

**BOARD OF REGISTERED NURSING
EDUCATION/LICENSING COMMITTEE
MEETING MINUTES**

DATE: March 12, 2020

START TIME: 9:00 a.m.

MAIN LOCATION: PierSouth Hotel
Boca Rio Ballroom
800 Seacoast Drive
Imperial Beach, CA 91932
(619) 621-5900

MEMBERS PRESENT: **Michael Deangelo Jackson, MSN, RN, CEN, MICN-Chair**
Donna Gerber, Public Member
Kenneth Malbrough, Public Member

STAFF MEMBERS PRESENT: Ann Salisbury, J.D., DCA Legal Attorney
Ms. Loretta Melby-Acting Executive Officer, NEC RNC, MSN, NEC
Evon Lenerd - Tapps, Assistant Executive Officer
Dr. Mary Ann McCarthy, EdD MSN RN PHN, NEC, ELC Liaison
Ms. Badrieh Caraway, MS. MEd, RN, SNEC
Dr. Donna Schutte, DNSC, RN, NEC
Dr. Wayne Boyer, DNP, MSN, PHN, RN

7.0 **Call to Order/Roll Call/Establishment of a Quorum**
Michael D. Jackson called the meeting to order at 9:16 a.m.
Quorum Established.

NOT PRESENT: None

7.1 **MINUTES**

7.1.1 Review and Vote on Whether to Approve Previous Meeting's Minutes:
➤ January 09, 2020

ACTION: The minutes of the January 09, 2020 were approved as presented.
MOTION: Donna Gerber
SECOND: Michael Jackson
VOTE: **MJ: Aye** **DG: Aye** **KM: Abs**
PUBLIC COMMENT: None

7.2 Discussion and Possible Action Regarding Whether to Recommend
Ratification of Minor Curriculum Revisions or Other Action (CCR 1426)
(Consent)

BACKGROUND: According to Board policy, Nursing Education Consultants may approve
minor curriculum changes that do not significantly alter philosophy,

objectives, or content. Approvals must be reported to the Education/Licensing Committee and the Board.

Minor Curriculum revisions include the following categories:

- Curriculum changes
- Work Study programs
- Preceptor programs
- Public Health Nurse (PHN) certificate programs
- Progress reports that are not related to continuing approval
- Approved Nurse Practitioner program adding a category of specialization

The following programs have submitted minor curriculum revisions that have been approved by the NECs:

7.2.1 California State University San Bernardino Baccalaureate Degree Nursing Program

7.2.2 Carrington College Advanced Placement LVN-RN Associate Degree Nursing Program

7.2.3 Mendocino College Associate Degree Nursing Program

7.2.4 Monterey Peninsula College Associate Degree Nursing Program

7.2.5 Los Angeles Trade Tech College Associate Degree Nursing Program

7.2.6 The Marsha Fuerst School of Nursing at GCC and GCC-SD Associate Degree Nursing Program

7.2.7 University of California Davis, Betty Irene Moore School of Nursing Family Nurse Practitioner FNP-MS Nursing

Acknowledge Receipt of Program Progress Report:

7.2.8 Simpson University Baccalaureate Degree Nursing Program

7.2.9 American University of Health Sciences Baccalaureate Degree Nursing Program

7.2.10 Reedley College at Madera Community College Center Associate Degree Nursing Program

7.2.11 The Marsha Fuerst School of Nursing Associate Degree Nursing Program, (GCC-SD)

ACTION:

Recommend Ratification of Minor Curriculum Revisions and Acknowledge Receipt of Program Progress Reports (Consent)

MOTION:

Michael Jackson

SECOND:

Ken Malbrough

VOTE:

MJ: Aye

DG: Aye

KM: Aye

PUBLIC COMMENT:

None

7.3

Discussion and Possible Action Regarding Whether to Recommend Continuing Approval or Other Action for Approved Nursing Programs (Prelicensure) (BPC 2788, CCR 1421, 1423) (Consent)

BACKGROUND:

The BRN staff have conducted a regularly scheduled continuing approval visit. This process begins with a self-study written by the nursing program and analyzed by the assigned Nursing Education Consultant. It is followed by a 2-3-day site visit including visits to clinical sites, verification of resources, (skills and simulation lab), and meetings with students, faculty, and administrators.

The following programs have met all Board rules and regulations for Continuation of Approval of Prelicensure Nursing Programs and are consent agenda items.

7.3.1 Mount San Jacinto Associate Degree Nursing Program

7.3.2 Weimar Institute Associate Degree Nursing Program

ACTION:

Recommend Ratification Of Prelicensure Applications For Continuing Approval (BPC 2788, CCR 1421, 1423) (Consent)

MOTION:

Michael Jackson

SECOND:

Ken Malbrough

VOTE:

MJ: Aye

DG: Aye

KM: Aye

PUBLIC COMMENT:

None

7.4

Discussion and Possible Action Regarding Whether to Recommend Approval or Other Action Regarding Prelicensure Program Unit Adjustment or Other Changes, (CCR 1426, 1432) (Major Curriculum Revision) (No Enrollment Increase) (Consent)

BACKGROUND:

The BRN staff have evaluated the major curriculum revision requests.

The following programs have met all Board rules and regulations for a major curriculum revision without enrollment increase for a Prelicensure Nursing Program and are consent agenda items.

7.4.1 The Valley Foundation School of Nursing at San Jose State University Baccalaureate Degree Nursing Program

7.4.2 Stanbridge University Associate Degree Nursing Program

ACTION:

Recommend Approval or Other Action Regarding Prelicensure Program Unit Adjustment or Other Changes for Prelicensure Nursing Programs (CCR 1426, 1432) (Major Curriculum Revision) (No Enrollment Increase) (Consent)

MOTION:

Michael Jackson

SECOND:

Ken Malbrough

VOTE:

MJ: Aye

DG: Aye

KM: Aye

PUBLIC COMMENT:

None

7.5

Discussion and Possible Action Regarding Whether to Recommend Approval or Other Action Regarding Prelicensure Program Unit Adjustment or Other Changes, California State University San Bernardino Baccalaureate Degree Nursing Program (CCR 1426, 1432) (Major Curriculum Revision – WITH Enrollment Increase AND Change from Quarters to Semesters) (Present)

BACKGROUND:

Angie Gagalang, PhD(c), MSN, RN is currently the Program Director of the nursing programs at California State University San Bernardino (CSUSB). Terese Burch, PhD, RN, is the Assistant Director and Department Chair.

A proposal for a Major Curriculum Revision for the BSN program to change from the 10-week quarter to a 15-week semester with enrollment increase with implementation planned for Fall Semester, 2020 was submitted November 15, 2019.

The proposed curriculum revision moves from 12 quarters to 8 semesters delivered over four years and complies with the CSU system-wide initiative to cap baccalaureate majors at 120 semester units (equivalent to 180 quarter units). The pre-licensure BSN curriculum is

approved by the CSUSB faculty senate and the CSU Chancellor's Office. To comply with CSU system wide initiative to cap baccalaureate majors at 120 units, changes were made to General Education unit requirements.

Revisions were made to the conceptual framework in order to better meet the defined scholarship of nursing by the American Association of Colleges of Nursing (AACN). The framework includes the Essentials of Baccalaureate Education for Professional Nursing Practice (2008), The Essentials of Master's Education in Nursing (2011). and Cultural Competencies Toolkit; CCR 1426 of the Nurse Practice Act; ANA's Code of Ethics with Interpretive Statements, QSEN (Quality, Safety in Education Nursing); the TIGER (Technology & Informatics Guiding Education Reform) Initiative, and the Code of Conduct of the National Student Nurses' Association (NSNA). As such, students and faculty alike subscribe to precepts of nationally-vetted sources of pedagogy, standardization, regulation, technological advances, service learning, and professional conduct.

The new curriculum includes:

A revision to units: Nursing Theory-41 units, Nursing Clinical-19 units, Communication-9 units, and Science-20 units for a total of 89 units required for licensure. Other degree requirements equal 31 units for a total of 120 units for graduation. Course numbers and course names were changed.

Three previously required GE courses were eliminated. Content in some nursing courses was determined to contain sufficient GE content.

The mission vision and values reflect editorial changes to better demonstrate alignment with the CSUSB strategic plans.

The revision will assist in the future development of a collaborative enrollment process with community college programs.

This proposal meets BRN rules and regulations and details of the curriculum changes are outlined in the attachment to this Agenda Item Summary.

The curriculum revision will support an enrollment increase at the satellite campus of CSUSB located in Palm Desert, California, 71 miles from the main campus. Palm Desert is located in the Coachella Valley, a largely agricultural area of Eastern Riverside County that is medically underserved. The program is seeking to increase enrollment at the Palm Desert campus to 18 students twice a year versus once a year for a total annual enrollment of 36 students. Total enrollments for CSUSB will increase from 114 per year to 132 per year but will not impact the San

Bernardino Campus or clinical sites in that area. The Palm Desert campus has sufficient space and resources to support the enrollment increase. The enrollment increase will align with the enrollment pattern of the main campus. It will also allow teaching of nursing courses every semester allowing for increased retention of faculty

Advisory Committee Meetings were conducted with academic and industry partners. Industry representatives approved for the proposed increase stating that their nursing needs have not been met and a hiring preference for BSN prepared nurses. Letters of support for the enrollment increase have been received from the program directors at College of the Desert and Copper Mountain College. A sample clinical schedule incorporating the increased students has also been developed. The programs will continue to work collaboratively to accommodate the additional students.

CSUSB continues to have NCLEX-RN pass rates above the BRN minimum of 75%:

2014-2015 – 77.05% - 127 took the exam
2015-2016 – 90.38% - 104 took the exam
2016-2017 – 91.53% - 118 took the exam
2017-2018 – 96.23% - 106 took the exam
2018-2019 – 90.00% - 100 took the exam

ACTION: **Recommend Approval or Other Action Regarding Prelicensure Program Unit Adjustment or Other Changes, California State University San Bernardino Baccalaureate Degree Nursing Program (CCR 1426, 1432) (Major Curriculum Revision – WITH Enrollment Increase AND Change from Quarters to Semesters) (Present)**

MOTION: Michael Jackson

SECOND: Donna Gerber

VOTE: **MJ: Aye** **DG: Aye** **KM: Aye**

PUBLIC COMMENT: None

7.6 Discussion and Possible Action Regarding Whether to Recommend Continuing Approval or Other Action for Approved Nursing Programs (Prelicensure), Mendocino College Associate Degree Nursing Program (BPC 2788, CCR 1421,1423) (Present)

BACKGROUND: A regularly scheduled continuing approval visit was conducted at the Mendocino College A.D.N. program on November 18-20, 2019. The program was found to be in non-compliance to include CCR Sections 1424 (b)(1) program evaluation plan, 1424 (d) resources, 1426 (a) approved curriculum. Details regarding the findings are included in the attachments to this report.

Mendocino College within the Mendocino-Lake Community College District includes the Ukiah Main Campus, Lake Center, North County

Center and Coast Center. The A.D.N. program is located on the Ukiah Main Campus.

Subsequent to the approval visit the program through the efforts of the faculty, program and college administration implemented a plan to address the areas of non-compliance. At the time of preparing this report the program is in compliance with the three sections of regulation. The purpose in presenting this report is to request that the program submit a progress report to the Nursing Education Consultant on a date to be determined in Spring semester 2021, to demonstrate sustaining compliance in the areas of program evaluation and resources.

The reason for this request is that the program was found to be in non-compliance with two of the three same CCR sections, namely 1424 (b)(1) program evaluation plan, and 1424 (d) resources at the March 16-18, 2015 BRN continuing approval visit conducted by Janette Wackerly, SNEC.

Ongoing challenges with recruitment and retention of full-time faculty and for director and assistant director positions have been a critical factor related to the 2019 non-compliance findings. The director and assistant director positions have traditionally been faculty positions with allocated release time at 75% for the director and 25% for the assistant director, for administration of the program in addition to teaching responsibilities. Due to retirements, the unanticipated departure of one director, as well also other situations there have been periods of time in which either the director or assistant director position has been vacant or the incumbent was not able to be present.

The college has maintained attempts to recruit external candidates for the director or assistant director positions. After the 2015 approval visit the college recruited back a prior faculty member (Frances Laughton) who was in retirement to serve at various times as either the assistant director or director. Additionally, a qualified individual was retained to serve on a non-permanent basis as the assistant director in July 2017, however this position did not include teaching responsibilities. This strategy was employed in part given that there were no other qualified faculty who could serve in either capacity given their recent time as faculty in the program. The program has had (3) different program directors, which includes the current director, after Dr. French's retirement occurring after the 2015 BRN approval visit.

The program enrolls 18-20 generic students annually in fall, and 4-6 (or more based on attrition) LVN-RN students the following Spring to graduate a class of 24 every Spring. The self-study for the November 2019 approval visit reported that the ADN program is approved for (4) faculty FTE's which include the director and assistant director positions. The program identified that there was an 100% turnover of (4) full-time

faculty positions since Spring 2017. Reasons for faculty turnover vary. Issues such as salary scale, rural location etc. are described as factors that contribute to the difficulty in recruiting and retaining qualified faculty. Funding sources from grants and from highly engaged clinical partners has consistently been utilized to support program operations, including key staff and (1) full-time faculty categorically funded position.

At the time of the visit the written plan for the evaluation of the total program did not address issues related to the adequate type and number of faculty although the situation and impact since the 2015 BRN visit was stated in several areas in the program's self-study report. At the conclusion of the approval visit the program director and assistant director positions would again need to be replaced at the end of December 2019. College administrators outlined a plan to maintain compliance with regulatory requirements if it could be implemented prior to the beginning of the Spring 2020 semester.

Subsequent to the November BRN 2019 continuing approval visit the program has undergone an organizational structure change by adding an Executive Dean/Director non-teaching 100% administrative position responsible for the A.D.N. program, in addition to retaining the (4) full-time faculty positions, which as described at this time to be a definitive 2-year plan. Dr. Peggy Walsh Gobel DNSc/PhD, MSN, SHN, FNPc, RNc, BSN was approved as the A.D.N program director on 12/11/2019. She brings an extensive portfolio of administrative and academic experience to continue to build on the progress that the most recent program director Frances Laughton accomplished. This will allow for (2) full-time faculty members to serve as assistant program directors with the intent that one will in time continue as the program director, and the other as assistant program director. Both newly approved assistant program directors have been retained by the program since spring 2017.

The program submitted a comprehensive progress report in February 2020, to address the (3) areas of non-compliance and other aspects of program improvement noted in the consultant's visit report. Recent faculty hires have allowed the program to staff courses per the required regulatory classifications at this time. Program and college administrators are pursuing additional plans to establish and maintain an adequate type and number of full-time faculty to sustain this program on an ongoing basis. The written evaluation plan has been revised in many areas including tracking and addressing program staffing and other important areas. A minor curriculum revision was submitted to address the area of non-compliance in the area of curriculum.

This program receives ongoing financial support from local clinical partners and the Mendocino College Foundation. These entities are

actively working with the program director and other college administrators to maintain a viable A.D.N. program. Graduates are recruited by local clinical facilities and described as highly regarded, invaluable and irreplaceable for providing nursing services in this rural area. Graduates also serve as program faculty while continuing to work as RN's at local clinical facilities.

The program has traditionally had notable NCLEX examination pass rates given all the personnel transition issues over several years as represented below in BRN records.

2012-2013-94.74%
2013-2014-100 %
2014-2015- 100%
2015-2016- 100 %
2016-2017-90.91%
2017-2018- 95.65%
2018-2019-84.21%
July 2019-Sept. 2020 – 100%

Since the time of the 2015 BRN continuing approval visit the Board has received three progress reports from the NEC related to program evaluation and personnel resources. An interim visit was conducted on 1/30/2017 related to adequate program faculty and program administration resources.

ACTION: **Recommend Continuing Approval or Other Action for Approved Nursing Programs (Prelicensure), Mendocino College Associate Degree Nursing Program, with a Progress Report to NEC in One (1) year, March 2021. (BPC 2788, CCR 1421, 1423) (Present)**

MOTION: Michael Jackson

SECOND: Ken Malbrough

VOTE: **MJ: Aye**

DG: Aye

KM: Aye

PUBLIC COMMENT: None

7.7 Discussion and Possible Action Regarding Acceptance of Program Progress Report and Discussion and Possible Action to Address Any Performance Gaps Including Actions Described in 16 CCR § 1423.2(a). East Los Angeles College Associate Degree Nursing Program (Present)

BACKGROUND: At the November 2019 Board Meeting the BRN Changed Continue Approval Status of East Los Angeles College Associate Degree Nursing Program to Warning Status with Intent to Close the Program. Monthly Progress Reports to Nursing Education Consultant, Present at All ELC Meetings During Period Of Warning Status (October 2020). College Shall Conduct a Comprehensive Program Assessment to Identify Variables Contributing to the Substandard Pass Rate and Shall Submit a Written Report to the Board. The Report Shall Include the Findings of the Assessment and a Plan for Increasing the Pass Rate Including Specific Corrective Measures to be Taken, Resources, and Timeframe.

Nursing Program Report

The program was found to be in non-compliance in six (6) areas at the time of this visit:

1. CCR Section 1424(b)(1) – Administration and Organization – Program Evaluation
 - *Ongoing – One Assistant Director has taken the lead for this project to develop (in conjunction with program faculty) and maintain the program’s evaluation plan.*
2. CCR Section 1424(d) Resources; CCR Section (e) and (f) Director and Assistant Director ‘s dedicated sufficient time for Administration of the program
Completed
3. CCR Section 1424(h) Faculty type and number
 - *Ongoing - for MS faculty and PMH faculty*
4. CCR Section 1425 – Faculty Qualifications and Changes
 - Content Experts are identified and reminded to submit validated courses of continuing education in the form of Report on Faculty EDP:
5. CCR Section 1426(b) Required Curriculum
 - *Ongoing - Outside faculty liaison for new curriculum development and implementation, guiding the faculty in enhancing the current curriculum to facilitate NCLEX pass rate and will be facilitating the faculty in developing a new curriculum.*
6. CCR Section 1431–Licensing and Examination Pass rate Standard
 - *Ongoing - Case manager is working with current seniors as well as contacting and following graduates from eh past 10 years who have not taken the NCLEX.*

Five (5) recommendations were given for:

1. CCR Section 1424(b) –Policies and Procedures
Completed
2. CCR Section 1424(c) Organizational Chart
Completed
3. CCR Section 1425(f) – Faculty Qualifications and Changes-Content Expert
Completed
4. CCR Section 1425.1(a) Faculty Responsibility – Planning and implementing curriculum content
 - *Ongoing – Second Assistant Director is collaborating closely with Kaplan educator to develop and maintain ELAC record that reflect not only adherence to stated policy but also data collection, analysis and recommendations related to student performance for the semester testing and any other Kaplan testing.*
5. CCR Section 1425.1(d) Faculty Responsibilities – Clinical Competency.

Completed

Workforce Development Report

Update on alumni:

- Identified 18 alumni who have confirmed passing NCLEX (NCLEX status previously unknown)
- Identified 7 alumni who are interested in NCLEX test prep and testing/retesting (since last reporting period)

College Administration Report

The outside consultant's report to the college was submitted March 3, 2020. Due to the need for the College administration to review the report, the College administration will submit a summary of actions based on the report with timelines at the April 2020 Board meeting.

ACTION:

Recommend Acceptance of Program Progress and Discussion and Possible Action to Address Any Performance Gaps Including Actions Described in 16 CCR § 1423.2(a). East Los Angeles College Associate Degree Nursing Program (Present)

MOTION:

Michael Jackson

SECOND:

Ken Malbrough

VOTE:

MJ: Aye

DG: Aye

KM: Aye

PUBLIC COMMENT:

None

7.8

Discussion and Possible Action Regarding Changing Warning Status with Intent to Close to Continuing Approval of Prelicensure Nursing Program, Career Care Institute Associate Degree Nursing Program. (BPC 2788; CCR 1421, 1423) (Present)

BACKGROUND:

On October 1, 2019, Corrine Stevens, EdD, MSN/Ed, RN was named Interim Program Director at Career Care Institute (CCI) Associate Degree Nursing Program. Her Assistant Director is Kim Gore-Amador, EdD, MSN/Ed, RN, and she has been serving in that role since June 16, 2019. The CCI ADN program was approved by the BRN on September 7, 2017 with an enrollment of 32 students annually. All sixteen Cohort 1 students graduated from the program on December 6th. Currently, there are 30 Cohort 2 students and 32 Cohort 3 students for a total of 62 students enrolled.

On November 14, 2019, the Board placed CCI ADN Program on Warning Status with Intent to Close after a School Visit was conducted on August 19th, 2019 by Badrieh Caraway, Supervising NEC, and Donna Schutte, NEC. This School Visit, to finalize initial approval processes, had been moved up from September 7, 2019 in response to the resignation of a fifth Program Director.

The following 13 areas of non-compliance were identified:

Administration and Organization of the Nursing Program, CCR 1424(e) and 1424(j) - *High Program Director and Assistant Director turnover; Lack of mentoring and succession plan*

Sufficiency of Resources, CCR 1424(d) and Curriculum, CCR 1425.1(b) - *High faculty turnover; Allegations of missed clinical hours*
 Total Program Evaluation, CCR 1424(b)(1) – *Incomplete; No evidence of implementation*
 Administration and Organization of the Nursing Program, CCR 1424(b)(2) – *Grievance Policy and Financial Aid complaints*
 Administration and Organization of the Nursing Program, CCR 1424 (c) – *Organizational Chart*
 Faculty Responsibility, CCR 1425.1 (b) and 1424(j) - *Orientation; Supervision*
 Faculty Responsibility, CCR 1424(g) - *Faculty participation in program*
 Student Participation, CCR 1428 -*Student participation in curriculum*
 Resources, CCR 1424(d) - *Equitable and available clinical experiences; Physical equipment*
 Required Curriculum, CCR 1426(d) - *ATI grading practices*
 Clinical Facilities, CCR 1427(a) and (c)(2) - *Prior BRN approval; Clinical orientation of faculty*
 LVN 30-Unit Option, CCR 1429(b) - *Objective counseling*
 Previous Education Credit, CCR 1430 – *LVN Advanced Placement Policy*

To resolve these areas of non-compliance, Dr. Corrine Stevens was hired by CCI with a one-year appointment. Dr. Gore-Amador has been oriented to the Assistant Director position. It is planned that she will assume the Director position in June 2020. An Administrative Hiring, Succession, and Retention Plan is in place. CCI recently hired Terri Jackson, MSN, RN and she has been approved as an Assistant Director. Ms. Jackson is currently participating in orientation and it is planned that she will assume Assistant Director duties in June 2020. To address high turnover in theory and clinical faculty, a Faculty Hiring Plan, A New Faculty Orientation, and a Faculty Retention Plan that incorporates Exit Interviews are in place. A policy addressing both theory and clinical instructor absences and tardiness has been developed. Attendance including start and end times of theory and clinical sessions is being monitored daily and is reviewed by the Assistant Director on an ongoing basis.

An updated Total Program Evaluation Plan is being implemented. Current NCLEX Pass Rate is 92.8% with 13 of 14 Cohort 1 graduates successfully completing the exam and 2 students waiting to test. The attrition rate for the program is 5.9%. The program’s Grievance Policy is available for review in Faculty and Student Handbooks. Grievance Policy signs are displayed in classrooms and serve as reminders of its importance. Issues regarding financial aid resolved.

All faculty and clinical facilities are BRN approved. CCI has 4 full-time faculty and 17 part-time faculty. Nine faculty are BRN approved as Instructors with four serving as course Lead Faculty and/or Content Experts. Twelve (12) faculty are BRN approved as Assistant Instructors.

There are no plans to incorporate a preceptorship course in the curriculum at this time. The Program's Organizational/Communication Chart has been updated. A plan for course faculty communication throughout the semester is developed along with structure, function, and schedules for all program committees. A policy regarding student participation in the program is available in the Student Handbook. Minutes of meetings document student participation.

Newly contracted clinical facilities in pediatrics and med surg include Department of Health LA County, Caring Corner Day Care Center-Bakersfield, and Ellison John Transitional Care Center. Rotating clinical schedules ensure students with equitable learning opportunities. Air conditioning and drinking fountains are functional. ATI procedures are consistent with program policy with signed student acknowledgement forms on file. All clinical facilities are BRN approved. Faculty and students are receiving orientation at the identified clinical facility.

Information regarding the LVN 30 Unit Option is available on the CCI nursing website and Student Handbook along with information regarding the limitations on licensure. Credit for Prior Education Policy was reviewed with Cohort 2 and 3 LVNs with signed acknowledgement forms filed.

CCI was asked by the Board to return to the Education and Licensing Committee in a year or when all areas of non-compliance were rectified. All areas are now in compliance. CCI is requesting return to full continuing approval status. See Attachment #1- Program Response.

ACTION: **Recommendation to Change Warning Status with Intent to Close to Deferred Approval Status of Prelicensure Nursing Program, Career Care Institute Associate Degree Nursing Program with Quarterly Progress Report to NEC in One (1) year and return to ELC Meeting March 2021. (BPC 2788; CCR 1421, 1423) (Present)**

MOTION: Donna Gerber

SECOND: Ken Malbrough

VOTE: **MJ: Aye**

DG: Aye

KM: Aye

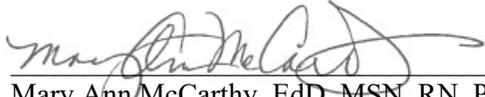
PUBLIC COMMENT: None

7.9 **Public Comment for Items Not On The Agenda**

NOTE: The Committee may not discuss or take action on any matter raised during the Public Comment section that is not included on this agenda, except whether to decide to place the matter on the agenda of a future meeting. (Government Code, Sections 11125 and 11125.7(a)).

PUBLIC COMMENT: Ms. Sharon Goldfarb, President COADN North
Dr. Garrett Chan, CEO and President Health Impact
Dr. Mary Wickman, CACN
Dr. Margaret Brady, Office of the CSU Chancellor.
Ms. Judy Coreless, Past Board Member
Dr. Terese Burch, CSU San Bernardino
Dr. Angie Gagalang, CSU San Bernardino
Dr. Fozia Ferozali, Chamberlain University Sacramento, President

Submitted by:



Mary Ann McCarthy, EdD, MSN, RN, PHN
Nursing Education Consultant/ELC Liaison

Accepted by:



Michael Jackson, MSN, RN- Chairperson