



Education and Licensing Committee

SUPPLEMENTAL MATERIALS TO COMMITTEE MEETING AGENDA

BRN Education/Licensing Committee Meeting | August 13, 2020

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Agenda Item 8.1

APPROVAL OF MINUTES

BRN Education/Licensing Committee Meeting | August 13, 2020

**BOARD OF REGISTERED NURSING
EDUCATION/LICENSING COMMITTEE
MEETING MINUTES**

DRAFT

DATE: May 28, 2020

START TIME: 10:01 a.m.

**TELECONFERENCE
MEETING**

MEMBERS

PRESENT:

- Michael Deangelo Jackson, MSN, RN, CEN, - Chair
- Donna Gerber, Public Member
- Kenneth Malbrough, Public Member
- Reza Pejuhesh, DCA Legal Attorney
- Ms. Loretta Melby-Acting Executive Officer, NEC RNC, MSN
- Dr. Mary Ann McCarthy, EdD MSN RN PHN, NEC, ELC Liaison

STAFF MEMBERS

PRESENT:

7.0

Call to Order/Roll Call/Establishment of a Quorum
Michael D. Jackson called the meeting to order at 10:01 a.m.
Quorum Established.

NOT PRESENT:

None

7.1

MINUTES

7.1.1

Review and Vote on Whether to Approve Previous Meeting's Minutes:
➤ March 12, 2020

ACTION:

The minutes of the March 12, 2020 were approved as presented.

MOTION:

Michael Jackson

SECOND:

Donna Gerber

VOTE:

MJ: Aye

DG: Aye

KM: Aye

PUBLIC COMMENT:

None

7.2

Discussion and Possible Action Regarding Whether to Recommend Ratification of Minor Curriculum Revisions or Other Action (16 CCR § 1426) (Consent)

BACKGROUND:

According to Board policy, Nursing Education Consultants may approve minor curriculum changes that do not significantly alter philosophy, objectives, or content. Approvals must be reported to the Education/Licensing Committee and the Board

Minor Curriculum revisions include the following categories:

- Curriculum changes
- Work Study programs
- Preceptor programs
- Public Health Nurse (PHN) certificate programs
- Progress reports that are not related to continuing approval

The following programs have submitted minor curriculum revisions and progress reports that have been approved by the NECs: Bold designates those schools who have regular minor curriculum revisions, others are temporary revisions due to COVID-19.

7.2.1 Azusa Pacific Entry Level Master's Degree Nursing Programs

- 7.2.2 Charles Drew University Entry Levels Masters Nursing Program
- 7.2.3 Samuel Merritt University Entry Level Masters Nursing Program
- 7.2.4 San Francisco State University Entry Level Masters Nursing Program
- 7.2.5 University of California Davis Betty Irene Moore School of Nursing Entry Level Masters Nursing Program
- 7.2.6 University of California, Irvine Entry Level Masters Nursing Program (temporary and permanent)
- 7.2.7 University of California, San Francisco Entry Level Masters Nursing Program
- 7.2.8 University of San Diego Hahn School of Nursing Entry Level Masters Nursing Program
- 7.2.9 University of San Francisco Entry Level Masters Nursing Program
- 7.2.10 Western University of Health Sciences Entry Level Masters Nursing Program
- 7.2.11 American University of Health Sciences Baccalaureate Degree Nursing Program
- 7.2.12 Azusa Pacific Baccalaureate Degree Nursing Program
- 7.2.13 Biola University Baccalaureate Degree Nursing Program
- 7.2.14 California Baptist University College of Nursing Baccalaureate Degree Nursing Program
- 7.2.15 California State University Bakersfield Baccalaureate Degree Nursing Program
- 7.2.16 California State University Channel Islands Baccalaureate Degree Nursing Program
- 7.2.17 California State University Chico Baccalaureate Degree Nursing Program
- 7.2.18 California State University East Bay Baccalaureate Degree Nursing Program
- 7.2.19 California State University Fresno Baccalaureate Degree Nursing Program
- 7.2.20 California State University Fullerton Baccalaureate Degree Nursing Program
- 7.2.21 California State University Long Beach Baccalaureate Degree Nursing Program
- 7.2.22 California State University Los Angeles Baccalaureate Degree Nursing Program
- 7.2.23 California State University Northridge Baccalaureate Degree Nursing Program
- 7.2.24 California State University San Marcos Baccalaureate Degree Nursing Program
- 7.2.25 California State University Sacramento Baccalaureate Degree Nursing Program
- 7.2.26 California State University San Bernardino Baccalaureate Degree Nursing Program
- 7.2.27 California State University Stanislaus Baccalaureate Degree Nursing Program
- 7.2.28 Chamberlain College of Nursing Baccalaureate Program-Rancho Cordova

- 7.2.29 College of Nursing West Coast University Baccalaureate Degree Nursing Program
- 7.2.30 Concordia University Irvine Baccalaureate Degree Nursing Program
- 7.2.31 Dominican University of California Baccalaureate Nursing Program
- 7.2.28 Chamberlain College of Nursing Baccalaureate Program-Rancho Cordova
- 7.2.29 College of Nursing West Coast University Baccalaureate Degree Nursing Program
- 7.2.30 Concordia University Irvine Baccalaureate Degree Nursing Program
- 7.2.31 Dominican University of California Baccalaureate Nursing Program
- 7.2.32 Holy Names University Baccalaureate Degree Nursing Program Baccalaureate Degree Nursing Program
- 7.2.33 Loma Linda University Baccalaureate Degree Nursing Program
- 7.2.34 Mount Saint Mary's University Baccalaureate Degree Nursing Program
- 7.2.35 National University Baccalaureate Degree Nursing Program
- 7.2.36 Point Loma Nazarene University Baccalaureate Degree Nursing Program
- .2.37 San Diego State University Baccalaureate Degree Nursing Program
- 7.2.38 San Francisco State University Baccalaureate Degree Nursing Program (temporary)
- 7.2.39 Simpson University Baccalaureate Degree Nursing Program (temporary and
- 7.2.40 Sonoma State University Baccalaureate Degree Nursing Program
- 7.2.41 The Valley Foundation School of Nursing at San Jose State University Baccalaureate
- 7.2.42 Unitek College Baccalaureate Degree Nursing Program
- 7.2.43 University of California, Irvine Baccalaureate Degree Nursing Program (temporary and
- 7.2.44 University of California Los Angeles Baccalaureate Degree Nursing Program
- 7.2.46 Vanguard University Baccalaureate Degree Nursing Program (temporary and
- 7.2.47 West Coast University Baccalaureate Degree Nursing Program
- 7.2.48 Western Governors University Baccalaureate Degree Nursing Program
- 7.2.49 Allan Hancock College Associate Degree Nursing Program
- 7.2.50 American Career College Associate Degree Nursing Program
- 7.2.51 American River College Associate Degree Nursing Program
- 7.2.52 Antelope Valley College Associate Degree Nursing Program
- 7.2.53 Bakersfield College Associate Degree Nursing Program
- 7.2.54 Butte College Associate Degree Nursing Program
- 7.2.55 Cabrillo College Associate Degree Nursing Program
- 7.2.56 California Career College Associate Degree Nursing Program
- 7.2.57 Career Care Institute Associate Degree Nursing Program
- 7.2.58 Carrington College LVN to RN Advanced Placement Associate Degree Nursing
- 7.2.59 Cerritos College Associate Degree Nursing Program
- 7.2.60 Chabot College Associate Degree Nursing Program (temporary and permanent)
- 7.2.61 Chaffey College Associate Degree Nursing Program

- 7.2.62 Citrus College Associate Degree Nursing Program
- 7.2.63 City College of San Francisco Associate Degree Nursing Program
- 7.2.64 CNI Associate Degree Nursing Program
- 7.2.65 College of the Canyons Associate Degree Nursing Program
- 7.2.66 College of the Desert Associate Degree Nursing Program
- 7.2.67 College of Marin Associate Degree Nursing Program
- 7.2.68 College of the Redwood Associate Degree Nursing Program
- 7.2.69 College of San Mateo Associate Degree Nursing Program
- 7.2.70 College of Sequoias Associate Degree Nursing Program
- 7.2.71 College of the Siskiyous LVN to RN Advanced Placement Associate Degree Nursing
- 7.2.72 Compton College Associate Degree Nursing Program
- 7.2.73 Contra Costa College Associate Degree Nursing Program
- 7.2.74 Copper Mountain College Associate Degree Nursing Program
- 7.2.75 Cypress College Associate Degree Nursing Program
- 7.2.76 De Anza College Associate Degree Nursing Program
- 7.2.77 East Los Angeles College Associate Degree Nursing Program
- 7.2.78 El Camino College Associate Degree Nursing Program
- 7.2.79 Evergreen Valley College Associate Degree Nursing College
- 7.2.80 Fresno City College Associate Degree Nursing Program
- 7.2.81 Glendale Career College Marsha Fuerst School of Nursing Associate Degree Nursing
- 7.2.82 Glendale Community College Associate Degree Nursing Program
- 7.2.83 Golden West College Associate Degree Nursing Program
- 7.2.84 Grossmont College Associate Degree Nursing Program
- 7.2.85 Gurnick Academy of Medical Arts Associate Degree Nursing Program
- 7.2.86 Imperial Valley College Associate Degree Nursing Program
- 7.2.87 Long Beach City College Associate Degree Nursing Program
- 7.2.88 Los Angeles City College Associate Degree Nursing Program
- 7.2.89 Los Angeles County College Associate Degree Nursing Program
- 7.2.90 Los Angeles Harbor Associate Degree Nursing Program
- 7.2.91 Los Angeles Pierce College Associate Degree Nursing Program
- 7.2.92 Los Angeles Southwest College Associate Degree Nursing Program
- 7.2.93 Los Angeles Trade Tech College Associate Degree Program
- 7.2.94 Los Angeles Valley College Associate Degree Nursing Program
- 7.2.95 Los Medanos College Associate Degree Nursing Program (temporary and permanent)
- 7.2.96 Mendocino College Associate Degree Nursing Program
- 7.2.97 Merced College Associate Degree Nursing Program
- 7.2.98 Merritt College Associate Degree Nursing Program
- 7.2.99 Mira Costa College Associate Degree Nursing Program (temporary and permanent)
- 7.2.100 Mission College Associate Degree Nursing Program
- 7.2.101 Modesto Junior College Associate Degree Nursing Program
- 7.2.102 Monterey Peninsula College Associate Degree Nursing Program
- 7.2.103 Moorpark College Associate Degree Nursing Program
- 7.2.104 Mount San Jacinto Associate Degree Nursing Program
- 7.2.105 Mount Saint Mary's University Associate Degree Nursing Program
- 7.2.106 Mount San Antonio Associate Degree Nursing Program

- 7.2.107 Napa Valley College Associate Degree Nursing Program
 - 7.2.108 Ohlone College, Associate Degree Nursing College
 - 7.2.109 Pacific College Associate Degree Nursing Program
 - 7.2.110 Pacific Union College Associate Degree Nursing Program
 - 7.2.111 Palomar College Associate Degree Nursing Program (temporary and permanent)
 - 7.2.112 Pasadena City College Associate Degree Nursing Program
 - 7.2.113 Porterville College Associate Degree Nursing Program
 - 7.2.114 Reedley College at Madera Community College Center Associate Degree Nursing Program
 - 7.2.115 Rio Hondo College Associate Degree Nursing Program
 - 7.2.116 Riverside City College Associate Degree Nursing Program
 - 7.2.117 Sacramento City College Associate Degree Nursing Program
 - 7.2.118 Saddleback College Associate Degree Nursing Program
 - 7.2.119 San Bernardino Valley College Associate Degree Nursing Program
 - 7.2.120 San Diego City College Associate Degree Nursing Program
 - 7.2.121 San Joaquin Delta Associate Degree Nursing Program
 - 7.1.122 San Joaquin Valley College Associate Degree Nursing Program
 - 7.2.123 Santa Ana College Associate Degree Nursing Program
 - 7.2.124 Santa Barbara City College Associate Degree Nursing Program
 - 7.2.125 Santa Monica College Associate Degree Nursing Program
 - 7.2.126 Santa Rosa Junior College Associate Degree Nursing Program
 - 7.2.127 Shasta College Associate Degree Nursing Program
 - 7.2.128 Sierra College Associate Degree Nursing Program
 - 7.2.129 Solano Community College Associate Degree Nursing Program
 - 7.2.130 Stanbridge University Associate Degree Nursing Program
 - 7.2.131 Southwestern College Associate Degree Nursing Program
 - 7.2.132 Ventura College Associate Degree Nursing Program
 - 7.2.133 Victor Valley College Associate Degree Nursing Program
 - 7.2.134 Weimar Institute Associate Degree Nursing Program
 - 7.2.135 West Hills College Lemoore Associate Degree Nursing Program
 - 7.2.136 Xavier College Associate Degree Nursing Program
 - 7.2.137 Yuba College Associate Degree Nursing Program (temporary and permanent)
- Acknowledge Receipt of Program Progress Reports:
- 7.2.138 University of California Los Angeles Entry Level Masters Nursing Program
 - 7.2.139 California State University San Bernardino Baccalaureate Degree Nursing Program
 - 7.2.140 California State University San Marcos Baccalaureate Degree Nursing Program
 - 7.2.141 Chamberlain College of Nursing Baccalaureate Degree Nursing Program-Rancho Cordova
 - 7.2.142 Concordia University Irvine Baccalaureate Degree Nursing Program
 - 7.2.143 Loma Linda University Baccalaureate Degree Nursing Program (temporary and permanent)
 - 7.2.144 Simpson University Baccalaureate Degree Nursing Program
 - 7.2.145 Unitek College Baccalaureate Degree Nursing Program

visits and reviewed each campus. Loretta Melby NEC served as the secondary NEC for the Rancho Bernardo campus visit.

The program was found to be in non-compliance in one (1) area (with four related sections) at the time of this visit:

All as stated in the attached Report of Findings and detailed in the Consultant Approval Report.

Three (3) recommendations were given for:

All as stated in the attached Report of Findings and detailed in the Consultant Approval Report.

The University now has an approval process for students to obtain credit for previous education or for other acquired knowledge in the field of nursing, including military education and experience through equivalence, challenge examinations, or other methods of evaluations, including skills testing and medication/dosage examinations. The Program Director, Associate Directors, Nursing Enrollment Counselors and the university-wide advising staff have ongoing scheduled meetings throughout the year to discuss the AP procedure to ensure this is being adhered to. They also hold monthly meetings to disseminate this information so that all students who are interested in the program are informed of the Advanced Placement Policy and Procedure for Military and LVN students.

7.3.2

Discussion and Possible Action Regarding Whether to Recommend Continuing Approval or Other Action for Approved Nursing Programs, Contra Costa College Associate Degree Program (Prelicensure) (BPC 2788, CCR 1421, 1423) (Consent)

BACKGROUND:

A regularly scheduled continuing approval visit was conducted on March 9 and 10, 2020 by Nursing Education Consultant Loretta Melby. The program was found to be in non-compliance in one (1) area (with two related sections) at the time of this visit:

All as stated in the attached Report of Findings and detailed in the Consultant Approval Report.

Two (2) recommendations were given for:

All as stated in the attached Report of Findings and detailed in the Consultant Approval Report.

The College now has an updated approval process for students to obtain credit for previous education or for other acquired knowledge in the field of nursing, including military education and experience through equivalence, challenge examinations, or other methods of evaluations. This has been added to their College Website in the nursing section. They are now compliant on all regulations.

7.3.3

Discussion and Possible Action Regarding Whether to Recommend Continuing Approval or Other Action for Approved Nursing Programs (Prelicensure), Modesto Junior College (BPC 2788, CCR 1421, 1423) (Consent)

BACKGROUND:

A regularly scheduled continuing approval visit was conducted on February 25-27, 2020 by Dr. Heather Sands and Dr. MaryAnn McCarthy, NEC. The program was found in compliance with BRN rules and regulations. One recommendation was made in CCR Section 1424 (d) Sufficient resources including faculty which is to continue the

5. Approval to decrease nursing theory and clinical course units from 23.5 to 18.

7.4.2

Discussion and Possible Action Regarding Whether to Recommend Approval or Other Action Regarding Prelicensure Program Unit Adjustment or Other Changes, Hartnell College Associate Degree Nursing Program (CCR 1426, 1432) (Major Curriculum Revision) (No Enrollment Increase) (Consent)

BACKGROUND:

Hartnell College program director Debra Kaczman PhD, RN and the nursing faculty are submitting a major curriculum change proposal for Board approval to implement a concept-based prelicensure nursing program curriculum for implementation fall 2020.

The specific major curriculum change requested include:

1. Approval of proposed mission, vision, values and philosophy statements.
2. Approval of the proposed end of program student learning outcomes.
3. Approval of the revised courses and corresponding student learning outcomes.
4. Approval to decrease total program units from 78.5 to 70.36.
5. Approval to decrease nursing theory and clinical course units to approximately 36.
6. Approval to adopt a concept-based curriculum.

The Dean of Nursing and Allied Health with all nursing faculty are excited to foster the successful instruction of their students into professional practice, across the continuum of care and delivering innovative nursing care in community settings.

ACTION:

Recommend Approval or Other Action Regarding Prelicensure Programs Unit Adjustment or Other (16 CCR §§ 1426 & 1432) (Major Curriculum Revision) (No Enrollment Increase) (Consent)

MOTION:

Michael Jackson

SECOND:

Kenneth Malbrough

VOTE:

MJ: Aye

DG: Aye

KM: Aye

PUBLIC COMMENT:

None

7.5

Discussion and Possible Action Regarding Acceptance of Program Progress Report and Discussion and Possible Action to Address Any Performance Gaps Including Actions Described in 16 CCR § 1423.2(a). East Los Angeles College Associate Degree Nursing Program (Present)

BACKGROUND:

At the November 2019 Board Meeting the BRN Changed Continue Approval Status of East Los Angeles College Associate Degree Nursing Program to Waring Status with Intent to Close the Program. Reports for this meeting were submitted from the Nursing program, College Administration and Workforce Development. These reports are included in the packet and are summarized below. Significant updates include:

1. Current program director will vacate the position in June of 2020.
2. Program Director position was posted May 8, 2020, modified length of posting from 8 weeks to 5 weeks due to urgency. Position to be filled July 2020.

3. There are currently no plans in place for progression and graduation of current ELAC students. NEC does not recommend that ELAC admit a class in fall 2020 if no progression and graduation. This information has been shared with the program and the administration.
4. MS & PMH open faculty position interviews were held May 13th and May 19th respectively. Faculty will be hired for fall 2020.
5. Administration has brought on third liaison to assist with PMH concept mapping and integration of Gero throughout the program.

Nursing Program

The program was found to be in non-compliance in six (6) areas at the time of

this visit: See Reports Attached

Five (5) recommendations were given - See Reports Attached

College Administration Report

- On March 2, 2020, Ms. Cathy McJannet, RN completed a Comprehensive Program Assessment of ELAC's Nursing Program.
- In April, our college's curriculum committee successfully approved a new curriculum for our nursing program. The college will continue with the plan.
- By the end of the Spring 2020 semester, the program will be conducting interviews for two full-time faculty members: one Medical- Surgical and one in Psych.

Workforce Development Report

- Work with Kaplan Remediation Committee and NCLEX Prep Committee
- Continue to identify and attempt contact with students taking the NCLEX in the last 10 years.

ACTION:

Acceptance of Program Progress Report and Discussion and Possible Action to Address Any Performance Gaps Including Actions Described in 16 CCR § 1423.2(a). East Los Angeles College Associate Degree Nursing Program (Present)

MOTION:

Michael Jackson

SECOND:

Kenneth Malbrough

VOTE:

MJ: Aye

DG: Aye

KM: Aye

PUBLIC COMMENT:

None

7.6

Public Comment For Items Not On The Agenda

PUBLIC COMMENT:

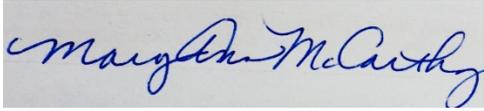
None

7.7

ADJOURNMENT: 10:38 am

Submitted by:

Accepted by:

A handwritten signature in blue ink on a light gray rectangular background. The signature reads "Mary Ann McCarthy" in a cursive script.

Mary Ann McCarthy, EdD, MSN, RN, PHN
Nursing Education Consultant/ELC Liaison

Michael Jackson, MSN, RN, CEN, Chair



Agenda Item 8.2

DISCUSSION AND POSSIBLE ACTION REGARDING MINOR
CURRICULUM REVISIONS AND PROGRAM PROGRESS REPORTS

BRN Education/Licensing Committee Meeting | August 13, 2020

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.2
DATE: August 13, 2020

ACTION REQUESTED: Discussion and Possible Action Regarding Whether to Recommend Ratification or Other Action of Minor Curriculum Revisions and Accept Program Progress Reports (16 CCR § 1426) (Consent)

REQUESTED BY: Mary Ann McCarthy, Nursing Education Consultant

BACKGROUND: According to Board policy, Nursing Education Consultants may approve minor curriculum changes that do not significantly alter philosophy, objectives, or content. Approvals must be reported to the Education/Licensing Committee and the Board.

Minor Curriculum revisions include the following categories:

- Curriculum changes
- Work Study programs
- Preceptor programs
- Public Health Nurse (PHN) certificate programs
- Progress reports that are not related to continuing approval

The following programs have submitted minor curriculum revisions and progress reports that have been approved by the NECs: Temporary revisions related to COVID-19 are noted.

List of Schools Submitting Minor Curriculum Revisions

- 8.2.1 University of California Davis Betty Irene Moore School of Nursing Masters Entry Nursing Program (Temporary)
- 8.2.2 University of California, Irvine Master's Entry Program in Nursing (Temporary)
- 8.2.3 Brandman University Baccalaureate Degree Nursing Program
- 8.2.4 California State University, Channel Islands Baccalaureate Degree Nursing Program (Temporary & Permanent)
- 8.2.5 California State University, Chico Baccalaureate Degree Nursing Program
- 8.2.6 California State University, Fullerton Baccalaureate Degree Nursing Program
- 8.2.7 California State University Sacramento Baccalaureate Degree Nursing Program (Temporary)
- 8.2.8 Dominican University Baccalaureate Degree Nursing Program
- 8.2.9 Holy Names University Baccalaureate Nursing Degree Program (Temporary & Permanent)
- 8.2.10 Loma Linda University Baccalaureate Nursing Degree Program
- 8.2.11 National University Baccalaureate Nursing Degree Program
- 8.2.12 San Diego State University Baccalaureate Nursing Degree Program
- 8.2.13 Sonoma State University Baccalaureate Degree Nursing Program (Temporary)
- 8.2.14 University of California, Irvine Bachelor of Science in Nursing Science Program (Temporary & Permanent)
- 8.2.15 Western Governors University Baccalaureate Degree Nursing Program (Temporary)
- 8.2.16 Allan Hancock Associate Degree Nursing Program (Temporary)
- 8.2.17 Butte College Associate Degree Nursing Program (Temporary)
- 8.2.18 Carrington College Associate Degree Nursing Program (Temporary)
- 8.2.19 College of Marin Associate Degree Nursing Program (Temporary)

- 8.2.20 College of the Siskiyous Associate Degree Nursing Program (Temporary)
- 8.2.21 Los Medanos College Associate Degree Nursing Program (Temporary)
- 8.2.22 Merced College Associate Degree Nursing Program (Temporary & Permanent)
- 8.2.23 Mount San Jacinto Associate Degree Nursing Program
- 8.2.24 Pacific College Associate Degree Nursing Program (Temporary)
- 8.2.25 Palomar College Associate Degree Nursing Program (Temporary & Permanent)
- 8.2.26 Reedley College at Madera Community College Center Associate Degree Nursing Program (Temporary)
- 8.2.27 Sacramento City College Associate Degree Nursing Program (Temporary)
- 8.2.28 San Joaquin Delta College Associate Degree Nursing Program (Temporary)
- 8.2.29 Santa Ana College Associate Degree Nursing Program
- 8.2.30 Shasta College Associate Degree Nursing Program (Temporary)
- 8.2.31 Sierra College Associate Degree Nursing Program (Temporary)
- 8.2.32 Weimar Institute Associate Degree Nursing Program (Temporary)
- 8.2.33 Yuba College Associate Degree Nursing Program (Temporary)

List of Schools Submitting Program Progress Reports:

- 8.2.34 San Francisco State University Entry Level Master's Degree Nursing Program
- 8.2.35 University of California, San Francisco Entry Level Master's Degree Nursing Program
- 8.2.36 University of San Francisco Entry Level Master's Nursing Program
- 8.2.37 American University of Health Sciences Baccalaureate Degree Nursing Program
- 8.2.38 Brandman University Baccalaureate Degree Nursing Program
- 8.2.39 California State University Fresno Baccalaureate Degree Nursing Program
- 8.2.40 California State University Fullerton Baccalaureate Degree Nursing Program
- 8.2.41 California State University San Bernardino Baccalaureate Degree Nursing Program
- 8.2.42 Chamberlain University College of Nursing Baccalaureate Degree Nursing Program – Rancho Cordova
- 8.2.43 Concordia University Irvine Baccalaureate Degree Nursing Program
- 8.2.44 San Diego State University Baccalaureate Degree Nursing Program
- 8.2.45 San Francisco State University Baccalaureate Degree Nursing Program
- 8.2.46 Simpson University Baccalaureate Degree Nursing Program
- 8.2.47 The Valley Foundation School of Nursing at San Jose State University Baccalaureate Degree Nursing Program
- 8.2.48 Unitek College Baccalaureate Degree Nursing Program
- 8.2.49 University of California Los Angeles Baccalaureate Degree Nursing Program
- 8.2.50 University of Phoenix Baccalaureate Degree Nursing Program
- 8.2.51 University of San Francisco Baccalaureate Degree Nursing Program
- 8.2.52 Vanguard University Baccalaureate Degree Nursing Program
- 8.2.53 West Coast University Baccalaureate Degree Nursing Program
- 8.2.54 Antelope Valley College Associate Degree Nursing Program
- 8.2.55 American Career College Associate Degree Nursing Program
- 8.2.56 Cabrillo College Associate Degree Nursing Program
- 8.2.57 California Career College Associate Degree Nursing Program
- 8.2.58 Career Care Institute Associate Degree Nursing Program
- 8.2.59 Cerritos College Associate Degree Nursing Program
- 8.2.60 City College of San Francisco Associate Degree Nursing Program
- 8.2.61 Citrus College Associate Degree Nursing Program
- 8.2.62 College of the Desert Associate Degree Nursing Program

- 8.2.63 Copper Mountain College Associate Degree Nursing Program
- 8.2.64 Fresno City College Associate Degree Nursing Program
- 8.2.65 Glendale College Associate Degree Nursing Program
- 8.2.66 Grossmont College Associate Degree Nursing Program
- 8.2.67 Imperial Valley College Associate Degree Nursing Program
- 8.2.68 Glendale Career College Associate Degree Nursing Program (Glendale and San Diego Campuses)
- 8.2.69 Mendocino College Associate Degree Nursing Program
- 8.2.70 Merritt College Associate Degree Nursing Program
- 8.2.71 Mira Costa College Associate Degree Nursing Program
- 8.2.72 Mission College Associate Degree Nursing Program
- 8.2.73 Monterey Peninsula College Associate Degree Nursing Program
- 8.2.74 Pacific College Associate Degree Nursing Program
- 8.2.75 Pacific Union College Associate Degree Nursing Program
- 8.2.76 Reedley College at Madera Community College Center Associate Degree Nursing Program
- 8.2.77 Rio Hondo College Associate Degree Nursing Program
- 8.2.78 Riverside City College Associate Degree Nursing Program
- 8.2.79 Victor Valley College Associate Degree Nursing Program
- 8.2.80 West Hills College Lemoore Associate Degree Nursing Program

NEXT STEP: Place on Board Agenda.

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Nursing Education Consultant

MINOR CURRICULUM REVISIONS
Education/Licensing Committee
August 13, 2020

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	MINOR REVISIONS SUMMARY OF CHANGES
ELM (alpha a-z)			
University of California Davis Betty Irene Moore School of Nursing Masters Entry Nursing Program	K. Daugherty	06/12/2020	Temporary change Requested delivery of didactic/theory nursing course instruction remotely for the Summer Quarter for Year 1 (N=48) and Year 2 (n=47) MEPN students (July 6-September 18) using a variety of means such as web conferencing, lecture capture, Canvas tools (Panopto and Zoom) etc. The Graduate Education Schools division is allowing some in-person instruction for labs and similar activities. N420 Foundations will be conducted on campus with appropriate COVID-19 screening, social distancing, and masking guidelines. Required direct care clinical hours for N421, N424 will be completed without need to use the waiver provided existing clinical sites remain open. If sites close/no longer available to students, UCD will use available waivers to complete summer clinical courses including simulation, virtual visits and standardized patients for N421. Necessary clinical placements for PHN certification N427 supervised direct patient care hours have been secured as of this submission. Exploring use of additional testing software to support various proctored testing needs.
University of California, Irvine Master's Entry Program in Nursing	D. Schutte	06/05/2020	Temporary change A request to continue remote instruction for the UCI MEPN Program through the UCI 2020-2021 academic year. All upper division nursing course will be impacted. Remote instruction will continue to be provided though the Learning Management System, Canvas, and additional tools provided by the University's Division of Teaching Excellence and Instruction (DTEI). On-campus housing will be available for students along with applicable student services.
BSN (alpha a-z)			
Brandman University Baccalaureate Degree Nursing Program	L. Melby	6/7/2020	Error correction. Yr 2 trimester 1 session 2 NURU 404 Health Comm 3 units moved to Yr 2 trimester 2 session 2 and switched with NURU 407 3 Cult & Spirit 3 units. No change in any other sequencing, outcomes, units or content
California State University, Channel Islands	A. Duke	07/23/2020	Permanent change A minor curriculum revision for the CSUCI prelicensure program.

Baccalaureate Degree Nursing Program		07/23/2020	<p>The number of semester weeks was reduced from 16 to 15. The University has 15 weeks of formal instruction every semester and one week of final exams. There is no instruction of students during the 16th week of the semester. Course sequencing changes were made to the Total Curriculum Plan to facilitate the early introduction of research evidence-based practice in upper division courses.</p> <p>Temporary change A minor curriculum revision for the CSUCI prelicensure program. Students at the Goleta campus take N240 Psychiatric Mental Health Nursing Theory and NRS 241 Psychiatric Mental Health Lab in the summer between the first and second semester of the program. The Goleta campus students also take N232 Care of Children and Families Theory and NRS 233 Care of Children and Family Lab in the summer between the third and fourth semesters. The program needed to cancel these courses for the summer 2020 semester. As a result, the course sequencing for the two cohorts (Cohort 2022 and Cohort 2021, respectively) is temporarily changed for the next academic year.</p>
California State University, Chico Baccalaureate Degree Nursing Program	K. Daugherty	07/14/2020 07/23/2020	University has approved some in-person on-campus simulation/skills labs for the nursing program with the appropriate social distancing and other safety requirements in place. Remote delivery of instruction is unchanged.
California State University, Fullerton Baccalaureate Degree Nursing Program	D. Schutte	07/13/2020	<p>Permanent change A Minor Curriculum Revision for the CSUF prelicensure program. Nursing units for licensure are reduced from 59 to 48 semester units with 29 theory units and 19 clinical units. The following nursing courses are moved from Content Required for Licensure to Other Degree Requirements along with other changes in these courses: 1) NURS 321/321L (3/1 units) Health Assessment/Lab; 2) NURS 402/402L (3/3 units) Community Public Health Nursing/Lab. This course is now named Population Health Nursing and its associated lab has been reduced to 2 units; 3) NURS 410 Leadership/Management in Professional Nursing lab (2 units). Leadership lab content is integrated</p>

			into NURS 411L and 412L; and 4) NURS 412L Capstone lab has been increased from 3 to 4 units. In addition, science units are increased from 16 to 22 units with the inclusion of Psychology and Social/Cultural Pattern Science units. The Program's EDP-P-06 and EDP-P05a have been updated. Total Units for Licensure are reduced from 81 to 76 units with Total Units for Graduation remaining the same at 120 units.
California State University Sacramento Baccalaureate Degree Nursing Program	K. Daugherty	07/01/2020	<p>Temporary change</p> <p>First, second and third semester students' courses clinicals were suspended resulting in ~237 students receiving course incompletes in Spring 2020 if enrolled in the first, second or third terms of the nursing program. Completion of required clinical course hours to progress is in progress and CSUS expects~ 90-100 of the 237 students will complete coursework in the first few weeks of the Fall semester. Course sequencing and all pre-and co-requisite requirements for progression are unchanged. Virtual simulation software has been purchased. Chancellor's office had mandated that w/few exceptions, all class for Fall 2020 be virtual.</p> <p>In mid-August CSUS will determine Fall 2020 first semester admission/enrollment; instead of the usual 80 students, program has conditionally accepted only 40 new first semester students pending clinical availability and may be subject to change.</p>
Dominican University Baccalaureate Degree Nursing Program	MA. McCarthy	07/17/2020	<p>NURL 4200 course change would increase the current 2 clinical units and 90 clinical course hours to 3 clinical units and 134 clinical hours. The overall change would add 1 academic unit to the course, changing the 4-unit Leadership and Management preceptorship course into a 5-unit course. The current nursing curriculum includes 16 units of elective courses. Elective units would be reduced to a total of 15 units. The 124-unit Dominican University graduation requirement would remain unchanged.</p>
Holy Names University Baccalaureate Nursing Degree Program	K. Daugherty	06/11/2020	<p>Permanent change</p> <p>HNU submitted a minor curriculum change request to expand the list of acceptable GE/graduate other degree course offerings (Statistics,</p>

		06/26/2020	<p>Literature/Philosophy/ISAC/Ethnic Studies to meet graduation requirements. Total other degree units (33) remain unchanged. CRL/TCP forms updated according and include correction of typos for N110/N110L. All other program nursing, science, communication, CRL and graduation units remain unchanged.</p> <p>Temporary HNU is extending the Summer semester for its graduating cohort (12) from an end date of mid- August to September 30, 2020 and possibly later in order to complete required clinical course hours in OB N120/120I, PEDS N130/130L and N151/151L This change is required because the Alameda/Bay area clinical placements have not re-opened for HNU placements.</p> <p>The HNU campus skills/simulation labs will re-open July 1, 2020 with 1:1 and 1:3 instructor/student ratios. Total program enrollment once the graduating cohort of (12) completes the program will total 15 students.</p>
Loma Linda University Baccalaureate Nursing Degree Program	B. Caraway	07/20/2020	Loma Linda University (LLU) BSN program has unit changes for the two following courses: NRSNG 230 Principles of Professionalism, Clinical Reasoning & Self Care, Theory Units, decreased from 4 to 3 units and the NRSNG 305 Nursing Pharmacology, Theory Units increased from 2 to 3 units. There will be no changes in the total curriculum units.
National University Baccalaureate Nursing Degree Program	L. Melby	06/03/2020	50% waiver request for medical-surgical and geriatric courses with the remainder of the student's clinical experiences in simulation request met waiver requirements and was approved.
San Diego State University Baccalaureate Nursing Degree Program	W. Boyer	07/15/2020	Permanent change San Diego State University has completed a transition from their old BSN curriculum to their new one that began in Fall 2015. Students admitted into the old curriculum have now completed and the program will utilize the new curriculum solely. The old program will no longer be utilized. The Total Curriculum Plan (EDP-P05) and Content Required

			for Licensure (EDP-P-06) have been revised and updated. No changes to program philosophy or objectives were made.
Sonoma State University Baccalaureate Degree Nursing Program	K. Daugherty	07/15/2020	Temporary change There are four pre-licensure courses scheduled for Fall 2020 (N301, N303, N407, N409). SSU plans to admit (N=24) new students this Fall and a total of 24 students who progressed from Spring 2020. The SSU nursing program has the okay to deliver in-person small groups skills/sim lab learning activities with the appropriate distancing procedures in place. Theory instructional deliver will be online using a variety of remote technologies. Spring 2021 didactic will also be delivered remotely. For both Fall 2020 and Spring 2021 the program will use iHuman virtual simulations and faculty-led pre and post brief of virtual sim cases.
University of California, Irvine Bachelor of Science in Nursing Science Program	D. Schutte	06/05/2020	Temporary change A request to continue remote instruction for the UCI BSN Program through the UCI 2020-2021 academic year. All upper division nursing courses will be impacted. Remote instruction will continue to be provided though the Learning Management System, Canvas, and additional tools provided by the University's Division of Teaching Excellence and Instruction (DTEI)..
University of California, Irvine Bachelor of Science in Nursing Science Program	D. Schutte	06/24/20	Permanent change A Minor Curriculum Revision request to accept Pharm Sci 120 Human Physiology and Pharm Sci 120L (4 units) Human Physiology Lab (3 units) as approved equivalency for Bio Sci E109 Human Physiology (4 units) and Bio Sci E112L Human Physiology Lab (4 units) . Total Science Units change from 35 to 34-35, Total Units for Licensure change from 109 to 108-109, and Total Units for Graduation change from 185 to 184-185.
Western Governors University Baccalaureate Degree Nursing Program	W. Boyer	7/17/2020	Temporary change WGU is requesting approval of a temporary minor curriculum revision as a result of the COVID-19 pandemic. Three minor revisions are requested as follows:

			<p>Term 1: Cohorts 57 and 59 Students currently enrolled in this Term 2 have completed CASAL 1 and are about to be enrolled in CASAL 2. The minor curriculum revision requested is move Psych-Mental Health Nursing to term 2 and CASAL 2 to Term 3. For these cohorts Term 2 will consist of CASAL 1 and Psych-Mental Health Nursing. Students who complete this term will be paused if clinical rotations are not available for Term 3CASAL 2 and CACI.</p> <p>Term 2: Cohort 54, 55, and 56. Students are in Term 3 and are about to enroll in CACI for Term 3. The minor curriculum revision requested is to move CACI to Term 4 and Community Health to Term 3. These Term 3 students would take Psych/Mental Health and Community Health Nursing for Term 3. Term 4 would consist of CACI, OB, PEDS, and Community. Students who complete this term will be paused if clinical rotations are not available for Term 4.</p> <p>Term 2: Cohort 51: This cohort will be paused for 5-months on 7/31/2020 which is their end of term, Term 3. Students in this cohort will return when clinical partners are able to return them to face-to-face clinicals. For these Students, Upon return, Term 4, will consist of theory, lab, and clinical at the 25% /75% ratio unless another waiver in in place. Courses for the current term, Term 3, included CACI and Psych-Mental Health Nursing. When students return their Term 4 will consist of OB, PEDs, and Community.</p>
ADN (alpha a-z)			
Allan Hancock LVN to RN Advanced Placement Associate Degree Nursing Program	K. Daugherty	07/16 /2020	<p>Temporary change</p> <p>Fall 2020 is the final program semester for the currently enrolled (N=33) students. The Fall semester begins August 17, 2020 and ends December 10, 2020. Nursing theory will be delivered remotely in the synchronous delivery format with faculty providing virtual “drop in” sessions Spring 2021 a new cohort (N=35) students will be admitted to the two semesters advanced placement program. Spring 2021 theory and clinical delivery of instruction is expected to mirror Fall 2020 delivery methods. The Spring term will start January 19, 2021 and end May 14, 2021.</p>

Butte College Associate Degree Nursing Program	K. Daugherty	07/17/2020	Temporary change Presently intend to start (8/24/20) and end (12/18/20) the Fall semester according to the college academic semester calendar. Remote delivery of nursing theory classes will continue for Fall 2020 and more than likely Spring 2021 semesters. First semester(N=48) enrollment unchanged; LVN to RN (N=12) unchanged.
Carrington College LVN to RN Advanced Placement Associate Degree Nursing Program	K. Daugherty	05/22/2020 06/19/2020 07/15/20/ 23/2020	Temporary changes CC admits three times per year (N=24). Remote delivery of didactic instruction remains in place. Effective June 8, 2020 the Sacramento campus was authorized to open in order to offer select in-person skills/sim lab content that is not conducive to delivery in a virtual environment. All campus-based delivery will be subject to enhanced safety protocols including limited class sizes, enforcement of social distancing guidelines and enhanced sanitation practices. CC indicates the term expected to end is mid-August will need to be extended to September-December since open clinical agencies are also limiting the number of students rotating in the facility at any one time. As of 7/23/20 phone discussion, CC may decide not to admit a new cohort in mid-August or December if clinical facility placement availability remains limited.
College of Marin Associate Degree Nursing Program	K. Daugherty	07/07/2020 07/14/2020	Temporary changes COM as a college requires didactic instruction be remote/online delivery via both synchronous and asynchronous methods depending on content, faculty teaching schedules, etc. Program typically admits 43 students into first semester each Fall and has an existing enrollment of 43 students already in the program. Fall 2020 first semester admission under review. Fall 2020 course schedules have been revised to reduce the number of students on campus, limit each student's on campus time to one day a week, and accommodate on campus learning activities on-campus and open lab skills schedules in addition to at home synchronous seminar schedules.
College of the Siskiyous	K. Daugherty	5/21/2020	Temporary changes

<p>LVN to RN Advanced Placement Associate Degree Nursing Program</p>		<p>06/22/2020</p>	<p>Spring semester course completions (M/S/Gero, OB/PEDs will occur by June 2, 2020; this will be reflected on student transcript. Fall 2020 enrollment may be decreased from 30 to 15 students in anticipation of a possible COVID surge. Nursing theory will be delivered remotely using Canvas/Confer Zoom for N1032 M/S Gero and N1031 Psych/MH. PD retiring in June. Current AD will be PD effective July 1, 2020.</p> <p>COS has made the decision not offer the Summer 2020 LVN to RN transition course and will not admit a new LVN to RN Advanced Placement cohort (30) in Fall. This change is due to the COVID pandemic Spring term sequela and a number of program faculty and staff retirements/changes etc. The N1021 RN role transition course has been re-sequenced from Summer 2020 to Spring 2021. COS will admit the next cohort of 30 students in Fall 2021 provided there are sufficient resources available.</p>
<p>Los Medanos College Associate Degree Nursing Program</p>	<p>K. Daugherty</p>	<p>06/30/2020</p>	<p>Temporary changes LMC will not admit a first semester cohort (32) in Fall 2020. LMC extended the Spring 2020 N026 and N036 clinical courses through June 30, 2020. For both Fall 2020 and Spring 2021 LMC will have a total program enrollment of 40 students instead of the usual total of 72 program students. LMC plans to continue remote delivery of nursing theory instruction using a combination synchronous and asynchronous didactic theory delivery methods. The next expected admission cycle of first semester students (32) will be Fall 2021.</p>
<p>Merced College Associate Degree Nursing Program</p>	<p>K. Daugherty</p>	<p>05/22/2020 07/16/2020</p>	<p>Permanent Changes Corrected total nursing theory unit's typo on CRL form. The correct number of total nursing theory units is 21 units. All CRL and TCP forms reviewed to re-validate accuracy. No other needed changes identified. Temporary changes First semester enrollment is unchanged (N=27). There will be "on campus" skills/sim labs with the appropriate social distancing etc practices implemented. Nursing theory will be delivered remotely using the synchronous format with delivered lectures available as recording</p>

			via Conferzroom. For Fall and potentially post COVID, the existing fourth semester Preceptorship learning experiences will be replaced by a faculty-led capstone leadership management learning experience due to challenges with finding sufficient numbers of preceptors. Course syllabi and learning activities will be updated according to reflect this minor curriculum change. The change will not change course clinical units or the total number of clinical course hours.
Mount San Jacinto Associate Degree Nursing Program	A. Duke	06/02/2020	A Minor Curriculum Revision is approved to revise Math 096 (Interm. Algebra- 5 units) to Math 140 (Intro. to Statistics- 3 units) as the prerequisite for admission consideration to the ADN program. By revising their Math admission prerequisite from 096 to Math 140, they are decreasing overall program units and facilitating CEP's and student transitions to their undergraduate degrees upon completion of their program.
Pacific College Associate Degree Nursing Program	D. Schutte	07/10/20	Temporary Change A Minor Curriculum Revision is approved for the DCA 50% Waiver to provide up to 50% non-direct patient care clinical hours for Pacific College nursing clinical courses offered during the COVID 19 pandemic emergency period and continuing as specified in the DCA Waiver. Start date July 13, 2020.
Palomar College Associate Degree Nursing Program	D. Schutte	06/29/020	Temporary & Permanent Change Four Minor Curriculum Revisions have been approved for Palomar College for the 2020-2021 academic year. 1) Theory courses will be offered via synchronous virtual instruction (Canvas and Zoom). Portions of lab (non-direct patient care hours not to exceed the 25% requirement or program approved DCA Waiver guidelines) will also be moved virtually to online with the remaining portions held on Campus using distancing protocols. 2) With preceptorship opportunities not available, clinical course hours for the 4-week preceptor experience portion of N218 - Nursing IV will be offered in traditional clinical group rotations. 3) For Fall Semester 2020, N117-Nursing I students will take N203-Nursing Foundation II and not with N118-Nursing II. Students

			were able to complete N103 -Nursing Foundation I Spring Semester but not N117-Nursing I as this course was cancelled due to clinical placement issues associated with the COVID-19 pandemic. 4) Program clinical units will move from 20.5 to 18 units with N118 -Nursing II moving from 5 to 4 units, N217- Nursing III moving from 5 to 4.5 units, and N218-Nursing IV moving from 5.5 to 4.5 units. These changes in units have been approved by the College and course syllabi have been revised. Total nursing units move from 39 units (18.5 T, 20.5 CI) to 36.5 units (18.5 T, 18 CI). Total Units Required for Licensure move from 64 to 61.5 units with Total Units for Graduation moving from 67-77 to 64.5-74.5 units. Revised EDP-P-05a Total Curriculum Plan and EDP-P-06 Required Curriculum: Content Required for Licensure have been approved.
Reedley College at Madera Community College Center Associate Degree Nursing Program	S. Ward	05/21/2020	Temporary change The program is resequencing one course RN 78 Multicultural Nursing Theory (1) unit from Fall 2020 to Summer 2020 to “help students adapt to the online format for lecture with this foundational nursing course.”
Sacramento City College Associate Degree Nursing Program	K. Daugherty	07/15/2020	Temporary changes Presently, for the Part Time LVN to RN option, clinicals began early July. For the generic AD program (N 407, N417, N427, N437) the plan is to start (August 24) and end the Fall semester following the regular academic school year calendar. For both Fall 2020 and Spring 2021 instead of enrolling the usual 30 students into first semester, SCC will only be admitting 21 students and when cohort progresses to third semester will add back the other nine slots with admission of advance placement LVN to RN students depending on the Pandemic situation. Didactic nursing classes will be held remotely Conferzoom and Screencastomatic (online recording service). All testing will be online-Canvas-Proctorio. SCC will continue to use Shadowhealth, Docucare, and Kognito learning experiences across the four semesters.
San Joaquin Delta College	K. Daugherty	07/16/2020	Temporary changes

Associate Degree Nursing Program			The Fall semester will start late August and end December 18, 2020 as of now. SJDC is admitting the usual first semester cohort (N=40) and with these new students will have a total program enrollment of 200 students. All didactic instruction will be online. There is now an approved plan in place to have some face to face skills labs and meet one on one with course faculty to confirm/validate skills competencies. SJDC is developing a new plan to allow on campus testing for proctored exams.
Santa Ana College Associate Degree Nursing Program	D. Schutte	07/08/20	Permanent change Minor Curriculum Revision for Santa Ana College Associate Degree Nursing Program's NRN 170 Pharmacological Concepts of Nursing to move from a face-to-face delivery mode to a hybrid delivery format is approved. This is a permanent curricular change and there is no change in course units or hours. The start date for this change is August 24, 2020.
Shasta College Associate Degree Nursing Program	K. Daugherty	06/08/2020	Temporary change First, second, and third semester nursing course requirements will be completed by June 30, 2020 using the waiver extension. First semester enrollment numbers (N=30) will be unchanged. Remote delivery of nursing theory will continue for the entire Fall term using the same Canvas/Confer Zoom Shasta nursing program intends to start the Fall 2020 semester two weeks earlier (August 3, 2020). College administration is allowing the nursing program to use the downtown health science building for skills and simulation lab learning experiences with the appropriate implementation of COVID related social distancing and cleaning practices adhered to. Fall semester expected to end December 3 instead of December 17 th .
Sierra College Associate Degree Nursing Program	K. Daugherty	05/19/2020	Temporary change SC nursing program intends to will start the Fall term (August 3) three weeks earlier than the regular academic semester and finish the term by mid- November (November 20) in anticipation that a COVID surge may occur the latter part of the Fall term. All nursing program nursing theory course components (N 21 Fundamentals/Gero and N23 M/S &

			MH) will be delivered weekly in a hybrid format with a combination of on ground/on campus and remote synchronous online delivery methods. Classroom, skills, and simulation labs sufficient to allow select, carefully scheduled on campus instruction adhering to social distancing requirements. During July 2020 and during the school break in Winter 2020, additional skills labs will be available.
Weimar Institute Associate Degree Nursing Program	K. Daugherty	06/19/2020	Temporary changes Summer term Geriatric course clinical placements completed on time. The plan is to re-sequence the 5 weeks Summer term Pediatrics course to Fall or possibly a Winter intersession term because the regular PEDS placement at major acute care teaching hospital is not available. PD is working with WI administration to offer the Winter intersession term if needed.
		07/15/2020	PD reports WI will only admit 14 into first semester instead of up to 20 new students due to the restrictions in clinical placement availability and COVID Pandemic. Nursing theory/didactic course content will be delivered using a combination of face to face in-person and remote theory delivery (Zoom) methods. Fall term plans include starting two weeks earlier (August 10, 2020) and finishing the Fall 2020 term earlier (end of November). This will make it possible to offer a Winter intersession option as needed.
Yuba College Associate Degree Nursing Program	K. Daugherty	07/14/2020	Temporary change Presently, the plan is for YC nursing program to deliver nursing theory instruction in-person on campus with appropriate social distancing practices in place. Hybrid theory delivery of instruction will only occur if COVID changes necessitate returning to remote delivery.

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ELM (alpha a-z)			
San Francisco State University Entry Level Master's Degree Nursing Program	S. Ward	07/01/2020	The program informed the NEC by a letter dated June 16, 2020, of plans to continue remote modality instruction using Zoom for theory and lab courses in the ELM programs in the fall 2020 semester because of the COVID-19 pandemic. Conducting skills checkoff are planned to be face-to face at this time. It will be determined if it will continue in this manner for Spring 2021
University of California, San Francisco Entry Level Master's Degree Nursing Program	S. Ward	07/16/2020	The program informed the NEC by a letter dated July 16, 2020, of plans to continue the use of remote access instruction modalities in the ELM program to provide theory courses for the summer and fall 2020 quarters due to the existing State of Emergency.
University of San Francisco Entry Level Master's Degree Nursing Program	S. Ward	07/02/2020 07/17/2020	The program continues to use DCA Waiver DCA-20-03 for N661, N619 and N 636 for summer 2020 medical-surgical and geriatrics coursework completion. The program informed the NEC initially via email and subsequently by a letter, of plans to continue the use of remote access instruction modalities in the ELM program to provide theory courses for summer 2020, and through December 3, 2020 due to the COVID-19 pandemic
BSN (alpha a-z)			
American University of Health Sciences Baccalaureate Degree Nursing Program	H. Sands	07/17/2020	AUHS Progress Report submitted. In summary, this School had requested an enrollment increase, however, a non-compliance CCR section 1424 (d) for Faculty, classroom space, and technology (adequate Sim lab size) continues to be evaluated. Faculty numbers have increased, more stability with the new Dean Dr. Manuel Atienza, with adequate release time for ADONs. Building 3 housing the large Simulation lab and additional classrooms was to be completed end of April 2020, however, pandemic shut further construction for a period of time and now set for completion October 2020. Current Simulation Lab has been upgraded and an ADON for the Simulation Program will complete certification in Simulation by December 2020. Anticipated that

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			ALL members of the Simulation Committee will be certified by Fall 2021. Ongoing collaboration with ATI. Success coordinator in place.
Brandman University Baccalaureate Degree Nursing Program	L. Melby	05/18/2020	NEC conducted a site visit on 5/18/2020 to evaluate the space and resources for the student labs prior to student occupancy. There are simulation rooms, skills lab, storage room, and a debriefing room adequate for the delivery of clinical simulation learning experiences.
California State University Fresno Baccalaureate Degree Nursing Program	S. Ward	07/02/2020	The program provided a letter dated 7/1/2020 that described continuing instruction as follows: "California State University, Fresno BSN theory courses will be presented in the online mode for the fall 2020 semester, August 17, 2020 to December 18, 2020."
California State University Fullerton Baccalaureate Degree Nursing Program	D. Schutte	06/03/2020	Penny Weismuller, DrPH, RN, has been approved as Program Director of the California State University Fullerton BSN Program.
California State University San Bernardino Baccalaureate Degree Nursing Program	W. Boyer	05/20/2020	CSUSB Department of Nursing previously requested a minor revision to change the length from the usual quarter length of 10 weeks to 6 weeks due to a shorter Summer 2020 term contingent on the university's plan to transition from quarters to semesters in Fall 2020. The program now requests the approved 6-week plan to be increased to an 8-week Summer term instead. This change will enable the DON to start on June 2, 2020 and it will end on July 28. The required theory and clinical hours will be met.
Chamberlain University College of Nursing Baccalaureate Degree Nursing Program – Rancho Cordova	D. Schutte	06/25/2020	Chamberlain is furthering the extension of online delivery of all coursework through the end of the July session (August 20, 2020).
Concordia University Irvine Baccalaureate Degree Nursing Program	MA. McCarthy	07/13/2020	The current enrollment of students has had their graduation delayed due to the COVID pandemic.
San Diego State University Baccalaureate Degree	W. Boyer	7/16/2020	Sophomore students will be on campus for Physical Assessment Lab and Fundamentals Lab. These will be done with social distancing

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Nursing Program			and/or PPE use with fewer students in each lab rotation. Junior and Senior students will have clinicals with faculty where possible.
San Francisco State University Baccalaureate Degree Nursing Program	S. Ward	07/01/2020	The program informed the NEC by a letter dated June 16, 2020, of plans to continue remote modality instruction using Zoom for theory and lab courses in the BSN programs in the fall 2020 semester because of the COVID-19 pandemic. Conducting skills checkoff are planned to be face-to face at this time. It will be determined if it will continue in this manner for Spring 2021
Simpson University Baccalaureate Degree Nursing Program	K. Daugherty	07/1/2020	<p>Required progress report received verifying SU financial stability. According to a progress report letter by the SU President, "this year (pre-audit) we (SU) expects to close in the black, covering depreciation and improving our cash flow about \$300k." SU President also stated... "In recent times we have improved our financial status in the eyes of the bankers and watched our physical value increase by \$8,000,000 in a recent valuation...At the end of the year, we expect our DOE composite financial score to recover above 1.5. due finishing the budget by over \$400,000, modifying the endowment to reflect true temporary restricted funds (vs. fully restricted funds), budgeting for depreciation and working closely with our DOE administrator on the topic." SU's total institutional undergraduate enrollment for Fall 2020 is projected to be ~600. This is reported to be an expected~15% ahead (50 students more) of last years enrollment. SU institutional WASC six years accreditation status is unchanged. A scheduled/planned WASC special site visit will occur in Spring 2021. SU's final CCNE accreditation decision will be available in September 2020.</p> <p>As of submission of this progress report, the nursing program has a total of 90 students enrolled in second, third, fourth and fifth semesters for Fall 2020 (starting 9/7/20). SU's decision in relation to admission of a first semester cohort of (27) will not be made until late July and is dependent on finalized clinical placements availability. NCLEX annual rate July 1, 2019-June 30, 2020 is 100% (30/30).</p>

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The Valley Foundation School of Nursing at San Jose State University Baccalaureate Degree Nursing Program	S. Ward	07/17/2020	The program informed the NEC by a letter dated July 16, 2020, of plans to continue the use of remote access instruction modalities in the BSN program to provide theory courses for the fall 2020 semester due to the existing COVID 19 pandemic impacting CSU campuses. The program intends to use a hybrid instruction structure for clinical courses per existing regulation, waivers or legislation that is in effect in fall 2020.
Unitek College Baccalaureate Degree Nursing Program	MA. McCarthy	07/08/2020	Each July 1, through the graduation of the first two cohorts at each alternate/secondary program location, the program director will submit a written progress report to the assigned NEC. Progress report submitted appropriately addressed the required areas of enrollment, attrition, retention, re-entry statistics, comparability of program testing and applicable NCLEX-RN preparation/performance, faculty and support services staffing.
University of California Los Angeles Baccalaureate Degree Nursing Program	W. Boyer	7/16/2020	UCLA will be using remote instruction for all theory courses until at least January. Clinical and simulation lab will continue.
University of Phoenix Baccalaureate Degree Nursing Program	J Wackerly	06/01/2020	Quarterly report for Teach Out Plan and the plan approved by the board June 2019. May 2017 UOP paused enrollment due RN-NCLEX pass rate below the 75%. Implementing Capstone and Virtual ATI student progression has improved in content areas and NCLEX results. The school campus has 5 cohorts and 80 students remaining in the program with an anticipated completion date of October 2021. NCLEX pass rate 2019-2020 annual 81.43%
University of San Francisco Baccalaureate Degree Nursing Program	S. Ward	07/02/2020	The program continues to use DCA Waiver DCA-20-03 for N 275 - Clinical Lab II: Alterations in Health and Illness (3 units) for summer 2020 medical-surgical clinical coursework completion.
		07/17/2020	The program informed the NEC initially via email and subsequently by a letter, of plans to continue the use of remote access instruction modalities in the BSN program to provide theory courses for summer 2020, and through December 3, 2020 due to the COVID-19 pandemic.

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT
Vanguard University Baccalaureate Degree Nursing Program	D. Schutte	05/21/2020	Vanguard's BSN program's EDP-P-05a and EDP-P-06 have been updated to reflect the University's removal of "C" (core) from the course names for BIOL 304/L Human Physiology and BIOL 209/L Microbiology. In addition, clinical laboratories for nursing clinical courses have been designated as practicums.
West Coast University Baccalaureate Degree Nursing Program	W. Boyer	5/27/2020	West Coast University was approved on March 17, 2020 to offer all their on-ground pre-licensure theory courses online through June 14, 2020. Given the continuing impact of the COVID-19 on normal program instruction, on-line instruction will continue through December 31, 2020. The December 31, 2020 date is consistent with the extension for curricular flexibility received from CCNE.
ADN (alpha a-z)			
Antelope Valley College Associate Degree Nursing Program	W. Boyer	05/18/2020	Antelope Valley College will continue to teach the nursing courses on-line for summer 2020 and falls terms due to the Covid-19 pandemic.
American Career College Associate Degree Nursing Program	W. Boyer	07/16/2020	For the Fall, ACC is planning on using online fall term. They are trying to limit the footprint on the campus right now especially with LA County re-shutting places down. They are following the recommendations of the state and city during the pandemic.
Cabrillo College Associate Degree Nursing Program	S. Ward	07/01/2020	The program informed the NEC by a letter dated June 30, 2020, of plans to continue the use of the remote instruction format to provide theoretical instruction for fall 2020.
California Career College Associate Degree Nursing Program	W. Boyer	07/09/2020	With regard to the Safer at Home Order of the Health Officer in Los Angeles County, the program has requested that an approval to continue their current educational activities through synchronous distance online learning platform for lecture and quizzes. This to continue until the end of the fall term or the end of the Emergency Order.
Career Care Institute Associate Degree Nursing Program	D. Schutte	06/18/2020	Kimie Sue Gore Amador, EdD, MSN/Ed, RN has been approved as Program Director. Corrine Stephens, EdD, MSN, PHN, RN has been approved as a second Assistant Program Director for the program.

MINOR CURRICULUM REVISIONS
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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT
			The June 11, 2020 Progress Report demonstrates compliance with BRN rules and regulations. Clinical courses continue under the DCA Waiver for 50% in non-direct patient care clinical hours. Theory and non-direct patient care clinical hours are being carried out remotely via Canvas and Zoom with plans to return to Campus once County Health approval is given. County, State, and CDC directives and guidelines will be followed. The program continues to advertise for faculty with all 4 full time and 11 part time faculty currently approved.
Cerritos College Associate Degree Nursing Program	A. Duke	07/06/2020	Cerritos College will continue to teach their nursing courses online for the Fall 2020 term due to the Covid-19 pandemic. CANVAS, Confer Zoom and Proctorio exam assistance will be used. All faculty were required to complete training in the Spring 2020 term through the Center for Teaching Excellence (CTX). CTX continues to support faculty and students via daily trainings.
City College of San Francisco Associate Degree Nursing Program	S. Ward	07/15/2020	The program provided a letter dated July 13, 2020 to inform that it will continue to provide theoretical components of the program remotely through the Fall 2020 semester.
Citrus College Associate Degree Nursing Program	B. Caraway	07/15/2020	Citrus College will continue to teach their nursing courses online for the Fall 2020 term due to the Covid-19 pandemic.
College of the Desert Associate Degree Nursing Program	MA. McCarthy	07/10/2020	COD will be pausing new admissions for Fall 2020. Current students in Semesters 2,3, and 4 will continue to progress. Plan to readmit semester 1 students in the Spring.
		Intentionally Left Blank	
Copper Mountain College Associate Degree Nursing Program	W. Boyer	7/16/2020	CMC will be doing a hybrid with both theory and skills/SIM for fall term. All students will have equal amount of face to face time and will do skills teaching virtually with days for face to face sign off.
Fresno City College Associate Degree Nursing Program	S. Ward	07/02/2020	The program informed the NEC by a letter dated July 1, 2020, of plans to continue the use of the remote online instruction platforms for theory courses. No change is planned for the previously approved clinical course modifications for Fall 2020. The letter addresses the decisions

MINOR CURRICULUM REVISIONS
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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT
			as being related to the pandemic
Glendale College Associate Degree Nursing Program	B. Caraway	07/14/2020	Glendale Community College (GCC) will be doing a hybrid with both theory and skills/SIM for fall term.
Grossmont College Associate Degree Nursing Program	A. Duke	07/17/2020	Grossmont College was not able to progress or graduate students in the Spring 2020 because of COVID-19 and its impact on clinical sites. They will not admit a new cohort of students in Fall 2020. Students from Spring 2020 took an EW (Excused Withdrawal) and will complete their hours and coursework (concurrently) during the Fall 2020 semester. Faculty will continue to teach all nursing courses online for the remainder of 2020 due to the Covid-19 pandemic. CANVAS, Zoom and Proctorio will be used. All faculty were required to complete self-paced training for emergency remote teaching (ERT). Some lab and Sim experiences will be on campus if needed. Fall 2020 semester will restart at the beginning of August 2020.
Imperial Valley College Associate Degree Nursing Program	W. Boyer	05/18/2020	Imperial Valley College will continue to teach the nursing courses on-line for summer and fall 2020 terms due to the Covid-19 pandemic.
Glendale Career College Associate Degree Nursing Program (Glendale and San Diego Campuses)	W. Boyer	05/18/2020	The request is for Glendale Career College (Marsha Fuerst School of Nursing) at both Campuses (Glendale and San Diego) to continue their education online for the duration of this semester through the end of the calendar year in December 2020.
Mendocino College Associate Degree Nursing Program	S. Ward	06/05/2020 07/17/2020	The program informed the NEC by a letter dated June 4 ,2020, of the continued plan for remote instruction as follows: "Due to the Covid 19 Pandemic Shelter in place Pandemic, Mendocino College is requesting a Minor Curriculum Revision effective immediately for all theory portions of our courses listed below. Mendocino college has decided that all courses this fall will be offered online. This minor revision will be in effect Fall 2020 AND Spring 2021 or until Mendocino College resumes normal face to face instruction." The program sent an additional letter dated 7/17/2020 stating that Bio

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT
			230 (Anatomy), Bio 231 (Physiology), and Bio 259 (Microbiology) courses include a lab component and will be offered online via Canvas and Zoom.
Merritt College Associate Degree Nursing Program	S. Ward	07/14/2020	The program provided letters dated June 29, 2020 and July 9, 2020 along with subsequent email messages clarifying the courses that the program will continue to use a Distance Education (DE) instruction format for. Alternative platforms used for instruction will continue to be Canvas, Zoom and Internet sources.
Mira Costa College Associate Degree Nursing Program	W. Boyer	5/21/2020	Mira Costa College Nursing Program will continue to teach didactic courses on-line during Fall 2020 term and possible into Spring 2021 if the pandemic persists. The college directive for courses to be taught on-line. Students will meet on campus periodically for skills labs and simulation experiences while practicing CDC guidelines for social distancing.
Mission College Associate Degree Nursing Program	S. Ward	07/15/2020	The program informed the NEC by a letter dated July 15 ,2020, of the continued plan for using distance education strategies for summer and fall 2020 theory courses, and for a fundamental skills course using the same technology platform as used previously. This is in response to the continuation of the Santa Clara County shelter in place order.
Monterey Peninsula College Associate Degree Nursing Program	S. Ward	07/15/2020	In a letter received and dated 7/14/2020 the program stated the following: "In accordance with the campus plan to respond to the continued COVID 19 Emergency, all theory instruction for the nursing program will (again) transition to an online format for the fall 2020 semester."
Pacific College Associate Degree Nursing Program	D. Schutte	06/1/2020	Jeannie Brown, MSN/ED, RN has been approved as Interim Program Director.
Pacific Union College Associate Degree Nursing Program	S. Ward	07/16/2020	In a letter dated 7/15/2020, the program provided an update on the continuing plan to provide instruction during the Fall 2020 semester by use of a hybrid format. The update additionally described ongoing progression issues with different student cohorts (medical-surgical, mental health, pediatrics, obstetrics) related to issues that included but

MINOR CURRICULUM REVISIONS
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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT
			were not limited to lack of clinical facility placements, faculty availability, difficulties related to COVID-19 testing requirements for students, that are stemming from the pandemic situation. The program is contemplating a modification in admissions in Fall 2020 to address the progression issues with current students, however a final decision has not yet been made.
Reedley College at Madera Community College Center Associate Degree Nursing Program	S. Ward	05/21/2020	The program informed the NEC by a letter dated May 20, 2020, of plans to continue the use of Zoom videoconferencing technology to provide instruction for theory and skills courses for the summer and fall 2020 semester as related to the COVID-19 pandemic.
Rio Hondo College Associate Degree Nursing Program	W. Boyer	7/16/2020	RHC will be doing "Remote" for theory, and mostly in-person for clinical as determined at this time for the fall term.
Riverside City College Associate Degree Nursing Program	W. Boyer	7/16/2020	For the fall term, lectures at RCC will continue to be synchronously online until they hear differently from their district administration. At this point, they are going to clinical as planned but are not allowed to be on campus for labs.
Victor Valley College Associate Degree Nursing Program	W. Boyer	7/16/2020	VVC will continue to teach by Remote Education for fall term. All lectures will be via ZOOM and Labs will be broken down not to have more than 10 people in a room including the instructors needed.
West Hills College Lemoore Associate Degree Nursing Program	S. Ward	07/01/2020	The program provided a letter on 6/8/2020 to relay that the college had extended the use of online instruction modalities through July 31, 2020. A letter from the program dated 6/29/2020 conveyed that the program will continue to use Canvas and Zoom for instruction in Fall 2020 for theory courses, and that nursing skills labs and clinical were considered essential. This will allow for students to be on campus on a limited basis with use of appropriate precautions.



Agenda Item 8.3

DISCUSSION AND POSSIBLE ACTION REGARDING PRELICENSURE
PROGRAM UNIT ADJUSTMENT OR OTHER CHANGES – STANBRIDGE
UNIVERSITY ASSOCIATE DEGREE NURSING PROGRAM
(16 CCR §§ 1426 & 1432) (MAJOR CURRICULUM REVISION)
(NO ENROLLMENT INCREASE) (CONSENT)

BRN Education/Licensing Committee Meeting | August 13, 2020

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.3
DATE: August 13, 2020

ACTION REQUESTED: Discussion and Possible Action Regarding Whether to Recommend Approval or Other Action Regarding Prelicensure Program Unit Adjustment or Other Changes, Stanbridge University Associate Degree Nursing Program (16 CCR §§ 1426 & 1432) (Major Curriculum Revision) (No Enrollment Increase) (Consent)

REQUESTED BY: Badrieh Caraway, Supervising Nursing Education Consultant

BACKGROUND: Lisa Jones, MSN, PhD, RN, the Program Director since May 2020 upon the resignation of Ms. Tracy Frye. Stanbridge University submitted a proposal for a Major Curriculum Revision. The proposal is to offer a Bachelor of Science in Nursing (BSN) degree. This degree will replace the Associate Degree Nursing (ADN) program.

There will be no changes to the enrollment pattern and total number of students enrolled per year of 90 students which includes advanced placement students as approved by the Board. The proposed BSN curriculum will admit three (3) cohorts of 30 students per cohort, per year, which is the same as the currently approved ADN program. The ADN program will be taught out so as not to cause overlap of the need for clinical facilities to be utilized. The proposed BSN program will completely replace the existing ADN program. Existing physical resources, clinical affiliations, and support services are sufficient to support the number of students for the proposed BSN program.

Stanbridge University is currently accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC) and approved by the Bureau of Private Postsecondary Education (BPPE) to award Associate of Science Degrees in Nursing. The ADN program was approved by the Board of Registered Nursing (BRN) in 2014. The university offers an RN to BSN degree program which was accredited in 2014, by the Commission on Collegiate Nursing Education (CCNE), and in 2018 was granted a 10-year continued accreditation to 2029.

The proposed Pre-Licensure BSN degree curriculum meets Article 3 Prelicensure Nursing Programs California Code of Regulations (CCR) Section 1426 – Required Curriculum. The curriculum includes courses that will prepare students for the evolving roles of registered nurses in this new healthcare environment. The proposed curriculum also follows the American Association of Colleges of Nursing (AACN) Essentials of Baccalaureate Education for Professional Nursing Practice. Please see Attachment: CCNE Essentials Crosswalk with BRN Requirements for Proposed BSN Program.

The curriculum incorporates the nursing process throughout the courses. Learning outcomes include: Professional Behaviors, Assessment, Communication, Clinical Decision-Making, Teaching and Learning, Collaboration, and Managing Care. These integrating concepts lead to the outcomes within this model that include four domains: human flourishing, nursing judgment, professional identity, and spirit of inquiry. Each domain has competencies that incorporate the NLN educational competencies for ADN graduates, as well as the competencies from the Quality and Safety Education for Nurses (QSEN).

The curriculum is completed in fourteen (14) quarters. Each quarter is ten (10) instructional weeks in length for a total of 140 instructional weeks. The first five (5) quarters of the program are dedicated to general education and prerequisite completion. The total number of units for the proposed curriculum for the BSN program will be 180 units. There will be a total of 63 units required for licensure and 82.5 units for degree requirements.

The proposed BSN program shall maintain full-time and part-time faculty adequate in type and number to develop and implement the program approved by the Board.

Through the proposed BSN curriculum change, the program has been able to reduce the number of clinical education hours and leverage existing clinical partnerships. This has resulted in removing the need to seek new placement for the program's student.

Program Annual NCLEX-RN pass rates are: 2019/2020- 98.7%, 2018/2019 -94.83%, 2017/2018- 100%, 2016/2017- 100%, and 2015/2016 -100%.

The total program cost for the current ADN program is \$84,995. This includes academic textbooks, fees, supplies, and tuition. The proposed BSN program total cost is \$119,000.

NEXT STEP: Place on Board agenda.

PERSON TO CONTACT: Badrieh Caraway. MS, MEd, RN
Supervising Nursing Education Consultant

Major Curriculum Change Executive Summary

Stanbridge University's ADN program is seeking the Board of Registered Nursing's approval to implement a major curriculum change to advance the program's curriculum from an Associate Degree in Nursing program to a Bachelor of Science in Nursing (BSN) program. This request will serve three significant purposes:

1. Improve student learning outcomes through the realignment and adoption of new courses that support best practices in nursing education and level learning with the rapidly evolving challenges facing healthcare systems.
2. Reduce the number of theory and clinical education hours and provide consistency of credit load with other nursing programs in order to be a part of the solutions needed for nursing education in California.
3. Increase bachelor-prepared graduates emerging into nursing practice who are able to transition successfully from academia to a range of practice environments with an increased emphasis on community and public health settings.

Accreditation

The university's prelicensure RN nursing programs are offered at the main campus in Irvine, Orange County and Alhambra, Los Angeles branch campus. The ADN OC main campus is approved by the Board of Registered Nursing (BRN) through 2024. The ADN LA branch campus has been granted approval through 2022.

In addition, the university offers an RN to BSN degree completion program. In 2018, the Commission on Collegiate Nursing Education (CCNE) granted a 10-year continued accreditation to 2029. The program has been accredited since 2014.

Description of Program

Upon satisfactory completion of the proposed BSN program's 180 quarter credit hours, the graduate will earn a Bachelor of Science (BS) Degree and will be eligible to apply to take the National Council Licensing Examination for Registered Nursing (NCLEX-RN).

The proposed BSN program curriculum is completed in fourteen (14) terms. Each term is ten (10) instructional weeks in length for a total of 140 instructional weeks. The first five (5) terms of the program are dedicated to general education and prerequisite completion. Attachment A. Table A. Program Description

Curriculum

The proposed curriculum change improves alignment with the Board's Required Curriculum in regard to credit load of nursing education courses. In this proposal, a significant reduction in the number of the ADN program's existing theory and clinical education hours has occurred. The proposed curriculum allows the program to improve utilization of its current clinical education facilities and eliminate any risk for displacement to other nursing programs. The proposed BSN curriculum is consistent with the American Association of Colleges of Nursing

(AACN) Baccalaureate Essentials and regulations required by the California Board of Registered Nursing. Attachment B. Table A. Improvement in Nursing Curriculum Required; Table B. Improvement in GE Transfer of Credit; Table D. Alignment with the Essentials; Table E. Course Descriptions

Clinical Education and Placement

The program has placed considerable intention into the streamlining of clinical education and advancing solutions to the challenges nursing education is currently facing in Southern California. Through the proposed BSN curriculum change, the program has been able to reduce the number of clinical education hours and leverage existing clinical partnerships. This has resulted in removing the need to seek new placement for the program's students. Attachment B. Table A. Improvement in Nursing Curriculum Required

The clinical education facilities utilized by the proposed BSN program will provide quality learning and clinical experiences that align with the program's philosophy, mission, and student learning outcomes. This requested change does not impact clinical education cohort populations or facility needs. As already established in existing practices, the program will continue to place cohorts of 30 students into three clinical groups, each comprised of ten students, for a 1:10 faculty to student ratio.

Total Program Cost

The total program cost for the current ADN program is \$84,995. This includes academic textbooks, fees, supplies, and tuition. The proposed BSN program total cost is \$119,000. Attachment A. Table C. Total Program Cost

Enrollment and Implementation

The proposed major curriculum change does not impact the currently approved enrollment. The program is not requesting an increase in existing enrollment patterns. Additionally, the program's current enrollment clinical education needs have been met and there is no risk for displacement to other nursing programs.

Upon Board approval, the program will transition to the BSN curriculum with Fall 2020 enrollment. The program will continue to teach all in-progress ADN cohorts until program completion. Attachment A. Table D. Enrollment Pattern; Table E. ADN to BSN Enrollment Transition Timeline

Attrition and Retention Rates

Student outcomes are an important measurement of the success of the program's mission. Through the active and ongoing collection of student retention data the program and its faculty are better equipped to impact student success. Cohorts 1 through 10 have an overall retention rate of 81.5 percent.

NCLEX Performance

From its inception to the present, students in the ADN program have distinguished themselves with an exemplary licensing pass rate on the NCLEX-RN, as shown by the below outcomes

that were reported by the California Board of Registered Nursing: 2019/2020 98.7%, 2018/2019 94.83%, 2017/2018 100%, 2016/2017 100%, and 2015/2016 100%.

Program Quality and Governance

The proposed BSN program will be led by the current Board approved full-time ADN Program Director, Dr. Lisa Jones, and an Assistant Program Director, Minerva Valdenor. The Program Director has 100 percent release time to lead, develop, and administer all aspects of the program. The Assistant Program Director has approximately 60 percent release time to work cooperatively with the Program Director as well as being delegated the authority to perform the Director’s duties in the Director’s absence.

The proposed BSN program shall maintain full-time and part-time faculty adequate in type and number to develop and implement the program approved by the Board and shall maintain sufficient qualified instructors in the designated nursing areas of geriatrics, medical-surgical, mental health/psychiatric nursing, obstetrics, and pediatrics. Attachment C. Table A. Faculty Roster; Table B. Program Resources

CCNE Essentials Crosswalk with BRN Requirements for Proposed BSN Program

BRN Requirements	Proposed BSN Program Course of Integration	Proposed BSN Program Location of Integration	AACN BSN Essentials	Proposed BSN Program Course of Integration	Proposed BSN Program Location of Integration
1. Communication skills: 6 units	Communication skills	Must be met before nursing core course.	I. Liberal education	Met with completion of 45 lower division GE units and 9 upper division units	Must be met as pre-requisite courses
	ENG 1005 Introduction to Written Communication ENG 2020 Advanced Written Communication COM 1050 Fundamentals of Public Speaking	Met in year 1: Quarter 1 Met in year 1: Quarter 2 Met in year 1: Quarter 4		MATH 1010 College Algebra SCI 1030 Human Anatomy SCI 1040 Physiology	Met in year 1: Quarter 1 Met in year 1: Quarter 3 Met in year 1: Quarter 4 Met in year 1: Quarter 3 Met in year 1: Quarter 2
2. Basic Sciences: 16 units	Basic Sciences: SCI 1050 General Microbiology SCI 1030 Human Anatomy	Met in year 1: Quarter 4 Met in year 1: Quarter 3		SCI 1050 General Microbiology BIO 1010 Biology SCI 3050 Pathophysiology HLTH 1800 Health and Nutrition	Met in year 1: Quarter 5 Met in year 1: Quarter 5 Met in year 1: Quarter 1 Met in year 2: Quarter 8

	<p>SCI 1040 Physiology</p> <p>SOC 1010 Introduction to Sociology</p> <p>PSY 2070 Developmental Psychology</p>	<p>Met in year 1: Quarter 3</p> <p>Met in year 1: Quarter 4</p> <p>Met in year 1: Quarter 1</p> <p>Met in year 1: Quarter 4</p>		<p>ENG 1005 Introduction to Written Communication</p> <p>PHIL 2010 Critical Reasoning and Ethics</p> <p>PHIL 2300 Applied Critical Thinking in Simulation</p> <p>PSY 3300 Diversity and Inclusion</p> <p>MATH 2020 Introduction to Statistics</p> <p>NUR 1000 Nature of Nursing Practice</p> <p>NUR 3033 Health Assessment</p>	<p>Met in year 1: Quarter 9</p> <p>Met in year 2: Quarter 9</p> <p>Met in year 2: Quarter 6</p> <p>Met in year 2: Quarter 10</p> <p>Met in year 2 Quarter 9</p>
Management and Leadership	NUR 4600 Transformational Leadership	Met in year 3: Quarter 14	II. Basic organizational and systems leadership	NUR 4250 Health Systems Leadership	Met in year 3: Quarter 14
			III. Scholarship for evidence- based practice	NUR4600 Transformational Leadership	Met in year 3: Quarter 14
			III. Scholarship for evidence- based practice	PHIL 2300 Applied Critical Thinking in Simulation	Met in year 3: Quarter 8
			IV. Information management	NUR 3043 Evidenced- based Nursing Practice	Met in year 3: Quarter 12
			IV. Information management	PHIL 2300 Applied Critical Thinking in Simulation	Met in year 3: Quarter 8
				NUR 4200 Population Health and Technologies	Met in year 3: Quarter 13
				NUR 3053 Healthcare Informatics	Met in year 3: Quarter 14

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CCNE Essentials Crosswalk with BRN Requirements for Proposed BSN Program

BRN Requirements	Proposed BSN Program Course of Integration	Proposed BSN Program Location of Integration	AACN BSN Essentials	Proposed BSN Program Course of Integration	Proposed BSN Program Location of Integration
Written communication	ENG 1005 Introduction to Written Communication ENG 2020 Advanced Written Communication	Met in year 1 Quarter 1 Met in year 1: Quarter 2	VI. Inter-professional communication	ENG 1005 Introduction to Written Communication ENG 2020 Advanced Written Communication COM 1050 Fundamentals of Public Speaking	Met in year 1: Quarter 1 Met in year 1: Quarter 2 Met in year 1: Quarter 4
Alcohol & Chemical Dependency	NUR 2100 Fundamentals NUR 2200 Behavioral Health NUR 2300 Medical Surgical I NUR 3500 Maternal Newborn NUR 3600 Family Child	Met in year 2 Quarter 7 Met in year 2 Quarter 8 Met in year 2 Quarter 9 Met in year 3 Quarter 11 Met in year 3 Quarter 11	VII. Clinical prevention/population health	HLTH 1800 Health and Nutrition SEM 1200 NursingPrep RN NUR 1000 Nature of Nursing Practice NUR 4200 Population Health and Technologies NUR 4400 Community Based Nursing SOC 1010 Introduction to Sociology NUR 1250 Introduction to Pharmacology NUR 1060 Gerontology NUR2200 Behavioral Health	Met in year 1: Quarter 5 Met in year 3: Quarter 6 Met in year 2: Quarter 10 Met in year 3: Quarter 13 Met in year 3: Quarter 13 Met in year 1: Quarter 1 Met in year 2: Quarter 6 Met in year 2: Quarter 8 Met in year 3: Quarter 8
Personal Hygiene	NUR 1060 Gerontology NUR 2100 Fundamentals NUR 2200 Behavioral Health NUR 2300 Medical Surgical I NUR 3300 Medical Surgical II NUR 3500 Maternal Newborn	Met in year 2 Quarter 7 Met in year 2 Quarter 7 Met in year 2 Quarter 8 Met in year 2 Quarter 9 Met in year 2 Quarter 10 Met in year 3 Quarter 11 Met in year 3 Quarter 11			
Human Sexuality	NUR 3500 Maternal Newborn	Met in year 2 Quarter 7			

Client Abuse	<p>NUR 3600 Family Child</p> <p>NUR 1060 Gerontology</p> <p>NUR 2100 Fundamentals</p> <p>NUR 2200 Behavioral Health</p> <p>NUR 2300 Medical Surgical I</p> <p>NUR 3300 Medical Surgical II</p> <p>NUR 3500 Maternal Newborn</p> <p>NUR 3600 Family Child</p>	<p>Met in year 2 Quarter 7</p> <p>Met in year 2 Quarter 8</p> <p>Met in year 2 Quarter 9</p> <p>Met in year 2 Quarter 10</p> <p>Met in year 3 Quarter 11</p> <p>Met in year 2 Quarter 7</p> <p>Met in year 2 Quarter 7</p> <p>Met in year 2 Quarter 9</p>			
Cultural Diversity	<p>NUR 1060 Gerontology</p> <p>NUR 2100 Fundamentals</p> <p>NUR 2300 Medical Surgical I</p> <p>NUR 3300 Medical Surgical II</p> <p>NUR 3500 Maternal Newborn</p> <p>NUR 3600 Family Child</p> <p>NUR 4300 Medical Surgical III</p>	<p>Met in year 2 Quarter 10</p> <p>Met in year 3 Quarter 11</p> <p>Met in year 3 Quarter 12</p> <p>Met in year 2 Quarter 7</p> <p>Met in year 2 Quarter 7</p> <p>Met in year 2 Quarter 8</p> <p>Met in year 2 Quarter 9</p>			
Nutrition	<p>NUR 1060 Gerontology</p> <p>NUR 2100 Fundamentals</p> <p>NUR 2200 Behavioral Health</p> <p>NUR 2300 Medical Surgical I</p>	<p>Met in year 2 Quarter 10</p> <p>Met in year 3 Quarter 11</p> <p>Met in year 3 Quarter 11</p>			

Pharmacology	NUR 3300 Medical Surgical II	Met in year 3 Quarter 12			
	NUR 3500 Maternal Newborn	Met in year 1 Quarter 5			
	NUR 3600 Family Child	Met in year 2 Quarter 7			
	NUR 4300 Medical Surgical III	Met in year 2 Quarter 7 Met in year 2 Quarter 8			
	HLTH 1800 Health and Nutrition	Met in year 2 Quarter 9 Met in year			
	NUR 1060 Gerontology	2 Quarter 10			
	NUR 2100 Fundamentals	Met in year 3 Quarter			
	NUR 2200 Behavioral Health	11 Met in year 3 Quarter 11			
	NUR 2300 Medical Surgical I	Met in year 3 Quarter 3			
	NUR 3300 Medical Surgical II	Met in year 2 Quarter 7 Met in year			
	NUR 3500 Maternal Newborn	2 Quarter 8 Met in year 2 Quarter 9			
	NUR 3600 Family Child	Met in year 2 Quarter 10			
	SEM 1200 NursingPrep RN	Met in year 3 Quarter			
	NUR 1060 Gerontology	11 Met in year 3			
	NUR 2200 Behavioral Health	Quarter 11			
	NUR 2300 Medical Surgical I				
	NUR 3300 Medical Surgical II				
NUR 3500 Maternal Newborn					

	NUR 3600 Family Child				
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CCNE Essentials Crosswalk with BRN Requirements for Proposed BSN Program

BRN Requirements	Proposed BSN Program Course of Integration	Proposed BSN Program Location of Integration	AACN BSN Essentials	Proposed BSN Program Course of Integration	Proposed BSN Program Location of Integration
Nursing			IX. Baccalaureate generalist nursing practice	SEM 1200 NursingPrep RN	Met in year 3 Quarter 6
Medical-Surgical	NUR 2100 Fundamentals of Nursing	Met in year 2 Quarter 7		NUR 2100 Fundamentals of Nursing	Met in year 2 Quarter 7
	NUR 2300 Medical Surgical I	Met in year 2 Quarter 9		NUR 2300 Medical Surgical I	Met in year 2 Quarter 9
	NUR 3300 Medical Surgical II	Met in year 2 Quarter 10		NUR 3300 Medical Surgical II	Met in year 2 Quarter 10
	NUR 4300 Medical Surgical III	Met in year 3 Quarter 12		NUR 4300 Medical Surgical III	Met in year 3: Quarter 12
	NUR 4600 Transformational Nursing Leadership	Met in year 3 Quarter 14		NUR 4600 NUR 1000 Nursing practice	Met in year 3: Quarter 14
Obstetrical				NUR 3043 Evidence Based Nursing Practice	Met in year 2: Quarter 8
Pediatric	NUR 3500 Maternal and Newborn Nursing	Met in year 3 Quarter 11		SOC 1010 Introduction to Sociology	Met in year 3: Quarter 6
Psych/Mental Health				SEM 1200 Nursing Prep RN	Met in year 3: Quarter 8
Geriatrics	NUR 3600 Family and Child Nursing	Met in year 3 Quarter 11		PHIL 2010 Critical Thinking	Met in year 2: Quarter 8
	NUR 2200 Behavioral Health	Met in year 2 Quarter 8		NUR 2200 Behavioral Health	Met in year 2: Quarter 10
	NUR 1060 Gerontology	Met in year 2 Quarter 7		NUR 1000 Nature of Nursing Practice	Met in year 3: Quarter 9
				PSY 3300 Diversity and Inclusion	Met in year 3 Quarter 13
			NUR 4400 Community Based Nursing	Met in year 3 Quarter 14	

				NUR 4600 Transformational Nursing Leadership	
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Agenda Item 8.4

DISCUSSION AND POSSIBLE ACTION REGARDING CLINICAL PRACTICE
EXPERIENCE REQUIRED FOR NURSE PRACTITIONER STUDENTS
ENROLLED IN NON-CALIFORNIA BASED NURSE PRACTITIONER
EDUCATION PROGRAMS

(16 CCR § 1486)

(PRESENT)

BRN Education/Licensing Committee Meeting | August 13, 2020

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.4
DATE: August 13, 2020

ACTION REQUESTED: Discussion and Possible Action Regarding Approval of the Clinical Practice Experience in California for Nurse Practitioner Students Enrolled in a Non-California based Nurse Practitioner Education Program. (1486)

REQUESTED BY: Elizabeth Woods, RN, FNP, MSN, Board Member

BACKGROUND: Article 8 Standards for Nurse Practitioners

Order of Adoption January 15, 2019 includes Section 1480-1486. Section 1486 identified the Non-California based Nurse Practitioner education program requesting clinical placement for students in clinical practice settings in California shall be approved by the Board and meet all regulatory requirements as listed. (attachment 1).

Documents for the schools inquiring about Non-California based Nurse Practitioner programs are available including “Verification of Non-California Based Nurse Practitioner Program: General Information and Instructions”, “Verification of Clinical Practice Experience for Nurse Practitioner (NP) Students Enrolled in Non-California Based NP Education Programs” and “Nurse Practitioner Program Preceptor Form”. (attachment 2)

The following Non-California based Nurse Practitioner education programs have provided evidence of compliance with CCR 1486 and ensure that students have successfully completed prerequisite courses and are enrolled in the Non-California based nurse practitioner education program.

Online out of state schools that have responded to the CCR 1486 Regulations:

- American Sentinel University
- Briar Cliff University
- Clarkson College
- Duke University
- Emery University
- Frontier University
- Georgetown University
- Herzing University
- Ohio State University of Nursing and Master of Science in Nursing Program
- Regis College
- Roseman University
- Rush University

- University of Colorado
- University of Texas Arlington
- Walden University

NEXT STEP:

Place on Board agenda.

PERSON TO CONTACT:

Janette Wackerly, MBA, BSN, RN
Supervising Nursing Education Consultant



BOARD OF REGISTERED NURSING ORDER OF ADOPTION

1486. Requirements for Clinical Practice Experience for Nurse Practitioner Students Enrolled in Non-California based Nurse Practitioner Education Programs.

(a) The Non-California based Nurse Practitioner education program requesting clinical placements for students in clinical practice settings in California shall:

- (1) Obtain prior board approval;
- (2) Ensure students have successfully completed prerequisite courses and are enrolled in the nurse practitioner education program;
- (3) Secure clinical preceptors who meet board requirements;
- (4) Ensure the clinical preceptorship experiences in the program meet all board requirements and national education standards and competencies for the nurse practitioner role and population as outlined by the National Organization of Nurse Practitioner Faculties (NONPF) in “Nurse Practitioner Core Competencies Content” (2017) or the American Association of Colleges of Nursing (AACN) in “Criteria for Evaluation of Nurse Practitioner Programs” (2016);

(5) A clinical preceptor in the nurse practitioner education program shall:

- (a) Hold a valid and active California license to practice his or her respective profession and demonstrate current clinical competence.
- (b) Participate in teaching, supervising, and evaluating students, and shall be competent in the content and skills being taught to the students.
- (c) Be a health care provider qualified by education, licensure and clinical competence in the assigned nurse practitioner category to provide direct supervision of the clinical practice experiences for a nurse practitioner student.
- (d) Be oriented to program and curriculum requirements, including responsibilities related to student supervision and evaluation;
- (e) Be evaluated by the program faculty at least every two (2) years. Clinical preceptor functions and responsibilities shall be clearly documented in a written agreement between the agency, the preceptor, and the nurse practitioner education program including the clinical preceptor’s role to teach, supervise and evaluate students in the nurse practitioner education program.

(b) Students shall hold an active, valid California registered nurse license to participate in nurse practitioner education program clinical experiences.

(c) The nurse practitioner education program shall demonstrate evidence that the curriculum includes content related to legal aspects of California certified nurse practitioner laws and regulations.

(1) The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, “Nurse Practitioners” and California Code of Regulations Title 16, Division 14, Article 7, “Standardized Procedure Guidelines” and Article 8, “Standards for Nurse Practitioners”, including, but not limited to:

(A) Section 2835.7 of Business & Professions Code, “Additional authorized acts; implementation of standardized procedures”;

(B) Section 2836.1 of Business & Professions Code, “Furnishing or ordering of drugs or devices”.

(d) The nurse practitioner education program shall notify the board of pertinent changes within 30 days.

(e) The board may withdraw authorization for program clinical placements in California, at any time.

Note: Authority cited: Section 2715, Business and Professions Code. Reference: Sections 2729, 2835, 2835.5 and 2836, Business and Professions Code.



NURSE PRACTITIONER PROGRAM PRECEPTOR FORM

*Submit a separate form for each California-based preceptor.
(California Code of Regulations, Title 16, Section 1486)*

If you are submitting this form to demonstrate compliance with CCR Section 1486, this form must be completed fully and submitted together with the Verification of Clinical Practice Experience for Nurse Practitioner (NP) Students Enrolled in Non-California Based NP Education Programs form.

1. Name on healthcare-related license:	Type of License:
Mailing Address:	License Number:
E-Mail Address: Phone #:	Date of appointment to faculty:
Name of Nurse Practitioner Program Where Currently Employed:	
Program Out-of-State Address (Street Address, City, State, Zip Code):	
2. EDUCATION - Please detail your educational preparation (list all acquired degrees/certificates, etc.). Include name of school and location, degrees and dates earned.	
3. EXPERIENCE: - Please describe your professional experience for the past 3 years (where you have been employed, employment dates, your primary duties and responsibilities, etc.; summarize to provide evidence of current clinical competency:	

Please submit this completed form by e-mail to brn.onlinenp@dca.ca.gov

Once submitted, you will receive an e-mail confirmation to confirm receipt within 3 business days. The Board will review the completed form and follow up with your program on the next steps.

I certify under penalty of perjury under the laws of the State of California, that all information provided in connection with this Nurse Practitioner Program Preceptor form is true, correct, and complete.

PRECEPTOR SIGNATURE: _____	_____ <small>(DATE)</small>	TITLE: _____
NP PROGRAM DEAN/DIRECTOR SIGNATURE: _____	_____ <small>(DATE)</small>	TITLE: _____



**VERIFICATION OF CLINICAL PRACTICE EXPERIENCE FOR NURSE PRACTITIONER (NP)
STUDENTS ENROLLED IN NON-CALIFORNIA BASED NP EDUCATION PROGRAMS
-- CONTINUED --**

If you are submitting this form to demonstrate compliance with CCR Section 1486, this form is to be completed by the Nurse Practitioner program. If the program offers multiple tracks/specialties (ie, Family NP, Pediatric NP, etc.), a copy of this form will be needed for EACH track/specialty. This form must be signed by the program Dean/Director.

Section III.

Please explain and provide evidence of how the Nurse Practitioner program curriculum includes content related to legal aspects of the following California certified nurse practitioner laws and regulations.

Per California Code of Regulations Title 16, Division 14, Article 8, Section 1486, the Nurse Practitioner education program shall:

Include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners":

California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines":

California Code of Regulations Title 16, Division 14, Article 8, "Standards for Nurse Practitioners":

California Code of Regulations § 1486. Requirements for Clinical Practice Experience for Nurse Practitioner Students Enrolled in Non-California Based Nurse Practitioner Education Programs

Title 16. Professional and Vocational Regulations
Division 14. Board of Registered Nursing
Article 8. Standards for Nurse Practitioners
16 CCR § 1486

- (a) The Non-California based Nurse Practitioner education program requesting clinical placements for students in clinical practice settings in California shall:
- (1) Obtain prior board approval;
 - (2) Ensure students have successfully completed prerequisite courses and are enrolled in the nurse practitioner education program;
 - (3) Secure clinical preceptors who meet board requirements;
 - (4) Ensure the clinical preceptorship experiences in the program meet all board requirements and national education standards and competencies for the nurse practitioner role and population as outlined by the National Organization of Nurse Practitioner Faculties (NONPF) in "Nurse Practitioner Core Competencies Content" (2017) or the American Association of Colleges of Nursing (AACN) in "Criteria for Evaluation of Nurse Practitioner Programs" (2016);
 - (5) A clinical preceptor in the nurse practitioner education program shall:
 - (a) Hold a valid and active California license to practice his or her respective profession and demonstrate current clinical competence.
 - (b) Participate in teaching, supervising, and evaluating students, and shall be competent in the content and skills being taught to the students.
 - (c) Be a health care provider qualified by education, licensure and clinical competence in the assigned nurse practitioner category to provide direct supervision of the clinical practice experiences for a nurse practitioner student.
 - (d) Be oriented to program and curriculum requirements, including responsibilities related to student supervision and evaluation;
 - (e) Be evaluated by the program faculty at least every two (2) years.
- Clinical preceptor functions and responsibilities shall be clearly documented in a written agreement between the agency, the preceptor, and the nurse practitioner education program including the clinical preceptor's role to teach, supervise and evaluate students in the nurse practitioner education program.
- (b) Students shall hold an active, valid California registered nurse license to participate in nurse practitioner education program clinical experiences.
 - (c) The nurse practitioner education program shall demonstrate evidence that the curriculum includes content related to legal aspects of California certified nurse practitioner laws and regulations.

(1) The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:

(A) Section 2835.7 of Business & Professions Code, "Additional authorized acts; implementation of standardized procedures";

(B) Section 2836.1 of Business & Professions Code, "Furnishing or ordering of drugs or devices".

(d) The nurse practitioner education program shall notify the board of pertinent changes within 30 days.

(e) The board may withdraw authorization for program clinical placements in California, at any time.

Note: Authority cited: Section 2715, Business and Professions Code. Reference: Sections 2729, 2835, 2835.5 and 2836, Business and Professions Code.

Application Documents

The following are examples of documentation that may be used to demonstrate compliance with CCR Section 1486. The following can be sent by e-mail to brn.onlinenp@dca.ca.gov

- Completed "**Verification of Clinical Practice Experience for Nurse Practitioner (NP) Students Enrolled in Non-California Based NP Education Programs**" form, and "**NP Program Preceptor Form**".
- Complete, detailed curriculum for the Nurse Practitioner education program, including complete, detailed course descriptions, number of units, methods of instruction, and detailed course outlines. **A brief program outline will not be accepted.**
- Complete information on California-based clinical experiences, including complete, detailed information on where clinicals are completed by students, and how preceptors are evaluated and selected.

E-Mail Address*: brn.onlinenp@dca.ca.gov

**All questions regarding the approval process should be directed to this e-mail address.*

California Board of Registered Nursing Web Site: www.rn.ca.gov

The California Nursing Practice Act (NPA) is available on the Board's web site.



BOARD OF REGISTERED NURSING
 PO Box 944210, Sacramento, CA 94244-2100
 P (916) 322-3350 F (916) 574-8637 | www.rn.ca.gov

INFORMATION COLLECTION AND ACCESS

The Information Practices Act, Section 1798.17 Civil Code, requires the following information to be provided when collecting information from individuals.

Agency Name:		BOARD OF REGISTERED NURSING	
Title of official responsible for information maintenance:		EXECUTIVE OFFICER	
Address:	Telephone Number:		
P.O. BOX 944210, SACRAMENTO, CA 94244-2100	(916) 322-3350		
Authority which authorizes the maintenance of the information: SECTION 30, SECTION 2732.1(a), BUSINESS AND PROFESSIONS CODE			
ALL INFORMATION IS MANDATORY.			
The consequences, if any of not providing all or any part of the requested information: FAILURE TO PROVIDE ANY OF THE REQUESTED INFORMATION WILL RESULT IN THE APPLICATION BEING REJECTED AS INCOMPLETE.			
The principal purpose(s) for which the information is to be used: TO DETERMINE ELIGIBILITY FOR LICENSURE. YOUR U.S. SOCIAL SECURITY NUMBER/ITIN WILL BE USED FOR PURPOSES OF TAX ENFORCEMENT, CHILD SUPPORT ENFORCEMENT AND VERIFICATION OF LICENSURE AND EXAMINATION STATUS. SECTION 30 OF THE BUSINESS AND PROFESSIONS CODE AND PUBLIC LAW 94-455 (42 USC section (c)(2)(C)) AUTHORIZE COLLECTION OF YOUR U.S. SOCIAL SECURITY NUMBER/ITIN. IF YOU FAIL TO DISCLOSE YOUR U.S. SOCIAL SECURITY NUMBER/ITIN, YOU WILL BE REPORTED TO THE FRANCHISE TAX BOARD, WHICH MAY ASSESS A \$100 PENALTY AGAINST YOU. YOUR NAME AND ADDRESS LISTED ON THIS APPLICATION WILL BE DISCLOSED TO THE PUBLIC UPON REQUEST IF AND WHEN YOU BECOME LICENSED.			
Any known or foreseeable interagency or intergovernmental transfer which may be made of the information: POSSIBLE TRANSFER TO LAW ENFORCEMENT, OTHER GOVERNMENT AGENCIES AND REPORTING U.S. SOCIAL SECURITY NUMBER/ITIN TO THE FRANCHISE TAX BOARD OR FOR CHILD SUPPORT ENFORCEMENT PURPOSES PURSUANT TO SECTION 30 OF THE BUSINESS AND PROFESSIONS CODE.			
EACH INDIVIDUAL HAS THE RIGHT TO REVIEW THE FILES ON RECORDS MAINTAINED ON THEM BY THE AGENCY, UNLESS THE RECORDS ARE EXEMPT FROM DISCLOSURE.			

**BOARD OF REGISTERED NURSING
Nursing Practice Committee**

Directory of Out of State Online Nurse Practitioner Programs

1.	Name of Institution: Program of Study: Street Address: City, State, Zip: Name of Program: Director: Telephone: E-mail Address	American Sentinel University Family/Gerontology/Acute 10065 E Harvard Avenue # 450 Denver, Colorado, 80231 Dr. Lauren Stehling, DNP, APRN, FNP-BC 1-800-729-2427 Lauren.stehling@americansentinel.edu
2.	Name of Institution: Program of Study: Street Address: City, State, Zip: Name of Program: Director: Telephone: E-mail Address	Briar Cliff University Adult/Gerontology/Primary/Acute 3303 Rebecca Street Sioux City, IA 51104 Susan Beidler 712-279-1793 Susan.beidler@briarcliff.edu
3.	Name of Institution: Program of Study: Street Address: City, State, Zip: Name of Program: Director: Telephone: E-mail Address	Clarkson College MSN-FNP, BSN to DNP-FNP 101 South 42 nd Street Omaha, NE 68131 Valerie Anderson DNP, MSN-Ed, APRN, FNR-C 402-552-6137 andersonvalerie@clarksoncollege.edu
4.	Name of Institution: Program of Study: Street Address: City, State, Zip: Name of Program: Director: Telephone: E-mail Address	Duke University Adult-Gerontology/Primary/Acute Pediatric Primary/Acute Women's Health/Neonatal/Psych/Mental Health 307 Trent Drive Durham, NC 27710 Ann Derouin 916-668-5375 anne.derouin@duke.edu
5.	Name of Institution:	Emery University Nell Hodgson Woodruff School of Nursing

	Program of Study: Adult/Gerontology/Primary/Acute Street Address: 1520 Clifton Road City, State, Zip: Atlanta, GA 30322 Name of Program: Elizabeth Downes MSN, RN MSN Program Director: Director: Telephone: 770-727-1544 E-mail Address: edownes@emory.edu
6.	Name of Institution: Frontier College Program of Study: Family Street Address: 2050 Lexington Road City, State, Zip: Versailles, KY 40383 Name of Program: Lisa Chappell Director: Telephone Number: 3314-369-9169 E-mail Address: Lisa.chappell@frontier.edu
7.	Name of Institution: Georgetown University Program of Study: MS, Nurse Midwifery/Women's Health/Nurse Practitioner Street Address: 3700 Reservoir Rd NW City, State, Zip: Washington, DC 20007 Name of Program: Kelly Walker DNP, CNM, FACNM Director: Telephone: 202-687-0100 E-mail Address: Kelly.walker@georgetown.edu
8.	Name of Institution: Herzing University Program of Study: Family/Gerontology/Primary/Acute/Women's Health FNP, NNP Street Address: W140 N8917 Lilly Rd City, State, Zip: Menomonee Falls, WI 53051 Name of Program: Julie Penick, DNP, FNP-BC Director: Telephone: 866-508-0748, Ext. 66503 E-mail Address: Kelly.walker@georgetown.edu
9.	Name of Institution: Ohio State College of Nursing Master of Science in Nursing Program Program of Study: Family/Gerontology/Primary/Acute/Women's Health/Nurse-FNP, PMH NP, NNP Street Address: 210-4 Mount Hall, 1050 Carmack Rd City, State, Zip: Columbus, OH 43210 Name of Program: Lisa Siefker Director: Kelly Wheatley Telephone: 614-292-2582

	E-mail Address	614-688-1580 Siefker.69@osu.edu Wheatley.72@osu.edu
10.	Name of Institution: Program of Study: Street Address: City, State, Zip: Name of Program: Director: Telephone: E-mail Address	Regis College Adult/Gerontology/Acute/Primary/Family/Psych/Mental Health/ Womens Health Pediatric/Primary/Acute 235 Wellesley Street Weston, MA 02493 Dr. Karen Crowley 781-768-7230 Karen.crowley@regiscollege.edu
11.	Name of Institution: Program of Study: Street Address: City, State, Zip: Name of Program: Director: Telephone: E-mail Address	Roseman University Adult Gerontology/Primary/Acute/Family/Psych/ Neonatal/Pediatric/Primary/Acute 11 Sunset Way Henderson, NV 89014 Brian. C Oxhorn 702-968-5249 boxhorn@roseman.edu
12.	Name of Institution: Program of Study: Street Address: City, State, Zip: Name of Program: Director: Telephone: E-mail Address	Rush University Acute Care Pediatric Nurse Practitioner Program Pediatric/Primary/Acute 600 South Paulina Street Chicago, IL 60612 Beth Nachtsheim Bolick PNP, APRN, PPCNP-B, CPNP-AC FAAN 239-301-4616 Beth N Bolick@rush.edu
13.	Name of Institution: Program of Study: Street Address: City, State, Zip: Name of Program: Director: Telephone: E-mail Address	University of Colorado MSN/Post MSN/DNP/PMH/FNP/Adult Gerontology 1420 Austin Bluffs Parkway Colorado Springs, CO 80919 Kristen Vandenburg DNP, PMH NP-BC FNP 719-255-4977 kvandenb@ucss.edu

	Name of Institution: University of Texas At Arlington Program of Study: Adult Gerontology/Primary/Acute/Family/Psych/Neonatal/Pediatric/Primary/Acute Street Address: 701 S Nedderman Dr. City, State, Zip: Arlington, TX 76019 Name of Program: John Gonzalez DNP, APRN, ACNP-BC, ANP-C Director: Telephone: 817-272-1379 Email Address: johngonz@uta.edu
14.	Name of Institution: Walden University School of Nursing Program of Study: Adult/Gerontology/Primary/Acute Street Address: 900 Washington Ave S City, State, Zip: Minneapolis, MN 55401 Name of Program: Judi Kuric Director: Telephone: 952-444-9145 Email Address: Judi.kuric@mail.waldenu.edu
RESOURCES:	
NEXT STEPS:	Board
FISCAL IMPACT, IF ANY:	None
PERSON(S) TO CONTACT:	Janette Wackerly, MBA, BSN, RN Supervising Nursing Education Consultant Phone: 916-574-7686 Email: janette.wackerly@dca.ca.gov



Advance Practice Regulations 1486. Requirements for Clinical Practice Experience for Nurse Practitioner Students Enrolled in Non-California based Nurse Practitioner Education Programs

Date:	8/13/2020
NP Program Name:	American Sentinel University
Program Address:	10055 E. Harvard Avenue #450
Program Phone #:	Denver, Colorado 80231
Dean or Director:	Dr. Lauren Stehling, DNP, APRN, FNP-BC

	REGULATION REQUIREMENTS	MET	NOT MET
(a)	The Non-California based Nurse Practitioner education program requesting clinical placements for students in clinical practice settings in California shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	Obtain prior board approval;	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(2)	Ensure students have successfully completed prerequisite courses and are enrolled in the nurse practitioner education program;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(3)	Secure clinical preceptors who meet board requirements;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(4)	Ensure the clinical preceptorship experiences in the program meet all board requirements and national education standards and competencies for the nurse practitioner role and population as outlined by the National Organization of Nurse Practitioner Faculties (NONPF) in “Nurse Practitioner Core Competencies Content” (2017) or the American Association of Colleges of Nursing (AACN) in “Criteria for Evaluation of Nurse Practitioner Programs” (2016);	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(5)	A clinical preceptor in the nurse practitioner education program shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(a)	Hold a valid and active California license to practice his or her respective profession and demonstrate current clinical competence.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Participate in teaching, supervising, and evaluating students, and shall be competent in the content and skills being taught to the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(c)	Be a health care provider qualified by education, licensure and clinical competence in the assigned nurse practitioner category to provide direct supervision of the clinical practice experiences for a nurse practitioner student.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	Be oriented to program and curriculum requirements, including responsibilities related to student supervision and evaluation;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	Be evaluated by the program faculty at least every two (2) years. Clinical preceptor functions and responsibilities shall be clearly documented in a written agreement between the agency, the preceptor, and the nurse practitioner education program including the clinical preceptor’s role to teach, supervise and evaluate students in the nurse practitioner education program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Students shall hold an active, valid California registered nurse license to participate in nurse practitioner education program clinical experiences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(e)	The nurse practitioner education program shall demonstrate evidence that the curriculum includes content related to legal aspects of California certified nurse practitioner laws and regulations. (1) The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(A)	Section 2835.7 of Business & Professions Code, "Additional authorized acts; implementation of standardized procedures";	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(B)	Section 2836.1 of Business & Professions Code, "Furnishing or ordering of drugs or devices".	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	The nurse practitioner education program shall notify the board of pertinent changes within 30 days.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	The board may withdraw authorization for program clinical placements in California, at any time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Amend Sections 1480, 1481, 1482, 1483, and 1484, and adopt Sections 1483.1, 1483.2- 1486 Division 14 of Title 16 of the California Code of Regulations:

Note: Authority cited: Section 2715, Business and Professions Code.
Reference: Sections 2729, 2835, 2835.5 and 2836, Business and Professions Code. 3

Date of Review:



Advance Practice Regulations 1486. Requirements for Clinical Practice Experience for Nurse Practitioner Students Enrolled in Non-California based Nurse Practitioner Education Programs

Date:	8/13/2020
NP Program Name:	Briar Cliff University
Program Address:	3303 Rebecca Street
Program Phone #:	Sioux City, IA 51104
Dean or Director:	Susan Beidler

	REGULATION REQUIREMENTS	MET	NOT MET
(a)	The Non-California based Nurse Practitioner education program requesting clinical placements for students in clinical practice settings in California shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	Obtain prior board approval;	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(2)	Ensure students have successfully completed prerequisite courses and are enrolled in the nurse practitioner education program;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(3)	Secure clinical preceptors who meet board requirements;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(4)	Ensure the clinical preceptorship experiences in the program meet all board requirements and national education standards and competencies for the nurse practitioner role and population as outlined by the National Organization of Nurse Practitioner Faculties (NONPF) in “Nurse Practitioner Core Competencies Content” (2017) or the American Association of Colleges of Nursing (AACN) in “Criteria for Evaluation of Nurse Practitioner Programs” (2016);	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(5)	A clinical preceptor in the nurse practitioner education program shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(a)	Hold a valid and active California license to practice his or her respective profession and demonstrate current clinical competence.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Participate in teaching, supervising, and evaluating students, and shall be competent in the content and skills being taught to the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(c)	Be a health care provider qualified by education, licensure and clinical competence in the assigned nurse practitioner category to provide direct supervision of the clinical practice experiences for a nurse practitioner student.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	Be oriented to program and curriculum requirements, including responsibilities related to student supervision and evaluation;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	Be evaluated by the program faculty at least every two (2) years. Clinical preceptor functions and responsibilities shall be clearly documented in a written agreement between the agency, the preceptor, and the nurse practitioner education program including the clinical preceptor’s role to teach, supervise and evaluate students in the nurse practitioner education program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Students shall hold an active, valid California registered nurse license to participate in nurse practitioner education program clinical experiences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(c)	The nurse practitioner education program shall demonstrate evidence that the curriculum includes content related to legal aspects of California certified nurse practitioner laws and regulations. (1) The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(A)	Section 2835.7 of Business & Professions Code, "Additional authorized acts; implementation of standardized procedures";	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(B)	Section 2836.1 of Business & Professions Code, "Furnishing or ordering of drugs or devices".	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	The nurse practitioner education program shall notify the board of pertinent changes within 30 days.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	The board may withdraw authorization for program clinical placements in California, at any time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Amend Sections 1480, 1481, 1482, 1483, and 1484, and adopt Sections 1483.1, 1483.2- 1486 Division 14 of Title 16 of the California Code of Regulations:

Note: Authority cited: Section 2715, Business and Professions Code.
Reference: Sections 2729, 2835, 2835.5 and 2836, Business and Professions Code. 3

Date of Review:



Advance Practice Regulations 1486. Requirements for Clinical Practice Experience for Nurse Practitioner Students Enrolled in Non-California based Nurse Practitioner Education Programs

Date:	8/13/2020
NP Program Name:	Clarkson College
Program Address:	101 South 42nd Street
Program Phone #:	Omaha, NE 68131
Dean or Director:	Valerie Anderson DNP, MSN-Ed, APRN, FNR-C

	REGULATION REQUIREMENTS	MET	NOT MET
(a)	The Non-California based Nurse Practitioner education program requesting clinical placements for students in clinical practice settings in California shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	Obtain prior board approval;	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(2)	Ensure students have successfully completed prerequisite courses and are enrolled in the nurse practitioner education program;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(3)	Secure clinical preceptors who meet board requirements;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(4)	Ensure the clinical preceptorship experiences in the program meet all board requirements and national education standards and competencies for the nurse practitioner role and population as outlined by the National Organization of Nurse Practitioner Faculties (NONPF) in “Nurse Practitioner Core Competencies Content” (2017) or the American Association of Colleges of Nursing (AACN) in “Criteria for Evaluation of Nurse Practitioner Programs” (2016);	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(5)	A clinical preceptor in the nurse practitioner education program shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(a)	Hold a valid and active California license to practice his or her respective profession and demonstrate current clinical competence.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Participate in teaching, supervising, and evaluating students, and shall be competent in the content and skills being taught to the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(c)	Be a health care provider qualified by education, licensure and clinical competence in the assigned nurse practitioner category to provide direct supervision of the clinical practice experiences for a nurse practitioner student.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	Be oriented to program and curriculum requirements, including responsibilities related to student supervision and evaluation;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	Be evaluated by the program faculty at least every two (2) years. Clinical preceptor functions and responsibilities shall be clearly documented in a written agreement between the agency, the preceptor, and the nurse practitioner education program including the clinical preceptor’s role to teach, supervise and evaluate students in the nurse practitioner education program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Students shall hold an active, valid California registered nurse license to participate in nurse practitioner education program clinical experiences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(c)	The nurse practitioner education program shall demonstrate evidence that the curriculum includes content related to legal aspects of California certified nurse practitioner laws and regulations. (1) The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(A)	Section 2835.7 of Business & Professions Code, "Additional authorized acts; implementation of standardized procedures";	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(B)	Section 2836.1 of Business & Professions Code, "Furnishing or ordering of drugs or devices".	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	The nurse practitioner education program shall notify the board of pertinent changes within 30 days.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	The board may withdraw authorization for program clinical placements in California, at any time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Amend Sections 1480, 1481, 1482, 1483, and 1484, and adopt Sections 1483.1, 1483.2- 1486 Division 14 of Title 16 of the California Code of Regulations:

Note: Authority cited: Section 2715, Business and Professions Code.
Reference: Sections 2729, 2835, 2835.5 and 2836, Business and Professions Code. 3

Date of Review:



Advance Practice Regulations 1486. Requirements for Clinical Practice Experience for Nurse Practitioner Students Enrolled in Non-California based Nurse Practitioner Education Programs

Date:	8/13/2020
NP Program Name:	Duke University
Program Address:	307 Trent Drive
Program Phone #:	Durham, NC 27710
Dean or Director:	Ann Derouin

	REGULATION REQUIREMENTS	MET	NOT MET
(a)	The Non-California based Nurse Practitioner education program requesting clinical placements for students in clinical practice settings in California shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	Obtain prior board approval;	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(2)	Ensure students have successfully completed prerequisite courses and are enrolled in the nurse practitioner education program;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(3)	Secure clinical preceptors who meet board requirements;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(4)	Ensure the clinical preceptorship experiences in the program meet all board requirements and national education standards and competencies for the nurse practitioner role and population as outlined by the National Organization of Nurse Practitioner Faculties (NONPF) in “Nurse Practitioner Core Competencies Content” (2017) or the American Association of Colleges of Nursing (AACN) in “Criteria for Evaluation of Nurse Practitioner Programs” (2016);	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(5)	A clinical preceptor in the nurse practitioner education program shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(a)	Hold a valid and active California license to practice his or her respective profession and demonstrate current clinical competence.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Participate in teaching, supervising, and evaluating students, and shall be competent in the content and skills being taught to the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(c)	Be a health care provider qualified by education, licensure and clinical competence in the assigned nurse practitioner category to provide direct supervision of the clinical practice experiences for a nurse practitioner student.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	Be oriented to program and curriculum requirements, including responsibilities related to student supervision and evaluation;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	Be evaluated by the program faculty at least every two (2) years. Clinical preceptor functions and responsibilities shall be clearly documented in a written agreement between the agency, the preceptor, and the nurse practitioner education program including the clinical preceptor’s role to teach, supervise and evaluate students in the nurse practitioner education program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Students shall hold an active, valid California registered nurse license to participate in nurse practitioner education program clinical experiences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(c)	The nurse practitioner education program shall demonstrate evidence that the curriculum includes content related to legal aspects of California certified nurse practitioner laws and regulations. (1) The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(A)	Section 2835.7 of Business & Professions Code, "Additional authorized acts; implementation of standardized procedures";	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(B)	Section 2836.1 of Business & Professions Code, "Furnishing or ordering of drugs or devices".	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	The nurse practitioner education program shall notify the board of pertinent changes within 30 days.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	The board may withdraw authorization for program clinical placements in California, at any time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Amend Sections 1480, 1481, 1482, 1483, and 1484, and adopt Sections 1483.1, 1483.2- 1486 Division 14 of Title 16 of the California Code of Regulations:

Note: Authority cited: Section 2715, Business and Professions Code.

Reference: Sections 2729, 2835, 2835.5 and 2836, Business and Professions Code. 3

Date of Review:



Advance Practice Regulations 1486. Requirements for Clinical Practice Experience for Nurse Practitioner Students Enrolled in Non-California based Nurse Practitioner Education Programs

Date:	8/13/2020
NP Program Name:	Emery University
Program Address:	1520 Clifton Road
Program Phone #:	Atlanta, GA 30322
Dean or Director:	Elizabeth Downes MSN, RN MSN Program Director

	REGULATION REQUIREMENTS	MET	NOT MET
(a)	The Non-California based Nurse Practitioner education program requesting clinical placements for students in clinical practice settings in California shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	Obtain prior board approval;	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(2)	Ensure students have successfully completed prerequisite courses and are enrolled in the nurse practitioner education program;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(3)	Secure clinical preceptors who meet board requirements;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(4)	Ensure the clinical preceptorship experiences in the program meet all board requirements and national education standards and competencies for the nurse practitioner role and population as outlined by the National Organization of Nurse Practitioner Faculties (NONPF) in "Nurse Practitioner Core Competencies Content" (2017) or the American Association of Colleges of Nursing (AACN) in "Criteria for Evaluation of Nurse Practitioner Programs" (2016);	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(5)	A clinical preceptor in the nurse practitioner education program shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(a)	Hold a valid and active California license to practice his or her respective profession and demonstrate current clinical competence.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Participate in teaching, supervising, and evaluating students, and shall be competent in the content and skills being taught to the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(c)	Be a health care provider qualified by education, licensure and clinical competence in the assigned nurse practitioner category to provide direct supervision of the clinical practice experiences for a nurse practitioner student.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	Be oriented to program and curriculum requirements, including responsibilities related to student supervision and evaluation;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	Be evaluated by the program faculty at least every two (2) years. Clinical preceptor functions and responsibilities shall be clearly documented in a written agreement between the agency, the preceptor, and the nurse practitioner education program including the clinical preceptor's role to teach, supervise and evaluate students in the nurse practitioner education program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Students shall hold an active, valid California registered nurse license to participate in nurse practitioner education program clinical experiences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(c)	The nurse practitioner education program shall demonstrate evidence that the curriculum includes content related to legal aspects of California certified nurse practitioner laws and regulations. (1) The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(A)	Section 2835.7 of Business & Professions Code, "Additional authorized acts; implementation of standardized procedures";	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(B)	Section 2836.1 of Business & Professions Code, "Furnishing or ordering of drugs or devices".	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	The nurse practitioner education program shall notify the board of pertinent changes within 30 days.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	The board may withdraw authorization for program clinical placements in California, at any time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Amend Sections 1480, 1481, 1482, 1483, and 1484, and adopt Sections 1483.1, 1483.2- 1486 Division 14 of Title 16 of the California Code of Regulations:

Note: Authority cited: Section 2715, Business and Professions Code.
Reference: Sections 2729, 2835, 2835.5 and 2836, Business and Professions Code. 3

Date of Review:



Advance Practice Regulations 1486. Requirements for Clinical Practice Experience for Nurse Practitioner Students Enrolled in Non-California based Nurse Practitioner Education Programs

Date:	8/13/2020
NP Program Name:	Frontier College
Program Address:	2050 Lexington Road
Program Phone #:	Versailles, KY 40383
Dean or Director:	Lisa Chappell

	REGULATION REQUIREMENTS	MET	NOT MET
(a)	The Non-California based Nurse Practitioner education program requesting clinical placements for students in clinical practice settings in California shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	Obtain prior board approval;	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(2)	Ensure students have successfully completed prerequisite courses and are enrolled in the nurse practitioner education program;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(3)	Secure clinical preceptors who meet board requirements;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(4)	Ensure the clinical preceptorship experiences in the program meet all board requirements and national education standards and competencies for the nurse practitioner role and population as outlined by the National Organization of Nurse Practitioner Faculties (NONPF) in “Nurse Practitioner Core Competencies Content” (2017) or the American Association of Colleges of Nursing (AACN) in “Criteria for Evaluation of Nurse Practitioner Programs” (2016);	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(5)	A clinical preceptor in the nurse practitioner education program shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(a)	Hold a valid and active California license to practice his or her respective profession and demonstrate current clinical competence.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Participate in teaching, supervising, and evaluating students, and shall be competent in the content and skills being taught to the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(c)	Be a health care provider qualified by education, licensure and clinical competence in the assigned nurse practitioner category to provide direct supervision of the clinical practice experiences for a nurse practitioner student.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	Be oriented to program and curriculum requirements, including responsibilities related to student supervision and evaluation;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	Be evaluated by the program faculty at least every two (2) years. Clinical preceptor functions and responsibilities shall be clearly documented in a written agreement between the agency, the preceptor, and the nurse practitioner education program including the clinical preceptor’s role to teach, supervise and evaluate students in the nurse practitioner education program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Students shall hold an active, valid California registered nurse license to participate in nurse practitioner education program clinical experiences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(c)	The nurse practitioner education program shall demonstrate evidence that the curriculum includes content related to legal aspects of California certified nurse practitioner laws and regulations. (1) The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(A)	Section 2835.7 of Business & Professions Code, "Additional authorized acts; implementation of standardized procedures";	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(B)	Section 2836.1 of Business & Professions Code, "Furnishing or ordering of drugs or devices".	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	The nurse practitioner education program shall notify the board of pertinent changes within 30 days.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	The board may withdraw authorization for program clinical placements in California, at any time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Amend Sections 1480, 1481, 1482, 1483, and 1484, and adopt Sections 1483.1, 1483.2- 1486 Division 14 of Title 16 of the California Code of Regulations:

Note: Authority cited: Section 2715, Business and Professions Code.
Reference: Sections 2729, 2835, 2835.5 and 2836, Business and Professions Code. 3

Date of Review:



Advance Practice Regulations 1486. Requirements for Clinical Practice Experience for Nurse Practitioner Students Enrolled in Non-California based Nurse Practitioner Education Programs

Date:	8/13/2020
NP Program Name:	Georgetown University
Program Address:	3700 Reservoir Rd NW
Program Phone #:	Washington, DC 20007
Dean or Director:	Kelly Walker DNP, CNM, FACNM

	REGULATION REQUIREMENTS	MET	NOT MET
(a)	The Non-California based Nurse Practitioner education program requesting clinical placements for students in clinical practice settings in California shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	Obtain prior board approval;	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(2)	Ensure students have successfully completed prerequisite courses and are enrolled in the nurse practitioner education program;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(3)	Secure clinical preceptors who meet board requirements;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(4)	Ensure the clinical preceptorship experiences in the program meet all board requirements and national education standards and competencies for the nurse practitioner role and population as outlined by the National Organization of Nurse Practitioner Faculties (NONPF) in “Nurse Practitioner Core Competencies Content” (2017) or the American Association of Colleges of Nursing (AACN) in “Criteria for Evaluation of Nurse Practitioner Programs” (2016);	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(5)	A clinical preceptor in the nurse practitioner education program shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(a)	Hold a valid and active California license to practice his or her respective profession and demonstrate current clinical competence.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Participate in teaching, supervising, and evaluating students, and shall be competent in the content and skills being taught to the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(c)	Be a health care provider qualified by education, licensure and clinical competence in the assigned nurse practitioner category to provide direct supervision of the clinical practice experiences for a nurse practitioner student.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	Be oriented to program and curriculum requirements, including responsibilities related to student supervision and evaluation;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	Be evaluated by the program faculty at least every two (2) years. Clinical preceptor functions and responsibilities shall be clearly documented in a written agreement between the agency, the preceptor, and the nurse practitioner education program including the clinical preceptor’s role to teach, supervise and evaluate students in the nurse practitioner education program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Students shall hold an active, valid California registered nurse license to participate in nurse practitioner education program clinical experiences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(e)	The nurse practitioner education program shall demonstrate evidence that the curriculum includes content related to legal aspects of California certified nurse practitioner laws and regulations. (1) The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(A)	Section 2835.7 of Business & Professions Code, "Additional authorized acts; implementation of standardized procedures";	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(B)	Section 2836.1 of Business & Professions Code, "Furnishing or ordering of drugs or devices".	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	The nurse practitioner education program shall notify the board of pertinent changes within 30 days.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	The board may withdraw authorization for program clinical placements in California, at any time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Amend Sections 1480, 1481, 1482, 1483, and 1484, and adopt Sections 1483.1, 1483.2- 1486 Division 14 of Title 16 of the California Code of Regulations:

Note: Authority cited: Section 2715, Business and Professions Code.

Reference: Sections 2729, 2835, 2835.5 and 2836, Business and Professions Code. 3

Date of Review:



Advance Practice Regulations 1486. Requirements for Clinical Practice Experience for Nurse Practitioner Students Enrolled in Non-California based Nurse Practitioner Education Programs

Date:	8/13/2020
NP Program Name:	Herzing University
Program Address:	W140 N8917 Lilly Road
Program Phone #:	Menomonee Falls, WI 53051
Dean or Director:	Julie Penick, DNP, FNP-BC

	REGULATION REQUIREMENTS	MET	NOT MET
(a)	The Non-California based Nurse Practitioner education program requesting clinical placements for students in clinical practice settings in California shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	Obtain prior board approval;	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(2)	Ensure students have successfully completed prerequisite courses and are enrolled in the nurse practitioner education program;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(3)	Secure clinical preceptors who meet board requirements;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(4)	Ensure the clinical preceptorship experiences in the program meet all board requirements and national education standards and competencies for the nurse practitioner role and population as outlined by the National Organization of Nurse Practitioner Faculties (NONPF) in “Nurse Practitioner Core Competencies Content” (2017) or the American Association of Colleges of Nursing (AACN) in “Criteria for Evaluation of Nurse Practitioner Programs” (2016);	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(5)	A clinical preceptor in the nurse practitioner education program shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(a)	Hold a valid and active California license to practice his or her respective profession and demonstrate current clinical competence.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Participate in teaching, supervising, and evaluating students, and shall be competent in the content and skills being taught to the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(c)	Be a health care provider qualified by education, licensure and clinical competence in the assigned nurse practitioner category to provide direct supervision of the clinical practice experiences for a nurse practitioner student.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	Be oriented to program and curriculum requirements, including responsibilities related to student supervision and evaluation;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	Be evaluated by the program faculty at least every two (2) years. Clinical preceptor functions and responsibilities shall be clearly documented in a written agreement between the agency, the preceptor, and the nurse practitioner education program including the clinical preceptor’s role to teach, supervise and evaluate students in the nurse practitioner education program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Students shall hold an active, valid California registered nurse license to participate in nurse practitioner education program clinical experiences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(c)	The nurse practitioner education program shall demonstrate evidence that the curriculum includes content related to legal aspects of California certified nurse practitioner laws and regulations. (1) The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(A)	Section 2835.7 of Business & Professions Code, "Additional authorized acts; implementation of standardized procedures";	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(B)	Section 2836.1 of Business & Professions Code, "Furnishing or ordering of drugs or devices".	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	The nurse practitioner education program shall notify the board of pertinent changes within 30 days.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	The board may withdraw authorization for program clinical placements in California, at any time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Amend Sections 1480, 1481, 1482, 1483, and 1484, and adopt Sections 1483.1, 1483.2- 1486 Division 14 of Title 16 of the California Code of Regulations:

Note: Authority cited: Section 2715, Business and Professions Code.

Reference: Sections 2729, 2835, 2835.5 and 2836, Business and Professions Code. 3

Date of Review:



Advance Practice Regulations 1486. Requirements for Clinical Practice Experience for Nurse Practitioner Students Enrolled in Non-California based Nurse Practitioner Education Programs

Date:	8/13/2020
NP Program Name:	Ohio State College of Nursing Master of Science in Nursing Program
Program Address:	210-4 Mount Hall, 1050 Carmack Rd
Program Phone #:	Columbus, OH 43210
Dean or Director:	Lisa Siefker Kelly Wheatley

	REGULATION REQUIREMENTS	MET	NOT MET
(a)	The Non-California based Nurse Practitioner education program requesting clinical placements for students in clinical practice settings in California shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	Obtain prior board approval;	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(2)	Ensure students have successfully completed prerequisite courses and are enrolled in the nurse practitioner education program;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(3)	Secure clinical preceptors who meet board requirements;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(4)	Ensure the clinical preceptorship experiences in the program meet all board requirements and national education standards and competencies for the nurse practitioner role and population as outlined by the National Organization of Nurse Practitioner Faculties (NONPF) in “Nurse Practitioner Core Competencies Content” (2017) or the American Association of Colleges of Nursing (AACN) in “Criteria for Evaluation of Nurse Practitioner Programs” (2016);	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(5)	A clinical preceptor in the nurse practitioner education program shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(a)	Hold a valid and active California license to practice his or her respective profession and demonstrate current clinical competence.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Participate in teaching, supervising, and evaluating students, and shall be competent in the content and skills being taught to the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(c)	Be a health care provider qualified by education, licensure and clinical competence in the assigned nurse practitioner category to provide direct supervision of the clinical practice experiences for a nurse practitioner student.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	Be oriented to program and curriculum requirements, including responsibilities related to student supervision and evaluation;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	Be evaluated by the program faculty at least every two (2) years. Clinical preceptor functions and responsibilities shall be clearly documented in a written agreement between the agency, the preceptor, and the nurse practitioner education program including the clinical preceptor’s role to teach, supervise and evaluate students in the nurse practitioner education program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Students shall hold an active, valid California registered nurse license to participate in nurse practitioner education program clinical experiences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(c)	The nurse practitioner education program shall demonstrate evidence that the curriculum includes content related to legal aspects of California certified nurse practitioner laws and regulations. (1) The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(A)	Section 2835.7 of Business & Professions Code, "Additional authorized acts; implementation of standardized procedures";	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(B)	Section 2836.1 of Business & Professions Code, "Furnishing or ordering of drugs or devices".	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	The nurse practitioner education program shall notify the board of pertinent changes within 30 days.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	The board may withdraw authorization for program clinical placements in California, at any time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Amend Sections 1480, 1481, 1482, 1483, and 1484, and adopt Sections 1483.1, 1483.2- 1486 Division 14 of Title 16 of the California Code of Regulations:

Note: Authority cited: Section 2715, Business and Professions Code.

Reference: Sections 2729, 2835, 2835.5 and 2836, Business and Professions Code. 3

Date of Review:



Advance Practice Regulations 1486. Requirements for Clinical Practice Experience for Nurse Practitioner Students Enrolled in Non-California based Nurse Practitioner Education Programs

Date:	8/13/2020
NP Program Name:	Regis College
Program Address:	235 Wellesley Street
Program Phone #:	Weston, MA 02493
Dean or Director:	Dr. Karen Crowley

	REGULATION REQUIREMENTS	MET	NOT MET
(a)	The Non-California based Nurse Practitioner education program requesting clinical placements for students in clinical practice settings in California shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	Obtain prior board approval;	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(2)	Ensure students have successfully completed prerequisite courses and are enrolled in the nurse practitioner education program;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(3)	Secure clinical preceptors who meet board requirements;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(4)	Ensure the clinical preceptorship experiences in the program meet all board requirements and national education standards and competencies for the nurse practitioner role and population as outlined by the National Organization of Nurse Practitioner Faculties (NONPF) in “Nurse Practitioner Core Competencies Content” (2017) or the American Association of Colleges of Nursing (AACN) in “Criteria for Evaluation of Nurse Practitioner Programs” (2016);	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(5)	A clinical preceptor in the nurse practitioner education program shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(a)	Hold a valid and active California license to practice his or her respective profession and demonstrate current clinical competence.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Participate in teaching, supervising, and evaluating students, and shall be competent in the content and skills being taught to the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(c)	Be a health care provider qualified by education, licensure and clinical competence in the assigned nurse practitioner category to provide direct supervision of the clinical practice experiences for a nurse practitioner student.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	Be oriented to program and curriculum requirements, including responsibilities related to student supervision and evaluation;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	Be evaluated by the program faculty at least every two (2) years. Clinical preceptor functions and responsibilities shall be clearly documented in a written agreement between the agency, the preceptor, and the nurse practitioner education program including the clinical preceptor’s role to teach, supervise and evaluate students in the nurse practitioner education program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Students shall hold an active, valid California registered nurse license to participate in nurse practitioner education program clinical experiences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(c)	The nurse practitioner education program shall demonstrate evidence that the curriculum includes content related to legal aspects of California certified nurse practitioner laws and regulations. (1) The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(A)	Section 2835.7 of Business & Professions Code, "Additional authorized acts; implementation of standardized procedures";	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(B)	Section 2836.1 of Business & Professions Code, "Furnishing or ordering of drugs or devices".	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	The nurse practitioner education program shall notify the board of pertinent changes within 30 days.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	The board may withdraw authorization for program clinical placements in California, at any time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Amend Sections 1480, 1481, 1482, 1483, and 1484, and adopt Sections 1483.1, 1483.2- 1486 Division 14 of Title 16 of the California Code of Regulations:

Note: Authority cited: Section 2715, Business and Professions Code.

Reference: Sections 2729, 2835, 2835.5 and 2836, Business and Professions Code. 3

Date of Review:



Advance Practice Regulations 1486. Requirements for Clinical Practice Experience for Nurse Practitioner Students Enrolled in Non-California based Nurse Practitioner Education Programs

Date:	8/13/2020
NP Program Name:	Roseman University
Program Address:	11 Sunset Way
Program Phone #:	Henderson, NV 89014
Dean or Director:	Brian. C Oxhorn

	REGULATION REQUIREMENTS	MET	NOT MET
(a)	The Non-California based Nurse Practitioner education program requesting clinical placements for students in clinical practice settings in California shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	Obtain prior board approval;	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(2)	Ensure students have successfully completed prerequisite courses and are enrolled in the nurse practitioner education program;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(3)	Secure clinical preceptors who meet board requirements;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(4)	Ensure the clinical preceptorship experiences in the program meet all board requirements and national education standards and competencies for the nurse practitioner role and population as outlined by the National Organization of Nurse Practitioner Faculties (NONPF) in “Nurse Practitioner Core Competencies Content” (2017) or the American Association of Colleges of Nursing (AACN) in “Criteria for Evaluation of Nurse Practitioner Programs” (2016);	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(5)	A clinical preceptor in the nurse practitioner education program shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(a)	Hold a valid and active California license to practice his or her respective profession and demonstrate current clinical competence.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Participate in teaching, supervising, and evaluating students, and shall be competent in the content and skills being taught to the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(c)	Be a health care provider qualified by education, licensure and clinical competence in the assigned nurse practitioner category to provide direct supervision of the clinical practice experiences for a nurse practitioner student.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	Be oriented to program and curriculum requirements, including responsibilities related to student supervision and evaluation;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	Be evaluated by the program faculty at least every two (2) years. Clinical preceptor functions and responsibilities shall be clearly documented in a written agreement between the agency, the preceptor, and the nurse practitioner education program including the clinical preceptor’s role to teach, supervise and evaluate students in the nurse practitioner education program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Students shall hold an active, valid California registered nurse license to participate in nurse practitioner education program clinical experiences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(c)	The nurse practitioner education program shall demonstrate evidence that the curriculum includes content related to legal aspects of California certified nurse practitioner laws and regulations. (1) The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(A)	Section 2835.7 of Business & Professions Code, "Additional authorized acts; implementation of standardized procedures";	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(B)	Section 2836.1 of Business & Professions Code, "Furnishing or ordering of drugs or devices".	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	The nurse practitioner education program shall notify the board of pertinent changes within 30 days.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	The board may withdraw authorization for program clinical placements in California, at any time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Amend Sections 1480, 1481, 1482, 1483, and 1484, and adopt Sections 1483.1, 1483.2- 1486 Division 14 of Title 16 of the California Code of Regulations:

Note: Authority cited: Section 2715, Business and Professions Code.

Reference: Sections 2729, 2835, 2835.5 and 2836, Business and Professions Code. 3

Date of Review:



Advance Practice Regulations 1486. Requirements for Clinical Practice Experience for Nurse Practitioner Students Enrolled in Non-California based Nurse Practitioner Education Programs

Date:	8/13/2020
NP Program Name:	Rush University Acute Care Pediatric Nurse Practitioner Program
Program Address:	600 South Paulina Street
Program Phone #:	Chicago, IL 60612
Dean or Director:	Beth Nachtsheim Bolick PNP, APRN, PPCNP-B, CPNP-AC FAAN

	REGULATION REQUIREMENTS	MET	NOT MET
(a)	The Non-California based Nurse Practitioner education program requesting clinical placements for students in clinical practice settings in California shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	Obtain prior board approval;	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(2)	Ensure students have successfully completed prerequisite courses and are enrolled in the nurse practitioner education program;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(3)	Secure clinical preceptors who meet board requirements;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(4)	Ensure the clinical preceptorship experiences in the program meet all board requirements and national education standards and competencies for the nurse practitioner role and population as outlined by the National Organization of Nurse Practitioner Faculties (NONPF) in “Nurse Practitioner Core Competencies Content” (2017) or the American Association of Colleges of Nursing (AACN) in “Criteria for Evaluation of Nurse Practitioner Programs” (2016);	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(5)	A clinical preceptor in the nurse practitioner education program shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(a)	Hold a valid and active California license to practice his or her respective profession and demonstrate current clinical competence.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Participate in teaching, supervising, and evaluating students, and shall be competent in the content and skills being taught to the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(c)	Be a health care provider qualified by education, licensure and clinical competence in the assigned nurse practitioner category to provide direct supervision of the clinical practice experiences for a nurse practitioner student.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	Be oriented to program and curriculum requirements, including responsibilities related to student supervision and evaluation;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	Be evaluated by the program faculty at least every two (2) years. Clinical preceptor functions and responsibilities shall be clearly documented in a written agreement between the agency, the preceptor, and the nurse practitioner education program including the clinical preceptor’s role to teach, supervise and evaluate students in the nurse practitioner education program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Students shall hold an active, valid California registered nurse license to participate in nurse practitioner education program clinical experiences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(c)	The nurse practitioner education program shall demonstrate evidence that the curriculum includes content related to legal aspects of California certified nurse practitioner laws and regulations. (1) The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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(A)	Section 2835.7 of Business & Professions Code, "Additional authorized acts; implementation of standardized procedures";	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(B)	Section 2836.1 of Business & Professions Code, "Furnishing or ordering of drugs or devices".	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	The nurse practitioner education program shall notify the board of pertinent changes within 30 days.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	The board may withdraw authorization for program clinical placements in California, at any time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Amend Sections 1480, 1481, 1482, 1483, and 1484, and adopt Sections 1483.1, 1483.2- 1486 Division 14 of Title 16 of the California Code of Regulations:

Note: Authority cited: Section 2715, Business and Professions Code.

Reference: Sections 2729, 2835, 2835.5 and 2836, Business and Professions Code. 3

Date of Review:



Advance Practice Regulations 1486. Requirements for Clinical Practice Experience for Nurse Practitioner Students Enrolled in Non-California based Nurse Practitioner Education Programs

Date:	8/13/2020
NP Program Name:	University of Colorado
Program Address:	1420 Austin Bluffs Parkway
Program Phone #:	Colorado Springs, CO 80919
Dean or Director:	Kristen Vandenburg DNP, PMH NP-BC FNP

	REGULATION REQUIREMENTS	MET	NOT MET
(a)	The Non-California based Nurse Practitioner education program requesting clinical placements for students in clinical practice settings in California shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	Obtain prior board approval;	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(2)	Ensure students have successfully completed prerequisite courses and are enrolled in the nurse practitioner education program;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(3)	Secure clinical preceptors who meet board requirements;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(4)	Ensure the clinical preceptorship experiences in the program meet all board requirements and national education standards and competencies for the nurse practitioner role and population as outlined by the National Organization of Nurse Practitioner Faculties (NONPF) in “Nurse Practitioner Core Competencies Content” (2017) or the American Association of Colleges of Nursing (AACN) in “Criteria for Evaluation of Nurse Practitioner Programs” (2016);	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(5)	A clinical preceptor in the nurse practitioner education program shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(a)	Hold a valid and active California license to practice his or her respective profession and demonstrate current clinical competence.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Participate in teaching, supervising, and evaluating students, and shall be competent in the content and skills being taught to the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(c)	Be a health care provider qualified by education, licensure and clinical competence in the assigned nurse practitioner category to provide direct supervision of the clinical practice experiences for a nurse practitioner student.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	Be oriented to program and curriculum requirements, including responsibilities related to student supervision and evaluation;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	Be evaluated by the program faculty at least every two (2) years. Clinical preceptor functions and responsibilities shall be clearly documented in a written agreement between the agency, the preceptor, and the nurse practitioner education program including the clinical preceptor’s role to teach, supervise and evaluate students in the nurse practitioner education program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Students shall hold an active, valid California registered nurse license to participate in nurse practitioner education program clinical experiences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(c)	The nurse practitioner education program shall demonstrate evidence that the curriculum includes content related to legal aspects of California certified nurse practitioner laws and regulations. (1) The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(A)	Section 2835.7 of Business & Professions Code, "Additional authorized acts; implementation of standardized procedures";	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(B)	Section 2836.1 of Business & Professions Code, "Furnishing or ordering of drugs or devices".	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	The nurse practitioner education program shall notify the board of pertinent changes within 30 days.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	The board may withdraw authorization for program clinical placements in California, at any time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Amend Sections 1480, 1481, 1482, 1483, and 1484, and adopt Sections 1483.1, 1483.2- 1486 Division 14 of Title 16 of the California Code of Regulations:

Note: Authority cited: Section 2715, Business and Professions Code.

Reference: Sections 2729, 2835, 2835.5 and 2836, Business and Professions Code. 3

Date of Review:



Advance Practice Regulations 1486. Requirements for Clinical Practice Experience for Nurse Practitioner Students Enrolled in Non-California based Nurse Practitioner Education Programs

Date:	8/13/2020
NP Program Name:	University of Texas At Arlington
Program Address:	701 S Nedderman Dr.
Program Phone #:	Arlington, TX 76019
Dean or Director:	John Gonzalez DNP, APRN, ACNP-BC, ANP-C

	REGULATION REQUIREMENTS	MET	NOT MET
(a)	The Non-California based Nurse Practitioner education program requesting clinical placements for students in clinical practice settings in California shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	Obtain prior board approval;	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(2)	Ensure students have successfully completed prerequisite courses and are enrolled in the nurse practitioner education program;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(3)	Secure clinical preceptors who meet board requirements;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(4)	Ensure the clinical preceptorship experiences in the program meet all board requirements and national education standards and competencies for the nurse practitioner role and population as outlined by the National Organization of Nurse Practitioner Faculties (NONPF) in “Nurse Practitioner Core Competencies Content” (2017) or the American Association of Colleges of Nursing (AACN) in “Criteria for Evaluation of Nurse Practitioner Programs” (2016);	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(5)	A clinical preceptor in the nurse practitioner education program shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(a)	Hold a valid and active California license to practice his or her respective profession and demonstrate current clinical competence.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Participate in teaching, supervising, and evaluating students, and shall be competent in the content and skills being taught to the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(c)	Be a health care provider qualified by education, licensure and clinical competence in the assigned nurse practitioner category to provide direct supervision of the clinical practice experiences for a nurse practitioner student.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	Be oriented to program and curriculum requirements, including responsibilities related to student supervision and evaluation;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	Be evaluated by the program faculty at least every two (2) years. Clinical preceptor functions and responsibilities shall be clearly documented in a written agreement between the agency, the preceptor, and the nurse practitioner education program including the clinical preceptor’s role to teach, supervise and evaluate students in the nurse practitioner education program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Students shall hold an active, valid California registered nurse license to participate in nurse practitioner education program clinical experiences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(c)	The nurse practitioner education program shall demonstrate evidence that the curriculum includes content related to legal aspects of California certified nurse practitioner laws and regulations. (1) The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(A)	Section 2835.7 of Business & Professions Code, "Additional authorized acts; implementation of standardized procedures";	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(B)	Section 2836.1 of Business & Professions Code, "Furnishing or ordering of drugs or devices".	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	The nurse practitioner education program shall notify the board of pertinent changes within 30 days.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	The board may withdraw authorization for program clinical placements in California, at any time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Note: Authority cited: Section 2715, Business and Professions Code.
Reference: Sections 2729, 2835, 2835.5 and 2836, Business and Professions Code. 3

Date of Review:



Advance Practice Regulations 1486. Requirements for Clinical Practice Experience for Nurse Practitioner Students Enrolled in Non-California based Nurse Practitioner Education Programs

Date:	8/13/2020
NP Program Name:	Walden University School of Nursing
Program Address:	900 Washington Ave S
Program Phone #:	Minneapolis, MN 55401
Dean or Director:	Judi Kuric

	REGULATION REQUIREMENTS	MET	NOT MET
(a)	The Non-California based Nurse Practitioner education program requesting clinical placements for students in clinical practice settings in California shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	Obtain prior board approval;	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(2)	Ensure students have successfully completed prerequisite courses and are enrolled in the nurse practitioner education program;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(3)	Secure clinical preceptors who meet board requirements;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(4)	Ensure the clinical preceptorship experiences in the program meet all board requirements and national education standards and competencies for the nurse practitioner role and population as outlined by the National Organization of Nurse Practitioner Faculties (NONPF) in “Nurse Practitioner Core Competencies Content” (2017) or the American Association of Colleges of Nursing (AACN) in “Criteria for Evaluation of Nurse Practitioner Programs” (2016);	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(5)	A clinical preceptor in the nurse practitioner education program shall:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(a)	Hold a valid and active California license to practice his or her respective profession and demonstrate current clinical competence.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Participate in teaching, supervising, and evaluating students, and shall be competent in the content and skills being taught to the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(c)	Be a health care provider qualified by education, licensure and clinical competence in the assigned nurse practitioner category to provide direct supervision of the clinical practice experiences for a nurse practitioner student.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	Be oriented to program and curriculum requirements, including responsibilities related to student supervision and evaluation;	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	Be evaluated by the program faculty at least every two (2) years. Clinical preceptor functions and responsibilities shall be clearly documented in a written agreement between the agency, the preceptor, and the nurse practitioner education program including the clinical preceptor’s role to teach, supervise and evaluate students in the nurse practitioner education program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b)	Students shall hold an active, valid California registered nurse license to participate in nurse practitioner education program clinical experiences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(c)	The nurse practitioner education program shall demonstrate evidence that the curriculum includes content related to legal aspects of California certified nurse practitioner laws and regulations. (1) The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(1)	The curriculum shall include content related to California Nursing Practice Act, Business & Professions Code, Division 2, Chapter 6, Article 8, "Nurse Practitioners" and California Code of Regulations Title 16, Division 14, Article 7, "Standardized Procedure Guidelines" and Article 8, "Standards for Nurse Practitioners", including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(A)	Section 2835.7 of Business & Professions Code, "Additional authorized acts; implementation of standardized procedures";	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(B)	Section 2836.1 of Business & Professions Code, "Furnishing or ordering of drugs or devices".	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d)	The nurse practitioner education program shall notify the board of pertinent changes within 30 days.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e)	The board may withdraw authorization for program clinical placements in California, at any time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Amend Sections 1480, 1481, 1482, 1483, and 1484, and adopt Sections 1483.1, 1483.2- 1486 Division 14 of Title 16 of the California Code of Regulations:

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Date of Review:



Agenda Item 8.5

DISCUSSION AND POSSIBLE ACTION REGARDING NATIONAL
NURSING ORGANIZATION ACCREDITATION STATUS FOR CALIFORNIA
STATE UNIVERSITY FRESNO NURSE PRACTITIONER PROGRAM
(PRESENT)

BRN Education/Licensing Committee Meeting | August 13, 2020

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.5
DATE: August 13, 2020

ACTION REQUESTED: Discussion and Possible Action For California State University Fresno Nurse Practitioner Program Regarding National Nursing Organization Accreditation Status (Present)

REQUESTED BY: Shelley Ward, Nursing Education Consultant

BACKGROUND: Sylvia Miller, Ed.D., RN, FNP, Chair, School of Nursing, California State University, Fresno serves as the BRN designated nurse practitioner program director.

The Board at its 11/14/2019 meeting rendered the following action: “No Action Taken, California State University, Fresno Nurse Practitioner Program. Return to Education Licensing Committee Meeting in August 2020”.

This action was in response to the program report to the Education and Licensing Committee (8/15/2019), and to the Board on 11/14/2019, regarding the nurse practitioner program’s accreditation status as determined by the Commission on Collegiate Nursing Education (CCNE). Specifically, the board was notified that the CCNE had withdrawn accreditation from the master’s degree program in nursing effective May 23, 2019, after the September 2018 on-site visit to the graduate program. Additionally, students who had previously completed the Psychiatric Mental Health Nurse Practitioner post-graduate option were impacted by the program’s accreditation issues.

A subsequent CCNE accreditation visit was conducted September 9-11, 2019. The program received notification via letters from the CCNE dated June 4, 2020, that accreditation is granted for the master’s degree program in nursing until June 30, 2025; and that accreditation is granted to the post-graduate APRN certificate program until June 30, 2030 (letters are attached).

The nurse practitioner program at CSU Fresno is currently in compliance with accreditation requirements as stated in the California Code of Regulations Sections 1480-1484. The CCNE letter describes that a continuous improvement progress report (CIPR) is required for all accredited programs with the due dates specified for the CSU Fresno NP programs. The program communicated that at this time it has adequate resources to sustain its accreditation status. The next BRN continuing approval visit to the nurse practitioner program is scheduled for Fall 2021.

NEXT STEP: Place on Board agenda.

PERSON TO CONTACT: Shelley Ward, MPH, RN
Nursing Education Consultant

June 4, 2020

Sylvia Miller, EdD, RN, FNP-C
Chair and Associate Professor
School of Nursing
California State University, Fresno
2345 E. San Ramon Ave.
M/S MH 25
Fresno, CA 93740

Dear Dr. Miller:

On behalf of the Commission on Collegiate Nursing Education (CCNE), I am pleased to advise you that the CCNE Board of Commissioners acted at its meeting on May 5-8, 2020, to grant accreditation to the **post-graduate APRN certificate program** at California State University, Fresno for 10 years, extending to June 30, 2030. The accreditation action is effective as of September 9, 2019, which is the first day of the program's recent CCNE on-site evaluation. You should plan for the next on-site evaluation to take place in the fall of 2029.

At its meeting, the Board determined that the program met all four accreditation standards. The Board additionally determined that there are no compliance concerns with respect to the key elements.

As is required for all accredited programs, a continuous improvement progress report (CIPR) must be submitted at the mid-point of the accreditation term. Please note that the CIPR needs to demonstrate the program's compliance with the CCNE standards and key elements that are in effect at the time of its submission. As a courtesy, CCNE will send a reminder letter to the chief nurse administrator informing the program of the specific standards to be addressed and providing guidance for the preparation of the report. The deadline for submitting the CIPR to CCNE is June 1, 2025. The Report Review Committee, and then the Board of Commissioners, will review the CIPR. For more information about CIPRs and the report review process, please refer to the CCNE procedures.

As you know, the team report and the program's response to the team report are available to the institution in the CCNE Online Community. We hope that the results of the self-study process and the team report will be useful to the continued growth and development of the nursing program. Due to limited access to the CCNE office as a result of the COVID-19 pandemic, the certificate of accreditation will be mailed to you when operations permit staff to do so.

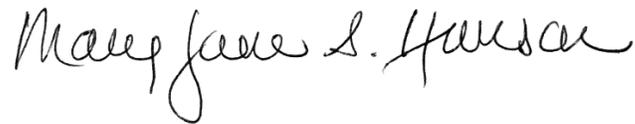
In accordance with CCNE policy, if a program or institution elects to make a public disclosure of a program's accreditation status with CCNE, the program or institution must disclose that status accurately. The program or institution disclosing the information must identify the nursing program and its affiliation with CCNE. Please refer to CCNE's disclosure policy and the statements CCNE has approved for use, as well as information on use of the CCNE accreditation seal, at <http://www.aacnnursing.org/CCNE/Seal-Policy/Baccalaureate-Graduate>. Please ensure that the institution's website and other materials are updated to reflect this language, as appropriate.

As a reminder, programs are expected to comply with the CCNE standards and procedures throughout the period of accreditation. These documents are available at <https://www.aacnnursing.org/CCNE-Accreditation/Accreditation-Resources/Standards->

[Procedures-Guidelines](https://www.aacnnursing.org/CCNE-Accreditation/What-We-Do/Bacc-Graduate-Change-Notifications). Information on advising CCNE in the event of a substantive change affecting the nursing program is available at <https://www.aacnnursing.org/CCNE-Accreditation/What-We-Do/Bacc-Graduate-Change-Notifications>. Substantive change notifications must be submitted to CCNE no earlier than 90 days prior to implementation or occurrence of the change, but no later than 90 days after implementation or occurrence of the change. These reporting requirements are described further in the CCNE procedures.

Thank you for your participation in the CCNE accreditation process. The Commissioners join me in expressing our very best wishes as you continue to promote excellence in nursing education.

Sincerely,

A handwritten signature in black ink that reads "Mary Jane S. Hanson". The signature is written in a cursive, flowing style.

Mary Jane S. Hanson, PhD, CRNP, CNS, FNP-BC, ACNS-BC, FAANP
Chair, Board of Commissioners

cc: President Joseph I. Castro
CCNE Board of Commissioners
CCNE Accreditation Review Committee
CCNE Evaluation Team

June 4, 2020

Sylvia Miller, EdD, RN, FNP-C
Chair and Associate Professor
School of Nursing
California State University, Fresno
2345 E. San Ramon Ave.
M/S MH 25
Fresno, CA 93740

Dear Dr. Miller:

On behalf of the Commission on Collegiate Nursing Education (CCNE), I am pleased to advise you that the CCNE Board of Commissioners acted at its meeting on May 5-8, 2020, to grant accreditation to the **master's degree program in nursing** at California State University, Fresno for 5 years, extending to June 30, 2025. The accreditation action is effective as of September 9, 2019, which is the first day of the program's recent CCNE on-site evaluation. You should plan for the next on-site evaluation to take place in the fall of 2024.

At its meeting, the Board determined that the program met all four accreditation standards. The Board additionally determined that there are no compliance concerns with respect to the key elements.

As is required for all accredited programs, a continuous improvement progress report (CIPR) must be submitted at the mid-point of the accreditation term. Please note that the CIPR needs to demonstrate the program's compliance with the CCNE standards and key elements that are in effect at the time of its submission. As a courtesy, CCNE will send a reminder letter to the chief nurse administrator informing the program of the specific standards to be addressed and providing guidance for the preparation of the report. The deadline for submitting the CIPR to CCNE is December 1, 2022. The Report Review Committee, and then the Board of Commissioners, will review the CIPR. For more information about CIPRs and the report review process, please refer to the CCNE procedures.

As you know, the team report and the program's response to the team report are available to the institution in the CCNE Online Community. We hope that the results of the self-study process and the team report will be useful to the continued growth and development of the nursing program. Due to limited access to the CCNE office as a result of the COVID-19 pandemic, the certificate of accreditation will be mailed to you when operations permit staff to do so.

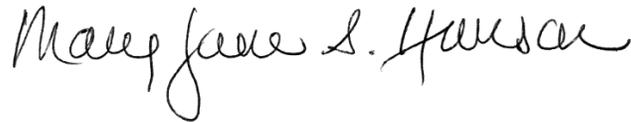
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[Procedures-Guidelines](https://www.aacnnursing.org/CCNE-Accreditation/What-We-Do/Bacc-Graduate-Change-Notifications). Information on advising CCNE in the event of a substantive change affecting the nursing program is available at <https://www.aacnnursing.org/CCNE-Accreditation/What-We-Do/Bacc-Graduate-Change-Notifications>. Substantive change notifications must be submitted to CCNE no earlier than 90 days prior to implementation or occurrence of the change, but no later than 90 days after implementation or occurrence of the change. These reporting requirements are described further in the CCNE procedures.

Thank you for your participation in the CCNE accreditation process. The Commissioners join me in expressing our very best wishes as you continue to promote excellence in nursing education.

Sincerely,

A handwritten signature in black ink that reads "Mary Jane S. Hanson". The signature is written in a cursive, flowing style.

Mary Jane S. Hanson, PhD, CRNP, CNS, FNP-BC, ACNS-BC, FAANP
Chair, Board of Commissioners

cc: President Joseph I. Castro
CCNE Board of Commissioners
CCNE Accreditation Review Committee
CCNE Evaluation Team

June 20, 2020

FROM: Sylvia Miller, Ed.D, RN, FNP
Chair, School of Nursing
California State University, Fresno
2345 East San Ramon Avenue
Fresno, CA 93740-8031

TO: Board of Registered Nursing
PO Box 944210
Sacramento, CA 94244-2100

RE: California State University, Fresno Nurse Practitioner Program Accreditation Status

On June 18, 2019, California State University, Fresno was informed that the Commission on Collegiate Nursing Education (CCNE) acted to withdraw accreditation from the master's degree program in nursing effective May 23, 2019. This decision was based on the results of a comprehensive on-site evaluation of the master's program September 24-26, 2018.

Due to an administrative error, the Psychiatric Mental Health Nurse Practitioner (PMHNP) post-graduate program was not scheduled for an initial accreditation review during the CCNE on-site evaluation of September 24-26, 2018. Shortly after that, American Nurses Credentialing Center (ANCC) notified California State University, Fresno's PMHNP graduates, 2009 through 2018, who had passed the PMHNP certification exam prior to ANCC's discovering the PMHNP post-graduate program was not accredited to maintain certification completing a nationally accredited PMHNP post-graduate program was required.

The School of Nursing scheduled a CCNE comprehensive on-site evaluation for BSN, MSN and the PMHNP program for September 9-11, 2019. To meet the ANCC's requirement, the School of Nursing worked with San Marcos to facilitate the students completing the San Marcos online PMHNP program. The first of three cohorts started the San Marcos program spring semester 2020 while cohort 2 will start fall semester 2020 and cohort 3 will start fall 2021.

On June 4, 2020, California State University, Fresno received written confirmation that CCNE granted accreditation to the master's degree program in nursing for 5 years. CCNE granted accreditation to the post-graduate APRN certificate program for 10 years.



Agenda Item 8.6

DISCUSSION AND POSSIBLE ACTION REGARDING ACCEPTANCE OF PROGRAM PROGRESS REPORT AND DISCUSSION AND POSSIBLE ACTION TO ADDRESS ANY PERFORMANCE GAPS INCLUDING ACTIONS DESCRIBED IN CALIFORNIA CODE OF REGULATIONS, TITLE 16, SECTION 1423.2, SUBDIVISION (A) – EAST LOS ANGELES COLLEGE ASSOCIATE DEGREE NURSING PROGRAM (PRESENT)

BRN Education/Licensing Committee Meeting | August 13, 2020

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.6
DATE: August 13, 2020

ACTION REQUESTED: Discussion and Possible Action Regarding Acceptance of Program Progress Report and Discussion and Possible Action to Address Any Performance Gaps Including Actions Described in 16 CCR § 1423.2(a). East Los Angeles College Associate Degree Nursing Program (Present)

REQUESTED BY: Mary Ann McCarthy, Nursing Education Consultant

BACKGROUND: At the November 2019 Board Meeting the BRN Changed Continue Approval Status of East Los Angeles College Associate Degree Nursing Program to Warning Status with Intent to Close the Program. Monthly Progress Reports to Nursing Education Consultant, Present at All ELC Meetings During Period Of Warning Status (October 2020). College Shall Conduct a Comprehensive Program Assessment to Identify Variables Contributing to the Substandard Pass Rate and Shall Submit a Written Report to the Board. The Report Shall Include the Findings of the Assessment and a Plan for Increasing the Pass Rate Including Specific Corrective Measures to be Taken, Resources, and Timeframe.

Reports for this meeting were submitted from the Nursing program, College Administration. These reports are included in the packet and are summarized below.

Significant NEC updates include:

1. All outside liaisons have completed their work with ELAC
2. Since submission of reports:
 - a. New Program Director started July 1, 2020 has stepped down July 27, 2020
 - b. Plan in place to fill program director position as soon as possible
 - c. ELAC restructure, new Dean to oversee nursing
 - d. Faculty continue to request outside help and outside resources.

College Administration Report

1. New Interim President July 1, 2020.
2. New Program Director July 1, 2020.
3. New Curriculum for all ELAC cohorts in Fall 2020.
4. New MS and PHM faculty approved, hired, completed department orientation, and assigned a nursing faculty mentor.
5. The Workforce Development reports will now be a part of the nursing program report.
6. Support for new Program Director and Assistant Directors.

Nursing Program Report

The program was found to be in non-compliance in six (6) areas at the time of this visit:

1. CCR Section 1424(b)(1) – Administration and Organization – Program Evaluation. This noncompliance is continuing with steady progress.
2. CCR Section 1424(d) Resources; CCR Section 1424(e) and (f) Director and Assistant Director 's dedicated sufficient time for Administration of the program. This noncompliance is now in compliance with BRN regulation.
3. CCR Section 1424(h) Faculty type and number This noncompliance is now in compliance with BRN regulation.
4. CCR Section 1425 – Faculty Qualifications and Changes. Content Experts are identified. This noncompliance is now in compliance with BRN regulation.
5. CCR Section 1426(b) Required Curriculum This noncompliance is continuing with slow progress. Curriculum to be implemented for all students fall 2020.
6. CCR Section 1431–Licensing and Examination Pass rate Standard
 - Continuing – Faculty Committee working to implement NCLEX prep plan with senior students and alumni who have not taken the NCLEX or taken and failed in the last 10 years. Workforce Development is assisting in this process.

Five (5) recommendations were given for:

1. CCR Section 1424(b) –Policies and Procedures
ELAC has completed this recommendation.
2. CCR Section 1424(c) Organizational Chart
ELAC has completed this recommendation.
3. CCR Section 1425(f) – Faculty Qualifications and Changes-Content Expert
ELAC has completed this recommendation.
4. CCR Section 1425.1(a) Faculty Responsibility – Planning and implementing curriculum content
5. This recommendation is continuing with progress.
Work on new syllabi for Fall 2020 is in progress. Needed policies and procedures are being identified as needed or updated.
6. CCR Section 1425.1(d) Faculty Responsibilities – Clinical Competency.
ELAC has completed this recommendation.

NEXT STEP: Place on Board Agenda

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Nursing Education Consultant

East Los Angeles College -Administration Monthly Progress Report
Education/Licensing Committee Meeting -August 2020
Submitted on July 20, 2020

Below please find the updates for the month of July 2020:

1. Effective July 1, 2020, Dr. Albert Roman was appointed Interim President of East Los Angeles College. He will remain in this position until the permanent position is filled.
2. Effective July 1, 2020, Dr. Carolyn Du assumed the role of the new program director of the nursing program.
3. The college has successfully completed the hiring process for two full time faculty positions to begin in the Fall 2020. The college hired Christine Chandler, RN to teach Medical- Surgical and hired Safari Sekiyoba, RN to teach Psych/Mental Health.
 - a. Each faculty member has already completed a department orientation.
 - b. Each faculty member has been assigned a mentor from the Nursing Department. Prof. Pauline Sunda has been assigned to mentor Prof. Sekiyoba and Prof. Rachel Plotkins has been assigned to mentor Prof. Christine Chandler.
4. In order to best support Dr. Carolyn Du in her transition as director of the nursing program, Armida Ornelas, the Vice President of Instruction and Dr. Du have set up standing meetings. These meetings will allow for an opportunity to discuss ongoing issues, concerns, and department goals.

Furthermore, Dr. Du will be meeting regularly with Dr. Mary Ann McCarthy to address compliance matters and seek guidance on planned goals.

5. In regard to the total program evaluation, Prof. Martha Garcia, one of our assistant directors, will take the lead in completing the program evaluations. She has already begun working with Dr. McCarthy in creating a template and a process for a thorough program evaluation.
6. Ms. Bianca Martinez will be working primarily with Dr. Du in reaching out to our program alumni. Ms. Martinez will be reporting primarily to Dr. Du and will be submitting monthly reports to her.

East Los Angeles College Department Of Nursing
Monthly Report to the Board of Registered Nursing
July 20, 2020

CCR Section 1424(b)(1) –Administration and Organization- Program Evaluation

A template for attrition and retention of students is currently being revised. A survey exists for the performance of graduates in meeting community needs. A survey will be sent via email to the hospitals in the surrounding community and advisory members. The total program evaluation is an ongoing process and will be assessed according to the regulations. The data collected will be assessed and discussed amongst the nursing department. Based on the data collected, the nursing department will use this information to make adjustments to the program. The AD's will assist with the administration of the survey and the review of the Total Program Evaluation template.

CCR Section 1424(h)- Faculty type and number continuing for MS faculty and PMH faculty

One full time MS faculty and one PMH faculty were hired and will be teaching in Fall 2020 in the area they were approved. Both faculty have been assigned to a mentor, received orientation by the Director/Chairperson, received class assignments, attended a workshop provided by Kaplan on July 16 in which new hires and other faculty attended to better understand integrating Kaplan resources into lecture and clinical teaching, and initiated the onboarding process at the clinical facilities. Two new adjunct faculty had been approved to teach by Dr. McCarthy. Additional adjunct faculty have submitted their resumes to the Director for review. The new hires as well as some existing faculty started the process of onboarding.

CCR Section 1426(b) - Required Curriculum

On June 24, 2020, at the BRN meeting, ELAC major curriculum revision was approved. The new curriculum will be applied to all ELAC nursing students across all semesters. In preparation for the introduction of the new curriculum and welcoming the new cohort, the following actions were implemented: On July 7, 2020, the new cohort received an information session via zoom "A Glimpse Into Your Future and received a full-day new student orientation via zoom on July 10, 2020 Faculty, ELAC campus resources personnel, and staff were present to welcome and deliver information to the new students. Resources such as Kaplan Nursing, and Elsevier Sherpath were introduced to prepare for student success.

A workshop for fourth semester students was held on July 16 with more than 95% attendance. It was provided to facilitate content review, upcoming course expectations, and key strategies to prepare for the semester and NCLEX success.

There are plans for a workshop for second and third semester students. This will provide information regarding content review, upcoming course expectations, and key strategies to prepare for the semester.

A voluntary townhall student meeting is scheduled for August 10 to communicate program updates. Students will have opportunities to ask questions and meet the faculty. This upcoming townhall meeting will be the first, and many will be scheduled in the future to allow students opportunities to voice their concerns and provide input to enhance their experience in the program. As faculty and staff work tirelessly to prepare for the semester, it is our goal to provide quality instructions and student satisfaction.

CCR Section 1431- Licensing examination pass rate standard.

The April-June 2020 NCLEX-RN pass rate for first time candidates is 28.57% and the 2019-2020 annual NCLEX pass rate is 72.22%.

The plan for the next test takers (December 2019 cohort and June 2020 cohort):

- NCLEX workshops by faculty in person in March was scheduled once a week and became twice a week via zoom starting from April-June
- 3-day Kaplan review held in June
- Comprehensive Kaplan program
- Content bootcamp delivered by faculty in July
- Student Support Representative case managing graduates (2009-2020)

CCR Section 1425.1(a) Each faculty member shall assume responsibility and accountability for instruction, evaluation of students, and planning and implementing curriculum content.

Faculty are actively working collaboratively in developing course syllabi, Clinical Evaluation Tool (CET) and teaching materials. New curriculum lecture materials with student engagement activities are being developed along with creating Canvas course shells and Sherpath/Prep U sites for each class. Skills and clinical reflections are being refined. The entire faculty team including the new hires are busy at work ensuring a productive, effective and successful year for the students.

CCR Section 1425.1(d) Faculty Responsibilities – Clinical Competency.-
Workforce Development Report- Student Support Representative Report

The Student Support Representative contacted the graduates -27 recent graduates (Spring 2020) along with the 13 students from the Winter 2019 cohort during the period between 5/26-7/20. The graduates were contacted to track their status regarding their BRN applications and NCLEX prep progress, provided information for the Kaplan 3-day review, and NCLEX bootcamp. The students listed on the report show those from the 2009-2019 group who were preparing and those who tested, along with their results. Six (6) students from this group have taken and passed the NCLEX, during the last reporting period. Additionally, twenty-two (22) graduates from the 2009-2019 were contacted during the reporting period. Missing contact information was obtained and updated to the list for seven (7) graduates.



Agenda Item 8.7

DISCUSSION AND POSSIBLE ACTION REGARDING ACCEPTANCE OF
CHANGES TO AN APPROVED PROGRAM – UNITEK COLLEGE
BACCALAUREATE DEGREE NURSING PROGRAM (ADDITION OF A NEW
CAMPUS OR LOCATION)
(16 CCR § 1432) (PRESENT)

BRN Education/Licensing Committee Meeting | August 13, 2020

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.7
DATE: August 13, 2020

ACTION REQUESTED: Discussion and Possible Action Regarding Acceptance of Changes To An Approved Program, Unitek College Baccalaureate Degree Nursing Program (Addition of a new campus or location) (16 CCR 1432) (Present)

REQUESTED BY: Mary Ann McCarthy, Nursing Education Consultant

BACKGROUND:

Unitek College, Fremont campus, BRN approved 2007 ADN (LVN-RN) February 2019, BRN approved Fremont Campus, Nursing program to offer the Baccalaureate Degree in Nursing and discontinue the Associate Degree Program. Enroll 40 students four (4) times per year, for a total annual enrollment of 160 students. The first BSN cohort at Fremont Campus is scheduled to graduate on 6/6/2021. No BSN NCLEX pass rates until after graduation of first cohort.

Secondary campus Bakersfield, BRN approved September 2019 Enrollment of 40 students three (3) times a year. Annual enrollment of 120 students. The first BSN cohort at Bakersfield is scheduled to graduate on 4/01/2022. No BSN NCLEX pass rates until after graduation of first cohort.

Annual NCLEX Pass Rates

Associate Degree Nursing Program

2018-2019 = 90.16

2019-2020 = 89.57 Qtr 1=96, Qtr 2=83.61, Qtr 3=100 Qtr 4=0 (no test takers)

January 2020, request for a third campus in Concord, CA, Contra Costa County, San Francisco Bay Area. Updated request May 2020. Major curriculum fee received.

The Concord campus will be 27 miles from the Fremont Campus.

Unitek will be sharing building space with Gurnick Academy of Medical Arts LVN and BSN Programs. In Concord, Unitek intends to enroll the first cohort of 40 students in October 2020, followed with an enrollment of three (3) cohorts of 40 students per cohort annually, beginning in 2021, for a total of 120 students per year.

Current attrition rate from the Annual Survey Report 2018-2019 = 0.8%

Total Program Costs \$ 137,902

A virtual site visit was made at the Unitek Concord campus July 30, 2020 to ensure adequate space and resources.

“Recent regional forecasts indicate that there is substantial variation across regions, with projected shortages in the Central Valley, Central Coast, and San Francisco Bay Areas, and projected surpluses in other regions (although the labor markets in the Inland Empire and Southern Border regions are comparatively well-balanced)”.

Forecasts of the Registered Nurse Workforce in California, page 30.

<https://www.rn.ca.gov/pdfs/forms/forecast2019.pdf>

“San Francisco Bay Area is moving toward a balanced labor market. Population growth projected and education is keeping up. Employers are more interested in new graduates than in many other regions of the state.” Region Nursing Summits, page 102.

http://healthimpact.org/wp-content/uploads/2019/01/Final-Report-Regional-Summits-01022019_v8.pdf

NEXT STEP:

Place on Board Agenda

PERSON TO CONTACT:

Mary Ann McCarthy EdD MSN RN PHN
Nursing Education Consultant

Unitek College – Request for Major Curriculum Revision Proposal for Establishing a BSN Program at Alternative/Secondary Campus in Concord, CA

This major curriculum revision proposal will focus on establishing a Bachelor of Science in Nursing (BSN) Program at an alternate/secondary campus in Concord, which will be identical to the Board of Registered Nursing (BRN) approved curriculum at Unitek's main Fremont Campus. Unitek's Concord branch campus was established in 2015 and currently offers vocational nursing and allied health programs. Unitek has a BRN-approved and CCNE-accredited BSN program at its main Fremont campus and its alternate/secondary Bakersfield campus. The Fremont campus first received BRN approval in 2007 to offer the ADN for the LVN-to-RN Transition Program. The RN-to-BSN Degree Completion Program was approved and started in 2011 and received CCNE accreditation in 2014. A major curriculum change to offer a pre-licensure ADN program was approved by the BRN in May 2016, and in February 2019 the BRN approved a major curriculum change to revise the ADN program to a pre-licensure BSN program. All campuses are accredited by ACCSC.

a) Description of the nursing program: the proposed BSN program is a 3-year program with three 16-week semesters per year. The first year consists of prerequisite general education (GE) courses, offered 100% online. The second and third years of the program consists of core nursing and upper division GE courses, for a total of 120 units (74 units required for licensure and 46 units of other degree requirements). The proposed curriculum will have simulation and will be 25% of clinical hours (75% of direct care course hours will be maintained), abides by CCR Section 1426 (Required Curriculum for Nursing Programs), and follows AACN Essentials for Unitek's CCNE accreditation. The proposed BSN program will also admit students with an LVN with previous experience. Credit for previous experience and education will be granted according to the College Credit Granting policy (Attachment 1: Credit Granting Policy, Attachment 2: EDP-P-05a, Attachment 3: EDP-P-P06).

The intended start date for this proposed pre-licensure BSN program is October 12, 2020, projected size of the first class is 40 students per cohort and 3 cohorts admitted per year. Attachment 4 contains proposed cohort and curriculum schedules for Concord, Fremont, and Bakersfield campuses.

Purpose, Rationale, Community to be Served, Demand: Attachment A contains a Feasibility Study with related figures and tables supporting the need for additional nursing programs in Contra Costa County (CC County) and the San Francisco Bay Area (Bay Area) because of the increasing demand for more nurses from the rising population that is growing at the fastest rates in California². CC County, located in the East Bay region, has 1.15 million residents², and the population increased 9.3% from 2010-2018¹⁰ (Figure 1). The Age 55+ population increased 27% between 2010-2018¹⁰ (Figure 2) and 29% of CC County is Age 55+¹⁰. The aging RN workforce and rising retirement rates contribute to the challenge of recruiting nurses, particularly those with specialized skills and experience. Out of the 81,595 RNs with active licenses in this region in 2018, 43.5% are age 50+ and 23.4% are age 60+⁸ (Figure 8). The number of nursing students from BSN and ADN programs within 50 miles of the Unitek Concord campus (Table 1) taking the NCLEX-RN for the first time between 2015/2016 to 2018/2019 decreased by 2% (-26 students) (Table 2).

The rising general population, rising age 55+ population, aging workforce, increased RN workforce retirements, nominal increases in nursing students in the region, support the need for additional nursing programs in CC County and the Bay Area.

Unitek supports the National Academies of Sciences, Engineering, and Medicine, previous the Institute of Medicine (IOM), report on the Future of Nursing recommendation to have 80% of baccalaureate-prepared or higher nurses in the nation by 2020; and, the American Association of Colleges of Nursing (AACN) Magnet status for the preparation of baccalaureate-prepared registered nurses.

Demand: The method for determining the projected enrollment was based on the analysis of data gathered by Unitek's Marketing team (Attachment A1) and responses from a survey (Attachment A2) taken by graduates and current in the VN Program at the Concord campus, that identified substantial opportunity to support the proposed enrollment. The Feasibility Study contains workforce shortage forecasts of the projected shortage of RNs by 2035 in the Bay Area, where demand for RN's will exceed supply in the long-term leading to a shortage of 10% or more, and "if the number of RN graduations in this region reduced even by a small amount will likely lead to a shortage"⁸ (Figure 7). The Fall 2017 Survey of Nurse Employers (Survey) reported many Chief Nursing Officers are experiencing difficulty recruiting RNs for specialized positions and more than 85% of hospitals reported demand for RNs being greater than the available supply, and the demand for new RN graduates was strongest in the Sacramento and Northern Counties region and the Bay Area³. There is an 87% of reporting hospitals which indicated they hired new RN graduates in 2017, and nearly one-third of hospitals expect to increase new graduate hiring in 2018, with 54.9% of hospitals reporting a preference to hiring baccalaureate trained RNs. The Survey reported the top reason for the increased hiring of new graduates was due to lack of experienced RNs, and increased retirements, difficulty offering competitive salaries, and planning for new graduate mentoring programs. Two-thirds of reporting hospitals have plans or goals for increasing a number of baccalaureate-trained RNs in their staff.

Results from regional scans of job opportunities and job demand (Burning Glass/Labor Insights) from Jan 2019-Jan 2020 for "RN's with "Bachelor's Degree" reported a 16.2% projected 10-year job growth, a "Very High Demand" forecast within this period, for Contra Costa, Alameda, Napa, San Joaquin, Solano, and Sonoma Counties (Table 3). In 2019, the number of RN job postings in CC county increased appreciably each quarter (620 postings in Q1, 920 postings in Q4) (Figure 11). When cross referenced with data from the Bureau of Labor Statistics (BLS) Occupational Employment Statistics and the California Employment Development Department (CA-EDD) for the Bay Area and neighboring counties, forecasted job opportunities for RNs to be "High" to "Very High" (Figure 12). Out of 2,970 RN job postings in CC County from March 2019 to February 2020, 813 employers requested candidates with Bachelor's degrees, and 74% (or 601) requested Bachelor's degrees for nurses with 0-2 years of experience (Figure 13).

b) Projected Enrollment – Figure 14 in the attached feasibility study (Attachment A) shows the projected enrollment for 3 years at the Fremont, Bakersfield, and Concord locations.

- Concord: proposing 3 cohorts of 40 students per cohort, beginning in 2021 (120 annually). Enroll 1 cohort of 40 students in October 2020.
- Bakersfield: Approved by BRN to enroll 3 cohorts of 40 students per year (120 annually).
- Main Fremont Campus: Approved by BRN to enroll 4 cohorts of 40 students per year (160 students annually).

Detailed statistics and description of the current and projected applicant pool: The Concord Campus currently offers VN and allied health diploma programs. The prospective student population at the Concord campus is geographically distinct from Unitek's main Fremont campus. There is 83% of Concord VN graduates and current students that graduated or will

graduate between Jan 2019-Dec 2020 that reside in Contra Costa County and Solano County; the majority live in the cities of Antioch, Concord, and Vallejo. The Concord campus serves student populations and communities within the Northeastern East Bay Region (Contra Costa County) and the North Bay Region (Solano County).

In contrast, the Fremont main campus that is located in Alameda County, serves student populations within the Southwestern East Bay Regions (Alameda County) and the South Bay Region: there is 69% of Fremont VN and RN nursing students/graduates, during the same period, that reside in Alameda and Santa Clara Counties; the majority lives in the cities of San Jose, Fremont, Hayward, Union City, Milpitas, and Newark. Table 4 (Attachment A) contains detailed statistics of the applicant pool for the proposed Concord campus and comparison students at the main Fremont campus.

The NCLEX-PN pass rates for Concord VN students in 2019 was 89% (Q1=100%, Q2=80%, Q3=85%, Q4=96%) (Table 5). The 2019/2020 NCLEX-RN annual pass rate for Fremont RN is 89.6%.

Evidence that the projected enrollment patterns can be sustained at each proposed location: The method for determining the projected enrollment is based on the analysis of data gathered by the Unitek Marketing team (Attachment A1: Marketing Plan). Analysis of survey results from Concord VN and Associate of Science in Vocational Nursing (ASVN) graduates and current students that expressed a strong desire to enter an RN program to elevate their scope of practice were also factored in. The students surveyed found that 77% Strongly Agreed with the statement "I have seriously considered pursuing additional nursing education at some point in the past 12 months," 87.0% would "like to become an RN," 83.6% indicated they would apply for a pre-licensure BSN program if the Unitek Concord campus starts the program (please see Attachment A2: Student Survey Results).

c) Unitek always strives to partner with the community and support the community's needs. Although there would not be any changes in the program's organizational structure to involve community partners and collaborations that administer, fund, and implement the program at the alternate/secondary location, Unitek plan on working with Dr. Jean Watson's Caritas Model of Caring, and will be nationally recognized as the first National Caring Science Academic-Clinical Affiliate of The Watson Caring Science Institute (Attachment 5).

d) Program Operations: Unitek Learning (UL), headquartered in Newport Beach, is the parent company of seven campuses located in California, including the Main Fremont Campus, and additional campuses at Concord, Bakersfield, Sacramento, S. San Francisco, Hayward, and San Jose. UL has a robust structure to support branches, starting with a strong centralized Executive team, headed by Janis Paulson (CEO), and supported by a knowledgeable Corporate Working team which helps to develop policies and process, train new staff and implement the existing structure to any new campuses. The branch campus leadership is fully immersed within the parent institution's umbrella of support in its day to day operations of the programs, with structured channels of communications, reporting, oversight, and accountability. Unitek firmly believes in continued faculty development and training, and will ensure the leadership and instructors at the proposed Concord campus receive ongoing, enriching mentoring and training required to successfully start up and maintain the program.

The Academics Department is led by Dr. Abdel Yosef, Ph.D., RN, CNE (Chief Academic Officer, Dean of Nursing), and supported by Tina Tran, VP of Academic Operations who oversees all operational, policies, procedures, quality assurance, department planning, scheduling, and implementation. Dr. Yosef oversees the administration of the BSN Program

as well as complete program and curriculum development. Separate Assistant Program Directors (APD) are designated at each campus. Ms. Masha Aranovitch will be the appointed APD for the proposed Concord campus. Ms. Supneet Kaur is the APD of the main Fremont campus. Dr. Stephanie Robinson is the APD at the Bakersfield campus. Joellen Sutterfield, VP of Clinical Education Management, oversees a team of Partnership Development specialists. All campuses also have Clinical Schedulers whose role is dedicated to making arrangements with clinical agencies in advance of the clinical experience, including securing clinical learning sites in conjunction with Preceptors for the BSN program.

Operations Support: Campus Operations staff at each campus provide support in areas of admissions, enrollment, financial aid, registration, student services, and technical support for the new BSN program students, to include Campus Director, Admissions Representatives, Financial Aid Representatives, Registrar, and IT Help Desk Support.

Description of the day to day interface of the proposed alternate/secondary location with the primary campus: The Fremont, Bakersfield and Concord campuses will have an integration of the BSN curriculum with updates and modification to be unified in maintaining the curriculum. Standardization of the curriculum occurs at all sites to ensure the quality of the education is presented to the BSN students. The primary Fremont campus provide orientation, mentoring and sharing of how to implement the BSN curriculum. Each Assistant Program Director of BSN Programs will provide the oversight of the sites for consistency and programmatic outcomes of all three BSN campuses. Nursing faculty at all campuses participate in the governance of the program, curriculum and institution at all campuses through ongoing committees (i.e. Curriculum Committee, Outcomes Committee) and regular Faculty Meetings, and are involved in the development, review, and revision of academic program policies. The Chief Academic Officer/Dean of Nursing has weekly one-on-one meeting with each program director, and the academic leadership at all campuses participate in Academic Department Leadership Meetings and various Committees. Members of the Executive and Corporate Teams constantly engage in branch-oversight activities at all campuses, including meetings with Concord Campus Directors and Program Directors, department heads, and visits to the campus to ensure the smooth running of the campus to assess student satisfaction, mentor and coach branch staff on departmental processes, and audit for compliance.

The nursing organizational chart and the written job description for the assistant director are located in Attachment 6. Additional information about the program operations and the day to day interface is provided in Attachment 7.

Faculty and students at each alternate/secondary location campus site will participate in required program activities. The Dean of Nursing, Executive Leadership Team, Corporate Academic & Working teams all support the Assistant Program Directors to provide the necessary oversight to ensure that each campus and student participate in the required program activities/outcomes as delineated above, are compliant with policies and procedures, maintain channels of communications, reporting, and accountability.

e) Program Resources: The Concord campus currently occupies approx. 26,100 S.F., with 7 classrooms, 8 labs (including 4 nursing skills labs), Learning Resource Center, student breakroom and study areas, and administrative offices for administrative, instructional, and clerical personnel. There is a meeting room with remote conferencing technologies, private offices for the campus management team, including nursing program directors. There are also offices, workspace, faculty lounge, and adequate copy/file rooms for admissions,

career services, clinical coordinator, registrar, student services, business office, and academic departments. Additional resources include Workstations for Career Services Advisors and Resume Writing Stations for students, rooms for ADA Testing. There is also a café in the building.

2,100 SF of office space was newly added in January 2020 (included in 26,100 S.F.). Unitek has developed expansion plans, allocated resources, and moved forward to secure two new suites that will add an additional 9,575 sq. ft. of physical space (new total of 35,675 S.F.), to accommodate:

- Dedicated 3,400 S.F. Simulation Center for BSN students
- Virtual Reality (VR) Learning Room, Basic Skills Lab, Collaboration Study Room
- 2 New VDI Classrooms (40 students each), desktop computers, monitors, overhead projector, presentation projector, and printer
- Offices for the BSN Assistant Program Director, Clinical Development Specialist, Simulation Lab Technologist, Private Interview/Meeting Room
- Workstations for faculty, academic administrative assistant, academic staff

The Simulation Center will contain a VR room with various augmented-virtual reality learning equipment and resources to enhance student learning. The simulation center contains high fidelity simulators and sim view technology, including 2 Medical Surgical Intensive Care Unit (ICU), one Pediatric and one Obstetrics/ Labor and Delivery simulation labs. There will be 2 furnished patient rooms: one for Pediatrics with an infant and a child high-fidelity simulator, crib and a youth bed; another private room with a birthing mom human simulator, a bassinet for the newborn and delivery bed (can also be used for an ICU Medical Surgical patient scenario). These simulation rooms have a separate Control Room with one-way mirrors so the faculty can observe, monitor and control the scenarios. All simulation rooms also have cameras mounted in the patient rooms that can be controlled to see a panoramic view of the room and can focus on specific actions and interactions between the student nurse and the patient, and a separate camera over each medication cart. All scenarios are recorded and stored for students and faculty. This will allow the students and faculty to review and discuss individual students' performance. All simulation rooms have adjoining debriefing rooms that will allow up to eight students to observe, collaborate, and critique the students' performances that will then be discussed during the debriefing session. A full-time simulation center lab assistant and a faculty member will be assigned to coordinate all the Medical Surgical simulation. Simulation for Pediatrics, Maternal and Child and Mental Health will be coordinated by the Course Managers for each of the courses.

A full-time simulation center lab assistant and a faculty member will be assigned to coordinate all the Medical Surgical simulation. Simulation for Pediatrics, Maternal and Child and Mental Health will be coordinated by the Course Managers for each of the courses. Simulation Center Training sessions will be scheduled prior to the core nursing start during Year-2, to be attended by faculty and lab assistants. A variety of training sessions will be conducted utilizing resources of Unitek's in-house Simulation Center Support Technician, Laerdal and Lippincott vendor training, as well as off-site specialized training courses.

BSN students will also utilize nursing skills labs utilized by the existing VN students without overlap or scheduling conflicts, containing multiple telemetry beds, with high fidelity human simulator and mid-fidelity simulators, for students to practice their assessment skills, medication, and treatment administration on adult patients with complex needs.

Classrooms: the following instructional technology in each classroom are provided: each student and teacher computer maintain a local area network (LAN) connection to the

Intranet, campus-wide Wi-Fi, desktop computer with monitor, overhead projector, presentation projector, and printer. Classroom utilization is carefully planned so nursing students have access to classroom and labs without waiting for delays.

Schematic of the proposed physical space, equipment/supplies list, to be used by the program are in Attachment 8.

Timeline for completion: Completion of new classrooms, staff/faculty offices and workspace are scheduled for completion in the third quarter of 2020. The Simulation Center will be completed by the fourth quarter of 2020, prior to the start of on-ground core nursing courses.

f) Learning and program resources: the proposed program will employ both full time, part time, and adjunct faculty, which could be existing faculty or newly hired faculty. There will be 6 full-time and 12 part-time instructors allocated to the core nursing courses as well as 23 GE instructors, and 13 administration resources. Recruiting activities for instructors will begin two (2) months before the start of the course to allow sufficient time for recruiting, hiring, onboarding and training. Additional Academics Administration staff dedicated 100% to the proposed BSN program is planned, including a full-time Assistant Program Director, Administrative Assistant, Clinical Placement Coordinator, and Simulation Technologist. To further ensure success for the BSN Program and its students, a Learning Management System Manager, Instructional Designer, Academic Student Success Coordinator, and Academic Transcript Evaluator resources have been allocated to the Concord campus to support the program. Academic Services (i.e. remediation, guidance and instructor coaching) are available to all students and are accessible via the Instructors and Assistant Program Directors employed at the branch campus.

Campus Operations staff will be allocated to provide adequate support in areas of admissions, enrollment, financial aid, registration, and technical support for the new BSN students, including Campus Director, Admissions Representatives, Financial Aid Representatives, Registrar, and IT Help Desk Support. Existing support services will be augmented to support the new influx of students.

The program's online courses are also fully supported, including online library with full-time librarian (support all Unitek students), tutoring, instructional media including the Canvas Learning Management System, eBooks, web conferencing communications platform, and virtual laboratories. There is Library and Learning Resource Center, Student Assistance Program (WellConnect™), Academic Advising, Tutoring, Career Services, Financial Aid, Student Services department staff employed at the campus. Additional information on learning and program resources are provided in Attachment 9.

A detailed list of faculty and staff resources, hiring timeline, and human resources recruitment plan, is provided in Attachment 10.

Unitek is staffed with experienced Financial Aid Administrators, and has many forms of federal, state and local financial aid resources available. Unitek is currently approved to participate in Federal Pell Grant, Federal Direct Loan Program, Federal Supplemental Educational Opportunity (FSEOG) Grant Program, Federal Work Study Program, Cal Grant A, B and C Programs, Veterans Education Assistance Programs – GI Bill and All Chapters including Yellow Ribbons, California State Vocational Rehabilitation Programs Workforce Investment Act (WIA), Sallie Mae Smart Options Private Education Loan, College Avenue Private Education Loan Program, Institutional Loan Programs and Cash Payment Plans are also available. The estimated tuition is provided in Attachment 11.

g) Budgetary provisions for establishing and maintaining the pre-licensure RN program at each alternate/secondary location: The entity owning the Unitek Concord campus will be Unitek College, LLC whose ultimate parent company is HealthEd Holdings, LLC. HealthEd Holdings, LLC, through its subsidiaries, will provide the financial support required to support the start-up of the proposed Bachelor of Science in Nursing (BSN) Program at the Concord campus. In the 12-month period ended December 31, 2019, HealthEd Holdings, LLC generated gross revenue of \$80.1 million, and Adjusted EBITDA (earnings before interest, taxes, depreciation, and amortization, adjusted for Non-Recurring items) of \$13.1 million. Operating cash flow of \$3.7 million were generated, and a total of \$3.8 million was invested in furniture, fixtures, and equipment. HealthEd Holdings, LLC also has access to a \$5.0 million revolving line of credit, and a \$10.0 million delayed draw term loan facility. Given its strong operating cash flow and access to the financial resources of its parent entity, Unitek College, LLC has ample resources to make the investment (in assets and start-up losses), and funding sufficient to establish and maintain the proposed BSN program. Attachment 12 contain Unitek's projected 3-year financial model, demonstrating initial and sustainable provisions for the full enrollment of our proposed cohort starts, taking into consideration all resources including administration and corporate staff, information technology support, start-up and operating expenses, marketing and promotions, personnel recruiting expenses, salaries, and campus/student services to support the cohorts.

h) Availability of Clinical Placements: Unitek's philosophy and approach to clinical placements has been, and will continue to be, supportive and considerate towards community college and state university nursing education programs in the community and will continue to work collaboratively with educational institutions, clinical facilities and healthcare agencies. Unitek will have sufficient clinical affiliations and resources to support the number of students proposed. Unitek has acquired 33 of the 33 proposed clinical education affiliation agreements and 29 of the 33 Program Facility Authorization Forms (EDP-P-18) forms from proposed clinical facilities (the remaining EDP-P-18 form is in process of being acquired for one remaining skilled nursing facility). Of the 33 clinical facilities, Unitek has 15 Acute Care hospital locations, all 15 locations offer advanced Med Surg clinical education. 5 facilities offer Specialty OB rotations in hospital acute care settings of the 6 acquired. Unitek has a total of 8 facilities that offer Pediatric education: 2 of the 6 facilities offer Acute Care Specialty Pediatric education, 1 Subacute, 1 Pediatric Mental Health and 3 Community Pediatric facilities. The remaining locations include 5 Mental Health clinical facilities, 8 Skilled Nursing facilities for Fundamentals and Adult Health courses and there are 3 clinical agreements for Community facilities that have multiple location for community learning and population health education opportunities. Additionally, for Unitek's preceptor practicum courses, there are multiple sites that are available for Leadership and Capstone learning opportunities for students.

Grid: Attachment 13 contains a grid of approved and proposed hospitals and clinical partners that have showed support and agreed to provide clinical placement for Unitek's proposed program by offering a signed EDP-P-18 and provided a letter of support, and outlines where the 5 required areas of nursing are taught.

Description of Impact of Adding Alternate/Secondary Location: Attachment 14 contains a detailed analysis of open clinical facility days and shifts at clinical facilities, correlating the proposed BSN curriculum with the clinical facilities learning objectives and resources, and demonstrates the addition of the proposed BSN program will not displace or impact already established nursing programs. The clinical learning courses and proposed shifts are based on EDP-P-18 forms and information obtained from each clinical facility.

EDP-P-18 forms (Attachment B) and letters of support (Attachment C) are attached.

Clinical Placement Processes and Procedures to Ensure Non-Displacement of Current Programs: Clinical Schedulers work closely with Assistant Program Directors to conduct analysis to request available shifts not currently utilized by other schools. They manage clinical rotation requests in 3 ways: (1) clinical consortium overseen in the Bay Area by Health Impact, where Unitek is an active member and meets regularly with local nursing colleges, (2) various clinical placement databases including California Clinical Placement System (CCPS) designed by Health Impact, and, My Clinical Exchange, (3) with each of our individual clinical education affiliates, following clinical agencies' written onboarding process and their rotation request "best practices" as outlined within their facilities communications or Clinical Affiliate Agreement.

Clinical Education Agreement: 1427(c) (1)-(6) Components: Each of the fully executed active clinical education agreements for the proposed Concord BSN program has been audited to ensure the BRN 1427(c) (1)-(6) rule has been followed (Attachment 15).

Attachment 16 contains a Proposed Clinical Schedule for a full BSN cohort. The clinical facilities requested will correlate to nursing program courses with the clinical learning objectives that can be accomplished at each of the clinical facilities, with full assurance of robust student learning and outcomes, while not displacing established nursing education programs and their existing clinical placements. Attachment 17 contains a list of clinical facilities to be utilized, with course numbers, names, and proposed clinical shifts that does not displace students at already established nursing education programs.

Attachment 18 contains additional information on the availability of clinical placements.

Attachment 19 contains an updated EDP-P-11.

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Agenda Item 8.8

DISCUSSION AND POSSIBLE ACTION REGARDING ACCEPTANCE OF
CHANGES TO AN APPROVED PROGRAM

(16 CCR §§ 1426 & 1432)

(MAJOR CURRICULUM REVISION WITH ENROLLMENT INCREASE)
(PRESENT)

BRN Education/Licensing Committee Meeting | August 13, 2020

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.8.1
DATE: August 13, 2020

ACTION REQUESTED: Discussion and Possible Action Regarding Acceptance of Changes To An Approved Program, Chamberlain College of Nursing, Baccalaureate Degree Nursing Program, Rancho Cordova (16 CCR §§ 1426 & 1432) (Major Curriculum Revision With Enrollment Increase) (Present)

REQUESTED BY: Donna Schutte, Nursing Education Consultant

BACKGROUND: Fozia Ferozali, EdD, MSN, RN, is the Program Director of Chamberlain College of Nursing Baccalaureate Degree Nursing Program – Rancho Cordova. She also serves as Campus President. This Enrollment Increase Request, initially submitted February 5, 2020, is to increase annual enrollment of 30 students three times a year (January, May, and September) to 45 students three times per year for a total annual enrollment of 135 students beginning January 2021.

The program received initial BRN approval November 5, 2015. The University, part of Adtalem Global Education, Inc. is accredited by the Higher Learning Commission (HLC). The 3-year program is CCNE accredited through 2024. Located in the Greater Sacramento Region, the program’s student population is diverse in age, gender, ethnicity, and prior employment experience.

Financial investment insures campus space and student support resources with 19 new faculty or staff positions planned (att1- Major Curriculum Revision Request p. 3). Consistent with recommendations in the [Regional Nursing Summit: Bridging the Gap in Clinical Capacity](#) (2018, p.12), new clinical placements (beginning January 2022) will move from acute care into non-acute settings such as telehealth and hospice (att2- EDP-P-11 Nursing Curriculum and Clinical Facilities). This Enrollment Increase Request was an agenda item at the June 8, 2020 Sacramento Area Nursing Education (SACANE) Consortium Meeting with no concerns communicated by members.

The Sacramento Region currently has 5 prelicensure programs (3 BSN and 2 ADN) with one BSN program added and one ADN program closing in 2015. Since 2015, there has been an average of 369 graduates each year. In 2019, there were 1,146 qualified applications received by the 5 prelicensure programs and 439 (39.3%) applicants were enrolled (BRN Annual Report, Sacramento Region 2019). Chamberlain-Rancho Cordova reported 104 qualified applicants with 90 applicants (86.5%) enrolled (BRN Annual Report 2019 Chamberlain College, Rancho Cordova). Chamberlain-Rancho-Cordova program attrition rate was 23.7% for 2018-2019 and 15.1% for 2019-2020.

In [Supply and Demand of RNs in the Sacramento and Northern Regions](#), Spetz and Lee (2018) describe RN labor markets as balanced in the Sacramento Region with a greater proportion of RNs at or above retirement age. The [CA Employment Development Department](#) (2020) projects a 21.4% increase (14,720) in new job openings in this area by 2026. In [Demand for Registered Nurses in California: The CA Chief Nursing Officer Survey, 2017](#) (Spetz, 2019), the CNO demand for RNs across California was strongest in the Sacramento and northern county regions as well as the San Francisco Bay areas.

Program Annual NCLEX-RN pass rates are 2018-2019 = 93.22, 2019-2020 = 97.75%.
The total estimated cost for the 126 credit hour total program is \$96,595.

NEXT STEP: Place on Board Agenda.

PERSON TO CONTACT: Donna Schutte, DNSC, RN
Nursing Education Consultant

Major Curriculum Revision – Enrollment Increase
Submitted to California Board of Registered Nursing

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Chamberlain University's College of Nursing (Chamberlain) – Rancho Cordova/Sacramento Bachelor of Science in Nursing degree program (Program) respectfully submits this Major Curriculum Revision – Enrollment Increase. Chamberlain requests the California Board of Registered Nursing approve this major curriculum change: An increase in student enrollment from 30 new students three times a year to 45 new students three times a year. Chamberlain is regionally accredited by the Higher Learning Commission and programmatically accredited by the Commission on Collegiate Nursing Education. The California Board of Registered Nursing (CA BRN) approved the Program's continuing approval self-study and site visit in 2019 and found the Program to be in full compliance with the CA BRN rules and regulations for a Bachelor of Science in nursing degree program. This proposal demonstrates that the Program has access to clinical facilities without displacing other schools' students. If approved, the increase would be implemented for the next enrollment cycle in January 2021. Additional clinical placements would begin in January 2022.

Nursing professionals are in high demand and will continue to be in the future with the Bureau of Labor Statistics (2017) employment forecasting the profession of nursing will outpace all other professions in job growth by 2024 (American Association of Colleges of Nursing [AACN], 2017). This narrative includes an abbreviated analysis of workforce need. The complete workforce analysis review is on file with the CA BRN. The Health Resources and Services Administration (HRSA) 2013 RN Workforce Supply and Demand Report agrees, predicting a significant gap in California's supply and demand through 2030 with a shortage of 44,500 RN (11.5%) (USDHHS, 2017). Similarly, the Employment Development Department for the State of California (2020) projects a 16.2% statewide increase in RN job growth from 2016 to 2026 with a 21.4% increase in the Sacramento Metro Area. Additionally, Spetz (2019) pointed out although the demand for registered nurses across California continues the demand is strongest in the Sacramento and northern county regions as well as the San Francisco Bay area. Chu, Spetz, and Bates (2017) found employers in Sacramento and Northern California ranked "nursing demand" at 4.08 on a 5-point scale (1 being least need and 5 being greatest need) (p. 62). Additionally, Chu, Spetz, and Bates (2017) explained that healthcare reform (Medi-Cal and Affordable Care Act) will continue to impact nursing care further increasing the role of nursing and the demand for nurses well into the future (p.11). Spetz (2018) and Snavely (2016) both found a greater proportion of nurses at or above retirement age in the Sacramento area, further supporting the estimates of demand. Among the solutions to combat the projected shortage is to use new graduate nurses to fill vacancies created by the retiring workforce (Jones et al., 2017). These workforce projections are displayed in Table 1: Registered Nurse Estimated Employment and Projection Growth.

	Estimated Employment	Projected Employment	Percent Change	Job Openings
California (2016-2026)	282,000	327,800	16.2%	199,400
Sacramento Metro Area (2016-2026)	19,090	23,170	21.4%	14,720

Source: Employment Development Department: State of California (2020).

The 2017 and 2018 California Surveys of Nurse Employers indicated that many chief nurse executives are currently experiencing difficulty filling nursing positions, with over 85% of hospitals reporting higher demand than supply. In addition, these nurse leaders have reported an increasing vacancy rate since 2013. A number of these hospitals are hiring RN graduates to decrease their dependence on traveler RNs and temporary staffing agencies with a preference for bachelors prepared nurses. This situation provides employment opportunity for newly graduated nurses, of which 80-81% report securing employment within twelve months of becoming licensed as a registered nurse in 2017 (HealthImpact, 2018). Chamberlain has received feedback consistent with the situation described above from eight industry partners including: Dignity Health, City of Rancho Cordova, Rancho Cordova Chamberlain of Commerce, Joshua’s House Hospice, the Sacramento Life Center, and the Folsom Cordova Unified School District (three letters from FCUSD).

Program competition for acute care clinical space is a perceived barrier toward needed nursing program expansion in California. In order to meet clinical assignment needs and the growing nursing demands of California, collaboration, innovation, and creativity amongst colleges and clinical partners is imperative (Berg, 2019). The changing healthcare climate with more focus on wellness and community-based healthcare demonstrates that nurses of the future should be focusing on these types of experiences (Rother & Lavizzo-Mourey, 2009). Chamberlain will utilize more non-acute clinical based partners to meet the objectives of the curriculum and abate clinical displacement issues in support of California’s strides towards developing its registered nursing workforce. As suggested in the 2019 Regional Nursing Summits Report (Berg, 2019), Chamberlain uses and will continue to use non-acute clinical settings including experiences such as telehealth and hospice. Chu, Bates, and Spetz (2017) and Chu and Spetz (2020) support these types of clinical experiences for students as the healthcare landscape changes with the aging population creating new and diverse lines of service. As Zhang, Tai, Pforsich, and Lin (2017) indicated even though RN supply has improved dramatically in recently years, perhaps due to the recession and the addition of nursing schools, the improvements may not be enough to overcome the future demand resulting in a projected shortage of -141,348 RNs. Various estimates exist to quantify the national and local shortage of nurses; however, experts agree there will be a nationwide and California state nursing shortage in the future and that the number of new nurses will not meet projected needs (Zhang et al., 2017). Table 2: RN Supply Demand Gap Projections in California, provides comparative data analysis for this narrative.

Author(s)	Projected Supply 2030	Projected Demand 2030	Projected Gap/ Shortage 2030
Spetz (2019)	323,258	336,107	-12,849 (-3.8%)
HRSA (2017)	343,400	387,900	-44,500 (-11.5%)
Zhang et al. (2017)			-141,348

Chamberlain admits students three times each year; January, May and September. Based on the number of inquiries and total qualified applicants, the Program anticipates continued full new enrollments each session. The May 2020 enrollment is 256 students. Chamberlain continues to offer courses each session and promotes flexible student progression by awarding transfer credit for previously completed general education courses through creation of individualized academic plans that promote student retention. The attrition rate reported for 2018-19 (8.1.2018-7.31.2019) was 23.7% (<https://www.rn.ca.gov/>). As of July 20, 2020, the 2019-20 attrition rate is 15.1% (8.1.2019-7.20.2020). Chamberlain anticipates, with an approved enrollment increase, new student enrollments will continue to result in filled admissions to the Program. Following this enrollment increase, the total student enrollment projection is 359 students within the next five years.

The Program has committed a significant financial investment in its pledge to ensure that adequate faculty, clinical sites, campus space, and student support resources coincide with this request. The current and proposed budgets are included to reflect financial consideration for this request and are on file at the CA BRN. The current 126 credit hour total program cost for students starting the BSN program with no prior academic credit is \$96,595 with tuition at \$720 per credit hour for a Total Tuition cost of \$90,720. For FY19, the Median Graduate Debt was \$40,704, with the graduate's Median Tuition, Fees, Books, & Supplies at \$56,783.

Chamberlain College of Nursing is a stand-alone campus with sufficient resources and facilities to accommodate enrollment of 135 new students each year. The campus has 29,346 square feet of dedicated space with ample space available to accommodate the anticipated new student enrollments. Within this space are six classrooms, a wet science laboratory, two nursing skills/health assessment laboratories, a SIMCARE CENTER™, the Center for Academic Success (CAS), a meditation room, both group and private student study rooms, a wellness room, student common areas with vending or food service, an admission services area with interview rooms, student services offices, storage areas, and faculty and administrative offices. Technology resources include computers for all campus colleagues with hardware and software available in classrooms for presentations, lectures and conferences. Smart board technology and presentation technology support are also available in classrooms. All classrooms are technology-enhanced to create new opportunities in teaching and learning by integrating virtual education using streaming technologies and mobile computers for student use in the classroom. Conference rooms are available in the faculty suite and lab areas to allow for private and small group conferencing between faculty and with students. The campus also has a student computer laboratory where students may study and complete assignments or utilize for standardized testing as needed. Complimentary Wi-Fi is available for use throughout the campus.

Since the first cohort of students was admitted to the Chamberlain campus in 2016, interest in the BSN degree program has grown. In response, the campus expanded faculty and staff positions to support continued student success and positive program outcomes. Chamberlain is committed to supporting student learning and will maintain faculty-to-student ratios in classroom and clinical learning activities corresponding with the current state of one faculty member/25-32 students in the didactic classroom and one clinical faculty/8-10 students in the clinical area. The Program also plans to continue accommodating specialty clinical site requirements of one faculty member/4-6 students as requested.

Nineteen faculty or staff positions will be added to support this proposed enrollment increase. These positions include two administrative coordinators, a clinical coordinator, one student learning specialist, an assistant director of admissions, three full-time faculty, one general education visiting professor, and ten nursing visiting professors (VPs). These VP Nursing Faculty are added, as needed, to maintain clinical faculty-to-student ratios of one clinical faculty/8-10

students (or less) in the clinical areas. Current faculty with credentials include: Nikaesha Paniagua, MSN, NSN, RN, OCN; Kriste Beach, MSN, BSN, RNC; Teena Evans, MSN, BSN, PHN; Sandra Mendoza, MSN, MHA, BSN, RN; Petra Zickgraf, MSN, BSN, RN, PCCN; Petra Zickgraf, MSN, BSN, RN, PCCN; Linda Hargreaves, DNP, MSN, MSL, PCNS-BC, RN; Michelle Harris, MSN, RN; Joann Trolinger, MSN, MHS, FNP, RN; Jeanne Sedivy, MSN Ed, RN; Charlene Williams, PsyD, MSN, FNP, RN.

As of July 8, 2020, the Program has 34 Clinical Affiliation Agreements for agencies currently providing clinical learning placements for the Program. Detailed information on each site is on file at the CA BRN. Acute care clinical sites include: Allagi Behavioral Health Services, Inc. (State of California), Advanced Home Health, Inc., Dameron Hospital, Dignity Health Affiliated Methodist Hospital Sacramento, Doctor's Hospital of Manteca, Folsom Cordova Unified School District, Heritage Oaks Hospital, Joshua's House, Lodi Nursing and Rehabilitation, Marshall Medical Center, The Milieu Center, My Friends Pediatric Day Care, Northbay Medical Center, Sonoma Valley Hospital, Sutter Medical Center Sacramento, Sutter Auburn Faith Hospital, Sutter Roseville Medical Center, Sierra Vista Hospital, VacaValley Hospital, and Vibra Hospital Sacramento. The following agencies are non-acute care clinical sites for community-based clinical experiences: Bishop Gallegos Maternity Home, Dixon Montessori Charter School, Montessori Children's School, Our Lady of Grace School, Sacramento Life Center, Sacramento Waldorf School, St. Elizabeth Ann Seton Catholic School, St. Charles Borromeo School, St. Roberts Catholic School, Snowline Hospice, Sutter Care at Home-Sacramento, Vacaville Social Services, We Love Our City, and Yolo Hospice.

These existing agreements have the capacity to accommodate the additional student placement requests for the enrollment increase. Signed Clinical Facility Authorization Forms (EDP-P-18) and Clinical Affiliation Agreements for clinical sites are on file at the CA BRN. The proposed Clinical Site Rotation Schedule, on file at the CA BRN, verifies that Chamberlain will maintain adequate clinical placement opportunities for the projected total enrollment without displacement of other existing nursing education programs as the Program currently has 424 available clinical placements. The total number of currently contracted clinical placements for students demonstrates more than sufficient space in current and future state to accommodate this requested enrollment increase. The Clinical and Facilities Forms (EDP-P-11) demonstrate the five-year projection of clinical facilities. During the summer 2020, the Program secured additional clinical sites/opportunities for students to participate in telehealth experiences. Table 3: Example: Clinical Schedule with Telehealth Rotation for Students-Spring Semester-Session 1, provides a clinical rotation example of NR-326: Mental Health Nursing incorporates similar clinical experiences in direct patient care, including telehealth, and simulation to meet the CA BRN approved learning outcomes and required clinical hours.

Table 3: Example: Clinical Schedule with Telehealth Rotation for Students - Spring Semester – Session 1

Course	Clinical Day - Wednesday	Clinical Day - Thursday	Clinical Day - Friday
	8 Students	8 Students	7 Students
Week 1	Hospital	Telehealth	Hospital
Week 2	Simulation 1	Simulation 1	Simulation 1
Week 3	Hospital	Hospital	Hospital
Week 4	Telehealth	Telehealth	Hospital
Week 5	Hospital	Hospital	Telehealth
Week 6	Simulation 2	Simulation 2	Simulation 2
Week 7	Hospital (1/2 day)	Hospital (1/2 day)	Hospital (1/2 day)
Week 8	Final Exams		

Current student/alumni/employer data reflects that qualified applicants meet and maintain the criteria for success as evidenced by:

- The number of inquiries for BSN program admission for the September 2019 enrollment cycle reached 3,962 inquiries from April 21, 2019 to August 17, 2019.
- Out of 185 applications for September 2019, 93 applicants that completed the admissions process met the minimum criteria.
- Due to space limitations, 45 were deemed Academically Eligible and 30 of those started the program.
- Admission Health Education Systems Incorporated (HESI) A2 Assessment Scores averaged 90.12% for the September 2019 semester start.
- The CGPA of new students at the time of enrollment averaged 3.49 for the September 2019 semester start.
- Qualified Transfer Credits: Of 270 students admitted during the past three years, 231 had 30 to 63 qualified liberal arts and sciences transfer credits that met BSN degree program requirements. These numbers suggest there is a pool of potential and qualified nursing students in the Rancho Cordova/Sacramento area who have been completing non-nursing coursework in anticipation of admission to a nursing program. Increasing the number of student enrollments for the Program will begin to reduce this backlog of qualified students and continue to add new BSN graduates into the California workforce.
- The Program has achieved strong performance metrics in NLCEX-RN® pass rates since opening in 2016. The CA BRN reported 2018-2019 NCLEX-RN® first-time pass rate was 93.22% (N=59) and the 2019-2020 NCLEX-RN® first-time pass rate is 99.3% (N=59).
- Completed alumni surveys included comments such as:
 - “Exceptional skills and teaching of fundamentals of nursing. Use these skills taught in a daily basis”
 - “I loved the program and tutors”
 - “I would highly recommend to those if nursing is their passion.”
- 78.95% of alumni survey responders agreed/strongly agreed with: Chamberlain demonstrated care for students and colleagues.
- Folsom Cordova School District reported at a Campus Community Advisory Committee meeting they “had a very positive experience with the students from Chamberlain. Have had the students for two rotations now. Really like to have them and get them to understand that school nursing is specialized health care” (9/16/2019 Minutes).
- 100% of employers attending the Campus Community Advisory Committee responded they would hire Chamberlain graduates, with one comment being: “Very impressed by outcomes” (3/3/20 Minutes).

In the spirit of collaboration, Chamberlain shared at the June 8, 2020 SACANE meeting its intent to seek an enrollment increase. There was support voiced for the program, with no concerns expressed. In attendance were member schools and a CA BRN NEC.

The impact of the proposed changes would be minimal to the currently enrolled students, faculty, staff, colleagues, and campus resources. There will be no clinical displacement of other registered nursing students in other pre-licensure programs. Faculty will have little change to their workload due to the increase of three additional full-time faculty members and the additional eleven visiting professors. Overall program effectiveness, as well as the impact of increased total enrollments for the Program, will be evaluated using the Systematic Evaluation Plan (SEP)/Total Program Evaluation (TPE). Data from the SEP/TPE is reviewed by Program leaders on a regular basis to foster improvements and respond with decisions based on data.

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ACTION REQUESTED: Discussion and Possible Action Regarding Acceptance of Changes To An Approved Program, American Career College Associate Degree Nursing Program. (16 CCR §§ 1426 & 1432) (Major Curriculum Revision With Enrollment Increase) (Present)

REQUESTED BY: Wayne Boyer, Nursing Education Consultant

BACKGROUND: Albert McNames, MSN, RN, is the Program Director since May 2020 upon the resignation of Dr. Lorna Kendricks after one-year in the position having replaced Ms. Ellen Lewis. On June 15, 2020, American Career College (ACC) Los Angeles campus requested to increase annual enrollments from 33 students twice a year (February and September) to 30 students 5 times per year (February, May, July, September, and December) for a total annual enrollment of 150 students. This increase would be phased in over two years as follows: 2020 Thirty (30) additional students would be admitted in September 2020 and December 2020. 2021 Thirty (30) students would be admitted in February, May, July, September, and December 2021.

The American Career College (ACC) Associate Degree Nursing Program received initial BRN approval November 20, 2014. The college is accredited by the Accrediting Bureau of Health Education Schools (ABHES). The program, located in Los Angeles, serves a student population diverse in age, gender, ethnicity, and prior employment experience.

The program reports it has the physical and fiscal resources to accommodate the additional students. Additional faculty and staff will be hired pending approval of the enrollment increase (Major Revision Request Pg.4-6). The program participates in the Centralized Clinical Placement System (CCPS) and Pronto for assistance with clinical placements.

Los Angeles County currently has a total of 36 nursing schools, up from 32 in 2010. In 2019 13,346 qualified applications were received by these programs and 6,223 (53.4%) were enrolled (BRN Annual Report 2020). ACC reports 252 applications received and 66 new enrolments for 2016-2017 (Major Revision Request Pg. 6). Applications received for 2018-2019 were 188 with 100 (53.2%) being admitted (BRN Annual Report 2020 American Career College)

The Regional Nursing Summits Summary Report, pg. 61 (2018) identifies the greater Los Angeles region to face a large surplus of RNs with projected new graduate growth much higher than needed. [2018 Regional Nursing Summit Report](#)

In 2019, 476 faculty vacancies were reported in California, representing an overall faculty vacancy rate of 8% (12% for full-time faculty and 7% for part-time faculty) (2018-2019 BRN Annual School Report pg. 30.)

Program Annual NCLEX-RN pass rates are 2018-2019 = 93.1%, 2019-2020 = 92.65%. Program retention rate is 86.0% with attrition at 8.0% for AY 2018-2019.

The total estimated charge for the entire program is \$74,225.

NEXT STEP: Place on Board agenda.

PERSON TO CONTACT: Wayne Boyer, DNP, MSN, PHN, RN
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June 15, 2020

Updated: July 10, 2020 (with revised formatting)

Curriculum Revision: Major

American Career College (ACC) Los Angeles campus is requesting to increase annual enrollments from 33 students twice a year (February and September) to 30 students 5 times per year (February, May, July, September, and December) for a total annual enrollment of 150 students. This increase would be phased in over two years as follows:

2020 Thirty (30) additional students would be admitted in December 2020

2021 Thirty (30) students would be admitted in February, May, July, September, and December 2021

The enrollment pattern for ACC will be to admit 5 cohorts of 30 students each year. Smaller more frequent cohorts were decided on due to the academic experience for the students and operational efficiencies for clinical partners. Benefits of starting smaller, more frequent cohorts, as opposed to larger, less frequent cohorts are as follows:

1. Five cohorts per year (every 10 weeks) allows a program to retain full-time specialty faculty as each specialty course would be offered every term. In our experience, programs with a higher percentage of full time faculty have higher retention and outcomes.
2. This enrollment pattern will allow students who fail a course to automatically retake the course, without disruption or a wait period. During the time the student is waiting to retake a failed course, they will experience information decay and will fail to recall content as time goes on. This pattern provides a better student experience as the student is able to retake the failed course right away, giving the student the highest likelihood of success, which ultimately leads to higher student retention and outcomes.
3. Smaller cohorts decrease the student to faculty ratio, which indirectly creates an enhanced student experience.
4. Smaller cohorts decrease the amount of clinical sites needed for the program.
5. Smaller, more frequent cohorts also benefit our clinical partners because there is consistency of clinical faculty at their facilities. This creates a familiarity and a cohesive partnership, allowing the relationship between clinical faculty and facility staff to develop, and orientation and site procedures to become familiar. This allows a smooth transition for students completing clinical hours in these facilities.

Program Outcomes

Since the program's inception, the ACC Los Angeles ADN program has exceptional student outcomes. One of the key factors in evaluating the program's viability and efficacy is what ACC

considers the Success Ratio. The Success Ratio demonstrates how committed ACC faculty and leadership are to the mission of the College and our students, and is a measurement of the program's graduation rate times the ultimate NCLEX pass rate. Since the program's inception, 89% of the students that have started ACC's ADN program have become Registered Nurses and are working in the Los Angeles community. The Success Ratio is calculated as follows.

The program has graduated eight (8) cohorts of students. The total number of students admitted during that time has been 265 students. Of the 265 students, 237 have graduated and six (6) students are still active. The total graduation percentage of this program is 92%.

Of the 237 graduates, 235 have taken the NCLEX and 200 of them have passed on their first attempt, for a total first time pass rate of 85% since the inception of the program. Furthermore, the first time pass rate for students graduating in Cohorts four (4) through eight (8) is 93% (Table 4). Overall, ACC has a total of 228 graduates who have passed the NCLEX on their first or subsequent attempt, out of a total of 235 testers. This is an ultimate pass rate of 97% since the program's inception.

Graduation Rate	Ultimate Pass Rate	Success Ratio
237/ (256-6) = 92%	228 / 235 = 97%	92% X 97% = 89%

Importantly, this shows that 89% of students that have started the ADN program at ACC within the last five years have ultimately progressed to become a licensed Registered Nurse and are now serving the Los Angeles community.

NCLEX Results

The first-time pass rate for the program has exceeded the Board's established benchmark of a 75% pass rate for NCLEX. Also, the ultimate pass rate for each cohort has been 97% or better.

Table 4. First-Time and Ultimate NCLEX Pass Rate by Cohort

Cohort	First-Time Passer	Tested	First-Time Pass Rate	Ultimate Passers	Ultimate Pass Rate
Cohort 1	22	29	76%	29	100%
Cohort 2	22	31	71%	30	97%
Cohort 3	22	31	71%	29	94%
Cohort 4	28	32	88%	32	100%
Cohort 5	30	31	97%	30	97%
Cohort 6	28	29	97%	28	97%
Cohort 7	23	26	88%	26	100%
Cohort 8	25	26	96%	26	100%

Employment

2016-2017: 80% of graduates were employed as of November 2017, when ACC submitted the institutional accreditation annual report to ABHES. 96% of graduates are employed to date.

2017-2018: 87% of graduates were employed as of November 2018, when ACC submitted the institutional accreditation annual report to ABHES. 95% of graduates are employed to date.

2018-2019: 91% of graduates were employed as of November 2019, when ACC submitted the institutional accreditation annual report to ABHES. 93% of graduates are employed to date.

Since the program's inception, 153 students have graduated. Of those graduates, 53% (81) are working as Registered Nurses in facilities within 10 miles of the ACC campus, and a total of 70% (107) are working as Registered Nurses in facilities within 15 miles of the ACC campus (refer to Table 5). This data demonstrates that our graduates are fulfilling a clear employment need within the immediate Los Angeles community.

Table 5. Employment of ACC graduates within 10 and 15 miles of the Campus

	In Radius	Outside Radius	Total Mapped	% In Radius
10 Miles	81	72	153	53%
15 Miles	107	46	153	70%

Table 6. ACC-LA's 2016-2017 Demand Data for the ADN Program

ADN Program Inquiries	Applications	Admitted
4517	252	66

In addition to the regular demand, the program has experienced a spike in demand for the program since January 2020. ACC has attributed this to the COVID-19 pandemic, exceptional program outcomes, and unparalleled community reputation. The program inquiries and applications are on track to double from 2019.

Demand for Registered Nurses in Los Angeles Area

According to the California Board of Registered Nursing 2017-2018 Annual School Report, Associate Degree in Nursing (ADN) programs in the Los Angeles geographic area continued to receive more applicants requesting entrance into a program than could be accommodated. In the 2017-2018 academic year, 67% of qualified applications to an ADN program in California were denied enrollment into a program. Of the 21,619* qualified applicants in 2017-2018, only 7,017 applicants were enrolled into an ADN program. Given this data, the demand for ADN programs in California and the Los Angeles geographic area is indisputable.

In addition, the 2017-2018 employment rate of Registered Nurses in California is the highest record percentage at 83.2%, since 2008-2009 which was 83.4% (Table 7). Furthermore, the employment rates over the last eight (8) years have steadily increased year over year, demonstrating the demand for Registered Nurses in the community.

Table 7. Percent of Nursing Program Graduates Employed in California by Academic Year

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018

Employed in CA	83.4%	81.1%	68.0%	69.6%	63.7%	68.8%	73.1%	75.6%	80.9%	83.2%
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*These data represent applications, not individuals.

Reference

Blash, L. & Spetz, J. (2019, July 12). *California Board of Registered Nursing 2017-2018 Annual School Report*. Retrieved June 1, 2020, from California Board of Registered Nursing website: <https://www.rn.ca.gov/pdfs/education/schoolrpt17-18.pdf>

ACC Resources

The ADN program is managed by one full-time Director of Nursing (DON) and one full-time Assistant Director of Nursing (ADON), with 100% release time to administer the program.

The ADN program has sufficient faculty and staff to support the needs of the program. The program has six (6) full-time faculty members. Two (2) of the faculty are fully dedicated to teaching theory, three (3) faculty members teach in a combination of the theory and clinical components, and one faculty member is fully dedicated to teaching in the clinical setting. Five of the full-time faculty are content experts. In addition to the full-time faculty, the program has two (2) part-time faculty and twenty (20) adjunct/substitute instructors.

The ADN program has one dedicated Academic Retention Specialist (1.0 full-time equivalent) with the same minimum qualifications as nursing program faculty. The program also has one full-time Skills/Simulation Lab Manager. The labs are open during the weekdays for student use. One full-time (1.0 FTE) administrative assistant provides clerical support to administrative staff and faculty.

The program has planned and budgeted for sufficient faculty and staff resources upon approval for increasing enrollments. The program will increase the amount of faculty and staff budgeted for 5 cohorts of 30 students each year. Once the program has been approved for an enrollment increase, the proposed number of FTEs for 2020-2021 is 23.8.

The additional positions to be added will include the following: 2.5 FTE Instructors - Medical Surgical Nursing; 1.0 FTE Instructor - Behavior Health; 0.5 FTE Instructor – Pediatrics; 0.5 FTE Instructor - Maternal Child; 1.0 FTE SIM/Skills Instructor; 1.0 FTE Science Instructor; 1.0 FTE Manager of Clinical Education; 1.2 FTE Clinical Instructors (0.6 FTE Med/Surg., 0.6 Behavior Health).

The ACC Los Angeles campus is located at 4021 Rosewood Avenue in Los Angeles, California. The Los Angeles campus occupies approximately 50,000 square feet in a three-story building. The third floor, approximately 11,000 square feet, houses the ADN administrative and faculty offices (and associated office equipment), classrooms, simulation lab, skills lab, and storage space.

The ACC LA ADN program has classrooms that are equipped with SMART board technology that accommodate a maximum of sixty (60) students. The building also contains two small group observation rooms dedicated to the ADN program that accommodate twelve (12) students each.

The Skills Lab contains eight (8) beds and can accommodate 24-30 students in a session. Skills Lab includes individual mannequins (static, low, and mid fidelity), patient bed suites with curtains, bedside table, and an over-bed table, instructor and student workstations, SMART interactive whiteboard, projector, and CD/DVD player. Other equipment and supplies include vital sign machines, Alaris IV pumps and pump supplies, and Pyxis medication machine.

The nursing department also houses a Science Laboratory. This wet lab accommodates up to thirty-three (33) students and contains three (3) workstations. The lab is used for anatomy, physiology, and microbiology labs. When the Science Lab is not in use, it can be used as a classroom for any other nursing related instruction. ACC Los Angeles is developing a Digital Learning Center (DLC) that includes a state of the art anatomy classroom where students will learn and study anatomy in a virtual and 3D setting.

The ADN program has a modern three (3) bed Simulation Lab with high fidelity mannequins: two (2) are dedicated to general medical/surgical experiences and one (1) is dedicated to Maternal/Child experiences. Simulation is used in instruction and for formative and summative assessment for different competencies learned throughout the curriculum. The medical/surgical simulation beds are equipped to mimic a true bedside experience to include: headwall with accessories, SimMan with monitor, Alaris IV Pump with guardrails, software PC unit, cardiac monitor, electronic blood pressure cuff and oxygen saturation monitor, medication cart, nursing and patient supplies, and an electronic charting system (Cerner/Pearson) on wheels. The third simulation bed is focused on birthing and newborn care. The simulation area for the care of the Maternal/Child population has a birthing bed, Giraffe OmniBed with accessories and open bassinet for the newborn. The mannequins include a SimMom and SimNewborn. The area contains an instrument set for vaginal delivery, as well as supplies for a birth out of asepsis (BOA kit).

In summary, the program has met the requirements of excellence for multiple outcome measures, including the program's retention, attrition, and on-time completion rate, placement rates, and NCLEX pass rates. The physical space and faculty resources available are sufficient to meet the needs of the program. Furthermore, the program has a plan in place for future resources to support the increase in requested enrollment.

Clinical Facilities

Clinical facilities currently being utilized by ACC-LA were notified of ACC-LA's intent to request an enrollment increase to admit 150 students per year and to determine if they would be able to support additional students rotating in the respective clinical site. The clinical affiliates identified in Exhibit 1 have demonstrated support for ACC's enrollment increases by signing a letter of commitment.

Please refer to Exhibit 2 for clinical chart projection of the utilization of our clinical sites through February 2022.

ACC-LA did not ask clinical facilities for any additional days of the week but asked to utilize the day/days currently allocated to the ACC-LA ADN program on a more frequent basis, i.e. every quarter or every other quarter depending on course sequence for the 10-week term.

Schools Perspective

Please refer to Exhibit 3 for a table of Nursing Programs that received a letter and their respective responses.

Summary

American Career College is well positioned to help alleviate the nursing shortage in the greater Los Angeles area. This shortage has been exacerbated by the current COVID-19 pandemic and the need for additional nurses to serve our communities will only grow in the coming years. ACC has recruited high quality theory and clinical faculty. ACC has quality and consistent clinical affiliates who are eager to support and hire ACC students and graduates. Students have been overwhelmingly satisfied with the program as evidenced by a 96% graduation rate. The student body in LA is diverse and representative of the diverse population of the communities surrounding the campus. The application demonstrates the quality of the program, as evidenced by exceptional student outcomes, graduation, placement, and NCLEX pass rates.

We understand the dynamic that exists regarding clinical site availability. As stated in this application, the approval of the additional cohorts will not displace any other programs or students from their clinical experience. ACC is committed to creating a collaborative solution regarding clinical demands in order to support nursing education as a whole and help fight the current pandemic and health crisis in Los Angeles. We thank the Board of Registered Nursing for considering this application and the commitment of ACC to all students.

Thank you for your consideration.



Albert McNames
Director of Nursing