



Agenda Item 8.0

Report of the Education/Licensing Committee

BRN Board Meeting | November 19-20, 2025

Report of the Education/Licensing Committee November 19-20, 2025

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8.0 **Items covered in 8.1 will be treated as consent agenda items unless a board member or member of the public state that they wish to pull one or more items out for further discussion. The list of schools and the associated motions can be found in the agenda item summary.**

8.1 Discussion and possible action regarding ELC recommendations to the Board on agenda items presented at the October 21, 2025, ELC meeting, including:

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- Approval of the proposed curriculum revisions and clinical facilities and to acknowledge the receipt of program progress reports
- Continuing approval of approved nursing programs

Prelicensure nursing programs

University of San Diego Entry Level Master's Degree Nursing Program
Career Care Institute Associate Degree Nursing Program
Chaffey College Associate Degree Nursing Program
East Los Angeles College Associate Degree Nursing Program
Unitek College Baccalaureate Degree Nursing Program

Nurse practitioner nursing programs

University of California San Francisco, AGACNP, AGPCNP, FNP, NNP, PMHNP, PNPAC, PNPPC Nurse Practitioner Programs

- Progress report on any substantive corrective changes from a prelicensure program with a warning status for non-compliance
 Merritt College Associate Degree Nursing Program
- Approve the enrollment increase for approved prelicensure nursing program
 REGION 7 Inland Empire
 California Baptist University Baccalaureate Degree and Entry-Level Master's Degree Nursing Program

REGION 9 Orange

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University of California Irvine Baccalaureate Degree and
Entry Level Master's Degree

- Grant initial approval of a secondary campus for an
approved prelicensure nursing program
REGION 3 San Francisco Bay
Unitek College, Baccalaureate Degree Nursing Program

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Agenda Item 8.1

**Discussion and Possible Action Regarding ELC
Recommendations to the Board on Agenda Items
Presented at the October 21, 2025, ELC Meeting**

BRN Board Meeting | November 19-20, 2025

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

AGENDA ITEM: 8.1
DATE: November 19-20, 2025

ACTION REQUESTED: Discussion and possible action regarding Education/Licensing Committee (ELC) recommendations to the Board on agenda items presented at the October 21, 2025, committee meeting

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND:

Regarding ELC recommendations to the Board on items presented at the October 21, 2025, meeting of the ELC (a copy of the October 21, 2025 ELC meeting agenda is available [here](#)).

Actions under consideration include:

- Approval of the proposed curriculum revisions and clinical facilities and to acknowledge the receipt of program progress reports;
- Continuing approval of approved nursing programs: Prelicensure nursing programs and Advanced practice nurse practitioner nursing programs;
- Progress report on any substantive corrective changes from a prelicensure program with a warning status for non-compliance;
- Approval of the enrollment increase for approved prelicensure nursing programs
- Initial approval of a secondary campus for an approved prelicensure nursing program

ELC October 21, 2025		
Agenda Items and Descriptions		Motions and Votes
4.1	Discussion and possible action regarding whether to recommend approval of the proposed curriculum revisions and clinical facilities and to acknowledge the receipt of program progress reports. Schools are identified within the meeting materials in tables titled Prelicensure Curriculum Changes, Progress Reports, and Clinical Agency or Facility Approvals Note: See tables within the materials for full lists of curriculum revisions, progress reports and clinical facility approvals.	Recommend approval of the proposed curriculum revisions and clinical facilities and to acknowledge the receipt of program progress reports. <u>ELC Vote:</u> Jovita Dominguez – Yes Dolores Trujillo – Yes Patricia Wynne – Yes

ELC October 21, 2025

Agenda Items and Descriptions		Motions and Votes
4.2	Discussion and possible action regarding whether to recommend continuing approval of approved nursing programs Prelicensure nursing programs 4.2.1 University of San Diego Entry Level Master's Degree Nursing Program 4.2.2 University of San Diego Entry Level Master's Degree Nursing Program 4.2.3 Career Care Institute Associate Degree Nursing Program 4.2.4 Chaffey College Associate Degree Nursing Program 4.2.5 East Los Angeles College Associate Degree Nursing Program 4.2.6 Unitek College Baccalaureate Degree Nursing Program Advanced practice nurse practitioner nursing programs 4.2.7 University of California San Francisco, AGACNP, AGPCNP, AGPCNP, FNP, NNP, PMHNP, PNPAC, PNPPC Nurse Practitioner Programs	Recommend continuing approval of prelicensure programs and continuing approval of an advance practice (nurse practitioner) nursing program. <u>ELC Vote:</u> Jovita Dominguez – Yes Dolores Trujillo – Yes Patricia Wynne – Yes
4.3	Discussion and possible action regarding whether to recommend approval of clinical practice experience required for nurse practitioner students enrolled in non-California based nurse practitioner education programs 4.3.1 ASC Post University, Waterbury, CT 4.3.2 University of Arizona, Tucson, AZ 4.3.3 Chaminade University of Honolulu, Hawaii 4.3.4 Chamberlain University, Chicago, IL 4.3.5 University of Pennsylvania, Philadelphia, PA 4.3.6 Graceland University, Independence, MO 4.3.7 University of Missouri, Columbia, MO 4.3.8 Ursuline College, Pike, 4.3.9 Capella University, Minneapolis, MN 4.3.10 University of Saint Mary's, Leavenworth, KS 4.3.11 The Ohio State University, Columbus, OH 4.3.12 Yale University, West Haven, CT 4.3.13 Case Western Reserve University, Cleveland, OH	Defer taking action on the approval of these out of state nursing practitioner programs that have California RNs enrolled in them doing their nurse practitioner clinicals in California until the next ELC right now scheduled for February 2026. Motion to request a presentation on the approval process of the out of state nurse practitioner programs and start discussion around the impact of our instate nurse practitioner programs with these approvals..

ELC October 21, 2025

Agenda Items and Descriptions		Motions and Votes
5.1	Discussion and possible action regarding prelicensure nursing programs in non-compliance	
5.1.1	Merritt College Associate Degree Nursing Program (two years with non-compliances following a BRN continuing approval visit)	No Motion: Merrit College was taken as an information only agenda item.
5.2	Discussion and possible action regarding a request for an enrollment increase for an approved prelicensure nursing program	
5.2.1	REGION 7 Inland Empire California Baptist University Baccalaureate Degree and Entry-Level Master's Degree Nursing Program	Recommend acceptance of the enrollment increase for an approved prelicensure nursing program California Baptist University Baccalaureate Degree and Entry-Level Master's Degree Nursing Programs with an enrollment pattern of: ELM = 48 students once (1) a year (Summer) for an annual enrollment of 48. (An increase of 8 students a year) BSN = 110 students twice (2) a year for an annual enrollment of 220. (An increase of 24 students per year) This request is to increase a total of 32 prelicensure students annually <u>ELC Vote:</u> Jovita Dominguez – Yes Dolores Trujillo – Yes Patricia Wynne – Yes
5.2.2	REGION 8 Los Angeles Discussion and possible action regarding a request for an enrollment increase for an approved prelicensure nursing program Marsha Fuerst School of Nursing, Associate Degree Nursing Program	No Motion: Defer to full Board in November 2025. Continue to add any information as requested and this will be pulled out of the consent agenda for the board to be talked about in November. Requested information accurate enrollment numbers, updated academic collaboration information, and updated attrition numbers.
5.2.3	REGION 9 Orange Discussion and possible action regarding a request for an enrollment increase for an approved prelicensure nursing program University of California Irvine Baccalaureate Degree and Entry Level Master's Degree Nursing Program.	Recommend acceptance of the enrollment increase for an approved prelicensure nursing program University of California, Irvine Baccalaureate Degree and Entry Level Master's Degree Nursing Program with an enrollment pattern of: BSN - 70 students annually (an increase of 20 students annually) ELM - 60 students annually (an increase of 20 students annually) For a total increase of 40 students annually <u>ELC Vote:</u> Jovita Dominguez – Yes Dolores Trujillo – Yes Patricia Wynne – Yes

ELC October 21, 2025			
Agenda Items and Descriptions			Motions and Votes
5.3	Discussion and possible action regarding a request to grant initial approval of a new prelicensure nursing program		
	5.3.1	REGION 3 San Francisco Bay Unitek College, Baccalaureate Degree Nursing Program (secondary site San Jose)	Recommend granting initial approval of a secondary campus in San Jose requested by Unitek College, Baccalaureate Degree Nursing Program with an enrollment pattern of 40 students, three (3) times a year for an annual enrollment of 120 students. <u>ELC Vote:</u> Jovita Dominguez – Yes Dolores Trujillo – Yes Patricia Wynne – Yes

The webcast of the October 21, 2025, ELC meeting can be viewed [here](#).

NEXT STEP:

Notify Program of Board Action

PERSON TO CONTACT:

Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant



For Review Only – Part of Agenda Item 8.1

Prior ELC Materials – October 21, 2025

Please note that the materials included in this section are from the prior ELC meeting held on October 21, 2025. These pages (10-109) are provided for review only and are part of Agenda Item 8.1.

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**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

AGENDA ITEM: 4.1
DATE: October 21, 2025

ACTION REQUESTED: Discussion and possible action regarding whether to recommend approval of the proposed curriculum revisions and clinical facilities and to acknowledge the receipt of program progress reports

Schools are identified within the meeting materials in tables titled Prelicensure Curriculum Changes, Progress Reports, and Clinical Agency or Facility Approvals

REQUESTED BY: Mary Ann McCarthy, Supervising Nursing Education Consultant

BACKGROUND: Curriculum of a nursing program shall meet the requirements set forth in [16 CCR § 1426](#) and shall be approved by the Board. Additionally, any revised curriculum shall be approved by the Board prior to its implementation. According to Board policy, Nursing Education Consultants (NEC) may review curriculum changes that do not significantly alter philosophy, objectives, or content and programs can implement, as needed, prior to Board approval. These requests are then reported to the Education/Licensing Committee and the Board for approval.

In accordance with [16 CCR § 1427](#) a nursing program shall not utilize any agency or facility for clinical experience without prior approval by the Board. Each program must submit evidence that it has complied with the requirements set forth by the board and shall only assign students to facilities that can provide the experiences necessary to meet the program's written objectives for student clinical learning experiences.

The NECs review all curriculum changes, progress reports and clinical agency and facility approvals. Upon review, the NEC assist nursing education programs in eliminating education barriers and course or content redundancies and support efforts in the development and use of effective instructional methods and delivery models. These requests are reported to the Education/Licensing Committee and the Board for approval.

A list of schools who have submitted Curriculum changes, Program Progress Reports, and Clinical Agency or Facility Approvals, that have been reviewed for implementation by the NECs, are in your materials packet. These are consent agenda items.

NEXT STEP: Place on Board Agenda.

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

Prelicensure Curriculum Changes
Education/Licensing Committee
October 21, 2025

SCHOOL NAME	APPROVED BY NEC	Date	FULL COMPLIANCE REPORT
ELM (alpha a-z)			
California Baptist University	H. Hunter	09/15/2025	Program Request –Updated numbering, units and direct patient care hour allocation. Rationale for Revision – Enrollment Increase review triggered revisions needed. Enrollment Pattern – 40 students, 1x a year Current Enrollment – 41 students Accredited By – Commission on Collegiate Nursing Education (CCNE) Last Accreditation Visit – Spring 2023 This was a joint visit with CCNE NCLEX-RN Pass Rates for Past 2 Years 2023-2024 = 95.12% 2024-2025 = 95% Attrition Per Annual School Survey for Past 2 Years: 2022-23 = 10% 2023-24 = 72.5% Consortium – Yes-Inland Empire Consortium Matriculation Agreements-No Concurrent Enrollments – No Total Cost of Program. \$95,000 Program is in compliance with BRN Regulations
University of California Irvine	M. Johnson	09/03/2025	Program Request – Include theory portion to preceptorship course, increasing total units to 5 and increases units required for degree by 1 unit. Rationale for Revision – To meet compliance of having a theory course concurrent with clinical experience. Enrollment Pattern – 40 students, 1 time per year Current Enrollment – 81 Accredited – Yes, CCNE Last Accreditation Visit – Fall 2023

Prelicensure Curriculum Changes
Education/Licensing Committee
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			This was a joint visit – Yes NCLEX-RN Pass Rates 2022-23 = 94.74% 2023-24 = 94.44% Attrition Per Annual School Survey 2022-23 = 0% 2023-24 = 0% Consortium – Yes, Orange County Long Beach Consortium (OCLB) Matriculation and/or Concurrent Enrollment With – No Total Cost of Program - \$73,858 Program is in compliance with BRN Regulations
University of the Pacific	K. Daugherty	08/12/2025	Program Request - Resequencing fifth and sixth trimesters for all January entering cohorts forward effective Spring 2026. Maintain existing approved 2024 curriculum sequence for August admitted cohorts. Rationale for Revision - Better align availability of school based public health clinical experiences to maintain quality public health experiences for cohorts starting each January. Enrollment Pattern - 60 twice a year (January and August); 120 annually. Current total program enrollment-218 students Accredited – Yes, CCNE Last Accreditation Visit-initial - October 2023; next visit fall 2028 This was a joint visit - No NCLEX RN Pass Rates for Past 2 Years 2023-2024 = 97.22% 2024-2025 = 97.56% Attrition Per Annual School Survey for Past 2 Years 2022-2023 = no data to report 2023-2024 = 2.5% Consortium - Sacramento Academic-Clinical Alliance for Nursing Education (SACANE) Matriculation and or Concurrent Enrollment - No

Prelicensure Curriculum Changes
Education/Licensing Committee
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			Total Cost of Program - \$106,255 Program is in compliance with BRN Regulations
BSN (alpha a-z)			
American University of Health Sciences	K. Daughety	09/16/2025	Program Request - Updated curriculum forms including the direct patient care hour allocation. Rationale for Request - Forms reflective of BPC 2786 minimum of 500 direct patient care hours data. Enrollment Pattern - 2x year; annual enrollment of 120 students Total Enrollment - 272 Accredited – Yes, CCNE Last Accreditation Visit - Fall 2016 This was a joint visit - No NCLEX Pass Rates for Past 2 Years 2022-23 = 84.34% 2023-2024 = 90.41% Attrition Rates Per BRN Annual School Survey Past 2 Years 2022-23 = 27.6% 2023-24 = 16.98% Consortium(s) - Orange County/Long Beach Consortium for Nursing Matriculation Agreements - No Concurrent Enrollment - No Total Cost of Program - \$112,455 Program is in compliance with BRN Regulations
California Baptist University	H. Hunter	09/15/2025	Program Request –Updated numbering, units and direct patient care hour allocation. Rationale for Revision – Enrollment Increase review triggered revisions needed. Enrollment Pattern – 98 students, 2x a year Current Enrollment – 586 students Accredited By - CCNE Last Accreditation Visit – Spring 2023 This was a joint visit with CCNE

Prelicensure Curriculum Changes
Education/Licensing Committee
October 21, 2025

			NCLEX-RN Pass Rates for Past 2 Years 2023-2024 = 91.53% 2024-2025 = 83.00% Attrition Per Annual School Survey for Past 2 Years: 2022-23 = 1.5% 2023-24 = 7.5% Consortium – Yes-Inland Empire Consortium Matriculation Agreements - No Concurrent Enrollments – No Total Cost of Program - \$184,000 Program is in compliance with BRN Regulations
California State University Sacramento	K. Daugherty	09/12/2025	Program Request - Updated curriculum forms including the direct patient care hour allocation and revised CSU System GE categories changes. Rationale for the Revision - Part of CCNE continuous improvement progress report (CIPR) review processes, curriculum forms update aligns GE course categorizations with CSU system, community college system, and UC system. Enrollment Pattern - 2x a year, 80 each Fall and Spring semesters; a total of 160 annually Total Enrollment - 288 students Accredited – Yes, CCNE Last Accreditation Visit - Fall (October) 2019 This was a joint Visit - No NCLEX Pass Rates for Past 2 Years 2022-23 = 94.85% 2023-24 = 97.78% 2024-2025 = 96.62% Attrition Rates Per Annual School Survey for Past 2 Years 2022-23 = 13.8% 2023-2024 = 10.4% Consortiums - Sacramento Academic Clinical Alliance for Nursing Education (SACANE) and the Sacramento clinical Psych/MH regional

Prelicensure Curriculum Changes
Education/Licensing Committee
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			planning group Matriculation Agreements – Yes, American River, Sacramento City, and Sierra Colleges. Concurrent Enrollment - No Total Cost of Program - \$36,416 Program is in Compliance with BRN Regulations
Chamberlain University, Irwindale	S. dela Rosa	09/11/2025	Program Request: Curriculum revision that includes revised general education courses and adjusted prerequisites for select nursing courses. Rationale for Revision: “The proposed curriculum change aims to better support students early in their academic journey.” Enrollment Pattern – 30 students 6 times per year for an annual enrollment of 180 students. Enrollment increase granted February 2025. Current enrollment – 309 students Accredited – Yes, CCNE Last Accreditation Visit – Spring 2024 This was a joint visit - Yes NCLEX-RN Pass Rates for Past 2 Years 2022-23 = No graduates 2023-24 = 89.29% Attrition Rates 2022-23 = No graduates 2023-24 = 7.5% Consortium – No Matriculation and/or Concurrent Enrollment With - No Total Cost of Program - \$108,015.00 Program is in compliance with BRN regulations
Chamberlain University, Rancho Cordova	S. dela Rosa	09/11/2025	Program Request: Curriculum revision that includes revised general education courses and adjusted prerequisites for select nursing courses. Rationale for Revision: “The proposed curriculum change aims to better support students early in their academic journey” Enrollment Pattern – 80 students 3 times per year for an annual enrollment of 240 students.

Prelicensure Curriculum Changes
Education/Licensing Committee
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			Current enrollment – 557 students Accredited – Yes, CCNE Last Accreditation Visit – Spring 2024 This was a joint visit - Yes NCLEX-RN Pass Rates 2022-23 = 88.08% 2023-24 = 92.18% Attrition Rates 2022-23 = 7.9 % 2023-24 = 7.6% Consortium – Yes, Rancho Cordova Academic-Clinical Alliance for Nursing Education (SACANE) Matriculation and/or Concurrent Enrollment With - No Total Cost of Program - \$108,015.00 Program is in compliance with BRN regulations
Carrington College formerly known as San Joaquin Valley College	MJ Rosenblatt	09/09/2025	Program Request: Add college level algebra and separate obstetrics and pediatrics nursing theory and clinical from combined courses. Rationale for Revision – Reduction of specialty theory to clinical in specialty content area and adding college algebra will reduce burden of student cost and aims to increase student success. Enrollment Pattern at each of three campuses – 36 students 2 times per year, Fall and Spring, and 30 students in winter term for a total of 102 students per year. The total program enrollment is 306 students annually. Current Enrollment - 425 total Accredited - No NCLEX-RN Pass Rates for Past 2 Years 2022-23 = 100% 2023-24 = 92.5% Attrition Per Annual School Survey 2021-22 = 0.0% 2022-23 = 0.9% Matriculation and/or Concurrent Enrollment With - No agreements

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Education/Licensing Committee
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			Total Cost of Program - \$68,000 Program is in Compliance with BRN Regulations.
Gurnick Academy of Medical Arts Concord	K. Daugherty	08/29/2025	Program Request - Update curriculum forms to show same BSN degree courses/curriculum implemented at the Concord and San Jose secondary campuses. Rationale for Revision - Curriculum forms revised to document implementation of same BSN program curriculum at Concord and San Jose campuses. Enrollment Pattern - January 2026 forward, 3x annually (January 56, May-28, and September-28 students). A total of 112 students annually. Current enrollment-1x in 2025-up to 56 new students for September 2025 at San Jose campus. Accredited - No Last Accreditation Visit - None This was a joint Visit - No NCLEX Pass Rates for Main Concord Campus 2022-23 = 87.76% 2023-24 = 78.57% 2024-25 = 93.41% Attrition Rates Per Annual School Survey for Past 2 Years 2022-23 = 9.8% 2023-24 = 9.9% Consortium - Greater Bay Area Academic Practice Partner Clinical Practice Placement System Matriculation and or Concurrent Enrollment With - No Total Cost of the Program - \$143,200 Program is in Compliance with BRN Regulations
Samuel Merritt	MA. McCarthy	06/30/2025	Program Request – To align with accreditation standards set by CCNE and the American Association of Colleges of Nursing (AACN) New Essentials Competency-Based Education Rationale for Revision – “the emerging trends in healthcare have required updated skills and knowledge, and feedback from our clinical partners have shown gaps in the knowledge, skills and attitudes of our students’

Prelicensure Curriculum Changes
Education/Licensing Committee
October 21, 2025

			education.” Enrollment Pattern - BSN Oakland – 88 students twice a year. 176 students annually Current Enrollment – 272 students Accredited - Yes, CCNE Last Accreditation Visit – 10/2020 NCLEX-RN Pass Rates 2022 - 2023 = 82.1% 2023 - 2024 = 84.0% Attrition Per Annual School Survey 2022-2023 = 2.6% 2023-2024 = 3.9% Consortium – Greater Bay Area Academic Practice Consortium Matriculation and/or Concurrent Enrollment With – No Total Cost of Program - \$132,800 Program is in Compliance with BRN Regulations
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University of California Irvine	M. Johnson	09/02/2025	Program Request – Include theory portion to preceptorship course, increasing total units to 5, and the reallocation of courses required for RN licensure and degree-granting. Rationale for Revision – To meet compliance of having a theory course concurrent with clinical experience and to create balance for courses required for licensure and degree-granting. Enrollment Pattern – 50 students, 1 time per year Current Enrollment – 98 Accredited – Yes, CCNE Last Accreditation Visit – Fall 2023 This was a joint visit – Yes NCLEX-RN Pass Rates for Past 2 Years 2022-23 = 86% 2023-24 = 95.83% Attrition Per Annual School Survey for Past 2 Years 2022-23 = 4% 2023-24 = 12% Consortium – Yes, Orange County Long Beach Consortium Matriculation and/or Concurrent Enrollment With – No Total Cost of Program - \$76,321 Program is in Compliance with BRN Regulations
ADN (alpha a-z)			
Antelope Valley College	H. Hunter	07/23/2025	Program Request –Curriculum forms updated to reflect current curriculum. Rationale for Revision –Continuing approval visit review found course numbering and unit changes. Enrollment Pattern – 102 students a year=40 generic 2x yr and 22 LVN students 1x yr Current Enrollment – 173 students Accredited By - No Last Accreditation Visit – N/A This was a joint visit – N/A NCLEX-RN Pass Rates for Past 2 Years 2023-24 = 96% 2024-25 = 97.14%

			Attrition Per Annual School Survey for Past 2 Years: 2022-23 = 0% 2023-24 = 8.5% Consortium - No Matriculation Agreements with Grand Canyon University Concurrent Enrollments – 1 Total Cost of Program. \$5979 Program is in Compliance with BRN Regulations
Butte College	K. Daugherty	09/18/2025	Program Request - Update curriculum forms with first series of California Community College Chancellor's Office (CCCCO) common course title and numbering changes for Fall 2025. Rationale for Revision - Align with CCCCCO for common course numbering, and update requirements for licensing and degree-granting. Enrollment Pattern - generic 2x a year 60 students; total of 120 annually. For accelerated track 1x a year - 48 students annually. Current enrollment - 266 students Accredited - No Last Accreditation Visit - None This was a joint visit - No NCLEX Pass Rates for Past 2 Years 2022=23 = 85.83% 2023-2024 = 89.94% Attrition Rates Per Annual School Survey for Past 2 Years 2022-23 = 2.5% 2023-2024 = 1.6% Consortium(s) - No Matriculation Agreement with CSU Chico Concurrent enrollment - No Total Cost of the Program - Generic \$8,180; Accelerated track-\$6,800 Program is in Compliance with BRN Regulations
Cabrillo College	MJ. Rosenblatt	06/25/2025	Program Request – Update curriculum forms with first series of CCCCCO common course title and numbering changes. Rational for Revision - Align with CCCCCO for common course numbering, and update requirements for licensing and degree-granting. Enrollment Pattern – 32 students 2 times per year. Current Enrollment – 112

			Accredited - No Last approval visit - February 2025 This was a joint visit - No NCLEX-RN Pass Rates for Past 2 Years NCSBN only - No quarter results. No program self-reported. (only needed if request is to address a low pass rate) 2022-23 = 93.94% 2023-24 = 84.09 % Attrition Per Annual School Survey 2021-22 = 4.3% 2022-23 = 5.3% Consortium – No local consortium Matriculation and/or Concurrent Enrollment With - No Total Cost of Program. \$10,193 Program is in Compliance with BRN Regulations
Chaffey College	H. Hunter	8/13/2025	Program Request –Curriculum forms updated to reflect current curriculum. Rationale for Revision –Continuing approval visit review found course numbering and unit changes. Enrollment Pattern – 40 students, 2x a year Current Enrollment – 157 students Accredited By – Accreditation Commission for Education in Nursing (ACEN) Last Accreditation Visit – Fall 2017 This was a joint visit - No NCLEX-RN Pass Rates for Past 2 Years 2023-24 = 97.10% 2024-25 = 93.24% Attrition Per Annual School Survey for Past 2 Years: 2022-23 = 9.5% 2023-24 = 7.4% Consortium - No Matriculation Agreements-No Concurrent Enrollments – Yes- Cal State San Bernardino, Loma Linda, Grand Canyon University, Azusa Pacific University, Aspen University Total Cost Of Program - \$7000

College of the Sequoias	L. Kennelly	08/18/2025	Program is in Compliance with BRN Regulations Program Request – Update curriculum forms with first series of CCCCCO common course title and numbering changes. Rationale for Revision – Align with CCCCCO for common course numbering, and update requirements for licensing and degree-granting. Enrollment Pattern – 90 students twice a year and 20 students every other year for year-round program only. Current Enrollment – 361 students Accredited –Yes Last Accreditation Visit – Spring 2025 This was a joint visit - Yes NCLEX-RN Pass Rates For Past 2 Years 2022-23 = 95.1% 2023-24 = 86.9% Attrition Per Annual School Survey (For Past 2 Years) 2022-22 = 4.4% 2023-24 = 1.7% Consortium – Yes, Central San Joaquin Valley Clinical Education Collaborative Matriculation and/or Concurrent Enrollment With – Yes, Matriculation Agreement with University of Phoenix Total Cost of Program - \$6,094.41 Program is in Compliance with BRN Regulations
Hartnell College	H. Hunter	07/17/2025	Program Request – Update curriculum forms with first series of CCCCCO common course title and numbering changes. Rationale for Revision- Align with CCCCCO for common course numbering, and update requirements for licensing and degree-granting. Enrollment Pattern – 50 students, 1x a year in the Fall Current Enrollment – 51 students Accredited By - ACEN Last Accreditation Visit – Fall 2021 This was a joint visit with ACEN NCLEX-RN Pass Rates for Past 2 Years 2022-23 = 82.50% 2023-24 = 93.62% Attrition Per Annual School Survey for Past 2 Years:

			2022-23 = 2.4% 2023-24 = 2.2% Consortium - No Matriculation Agreements-CSUMB Concurrent Enrollments – No Total Cost Of Program - \$6660 Program is in Compliance with BRN Regulations
Los Angeles Harbor College	M. Johnson	08/22/2025	Program Request – Update curriculum forms with first series of CCCCO common course title and numbering changes. Rationale for Revision- Align with CCCCO for common course numbering, and update requirements for licensing and degree-granting. Enrollment Pattern – 40 students, 2 times a year Current Enrollment – 146 students Accredited By - ACEN Last Accreditation Visit – February 2018 This was not a joint visit with ACEN NCLEX-RN Pass Rates for Past 2 Years 2022-23 = 93.48% 2023-24 = 100% Attrition Per Annual School Survey for Past 2 Years: 2022-23 = 21% 2023-24 = 32% Consortium – No Concurrent Enrollments – No Total Cost of Program - \$7,000 Program is in Compliance with BRN Regulations
Los Angeles Pierce College	K. Knight	08/25/2025	Program Request – Changes to End of Program Student Learning Outcomes (EPSLOs). Rationale for Revision –To create curriculum maps to identify course and student learning outcomes in alignment with the updated National League for Nursing (NLN) 2025 verbiage. Enrollment Pattern – 40 students 2 times per year. Current Enrollment: 129 Accredited - No Last Accreditation Visit – Not Accredited This was a joint visit – No

			NCLEX-RN Pass Rates: 2022-23 = 89.2% 2023-24 = 100% Attrition Per Annual School Survey: 2021-22 = 36.4% 2022-23 = 40.3% Consortium – None Matriculation and/or Concurrent Enrollment With – Yes, California State University Channel Islands Total Cost of Program. \$7000.00 Program is in Compliance with BRN Regulations
Los Angeles Trade Tech College	MA. McCarthy	08/23/2025	Program Request – Curriculum form updated to reflect changes to course units, course removals, and the addition of noncredit supervised tutoring support courses.“ Rationale for Revision – “strengthen our program and better prepare our students for NCLEX success and professional nursing practice.” Enrollment Pattern – 40 students 2x a year. 80 students annually Current Enrollment - 142 Accredited - No Last Accreditation Visit - Not accredited This was a joint visit - No NCLEX-RN Pass Rates 2023-24 = 93.62% 2024-24 = 91.78% Attrition Per Annual School Survey 2022-23 = 32.1% 2023-24 = 3.6% Consortium – Yes. Centralized Clinical Placement System (CCPS) and My Clinical Exchange. Matriculation and/or Concurrent Enrollment With - Yes Cal State LA, Cal State Fullerton, Cal State Northridge, Cal State Dominguez, Grand Canyon University Total Cost of Program - \$5000 Program is in Compliance with BRN Regulations
Moorpark College	M. Johnson	08/04/2025	Program Request – Update course numbering and general education pattern, slightly changing units required for licensing, and redistributing

			direct patient care hours. Rationale for Revision – Streamline curriculum to align with recent college-wide and non-nursing discipline updates and reallocate direct patient care hours into nursing content areas specific to student needs. Enrollment Pattern – 44 students, 2 times a year Current Enrollment – 148 students Accredited - Last Accreditation Visit – February 2020 This was not a joint visit with ACEN NCLEX-RN Pass Rates for Past 2 Years 2022-23 = 100% 2023-24 = 98.39% Attrition Per Annual School Survey for Past 2 Years: 2022-23 = 25% 2023-24 = 13% Consortium – Yes, with Ventura County Regional Planning workgroup, CCPS, and MyClinicalExchange Matriculation Agreements with CSUCI, CSUN, University of Phoenix, GCU, Chamberlain University, National University, and Azusa Pacific University Concurrent Enrollments – No Total Cost of Program. \$7,000 Program is in Compliance with BRN Regulations
Ohlone College	K. Knight	08/29/25	Program Request – Update curriculum forms with first series of CCCCCO common course title and numbering changes. Rationale for Revision- Align with CCCCCO for common course numbering, and update requirements for licensing and degree-granting. Enrollment pattern - 40 students per year Current enrollment - 63 students Accredited By - Accreditation Commission for Education in Nursing (ACEN) Last Accreditation Visit - Fall 2018 NCLEX-RN Pass Rates: 2022-23 = 73.5% 2023-24 = 88.6% Attrition:

			2022-23 = 0.0% 2023-24 = 3.2% Consortium - None Matriculation Agreements – CSUEB, University of Phoenix Concurrent Enrollment - CSUEB Total Cost of Program - \$5000 Program is in Compliance with BRN Regulations
Santa Ana College	K. Knight	08/26/2025	Program Request – Update curriculum forms with first series of CCCC common course title and numbering changes. Rationale for Revision- Align with CCCC for common course numbering, and update requirements for licensing and degree-granting. Enrollment Pattern – 100 students per year, 60 in Fall, 40 in Spring Current Enrollment – 195 Accredited By – ACEN Last Accreditation Visit – 03/02/2023 NCLEX-RN Pass Rates: 2022-23 = 90.7% 2023-24 = 96.7% Attrition: 2022-23 = 5.8% 2023-24 = 5.1% Consortium: Orange County Long Beach Consortium for Nursing Matriculation Agreements – California State University Fullerton Concurrent Enrollments – CSU Fullerton and Grand Canyon University Total Cost of Program – \$5790.00 Program is in Compliance with BRN Regulations
Santa Barbara City College	L. Kennelly	08/01/2025	Program Request – Update curriculum forms with first series of CCCC common course title and numbering changes. Rationale for Revision- Align with CCCC for common course numbering, and update requirements for licensing and degree-granting. Enrollment Pattern – 32 generic entry students twice a year, and 10 bridge students every fall. Current Enrollment - 137 students Accredited - Yes, ACEN. Last Accreditation Visit – Spring 2025 This was a joint visit - Yes

			NCLEX-RN Pass Rates 2022-23 = 93.85% 2023-24 = 98.04% Attrition Per Annual School Survey 2021-22 = 0% 2022-23 = 1.7% Consortium – No Matriculation and/or Concurrent Enrollment With - No Total Cost of Program - \$8,500 Program is in Compliance with BRN Regulations
Sierra College	L. Kennelly	05/27/2025	Program Request – The revised curriculum includes the addition of four one-unit courses: Dosage Calculations, IV Therapy, Pharmacology, and Professionalism. Rationale for Revision – These courses were incorporated to increase the total semester units, allowing nursing students to meet the full-time enrollment requirements necessary for financial aid eligibility and aims to enhance student competency and support academic and clinical success. Enrollment Pattern – 40 students once per year Current Enrollment - 80 Accredited - Yes Last Accreditation Visit – March 2023 This was a joint visit - No NCLEX-RN Pass Rates 2022-23 = 97.37% 2023-24 = 100% Attrition Per Annual School Survey 2022-23 = 28.3% 2023-24 = 15% Consortium – No Matriculation and/or Concurrent Enrollment With – Yes, Matriculation agreement with Ohio University Total Cost of Program - \$4,658 Program is in Compliance with BRN Regulations
Sacramento City College	G. Clerk	9/17/2025	Program Request – Update curriculum forms with first series of CCCC common course title and numbering changes. Rationale for Revision- Align with CCCC for common course

			numbering, and update requirements for licensing and degree-granting. Enrollment Pattern – 27 students two times per year, 20 students twice per year for LVN-RN Current Enrollment - 120 students Accredited - Yes, ACEN Last Accreditation Visit – Spring, 2024 This was a joint visit - Yes NCLEX-RN Pass Rates 2022-23 = 94.83% 2023-24 = 97.78% Attrition Per Annual School Survey 2022- 23 = 17.5% 20223-24 = 14.9% Consortium – Yes, Sacramento Academic Clinical Alliance for Nursing Education (SACANE) and North Far North Community College Consortium Matriculation and/or Concurrent Enrollment With – Yes, CSU Sacramento, Grand Canyon University and University of Phoenix Total Cost of Program, \$6,100 Program is in Compliance with BRN Regulations
Weimar University	K. Daugherty	09/16/2025	Program Request - Updated curriculum forms for Spring 2026 to combine two existing Pharmacology courses and increase Gero course length from 2 weeks to 3 weeks. Rationale for Revision - Pharm course change provides a more even distribution of nursing units. Adding one week of instruction to Gero course more time to cover course topics and promote student success. Enrollment Pattern - 1x per year each Fall; 20 new students annually. Current Enrollment - 21 students Accredited – Yes, ACEN Last On-Site Accreditation Visit - January 2020 This was a Joint Visit - No NCLEX RN Pass Rates for Past 2 Years 2022-23 = 100% 2023-24 = 100% Attrition Rates Per Annual Survey for Past 2 Years 2022-23 = 25%

			2023-24 = 0% Consortiums - Sacramento Academic Clinical Alliance for Nursing Education (SACANE) and the Sacramento Regional Psych/Mental Health regional planning group Matriculation Agreements or formal Concurrent Enrollment-No Total Cost of the Program - \$93,000 Program is in Compliance with BRN Regulations
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PROGRESS REPORTS
Education/Licensing Committee
October 21, 2025

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	PROGRESS REPORT
Clinical Concerns Reported from Programs			
Faculty Concerns Reported from Programs			
Feasibility Abandonment			
Pacific College of Health and Science	G. Clerk	05/29/2025	Pacific College of Health and Science withdraws application to establish a registered nursing program in California.
College of Nursing and Technology	MA. McCarthy	09/15/2025	Requirements specified in 16 CCR 1421, document EDP-I-01, was not completed, including the receipt of payment or submission of the feasibility study. After one year's time the application is deemed to have been abandoned.
Feasibility Extension Request			
Central Coast College	K. Daugherty	08/21/2025	Central Coast College in Salinas has requested an extension to resubmit the feasibility study. Revisions will be due before October 2026.
Homestead Schools Inc	D. Shipp	09/17/2025	Homestead Schools, Inc. came to the Board with a feasibility study in November 2023. At that time, the Board deferred action and requested Homestead Schools to consider a location outside of the Los Angeles and Orange County regions due to clinical placement concerns. Homestead Schools requested an additional one-year extension to allow additional time to explore options and planned to return to ELC in October 2026.

Institute of Technology, Redding Campus	M. Bauz	07/28/2025	The Institute of Technology, Redding Campus has requested a one-year extension for resubmission of their feasibility study. Revisions will be due before July 2026.
Initial Self-Study Extension Request			
Quest Nursing Education Center, Oakland CA	G. Clerk	09/24/2025	Quest Nursing Education has requested a one-year extension for resubmission of the initial self-study study. Revisions will be due before October 2026.
ELM (alpha A-Z)			
BSN (alpha A-Z)			
Gurnick Academy of Medical Arts Concord	K. Daugherty	08/20/2025	San Jose campus approved to start instruction September 2025. From 2026 forward, San Jose campus will admit 3x a year (January, May and September) for a total annual enrollment of 112 students. Gurnick Concord program maintains a total of 112 students annually. First annual secondary site summary expected October/November 2026 then annually thereafter.
Sonoma State University	K. Daugherty	06/12/2025	CCNE granted the BSN degree program reaccreditation until June 30, 2035.
Unitek College	MA. McCarthy	06/30/2025	Annual Progress Report of Secondary Sites. <u>Bakersfield Kaweah Health Medical Center</u> (BSN) program in Visalia, CA is an extension of the Bakersfield Campus. As of June 30, 2025, the Kaweah Health campus had 111 students enrolled. The inaugural cohorts started on March 27, 2023, as part of our Workforce Development initiatives. <u>Bakersfield Sierra View Medical Center</u> (BSN) program in Porterville, CA is an extension of the Bakersfield Campus. As of June 30, 2025, the Sierra View campus had 62 students enrolled. The inaugural cohorts started on March 27, 2023, as part of our Workforce Development initiatives. <u>Bakersfield Community Health Medical Center</u> (BSN) program in Fresno, CA is an extension of the Bakersfield Campus. As of June 30, 2025, the Community Health Systems campus had 117 students enrolled. The inaugural cohorts started on January 16, 2024, as part of our Workforce Development initiatives. <u>All Sites</u> Each campus has resources to run the program. Students who are at risk and not performing in their coursework are

			provided academic counseling with monitoring by pass-rates of coursework. Students who receive counseling are tracked to improve performance. The faculty at both the main Fremont campus, and secondary campuses at Bakersfield, Concord, and Sacramento campuses are considered as one and have the same individual and collective responsibility and accountability for instruction, evaluation of students, and ongoing planning, implementation, and evaluation of the curriculum and the program.
ADN (alpha A-Z)			
Cabrillo College	MJ Rosenblatt	08/22/2025	During the February 2025 CAV, Cabrillo College was found to be in non-compliance with three (3) BRN Prelicensure Regulations: CCR 1424 Administration and Organization of the Nursing Program, CCR 1425 Faculty Qualifications, and 1425.1 Faculty Responsibilities. In the interim, the program has worked on getting these areas resolved with progress below: CCR 1425. Faculty-Qualifications and Changes. Progress: The Director description has been finalized. The next step will be to confirm the institutional process with college Human Resources department and then proceed with the Assistant Director description update. CCR 1425.1. Faculty Responsibilities Progress: Curriculum planning added as a standing agenda item to all faculty meetings, and a dedicated curriculum development workshop conducted in May 2025. Two faculty members have been working over the summer to develop the first draft of the curriculum plan (including student learning outcomes and course outlines), which will be presented during a second all-faculty curriculum workshop on August 18th and 19th. Grant funding secured to provide release time for faculty to work on curriculum to launch Fall 2026 term. CCR 1425.1(b): Each faculty member shall participate in an orientation program Progress: New faculty handbook prepared and approved at the April 2025 faculty meeting. Mentors assigned for three newly hired faculty. A revised orientation checklist in development for clarity and updates.
Copper Mountain College	D. Shipp	09/08/2025	Copper Mountain College (CMC) had a routine CAV in December 2023 and was found to be in non-compliance with 2 BRN regulations and a total of 5 associated areas of non-compliance. In May 2024, the Board deferred approval of continuing approval due to 3 outstanding areas of

			non-compliance and requested program to provide quarterly progress reports. In May 2025, with on-going areas of non-compliance, the Board voted to again defer Continuing Approval and instructed program to submit quarterly progress reports and return to Board in one year if non-compliances not resolved. As of September 8, 2025, the program has made great progress in rectifying outstanding areas of non-compliances. As CMC continues to finalize faculty resources, including fall 2025 teaching assignments, the program anticipates having full faculty resources by late September, which should fully rectify outstanding compliance with CCR 1424(d) and (h).
Fresno City College	M. Bauz	09/12/2025	Progress report for non-compliances issued during December 2024 CAV. During the initial presentation to the BRN, the program was found in non-compliance of 6 BRN regulations and to date has fully resolved 1 non-compliance. CCR 1424(c) has been resolved with the development of the program organizational chart. CCR 1424(b)(1) Written plan for evaluation of the total program is currently pending. The Total Program Evaluation is undergoing revision to include all benchmarks with an update of methodology for data collection. CCR 1425 Faculty Qualifications and Changes; subsections 1425(c) and CCR 1425.1(d) clinical competencies are all pending. Regarding CCR 1425.1(b), the faculty and administration are currently revising their orientation manual and the process for faculty orientation. This process is still pending. Next progress report due December 1, 2025.
High Desert Medical College	K. Daugherty	08/21/2025	First program cohort (14) slated to graduate by January 2026. This cohort has used the HESI standardized predictive NCLEX testing and resources materials. Based on student and faculty assessments/evaluations and faculty former experience using ATI, the second generic program cohort starting in September 2025 will use the ATI complete package testing and resources instead of HESI products/solutions.
Long Beach City College	H. Hunter	08/13/2025	Program will be going back to their originally approved enrollment number of 148 students a year with an enrollment pattern of 64 generic students and 10 LVN students every semester (2x a year). The program's enrollment pattern last year was 40 generic and 8 LVN students every semester for a total of 96 students a year. The decrease in enrollment from the original approval of 148 a year was due to COVID. Program states they will be increasing their enrollment back to their original approval number incrementally. This will be done

			by enrolling 46 students in Spring 2026 then 52 students in Fall 2026 and then finally 64 students in Spring 2027 ongoing. LVN enrollment from 8 to 10 students will occur in Spring of 2026.
Los Angeles City College	M. Johnson	09/04/2025	Progress report from previous routine continuing approval visit November 2024 areas of non-compliance for CCR 1424 Administration and Organization of the Nursing Program, in two resource related subsections. Compliance to one resource related subsection has been met. Two student workers hired to assist in lab and simulation, along with a newly hired simulation technician. Virtual reality equipment received and functioning. Simulation debrief area updated with interactive screen displays real-time function with ability to playback. Designated tables and chairs for newly designed debrief area. Open skills lab with designated hours are now available to students, in conjunction with two new non-credited tutoring courses to assist students with remediation. Program is currently working to fulfill compliance related to adequate faculty. LACC has newly appointed permanent positions filled for both Program Director and Assistant Director, previously in the roles of interim positions. One full-time faculty filled with another full-time and adjunct faculty in the hiring process. LACC will continue with a decreased student enrollment of less than 30 students annually from their approved 50 students annually to facilitate meeting standards of having adequate faculty.
Los Angeles Southwest College	M. Johnson	07/07/2025	Nursing 502A, a beginning Medical/Surgical 8-week course, will temporary be offered only for this summer of 2025, from June 30 through August 22. Program unable to reintegrate the number of students required to retake class in the Fall 2025 semester. This temporary summer course will allow impacted students to remain on track with academic progression. A comprehensive evaluation conducted towards success for students in Nursing 502A, remediation plan in place. California Hospital Medical Center utilized as assigned clinical site assures no student displacement, as no other programs are present during the summer.
Ohlone College	K. Knight	08/29/2025	Ohlone College has entered into contractual agreement with California State University, East Bay (CSUEB) to offer the Concurrent Enrollment Program (CEP). After graduation from Ohlone, students are eligible to take the NCLEX examination and continue with BSN courses. The anticipated start date is January 20, 2026, and an MOU is in place.
Santa Ana College	K. Knight	08/27/2025	Santa Ana College (SAC) Associate Degree Program and California

			State University, Fullerton (CSUF) Baccalaureate Degree Program are proposing a Concurrent Enrollment Program (CEP). The purpose of this collaboration is to provide a seamless and efficient pathway for nursing students to achieve Baccalaureate Degree preparation while completing their Associate Degree Nursing requirements. ADN students will be dually enrolled in selected BSN courses at CSUF. The official start date of the collaboration will be Fall 2026 and an MOU is in place.
Unitek College	MA. McCarthy	06/30/2025	Annual Progress Report of Secondary Sites. Fremont (ADN) in Fresno – implementation April 2024 after a delay due to the department of Education Eligibility and Certification Approval Report (ECAR) which is now complete. As of June30, 2025, the Fremont/Fresno campus had 25 students enrolled. This site has resources to run the program. Students who are at risk and not performing in their coursework are provided academic counseling with monitoring of pass-rates of coursework. Students who receive counseling are tracked to improve performance. The faculty at both the main Fremont campus, secondary campuses at Bakersfield, Concord, and Sacramento campuses are considered as one and have the same individual and collective responsibility and accountability for instruction, evaluation of students, and ongoing planning, implementation, and evaluation of the curriculum and the program.

APRN (alpha A-Z)			
California State University-Fresno PMHNP Post-Masters Certificate Program	H. Hunter	08/18/2025	The program is increasing their total clinical units from 10 units to 12 units to align with regulation 1484(H)(9). This additional unit change will be added to Management of Psychiatric & Mental Health Conditions Across the Life Span Practicum 1. The program will also add clinical hours to Practicum 2 and 3 to be consistent with Practicum 1's clinical hours of 180 hours per course. The program is changing course titles, descriptions, goals, and Student Learning Outcomes (SLOs) to better align with the American Nurses Credentialing Center (ANCC) Domains, Concepts, and Competencies. The practicum courses will also be renamed to Practicum I, II, and III to reflect their sequence and progression within the curriculum. Per the program, these changes were made to ensure compliance with BRN and CCNE requirements, strengthen alignment with national certification standards and enhance clarity and sequency of course content.
Sonoma State University	K. Daugherty	06/12/2025	CCNE granted the MSN-FNP and Post Master's FNP Certificate programs re-accreditation until June 30, 2035. School will submit a written Continuous Improvement Program Report (CIPR) report to CCNE and BRN in five years. Next routine on-site joint BRN.CCNE visit expected in Fall 2034.
United States University	L. Kennelly	06/02/2025	USU has informed the board that effective May 29, 2025, the new address for its main campus is: 859 Mt. Vernon Hwy. NE, Suite 200 Sandy Springs, GA 30328 USU is currently completing a teach out of its CA NP program which has already been board approved.
University of California Davis	K. Daugherty	05/29/2025	NP program tracks (DNP-FNP and Post Graduate PMH NP certificate) granted CCNE initial accreditation (effective October 21, 2024) until June 30, 2030. Next routinely scheduled joint BRN.CCNE on-site visit expected in Fall 2029.
Vanguard University	K. Knight	08/25/2025	The Master of Science in Nursing (MSN) program will be adding a Psychiatric–Mental Health Nurse Practitioner (PMHNP) track which builds upon the CCNE-accredited, BRN-approved Post-Master's PMHNP certificate program. Recruitment for the program is ongoing. The anticipated start date is Spring 2026.

CLINICAL AGENCY OR FACILITY APPROVALS
Education/Licensing Committee
October 21, 2025

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
ELM (alpha a-z)			
Pepperdine University	K. Daugherty	07/30/2025	Cedars Sinai Medical Center, Acute, ADC-758, MS/G/C/O Children's Hospital LA, Acute, ADC-146, C Kaiser Permanente Woodland Hills, Acute, ADC-212, MS/G/O Kindred Hospital LA, Acute, ADC-71, MS/G
Pepperdine University	K. Daugherty	08/07/2025	Community Memorial Health Care, Acute, ADC-139, MS/G/O Los Robles Health System Regional Medical Center Thousand Oaks, Acute, ADC-224, MS/G/O
Pepperdine University	K. Daugherty	08/11/2025	Adventist Health Simi Valley, Acute, ADC-83, ED 130, MS/G Dignity Health Northridge Hospital, Acute, ADC-178, MS/G/C/O Providence-St. John's Santa Monica, Acute, ADC-215, ED 107, MS/G Santa Paula Hospital, Acute, ADC-82, MS/G St. John's Regional Medical Center Oxnard, Acute, ADC-139, MS/G/O
Pepperdine University	K. Daugherty	08/12/2025	Los Robles Health System Acute Rehab Hospital Westlake Village, Long Term Care, ADC-32, G
Pepperdine University	K. Daugherty	09/03/2025	St. John's Hospital Camarillo, Acute, ADC-50, MS/G
Pepperdine University	K. Daugherty	09/17/2025	Providence Little Company of Mary San Pedro, Acute, ADC-94, MS/G/PMH UCLA West Valley Medical Center, Acute, ADC-131, ED 150, MS/G Ventura County Medical Center, Acute, ADC-187, ED 145, MS/G/C/O/PMH
BSN (alpha a-z)			
Arizona College	M. Johnson	06/18/2025	Silverado Sierra Vista Memory Care, Non-Acute, Long-Term Care, ADC 25-42, MS/G
Concordia University	M. Johnson	06/16/2025	Loma Linda University Medical Center and Children's Hospital, Acute, ADC 19-42, MS/C/G
Chamberlain, Irwindale	S. dela Rosa	3/13/2025	Chino Valley Medical Center, Acute, ADC 25, MS/G
Chamberlain, Irwindale	S. dela Rosa	4/22/2025	Cedar Sinai Marina del Rey, Acute, ADC 260, MS/G

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Gurnick Academy of Medical Arts-Concord; secondary campus San Jose	K. Daugherty	04/30/2025	Alameda Hospital, Acute, ADC-81, MS/G Atherton Park Place, Non-Acute, ADC-140, MS/G Cedar Crest Nursing and Rehab, Non-Acute, ADC-45, MS/G Compcare Health Center, Clinic, ADC-60, O/C Crestwood Behavioral Health-San Jose, Non-Acute, ADC-100, PMH Crestwood Manor-Fremont, Non-Acute, ADC-120, PMH Crestwood Treatment Center-Fremont, Non-Acute, ADC-88, PMH Dr. Preet Bahnot, Inc-Morgan Hill, Non-Acute, ADC-30, O Dr. Preet Bahnot, Inc-San Jose, ADC-30, O Good Samaritan Hospital-San Jose, Acute, ADC-94, MS/G/C/O Idylwood Care Center, Non-Acute, ADC-130, PMH Indian Health Center-Capitol, Clinic, ADC-45, C/O Indian Health Center-Fremont, Clinic, ADC-45, C/O Indian Health Center-O'Connor, Clinic, ADC-45, C/O Indian Health Center-Meridan San Jose, Clinic, ADC-120, C/O John George Hospital, Acute, ADC-99, PMH Kentfield-San Francisco, Acute, ADC-50, MS/G Pacifica Nursing and Rehab Center, Non-Acute, ADC-80, MS/G Palo Alto Subacute and Rehab Center, Non-Acute, ADC-68, MS/G San Leandro Hospital, Acute, ADC-38; ED 100, MS/G Saratoga Pediatric Subacute, Non-Acute, ADC-30, C Zuckerberg San Francisco, Acute, ADC-3, C
Gurnick Academy of Medical Arts Concord, secondary campus San Jose	K. Daugherty	05/01/2025	All Saints Sub Acute, Non-Acute, ADC-95, MS/G Canyon Springs Post Acute, Non-Acute, ADC-45, MS/G Diablo Valley Skilled Nursing and Post Acute, Non-Acute, ADC-190, MS/G Hayward Gardens Post Acute, Non-Acute, ADC-75, MS/G Mc Clure Post Acute, Non-Acute, ADC-60, MS/G Medical Hill Health Care, Non-Acute, ADC-124, MS/G Pacific Coast Post Acute, Non-Acute, ADC-62, MS/G Peninsula Post Acute, Non-Acute, ADC-159, MS/G Salinas Valley Post Acute, Non-Acute, ADC-75, MS/G

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Education/Licensing Committee
October 21, 2025

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			Santa Cruz Post Acute, Non-Acute, ADC-93, MS/G St. Francis Health Care, Non-Acute, ADC-62, MS/G Sunnyvale Post Acute, Non-Acute, ADC-60, MS/G Valley Pointe Nursing and Rehab, Non-Acute, ADC-50, MS/G Vasona Creek Health Care, Non-Acute, ADC-45, MS/G White Blossom Care Center, Non-Acute, ADC-115, MS/G
Gurnick Academy of Medical Arts Concord; secondary campus San Jose	K. Daugherty	07/07/2025	Cupertino Healthcare & Wellness Center, Non-Acute, ADC-60, MS/G Highland Hospital, Acute, ADC-132, MS/G/C/O Real Options Medical-Central San Jose, East San Jose, Oakland, Union City, Clinics-ADC-2-4, O San Bruno Skilled Nursing, Non-Acute, ADC-45, MS/G
Medical Career College	MA. McCarthy	08/24/2025	Vista Post Acute, Long-Term Care, ADC-68, MS-G Princeton Manor, Long-Term Care, ADC-76, G
Pepperdine University	K. Daugherty	07/30/2025	Cedars Sinai Medical Center, Acute, ADC-758, MS/G/C/O Children's Hospital LA, Acute, ADC-146, C Kaiser Permanente Woodland Hills, Acute, ADC-212, MS/G/O Kindred Hospital LA, Acute, ADC-71, MS/G
Pepperdine University	K. Daugherty	08/07/2025	Community Memorial Health Care, Acute, ADC-139, MS/G/O Los Robles Health System, Regional Medical Center Thousand Oaks, Acute, ADC-224, MS/G/O
Pepperdine University	K. Daugherty	08/11/2025	Adventist Health Simi Valley, Acute, ADC-83, ED 130, MS/G Dignity Health Northridge Hospital, Acute, ADC-178, MS/G/C/O Providence-St. John's Santa Monica, Acute, ADC-215, ED 107, MS/G Santa Paula Hospital, Acute, ADC-82, MS/G St. John's Regional Medical Center Oxnard, Acute, ADC-139, MS/G/O
Pepperdine University	K. Daugherty	09/03/2025	St. John's Hospital Camarillo, Acute, ADC-50, MS/G
Pepperdine University	K. Daugherty	09/17/2025	Providence Little Company of Mary San Pedro, Acute, ADC-94, MS/G/PMH UCLA West Valley Medical Center, Acute, ADC-131, ED 150, MS/G Ventura County Medical Center, Acute, ADC-187, ED 145, MS/G/C/O/PMH
Saint Mary's College of	K. Knight	06/17/2025	USC Verdugo Hills Hospital, Acute, ADC 76, MS/PMH/G

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California			
Saint Mary's College of California	K. Knight	06/17/2025	Stanford Healthcare Tri-Valley, Acute, ADC 218, MS/O/G
Saint Mary's College of California	K. Knight	06/17/2025	St Mary's Student Health Center, Clinic, ADC 26, MS/O
Saint Mary's College of California	K. Knight	06/17/2025	VA Northern California Healthcare System Community Living Center, Long Term Care, ADC 118, MS/G
Saint Mary's College of California	K. Knight	06/17/2025	Diabetic Youth Foundation, Non-Acute, ADC 175, C
Saint Mary's College of California	K. Knight	06/18/2025	John Muir Behavioral Health Center, Non-Acute, ADC 20, PMH
Saint Mary's College of California	K. Knight	06/18/2025	John Muir Walnut Creek Medical Center, Acute, ADC 62, MS/O
Saint Mary's College of California	K. Knight	06/18/2025	John Muir Concord Medical Center, Acute, ADC 26, MS
Saint Mary's College of California	K. Knight	06/18/2025	CHONC-Saratoga Pediatric Subacute, Non-Acute, ADC 27, C
West Coast University	MA. McCarthy	06-19-2025	DaVita Redlands Dialysis, Ambulatory Care, ADC 36, MS-G Preceptorship.
ADN (alpha a-z)			
Butte College	K. Daugherty	07/11/2025	Special Needs Carnival, Non-Acute, ADC-30, G
College of Marin	K. Daugherty	07/26/2025	Petaluma Valley Hospital, Acute, ADC-84, MS
Gurnick Academy of Medical Arts-Fresno	K. Daugherty	06/10/2025	Cornerstone Care Center-Sanger, Long Term Care, ADC-90, MS/G
Madera Community College	M. Bauz	06/03/2025	Community Regional Medical Center – Fresno, Acute, Clinic, ADC 68, MS/G/C St. Agnes Medical Center – Acute, ADC 19, C Valley Children's Hospital – Acute, Clinic, Ambulatory Care, ADC 92, C
Medical Career College	MA. McCarthy	07/28/2025	AHMC Seton Medical, Acute, Long-Term Care, ADC – 26, MS-G Gardner Health Center, Clinic, ADC – 30, O-C Hayward Healthcare and Wellness Center, Clinic, ADC – 25, MS-G

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Education/Licensing Committee
October 21, 2025

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			Niles Canyon Post Acute, Long-Term Care, ADC – 65, MS-G Park Bridge Rehab and Wellness Center, Long-Term Care, ADC – 23 MS-G Driftwood Health Care Center, Long-Term Care, ADC – 55, MS-G Eden Healthcare Center, Long-Term Care, ADC-59, PMH-G
Pacific College	S. dela Rosa	5/16/2025	The Springs Post Acute, Long-Term Care, ADC 93, MS/G
Pacific College	S. dela Rosa	3/27/2025	Ability First, Non-Acute- Care for Individuals with Development Disability, ADC 84, C
Pacific College	S. dela Rosa	2/24/2025	Foothill Regional Medical Center, Acute, ADC 38, MS/G
Pacific College	S. dela Rosa	2/28/2025	Kindred Hospital Santa Ana, Long Term Acute, ADC 37, MS/G
Saddleback College	M. Bauz	06/23/2025	Hoag Wound Healing and Hyperbaric Center, Ambulatory Care, ADC 20, MS/G
		06/25/2025	Children's Hospital of Orange County (CHOC) @ Mission, Acute, ADC 8, C
		06/27/2025	Foothill Regional Medical Center, Acute, ADC 18, C
		07/02/2025	Children's Hospital of Orange County (CHOC), Acute, ADC 173, C Hoag Hospital Newport Beach, Acute, Ambulatory Care, ADC 42, MS, G, O
		07/08/2025	Hoag Hospital Irvine, Acute, ADC 46, MS, G Hoag Family Cancer Institute: Hoag Infusion Services and Apheresis, Ambulatory Care, ADC 90, MS, G
		07/14/2025	Irvine Unified School District, Ambulatory, ADC 800, C

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

AGENDA ITEM: 4.2
DATE: October 21, 2025

ACTION REQUESTED: Discussion and possible action regarding whether to recommend continuing approval of approved Prelicensure nursing programs and Advanced practice nurse practitioner nursing programs

REQUESTED BY: Mary Ann McCarthy, Supervising Nursing Education Consultant

BACKGROUND: The [California Business and Professions Code \(BPC\) section 2785](#) requires the Board to prepare and maintain a list of Board-approved nursing schools in California whose graduates, if they have the other necessary qualifications, shall be eligible to apply for a license to practice nursing in this state. Additionally, BPC sections [2786.2](#) and [2788](#) and the [California Code of Regulations section 1483.1](#), require the Board to inspect all Board-approved nursing schools and written reports of the visits to be made to the Board, which shall subsequently approve those nursing schools that meet the requirements provided by the Board.

The Nursing Education Consultants (NEC) conduct comprehensive program and interim approval visits and provide ongoing consultation to proposed and currently approved pre-licensure and advanced practice nursing education programs ensuring approved programs prepare safe competent registered nurses and advanced practice nurses.

The NECs have received and reviewed all documentation from program listed in Agenda Item 4.2. Information on these requests is on the lists provided in your materials packet. These programs have met all Board rules and regulations related to the requests and are consent agenda items.

NEXT STEP: Place on Board Agenda.

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

Prelicensure Continuing Approval Visit Consent Agenda Items
Education/Licensing Committee
October 21, 2025

SCHOOL NAME	APPROVED BY NEC	VISIT DATES	FULL COMPLIANCE REPORT
ELM (alpha a-z)			
University of San Diego	M. Johnson	08/22/2025	Enrollment Pattern – 40 students in Fall, 20 students in Spring, total 60 students annually Current Enrollment - 81 students Accredited By – CCNE Last Accreditation Visit – Fall 2019 Was this visit a joint visit with the BRN - No NCLEX-RN Pass Rates For Past 5 Years 2019-20 = 96.43% 2020-21 = 98.18% 2021-22 = 96.92% 2022-23 = 88% 2023-24 = 100% Attrition Per Annual School Survey For Past 5 Years: 2019-20 = 0% 2020-21 = 2% 2021-22 = 12% 2022-23 = 3% 2023-24 = 5% Consortium – Yes, San Diego Nursing & Allied Health Service Education Consortium Matriculation and/or Concurrent Enrollment With - No Total Cost of Program – \$129,250 Program is in compliance with BRN Regulations
BSN (alpha a-z)			
California State University Fresno	H. Hunter	09/04/2025	Enrollment Pattern – 70 students 2 times per year. Current Enrollment - 300 Accredited By – CCNE Last Accreditation Visit – Fall 2017 Was this visit a joint visit with the BRN - No NCLEX-RN Pass Rates for Past 5 Years 2019-20 = 93.08%

			2020-21 = 92.04% 2021-22 = 92.62% 2022-23 =89.39% 2023-24= 96.55% Attrition Per Annual School Survey for Past 5 Years: 2019-20 = 3.3% 2020-21 = 1.7% 2021-22 = 0% 2022-23 = 1.7% 2023-24 = 3.3% Consortium – Yes-Central San Joaquin Valley Clinical Education Collaborative Matriculation and/or Concurrent Enrollment With - No Total Cost of Program – \$20,562 Program is in compliance with BRN Regulations -Yes
Unitek College	MA. McCarthy	09/19/2025	Enrollment Pattern Fremont - 40 students 5 times a year. 200 students annually Current Enrollment - 338 Bakersfield - 40 students 3 times a year. 120 students annually Current Enrollment - 207 Sierra View Health - 15 students 2 times a year. 30 students annually Current Enrollment - 58 Kaweah Health - 25 students 2 times a year. 50 students annually Current Enrollment - 97 Concord - 40 students 3 times a year. 120 students annually Current Enrollment - 217 Sacramento - 40 students 3 times a year. 120 students annually Current Enrollment - 272 Accredited By – CCNE Last Accreditation Visit – This was a mid-evaluation with CCNE NCLEX-RN Pass Rates for Past 5 Years 2020-21 = new program no test takers yet 2021-22 = 84.11% 2022-23 = 81.16% 2023-24 = 88.25% 2024-25 = 86.30%

			Attrition Per Annual School Survey for Past 5 Years: 2019-2020 = 14.5% 2020-2021 = 3.8% 2021-2022 = 2.8% 2022-2023 = 7.3% 2023-2024 = 9% Consortium – Yes, each campus participates in a regional consortium Matriculation and/or Concurrent Enrollment With - No Total Cost of Program – \$97,764.66 to \$148,540.67 (depending on program). Program is in compliance with BRN Regulations
ADN (alpha a-z)			
Career Care Institute	S. dela Rosa	09/15/2025	Enrollment Pattern – 32 students 3 times per year for an annual enrollment of 96 students. Enrollment increase granted February 2025. Current Enrollment - 78 students Accredited By – Not accredited Last Accreditation Visit – N/A Was this visit a joint visit with the BRN - No NCLEX-RN Pass Rates for Past 5 Years 2019-20 = 92.86% 2020-21 = 60.00% 2021-22 = 56.67% 2022-23 = 57.14% 2023-24 = 95.83% Attrition Per Annual School Survey for Past 5 Years: 2019-20 = 0% 2020-21 = 19.4% 2021-22 = 7.1% 2022-23 = 7.1% 2023-24 = 24.1% Consortium – No, there is no consortium in Region 8. Matriculation and/or Concurrent Enrollment With – No. Total Cost of Program – \$89,110.00 Program is in Compliance with BRN Regulations
Chaffey College	H. Hunter	09/11/2025	Enrollment Pattern – 40 students 2 times per year. Current Enrollment - 157 Accredited By – ACEN Last Accreditation Visit – Fall 2025

			Was this visit a joint visit with the BRN - Yes NCLEX-RN Pass Rates for Past 5 Years: 2020-21 =92.54% 2021-22 =80.49% 2022-23 =89.71% 2023-24=97.10% 2024-25=93.24% Attrition Per Annual School Survey for Past 5 Years: 2019-2020=6.9% 2020-2021=10.1% 2021-2022=9.9% 2022-2023=9.5% 2023-2024=7.4% Consortium – Yes- Employment of Healthcare Workers Concurrent Enrollment With - Yes • Cal State San Bernardino • Loma Linda • Grand Canyon University • Azusa Pacific University • Aspen University Matriculation With-Yes • Cal State Fullerton Total Cost of Program – \$7000 Program is in compliance with BRN Regulations
East Los Angeles College	MA. McCarthy	09/05/2025	Enrollment Pattern – 30 students twice a year. Annual enrollment 60 students Current Enrollment - 84 Accredited By –not accredited Last Accreditation Visit – Fall 2024 Was this visit a joint visit with the BRN - No NCLEX-RN Pass Rates for Past 5 Years 2018-19 = 74.67% 2019-20 = 72.22% 2020-21 = 64.81% 2021-22 = 76.60% 2022-23 = 85.71% 2023-24 = 100% Attrition Per Annual School Survey for Past 5 Years:

			2018-19 = 0% 2019-20 = 0% 2020-21= 15.7% 2021-22= 14.7% 2022-23= 8.3% Consortium – Yes CCPS Matriculation and/or Concurrent Enrollment With - No Total Cost of Program – \$5,720. Program is in compliance with BRN Regulations
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Nurse Practitioner Continuing Approval Visit Consent Agenda Items
Education/Licensing Committee
October 21, 2025

SCHOOL NAME	APPROVED BY NEC	VISIT DATES	FULL COMPLIANCE REPORT
APRN (alpha a-z)			
University of California San Francisco	K. Knight	11/13-14/2024	Date of this joint visit – November 2024 NP Programs Offered – AGACNP, AGPCNP, AGPCNP, FNP, NNP, PMHNP, PNPAC, PNPPC Current Enrollment Pattern – MSN 2 times per year (Summer/Fall) and BSN-DNP 1 time per year (Summer) Current Enrollment – AGACNP 31, AGPCNP 31, AGPCANP-OEH 0, FNP 45, NNP 3, PMHNP 45, PNP-AC 10, PNP-PC 9 Accredited By – CCNE Last Accreditation Visit – November 2024 Total Cost of Program – \$153,000 (\$76,000 if entering with BSN) Program is in compliance with BRN Regulations

Family/individual across the lifespan (FNP)

Adult-gerontology, primary care or acute care (AGPCNP and APACNP)

Neonatal (NNP)

Pediatrics, primary care or acute care (PNP-PC and PNP-AC)

Women's health/gender-related (WHNP)

Psychiatric-Mental Health across the lifespan (PMHNP)

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

AGENDA ITEM: 4.3
DATE: October 21, 2025

ACTION REQUESTED: Discussion and possible action regarding whether to recommend continuing approval of approved prelicensure nursing programs and advanced practice nurse practitioner nursing programs

REQUESTED BY: Mary Ann McCarthy, Supervising Nursing Education Consultant

BACKGROUND: The [California Code of Regulations \(CCR\) Section 1486](#) identified the Non-California based Nurse Practitioner education program requesting clinical placement for students in clinical practice settings in California shall be approved by the Board and meet all regulatory requirements as listed.

The following Non-California based Nurse Practitioner education programs have provided evidence of compliance with [CCR § 1486](#) and ensure that students have successfully completed prerequisite courses and are enrolled in the Non-California based nurse practitioner education program.

The Supervising Nursing Education Consultants (SNEC) conduct comprehensive program review of programs seeking to offer clinical placements to students enrolled with a current CA RN license, ensuring student practicum in CA prepares safe competent advanced practice nurses.

The SNECs have received and reviewed all documentation from program listed in Agenda Item 4.3. Information on these requests is on the lists provided in your materials packet. These programs have met all Board rules and regulations related to the requests and are consent agenda items.

NEXT STEP: Place on Board Agenda.

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

CCR 1486 Requirements for Clinical Practice Experience Required for Nurse Practitioner (NP) Students Enrolled in Non-California Based Nurse Practitioner Education Programs (Consent Agenda Items) Education/Licensing Committee October 21, 2025				
SCHOOL NAME	Nursing Education Consultant	Review Date	NP Track(s) offered	# of Students approved for track
Required documentation reviewed and determined to meet all board requirements				
ASC Post University Waterbury, CT Kimberly Nerud knerud@post.edu 203-596-4627	MA. McCarthy	07/13/2025	1. Family Nurse Practitioner (FNP) 2. Adult Gero Acute Care Nurse Practitioner (AGPCNP) 3. Psych/Mental Health Nurse Practitioner (PMHNP)	1. FNP - 275 2. AGACNP – 75 3. PMHNP - 250
University of Arizona Tucson, AZ Lindsay Bouchard 520-626-6327 lbouchard@arizona.edu	MA. McCarthy	07/14/2025	1. Family Nurse Practitioner (FNP)	1. FNP - 5
Chaminade University of Honolulu Honolulu, Hawaii Pamela Smith (808) 735-4862 pamela.smith@chaminade.edu	MA. McCarthy	07/13/2025	1. Psych/Mental Health Nurse Practitioner (PMHNP)	1. PMHNP - 6
Chamberlain University Chicago IL Rhonda Murray 872-310-4599 RMurray@chamberlain.edu	MA. McCarthy	07/18/2025	1. Psych/Mental Health Nurse Practitioner (PMHNP)	1. PMHNP - 128

University of Pennsylvania Philadelphia PA Susan Renz 215-746-4447 srenz@nursing.upenn.edu	MA. McCarthy	07/19/2025	1. Women's Health Nurse Practitioner (WHNP)	1. WHNP - 5
Graceland University Independence MO Melanie Hijaz 816-423-4714 melanie1@graceland.edu	MA. McCarthy	07/19/2025	1. Family Nurse Practitioner (FNP) 2. Psych/Mental Health Nurse Practitioner (PMHNP)	1. FNP - 4 2. PMHNP - 4
University of Missouri-Columbia Columbia, MO Miriam Butler 573-884-5153 Butlermd@missouri.edu	MA. McCarthy	07/19/2025	1. Family Nurse Practitioner (FNP) 2. Psych/Mental Health Nurse Practitioner (PMHNP) 2. Pediatric Primary Care Nurse Practitioner (PPCNP)	1. FNP - 6 2. PMHNP - 6 3. PPCNP - 5
Ursuline College Pike OH Elizabeth Carroll 440-684-6051 Elizabeth.carroll@ursuline.edu	MA. McCarthy	07/19/2025	1. Psych/Mental Health Nurse Practitioner (PMHNP)	2. PMHNP - 2
Capella University Minneapolis MN Buddy Wiltcher 615-651-1080 Buddy.Wiltcher@Capella.edu	MA. McCarthy	07/19/2025	1. Family Nurse Practitioner (FNP) 2. Adult Gero Primary Care Nurse Practitioner AGPCNP	1. FNP-30 2. AGPCNP-15
University of Saint Mary's Leavenworth, KS Michelle Krakar 706-615-7355 Michelle.Krakar@stmary.edu	MA. McCarthy	07/29/2025	1. Family Nurse Practitioner (FNP) 2. Psych/Mental Health Nurse Practitioner (PMHNP)	1. FNP - 1 2. PMHNP - 2

The Ohio State University Columbus, OH Kristine Browning 614-247-8116 browning.99@osu.edu	MA. McCarthy	08/03/2025	1. Family Nurse Practitioner (FNP) 2. Adult Gero Primary Care Nurse Practitioner AGPCNP 2. Pediatric Acute Care Nurse Practitioner (PACNP)	1. FNP - 6 2. AGPCNP - 4 3. PACNP - 4
Yale University West Haven, CT Katy Maggio 408-679-0283 Katy.maggio@yale.edu	MA. McCarthy	08/19/2025	1. Psych/Mental Health Nurse Practitioner (PMHNP) 3. Women's Health Nurse Practitioner (WHNP)	1. PMHNP - 15 2. WHNP - 5
Case Western Reserve University Cleveland, OH Latina Brooks 216-368-8532 lmb3@case.edu	MA. McCarthy	08/30/2025	1. Family Nurse Practitioner (FNP) 2. Adult Gero Acute Care Nurse Practitioner AGPCNP 3. Adult Gero Primary Care Nurse Practitioner AGPCNP 4. Psych/Mental Health Nurse Practitioner (PMHNP) 5. Pediatric Acute Care Nurse Practitioner (PACNP) 6. Pediatric Primary Care Nurse Practitioner (PPCNP) 7. Neonatal Nurse Practitioner (NNP) 8. Women's Health Nurse Practitioner (WHNP)	1. FNP - 3 2. AGACNP - 3 3. AGPCNP - 3 4. PMHNP - 3 5. PACNP - 3 6. PPCNP - 3 7. Neonatal NP - 3 8. WHNP - 3

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 5.1
DATE: October 21, 2025

ACTION REQUESTED: Discussion and possible action regarding prelicensure nursing programs in non-compliance

REQUESTED BY: Heather Hunter RN, MSN, Nursing Education Consultant

BACKGROUND: In August 2023, the Board deferred taking action on the continuing approval of Merritt College Associate Degree Nursing Program located in Oakland within Alameda County due to one (1) area of non-compliance and seven (7) related non-compliances from their February 2023 Continuing Approval Visit (CAV). The program came back in front of the Board in August 2024, April 2025, and June 2025 with continued non-compliances. During the June 2025 meeting, the program notified the Board that the program would be without a program director (PD) and assistant program director (APD) as of June 30, 2025. Per the Board motion the program is to return quarterly to the ELC until the program is in full compliance. Since the original CAV the program has come into compliance with four areas of non-compliance including 1424(g) and 1425.1(a).

The program has an annual enrollment approval for 40 students in the Fall, but due to the lack of faculty, resources, and multiple challenges, the program voluntarily held their enrollment in the Fall 2023, enrolled only 25 students in Fall 2024 and held enrollment again in Fall 2025. The current enrollment is 21 and the program anticipates enrolling 40 students in Fall 2026.

The following non-compliances are in progress.

- 1424(b)(1) The nursing program shall have a written plan for evaluation of the total program
- 1424(h) The faculty shall be adequate in type and number.
- 1426(a) The curriculum of a nursing program shall be that set forth in this section and shall be approved by the board. Any revised curriculum shall be approved by the board prior to its implementation.

Currently the program is still in non-compliance with some of the regulations that were reported to the Board in April 2025. The program hired Dr. Diane Breckenridge PhD, MSN, ANEF, FAAN as interim Program Director (PD) on June 30, 2025. Dr. Breckenridge submitted a faculty hiring plan for the Assistant Program Director (APD) and faculty to the BRN on August 4, 2025. The program reports having two currently employed full-time instructors that have applied for BRN APD approval through the BRN's BreEze system. The PD reports she is mentoring both instructors in the APD/PD role. The program has not hired any faculty since the last Board meeting but the program reports after an in-depth evaluation of the faculty assignments, the faculty was not being utilized at the highest credit units allowed per their contract. The program currently has sufficient faculty (three (3) full-time instructors and seven (7) part-time faculty) and resources for the 21 currently enrolled students but does not have sufficient faculty for the 40 students they intend to enroll in Fall 2026. The program reports having four (4) applicants for the two (2) full-time open Psychiatric and Pediatric instructor positions they plan to hire in Fall 2025. The program's submitted hiring plan and executive summary reports they will hire an additional two (2) full-time medical surgical instructors, one (1) in Spring 2026 and one (1) in Fall 2026.

The program submitted supportive evidence that the faculty are now involved in reviewing and updating the program's curriculum but, at this time, has not submitted final curriculum revisions for review and approval. Additionally, the program has not submitted a final version of their total program evaluation that meets the regulation but has made significant progress in addressing this non-compliance.

The NEC is working closely with the program director to ensure the current students in their program can complete the program without delays.

Cost of the program = \$8500

NCLEX Pass Rates

2020-2021 = 95.65%

2021-2022 = 77.78%

2022-2023 = 88.24%

2023-2024 = 89.47

2024-2025 = 89.47%

Attrition rate per annual survey

2019-2020 = 27.3%

2020-2021 = 39.4%

2021-2022 = 12.8%

2022-2023 = 20%

2023-2024 = 32.0%

NEXT STEP:

Place on Board agenda.

PERSON TO CONTACT:

Heather Hunter RN, MSN
Nursing Education Consultant

Education and Licensing Committee Deferred CAV Status
Executive Summary - August 19, 2025

Diane Breckenridge, PhD, MSN, RN, ANEF, FAAN, Program Director Merritt College
Response to Continuing Approval Visit Report of Findings 2023

Merritt College has a history of delivering associate degree nursing instruction since 1978. The CA BRN approved a 40-student cohort annually completing the two-year program following the college calendar. Our graduates have supported the bay area and provided nurses that have stayed in the community to provide excellent compassionate and safe care. During the 2023 continuing approval visit non-compliances were identified. The Barbara Lee Health Sciences Building over the past 10 years houses the ADN Merritt College Program of the Peralta CA Community College District which to overcome these non-compliances obtained a \$1.15 million Rebuilding Nursing Infrastructure grant from The CA Community Colleges Chancellor's Office to collaboratively work to overcome these non-compliances as 650 students declare nursing as their major at the community college and are awaiting the return of the 40-student cohort group. The demand to recruit an approved Ca BRN Program Director at the June 17, 2025, CA BRN meeting by July 1, 2025, with expertise known to turn around non-compliances by a team approach occurred by hiring Diane Breckenridge, PhD, MSN, RN, ANEF, FAAN as the new program director (PD). She brought her Strategies for Success approaches with a deep dive assessment to determine evidence-based work that has been accomplished, institute evidence-based work and institute student, faculty, and program strategies to bring about program, student, and faculty success outcomes.

The responses below addresses evidence to overcome the non-compliances.

1424 The program shall have sufficient resources, including faculty, library, staff and support services, physical space and equipment, including technology to achieve the program's objectives.

PD after careful assessment and meeting with faculty, staff, students, administration, support services, librarian, IT personnel and reviewing all physical space and equipment has found the resources are and were sufficient for 25 students in 2023, 2024, and now Fall 2025 for the continuing 2nd year 21 students. PD found the materials that were not in the 2022, postponed to 2023 continuous approval report whereby the previous program director submitted a 21-page report that did not include the evidence, specifically the areas of the Total Program Evaluation (TPE). By working with the Student Assessment Committee, the PD is reporting the data of the Student Assessment Program Learning Outcomes (PLOs) since prior to 2023 to present. The data indicates that there was 1 faculty member to 3.5 students; a 1:3.5 faculty/student ratio since 2023 with 25 students and presently 1 to 3.5 faculty to student ratio for 21 students. With a reinstatement of the 40-student cohort with Full Time (FT) faculty and not counting the 3 PT faculty we plan to continue to hire it will be a 1:7 faculty to student ratio. And when 2 additional faculty are hired in 2026 for a total of 7 FT faculty that will be a 1:6 faculty to student ratio not counting the 7 Part-time (PT) faculty available for this program. The program has moved forward to identify and obtain resources sufficient for the reinstatement of the originally approved 40-student cohort with the \$1.15-million grant focusing on securing resources to overcome non-compliances. Due to the faculty and former PD input: Salaries have been increased to step 20 for contract faculty bringing a significant increase based on the long-

term input of the nursing faculty at Merritt; as long as 19 to 20 years. The new FT Med-Surg Faculty hired in 2024-25 academic year and the FT new Nursing Program Director hired on July 1, 2025 received these increases as well as the faculty previously hired. The new PT Faculty member for Psych was hired in July 2025 at the highest credit units allowed to be able to devote time and effort as a content expert. The 2 previously hired PT Peds faculty have been increased to the highest credit units allowed to be able to continue to devote time and effort in curricula revisions

The ADN Nursing Program hiring plan is underway to hire 2 FY Faculty in Fall Semester 2025 (Psych and Peds), that will fulfill the 2 FT content expert non-compliances with a minimum of an MSN and CA BRN Approval in each of these specialties. In the plan are two additional FT faculty, one Med-Surg faculty to be hired Spring 2026 and another Fall 2026. These 2 positions have been approved by President Johnson and Vice President, Lisa Cook. For the Pediatric Course consisting of 9 students, this Fall 2025 semester, we have the same part-time MSN and DNP faculty member, CA BRN approved in Peds. She has been the Content Expert and will continue to be until we hire a full-time Peds faculty member this Fall 2025. Also, with the students on clinical, is a long-time assistant instructor with a BSN and CA BRN Approved in Pediatrics. For the Psychiatric course consisting of 12 students, this Fall 2025 semester, we have worked with hiring a new faculty member who has an MSN and PhD and is CA BRN approved in Psych to teach clinical this fall. She qualifies with up-to-date Psych continuing education as a content expert in Psych/Mental Health. Fall 2025 Semester Course Teaching Loads of the 3 existing FT faculty for the 21-student cohort with 3 PT faculty are scheduled at less than a half FT teaching load of a Merritt College FT teaching load which is 15 Credit Units. Therefore, each FT faculty has only 6 to 7 Credit Units this Fall 2025 semester. This allows for all three of the present FT faculty, if interested, to be an Assistant Director (AD). The goal is for 1 minimum AD, ideally 2, to be ADs as they are being oriented to the role by PD Breckenridge. Hiring FT faculty for Peds and Psych during this Fall 2025 Semester will give the 2 new faculty members time to work together with the other 3 FT faculty. After this Fall 2025 semester, Peds is not in the total curriculum plan, EDP-P-05, until Spring 2027 and Psych Nursing is not until Fall 2027; which has been reviewed in faculty curriculum meetings beginning on Aug 1, 2025 via zoom until the faculty returned onsite Aug 14th. Hiring Psych and Peds FT faculty has become very realistic since this past week we received 4 candidates from the postings with Psych experience and 1 candidate also with Peds experience. We reposted the Peds faculty position and as soon as we have more Peds candidates we are adding those qualified into the committee interview process which is already commencing.

1424(d) Related Non-Compliances:

1424 (f) The program shall have a board-approved assistant director who is knowledgeable and current regarding the program and the policies and procedures by which it is administered and who is delegated the authority to perform the director's duties in the director's absence.

Iona Henderson, MSN, RN, submitted her EDP- P-03 on 8/27/2025 and submitted into the BreEze system. Ms. Henderson has been teaching at Merritt ADN Program since 2006 and has informed PD she plans to stay. Her understanding of the progression of policies and curriculum of the program is evident in manuals she has compiled showing Nursing Course Evaluations for the 2023 program self-study. Monica Mofidi, DNP, MSN,

RN, submitted her EDP-P-03 on Aug 29, 2025 who has taught one year FT at Merritt College and from 2001 to 2006 in their LVN program changed to an RN program from 2006 to becoming FT in the 2024-2025 year. Dr. Mofidi is a graduate of the ADN Merritt Program in 2017 and is very enthusiastic and steadfast in assessing the skills/sim labs and integrating theory with skills/sim and clinical into the curriculum based on concept-based competencies.

1424 (g) Faculty members shall have the primary responsibility for developing policies and procedures, planning, organizing, implementing, and evaluating all aspects of the program.

Faculty Development meetings occurred reviewing the EDP-P-05 total curricular plan with the revision of the Critical Thinking Course that NEC, Heather Hunter, assisted past APD in developing and informed new PD that it was a weak course. PD Breckenridge reviewed the syllabus immediately and determined the best fit faculty for this course being Monica Mofidi who made updated revisions with the guidance of PD and curricula syllabi review from the ATI team. Even though these 21 students did not have their first year, 2024-2025 with ATI resources, all resources have been activated for them including the Critical Thinking Assessment being added to the beginning of this course with the end of program Critical Thinking Assessment at the end of the course. Ongoing evaluation will occur to determine if more revisions are necessary. Faculty have been actively collaborating with the new PD re: revision of the Total Curricular Plan to be ready for the re-instatement of the 40-student cohort. Both Critical Thinking and Nutrition Courses which are in the present EDP-P-05 this Fall 2025 Semester have been updated and will be moved to the first year. The FT faculty showed how they had taking a lead responsibility for key areas of the 2023 continuous self-study systematic plan of evaluation: 1. program evaluations – Iona Henderson; 2. simulation materials and infrastructure – Monica Mofidi since hired this past year, has been working on the organization of the skills/simulation labs, 3. clinical course teaching philosophy: Think-Like-a-Nurse in the classroom, progress to the skills/sim lab for competency-based education with clinical evaluation tools for each direct care clinical area and concept-based education with nursing theory concepts – Diana Barrios. Faculty have had time to participate in their every 3 weeks' committee structure with the curriculum committee and the total faculty committee meetings on a regular basis which has been increased to every 2 weeks until end of October to increase integration with ATI. The three FT faculty are lead faculty and are able to communicate with 2 PT clinical faculty who came to campus to meet new PD, full-time faculty and students. The faculty has spent time and effort with curriculum development because of not taking in a new cohort for the Fall 2025 year. The instructional time for the 21-students returning cohort of Fall 2025 has been enhanced by a preliminary review of the curriculum by Consultant Nurse Tim that predominately focused on NCLEX-RN Exam passage which has not been a primary need but more needed is interactive consultation that is provided by ATI complete package to assist in retention strategies which has been a major need due to a 39% attrition leaving only 21 students in the program.

1424 (h) The faculty shall be adequate in type and number to develop and implement the program approved by the board and shall include at least one qualified instructor in each of the areas of nursing required by section 1426(d) who will be the content expert in that area. Nursing faculty members whose teaching responsibilities include subject matter

directly related to the practice of nursing shall be clinically competent in the areas to which they are assigned.

There are adequate in type and number of faculty to develop and implement the program approved by the board. Every nursing course in the program has a content expert. Monica Mofidi, DNP, MSN, RN is Medical-Surgical and Gerontology approved and Gerontology Content Expert. She joined long-term, very dedicated Medical-Surgical and Gerontology Instructor, Iona Henderson, MSN, RN approved and Medical-Surgical content expert. Jackie Wilson, PhD, MSN, RN, CA BRN approved in Psychiatric/Mental Health hired in July 2025. We are continuing to hire a full-time Pediatric Instructor and have it posted. We have 2 long-term and excellent credentialed Pediatric faculty who expect to continue as part-time as we are pending approval of re-instating a 40-student cohort for Fall 2026. Elena Todorova, DNP, MSN, RN is CA BRN approved in Peds and content expert for the past few years PT. Diana Barrios, MSN, RN, 20 years FT with the program as the CA BRN approved OB faculty content expert.

1424(b)(1) The nursing program shall have a written plan for evaluation of the total program, including admission and selection procedures, attrition and retention of students, and performance of graduates in meeting community needs.

Upon assessment and discussions, PD found the ADN Program Specialist has carried out collecting the data for the prior PD and faculty for Admissions and Selection. The ADN Program Specialist was able to clearly explain to the new PD how the process was and if the 40-student cohort is reinstated, carried out: 1.the Chancellor's Lottery, the TEAS ATI pretest; determine those that need remediation are referred to the PD for an action plan in which new PD reviewed and met with and corresponded with students who completed and are ready to enter the program; 2. Attrition and Retention tabulated every semester, with clear understanding of who did not academically pass vs who left the program for family or other needs; and 3. the PD was able to find 2 years of data related to performance in meeting community needs in agenda's and minutes of the Advisory Committee that is to meet every semester which includes stakeholders not only at Merritt College but also from the entire Peralta Community College System as well as clinical affiliation colleagues, and career counsellors. For this Oct 2nd Advisory Committee, added are: Student Assessment Chair, administration with faculty and the student leadership council. The plan in place for the total plan of evaluation (TPE) of the program addresses BRN requirements. This plan and implementation of a TPE including the re-instatement of the complete program of ATI to help address high attrition rates and improve retention. The TPE includes the reinstatement of the admission and selection procedures which began this summer with attention on a preliminary consultation by Nurse Tim and moved to a more interactive complete systematic plan of evaluation by ATI with onsite and online faculty development and student orientation and activation of resources occurring to increase retention, decrease attrition, and enhance the performance of graduates to meet community needs.

1425.1 Faculty Responsibilities

1425.1(a) Each faculty member shall assume responsibility and accountability for instruction, evaluation of students, and planning and implementing curriculum content.

There are adequate faculty/staff taking responsibility for developing policies and procedures, planning, organizing, implementing, and evaluating all aspects of the program for the present 21 students for this academic year and in the planning and

revising the EDP-P-05 with consultation for the reinstatement of the original 40-student cohort. The faculty has reviewed the EDP-P-05 and have included much more critical thinking activities into the new 2 credit course, the Nutrition 2 credit course as well as all their clinical courses. Much attention was given to the total curriculum plan and TPE which is ongoing. Faculty development day occurred on April 14th when all syllabi that needed to be updated were as a group collaboratively reviewed for the start of the Fall 2025 Semester. PD Breckenridge reviewed and made notations for improvements with faculty input prior to this date through the summer. The finalization occurred by the end of day, April 15th as an individual and collaborative faculty development day. The reinstated complete package ATI is paid for by the nursing program. Upon review of ATI data, there was a 100% NCLEX Merritt Graduates' pass rate in 2017 with lower attrition. Full-time faculty are still current in the ATI faculty roster in their proctoring certification until November 2025; showing they have been active users. ATI began curriculum review and came onsite with all 21 students for their first day of class, Aug 18th with FT faculty and the PD for a re-orientation based on curriculum review of updated syllabi for the Fall Semester; classroom theory with faculty and students in the AM and integrative skills in the skills/sim lab. The day was very positive with the focus on the 21 students and updates regarding the curricula changes including classroom; then skill/sim lab with their FT faculty. Then to clinical for direct onsite hours for 1 full-day per week. Review of the student-faculty meetings including curriculum and advisory committee meetings were reviewed during the nursing sponsored welcome back lunch update session. PD Breckenridge's Strategies for Success approaches were included: hearing the student concerns during the summer and including a positive and realistic approaches to increase student retention and decrease the attrition in which PD Breckenridge has been successful in doing so at other nursing programs that have been on non-compliance and/or warning to close bringing attrition to 0-3% within one semester and evidence showing sustainment if continued attention on student challenges. Review of the integration of ATI systematic assessments in clinical courses with the goal to increase retention from the high 39% attrition to the norm with integrating ATI Complete which nationally has been 11% attrition; with 89 percent retention. Students and faculty were engaged and off to a positive start. Feedback is being obtained at our student-faculty meetings beginning in Sept which will be every 2-3 weeks to evaluate how the semester is progressing with the curriculum and resource changes.

1426. Required Curriculum

1426 (a) The curriculum of a nursing program shall be set forth in this section and shall be approved by the board. Any revised curriculum shall be approved by the board prior to its implementation.

There are adequate faculty/staff to revise and update the curriculum and reevaluate the program to make needed changes. ATI activities have been added both for testing proctored by the faculty leads in the computer/learning lab and with FT approved faculty in the skills/sim labs prior to students moving clinically to direct care. PD Breckenridge obtained the previous minutes from Merritt College Curriculum Chair and including times this summer. Additional meetings are being set to add the new sequence of the EDP-P-05 continuing with faculty, PD and ATI curriculum consultants beginning in Sept bringing Nutrition and Critical Thinking into the first year of the program and decrease the clinical hours to 500 direct care hours with the 30 mandatory direct care hours of the 3 specialties:

Peds, Perinatal name change to OB or Maternity, and Psych changed to Psych/Mental Health. PD and AD will keep in close consultation with NEC, Heather Hunter, revised curriculum for the re-instatement of the 40-student cohort.

1426(c)The curriculum shall consist of not less than fifty-eight (58) semester units, or eighty-seven (87) quarter units which shall include at least the following number of units in the specified course areas:

The curriculum has been reviewed by faculty which is adequate in number of faculty to meet requirements of the present 21-student cohort. With attention on hiring this fall, especially with 4 potential candidates, the increase in number of faculty hired will have time to also be involved in all requirements to be met for the Fall 2026 of a 40-student cohort. The two specialties of Peds and Psych nursing courses will not be taught until Spring and Fall 2027 giving adequate time for the 2 new FT Peds and Psych faculty to review the curriculum and revise based on their content expertise. The faculty worked together to update the additional course, Critical Thinking, which meets the 2-unit deficit within the curriculum. The course has been approved by our NEC, the curriculum committee at the college and district level and is in the EDP-P-05 total curricular plan for the cohort of 21 students who entered in Fall 2024. Since it was a weak course as per our NEC, Heather Hunter, PD Breckenridge worked with faculty members to increase Critical Thinking in the Curriculum including ATI critical thinking activities. ATI complete has been reinstituted for consultation of curriculum with faculty both in the theory and skills/sim lab for faculty development in 4 sessions. The entire faculty, participates in updates and further developing content. The updated infrastructure in the skills/sim labs are well equipped with recently determined manikins and updated internet support.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 5.2.1
DATE: October 21, 2025

ACTION REQUESTED: Discussion and possible action regarding a request for an enrollment increase for an approved prelicensure nursing program California Baptist University Baccalaureate Degree and Entry-Level Master's Degree Nursing Programs

REQUESTED BY: Heather Hunter RN, MSN, Nursing Education Consultant

BACKGROUND: California Baptist University Baccalaureate Degree (BSN) and Entry-Level Master's (ELM) Degree Nursing Programs in Riverside, California, located in Region 7, are requesting an enrollment increase. The programs are accredited by CCNE and the last joint visit with the BRN was in February 2023. The program was found to be full BRN compliance.

Current Enrollment Pattern:

ELM = 40 students once a year (Summer) for an annual enrollment of 40.

BSN = 98 students twice a year of an annual enrollment of 196.

Requested Enrollment Pattern:

ELM = 48 students once (1) a year (Summer) for an annual enrollment of 48. (An increase of 8 students a year)

BSN = 110 students twice (2) a year for an annual enrollment of 220. (An increase of 24 students per year)

This request is to increase a total of 32 prelicensure students annually

Cost of the program = BSN \$184,000 and ELM \$95,000

NCLEX Pass Rates

BSN	ELM
2020-2021 = 87.74%	2020-2021 = 85.71%
2021-2022 = 85.09%	2021-2022 = 83.78%
2022-2023 = 85.47%	2022-2023 = 81.08%
2023-2024 = 91.53%	2023-2024 = 95.12%
2024-2025 = 83.00%	2024-2025 = 95%

Attrition rate

BSN	ELM
2018-2019 = 3.2%	2018-2019 = 0%
2019-2021 = 3.8%	2019-2021 = 0%
2021-2022 = 2.8%	2021-2022 = 7.1%
2022-2023 = 1.5%	2022-2023 = 10%
2023-2024 = 7.5%	2023-2024 = 2.5%

The program reported their need to increase enrollment was due to the large number of applicants they must deny yearly. "Since 2020, in the BSN program, we have had to deny 33.6% to 46.4% qualified applicants. In the ELMSN program, since 2020, we have denied 35% to 66% qualified applicants."

The funding for both for the BSN and ELM enrollment increase will be sustained by student tuition and their Song-Brown grant.

The program has adequate space and resources for the additional students per the program's submitted supportive evidence. The proposed enrollment increase does not require any changes to the program's didactic courses and will only require two additional clinical rotations to accommodate the additional students. The program reports they do not need any additional clinical sites for this enrollment increase. The program stated they are not using all clinical spots given to them each semester by their clinical partners for their currently approved enrollment numbers so they will use these clinical spots for the additional 25 students.

The program currently has 31 full-time faculty and 72 adjunct faculty. The program has sufficient faculty to support the increase per the submitted Nursing Curriculum and Clinical Facilities (EDP-P-11) form and will not need to hire additional faculty.

The program notified the Inland Empire Consortium and clinical partners about their enrollment increase. The program reported they had no negative responses from either the consortium or their clinical partners. Additionally, the program did not need to add additional clinical sites for this increase due to the open clinical spots they were not utilizing at their currently approved clinical sites.

NEXT STEP: Place on Board agenda.

PERSON TO CONTACT: Heather Hunter RN, MSN
Nursing Education Consultant

5.2.1 California Baptist University - Enrollment Increase

California Baptist University (CBU) is a Baccalaureate (BSN) and Entry-Level Master's (ELM) Degree program located in Riverside, California in Region 7. California Baptist University is requesting an enrollment increase to the large number of qualified applicants they must deny yearly.

The total annual enrollment requested is below:

- BSN - 110 students twice a year for an annual enrollment of 220 students. (An increase of 8 students per year)
- ELM - 8 students every summer for an annual enrollment of 48 students. (An increase of 24 students per year)

Other programs presented:

There are no (0) other programs requesting enrollment increase(s), new campus(es), or new program(s) within Region 7.

Currently approved:

CBU is approved for the following:

- BSN - 98 students twice a year for an annual enrollment of 196 students.
- ELM - 40 students every summer for an annual enrollment of 40 students.

CBU has been approved for one (1) enrollment increase (112 students annually) in last six (6) years. This request was originally deferred in November 2018 and later approved in February 2019.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
California Baptist University	BSN - Private	Riverside	Riverside	7	November-18	Enrollment Increase	Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 160 to 196 annually, increase 32.	Deferred Act	None
California Baptist University	BSN - Private	Riverside	Riverside	7	February-19	Enrollment Increase	from 160 to 196 annually, increase 32	Approved	None

Region 7 Data 2019-2025

Enrollment decisions for Region 7 have resulted in a growth of 2,170 new students through the approval of twelve (13) enrollment increases (928 students annually), five (5) new campuses (732 students annually) and five (5) new programs (420 students annually) and one (1) feasibility study (90 students annually). One (1) request for enrollment increase in Region 7 was deferred: California Baptist University (32 enrollments) which was later approved in February 2019.

Nursing Program Information					Board Meeting Information				
School	Program	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
California Baptist University	BSN - Private	Riverside	Riverside	7	November-18	Enrollment Increase	Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 160 to 196 annually, increase 32.	Deferred Action	None
California Baptist University	BSN - Private	Riverside	Riverside	7	February-19	Enrollment Increase	from 160 to 196 annually, increase 32	Approved	None
Arizona College	BSN - Private	Ontario	San Bernardino	7	November-20	Feasibility	120 annually	Approved	None
CSU San Bernardino	BSN	Palm Desert	Riverside	7	April-20	Enrollment Increase	from 114 to 132, increase 18	Approved	None
Arizona College	BSN - Private	Ontario	San Bernardino	7	November-21	New Program	120 annually	Approved	None
American Career College	ADN - Private	Ontario	San Bernardino	7	November-21	New Campus	125 annually	Approved	None
Stanbridge University	BSN - Private	Riverside	Riverside	7	May-21	New Campus	160 annually	Approved	None
Palo Verde College	ADN	Blythe	Riverside	7	February-21	Feasibility	20 annually	Approved	None
Concordia University	BSN - Private	Ontario	San Bernardino	7	November-22	New Campus	216 annually	Approved	None
Palo Verde College	ADN	Blythe	Riverside	7	November-22	New Program	20 annually	Approved	None
San Joaquin Valley College	ADN - Private	Rancho Mirage	Riverside	7	August-22	New Campus	36 annually	Approved	None
Loma Linda University	BSN - Private	Loma Linda	San Bernardino	7	August-22	Enrollment Increase	from 168 to 210, increase 42	Approved	None
College of the Desert	ADN	Palm Desert	Riverside	7	August-22	Enrollment Increase	from 120 to 200, increase 80	Approved	None
Riverside City College	ADN	Riverside	Riverside	7	February-23	Enrollment Increase	from 180 to 260 annually, increase of 80	Approved	None
Marsha Furst SON - Glendale	ADN - Private	Riverside	Riverside	7	February-23	New Campus	135 annually	Approved	None
San Joaquin Valley College	ADN - Private	Ontario	Riverside	7	May-23	Enrollment Increase	from 36 students to 102 annually, increase 66	Approved	None
San Joaquin Valley College	ADN - Private	Rancho Mirage	Riverside	7	May-23	Enrollment Increase	from 36 students to 102 annually, increase 66	Approved	None
American Career College	ADN - Private	Ontario	Riverside	7	August-23	Enrollment Increase	from 125 to 155 for 2024 only , increase 30	Approved	None
United Nursing College	ADN - Private	Murrieta	Riverside	7	August-23	Feasibility	30 annually	Approved	None
Westcliff University	BSN - Private	Corona	Riverside	7	August-23	Feasibility	80 annually	Approved	None
United Nursing College	ADN - Private	Murrieta	Riverside	7	November-23	New Program	120 annually	Approved	None
West Coast University	BSN - Private	Ontario	Riverside	7	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes
Loma Linda University	BSN - Private	San Bernardino	San Bernardino	7	May-24	Enrollment Increase	from 200 to 275 annually, increase 75	Approved	None
Loma Linda University	ELM - Private	San Bernardino	San Bernardino	7	May-24	Enrollment Increase	from 10 to 25 annually (winter), increase 15	Approved	None
Mt. San Jacinto College	ADN	Menifee Valley	Riverside	7	May-24	Enrollment Increase	from 48 to 72 annually, increase 24	Approved	None
American Career College	BSN - Private	Ontario	Ontario	7	November-24	Enrollment Increase	from 125 to 155, increase 30	Approved	None
Westcliff	BSN - Private	Corona	Riverside	7	May-25	New Program	120 annually	Approved	None
Westcliff	ELM - Private	Corona	Riverside	7	May-25	New Program	40 annually	Approved	None
California Nurses Educational Institute	ADN - Private	Rancho Mirage	Riverside	7	August-25	Feasibility	30 annually	Approved	None

August 18, 2025

Ms. Heather Hunter
Nursing Education Consultant
California Board of Registered Nursing

Re: Major Curriculum Revision-Request Increased Enrollment Executive Summary

Proposed Change

California Baptist University (CBU) College of Nursing (CON) requests authorization to increase the enrollment of our nursing programs. In the traditional Bachelor of Science in Nursing (BSN) program we request to increase enrollment by 24 students annually, beginning in Fall 2026, bringing the total annual capacity from 196 to 220 students, 110 admitted each fall and spring semester. In the Entry-Level Master of Science in Nursing (ELMSN) program we request to increase enrollment by 8 students annually, beginning in Summer of 2026 to increase enrollment from 40 to 48 students per year.

Reason for the Change

Since 2020, in the BSN program, we have had to deny 33.6% to 46.4% qualified applicants. In the ELMSN program, since 2020, we have denied 35% to 66% qualified applicants. CBU has a strong history of serving local populations. The rationale for the request to increase enrollment is to help address the urgent workforce shortage by providing more professional nurse graduates who can serve communities with high healthcare disparities while maintaining the high academic standards and clinical competencies expected by the California (CA) Board of Registered Nursing (BRN). The CA and national nursing workforce needs more Registered Nurses (RNs), particularly as hospitals, clinics, and primary care facilities strive to meet the needs of diverse and growing populations. As the demand for highly qualified RNs continues to grow, particularly in underserved communities and high-needs areas, our institution seeks to expand its capacity to educate the next generation of professional nurses. In the Inland Empire, comprised of Riverside and San Bernardino Counties, the area CBU serves, there are six Registered Nurse Shortage Areas (RNSA). In Riverside County, there are three RNSA, Riverside, area 66, classified as low severity, Indio/Cathedral City, area 70, medium severity, and Blythe, area 67, high severity. In San Bernardino County, there are three RNSA, two medium severity, Victorville/Hesperia, area 53, and Twentynine Palms/Yucca Valley, area 61 and one high severity, Needles, area 58. These RNSA designations suggest that in the geographical area CBU serves, there continues to be a nursing shortage. Accepting additional students to CBU nursing programs would help the RN workforce.

Adequacy of Resources

We are committed to ensuring that an increase in enrollment does not compromise the quality of education. Our school has conducted a comprehensive review of its current facilities, clinical partnerships, and faculty resources. We are confident that the physical and academic infrastructure can support the proposed increase in enrollment.

Funding

The increase in enrollment will increase funding for our programs through increased tuition income. Both the BSN and ELMSN programs receive the Song-Brown grant and have sufficient funding. The CON has an adequate budget to support growth.

Faculty Expansion

Current didactic courses in the BSN program require 8.17 full time equivalent (FTEs) annually. This change would require 12.25 FTEs annually, an increase of 4.08 FTE faculty. Current clinical courses require 20.8 FTEs annually. This change would require 24 FTEs annually, an increase of 3.2 FTE faculty. In the ELMSN program, the proposed change would require no changes for didactic courses and would require one to two additional clinical rotations in the clinical courses. We will maintain optimal student-to-faculty ratios, offering personalized, high-quality education. We currently have 31 full time faculty who teach in undergraduate/prelicensure courses, sufficient to support the increase in enrollment. There is also a robust pool of 72 high quality, BRN approved, BSN and graduate prepared adjunct faculty to staff needed undergraduate and prelicensure courses and clinical rotations.

Facilities, Equipment, Space, and Supplies

We have sufficient facilities, including classroom space, skills labs, and our state-of-the-art simulation center, accredited by the Society for Simulation in Healthcare (SSH), all to enhance the learning experience for our current and future students. We have created a nurse-led mobile health clinic which provides clinical experiences for BSN and ELMSN student nurses and serves needs of local residents. We have sufficient capital equipment and supplies to support the increase in enrollment. This year alone, we have purchased additional high-fidelity mannequins, intravenous (IV) pumps, a medication administration system, and new virtual reality (VR) headsets and software to improve the experiences of our students.

Student Support Services

We have sufficient student support services, including academic advising, tutoring, and career counseling, to ensure that all students receive the guidance and resources needed to succeed in the program and their subsequent nursing careers. This change will not affect current nursing students.

Availability of Clinical Placements

We have strong clinical practice partnerships and anticipate no issues in obtaining rotations. Our school is actively working with local healthcare institutions to secure additional clinical placements for students. In fact, in the Fall 2025 semester, in preparation for the additional need for clinical placements, CBU has secured adequate clinical rotations to support the increase in the number of students in both the BSN and the ELMSN programs and we plan to maintain these placements for the enrollment increase. We enjoy strong clinical partnerships where our student nurses thrive in the provision of nursing services.

Forty-nine clinical practice partners were notified of the proposed increase in student enrollment. Additionally, the Inland Empire Consortium was notified. We received 7 positive responses from the Boys and Girls Club on 5.30.25, Corona Regional Medical Center (CRMC) on 6.20.25, Loma Linda Veterans Administration Hospital on 5.28.25, Patton State Hospital on 6.27.25, Riverside University Health System MHITF on 5.28.25, Riverside University Health System on 6.13.25, and Supportive Health Group on 6.4.25. One neutral question was asked by Inland Valley Medical Center on 5.27.25 and was responded to the same day with clarification. Forty-one clinical practice partners did not respond.

Licensing Examination, Graduation, and Retention Rates

Our BSN and ELMSN nursing programs have demonstrated high graduation rates of 97% to 100% and retention rates of 99.97% to 100% with very low attrition. Both programs have had increasingly strong NCLEX pass rates of 91% in the BSN program and 95% in the ELMSN program, well above the benchmark.

Graduation Rates

BSN

Academic Year	2020	2021	2022	2023	2024
Alumni					
On Time Graduates	161	147	188	185	173
Late Graduates	0	1	0	0	0
Attrition					
Withdrawal	1	1	1	0	0
Dismissed	0	2	1	0	4
Excluded	0	3	2	8	11
In Progress					
Still in Progress	0	8	0	0	5
Enrollment					
Program Entrees	162	162	192	192	192
Graduation rate					
Completion Rate	99%	97%	99%	100%	98%

ELMSN

Academic Year	2020	2021	2022	2023	2024
Alumni					

On Time Graduates	40	36	37	40	40
Late Graduates	1	0	0	0	0
Attrition					
Withdrawal	0	0	2	0	0
Dismissed	0	0	1	1	0
<u>Excluded</u>	0	0	0	0	0
In Progress					
<u>Still in Progress</u>	0	3	0	0	0
<u>Enrollment</u>					
<u>Program Entrees</u>	41	39	40	40	40
Graduation rate					
<u>Completion Rate</u>	98%	100%	93%	98%	100%

Retention Rates
BSN

Admitted	Percent Retention
Spring 2023	100%
Fall 2023	99.99% (1 withdraw)
Spring 2024	100%
Fall 2024	99.97% (2 withdraws; one LOA)

ELMSN

Admitted	Percent Retention
2023	100%
2024	100%

NCLEX Pass Rates
Calendar Year

2020 2021 2022 2023 2024

BSN	88%	84%	85%	88%	91%
ELMSN	82%	89%	78%	95%	95%

Academic Year

	<u>2020 -</u> <u>2021</u>	<u>2021 -</u> <u>2022</u>	<u>2022 -</u> <u>2023</u>	<u>2023 -</u> <u>2024</u>	<u>2024 -</u> <u>2025</u>
BSN	88%	85%	85%	92%	83%
ELMSN	86%	84%	81%	95%	

Program Notification

Twenty BRN approved nursing programs within a 50-mile radius were notified of this proposed increase in student enrollment. Three schools replied in support including Arizona College of Nursing on 6.2.25, College of the Desert on 6.9.25, and Riverside City College on 5.21.25. Seventeen schools did not respond.

Curriculum

The proposed enrollment increase will not negatively affect the current curriculum as approved on the EDP-P-05, EDP-P-06, or EDP-P-17. There are no changes to the courses, sequencing, or length of the program. There are no changes to the approved direct patient care hours.

Conclusion

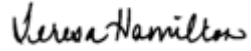
The proposed enrollment increase will yield measurable benefits, including:

- An increase in the number of licensed RNs entering the workforce, particularly in high-need areas.
- Continued low attrition, and high retention, graduation rates, NCLEX pass rates, and employment rates, demonstrating the effectiveness of our program.
- Strengthened partnerships with healthcare facilities, creating a pipeline for student placements and post-graduation employment.

We will regularly assess the impact of the enrollment increase through ongoing monitoring of student success rates, faculty performance, and clinical training effectiveness. We firmly believe that increasing the enrollment capacity of our nursing program will not only meet the immediate demand for RNs in CA but also contribute to the long-term sustainability of the healthcare workforce in the state.

We respectfully request your approval to proceed with this important initiative. We are confident that this expansion will enhance our ability to serve both our students and the healthcare community at large. Thank you for your consideration.

Sincerely,

A handwritten signature in black ink that reads "Teresa Hamilton". The script is cursive and fluid.

Teresa Hamilton, PhD, RN, CNE
Program Director, Associate Dean, Professor
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California Baptist University
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**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

**AGENDA ITEM: 5.2.2
DATE: October 21, 2025**

ACTION REQUESTED: Discussion and possible action regarding a request for an enrollment increase for an approved prelicensure nursing program Marsha Fuerst School of Nursing Associate Degree Nursing Program (enrollment increase)

REQUESTED BY: Donna Shipp Nursing Education Consultant

BACKGROUND: Marsha Fuerst School of Nursing Associate Degree Nursing Program (MFSON), located in Glendale, San Diego, Bakersfield, West Covina and Riverside is here requesting an enrollment increase at two (2) of their (5) five campuses, Glendale and West Covina, which are both located in Region 8. This program is not accredited. MFSON's last CAV was Fall 2021 and was in full compliance.

MFSON's requested enrollment pattern is to increase each campus by 15 students, three (3) times per year, which would be an annual enrollment increase of 45 students at Glendale and 45 student increase at West Covina, yielding an annual increase of 90 students between the two (2) campuses.

If approved, the proposed enrollment for each campus would be as follows:

- Glendale (2016): 60 students three times per year, annual enrollment of 180 students
- San Diego (2019): 45 students three times per year, annual enrollment of 135 (unchanged)
- Bakersfield (2021): 45 students three times per year, annual enrollment of 135 (unchanged)
- West Covina (2022): 60 students three times per year, annual enrollment 180 students
- Riverside (2023): 45 students three times per year, annual enrollment 135 (unchanged)
- Annual enrollment of all five campuses would total 765 students

Cost of the program = \$79,831

NCLEX Pass Rates

2019-2020 = 88.0%
2020-2021 = 91.3%
2021-2022 = 92.52%
2022-2023 = 85.16%
2023-2024 = 91.4%

Attrition rate

2019-2020 = 13.1%
2020-2021 = 16.7%
2021-2022 = 30.8%
2022-2023 = 20.7%
2023-2024 = 16.2%

The program has identified 2-3 new clinical rotations needed per content specific nursing course. They have developed a hiring plan that includes hiring additional clinical faculty as well as current adjunct faculty verbalizing their interest in taking on additional assignments. The program has previously reported that physical space and clinical sites are their barriers to program expansion. The program has shared that they are reconfiguring space at both campuses and are using the Centralized Clinical Placement System (CCPS) to identify available clinical placements within facilities they are already approved to use with existing students. The program director (PD) also submitted a spreadsheet of the various schools, 34 in total, that the program either emailed, phoned or both, advising of the desire to increase enrollment at the two campuses. The spreadsheet included the name of the program, PD name and email, method and date of contact as well as whether support was received, concerns, or no response at all. Many had not responded.

NEXT STEP: Place on Board agenda.

PERSON TO CONTACT: Donna Shipp, MSN, PHN, RN
Nursing Education Consultant

5.2.2 Marsha Fuerst School of Nursing – Enrollment Increase

Marsha Fuerst School of Nursing (MFSON) has five (5) campuses throughout California. Two (2) campuses are in Region 8 (Glendale and West Covina), one (1) campus is in Region 10 (San Diego), one (1) campus is located in Region 6 (Bakersfield) and one (1) campus is located in Region 7 (Riverside). MFSON had requested a new campus in Region 1 (Citrus Heights); however, it was deferred and the program is currently considering an alternate region. MFSON is requesting an enrollment increase for both the Glendale Campus and the West Covina Campus, both in Region 8, with an enrollment pattern outlined below:

- Glendale: 60 students, three (3) times per year, for an annual enrollment of 180 students.
- West Covina: 60 students, three (3) times per year, for an annual enrollment of 180 students.

Other programs presented:

There are no (0) other programs requesting enrollment increase(s), new campus(es), or new program(s) within Region 8.

Currently approved:

The program's current enrollment is below:

- Glendale (2016): 45 students, three (3) times per year, annual enrollment of 135
- San Diego (2019): 45 students, three (3) times per year, annual enrollment of 135
- Bakersfield (2021): 45 students, three (3) times per year, annual enrollment of 135
- West Covina (2022): 45 students, three (3) times per year, annual enrollment 135
- Riverside (2023): 45 students, three times (3) per year, annual enrollment 135
 - The current annual enrollment of all five (5) campuses totals 675 students

Since 2019, MFSON has received approval for four (4) new campuses totaling 495 students in the following regions: San Diego (Region 10) - 90 students; Bakersfield (Region 6) - 135 students; West Covina (Region 8) - 135 students; and Riverside (Region 7) - 135 students. MFSON was also approved for an enrollment increase of 45 students in San Diego (Region 10) at the existing San Diego campus, yielding an annual enrollment of 135 which aligns with annual enrollment of all five (5) campuses.

Additionally, MFSON came forward the Board in May and August 2024 for a new campus request in Citrus Heights (Region 1) and this was deferred to look for an alternate site with less clinical impaction.

MFSON enrollment changes since 2019, total 540 additional students throughout four (4) different regions.

Nursing Program Information					Board Meeting Information			
School	Program Ty	City	County	Regi	Meeting Dat	Request Type	Enrollment Increase Request	Action
Marsha Fuerst SON - Glendale Career College	ADN - Private	San Diego	San Diego	10	September-19	New Campus	90 annually	Approved
Marsha Fuerst SON - Glendale Car	ADN - Private	Bakersfield	Kern	6	May-21	New Campus	135 annually	Approved
Marsha Fuerst SON - Glendale Car	ADN - Private	San Diego	San Diego	10	May-21	Enrollment Increase	from 90 to 135 annually, increase 45	Approved
Marsha Fuerst SON - Glendale Car	ADN - Private	West Covina	Los Angeles	8	May-22	New Campus	135 annually	Approved
Marsha Fuerst SON - Glendale Car	ADN - Private	Riverside	Riverside	7	February-23	New Campus	135 annually	Approved
Marsha Fuerst School of Nursing	ADN - Private	Citrus Heights	Sacramento	1	May-24	New Campus	135 annually	Deferred
Marsha Fuerst School of Nursing	ADN - Private	Citrus Heights	Sacramento	1	August-24	New Campus	135 annually	Deferred

Region 8 Data 2019-2025

Enrollment decisions for Region 8 have resulted in the growth of 1,796 new students with the approval of 20 enrollment increases (1,067 students annually), two (2) new campuses (225 students annually), six (6) new programs (432 students annually), and one (1) approved feasibility study (72 students annually).

Two (2) requests for enrollment increases in Region 8 were denied: Stanbridge University (20 students annually) and American Career College (ACC) (100 enrollments) (120 TOTAL denied). One (1) request for enrollment increase in Regional 8 was deferred: ACC (54 enrollments); however, this request was later approved by the Board during the November 2020 meeting.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
American Career College	ADN - Private	Los Angeles	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 2 Shepherd University students	Approved	None
Glendale Community College	ADN	Glendale	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 4 Shepherd University students	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	November-18	Enrollment Increase	Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 66 to 120 annually, increase 54.	Deferred Action	None
Glendale Community College	ADN	Glendale	Los Angeles	8	November-18	Enrollment Increase	from 30 to 60 annually, increase 30	Approved	None
Stanbridge University	ADN - Private	Alhambra	Los Angeles	8	November-19	New Campus	90 annually	Approved	None
Chamberlain University-Irwindale	BSN - Private	Irwindale	Los Angeles	8	November-19	Feasibility	120 annually	Approved	None
West Coast Ultrasound	ADN - Private	Los Angeles	Los Angeles	8	September-19	Feasibility	90 annually	Approved	None
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	September-19	Feasibility	60 annually	Approved	None
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	November-20	New Program	60 annually	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	November-20	Enrollment Increase	from 66 to 150 annually, increase 84	Approved	None
Stanbridge University	BSN - Private	Alhambra	Los Angeles	8	November-21	Enrollment Increase	from 140 to 160 annually, increase 20	Approved	None
Mt St Mary's University	BSN - Private	Los Angeles	Los Angeles	8	August-21	Enrollment Increase	from 98 to 160 annually, absorbing ADN teachout, 0 increase	Approved	None
West Coast Ultrasound	ADN - Private	Los Angeles	Los Angeles	8	May-21	New Program	90 annually	Approved	None
Chamberlain University-Irwindale	BSN - Private	Irwindale	Los Angeles	8	February-21	New Program	120 annually	Approved	None
Charles Drew University	ELM - Private	Los Angeles	Los Angeles	8	February-21	Enrollment Increase	from 60 to 80 annually, increase 20	Approved	None
Charles Drew University	BSN - Private	Los Angeles	Los Angeles	8	February-21	Enrollment Increase	80 annually	Approved	None
Marsha Fuerst SON - Glendale Career College	ADN - Private	West Covina	Los Angeles	8	May-22	New Campus	135 annually	Approved	None
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	May-22	Enrollment Increase	from 60 to 120 annually, increase 60	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	May-22	Enrollment Increase	from 150 to 170 annually, increase 10 x 2 years only*	Approved	None
UCLA	BSN	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	from 56 to 69 annually, increase 13	Approved	None
Stanbridge University	ADN - Private	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	restart ADN track 20 students, increase 20	Denied	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	From 150 to 250 annually, increase 100	Denied	None
CSU Northridge	BSN	Northridge	Los Angeles	8	May-23	Enrollment Increase	from 80 to 120 annually, increase 40	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	August-23	Enrollment Increase	from 150 to 170 for 2024 only, increase 20	Approved	Yes
High Desert Medical College	ADN - Private	Lancaster	Los Angeles	8	August-23	Feasibility	30 students annually in 2024; 50 students annually in 2025	Approved	None
Western University of Health Sciences	ELM - Private	Pomona	Los Angeles	8	November-23	Enrollment Increase	from 70 to 100 annually, increase 30	Approved	None
High Desert Medical College	ADN - Private	Lancaster	Los Angeles	8	November-23	New Program	30 students annually in 2024; 50 students annually in 2025 (30 generic/20 LVN to RN)	Approved	None
Homestead Schools	ADN - Private	Torrance	Los Angeles	8	November-23	Feasibility	90 annually	Deferred	None
West Coast University	BSN - Private	North Hollywood	Los Angeles	8	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes
Pasadena City College	ADN	Pasadena	Los Angeles	8	August-24	Enrollment Increase	from 160 to 180 annually, increase 20	Approved	None
American Career College	BSN - Private	Los Angeles	Los Angeles	8	November-24	Enrollment Increase	from 150 to 170, increase 20	Approved	None
Pepperdine University	BSN - Private	Malibu/Calabasas	Los Angeles	8	November-24	Feasibility	80 annually	Approved	Yes
Pepperdine University	ELM - Private	Malibu/Calabasas	Los Angeles	8	November-24	Feasibility	32 annually	Approved	None
Southern California Health Institute	ADN - Private	Hollywood	Los Angeles	8	November-24	Feasibility	72 annually	Approved	Yes
Chamberlain University-Irwindale	BSN - Private	Irwindale	Los Angeles	8	February-25	Enrollment Increase	from 150 to 180 annually, increase 30	Approved	Yes
Career Care Institute	ADN - Private	Lancaster	Los Angeles	8	February-25	Enrollment Increase	from 58 to 96 annually, increase 64	Approved	Yes
Pepperdine University	BSN - Private	Malibu/Calabasas	Los Angeles	8	May-25	New Program	80 annually	Approved	None
Pepperdine University	ELM - Private	Malibu/Calabasas	Los Angeles	8	May-25	New Program	32 annually	Approved	None
Citrus College	ADN	Glendora	Los Angeles	8	August-25	Enrollment Increase	from 30 to 120 annually, increase 90	Approved	None

ACADEMIC COLLABORATION FORM

When selecting a new clinical agency or facility for student placement, the program shall take into consideration the impact that an additional group of students would have on students of other nursing programs already assigned to the agency or facility. Programs should include information on how approved nursing programs collaborate and coordinate with other approved nursing programs, or regional planning consortiums that utilize the same clinical facility.

Information from the Facility						Information from the School(s)	
Clinical Facility Site	Nursing programs already assigned to the agency/facility	Facility Impact Assessment (Y/N)	Number of Students	Days/Hours	Units	Academic response to facility information	If impact, collaboration efforts with school
Montclair Hospital Medical Center	Arizona College	Yes	5	Friday / 7am-7pm	ICU	Outreach out to Rolando Valdivia rolando.valdivia@arizonacollege.edu - No Response	Utilize my clinical Exchange which prevent impact and overlap to placement requests
Montclair Hospital Medical Center	Marsha Riverside	Yes	5	Monday/7am – 7pm	ICU	N/A	Utilize my clinical Exchange which prevent impact and overlap to placement requests
Montclair Hospital Medical Center	American Career College	Yes	5	Saturday / 7am – 7pm	ICU	Outreach out to Julie France jFrance@americancareercollege.edu- No Response	Utilize my clinical Exchange which prevent impact and overlap to placement requests
Montclair Hospital Medical Center	Stanbridge University	Yes	5	Tuesday/ 7am-7pm	ICU	Outreach out to Lubelle D'Luna-O'Grady ldlunaogrady@stanbridge.edu - No Response	Utilize my clinical Exchange which prevent impact and overlap to placement requests
Montclair Hospital Medical Center	Chaffey College	Yes	10	Friday / 7am-7pm	Med Surg	Hi there, We are not in your area so that will not impact us, -Dr. Lisa Doget Director of Nursing	Utilize my clinical Exchange which prevent impact and overlap to placement requests
Montclair Hospital Medical Center	Concordia University	Yes	10	Monday/7am – 7pm	Med Surg	Outreach out to MJ Caterinicchio mj.caterinicchio@cui.edu- No Response	Utilize my clinical Exchange which prevent impact and overlap to placement requests
Montclair Hospital Medical Center	American Career College	Yes	10	Saturday / 7am – 7pm	Med Surg	Outreach out to Julie France jFrance@americancareercollege.edu- No Response	Utilize my clinical Exchange which prevent impact and overlap to placement requests

Montclair Hospital Medical Center	American Career College	Yes	10	Sunday / 7am-7pm	Med Surg	Outreach out to Julie France jFrance@americancareercollege.edu- No Response	Utilize my clinical Exchange which prevent impact and overlap to placement requests
Montclair Hospital Medical Center	San Antonio Community College	Yes	10	Tuesday/ 7am-7pm	Med Surg	Contacted Susie Chen and she is no longer the director. Our email forwarded to Dr. Jaimie Hooper - No response	Utilize my clinical Exchange which prevent impact and overlap to placement requests
Montclair Hospital Medical Center	Marsha Riverside	Yes	10	Wednesday / 7am – 7pm	Med Surg	N/A	Utilize my clinical Exchange which prevent impact and overlap to placement requests
Montclair Hospital Medical Center	Chamberlain University	Yes	10	Thursday/ 7am-7pm	Med Surg	Outreach out to Dian Morey DMorey@chamberlain.edu - No Response	Utilize my clinical Exchange which prevent impact and overlap to placement requests

ACADEMIC COLLABORATION FORM

When selecting a new clinical agency or facility for student placement, the program shall take into consideration the impact that an additional group of students would have on students of other nursing programs already assigned to the agency or facility. Programs should include information on how approved nursing programs collaborate and coordinate with other approved nursing programs, or regional planning consortiums that utilize the same clinical facility.

Information from the Facility						Information from the School(s)	
Clinical Facility Site	Nursing programs already assigned to the agency/facility	Facility Impact Assessment (Y/N)	Number of Students	Days/Hours	Units	Academic response to facility information	If impact, collaboration efforts with school
San Gabriel Valley Medical Center	American Career College VN Program ADN Program	Y	8-10 at a time	Monday, Tuesday, Wednesday Thursday, Friday, Saturday, Sunday 0645-1845	MS, Tele, Mental Health, Subacute	Outreach out to Julie France jFrance@americancarecollege.edu- No Response	Clinical placements at this hospital are managed manually to prevent scheduling overlaps
	Stanbridge University RN, BSN	Y	8-10 at a time	Tuesday, Wednesday 0645-1845	MS, Tele	Outreach out to Lubelle D'Luna-O'Grady ldlunaogrady@stanbridge.edu - No Response	Clinical placements at this hospital are managed manually to prevent scheduling overlaps
	Marsh Fuerst School of Nursing	Y	8-10 at a time	Monday, Tuesday, 0645-1845	MS, Tele, Mental Health, Subacute	N/A	
	Smith Chason School of Nursing VN Program ADN Program RN Program	Y	8-10 at a time	Monday, Tuesday, Wednesday Thursday, Friday, Saturday, Sunday 0645-1845	MS, Tele, Mental Health, ER; Subacute; ICU	Outreach out to Luis Corrales luis.corrales@smithchason.edu - No Response	Clinical placements at this hospital are managed manually to prevent scheduling overlaps
	Asuza Pacific University BSN Program	Y	8-10 at a time	Monday, Tuesday, Wednesday Thursday, Friday, 7a-3p p 3P-11p	MS, Tele, Subacute	Outreach out to Renee Pozza rpozza@apu.edu - No Response	Clinical placements at this hospital are managed manually to prevent scheduling overlaps

Description of Institution: Marsha Fuerst School of Nursing

Success Education Colleges serves as the parent organization for three educational brands: North-West College, Glendale Career College, and Nevada Career Institute. Within these, the Marsha Fuerst School of Nursing (MFSON) offers an Associate Degree in Nursing (ADN) program across all five campuses: Glendale, San Diego, Bakersfield, West Covina, and Riverside. The College is accredited by The Accrediting Bureau of Health Education Schools (ABHES). Additionally, MFSON provides an approved Commission on Collegiate Nursing Education (CCNE) accredited RN to BSN completion program.

The California Board of Registered Nursing (BRN) initially approved Glendale Career College's ADN program in June 2016, now operating under MFSON following a minor curriculum change. Dr. Gloria Blatti serves as the founding Executive Dean and Program Director of MFSON, with her primary office located at the Glendale campus. Dr. Blatti has held her leadership role since the school's inception in 2015. Each of the five campuses employs dedicated Deans and Assistant Deans who meet weekly with Dr. Blatti. These regular meetings focus on addressing administrative concerns, student support services, and tracking important metrics such as student attrition, retention, and NCLEX pass rates. Notably, the most recent BRN approval visit conducted in the fall of 2021 found MFSON fully compliant, with no areas identified for improvement.

Accreditation History and Success

MFSON has consistently demonstrated educational excellence since its initial approval in 2016. For the period from July 2023 to June 2024, MFSON campuses achieved an NCLEX pass rate of 91.4%. This success is supported by a comprehensive Kaplan NCLEX preparation course integrated into the curriculum, preparing students effectively for licensure exams.

The California BRN approved Glendale Career College's Associate Degree (now MFSON per minor curriculum change) in Nursing in 2016. During the nine years of introducing our various MFSON's ADN campuses, we have maintained a present NCLEX pass rate 91.4% for the year July 1st, 2023 through June 30th 2024. Our retention rate for all campuses was reviewed and reported to the BRN as required for a progress report for the new secondary locations. Total attrition for MFSON for the years July 1, 2023 through June 30th, 2024 is 16%; and on-time completion rate is 88%. Our year to date attrition for 2024/2025 is now at 12.8% which we anticipate to continue to improve. Our completion rate for 2024/2025 is now at 90%.

Program outcomes, including completion rates, admissions criteria, attrition, and student success, are routinely evaluated by the Evaluation Committee, chaired by faculty members and supervised by the Executive Committee. Feedback from recent graduates and partner hospitals remains highly positive, affirming that MFSON graduates effectively meet expectations for competent entry-level registered nurses. MFSON is dedicated to maintaining and enhancing the educational quality and strategies necessary to address ongoing healthcare workforce needs.

Type of Nursing program including proposal

MFSON is approved for 45 ADN students three times per year at all five campuses for an annual enrollment of 675 students with the campus enrolling 135 students per year/at West Covina and 135 students at the Glendale campus. The Marsha Fuerst School of Nursing (MFSON) is requesting to increase our present enrollment of 45 students, three times per year to 60 students three times per year at both of these campuses. In this process, MFSON employed transparent communication methods, engaging participating nursing programs and the Los Angeles Academic Practice Consortium through emails and zoom calls. This collaborative dialogue assured stakeholders (other nursing programs) that existing clinical rotations would not be displaced by the proposed enrollment increase utilizing only available clinicals slots within existing clinical partnerships.

The curriculum and admission criteria at MFSON Glendale and West Covina will be the same curriculum as the other campuses. This program is provided in a 16-week semester, over six semesters. The total units for licensure and conferring of the Associate Degree in Nursing is 76 units. Nursing units include 27 units in theory and 18 units in clinical. There are 6 units in Communication and 23 units in Science for a total of 74 units. The NCLEX review adds 2 units for a total of 76 units.

Need for Increase of Registered Nurses

[The Health Resources and Services Administration](#) (HRSA) projects a continued shortage of registered nurses (RNs) in the U.S. through 2037. By 2027, the RN workforce is expected to meet only 90% of demand, resulting in a 10% shortfall. By 2037, the supply is projected to reach 3.34 million full-time equivalent (FTE) RNs, while demand will rise to 3.54 million, leaving a 6% shortage, or approximately 208,000 FTEs.

Nursing workforce challenges manifest differently across states. California is the most populous state and has long grappled with nurse staffing shortfalls, partly due to its stringent hospital staffing ratio laws (which increase demand) and the challenge of expanding education capacity. Latest projections continue to show a significant RN shortage in California through the next decade. HRSA's 2022–2037 forecast ranks California among the states with the largest RN deficits – by 2037, California is projected to be about 18% below the RN demand (an 18% shortage) [bhw.hrsa.gov](#), corresponding to roughly 65,000 fewer RNs (FTE) than needed [bhw.hrsa.gov](#). In terms of raw numbers, California's sheer size means its shortfall (tens of thousands of nurses) is by far the largest in the nation in absolute terms.

According to the [Community College League of California](#), California currently ranks 40th in the nation in registered nurses per capita, with an urgent need in Los Angeles County. And as detailed by Lightcast research, 6,454 job openings for Registered Nurses in Los Angeles County are projected to be available each year through 2035. Los Angeles County will continue to face a supply gap of nearly 1,100 unfilled Registered Nursing positions annually.

Applicant Pool and sustainability of enrollment

Currently, the Associate Degree Nursing (ADN) program receives approximately 375-400 applications each semester. Of these applicants, the ADN Program Admissions Review Committee presently accepts 45 qualified students per semester. The substantial number of applicants consistently exceeds available slots, indicating a significant unmet demand for nursing education. In response to this demand and to better serve the community's healthcare needs, we propose increasing our enrollment capacity by 15 students per Cohort/per semester (Glendale and West Covina) for a total of 45 additional students per campus in any given year. This will allow us to admit and educate additional qualified candidates each semester at MFSON.

Student Resources

MFSON provides on campus student support services including Admission and Records, Student Advisement, Financial Aid, and Career Service assistance. Moodle, our Learning Management System is updated regularly to provide continuous up to date access to course resources, assignments, and grading. Students are provided with instructions for accessing the Learning Management System during the program orientation process and complete an online module to ensure student understanding and mobility with the system. Online resources provided to all students include Microsoft 365 Suite, nursing publisher resources (Davis, Lippincott, and Elsevier), and Kaplan to support student learning. Students are also provided uniforms, personal fundamental skills bags, and all textbook resources throughout the program. These services and resources are routinely reviewed by the faculty and students using direct feedback and anonymous surveys.

Both campuses are identical with a Nursing Education Resource Specialist (NERS) who is available daily for student consult. An established student mentor program and tutoring services are available to monitor and support student progress. Faculty mentors are in place for 1:1 and group review of content and concepts as needed or requested by the students. Students can receive targeted assistance to help them overcome academic challenges and achieve their educational goals. Early alert systems during weeks 4, 8 and 12 within the 16-week term have been implemented to encourage strong communication between faculty and students.

Marsha Fuerst School of Nursing (MFSON) provides comprehensive on-campus support:

The program recognizes that maintaining adequate instructional and clinical learning space is essential to supporting the proposed enrollment increase. Although space utilization at times has reached a high capacity during peak instructional periods, the program has developed a comprehensive plan to maximize existing resources and ensure compliance with BRN standards while sustaining future growth. We have demonstrated that we have the capacity for increase clinical placements with no displacement as per the Increase in enrollment study and review of the Academic Collaboration Form. The program director has reached out to any school that shares the same clinical site with no displacement noted

Glendale Campus: is approximately 10,000 square feet per floor with two floors in total which amounts to 20,000 square feet. This campus has a total of 5 Classrooms that can hold a maximum of 80-90 students. We have more than adequate space to accommodate the additional students.

Classrooms: Each classroom contains modular tables and chairs that can be moved to suit lecture or study groups. Each classroom is equipped with audio visual equipment including an overhead LED projector and screen. Adequate electrical outlets are available for students with laptops. Whiteboards, markers and audio-visual connection equipment are always available to faculty and students. Scheduling of didactic classes begins from 07:00 and ends by 21:30, Monday through Saturday, which allows for course schedules to be adjusted to room availability. This also improves the options for student scheduling and life/work/school balance.

Low Fidelity Skills Lab: This area contains five simulation areas, student seating and all necessary supplies to educate students for the fundamental nursing skills to be practiced in the clinical setting. Students are provided with an individual skills supply bag for use in the lab and can take their equipment home for continued practice. The skills lab is fully stocked with all supplies for student use, training equipment/simulation aids to facilitate a safe environment for all students to develop the dexterity necessary to be safe in the clinical setting. Faculty are present to help students in the skills lab setting and open labs are offered as needed or upon student request.

High Fidelity Skills Lab: Glendale contains 5 beds with high fidelity manikins which represent the lifespan continuum of all patient populations (including neonates, pediatrics and men and women). Simulation specialists are utilized to run formative and summative simulations to encourage the development of clinical judgment throughout all course work. Mobile headwalls, remotely controlled monitors, various biomedical devices, dressing carts, EMR computer access, are among the equipment that is available for use in creating a realistic environment to promote safe and effective student learning. This room can run two simulations simultaneously or open the room for a multiple patient simulation, for example a birthing mother and newborn, two pediatric patients, or two adult patients. There are a variety of mannequins of different gender, age, and fidelity.

There is a Skills Nursing Lab in addition to a simulation lab which consists of a total of 9 beds. The College has built and acquired high-fidelity mannequins to be placed in the simulation

laboratory that provide the nursing students with real-life experiences in various required skills check.

West Covina Campus: is similar with approximately 10,000 square feet. It has 4 classrooms for didactic teaching, a low fidelity skills lab, and a high-fidelity simulation lab. Each classroom seats a minimum of 40 students, with the largest classroom seating 50 students. The classrooms have noise cancelling partitions which may be opened to allow combination of classrooms, thus allowing for larger classroom spaces. Classrooms can be used individually or as a combined class to seat up to 75-82 students comfortably. Scheduling of didactic classes begins from 07:00 and ends by 19:30, Monday through Friday, which allows for course schedules to be adjusted to room availability. This also improves the options for student scheduling and life/work/school balance. Our low fidelity skills lab can sit 12 students comfortably, which will allow us to conduct skills labs for 60 students (12 students, 5 times per week), with two additional days available, should skills need to be offered on the weekends. Our high-fidelity simulation lab can comfortably run a full simulation with a debrief room available adjacent from the simulation lab.

Library

There is a library resource area with resources texts and access to a computer and a printer for students to access the online EBSCO-Host database that supports the nursing program with online journals for information required for assignments and care planning. EBSCO can be accessed from home as well as campus. Students are supported with online resources provided by EBSCO Host, which provides the students with locating all types of information they may need for research and study purposes. Students are encouraged to use the Learning Resource System during class time, as well as other times outside of their class time.

Faculty Hiring Plan

Our faculty at both the West Covina and the Glendale campuses continue to grow both in size and experience. We have many faculty that continue to transition from Assistant Instructor to Instructor level. Our senior faculty are eager to mentor assistant instructor faculty which supports advancement of education and experience leading to growth within our organization. Additionally, we have had very little faculty turnover, which reflects the dedication that our faculty have to our students and to growing the curriculum and student experience at MFSON. This stability has been directly reflected in our current pass rates for students completing the program at the MFSON.

The hiring plan for nursing faculty in Los Angeles emphasizes compliance with California Board of Registered Nursing (BRN) qualifications, including an active California RN license, a master's or higher degree in nursing, recent clinical practice, and relevant teaching experience or educational training. Given the regional shortage of nursing faculty, with a current statewide vacancy rate of nearly 10%, proactive recruitment and retention strategies are crucial.

Effective recruitment strategies involve leveraging local academic and healthcare networks, engaging professional associations, using targeted job boards, and emphasizing diversity through partnerships with minority-serving organizations. Faculty retention has not been a concern for either site as there has been minimal turnover and continuous faculty growth from within the program. To support new hires and reduce turnover, structured onboarding programs, comprehensive mentorship, manageable workloads, recognition initiatives, and clear career advancement pathways are utilized.

Finally, MFSON proactively plans for future faculty growth in alignment with anticipated program expansions, engage in succession planning, and establish collaborative partnerships within the local educational community. Implementing this comprehensive approach positions nursing programs to effectively meet the critical need for qualified nurse educators and support regional healthcare demands.

To support the planned expansion of our Associate Degree in Nursing (ADN) program, we are initiating a hiring plan to recruit additional faculty members. Specifically, we aim to hire two new faculty members specializing in medical-surgical nursing and two additional faculty members for each of the program's specialty areas, which include pediatrics, obstetrics, and mental health for each campus. The hiring plan for these two campuses are identical which will include:

West Covina: 8 new adjunct faculty will be hired and supported by our seasoned Content Experts in all of the five content areas of nursing.

Glendale: 8 new adjunct faculty will be hired and supported by our seasoned Content Experts in all of the five content areas of nursing.

Our existing faculty have all expressed interest to increase their scheduled hours by taking on additional assignments to meet the needs of our new proposal.

Budget projections

The college and the Marsha Fuerst School of Nursing have been financially secure with a balanced operating budget for the past 13 years. The Colleges assets exceed \$10,000,000.00 The tuition is \$79,831.00, which includes tuition, fees, books, supplies and uniforms. Our RN to BSN program is 7,500 in total.

Evidence of availability of clinical placements

Marsha Fuerst School of Nursing (MFSON) was intentional and collaborative in the pursuit of clinical placement to support the proposed enrollment increase. MFSON secured evidence of clinical placement and secured and confirmed available clinical rotations. through existing clinical partnerships with Kaiser Permanente – Los Angeles Medical Center and across Prime Healthcare i.e., Centinela Hospital Medical Center, St. Francis Medical Center, San Dimas Community Hospital and Montclair Hospital Medical Center (all within 50 miles of the MFSON Glendale and West Covina campuses). Using collaborative methodology, MFSON informed participating nursing programs and the Los Angeles Academic Practice Consortium participants that occupy existing clinical rotations across the above-mentioned facilities by communicating through email, and telephone conference calls to facilitate collaborative dialogue, gain insightful feedback and to provide reassurance that no displacement of existing clinical schedules would result from this modest increase in enrollment.

The strategic plan and execution involved to identify availability of clinical placements included the following steps:

1. Conducted meetings with clinical partner leadership to discuss support for proposed enrollment increases
2. Assessed clinical data from CCPS and my Clinical Exchange
3. Reviewed and confirmed clinical availability grid and clinical placement calendar (CCPS)
4. Identified evidence of clinical availability
5. Proposed Spring 2026 clinical placement rotations at Kaiser LAMC, Centinela Hospital Medical Center, St. Francis Medical Center, San Dimas Community Hospital and Montclair Hospital Medical Center
6. Execution of Los Angeles Regional schools contact list and sharing of resources
7. Outreach conducted to all CCPS participating schools
8. Conducted meetings with participating schools (support was received 3 community colleges and one private school organization)
9. Proposed clinical placements were determined by the steps outlined above

MFSON collected precise data direct from the Centralized Clinical Placement System that hosts clinical scheduling for Kaiser Permanente – Los Angeles Medical Center. By accessing the CCPS Availability Grid and clinical placement calendar for KP-LAMC (See attachments), MFSON

Clinical Team identified available clinical placements across all areas of practice including specialty areas i.e., Pediatrics, OB and Mental Health. Supported by KP-LAMC Education Leadership, clinical requests have been submitted that will provide placement of both MFSON-GCC and MFSON-WC students for the Spring 2026 clinical cycle. Clinical placements are confirmed with no displacement of existing and participating nursing programs occurred. Both Prime Healthcare and Kaiser Permanente – Los Angeles Medical Center provided a “Letters of Support” and both continue to collaborate with MFSON to provide available clinical space when additional rotations are needed.

MFSON will primarily focus clinical placements in Beginning, Intermediate and Advance Medical Surgical across four Prime Healthcare Acute Hospitals including but not limited to San Dimas Community Hospital, Montclair Hospital Medical Center, St. Francis Medical Center, and Centinela Medical Center. MFSON will primarily utilize Prime hospitals and Kaiser Permanente (KP) LAMC to place students in specialty areas including but not limited to Pediatrics, Obstetrical and Mental Health. Furthermore, placements for Glendale students will be focused at KP LAMC, Centinela Hospital Medical Center, and St. Francis Hospital. Our West Covina clinical placement will be focused at KP LAMC, San Dimas Community Hospital, and Montclair Hospitals. In the event we need additional placements we will utilize our recently approved KP Downey Medical Center, KP South Bay Medical Center, AHMC-Whittier Hospital, KP Riverside, and San Bernardino Community Hospital.

In addition, MFSON collaborated directly with Prime Healthcare and their Education Leadership to receive active nursing school clinical placement data from My Clinical Exchange results, detailing existing clinical rotations across the above-mentioned hospitals i.e. Availability at Prime Hospitals and Proposed Enrollment Increase (See attachments). By accessing this data directly from the Director of Education-Region I CA, MFSON Clinical Team identified available clinical placement for both MFSON-GCC and MFSON-WC students for the Spring 2026 clinical cycle. Clinical placements are confirmed with no displacement of existing and participating nursing programs occurred. Prime Healthcare provided a “Letter of Support” and continues to collaborate with MFSON to provide available clinical space when additional rotations are needed.

Marsha Fuerst School of Nursing (MFSON) commenced a collaborative approach with nursing schools and clinical partners to capture and confirm the “evidence of availability of clinical placements” as provided in four attachments. MFSON aims to ensure that no nursing program is adversely impacted by the proposed increase in enrollment. By confirming availability of clinical rotations direct from CCPS and My Clinical Exchange, working in collaboration with hospital leadership and education departments, and reaching out to all schools that participate at KP-LAMC and Prime Healthcare hospitals mentioned above, MFSON has demonstrated our willingness and commitment to proactively review clinical schedules. With the guidance of education leadership and digital automation reports, MFSON was able to avoid any conflicts or displacement of existing and participating schools and their historical clinical schedules.

Throughout this process, MFSON has confirmed and verified existing schedules, notified participating schools of the enrollment proposal, and sought feedback to address potential concerns.

In summary, the meticulous approach and active collaboration employed by MFSON underscore our absolute commitment to expanding enrollment responsibly. By carefully identifying and utilizing only available clinical slots and maintaining open, ongoing dialogue with regional partners, MFSON guarantees that no existing nursing programs will experience displacement. This collaborative and transparent strategy proves sustainable growth, fosters community trust, and positions MFSON as a conscientious leader in addressing Los Angeles County's nursing workforce needs.

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

AGENDA ITEM: 5.2.3
DATE: October 21, 2025

ACTION REQUESTED: Discussion and possible action regarding a request for an enrollment increase for an approved prelicensure nursing programs University of California Irvine Baccalaureate Degree and Entry Level Master's Degree (enrollment increase)

REQUESTED BY: Michelle Johnson, Nursing Education Consultant

BACKGROUND: University of California, Irvine (UCI) Baccalaureate Degree (BSN) and Entry Level Master's (ELM) Degree, Sue and Bill Gross School of Nursing, located in Irvine, California, in Orange County (Region 9), states they are requesting an enrollment increase to meet the demands of highly qualified students pursue nursing education.

Current enrollment pattern:
BSN - 50 students annually
ELM - 40 students annually

Enrollment increase request:
BSN - 70 students annually (an increase of 20 students annually)
ELM - 60 students annually (an increase of 20 students annually)
For a total increase of 40 students annually

Recently the program received over 7,000 applicants for a capacity of 50 enrollments into the BSN program, admitting less than 1% of the qualified students. The ELM program received 564 qualified applicants for a capacity of 40 enrollments, resulting in a 14% admission rate.

UCI has the infrastructure and the current faculty are able to support this enrollment request. UCI plans to focus on utilizing their current clinical affiliations and the UCI Health expansion of five (5) additional hospitals to support any additional clinical placement needs. UCI is a member of the Orange County Long Beach (OCLB) Consortium for Nursing which facilitated "resource planning and joint scheduling to accommodate the increased student volume." This collaborative planning for UCI's planned expansion was to minimize any disruptions towards clinical placements. Please see the supporting clinical collaboration documentation.

UCI is an accredited institution by the Commission on Collegiate Nursing Education (CCNE) and is approved with the BRN since 2006. UCI was in full compliance following a recent 2023 joint BRN and CCNE site visit. A recent updated curriculum revision was completed to meet the requirements per 16 CCR section 1426 and BPC section 2786.

NCLEX Pass Rates

BSN	ELM
2019-2020 = 91.07%	2019-2020 = 94.74%
2020-2021 = 88.64%	2020-2021 = 100%
2021-2022 = 83.33%	2021-2022 = 95.24%
2022-2023 = 86%	2022-2023 = 94.74%
2023-2024 = 95.83%	2023-2024 = 94.44%

Attrition Rates

BSN

2019-2020 = 8%
2020-2021 = 9%
2021-2022 = 4%
2022-2023 = 4%
2023-2024 = 12%

ELM

2019-2020 = 5.3%
2020-2021 = 0%
2021-2022 = 3%
2022-2023 = 0%
2023-2024 = 0%

Total cost of program

BSN - \$76,321

ELM - \$73,858

NEXT STEP:

Place on Board agenda.

PERSON TO CONTACT:

Michelle Johnson, MSN, RN
Nursing Education Consultant

5.2.3 University of California Irvine – Enrollment Increase

University of California, Irvine (UCI) is a program located in Irvine, California within Orange County (Region 9). UCI is requesting approval to enroll 70 BSN students once (1) a year, and 60 ELM students once (1) a year, which will increase their annual enrollment from 90 to 130 students (adding an additional 40 students to Region 9).

Other programs presented:

There are no (0) other programs requesting enrollment increase(s), new campus(es), or new program(s) within Region 9.

Current approved enrollment:

The program is approved to enroll 50 BSN students a year, and 40 ELM students a year, for a total annual enrollment of 90 students. UCI has not requested an enrollment increase since inception.

Region 9 data 2018-2025

Enrollment decisions for Region 9 have resulted in the growth of 1,072 new students with the approval of nine (9) enrollment increases (880 students annually), and three (3) new programs (192 students annually).

Two (2) requests for enrollment increases in Region 9 were denied: Western Governor's University (30 students annually) and Stanbridge University (40 students annually), for a total of 70 students denied. One (1) request for enrollment increase in Region 9 was deferred: CNI College (120 students annually); however, this request was later approved to 50 students annually by the Board during August 2024 meeting. One (1) feasibility study request in Region 9 was deferred: Westcliff University (80 students annually), later approved in Board August 2023 meeting.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Western Governor's University	BSN - Private	Santa Ana	Orange	9	April-18	Enrollment Increase	from 86 to 116 annually, increase 30 (DENIED)	Denied	None
Vanguard University	BSN - Private	Costa Mesa	Orange	9	April-18	New Program	30 annually	Approved	None
CNI College	ADN - Private	Santa Ana	Orange	9	November-19	Enrollment Increase	from 94 to 200 annually, increase 106	Approved	None
Pacific College	ADN - Private	Costa Mesa	Orange	9	April-19	New Program	90 Annually	Approved	None
Concordia University	BSN - Private	Irvine	Orange	9	November-21	Enrollment Increase	from 128 to 192 annually, increase 24	Approved	Yes
Stanbridge University	BSN - Private	Irvine	Orange	9	November-21	Enrollment Increase	from 90 to 120 annually, increase 30	Approved	Yes
Stanbridge University	BSN - Private	Irvine	Orange	9	August-21	Enrollment Increase	from 90 to 140 annually, increase 50	Approved	None
Sri Sai Krish Institute	ADN - Private	Stanton	Orange	9	February-21	Feasibility	72 annually	Approved	None
Concordia University	BSN - Private	Irvine	Orange	9	November-22	Enrollment Increase	from 152 to 192 annually, increase 40	Approved	None
Sri Sai Krish Institute	ADN - Private	Stanton	Orange	9	February-22	New Program	72 annually	Approved	None
Stanbridge University	BSN - Private	Irvine	Orange	9	February-23	Enrollment Increase	from 120 to 160 annually, increase 40 (DENIED)	Denied	None
Golden West College	ADN	Huntington Beach	Orange	9	February-23	Enrollment Increase	from 120 to 200 annually, increase 80	Approved	None
CNI College	BSN - Private	Santa Ana	Orange	9	February-23	Enrollment Increase	from 200 to 320 annually, increase 120	Deferred	None
Westcliff University	BSN - Private	Irvine	Orange	9	February-23	Feasibility	80 annually	Deferred	None
West Coast University	BSN - Private	Anaheim	Orange	9	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes
CNI College	BSN - Private	Santa Ana	Orange	9	August-24	Enrollment Increase	from 200 to 250 annually, increase 50	Approved	Yes
Stanbridge University	BSN - Private	Irvine	Orange	9	February-25	Enrollment Increase	from 120 to 160 annually, increase 40	Approved	None

ACADEMIC COLLABORATION FORM

When selecting a new clinical agency or facility for student placement, the program shall take into consideration the impact that an additional group of students would have on students of other nursing programs already assigned to the agency or facility. Programs should include information on how approved nursing programs collaborate and coordinate with other approved nursing programs, or regional planning consortiums that utilize the same clinical facility.

Information from the Facility						Information from the School(s)	
Clinical Facility Site	Nursing programs already assigned to the agency/facility	Facility Impact Assessment (Y/N)	Number of Students	Days/Hours	Units	Academic response to facility information	If impact, collaboration efforts with school
UCI Health - Orange	• UCI • Azusa Pacific University • CSU, Fullerton • CSU, Los Angeles • CNI College • Concordia University Irvine • Cypress College • Grand Canyon University • Loma Linda University • Regis College • University of Colorado • University of San Francisco	Y	BSN: • Maternity/OB: 7 stu x6 grps =40 students • Crit/Care: 8 students x4 grp = 28 students • Med/Surg: 8 students x5 grps = 40 students • Psychiatry: 6 students x7 grp = 40 students MEPN/ELM: • Maternity/OB: 8 stu x5 grps =40 students • Crit/Care: 8 stu x4 grp = 24 students	BSN: • Maternity/OB: Tues/Fri/ Fri PM/Sat/SatPM/ Sun • Crit/Care: Tues/Thurs/Fri/Fri PM/ Sat/ Sat PM/ Sund • Med/Surg: Tues/ Thurs/ Thurs PM/ Sat/ Sat PM/ Fri/ Sun • Psychiatry: Tues/Thurs/ThursPM/ Fri/ Fri PM/ Sat/ Sun MEPN/ELM: • Maternity/OB Fri/ Sat/ Thurs/Sun • Crit/Care Fri/Sun/Fri PM/ Sat • Med/Surg	• Maternity/OB • Med-Surg/Critical Care • Psych/Mental Health	Informed and collaborated with affiliated nursing programs through Orange County Long Beach Consortium (OCLB). Announcements made in our quarterly Consortium meetings and follow-up emails sent to consortium members. Communicated via email and 1:1 meeting with program directors of plans to expand but to primarily utilize existing approvals to	Communicated with partnering programs that in our assessment that any new requests, however minimal, will target unused rotations including nights, evenings, and weekends. Close partnership with UCI Health to collaborate with other schools on managing schedules and requests.

	- Vanguard University - West Coast University		- Med/Surg: 8 stud x 3grps= 24 students - Psychiatry: 6 students x7 grp = 40 students	Sun/ Fri PM/ Sat/ Tues Psychiatry: Tues/Thurs/ThursPM/ Fri/ Fri PM/ Sat/ Sun		maximize clinical group sizes.	
Children's Hospital of Orange County (CHOC)	- UCI - CSU Fullerton - Concordia University Irvine, - Santa Ana College - Saddleback College - Cypress College - Golden West College - Long Beach Community College - University of San Francisco - Biola University	Y	BSN: - Pediatrics 12 stu x 2 grps= 24 students MEPN/ELM: - Pediatrics: 12 stu x 2 grps= 24 students	BSN: - Pediatric: Tues/Friday/ Sun MEPN/ELM: - Pediatric: Tues/Friday/ Sun	- Peds Med-Surg - Critical Care/Cardiac ICU	Current student approvals are not maximized, and we plan to utilize current approved assignments to maximum capacity.	No impact on associated programs foreseen. We can utilize existing approvals to maximize group sizes without requesting additional days and shifts.
Pretend City, Irvine	UCI	Y	BSN: - Pediatrics Community: 5 stu x 2 grps= 10 students - Psych Community: 5 students x3 grp = 15 students	BSN: - Pediatric Community: Friday/ Thursday - Psych Community: Thurs/Friday/Tues MEPN/ELM: - Pediatric Community: Friday/ Thursday	Pediatric Community Psych Community	Community pediatric site is currently expanding to larger venue. Can accommodate increase student enrollment. Does not affiliate with	None

			MEPN/ELM: - Pediatrics Community: 5 stu x 2 grps= 10 students - Psych Community: 5 students x3 grp = 15 students	Psych Community: Thurs/Friday/Tues		other nursing programs currently.	
UCI Health – Fountain Valley	- CSU, Fullerton - Santa Ana College - Cypress College - Golden West College	Y	BSN: - Maternity/OB: 7 stu x2 grps =14 students - Pediatrics: 12 stu x2 grps= 24 students - Crit/Care: 8 students x1 grp = 8 students - Med/Surg: 8 students x2 grps = 16 students MEPN/ELM: - Maternity/OB: 12 stu x2 grps =24 students - Pediatrics: 8 stu x2 grps= 16 students - Crit/Care: 8 stu x1 grp = 8 students - Med/Surg: 8 stud x 2grps= 16 students	BSN: - Maternity/OB: Fri/ Sat/ Thurs/Sun - Pediatrics: Tues/ Sat/ Thurs/Sun - Crit/Care: Fri/ Sat/ Thurs/Sun - Med/Surg: Fri/ Sat/ Thurs/Sun MEPN/ELM: - Maternity/OB Fri/ Sat/ Thurs/Sun - Pediatrics Fri/ Sat/ Thurs/Sun - Crit/Care Fri/ Sat/ Thurs/Sun - Med/Surg Fri/ Sat/ Thurs/Sun	Maternity/OB: Perinatal - Pediatrics - Crit/Care: ICU/Adult Crit - Medical/Surgical	Informed and collaborated with affiliated nursing programs through Orange County Long Beach Consortium (OCLB). Announcements made in our quarterly Consortium meetings and follow-up emails sent to consortium members. Communicated via email and 1:1 meeting with program directors of plans to expand. Although this site recently purchased by UCI Health system is not incorporated within the consortium	Communicated with partnering programs in the OCLB Consortium that in our assessment that any new requests, however minimal, will target unused rotations including nights, evenings, and weekends.

						organization yet, any new requests will target unused rotations.	
UCI Health – Los Alamitos	• CSU, Fullerton • Santa Ana College • Cypress College • Golden West College	Y	BSN: • Crit/Care: 8 students x1 grp = 8 students • Med/Surg: 8 students x1 grp = 8 students MEPN/ELM: • Crit/Care: 8 stu x1 grp = 8 students • Med/Surg: 8 stud x 1grp= 8 students	BSN: • Crit/Care: Fri/ Sat/ Thurs/Sun • Med/Surg: Fri/ Sat/ Thurs/Sun MEPN/ELM: • Crit/Care Fri/ Sat/ Thurs/Sun • Med/Surg Fri/ Sat/ Thurs/Sun	• Crit/Care: ICU/Adult Crit • Medical/Surgical	Informed and collaborated with affiliated nursing programs through Orange County Long Beach Consortium (OCLB). Announcements made in our quarterly Consortium meetings and follow-up emails sent to consortium members. Communicated via email and 1:1 meeting with program directors of plans to expand. Although this site recently purchased by UCI Health system is not incorporated within the consortium organization yet, any new requests will target unused rotations.	Communicated with partnering programs in the OCLB Consortium that in our assessment that any new requests, however minimal, will target unused rotations including nights, evenings, and weekends.

UCI Health – Placentia Linda	CSU Fullerton	Y	BSN: - Crit/Care: 8 students x1 grp = 8 students - Med/Surg: 8 students x2 grps = 16 students MEPN/ELM: - Crit/Care: 8 stu x1 grp = 8 students - Med/Surg: 8 stud x 2grps= 16 students	BSN: - Crit/Care: Fri/ Sat/ Thurs/Sun - Med/Surg: Fri/ Sat/ Thurs/Sun MEPN/ELM: - Crit/Care Fri/ Sat/ Thurs/Sun - Med/Surg Fri/ Sat/ Thurs/Sun	- Crit/Care: ICU/Adult Crit - Medical/Surgical	Informed and collaborated with affiliated nursing programs through Orange County Long Beach Consortium (OCLB). Announcements made in our quarterly Consortium meetings and follow-up emails sent to consortium members. Communicated via email and 1:1 meeting with program directors of plans to expand. Although this site recently purchased by UCI Health system is not incorporated within the consortium organization yet, any new requests will target unused rotations.	Communicated with partnering programs in the OCLB Consortium that in our assessment that any new requests, however minimal, will target unused rotations including nights, evenings, and weekends.
UCI Health - Irvine	UCI	N	BSN: Crit/Care: 8 students x2	BSN: Crit/Care: Fri/Sun	Crit/Care: ICU/Adult Crit	The new hospital is planning to open in	None

			grps = 16 students • Med/Surg: 8 students x2 grps = 16 students MEPN/ELM: • Crit/Care: 8 stu x2 grps = 16 students • Med/Surg: 8 stud x 2 grps= 16 students	• Med/Surg: Fri/ Sun MEPN/ELM: • Crit/Care Sat/ Thurs • Med/Surg Thurs/Sun	• Medical/Surgical	December of 2025. No other program is currently affiliated with the new site. Additional students are not anticipated to begin rotations at the new site until the Winter quarter of 2027.	
Regents Point, Irvine	• UCI • West Coast University	Y	BSN: • Med/Surg: 12 students x 3 grps = 36 students MEPN/ELM: • Med/Surg: 12 stud x 3grps= 36 students	BSN: • Med/Surg: Mon/Fri/Sat MEPN/ELM: • Med/Surg Mon/Fri	• Medical/Surgical	We are currently not maximizing the capacity of students at this site. Each clinical group will be maximized to accommodate additional students.	We will be maximizing clinical groups to avoid requesting additional days and shifts. Does not affect other program rotations.

Executive Summary

BS in Nursing Science & Master of Science in Nursing Science (Masters Entry Program in Nursing - MEPN)

The UCI Sue and Bill Gross School of Nursing (SBGSON) has experienced rapid growth and transformation since its founding. Originally launched in 2006 as a Program in Nursing Science within the School of Medicine, it admitted its first BSN cohort in 2007, followed by a master's program in 2009. Over the next decade, the school expanded to include a PhD in Nursing Science (2013), the Master's Entry Program in Nursing (MEPN) in 2017, and a Doctor of Nursing Practice (DNP) program in 2019. A transformative moment came in 2016 when philanthropists Sue and Bill Gross donated \$40 million, the largest gift in UCI history, to establish the official School of Nursing approved by the UC Regents in 2017.

The school has since continued to expand its facilities and academic reach, culminating in the opening of the Sue & Bill Gross Nursing and Health Sciences Hall in 2022. This 65,000-square-foot state-of-the-art building includes high-fidelity simulation labs, OSCE exam rooms, debrief spaces, and technology-enabled classrooms designed to support hands-on, interprofessional education. As of 2024, the school enrolls over 300 undergraduate and graduate students, supported by 35 full-time faculty and over \$17 million in research funding. It is recognized for its leadership in nursing science, community health, and inclusive excellence, with more than 80% of students identifying as Black, Indigenous, and People of Color (BIPOC). The BSN program was recently ranked #26 nationally by *U.S. News & World Report*, reflecting the school's rapid rise in national prominence and commitment to advancing nursing education, research, and practice.

Proposed change

The SBGSON is proposing an increase in enrollment for both of its Pre-Licensure Programs. For the BS Program, SBGSON is requesting an increase of 20 students annually,



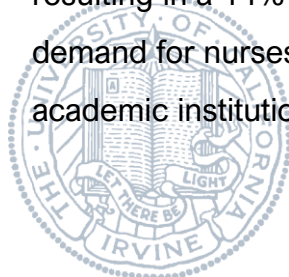
raising the current approved maximum from 50 to 70 students per year. Simultaneously, for the MEPN, the school proposes an increase of 20 students annually, which would elevate the current approved maximum from 40 to 60 students per year. If approved, these changes would significantly expand the capacity of both nursing programs at UCI SBGSON, allowing for a larger number of highly qualified students to pursue nursing education.

With these approved changes, the SBGSON would enroll a total annual cohort of Pre-Licensure students across the two programs of 130 students. To ensure growth that supports the educational advancement of pre-licensure nursing students across both undergraduate and graduate pathways, a two-year incremental rollout is planned to begin with the 26/27 academic year and is outlined in the table below.

Plan for Enrollment Expansion								
Academic Year	JR	SR	MEPN-1	MEPN-2	Total	Total BS Additional	Total MEPN Additional	Total Additional
2025-2026	50	50	40	40	180	--	--	--
2026-2027	60	50	50	40	200	+10	+10	+20
2027-2028	70	60	60	50	240	+10	+10	+20
2028-2029	70	70	60	60	260	--	--	--
2029-2030	70	70	60	60	260	--	--	--

Reason for the change

The proposed increase in enrollment for our pre-licensure programs, including both the BS and MEPN tracks, is driven by several compelling factors. Primarily, it addresses the consistently high demand for these programs, reflecting the growing need for skilled nursing professionals in California and beyond. In our most recent admission cycle, we had over 7000 freshman and transfer applicants for 50 spots in our BS program, admitting less than 1% of qualified students. For our MEPN program, we received 564 qualified applications for 40 spots, resulting in a 14% admission rate. The UCI SBGSON is uniquely positioned to meet the demand for nurses trained at the highest level as one of only two R1 research-intensive academic institutions offering undergraduate nursing education in the state. As such, we place



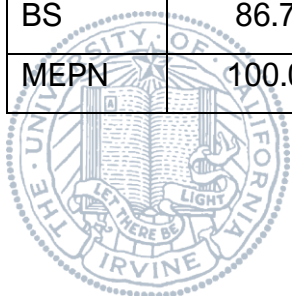
a significant emphasis on nursing research and the application of evidence-based practices, ensuring our graduates are at the forefront of improving patient outcomes. All students receive Six Sigma training, equipping them with valuable skills in data-driven, quality improvement initiatives - a critical asset in today's healthcare landscape.

Furthermore, our faculty and staff are dedicated to supporting student learning by collaborating with our Director of Teaching Excellence and Innovation, who provides continuous faculty development and mentorship to enhance learning outcomes, as well as our in-school instructional designer, who promotes technological and digital education. Within the College of Health Sciences, students also have access to a dedicated medical librarian who supports their learning and research throughout the program.

The SBGSON is home to one of the only provisionally accredited simulation centers in the region, offering students a safe, immersive environment to practice complex, real-life clinical scenarios to further bridge their skills and experiential learning. The Clinical Skills and Simulation Center has the capacity to grow to address the increase in cohort size and complexity that may be necessary in the future. Additionally, since our last BRN re-accreditation in 2023, we have added two new tenure-track professors of teaching and two full-time clinical faculty teaching in pre-licensure programs that will support our enrollment growth. In total, the SBGSON has 15 tenure-track senate faculty, 18 full-time clinical faculty, and 27 full-time staff to support students in education, research, and evidence-based clinical practice.

Our graduates are well known for their cultural competence, technological proficiency, and leadership skills - attributes that are increasingly vital in today's healthcare environment. Our consistently high NCLEX-RN® pass rates, high retention rates, and low attrition rates demonstrate our unwavering commitment to student support and success, further validating our readiness for growth as seen below.

NCLEX-RN® Pass Rates					
Program	20-21	21-22	22-23	23-24	24-25
BS	86.7%	83.3%	87.8%	93.6%	91.5%
MEPN	100.0%	95.0%	95.0%	94.4%	100.0%

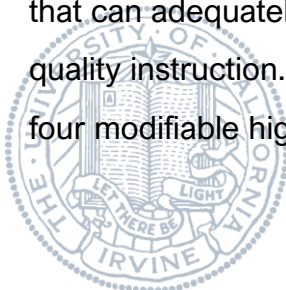


Retention and Attrition Rates										
Program	19-20		20-21		21-22		22-23		23-24	
	Ret.	Att.	Ret.	Att.	Ret.	Att.	Ret.	Att.	Ret.	Att.
BS	90%	8%	79%	9%	92%	4%	96%	4%	100%	12%
MEPN	84.2%	5.3%	95%	0%	98%	3%	100%	0%	92%	0%

UCI's strategic location in Orange County, with its diverse communities and healthcare facilities, provides our students with unparalleled clinical experiences. Our strong partnerships with local healthcare providers ensure that our expanded student body will have access to quality clinical placements. Our proposed increase is further supported by our close partnership with UC Irvine Health system and their continued growth allowing for additional clinical placement support. UCI Health's expansion with the acquisition of four community hospitals and the opening of a new, 144-bed acute care hospital in Irvine planned to open in December of this year will further support our students by providing additional clinical areas offering diverse experiences in patient and community care. Ongoing collaborations with clinical partners have included resource planning and joint scheduling to accommodate the increased student volume, mitigating interruptions of other assigned students from other programs, while maintaining instructor/preceptor ratios and meeting Board of Registered Nursing (BRN) regulations.

How the change will affect the education of students currently enrolled in the program

The proposed increase in enrollment will not negatively affect the quality of education of our students currently enrolled in our programs. In 2022, the SBGSON moved into a new, dedicated, 65,000 sq. ft. state-of-the-art building which includes multiple large modern smart active classrooms, a large lecture auditorium, and multiple small group study/meeting rooms that can adequately accommodate an increase in cohort sizes while maintaining a high level of quality instruction. The building also includes a 9,000 sq. ft., advanced simulation center with four modifiable high-fidelity simulation suites, 16-bed high-capacity skills lab, and various



multipurpose clinical/collaborative exam rooms and classrooms that are currently not utilized to its full capabilities. Our school's infrastructure is designed to support additional students in each program and experienced faculty to support all current students and any additional students proposed in the expansion.

How the proposed change will affect clinical facilities utilized

With the proposed increase in enrollment, we are not modifying our current curriculum and clinical mapping. Although SBGSON's plan is to focus on our current clinical affiliations, in addition to UCI Health's expansion of an additional five hospitals, we have secured additional placement commitments from partner facilities and community sites across Orange and Los Angeles Counties to support our current students and the proposed cohort growth. Clinical site expansion efforts have focused on diversified settings, not only including acute care hospitals, but also outpatient centers, public health departments, community organizations, and specialty care clinics to ensure students can access high-quality, comprehensive, across the lifespan clinical experiences. Ongoing collaborations with clinical partners have included resource planning and joint scheduling to accommodate the increased student volume while maintaining preceptor ratios and meeting Board of Registered Nursing (BRN) regulations.

We are also committed to ensuring that our planned enrollment increase will not negatively impact other programs in our region. As a member of the Orange County Long Beach (OCLB) Consortium for Nursing, we have been in communication with member schools about our planned enrollment expansion and committed to open communication, collaborative planning, and resource sharing to minimize and avoid any interruptions to their respective clinical placements. Communications include notifications via email to all member schools and organizations, announcements during the consortium's general meetings, and ongoing collaborative discussions with programs at partnering sites. With the enrollment increase, we plan to utilize current clinical placements where we have not utilized their maximum capacities. Extensive planning has been made to also utilize current availability, including night and



weekend rotations. Additionally, we have obtained letters of support from our partner facilities that our expansion will not negatively impact or displace students from other programs. We recognize the importance of maintaining a balanced and equitable distribution of clinical experiences across all member institutions and plan to maintain our working relationships throughout the expansion rollout.

Extensive planning and internal reviews have been conducted to ensure that this growth is supported by the necessary academic, clinical, and operational infrastructure which you will find outlined within our application. By expanding our programs, we aim to address the critical nursing shortage in California, particularly in underserved communities. With our commitment to academic rigor, innovation, and student success, UCI is uniquely positioned to develop the next generation of nurses and nurse leaders, ultimately contributing to improved health outcomes for residents across the state.

Thank you for your consideration.
Sincerely,



Michael Bueno, PhD, MSN, RN, CNL
Pre-Licensure Program Director
HS Associate Clinical Professor



BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 5.3.1
DATE: October 21, 2025

ACTION REQUESTED: Discussion and possible action regarding a request to grant initial approval of a new prelicensure nursing program Unitek College, Baccalaureate Degree Nursing Program (secondary site San Jose)

REQUESTED BY: Mary Ann McCarthy, Supervising Nursing Education Consultant

BACKGROUND: In 2007, the BRN approved Unitek College, Fremont Campus ADN program (LVN-RN). In February 2019, the BRN approved the Fremont Campus nursing program to offer the Baccalaureate Degree in Nursing (BSN) and discontinue the Associate Degree Program. Unitek now has four (4) campus locations: 1) Fremont, approved 2019, with a current annual enrollment of 160, 2) Bakersfield, approved 2019, with a current annual enrollment of 200 and an additional approval of 125 students annually tied to a partnership with Community Health System, 3) Concord, approved in 2020, with a current annual enrollment of 160 and 4) Sacramento, approved 2021, with a current annual enrollment of 120.

Unitek College had their feasibility study approved at the August 2025 Board meeting and is now requesting approval of an alternate prelicensure BSN program at the San Jose campus in Santa Clara County, Region 3 upon acceptance of their initial self-study.

BRN staff has reviewed the initial self-study and has worked with the program to clarify any issues and has determined that the self-study is complete and complies with BRN requirements.

Data presented below is from their accepted feasibility study:

The program is accredited by the Commission on Collegiate Nursing Education (CCNE) since 2014 and is in good standing through 2029.

Enrollment Request: 40 students, three (3) times a year for an annual enrollment of 120 students.

Resources: Existing campus operations personnel and regional/corporate teams are thoroughly prepared and ready to support the proposed BSN program. San Jose students will have the same resources as the other existing Unitek programs. Virtual new campus site tour completed.

Three (3) full-time, and 23 part-time/per diem nursing instructors will be hired for the proposed BSN Program. Faculty recruitment will start 3-4 months before courses begin, with new hires onboarded and trained at least two (2) months in advance.

There are 16 existing BRN-approved prelicensure nursing programs within 53 miles of the Unitek San Jose campus, comprising of 10 ADN, five (5) BSN, and one (1) ELM programs, including Unitek's BSN program at the main Fremont campus. Additionally, there is one (1) program, Gurnick Academy of Medical Arts, which received BRN approval for its feasibility study to establish a BSN program at its nearby San Jose campus in February 2025. Unitek started outreach to nursing program directors in February 2025 regarding the proposed BSN program. As of the date of this application, Unitek has already communicated directly with Gavilan College, Evergreen Valley College (EVC), and Samuel Merritt University (SMU), who were supportive of Unitek's initiative and had no concerns about displacement. Additionally, they plan to announce the proposed BSN program at the next Health Impact Greater Bay Area Academic Practice Partnership (GBAAPP) consortium meeting, as another opportunity to engage with other nursing programs

Programmatic NCLEX annual pass rates*

2020-21 = New program

No graduates until 2021-22

2021-22 = 84.11%

2022-23 = 81.16%

2023-24 = 88.25%

2024-25 = 85.84%

Attrition Rates per annual school survey

2019-2020 = 14.5%

2020-2021 = 3.8%

2021-2022 = 2.8%

2022-2023 = 7.3%

2023-2024 = 9%

*Individual campus pass rates not available from NCSBN/Pearson Vue

Total Program Costs: \$152,714

Next Step:

Place on Board agenda.

Person to Contact:

Mary Ann McCarthy EdD MSN RN PHN
Supervising Nursing Education Consultant

5.5.2 Unitek College – Secondary site San Jose

Unitek College is requesting a secondary site (San Jose) for a BSN program. San Jose is in Santa Clara County, Region 3. Their enrollment request is 40 students, three (3) times a year for an annual enrollment of 120 students.

Other programs presented:

There are no (0) other programs requesting enrollment increase(s), new campus(es), or new program(s) within Region 3.

Unitek's growth over the past five years reflects three (3) new campuses, five (5) enrollment increases, and one (1) feasibility study for this request, a new campus in San Jose:

- Bakersfield campus approved in 2019 with an enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.
 - In 2022, an enrollment increase of 80 students annually was approved for the Bakersfield campus with two hospital partners in Kern County (total 200 students annually).
 - In 2023, an enrollment increase of 75 students annually was approved with hospital partners Community Medical Center in Fresno (total 275 students annually).
- Concord campus approved in 2020 with an enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.
- Sacramento campus approved in 2021 with an enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.
- Fremont campus was originally approved with an enrollment of 40 students four (4) times per year, for a total annual enrollment of 160 students.
 - In February 2024, approved for an enrollment increase to restart the ADN track for 25 students twice (2) a year, for a total annual enrollment of 50 students to directly support Community Health System in Fresno.
 - In August 2024, approved for an enrollment increase of 40 students annually in their BSN program.
- Concord campus approved for an enrollment increase of 40 students annually in February 2025

Nursing Program Information					Board Meeting Information			
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action
Unitek College	BSN - Private	Bakersfield	Kern	6	September-19	New Campus	120 annually	Approved
Unitek College	BSN - Private	Concord	Contra Costa	3	November-20	New Campus	120 annually	Approved
Unitek College	BSN - Private	Sacramento	Sacramento	1	November-21	New Campus	160 annually	Approved
Unitek College	ADN - Private	Bakersfield	Kern	6	November-22	Enrollment Increase	from 120 to 200 annually, increase 80	Approved
Unitek College	BSN - Private	Bakersfield	Kern	6	August-23	Enrollment Increase	from 200 to 275 annually, increase 75 for 3 years	Approved
Unitek College	ADN - Private	Fremont	Fresno	6	February-24	Enrollment Increase	from 0 to 50 annually, increase 50	Approved
Unitek College (Fremont Campus)	BSN - Private	Fremont	Alameda	3	August-24	Enrollment Increase	from 160 to 200 annually, increase 40	Approved
Unitek College	BSN - Private	Concord	Contra Costa	3	February-25	Enrollment Increase	from 120 to 160 annually, increase 40	Approved
Unitek College	BSN - Private	San Jose	Santa Clara	3	August-25	Feasibility	120 annually	Approved

Region 3 Data 2018-2025

Enrollment decisions for Region 3 have resulted in the growth of 801 new students through the approval of six (6) enrollment increases (169 students annually), three (3) new campuses (344 students annually), one (1) new program (100 students annually), and three (3) feasibility studies (308 students annually), which includes the approved feasibility study for this request.

One (1) request for a feasibility study in Region 3 was deferred: Medical Career College (48 enrollments); however, this was later approved in November 2024.

Note: The enrollment increase in 2022 was to teach out 15 students from Holy Names University and did not add additional students to this region.

Nursing Program Information					Board Meeting Information			
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action
Gurnick Academy	BSN - Private	Concord	Contra Costa	3	September-19	New Campus	112 annually	Approved
Unitek College	BSN - Private	Concord	Contra Costa	3	November-20	New Campus	120 annually	Approved
Samuel Merritt University	BSN - Private	Oakland	Alameda	3	June-22	Enrollment Increase	15 student 2022, teachout Holy Names University,	Approved
Los Medanos College	ADN	Pittsburg	Contra Costa	3	May-24	Enrollment Increase	from 40 to 48 annually, increase of 8	Approved
College of Marin	ADN	Kentfield	Marin	3	May-24	Enrollment Increase	from 43 to 52 annually, increase 9	Approved
Unitek College (Fremont Campus)	BSN - Private	Fremont	Alameda	3	August-24	Enrollment Increase	from 160 to 200 annually, increase 40	Approved
Medical Career College	ADN - Private	Fremont	Alameda	3	August-24	Feasibility	24 annually in 2025 and 48 annually in 2026	Deferred
Medical Career College	ADN - Private	Fremont	Alameda	3	November-24	Feasibility	48 annually	Approved
Quest Nursing Education Center	BSN - Private	Oakland	Alameda	3	November-24	Feasibility	140 annually	Approved
Saint Mary's College of California	BSN - Private	Moraga	Contra Costa	3	November-24	Feasibility	100 annually	Approved
Samuel Merritt University	BSN - Private	Oakland	Alameda	3	February-25	Enrollment Increase	from 176 to 248 annually, increase 72	Approved
Unitek College	BSN - Private	Concord	Contra Costa	3	February-25	Enrollment Increase	from 120 to 160 annually, increase 40	Approved
Gurnick Academy	BSN - Private	San Jose	Santa Clara	3	February-25	Feasibility	112 annually	Approved
Saint Mary's College of California	BSN - Private	Moraga	Contra Costa	3	May-25	New Program	100 annually	Approved
Gurnick Academy	BSN - Private	San Jose	Santa Clara	3	August-25	New Campus	112 annually	Approved
Unitek College	BSN - Private	San Jose	Santa Clara	3	August-25	Feasibility	120 annually	Approved

Unitek College – Self Study for the Addition of a New Campus in San Jose, CA for the Currently Approved Pre-Licensure BSN Program

Unitek College (Unitek) is seeking Board approval to establish a new location for its currently approved prelicensure BSN program at its San Jose campus, located at 6800 Santa Teresa Blvd, Suite 200 and 6850 Santa Teresa Blvd, Suite 20, San Jose, CA. The program will follow the same BRN-approved and CCNE-accredited curriculum, maintain identical organizational and administrative structures, and operate under the same institutional policies and procedures. The program will enroll three cohorts per year of 40 students per cohort, totaling an annual enrollment of 120 students, with an anticipated start in approximately Winter 2025. The feasibility study for this new location was recommended for Board approval by the Education/Licensing Committee at its June 17, 2025, meeting and approved by the full Board on August 20, 2025.

The Self Study contains a total of 42 EDP-P-18 forms. Unitek submitted a feasibility study that included EDP-I-01 forms for 40 clinical sites. Since the submission of the Feasibility Study, Unitek has obtained 2 new clinical agreements and completed EDP-I-01s. Unitek has analyzed clinical placements provided by the clinical facility within the EDP-I-01 forms and determined that the BSN program will not negatively impact existing clinical placements. An Academic Collaboration Form is included documenting Unitek's efforts to address potential impacts and its communication with other programs. The 42 sites include 13 acute care hospitals, with 11 providing advanced medical-surgical experiences. For maternal-newborn nursing, there are 10 facilities (5 acute care hospitals and 5 community-based organizations). Pediatric education is supported by 9 facilities, spanning acute care pediatrics, pediatric mental health, pediatric sub-acute care, and community clinics. Additionally, Unitek has agreements with 2 acute care mental health facilities and 8 behavioral health skilled facilities/clinics. Clinical training also includes 10 skilled and post-acute sites for fundamentals and adult health, as well as 8 facilities for community learning and population health.

Unitek submitted a Feasibility Study summarizing its active outreach with all 17 nursing programs within a 50-mile radius and its communications with 9 programs. Since then, Unitek has also announced the addition of the proposed BSN program at the Health Impact Greater Bay Area Academic Practice Partnership Consortium Meeting on June 16, 2025. Unitek is available and looking forward to collaborating with any nursing program to fully address any concerns that may arise. An updated summary of Unitek's communication and collaboration efforts has been provided.

SECTION 1424(a) – Philosophy and Objectives for Curriculum Structure: Unitek's mission and philosophy is to provide quality programs that are sound in concept, implemented by a competent and dedicated faculty and geared to serve those seeking a solid foundation in the knowledge and skills required to obtain employment in their chosen fields. Unitek's educational mission is made accessible to all constituents through our website, advisory committee meetings, and the online academic catalog. The nursing program's mission reflects the institutional mission related to high-quality, career-oriented education, with a

focus on producing skilled nursing professionals, and emphasizes the preparation of competent, compassionate nurses who are ready to serve diverse populations.

SECTION 1424(b) – Policies and Procedures: Written policies and procedures such as admissions, retention, graduation, dismissal, grievances, transfer/challenge procedures, military coursework and experience are published in the college catalog and publicly available on the school's website, ensuring transparency and accessibility for prospective and current students. There is a systematic evaluation plan (SEP) in place for the evaluation of the whole program, which continuously assesses the accreditation standards and BRN requirements against the established key performance indicators. The data driven process is designed to review the metrics, improve the data collection methods, involve all stakeholders, evaluate the outcomes and create action plans as applicable. The process is transparent, and the data is reported to stakeholders at regularly scheduled meetings such as the Outcomes Committee and Program Advisory Committee.

SECTION 1424(c) – Organizational Chart: Each Unitek campus offering the BSN program is under the direct oversight of an Assistant Director (Dean). The campus level leaders are further supported by National Dean Shevonne Scott, MSN, RN, CNE; and Regional Dean Janet Stotts, MBA, MSN, RN, who is serving as the interim Assistant Director until the proposed BSN program is approved by the BRN. The Academic Department is led by Abdel Yosef, PhD, RN, CNE, Dean of Nursing, Provost & Chief Academic Officer. In addition, Kezia Lilly, MBA HC, MSN, RN, CFT, SFN, National Dean of Online Programs, manages all online nursing and general education courses.

SECTION 1424(d) – Sufficient Resources: The sufficiency of the physical resources is critical to enabling the nursing program to achieve their mission, goals, and expected outcomes. The resources are assessed regularly and maintained to support quality instruction, hands-on learning, and student success. The resources mirror the layout and design of existing BRN-approved Unitek campuses. The San Jose campus occupies approximately 28,000 square feet and is student-ready for the BSN program. It contains 7 classrooms, 2 basic skills labs, 1 obstetrics and 1 pediatrics simulation lab, Learning Resource Center, 3 conference rooms, student and staff lounges, ADA compliant testing rooms, and administrative offices. Unitek has secured an additional 12,000 square feet suite at 6850 Santa Teresa Blvd, Suite 20, providing for a Simulation Center with 2 Medical-Surgical Intensive Care Unit, Pediatric, and Obstetrics simulation labs and patient rooms. This expansion will also include a Virtual Reality lab and an Active Learning Classroom. Construction of the additional space will be completed before students begin the on-ground component of the curriculum. Nursing classrooms have up-to-date technical support in the form of LCD projectors, computers, and screens. Faculty and students use a variety of student support services and media to communicate with student support. Computer resources are available to all students. Students have access to various databases for evidence-based articles as well as word processing and spreadsheet application software.

Faculty and Staff: Unitek maintains appropriate personnel staffing levels in proportion to the student population, ensuring sufficient resources to support program delivery and

compliance with BRN standards. Academic support personnel include a dedicated NCLEX success support team (Licensure Success Director, NCLEX Success Specialists, and Licensure Coaches), Clinical Coordinator, Administrative Assistant, Simulation Technologist, Test Proctor, and Clinical Partnership Development Specialist. Faculty are supported by Faculty Development Specialists, Programmatic Trainer, and Faculty Success Coaches. The program will be supported by student support services, including Campus Director, Admissions, Financial Aid, Registrar, Business Office, Student Persistent Specialist, Student Wellness, and Career Services.

SECTION 1424(e-f) – Assistant Director: Janet Stotts, MBA, MSN, RN is the interim Assistant Director (Dean). Ms. Stotts meets the requirements of the BRN, will dedicate sufficient time for administration of the program, is knowledgeable and current regarding the program and the policies and procedures by which it is administered. A full-time Assistant Director will be hired for the proposed BSN program, and an EDP-P-03 form will be submitted for BRN approval.

SECTION 1424(g-k) – Faculty: Faculty engage in program policy development, program implementation and outcomes, and evaluation of all aspects of the program. Additional faculty who meets the BRN requirements will be hired, consisting of 3 full-time instructors and 23 part-time/per diem nursing instructors. Unitek has 107 general education instructors as well as a faculty pool of BRN-approved BSN instructors to provide on-call coverage as needed. Unitek will onboard and train faculty at least two months prior to the start of the course. There is a qualified instructor (content experts) in each of the areas of nursing: Geriatrics, Medical-Surgical, Mental Health/Psychiatric Nursing, Obstetrics, and Pediatrics. Resumes and EDP-P-02 forms have been submitted for each content expert. The teaching assignment and hiring plan have been summarized in the Nursing Curriculum and Clinical Facilities (EDP-P-11) form.

SECTION 1424(k) – Clinical Student/Faculty Ratio: The BSN program maintains student/faculty ratios in clinical settings that ensure patient safety and support effective learning. During clinical practice, on-site-faculty supervision is mandatory with a ratio of 1:8 instructor-to-student or as required by the clinical agency; 1:10 instructor-to-student in the skills lab. Each clinical site is evaluated to ensure it aligns with the program goals and outcomes and the specific course goals and outcomes.

SECTION 1425(a-f) – Faculty Qualifications: All faculty, Director, and Assistant Director will hold active, unencumbered RN licenses and meet the minimum qualifications in CCR § 1425. Their education, licensure, direct patient care, and teaching experience will be verified. Faculty Approval/Resignation Notification (EDP-P-02) will be submitted electronically through the BreEZe system. Changes in faculty, roles, or teaching areas will be reported to the BRN using the required forms before hire or within 30 days of the change. All faculty will maintain current nursing practice expertise and content competency through ongoing professional development and continuing education.

SECTION 1425.1(a-d) Faculty Responsibilities: The responsibilities of full-time nursing faculty include teaching excellence, evaluation of students, planning and implementing curriculum content, scholarship, and service. Faculty members conduct scheduled office hours related to student advising, NCLEX-RN coaching, and engage in curriculum development or revision. All new faculty receive orientation upon hire with the faculty performance management team, including programmatic course training. On-ground faculty are paired with mentors and complete a 3-month mentorship program. To maintain clinical recency, faculty engage in clinical practice. Faculty participate in external part time employment in paid clinical practice, volunteer work or consultation relevant to their specialty areas. Faculty may also participate as committee lead on the Curriculum Committee, Outcomes Committee, Simulation Workgroup/Committee, Sigma Theta Tau International (STTI), the Institutional Review Board (IRB) or efforts in the community.

SECTION 1426(a-g) – Required Curriculum: The BRN-approved BSN curriculum meets all requirements in CCR §1426. The BSN program is 3-years completed over 144 weeks with three 16-week semesters per year. Theory and clinical practice are concurrent across all mandated nursing areas. Units and instructional content comply with specified minimums, and evaluation tools align directly with the course objectives. The curriculum meets the minimum 500-hours direct patient care as required by the BRN. Unitek maintains and publishes a written policy for previous education credit or other acquired knowledge in nursing through equivalency, challenge examinations, or other approved evaluations, including military experience.

The BSN program upholds stringent evaluation policies and procedures that are consistent, equitable, and reflective of the educational objectives and outcomes to evaluate a student's academic progress, performance, and clinical learning experiences. The evaluation methods and rubrics are designed to monitor and foster student achievement across all aspects of the nursing curriculum and are outlined in the course syllabi. Faculty evaluate students based on specific course objectives, expected student outcomes, and overarching program outcomes. The grading scale is integral to ensuring that the assessments are standardized and that all students are held to the same high standards.

SECTION 1426.1(a-c) – Preceptorship: The BSN Transition to Practice and Capstone courses are BRN-approved, and the preceptor selection process is in accordance with Title 16 CCR § 1426.1. Unitek's BSN Program Preceptor Handbook outlines all the responsibilities and expectations of the preceptor role, qualification requirements, and includes structured orientation, clear communication protocols, defined roles, and thorough recordkeeping for all preceptors. Preceptors are responsible for mentoring nursing students by orienting them to the facility, guiding learning to meet course objectives, tracking clinical hours, communicating with faculty, and evaluating student performance.

SECTION 1427(a-d) – Clinical Facilities: Unitek currently has 42 clinical affiliation agreements, all are compliant with BRN regulations. A matrix demonstrating the

agreements' alignment to CCR 1427(c) (1-6) sections has been provided with this self-study. Unitek has 33 approved Program Clinical Facility Authorization (EDP-P-18) forms for the BSN program, 9 has been submitted to the BRN for approval. A list of all clinical facilities, including names, addresses, and how they meet the required clinical experiences is included.

All clinical sites are evaluated to ensure they align with the program goals and outcomes and the specific course goals and outcomes. During the initial evaluation and during program meetings, the Assistant Director (Dean), clinical coordinators, and lead faculty work closely with the clinical affiliation team to determine that the sites are meeting or exceeding the program goals and outcomes. Clinical experiences directly relate to the mission by preparing graduates who can work in diverse settings with patients throughout their lifespan. In addition, clinical sites provide the opportunity for interdisciplinary relations.

Unitek has analyzed clinical placements outlined in the EDP-I-01 forms and determined that the BSN program will not negatively impact existing clinical placements. An Academic Collaboration Form is included.

SECTION 1428(a) – Student Participation: Students have an active role in the governance of the program through the Student Representative process. Class Representatives are elected by the class at the beginning of the program and are the voice of the class in all matters concerning the program and the college. Student Representative meetings are held monthly with designated student representatives from each cohort and the Assistant Director (Dean) to address the needs of each cohort and student. Concerns and recommendations from students are addressed at Faculty Meetings, and answers are brought back to the Student Representatives.

SECTION 1428.6(a-b) – Policies Related to Establishing Eligibility for Examination: Unitek has established policies and procedures when validating graduates for licensure. Unitek submits to the Board, at least four weeks prior to the established graduation date, a roster of students' names and their expected dates of program completion. The roster is verified by the Assistant Director (Dean) and goes through a multi-step review. Any discrepancies are resolved prior to submission. The college will immediately notify the Board by telephone or e-mail of any student who fails to maintain eligibility, ensuring they are deemed ineligible to take the licensure examination.

SECTION 1429(a-c) – LVN 30 Semester or 45 Quarter Unit Option: Unitek's college catalog outlines the policy offering LVNs a pathway to RN licensure by completing thirty semester units of qualifying nursing coursework and clinical practice to be eligible to apply for the examination for licensure as a RN in California. After successful completion of the general education courses (totaling 10 units) there are core nursing courses (19 units) which must be completed to meet California's 30-Unit Option requirements.

SECTION 1430(a-b) – Previous Education Credit: Unitek maintains and publishes a written policy in the college catalog for previous education credit or other acquired knowledge in nursing through equivalency, challenge examinations, or other approved evaluations, in

accordance with 16 CCR 1430. Evaluations are conducted for institutions accredited by agencies recognized by the U.S. Department of Education or Council for Higher Education Accreditation, with transfer credit awarded for courses completed with a grade of “C” or higher, subject to program-specific requirements. Advanced placement for qualified military medics is available upon validation of licensure and competencies. Transfer credit determinations are documented in the student’s official record, and tuition is adjusted to reflect only scheduled courses.

SECTION 1431(a-c) – Licensing Examination Pass Rate Standard: Unitek is committed to maintaining a NCLEX-RN first time pass rate above the minimum 75% required by the BRN. Unitek’s nursing programs had an 88% NCLEX-RN first-time pass rate for the BSN program in 2023/2024 and 86% in 2024/2025. Unitek is aware of the need to complete a comprehensive program assessment if the pass rate falls below 75% for first time candidates in an academic year. The college will devise an action plan and implement corrective measures immediately if internal benchmarks for pass rates are not met.

Conclusion: The strength of the BSN program lies in Unitek’s reputation for collaboration, partnership, and building strong, positive relationships with existing nursing programs. Unitek is committed to respecting established clinical rotations, avoiding displacement, conducting proactive outreach, and responding immediately to any concerns. The college has built a strong regional reputation for delivering quality healthcare education, maintaining academic excellence, and supporting student success.

Unitek offers a wealth of student resources, including NCLEX coaches and specialists, a full ATI partnership with NCLEX preparation tools, student persistence specialists, and academic tutoring. The BSN curriculum is standardized across all Unitek campuses and emphasizes both NCLEX preparation and the development of safe, competent nurses.

Faculty development is also a priority. Unitek invests heavily by offering programs such as Certified Nurse Educator (CNE) training and certification, Caritas Training, MSN degree support, and pathways to help faculty earn their DNP. Faculty also benefit from Unitek’s annual academic conference, which keeps them at the forefront of healthcare education and provides continuing education credit. The program will continue to expand access to diverse and high-quality clinical learning experiences, increase simulation lab resources, and enhance faculty recruitment and development to sustain a robust nursing education program. Looking ahead over the next eight years, Unitek will further strengthen nursing faculty quality, enhance student and instructional resources using the latest data-driven tools and technologies, improve facilities, and continue refining the curriculum to ensure it remains current, relevant, and aligned with nursing standards. These efforts will ensure graduates are equipped with the confidence, knowledge, training, and support needed to thrive in the dynamic nursing profession.



Agenda Item 8.2

Discussion and Possible Action Regarding a Request for an Enrollment Increase for an Approved Prelicensure Nursing Program

BRN Board Meeting | November 19-20, 2025

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.2.1
DATE: November 19, 2025

ACTION REQUESTED: Discussion and possible action regarding a request for an enrollment increase for an approved prelicensure nursing program Santa Monica College Associate Degree Nursing Program (enrollment increase)

REQUESTED BY: Grace Clerk, Nursing Education Consultant

BACKGROUND: Santa Monica College (SMC) Associate Degree Nursing Program Located in Santa Monica CA, Los Angeles County, Region 8, Southern California. The program is requesting an enrollment increase of 20 students per semester (10 traditional and 10 LVN-ADN) as SMC declines an average of 50-60 qualified students per admission cycle and the program states “this will allow the additional nursing students to practice in underserved marginalized Los Angeles and surrounding communities impacted by the nursing shortage.”

Current enrollment pattern:

40 students two times a year each fall and spring semester

80 students annually

Enrollment increase request:

60 students two times a year each fall and spring semester

120 students annually (an increase of 40 students annually)

The program shared that they were a recipient of the "Rebuilding and Reimagining Nursing Infrastructure grant awarded by the California Community Colleges Chancellors Office of Workforce and Economic Development." Additionally, stating that this “will expand the nursing program to foster growth in providing care to vulnerable populations in underserved and underrepresented communities in Santa Monica and Los Angeles County at-large.”

To accommodate the increase in enrollment the program proposes to create evening and weekend classes for the additional students without any changes to their approved curriculum. The RNI grant will support the hiring of up to six adjunct faculty or two long-term full-time faculty to support this growth. Additionally, they plan to hire a nurse as a Health Sciences Learning Lab Specialist that will work evening hours in the lab, a full-time counselor, an administrative assistant and a clinical placement specialist so that students who attend at night will have the exact same access as the students who attend during the day. The campus has the physical space to accommodate the request and have utilized current clinical facilities to accommodate the additional nursing students on weekends and during the evening hours. All clinical sites state that the addition of these 20 students twice a year “will not displace any current outside nursing programs using their facilities.”

The program provided evidence of communicating their request for more clinical use at Marycrest Manor at Culver City, PIH Good Samaritan Hospital, West Los Angeles VA Medical Center, Cedar Sinai, Southern California Hospital at Culver City, Providence St. Johns Health Center, UCLA Santa Monica Medical Center, St. Francis Medical Center, Ocean Pointe Nursing Home, Kaiser West LA and Harbor UCLA with neighboring Program Directors. LA Southwest and LA Trade Tech are the only nursing programs that have responded. Kaiser West LA and Harbor UCLA refused to provide information on other academic institutions using their facility but stated there would be no conflict. Collaborative efforts with MSMU Saturday clinical groups for shared facility space at Santa Monica

UCLA Medical Center is pending as the program director continues to reach out. Please refer to the academic collaboration form.

SMC is accredited by the Accreditation Commission for Education in Nursing (ACEN) since 2009 and is approved with the BRN since 1965. SMC was in full compliance following a recent 2022 joint BRN and ACEN site visit.

NCLEX Pass Rates

2019-2020 = 94.7%
2020-2021 = 91.6%
2021-2022 = 91.55%
2022-2023 = 83.59%
2023-2024 = 98.59%

Attrition rate

2019-2020 = 12.1%
2020-2021 = 4.0%
2021-2022 = 2.8%
2022-2023 = 12.5%
2023-2024 = 10.7%

Cost of the program = \$ 4,000.00

The program has adequate resources to support their request for enrollment increase.

NEXT STEP:

Place on Board agenda.

PERSON TO CONTACT:

Grace Clerk, MSN, AGNP, RN
Nursing Education Consultant

8.2.1 Santa Monica College – Enrollment Increase

Santa Monica College (SMC), is an Associate Degree Nursing program located in Santa Monica, California in Los Angeles County in Region 8. The program is requesting an enrollment increase of 40 students, from 80 students to 120 students annually. SMC was awarded the Rebuilding Nursing Infrastructure (RNI) grant which will support the growth being requested. The increase in enrollment will allow the program to admit more applicants as SMC declines an average of 60 qualified students per admission cycle. Their proposed increase and enrollment pattern is below:

- Enrollment increase of 40 students annually
- 60 students twice a year (Fall and Spring) for a total annual enrollment of 120 students with a tentative start date of Spring 2026

Other programs presented:

There are no (0) other program(s) requesting enrollment increase(s), new campus(es), or new program(s) within Region 8.

Currently approved:

SMC currently enrolls 40 students twice a year, for an annual enrollment of 80 students. SMC has not requested an enrollment increase in the last five years.

Region 8 Data 2019-2025:

Enrollment decisions for Region 8 have resulted in the growth of 1,796 new students with the approval of 20 enrollment increases (1,067 students annually), two (2) new campuses (225 students annually), six (6) new programs (432 students annually), and one (1) approved feasibility study (72 students annually).

Two (2) requests for enrollment increases in Region 8 were denied: Stanbridge University (20 students annually) and American Career College (ACC) (100 enrollments) (120 TOTAL denied). One (1) request for enrollment increase in Regional 8 was deferred: ACC (54 enrollments); however, this request was later approved by the Board during the November 2020 meeting.

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
American Career College	ADN - Private	Los Angeles	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 2 Shepherd University students	Approved	None
Glendale Community College	ADN	Glendale	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 4 Shepherd University students	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	November-18	Enrollment Increase	Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 66 to 120 annually, increase 54.	Deferred Action	None
Glendale Community College	ADN	Glendale	Los Angeles	8	November-18	Enrollment Increase	from 30 to 60 annually, increase 30	Approved	None
Stanbridge University	ADN - Private	Alhambra	Los Angeles	8	November-19	New Campus	90 annually	Approved	None
Chamberlain University-Irwindale	BSN - Private	Irwindale	Los Angeles	8	November-19	Feasibility	120 annually	Approved	None
West Coast Ultrasound	ADN - Private	Los Angeles	Los Angeles	8	September-19	Feasibility	90 annually	Approved	None
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	September-19	Feasibility	60 annually	Approved	None
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	November-20	New Program	60 annually	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	November-20	Enrollment Increase	from 66 to 150 annually, increase 84	Approved	None
Stanbridge University	BSN - Private	Alhambra	Los Angeles	8	November-21	Enrollment Increase	from 140 to 160 annually, increase 20	Approved	None
Mt St Mary's University	BSN - Private	Los Angeles	Los Angeles	8	August-21	Enrollment Increase	from 98 to 160 annually, absorbing ADN teachout, 0 increase	Approved	None
West Coast Ultrasound	ADN - Private	Los Angeles	Los Angeles	8	May-21	New Program	90 annually	Approved	None
Chamberlain University-Irwindale	BSN - Private	Irwindale	Los Angeles	8	February-21	New Program	120 annually	Approved	None
Charles Drew University	ELM - Private	Los Angeles	Los Angeles	8	February-21	Enrollment Increase	from 60 to 80 annually, increase 20	Approved	None
Charles Drew University	BSN - Private	Los Angeles	Los Angeles	8	February-21	Enrollment Increase	80 annually	Approved	None
Marsha Fuerst SON - Glendale Career College	ADN - Private	West Covina	Los Angeles	8	May-22	New Campus	135 annually	Approved	None
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	May-22	Enrollment Increase	from 60 to 120 annually, increase 60	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	May-22	Enrollment Increase	from 150 to 170 annually, increase 10 x 2 years only*	Approved	None
UCLA	BSN	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	from 56 to 69 annually, increase 13	Approved	None
Stanbridge University	ADN - Private	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	restart ADN track 20 students, increase 20	Denied	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	From 150 to 250 annually, increase 100	Denied	None
CSU Northridge	BSN	Northridge	Los Angeles	8	May-23	Enrollment Increase	from 80 to 120 annually, increase 40	Approved	None
American Career College	ADN - Private	Los Angeles	Los Angeles	8	August-23	Enrollment Increase	from 150 to 170 for 2024 only, increase 20	Approved	Yes
High Desert Medical College	ADN - Private	Lancaster	Los Angeles	8	August-23	Feasibility	30 students annually in 2024; 50 students annually in 2025	Approved	None
Western University of Health Sciences	ELM - Private	Pomona	Los Angeles	8	November-23	Enrollment Increase	from 70 to 100 annually, increase 30	Approved	None
High Desert Medical College	ADN - Private	Lancaster	Los Angeles	8	November-23	New Program	30 students annually in 2024; 50 students annually in 2025 (30 generic/20 LVN to RN)	Approved	None
Homestead Schools	ADN - Private	Torrance	Los Angeles	8	November-23	Feasibility	90 annually	Deferred	None
West Coast University	BSN - Private	North Hollywood	Los Angeles	8	November-23	Enrollment Increase	from 500 to 960 annually, increase 460	Approved	Yes
Pasadena City College	ADN	Pasadena	Los Angeles	8	August-24	Enrollment Increase	from 160 to 180 annually, increase 20	Approved	None
American Career College	BSN - Private	Los Angeles	Los Angeles	8	November-24	Enrollment Increase	from 150 to 170, increase 20	Approved	None
Pepperdine University	BSN - Private	Malibu/Calabasas	Los Angeles	8	November-24	Feasibility	80 annually	Approved	Yes
Pepperdine University	ELM - Private	Malibu/Calabasas	Los Angeles	8	November-24	Feasibility	32 annually	Approved	None
Southern California Health Institute	ADN - Private	Hollywood	Los Angeles	8	November-24	Feasibility	72 annually	Approved	Yes
Chamberlain University-Irwindale	BSN - Private	Irwindale	Los Angeles	8	February-25	Enrollment Increase	from 150 to 180 annually, increase 30	Approved	Yes
Career Care Institute	ADN - Private	Lancaster	Los Angeles	8	February-25	Enrollment Increase	from 58 to 96 annually, increase 64	Approved	Yes
Pepperdine University	BSN - Private	Malibu/Calabasas	Los Angeles	8	May-25	New Program	80 annually	Approved	None
Pepperdine University	ELM - Private	Malibu/Calabasas	Los Angeles	8	May-25	New Program	32 annually	Approved	None
Citrus College	ADN	Glendora	Los Angeles	8	August-25	Enrollment Increase	from 30 to 120 annually, increase 90	Approved	None

ACADEMIC COLLABORTATION FORM

When selecting a new clinical agency or facility for student placement, the program shall take into consideration the impact that an additional group of students would have on students of other nursing programs already assigned to the agency or facility. Programs should include information on how approved nursing programs collaborate and coordinate with other approved nursing programs, or regional planning consortiums that utilize the same clinical facility.

Information from the Facility						Information from the School(s)	
Clinical Facility Site	Nursing programs already assigned to the agency/facility	Facility Impact Assessment (Y/N)	Number of Students	Days/Hours	Units	Academic response to facility information	If impact, collaboration efforts with school
Marycrest Manor at Culver City	Santa Monica College	N	10	Wednesday and Thursday Traditional Students 3:00pm -11:30 pm	First Floor Geriatrics		No conflict : No other school using this nursing home facility
PIH Good Samaritan Hospital	Santa Monica College	N	16	Fridays LVN -ADN Students and 3:00pm -11:30 pm	OB		Collaboration noted below
	Azusa Pacific University	N	16	Spring Only Tues 7:00 am - 07:30 pm	OB	No response	
	Charles R. Drew University	N	61	Saturday and Sunday 7:00 am – 07:30pm	Med-Surg, OB	No response	
	Los Angeles City College	N	12	Friday 7:00 am -7:30 pm	OB	No response	No conflict: SMCC will use OB 1 st 8 weeks opposite SMC
	Mount St. Mary's University	N	23	Tuesday, Thursday, Saturday and Sunday 7:00 am -07:30 pm	Medical-Surgical, Geriatrics	No response	
	West Coast University	N	106	Fall, Spring and Summer Monday, Wednesday and Thursday 07:00 am -07:30 pm	Med-Surg OB	No Response	

	Western University of Health Sciences	N	12	Summer Thursdays 07:00 am -07:30 pm	OB	No Response	
West Los Angelet VA Medical Center	Santa Monica College	N	20	Traditional Students Tuesday /Wednesday 3:00pm -11:30 pm LVN-ADN Students Saturday 7:00 am -5:30 pm	Medical Surgical (3 south and 3 West) Mental Health 2 West		Collaboration noted below
	UCLA	N	10	Tuesday 07:00am - 0730pm	ICU and Telemetry 5 South	No response	No conflict: SMCC is using 3 South and 3 West on Tuesday
	West Coast	N	10	Thursday 07:00 am -07:30 pm	Med Surg 3 South	No response	
	Mount St. Mary University (BSN)	N	10	Monday 07:00 am – 03:30 pm Saturdays 07:00 am – 3:30pm	Mental Health 2 West and 2 South ICU and PCU	No response	No conflict: SMCC is using Mental Health 2 West on Saturdays
Cedar-Sinai Marina Del Ray Hospital	Santa Monica College	N	20	Traditional and LVN-ADN Students (Spring Semester) Saturday 7:00 am -7:30 pm	Med-Surg Telemetry Medical Surgical Unit		Collaboration noted below
	West Coast University	N	10	Thursday 07:00am -07:30 pm	Fall Only Med-Surg, Tele, PCU and Periop	No response	
	University of San Fransico	N	10	Sunday 07:00am -07:30 pm	Fall Only Med-Surg, Tele, PCU and Periop	No response	
	Los Angeles Trade Technical	N	10	Tuesday 07:00am - 07:30 pm	Fall Only	Spoke to previous PD	

					Med-Surg, Tele, PCU and Periop	Paula Johnson April 2025, No conflict	
	Chamberlin University	N	10	Saturday 07:00 - 0730pm	Fall Only Tele, and Periop	No response	No conflict: SMCC is using this rotation in the Spring
Southern California Hospital at Culver City	Santa Monica College	N	20	Traditional Students Monday and Tuesday 3:00 – 11:30 pm Saturday LVN-ADN (2 nd 8 weeks) LVN-ADN Students Saturday 7:00 am -07:30pm	P2 Telemetry P5 Med-surg P 6 Mental Health P2 Telemetry and ICU P3		Collaboration noted below. Other schools using this location are on opposite days
	Los Angeles Southwest College	N	10	Thursday 07:00am -07:30 pm	P6 Mental Health P2 Telemetry	Spoke to PD via phone call , Indiana McClelland ,	PD approved no conflict
Providence St. Johns Health Center	Santa Monica College	N	20	Traditional Students Wednesday and Thursday 3:00 pm –11:30 pm LVN-ADN Students Saturday 7:00am -07:30 pm	Oncology, Orthopedic CCU Telemetry		Collaboration noted below
	West Coast RN	N	28	Monday, Wednesday, Saturday and Sunday 07:00am - 07:30 pm	Fall Only Med-Surg, PCU and Peri-op	No response	No conflict: SMCC will use a different unit on Saturdays when WCU in using this in the fall

			10 2 students in each area	7:00am-3:30 pm Thursday/Friday 7:00am-3:30 pm Fridays 7:00am-3:30 pm	Med/Surg 4NW Observation Perioperative, IR, Cath Lab, GI Lab, Wound Care		
			13	Mondays/Saturdays 7:00am-3:30 pm	OB, Postpartum, NICU, L&D		
St Francis Medical Center	Santa Monica College	N	10	Traditional or LVN- ADN students Saturday 7:00 am -7:30pm	ICU		Collaboration noted below. No other school is using Saturday
	American University of Health Sciences	N	10	Monday 7:00 am -7:30pm	5 th floor Med- surg	No response	
	Angeles College	N	10	Tuesday 7:00 am – 7:30pm	5 th floor Med- surg	No response	
	Los Angeles Southwest College	N	10	Wednesday 7:00am – 7:30pm	5 th floor Med- surg	Approve	PD approved no conflict
	Smith Chaison College	N	10	Thursday 7:00 am -7:30pm	5 th floor Med- Surg	No response	
	American University of Health Sciences	N	10	Friday 7:00 am -7:30 pm	5 th floor Med-surg	No response	
Kaiser West LA	Santa Monica College	Facility refused to provide information on other academic institutions	20	LVN -ADN Students Saturday 7:00 am -07:30 pm And	OB Medical Surgical, Telemetry OB		Facility stated there was no conflict and would not offer to give the schedule of other schools. Request approved for weekend and evening clinical. Unable to confirm with

		using their facility		Wednesday and Thursday Traditional 3:00pm -11:30	Medical Surgical, Telemetry		other academic institutions.
Harbor UCLA	Santa Monica College	Facility refused to provide information on other academic institutions using their facility	20	Traditional and LVN-ADN Students Monday and Tuesday 3:00pm -11:30 pm	Pediatrics Medical Surgical		Facility stated there was no conflict and would not offer to give the schedule of other schools. Request approved for weekend and evening clinical. Unable to confirm with other academic institutions.

Executive Summary Proposal for Santa Monica College Nursing Program

Introduction and Program Overview

The Associate of Science Degree nursing program was established and approved by the California Board of Registered Nursing in 1965 with the last continuing approval visit in Fall 2022. The nursing program is accredited by the Accreditation Commission for Education in Nursing (ACEN) with the last site visit in Fall 2022, conducted at the same time as the BRN visit. Currently, the nursing program admits 40 generic students each fall and spring semesters. Additional advanced placements for Licensed Vocational Nurses and transfer nursing students are available on space availability. The maximum number of potential nursing students enrolled in the program is 160 at any given time.

The nursing program at Santa Monica College (SMC) is designed to produce an Associate degree nurse who is caring, competent, and compassionate. The nursing student population reflects the diversity seen in the college-wide student body. Commonly, ten ethnic countries may be represented in each nursing class. Males represent 15 to 20 percent of each entering class. Most nursing students admitted to the program are in the age range of 20 to 30-years-old. SMC nursing program maintains articulation agreements with local public and private four-year universities/colleges and encourages students to pursue dual enrollment or Registered Nurse bridge programs to obtain a Baccalaureate of Science Degree in Nursing (BSN).

The Santa Monica Nursing Program has partnerships that exist to promote excellence in nursing education, enhance the profession, and benefit the community.

Most recently, the nursing students and faculty, in collaboration with Providence St. Johns Health Care Center, conducted a "sidewalk CPR" Inservice for college students on main campus. Also, SMC nursing students benefit the community by performing on-ground blood drives, blood pressure screenings, and attending open house events to recruit students into the nursing program. A service academia partnership with several hospitals exists whereby nursing students volunteer and enhance the profession and benefit the community. Another example of a partnership is the participation of nursing students in disaster drills with the Veterans Administration of Greater Los Angeles Hospital (VAGLA). The drill brought realistic, interactive, and moderately stressful experiences for the students that enhanced their clinical reasoning and nursing judgment, excellence in nursing education, and met the needs of the community pending disasters.

Santa Monica College was a recipient of the Rebuilding Nursing Infrastructure grant awarded by the California Community Colleges Chancellors Office of Workforce and Economic Development. The RNI grant will focus on expanding Santa Monica College's nursing programs and partnerships to address the nursing shortage, and increase, educate, and maintain the next generation of registered nurses. The proposed project, "Rebuilding and Reimagining Nursing in California: Santa Monica College's Alternative Pathway to Expand Nursing (SMC-APEN)" will expand the nursing program to foster growth in providing care to vulnerable populations in underserved and underrepresented communities in Santa Monica and Los Angeles County at-large. The program will also allow the opportunity to reduce barriers for minority students to enter the nursing program at SMC and complete the requirements to enter the nursing

workforce in broader communities to address nursing shortages. The purpose of this executive summary proposal for Santa Monica College is to seek an enrollment increase/capacity for the nursing program.

Santa Monica College Program Information

Type of Program: Associate of Science Degree in Nursing

Location: 1900 Pico Blvd. Santa Monica, CA 90405 (Mailing Address). Physical Location of the Nursing Program at Bundy Campus: 3171 S. Bundy Dr. Los Angeles, CA 90066

Accreditation Status: Fully Reaffirmed by Accreditation Commission for Education in Nursing (ACEN)

Last Continuing Approval Visit: September 27-29, 2022: granted Continual Approval

BRN approved enrollment pattern 40 students x 2 a year (each Fall and Spring) with a total capacity of 160 students.

Cost of the Nursing program (without financial aid): \$4000.00 – \$5000.00

Program Request

Our goal is to offer the current nursing curriculum during evening hours and on weekends to an additional cohort of 20 nursing students. Currently, SMC's ADN program admits 80 students per year (40 students per semester). Due to the impacted program, on average, SMC's nursing program in turn must decline 50-60 qualified nursing applicants each semester. The SMC-APEN program will allow for ADN program expansion by admitting an additional 20 nursing students each semester (120 students annually) to practice in underserved marginalized Los Angeles and surrounding communities impacted by the nursing shortage. An important part of our expansion will be to sustain and grow the LVN-ADN RN program. The SMC-APEN Program will support a 25% increase in enrollment and completion which will include 40 students annually (10 traditional and 10 LVN-ADN). SMC has a multicriteria admissions process required for persons entering the nursing program that will be applied. This enrollment will allow SMC to admit 60 nursing students per semester and have a maximum capacity of 240 for the program. Nursing students enrolled in the SMC APEN program as a cohort will take lectures and clinical laboratory experiences after 4 PM during the week and have clinical possibly in the evening or weekend day hours.

Program Objectives

The SMC Nursing program provides high quality education to meet health care needs of diverse persons with knowledge, skills, and attitudes to engage in quality care. The SMC Nursing Program is committed to advancing the science and art of nursing by empowering graduates to value safety, teamwork and collaboration, patient centered care, quality improvement, informatics, evidence-based learning, and commitment to lifelong learning. The values of the Santa Monica College Nursing Program are care, inclusivity, integrity, and civility.

The graduate of the Santa Monica College nursing program will be able to work within a variety of settings and provide care for patients of diverse groups in a multicultural community. The program student learning outcomes are:

1. Delegate tasks based on the legal scopes of practice.
2. Collaborate with members of the health team to provide a caring and compassionate environment conducive to assisting in the fulfillment of health care needs.
3. Advocate for patients and families in ways that promote self-determination.
4. Exhibit clinical reasoning and judgment in practice substantiated with evidence that integrates nursing science and technology in the provision of safe quality care that promotes the health of patients across a variety of settings.

The current nursing program and if approved, a newly added evening cohort, will prepare students to meet the standards of the California Board of Registered Nursing. The current nursing program is approved by the California Board of Registered Nursing (CA BRN) and accredited by the Accreditation Commission of Education in Nursing (ACEN), Inc. Upon completion of the program, graduates receive an Associate of Science degree and are eligible to take the National Council Licensure Examination (NCLEX) to become a Registered Nurse. Students are encouraged to transfer to BSN programs. To pursue this LVN to ADN Career Ladder Program, a student must have a valid California LVN license, and one year's experience in direct patient care within the past two years.

PROGRAM CRITERIA for Admission to the SMC-APEN cohort will remain the same.

For admission into the Nursing program, applicants must meet the following criteria:

- An overall grade point average of 2.5 for the Human Anatomy, Human Physiology, and Microbiology prerequisite courses, taken in the last 5 years, with no grade less than "C" for each course
- Only one repetition (excluding "W") in the group of science prerequisite courses (Anatomy, Physiology, and Microbiology) is allowed within the last 5 years at the time of application
- College-level English composition class (minimum 3 semester units) with a grade no less than "C"
- Be in good standing at Santa Monica College (not on academic or lack-of-progress probation)
- Meet the minimum physical qualifications and essential functions (more information at smc.edu/nursing)
- Must have a negative criminal background check and drug screening; people who have been convicted of a misdemeanor or a felony may not qualify for licensure to practice nursing in California.
- Must take and achieve the required score on an Admission Assessment
- Must have a valid Social Security Number or a valid Individual Tax Identification Number

Description of Department Nursing Faculty and Resources

Currently, the SMC nursing faculty consists of seven full-time faculty members that are Master's and Doctoral-prepared and meet the minimum requirements of the CABRN, ACEN, and Community Colleges Chancellor's Office (CCCO). SMC currently has 21 adjunct nursing faculty, and all but two are Master's-prepared and meet the CABRN, ACEN, and CCCO minimal requirements to function in the role of faculty. The current full-time faculty who are content experts will lecture to both cohorts. Relatively few additional resources are needed for an enrollment increase. The nursing program currently has a Nursing Program Director, Assistant Director (20% release time), and Faculty Chair (40%). Both the Assistant Director and Faculty Chair are nursing faculty. We currently have a full-time and part-time administrative assistant, respectively, a clinical placement coordinator, and a health sciences learning lab specialist.

The RNI grant will support up to 6 additional adjunct faculty or two long-term-full time faculty members to expand our faculty support of these additional nursing students. Additional office space for part-time faculty, classroom space and skills lab will be provided to ensure that the students achieve the end of the program student learning outcomes. Student and faculty ratios will remain at 1:10 in clinical. However, many specialty areas require 1:6 ratios. The ratio for lecture courses at Santa Monica College is 1:40. However, this cohort student/faculty ratio will be 1:20

In addition, the RNI grant will support a Health Sciences Learning Lab Specialist (a nurse to work evening hours in the lab) at a reduced load of .3 to meet the needs of our students in the evening. Other staff positions to be funded by the grant include: a full-time counselor, an administrative assistant and a clinical placement specialist. The forementioned additions to the faculty and staff will allow students to have the exact same access that students enrolled in the daytime program. Students will also have an opportunity to use services during regular business hours should they decide to not use evening or weekend resources.

The full-time Nursing Counselor will be available to provide a case management approach for each student by establishing an educational plan with emphasis on dual enrollment.

Student Services

Student support services available to all nursing students include: Technology Resources, Canvas learning management system, Student Health Center, Corsair Connect, Counseling, Gateway to Persistence and Success (GPS), Library, Bookstore, Center for Students with Disabilities, Student Support for Veterans, Financial Aid, Care and Prevention Team, Food Security for Students, Student Equity Center, Non-Credit Supervised Tutorial in Nursing, Computer Lab and reading rooms, and free parking with hotspots for internet services.

The RNI grant funds will be allocated for faculty development, collaborative mentorship of nurses transitioning from practice to academia, nursing student mentorship with ethnic minority professional organizations, simulation and lab supplies, and equipment. Grant funds will support student include:

1. Nursing Tutorials offered concurrently with medical surgical nursing courses (optional student participation)
2. Summer and Winter clinical enrichment courses will be taught to strengthen clinical skills (optional student participation)
3. Bootcamps prior to the beginning of each semester for all students except for incoming first semester nursing students (optional student participation)
4. NCLEX success software products, such as Uworld and virtual simulation (VSIM)
5. Nursing Kits for skills practice in the laboratory setting and for homework
6. Equipment such as high-fidelity manikins, hospital beds, Pyxis (medication dispensing machine), iPad, etc.

On-Ground Space

Physical space consists of five designated nursing classrooms that can hold 30-40 students for lecture/seminars. Each classroom is considered a smart classroom, with a whiteboard and internet access. The Nursing Skills lab has a capacity to hold 60 students at any given time.

Within the skills lab, we currently have five (5) computerized, high-fidelity simulators which are designed and used to closely mimic real-world medical situations and can replicate a wide range of human physiological responses, from heartbeats to vocal sounds, to enhance the learner's experience and improve their clinical skills.

Also, we currently have three (3) mid-fidelity simulators, and many task-trainers used to teach and give feedback on manual skills such blood pressure, CPR, IV, foley catheter, nasogastric tube insertion, bed baths, etc.

With adequate personnel, fiscal support and clinical facilities in place, it is estimated that Santa Monica College can increase graduates by 15-17 each semester. All operating expenses will be covered by the RNI grant and SMC and SMC Foundation are committed to partnerships to utilize the funds needed to aid the students in funds to complete the program.

Clinical Facilities that have agreed to accommodate additional nursing students on weekends and during the evening hours: Providence St. Johns Health Care Center, Southern California Hospital at Culver City, Kaiser Permanente West Los Angeles, Veteran Affairs Medical Center, West Los Angeles, Marycrest Manor Nursing Home, and Culver City.

A newly obtained clinical facility is White Memorial. Also, we have contractual agreements and have not utilized the following clinical agencies: St. Francis and Centinela Medical Center. These clinical facilities have mentioned that Santa Monica College nursing program will not displace any current outside nursing programs utilizing their facilities.

Conclusion and Summary

The SMC-APEN program will adhere to all CA BRN /requirements guidelines and ACEN standards and criteria to assist this additional cohort of nursing students in the

achievement of the End of Program Student Learning Outcomes. As evident by our consistent NCLEX scores meeting the BRN expectations and exceeding national means, we are committed to program effectiveness and establishing the exact same rigor. Our nursing student and clinical affiliates evaluations illustrate satisfaction with our nursing program and faculty performance.

The nursing program completes an annual program review that involves a review of student performance on internal and external tests (HESI mid-curricular and HESI Exit), program completion rates, NCLEX scores, and job placement rates.

Thank you for taking the time to read this executive summary. If there are any additional questions, feel free to contact me.

Again, thank you,

Eric J. Williams, DNP, RN, CNE, ANEF, FADLN, FAAN



Agenda Item 8.3

Information and Discussion Only: NCLEX Update

BRN Board Meeting | November 19-20, 2025

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.3
DATE: November 19, 2025

ACTION REQUESTED: Information Only: NCLEX Pass Rate Updates

REQUESTED BY: Katie Daugherty, Nursing Education Consultant

BACKGROUND: The Board of Registered Nursing receives quarterly reports from the National Council of State Boards of Nursing (NCSBN) about the NCLEX-RN test results by quarter and with an annual perspective. The following tables show this information for the last 12 months and by each quarter.

Table 1. NCLEX RESULTS—FIRST TIME CANDIDATES
October 1, 2024-September 30, 2025 */**/+

JURISDICTION	TOTAL TAKING TEST	PERCENT PASSED (%)
California	16,237	89.06
United States & Territories	190,493	86.87

+Note: Previous year rates 10.1.23-9.30.24 CA (15,056-93.38%); National 186,383-91.78%) per 10.1.24 report. 10.1.22-9.30.23 CA (14,283-88.68%; National (190,665-86.72%) per 10.2.23 report.

Table 2. CALIFORNIA NCLEX RESULTS—FIRST TIME CANDIDATES
By Quarters and Year October 1, 2024-September 30, 2025 */**/^+

10/01/24- 12/31/24 */**		1/01/25- 3/31/25 */**		4/01/25 6/30/25 */**		7/01/25- 9/30/25 */**+		10/01/24- 9/30/25 */**+	
# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
2,176	87.50	4,606	89.60	3,893	90.21	5,562	88.42	16,237	89.06

Note: National rate 7.1.25-9.30.25 (51,813-84.01%). +For past reported year/quarter 7.1.24-9.30.24-CA rate (5,206-91.84%); National rate (50,643-89.19%) per 10.1.24 report. *CA 10.1.24-9.30.25 includes (2), (3), (1) and (0) re-entry" candidates tested.

*Report pass rates based on April 1, 2023, Test Plan and the Passing Standard of 0.00 logits. A logit is a unit of measurement to report relative differences between candidate ability estimates and exam item difficulties. **The detailed 2023 NCLEX-RN Test Plan is available on the NCSBN website at www.ncsbn.org. The 2023 Test Plan will remain effective through March 31, 2026, along with the NCLEX-RN Passing Standard of 0.00 logits instituted April 1, 2013. + is previous year/quarter data.

Data Source: NCSBN/Pearson VUE quarterly and rolling 12 months reports. Data reflects the most up-to-date and accurate numbers at the time the report was generated 10.2.25.

Numbers in subsequent reports may vary/change based on NCSBN/Pearson VUE and or member board submitted corrections and the date the report generated.

The NCSBN 2023 NCLEX-RN Test Plan effective April 1, 2023, until March 31, 2026, includes the addition of Clinical Judgment as an integrated processes reflecting the NCSBN Nursing Clinical Judgement Measurement Model-NCJMM domains. 2023 NCLEX-RN Plan and Passing Standard detailed information available at https://www.ncsbn.org/public-files/2023_RN_Test%20Plan_English_FINAL.pdf . The Passing Standard link <https://www.ncsbn.org/exams/before-the-exam/passing-standard.page#:~:text=PN%20Passing%20Standard>

The 2023 NGN NCLEX-RN exam consists of a minimum of 85 questions/items; a minimum total of 70 scored test items plus (15) unscored pretest items and a maximum of 150 test items; this is a maximum total of 135 scored items plus (15) unscored pretest items. Exam length remains at 5 hours (with more time allowed if exam accommodations approved). The NGN NCLEX RN exam includes (3) cases studies (18 test questions), clinical judgment standalone and knowledge test items, and new item types. Examples of questions/item types include highlighting, cloze-pull down menu, matrix grid, extended multiple response, trend questions/item, extended drag and drop including bow-tie type questions. NGN NCLEX-RN exam will use partial credit scoring (polytomous) instead of the former dichotomous correct or incorrect question scoring. NCSBN current resources links <https://www.nclex.com/faqs.page> <https://www.nclex.com/next-generation-nclex.page>

Available April 2025 NCSBN published 2024 RN Practice Analysis Report. <https://www.ncsbn.org/exams-research/2024-rn-practice-analysis-linking-the-nclexrn-examination-to-practice>

Nursing Education Consultants (NECs) monitor the NCLEX quarterly and annual pass rates of their assigned programs. If a program's annual first-time candidate pass rate is below 75% for the annual period (July 1-June 30), the NEC emails the program written notice of non-compliance (per CCR 1431). The program submits a detailed written report identifying the specific factors contributing to the substandard annual pass rate and describing the specific plan and corrective actions to improve the annual rate. The NEC summarizes a program's NCLEX assessment and improvement plans in the ELC/Board meeting materials per the 3/16 Licensing Examination Passing Standard EDP-I-29 document. If a second consecutive year of annual pass rates <75% occurs, a continuing approval visit is scheduled within six months. Approval visit findings are presented to the ELC and full Board meetings with school representative(s) present as specified in the current BRN Prelicensure Program Directors' Handbook, Section 10.

NEXT STEP: Continue to monitor results.

PERSON TO CONTACT: Katie Daugherty, MN, RN
Nursing Education Consultant

California Board of Registered Nursing
Table 3. NCLEX-RN Pass Rates First-Time Candidates
Comparison of National U.S. Educated and CA Educated Pass Rates
By Degree Type
Academic Year July 1, 2025-June 30, 2026

Academic Year July 1-June 30^	July-Sept^ #Tested % Pass^	Oct-Dec^ #Tested % Pass^	Jan-Mar^ #Tested % Pass^	April-June^/+ #Tested %Pass
National/US-Educated: All degree types*	51,813 (84.0)			
CA-Educated: All degree types*	5,562 (88.4)			
National-Associate Degree Rates*	22,580 (82.9)			
CA-Associate Degree rates*	2,314 (90.0)			
National BSN+ELM rates*	28,406 (85.1)			
CA-BSN+ELM rates*	3,248 (87.2)			

*National rate for All Degree types includes four categories of results: Diploma, AD, BSN+ELM, and Special Codes. Use of the Special Codes category may vary from state to state. In CA, the Special Codes category is commonly used for re-entry candidates such as eight-year retake candidates wishing to reinstate an expired license per CCR 1419.3(b). The CA aggregate rate for all degree types includes AD, BSN+ELM, and Special Codes but no diploma program rates since there are no diploma programs in CA. CA rates by specific degree type exclude special code counts since these are not reported by specific degree type. *CA rates include specific results for the Associate degree or the combined BSN+ELM degree categories. NCSBN does not currently report ELM rates as its own separate category. ^Note: Quarter to quarter reports reflect the most up-to-date and accurate numbers at the time the report generated. The 7.1.25-9.30.25 pass rates are based on NCSBN report generated 10.2.25.

Rates may vary from quarter to quarter based on changes or corrections submitted after initial quarterly data report was released and when each report is generated. Previous annual periods: 7.1.23-9.30.23 Quarterly aggregated National rate (51,200-90.6%) and CA rate (4,747-93.3%) per 10.2.23 report. 10.1.23-12.31.23 National rate (17,301-88.6%) and CA rate (1,716-92%) per 1.2.24 report. The 1.1.24-3.31.24 National rate (51,946-94.1%) and CA rate (4,386-95.6%) per 4.2.24 report. The 4.1.24-6.30.24 National rate (66,359-92.7%) and CA rate (3,722-93.5%) per 7.1.24 report. 7.1.24-9.30.24 National rate (50,643-89.1%), CA rate (5,206-91.8%) per 10.1.24 report.

As of April 1, 2023, through March 31, 2026, the 2023 RN Test Plan, and the new Next Generation NCLEX (NGN) RN exam is effective. The NGN RN exam Passing Standard remains at 0.00 logits (since 2013) and the exam length continues to be 5 hours. Effective April 1, 2023, to the present each exam candidate takes a minimum of 85 test questions (70 scored and 15 unscored pretest questions). The maximum number of test questions an exam candidate takes is 150 questions (135 scored questions and 15 unscored pretest questions/items). Each NGN RN NCLEX RN exam will include question types such as case study items (18 test questions), stand alone and trend alternate format questions/items. Every exam has three case studies and candidates answer 6 clinical judgment questions about each case study. These new Clinical Judgment case study exam questions explicitly and more precisely measure the exam candidate's ability to make appropriate clinical judgments/decisions in relation to the six domains/layers of the NCSBN Clinical Judgment Measurement Model (NCJMM). NCSBN NCJMM domains include recognizing cues, analyzing cues, prioritizing hypotheses, generating solutions, taking action, and evaluating outcomes. Each exam candidate may answer a range of stand-alone questions ranging from 52 to 117 knowledge questions depending on exam length. The 2023 NGN NCLEX RN exam continues to be a computer adaptive test (CAT) except for 18 case studies questions that are static, not adaptive exam questions. New NGN exam scoring includes three types of partial credit scoring rules/methods instead of the former correct or incorrect scoring method.

Source: National Council of State Boards/Pearson VUE Quarterly Pass Rate Reports and NCSBN Examination publications. For more information about the NCSBN 2023 NCLEX-RN Test Plan and Next Generation NCLEX (NGN) examination launched April 1, 2023, please access available information at https://www.ncsbn.org/public-files/2023_RN_Test%20Plan_English_FINAL.pdf.

NCLEX-RN 2023 Passing Standard information available at <https://www.ncsbn.org/exams/before-the-exam/passing-standard.page> . NCSBN current resources links <https://www.nclex.com/faqs.page> <https://www.nclex.com/next-generation-nclex.page>

April 2025 NCSBN publication of the 2024 RN Practice Analysis now available: <https://www.ncsbn.org/exams-research/2024-rn-practice-analysis-linking-the-nclexrn-examination-to-practice>

California Board of Registered Nursing
Table 4. Comparison of California and Nationwide Trended NCLEX-RN Pass Rates
July 1, 2006–June 30, 2025
U.S. Educated First-Time Exam Candidates

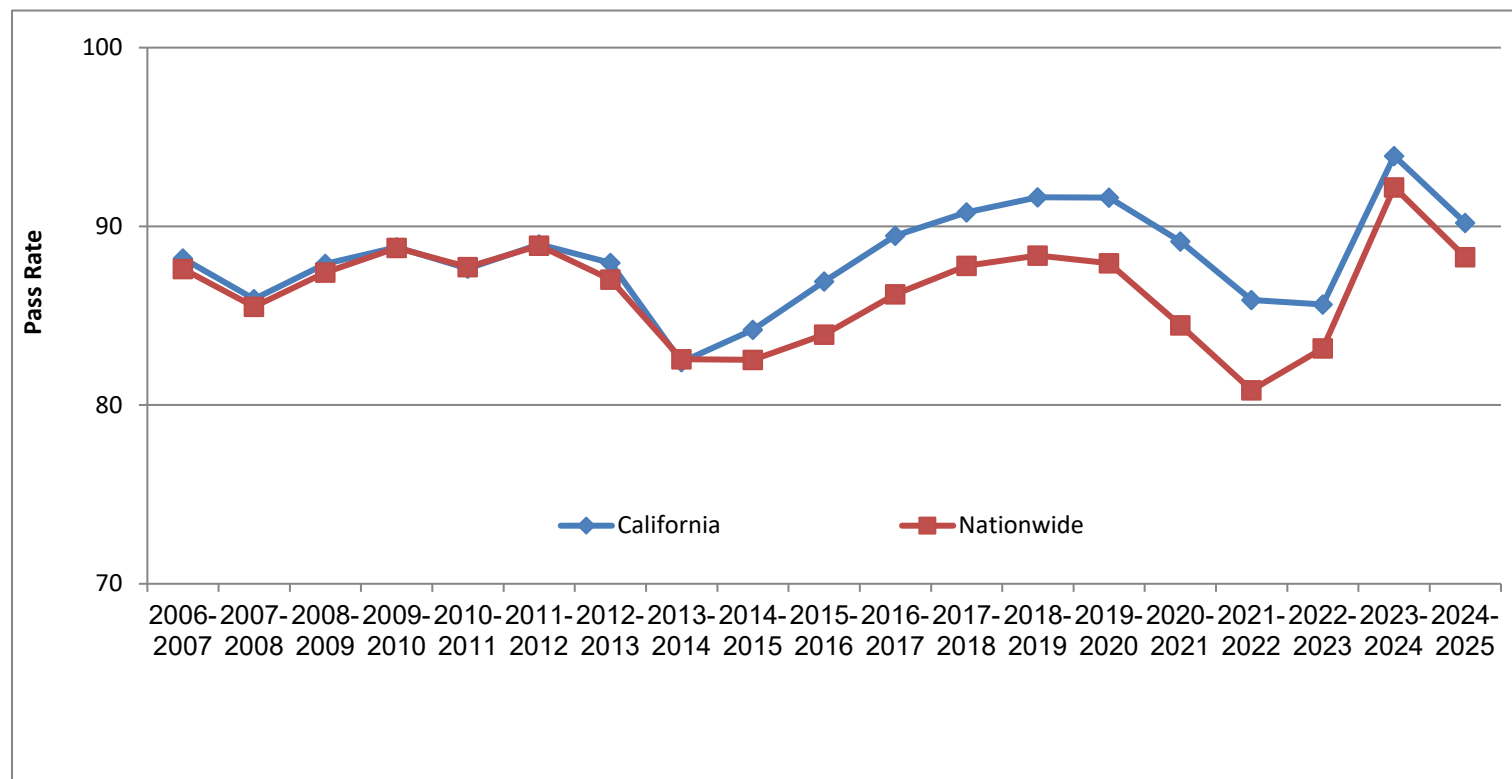


Table 4. See next page for Year-to-Year trended pass rates information and data sources such as NCSBN Pearson VUE reports and NCSBN NCLEX resources.

July 1, 2006-June 30, 2025
U.S. Educated First-Time Candidates

Table 4 Year July1-June 30	California		Nationwide	
	# tested	% Pass	# tested	% Pass
2006-2007	8,330	88.21	114,762	87.61
2007-2008	9,151	85.93	123,133	85.51
2008-2009	10,499	87.90	133,788	87.42
2009-2010	11,141	88.83	143,702	88.80
2010-2011	11,183	87.64	145,613	87.73
2011-2012	10,733	88.99	151,133	88.92
2012-2013*	10,873	87.97	152,237	87.03
2013-2014	10,373	82.41	155,327	82.56
2014-2015	10,980	84.22	159,530	82.54
2015-2016**	11,166	86.92	161,154	83.94
2016-2017	11,444	89.47	159,408	86.21
2017-2018	11,655	90.79	156,966	87.80
2018-2019***	12,142	91.62	168,279	88.36
2019-2020***/^	12,077	91.60	167,510	87.93
2020-2021***/^	12,633	89.16	184,508	84.47
2021-2022***/^	14,529	85.88	188,207	80.83
2022-2023***^+	14,955	85.63	198,318	83.18
2023-2024	14,596	93.94	186,860	92.19
2024-2025	15,886	90.19	189,334	88.27

*4/1/2013 NCLEX-RN Test Plan & Passing Standard of 0.00 logit effective until 3/31/16.

**2016 NCLEX-RN Test Plan & Passing Standard of 0.00 logit effective 4/1/16 until 3/31/19.

*** 2019 NCLEX RN Test Plan & Passing Standard of 0.00 logit effective until 3/31/2023.

***/^Note: Due to the COVID-19 Pandemic, NCSBN modified the NCLEX-RN exam to a minimum of 60 scored questions and a maximum of 130 scored questions and reduced the exam length from 6 hours to four hours initially and then 5 hours effective through 3/31/2023.

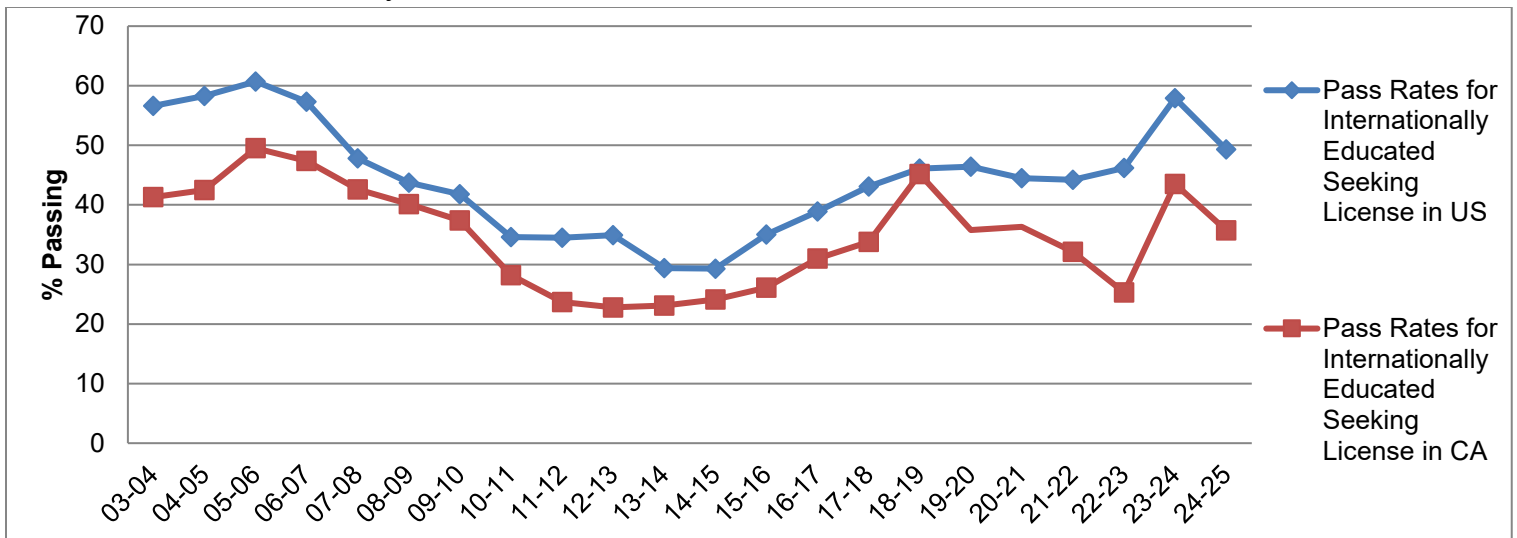
+Starting 4/1/23 until 3/31/26, exam candidates take a minimum of 85 questions (70 scored questions plus 15 pretest questions) and a maximum 150 questions (135 scored questions and 15 pretest questions). Passing Standard of 0.00 logit and exam length of 5 hours unchanged. Partial credit exam question scoring also implemented effective 4/1/23-3/31/26.

Data Source: NCSBN Pearson VUE NCLEX reports. Statistics reflect most up-to-date and accurate numbers at the time this report was generated 7/8/2025. Data in subsequent reports may vary/change based on NCSBN Pearson VUE and or member board jurisdictions submitted corrections and the date the report is generated.

<https://www.ncsbn.org/exams/exam-statistics-and-publications/exam-publications.page>

California Board of Registered Nursing

Table 5. Comparison of Trended National and California NCLEX Pass Rates
Internationally Educated First-Time Exam Candidates 2003-2004 to 2024-2025



Year	National Rate-Intl. Edu. Seeking Licensure in U.S Jurisdictions		CA Rate-Intl. Edu. Seeking Licensure in California	
July 1-June 30	# Tested	% Pass	# Tested	%Pass
03-04	17,773	56.6	5,901	41.3
04-05	17,584	58.3	5,500	42.5
05-06	20,691	60.7	6,726	49.5
06-07	31,059	57.3	11,444	47.4
07-08	32,420	47.8	14,385	42.6
08-09	26,517	43.7	14,740	40.1
09-10	18,122	41.8	10,195	37.4
10-11	11,397	34.6	5,854	28.2
11-12	8,577	34.5	3,040	23.7
12-13	7,717	34.9	1,547	22.8
13-14	7,765	29.4	reliable data unavailable	reliable data unavailable
14-15	7,978	29.3	reliable data unavailable	reliable data unavailable
15-16	9,968	35.0	1,134	26.1
16-17	13,103	38.9	1,384	31.0
17-18 */^	14,762	43.1	1,358	33.8
18-19 */**	19,287	46.4	1,137	45.2
19-20 ***^^	17,256	44.5	1,223	35.8
20-21 ***^^	13,056	44.2	1,342	36.3
21-22 ***^^	25,790	46.2	1,607	32.1
22-23 ***^^^	54,079	44.2	1,684	25.3
23-24 ^^^	61,393	57.9	1,235	43.5
24-25 ^^^	56,746	49.3	1,182	35.7

Data Sources: After October 2013 to present, reports based on NCSBN/Pearson VUE & CA BRN BreZze/QBIRT reports. Earlier trend reports based on NCSBN-PV & CA BRN Applicant Tracking System (ATS) data until 10/2013. *2019 Test Plan & Passing Standard of 0.00 logit effective until 3/31/23. **Reflects the 2016 and 2019 Test Plans & Passing Standard of 0.00 logit. ^Note: 2017-2018 national data reflect a February 2020 correction. ***The 4/1/19 Test Plan & passing standard was effective until 3/31/2023. ^^Due to the COVID Pandemic, effective 3/25/2020, NCSBN modified the NCLEX-RN exam to a minimum of sixty scored questions and a maximum of 130 scored questions. Exam length modified to 4 hours & finally 5 hours through 3/31/23. ^^Starting April 1, 2023, the NCSBN 2023 NCLEX RN Test Plan, the Next Generation NCLEX (NGN) RN Examination and exam scoring methods changed (including partial credit scoring). These changes effective until March 31, 2026. The NCLEX RN Passing Standard (0.00 logit) and exam length of 5 hours remains effective until March 31, 2026. NGN NCLEX RN exam requires a minimum of eighty-five (85) questions be answered (70 scored questions plus fifteen unscored pretest questions). The maximum number of exam questions is 150 (with 135 scored items and fifteen (15) unscored pretest questions). The 2023 NGN RN exam includes three (3) case studies (18 questions) to more precisely measure clinical reasoning/clinical judgment based on the NCSBN Clinical Judgment Measurement Model implementation.

Data reflects most up-to-date and accurate numbers at the time the reports generated. Numbers in subsequent reports may vary/change based on NCSBN/Pearson VUE and or member board submitted corrections and the date the reports are generated (NCSBN 7.25, CA BRN QBIRT 8.25).

Year-to-Year pass rate variability may be due to one or more factors, including, but not limited to:

- 2020 COVID-19 Pandemic NCSBN NCLEX RN exam modifications.
- Global economic and RN labor market supply/demand changes (retirements/turnover etc.) in the U.S.
- Retrogression (limitations in visa availability); variable recruitment patterns and use of internationally educated RNs by U.S. employers.
- BRN 2010 Social Security number requirements modified in April 2016 to accept either a SS# or ITIN for CA licensure applicants.
- Differences in international nursing education/English language proficiency as compared with the U.S. educated English language proficiency.
- Differences in other countries nursing regulations and scope of practice as compared to the U.S.
- Differences in health care delivery systems as compared with the U.S.
- Differences in exam candidate preparation for the NCLEX examination as compared with the U.S. educated testers.

Also includes changes in NCSBN RN Practice Analyses findings, NCLEX RN Test Plans and Passing Standard. Launch of NCSBN Next Generation NCLEX RN Examination using the NCSBN Clinical Judgment Model measurement and partial credit exam scoring methods effective starting 4/1/23. <https://www.ncsbn.org/exams/exam-statistics-and-publications/exam-publications.page>



Agenda Item 8.4

Information and Discussion Only: Licensing Update

BRN Board Meeting | November 19-20, 2025

BOARD OF REGISTERED NURSING
Agenda Item Summary

AGENDA ITEM: 8.4
DATE: November 19-20, 2025

ACTION REQUESTED: Information only: Licensing Program Update

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

LICENSING UPDATE:

Application Processing

As of October 31, 2025, the licensing evaluators are currently processing the review of:

- US exam and endorsement applications received in October,
- International exam and endorsement applications received in October, and
- APRN applications received in October.

Licensing continues to work to streamline efforts and reduce processing times for all applications. Weekly meetings are held with DCA's Office of Information Services (OIS) to work on updates to BreZE and other technological platforms to allow for greater efficacy. Additionally, licensing staff are reaching out to applicants who turned in incomplete applications, via email or phone, to inform them of the documents that are required for licensure and to provide assistance in completing their application.

The BRN is collaborating with OIS to implement the new Enterprise Reporting and Analytics System (ERAS), a reporting and workload management tool designed to give management insights into key areas such as application flow, workload distribution among evaluators, and performance metrics. This system will support managers in monitoring team performance and promoting overall team success.

Additionally, a collaborative effort between the Education and Licensing programs is underway, in which the Licensing team, in consultation with the Nursing Education Consultants, is now managing the review and approval of nursing faculty applications. The clinical teaching assistant application process has been streamlined to allow for immediate issuance, and the assistant instructor application is currently being evaluated for similar streamlining for RNs initially licensed by the Board with a baccalaureate degree or higher. These streamlining efforts aim to enhance response times and allow greater focus on instructor applications. Furthermore, new reporting capabilities will be developed and provide the Board with accurate faculty data, tracking regional increases and decreases across California.

Statistics

The BRN utilizes custom reports, via QBIRT, to identify areas of improvement in processes, predict workflow fluctuations, and to assign application workload to staff. The following information is gathered from the DCA Annual Report and a custom BRN Licensing Performance Measures Report.

The custom BRN Licensing Performance Measures Report utilizes initial review and deficiency dates, entered by staff on each application, to determine the processing time for an application from the received postmark date of the application.

In reviewing this data a few factors should be considered:

1. Data entry errors
 - BRN licensing management runs quarterly performance measures reports and makes every effort to validate data entered by staff to identify and fix any data entry errors.
2. Applications made deficient for three (3) years/Applications expired in error.
 - At times applicants' education may be deficient in required nursing courses. In these circumstances, Licensing Program staff will make the applicant deficient in the required nursing coursework and allow three years for the coursework to be completed without requiring an additional fee or submission of previously submitted documents. In these

instances, application expiration dates must be extended to allow for completion of the deficiency. Instances occur where the application expires in error and must be reopened for processing. When this occurs the application postmark date, deficiency and initial review dates may not match original application dates and will cause discrepancies in data.

3. Dishonored check process

- If BRN receives a dishonored check from an applicant, application processing ceases. Once fees are received to cover the dishonored check, a new postmark date is added to the application record. This creates an issue with the calculation of processing time as the postmark date will be after the initial review and deficiency dates which causes a negative number to appear on the reports. Licensing Program staff do not adjust dates related to a dishonored check clearance.

The Average Processing Time for Approved Applications table was created to provide more information on the processing time in days for each application type. This table captures the processing time in days for Exam, Endorsement and Advanced Practice applications and breaks out the application type California, US or International:

- Exam applications: Receipt of an application to approval for exam minus the deficiency period.
- Endorsement and Advanced Practice applications: Receipt of an application to licensure minus the deficiency period.

Average Processing Time for Approved Applications				
Application Type	Fiscal Year 2022-2023	Fiscal Year 2023-2024	Fiscal Year 2024-2025	Fiscal Year 2025-2026
RN Exam				
California	29	28	26	28
US	14	11	15	24
International	69	20	22	8
RN Endorsement				
US	44	26	36	11
International	58	22	14	37
Certifications				
Clinical Nurse Specialists	3	3	5	2
Nurse Practitioner	4	5	3	3
Nurse Practitioner Furnishing	6	15	19	2
Nurse Anesthetist	3	14	14	15
Nurse Midwife	10	4	2	6
Nurse Midwife Furnishing	7	5	5	N/A
Public Health Nurse	9	12	15	N/A
Psychiatric Mental Health Nurse	9	3	5	N/A

Data for the Nurse Midwife Furnishing, Public Health Nurse, and Psychiatric Mental Health Nurse certifications is currently unavailable for the first quarter of fiscal year 2025/2026. The reporting tools used to compile this information are undergoing updates, and as a result, these certifications are not included in the current dataset. Efforts are underway to revise the report parameters, and updated data is expected to be available at future Board meetings.

The Licensing Applications Received table provides the total number of applications the BRN received by fiscal year:

Licensing Applications Received				
Application Type	Fiscal Year 2022-2023	Fiscal Year 2023-2024	Fiscal Year 2024-2024	Fiscal Year 2025-2026
Exams	20,628	21,418	23,578	4,378
Endorsement	37,629	30,267	29,927	7,420
Repeat/Reapply	11,144	6,851	8,053	2,435
Advanced Practice	14,564	16,519	19,009	5,308
Total	83,965	75,055	80,567	19,541

The Additional Request Received table provides the total number of out-going verifications, aka out of state verification, and Inactive to Active requests the BRN received by fiscal year:

Additional Requests Received				
Request Type	Fiscal Year 2022-2023	Fiscal Year 2023-2024	Fiscal Year 2024-2025	Fiscal Year 2025-2026
Out of State Verification	3,690	3,688	3,688	1,031
Inactive to Active	961	886	666	232
Total	4,651	4,574	4,354	1,263

NEXT STEP: Continue to monitor business processes, timeframe improvement and staff hiring.

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Licensing Program
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