

**BOARD OF REGISTERED NURSING
EDUCATION/LICENSING COMMITTEE MINUTES**

DATE: March 15, 2018
TIME: 0900
LOCATION: Holiday Inn San Diego, Bayside
4875 North Harbor Dr.
San Diego, CA 92106

PRESENT: Michael Jackson, MSN, RN, Chairperson
Pilar De La Cruz-Reyes, MSN, RN
Donna Gerber
Trande Phillips, RN

STAFF PRESENT: Stacy Berumen, AEO; Janette Wackerly, SNEC; Badrieh Caraway, SNEC; Carol Velas, NEC; Linda Sperling, NEC; Lori Melby, NEC; Wayne Boyer, NEC.

7.0 CALL TO ORDER/ROLL CALL/ESTABLISHMENT OF A QUORUM

Michael Jackson called the meeting to order at 9:21 am and a quorum was established with all Committee members present and the addition of Trande Phillips, RN Board Chairperson.

7.0.1 VOTE ON WHETHER TO APPROVE MINUTES

➤ **January 11, 2018**

ACTION: The minutes of the January 11, 2018 meetings were approved as presented.

Motion: Donna Gerber		Second: Michael Jackson	
MJ: Aye	PDLC: Aye	DG: Aye	TP: Abstain

Public Input: None.

7.1 VOTE ON WHETHER TO RECOMMEND RATIFICATION OF MINOR CURRICULUM REVISION

- 7.1.1 University of California Davis Betty Irene Moore School of Nursing Master's Entry Nursing Program
- 7.1.2 San Diego State University Baccalaureate Degree Nursing Program
- 7.1.3 Carrington College LVN to RN Associate Degree Nursing Program
- 7.1.4 Contra Costa Associate Degree Nursing Program
- 7.1.5 Los Angeles City College Associate Degree Nursing Program
- 7.1.6 Sacramento City College Associate Degree Nursing Program
- 7.1.7 Santa Barbara City College Associate Degree Nursing Program
- 7.1.8 Solano Community College Associate Degree Nursing Program
- 7.1.9 Weimar Institute Associate Degree Nursing Program
- 7.1.10 Holy Names University Nurse Practitioner Nursing Program

ACTION: Ratify Minor Curriculum Revision and Acknowledge Receipt of Program Progress Report as presented.

Motion: Michael Jackson		Second: Pilar De La Cruz-Reyes	
MJ: Aye	PDLC: Aye	DG: Aye	TP: Aye

Public Input: None.

7.2 VOTE ON WHETHER TO RECOMMEND CONTINUATION OF APPROVAL OF PRELICENSURE NURSING PROGRAM

7.2.1 California State University, Chico Baccalaureate Degree Nursing Program

Karin Lightfoot, PhD, MSN, RN-BC, PHN is the Program Director.

A continuing approval visit was conducted from November 27-29, 2018 by K. Daugherty, NEC and J. Wackerly, SNEC. No areas of non-compliance were identified. Two major areas of recommendations CCR 1424 Program Administration/1425 Faculty and CCR 1426 (d) Curriculum. The program has submitted an appropriate response to the visit recommendations. The CSUC Nursing division is part of the College of Natural Sciences and is CCNE accredited through December 2018. CSUC’s pre-licensure BSN degree program admits 40 students into the eight semesters degree program each Fall and Spring semesters. Courses in the nursing major are completed in the last five semesters of the degree program. Total program enrollment is typically 200 students. The program’s overall retention rate year to year is consistently above 90% or better. Annual NCLEX-RN first time pass rates to the present have consistently been at 91% or higher. The annual rate for 2016-2017 was 96.88% (62/64 testers). For July-Sept 2017 and Oct-Dec 2017 the quarterly pass rates were 94.87 % (37/39) and 100% (3/3) respectively. In clinical courses, approximately 10% of clinical hours are completed through various simulation-based learning activities. CSUC enjoys an excellent reputation in the community and among employers in the area.

ACTION: Continue Approval of California State University, Chico Nursing Program

Motion: Michael Jackson		Second: Pilar De La Cruz-Reyes	
MJ: Aye	PDLC: Aye	DG: Aye	TP: Aye

Public Input: None.

7.3 VOTE ON WHETHER TO RECOMMEND CHANGING WARNING STATUS WITH INTENT TO CLOSE NURSING PROGRAM

7.3.1 East Los Angeles College Associate Degree Nursing Program

The program was represented by Lurelean Gaines, RN, MSN Program Director, Pauline Sunda, MSN, RN, and Marvin Martinez, College President. Dr. Linda Sperling presented the report.

The program is being presented for progress report subsequent to the Board’s decision to continue Warning Status at the October 4, 2017 meeting, and to return to the March 15, 2018 ELC meeting. The Warning Status was originally issued on February 6, 2014 as a result of continued non-compliance for substandard NCLEX pass rate at the program’s October 7-8, 2013 continuing approval visit. The Annual NCLEX pass rate for the 2016-2017 reporting period were 73.47%. Since that time, the first two quarters of NCLEX results for 2017-18 have been received for the program: 77.27% (July-Sept. 2017) and 81.58% (Oct.-Dec. 2017) yielding an average **Pass Rate of 80% for 2017-2018.** 80% for the first two quarters of 2017-18 is a marked improvement for which the program and college administration attribute this to the commitment of faculty, staff, students, graduates and the Community Advisory members support of the program.

Pilar De La Cruz-Reyes commended the program on the efforts to support students and on the progress the program has made. She asked if the school provided an orientation for students and their families to understand the amount of dedication to the program and the importance of support from the family. Ms. Gaines reported that all families are invited to the orientation and family commitment is recognized. Ms. De La Cruz-Reyes asked how many students who fail the NCLEX undergo remediation. Ms. Gaines reported that all students are required to remediate. Ms.

De La Cruz-Reyes asked how many students have received the TULACU award recently and Ms. Gaines reported that 3-4 students have received the award. Donna Gerber asked what the annual enrollment would be if the program returned to approved status, Badrieh Caraway, SNEC reported the school could go back to the initial enrollment prior to going onto Warning Status. Ms. Gerber commented that she would not want to set the school up for failure with a large enrollment. Ms. Gaines asked what the Board could do to assist the pass rates for students who come back after 27 years to take the exam, fail, and how this impacts the schools pass rates. Michael Jackson commented that this would have to be placed on the ELC agenda as an agenda item. Mr. Marvin Martinez, President of ELAC commented that ELAC is fully committed to the nursing program, they have invested in staff and faculty and will remain invested for years to come. He reported that he just signed off on a \$36 million-dollar investment of a new building that will house the nursing program and that he is committed to sustaining the nursing program and working toward 100% NCLEX pass rates. Mr. Jackson commented on the importance of the community college to serve the community and stated that Deans of nursing program usually come from Math and Science leaving program directors in program director positions. Mr. Jackson encouraged Mr. Martinez to invest in the leadership of the Nursing Program at the Dean Level.

ACTION: Change Warning Status With Intent to Close Program to Continue Approval of East Los Angeles College Associate Degree Nursing Program with enrollment pattern of 30 students twice a year for a total of 60 students annually.

Motion: Michael Jackson		Second: Pilar De La Cruz-Reyes	
MJ: Aye	PDLC: Aye	DG: Aye	TP: Aye

Public Input: None.

7.4 VOTE ON WHETHER TO RECOMMEND APPROVAL OF MAJOR CURRICULUM REVISION

7.4.1 California State University, Long Beach Baccalaureate Degree Nursing Program

Loucine M. Huckabay, PhD, RN, PNP, FAAN is the Director of the nursing program.

The program submitted a major curriculum revision proposal which came about as a systemwide mandate in Fall, 2012 and was implemented in Fall, 2014. During the preparation for the Continuing Approval Visit in September 2017, it was determined that this major curriculum revision was not submitted to the BRN for approval prior to implementing it in the Fall, 2014. The revision was made in response to a systemwide mandate from the Chancellor’s office to reduce the number of units required for four-year graduation at all campuses from 137 units to 120 units. The resulting proposed curriculum change focused on realigning program content within courses, appropriately changing student/learner outcomes for those modified courses and course renaming. There was no change to the Nursing philosophy, vision, mission, or overall program outcomes. Complete documentation was provided to NEC for review, including course syllabi and content distribution map, current & proposed curriculum model and all were found to demonstrate total curriculum integration of the revised structure, philosophy, framework and concepts. The revised units are: Nursing - 66 units: Theory- 40 units and Clinical- 26 units; Communication-6 units; Sciences -18 units; Other Degree Requirements-` 30 units. Total units for graduation-120 units. NCLEX Pass Rate ranges from 89.38% (2013-2014) to 97.24% (2016-2017). NCLEX Pass Rate for the first quarter is 100% with 64 students.

ACTION: Approve Major Curriculum Revision for California State University, Long Beach Baccalaureate Degree Nursing Program.

Motion: Michael Jackson		Second: Pilar De La Cruz-Reyes	
MJ: Aye	PDLC: Aye	DG: Aye	TP: Aye

Public Input: None.

7.4.2 Los Angeles Trade Tech College Associate Degree Nursing Program

Dr. Carolyn Washington is the Program Director.

One of the areas of noncompliance during a recent continuing approval visit was 1426 (d) Curriculum. The last major curriculum revision was written in 2007 with implementation in the fall of 2008. The curriculum was out of date and required a curriculum change, including updating of concepts and current trends and practices. ATI Curriculum Development Consultations mentored the faculty throughout the curriculum revision process and assisted in the use of their Curriculum Management and Articulation Program (C-MAP®). Their original goal for submission of their revised curriculum was Fall of 2017 with implementation in Spring of 2018. The new timeline is that this curriculum will be presented to the Board of Registered Nursing in April of 2018 with implementation now being Fall 2018. The following are area of change; Nursing Program Mission and Vision Statement, Philosophical Approaches and Core Values, Conceptual Framework, Framework for teaching integrated concepts, core concepts, interrelated concepts, and exemplars. Level Outcomes and Evaluation Strategies have also been updated. Nursing Semester Units changed from 42 units to 49 units affecting the Total Units for Licensure by changing it from 69/70 to 76/77. Total units for Graduation is now 88/89 instead of 81/82.

ACTION: Approve Major Curriculum Revision for Los Angeles Trade Tech College Associate Degree Nursing Program.

Motion: Michael Jackson		Second: Pilar De La Cruz-Reyes	
MJ: Aye	PDLC: Aye	DG: Aye	TP: Aye

Public Input: None.

7.4.3 Santa Barbara City College Associate Degree Nursing Program

Michelle Gottwald, MSN, RN is the Program Director.

The administration and faculty at Santa Barbara City College submitted a request for a major curriculum revision on September 6, 2017 to meet the needs of the next generation of nurses and after assessing outcomes, recommendations from accrediting bodies and the needs of their students. The college used Assessment Technology Institute’s curriculum mapping product to update and adapt course objectives and program outcomes. The framework for the revised curriculum includes the Board of Registered Nursing regulations, the American Nurses Association, Quality and Safety and Education in Nursing prelicensure competences, the NCLEX test blueprint, and The Massachusetts Nurse of the Future core competencies (patient-centered care, professionalism, leadership, systems-based practice, informatics and technology, communication, teamwork and collaboration, safety, quality improvement, and evidence-based practice). During the revision of the curriculum, faculty realized the need for a shift in units for theory and clinical making these changes; increasing clinical hours in beginning and intermediate medical/surgical, combining obstetrics and pediatrics and decreasing the clinical hours, decreasing clinical hours in advanced medical/surgical and geriatrics, and developing a new “Transition to practice” theory and clinical course. The clinical evaluation tool’s framework encompasses the program learning outcomes, is progressive from simple to complex and specific to the content areas identified in CCR 1426. The Total Unit Requirement for Graduation will change by 0.5 units to 73-79units depending on prerequisites. There are 36 units in nursing with 18units in theory and 18units in clinical, 7units in communication, 18units in Science, and 12-18units in other required subjects. The revised curriculum meets all Board rules and regulation. The faculty is very excited to implement the curriculum in Fall 2018.

ACTION: Approve Major Curriculum Revision for Santa Barbara City College Associate Degree Nursing Program.

Motion: Michael Jackson		Second: Pilar De La Cruz-Reyes	
MJ: Aye	PDLC: Aye	DG: Aye	TP: Aye

Public Input: None.

7.5 VOTE ON WHETHER TO RECOMMEND APPROVAL OF MAJOR CURRICULUM REVISION-ENROLLMENT PATTERN CHANGE

7.5.1 Western Governors University Baccalaureate Degree Nursing Program

The program was represented by Alice Martanegara DNP, RN State Director of Nursing Western Governors University. Dr. Carol Velas presented the report.

On December 11, 2017, Dr. Martanegara sent a letter of request for an enrollment increase of 30 students, three (10 student cohorts) as a result of a new partnership with Citrus Valley Health Partners with clinical sites at Queen of the Valley Hospital, Inter-Community Hospital, and Foothill Presbyterian Hospital. This approval will bring WGUs annual enrollment to 116 students. Following the guidelines from the ELC, Dr. Martanegara sent letters stating WGUs desire to increase their enrollment by 30 students to four prelicensure nursing programs that currently have students at the three clinical sites mentioned above.

Two programs support the increase (Azusa Pacific University Baccalaureate Degree Nursing Program and California Baptist University Baccalaureate Degree Nursing Program), while two programs opposed the increase (Western University of Health Sciences Masters of Science Nursing Entry and San Antonio Community College Associate Degree Nursing Program). Western University of Health Sciences Dean, Dr. Mary Lopez, expressed opposition due to her “shrinking clinical partners” for placements in their immediate area (Pomona) and the inability to expand clinical sites within the Citrus Valley Health Partner hospitals due to their (Citrus Valley) perception of lack of capacity for nursing students at Queen of the Valley and Inter-Community Hospital. Denise Condra, Director of Nursing Program at Mt. San Antonio College (Walnut), opposes the enrollment increase and states that she has worked with Citrus Valley Health Systems for many decades and over the past several years have noticed significant difficulty in placing students for clinical rotations. During April 2017, a second semester clinical group in labor and delivery at Queen of the Valley Hospital was attending clinical on a scheduled Saturday when staff asked them to remove themselves from the floor, so an unnamed BSN program could “late start” students on that day. Ms. Condra also states she has had unusual difficulty in placing students for fourth semester preceptorships at all of the Citrus Valley acute facilities. See attachment for details. A letter was received from Kevin Streeter, CNE of Queen of the Valley Hospital stating, “I do not believe that the requested increase in enrollment will negatively impact other nursing programs and clinicals settings in the area”. As a result of the new partnership with Citrus Valley Health Partners and in response to Mr. Streeters letter stating, “the need to fill the nursing positions required for the population growth in their region”, WGU has enrolled the first cohort of 10 students into pre-nursing courses. The first cohort of students will be ready to enter the clinical setting in April 2018.

Pilar De La Cruz-Reyes asked if the education provided by Western Governors University (WGU) was through extended education or partnerships with hospitals. Dr. Martanegara reported the education was a partnership with hospitals. Ms. De La Cruz-Reyes asked if instructors for WGU were paid through contract education. Dr. Martanegara reported that instructors (coaches) for the 1:1 Preceptorship model were not paid by WGU. Ms. De La Cruz-Reyes asked for clarification of the Preceptorship. Dr. Martanegara reported the Preceptors are clinical coaches that work 1:1 with WGU students through their 5 shifts every two months of their clinical rotation and are given extensive training by WGU. Trande Phillips commented that the 1:1 model takes up registered nurses on the units for students from other schools. Donna Gerber asked if the increase is not

approved where will the students go that have already been admitted without the Board’s approval. Dr. Martanegara reported the students will be shifted to Fountain Valley Hospital as a plan B. Dr. Martanegara went on to explain the partnership with Citrus Valley Health Center began with discussions last summer. Carol Velas suggested Dr. Martanegara should have contracted her then to discuss an enrollment increase. Mr. Jackson asked if the coaches are paid for the extensive training they go through. Dr. Martanegara explained they are compensated through the hospital through advancement of their clinical ladder. Mr. Jackson asked if the coaches specifically were paid, Dr. Martanegara replied, “No.” Mr. Jackson asked if WGU financially compensates the hospital, Dr. Martanegara replied, “No.” Ms. Phillips asked Dr. Martanegara asked how the Board can ensure there is not enrollment creep. Dr. Martanegara reported WGU wishes they did not have to come before the ELC and Board each time they develop a new partnership. Mr. Jackson asked if WGU gives any donations or scholarships to any partner hospital, Dr. Martanegara replied, “No.” Dr. Martanegara stated she would like to place students in clinical sites closer to their homes and reports she has two students currently who live in Mammoth Lakes and Salinas that travel to Los Angeles for their clinical rotations. Ms. Gerber commented that, “the ELC has a responsibility to take into account, on the basis of protecting the public, to ensure there is enough clinical training for all schools and that the clinical training is adequate for all schools, this is what it is really all about”. Ms. De La Cruz-Reyes commented that she is concerned that WGU will find loop holes to continue admitting students with partnerships with hospitals. Ms. Phillips also agreed with Ms. Gerber that the ELC must ensure adequate clinical experience. The WGU model provides hospitals the ability to train their employees but doesn’t allow students from the whole state. Motion was made by Ms. Gerber to deny approval of an enrollment increase for Western Governors University.

ACTION: Deny Major Curriculum Revision-Enrollment Pattern Change for Western Governor’s University Baccalaureate Degree Nursing Program.

Motion: Donna Gerber		Second: Michael Jackson	
MJ: Aye	PDLC: Aye	DG: Aye	TP: Aye

Public Input: Jeannie King, 121RN SEIU commented that she has precepted many, many students in her career as an ICU nurse and that her advancement on the Clinical Ladder did not have any connection with precepting. She also stated that 2-3 nursing students on in an ICU creates chaos and at times she would tell her students to “just run after me”. She continues and states, “when you control the flow of students in the hospitals you also protect the nurses from exhaustion.”

7.6 VOTE ON WHETHER TO RECOMMEND GRANTING INITIAL APPROVAL OF PRELICENSURE NURSING PROGRAM

7.6.1 Brandman University Baccalaureate Degree Nursing Program

The program was represented by Rachel Choudhury, MSN, RN, CNE Program Director, Ty Hannish, Dean, and Charles Bullock, Provost. The report was presented by Loretta Melby, NEC. Brandman’s feasibility study for their proposed program was accepted by the Board at the April 2016 meeting. Rachel Choudhury was approved as the Director of Nursing for this proposed program on May 18, 2016 and she has worked diligently to bring Brandman in to compliance with all BRN rules and regulations. After receiving Brandman’s Self Study and reviewing the content, Loretta Melby NEC completed an initial program approval site visit at the San Diego Campus on May 17, 2017. Brandman University is a private, non-profit university and a member of the Chapman University System. The university serves approximately 12,000 students annually in 52 programs on 27 campuses in California and Washington States. Brandman University is accredited through the Western Accreditation of Schools and Colleges (WASC) and Senior College and University Commission (SCUC). The proposed BSN

program would be within the Marybelle and S. Paul Musco School of Nursing and Allied Health Professions (MSNaHP). MSNaHP is CCNE accredited and currently offers two other degree programs the RN-BSN since January 2011 and Doctor of Nursing Practice (DNP) since Spring 2012. Brandman University has a faculty hiring and staffing plan based on an enrollment of (24) twenty-four students (3) three times a year, and intends to initiate the program with generic student enrollment as soon as the self-study is approved. The University administration has stated that they will provide an adequate budget for program delivery with consideration for additional funds to enhance student support services, equipment and supplies as additional enrollment cycles take place. The BSN program curriculum includes the content required for licensure and college degree requirements, and is intended to be completed in an accelerated format of eight 16-week Trimesters, each with 13-16 total units. A total of 108 units will be required for licensure, and 120 for graduation. The University has secured clinical contracts with Sharp Healthcare and Desert Regional Medical Center, and plans to continue to pursue obtaining additional pediatric clinical contracts including Rady's Children's Hospital. These clinical agreements will allow the students to have access to clinical rotations in every clinical practice area required for licensure. Brandman attended the Education Licensing Committee meeting in October 2017 where they requested the committee members to approve their proposed baccalaureate nursing program. After the agenda item summary and materials were submitted Loretta Melby NEC received information from the San Diego Nursing Education Consortium and Desert Regional Medical Center that she presented during the meeting. The information received from the Consortium showed clinical displacement occurring in San Diego and this included Sharp Healthcare facilities. This concerned the committee members and they shared their concern regarding clinical displacement. Additionally, after the committee members received the updated information regarding Desert Regional Medical Center they were concerned whether the students would have adequate pediatric clinical placements. Therefore, the committee voted to defer granting approval of Brandman University's Baccalaureate Degree Nursing Program until there is adequate Pediatric clinical placement. In January 2018, at the Education Licensing Committee meeting, Brandman University presented a plan to address their Pediatric Clinical Placements. Among the supporting documents submitted by Brandman for review were a proposed pediatric clinical learning experience schedule outlining 40 clinical hours in direct patient care and 5 clinical hours in simulation, a completed EPD-P-11 to show a staffing/hiring plan to cover all clinical placements and a facility verification form completed by Sharp Healthcare/Sharp Rees-Stealy (SRS) addressing staffing, daily census, and student placement. A Precepted clinical experience placement plan was also submitted explaining the proposed use of Desert Regional Medical Center's pediatric unit, NICU, and outpatient pediatric clinics. The committee members voiced various concerns regarding conflicting information around clinical displacement, faculty supervision of the student during the proposed clinical rotations, students having comparable clinical experiences, and having an all outpatient pediatric clinical experience. Brandman shared their plans on how they would meet those specific regulations. At that time, the committee members decided that it would be best to have BRN's legal counsel review current regulation prior to the Committee voting on the approving Brandman's program therefore they asked Brandman to return to Education and Licensing Committee meeting in March 2018. Loretta Melby NEC and Badrieh Caraway Supervising NEC met with the representatives from Brandman immediately following this meeting and Brandman agreed to come back to the March 2018 meeting. Currently Brandman does not have any further materials to submit for review. They are requesting a decision on whether the committee will grant initial approval of their proposed prelicensure nursing program after receiving clarification from BRN legal counsel.

Donna Gerber asked if there was any new information, not previously received regarding the displacement of students from any hospital impacted from the start of this program. Lori Melby, NEC reported that the San Diego Consortium sent a table of nursing clinical requests for rotations

between August 1, 2017 through July 31, 2018 that depicts all requests accepted and rejected. For Sharp Hospital System there were 253 requests accepted and 249 requests rejected. Ms. Gerber asked if this was for all hospitals and nursing programs affiliated with the San Diego Consortium, Ms. Melby answered, “yes.” Ms. Gerber spoke to the Consultant’s Report from the Initial Visit and CCR1427(d) compliance. Ms. Melby stated that during the initial visit the program was in compliance as they had the letter from Sharp stating there was clinical space for Brandman University students. Dr. Choudhury reported the use of a Clinical placement coordinator to work with San Diego Consortium for clinical placements. Ms. Gerber stated there was still clinical displacement according to the recent information from San Diego Consortium. Pilar De La Cruz-Reyes stated she thought the Program Directors for each program understand better where clinical placements are than the San Diego Consortium. Ms. Melby stated, “I can’t answer to that.” Ms. Gerber asked if clinicals are in the outpatient areas because there are no acute pediatric sites available. Dr. Choudhury reported that Brandman University is trying to get into Rady Children’s Hospital who is only willing to provide Preceptor rotations in the Leadership Capstone Course. Ms. De La Cruz-Reyes asked if Brandman has contacted the Naval Base at Balboa? Provost Bullock reported the Naval Base is willing to accept students once Brandman University is approved by the BRN. Ms. Gerber asked for clarification if there was a displacement issue for inpatient pediatric clinical rotations. Ms. Melby stated, “correct.” Dr. Hannish stated students will be able to gain pediatric acute experience in their leadership capstone course. Ms. De La Cruz-Reyes asked how much simulation was included for pediatrics, Dr. Choudhury reported 5%. Ms. De La Cruz-Reyes suggested Brandman increase that to 25%. Trande Phillips asked for clarification of the Leadership Capstone course. Dr. Choudhury reported the Capstone course is a leadership and management, informatics, quality, theory course with a clinical preceptorship component. There is a separate Leadership/Management course with a unit-based leadership project. Ms. Phillips commented that new nurses must come out of school with experience and we must be careful that all schools have adequate clinical experiences. Provost Bullock asked what standard Brandman University did not meet to have the approval deferred. Carol Velas, NEC reported CCR 1426(d) and read the regulation. Provost Bullock stated the San Diego Consortium did not indicate displacement when Brandman University first spoke to them.

ACTION: Defer Granting Initial Prelicensure Program Approval for Brandman University Baccalaureate Degree Nursing Program.

Motion: Donna Gerber		Second: Trande Phillips	
MJ: Abstain	PDLC: Abstain	DG: Aye	TP: Aye

SECOND ACTION: Extend New Prelicensure Program Application Deadline for Brandman University Baccalaureate Degree Nursing Program until April 2019.

Motion: Donna Gerber		Second: Trande Phillips	
MJ: Abstain	PDLC: Aye	DG: Aye	TP: Aye

Public Input: Dr. Barbara Taylor, Dean, Point Loma University states she sent a letter to the BRN in 2015 identifying clinical displacement. Her lived experience includes clinical displacement especially in specialties. She continues to say she doesn’t believe there needs to be another prelicensure program in San Diego County. Ms. Gerber asked her if she thought there is a need for the acute peds experience at the baccalaureate level. Dr. Taylor stated that in her opinion, she thought the acute care experience is necessary for the BSN student to have breadth and depth of understanding the role of patient and family in holistic care. Understanding the complexities of patient/family and incorporating that understanding into a holistic plan of care is required across populations.

Sharon Goldfarb from Los Medranos College ADN Program commended the BRN for doing a good job on clinical displacements and states this is the hardest part of the job of a Program Director. She reports the clinical sites have no-one to answer to. She states you can have a decade long relationship with the Education Director and then a new person is hired, and you lose your historical clinical site. She also states there are more telemedicine clinics and that pediatric hospital experience is very small.

Sandra Comstock, Program Director Mira Costa College ADN Program-see letter submitted in agenda material packet.

BJ Bartleson, RN, MSN, NEA-BC from the Hospital Association of Southern California states it is difficult for hospitals to be dictated to for clinical placements. There is no regulation for acute peds in the Nurse Practice Act. Nurses in the hospitals are tired. There is plenty of data to help us figure clinical placements out. She would like to see a Commission appointed to explore these issues. Ms. Gerber states the Board has been looking at data. California has successfully increased the graduation of registered nurses from six thousand to 11.5 thousand annually. We are in a position that shows California has a solid numerical workforce. We may be at an impasse and have the capacity that we can handle. No-one wants the quality of healthcare in California to change. Our inpatient population is very sick and there are less patients to care for in the acute setting. As a member of the public on the Board, we need to take a really good look at pediatric clinical requirements. This Board needs to address the displacement issues. Ms. De La Cruz-Reyes comments that not all sections of California have adequate nursing. Monterey County currently needs nurse. I want to explore simulation and other Areas that pediatric clinicals can be completed. Ms. Phillips commented that after hearing from the Consortium, I cannot approve another school in this area because of the displacement of students. Badrieh Caraway reported that all NECs listed alternate clinical settings for pediatric care and this list was sent to all Deans and Directors of approved programs. She also agreed that not all schools use up to 25% of simulation for pediatric content. Ms. Bartleson suggested programs reach out to OSPOD for academic partnerships and thought they may be able to help.

7.6.2 Vanguard University Baccalaureate Degree Nursing Program

Mary Wickman, Ph.D., RN is the Program Director, Amanda Firestone, MSN, RN, CNS, Assistant Director, and Dr. Doretha O'Quinn, Provost and Vice President of Academic Affairs represented the program.

Dr. Wayne Boyer, NEC presented the report. Amanda Firestone, MSN, RN, CNS was approved as the BSN program Assistant Director on 7/7/2017 and will assume the Program Director position upon meeting BRN regulations. An initial program approval site visit for the Vanguard University Baccalaureate Degree in Nursing program Costa Mesa campus was conducted on February 12, 2018 by Wayne Boyer, NEC and Badrieh Caraway, SNEC. The feasibility study for the proposed program was accepted by the Board at the April 5, 2017 meeting. The program was found to be in compliance with the Board's rules and regulations. Four recommendations were given CCR 1424(c) Organizational Chart; CCR 1424(d) Resources; CCR 1424(g) Faculty Responsibilities: 1429(a) LVN to RN 30-Unit Option Requirements. Program responses to the recommendations are included in the packet. VUSC is a private, not-for-profit Christian university originally opened in Los Angeles in 1920 as the Southern California Bible School and relocated to the present Costa Mesa location (55 Fair Drive, Costa Mesa, CA 92626) in 1950, with a name change in 1999 to the current Vanguard University Southern California (VUSC). The 40-acre campus and buildings are owned by the university. The single-campus university offers 29 baccalaureate majors, 5 graduate programs and 6 adult degree completion programs, with an enrollment of approximately 2100 degree seeking students in Spring 2018. The Nursing Department, established in

2006, offers RN-BSN and RN-MSN programs. Total post-licensure nursing program enrollment in Spring 2018 is 131 students. Kinesiology is the other health related degree program offered. VUSC was accredited by WASC Senior College and University Commission since 1964 and has maintained continuous accreditation. Commission on Collegiate Nursing Education (CCNE) accreditation is held by the RN-BSN (to 2024) and RN-MSN (to 2019) nursing programs. Nursing courses are currently held primarily in the Heath Academic Center, the new Scott building, and the Nursing Program modular. The proposed program will also be conducted in these buildings at times when RN to BSN and MSN students are not on campus. The Heath Academic Center was built approximately nine years ago and contains state of the art classrooms, classroom equipment, and faculty offices. The Scott Building annex was completed in Fall 2015 and also contains mediated classrooms and the Nursing Simulation Lab. The Nursing Modular contains all of the faculty offices, a large classroom (Accommodates 50 students), and a computer lab (22 computers). The Nursing Simulation Lab is 760 square feet and located in the Scott Building, which accommodates up to 16 students in a classroom setting as well as providing two computer-based manikins, one high fidelity and one low fidelity. The Simulation Lab also contains an instructor control desk, an examination table, and health assessment and other supplies for skills practice. A Nursing Simulation Coordinator will be hired at program start up, part-time and will increase to full-time in year two of the program. Campus support for students is in place and includes a Career Center, Counseling Center, Financial Aid Office, Writing Center, and Health Center. College administration expressed strong support for the proposed program. A hiring plan and budget has been reviewed and approved by the Provost and VUSC Chief Financial Officer. For academic year 2018-2019, Program Director and Assistant Director are in place. Two full time hires with content expertise in Med-Surg/Psych-Mental Health/OB will be secured. Adjunct faculty will be used to teach primarily clinical practicums. Courses such as Leadership and Management, Pathology, and Research may be taught by current RN to BSN faculty. For academic year the 2019-2020 one full time hire with content expertise in Peds/Critical Care and one half-time faculty with content expertise in Community Health/Leadership and Management will be secured. Additional adjunct faculty will be secured for clinical instruction. The program conceptual framework includes faculty beliefs of Person, Environment, Health, and Nursing. It also incorporates spiritual caring and nursing process. The "Essentials of Baccalaureate Education for Professional Nursing Practice" (AACN, 2008) provide the foundation for the curriculum for the baccalaureate program and is essential for the practice of professional nursing. The proposed curriculum is intended to be delivered in eight 15-week semesters over four years and includes the content required for licensure and college degree requirements. Terms vary from 15 to 17 semester units. It is designed to offer a Bachelor of Science Degree upon program completion. Students will complete two years of pre-nursing courses and two years of nursing courses. Total Nursing Units = 58 semester units, Total Theory = 37 semester units, Total Clinical = 21 semester units, Total Communication Units = 9 semester units, and Total Science Units = 20-24 semester units. The university has identified (12) clinical sites and has submitted Facility Authorization Forms (EDP-P-18) for the proposed BSN Program. The proposed program is planning for clinical times (evenings, nights, weekends) so as to not displace students in planned clinical sites. During site visits clinical facility representatives expressed that satisfaction with Vanguard University graduates as being a factor in deciding to accept the BSN program students, and that adding the students would not displace other R.N. program students.

Donna Gerber asked for clarification that letters were sent to all schools, but Vanguard did not hear back from seven, correction five school and why didn't they respond. Mary Wickman states she could not answer why the schools didn't respond because they are all part of the Consortium. Melanie Patterson at Children's Hospital of Orange County (CHOC) make the decision that instead of omitting the ADN student from coming to CHOC, she would cut the hours of all programs so there would be more clinical sites at CHOC available. Mary also included that the clinical hours in

pediatrics is 90 with 45 hrs. in the acute setting, 25% simulation and the remainder of hours in alternative pediatric sites. There is concern with out of state schools coming in and placing their students in California hospitals. A letter is being written by ACNL and ACEN to help the displacement issue and encourage clinical alliances. The Orange County schools are also looking at a progression models to ensure ADN students have BSNs by graduation through dual enrollment. Mary states she feels like the schools are on a good collaborative track with each other. Ms. Gerber asked for the names of the seven schools that did not reply to the letter sent by Vanguard. Dr. Boyer stated he didn't have that information at hand but thought they were BSN programs. Mary Wickman stated Vanguard students will take evening, night, and Saturday shifts so other students are not displaced. Mary also include that their enrollment would stay small with 24 students starting in August 2018 if approved and then starting in Fall 2019, 30 students annually. They are a small university so will keep with a small enrollment. Pilar De La Cruz-Reyes asked if all schools in the county belong tot eh Consortium. Ms. Wickman stated Global Hospital System in Santa Ana is but not all hospitals are in the consortium. Ms. De La Cruz-Reyes asked if Dr. Boyer contacted the seven schools that did not respond, Dr. Boyer answered, "no." Ms. Gerber asked if we know if the seven that did not reply are using Global Hospital Systems. Dr. Boyer responded he did not have this information at this time. Ms. De La Cruz-Reyes states she cannot vote until all schools are contacted. Ms. Gerber agreed and included the standard the Board is working on is that all schools are contacted.

ACTION: Grant Initial Prelicensure Program Approve for Vanguard University Baccalaureate Degree Nursing Program contingent upon confirmation from Dr. Boyer that there is no clinical displacement from the seven schools that did not respond to initial contact from Vanguard University Program Director.

Motion: Michael Jackson		Second: Pilar De La Cruz-Reyes	
MJ: Aye	PDLC: Aye	DG: Aye	TP: Aye

Public Input: None.

7.9 PUBLIC COMMENT FOR ITEMS NOT ON THE AGENDA

7.10 ADJOURNMENT

Submitted by:

Carol A. Velas EdD, MSN, RN

Carol A. Velas, EdD, MSN, RN
Nursing Education Consultant/ELC Liaison

Accepted by:

Michael D. Jackson, MSN, RN, CEN

Michael Jackson, MSN, RN
Chairperson