



Supplemental Meeting Materials for Agenda Item 8.0

Information Only: Presentation of the Accreditation Commission for Education in Nursing (ACEN) Joint Accreditation Continuing Approval Visit crosswalk that aims to minimize duplication, reduce the burden on nursing programs, and improve efficiency.

Nursing Education and Workforce Advisory Committee (NEWAC) Meeting | January 21, 2026



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**BRN Regulations to
ACEN Criterion Crosswalk**

This crosswalk supports nursing programs in preparing for joint visits by aligning Board of Registered Nursing (BRN) regulations and evidence with the Accreditation Commission for Education in Nursing (ACEN) criteria that correspond to those standards. By highlighting areas that may overlap and share intent, the crosswalk supports programs in organizing evidence, streamlining documentation, and ensuring comprehensive readiness for a joint review/visit. It serves as a practical guide to promote clarity, reduce redundancy, and strengthen overall compliance and quality outcomes.

BRN Statute/Regulation Section	BRN Evidence Including, but not limited to:	May align to this Key ACEN Requirement
<u>California Business and Professions Code, Division 2, Chapter 6, Article 4. Nursing Schools</u>		
<u>2786(a)(1)</u> An approved school of nursing covers not fewer than two academic years and is affiliated or conducted in connection with one or more hospitals and is an institution of higher education.	<ul style="list-style-type: none">A. (EDP-P-05) Total Curriculum PlanB. (EDP-P-11) Curriculum and Faculty OutlineC. Clinical Facility Approvals and contractsD. Catalog to include program descriptionE. Program websiteF. BPPE/Chancellor's office documentation	N/A
<u>2786(a)(2)</u> An approved school of nursing or nursing program shall meet a minimum of 500 direct patient care clinical hours in a board-approved clinical setting with a minimum of 30 hours of supervised direct patient care clinical hours dedicated to each nursing area specified by the board. Additional clinical hours required by the program for nursing education preparation in each nursing area as specified by the board shall be identified and documented in the curriculum plan for each area.	<ul style="list-style-type: none">A. (EDP-P-06) Content Required for LicensureB. (EDP-P-11) Curriculum and Faculty OutlineC. Clinical Facility Approvals and contractsD. Catalog program descriptionE. Sample Student Schedule	N/A

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<p><u>2786(a)(3)</u> An approved school of nursing or nursing program may cover fewer than two academic years if approved to providing a course of instruction that prepares a licensed vocational nurse licensed under the Vocational Nursing Practice Act (commencing with Section 2840) for a license under this chapter.</p>	<p>A. (EDP-P-06) Content Required for Licensure B. Admission policies C. Previous Education Credit policy in Catalog, student handbook, and online</p>	N/A

California Code of Regulations, Title 16, Division 14, Article 3. Prelicensure Nursing Programs

1424. Administration and Organization of the Nursing Program

<p><u>1424(a)</u> There shall be a written statement of philosophy and objectives that serves as a basis for curriculum structure. Such statement shall take into consideration the individual difference of students, including their cultural and ethnic background, learning styles, goals, and support systems. It shall also take into consideration the concepts of nursing and man in terms of nursing activities, the environment, the health-illness continuum, and relevant knowledge from related disciplines</p>	<p>A. Students report consistent implementation of program philosophy in their experiences in the program. B. Philosophy includes faculty's beliefs about: 1. Person (humanity) 2. Art and science of nursing. 3. Nursing education, including the following individual differences among students, a. Cultural milieu, b. Ethnic background, c. Learning styles, and d. Support systems. C. Program objectives reflect philosophy.</p>	<p>Criterion 1.1 The mission and philosophy of the nursing education unit are congruent with the core values, mission, and goals of the governing organization.</p>
<p><u>1424(b)</u> The policies and procedures by which the program is administered shall be in writing, shall reflect the philosophy and objectives of the program, and shall be available to all students</p>	<p>A. Written policies and procedures are available to student on the following activities: Admissions' Promotion; Retention; Graduation; Dismissal; Grievance policies' Transfer and Challenge policies. B. Students state they are aware of policies and procedures of the program and that they are universally applied.</p>	<p>Criterion 3.1 Policies for nursing students are congruent with those of the governing organization as well as the state, when applicable, and are publicly accessible, non-discriminatory, and consistently applied; differences are justified by the end-of-program student learning outcomes and program outcomes.</p>

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<p><u>1424 (b)(1)</u> The nursing program shall have a written plan for evaluation of the total program, including admission and selection procedures, attrition and retention of students, and performance of graduates in meeting community needs.</p>	<p>A. Written reports of the results of the total program evaluation, including:</p> <ol style="list-style-type: none"> 1. Attrition rates and patterns, 2. Surveys, e.g., students, graduates, employers, 3. NCLEX pass rates for past five years, and 4. Any student issues or complaints. <p>B. The above reports include:</p> <ol style="list-style-type: none"> 1. Patterns and trends, 2. Faculty analysis, 3. Outcome of analysis (change, resolution). 	<p>Criterion 1.3 The assessment of end-of-program student learning outcomes and program outcomes is shared with communities of interest, and the communities of interest have input into program processes and decision-making.</p> <p>Criterion 6.1 The program demonstrates evidence of students' achievement of each end-of-program student learning outcome. There is ongoing assessment of the extent to which students attain each end-of-program student learning outcome.</p> <p>There is analysis of assessment data and documentation that the analysis of assessment data is used in program decision-making for the maintenance and improvement of students' attainment of each end-of-program student learning outcome.</p> <p>Criterion 6.2 The program demonstrates evidence of graduates' achievement on the licensure examination. The program's most recent annual licensure examination pass rate will be at least 80% for all first-time test-takers during the same 12-month period.</p> <p>There is ongoing assessment of the extent to which graduates succeed on the licensure examination. There is analysis of assessment data and documentation that the analysis of assessment data is used in</p>

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(Continued from above)	(Continued from above)	<p>program decision-making for the maintenance and improvement of graduates' success on the licensure examination.</p> <p>There is a minimum of the three (3) most recent years of available licensure examination pass rate data, and data are aggregated for the nursing program as a whole as well as disaggregated by program option, location, and date of program completion.</p> <p>Criterion 6.3 The program demonstrates evidence of students' achievement in completing the nursing program.</p> <p>The expected level of achievement for program completion is determined by the faculty and reflects student demographics.</p> <p>There is ongoing assessment of the extent to which students complete the nursing program. There is analysis of assessment data and documentation that the analysis of assessment data is used in program decision-making for the maintenance and improvement of students' completion of the nursing program.</p>
<p>1424(b)(2) The program shall have a procedure for resolving student grievances.</p> <p>DRAFT</p>	<p>A. Written nursing program's grievance process printed in at least one official document.</p> <p>B. Grievance process is readily available to students, is objective and is universally applied.</p>	<p>Criterion 3.7 Records reflect that program complaints and grievances receive due process and include evidence of resolution.</p>

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<p><u>1424(b)(3)</u></p> <p>The program shall have policies and procedures regarding the granting of credit for military education and acquired knowledge by providing opportunity to obtain credit by the following methods, including but not limited to the listed methods:</p> <p>(A) the use of challenge examinations; or</p> <p>(B) the use of evaluative methods to validate achievement of course objectives and competencies.</p>	<ul style="list-style-type: none"> A. All policies, including alternative entry and completion options are readily available to military applicants, and the policies are universally applied. B. Written policy for challenge and transfer options for military. C. The challenge/transfer policy is known by students. D. Students eligible for alternative options were offered the opportunity for challenge and/or transfer of previous education for credit E. College catalog F. Student handbook G. Written materials for admission H. Records reflect that applicants receive a review of previous military education and acquired knowledge and include evidence of granting credit. 	N/A
<p><u>1424(b)(4)</u></p> <p>The program shall make available the policies and procedures, including the acceptance of military coursework and experience, on the school's website.</p>	<ul style="list-style-type: none"> A. Link to the posting on the programs internet web site that includes the information related to the acceptance of military coursework and experience 	N/A
<p><u>1424(c)</u></p> <p>There shall be an organizational chart which identifies the relationships, lines of authority and channels of communication within the program, between the program and other administrative segments of the institution with which it is affiliated, and between the program, the institution, and clinical agencies.</p>	<ul style="list-style-type: none"> A. Nursing Department organizational chart to include clinical agencies and relation to administration. B. Administrators, faculty and students verify authority and communication lines as indicated on organizational chart. C. Summary of minutes reflect identified relationships and communications: <ul style="list-style-type: none"> 1. faculty meetings 2. interdepartmental meetings 3. interagency meetings 	<p>Criterion 1.2</p> <p>The governing organization and nursing education unit ensure representation of the nurse administrator and nursing faculty in governance activities; opportunities exist for student representation in governance activities.</p>

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<p><u>1424(d)</u> The program shall have sufficient resources, including faculty, library, staff and support services, physical space, and equipment, including technology, to achieve the program's objectives.</p>	<p>A. Written evaluation of resources, to include: Faculty; Library; Staff services; Support services; Learning/skills laboratory; Laboratory resources; Physical space; Equipment, include technology, such as equipment for simulation; and hardware/software</p> <p>B. Students and faculty verify adequacy of resources.</p> <p>C. Written report demonstrates tracking of any resource concerns or access problems.</p> <p>D. (EDP-P-05) Total Curriculum Plan</p> <p>E. (EDP-P-11) Curriculum and Faculty Outline</p> <p>F. Current approved enrollment numbers, frequency of admissions including schedule of start and completion dates</p>	<p>Standard 5 Resources Fiscal, physical, and learning resources are sustainable and sufficient to ensure the achievement of the end-of-program student learning outcomes and program outcomes of the nursing program.</p> <p>Criterion 5.1 Fiscal resources are sustainable, sufficient to ensure the achievement of the end-of-program student learning outcomes and program outcomes, and commensurate with the resources of the governing organization.</p> <p>Criterion 5.2 Physical resources are sufficient to ensure the achievement of the end-of-program student learning outcomes and program outcomes, and meet the needs of the faculty, staff, and students.</p> <p>Criterion 5.3 Learning resources and technology are selected with faculty input and are comprehensive, current, and accessible to faculty and students.</p>
<p><u>1424(e)</u> The director and the assistant director shall dedicate sufficient time for the administration of the program.</p> <p>DRAFT</p>	<p>A. Job description for:</p> <ol style="list-style-type: none"> 1. Director 2. Assistant director <p>B. Semester/quarter schedule for:</p> <ol style="list-style-type: none"> 1. Director 2. Assistant director <p>C. Review of administration functions with documentation that these are completed and on time.</p>	<p>Criterion 1.5 The nursing education unit is administered by a nurse who holds a graduate degree with a major in nursing.</p> <p>Criterion 1.6 The nurse administrator is experientially qualified, meets governing organization</p>

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(Continued from above)	Must include release time and indicate any other program oversite responsibilities, course coverage or any other instructional and/or non-administration commitments.	<p>and state requirements, and is oriented and mentored to the role.</p> <p>Criterion 1.8 The nurse administrator has authority and responsibility for the development and administration of the program and has sufficient time and resources to fulfill the role responsibilities.</p> <p>Criterion 1.9 The nurse administrator has the authority to prepare and administer the program budget with faculty input.</p>
<p><u>1424(f)</u> The program shall have a board-approved assistant director who is knowledgeable and current regarding the program and the policies and procedures by which it is administered, and who is delegated the authority to perform the director's duties in the director's absence.</p>	<p>A. Credentials of Assistant Director:</p> <ol style="list-style-type: none"> 1. Assistant Director Approval form 2. Job descriptions of Assistant Director that defines administrative functions performed. <p>B. Nursing Department organizational chart reflecting Assistant Director's role.</p> <p>C. Sufficient dedicated time to perform administrative functions.</p>	<p>Criterion 1.7 When present, nursing program coordinators and/or faculty who assist with program administration are academically and experientially qualified.</p>
<p><u>1424(g)</u> Faculty members shall have the primary responsibility for developing policies and procedures, planning, organizing, implementing, and evaluating all aspects of the program.</p>	<p>A. A summary report of minutes demonstrating faculty's participation on their:</p> <ol style="list-style-type: none"> 1. Development of policies and procedures 2. Planning, organization, implementing and evaluating all aspects of the program. <p>B. Organizational chart reflecting the manner by which the faculty functions</p> <p>C. Faculty handbook</p>	<p>Criterion 1.2 The governing organization and nursing education unit ensure representation of the nurse administrator and nursing faculty in governance activities; opportunities exist for student representation in governance activities.</p> <p>Criterion 3.1 Policies for nursing students are congruent with those of the governing organization as</p>

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(Continued from above)	D. Validation from students, faculty and director.	<p>well as the state, when applicable, and are publicly accessible, non-discriminatory, and consistently applied; differences are justified by the end-of-program student learning outcomes and program outcomes.</p> <p>Criterion 3.3 Changes in policies, procedures, and program information are clearly and consistently communicated to students in a timely manner.</p>
<p>1424(h) The faculty shall be adequate in type and number to develop and implement the program approved by the board and shall include at least one qualified instructor in each of the areas of nursing required by section 1426(d) who will be the content expert in that area. Nursing faculty members whose teaching responsibilities include subject matter directly related to the practice of nursing shall be clinically competent in the areas to which they are assigned.</p>	<p>A. Identify education and clinical experience that qualifies each content expert for that role. (EDP-P-10) Report on Faculty</p> <p>B. List class schedule and faculty assignments and include in Self-Study (EDP-P-11) Curriculum and Faculty Outline.</p> <p>C. Compliance with policy on content experts.</p> <p>* Board approval of faculty is deferred to the accreditor when program holds a nursing accreditation</p>	<p>Criterion 2.1 Full-time nursing faculty hold educational qualifications and experience as required by the governing organization, the state, and the governing organization's accrediting agency, and are qualified to teach the assigned nursing courses.</p> <p>Criterion 2.2 Part-time nursing faculty hold educational qualifications and experience as required by the governing organization, the state, and the governing organization's accrediting agency, and are qualified to teach the assigned nursing courses.</p> <p>Criterion 2.5 The number of full-time faculty is sufficient to ensure that the end-of-program student learning outcomes and program outcomes are achieved.</p>

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(Continued from above)	(Continued from above)	<p>Criterion 2.6 Faculty (full- and part-time) maintain expertise in their areas of responsibility, and their performance reflects scholarship and evidence-based teaching and clinical practices.</p> <p>Criterion 2.7 The number and qualifications of staff within the nursing education unit are sufficient to support the nursing program.</p>
<p><u>1424(i)</u> When a non-faculty individual participates in the instruction and supervision of students obtaining clinical experience, his or her responsibilities shall be described in writing and kept on file by the nursing program.</p>	<p>A. Identification of all non-faculty individuals and their responsibilities written and on file.</p>	<p>Criterion 2.3 Non-nurse faculty teaching nursing courses hold educational qualifications and experience as required by the governing organization, the state, and the governing organization's accrediting agency, and are qualified to teach the assigned nursing courses.</p> <p>Criterion 2.4 Preceptors, when utilized, are academically and experientially qualified, oriented, mentored, and monitored, and have clearly documented roles and responsibilities.</p>
<p><u>1424(j)</u> The assistant director shall function under the supervision of the director. Instructors shall function under the supervision of the director or the assistant director. Assistant instructors and clinical teaching assistants shall function under the supervision of an instructor.</p>	<p>A. List relationships from Director through all faculty and non-faculty members and responsibility for curriculum.</p> <p>B. Supervision is consistent with program organizational chart.</p>	<p>Criterion 1.7 When present, nursing program coordinators and/or faculty who assist with program administration are academically and experientially qualified.</p>

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<p><u>1424(k)</u> The student/teacher ratio in the clinical setting shall be based on the following criteria: (1) Acuity of patient needs; (2) Objectives of the learning experience; (3) Class level of the students; (4) Geographic placement of students; (5) Teaching methods; and (6) Requirements established by the clinical agency.</p>	<ul style="list-style-type: none"> A. Written process for determining student/teacher ratio in all clinical sites. B. Minutes of meetings between faculty and clinical agency personnel. C. A written summary report on student evaluations of clinical settings. D. Students report clinical settings are adequate for them to meet course objectives. 	<p>Criterion 2.5 The number of full-time faculty is sufficient to ensure that the end-of-program student learning outcomes and program outcomes are achieved.</p>
<u>1425. Faculty - Qualifications and Changes</u>		
<p><u>1425</u> All faculty, the director, and the assistant director shall be approved by the board pursuant to the document, "Faculty Qualifications and Changes Explanation of CCR 1425 (EDP-R-02 Rev 09/2012), which is incorporated herein by reference. A program shall report to the board all changes in faculty, including changes in teaching areas, prior to employment of, or within 30 days after, termination of employment of a faculty member. Such changes shall be reported on forms provided by the board: Faculty Approval/Resignation Notification form (EDP-P-02, Rev 09/2012) and Director or Assistant Director Approval form (EDP-P-03, Rev 09/2012), which are herein incorporated by reference. Each faculty member, director, and assistant director shall hold a clear and active license issued by the board and shall possess the following qualifications:</p>	<ul style="list-style-type: none"> A. Assistant Director, and Director forms on file with Board are consistent with assignments and positions held in the program. B. List all faculty and administrators of the program showing current, active California RN licensure. <p>* Board approval of faculty is deferred to the accreditor when program holds a nursing accreditation. This removes the requirement to report to the board all changes in faculty, including changes in teaching areas, prior to employment of, or within 30 days after, termination of employment of a faculty member.</p> <p>** Assistant Director and Director approval and reporting are still required.</p>	<p>N/A</p>

<p><u>1425(a)</u></p> <p>The director of the program shall meet the following minimum qualifications:</p> <p>(1) A master's or higher degree from an accredited college or university which includes course work in nursing, education or administration;</p> <p>(2) One (1) year's experience as an administrator with validated performance of administrative responsibilities consistent with section 1420(h);</p> <p>(3) Two (2) years' experience teaching in pre- or post-licensure registered nursing programs; and</p> <p>(4) One (1) year's continuous, full-time or its equivalent experience direct patient care as a registered nurse; or</p> <p>(5) Equivalent experience and/or education, as determined by the board.</p>	<p>A. Narrative showing how position is filled:</p> <ol style="list-style-type: none"> 1. Appointed or elected (process), 2. Term of office, and 3. Amount of time for administrative functions. <p>B. Duty statement that includes functions listed under Indicators for section 1424(e). Also refer to definition of director in 16 CCR 1420(h).</p> <p>C. Copy of approved Director or Assistant Director Approval (EDP-P-03)</p> <p>Note: It is the program's responsibility to demonstrate that a non-nursing degree and/or nonacademic administrative experience meets the requirements of 1425(a).</p>	<p>Criterion 1.6</p> <p>The nurse administrator is experientially qualified, meets governing organization and state requirements, and is oriented and mentored to the role.</p>
<p><u>1425(b)</u></p> <p>The assistant director shall meet the education requirements set forth in subsection (a)(1) above and the experience requirements set forth in subsections (a)(3) and (a)(4) above, or such experience as the board determines to be equivalent.</p>	<p>A. Narrative showing how position is filled:</p> <ol style="list-style-type: none"> 1. Appointed or elected position 2. Term of office, and 3. Amount of time for administrative functions. <p>B. Duty statement that includes administrative functions assigned or shared. See definition, CCR section 1420(c) and 1420(e).</p> <p>C. Copy of approved Director or Assistant Director Approval (EDP-P-03).</p>	<p>Criterion 1.7</p> <p>When present, nursing program coordinators and/or faculty who assist with program administration are academically and experientially qualified.</p>
<p><u>1425(c)</u></p> <p>An instructor shall meet the following minimum qualifications:</p> <p>(1) The education requirements set forth in subsection (a)(1); and</p>	<p>* Board approval of faculty is deferred to the accreditor when program holds a nursing accreditation. This removes the requirement to report to the board all changes in faculty, including changes in teaching areas, prior to employment of, or</p>	<p>Criterion 2.1</p> <p>Full-time nursing faculty hold educational qualifications and experience as required by the governing organization, the state, and the governing organization's</p>

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<p>(2) Direct patient care experience within the previous five (5) years in the nursing area to which he or she is assigned, which can be met by:</p> <p>(A) One (1) year's continuous, full-time or its equivalent experience providing direct patient care as a registered nurse in the designated nursing area; or</p> <p>(B) One (1) academic year of registered nurse level clinical teaching experience in the designated nursing area or its equivalent that demonstrates clinical competency; and</p> <p>(3) Completion of at least one (1) years' experience teaching courses related to registered nursing or completion of a post-baccalaureate course which includes practice in teaching registered nursing.</p>	within 30 days after, termination of employment of a faculty member.	accrediting agency, and are qualified to teach the assigned nursing courses.
<p><u>1425(d)</u></p> <p>An assistant instructor shall meet the following minimum qualifications:</p> <p>(1) A baccalaureate degree from an accredited college which shall include courses in nursing, or in natural, behavioral or social sciences relevant to nursing practice;</p> <p>(2) Direct patient care experience within the previous five (5) years in the nursing area to which he or she will be assigned, which can be met by:</p> <p>(A) One (1) year's continuous, full-time or its equivalent experience providing direct patient care as a registered nurse in the designated nursing area; or</p> <p>(B) One (1) academic year of registered nurse level clinical teaching experience in</p>	* Board approval of faculty is deferred to the accreditor when program holds a nursing accreditation. This removes the requirement to report to the board all changes in faculty, including changes in teaching areas, prior to employment of, or within 30 days after, termination of employment of a faculty member.	<p>Criterion 2.2</p> <p>Part-time nursing faculty hold educational qualifications and experience as required by the governing organization, the state, and the governing organization's accrediting agency, and are qualified to teach the assigned nursing courses.</p>

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the designated nursing area or its equivalent that demonstrates clinical competency.	(Continued from above)	(Continued from above)
<p><u>1425(e)</u></p> <p>A clinical teaching assistant shall have at least one (1) year continuous, full-time or its equivalent experience in the designated nursing area within the previous five (5) years as a registered nurse providing direct patient care.</p>	<p>* Board approval of faculty is deferred to the accreditor when program holds a nursing accreditation. This removes the requirement to report to the board all changes in faculty, including changes in teaching areas, prior to employment of, or within 30 days after, termination of employment of a faculty member.</p>	N/A
<p><u>1425(f)</u></p> <p>A content expert shall be an instructor and shall possess the following minimum qualifications:</p> <p>(1) A master's degree in the designated nursing area; or</p> <p>(2) A master's degree that is not in the designated nursing area and shall:</p> <p>(A) Have completed thirty (30) hours of continuing education or two (2) semester units or three (3) quarter units of nursing education related to the designated nursing area; or have national certification in the designated nursing area from an accrediting organization, such as the American Nurses Credentialing Center (ANCC); and</p> <p>(B) Have a minimum of two hundred forty (240) hours of clinical experience within the previous three (3) years in the designated nursing area; or have a minimum of one (1) academic year of registered nurse level clinical teaching experience in the</p>	<p>A. Faculty profiles that include the last five years of activities related to their teaching assignment(s) and their approved nursing area(s). CE hours and/or clinical work experiences are sufficient to demonstrate faculty expertise and continued clinical competency.</p> <p>B. Identify education and clinical experience that qualifies each content expert for that role. (EDP-P-10) Report on Faculty</p> <p>C. Description on how content expert role is accomplished in program is included in the Self-Study.</p>	N/A

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designated nursing area within the previous five (5) years.	(Continued from above)	(Continued from above)
<u>1425.1. Faculty Responsibilities</u>		
<u>1425.1(a)</u> Each faculty member shall assume responsibility and accountability for instruction, evaluation of students, and planning and implementing curriculum content.	A. Schedule of faculty/student rotations. B. Faculty job description C. Program's full-time/part-time policy. D. Students report consistent implementation of philosophy and framework across the curriculum. E. Meeting minutes, such as faculty, curriculum, etc.	Criterion 4.3 The curriculum is developed by the faculty and regularly reviewed to ensure integrity, rigor, and currency. Criterion 4.7 Evaluation methodologies are varied, reflect established professional and practice competencies, and measure the achievement of the end-of-program student learning outcomes.
<u>1425.1(b)</u> Each faculty member shall participate in an orientation program, including, but not limited to, the program's curriculum, policies and procedures, strategies for teaching, and student supervision and evaluation.	A. Policy on faculty orientation; B. Verification by faculty members.	Criterion 2.8 Faculty (full- and part-time) are oriented and mentored in their areas of responsibility.
<u>1425.1(c)</u> A registered nurse faculty member shall be responsible for clinical supervision only of those students enrolled in the registered nursing program.	A. Schedule of faculty/student rotations. B. Clinical agency contracts reflect faculty responsibility for student supervision.	Criterion 2.1 Full-time nursing faculty hold educational qualifications and experience as required by the governing organization, the state, and the governing organization's accrediting agency, and are qualified to teach the assigned nursing courses. Criterion 2.2 Part-time nursing faculty hold educational qualifications and experience as required by the governing organization, the state, and the governing organization's accrediting agency, and are qualified to teach the assigned nursing courses.

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<p>1425.1(d) Each faculty member shall be clinically competent in the nursing area in which he or she teaches. The board document, "Faculty Remediation Guidelines" (EDP-R-08 Rev. 02/09), which provides guidelines for attaining and documenting clinical competency, is herein incorporated by reference.</p>	<p>* Board approval of faculty is deferred to the accreditor when program holds a nursing accreditation.</p>	<p>Criterion 2.1 Full-time nursing faculty hold educational qualifications and experience as required by the governing organization, the state, and the governing organization's accrediting agency, and are qualified to teach the assigned nursing courses.</p> <p>Criterion 2.2 Part-time nursing faculty hold educational qualifications and experience as required by the governing organization, the state, and the governing organization's accrediting agency, and are qualified to teach the assigned nursing courses.</p>
1426. Required Curriculum.		
<p>1426(a) The curriculum of a nursing program shall be that set forth in this section and shall be approved by the board. Any revised curriculum shall be approved by the board prior to its implementation.</p>	<p>A. Program curriculum forms are signed and consistent with Board files.</p> <ol style="list-style-type: none"> 1. Total Curriculum Plan form (EDP-P-05) 2. Course of Instruction form (EDP-P-06) <p>B. Hours and units implemented are consistent with Program and Board files.</p>	<p>N/A</p>
<p>1426(b) The curriculum shall reflect a unifying theme, which includes the nursing process as defined by the faculty, and shall be designed so that a student who completes the program will have the knowledge, skills, and abilities necessary to function in accordance with the registered nurse scope of practice as defined in code section 2725, and to meet minimum</p>	<p>A. Consistency of curriculum will be reflected in:</p> <ol style="list-style-type: none"> 1. Course syllabi, 2. Student and faculty evaluations, and 3. Pattern of attrition across the curriculum. <p>B. Curriculum is relevant to current nursing practice and reflects standards of</p>	<p>Criterion 1.1 The mission and philosophy of the nursing education unit are congruent with the core values, mission, and goals of the governing organization.</p> <p>Criterion 4.1 Consistent with contemporary practice, the curriculum incorporates established professional nursing standards, guidelines,</p>

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BRN Statute/Regulation Section	BRN Evidence Including, but not limited to:	May align to this Key ACEN Requirement
competency standards of a registered nurse.	competence performance (16 CCR 1443.5). This is demonstrated by: <ol style="list-style-type: none"> 1. NCLEX pass rates and trends, 2. Evaluations of graduate and employer surveys and program reviews. 	and competencies and has clearly articulated end-of-program student learning outcomes. Criterion 4.3 The curriculum is developed by the faculty and regularly reviewed to ensure integrity, rigor, and currency.
<u>1426(c)</u> The curriculum shall consist of not less than fifty-eight (58) semester units, or eighty-seven (87) quarter units, which shall include at least the following number of units in the specified course areas: (1) Art and science of nursing, thirty-six (36) semester units or fifty-four (54) quarter units, of which eighteen (18) semester or twenty-seven (27) quarter units will be in theory and eighteen (18) semester or twenty-seven (27) quarter units will be in clinical practice. (2) Communication skills, six (6) semester or nine (9) quarter units. Communication skills shall include principles of oral, written, and group communication. (3) Related natural sciences (anatomy, physiology, and microbiology courses with labs), behavioral and social sciences, sixteen (16) semester or twenty-four (24) quarter units.	A. Total Curriculum Plan for (EDP-P-05). B. Required Curriculum/Content Required for Licensure (EDP-P-06R) C. Approved units and hours consistent.	N/A
<u>1426(d)</u> Theory and clinical practice shall be concurrent in the following nursing areas: geriatrics, medical-surgical, mental health/psychiatric nursing, obstetrics, and	A. Schedule of classes. B. Schedule of clinical rotations. C. Identification of content areas that are integrated (e.g., geriatrics, nutrition, and pharmacology, etc.)	N/A

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BRN Statute/Regulation Section	BRN Evidence Including, but not limited to:	May align to this Key ACEN Requirement
<p>pediatrics. Instructional outcomes will focus on delivering safe, therapeutic, effective, patient-centered care; practicing evidence-based practice; working as part of interdisciplinary teams; focusing on quality improvement; and using information technology. Instructional content shall include, but is not limited to, the following: critical thinking, personal hygiene, patient protection and safety, pain management, human sexuality, client abuse, cultural diversity, nutrition (including therapeutic aspects), pharmacology, patient advocacy, legal, social and ethical aspects of nursing, and nursing leadership and management.</p>	<p>D. Course syllabi. E. (EDP-P-05) Total Curriculum Plan F. (EDP-P-06) Content Required for Licensure G. (EDP-P-11) Curriculum and Faculty Outline H. Clinical Facility Approvals and contracts I. Catalog to include program description</p>	(Continued from above)
<p><u>1426(d)(1)</u> Theory and clinical practice requirements of the curriculum will be adjusted in recognition of military education and experiences of the student, when applicable, through an individualized process for evaluating and granting equivalency credit for military education and experience that results in meeting the same course objectives and competency standards</p>	<p>A. Students eligible for alternative options were offered the opportunity for challenge and/or transfer of previous education for credit B. Written materials for admission C. Records reflect that applicants receive a review of previous military education and acquired knowledge and include evidence of granting credit. Sample Student enrollment agreement or transcript showing curriculum adjustment.</p>	N/A
<p><u>1426(e)</u> The following shall be integrated throughout the entire nursing curriculum: (1) The nursing process; (2) Basic intervention skills in preventive, remedial, supportive, and rehabilitative nursing;</p>	<p>A. Course syllabi will contain appropriate: 1. Course objectives, 2. Curriculum content, and 3. Clinical experiences, including nursing skills and clinical conference. B. Communication skills and related sciences provided by:</p>	N/A

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<p>(3) Physical, behavioral, and social aspects of human development from birth through all age levels;</p> <p>(4) Knowledge and skills required to develop collegial relationships with health care providers from other disciplines;</p> <p>(5) Communication skills including principles of oral, written, and group communications;</p> <p>(6) Natural science, including human anatomy, physiology, and microbiology; and</p> <p>(7) Related behavioral and social sciences with emphasis on societal and cultural patterns, human development, and behavior relevant to health-illness.</p>	<ol style="list-style-type: none"> 1. Support courses provided on campus and/or accepted as transfer credit 2. Integration into nursing courses C. Narrative summary evaluating relevance and effectiveness of above content. 	(Continued from above)
<p><u>1426(f)</u> The program shall have tools to evaluate a student's academic progress, performance, and clinical learning experiences that are directly related to course objectives.</p>	<ol style="list-style-type: none"> A. Clinical evaluation tools related to clinical/course objectives that are stated in measurable terms. B. Documentation of student conferences. C. Report by students of consistent implementation of evaluation of students' academic progress based on clearly stated objectives. D. Course syllabi E. Student Handbook 	<p>Criterion 4.7 Evaluation methodologies are varied, reflect established professional and practice competencies, and measure the achievement of the end-of-program student learning outcomes.</p>
<p><u>1426(g)</u> The course of instruction shall be presented in semester or quarter units or the equivalent under the following formula:</p> <p>(1) One (1) hour of instruction in theory each week throughout a semester or quarter equals one (1) unit.</p> <p>.</p>	<ol style="list-style-type: none"> A. Hours per unit accurately reflected in: <ol style="list-style-type: none"> 1. Total Curriculum Plan Form (EDP-P-05 or EDP-P-05A). Form 05A will calculate total hours if opened in Excel. 2. College/university catalogue 3. Course outlines/syllabi 4. Student handbook 	N/A

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(2) Three (3) hours of clinical practice each week throughout a semester or quarter equals one (1) unit. With the exception of an initial nursing course that teaches basic nursing skills in a skills lab, 75% of clinical hours in a course must be in direct patient care in an area specified in section 1426(d) in a board-approved clinical setting	5. Credit granted	(Continued from above)
1426.1 Preceptorship.		
<p><u>1426.1</u></p> <p>A preceptorship is a course, or component of a course, presented at the end of a board-approved curriculum, that provides students with a faculty-planned and supervised experience comparable to that of an entry-level registered nurse position. A program may choose to include a preceptorship in its curriculum. The following shall apply:</p>	<p>Preceptorship course policies. Verified by faculty, preceptor, students</p>	N/A
<p><u>1426.1(a)</u></p> <p>The course shall be approved by the board prior to its implementation.</p>	<p>Preceptorship course policies. Verified by faculty, preceptor, students</p>	N/A
<p><u>1426.1(b)</u></p> <p>The program shall have written policies and shall keep policies on file for conducting the preceptorship that include all of the following:</p> <p>(1) Identification of criteria used for preceptor selection;</p> <p>(2) Provision for a preceptor orientation program that covers the policies of the preceptorship and preceptor, student, and faculty responsibilities;</p>	<p>Preceptor policy and records Preceptor course files and responses from student/preceptor interview Interview with students/preceptors Preceptor files contain required information. (Preceptor Handbook, Formalized orientation program is available for preceptors, Preceptors complete an</p>	N/A

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<p>(3) Identification of preceptor qualifications for both the primary and the relief preceptor that include the following requirements:</p> <p>(A) An active, clear license issued by the board;</p> <p>(B) Clinically competent, and meet the minimum qualifications specified in section 1425(e);</p> <p>(C) Employed by the health care agency for a minimum of one (1) year; and</p> <p>(D) Completed a preceptor orientation program prior to serving as a preceptor.</p> <p>(E) A relief preceptor, who is similarly qualified to be the preceptor is present and available on the primary preceptor's days off.</p> <p>(4) Communication plan for faculty, preceptor, and student to follow during the preceptorship that addresses:</p> <p>(A) The frequency and method of faculty/preceptor/student contact;</p> <p>(B) Availability of faculty and preceptor to the student during his or her preceptorship experience;</p> <p>1. Preceptor is present and available on the patient care unit the entire time the student is rendering nursing services during the preceptorship.</p> <p>2. Faculty is available to the preceptor and student during the entire time the student is involved in the preceptorship learning activity.</p> <p>(5) Description of responsibilities of the faculty, preceptor, and student for the learning experiences and evaluation</p>	<p>orientation that covers policies and procedures of the preceptorship and responsibilities of the preceptor, student, and faculty prior to being assigned students</p> <p>Preceptor file review for licensing, competency requirements, and minimum employment</p> <p>Documentation of communication plan and preceptor and faculty availability. Validation of onsite meetings/conferences</p>	<p>(Continued from above)</p>

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<p>during preceptorship, that include the following activities:</p> <p>(A) Faculty member conducts periodic on-site meetings/conferences with the preceptor and the student;</p> <p>(B) Faculty member completes and conducts the final evaluation of the student with input from the preceptor;</p> <p>(6) Maintenance of preceptor records that includes names of all current preceptors, registered nurse licenses, and dates of preceptorships; and</p> <p>(7) Plan for an ongoing evaluation regarding the continued use of preceptors.</p>	(Continued from above)	(Continued from above)
<p><u>1426.1(c)</u></p> <p>Faculty/student ratio for preceptorship shall be based on the following criteria:</p> <p>(1) Student/preceptor needs;</p> <p>(2) Faculty's ability to effectively supervise;</p> <p>(3) Students' assigned nursing area; and</p> <p>(4) Agency/facility requirements</p>	Effectiveness of supervision using the given ratio. Responses from faculty, preceptors, students.	N/A
<u>1427. Clinical Facilities.</u>		
<p><u>1427(a)</u></p> <p>A nursing program shall not utilize any agency or facility for clinical experience without prior approval by the board. Each program must submit evidence that it has complied with the requirements of subdivisions (b), (c), and (d) of this section and the policies outlined by the board.</p>	<p>A. (EDP-P-11) Curriculum and Faculty Outline</p> <p>B. Clinical Facility Approvals and contracts</p> <p>C. Minutes of interagency meetings and written evaluations of clinical sites</p> <p>D. Course outlines/syllabi</p>	N/A
<p><u>1427(b)</u></p> <p>A program that utilizes an agency or facility for clinical experience shall maintain written objectives for student learning in such facilities and shall assign students only to facilities that can provide</p>	<p>A. Description of how course objectives are shared with the facility and the nurses involved in the clinical experiences of the students.</p>	N/A

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the experience necessary to meet those objectives.	<ul style="list-style-type: none"> B. Validation by obtaining a copy of the objectives from the facility during an onsite clinical visit, C. Students report of ability to meet clinical objectives and that faculty and RN staff support the students' learning. D. Written report that summarizes student and faculty evaluations of clinical sites and changes made when indicated. E. Sample student clinical schedule/assignments. 	(Continued from above)
<p><u>1427(c)</u></p> <p>Each such program shall maintain written agreements with such facilities and such agreements shall include the following:</p> <p>(1) Assurance of the availability and appropriateness of the learning environment in relation to the program's written objectives;</p> <p>(2) Provision for orientation of faculty and students;</p> <p>(3) A specification of the responsibilities and authority of the facility's staff as related to the program and to the educational experience of the students;</p> <p>(4) Assurance that staff is adequate in number and quality to ensure safe and continuous health care services to patients;</p> <p>(5) Provisions for continuing communication between the facility and the program; and</p> <p>(6) A description of the responsibilities of faculty assigned</p>	<ul style="list-style-type: none"> A. All clinical agencies used by the program will have a signed, current contract that includes all the requirements of 1427 (c)(1)-(6). B. Review of Clinical affiliation agreements with location of where these items are included within the agreement provided or highlighted. If not in the agreement a copy of the addendum to the agreement. C. Written summary of interagency meetings including resolution of any problems. D. Written plan for the following if not detailed in contract: <ul style="list-style-type: none"> 1. Communication between agency and college or university 2. Orientation of faculty and students. 3. Preceptor Program if applicable 4. Work-Study Program if applicable. 	N/A

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<p><u>1427(d)</u> In selecting a new clinical agency or facility for student placement, the program shall take into consideration the impact that an additional group of students would have on students of other nursing programs already assigned to the agency or facility.</p>	<p>Clinical Facility Approvals and description of collaboration and coordination efforts with any existing registered nursing programs and any regional planning consortium utilizing the same facility.</p>	N/A
<u>1428. Student Participation.</u>		
<p><u>1428</u> Students shall be provided opportunity to participate with the faculty in the identification of policies and procedures related to students including but not limited to: (a) Philosophy and objectives; (b) Learning experience; and (c) Curriculum, instruction, and evaluation of the various aspects of the program, including clinical facilities.</p>	<p>A. Written report tracking student issues and complaints and program responses. (Identify location of verifying documentation ((e.g. faculty meeting minutes)). B. Verification from students and faculty concerning student participation. C. Faculty analysis of student evaluations of courses, faculty, clinical sites and program, including changes made as appropriate. D. Description of student representative's responsibilities, how selected and process for student to student communication can be included in the student handbook.</p>	<p>Criterion 1.2 The governing organization and nursing education unit ensure representation of the nurse administrator and nursing faculty in governance activities; opportunities exist for student representation in governance activities.</p> <p>Criterion 3.3 Changes in policies, procedures, and program information are clearly and consistently communicated to students in a timely manner.</p>
<u>1428.6. Policies Relating to Establishing Eligibility for Examination.</u>		
<p><u>1428.6(a)</u> At least four (4) weeks prior to its established graduation date, the nursing program shall submit to the board a roster of names of those students and their expected date to successfully complete required course work. Except as provided below such a student shall be deemed</p>	<p>Use of the California Graduate Portal</p>	N/A

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BRN Statute/Regulation Section	BRN Evidence Including, but not limited to:	May align to this Key ACEN Requirement
<p>eligible to take the examination after the date on which the student successfully completed the required course work.</p> <p>(b) The nursing program shall notify the board immediately by telephone, facsimile, or e-mail of any student who fails to maintain eligibility and such individuals shall be deemed ineligible to take the examination.</p>	(Continued from above)	(Continued from above)
<u>1429. Licensed Vocational Nurses, Thirty (30) Semester or Forty-Five (45) Quarter Unit Option.</u>		
<p><u>1429(a)</u></p> <p>An applicant who is licensed in California as a vocational nurse is eligible to apply for licensure as a registered nurse if such applicant has successfully completed the courses prescribed below and meets all the other requirements set forth in section 2736 of the code. Such applicant shall submit evidence to the board, including a transcript, of successful completion of the requirements set forth in subsection (c) and of successful completion or challenge of courses in physiology and microbiology comparable to such courses required for licensure as a registered nurse.</p>	<p>Use of the California Graduate Portal</p> <p>Annual School Survey</p>	N/A
<p><u>1429(b)</u></p> <p>The school shall offer objective counseling of this option and evaluate each licensed vocational nurse applicant for admission to its registered nursing program on an individual basis. A school's determination of the prerequisite courses required of a licensed vocational nurse applicant shall be based on an analysis of each applicant's academic deficiencies,</p>	<p>A. The official school document that indicates all options available to LVNs interested in RN licensure and that each applicant will be individually evaluated.</p> <p>B. Program Director, college/university counselors and students verify option is made available and that counseling is offered.</p>	N/A

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irrespective of the time such courses were taken.	<p>C. Written narrative of program's experience with 30 (45) unit Option students including:</p> <ol style="list-style-type: none"> 1. Number of graduates, 2. Evaluation of attrition rates, and 3. Licensing exam (NCLEX) pass rates. 	(Continued from above)
<p><u>1429(c)</u></p> <p>The additional education required of licensed vocational nurse applicants shall not exceed a maximum of thirty (30) semester or forty-five (45) quarter units. Courses required for vocational nurse licensure do not fulfill the additional education requirement. However, other courses comparable to those required for licensure as a registered nurse, as specified in section 1426, may fulfill the additional education requirement.</p> <p>Nursing courses shall be taken in an approved nursing program and shall be beyond courses equivalent to the first year of professional nursing courses. The nursing content shall include nursing intervention in acute, preventive, remedial, supportive, rehabilitative and teaching aspects of nursing. Theory and courses with concurrent clinical practice shall include advanced medical-surgical, mental health, psychiatric nursing and geriatric nursing. The nursing content shall include the basic standards for competent performance prescribed in section 1443.5 of these regulations.</p>	<p>A. (EDP-P-06) Content Required for Licensure.</p> <p>B. Transcripts shall reflect designated courses required by section 1429(c).</p> <p>C. Course syllabi for this option reflect the minimum units/hours as listed on approved curriculum form.</p> <p>D. Implementation of this option verified by students and faculty.</p>	N/A

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BRN Statute/Regulation Section	BRN Evidence Including, but not limited to:	May align to this Key ACEN Requirement
<u>1430. Previous Education Credit.</u>		
<u>1430</u> An approved nursing program shall have a process for a student to obtain credit for previous education or for other acquired knowledge in the field of nursing, including military education and experience, through equivalence, challenge examinations, or other methods of evaluation. The program shall make the information available in published documents, such as college catalog or student handbook, and online.	A. All policies, including alternative entry and completion options are readily available to applicants, and the policies are universally applied. B. Written policy for challenge and transfer options. C. The challenge/transfer policy is known by students. D. Students eligible for alternative options were offered the opportunity for challenge and/or transfer of previous education for credit E. College catalog F. Student handbook G. Written materials for admission	N/A
<u>1430(a)</u> Make the information available to applicants and the public in published documents, such as college catalog or student handbook, and online;	A. All policies, including alternative entry and completion options are readily available to applicants, and the policies are universally applied. B. Written policy for challenge and transfer options. C. The challenge/transfer policy is known by students. D. Students eligible for alternative options were offered the opportunity for challenge and/or transfer of previous education for credit E. College catalog F. Student handbook G. Written materials for admission	N/A
<u>1430(b)</u> Have policies and procedures for alternative entry and completion options for applicants, who have: (1) A License or certificate in the field of health care;	A. All policies, including alternative entry and completion options are readily available to applicants, and the policies are universally applied. B. Written policy for challenge and transfer options.	N/A

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BRN Statute/Regulation Section	BRN Evidence Including, but not limited to:	May align to this Key ACEN Requirement
<p>(2) Previous education in a registered nursing program; or</p> <p>(3) Earned a baccalaureate or higher degree from a regionally accredited institution.</p>	<p>C. The challenge/transfer policy is known by students.</p> <p>D. Students eligible for alternative options were offered the opportunity for challenge and/or transfer of previous education for credit</p> <p>E. College catalog</p> <p>F. Student handbook</p> <p>G. Written materials for admission</p>	(Continued from above)
<u>1431. Licensing Examination Pass Rate Standard.</u>		
<p><u>1431</u> The nursing program shall maintain a minimum pass rate of seventy-five percent (75%) for first time licensing examination candidates.</p>	<p>A. Systematic evaluation - Data collection and annual evaluation data on pass rates.</p> <p>B. Faculty/committee meeting minutes</p> <p>C. ATI and/or other measurement tools being used.</p>	N/A
<p><u>1431(a)</u> A program exhibiting a pass rate below seventy-five percent (75%) for first time candidates in an academic year shall conduct a comprehensive program assessment to identify variables contributing to the substandard pass rate and shall submit a written report to the board. The report shall include the findings of the assessment and a plan for increasing the pass rate including specific corrective measures to be taken, resources, and timeframe.</p>	<p>* This is not applicable for a statutorily required joint Continuing Approval Visit</p>	N/A
<p><u>1431(b)</u> A board-approval visit will be conducted if a program exhibits a pass rate below seventy-five percent (75%) for first time candidates for two (2) consecutive academic years.</p>	<p>* This is not applicable for a statutorily required joint Continuing Approval Visit</p>	N/A

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BRN Statute/Regulation Section	BRN Evidence Including, but not limited to:	May align to this Key ACEN Requirement
<u>1432. Changes to an Approved Program.</u>		
<p><u>1432(a)</u></p> <p>Each nursing program holding a certificate of approval shall:</p> <p>(1) File its legal name and current mailing address with the board at its principal office and shall notify the board at said office of any change of name or mailing address within thirty (30) days prior to such change. It shall give both the old and the new name or address.</p> <p>(2) Notify the board within ten (10) days of any:</p> <p>(A) Change in fiscal condition that will or may potentially adversely affect applicants or students enrolled in the nursing program.</p> <p>(B) Substantive change in the organizational structure, administrative responsibility, or accountability in the nursing program, the institution of higher education in which the nursing program is located or with which it is affiliated that will affect the nursing program.</p>	<p>Review of prior Board meeting material and/or Board Action letters, as needed</p>	N/A
<p><u>1432(b)</u></p> <p>An approved nursing program shall not make a substantive change without prior board approval. These changes include:</p> <p>(1) Change in location.</p> <p>(2) Change in ownership.</p> <p>(3) Addition of a new campus or location.</p> <p>The approved nursing program applying for a new campus or location and the board will follow the process defined in the board's document entitled "Instructions for Institutions Seeking Approval of a New</p>	<p>Review of prior Board meeting material and/or Board Action letters, as needed</p>	N/A

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BRN Statute/Regulation Section	BRN Evidence Including, but not limited to:	May align to this Key ACEN Requirement
<p>Prelicensure Registered Nursing Program or Addition of a New Campus or Location to a Currently Approved Nursing Program," (EDP-I-01 Rev 9/23), which is incorporated in section 1421.</p> <p>(4) Significant change in the agreement between an approved nursing program that is not an institution of higher education and the institution of higher education with which it is affiliated.</p> <p>(5) Any increase in total annual enrollment, or any change in the frequency, timing, or number of new student admissions for each board approved nursing program or degree option.</p>	(Continued from above)	(Continued from above)

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**CONSULTANT APPROVAL REPORT
FOR INITIAL/CONTINUING PROGRAM APPROVAL REVIEW**

WORK COPY

This Consultant Approval Report has been prepared to support the Board of Registered Nursing's review of the nursing program in accordance with California Code of Regulations, Title 16, Division 14. To complete this form, review each approval statute/regulation (left column) and indicate where the required information can be found in your accreditation report by listing page numbers, section titles, or links (right column). If any BRN-required information is not included in the report, attach the missing documents, label them clearly, and note "see attachment" in right column of the form.

BRN Statute/Regulation Section	BRN Evidence included in the Accreditation Report
<u>California Business and Professions Code, Division 2, Chapter 6, Article 4. Nursing Schools</u>	
<u>2786(a)(1)</u> An approved school of nursing covers not fewer than two academic years and is affiliated or conducted in connection with one or more hospitals and is an institution of higher education.	N/A - not included in Accreditation Report defer to BRN requirements:
<u>2786(a)(2)</u> An approved school of nursing or nursing program shall meet a minimum of 500 direct patient care clinical hours in a board-approved clinical setting with a minimum of 30 hours of supervised direct patient care clinical hours dedicated to each nursing area specified by the board. Additional clinical hours required by the program for nursing education preparation in each nursing area as specified by the board shall be identified and documented in the curriculum plan for each area.	N/A - not included in Accreditation Report defer to BRN requirements
<u>2786(a)(3)</u> An approved school of nursing or nursing program may cover fewer than two academic years if approved to providing a course of instruction that prepares a licensed vocational nurse licensed under the Vocational Nursing Practice Act (commencing with Section 2840) for a license under this chapter.	N/A - not included in Accreditation Report defer to BRN requirements
<u>California Code of Regulations, Title 16, Division 14, Article 3. Prelicensure Nursing Programs</u>	
<u>1424. Administration and Organization of the Nursing Program</u>	
<u>1424(a)</u> There shall be a written statement of philosophy and objectives that serves as a basis for curriculum structure. Such statement shall take into consideration the individual difference of students, including their cultural and ethnic background, learning styles, goals, and support systems. It shall also take into consideration the concepts of nursing arrangement in terms of nursing activities, the environment, the	Included in Narrative: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link: Included in Appendices: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link: If not included, insert information/links where it can be found: DRAFT

BRN Statute/Regulation Section	BRN Evidence included in the Accreditation Report
health-illness continuum, and relevant knowledge from related disciplines	
<p><u>1424(b)</u> The policies and procedures by which the program is administered shall be in writing, shall reflect the philosophy and objectives of the program, and shall be available to all students</p>	<p>Included in Narrative: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p> <p>Included in Appendices: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p> <p>If not included, insert information/links where it can be found:</p>
<p><u>1424((b)(1)</u> The nursing program shall have a written plan for evaluation of the total program, including admission and selection procedures, attrition and retention of students, and performance of graduates in meeting community needs.</p>	<p>Included in Narrative: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p> <p>Included in Appendices: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p> <p>If not included, insert information/links where it can be found:</p>
<p><u>1424(b)(2)</u> The program shall have a procedure for resolving student grievances.</p>	<p>Included in Narrative: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p> <p>Included in Appendices: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p> <p>If not included, insert information/links where it can be found:</p>
<p>DRAFT</p> <p><u>1424(b)(3)</u> The program shall have policies and procedures regarding the granting of credit for military education and acquired</p>	<p>N/A - not included in Accreditation Report defer to BRN requirements</p>

BRN Statute/Regulation Section	BRN Evidence included in the Accreditation Report
<p>knowledge by providing opportunity to obtain credit by the following methods, including but not limited to the listed methods:</p> <p>(A) the use of challenge examinations; or (B) the use of evaluative methods to validate achievement of course objectives and competencies.</p>	
<p><u>1424(b)(4)</u></p> <p>The program shall make available the policies and procedures, including the acceptance of military coursework and experience, on the school's website.</p>	N/A - not included in Accreditation Report defer to BRN requirements
<p><u>1424(c)</u></p> <p>There shall be an organizational chart which identifies the relationships, lines of authority and channels of communication within the program, between the program and other administrative segments of the institution with which it is affiliated, and between the program, the institution, and clinical agencies.</p>	<p>Included in Narrative: <input type="checkbox"/> Yes <input type="checkbox"/> No Page #:</p> <p>Included in Appendices: <input type="checkbox"/> Yes <input type="checkbox"/> No Page #:</p> <p>If not included links to where it can be found:</p>
<p><u>1424(d)</u></p> <p>The program shall have sufficient resources, including faculty, library, staff and support services, physical space, and equipment, including technology, to achieve the program's objectives.</p>	<p>Included in Narrative: <input type="checkbox"/> Yes <input type="checkbox"/> No Page #:</p> <p>Included in Appendices: <input type="checkbox"/> Yes <input type="checkbox"/> No Page #:</p> <p>If not included links to where it can be found:</p>
<p><u>1424(e)</u></p> <p>The director and the assistant director shall dedicate sufficient time for the administration of the program.</p> <p>DRAFT</p>	<p>Included in Narrative: <input type="checkbox"/> Yes <input type="checkbox"/> No Page #:</p> <p>Included in Appendices: <input type="checkbox"/> Yes <input type="checkbox"/> No Page #:</p>

BRN Statute/Regulation Section	BRN Evidence included in the Accreditation Report
	If not included links to where it can be found:
<p><u>1424(f)</u> The program shall have a board-approved assistant director who is knowledgeable and current regarding the program and the policies and procedures by which it is administered, and who is delegated the authority to perform the director's duties in the director's absence.</p>	<p>Included in Narrative: <input type="checkbox"/> Yes <input type="checkbox"/> No Page #:</p> <p>Included in Appendices: <input type="checkbox"/> Yes <input type="checkbox"/> No Page #:</p> <p>If not included links to where it can be found:</p>
<p><u>1424(g)</u> Faculty members shall have the primary responsibility for developing policies and procedures, planning, organizing, implementing, and evaluating all aspects of the program.</p>	<p>Included in Narrative: <input type="checkbox"/> Yes <input type="checkbox"/> No Page #:</p> <p>Included in Appendices: <input type="checkbox"/> Yes <input type="checkbox"/> No Page #:</p> <p>If not included links to where it can be found:</p>
<p><u>1424(h)</u> The faculty shall be adequate in type and number to develop and implement the program approved by the board and shall include at least one qualified instructor in each of the areas of nursing required by section 1426(d) who will be the content expert in that area. Nursing faculty members whose teaching responsibilities include subject matter directly related to the practice of nursing shall be clinically competent in the areas to which they are assigned.</p> <p>DRAFT Board approval of faculty is deferred to the accreditor when a program holds a nursing accreditation</p>	<p>Included in Narrative: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p> <p>Included in Appendices: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p> <p>If not included, insert information/links where it can be found:</p> <p>Content Expert N/A is not included in Accreditation Report defer to BRN requirements</p>
<p><u>1424(i)</u></p>	<p>Included in Narrative: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p>

BRN Statute/Regulation Section	BRN Evidence included in the Accreditation Report
When a non-faculty individual participates in the instruction and supervision of students obtaining clinical experience, his or her responsibilities shall be described in writing and kept on file by the nursing program.	<p>Included in Appendices: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p> <p>If not included, insert information/links where it can be found:</p>
<p><u>1424(j)</u> The assistant director shall function under the supervision of the director. Instructors shall function under the supervision of the director or the assistant director. Assistant instructors and clinical teaching assistants shall function under the supervision of an instructor.</p>	<p>Included in Narrative: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p> <p>Included in Appendices: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p> <p>If not included, insert information/links where it can be found:</p>
<p><u>1424(k)</u> The student/teacher ratio in the clinical setting shall be based on the following criteria: (1) Acuity of patient needs; (2) Objectives of the learning experience; (3) Class level of the students; (4) Geographic placement of students; (5) Teaching methods; and (6) Requirements established by the clinical agency.</p>	<p>Included in Narrative: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p> <p>Included in Appendices: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p> <p>If not included, insert information/links where it can be found:</p>
<u>1425. Faculty - Qualifications and Changes</u>	
<p><u>1425</u> All faculty, the director, and the assistant director shall be approved by the board pursuant to the document, "Faculty Qualifications and Changes Explanation of CCR 1425 (EDP-R-02 Rev 09/2012), which is incorporated herein by reference. A program shall report to the board all changes in faculty, including changes in teaching areas, prior to employment of, or within 30 days after, termination of employment of a faculty member. Such changes shall be reported on forms provided by the board: Faculty Approval/Resignation Notification form (EDP-P-02, Rev</p>	<p>Included in Narrative: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p> <p>Included in Appendices: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p> <p>If not included, insert information/links where it can be found:</p>

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BRN Statute/Regulation Section	BRN Evidence included in the Accreditation Report
<p>09/2012) and Director or Assistant Director Approval form (EDP-P-03, Rev 09/2012), which are herein incorporated by reference. Each faculty member, director, and assistant director shall hold a clear and active license issued by the board and shall possess the following qualifications:</p> <p>* Board approval of faculty is deferred to the accreditor when program holds a nursing accreditation. This removes the requirement to report to the board all changes in faculty, including changes in teaching areas, prior to employment of, or within 30 days after, termination of employment of a faculty member.</p> <p>** Assistant Director and Director approval and reporting are still required.</p>	
<p><u>1425(a)</u> The director of the program shall meet the following minimum qualifications:</p> <p>(1) A master's or higher degree from an accredited college or university which includes course work in nursing, education or administration;</p> <p>(2) One (1) year's experience as an administrator with validated performance of administrative responsibilities consistent with section 1420(h);</p> <p>(3) Two (2) years' experience teaching in pre- or post-licensure registered nursing programs; and</p> <p>(4) One (1) year's continuous, full-time or its equivalent experience direct patient care as a registered nurse; or</p> <p>(5) Equivalent experience and/or education, as determined by the board.</p>	<p>Included in Narrative: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p> <p>Included in Appendices: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p> <p>If not included, insert information/links where it can be found:</p>
<p><u>1425(b)</u> The assistant director shall meet the education requirements set forth in subsection (a)(1) above and the experience requirements set forth in subsections (a)(3) and (a)(4) above, or such experience as the board determines to be equivalent.</p> <p>DRAFT</p>	<p>Included in Narrative: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p> <p>Included in Appendices: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p> <p>If not included, insert information/links where it can be found:</p>
<p><u>1425(c)</u> An instructor shall meet the following minimum qualifications:</p>	<p>* Board approval of faculty is deferred to the accreditor when program holds a nursing accreditation. This removes</p>

BRN Statute/Regulation Section	BRN Evidence included in the Accreditation Report
<p>(1) The education requirements set forth in subsection (a)(1); and</p> <p>(2) Direct patient care experience within the previous five (5) years in the nursing area to which he or she is assigned, which can be met by:</p> <p>(A) One (1) year's continuous, full-time or its equivalent experience providing direct patient care as a registered nurse in the designated nursing area; or</p> <p>(B) One (1) academic year of registered nurse level clinical teaching experience in the designated nursing area or its equivalent that demonstrates clinical competency; and</p> <p>(3) Completion of at least one (1) years' experience teaching courses related to registered nursing or completion of a post-baccalaureate course which includes practice in teaching registered nursing.</p>	<p>the requirement to report to the board all changes in faculty, including changes in teaching areas, prior to employment of, or within 30 days after, termination of employment of a faculty member.</p>
<p><u>1425(d)</u></p> <p>An assistant instructor shall meet the following minimum qualifications:</p> <p>(1) A baccalaureate degree from an accredited college which shall include courses in nursing, or in natural, behavioral or social sciences relevant to nursing practice;</p> <p>(2) Direct patient care experience within the previous five (5) years in the nursing area to which he or she will be assigned, which can be met by:</p> <p>(A) One (1) year's continuous, full-time or its equivalent experience providing direct patient care as a registered nurse in the designated nursing area; or</p> <p>(B) One (1) academic year of registered nurse level clinical teaching experience in the designated nursing area or its equivalent that demonstrates clinical competency.</p>	<p>* Board approval of faculty is deferred to the accreditor when program holds a nursing accreditation. This removes the requirement to report to the board all changes in faculty, including changes in teaching areas, prior to employment of, or within 30 days after, termination of employment of a faculty member.</p>
<p><u>1425(e)</u></p> <p>A clinical teaching assistant shall have at least one (1) year continuous, full-time or its equivalent experience in the designated nursing area within the previous five (5) years as a registered nurse providing direct patient care.</p> <p>DRAFT</p>	<p>* Board approval of faculty is deferred to the accreditor when program holds a nursing accreditation. This removes the requirement to report to the board all changes in faculty, including changes in teaching areas, prior to employment of, or within 30 days after, termination of employment of a faculty member.</p>
<p><u>1425(f)</u></p>	<p>N/A - not included in Accreditation Report defer to BRN requirements</p>

BRN Statute/Regulation Section	BRN Evidence included in the Accreditation Report
<p>A content expert shall be an instructor and shall possess the following minimum qualifications:</p> <p>(1) A master's degree in the designated nursing area; or</p> <p>(2) A master's degree that is not in the designated nursing area and shall:</p> <p>(A) Have completed thirty (30) hours of continuing education or two (2) semester units or three (3) quarter units of nursing education related to the designated nursing area; or have national certification in the designated nursing area from an accrediting organization, such as the American Nurses Credentialing Center (ANCC); and</p> <p>(B) Have a minimum of two hundred forty (240) hours of clinical experience within the previous three (3) years in the designated nursing area; or have a minimum of one (1) academic year of registered nurse level clinical teaching experience in the designated nursing area within the previous five (5) years.</p>	
<p><u>1425.1(a)</u></p> <p>Each faculty member shall assume responsibility and accountability for instruction, evaluation of students, and planning and implementing curriculum content.</p>	<p>Included in Narrative: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p> <p>Included in Appendices: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p> <p>If not included, insert information/links where it can be found:</p>
<u>1425.1. Faculty Responsibilities</u>	
<p><u>1425.1(b)</u></p> <p>Each faculty member shall participate in an orientation program, including, but not limited to, the program's curriculum, policies and procedures, strategies for teaching, and student supervision and evaluation.</p> <p>DRAFT</p>	<p>Included in Narrative: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p> <p>Included in Appendices: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p> <p>If not included, insert information/links where it can be found:</p>
<p><u>1425.1(c)</u></p> <p>A registered nurse faculty member shall be responsible for clinical supervision only of those students enrolled in the registered nursing program.</p>	<p>Included in Narrative: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p>

BRN Statute/Regulation Section	BRN Evidence included in the Accreditation Report
	<p>Included in Appendices: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link: If not included, insert information/links where it can be found:</p>
<p><u>1425.1(d)</u> Each faculty member shall be clinically competent in the nursing area in which he or she teaches. The board document, "Faculty Remediation Guidelines" (EDP-R-08 Rev. 02/09), which provides guidelines for attaining and documenting clinical competency, is herein incorporated by reference.</p>	<p>* Board approval of faculty is deferred to the accreditor when program holds a nursing accreditation.</p>
<u>1426. Required Curriculum.</u>	
<p><u>1426(a)</u> The curriculum of a nursing program shall be that set forth in this section and shall be approved by the board. Any revised curriculum shall be approved by the board prior to its implementation.</p>	<p>N/A - not included in Accreditation Report defer to BRN requirements</p>
<p><u>1426(b)</u> The curriculum shall reflect a unifying theme, which includes the nursing process as defined by the faculty, and shall be designed so that a student who completes the program will have the knowledge, skills, and abilities necessary to function in accordance with the registered nurse scope of practice as defined in code section <u>2725</u>, and to meet minimum competency standards of a registered nurse.</p>	<p>Included in Narrative: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link: Included in Appendices: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link: If not included, insert information/links where it can be found:</p>
<p><u>1426(c)</u> The curriculum shall consist of not less than fifty-eight (58) semester units, or eighty-seven (87) quarter units, which shall include at least the following number of units in the specified course areas: (1) Art and science of nursing, thirty-six (36) semester units or fifty-four (54) quarter units, of which eighteen (18) semester or twenty-seven (27) quarter units will be in theory and eighteen (18) semester or twenty-seven (27) quarter units will be in clinical practice. (2) Communication skills, six (6) semester or nine (9) quarter units. Communication skills shall include principles of oral, written, and group communication. (3) Related natural sciences (anatomy, physiology, and microbiology courses with labs), behavioral and social</p>	<p>N/A - not included in Accreditation Report defer to BRN requirements</p>

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BRN Statute/Regulation Section	BRN Evidence included in the Accreditation Report
sciences, sixteen (16) semester or twenty-four (24) quarter units.	
<p><u>1426(d)</u></p> <p>Theory and clinical practice shall be concurrent in the following nursing areas: geriatrics, medical-surgical, mental health/psychiatric nursing, obstetrics, and pediatrics. Instructional outcomes will focus on delivering safe, therapeutic, effective, patient-centered care; practicing evidence-based practice; working as part of interdisciplinary teams; focusing on quality improvement; and using information technology. Instructional content shall include, but is not limited to, the following: critical thinking, personal hygiene, patient protection and safety, pain management, human sexuality, client abuse, cultural diversity, nutrition (including therapeutic aspects), pharmacology, patient advocacy, legal, social and ethical aspects of nursing, and nursing leadership and management.</p>	N/A - not included in Accreditation Report defer to BRN requirements
<p><u>1426(d)(1)</u></p> <p>Theory and clinical practice requirements of the curriculum will be adjusted in recognition of military education and experiences of the student, when applicable, through an individualized process for evaluating and granting equivalency credit for military education and experience that results in meeting the same course objectives and competency standards</p>	N/A - not included in Accreditation Report defer to BRN requirements
<p><u>1426(e)</u></p> <p>The following shall be integrated throughout the entire nursing curriculum:</p> <p>(1) The nursing process;</p> <p>(2) Basic intervention skills in preventive, remedial, supportive, and rehabilitative nursing;</p> <p>(3) Physical, behavioral, and social aspects of human development from birth through all age levels;</p> <p>(4) Knowledge and skills required to develop collegial relationships with health care providers from other disciplines;</p> <p>(5) Communication skills including principles of oral, written, and group communications;</p> <p>(6) Natural science, including human anatomy, physiology, and pathology; and</p> <p>(7) Related behavioral and social sciences with emphasis on societal and cultural patterns, human development, and behavior relevant to health-illness.</p>	N/A - not included in Accreditation Report defer to BRN requirements
<p><u>1426(f)</u></p> <p>The program shall have tools to evaluate a student's academic progress, performance, and clinical learning experiences that are directly related to course objectives.</p>	Included in Narrative: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:

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BRN Statute/Regulation Section	BRN Evidence included in the Accreditation Report
	<p>Included in Appendices: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Page # and/or link:</p> <p>If not included, insert information/links where it can be found:</p>
<p><u>1426(g)</u> The course of instruction shall be presented in semester or quarter units or the equivalent under the following formula: (1) One (1) hour of instruction in theory each week throughout a semester or quarter equals one (1) unit. (2) Three (3) hours of clinical practice each week throughout a semester or quarter equals one (1) unit. With the exception of an initial nursing course that teaches basic nursing skills in a skills lab, 75% of clinical hours in a course must be in direct patient care in an area specified in section 1426(d) in a board-approved clinical setting.</p>	<p>N/A - not included in Accreditation Report defer to BRN requirements</p>
<u>1426.1 Preceptorship.</u>	
<p><u>1426.1</u> A preceptorship is a course, or component of a course, presented at the end of a board-approved curriculum, that provides students with a faculty-planned and supervised experience comparable to that of an entry-level registered nurse position. A program may choose to include a preceptorship in its curriculum. The following shall apply:</p>	<p>N/A - not included in Accreditation Report defer to BRN requirements</p>
<p><u>1426.1(a)</u> The course shall be approved by the board prior to its implementation.</p>	<p>N/A - not included in Accreditation Report defer to BRN requirements</p>
<p><u>1426.1(b)</u> DRAFT The program shall have written policies and shall keep policies on file for conducting the preceptorship that include all of the following: (1) Identification of criteria used for preceptor selection; (2) Provision for a preceptor orientation program that covers the policies of the preceptorship and preceptor, student, and faculty responsibilities;</p>	<p>N/A - not included in Accreditation Report defer to BRN requirements</p>

BRN Statute/Regulation Section	BRN Evidence included in the Accreditation Report
<p>(3) Identification of preceptor qualifications for both the primary and the relief preceptor that include the following requirements:</p> <p>(A) An active, clear license issued by the board;</p> <p>(B) Clinically competent, and meet the minimum qualifications specified in section 1425(e);</p> <p>(C) Employed by the health care agency for a minimum of one (1) year; and</p> <p>(D) Completed a preceptor orientation program prior to serving as a preceptor.</p> <p>(E) A relief preceptor, who is similarly qualified to be the preceptor is present and available on the primary preceptor's days off.</p> <p>(4) Communication plan for faculty, preceptor, and student to follow during the preceptorship that addresses:</p> <p>(A) The frequency and method of faculty/preceptor/student contact;</p> <p>(B) Availability of faculty and preceptor to the student during his or her preceptorship experience;</p> <p>1. Preceptor is present and available on the patient care unit the entire time the student is rendering nursing services during the preceptorship.</p> <p>2. Faculty is available to the preceptor and student during the entire time the student is involved in the preceptorship learning activity.</p> <p>(5) Description of responsibilities of the faculty, preceptor, and student for the learning experiences and evaluation during preceptorship, that include the following activities:</p> <p>(A) Faculty member conducts periodic on-site meetings/conferences with the preceptor and the student;</p> <p>(B) Faculty member completes and conducts the final evaluation of the student with input from the preceptor;</p> <p>(6) Maintenance of preceptor records that includes names of all current preceptors, registered nurse licenses, and dates of preceptorships; and</p> <p>(7) Plan for an ongoing evaluation regarding the continued use of preceptors.</p>	
<p>DRAFT</p> <p>Faculty/student ratio for preceptorship shall be based on the following criteria:</p> <p>(1) Student/preceptor needs;</p> <p>(2) Faculty's ability to effectively supervise;</p> <p>(3) Students' assigned nursing area; and</p> <p>(4) Agency/facility requirements</p>	<p>N/A - not included in Accreditation Report defer to BRN requirements</p>
<p><u>1427. Clinical Facilities.</u></p>	

BRN Statute/Regulation Section	BRN Evidence included in the Accreditation Report
<p><u>1427(a)</u> A nursing program shall not utilize any agency or facility for clinical experience without prior approval by the board. Each program must submit evidence that it has complied with the requirements of subdivisions (b), (c), and (d) of this section and the policies outlined by the board.</p>	N/A - not included in Accreditation Report defer to BRN requirements
<p><u>1427(b)</u> A program that utilizes an agency or facility for clinical experience shall maintain written objectives for student learning in such facilities and shall assign students only to facilities that can provide the experience necessary to meet those objectives.</p>	N/A - not included in Accreditation Report defer to BRN requirements
<p><u>1427(c)</u> Each such program shall maintain written agreements with such facilities and such agreements shall include the following:</p> <p>(1) Assurance of the availability and appropriateness of the learning environment in relation to the program's written objectives;</p> <p>(2) Provision for orientation of faculty and students;</p> <p>(3) A specification of the responsibilities and authority of the facility's staff as related to the program and to the educational experience of the students;</p> <p>(4) Assurance that staff is adequate in number and quality to ensure safe and continuous health care services to patients;</p> <p>(5) Provisions for continuing communication between the facility and the program; and</p> <p>(6) A description of the responsibilities of faculty assigned to the facility utilized by the program.</p>	N/A - not included in Accreditation Report defer to BRN requirements
<p><u>1427(d)</u> In selecting a new clinical agency or facility for student placement, the program shall take into consideration the impact that an additional group of students would have on students of other nursing programs already assigned to the agency or facility</p>	N/A - not included in Accreditation Report defer to BRN requirements
DRAFT	<u>1428. Student Participation.</u>
<p><u>1428</u> Students shall be provided opportunity to participate with the faculty in the identification of policies and procedures related to students including but not limited to:</p> <p>(a) Philosophy and objectives;</p> <p>(b) Learning experience; and</p>	<p>Included in Narrative: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p> <p>Included in Appendices: <input type="checkbox"/> Yes <input type="checkbox"/> No Page # and/or link:</p>

BRN Statute/Regulation Section	BRN Evidence included in the Accreditation Report
(c) Curriculum, instruction, and evaluation of the various aspects of the program, including clinical facilities.	If not included, insert information/links where it can be found:
1428.6. Policies Relating to Establishing Eligibility for Examination.	
<p>1428.6(a) At least four (4) weeks prior to its established graduation date, the nursing program shall submit to the board a roster of names of those students and their expected date to successfully complete required course work. Except as provided below such a student shall be deemed eligible to take the examination after the date on which the student successfully completed the required course work.</p> <p>(b) The nursing program shall notify the board immediately by telephone, facsimile, or e-mail of any student who fails to maintain eligibility and such individuals shall be deemed ineligible to take the examination.</p>	N/A - not included in Accreditation Report defer to BRN requirements
1429. Licensed Vocational Nurses, Thirty (30) Semester or Forty-Five (45) Quarter Unit Option.	
<p>1429(a) An applicant who is licensed in California as a vocational nurse is eligible to apply for licensure as a registered nurse if such applicant has successfully completed the courses prescribed below and meets all the other requirements set forth in section 2736 of the code. Such applicant shall submit evidence to the board, including a transcript, of successful completion of the requirements set forth in subsection (c) and of successful completion or challenge of courses in physiology and microbiology comparable to such courses required for licensure as a registered nurse.</p>	N/A - not included in Accreditation Report defer to BRN requirements
<p>1429(b) The school shall offer objective counseling of this option and evaluate each licensed vocational nurse applicant for admission to its registered nursing program on an individual basis. A school's determination of the prerequisite courses required of a licensed vocational nurse applicant shall be based on an analysis of each applicant's academic deficiencies, irrespective of the time such courses were taken.</p>	N/A - not included in Accreditation Report defer to BRN requirements
<p>1429(c) The additional education required of licensed vocational nurse applicants shall not exceed a maximum of thirty (30) semester or forty-five (45) quarter units. Courses required for vocational nurse licensure do not fulfill the additional education requirement. However, other courses comparable to those required for licensure as a registered</p>	N/A - not included in Accreditation Report defer to BRN requirements

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BRN Statute/Regulation Section	BRN Evidence included in the Accreditation Report
<p>nurse, as specified in section 1426, may fulfill the additional education requirement. Nursing courses shall be taken in an approved nursing program and shall be beyond courses equivalent to the first year of professional nursing courses. The nursing content shall include nursing intervention in acute, preventive, remedial, supportive, rehabilitative and teaching aspects of nursing. Theory and courses with concurrent clinical practice shall include advanced medical-surgical, mental health, psychiatric nursing and geriatric nursing. The nursing content shall include the basic standards for competent performance prescribed in section 1443.5 of these regulations.</p>	
<u>1430. Previous Education Credit.</u>	
<p>An approved nursing program shall have a process for a student to obtain credit for previous education or for other acquired knowledge in the field of nursing, including military education and experience, through equivalence, challenge examinations, or other methods of evaluation. The program shall make the information available in published documents, such as college catalog or student handbook, and online.</p>	N/A - not included in Accreditation Report defer to BRN requirements
<u>1431. Licensing Examination Pass Rate Standard.</u>	
<p>The nursing program shall maintain a minimum pass rate of seventy-five percent (75%) for first time licensing examination candidates.</p>	N/A - not included in Accreditation Report defer to BRN requirements
<p><u>1431(a)</u> A program exhibiting a pass rate below seventy-five percent (75%) for first time candidates in an academic year shall conduct a comprehensive program assessment to identify variables contributing to the substandard pass rate and shall submit a written report to the board. The report shall include the findings of the assessment and a plan for increasing the pass rate including specific corrective measures to be taken, resources, and timeframe.</p>	N/A for regulatory scheduled Continuing Approval Visit
<p><u>1431(d)</u> DRAFT A board-approval visit will be conducted if a program exhibits a pass rate below seventy-five percent (75%) for first time candidates for two (2) consecutive academic years.</p>	N/A for regulatory scheduled Continuing Approval Visit
<u>1432. Changes to an Approved Program.</u>	

BRN Statute/Regulation Section	BRN Evidence included in the Accreditation Report
<p><u>1432(a)</u></p> <p>Each nursing program holding a certificate of approval shall:</p> <p>(1) File its legal name and current mailing address with the board at its principal office and shall notify the board at said office of any change of name or mailing address within thirty (30) days prior to such change. It shall give both the old and the new name or address.</p> <p>(2) Notify the board within ten (10) days of any:</p> <p>(A) Change in fiscal condition that will or may potentially adversely affect applicants or students enrolled in the nursing program.</p> <p>(B) Substantive change in the organizational structure, administrative responsibility, or accountability in the nursing program, the institution of higher education in which the nursing program is located or with which it is affiliated that will affect the nursing program.</p>	N/A - not included in Accreditation Report defer to BRN requirements
<p><u>1432(b)</u></p> <p>An approved nursing program shall not make a substantive change without prior board approval. These changes include:</p> <p>(1) Change in location.</p> <p>(2) Change in ownership.</p> <p>(3) Addition of a new campus or location. The approved nursing program applying for a new campus or location and the board will follow the process defined in the board's document entitled "Instructions for Institutions Seeking Approval of a New Prelicensure Registered Nursing Program or Addition of a New Campus or Location to a Currently Approved Nursing Program," (EDP-I-01 Rev 9/23), which is incorporated in section 1421.</p> <p>(4) Significant change in the agreement between an approved nursing program that is not an institution of higher education and the institution of higher education with which it is affiliated.</p> <p>(5) Any increase in total annual enrollment, or any change in the frequency, timing, or number of new student admissions for each board approved nursing program or degree option.</p>	N/A - not included in Accreditation Report defer to BRN requirements

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