



**BOARD OF REGISTERED NURSING
EDUCATION/LICENSING
COMMITTEE MEETING
MINUTES**

DATE: October 17, 2019

START TIME: 9:07am

MAIN LOCATION: Bakersfield Marriott at the
Convention Center, Salon A
801 Truxton Avenue
Bakersfield, CA 93301
(661) 323-1900

MEMBERS PRESENT: **Michael Deangelo Jackson, MSN, RN, CEN, MICN-Chair**
Donna Gerber, Public Member
Kenneth Malbrough, Public Member

STAFF MEMBERS PRESENT: Ann Salisbury, J.D.,-DCA Legal Attorney
Dr. Joseph Morris, PhD, MSN, RN
Evon Lenerd, Assistant Executive Officer
Dr. Mary Ann McCarthy, EdD MSN RN PHN, NEC, ELC Liaison
Dr. Carol Velas, EdD, MSN, RN, NEC
Ms. Badrieh Caraway, MS. MEd, RN, SNEC
Ms. Janette Wackerly, MBA, RN, SNEC
Dr. Donna Schutte, DNSC, RN, NEC
Ms. Katie Daugherty, MN, RN, NEC
Ms. Kay Weinkam, M.S., RN, CNS, NEC

7.0 Call to Order/Roll Call/Establishment of a Quorum

- Michael Jackson called the meeting to order at 9:07am and established a quorum.

NOT PRESENT: NA

7.1 7.1.1 Minutes

Review and Vote on Whether to Approve Previous Meeting's Minutes:

- August 15, 2019

ACTION: The minutes of the August 15, 2019 meetings were approved as presented.

MOTION: Michael Jackson

SECOND: Kenneth Malbrough

VOTE: MJ: **Aye** DG: **Abs** KM: **Aye**

PUBLIC COMMENT: None

7.2

Vote On Whether To Recommend Ratification Of Minor Curriculum Revision (CCR 1426) (Consent)

- 7.2.1 California Baptist University Baccalaureate Degree Nursing Program
- 7.2.2 California State University Long Beach Baccalaureate Degree Nursing Program
- 7.2.3 Point Loma Nazarene University Baccalaureate Degree Nursing Program
- 7.2.4 Unitek College Baccalaureate Nursing Program, Fremont
- 7.2.5 Citrus College Associate Degree Nursing Program
- 7.2.6 Compton College Associate Degree Nursing Program
- 7.2.7 Los Angeles Harbor College Associate Degree Nursing Program
- 7.2.8 Shasta College Associate Degree Nursing Program

Acknowledge Receipt of Program Progress Report:

- 7.2.9 University of Phoenix Baccalaureate Degree Nursing Program
- 7.2.10 Los Angeles Harbor College Associate Degree Nursing Program

BACKGROUND:

According to Board policy, Nursing Education Consultants may approve minor curriculum changes that do not significantly alter philosophy, objectives, or content. Approvals must be reported to the Education/Licensing Committee and the Board.

Minor Curriculum revisions include the following categories:

- Curriculum changes
- Work Study programs
- Preceptor programs
- Public Health Nurse (PHN) certificate programs
- Progress reports that are not related to continuing approval
- Approved Nurse Practitioner program adding a category of specialization

The following programs have submitted minor curriculum revisions that have been approved by the NECs:

- 7.2.1 California Baptist University Baccalaureate Degree Nursing Program
- 7.2.2 California State University Long Beach Baccalaureate Degree Nursing Program
- 7.2.3 Point Loma Nazarene University Baccalaureate Degree Nursing Program
- 7.2.4 Unitek College Baccalaureate Nursing Program, Fremont
- 7.2.5 Citrus College Associate Degree Nursing Program
- 7.2.6 Compton College Associate Degree Nursing Program
- 7.2.7 Shasta College Associate Degree Nursing Program

Acknowledge Receipt of Program Progress Report:

- 7.2.8 University of Phoenix Baccalaureate Degree Nursing Program
- 7.2.9 Los Angeles Harbor College Associate Degree Nursing Program

as well as, students, faculty, support staff, administrators, and visits to clinical facilities, In addition, a comprehensive review of the self-study submitted by the program was completed. Additionally, the program provided additional materials for review including but not limited to faculty meeting minutes. Based on evidence reviewed, Title 16 Professional and Vocational Regulations Division 14 Board of Registered Nursing Article 3 Prelicensure Nursing Programs, De Anza College Associate Degree Nursing Program was found to be in non-compliance with 16 CCR 1424. Administration and Organization of the Nursing Program (d) The program shall have sufficient resources, including faculty, library, staff and support services, physical space and equipment, including technology, to achieve the program's objectives and (e) The director and the assistant director shall dedicate sufficient time for the administration of the program.

The program reported that they lacked sufficient administrative support staff to achieve the program’s objectives. In addition, the program reported that the assistant director has zero percent (0%) release time dedicated for the administration of the program. The assistant director was knowledgeable and current regarding the program and is delegated the authority to perform the director's duties in the director's absence based on discussions during the approval visit.

The program submitted a report that provides corrective action and resolution for the areas of non-compliance. The program director will have 90% release time and the assistant director will have 10% release time dedicated to the administration of the program, Refer to the attachments for additional information.

ACTION:

Recommend Ratification of Application for Prelicensure Program Continuing Reapproval For De Anza College Associate Degree Nursing Program.

MOTION:

Michael Jackson

SECOND:

Donna Gerber

VOTE:

MJ: Aye DG: Aye KM: Aye

PUBLIC COMMENT:

None

7.4

Vote On Whether To Recommend Ratification Of Prelicensure Program Unit Adjustment Or Other Changes, National University Baccalaureate Degree Nursing Program (16 CCR 1426, 1432) (Major Curriculum – no enrollment increase) (Consent)

BACKGROUND:

Hope Farquharson, PhD, RN, PHN is the program director for National University (NU) Baccalaureate Degree Nursing Program. NU recently underwent an academic structural change and the Department of Nursing was moved from the School of Health and Human Services to the College of Professional Studies. NU believes this is an opportunity to engage more departments in the Planetree Philosophy (person-centered care) and embrace a climate of increased interprofessional collaboration to enhance the nursing program as they prepare

nurses for future advancement in the workforce. After programmatic review, the faculty and program director are requesting a major curriculum revision.

NU has revised their mission and vision; moving away from the learning centric environment to preparing nurses as professional leaders through interprofessional collaborative practice, promoting person-centered care, utilizing evidence-based practice, and emerging new technologies resulting in positive health outcomes in dynamic healthcare settings.

The framework for the new curriculum has tenets in CCR 1426, Quality and Safety in Nursing Education, the Nurse Practice Act (NPA), AACN- CCNE Standards-Essentials of Baccalaureate Education and Professional Nursing Practice and the Planetree Principles. Planetree supports a holistic approach promoting emotional, spiritual, psychological, social, and physical well-being. The person-centered approach to education is grounded in mutually beneficial partnerships with students, staff, faculty and community affiliates. Planetree identifies six (6) elements that are beneficial in becoming “person-centered”: (a) cultural transformation; (b) person activation; (c) person engagement; (d) leadership development; (e) performance improvement; and (f) service.

Specific to this new curriculum is the integration of geriatric into medical/surgical courses, course title changes, a new LVN and Military Veteran transition course (can be challenged by the Military Veteran) and course mapping to institutional and program learning outcomes, the NPA, QSEN, Baccalaureate Essentials, and Planetree. The medical surgical courses are progressive from fundamentals to common and acute healthcare illness to complex and multisystem care. Specialty courses including obstetrics, pediatrics, and psych/mental health are placed in the middle of the nursing curriculum providing a good foundation for patient care in general. The curriculum does not include a Preceptorship but does include a Work Study Course/Externship, providing the student who has completed fundamentals and all Med/Surg courses the ability to work (with pay) alongside a Registered Nurse coordinating care to multiple patients. An assigned faculty member regularly checks in with the student/RN dyad. All theory and clinical courses are taught concurrently, and community health courses provide the student with the ability to apply for the Public Health Certificate upon graduation and licensure. This major curriculum revision did not change any units for nursing courses, communication, or science, however, mathematical corrections were made to the EDP-P-06 (att1). NU has maintained NCLEX pass rates well above the regulation during the past five years. This major curriculum change meets all BRN rules and regulations.

ACTION:

Recommend Ratification Of Prelicensure Program Unit Adjustment Or Other Changes, National University Baccalaureate Degree Nursing Program (16 CCR 1426, 1432) (Major Curriculum – no enrollment increase) (Consent)

MOTION:

Michael Jackson

SECOND:

Donna Gerber

VOTE:**MJ: Aye****DG: Aye****KM: Aye****PUBLIC COMMENT:**

None

7.5

Vote on Whether to Recommend Acceptance of Program Progress Report from Prelicensure Nursing Program, Compton College Associate Degree Nursing Program (16 CCR 1423) (Present)

BACKGROUND:

On May 9, 2019, an Action Plan was submitted by Dr. Wanda Morris, Program Director for El Camino and El Camino-Compton Education Center ADN Programs, to address ongoing identified areas of concern regarding the separation of the two nursing programs. This Action Plan was approved by the Board with Quarterly Progress Reports requested. The separation of El Camino College and El Camino-CEC nursing programs was also approved. The partnership officially ended on June 7, 2019. On July 31, 2019, Dr. Keith Curry, President/CEO of Compton and Dr. Janet Baghoomian, Associate Dean/Program Director of the El Camino CEC submitted the official letter requesting name change of the El Camino College-CEC to the Compton College Nursing Program. Official program name change was approved as a Minor Curriculum Revision on August 13th, 2019.

Quarterly Report Summary

A Quarterly Report was submitted September 19, 2019. See Attachment #1. Monthly conference calls are being conducted at the request of Dr. Keith Curry with the Compton College Administrative Team and Badrieh Caraway, Supervising NEC, and Dr. Donna Schutte, NEC. Improvement in the identified areas of concern is being tracked. The Administrative Team is following the directives identified in the BRN approved Action Plan developed by Dr. Wanda Morris. Additional strategies to facilitate program development and student success in their program are incorporated.

CCR Section 1424 (a-h) Administration & Organization of the Nursing Program. With the resignation of Program Director, Dr. Janet Baghoomian on August 30, 2019, Zenaida Mitu, MA Nursing, RN, was approved as Acting Associate Dean /Program Director effective August 31, 2019 until an Interim Associate Dean/Program Director of Nursing is approved. The advertised position closed on September 16, 2019 with an appointment date of January 1, 2020 through June 20, 2020. The recruitment has begun for a permanent Associate Dean/Director of Nursing with a start date of July 1, 2020. The Administrative Team is aware of the need for stability in the administration of the program during this time. They plan to use the next 6 months to insure the “infrastructure of the program” to include development in the following areas: leadership development and mentoring of the Acting Associate Dean/Program Director and Assistant Director of the nursing program and implementation of total program evaluation, committee processes and their communication in the department, newly approved concept-based curriculum, and student success strategies.

CCR Section 1425 (a-d). Program Administration and Faculty Qualifications.

Two full time nursing faculty were hired for Fall Semester 2019 and two additional full-time faculty are planned to be hired Spring Semester 2020 for a

total of four new full-time faculty for the 2019-2020 academic year resulting in nine full-time faculty consistent with Action Plan hiring recommendations. Job descriptions will be on the October 15, 2019 Compton College Community College District Board of Trustees Agenda for review and recommended approval for the following positions: Assistant Director, Skills Lab Coordinator, Simulation Lab Coordinator, Student Success Coordinator, and Student Success Facilitator positions. These positions are currently assigned to adjunct faculty.

CCR 1431 NCLEX Pass Rate. The NCLEX Pass Rate for the second quarter (April 2019-Jun2 2019) was 63.47% (7 out of 11 passing). Action Plan recommendations are being implemented: Student Success Seminars throughout each semester; ATI Capstone Review Course; Support Services and resources to facilitate student success on the ATI RN Predictor Exam; facilitators for the provision of tutoring and mentoring. Students scoring <76% on an exam in the program are required to attend Student Success Seminars/Workshops every week throughout the course. Students failing to pass NCLEX RN in the second quarter of this year took the exam more than three month after graduation. Faculty will be working more closely with students as they graduate.

CCR 1426 (a-b). Required Curriculum. The Board approved (June 1, 2019) concept-based curriculum is being implemented in the first semester. Lippincott materials guide implementation. All full-time faculty will receive 20% reassigned time for participation in individualized professional development activities. Webinars and live presentations with Lippincott nurse educators on curriculum implementation have begun. All adjunct faculty are encouraged to participate. Fifteen percent reassigned time is approved for Fall Semester 2019 for six adjunct faculty.

ACTION: Recommend Acceptance of Program Progress Report from Prelicensure Nursing Program, Compton College Associate Degree Nursing Program (16 CCR 1423) (Present)

MOTION: Michael Jackson

SECOND: Kenneth Malbrough

VOTE: MJ: **Aye** DG: **Aye** KM: **Aye**

PUBLIC COMMENT: None

7.6 **Vote On Whether To Recommend Continuing Approval Of Prelicensure Nursing Program, Pacific College Associate Degree Nursing Program (BPC 2788, 16 CCR 1421, 1423) (Present)**

BACKGROUND: Pacific College (PC) was approved as a new prelicensure program on April 11, 2019 for a Fall (October) and Spring enrollment of 45 student cohort with an annual enrollment of 90 students. PC is accredited by the Western Association of Schools, Senior College and University Commission (WASCUC) as a degree granting institution of higher education.

Prior to Friday, September 20, 2019 Bobbie-Ann Murphy, MHA, MSN/ED, RN was appointed Program Director for the approved program. She was assisted by Jeannie Brown, MSN, RN. Through regular communication with Ms. Murphy, she

explained that the admission process was moving slowly, and she didn't know if she would have a full cohort of 45 students for the October start date. Recently, it was brought to the attention of the NEC that PC was identified on the Federal Student Aid website as being on Heightened Cash Monitoring 2 (HCM2) status. The Federal Student Aid website defines HCM2 status as a school who no longer receives financial aid funds under the Advance Payment Method and must make disbursements to students from its own institutional funds followed by a Reimbursement Payment Request to the Department of Education (DOE), Federal Student Aid for reimbursement of those funds (<https://studentaid.ed.gov/sa/about/data-center/school/hcm>.) In July, and in speaking with the Program Director, she stated she was not aware of this warning status by the DOE. The HCM2 status was not included in the Feasibility or Self-Study during the initial approval process. During this conversation I asked Ms. Murphy if she thought this was impacting the ability to get a full cohort admitted by October. She reported she did not.

On August 30, 2019, during a telephone conversation with Ms. Murphy it was reported that she had 17 students ready for a September 29 admission taking general education and Baccalaureate courses, since the BRN approved program was not WASC accredited yet. I reminded Ms. Murphy that the BRN approved an Associate Degree program. A teleconference was scheduled with Ms. Murphy on September 4 to clarify the approved curriculum and lack of a full cohort of 45 students. A second teleconference was scheduled with Ms. Murphy and the Administrative Team later that day. During the second teleconference Donna Woo, President of PC reported that the nursing program did not have WASC accreditation at this time and so students could not enroll in the program. I asked the Financial Advisor, Mr. Tromp about the HCM2 status. He explained it had no bearing on the admission of students but that until WASC accreditation, he could not discuss financial aid with students.

I am bringing Pacific College to the ELC meeting today for several reasons including; need for the delay in admission of the first cohort until WASC accreditation for the A.D.N. program, possible lack of Title IV funding for students, HCM2 warning status by Federal Student Aid, lack of faculty for the nursing program, and lack of communication to the BRN regarding substantive changes to the program. During the course of my assessment for program stability I asked for;

- 1) Full disclosure of the financial status for the A.D.N. program [CCR 1424(4)(d)]
- 2) WASC accreditation status and timeframe, including BPPE and any other accreditation needed for the BRN approved A.D.N. program to move forward (CCR 1421)
- 3) Financial Aid status and timeframe, including the ability to provide Title IV funding [CCR 1421 and CCR 1424(4)(d)]
- 4) HCM2 status and action plan with timeframe to come into compliance with the DOE-Federal Student Aid Commission (CCR 1424(4)(d) and CCR 1432)

- 5) Plan and timeframe for the first 45 student cohort admission to the Board approved program using the Board approved curriculum (CCR 1426)
 - a. Faculty hiring plan (CCR 1425)
 - b. Marketing plan to fill in the other 28 slots to complete the 45 student Board approved enrollment
- 6) Full disclosure of any programmatic, administrative or program leadership changes (CCR 1432)

On September 16, 2019 I received documents titled, “Report to the Board of Registered Nursing” (att 1). A second set of documents was sent on September 20, 2019, which are also attached to this report as attachment 2. Also, on September 20, 2019, I had a teleconference with Dr. Judith McLeod, newly hired program director and Jeannie Brown, Assistant Director. Ms. Murphy had resigned as the Program Director. The purpose of the teleconference was to review the September 16 report including clarification regarding emails and conversations that occurred earlier with the prior Program Director.

According to the documents received and the teleconference with Dr. McLeod, PC has provided a statement of No Debt, a statement that all equipment for the A.D.N. program is paid in full, and that the current composite score for the Federal Student Aid is 1.7. According to PC, composite scores of 1.5 or greater are considered fully financially responsible (att-pg.7). PC was placed on HCM2 status secondary to the Office of the Inspector General and as a result of an investigation that PC was exonerated from on October 13, 2018 (att2). PC received an email from Martina Fernandez-Rosario (att2), Division Director, Department of Education-Federal Student Aid, Program Compliance on September 14, 2019 that provided a status update for PC. The update included:

Program Review: PC has satisfactorily responded to the findings in the program review report. The program review has been closed with the issuance of the Final Program Review Determination on August 28, 2019.

Heightened Cash Monitoring: PC has requested to be returned to the advanced payment method. The Department is currently considering the institution’s request and anticipates making a favorable determination by the end of September 2019.

PC applied for WASC approval after the A.D.N. program approved by the BRN in April 2019, however, there was a delay due to the volume of substantive change requests. This in turn delayed the admission process for the first cohort of PC students to start in October. The program director and President understand this should have been brought to the attention of the NEC and reported to the Board (CCR1432).

A WASC substantive change phone call occurred on September 12, 2019, issues raised during the phone call were addressed with an addendum sent to WASC on September 16, 2019. The Substantive Change request for the A.D.N. program received interim approval on September 23, 2019.

Once PC has WASC accreditation they will apply to the Bureau of Private Post-Secondary Education (BPPE) for state approval and then to the Department of Education for Title IV funding allowing PC to offer financial aid to their A.D.N. students. The current students at PC continue to use financial aid through the Department of Education (att1-Pg.9).

The first cohort of 45 students will be admitted to the program on February 24, 2020. The program has submitted a tentative faculty hiring plan that includes 7 FT faculty, covering all five content areas, 14 PT faculty, 1 FT simulation/skills coordinator, 1 FT Simulation Lab Tech, and 1 FT student success/NCLEX coordinator. A marketing plan for advertisement includes hiring a professional marketing firm; Brandastic Marketing who is specifically targeting the A.D.N. market. Pacific College has reported there have been over 500 requests for information for the A.D.N. program, the program has provided 10 information sessions and 61 students are enrolled in life sciences courses getting ready for application to the program. Because the delay in admission will impact the clinical sites approved, the Clinical Coordinator-Richard Jonokuchi has reached out to the clinical sites and explained the delay (att2). The first semester clinical sites have confirmed students will have placements as will additional sites for the following semesters.

Dr. Judith McLeod comes with a wealth of information and experience at all levels of nursing education. She states she is committed to staying with PC as the Program Director and getting the program's first cohort started in February. Dr. McLeod and Jeannie Brown, Assistant Director have been very responsive to my requests for documentation and clarification of information.

ACTION: Recommendation To Defer Continuing Approval Of Prelicensure Nursing Program, Pacific College Associate Degree Nursing Program. Submit Monthly Progress Reports To NEC And Return To ELC January 2020. (BPC 2788, 16 CCR 1421, 1423) (Present)

MOTION: Michael Jackson

SECOND: Kenneth Malbrough

VOTE: MJ: **Aye** DG: **Aye** KM: **Aye**

PUBLIC COMMENT: None

7.7 **Vote On Whether To Recommend Changing Continuing Approval of Prelicensure Nursing Program to Place Program on Warning Status With Intent to Close Program** (16 CCR 1423.2) (Present)

7.7.1 Career Care Institute Associate Degree Nursing Program

7.7.2 East Los Angeles College Associate Degree Nursing Program

7.7.1 **Vote On Whether To Recommend Changing Continuing Approval of Prelicensure Nursing Program, Career Care Institute Associate Degree Nursing Program to Place Program on Warning Status With Intent to Close Program.** (16 CCR 1423.2) (Present)

BACKGROUND:

Career Care Institute (CCI) Associate Degree Nursing (ADN) Program was approved by the BRN on September 7, 2017 with an enrollment of 32 students annually. The start of classes was postponed by CCI to October 23, 2017 to complete admission processes. Only 16 students (5 generic and 11 LVN Advanced Placement) were admitted into Cohort 1 due to limited time in securing Title IV funding at the start of the program. Cohort 1 students are planned to graduate from the program this October 2019. There are currently 30 students enrolled in Cohort 2 with a total ADN Program enrollment of 46 students.

CCI is a privately-owned school established in 1998 and incorporated in 2001. Mr. Edmund Carrasco is Chief Executive Officer and sole proprietor. The main campus and ADN Program are located at 43770 15th Street West, Suite 115, Lancaster, CA 93534. There are two satellite campuses, one in Oxnard and one in Moreno Valley. CCI offers four health related programs including a Vocational Nursing Program. The ADN Program is the only degree granting program. The ADN program is approved by the Bureau for Postsecondary Education (BPPE) and is accredited by the Council of Occupational Education (COE). On August 17, 2018, CCI received formal approval for Title IV funding from the Department of Education.

In February 2018, CCI administrators were brought before the BRN because of a second set of CCI Program Director and Assistant Director resignations. CCI provided monthly progress reports for March and April that focused on the progress of students in the program, a hiring plan for Director, Assistant Director, and faculty, remediation and skills workshop development, and 2018 admission processes. At the request of the Board, a Teach-Out plan was developed in the event the school could not maintain its approval.

On August 9th, 2019, the fifth Program Director resigned from the ADN Program. Having had five different Program Directors and Assistant Directors over the past two years, there were major concerns about the stability of the ADN Program relevant to its administration.

A planned September School Visit to meet with Cohort 1 students was moved up to Monday, August 19, 2019. Badrieh Caraway, Supervising NEC, and I conducted a site visit and met with all 16 October graduating students (Cohort 1); 12 of the 30 Cohort 2 students; 7 faculty (2 full time and 5 part time); Student Services Director, Nikky MacFarlane; Financial Aid Director, Juan Eason; and the Student Career Counselor Martha Hoang.

Thirteen (13) areas of non-compliance were identified and discussed with Dr. Kim Gore Amador, Interim Program Director; Evelyn Orellana, President/CAO; and Dr. Carol Dykehouse, Dean of Academics. Please see attachment #1 Report of Findings (ROF). On August 29, 2019, the program submitted a written response to the identified areas of non-compliance and an Addendum on September 11, 2019 which are included in Attachment #2. Attachment #3 includes CCI's Exhibits. You do not have copies of all Exhibits as some included many pages. A Summary of Exhibits and their location is included at the beginning of Attachment 3. Those not included in Attachment #3 are available for review in this binder.

AREAS OF NON-COMPLIANCE – PROGRESS TO DATE

#1. CCR SECTION 1424(e), and 1424(j) Administration and Organization of the Nursing Program. CCI has hired Dr. Corrine Stevens as Program Director with a one-year appointment to resolve program deficiencies and facilitate role development of the current Assistant Director. Dr. Stevens served in 2018 for six months remedying program deficiencies related to the second set of resignations of the Program Director and Assistant Director. Dr. Stevens is BRN approved and will begin October 1, 2019. Exhibit A lists the areas of training that will be included in a planned 90-day Assistant Director training period.

#2. CCR SECTION 1424(d) Sufficiency of Resources and 1425.1(b)

Curriculum. In their response (August 29, 2019), CCI writes “turnover in theory instructors has not had a negative effect on student learning outcomes.” Exhibits 3 and 4 Student Theory and Clinical Hours demonstrates class and clinical hours to date. CCI has scheduled clinical hours from now until the end of the term to meet the required number of clinical hours. Students were provided current documentation of their clinical hours on August 29, 2019. The current Interim Program Director is insuring that all new hires receive orientation. In response to student complaints, a new policy addressing both class and clinical instructor tardiness has been developed – See Exhibits B & C.

#3. SECTION 1424(b)(1) Total Program Evaluation. CCI faculty plan to evaluate the program in late October to include results of student surveys, final exams, grades, skills competencies as well as ATI proctored exam scores. The Summary of ATI Proctored Exam results to date are available in Attachment #3.

#4 & 5. CCR Section 1424(b)(2) and 1424 (c) Administration and Organization of the Nursing Program. The Grievance Policy/Chain of Command has been posted in all classrooms and the student breakroom. Following the School Visit, the policy was reviewed with students and acknowledgement forms signed. Retaliatory behavior/bullying continues to not be tolerated in the student complaint and the resolution process.

CCI reports financial aid payment amounts as consistent throughout the 2017-2018 school year. All 16 students in Cohort 1 received a scholarship of \$2,000 with a disbursement date of October 18, 2019 (Exhibit F).

#6. CCR SECTION 1425.1 (b) and 1424(j) Faculty Responsibility. CCI has 3 full time (2 more currently in hiring process) and 14 per diem (1 more currently in hiring process) faculty; 6 BRN approved Instructors and 11 BRN approved Assistant Instructors. The pediatric clinical instructor was counseled on proper procedures for student clinical placements. New Interim Program Director when hired will review preceptorship courses.

#7. CCR Section 1424(g) Faculty Responsibility. To facilitate consistent communication, the Program Evaluation and Curriculum Committees have

scheduled a joint meeting at the end of each term. All faculty are welcomed to provide input.

#8. CCR SECTION 1428 Student Participation. Students will be notified of the meeting scheduled for October 30, 2019 and any future faculty and/or committee meetings.

#9. CCR SECTION 1424(d) Resources. On August 20, 2019, the Department of Health Services Los Angeles County was approved by the BRN for utilization of pediatric and medical surgical clinical. Other clinical affiliations with Dignity Health are being pursued. CCI created a rotating clinical schedule to ensure all students have the same learning opportunities. Students were notified that they may request through the Clinical Coordinator extra instruction in the simulation lab (Exhibit 13). Classrooms, and laboratory now have working air conditioning. The 4 drinking fountains are functioning,

#10. CCR SECTION 1426(d) Required Curriculum. Students have been given the ATI Policy with signed acknowledgement form completed (Exhibit 15) as the students were misinformed by the previous ATI Coordinator.

#11. CCR SECTION 1427(a) (c) Clinical Facilities.

Students have not been placed with LA County or Antelope Valley Community Clinic. BRN approval for LA County was received on 08-27-19 following the School Visit. Faculty and students have received the orientation at the identified clinical facility.

#12. CCR SECTION 1429(b) LVN 30-Unit Option. The information regarding the 30 Unit Option has been added to the CCI Website along with information regarding the limitations on licensure.

#13. CCR SECTION 1430 Previous Education Credit. The Interim Program Director's goal is to review and revise the current policy and serve students with an acknowledgement copy with the Interim Director reviewing the policy with students to ensure they understand it. CCI has reduced the cost of this course from \$1200.00 to \$600.00 for students.

ACTION:

Recommendation To Change Continuing Approval Of Prelicensure Nursing Program, Career Care Institute Associate Degree Nursing Program, To Place Program On Warning Status With Intent To Close Program. Monthly Progress Reports To NEC And Return To ELC In One Year (October 2020) and Board in February 2020. (16 CCR 1423.2) (Present)

MOTION:

Michael Jackson

SECOND:

Donna Gerber

VOTE:

MJ: Aye

DG: Aye

KM: Aye

PUBLIC COMMENT:

Turnover is alarming, protect students, ensure quality program

7.7.2

Vote On Whether To Recommend Changing Continuing Approval of Prelicensure Nursing Program, East Los Angeles College Associate Degree Nursing Program, to Place Program on Warning Status With Intent to Close Program. (16 CCR 1423.2) (Present)

BACKGROUND:

A regularly scheduled continuing approval visit was conducted by Loretta Melby and Mary Ann McCarthy, Nursing Education Consultants, September 9, 10 & 19, 2019. During the visit, meetings were held with the program director, Lurelean B. Gaines, RN, MSN, Director of Nursing (Chairperson), 1997 – Present (faculty since 1976), as well as the assistant directors, students, faculty, support staff, administration, and visits to clinical facilities.

A comprehensive review was completed of the self-study submitted by the program and the program provided additional materials for review including but not limited to faculty meeting minutes.

The program was found to be in non-compliance in six (6) areas at the time of this visit

1. CCR Section 1424(b)(1) – Administration and Organization – Program Evaluation
2. CCR Section 1424(d) Resources; CCR Section (e) and (f) Director and Assistant Director ‘s dedicated sufficient time for Administration of the program
3. CCR Section 1424(h) Faculty type and number
4. CCR Section 1425 – Faculty Qualifications and Changes
5. CCR Section 1426(b) Required Curriculum
6. CCR Section 1431–Licensing and Examination Pass rate Standard

All as stated in the attached Report of Findings and detailed in the Consultant Approval Report.

Five (5) recommendations were given for:

1. CCR Section 1424(b) –Policies and Procedures
2. CCR Section 1424(c) Organizational Chart
3. CCR Section 1425(f) – Faculty Qualifications and Changes-Content Expert
4. CCR Section 1425.1(a) Faculty Responsibility – Planning and implementing curriculum content
5. CCR Section 1425.1(d) Faculty Responsibilities – Clinical Competency.

All as stated in the attached Report of Findings and detailed in the Consultant Approval Report.

The above areas of non-compliance have been reoccurring and are seen in previous continuing approval and interim visits. ELAC has also been on warning status in 2014, 2016 and 2017. Below is the timeline of board action for East Los Angeles College including the NCLEX pass rates for the last 10 years. Please refer to the attachments for additional information.

Board Action 2014 to present

February 2014

Place the program on Warning Status With Intent To Withdraw Approval. Require the program to provide progress report to the NEC for inclusion in the March, May and August 2014 ELC meeting reports.

September 2016

The program will continue on Warning Status, decrease admission to 20 students twice per year and implement corrective measures in consultation with the NEC and continue to submit quarterly progress reports to NEC. The program will return to ELC in March 2017.

April 2017

Continue warning status for ELAC ADN program with program to provide progress report and return to ELC in October 2017. Grant approval for enrollment of one new cohort of up to thirty students.

April 2018

Change warning status with intent to close program to continue approval of ELAC ADN program with enrolment pattern of 30 students twice a year for a total of 60 students annually.

10-year NCLEX pass rate information

In **bold** are the two years above the required standard

2009-2010	61.67%
2010-2011	69.05%
2011-2012	82.26%
2012-2013	62.28%
2013-2014	49.45%
2014-2015	61.67%
2015-2016	64.71%
2016-2017	73.47%
2017-2018	75.27%
2018-2019	74.67%

ACTION:

Recommendation To Change Of Continuing Approval Of Prelicensure Nursing Program, East Los Angeles College Associate Degree Nursing Program, To Place Program On Warning Status For One Year With Intent To Close Program. Monthly Progress Reports To NEC, Present At All ELC Meetings During Period Of Warning Status (October 2020). College Shall Conduct A Comprehensive Program Assessment To Identify Variables Contributing To The Substandard Pass Rate And Shall Submit A Written Report To The Board. The Report Shall Include The Findings Of The Assessment And A Plan For Increasing The Pass Rate Including Specific Corrective Measures To Be Taken, Resources, And Timeframe. (16 CCR 1423.2) (Present)

MOTION:

Michael Jackson

SECOND:

Donna Gerber

VOTE:

MJ: Aye

DG: Aye

KM: Aye

PUBLIC COMMENT:

In support of ELAC

- 7.8** **Vote On Whether To Recommend Approval Of Prelicensure Program Unit Adjustment Or Other Changes (16 CCR 1426, 1432) (Major Curriculum – Enrollment Increase) (Present)**
- 7.8.1 College of the Sequoias Associate Degree Nursing Program
 - 7.8.2 Sacramento City College Associate Degree Nursing Program
 - 7.8.3 San Joaquin Delta College Associate Degree Nursing Program

7.8.1 **Vote On Whether To Recommend Approval Of Prelicensure Program Unit Adjustment Or Other Changes, College of the Sequoias Associate Degree Nursing Program. (16 CCR 1426, 1432) (Major Curriculum – Enrollment Increase) (Present)**

BACKGROUND:

College of the Sequoias program director Belen Kirsten, MSN, RN and the faculty submitted a major curriculum proposal. In addition, the program is seeking approval to increase enrollment by ten (10) advanced placement students per semester. The program made substantive changes to the vision, mission, philosophy, definition of nursing, unifying theme, framework, curriculum threads and concepts, leveled program learning outcomes, terminal objectives and competencies, course descriptions, units, and integration of simulation. This concept-based curriculum revision is in response to the recommendation made during the 2017 continuing approval visit conducted by Susan C. Engle, Nursing Education Consultant. The last major curriculum revision was done in 2002. The changes will continue to meet 16 CCR 1426 Required Curriculum and will maintain the rigor of the program where students receive an education that will transcend the changes in healthcare, meet the regulations in the Nursing Practice Act, and to support current evidenced-based trends in healthcare to practice safely in a variety of settings. These revisions were completed in consultation with a consultant. The EDP-P-05a Total Curriculum Plan and EDP-P-06 Required Curriculum: Content Required for Licensure have been revised to reflect the changes to the curriculum (attached).

End of program student learning outcomes were developed using references such as the National Council Licensing Examination (NCLEX) test plan indicators, American Nurses Association *The Essential Guide to Nursing: Scope & Standards in Nursing Practice and Education*, National League of Nursing Competencies for Associate Degree Nurses, as well as the Nursing Practice Act, Quality and Safety in Educating Nurses (QSEN), and the Institute of Medicine (IOM) Report Future of Nursing.

1. Provide safe, quality, compassionate, evidenced-based, patient-centered care to diverse patients across the lifespan in a variety of health care settings.
2. Engage in clinical judgement making patient-centered and other nursing decisions.
3. Participate in quality improvement processes to improve patient care outcomes.
4. Participate in teamwork and collaboration with all members of the healthcare team including the patient.

- Employ information management systems and patient care technology to communicate, manage knowledge, mitigate error, and support clinical judgement.

Curricular mapping was completed by the faculty (attached). This curriculum revision is consistent with current trends in nursing practice and education.

The program is also seeking approval from the Board to admit an additional cohort of ten (10) LVN to ADN advanced placement students each semester. Evidence shows that the central valley is in short supply of qualified registered nurses. The program has support from practice as well as academia (attachments). Currently, the total number of new students enrolled twice a year (fall and spring) is 40. The new enrollment pattern requested is for 50 new students twice a year or a total of 100 students annually; this number includes generic, advanced placement, 30-unit option, readmissions, and transfer students. The program has sufficient resources including faculty, physical space, and clinical facilities to enroll the additional ten (10) students each semester.

ACTION:

Recommendation To Approve Prelicensure Program Unit Adjustment Or Other Changes, College Of The Sequoias Associate Degree Nursing Program, To Enroll Ten (10) Additional Advanced Placement Students For The Next Two Cycles (Two Years). Total Enrollment Of 40 Students Twice Per Year, Plus 10 Advance Placement Students Twice Per Year. (16 CCR 1426, 1432) (Major Curriculum – Enrollment Increase) (Present)

MOTION:

Michael Jackson

SECOND:

Kenneth Malbrough

VOTE:

MJ: Aye DG: Aye KM: Aye

PUBLIC COMMENT:

None

7.8.2

Vote On Whether To Recommend Approval Of Prelicensure Program Unit Adjustment Or Other Changes, Sacramento City College Associate Degree Nursing Program. (16 CCR 1426, 1432) (Major Curriculum – Enrollment Increase) (Present)

Background:

Carel Mountain, DNP, RN, CNE has been SCC’s Program Director since August 2016. The SCC full-time AD nursing program admits 30 first semester students in the Fall and Spring semesters and back fills full-time program vacancies/open slots with qualified LVN to RN Advanced Placement degree and LVN 30 option applicants on a space available basis (usually <than 4-6 per year). Since the addition of the SCC PART TIME program option (started in January 2018), SCC’s annual total program enrollment has been 130 instead of 120 students. The total enrollment is BRN approved through December 2019.

In November 2017, the BRN approved SCC’s PART TIME LVN to RN Advanced Placement degree option and enrollment of ten additional students to the program for two cycles beginning January 2018 and ending December 2019.

All courses required for the PART TIME LVN Program option are the same as those required for the full time AD nursing option. Nursing courses taken in the

PART TIME option include N307 (taken in a Summer term before admission into third semester of the RN program) and then admission into the nursing program and completion of the third and fourth semesters of nursing (N427 and N437).

SCC is requesting approval for the continuation of the PART TME LVN to RN Advanced Placement option and two more cycles with a cohort of ten in each cycle. The first cycle of ten students will enter the nursing program in January 2020 and graduate in December 2020. The second additional cycle of ten students would enter the nursing program in January 2021 and graduate in December 2021 on the 24 weeks extended terms and “off times” clinical placements.

All degree options are admitted using the same admission criteria. The Community College Chancellor’s Office admission/multi-criteria has enabled SCC to maintain full-time program attrition rates at 10-15% annually. Attrition in the first cohort of ten PART TIME students that graduated in 2018 was zero. All ten admitted into the second cohort of ten students in January 2019 remain in the program and anticipate graduation in December 2019.

Across the full and part time degree options, about 10% of clinical course hours are used for simulation-based learning activities. The cost of the full-time program is about \$7,000 and about \$3,500 for those completing the LVN to RN Advanced Placement degree option.

To date, eight of the first ten graduates from the PART TIME program option have taken NCLEX and passed on first attempt. SCC’s aggregated first time NCLEX-RN pass rates for all degree options for the last ten years has never been below 92% annually. For July 1, 2018-June 30, 2019 the annual rate is 98.28 % (57/58) and in the previous annual period (2017-2018) it was 97.62% (41/42) for all program first time testers.

SCC is WASC accredited through 2022 and recently successfully completed its first ACEN voluntary nursing program accreditation visit. SCC expects official notification of initial ACEN accreditation for five years in October 2019.

As mentioned above, SCC’s PART TIME degree track has the same admission, course and degree requirements as the full-time degree program but delivers the same instructional hours and content in two 24 weeks Spring and Fall terms instead of the typical 16 weeks compressed semester terms. The PART TIME program’s lengthened 24 weeks terms enable SCC to schedule clinical placements at “off times” when the full time SCC program and other nursing programs are not using the clinical units/clinical facilities. To date, there has been no clinical displacement associated with the first two cycles of the PART TIME program.

The next two proposed PART TIME program cycles, if BRN approved, will be supported by a variety of funding sources as described in the attached budget information. This includes SCC district/grant funding and California Department of Corrections and Rehabilitation LVN to RN Apprenticeship funding. With

CDCR funding of \$500, 000 over five years, up to 5 qualified/eligible CDCR LVN employees per cycle, are to be admitted to the next two cycles of this degree option. If CDCR LVN employees do not fill the CDCR allocated slots, other qualified LVN to RN Advanced Placement applicants will be eligible for one of the ten program slots in each cycle in 2020 or 2021.

In the first two program cycles, SCC has been using Dignity-Mercy General and Sutter Center for Psychiatry plus other specialty hospital/sub-acute/SNF/LTC) clinical agencies (Eskaton Greehaven LTC/SNF) Vibra (acute specialty hospital), Vitas Home Health and Hospice etc.) for the last semester clinical preceptorship placements.

For the next two proposed cycles the PART TIME program students would be doing their acute care clinicals at UC Davis Medical Center instead of Dignity Health. The next two cycles of Psych/Mental Health coursework will continue to be scheduled at Sutter Center for Psychiatry, and clinical preceptorships will continue to be done at Vibra Acute Care Specialty hospital, Vitas Home Care and Hospice, and Eskaton Greenhaven like the first two cycles. Additionally, the next two proposed cycles will also include availability of final preceptorship experiences at Riverbend Sub-acute/Rehab/SNF and select CDCR facilities, for CDCR apprenticeship students enrolled in one of the two proposed additional cycles.

In the attached proposal materials, SCC states none of the (10) schools expressed any opposition to SCC offering two more cycles of this degree option but (3) of the (10) did not provide written letters even with repeated requests by the SCC PD to obtain the written letters of support. The attached proposal documents also include written letters of support from the clinical agencies that will be used for the next two cycles with the exception of Eskaton Greenhaven that will be provided at the October ELC meeting.

For the next two additional cycles, SCC will continue to assign experienced SCC instructor level faculty for the theory and clinical teaching assignments for this degree option. Moreover, SCC plans to augment existing program faculty and staff resources by hiring a Success Coordinator and continuing to make available a \$350 NCLEX review course for all program graduates for a student fee of only \$30.00.

The attached supporting materials provide sufficient evidence that SCC has sufficient resources including faculty and clinical placements to continue the PART TIME LVN to RN program for two additional cycles with 10 students in each cycle with sufficient evidence of support from clinical agencies and schools. The first cycle will begin in January 2020 and end in December 2020. The second cycle of 10 students will begin in January 2021 and end in December 2021.

Total SCC nursing program enrollment for the full-time program will not exceed 120 and total enrollment for the PART TIME LVN to RN degree option will not exceed

ten annually for a total program enrollment of 130 in January-December 2020 and January-December in 2021.

Should SCC determine there is still a need for this degree option beyond December 2021, and there is requisite funding and clinical placements available, SCC will seek BRN approval at that time for additional cycles of this degree option. If continued, this option may enable more working LVNs in the Sacramento region a unique opportunity for RN Associate Degree completion and eventually BSN level educational advancement.

ACTION:

Recommendation To Approve Prelicensure Program Unit Adjustment Or Other Changes, Sacramento City College Associate Degree Nursing Program, To Enroll Ten (10) Additional Advanced Placement Students For The Next Two Cycles (Two Years). Total Enrollment From 120 Students To 130 Students Annually For Two Years (2020 & 2021). (16 CCR 1426, 1432) (Major Curriculum – Enrollment Increase) (Present)

MOTION:

Michael Jackson

SECOND:

Donna Gerber

VOTE:

MJ: **Aye**

DG: **Aye**

KM: **Aye**

PUBLIC COMMENT:

None

7.8.3

Vote On Whether To Recommend Approval Of Prelicensure Program Unit Adjustment Or Other Changes, San Joaquin Delta College Associate Degree Nursing Program. (16 CCR 1426, 1432) (Major Curriculum – Enrollment Increase) (Present)

BACKGROUND:

Lisa Lucchesi, MSN, RN has been the program director since January 2014. Ms. Lucchesi reports to the division Dean, Ms. Kay, MSN, RN. San Joaquin Delta College (SJDC) holds WASC accreditation (2020) and ACEN national nursing accreditation through 2022.

San Joaquin Delta College, located in Stockton, was granted continuing approval in November 2016. The program enjoys an excellent reputation among employers in the region. Beginning in 2016-2017 SJDC nursing program received several grants to augment program enrollment for several different applicant groups as listed below. The traditional four semesters 24 months generic AD program admits 40 students twice a year as either a Fall/Spring/Fall/Spring or Spring/Fall/Spring/Fall program of study with four 18-week semesters. SJDC's retention rates range from 91-93%. The 2018-2019 NCLEX-RN annual pass rate is at 92.86% (91/96) for first-time testers. The program estimates it uses about ~10-15 % in simulation across the curriculum and program costs are approximately \$7,000 for the program.

For years, in the San Joaquin/Stockton, Stanislaus area clinical placement planning/scheduling for all schools and clinical agencies has been managed on an individual basis between each school and the clinical agencies. There are no plans to change or replace the current clinical agencies' planning processes with a regional planning group or a computer based clinical placement system.

SJDC Nursing program currently offers these program options:

- The traditional four semester associate degree option; total program enrollment 160 annually-admission of LVN to RN Advanced Placement into third semester on space available basis;
- An existing BRN approved partnership is in progress for educating up to 50 LVN to RN upward mobility California Department of Corrections and Rehabilitation (CDCR) LVN correctional employees working in three Ione/Stockton/Tracy area correctional facilities through a unique SJDC/CC Chancellor's office/CCHCS/SEIU grant-funded Advanced Placement LVN to RN Apprenticeship project. Thus far, (24) have graduated from SJDC's nursing program, and up to another 2-5 are expected to enroll and complete the AD nursing program in academic years Spring 2020 through Spring 2021. Effective the end of Spring 2021 the Apprenticeship partnership will conclude unless renewed and new BRN approval obtained.
- Since 2017 SJDC has had Community College Chancellor's Office Strong Workforce (SWP) grant funding to support implementation of the "FAST TRACK" option A year-round curriculum (16 months instead of 24 months) degree option and the associated enrollment increase of two cohorts of 20 students each. Funding of ~\$ 265, 000/year covers the currently approved two "FAST TRACK" cohorts/admission cycles. The first cohort was admitted in Spring 2018 and graduated in May 2019. The second approved FAST TRACK cohort/cycle was admitted in Spring 2019 and completes the program in May 2020. SJDC has had 100% retention in both cohorts. Eighteen of the twenty in the first cohort have taken NCLEX; 17/18 passed on first attempt for a rate of 94% to date; one graduate has not taken the exam as yet.

New Proposal

Now, SJDC is proposing continuation of the FAST TRACK from January 2020 through the end of Spring 2022 to give an additional four cohorts of 20 students each, in three different FAST TRACK options A, B, C, a unique opportunity to complete the year-round 16 months four terms AD RN degree program at SJDC, if BRN approved.

SJDC has received no school or clinical agency opposition to the continuation of the proposed FAST TRACK program and the newly proposed enrollment patterns/clinical placements associated with the option.

Three different FAST TRACK options are now being proposed as a way to improve recruitment and retention of RNs in the local community. The options offer local health care agency employees and local high school students already living in the community (and more than likely to stay and work in the community as RNs) an opportunity to complete an RN program in 16 months instead of 24 months.

Two cohorts of 20 students each is proposed for FAST TRACK Option A-Strong Workforce (Cohort #1 start Spring 2020-graduate Spring 2021; Cohort #2 start January 2021 & graduate Spring 2022).

Another FAST TRACK cohort-Cohort #3, listed as Option B-Helping Our People Elevate (HOPE), gives another 20 students/local health care employees the opportunity to complete the year-round 16 months AD RN degree program. Option B-HOPE-20 students (start Spring 2020 & graduate Spring 2021).

The proposed FAST TRACK group-Option C-HCA, Cohort #4, gives a total of 20 high school academy RN program applicants (start first semester nursing in Spring 2021 and graduate Spring 2022), the opportunity to complete SJDC AD degree program much more quickly after high school graduation.

For all FAST TRACK options admission, curriculum and graduation requirements, and program policies and procedures are unchanged. "FAST TRACK" cohorts will complete the same nursing content, total number of program units and hours as those enrolled in the traditional 24 months program of study.

FAST TRACK options complete three traditional semesters and one 11 weeks Summer term (students will have two days of clinical and two days of lecture each week). The second and third semester nursing courses in the "FAST TRACK" for Options A, B, and C will remain re-sequenced like the currently approved option. Instead of taking both OB and PEDS in second term. FAST TRACK" cohorts will take N004 (OB) and N007 (Psych/MH) together in Summer terms, then in the third term (Fall semesters), nursing courses N005 (PEDS) and N006 (Intermediate M/S). The fourth and final semester of nursing coursework taken in the FAST TRACK option is the same as the generic 24 months program of study. SJDC indicates there has been no unfavorable impact on student learning and progression associated the with the FAST TRACK nursing course re-sequencing to date.

FAST TRACK options A, B, and C, per the attached proposed clinical schedules have ample and comparable clinical experiences to the traditional generic program cohorts enrolled in the typical Spring/Fall/Spring/Fall enrollment pattern. These options will use a total of six clinical agencies for placements as listed in the attached schedules without displacing SJDC students enrolled in the 24 months program or other schools using the six clinical agencies.

The proposal evidence shows the program has the necessary physical space, clinical placements, budget and faculty to continue to offer the existing generic Fall/Spring with a sustained total enrollment of 160 every term plus the proposed continuation of the year-round 16 months FAST TRACK options from January 2020 to end of Spring 2022. In Fall 2022, SJDC will return to a total program enrollment of 160 if no additional BRN approvals are sought to continue the CDCR Apprenticeship and or any of the other FAST TRACK options.

Please refer to the attached evidence of support that shows the community and clinical facilities and the (3) neighboring schools’ support for the continuation of the FAST TRACK options as proposed without any evidence of displacement or opposition.

SJDC has demonstrated sufficient evidence of necessary resources including physical space, budget, faculty and clinical placements without displacement or opposition for the proposed four additional cohorts/cycles of “FAST TRACK” of 20 students each.

Offering this option in the future will depend on available funding, faculty, clinical resources, and community support. SJDC understands it will need to seek Board approval to continue this option beyond the end of Spring 2022.

ACTION:

Recommendation To Approve Prelicensure Program Unit Adjustment Or Other Changes, San Joaquin Delta College Associate Degree Nursing Program, To Continue Fast Track Student Enrollment And Increasing Enrollment From 20 To 40 Students For The Next Two Cycles (Until May 2022). (16 CCR 1426, 1432) (Major Curriculum – Enrollment Increase) (Present)

MOTION:

Michael Jackson

SECOND:

Kenneth Malbrough

VOTE:

MJ: Aye

DG: Aye

KM: Aye

PUBLIC COMMENT:

Support for SJD

7.9

Vote on Whether to Recommend Acceptance of Changes To An Approved Program, College of the Redwoods Associate Degree Nursing Program (Addition of a new campus or location) (16 CCR 1432) (Present)

BACKGROUND:

Roberta Farrar, RN, MN, Director of Nursing and Health Occupations, College of the Redwoods, Eureka California requests approval of the ADN Program at the Del Norte secondary site at Sutter Coast Hospital Crescent City, California

In February 2018, the Office of Statewide Health Planning and Development identified Del Norte County as an RN shortage area. Driving this shortage of RNS is the lack of local, on-site RN program. Distance and topography make completion of a nursing degree on CR’s Eureka campus difficult for would be Del Norte students to travel the route from Crescent City area to Eureka CR campus. Expanding the LVN/Paramedic-RN Career Mobility Associate Degree Nursing program to CRs Del Norte campus will relieve a critical RN shortage in Del Norte and provide needed academic pathway to Del Norte students, for whom regular travel to Eureka is often impossible.

College of the Redwoods (CR) is a public community college located on the north coast of California. Serving one of the largest geographic areas in California, the district includes Del Norte and Humboldt counties, and part of western Trinity County

College of the Redwoods (CR) is the sole provider of pre-licensure nursing education in Humboldt and Del Norte counties and CRs tract LVN/Paramedic-RN Career Mobility Associate Degree is the only “RN Bridge” program for LVNs and Paramedic.

Each year College of the Redwoods Associate Degree Nursing program on the Eureka campus enrolls 44 generic students into the first year of the nursing program and 10 LVN/Paramedic -RN students the second year of the program. Occasionally there is a returning student who joins the group. Currently there is a two year wait list for the generic Associate Degree Nursing program and a one year wait list for the LVN/Paramedic-RN program.

CR RN NCLEX Pass rates- 2018-2019- 97.73%

Approximately 50-55 Associate Degree nursing students graduate from CR each year and 10-12 of these graduates are LVN/Paramedic -RN Career Mobility graduates. CR graduate surveys demonstrate that approximately 75% of graduates remain in the area as licensed RNs working in area hospitals and other health provider settings.

The proposed ADN tract LVN/Paramedic-RN program in Del Norte will accommodate 10 students per academic year. Survey data supports a three-year pipe line of 10, prepared to apply candidates for admission from a pool of licensed vocational nurses. Del Norte LVN program graduates 25-30 students every year and graduates are interested in further education and subsequent RN licensure.

The Program Director at the primary Eureka campus will be responsible and accountable for the primary campus program as well as the secondary campus at Crescent City. One Assistant Director with four (4) units release time per semester will be physically present on the Del Norte campus and assisting in the management of program activities under the direction of the primary campus.

Both Eureka and Del Norte based students will participate in theory content learning together, utilizing telepresence delivery of materials. The students’ group at each campus will experience similar clinical rotations for medical surgical, obstetric, pediatric, geriatric and community at local agencies except for psychiatric mental health clinical will take place in Eureka. The local agency utilized by each campus location have ability to offer robust experience in the require content areas of medical-surgical, gerontology, pediatrics, and obstetrics and community. The student groups at each campus will experience equivalent skills and simulation laboratory opportunities. Del Norte campus has faculty office space and also office space that can be used to consult privately with students that is available by reservation.

Psych Mental-Health Nursing clinical for LVN/Paramedic to RN students in Crescent City was a consideration at Pelican Bay State Prison. Pelican Bay has an acute psychiatric mental health ward that is somewhat comparable to Eureka

psychiatric mental health facility named “Sempervirens”(SV) currently serving CCR nursing student clinical rotations. After touring the prison and problem-solving teaching/learning assignments in psych mental health at Pelican Bay State Prison the faculty identified that students could not meet significant clinical objective’s which is therapeutic communication.

The Vice President of Instruction Dr. Angelina Hill, Rory Johnson the Director of Del Norte Education Center in Crescent City and President Dr. Flamer have agreed that College of the Redwoods transport the Del Norte students to Eureka so that they could meet clinical objectives for the Psych Mental-Health clinical portion. College of the Redwoods is looking into reserving dorm rooms on the Eureka campus for students to stay so they do not have to drive back to Crescent City after their clinical shift ends. Also, College of the Redwoods is looking into a van or vehicle that could be driven by one of the students so that their travel expenses are minimized and those students in Del Norte who can’t participate due to transportation issue wouldn’t be excluded. The medical surgical, community and geriatric clinicals experiences would take place in Crescent City.

Clinical partners are supportive of hosting LVN/Paramedic to RN students and they are Del Norte Community Wellness Center AKA Open Door Community Health Center, Crescent City Skilled Nursing, United Indian Health Services, Inc. Sutter Coast Hospital, Sutter Coast Infusion Center, Sutter Coast Home Care, and Sutter Coast Community Clinic and Walk in Clinic.

College of the Redwoods is a multi-site, single-college district offering instruction at Eureka main campus, the Del Norte Education Center in Crescent City and the Klamath-Trinity Instruction Site in Hoopa. Per the “Accrediting Commission for Community and Junior Colleges (ACCJC) and the Western Association of Schools (WASC) accreditation standards, Del Norte Educational Center student services are equitable to student services available on the Eureka campus.

ACTION:

Recommendation To Accept Changes To An Approved Program, College Of The Redwoods Associate Degree Nursing Program, Add A Secondary Location In Crescent City. (Addition of a new campus or location) (16 CCR 1432) (Present)

MOTION:

Michael Jackson

SECOND:

Kenneth Malbrough

VOTE:

MJ: Aye

DG: Aye

KM: Aye

PUBLIC COMMENT:

None

7.10

Vote on Whether to Recommend Acceptance Of Changes To An Approved Program-Addition Of New Campus Or Location With Discussion Regarding Enrollment Pattern. (16 CCR 1432) (Present)

7.10.1 Chamberlain College Baccalaureate Degree Nursing Program

7.10.2 Stanbridge University School of Nursing Associate Degree Nursing Program

7.10.1

Vote on Whether to Recommend Acceptance Of Changes To An Approved Program-Addition Of New Campus Or Location With Discussion Regarding Enrollment Pattern, Chamberlain University Baccalaureate Degree Nursing Program. (16 CCR 1432) (Present)

BACKGROUND:

Chamberlain University College of Nursing (CCN) is presenting a feasibility study (FS) to offer the Bachelor of Science in Nursing (BSN) degree program at 4910 Rivergrade Rd., Irwindale, CA 91706.

Barbara Halle, MSN, NPD, RN, is responsible for the development of a new Baccalaureate Degree Nursing (BSN) program for CCN in Southern California. Her title at CCN is Senior Manager, State Licensing and Regulation.

The feasibility Study was presented by Badrieh Caraway, SNEC, at the August 15, 2019, Education Licensing Committee meeting, and the Board vote was to recommend acceptance of changes to an approved program- addition of new campus or location with discussion regarding enrollment pattern (CCR1432).

The Board vote on September 12, 2019, was to” Defer action for Chamberlain University College of Nursing Baccalaureate Degree Nursing program until the October 2019 Education Licensing Meeting”.

Follow-up on Clinical Placement

At the September 12 Board meeting, the enrollment pattern and the supporting documents including the list of 21 clinical agencies with the signed contractual agreements were discussed.

Chamberlain University contacted 66 nursing programs within a 50 miles radius. Eighteen (18) programs responded and nine (9) programs expressed concerns. Survey and Contact Dates were October 2018 & April 2019

At the September 12, Board meeting the Board requested that a follow-up be conducted by Badrieh Caraway, SNEC with the nine (9) concerned nursing programs.

Action Taken:

Following the Board meeting, Badrieh Caraway, SNEC, prepared a letter addressing the Board response to their raised concern and developed the clinical verification forms (please see attached). All nine concerned nursing programs received the letter and the Clinical Placement verification form to be completed and submitted to SNEC by October 18, 2019. On October 2, 2019, a face to face meeting was conducted with a few concerned nursing program directors who were seeking clarification; Chamberlain University representatives were present at this meeting. Upon SNEC request Chamberlain University has prepared a list of clinical facilities which will be shared with some of the nine concerned nursing programs. (see attached).

The nursing programs with shared clinical facilities were requested to complete the clinical verification form or submit the letter informing the Board of action

taken to avoid clinical displacement for students. Chamberlain representative is in communication with the concerned nursing program directors to ensure that their concerns have been addressed and no students' displacement will occur. SNEC is planning to conduct clinical facility site visits, as needed, to ensure there will be no clinical displacement for concerned nursing programs.

On September 30, 2019, request for nursing program director was submitted for Dr. Angela Strawn, and on 10-4-2019, she was approved as the new Nursing Program Director for the Chamberlain University, Irwindale campus.

Projected Enrollments:

Chamberlain anticipates the initial enrollment group of 40 students to begin coursework in January 2021. The proposed plan is to enroll 40 students three times a year in Fall (September), Spring (January) and Summer (May), and these times correspond to Chamberlain's semester cycle. Each semester consists of 16 weeks of instruction; classes are scheduled in two eight-week sessions each semester. This model is used nationally to align course offerings and degree plans across Chamberlain's pre-licensure BSN program. Chamberlain anticipates students self-select to apply at this proposed location similar to the interest in the Sacramento area.

Tuition and fees:

Tuition & Fees per Student: Assumes enrollment in all courses required for BSN degree program over 9 semesters without any transfer credits. Bachelor of Science in Nursing Degree (BSN) Program Cost Per credit hour \$730 per credit hour. Books and Supplies \$150 per session. Application Fee \$95. Student Services Charge \$150 per session. Group Accident & Sickness Insurance \$2,930. Background Check/Drug Screening/Fingerprinting \$200. Other Clinical related fees may apply. * Group Accident & Sickness Insurance \$2,930 is required if a student is not covered under a personal plan.

Funding:

Adtalem Global Education Inc. approved funding and capital resources for the development of and initial start-up for this new campus. At the end of the most current fiscal year 2018, total unrestricted cash balances of approximately \$431 million were available to fund current operations, future expansion of operations, and continuous improvements to educational services. The program is in good standing with the USDOE Financial Aid.

Curriculum

Chamberlain's Bachelor of Science in Nursing degree program curriculum requires 126 credit hours - 70 credit hours in the nursing major (18 of these are clinical experience credit hours) and 56 credit hours in general education. The BSN curriculum is aligned to the American Association of Colleges of Nursing's the Essentials of Baccalaureate Education for Professional Nursing Practice (2008).

ACTION:

Recommendation To Accept Changes To An Approved Program, Chamberlain College Baccalaureate Degree Nursing Program Addition Of New Campus Or Location Contingent Upon Receiving Additional Data. (16 CCR 1432) (Present)

MOTION:

Donna Gerber

SECOND:

Michael Jackson

VOTE:

MJ: Aye

DG: Aye

KM: Aye

PUBLIC COMMENT:

7.10.2

**Compton College expresses displacement concerns
Vote On Whether To Recommend Acceptance Of Changes To An Approved
Program Or Location with Discussion Regarding Enrollment Pattern For
Stanbridge University Associate Degree Nursing Program. (16 CCR 1432) (Present)**

BACKGROUND:

Mr. Yasith Weerasuriya is the CEO/President and co-founder of the Stanbridge University in Irvine, California. He is responsible for the development of a new Associate Degree in Nursing (ADN) program for Stanbridge University Los Angeles branch campus in Southern California. Stanbridge University is presenting a feasibility study (FS) to offer the Associate Degree in Nursing (ADN) program at 2215 W. Mission Road, Alhambra, CA 92612.

The feasibility Study was presented by Badrieh Caraway, SNEC, at the August 15, 2019, Education Licensing Committee meeting, and the Board vote was to recommend acceptance of changes to an approved program- addition of new campus or location with discussion regarding enrollment pattern (CCR1432).

The Board vote on September 12, 2019, was to” Defer action for the Stanbridge University Associate Degree Nursing program until the October 2019 Education and Licensing Meeting”.

Follow-up on Clinical Placement

At the September 12 Board meeting, the enrollment pattern and the supporting documents, including the list of eight (8) clinical agencies with the signed contractual agreements were discussed.

Stanbridge University contacted twenty-nine (29) nursing programs within a 50 miles radius. Six (6) programs responded and three (3) programs expressed concerns (please see attached list). At the September 12 Board meeting, the Board requested that a follow-up be conducted by Badrieh Caraway, SNEC, with the concerned nursing programs.

Action Taken:

Following the Board meeting, Badrieh Caraway, SNEC, prepared a letter addressing the Board response to their raised concerns and developed clinical placement verification forms (please see attached). All concerned nursing programs received the letter and the clinical placement verification form to be completed and submitted to SNEC by October 18, 2019. On October 2, 2019, a face to face meeting was conducted with a few concerned nursing program directors who were seeking clarification; Ms. Tracy Frye, MSN, RN, Stanbridge University representative was present at this meeting. Upon SNEC, request Stanbridge University has prepared a list of clinical facilities which will be shared with some of the concerned nursing programs. (see attached).

The nursing programs with shared clinical facilities were requested to complete the clinical placement verification form or submit a letter informing the Board of

action taken to avoid clinical displacement for students. Stanbridge representative is in communication with the concerned nursing program directors to ensure that their concerns have been addressed and no students' displacement will occur. SNEC is planning to conduct clinical facility site visits, as needed, to ensure there will be no clinical displacement for concerned nursing programs.

Stanbridge University has recruited two qualified candidates for the Nursing Program Director and Assistant Director positions for the proposed LA campus; their approval will be pending the Board approval of the LA campus. Stanbridge University confirms that it has the necessary human resources to support the development and effectiveness of the ADN program.

Clinical Placements:

The University's proposed ADN program at the Los Angeles Branch Campus-Alhambra, has secured clinical authorization agreement forms from Alhambra Hospital Medical Center, Anaheim Regional Medical Center, Garfield Medical Center, Greater El Monte Community Hospital, Monterey Park Hospital, Royal Vista Care, San Gabriel Valley Medical Center, and Whittier Hospital Medical Center.

Enrollment projection for the first five years:

The goal is to admit 35 students three times in the first calendar year for a total of 105 students in 2020. Thereafter, the goal is to admit 35 students four times per calendar year for a total of 140 students each year. At the September 12 Board meeting, Mr. Weerasuriya, stated that if needed Stanbridge University will decrease the number of enrollments from 35 to 30 students three times a year. The proposed pre-licensure Associate of Science in Nursing (ADN) degree program at the Los Angeles Branch Campus-Alhambra has an intended start date of March 2020.

Tuition & Fees per Student:

The cost of the Associate Degree Nursing Program is approximately \$84,995.00.

Tuition breakdown for ADN program

Total cost of program is \$84,995

Textbooks \$1,720

Vouchers/Supplies \$2,520

Fees \$0

STRF \$0

Tuition \$80,755

ACTION:

Recommendation To Accept Changes To An Approved Program, Stanbridge University School of Nursing Associate Degree Nursing Program, Addition Of New Campus Or Location Contingent Upon Receiving Additional Data. (16 CCR 1432) (Present)

MOTION:

Donna Gerber

SECOND:

Michael Jackson

VOTE:

MJ: Aye

DG: Aye

KM: Aye

PUBLIC COMMENT:

None

7.11 Recommend Approval Of Progress Report On Implementation Of The Comprehensive Continuing Education Plan For Approving And Disapproving Continuing Education Opportunities.

BACKGROUND: Senate Bill 799 Chapter 520 authored by Senator Jerry Hill, approved by Governor, Edmund Gerald Brown Jr., on October 5, 2017. The bill reads in part that the California Board of Registered Nursing is to:

(2) By January 1, 2020, report to the appropriate legislative committees on its progress implementing this plan.

The purpose of this report is to provide an update to the appropriate legislative committees on the progress of the implementation of the continuing education plan to approve or disapprove continuing education activities.

ACTION: Recommendation To Approve Of Progress Report On Implementation Of The Comprehensive Continuing Education Plan For Approving And Disapproving Continuing Education Opportunities.

MOTION: Michael Jackson

SECOND: Donna Gerber

VOTE: MJ: Aye DG: Aye KM: Aye

PUBLIC COMMENT: None

7.12 Public Comment for Items Not on the Agenda: Items for Future Agenda

Note: The Committee may not discuss or take action on any matter raised during the Public Comment section that is not included on this agenda, except whether to decide to place the matter on the agenda of a future meeting. (Government Code, Sections 11125 and 11125.7(a)).

PUBLIC COMMENT: None

7.13 ADJOURNMENT: 12:00pm

Submitted by:



Mary Ann McCarthy, EdD, MSN, RN, PHN
Nursing Education Consultant/ELC Liaison

Accepted by:



Michael Jackson, MSN, RN
Chairperson

ACTION:	Recommendation To Approve Of Progress Report On Implementation Of The <u>Comprehensive Continuing Education Plan</u> For Approving And Disapproving Continuing Education Opportunities.		
MOTION:	Michael Jackson		
SECOND:	Donna Gerber		
VOTE:	MJ: Aye	DG: Aye	KM: Aye
PUBLIC COMMENT:	None		
7.12	Public Comment for Items Not on the Agenda: Items for Future Agenda Note: The Committee may not discuss or take action on any matter raised during the Public Comment section that is not included on this agenda, except whether to decide to place the matter on the agenda of a future meeting. (Government Code, Sections 11125 and 11125.7(a)).		
PUBLIC COMMENT:	None		
7.13	ADJOURNMENT: 12:00pm		

Submitted by:



Mary Ann McCarthy, EdD, MSN, RN, PHN
Nursing Education Consultant/ELC Liaison

Accepted by:



Michael Jackson, MSN, RN
Chairperson