

**BOARD OF REGISTERED NURSING  
EDUCATION/LICENSING COMMITTEE MINUTES**

**DATE:** October 4, 2017

**TIME:** 0900

**LOCATION:** Los Angeles Airport Marriott  
5855 West Century Blvd.  
Los Angeles, CA 90045

**PRESENT:** Michael Jackson, MSN, RN, Chairperson  
Pilar De La Cruz-Reyes, MSN, RN  
Donna Gerber

**STAFF PRESENT:** Stacy Berumen, AEO; Janette Wackerly, SNEC; Carol Velas, NEC; Linda Sperling, NEC; Laura Shainian, NEC; Badrieh Caraway, NEC; Katie Daugherty, NEC; Susan Engle, NEC; Lori Melby, and NEC; Wayne Boyer, NEC.

**7.0 CALL TO ORDER/ROLL CALL/ESTABLISHMENT OF A QUORUM**

Michael Jackson called the meeting to order at 9:16 am and a quorum was established with all Committee members present.

**7.0.1 VOTE ON WHETHER TO APPROVE MINUTES**

➤ **August 9, 2017**

**ACTION:** The minutes of the August 9, 2017 meetings were approved as presented.

<b>Motion: Pilar De La Cruz-Reyes</b>	<b>Second: Michael Jackson</b>	
<b>MJ: Aye</b>	<b>PDLCR: Aye</b>	<b>DG: Abstain</b>

**Public Input: None.**

**7.1 VOTE ON WHETHER TO RECOMMEND RATIFICATION OF MINOR CURRICULUM REVISION**

- 7.1.1 Azusa Pacific University Entry Level Master’s Degree Nursing Program
- 7.1.2 University of California, Irvine Master’s Entry Program in Nursing (MEPN) and Baccalaureate Degree Nursing Program
- 7.1.3 Azusa Pacific University Baccalaureate Degree Nursing Program
- 7.1.4 California State University, Northridge Accelerated Baccalaureate Degree Nursing Program
- 7.1.5 California State University, San Bernardino Baccalaureate Degree Nursing Program
- 7.1.6 San Francisco State University Baccalaureate Degree Program
- 7.1.7 Western Governors University Baccalaureate Degree Nursing Program
- 7.1.8 American Career College Associate Degree Nursing Program
- 7.1.9 City College of San Francisco Associate Degree Nursing Program
- 7.1.10 CNI College Associate Degree Nursing Program
- 7.1.11 College of the Redwoods Associate Degree Nursing Program
- 7.1.12 Los Angeles Southwest College Associate Degree Nursing Program
- 7.1.13 Los Angeles Valley College Associate Degree Nursing Program
- 7.1.14 Moorpark College Associate Degree Nursing Program

**Acknowledge Receipt of Program Progress Report:**

7.1.15 Charles R. Drew University of Medicine and Science, Mervyn M. Dymally School of Nursing Entry Level Master’s Degree Nursing Program

7.1.16 East Los Angeles College Associate Degree Nursing Program

**ACTION: Ratify Minor Curriculum Revision and Acknowledge Receipt of Program Progress Report as presented.**

<b>Motion: Michael Jackson</b>	<b>Second: Pilar De La Cruz-Reyes</b>	
<b>MJ: Aye</b>	<b>PDLCR: Aye</b>	<b>DG: Aye</b>

**Public Input: None.**

**7.2 VOTE ON WHETHER TO RECOMMEND CONTINUATION OF APPROVAL OF PRELICENSURE NURSING PROGRAM**

**7.2.1 San Francisco State University Baccalaureate and Entry Level Master’s Degree in Nursing Program**

**Mary Ann van Dam RN, Ph.D., PNP, Director and Professor is the program director.**

The Board rendered a defer continuing approval status at its April 5, 2017 meeting subsequent to the regularly scheduled continuing approval visit conducted by Shelley Ward, NEC and Dr. Susan Engle, NEC on November 14-17, 2016. Identified areas of non-compliance at the time of the visit included CCR Sections 1424 (d) – Resources, 1425.1 (d) – Faculty Responsibilities, 1426 (a) – Required Curriculum, 1426.1 (b)(6)- Preceptorship, 1427 (a)- Clinical Facilities and 1431- Licensing Examination Pass Rate Standard. Two recommendations were rendered. The program submitted two progress reports specific to the continuing approval visit, and provided additional documentation as requested in addressing the areas of non-compliance. The initial progress report was included in the report to the ELC meeting in March 2017. A response update dated June 14, 2017 is attached. The improvement plan included redesigned record keeping processes that contributed to the visit findings. NCLEX pass rate for first-time candidates in the Entry Level Master’s Degree (ELM) program option for July 2015- June 2016 was at 63.64%. The assessment and plan for correction addressing the ELM option submitted in 2016 notes that low number of test takers (N=11), and the prior curriculum were in part contributing factors. The program implemented a major curriculum revision for the BSN program in fall 2013, and for the ELM option in fall 2014; in part, to align with changes in healthcare, nursing education, technology and community population profiles. NCLEX examination pass rates for first-time test takers in the ELM program option is at 88.89% for academic year 2016-2017, resolving the area of non-compliance.

**ACTION: Continue Approval of San Francisco State University Baccalaureate and Entry Level Master’s Degree Nursing Program**

<b>Motion: Michael Jackson</b>	<b>Second: Pilar De La Cruz-Reyes</b>	
<b>MJ: Aye</b>	<b>PDLCR: Aye</b>	<b>DG: Aye</b>

**Public Input: None.**

**7.2.2 City College of San Francisco Associate Degree Nursing Program**

**Debra M. Giusto, RN, MSN, Chairperson - Department of Registered Nursing serves as the director.**

A continuing approval visit was conducted by Shelley Ward, NEC and Katie Daugherty, NEC on April 10-12, 2017, at the City College of San Francisco Associate Degree Nursing Program. One finding of non-compliance for CCR Section 1431- Licensing Examination Pass Rate Standard was rendered. Three recommendations were provided for CCR Sections 1424 (b)(1) - Program Evaluation, 1425.1 (b) - Faculty Responsibilities, and 1427 (b) - Clinical Facilities. The program submitted a response addressing the area of non-compliance and the recommendations. The program admits (50) students in the fall and spring semesters. With the exception of the annual pass rate in academic year 2015-2016, the program has

achieved scores above the 75% pass rate standard from 2009-2016. The program demonstrated adhering to a plan for improvement submitted to the BRN in November 2016. The annual NCLEX pass rate for first time candidates increased to 97.26% in academic year 2016-2017, resolving the one area of non-compliance. The program provided a copy of the letter from the Accrediting Commission for Community and Junior Colleges, Western Association of School and Colleges (ACCJC) reaffirming accreditation for the City College of San Francisco for a seven-year period. The college has been working to restore its accreditation status since 2012. The faculty of the A.D.N. program have been very involved in the college-wide efforts to regain the current college accreditation status, and anticipate having additional time directed to A.D.N. program specific evaluation structure and process.

**ACTION: Continue Approval of City College of San Francisco Associate Degree Nursing Program**

<b>Motion:</b> Michael Jackson	<b>Second:</b> Pilar De La Cruz-Reyes	
<b>MJ:</b> Aye	<b>PDLCR:</b> Aye	<b>DG:</b> Aye

**Public Input: None.**

**7.3 VOTE ON WHETHER TO RECOMMEND CONTINUATION OF APPROVAL OF PRELICENSURE NURSING PROGRAM**

**7.3.1 California Career College Associate Degree Nursing Program**

**The program was represented by Ms. Susan Naimi, Owner, President, and Assistant Director of the program, Halah Naimi, daughter and attorney representing the school, and Carlos Ramos, Administrative Assistant.**

The report was presented by Dr. Linda Sperling, Nursing Education Consultant. A first-year continuing approval visit was scheduled and conducted on August 18, 2017 by Dr. Linda Sperling and Dr. Susan Engle, NECs. The program does not currently have a Director. Ms. Naimi is serving the role of Acting Director until another Director can be hired. The California Career College was approved to admit 24 students, three times a year. The college admitted their first cohort of students October 27, 2016, with their second cohort, April, 13, 2017 and their third cohort on July, 27, 2017. They are expecting to start their fourth cohort in March, 2018. The areas of non-compliance were given which relate to sections 1424 (d) (e) (g) (h) Administration and Organization of the program, 1425, 1425.1 (a) (d) Faculty Qualifications and Changes, 1426 (a) (f) Curriculum, 1427 (a) Clinical Facilities, 1428 Student Participation and 1430 Previous Education Credit. The program has had two directors since its inception. Both directors have since resigned. Both Directors reported in an email that they were in name only and were not permitted to assume the role of director. Ms. Naimi is the College President, Owner, Acting Director, Assistant Director, Faculty and clinical evaluator. It has not been determined how much time Ms. Naimi spends administering the nursing program. Students report having three different faculty to teach current med-surg course, previous Director, Assistant Director and a new instructor to start the day after the visit. This instructor was not approved by the BRN. Program is using faculty not approved by the BRN. One faculty approved to teach OB, was teaching Med-surg, one faculty only approved to teach in their LVN program teaching Med-surg clinical. At the time of the visit it was found that the OB course is scheduled to start October 4, 2017 and there were no approved instructors to teach the course. This has recently been resolved with the approval of an OB instructor and assistant instructor. Cohort two and cohort three are scheduled to begin different medical surgical courses with three Med Surg instructors and two assistant instructors for approximately 48 students. At this time, faculty are attending two groups of clinical per day, one in the morning and one in the evening. Courses are being taught out of sequence with one group of students taking a NSG 200 Foundations course in the first semester, when it is scheduled, according to EDP-P-05, to be taken in semester two. Ms. Naimi attends the clinical sites to evaluate students even though faculty is at the clinical site with the students. The Students are currently in Canyon

Oaks clinical site without approval. Clinical site contract is dated 2012 and was implemented for the program's LVN program. Current students, second semester are in NSG 220 Basic Client care. Syllabus includes content related to caring for patients with disorders of the Cardiac Conduction System and Hemodynamic while student clinical is in a Long-Term Facility. The program uses one clinical evaluation tool for each course to evaluate student's academic progress, performance, and clinical learning experiences and is not related to the course objectives, or stated in measurable terms. Students report they are not provided an opportunity to attend faculty meetings or have a governing body in place. Program does not have a process in place for SB466, providing education credit for the Military Student located on the program's website.

**Ms. De La Cruz-Reyes asked what efforts are being made to hire a Director? Ms. Halah Naimi reported the program has a nation-wide search currently as well as using Linked-In and other social media resources. She also stated the program is exercising extreme caution in hiring another director because of the experience with the two previous directors. Ms. Naimi went on the address all the "allegations" against the program stating she was never given any evidence to the allegations. Ms. De La Cruz-Reyes asked if the current assistant director had a copy of the Director's Handbook. Ms. Susan Naimi held up the Orange Nurse Practice Act. Ms. De La Cruz-Reyes corrected her that it was not the Director's Handbook. Dr. Sperling stated she did have access to the Handbook. Ms. Halah Naimi stated that Dr. Sperling was not forthcoming with information about the program. Mr. Jackson stated it was not the role of the NEC to teach a Director how to administer a program. Ms. De La Cruz-Reyes asked why courses were being taught out of sequence. Ms. Halah Naimi reported a curriculum revision was submitted. Dr. Sperling stated she did not recall receiving a curriculum revision. Ms. De La Cruz-Reyes asked about the lack of equipment for students. Ms. Halah Naimi reported the BRN had been to the facility 11 months prior and had approved the skills lab and doesn't understand how the lab is not sufficient now. She also added that an infusion pump and chest tubes are on order. Ms. De La Cruz-Reyes asked how many students are in a clinical. Ms. Halah Naimi reported 11 students with a faculty and assistant faculty in the morning attend clinical, then another group of 11 attend in the afternoon. Ms. Halah Naimi continued to address the allegations (non-compliances) stating she was not made aware of the Military Veteran law regarding accepting knowledge and experience and that they had not had a candidate for the program with military experience yet. She also included that the Canyon Oaks clinical facility has a contract in place, was used for the LVN Program and the OB instructor at the site was orienting the MS instructor. Ms. De La Cruz-Reyes informed the program that LVN and RN programs are very different and have different regulations and just because you take LVNs to a clinical site it doesn't mean that same site should be used for RNs. Ms. Halah Naimi went on to explain that the fundamental students in long term care were taught cardiac conduction and rhythms so they understand the patients who were on blood pressure medication. Ms. De La Cruz-Reyes reminded the program that the theory and clinical of courses must be taught at the same time. Ms. De La Cruz-Reyes suggested the program find an experienced Program Director that could mentor the Assistant Director. Ms. Gerber asked for clarification about the length of time the second Program Director was gone. Ms. Halah Naimi reported that she was gone since July. Ms. Gerber asked what the fee for the program was. Ms. Halah Naimi reported \$62,000.00 for the RN program and \$54,000.00 for the LVN advanced placement program. Ms. Gerber asked Dr. Sperling what her recommendation was. Dr. Sperling reported Place California Career College on Warning Status with Intent to Close Program with quarterly progress reports and return to ELC in October, 2018. Ms. Gerber asked how long the program had the report of non-compliance. Dr. Sperling reported that all non-compliances were discussion with Ms. Susan Naimi prior to leaving the site visit on August 18, 2017 and a written report was sent last month. Ms. Gerber asked if the**

program had responded to the report. Dr. Sperling reported she received an email last night but was not able to read it because she was here. Ms. De La Cruz-Reyes asked how many clinical sites the program had. Ms. Halah Naimi reported 15 and that all faculty had been hired.

**ACTION: Place California Career College on Warning Status with Intent to Close Program. Program to submit quarterly progress reports to NEC and return to ELC in October, 2018.**

<b>Motion: Donna Gerber</b>		<b>Second: Michael Jackson</b>
<b>MJ: Aye</b>	<b>PDLCR: Aye</b>	<b>DG: Aye</b>

**Public Input: None.**

**7.3.2 Los Medanos College Associate Degree Nursing Program**

**The program was represented by Ms. Sharon Goldfarb, Associate Dean of Nursing and Allied Health.**

The report was presented by Dr. Wayne Boyer, Nursing Education Consultant. On May 9 and 11, 2017 Dr. Wayne Boyer, NEC and Ms. Katie Daugherty, NEC conducted a regularly scheduled continuing approval visit to the Associate Degree Nursing program at Los Medanos College. The program was found to be in noncompliance in five (5) areas. CCR 1424(e) Program administration have insufficient time to manage the program. CCR1425 with related CCR 1424(h) and CCR 1425.1(d) Faculty not BRN approved or qualified to teach gerontology content. CCR 1425(f) with related CCR 1425 and CCR 1424(h) OB content expert does not meet qualifications. CCR 1425 with related CCR 1424(h), Clinical faculty not competent in gerontology. Two (2) recommendations were given related to CCR 1424(b)(1) assure total program evaluation is performed as scheduled and CCR 1424(d) obtain additional support staff. The Report of Findings and the program’s response are attached for the Committee’s reference. The program submitted a plan to rectify the areas of non-compliance and the Los Medanos College administration and the Nursing Program administration and faculty have worked diligently to correct the areas.

**Ms. De La Cruz-Reyes asked if the Geriatric course was a separate course. Ms. Goldfarb reported that is integrated into the M/S courses. Ms. De La Cruz-Reyes asked how the remediation in Geriatrics was completed. Ms. Goldfarb reported that each faculty was individually assessed according to their experience with geriatric patients. Some faculty completed a 30u Geriatric CEU course. Ms. Gerber asked what the cost of the program was. Ms. Goldfarb reported the cost was approximately \$3,000.00.**

**ACTION: Continue Approval of Los Medanos College Associate Degree Nursing Program.**

<b>Motion: Donna Gerber</b>		<b>Second: Michael Jackson</b>
<b>MJ: Aye</b>	<b>PDLCR: Aye</b>	<b>DG: Aye</b>

**Public Input: None.**

**7.3.3 Unitek College Associate Degree Nursing Program**

**The program was represented by Dr. Abdel Yosef, Program Director, Dr. Louise Timmers, Assistant Director, Micha Masha Aranovitch, MSN, RN Assistant Director, and Grace Veloso, MSN, RN, Assistant Director.**

The report was presented by Dr. Susan Engle, Nursing Education Consultant. A continuing approval visit was conducted by Susan C. Engle and Shelley Ward March 28-30, 2017. The program was scheduled for a continuing approval visit Fall 2016. The program requested an extension due to changes in leadership and readiness for the visit. The program was found to have one area of non-compliance with CCR 1431 Licensing Examination Pass Rate Standard and three recommendations: CCR 1424(c) There shall be an organizational chart which identifies the relationships, lines of authority and channels of communication within the program, between the program and other administrative segments of the institution with which

it is affiliated, and between the program, the institution and clinical agencies; 1424(d) The program shall have sufficient resources, including faculty, library, staff and support services, physical space and equipment, including technology, to achieve the program's objectives; and 1425(f) A content expert shall be an instructor and shall possess the following minimum qualifications. Refer to the Report of findings. The nursing program shall maintain a minimum pass rate of seventy-five percent (75%) for first time testers. The program was found non-compliant with CCR 1431 for 2015/2016 (July 1-June 30), the NCLEX pass rate for the program was 73.58% (n=106). The program submitted a written report that detailed a comprehensive program and assessment.

**Ms. De La Cruz-Reyes commented that the program has made strides to bring the NCLEX pass rates up. Dr. Yosef reported that yes, the pass rates have come up and we have implemented new admission criteria but that the program inherited students from the old admission criteria. We are confident we have strategies in place to meet or exceed pass rates. Several NCLEX strategies are in place now and we have received lots of support from Dr. Engle. Ms. De La Cruz-Reyes asked if the program was using HESI or ATI. Dr. Yosef reported they were using ATI. Ms. De La Cruz-Reyes asked if the ATI are used as a test. Ms. Aranovitch reported that the tests are used in 10% of the grade. Ms. De La Cruz-Reyes asked if the student doesn't pass the ATI test do they pass the course. Ms. Aranovitch reported that yes, they could pass the course because the ATI only counts for 10% of the grade. Ms. De La Cruz-Reyes asked how much resources are available for students as they prepare for the NCLEX. Mr. Yosef reported that ATI is integrated throughout the curriculum as a supplement. At the completion of the program Virtual ATI is used as well as a Live review on campus. One the student obtains the ATT from the Board; the college pays for the exam. Ms. De La Cruz-Reyes asked if the TEAS was used for the admission process. Mr. Yosef reported that it was part of the multicriteria screening process. Ms. Gerber asked was the cost of the program was. Mr. Yosef reported the cost was \$76,000.00 for the generic program and \$46,000.00 for advanced placement of LVNs.**

**ACTION: Defer action to Continue Approval for Unitek College Associate Degree Nursing Program. Program to submit quarterly reports to NEC and NEC to visit the school in Spring, 2018. The program to return to Education and Licensing Committee in October, 2018.**

<b>Motion: Michael Jackson</b>	<b>Second: Pilar De La Cruz-Reyes</b>
<b>MJ: Aye</b>	<b>PDLCR: Aye</b>
	<b>DG: Aye</b>

**Public Input: None.**

### 7.3.4 San Joaquin Valley College Associate Degree Nursing Program

**The program was represented by Martha Keough, MSN, RN Program Director, Jamie Danforth, and Greg Osborn, Compliance.**

The report was presented by Laura Shainian, Nursing Education Consultant. A regularly scheduled continuing approval visit was conducted on June 20-21, 2017 (Visalia) and June 27-28, 2017 (Ontario alternate-secondary campus) by Laura Shainian, NEC, and Dr. Linda Sperling, NEC. The program was found to be in non-compliance in six areas: CCR 1424(b)(1) Total Program Evaluation; CCR 1432 Changes to an Approved Program; CCR 1424(h) Faculty Qualifications; CCR 1425.1(a) Faculty Responsibilities; CCR 1426(a) Curriculum, and related sections CCR 1426(c)(2) Communication courses and CCR 1426(c)(3) Science courses. Six recommendations were given: CCR 1424€ Program Director/Assistant Director; CCR 1424(d) Sufficiency of Resources; 1424(g) Program Administration and Faculty Qualifications; CCR 1425.1(b) Faculty Responsibilities; CCR 1426(b) Curriculum; and CCR 1424(b) Administration and Organization of the Nursing Program.

The program's most significant major event since the time of the last continuing approval visit in 2011, has been the addition of the extended alternate-secondary site at the SJVC Ontario campus. The

challenges of managing an alternate site located 225 miles from the Visalia campus were evident at the time of the continuing approval visit:

- different course syllabi on each campus
- no joint faculty meetings
- insufficient evidence of Total Program Evaluation
- faculty teaching in courses without BRN approval
- program prerequisites not being regularly offered or taught on both campuses
- clinical hours over the approved number of hours

Measures which have begun to be implemented in order to facilitate the two campuses functioning as one program (not two) include:

- Faculty now meeting via webcam every two weeks to discuss program business in conjunction with the Total Program Evaluation Plan.
- Program Director utilizing video-conferencing capability to schedule meetings with the alternate site.
- Course syllabi created and housed on the eCourse Curriculum Repository to ensure continuity across both campuses.
- Phone conferencing being utilized for course meetings across both sites.

Another notable problem across both campuses was that the college was not consistently teaching the nursing prerequisite courses (Anatomy, Physiology, Microbiology) each term due to low enrollment census. Additionally, students reported that the admission criteria included having to complete and transfer-in all general education and nursing prerequisite coursework.

**Ms. Gerber asked what the cost of the program was. Ms. Keough reported the Ontario campus was \$62,500.00 and the Visalia campus was \$58,195.00. Ms. De La Cruz-Reyes asked what percent of the clinical experience was in simulation. Ms. Keough reported approximately 15%.**

**ACTION: Defer action to Continue Approval for San Joaquin Valley College Associate Degree Nursing Program. Program to submit quarterly reports to NEC. Program to return to Education and Licensing Committee in October, 2018.**

<b>Motion: Michael Jackson</b>	<b>Second: Pilar De La Cruz-Reyes</b>	
<b>MJ: Aye</b>	<b>PDLCR: Aye</b>	<b>DG: Aye</b>

**Public Input: None.**

**7.4 VOTE ON WHETHER TO RECOMMEND CONTINUATION OF APPROVAL OF ADVANCED PRACTICE NURSING PROGRAM**

**7.4.1 University of Phoenix Nurse Practitioner Program (Costa Mesa, Pasadena, Ontario)  
 Victoria Greenberg, MSN, FNP-BC, Program Manager, Family Nurse Practitioner Program serves as the director.**

A continuing approval visit was conducted by Shelley Ward, NEC and Dr. Susan Engle, NEC on July 21-22, 2017, at the University of Phoenix Nurse Practitioner program located in Southern, CA. There were no findings of non-compliance. Three recommendations were rendered for CCR Sections 1484 (b)(6) – Administration, 1484 (c) – Faculty, and 1484 (d) (12) – Curriculum. The program submitted a response for each of the recommendations. The Master of Science in Nursing/Family Nurse Practitioner (MSN/FNP) program is offered through the University of Phoenix which is based in Arizona, through its School of Nursing within the College of Health Professions. A Post-Master’s FNP Certificate option is also offered. The Southern CA campus in Costa Mesa serves as the main campus in this region, with additional program learning centers that offer the program located in Pasadena and Ontario. There were (164) total

students at the time of the visit (Costa Mesa -54, Pasadena-60, Ontario -50). The program emphasis is on primary care across the lifespan. Students' progress to program completion by taking one course at a time. The MSN/FNP curriculum is 150 weeks. The Post-Master's FNP Certificate curriculum is 138 weeks. The MSN/FNP curriculum is 47 credits. The Post-Master's FNP Certificate option 41 credits. Credits convert into unit equivalencies. The curriculum includes a total 720 supervised clinical hours.

**ACTION: Continue Approval of University of Phoenix Nurse Practitioner Program (Costa Mesa, Pasadena, and Ontario campuses).**

<b>Motion: Michael Jackson</b>		<b>Second: Pilar De La Cruz-Reyes</b>	
<b>MJ: Aye</b>	<b>PDLCR: Aye</b>	<b>DG: Aye</b>	

**Public Input: None.**

**7.5 VOTE ON WHETHER TO RECOMMEND CHANING WARNING STATUS WITH INTENT TO CLOSE PROGRAM**

**7.5.1** Charles R. Drew University of Medicine and Science, Mervyn M. Dymally School of Nursing Entry Level Master's Degree Nursing Program

**Dr. Margaret Avila, Program Director and Dr. Steve O. Michael, Provost represented the program.** Laura Shainian, Nursing Education Consultant presented the report. The program is being presented today for a progress report subsequent to the Boards' decision to continue Warning Status at the April 5, 2017 meeting, and to return at the October ELC. The Warning Status was originally issued on June 16, 2016 as a result of the program's continued non-compliance for substandard NCLEX pass rate (CCR 1431 NCLEX Pass Rate) at the June 15-16, 2015 continuing approval visit. NCLEX results reported at the March ELC meeting for the first two quarters of 2016-2017 reporting period were 80.00% (July-Sept 2016) and 89.47% (Oct-Dec 2016). Since that time, the last two quarters of NCLEX results have been received for the program: 72.73% (Jan-Mar 2017) and 83.33% (Apr-Jun 2017) yielding an **Annual Pass Rate of 84.62% for 2016-17.** An Interim Visit was conducted by the NEC on July 5, 2017. Overall students expressed satisfaction with the program and their feedback was shared with faculty. Faculty are stable at 10 fulltime and 14 adjuncts. Total program evaluation activities are occurring in the program and the evaluation plan is being revised. Work continues on a major curriculum revision proposal for Fall 2018. The University leadership, especially the Provost, continues to provide unfettered support to the MMDSON and more importantly, the pre-licensure program. The program has made substantial progress over the past academic year. There is evidence of positive NCLEX outcomes which brings the program back into compliance with CCR 1431 NCLEX Pass Rate.

**Ms. Gerber asked what the cost of the program was. Dr. Michael reported the cost was \$70,000.00 for the RN/MSN program. Ms. De La Cruz-Reyes commended the program for getting the NCLEX scores back into compliance and asked how often she meets with her faculty. Dr. Avila reported she meets with faculty twice monthly on the first and third Thursdays. Dr. Avila added that the success of the program is attributed to the entire nursing leadership with student input. She also recognized President of the College, Dr. Carlyle. Mr. Jackson thanked him for coming and hoped he would continue with his unfettered support and asked him if he was committed to the program. Dr. Carlyle replied yes. Ms. De La Cruz-Reyes asked what the diversity of the program was. Dr. Avila reported the college was nationally recognized as the second most diverse college in the US, second to Hawaii. The diversity in the nursing program, reported by Dr. Michael is 30% African American, 30% Latino, and 30% Asian. Dr. Michael thanked Ms. Shainian for her assistance to the program.**

**ACTION: Change Warning Status with Intent to Close the Program to Continue Approval of Charles R. Drew University of Medicine and Science, Mervyn M. Dymally School of**

**Nursing Entry Level Master’s Degree Nursing Program. Continue current enrollment of 30 students twice annually.**

<b>Motion: Michael Jackson</b>	<b>Second: Pilar De La Cruz-Reyes</b>	
<b>MJ: Aye</b>	<b>PDLCR: Aye</b>	<b>DG: Aye</b>

**Public Input: None.**

7.5.2 East Los Angeles College Associate Degree Nursing Program

**Ms. Lurelean Gaines, RN, MSN, Program Director represented the program.**

Laura Shainian, Nursing Education Consultant presented the report. The program is being presented for progress report subsequent to the Board’s decision to continue Warning Status at the April 5, 2017 meeting, and to return to the October ELC meeting. The Warning Status was originally issued on February 6, 2014 as a result of continued non-compliance for substandard NCLEX pass rate at the program’s October 7-8, 2013 continuing approval visit. NCLEX results reported at the March ELC meeting for the first two quarters of 2016-2017 reporting period were 77.27% (July-Sept 2016) and 76.19% (Oct-Dec 2016). Since that time, the last two quarters of NCLEX results have been received for the program: 50.00% (Jan-Mar 2017) and 73.19% (Apr-Jun 2-17) yielding an **Annual Pass Rate of 73.47% for 2016-17.** Although the 73.47% Annual Pass Rate is slightly below the passing standard of 75%, it is a marked improvement for which the program and college administration remain fully committed to ensuring success of ELAC graduates. The program’s data for graduates testing within three months over the past academic year is 42.85%, and 38.75% for testing within three-six months (see Table 2). An analysis of factors contributing to students being unsuccessful on the NCLEX revealed:

- 1) Delay in testing due to a hold in Admissions & Records
- 2) Lack of follow-through by students to complete graduation check
- 3) Family responsibilities
- 4) Issues with documentation
- 5) Working

There are currently 133 students in the program. Faculty remain stable at 10 FT and 10 PT. The program recently hired a part-time Student Success Specialist, and is reviewing candidates to fill a fulltime Skills Lab Assistant position. An Interim Visit was conducted by the NEC on August 28, 2017. Program feedback during student meetings was shared with faculty as well as with the program director. NEC recommendations included the need to follow-up with implementation of the Total Program Evaluation plan as a quality improvement tool. Areas identified as needing data analysis and action plan were: program/graduate survey, graduate performance, and course evaluations. The program reports continued strong community support, and consistent hiring of graduates. Reimbursement of NCLEX fees/related costs via “The Vicky Chang and Family Nursing Scholarship” is available to graduates. Ms. Chang attended the December 2016 & June 2017 pinning ceremonies, and stressed the importance of testing within 3 months of graduation.

**Mr. Jackson asked how much longer are we going to continue warning status. Ms. Shainian reported they is no regulation currently to support a time limit on Warning Status. Ms. De La Cruz-Reyes if the program is using any supplemental resources. Ms. Gains reported the program uses Kaplan material. Ms. De La Cruz-Reyes asked if students must pass Kaplan exams to pass a course. Ms. Gains reported that students do have to meet benchmarks for the tests and if they cannot meet the benchmark they must remediate for one semester and then are brought back into the course. Ms. Gerber asked about the cost of the program. Ms. Gains reported the cost is approximately \$8,000.00 including books and uniforms. Ms. De La Cruz-Reyes asked about the use of simulation. Ms. Gains reported the uses between 10-15% of simulation and they are lucky to have great clinical sites for the acute care of patients. Mr. Jackson asked if the only non-compliance**

was the NCLEX pass rates. Ms. Shainian answered yes. Ms. Gains thanked Ms. Shainian for all her support and assistance and states the program has outliers still waiting to take the NCLEX. She is trying to bring them back into the program to provide a review.

**ACTION: Continue Warning Status with Intent to Close the Program. Allow program to admit another cohort of 30 students. Continue to provide the NEC with quarterly progress reports and return to the Education and Licensing Committee in March, 2018 for a progress report.**

<b>Motion: Michael Jackson</b>	<b>Second: Pilar De La Cruz-Reyes</b>	
<b>MJ: Aye</b>	<b>PDLCR: Aye</b>	<b>DG: Aye</b>

**Public Input: None.**

**7.5.3 Shepherd University Associate Degree Nursing Program**

**Dr. Molly Hamm, Program Director, Dr. Karen Kim, Assistant Director, and Sue Albert, Consultant represented the program.**

Dr. Wayne Boyer presented the report. The Board’s and Shepherd University’s (SU) activities subsequent to the initial graduates’ NCLEX results are summarized below, including updates on the school’s progress to the Board.

- On February 26 - 27, 2014, Miyo Minato, SNEC, and Shelley Ward, NEC, conducted a regularly scheduled first continuing approval visit to Shepherd University ADN Program. Additionally, this board-approval visit was conducted pursuant to CCR 1431(b) for the program’s licensing pass rate for first time candidates below 75% for two consecutive academic years.
- August 7, 2014 ELC/September 18, 2014 BRN decision – Placed SU on Warning Status.
- August 6, 2015 ELC/September 3, 2015 BRN decision – A site visit to SU and a meeting with students was conducted on June 16, 2015. The Board action was to continue SU on Warning Status and ask for a progress report at March 2016 ELC.
- March 10, 2016 ELC/April 14, 2016 BRN decision – Continued Warning Status and to include the completed 2015-2016 annual pass rate for the final decision. The 2015-2016 annual pass rate, though improved from the previous year of 29.69%, is 65.79% (25passed/36). SU submitted the final progress report on Sept. 12, 2016 and reported that the cohort groups (after 2014) show improved pass rate.
- October 6, 2016/November 10, 2016 BRN decision – Continue Warning Status for Shepherd University Associate Degree Nursing Program with program to return to Education/Licensing Committee in October 2017. Program is to submit quarterly progress reports (January 2017, April 2017, July 2017, September 2017) and the NEC is to make at least one site visit to program in Spring 2017.
- On April 20, 2017 Miyo Minato, SNEC, and Wayne Boyer, NEC met with the program director, program faculty, and 4<sup>th</sup> semester students. The program director and faculty reiterated the work they had done to resolve the low NCLEX pass rates. The student’s verbalized satisfaction with the program, faculty, and clinical experiences offered.

The previous three progress reports to the Board showed actions taken by SU to improve the graduate outcome. Multiple actions were implemented, and small incremental improvements were observed in the last two years. Specific problem area that the program identified and addressed at the beginning was that low NCLEX results related to admission of primarily LVN advanced placement cohort, including a larger than the usual number of 30-Unit Option (non-degree) students. These students completed only courses in the second year of the curriculum. The Action Plan included retaining Sue Albert, MSN, RN as a consultant, who has many years of experience as Nursing Director/Dean at College of the Canyons ADN Program, to work with faculty to strengthen their teaching skills and to revise their curriculum. The program’s support services have been systematized, additional resources, such as standardized tests and Kaplan test reviews, were added. The

program evaluation plan is being used systematically to review data and make changes as needed. SU has tracked results from NCLEX pass rates by cohort group to analyze the effects of the changes from the action plans implemented. Improvement was incremental and the annual pass rate for 2016-2017 academic year is now 90.91%.

**Mr. Jackson commended the program on the significant changes they have made. Ms. Gerber asked what the cost of the program was. Dr. Kim reported the cost was \$65,000.00 for the program. Ms. De La Cruz-Reyes asked about the use of simulation. Dr. Kim reported they used less than 10%. Dr. Kim thanked the leadership of Dr. Boyer, Ms. Minato, and Ms. Albert.**

**ACTION: Change Warning Status with Intent to Close the Program to Continue Approval of Shepherd University Associate Degree Nursing Program.**

<b>Motion: Michael Jackson</b>		<b>Second: Pilar De La Cruz-Reyes</b>	
<b>MJ: Aye</b>	<b>PDLCR: Aye</b>	<b>DG: Aye</b>	

**Public Input: None.**

**7.5.4 Napa Valley College Associate Degree Nursing Program**

**Janice G. Ankenmann, MSN, RN, CCRN, FNP-C is the Program Director and represented the program.**

Jannette Wackerly, Supervising Nursing Education Consultant presented the report. The Board rendered the following action at its February 8, 2017 meeting in Claremont, California voted the following action: "Place Napa College Nursing Program on Warning Status with Intent to Close the Nursing Program." Program to submit final progress report and return to Education Licensing Committee in January, 2018. This action was due to a non-compliance with CCR Section 1431 NCLEX examination outcome.

BRN NCLEX Pass Rates First Time Candidates Report:

2014-2015—72.73% 33 taken, 24 passed

2015-2016---67.74% 31 taken, 21 passed

The program submitted action plans which included major curriculum change plans utilizing Elsevier Consultant. The Elsevier Consultant worked with the faculty group to re-write Program Philosophy, Unifying Theme revisions, Standardized Testing (HESI) policy and remediation, Safer Medication Administration, consistency calendars, consistency syllabi, and all formatting, revised and leveled Student Learning Outcomes, revised Student Handbook and Faculty Handbook, Five Year Program Evaluation Plan. Curriculum Plan revisions inclusive of change in sequencing of classes, inclusion of QSEN, BRN requirements, updated test plan in all courses and focus on data outcome evaluation and to improve NCLEX scores. Focus on evidence based practice, safety, professionalism, RN manager of care with interdisciplinary health care team, critical thinking skills, primary care, and population health at the novice nurse level, and to remain current with a rapidly changing health care arena

BRN NCLEX Pass Rates for First Time Candidate Report: 2016-2017---92.00% taken 25, 23 passed

**Ms. Gerber asked about the cost of the program. Ms. Ankenmann reported the cost was \$5500.00.**

**Ms. De La Cruz-Reyes asked how much simulation was being used. Ms. Ankenmann reported between 15-20%.**

**ACTION: Change Warning Status with Intent to Close the Program to Continue Approval of Napa Valley College Associate Degree Nursing Program.**

<b>Motion: Michael Jackson</b>		<b>Second: Pilar De La Cruz-Reyes</b>	
<b>MJ: Aye</b>	<b>PDLCR: Aye</b>	<b>DG: Aye</b>	

**Public Input: None.**

**7.6 VOTE ON WHETHER TO RECOMMEND APPROVAL OF MAJOR CURRICULUM REVISION**

**7.6.1 Loma Linda University Baccalaureate Degree Nursing Program**

**Barbara Ninan, EdD, MN, RNC is the Associate Dean, of the Undergraduate program and Director of Nursing at the Loma Linda University Baccalaureate Degree Nursing Program.** The program submitted a major curriculum revision proposal to be implemented in Spring, 2018. The revision is being made in response to the Institute of Medicine (IOM) recommendation, changes in health care, the NCLEX test plan, technology, and to fully integrate the Quality and Safety Education for Nurses (QSEN) competencies in the curriculum, as well as to strengthen courses and overall program outcomes. The program has been working on this proposal since June, 2016. The changes being proposed are the work of the faculty group and based on the faculty experiences, training, student evaluations, other programmatic evaluation data, and trends in health care. The following is a summary of the revision proposal elements which are explained in greater detail in attachments to this document:

- Revision of the program’s fundamental frameworks of their mission, vision, value, goals, philosophy, and educational theory, which are operationalized in revised thread concepts, course and program objectives, leveled course learning outcomes and competencies, graduate outcomes and changes in course units, as well as course re-sequencing to fully integrate Quality and Safety Education for Nurses (QSEN) competencies. The referenced works included the QSEN competencies, the American Nurses Association Code of Ethics, Nursing Scope and Standards of Practice, Nursing Informatics Scope and Standards, and AACN Essentials of Baccalaureate Education.
- Elimination of the Neumann System Model (1995). Use of the ATI to assist with delivery of simulated teaching- learning strategies, and to promote student success in nursing education with an emphasis on application to the student’s clinical experiences.

The revised units are: Nursing -89 units; Theory-50 units; Clinical-39 units; Communication-12 units; and Sciences 25 units; Total units for graduation-181 units. NCLEX Pass Rate ranges from 98.21% (2012-2013) to 98.21% (2016-2017).

**ACTION: Approve Major Curriculum Revision for Loma Linda University Baccalaureate Degree Nursing Program.**

<b>Motion: Michael Jackson</b>		<b>Second: Pilar De La Cruz-Reyes</b>	
<b>MJ: Aye</b>	<b>PDLCR: Aye</b>	<b>DG: Aye</b>	

**Public Input: None.**

**7.6.2 Saddleback College Associate Degree Nursing Program**

**Diane Pestolesi DNP, RN, CCRN, CNE is the Assistant Dean of Health Sciences and Human Services and Director of nursing at the Saddleback College Associate Degree Nursing Program.** The program submitted a major curriculum revision proposal to be implemented in Spring, 2018. The revision is being made in response to the Institute of Medicine (IOM) recommendation, changes in health care, the NCLEX test plan, technology, and to fully integrate the Quality and Safety Education for Nurses (QSEN) competencies in the curriculum, as well as to strengthen courses and overall program outcomes. The program has been working on this proposal since spring 2015. The changes being proposed are the work of the faculty group and based on the faculty experiences, training, student evaluations, other programmatic evaluation data, and trends in health care. The following is a summary of the revision proposal elements which are explained in greater detail in the attachments to this document:

- Revision of the program’s fundamental frameworks of their mission, vision, value, goals, and philosophy, educational theory, which are operationalized in revised threads/concepts, course and program objectives, leveled course learning outcomes and competencies, graduate outcomes and course re-sequencing to fully integrate Quality and Safety Education for Nurses (QSEN)

competencies. The referenced works included the QSEN competencies; the American Nurses Association Code of Ethics, Nursing Scope and Standards of Practice, Nursing Informatics Scope and Standards; and AACN Essentials of Baccalaureate Education.

- Revision of 3 units N 160 Pharmacology course is to be offered in the online format.

The revised units are: Nursing -40 units: Theory-20.5 units and Clinical-19.5 units; Communication-7 units; Sciences -16 units; Total units for graduation-73 units. NCLEX Pass Rate ranges from 98.21% (2012-2013) to 98.21% (2016-2017).

**ACTION: Approve Major Curriculum Revision for Saddleback College Associate Degree Nursing Program.**

<b>Motion: Michael Jackson</b>		<b>Second: Pilar De La Cruz-Reyes</b>	
<b>MJ: Aye</b>	<b>PDLCR: Aye</b>	<b>DG: Aye</b>	

**Public Input: None.**

**7.6.3 San Joaquin Valley College Associate Degree Nursing Program**

**Rajvir Ladhar, MSN, RN, was the Program Director during this curriculum revision.**

The program submitted a major curriculum proposal to be implemented January 2018. The current curriculum has been in place since 2014 when course changes were made as part of a major curriculum revision to address substandard NCLEX pass rate. The revision is being made to update the organizing framework and ensure cohesiveness across the curriculum. The proposal involves changes to the program philosophy & framework, graduate learning outcomes, and the evaluation process. The changes will apply to generic, LVN-to-RN, and 30-unit option students.

The following is a summary of the changes which are detailed further in the attachments:

- The **program philosophy** includes faculty beliefs about Person/Client, Health, Nursing, Education, Students and Nursing Faculty Members. These beliefs are coupled with utilization of the nursing process.
- The **organizing framework and program outcomes** are based upon QSEN competencies (Quality and Safety Education for Nurses) and three additional concepts adopted from the Massachusetts Nurse of the Future Core Competencies (NOFRN) which are Leadership, Professionalism and Communication. These competencies are threaded across the curriculum for cohesiveness and consistency.
- **Course names and numbers** remain the same.
- **Course syllabi, course objectives and evaluation tools** reflect consistent application of the new framework and an appropriate progression of concept and skill complexity.

The revised units: No change to Communication units; Science units changed from 18 to 18-19; no change to Nursing units which remain at 51 units (31 Theory/ 20 Clinical). Total Units for Licensure changed from 75 to 75-76. Other degree requirements remain at 10 units. Total units for Graduation changed from 85 to 85-86.

**ACTION: Approve Major Curriculum Revision for San Joaquin Valley College Associate Degree Nursing Program.**

<b>Motion: Michael Jackson</b>		<b>Second: Pilar De La Cruz-Reyes</b>	
<b>MJ: Aye</b>	<b>PDLCR: Aye</b>	<b>DG: Aye</b>	

**Public Input: None.**

**7.7 VOTE ON WHETHER TO RECOMMEND APPROVAL OF MAJOR CURRICULUM REVISION**

**7.7.1 Holy Names University Baccalaureate Degree Nursing Program**

**Dr. Edith Jenkins-Weinrub, Program Director and Dr. Beth Martin, Provost represented the program.**

Katie Daugherty, Nursing Education Consultant presented the report. HNU is WASC and CCNE accredited. HNU, located in Oakland. For more than a decade, HNU has also offered six small successful graduate MSN nursing degree programs including a Board approved FNP/MSN and Post Master's Certificate FNP program. The LVN to BSN degree option existed from 2010-2016. HNU voluntarily suspended enrollment in the LVN to BSN degree program in January 2014 when the first graduating cohort 2012-2013 (N=3) did not achieve the required 75% annual rate. HNU mobilized extensive resources to prepare existing enrolled program students to pass the NCLEX-RN exam on first attempt but without success over the duration of the program and the program was voluntarily discontinued effective December 2016 due to annual NCLEX-RN pass rates below 75%. Besides the now voluntarily discontinued HNU LVN to BSN degree option, for more than a decade HNU has offered and RN to BSN degree program (N=~12 annually) and a pre-nursing 2+2 (2004-2017) pathway to a generic BSN degree (N=10) for a very small but separate group of HNU undergraduate students. This was the group who wanted to complete a traditional generic BSN program after taking their prerequisite courses at HNU and then transfer to Samuel Merritt to complete the courses in the nursing major and the BSN degree. In Spring 2017 the former HNU/SMU 2+2 partnership ended. HNU is now proposing its own small generic BSN degree program to replace the 2+2 partnership. HNU's proposed generic BSN degree program will provide HNU students working on nursing prerequisite and degree courses and potential transfer students an opportunity to enroll in HNU's new generic BSN degree program, if Board approved, without delays. Applicants applying for admission must meet HNU's revised and more rigorous admission criteria as listed later in this summary and supporting program documents.

HNU is requesting Board approval for the following:

- Proposed eight semesters program of study for a generic BSN degree option as described in the attached documents;
- To admit 20 students once a year into the newly proposed year-round generic BSN degree eight semesters program of study at the fifth semester level (start the coursework in the nursing major) beginning in Summer 2018.

Approval to admit students into the new generic program at the fifth semester (start of course series in the nursing major beginning in Summer 2018) will greatly assist those eligible qualified applicants and transfer students with all prerequisites already done and who are waiting for the opportunity to enroll in the new generic BSN degree option to do so in Summer 2018. HNU is purposefully starting the course series in the nursing major (program semester 5) each Summer semester instead of Fall or Spring semesters so HNU has adequate and suitable clinical placements in OB, PEDS, and the Capstone Preceptorship in Summers when other pre-licensure programs are not in session/these specific rotations. Admission criteria is now more rigorous/stringent to increase program progression and on time completion. HNU participates in the computerized clinical placement system CCPS; this system is the way any program secures placements for Alameda Health System Hospitals and SF General. See attached schedules. Clinical facilities indicate finalized clinical schedules through CCPS will not occur until sometime in Spring 2018 for Summer 2018. Kaiser Hospitals and Washington Hospitals rely on HNU securing placements by working with Education/Facility Directors/clinical placement specialist rather than the CCPS computerized clinical placement system. Kaiser, SF General, Washington, St. Paul Towers representatives reported full support to provide clinical placements for HNU without displacing other nursing education programs during recent site visits by program and HNU PD. All resources are in place. Admission criteria is very rigorous with TEAS at 80%. Curriculum is rigorous and clinical sites meet objectives. Site visit included the depth and breadth needed to support the program.

**Ms. Gerber asked what the cost of the program was. Dr. Martin reported the cost at \$75,000.00/year or \$151,000.00 for the program, however with the student discount and scholarships the average cost is \$30,000.00/year or \$60,000.00 for the program. Ms. De La Cruz-Reyes asked if the program used the Bay Area Consortium for clinical placements. Dr. Martin answered yes. Ms. De La Cruz-Reyes asked if the curriculum is using any ambulatory sites for clinical. Dr. Weinrub reported that they were using clinics and community-based organizations. Ms. Daugherty also included that Kaiser clinics and San Francisco General community based clinics would be used. Ms. De La Cruz-Reyes asked what the “specialty” was. Dr. Weinrub clarified that specialty was the Preceptorship. She also included that a grant was received that paid students in the preceptorship program a stipend for work they complete in the community setting. Dr. Weinrub thanks Ms. Daugherty for an outstanding job. Ms. Gerber asked for clarification that the start of this new program will not impact any other students in the clinical sites the school will be using. Ms. Daugherty reported that Chabot College did voice concern over the Peds clinical, however they are not using this same site. Several letters of support from the hospitals being used were received.**

**ACTION: Approve Major Curriculum Revision for Holy Names University to add a Baccalaureate Degree Nursing Program option.**

<b>Motion: Michael Jackson</b>		<b>Second: Pilar De La Cruz-Reyes</b>	
<b>MJ: Aye</b>	<b>PDLCR: Aye</b>	<b>DG: Aye</b>	

**Public Input: None.**

**7.7.2 Sacramento City College Associate Degree Nursing Program**

**Dr. Carel Mountain, Program Director represented the program.**

Katie Daugherty, Nursing Education Consultant presented the report. The SCC program admits 30 first semester students in the Fall and Spring semesters and then back fills vacancies/open slots with qualified LVN to RN Advanced Placement degree completion and LVN 30 option applicants on a space available basis. Currently total program enrollment is ~120 students per term. The program uses the Community College Chancellor’s office multi-criteria and reports use of the criteria has assisted the program in maintaining attrition rates at 10-15% annually. Program first time NCLEX-RN pass rates for the last ten years have never been below 92% annually. In 2016-2017 the annual rate was 97.62% (41/42) first time testers. Typically, the program uses about 10% of clinical course hours for simulation based learning activities. With Board approval, the program will admit the first cohort of 10 students in January 2018 and a second cohort in January 2019. Program admission and curriculum requirements are the same for all program students including those to be enrolled in this PART TIME LVN to RN Advance Placement track. This track includes a total of three semesters. One Summer term (6 weeks) to successfully complete the LVN to RN Transition course, N307 and then successful completion of second year nursing courses, N427 (Spring term) and N437 (Fall term). Those enrolled in this part time degree track will complete the usual 18 weeks of course instruction during a 24 weeks period during evenings and on clinical schedules that don’t compete with the SCC or other nursing programs regular Fall and Spring theory and clinical schedules. SCC has a commitment for clinical placements at Dignity Health-Mercy General and Sutter Center for Psychiatry using the same units used by the full-time program but at times (evenings/12 hours shifts) during times not being used by SCC or other nursing schools in the area. Some select community/ambulatory sites will also be used on schedules/shifts that don’t conflict with any existing schools’ placements. There is sufficient evidence (including necessary resources) to support a recommendation to approve the requested PART TIME program track/curriculum and enrollment increase.

**Ms. Gerber asked about the cost of the program. Dr. Mountain reported the cost of the generic ADN program is \$5,000.00 and the LVN Advanced Placement program is \$3,000.00. Ms. De La Cruz-Reyes asked about the use of simulation. Dr. Mountain reported the program uses 10-15% simulation. ACTION: Approve Major Curriculum Revision for a Part-time LVN Advanced Placement track with the admission of a 10-student cohort in January 2018 and another 10-student cohort in January 2019.**

<b>Motion: Michael Jackson</b>	<b>Second: Pilar De La Cruz-Reyes</b>	
<b>MJ: Aye</b>	<b>PDLCR: Aye</b>	<b>DG: Aye</b>

**Public Input: None.**

**7.7.3 San Joaquin Delta College Associate Degree Nursing Program** (curriculum and increase enrollment)

**Lisa Lucchesi, MSN, RN is the Program Director and along with Dr. Julie Kay, Division Dean represented the program.**

Katie Daugherty, Nursing Education Consultant presented the report. San Joaquin Delta College (SJDC) holds WASC accreditation (2020) and ACEN national nursing accreditation through 2022. SJDC has obtained Community College Chancellor’s Office Strong Workforce (SWP) grant funding to support implementation of the proposed “FAST TRACK” year-round curriculum (16 months instead of 24 months) and associated enrollment increase. Funding of ~\$ 265, 000/year and a total of \$512,000 will cover two “FAST TRACK” cohorts/admission cycles. “FAST TRACK” enrolled first semester students will complete three traditional semesters (18 weeks Spring, Fall, and Spring terms) and one 11 weeks Summer term (students will have two days of clinical and two days of lecture each week). For the two cycles, Nursing program Semester 1 courses will occur in Spring term; Term 2 in Summer; Term 3 in Fall and Term 4 in Spring for each of the two “FAST TRACK” cycles. The first cohort is slated for nursing program admission in Spring 2018 and graduation/degree completion in May 2019. The second cohort/cycle will be admitted in Spring 2019 and complete the program in May 2020. If funding is extended beyond the two proposed “FAST TRACK” cycles, SJDC will submit a major curriculum change at that time. The three major clinical agencies supporting this track include Dameron Hospital, San Joaquin General Hospital, and Dignity Health-St. Joseph Behavioral Health Center. All other admission, program and curriculum requirements, and program policies and procedures are unchanged. “FAST TRACK” cohorts will complete the same nursing content, total number of program units and hours as those enrolled in the traditional program of study. The only other curriculum changes in the “FAST TRACK” is the nursing courses in the second and third terms of the program have been re-sequenced. Instead of taking both OB and PEDS in second term (Summer 2018 or Summer 2019) the “FAST TRACK” cohorts will take N004 (OB) and N007 (Psych/MH) together, and in third semester (Fall semesters), N005 (PEDS) and N006 (Intermediate M/S). The program has demonstrated sufficient evidence of necessary resources including budget, faculty and clinical placements without displacement of other nursing programs to support the two proposed cohorts/cycles of “FAST TRACK” students beginning in Spring 2018.

**Ms. Gerber asked what the cost of the program was. Ms. Lucchesi reported the cost was \$5,000.00. Ms. De La Cruz-Reyes asked how much simulation was used in the program. Ms. Daugherty reported the program used between 10-15%. Ms. De La Cruz-Reyes asked how they would measure the outcomes of the generic students against the Fast Track students. Ms. Lucchesi reported they would use the ATI Comprehensive Predictor Exam and NCLEX exam results.**

**ACTION: Approve Major Curriculum Revision for San Joaquin Delta College Associate Degree Nursing Program for a new Fast Track, year-round curriculum option with a 20-student cohort admission in Spring 2018 and another 20-student cohort admission in Spring 2019.**

<b>Motion: Michael Jackson</b>	<b>Second: Pilar De La Cruz-Reyes</b>	
<b>MJ: Aye</b>	<b>PDLCR: Aye</b>	<b>DG: Aye</b>

**Public Input: None.**

## **7.8 VOTE ON WHETHER TO RECOMMEND GRANTING INITIAL APPROVAL OF PRELICENSURE NURSING PROGRAM**

### **7.8.1 Grunick Academy of Medical Arts Associate Degree Nursing Program**

**Samantha Manlosa Sanchez, RN, BSN, MSN/ED is the Program Director and along with Larisa Revzina, Chief Academic Officer represented the program.**

Janette Wackerly, Supervising Nursing Education Consultant presented the reported. An initial program approval at Grunick Academy of Medical Arts Associate Degree Nursing Program in Fresno, CA was conducted on May 04, 2017 by Janette Wackerly, SNEC and Susan Engle NEC. The feasibility study for the program had been accepted by the Board in November 2015. This August 2017 Grunick Academy of Medical Art Samantha Manlosa Sanchez RN has submitted a Self-Study Report for Initial Program Approval that is in full compliance with all BRN rules and regulations. When the Grunick Academy has approval from the board, the generic nursing student will begin the program. The program would like to admit their first cohort of LVN advanced placement in December 2017. Samantha Manlosa Sanchez had provided the necessary evidence in meeting the initial school approval requirements, laws and regulation, for compliance at Grunick Academy of Medical Arts Associates Degree Nursing Program.

Grunick Academy of Medical Arts was originally established in 2004 in San Mateo Campus. Grunick Academy of Medical Arts is a private post-secondary institution and holds national institutional accreditation by the Accrediting Bureau of Health Education Schools (ABHES). Grunick Academy is approved to operate by the California Bureau of Private Postsecondary Education. The college offers diploma, associate, and bachelor degree programs in 12 specialized allied health programs, vocational nursing, associates in vocational nursing and RN to BSN online program. Continuing approval and accreditation for the programs is maintained in good standing. Grunick Academy VN-NCLEX pass rates have stayed consistently above the BVNPT regulation. Grunick Academy of Medical Arts nursing program is located at 7335 North Palm Bluffs Avenue Fresno, CA 93711. The campus consists of 15,814 square feet of space dedicated to the Registered Nurse and Vocational nursing programs. The generic ADN program is intended to be completed in 2 years. The curriculum includes the content required for licensure and is designed to offer an Associate Degree in Nursing upon completion. The curriculum is conducted in a 15-week semester system. The program is completed in six semesters. The semester has 9-17 units of instruction. Clinical nursing component begins in the 3rd semester with Introduction/Beginning and continues in each successive semester until completion of the program. The total units for required licensure is 80 semester units. The total curriculum plan includes four levels of competencies: Level I – Introduction/Beginning, Level II - Intermediate, Level III – Advanced, and Level IV – Complex. The curriculum’s unifying theme and conceptual foundation is based upon Maslow’s Hierarchy, QSEN, Knowledge, Skills, and Attitudes (KSA) Nursing Process and Standards of Competent Performance. The curriculum integrates simulation in the clinical component of instruction. The program has 20 clinical sites that signed the Facility Verification Forms (EDP-P-01a). and clinical affiliation agreements for the ADN Program. These clinical opportunities will allow access to the following nursing areas for clinical practice: Medical-Surgical (Acute) 9, Obstetrics 6, Pediatrics 9, Mental Health 6, Geriatrics 6. Setting sites include acute care and skilled nursing, psychiatric and ambulatory (clinics, urgent care, and physician practices). Majority of sites where visited during multiple sites visits June and July 2017 in Fresno and surrounding hospitals locations. No displacements of existing nursing programs clinicals is anticipated with this request for approval of Grunick Academy of Medical Arts. The program director was hired on 11/28/16 and the Assistant Director scheduled for onboarding on 09/16/17. The program intends to hire 5 full-time faculty for lead faculty/content experts Medical- Surgical, Geriatric, Obstetric, Pediatric and Psych-Mental Health. Twenty-five (25) part-time

faculty positions will be hired and as needed as students advance in the program. The program plans to enroll twenty-eight (28) students four (4) times/yr for 112 students/yr. The clinical placement availability is provided, and facilities visited verified available sites to accommodate the admission pattern.

**Ms. Gerber asked about the cost of the program. Ms. Sanchez reported the cost to be \$78,000.00 for the RN program. The LVN program is \$48,000.00 with a \$16,000.00 grant.**

**Ms. Gerber asked about the possibility of displacement of other nursing students in clinical sites this school may be using. Ms. Wackerly reported that there is always a potential for displacement, but she feels there are adequate clinical sites in the area. Fresno City College is the other college in the area that uses clinical sites. Both schools will use the consortium and any anticipated conflicts will be worked out through the consortium.**

**ACTION: Grant approval of Gurnick Academy of Medical Arts Associate Degree Nursing Program with an enrollment pattern of 25 students four times per year.**

<b>Motion: Michael Jackson</b>	<b>Second: Donna Gerber</b>	
<b>MJ: Aye</b>	<b>PDLCR: Abstain</b>	<b>DG: Aye</b>

**Public Input: None.**

**7.8.2 Brandman University Baccalaureate Degree Nursing Program**

**Rachel Choudhury, MSN, RN, CNE is the Associate Dean and Program Director and along with Dr. Tyke Hanish, Dean, Musco School of Nursing and Health Professions, and Dr. Charles Bullock, Vice Chancellor and Provost, Academic Affairs represented the program.**

Loretta Melby presented the report. An initial program approval site visit for Brandman University Bachelor of Science in Nursing Program at the San Diego campus location was conducted on May 17, 2017 by Loretta Melby, NEC. The feasibility study for the proposed program was accepted by the Board at the April 2016 meeting. The program was found to be in compliance with the Board's rules and regulations. Brandman University is a private, non-profit university and a member of the Chapman University System. The university serves approximately 12,000 students annually in 52 undergraduate, graduate (including two doctoral programs), credential, and certificate programs through both online and blended modalities on 72 campuses in California and Washington (including six military bases).

Brandman University is accredited through the Western Accreditation of Schools and Colleges (WASC) Senior College and University Commission (SCUC). Marybelle and S. Paul Musco School of Nursing and Allied Health Professions (MSNaHP) is one of five Brandman University schools including Business and Professional Studies, Education and Arts and Sciences and Extended Education. MSNaHP has two degree offerings, the RN-BSN and Doctor of Nursing Practice (DNP). MSNaHP is CCNE accredited. Brandman University has been offering the RN – BSN since January 2011 and the DNP program since Spring of 2012. Brandman University has aligned their projected curriculum with their RN to BSN program and plan to utilize some of the same faculty to teach the courses that are utilized in both programs. The Campus has adequate resources that include shared buildings that have designated instructional spaces for theory, simulations, and lab for the prelicensure nursing program, extensive nursing related online library, various student services such as: Financial Aid, Counseling, Disabled Student Services, Veterans Services, Tutoring, a Student health center along with psychological services and they plan to add designated Financial Aid and Admissions personnel to assist with the unique needs of the prelicensure nursing students. The University has also stated that they will provide adequate budget for program delivery with consideration for additional funds to enhance student support services and equipment and supplies as additional enrollment cycles take place. A faculty hiring and staffing plan is based on the enrollment of (24) students three times a year. The program intends to initiate the program with generic student enrollment as soon as the self-study is approved. The BSN program curriculum is intended to be completed in 8 Trimesters and includes the content required for licensure and college degree requirements. It is designed to offer a Bachelor's Degree in Nursing upon program completion.

The curriculum is conducted in a 16-week semester and is completed in 8 trimesters. Each trimester has 13-16 total units. Total Units for Licensure is 108. Total Units for Graduation is 120. The University has clinical contracts with Sharp Healthcare and Desert Regional Medical Center. These clinical agreements will allow the students to have access to clinical rotations in all of the clinical practice areas required for licensure.

**Ms. Choudhury explained that she met with leadership at Rady Children’s Hospital and they are in support of having pediatric preceptorships. Desert Regional Medical Center is in support of our program, however is 120 miles away. There is also support from Sharp Hospital System in San Diego. Ms. De La Cruz-Reyes asked if the program is CCNE accredited. Ms. Choudhury reported that the school was accredited. Ms. De La Cruz-Reyes commented that in the document given to the members during the meeting there are quite a few conflicts from other nursing programs and it is very concerning that a letter of support was written but it is very obvious that there are conflicts. Mr. Jackson asked how many nursing programs are in San Diego. Ms. Melby reported there are many; Azusa Pacific, Brightwood, USD, San Diego State, Point Loma, Palomar, CSU-San Marcos, National University and many more. Ms. De La Cruz-Reyes asked where do you plan to do Peds. Ms. Choudhury reported she has spoken with Rady and they want the school approval from the Board first. Ms. De La Cruz-Reyes asked where is the curriculum was Peds. Ms. Choudhury reported it was in the third year. Ms. De La Cruz-Reyes asked the program what their plan B was. Ms. Choudhury reported they will split clinical groups up and combine them with the OB rotation so it is half and half. This will decrease the number of student in Peds for the 45 hours of pediatric clinical. Ms. De La Cruz-Reyes stated Rady was not approved yet and Desert Regional is 120 miles away. Ms. Choudhury reported she is considering the 14-bed unit at Desert Regional for Peds as well as Peds clinics associated with Sharp hospital system. Ms. De La Cruz-Reyes asked if Ms. Choudhury knew the peds census at Desert Regional and if the clinics had RNs or LVNs caring for patients. Ms. Choudhury states she did not have that information at this time. Ms. Gerber states she didn’t know how the committee could approve a program in an area that is so impacted with other programs and that 120 miles is too far for students to travel. Ms. Gerber asked what the cost of the program was. Ms. Choudhury reported the program was \$57,800.00. Mr. Jackson stated the committee may have to write legislation for the clinical impaction problem.**

**ACTION: Defer granting approval of Brandman University Baccalaureate Degree Nursing Program until there is adequate Pediatric clinical placement.**

<b>Motion: Pilar De La Cruz</b>	<b>Second: Donna Gerber</b>	
<b>MJ: Abstain</b>	<b>PDLCR: Aye</b>	<b>DG: Aye</b>

**Public Input: None.**

**7.9 PROGRESS REPORT ON TRANSITION PHASE FOR SPEARATION OF COMPTON COLLEGE ASSOCIATE DEGREE NURSING PROGRAM FROM EL CAMINO COLLEGE ASSOCIATE DEGREE NURSING PROGRAM**

**Wanda Morris, RN, CNS, MN, EdD, Director of Nursing and Dr. Abiodum Osaninpju, Dean of Student Learning Division-1 Compton Community College (Compton Education Center) represented the program.**

Badrieh Caraway, Nursing Education Consultant presented the report.

**Background History:**

El Camino College (ECC) was officially established on July 1, 1947. The ECC Nursing program was established in 1962 when the first class of 20 Associate Degree Nursing students were admitted; since then the Nursing Program has graduated over 3,100 RN students.

In August 2006, a Memorandum of Understanding (MOU) was approved by the El Camino Community College District Board of Trustees to provide educational support services to the Compton Community College District residents. Through the agreement El Camino College - Compton Education Center (CEC) was formed. The CEC adopted the ECC Nursing Program curriculum, as well as the ECC Nursing Program policies and procedures. The Nursing Program at the ECC is a part of Health Sciences and Athletics Division, and the CEC is part of Division 1- Health, Natural Sciences and Human Services. On July 7, 2017, NEC received an e-mail from Dr. Wanda Morris, PD, informing NEC that on Wednesday, June 7, 2017 the Accrediting Commission for Community and Junior Colleges (ACCJC) granted initial accreditation status to Compton College; this action established Compton College as an accredited college. The ACCJC granted accreditation eligibility status to the institution in March, 2015. The application for candidacy was the next step and a Comprehensive Institutional Self-Evaluation Report was submitted in January, 2017. This was followed by a four-day visit from the ACCJC External Evaluation Team in March, 2017. Typically, the ACCJC process would require accreditation candidacy to immediately follow accreditation eligibility. However, the Commission was so impressed with the progress made during the past two years that they determined moving directly to initial accreditation was in order. In addition, on June 27, 2017, Governor Brown signed the 2017-2018 California State Budget, which includes \$11,300,000 for Compton Community College District (CCCD) to support Compton College transition to an accredited institution under the authority of the Compton District Board of Trustees. Also, Compton College will be provided with Full-Time Equivalent Students (FTES) enrollment stability protection once Compton College is under the governing authority of the CCCD Board of Trustees for four fiscal years. As the CCCD enters into the next phase of the partnership planning, a retreat has been planned to determine what is required to discuss the transition of the various programs from El Camino College to the CCCD. The Nursing program would be one of the programs discussed. I am reaching out to you to see what action will be required to separate the two nursing programs. As you know the El Camino College Compton Education Center Nursing program retained the Compton College BRN ID # 04409600. A site visit was conducted by NEC on 08-11-2017, as the initial transition meeting toward the process of separation of Compton College Nursing Program from the El Camino College Nursing program. Meetings were held with Compton College Administrative team members from both Compton Education Center and El Camino College, (Mrs. Barbara Perez, Vice President, Mr. Abiodun Osaninju, Dean of student Learning Division 1, and Mrs. Shankweiler, VP of Academic Affairs from El Camino College), and faculty from both El Camino and Compton Colleges, and the following areas of concerns have been discussed:

1. CCR Section 1424 (a-h) Administration & Organization of Nursing Program-Future plan should include the recruitment of the Program Director (PD) for the stand-alone Compton College Nursing Program. The role of the Assistant Director's position for the Compton College was discussed.
2. CCR section 1425.1(a-d) - Faculty responsibilities in the continuation of the current major curriculum revision process were discussed with faculty from both campuses (PT & FT). This was done in response to some concerns raised by a few faculty as what is their responsibility during the college's plan toward the process of separation of Compton College Nursing Program?
3. CCR 1431(a& b) NCLEX pass rate- Compton College NCLEX Pass rate is currently 71 (below 75%). Per Board rules & regulations, Compton College must demonstrate the NCLEX pass rate of 75% or above for one year to be eligible for presentation to the ELC as a standalone program.
4. CCR Section 1426(a & b) – Major Curriculum Revision and faculty roles and responsibilities were reinforced. Currently faculty from both campuses are conducting joint meetings to revise the

current curriculum, and the revised curriculum will be used for both campuses. The joint NCLEX pass rate for ECC Program ranged from 81.48% (2012-2013) to 71.67% (2016-2017) and for CEC Program has inconsistently ranged from 81.75 % (2012-2013), 74.42 % (2013-2014), 59.26 % (2014-2015), 82.26% (2015-2016), and 71.67 % (2016-2017). The program has submitted a detailed progress report on September 14, 2017, addressing the above areas of concern, as summarized in the attached documents. ECC maintains close relationship with the community, and their graduates are in high demand by the hospitals in the area.

**ACTION: No action, information only.**

#### **7.10 PUBLIC COMMENT FOR ITEMS NOT ON THE AGENDA**

**Stephanie Aponte, prior student from Los Angeles Harbor College Associate Degree Nursing Program gave a testament of being unfairly treated in her last clinical course and expelled from the program. She provided a written statement (attached to ELC material) and a signed roster of students who agreed that she should not have been dismissed from the program. Mr. Jackson asked Miss Aponte if she had completed a formal complaint at the BRN, Miss Aponte replied "no". Mr. Jackson urged her to complete the formal complaint.**

#### **7.11 ADJOURNMENT**

Submitted by:



Carol A. Velas, EdD, MSN, RN  
Nursing Education Consultant/ELC Liaison

Accepted by:



Michael Jackson, MSN, RN  
Chairperson