



# Nursing Education and Workforce Advisory Committee Meeting

**SUPPLEMENTAL MATERIALS FOR AGENDA ITEM 7.0**

September 28, 2023

**BOARD OF REGISTERED NURSING**  
**Nursing Education and Workforce Advisory Committee Meeting**  
**Agenda Item Summary**

---

**AGENDA ITEM: 7.0**

**DATE: September 28, 2023**

**ACTION REQUESTED:**            **Discussion and possible action:** Report from the Simulation Standards subcommittee

**REQUESTED BY:**                Garrett Chan, PhD, RN, APRN, FAEN, FPCN, FCNS, FNAP, FAAN  
Chair  
Nursing Education and Workforce Advisory Committee

**BACKGROUND:**

Pursuant to Business and Professions Code section 2785.6, subdivision (g), the Nursing Education and Workforce Advisory Committee (NEWAC) was mandated to study and recommend standards for simulated clinical experiences based on the best practices published by the International Nursing Association for Clinical Simulation and Learning (INACSL), the National Council of State Boards of Nursing (NCSBN), the Society for Simulation in Healthcare (SSH), or equivalent standards.

On March 30, 2023, NEWAC approved the creation of a subcommittee to study and recommend standards for simulated clinical experiences. The subcommittee met with simulation experts from across California to evaluate the INACSL, NCSBN, and SSH standards. The following recommendations came from simulation experts with whom the subcommittee met:

- There was total agreement that pre-licensure RN programs who use simulation should adhere to at least one of the sets of standards set forth by INACSL, NCSBN, or SSH. The Board of Registered Nursing does not need to create new simulation standards for programs.
- INACSL has an endorsement program and SSH has an accreditation program that recognize demonstrated excellence in simulation-based education. There was total agreement among the simulation experts that they strongly recommend that the BRN shall accept, without requiring additional documentation or action, INACSL endorsement or SSH accreditation as meeting any simulation requirements set forth by the BRN.
- There was consensus that should the BRN create regulations, the regulations should be a modified version of the National Council of State Boards of Nursing Model Rules Language for Prelicensure RN Programs (2016). The proposed regulations are attached to this agenda information sheet.

**RESOURCES:**

**NEXT STEPS:**

**FISCAL IMPACT, IF ANY:**                None

**PERSON(S) TO CONTACT:**                McCaulie Feusahrens  
Chief of the Licensing Division  
California Board of Registered Nursing  
[mccaulie.feusahrens@dca.ca.gov](mailto:mccaulie.feusahrens@dca.ca.gov)

**Section XXXX DEFINITIONS**

- (a) “Simulation” means a technique to replace or amplify real experiences with guided experiences that evoke or replicate substantial aspects of the real world in a fully interactive manner. (Gaba, 2004)
- (b) “Prebriefing” means a process which involves preparation and briefing (INACSL, 2021)
- (c) “Debriefing” means an activity that follows a simulation experience, is led by a facilitator, encourages participant’s reflective thinking, and provides feedback regarding the participant’s performance.
- (d) “Psychological Safety” means a feeling (explicit or implicit) within a simulation-based activity that participants are comfortable participating, speaking up, sharing thoughts, and asking for help as needed without concern for retribution or embarrassment. (Lioce et al., 2020)

**Section XXXX SIMULATION IN PRELICENSURE NURSING EDUCATION**

- (a) A prelicensure nursing education program (“program”) may use simulation to meet the program objectives pursuant to the allowable hours defined in Business and Professions Code Section 2786. A program that uses simulation shall adhere to the standards set in this section.
- (b) If a program uses simulation, the program shall provide evidence of compliance to the Board of Nursing that these standards have been met.
  - (1) If the program has received endorsement from the International Nursing Association for Clinical Simulation and Learning, or successor organization or accreditation from the Society of Simulation in Healthcare, or successor organization, , the BRN shall accept, without requiring additional documentation or action, INACSL endorsement or SSH accreditation as meeting any simulation requirements set forth by the BRN.
  - (2) If the endorsement or accreditation lapses, or the program has not received endorsement or accreditation then the program must meet the requirements listed in subsections (c) through (l).
- (c) The program shall have an organizing framework that provides adequate fiscal, human, and material resources to support the simulation activities.
- (d) Simulation activities shall be managed by an individual who is academically and experientially qualified. The individual shall demonstrate continued expertise and competence in the use of simulation while managing the program.
- (e) There shall be a budget that will sustain the simulation activities and training of the faculty.
- (f) The program shall have appropriate facilities for conducting simulation. This shall include educational and technological resources and equipment to meet the intended objectives of the simulation.
- (g) Faculty involved in simulations, both didactic and clinical, shall have training in the use of simulation.
- (h) Faculty involved in simulations, both didactic and clinical, shall engage in on-going professional development in the use of simulation.
- (i) The program shall demonstrate that the simulation activities are linked to programmatic outcomes.
- (j) The program shall have written policies and procedures on the following:
  - (1) Short-term and long-term plans for integrating simulation into the curriculum;
  - (2) Method of Prebriefing: Preparation and Briefing and debriefing each simulated activity;
  - (3) Establishing and maintaining psychological safety
  - (4) During and post-simulation processes for minimizing, mitigating, and intervening if strong negative emotional responses (e.g., post-traumatic stress and debilitating anxiety) occur. ; and
  - (5) Plan for orienting faculty to simulation.
- (k) The program shall develop criteria to evaluate the simulation activities.
- (l) Students shall evaluate the simulation experience on an ongoing basis.
  - (3)The nursing education consultants shall receive education on simulation that includes, but is not limited to, national or international simulation standards, evaluation of simulation programs, and current best practices on simulation as a pedagogy.