



Agenda Item 8.0

Report of the Education/Licensing Committee

BRN Board Meeting | November 14-15, 2022

Education/Licensing Committee
November 14-15, 2022

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**Enrollment pattern 20 students annually starting in May 2023.
(16 CCR §§ 1426 & 1432)**

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Agenda Item 8.1

Discussion and Possible Action Regarding ELC Recommendations on Consent Agenda Items

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BOARD OF REGISTERED NURSING
Agenda Item Summary

AGENDA ITEM: 8.1.1
DATE: November 14-15, 2022

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendation to approve minor curriculum revisions (16 CCR § 1426), acknowledge program progress reports (16 CCR § 1423), and accept clinical facility approvals (16 CCR § 1427)

REQUESTED BY: Jovita Dominguez, BSN, RN Chair, Education/Licensing Committee

BACKGROUND: According to Board policy, Nursing Education Consultants may approve minor curriculum changes that do not significantly alter philosophy, objectives, or content. Approvals must be reported to the Education/Licensing Committee and the Board.

Minor Curriculum revisions include the following categories:

- Curriculum changes
- Work Study programs
- Preceptor programs
- Public Health Nurse (PHN) certificate programs

A list of schools who have submitted Minor Curriculum Revisions, Clinical Agency or Facility Approvals, and Program Progress Reports, that have been approved by the Nursing Education Consultants, are in your materials packet as a tables named the same.
This is a consent agenda item.

ELC Vote: Jovita Dominguez – Yes; Mary Fagan – Yes; Susan Naranjo – Yes; Patricia Wynne – Yes

NEXT STEP: Notify Programs of Board Action.

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

MINOR CURRICULUM REVISIONS
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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	SUMMARY OF CHANGES Brief Summary
ELM (alpha A-Z)			
UC Davis Entry Level Master's Degree Nursing Program	K. Daugherty	08/26/2022	Effective summer 2022, the ELM program other degree nursing collaborative practice courses Nursing 429A and 429E have been re-sequenced to meet UCD institutional requirements that each quarter not exceed 16 units. First quarter Nursing 429A moved to second quarter and taken along with Nursing 429B. The fifth quarter Nursing 429E course moved to the six quarter and taken along with Nursing 429F. The Total Curriculum Plan forms EDP-P 05 updated to reflect these re-sequencing changes. Content required for licensure and other degree/graduation course units and content unchanged.
BSN (alpha A-Z)			
Fresno Pacific University Baccalaureate Degree Nursing Program	L. Kennelly	08/04/2022	Permanent. Curriculum revision which includes moving PHN courses to other degree requirements. Now total units range from 120-127 units from 133 units with the movement of PHN courses as well as NURS 475 (NCLEX Review) updated to include med/surg content and NURS 420 (Nursing Research) moved to other degree requirements. 30-unit option was decreased from 40 units to 27 units' total. EDP-P-05 Total Curriculum Plan along with the EDP-P-06 Content Required for Licensure updated.
Stanbridge University	MJ Rosenblatt	06/30/2022	Permanent. Adjustments to NUR2100L and NUR2100C, Fundamentals, to adjust a portion of lab hours from clinical to enhance skills prior to direct patient care. NUR3033, Adv Assessment, increasing lab hours from didactic in areas that have content covered in previous courses. NUR3043, Evidence-Based Nursing Practice, NUR4400 Community Based Nursing, and NUR4250 Health Systems Leadership, and NUR4600 Transformational Leadership reduce hours in didactic, and increase in clinical hours for NUR4600C to assure a more comprehensive terminal clinical experience. Content required for

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			licensure and other degree/graduation course units and content unchanged.
University of Massachusetts Global Baccalaureate Degree Nursing Program	D. Schutte	07/27/2022	Permanent. Return to previous BRN approved total curriculum plan beginning May 1, 2023 for entering students (Cohort 9). Returns the sequencing of nursing clinical courses and course units to the original education plan for each session with program completion occurring in Year 3 Trimester 2/Session 2. The Total Curriculum Plan had been extended (approved temporary Minor Curriculum Revision 12/28/2021) due to the Covid-19 pandemic and impacted clinical placements. Outreach efforts to acute care and clinical agencies within a 100-mile radius, has resulted in securing clinical affiliation agreements and clinical placements. Efforts will continue to secure clinical placements within the San Diego area. The EDP-P-05 Total Curriculum Plan has been updated to reflect the changes along with the effective date of implementation. There are no changes to the EDP-P-06 Content Required for Licensure with this revision; however, the EDP-P06 Content Required for Licensure is updated to reflect courses NURU 462 and NURU 465 Family Centered Care-Childbearing and Practicum added 03-07-2022 under Required Content-Cultural Diversity as they address implicit bias required content. Total Units for Licensure remain the same at 74 units with Total Units for Graduation at 120 units.
Holy Names University Baccalaureate Degree Nursing Program	K. Daugherty	08/01/2022	Permanent. Updated EDP-P 06 Content Required for Licensure and EDP-P 05 Total Curriculum Plan forms to list correct course number for N112 Pharm, correct course calculations for sciences with labs, consistent course titling, addition of other degree courses to meet the statistics requirements on all forms including EDP-P-17 PHN form.
ADN (alpha A-Z)			
Chaffey College Associate	D. Schutte	07/06/2022	Permanent – An ADN to BSN Collaborative with California State

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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	SUMMARY OF CHANGES Brief Summary
Degree Nursing Program			University San Bernardino titled the Inland Empire/Desert Concurrent Enrollment Pathway to start Fall 2022 for qualified Chaffey and San Bernardino Valley College prelicensure students. Twenty students will be enrolled from each program. Chaffey students will follow the Chaffey prelicensure program curriculum plan while being simultaneously enrolled in required CSUSB courses (3-6 units each semester). CSUSB courses will be offered online with the option for traditional face-to-face courses to be held on either the Chaffey or SBVC campus. Upon graduation from the Chaffey ADN Program, the students will apply for NCLEX/CA RN licensure. The student will continue for two additional semesters to complete baccalaureate degree requirements. An EDP-P-05 Total Curriculum Plan that addresses this collaborative project developed.
Citrus College Associate Degree Nursing Program	D. Shipp	08/22/2022	Permanent -Program has noted some redundancy in course material and wishes to eliminate RNRS 252-Leadership for Professional Nursing Practice which was a 2-unit theory course and states it is already incorporated into several nursing courses. Additionally, they are removing stand-alone Pharmacology Course RNRS 192, a 2-unit theory course and will incorporate one unit of this 2-unit course into RNRS 191 and RNRS 201. Adding 0.5 unit theory to RNRS 191 and 0.5 unit theory to RNRS 201 will yield an overall reduction of Nursing theory units by 3, equaling 18 units while maintaining the previous 18 units of clinical. Current Nursing Units will be 36 beginning Fall 2023, 18 units theory and 18 units clinical. EDP-P-05 Total Curriculum Plan along with the EDP-P-06 Content Required for Licensure were updated to reflect changes.
College of Marin Associate Degree Nursing Program	K. Daugherty	08/03/2022	Permanent. Minor select word changes such as person-centered instead of patient-center in program core concepts/integrated processes descriptions without substantive changes in program

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			philosophy, course objectives/learning outcomes. This includes minor word changes in program instructional materials to reflect BPC 2786(e) implicit bias requirements for prelicensure program and current competencies for diversion, equity and inclusion. N180L Fundamentals will continue to be delivered in a hybrid format with select direct patient care clinical experiences included. N288A Pharm will be delivered in an online format. No changes in course content, units, etc. Content Required for Licensure EDP-P 06 and EDP-P 05 Total Curriculum Plan forms updated to reflect consistent/correct listing for other degree N95 and correct course calculations fourth semester courses.
Los Angeles City College Associate Degree Nursing Program	D. Schutte	07/13/2022	Permanent. Combined nursing theory and clinical courses revised as separate and linked theory and clinical courses and will continue to be taken concurrently. Catalog designation for nursing courses changed from RN to REGNRSG. EDP-P-06 Content Required for Licensure and EDP-P-05 Total Curriculum Plan updated to reflect changes.
Monterey Peninsula College Associate Degree Nursing Program	K. Daugherty	08/11/2022	Permanent. Effective Fall 2022 Monterey Peninsula College (MPC) is changing from a 17 weeks semester collegewide to a compressed 16 weeks semester. There is no change in nursing course units, content or total course hours. Content Required for Licensure EDP-P-06 and Total Curriculum Plan EDP-P-05 forms updated to reflect this change and a few minor edits for form consistency and clarity for MPC Chem prerequisite for Micro. Permanent-starting Fall 2022 MPC establishing a Concurrent AD to BSN Collaborative with CSU Monterey Bay. MPC students will be concurrently enrolled at both schools the four semesters of the MPC program. The seven semesters collaborative pathway will facilitate BSN degree completion three semesters after graduation from the MPC AD program. Any qualified/eligible first semester MPC students (up to 40) can enroll in the new pathway. A Total Curriculum Plan EDP-P 05

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			Concurrent Enrollment form that addresses the new pathway has been developed.
Mount San Antonio College Associate Degree Nursing Program	D. Schutte	08/15/2022	Permanent – Updates to the program’s EDP-P-06 Content Required for Licensure and EDP-P-05 Total Curriculum Plans (Generic, LVN to RN, and LPT To RN) to address change in approved courses to meet math graduation requirement. There are no changes in Total Units for Licensure or Total Units for Graduation.
Sacramento City College Associate Degree Nursing Program	K. Daugherty	08/03/2022	Permanent. Updated EDP-P 06 Content Required for Licensure and EDP-P 05 Total Curriculum Plan forms to reflect current 2022 nursing program catalog program information, correct form course listings, units, hours for nursing, other degree and graduation requirements.
San Bernardino Valley College Associate Degree Nursing Program	D. Schutte	06/30/2022	Permanent – An ADN to BSN Collaborative with California State University San Bernardino titled the Inland Empire/Desert Concurrent Enrollment Pathway to start Fall 2022 for qualified SBVC and Chaffey prelicensure students. Twenty students will be enrolled from each program. SBVC students will follow the SBVC prelicensure program curriculum plan while being simultaneously enrolled in required CSUSB courses (3-6 units each semester). CSUSB courses will be offered online with the option for traditional face-to-face courses to be held on either the Chaffey or SBVC campus. Upon graduation from the SBVC ADN Program, the students will apply for NCLEX/CA RN licensure. The student will continue for two additional semesters to complete baccalaureate degree requirements. An EDP-P-05 Total Curriculum Plan that addresses this collaborative project developed.
San Bernardino Valley College Associate Degree Nursing Program	D. Schutte	06/30/2022	Permanent – Updates to the program’s EDP-P-06 Content Required for Licensure and EDP-P-05 Total Curriculum Plan to address changes in math graduation requirements, change in course titling of Speech to Communication Studies, and change in NURS 140 Vocational to Professional Nurse (2 units - 1 theory, 1 clinical) from optional to

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			required course for Advanced Placement students. Total Nursing Units, Total Units for Licensure, and Total Units for Graduation move from 36 to 36-38 units, 62 to 62-64 units, and 72 to 72-74 units respectively.
Los Angeles County College of Nursing and Allied Health Associate Degree Nursing Program	K. Knight	07/20/2022	Permanent – Adding co-requisites Sociology 1 (3 Units), Physical Education (1 Unit), Speech 101 (3 Units), United States History or Political Science (3 Units), and Humanities (3 Units) to pre-requisite courses. This change is to ensure on time completion of all general education courses prior to start of nursing core classes.

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ELM (alpha A-Z)			
Charles R. Drew University of Science and Medicine Mervyn M. Dymally School of Nursing Entry Level Masters Nursing Program	D. Schutte	05/17/2022	The program has received continued temporary authorization from the Western Senior College and University Commission for remote instruction for Summer 2022 semester. Instruction for the didactic portion of nursing courses will continue to be delivered via hybrid format.
BSN (alpha A-Z)			
Charles R. Drew University of Science and Medicine Mervyn M. Dymally School of Nursing Baccalaureate Degree Nursing Program	D. Schutte	05/17/2022	The program has received continued temporary authorization from the Western Senior College and University Commission for remote instruction for Summer 2022 semester. Instruction for the didactic portion of nursing courses will continue to be delivered via hybrid format.
Fresno Pacific University Baccalaureate Degree Nursing Program	L. Kennelly	8/19/2022	FPU received initial program approval on 2/16/22 with quarterly progress reports for the first year. A virtual visit was conducted on 8/16/2022 which showed adequate resources/facilities for the program. The inaugural cohort of 24 students has been admitted and starts 8/31/2022. Three BSN faculty have been hired this summer. Still in search of two additional faculty. First semester faculty are adequate for the program. All staff positions have been filled. Will continue quarterly progress reports for one year after approval then return to ELC/Board.
Point Loma Nazarene University Baccalaureate Degree Nursing Program	L. Kennelly	08/19/2022	Program reports receiving regular inquiries from nurses who received nursing degrees while living abroad/international students. These nurses search for the ability to complete classes in specialties such as Pediatrics, OB, Psych/mental health to become eligible for the NCLEX exam (remove deficiencies). Will begin to provide opportunities on a space-available basis during the fall and spring semesters with an additional cohort-based model in the summer sessions.
University of	D. Schutte	05/31/2022	The Program will postpone the Summer 2022 enrollment of a new

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Massachusetts Global Baccalaureate Degree Nursing Program			Cohort of students until Fall 2022 due to lack of available clinical placements. All Summer 2022 applicants will remain as active candidates (applicants) and will be considered for admission in Fall 2022. The program has secured acute care and long-term care affiliation agreements in San Diego clinical facilities. Additional clinical placements in specialty settings (OB, peds, and psych/mental health) are being actively pursued.
Unitek College Baccalaureate Degree Nursing Program	MA. McCarthy	06/30/2022	Unitek has submitted accreditation approval for asynchronous distance education for BSN theory courses at their campuses in Fremont, Bakersfield, Concord, and Sacramento.
ADN (alpha A-Z)			
City College of San Francisco Associate Degree Nursing Program	D. Schutte	08/30/2022	With the program on deferred continuing approval status, the Administration had hoped that full time positions would be filled before the October ELC Meeting. Announcements remains posted. For the Associate Dean (Program Director) Position, qualified applicants are being sought. Of the three full time faculty positions, one faculty (obstetrics) has been hired as an emergency hire until the formal hiring process can occur. The other two full time faculty hiring processes have been slowed by HR updates to the hiring process and difficulties associated with holding interviews during the summer. Hiring processes to resume during Fall 2022.
College of the Canyons Associate Degree Nursing Program	MA. McCarthy	05/30/2022	The College of the Canyons is currently approved for 60 students each Fall and Spring semesters plus 20 LVN students annually. Total annual enrollment approved= 140 students. Enrollment was decreased due to lack of clinical opportunities due to COVID and are now increasing back to approved enrollment due to opening of clinical sites.
Los Angeles Trade Tech College Associate Degree Nursing Program	MA. McCarthy	08/18/2022	Quarterly progress report addressing BRN non compliances from continuing approval visit. #1. 1424((b)(1) The nursing program shall have a written plan for

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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
			<p>evaluation of the total program. A plan and beginning implementation of a Total Program Evaluation is in process.</p> <p>#2. 1424(d)(h) The program shall have sufficient resources, including faculty, library, staff, support services, physical space, and equipment, including technology, to achieve the program's objectives. " We have hired two new faculty members that will start in fall 2022. One for med/surg and one for OB. We now have 8 full time faculty members. We had one full time faculty to retire on June 30th. I have sent the request for a replacement to our Vice President, Dr. Michael Reese. We have hired a full time simulation technician that will start in fall 2022. Our full time counselor transferred to another school in our district on August 1, 2022. The Chair in counseling said that she has to meet with her Dean and Vice President about the replacement but they are both out this week. She said that she is planning to schedule adjuncts to backfill the position until they place a full time person in the vacancy. We will hold two information session next week on Tuesday and Wednesday, August 23rd and 24th. We have a part time counselor who is helping out with clinical paperwork, student background and health compliance."</p> <p>#3. 1424(e) The director and the assistant director shall dedicate sufficient time for the administration of the program. "We have hired a full time OB nursing faculty member that will begin in fall 2022 so the director does not have to teach it in the fall. Cynthia Ashby, the Assistant Director, has had her hours decreased for the fall semester."</p>
Mount St Mary's College	D. Shipp	08/11/2022	MSMU ADN program currently on warning status and is on a teach out

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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
Associate Degree Nursing Program			plan to end the ADN program December 2022. This quarterly Progress report outlines the ongoing interventions as stated in comprehensive assessment and plan related to substandard NCLEX scores. 2021-2022 academic year has yielded an annual result of 70.87% which is a 2.57% decrease from previous year's rate of 73.44%. With the most recent quarter, APR-JUN 2022 yielding a 75%, the program is optimistic that succeeding quarters will continue to meet or exceed the 75%. The 2021-2022 results are as follows: Jul-Sep 65.52%, Oct-Dec 75.86%, Jan-Mar 64.71%, Apr-Jun 75%.
Victor Valley College Associate Degree Nursing Program	D. Shipp	09/02/2022	<p>Victor Valley College has submitted their second requested Progress Report after being brought to the Board in February 2022. VVC had 16 areas of non-compliance during their November 2021 routine CAV. Prior to being presented to the Board in February 2022, VVC had resolved 7 areas of non-compliance and the board voted to defer action on their continuing approval and requested quarterly progress reports in addition to also requesting VVC to return before the Board in one year.</p> <p>Since February 2022 Board meeting, the program has resolved 6 additional areas of non-compliance: CCR 1424(b)(1), CCR 1424(d), CCR (e), CCR 1424 (g), CCR 1424 (h), and CCR 1428.</p> <p>VVC continues to work on the following 3 areas of non-compliance: CCR 1424(a), 1425.1(a) and 1426(b) all pertaining to curriculum revision and faculty responsibility. According to recent Progress Report submitted by Program Director, the new curriculum was completed May 20, 2022, and is slated to be presented at Victor Valley College (VVC) Curriculum Committee October 2022. Once approved at VVC Curriculum Committee, it will be routed to the California Community Colleges Chancellor's Office and then submit for approval to the CA BRN, starting with ELC in January 2023.</p>

CLINICAL AGENCY OR FACILITY APPROVALS
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SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	DATE APPROVED XX/YY/ZZZZ	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
ELM (alpha a-z)			
Charles R. Drew University of Medicine and Science Entry Level Master's Degree Nursing Program	D. Schutte	07/14/2022	Kedren Health, Acute, ADC-55, PMH
University of California Davis Entry Level Master's Degree Nursing Program	K. Daugherty	06/30/2022	Sacramento Behavioral Health Hospital, Acute, ADC 78, P/MH
BSN (alpha a-z)			
Angeles College Baccalaureate Degree Nursing Program	MA. McCarthy	07/28/2022	East Los Angeles Doctors Hospital, Acute/Ambulatory, ADC 14, MS-O
Biola University Baccalaureate Degree Nursing Program	D. Shipp	07/25/2022	Holiday Senior Living: The Palms, Non-healthcare, ADC 130, G
California State University Chico Baccalaureate Degree Nursing Program	K. Daugherty	08/16/2022	Willow Glen Care Center-Cedar Grove, Non-acute, ADC 40, PMH
California State University, East Bay Baccalaureate Degree Nursing Program	L. Kennelly	07/05/2022	El Camino Hospital – Acute – Preceptorship only - MS John Muir Behavioral Health – Acute - Preceptorship only – PMH Kaiser Antioch – Acute – ADC – 44/10, MS/OB Kaiser Antioch – Acute – Preceptorship – MS San Mateo Medical Center – Acute – Preceptorship only – MS Santa Clara Valley Medical Center – Acute – Preceptorship only – MS University of California Medical Center – Acute – Preceptorship only – MS
California State University, East Bay Baccalaureate	L. Kennelly	07/19/2022	Fremont Hospital – Acute – ADC – 20, PMH/Preceptorship Kaiser San Leandro Medical Center – Acute, ADC – 32, MS/G

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SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	DATE APPROVED XX/YY/ZZZZ	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
Degree Nursing Program			Stanford University – Palo Alto, Acute, ADC – 600, MS/G St. Rose Hospital – Acute, ADC – 25, MS/G/Preceptorship Washington Hospital Healthcare System, Acute, ADC - 24 MS/G/Preceptorship
California State University, East Bay Baccalaureate Degree Nursing Program	L. Kennelly	07/20/2022	Alta Bates Summit Medical Center, Acute, ADC – 22, MS/O/G/Preceptorship Contra Costa County Regional Medical Center, Acute, ADC – 28, MS/PMH/G/Preceptorship San Ramon Regional Medical Center, Acute, ADC – 20, MS/G
California State University, East Bay Baccalaureate Degree Nursing Program	L. Kennelly	07/28/2022	John Muir Medical Center, Acute, ADC – 25, MS/G/O Stanford Valley Care, Acute, ADC – 29, MS/G UCSF Benioff Children’s Hospital, Acute, ADC – 14, C
California State University, East Bay Baccalaureate Degree Nursing Program	L. Kennelly	08/23/2022	Kaiser Fremont Medical Center, Acute, ADC – 66, MS for preceptorship Kaiser Vallejo Medical Center, Acute, ADC – 25, MS for preceptorship .
Chamberlain University-Irwindale Baccalaureate Degree Nursing Program	D. Schutte	06/21/2022	Kindred Hospital Brea, Acute, Long-Term Care, ADC-40, MS, G
Chamberlain University-Irwindale Baccalaureate Degree Nursing Program	D. Schutte	06/23/2022	Providence Holy Cross Medical Center, Acute, ADC-162, MS, G
Chamberlain University - Rancho Cordova Baccalaureate Degree Nursing Program	D. Schutte	05/09/2022	Kaiser Permanente Roseville Medical Center, Acute, ADC-333, MS, O, C, G Mercy General Hospital, Acute, ADC-102, MS, G Mercy Hospital San Juan Medical Center, Acute, ADC-105, MS, G
Chamberlain University - Rancho Cordova Baccalaureate Degree Nursing Program	D. Schutte	05/27/2022	Mercy Hospital Folsom, Acute, ADC-117, MS, G Sierra Nevada Memorial Hospital, Acute, ADC-83, MS, G
Chamberlain University -	D. Schutte	05/31/2022	Kaiser Permanente South Sacramento Medical Center, Acute, ADC-68,

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SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	DATE APPROVED XX/YY/ZZZZ	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
Rancho Cordova Baccalaureate Degree Nursing Program			MS, G Vacaville Convalescent & Rehabilitation, Long Term Care, ADC-200, MS, G
Charles R. Drew University of Medicine and Science Baccalaureate Degree Program	D. Schutte	07/14/2022	Kedren Health, Acute, ADC-55, PMH
CNI College Baccalaureate Degree Nursing Program	D. Shipp	05/16/2022	Memorial Care Orange Coast Medical Center, Acute, ADC 13-90, MS/G
CNI College Baccalaureate Degree Nursing Program	D. Shipp	08/04/2022	La Veta Surgical Care, Ambulatory Care, ADC 55, MS Ocean View Psychiatric Health Facility, Acute, ADC 60, PMH
CNI College Baccalaureate Degree Nursing Program	D. Shipp	08/12/2022	Rockport-Orange Healthcare & Wellness Center, LTC, ADC 29-35, MS/G
CNI College Baccalaureate Degree Nursing Program	D. Shipp	08/23/2022	Pacific Haven Subacute and Healthcare Center, Non-acute, ADC 92, MS/G
CNI College Baccalaureate Degree Nursing Program	D. Shipp	08/25/2022	Covenant Care – St Edna Subacute and Rehab Center, LTC, ADC 135, MS/G Covenant Care – Huntington Park Nursing Center, LTC, ADC 86, MS/G Excell Home Care, Ambulatory, ADC 120, MS/G
CNI College Baccalaureate Degree Nursing Program	D. Shipp	08/30/2022	Rockport-Windsor Gardens Convalescent Center of Anaheim, LTC, ADC 125, MS/G
CNI College Baccalaureate Degree Nursing Program	D. Shipp	09/02/2022	Covenant Care – Royal Care Skilled Nursing Center, LTC, ADC 75, MS/G
Concordia University Irvine Baccalaureate Degree Nursing Program	MA. McCarthy	06/28/2022	Kaiser Los Angeles, Acute, ADC 22, C
Concordia University Irvine Baccalaureate Degree Nursing Program	L. Kennelly	07/11/2022	Aliso Ridge Behavioral Health, Acute, ADC – 15, PMH Healthy Aging Center Acacia, Nonacute – ADC 69, PHM Healthy Aging Center Laguna Woods – Non-Acute – ADC – 65, PMH

CLINICAL AGENCY OR FACILITY APPROVALS
Education/Licensing Committee
October 26,2022

SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	DATE APPROVED XX/YY/ZZZZ	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
Concordia University Irvine Baccalaureate Degree Nursing Program	MA. McCarthy	08/23/2022	Irvine Unified School District, Non-Acute, ADC = 409-2210, C
Dominican University Baccalaureate Degree Nursing Program	MA. McCarthy	06/09/2022	Jewish Home, Long Term Care, ADC 25, MS-PMH-G
Dominican University Baccalaureate Degree Nursing Program	MA. McCarthy	06/30/2022	DaVita Dialysis Center, Ambulatory Clinic, ADC 50, MS-G
Dominican University Baccalaureate Degree Nursing Program	MA. McCarthy	07/12/2022	A Broader Living Experience (ABLE), Care Home for Elderly Disabled, Long Term, Ambulatory, ADC=9, MS-PMH-G, Out Rotation.
Gurnick Academy of Medical Arts Baccalaureate Degree Nursing Program	K. Daugherty	05/010/2022	Real Options/Obria Medical Clinics, Clinics, Central San Jose-ADC 4, East San Jose ADC 4, Oakland ADC 4, Redwood City ADC 2, Union City ADC 2, O
Loma Linda University School of Nursing Baccalaureate Degree Nursing Program	D. Shipp	05/13/2022	Kaiser Permanente Riverside, Acute, ADC 12-17, O
Loma Linda University School of Nursing Baccalaureate Degree Nursing Program	D. Shipp	5/19/2022	Riverside University Health System Medical Center, Acute, ADC 33, MS
Simpson University Baccalaureate Degree Nursing Program	K. Daugherty	09/01/2022	Redding Rancheria Tribal Health System, Nonacute, Clinic, ADC 100, P/MH
Stanbridge University Baccalaureate Degree Nursing Program	MJ. Rosenblatt	08/04/2022	Lakewood Regional Medical Center, Acute, ADC 9-100, MS
Sonoma State University	K. Daugherty	08/26/2022	Petaluma Health Center, Ambulatory Clinic, ADC 20, OB, C

CLINICAL AGENCY OR FACILITY APPROVALS
Education/Licensing Committee
October 26,2022

SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	DATE APPROVED XX/YY/YYYY	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
Baccalaureate Degree Nursing Program			
University of Massachusetts Global Baccalaureate Degree Nursing Program	D. Schutte	06/13/2022	Bradley Court, Long Term Care, ADC 48, MS, P/MH, G
University of Massachusetts Global Baccalaureate Degree Nursing Program	D. Schutte	08/08/2022	Lakeside Special Care Center, Long Term Care, ADC-94, MS, P/MH, G
ADN (alpha a-z)			
Butte College Associate Degree Nursing Program	K. Daugherty	09/01/2022	ARC of Butte County, Non-healthcare, ADC 15, G
Butte College Associate Degree Nursing Program	K. Daugherty	09/01/2022	Chico Unified School District, Non-healthcare, ADC 250-900/school, C
Cabrillo College Associate Degree Nursing Program	D. Schutte	08/30/2022	Satellite Healthcare – Dialysis, Ambulatory Care, ADC-60. MS
Cabrillo College Associate Degree Nursing Program	D. Schutte	09/01/2022	Children’s Hospital of Northern California – Pediatric Day Health Center, Ambulatory Care, ADC-8, C
Carrington College LVN to RN Associate Degree Nursing Program	K. Daugherty	05/11/2022	Cirby Behavioral Health, Acute, ADC 16, PMH
Carrington College LVN to RN Associate Degree Nursing Program	K. Daugherty	08/31/2022	Eastern Plumas Health Care, Acute, LTC, 4-9, MS, G
Citrus College Associate Degree Nursing Program	D. Shipp	05/17/2022	Sacred Heart Catholic School, Non-healthcare, ADC 20, C
Citrus College Associate Degree Nursing Program	D. Shipp	05/18/2022	Dignity Health (Community Hospital of San Bernardino), Acute, ADC 2-28, MS/O/C/G
College of the Sequoias Associate Degree Nursing	L. Kennelly	8/31/2022	Community Regional Medical Center – Earn and Learn Program, Acute, ADC – 470, MS/O/C/G

CLINICAL AGENCY OR FACILITY APPROVALS
Education/Licensing Committee
October 26,2022

SCHOOL NAME Full name and what degree program Program	APPROVED BY NEC First initial. Last name	DATE APPROVED XX/YY/ZZZZ	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
Contra Costa College Associate Degree Nursing Program	D. Shipp	08/30/2022	Tampico Healthcare Center, LTC, ADC 25-50, MS/G
Copper Mountain College Associate Degree Nursing Program	D. Shipp	05/13/2022	Valley Care Center, Long-term Care, ADC 56, MS/G
Los Medanos College Associate Degree Nursing Program	K. Daugherty	08/12/2022	Chaparral House, Long Term Care, ADC 43, MS, G
Marsha Fuerst School of Nursing Associate Degree Nursing Program	D. Shipp	06/06/2022	Dignity Health Mercy Hospitals of Bakersfield (Downtown and Southwest), Acute, ADC 8-34, MS/O
Marsha Fuerst School of Nursing Associate Degree Nursing Program	D. Shipp	06/03/2022	Dignity Health Memorial Hospital of Bakersfield, Acute, ADC 14-28, MS/O/C
Marsha Fuerst School of Nursing Associate Degree Nursing Program	D. Shipp	06/14/2022	Adventist Health Bakersfield, Acute, ADC 7-44, MS/O/C
Marsha Fuerst School of Nursing Associate Degree Nursing Program	D. Shipp	06/16/2022	Bakersfield Behavioral Healthcare Hospital, Acute, ADC 10-15, PMH
Marsha Fuerst School of Nursing Associate Degree Nursing Program	D. Shipp	06/22/2022	Adventist Health Delano, Acute, ADC 4-80, MS/O
Marsha Fuerst School of Nursing Associate Degree Nursing Program	D. Shipp	06/22/2022	Good Samaritan Hospital Bakersfield, Acute, ADC-12-20, MS/PMH
Marsha Fuerst School of	D. Shipp	07/25/2022	Sharp Chula Vista Medical Center, Acute, ADC 3-36, MS/O/C/PMH/G

CLINICAL AGENCY OR FACILITY APPROVALS
Education/Licensing Committee
October 26,2022

SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	DATE APPROVED XX/YY/ZZZZ	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
Nursing Associate Degree Nursing Program			
Marsha Fuerst School of Nursing Associate Degree Nursing Program	D. Shipp	08/30/2022	Edgemoor DP SNF, LTC, ADC 159, MS/PMH/G
Mount San Antonio Associate Degree Nursing Program	D. Schutte	05/17/2022	Montclair Hospital Medical Center, Acute, ADC-114, MS, G
Porterville College, Associate Degree Nursing Program	L. Kennelly	08/18/2022	Porterville Convalescent Hospital, LTC, ADC – 81, MS/G
Sacramento City College Associate Degree Nursing Program	K. Daugherty	08/31/2022	Sacramento Behavioral Health Hospital, Acute, ADC 78, PMH
Sacramento City College Associate Degree Nursing Program	K. Daugherty	08/30/2022	RiverCity Family Services, Non-healthcare, ADC 70-100, PMH
San Bernardino Valley College Associate Degree Nursing Program	D. Schutte	06/17/2022	Montclair Hospital Medical Center, Acute, ADC-114, MS, G
San Bernardino Valley College Associate Degree Nursing Program	D. Schutte	08/24/2022	Highland Palms Healthcare Center, Long-Term Care, ADC-16-, MS, G
Santa Monica College Associate Degree Nursing Program	L. Kennelly	07/11/2022	Cedars-Sinai Marina del Rey, Acute, ADC – 58, MS
Sierra College Associate Degree Nursing Program	L. Kennelly	08/22/2022	Siena Nursing and Rehabilitation, Long-Term Care, ADC – 45, G
Victor Valley College	D. Shipp	07/05/2022	Gracelight Home Health, Non-Acute, ADC 40, MS/PMH/G

CLINICAL AGENCY OR FACILITY APPROVALS
Education/Licensing Committee
October 26,2022

SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	DATE APPROVED XX/YY/ZZZZ	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
Associate Degree Nursing Program			
Victor Valley College Associate Degree Nursing Program	D. Shipp	07/25/2022	Victor Valley Union High School District, Non-healthcare, ADC 5-35, C
Yuba College Associate Degree Nursing Program	K. Daugherty	08/17/2022	California Birth Center, Ambulatory, ADC 20, O

**BOARD OF REGISTERED NURSING
Agenda Item Summary**

AGENDA ITEM: 8.1.2
DATE: November 14-15, 2022

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendations to grant:

REQUESTED BY: Jovita Dominguez, BSN, RN Chair, Education/Licensing Committee

1. Continuing approval of prelicensure nursing programs (BPC § 2788; 16 CCR §§ 1421 & 1423)

Biola University Baccalaureate Degree Nursing Program
California Career College Associate Degree Nursing Program
Los Medanos College Associate Degree Nursing Program
Monterey Peninsula Associate Degree Nursing Program
San Diego City College Associate Degree Nursing Program

2. Approval of prelicensure nursing program unit adjustment or other changes (16 CCR §§ 1426 & 1432) (substantive change) (no enrollment increase)

College of the Sequoias Associate Degree Nursing Program
Pacific College Associate Degree Nursing Program

3. Approval of clinical practice experience required for nurse practitioner students enrolled in non- California based nurse practitioner education programs (16 CCR § 1486)
George Mason University, Fairfax, Virginia

BACKGROUND: The BRN staff have received and reviewed all documentation from program requests listed in Agenda Item 8.1.2. Information on these requests is on the lists provided in your materials packet. These programs have met all Board rules and regulations related to the requests and are consent agenda items.

ELC Vote: Jovita Dominguez – Yes; Mary Fagan – Yes; Susan Naranjo – Yes; Patricia Wynne – Yes

NEXT STEP: Notify Programs of Board Action.

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

Prelicensure Continuing Approval Visit Consent Agenda Items Education/Licensing Committee November 14-15, 2022			
SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	VISIT DATES XX/YY/ZZZZ	FULL COMPLIANCE REPORT Enrollment Pattern – Current Enrollment Accredited By Last Accreditation Visit NCLEX-RN Pass Rates For Past 5 Years Attrition Per Annual School Survey For Past 5 Years: Consortium Official Concurrent Collaboration Agreements With Total Cost Of Program. Program Was Found To Be In Compliance With All BRN Regulations.
ELM (alpha a-z)			
BSN (alpha a-z)			
Biola University Baccalaureate Degree Nursing Program	D. Shipp	02/23-24/2022	Enrollment Pattern - 30 students every Fall and Spring Current Enrollment - 144 students Accredited by – CCNE Last Accreditation Visit – February 2022, concurrent with BRN CAV NCLEX-RN Pass Rates for past 5 years- 2016-17 = 81.58% 2017-18 = 91.49% 2018-19 = 93.18% 2019-20 = 85.07% 2020-21 = 89.13% Attrition per annual school survey for past 5 years- 2015-2016 = 5.0% 2016-2017 = 2.4% 2017-2018 = 2.4% 2019-2018 = 2.5% 2020-2019 = 3.4% Consortium – Orange County/Long Beach Official Concurrent Collaboration Agreements – No Total cost of the program – \$220,000 Program was found to be in compliance with all BRN regulations.
ADN (alpha a-z)			

California Career College Associate Degree Nursing Program	MJ. Rosenblatt	05/10-11/2022	<p>Enrollment pattern: 24 students 3 times a year Current enrollment: 136 students Accredited - No NCLEX pass rates 2018-19 = 79% 2019-20 = 95% 2020-21 = 89.9% 2021-22 = 92.31% Attrition – Annual School Survey 2016-2017 = 0% 2017-2018 = 0% 2018-2019 = 0% 2019-2020 = 4.8% Official Concurrent Collaboration Agreements – No Total cost of program: \$70,000 Program was found to be in compliance with all BRN regulations</p>
Los Medanos College Associate Degree Nursing Program	K. Daugherty	05/11-12/2022	<p>Enrollment Pattern-32 first semester + 8 LVN to RN advanced placement every Fall (1x per year) Current Enrollment-30 students Accredited-No NCLEX Pass Rates 2016-2017=88.37% 2017-2018=89.47% 2018-2019=100% 2019-2020=81.08% 2020-2021=75% 2021-2022=97.14% as of 3/31/22 Annual Attrition Rate Past 5 Years 2015-2016=18.8% 2016-2017=9.5% 2017-2018=2.8% 2018-2019=7.3% 2019-2020=2.5% Consortium-No Total Costs of Program-\$5,215 Program was found to be in compliance with all Board regulations. Two recommendations made CCR 1424(b) (1) Employer Surveys and CCR</p>

			1424(d) Resources-Implement planned faculty hiring plan.
Monterey Peninsula Associate Degree Nursing Program	K. Daugherty	04/25-26/2022	<p>Enrollment Pattern–40 students every Fall (1x per year)</p> <p>Current Enrollment–69 students</p> <p>Accredited By- ACEN</p> <p>Last Accreditation Visit–September 25-27, 2019</p> <p>NCLEX-RN Pass Rates For Past 5 Years-</p> <p>2016-17 = 93.33%</p> <p>2017-18 = 100%</p> <p>2018-19 = 100%</p> <p>2019-20 = 100%</p> <p>2020-21 = 93.55%</p> <p>Attrition Per Annual School Survey For Past 5 Years:</p> <p>2015-2016 – 8.8%</p> <p>2016-2017 – 9.1%</p> <p>2017-2018 – 5.9%</p> <p>2018-2019 – 5.6%</p> <p>2019-2020 – 6.1%</p> <p>Consortium – No</p> <p>Total Cost Of Program - \$7,043</p> <p>Program Was Found To Be In Compliance With All BRN Regulations.</p> <p>Two recommendations were made-CCR 1424 (d) Resources-technology update as planned; CCR 1428 Student Participation-both addressed.</p>
San Diego City College Associate Degree Nursing Program	MJ. Rosenblatt	09/28-30/2021	<p>Enrollment Pattern – 85 students annually</p> <p>Current Enrollment - 42</p> <p>Accredited By ACEN</p> <p>Last Accreditation Visit – September 2021</p> <p>Next visit: Fall 2029</p> <p>NCLEX pass rates</p> <p>2015-16 = 86.76 %</p> <p>2016-17 = 91.89 %</p> <p>22017-18 = 98.08 %</p> <p>2018-19 = 98.46 %</p> <p>2019-20 = 100%</p> <p>Attrition Per Annual School Survey For Past 5 Years:</p> <p>2015-2016 = 18.5 %</p> <p>2016-2017 = 15.6%</p> <p>2017-2018 = 0%</p> <p>2018-2019 = 39.0%</p>

			2019-2020 = 0% Consortium – San Diego Nursing Service and Education Consortium Official Concurrent Collaboration Agreements With a BSN program - No Total Cost Of Program \$5700 Program Was Found To Be In Compliance With All BRN Regulations
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Prelicensure Substantive Change No Enrollment Increase Consent Agenda Items
 Education/Licensing Committee
 November 14-15, 2022

SCHOOL NAME	APPROVED BY NEC	Date	FULL COMPLIANCE REPORT
Full name and what degree program	First initial. Last name	XX/YY/ZZZZ	Program Request - Rationale for Revision - Enrollment Pattern – Current Enrollment - Accredited By - Last Accreditation Visit - NCLEX-RN Pass Rates For Past 2 Years Attrition Per Annual School Survey For Past 2 Years: Consortium - Collaboration Agreements With Total Cost Of Program - Program In Compliance With All BRN Regulations.
ELM (alpha a-z)			
BSN (alpha a-z)			
ADN (alpha a-z)			
College of the Sequoias Associate Degree Nursing Program	L. Kennelly	08/15/2022	Program Request – Updated philosophy, mission, and vision statement to address developing critical thinking, questioning, and informed citizenry. Rationale for Revision – To align with the values of the college. Enrollment Pattern – 40 generic students and 10 LVN advanced placement students x 2 a year – Fall and Spring Current Enrollment – 100 students Accredited – No NCLEX-RN Pass Rates For Past 2 Years 2020-2021 = 87.85% 2021-2022 = 87% Attrition Per Annual School Survey For Past 2 Years: 2020-2021 = 4.1% 2019-2020 = 5.8% Consortium – San Joaquin Valley Nursing Education Consortium

Prelicensure Substantive Change No Enrollment Increase Consent Agenda Items
Education/Licensing Committee
October 26, 2022

			<p>No official Concurrent Collaboration Agreements</p> <p>Total Cost Of Program. \$6,309</p> <p>Program In Compliance With All BRN Regulations.</p>
Pacific College Associate Degree Nursing Program	D. Schutte	08/17/2022	<p>Program Request - Anticipated sale and transfer of control of Pacific College to Pacific College, LLC, a subsidiary of Sentinel Peak Colleges, LLC, the parent company of BRN approved (November 17-18, 2021) Arizona College of Nursing (AZC) located in Ontario, CA.</p> <p>Rationale for Revision - Anticipated retirement of the College's President/Significant Owner.</p> <p>Enrollment Pattern - 45 students 2X per year</p> <p>Current Enrollment - 111 students</p> <p>Accredited -No</p> <p>NCLEX-RN Pass Rates For Past 2 Years – New Program (Initial Approval April 11, 2019)</p> <p>2021-2022 73.44%.</p> <p>Attrition Per Annual School Survey For Past 2 Years:</p> <p>2021-2022 - 0</p> <p>Consortium – Orange County/Long Beach Consortium for Nursing</p> <p>Collaboration Agreements With - None</p> <p>Total Cost of Program - \$85,000</p> <p>Program In Compliance With All BRN Regulations.</p>

Clinical Practice Experience Required for Nurse Practitioner Students Enrolled in Non-California Based Nurse Practitioner Education Programs Consent Agenda Items
Education/Licensing Committee
November 14-15, 2022

SCHOOL NAME	APPROVED BY NEC	APPROVAL DATE	APPROVAL REPORT
APRN (alpha a-z)			
George Mason University 4400 University Blvd. Fairfax, VA 22030 Cheryl Oetjen, Interim Director of Nursing coetjen@gmu.edu	MA. McCarthy	04/01/2022	Required documents submitted and reviewed. Program Was Found To Be In Compliance With All BRN Regulations in CCR 1486 for Nurse Practitioner Students Enrolled in Non-California Based Nurse Practitioner Education Programs.



Agenda Item 8.2

Discussion and Possible Action Regarding ELC Recommendations

BRN Board Meeting | November 14-15, 2022

BOARD OF REGISTERED NURSING
Agenda Item Summary

AGENDA ITEM: 8.2.1

DATE: November 14-15, 2022

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendation to accept program progress report, grant continuing approval with quarterly progress reports to NEC, East Los Angeles College Associate Degree Nursing Program (16 CCR § 1423.2)

REQUESTED BY: Jovita Dominguez, BSN, RN Chair, Education/Licensing Committee

BACKGROUND: At the November 2019 Board Meeting the BRN changed Continue Approval Status of East Los Angeles College Associate Degree Nursing Program to Warning Status with Intent to Close the Program and required Monthly Progress Reports to be submitted to the Nursing Education Consultant, and the school to be present at all ELC and Board meetings. At that time the program was found to be in non-compliance in six (6) areas. Another area of non-compliance was added in May 2021.

Additional background regarding enrollment: At the May 2021 Board meeting the Board paused enrollment for Fall 2021. At the November 2021 Board meeting the Board granted enrollment of 30 students twice per year starting in January 2022.

As of fall 2022 ELAC has resolved the non-compliance resources related to faculty/staff.
Update August 2022

16 CCR Section 1424 (d) The program shall have sufficient resources related to faculty/staff
(Request to remove non-compliance)

1. Full-time Faculty Hiring: Two Med/Surg tenure track positions are now filled. Both new hires are ELAC ADN alumni, Master's prepared and have previous teaching experience. Their assignment will start in Fall 2022.

2. Two newly hired adjunct faculty have completed the hiring process and hospital onboarding process. Their assignment will start in Fall 2022.

3. Skills Lab Instructional Assistant (IA) Hiring: Position filled. The assignment will start in Fall 2022. As a result, we will have two RN IAs working in the skills lab to assist students. Skills lab hours will be Monday to Friday from 0700 to 1800.

ELAC has also improved their NCLEX pass rate to >75%. 16 CCR Section 1431–Licensing and Examination Pass rate Standard

NCLEX Pass Rate

2020-2021 = 76.60

2022-23 - Q1= 77.78

Pass Rates

2012-13 = 62.28

2013-14 = 59.45

2014-15 = 61.67

2015-16 = 64.71

2016-17 = 73.47

2017-18 = 75.27

2018-19 = 74.67

2019-20 = 72.22

2020-21 = 64.81

2021-22 = 76.60

2022-23 - Q1= 77.78

A report for this meeting was submitted from the ELAC nursing leadership team.

ELC Vote: Jovita Dominguez–Yes; Mary Fagan–Yes; Susan Naranjo–Yes; Patricia Wynne- Yes

NEXT STEP:

Notify Programs of Board Action.

PERSON TO CONTACT:

Mary Ann McCarthy EdD MSN RN PHN
Supervising Nursing Education Consultant

EAST LOS ANGELES COLLEGE

ALBERTO J. ROMÁN, DPA
PRESIDENT

1301 AVENIDA CESAR CHAVEZ
MONTEREY PARK, CALIFORNIA 91754
323 265 8650



East Los Angeles College - Progress Report Education Licensing Committee Meeting - October 2022 Submitted on August 18, 2022

Below please find the updates as of August 2022:

Remaining Non-Compliances:

I. 16 CCR Section 1431 - Licensing and Examination Pass Rate Standards (Improving)

1. NCLEX Pass rates:

Jul-Sept. 2021 Quarter: 77.78%, 14 out of 18 first time takers passed
Oct-Dec. 2021 Quarter: 54.55%, 6 out of 11 first time takers passed
Jan-Mar 2022 Quarter: 87.5%, 7 out of 8 first time takers passed
Apr - June 2022 Quarter: 90%, 9 out of 10 first time takers passed

Annual 2021-2022: 76.6% (36 out of 47 first time takers passed).

Additional information:

- December 2021 class NCLEX pass rate is 92.86%, 13 out of 14 graduates passed on their first attempt.
- June 2022 class NCLEX overall pass rate is pending. As of 8/15/22, two graduates self-reported have taken the test and passed! 11 out of 14 graduates from June 2022 class completed the Virtual ATI Green Light Program before graduation. Two students needed additional time to complete review modules. One student went on maternity leave.
- By the end of July 2022, 12 out of 14 graduates of the June 2022 class completed the Virtual ATI Green Light Program.
- All courses incorporated ATI resources, practice tests and proctored exams to ensure student mastery of contents and testing success.
- NCLEX support meetings were hosted by Dr. Brenda Chan (Program Director) and Ms. Jennifer Figueroa (Assistant Director) to assess NCLEX readiness and provide support.
- Student Success Advisor Ms. Jacqueline Velasquez worked with students by reviewing their ATI results summaries for those who had to take the examination for the second time and those who have trouble with the practice exams. She also met with six students prior to finals to review test taking strategies.

Additional report from Remediation Specialist - Jennifer Figueroa

On July 5 and 7, 2022, Ms. Figueroa met individually with each student referred to her by faculty. The students referred to her needed remediation for below average performance on the ATI Fundamentals and/or ATI Pharmacology proctored exams. During the meetings, each student was assigned the following remediation assignments: ATI Engage Fundamentals Learning Modules, ATI Pharmacology Made Easy Learning Modules, ATI Nurse Logic Learning Modules, ATI Dosage Calculations and Safe Medication Administration Learning Modules, ATI Fundamentals Quiz Bank Questions, ATI Pharmacology Quiz Bank Questions, and an one-page remediation summary. The remediation summary must include what the student learned from the remediation assignments and how these assignments will help the student successfully progress in the nursing program, be successful on NCLEX, and in the nursing profession. The ATI remediation learning module assignments were assigned per each student's individual recommended ATI remediation resource profile.

After each individual student remediation meeting, Ms. Figueroa emailed a remediation contract to every student. The remediation contract provided all assignments in writing along with the due date of all assignments. All students submitted the signed remediation contract indicating their commitment to the remediation plan, weekly progression and completion of all remediation assignments by August 22, 2022.

As of August 3, 2022, all students requiring remediation have made significant progress. Some students have completed 75%-80% of the remediation assignments. Ms. Figueroa will continue to monitor each student's remediation progression on a weekly basis and provide additional student support as necessary.

On July 14, 2022, the June 2022 graduates were notified via email that graduate follow-up meetings are occurring every Wednesday at 2PM via Zoom beginning July 20, 2022. These meetings are intended for follow up on graduate NCLEX exam preparedness and assistance. On July 20, 2022, four (out of 14) June 2022 graduates attended the graduate follow up meeting. These graduates were asked the following questions:

How are you preparing for the NCLEX exam?

Do you feel ready to take the NCLEX exam by September 2022?

If you do not feel ready, how can ELAC Nursing Program help you?

When will you take the NCLEX exam?

Overall the students stated that they feel ready to take the NCLEX exam, have NCLEX exam test dates for August and September, and are using NCLEX prep resources such as ATI NCLEX prep resources and UWorld NCLEX prep resources.

On August 3, 2022 the first student to successfully pass the NCLEX on the first attempt from the June 2022 graduate class attended the graduate follow up meeting. The student shared success strategies with faculty and one past graduate. The success strategies included a strict study schedule, a balance between studying and working, achieving Virtual ATI green light status, and using ATI NCLEX prep resources. This student will speak to all ELAC students during the back to school town hall on August 22, 2022. Ms. Figueroa will continue the graduate follow up meetings on Wednesdays via Zoom to support graduate students and provide assistance for any barriers that may prevent the student from accomplishing NCLEX success on the first attempt.

II. 16 CCR Section 1424 (d) The program shall have sufficient resources related to faculty/staff (Request to remove non-compliance)

1. Full-time Faculty Hiring: Two Med/Surg tenure track positions are now filled. Both new hires are ELAC ADN alumni, Master's prepared and have previous teaching experience. Their assignment will start in Fall 2022.
2. Two newly hired adjunct faculty have completed the hiring process and hospital onboarding process. Their assignment will start in Fall 2022.
3. Skills Lab Instructional Assistant (IA) Hiring: Position filled. The assignment will start in Fall 2022. As a result, we will have two RN IAs working in the skills lab to assist students. Skills lab hours will be Monday to Friday from 0700 to 1800.

Thank you for the opportunity to provide this information. Lots of positive changes are coming and thank you for your continued support!

Respectfully,

Brenda Chan, DNP RN PHN FNP
Program Director/Chairperson

BOARD OF REGISTERED NURSING
Agenda Item Summary

AGENDA ITEM: 8.2.2

DATE: November 14-15, 2022

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendation for continuing approval of a prelicensure program, Golden West College Associate Degree Nursing Program. (BPC § 2788, 16 CCR §§ 1421, & 1423)

REQUESTED BY: Jovita Dominguez, BSN, RN Chair, Education/Licensing Committee

BACKGROUND: A regular scheduled continuing approval visit for Golden West College Associate Degree Nursing Program completed by Mary Jane Rosenblatt NEC, March 1-3, 2022. GWC was found to be in non-compliance in three (3) areas listed below. In August 2022 the Board deferred action due to non-compliances. Golden West College is now in compliance in all three areas. They are requesting approval status.

Areas addressed as follows:

#1. 1424 (d)(h) The program shall have sufficient resources, including faculty, library, staff and support services, physical space, and equipment, including technology, to achieve the programs objectives.

One Vacated position filled. Part-time faculty meeting BRN requirements for Instructor have been reclassified and a stipend budgeted. Simulation construction project enhanced to include a structural engineer, civic engineer and addition of power and data to support networking needs. Automated medication station and electronic health record added.

#2 1424(e) The director and the assistant director shall dedicate sufficient time for the administration of the program

This has been addressed by an updated MOU with release time.

#3. § 1426. Required Curriculum.

(f) The program shall have tools to evaluate a student's academic progress, performance, and clinical learning experiences that are directly related to course objectives.

§ 1425.1. Faculty Responsibilities

Each faculty member shall assume responsibility and accountability for instruction, evaluation of students, and planning and implementing curriculum content.

Faculty retreat with all faculty participating May 31 -June 2, 2022. Update approved by GWC curriculum committee and EDP-P-05a and EDP-P-06 updated. Participation in Simulation lab major construction project including extensive education in all scenarios and certification in healthcare certification.

ELC Vote: Jovita Dominguez–Yes; Mary Fagan–Yes; Susan Naranjo–Yes; Patricia Wynne – Yes

NEXT STEP: Notify Programs of Board Action.

PERSON TO CONTACT: Mary Jane Rosenblatt, RN, MSN, NE-A, PHN, SNEC
Supervising Nursing Education Consultant

Program's Response to Report of Findings
Continuing Approval Visit (Virtual) Joint Visit with ACEN
March 1-9, 2022

Responses to Areas of Non-Compliance:

Non-Compliance #1

CCR1424 (d)(h) The program shall have sufficient resources, including **faculty**, library, staff and support services, physical space, and **equipment, including technology**, to achieve the programs objectives.

- A. One district staff from IT assigned to the ADN program part time to support the simulation lab and no faculty assigned to simulation.

Plan of correction:

- Allocate funding for a maximum of two faculty to add time to complete the certified national simulation training and assist other faculty with creating scenarios and other curricular activities.
- Work with district to reorganize IT simulation staff to report to Nursing.

Process for correction monitoring and evaluation:

- Progress report on status update for faculty and IT simulation assignments.

Updates as of 8/10/22:

- Three faculty were assigned as simulation faculty champions and completed a 3-day regional simulation training (Aug 10-12, 2022) for their Certified Healthcare Simulation Educator (CHSE) certification.
- 8 faculty and one simulation tech are scheduled for an 8-hour simulation training with Laerdal educator on 8/15/22.
- 3 faculty (simulation faculty champions) approved and confirmed to attend a simulation conference (Sept 14-15) for additional simulation professional development training.
- Simulation technician reports to Nursing 100% of his work hours (40 hours per week).

GOLDEN WEST COLLEGE - ASSOCIATE DEGREE NURSING PROGRAM

Updates as of 8/31/22:

- The three (3) nursing faculty completed their training with CHSE and are taking the lead to train and support circular work with the other program faculty.

Supporting documentation:

- College leadership approval for faculty stipend to support training time to complete circular and training sessions with faculty and students in the simulation center.

B. Since the prior BRN approval visit, in Fall 2016, faculty have diminished from 12 full time instructors to 8. There has not been a reduction in enrollment during this time.

Plan of correction:

- The nursing faculty will continue to request additional faculty hires through our internal process. Within the college means, faculty hires will receive strong consideration from the President's office.
- Create strategic plan with GWC Foundation for additional funding from the community partners to support hiring additional faculty.

Supporting documentation:

- Faculty requests completed through the college's processes.

Updates as of 8/10/22:

- The program hired one FT Tenure faculty to start Fall 2022 semester to bring the total of FT faculty to 9.
- Will continue with two additional faculty requests through the college's processes.

Updates as of 8/31/22:

- Three (3) part-time faculty are identified for a Faculty Reclassification to an "Instructor" approval status to serve as Content Experts.
- Faculty time is approved by the college for faculty to participate in additional program administrative duties work to include curriculum, program evaluation, etc.

C. There is no plan for succession of BRN qualified instructors for vacancies.

Plan of correction:

- The nursing department will continue to request additional faculty hires through our internal process. Within the college means, faculty positions will receive strong consideration from the President's office.
- Professional development and cross training for PT faculty.

Supporting documentation:

- Implement a succession plan for PT clinical faculty to teach in the classroom.

D. The assistant program director is teaching full time and is the content expert for geriatrics. The position has no release time and is paid a stipend. Current stipend for the Assistant Director of Nursing is 2 LHE (4.5 hours per week).

Plan of correction:

- Revise the Assistant Director of Nursing assignment from 2 LHE stipend to 3.0 LHE release time of the faculty's teaching base load beginning Fall 2022-2023 academic year.

Process for correction monitoring and evaluation:

- Update current AD MOU with the total release time and forward to CFE union- and district board for approval.

Supporting documentation:

- Assistant Director of Nursing MOU upon approval by the College and CFE.
- Draft of revised MOU attached.

Update 8/10/22:

- Assistant Director of Nursing MOU is board ratified and implemented in Spring 2022 semester.
- Faculty who served as the Assistant Director of Nursing will receive 3 LHE release time rather 2LHE stipend.
- Non-compliance has been addressed.

- E. The simulation area is scheduled to have a construction update; in addition to space design, equipment including electronic health record and medication dispensing system, wi-fi and voice technology need updating. The faculty could not describe the expansion of the simulation technology to close gaps in clinical experiences available in the Orange County Long Beach consortium.

Plan of correction:

- a) The college has submitted a project outline with anticipation of project funding through HEERF funding and state earmark projects.
- Project completion date: TBD

Process for correction monitoring and evaluation:

- TBD once funds are identified and work towards completion of the modifications to the simulation lab.

Supporting documentation (pending):

- Application for funding.
- Architect communication on the nursing simulation project.

Updates as of 8/10/22:

- Application for funding has been approved.
- Pending architect to advise the college on when construction can be scheduled.

Update as of 8/31/22:

- The architect proposal equates to \$241,400 and the estimate on construction is \$725,142. In addition, GWC has added soft costs which include inspection and testing equating to approximately 15% of construction, which is an approximate \$110,000. See two attachments titled Conceptual Cost Plan and the Division of the State Architect (DSA) approval notification as supporting documentation on the Nursing Building and Simulation Center Improvements.

GOLDEN WEST COLLEGE - ASSOCIATE DEGREE NURSING PROGRAM

b) Faculty orientation to the existing simulation center

- Implementation date: Spring 2023 semester.
- Supporting documentation: Simulation orientation plan and schedule upon confirmation of training funds from the district.

Update as of 8/10/22:

- Faculty training and orientation scheduled on Aug 15, 2022.

Update as of 8/31/22:

- Training and orientation completed on 8/15/22.

c) New medication dispensing system (pyxis) request to purchase has been made. Funds are allocated for purchase.

- Implementation date: Fall 2022 semester

Process for correction monitoring and evaluation:

- Provide purchase order/invoice for medication dispensing system upon approval from Coast District purchasing.

Supporting documentation:

- pending

Update as of 8/10/22:

- Strong Workforce funds is approved for the purchase of the Medication Dispensing system. Pending PO approval.

Update as of 8/31/22:

- Purchase order approved. See attachment for PO documentation.

d) Electronic Health Record (EHR) documentation system

Plan of Correction:

- Current students have the ATI Complete Package which includes the EHR Tutor documentation system.
- Implementation date: Fall 2021 semester.

Supporting documentation:

ATI EHR Tutor description, ATI purchase order.

Update as of 8/31/22:

- EHR is integrated into the curricular outcomes in the simulated practical experience.
Non-compliance plan of correction completed.

Non-Compliance #2

CCR1426 Required Curriculum

(c) The curriculum shall consist of not less than fifty-eight (58) semester units, which shall include at least eighteen (18) semester units in theory.

(f) The program shall have tools to evaluate a student's academic progress, performance, and clinical learning experiences that are directly related to course objectives.

Plan of correction:

The new curriculum has been revised to consist of 36 nursing core units (18 theory and 18 clinical units). Total program: 70 credit units.

Supporting document:

EDP-P-05 and EDP-P-06

- Implementation date: The revised nursing curriculum is scheduled on the college's curriculum committee agenda on 9/6/22 for the first reading and on the 9/20/22 agenda for approval. Curriculum will launch in the Spring 2023 semester.

Updates as of 8/31/22:

- Curriculum revisions approved by the College's Curriculum Committee.
- Schedule launch date: Spring 2023 semester
- Migration plan to teach out the old curriculum is in place.

Non-Compliance #3

CCR1425.1 Faculty Responsibilities

(a) Each faculty member shall assume responsibility and accountability for instruction, evaluation of students, and planning and implementing curriculum content.

A. Faculty could not articulate the planning and implementation of the curriculum content revision, including simulation and adjustment of teaching modality to include the nationally normed assessments which have been purchased for inclusion to the curriculum revision proposed to be initiated Fall 2022.

Plan of correction:

1. All faculty (full-time and part-time) are scheduled for a 3-day retreat on May 31-June 2nd to map and align the curriculum to the NCLEX Blueprint to the new curriculum and includes the integration of ATI and simulation into its learning activities, assessment, and evaluation.
 - Implementation date: May 31-June 1, 2022

Updates as of 8/10/22:

- Faculty decided that they will only need 2 days of all-faculty meetings to complete the work.
- All-Faculty Retreat completed on June 1-2, 2022.
- Day 1:Curriculum mapping for the updated curriculum. Exemplars were aligned to meet the pSLOs.
- Training on ATI and Simulation integration into the curriculum.
- Next steps:
 - Identify simulation training schedule.
 - Faculty to complete ATI student policy.
 - Professional development training scheduled for Summer 2023.

Update as of 8/31/22:

- Faculty has integrated use of ATI and simulation into their teaching modality in the current and new curriculum to be implemented starting Fall 2022 semester.

GOLDEN WEST COLLEGE - ASSOCIATE DEGREE NURSING PROGRAM

2. Faculty handbook revised and updated to include *Faculty Responsibilities* section.
 - Supporting evidence: Faculty Handbook
 - Implementation date: Fall 2022 semester

Areas of Recommendations

Recommendation #1

CCR1426 Required Curriculum

- A. The proposed curriculum revision increases theory for specialty areas of mental health, obstetrics, and pediatrics by 3 units based upon additional time in the classroom for theory, which is in excess prelicensure requirement. Recommend examine theory instruction methods to maintain units according to prelicensure requirements.

Plan of correction:

- The new curriculum will consist of 36 nursing core units (18 theory and 18 clinical units).
- Submitted to CCI May agenda (college's curriculum committee).
- Implementation date: As soon as possible, no later than Fall 2023

Update as of 8/10/22:

- The new curriculum is approved by the College's Curriculum Committee.
- Schedule of implementation: Spring 2023 semester.

- B. Include simulation in all content areas

Plan of correction:

- Faculty simulation training and professional development will start in Fall 2022 semester to address the integration of simulation in all areas of the clinical courses.
- Simulation is scheduled for full integration in all clinical courses in the new curriculum.
- Implementation date: Spring 2023 semester

- C. Consolidate clinical schedules to have one content area and avoid overlapping schedules of differing content areas.

Plan of correction:

- The new curriculum will allow the student to complete their clinical content in each area concurrently with their theory content without overlapping schedules of differing content areas.
- Implementation date: Fall 2022 semester

Update as of 8/10/22:

- The new curriculum implementation date is Spring 2023 semester.

Recommendation #2

CCR1424 Resources

- A. Hire one classified staff as Simulation Curriculum Coordinator position, and one instructor position to assure participation in curriculum development, expansion of simulation to all content areas, and evaluation of the simulation program. It is imperative to support the investment in the new building and simulation lab with the appropriate instructor position. This is supported by further development of simulation technology and research supporting student outcomes. An instructor level presence will reduce the threat to the continued clinical success of Golden West nursing students due to diminishing clinical placements.
- See response to Non-Compliance#1(A)
- B. Develop a hiring plan to hire at least **two** qualified instructor level faculty in addition to the Simulation instructor and allow release time for the assistant program director.
- See response to Non-Compliance#1(B)
- C. Complete fundamentals clinical in the skills lab to assure adequate direct patient care capacity at existing clinical placements.

Plan of correction:

- 1st semester faculty team has realigned the semester clinical hours to 5 weeks of lab, 5 weeks of simulation, and 5 weeks of non-acute direct care clinical training.

GOLDEN WEST COLLEGE - ASSOCIATE DEGREE NURSING PROGRAM

- Date of Implementation: Fall 2022 semester
- Supporting evidence: 1st semester clinical weekly lesson plan.

Respectfully submitted by
Alice Martanegara, DNP, RN
Associate Dean and Director of Nursing Programs

BOARD OF REGISTERED NURSING
Agenda Item Summary

AGENDA ITEM: 8.2.3

DATE: November 14-15, 2022

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendation to defer action of an approved prelicensure program. University of Massachusetts Global Baccalaureate Degree Nursing Program. (BPC § 2788, 16 CCR §§ 1421, & 1423)

REQUESTED BY: Jovita Dominguez, BSN, RN Chair, Education/Licensing Committee

BACKGROUND: University of Massachusetts Global Baccalaureate Degree Nursing Program was initially approved as Brandman University on April 11, 2019, the Program's control and name change was BRN approved May 12, 2021. U Mass Global is an independent, non-profit California based institution located in San Diego.

The BSN program is CCNE accredited through June 30, 2027. The program is approved in accelerated (eight 16-week trimesters) and blended formats. Enrollment pattern: 24 students three times per year. Current enrollment: 149 students.

The program is currently out-of-compliance with the following regulations:
CCR 1424 (d) Sufficient resources. The program is challenged by securing/maintaining full-time faculty numbers and clinical placements. Currently, full time faculty numbers are down from 9 to 7 (includes the Program Director and Asst Director positions) which are not consistent with the BRN approved Hiring Plan. The University has committed to the recruitment of full-time faculty for the current and next fiscal year despite a hiring freeze. The program plans to postpone January 2023 new enrollments to May 2023 to ensure adequate staffing. Students were not enrolled Summer 2022 due to difficulties in securing clinical placements. Clinical placements are secured for fall 2022.

CCR 1431 NCLEX Pass Rate <75%. For the 2021/2022 academic year, the NLCEX Pass Rate for first time test takers (first graduates of the program) is 55.56%. The program was aware of low HESI Exit Exam results for Cohort 1 students. These students participated in remediation and a customized Kaplan NCLEX prep course was provided by the University prior to taking NCLEX. The program is performing curriculum review.

Program attrition rate: 0.0%. Student cost for the 120-unit program is \$58,412.

ELC Vote: Jovita Dominguez–Yes; Mary Fagan–Yes; Susan Naranjo–Yes; Patricia Wynne – Yes

NEXT STEP: Notify Programs of Board Action.

PERSON TO CONTACT: Donna Schutte, DSNC, RN
Nursing Education Consultant

14 Sept. 2022

Dr. Donna Schutte, DNSC, RN
Nursing Education Consultant
California Board of Registered Nursing
Donna.Schutte@dca.ca.gov

Dr. Schutte,

Thank you for the opportunity to respond to the two areas of non-compliance identified in the U Mass Global BSN program at this time.

1. Compliance:

CCR 1424 Administration and Organization of the Nursing Program.

(d) The program shall have sufficient resources, including faculty, library, staff and support services, physical space, and equipment, including technology, to achieve the program's objectives.

Per the NEC, Dr. Schutte, with the recent resignations of full time and part time faculty, faculty numbers are down from 9 to 7 full time (which includes the Program Director and Asst Director positions) and 14 part time faculty. The number of fulltime faculty is not consistent with the Hiring Plan that was approved by the BRN upon initial approval of the BSN program to sufficiently achieve program objectives. Although the part time faculty numbers are consistent with the hiring plan, there is not a sufficient number of faculty including part time faculty to cover clinical faculty absences.

Response:

In the Spring of 2022, significant changes to executive leadership included hiring a new Provost, a new Chancellor, and a new Dean for the School of Nursing. The changing environment in higher ed and nursing has led to several faculty resignations with reasons reported as moving out of state, retiring, unavailable to teach clinical rotations, and those who are seeking other opportunities.

The pl-ABSN program offered at the University of Massachusetts Global at the San Diego campus location has successfully hired ten adjunct faculty in the past two months. These faculty have been onboarded and are currently assigned to Fall classes ensuring appropriate coverage of the students throughout the Fall 1 and Fall 2 terms. Content experts are in place for each nursing specialty.

Currently there are two vacant positions in the pl-ABSN program: one in Med-Surg and one in Psych/Mental Health. We have recently hired a full-time faculty with OB specialty from our adjunct pool. To address the fulltime faculty vacancies, the university has engaged a professional recruiter to assist with finding qualified nurses in Med-Surg and Psych/Mental Health. Additionally, the university has expanded its postings to include

additional job boards including LinkedIn, HigherEd, Indeed, Glassdoor, Talent.com, and is surveying other pay sites. Chancellor David Andrews has confirmed his support to continue to hire fulltime faculty, which includes our current open positions for the pl-ABSN program for the University of Massachusetts Global Musco School of Nursing and Health Professions.

The program is reviewing internal processes to enhance faculty satisfaction. The university will further investigate a comprehensive compensation study with the goal of understanding current trends in compensation to include attractive benefits specific for nursing faculty. The high cost of living in San Diego plus the high salaries for bedside nursing are negatively impacting faculty recruitment for all programs.

2. Compliance:

CCR 1431 Licensing Examination Pass Rate Standard. The nursing program shall maintain a minimum pass rate of seventy-five percent (75%) for first time licensing examination candidates.

Per Dr. Schutte, for 2021/2022 academic year, the NCLEX Pass Rate for first time test takers is 55.56% (minimum requirement is 75%). A program exhibiting a pass rate below seventy-five percent (75%) for first time candidates in an academic year shall conduct a comprehensive program assessment to identify variables contributing to the substandard pass rate and shall submit a written report to the board. The report shall include the findings of the assessment and a plan for increasing the pass rate including specific corrective measures to be taken, resources, and timeframe.

Response:

The NCLEX Pass Rate for first time test takers was received in July 2022 with a rate of 55.56%, however, at the time of the report, only 27 of the 41 graduates had taken the exam. The pl-ABSN program reached out to the Cohort One and Cohort Two graduates and became aware that only Cohort One had received an NCLEX-RN Prep Course. Two students from Cohort Two, one who was unsuccessful on the NCLEX-RN Exam, and one who had not taken the exam yet took advantage of an offer for an NCLEX-RN Preparation Course. The same unsuccessful student from Cohort Two also worked closely with the Assistant Director of the pl-ABSN program to identify strengths and weaknesses in regard to the NCLEX-RN Exam, and to develop a plan for success. This student was successful on the NCLEX-RN Exam on 07 September 2022. The university did offer NCLEX-RN remediation for a group of second test-takers. Since the July 2022 report, four more first time test takers have passed the NCLEX-RN Exam and four repeat test takers have passed. A request to leadership has been made to provide an NCLEX-RN Prep course to all students during the Capstone Course.

Students in the current cohorts take the Health Education Systems, Inc (HESI) Exam with each applicable course. Students with a score under 900 on any HESI Exam are required to complete remediation of the exam before moving onto the next course. Students in Cohorts Three and Four will be taking the initial HESI Exit Exam on September 19, 2022; this will be the first of the two HESI Exit Exams. The HESI Exit

Exam will be administered on-campus, in-person simultaneously for both cohorts with two proctors present. Following the exam, those with scores under 900 on the exam, as well as those who cumulatively have a score under 900, will be required to complete remediation. To increase the probability of success on both the HESI and NCLEX-RN, students have been assigned adaptive quizzing, reflective of the NCLEX-RN content areas, on which they must achieve proficiency. Students have also been assigned HESI Next Generation Case Studies to increase their critical thinking skills and clinical judgment.

The NCSBN Program Report from Mountain Measurement has been purchased to analyze data from the students who took the NCLEX-RN prior to the July 2022 NCLEX Pass Rates for first time test takers report. The analysis of the report will assist in identifying the areas of strength and weakness in the NCLEX-RN content areas. This will guide the faculty regarding content that the students need more support in.

The Prelicensure-Accelerated Bachelor of Science in Nursing (pl-ABSN) Program has begun implementation of Elsevier 360 with Cohort Eight and has been working with the representatives from Elsevier regarding how this can be integrated into the in-flight cohorts. Training has been offered from Elsevier regarding products that can increase critical thinking and clinical judgment of students which are currently available for use by faculty; an in-service has been scheduled for September 12, 2022.

The School of Nursing retreat on September 12, 2022, will include resources and training for faculty to increase their knowledge in the areas of the NCLEX-RN test itself, simulation, HESI analysis, NCLEX Next Generation integration, and how to support at-risk students.

A Clinical Placement Coordinator has recently begun to cover the pl-ABSN program and will continue to work with faculty to streamline staffing, to expand clinical opportunities, and to align the clinical contracts processes for the San Diego campus.

Other recommendations for leadership to consider regarding clinical placement and simulation were made that include deliberating an increase in outreach for simulation, a possible membership in the California Simulation Alliance (which would offer access to QSEN scenarios), and researching the implementation of simulation intensive training for all faculty.

Respectfully,

A handwritten signature in blue ink that reads "A Noquez PhD, FNP-BC". The signature is fluid and cursive.

Alice E. Noquez, PhD, MSN, RN, FNP-BC
Associate Dean and Program Director BSN Programs

BOARD OF REGISTERED NURSING
Agenda Item Summary

AGENDA ITEM: 8.2.4

DATE: November 14-15, 2022

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendation to accept substantive changes to an approved program, enrollment increase, addition of a new campus or location in Ontario CA, for Concordia University Irvine Baccalaureate Degree Nursing Program. Enrollment pattern: 72 students three times a year phasing in over 3 years. Fall 2023 and Fall 2024 = 48 students, Summer 2024 = 64 students, Fall 2024 = 72 students, 2025 and forward = 72 students three times a year. (16 CCR § 1432)

REQUESTED BY: Jovita Dominguez, BSN, RN Chair, Education/Licensing Committee

BACKGROUND: Concordia University Irvine is part of the Concordia University System (CUS) of the Lutheran Church-Missouri Synod. The Irvine campus began offering classes in 1976. The University is fully accredited by the Senior College and University Commission of the Western Association of Schools and Colleges (WSCUC); at the accreditation review in 2014, Concordia University Irvine received accreditation for ten years. CUI is located in Southern California in Orange County and offers a variety of undergraduate and graduate degrees.

The Concordia Nursing program requesting a substantive change enrollment increase in their third cohort to 64 students to have three cohorts of consistent 64 student enrolled. The program currently has two cohorts of 64 students annually and a third cohort (started in January 2022) with an approved enrollment pattern of 24 students annually in November of 2021.

Annual NCLEX Pass Rates

2020-2021 = 95.52

2021-2022 = 96.18

Current attrition rate from the Annual Survey Report

2018-2019 = 5.6%

2019-2020 = 11.1%

Total Program Costs \$ \$55,000.00

ELC Vote: Jovita Dominguez –Yes; Mary Fagan– Yes; Susan Naranjo- ABS; Patricia Wynne – Yes

NEXT STEP: Notify Programs of Board Action.

PERSON TO CONTACT: Mary Ann McCarthy EdD MSN RN PHN
Supervising Nursing Education Consultant

Request for Approval for a Major Curriculum Revision (Enrollment increase) for Concordia University Irvine, Accelerated BSN Program

Official Name of Institution: Concordia University Irvine

Type of Institution: Private, religious

Chief Executive Officer of Institution: Dr. Michael Thomas

Official Name of Nursing Unit: Department of Nursing

Chief Nurse Administrator: Cheryl Smythe-Padgham RN, DNP, WHNP-BC Director of Nursing

Email address: cheryl.smythe-padgham@cui.edu

Assistant Director: Jennifer Dahl RN, EdD

Business address: 1530 Concordia West, Irvine, CA, 92612

Physical address: 3337 Michelson Drive, Suite 650, Irvine, CA, 92612

Nursing Department phone: 949-214-3280

Introduction to Concordia University Irvine and the Department of Nursing

Concordia University Irvine (CUI) is part of the Concordia University System (CUS) of the Lutheran Church-Missouri Synod. There are currently seven colleges and universities in the CUS. The Irvine campus was established in 1972, began offering classes in 1976 with thirty-six students, and currently enrolls more than 4,000 students. The University is fully accredited by the Senior College and University Commission of the Western Association of Schools and Colleges (WSCUC); at the accreditation review in 2014, Concordia University Irvine received accreditation for ten years. CUI is located in Southern California in Orange County and offers a variety of undergraduate and graduate degrees. CUI is proud to serve a student population that is diverse along multiple dimensions: from race and ethnicity to socioeconomic status. Approximately 25% of our undergraduate students are lower-income Pell Grant recipients. Additionally, approximately 40% of our undergraduate population identifies as minority, with 24% identifying as Hispanic or Latino.

The Department of Nursing (DON), as part of the School of Health and Human Sciences (SHHS) began offering a 15 month Accelerated Bachelor of Science in Nursing (ABSN) in 2008. This program has received ongoing licensure by the California Board of Nursing since 2009; it received initial accreditation from the Commission on Collegiate Nursing Education (CCNE) in 2009. In 2014, the ABSN and the RN to BSN programs received a ten-year accreditation by CCNE. The current cost of the ABSN program is \$55,000.00

The mission and goals of the Department of Nursing continue to align closely with the School of Health and Human Sciences and the University as demonstrated below:

Concordia University Irvine Mission Statement: Concordia University Irvine, guided by the Great Commission of Christ Jesus and the Lutheran Confessions, empowers students through the liberal arts and professional studies for lives of learning, service and leadership.

School of Health and Human Sciences Guided by the Great Commission of Jesus Christ and as a Lutheran liberal arts institution, the School of Health and Human Sciences (SHHS) is committed to preparing students to become servant leaders and societal agents of change through our institutions' centeredness on the development of the mind (high-quality academics), body (care of self), heart (love/service of neighbor), and soul (love toward God).

Department of Nursing Mission Statement: The Department of Nursing at Concordia University Irvine is committed to educating a culturally and academically diverse student population to become competent, compassionate, and holistic nursing professionals who uphold Christian values in their service to individuals, families, and communities.

Discussion of the ABSN Program at Concordia University Irvine

Currently, CUI is approved to accept 64 students two times per year and 24 students once a year into the Accelerated Bachelor of Science in Nursing program (ABSN). The students begin taking classes in Fall (August), Spring (January) and Summer (May) and are anticipated to complete all requirements in 15 months. Of the applications received yearly, approximately 62-66% meets all criteria for admission. Of those applicants who meet all requirements, approximately 40–45% are offered admission. Of those offered admission, approximately 93–95% accept and enroll into the program. The average retention rate is 90–95%. The average first attempt NCLEX pass rate is 95%–99%.

CUI nursing student population is diverse with 53 % identifying as minority. Students are well received at the clinical sites, often being recognized as knowledgeable, skillful, and motivated to learn. Approximately 88% of CUI nursing graduates report finding employment primarily in local healthcare agencies in LA and Orange County within 2-6 months after being licensed. These healthcare agencies include Providence Healthcare System, Memorial Healthcare System, Children's Hospital Orange County, and Children's Hospital Los Angeles. Our graduates also obtain employment throughout the United States and other countries and report keeping their jobs for many years. Concordia University Irvine Nursing programs continue to be committed to graduating competent nurses that strive to live lives of service to all those around us.

The Concordia Nursing program presented to the Education/Licensing Committee (ELC) and then the Board on November 17-18 2021 with a proposal of the addition of a third cohort of 64 students in the Spring, 2022. The Board approved an enrollment of 24 students annually into a Spring cohort and asked that Concordia University Irvine return to the Board in a year to evaluate further enrollment increase.

Request

The Department of Nursing at Concordia University Irvine is requesting a return to the Education/Licensing Committee to review the proposal of adding the additional 40 students to the Spring cohort beginning in 2023 for a total of 64 students in the third cohort. We would utilize a phase-in approach with the number of students.

The CUI nursing program has continued to obtain new affiliation agreements to secure clinical placements for the new cohort. In the last year, we have added four new acute care facilities and four more community based agencies. The clinical facilities remain positive in their ability to provide us with clinical rotations without displacing any existing students. We have developed relationships with community partners, which enables additional student clinical learning opportunities outside of the acute care setting. We have hired an additional new full-time faculty, a full time lab technician and additional adjunct faculty. We have a pool of over 100 qualified nurse preceptors to accommodate the increased enrollment and we are continuing to seek additional preceptors.

Rationale for Increasing Admission into the ABSN Program

There is no disagreement in published literature today that our healthcare system is changing. From discussion of the nursing shortage to the recommendation for Registered Nurses to hold at least a BSN, published evidence exists to support a need for increasing nursing student enrollment into approved programs to fill the growing RN workforce gaps. The COVID-19 pandemic has added additional concern in regards to a shortage of nurses.

- In the recent research report, *The Impact of the COVID-19 Pandemic on California's Registered Nurse Workforce: Preliminary Data*, Spetz, Chu and Blash (August 2021) stated "the supply of RNs in 2021 is estimated to be 40,567 full-time equivalent employment below demand, which is a 13.6% gap". They predict that this shortage will persist for five years. ([Spetz, Chu, & Blash, 2021](#)).
- The California BRN 2020–2021 Annual School Report states that the number of 2020-21 qualified nursing student applications not enrolled is the highest recorded (74.8%) in the last ten years ([Blash & Spetz, 2021](#)).
- The acceleration of retirement of nurses in the US was reported in the 2020 National Nursing Workforce survey with more than one-fifth of all nurses planning to retire in the next 5 years. With large numbers of nurses rapidly leaving the profession, there is an obvious need to replace them to avoid a further exacerbation of the nursing shortage.
 - ([NNW Executive Summary, 2020](#))
- According to a recent study by the International Council of Nurses (ICN), 20% of National Nurses Associations (NNAs) stated that in 2020, there was an increased rate of nurses leaving the profession. Many NNAs are concerned that the exodus of nurses is driven by heavy workload, stress, insufficient resources, and burnout related to the pandemic. ([Pilla, 2021](#))
- In a recent McKinsey 2021 Future of Work in Nursing survey, 22% of nurses replied that they may leave their current position providing direct patient care within the next year. That rate has increased to 29 % in 2022. This will put a further strain on the healthcare workforce. ([Mckinsey, 2021](#)) ([Mckinsey, 2022](#))
- Many hospitals have confirmed a preference to hiring only BSN-trained nurses as a result of the Institute of Medicine recommendations and Magnet requirements. ([Sarver, Cichra & Kline, 2015](#))

We have collected regional and local information in Los Angeles and Orange County areas that demonstrate the need for more nurses. We are presenting the following up-to-date data regarding nursing workforce demand specific to the Los Angeles metro area.

- There is a significant increase in nursing workforce demand (using unique job postings) since 2018, in year-over-year figures, as well as the rapid rise of travel nurse employer job postings (Burning Glass Technologies, 2021). The Burning Glass Technologies tool "Labor Insight" is used by hundreds of educational institutions, HR departments and workforce development organizations to support initiatives that align with today's job market.
https://drive.google.com/file/d/1WFsqSe3iK_Ec_kxclCYi_izhdZsPLH7C/view?usp=sharing

- Memorial Care CNO, Dr. Susan Herman, shared the quarterly RN vacancy rates for 2021 and 2022 for the Orange County and Long Beach Memorial care hospitals. There is a dramatic increase in vacancies quarter after quarter in 2021 and the trend is continuing to rise in 2022. <https://drive.google.com/file/d/125ZTVyawtlWCoS7E-48pbqoDw9VOYIZ3/view?usp=sharing>
- In June 2020, last updated April 2022, the Department of Health Care Access and Information (HCAI), formerly OSHPD, published registered nurse shortage areas in California which report that both LA and Orange county cities fell into an area of need. [\(OSHPD, 2020\)](#)

Concordia University Irvine's Proposal

The nursing program at CUI has proven to be successful in graduating competent, compassionate, and holistic nurses who are prepared to make positive contributions to society in lives of service to their chosen patient population(s). Cohorts of 64 students have matriculated through the ABSN program successfully over the last 3 years. The new cohort of 24 students is entering their third semester of a 4 semester program successfully. We will be graduating our 27th cohort of ABSN nursing students in August, 2022. Throughout the history of the nursing programs, the Administration at CUI has been supportive of the programs and has consistently recommended and assisted with increasing enrollment as resources were made available.

The Concordia Nursing program is presenting a major curriculum revision for increase in enrollment of the third cohort of 24 students to 64 students. We are asking for the enrollment increase to begin in Spring (January) of 2023 and we would create a phase-in approach starting with less than 64 students and increasing the number of students over time.

Plan to Increase Enrollment in the ABSN Program

Enrollment timing and numbers

As stated previously, CUI currently admits 64 students twice yearly in May and August and 24 students in January; students accepted into the program begin required classes in January, May and August of each year.

Clinical Placements

To support the need for additional clinical placements, the CUI nursing program continues to obtain new affiliation agreements. Since 2018, we have more than 20 additional acute care and 31 additional community agencies. Additionally, we have developed relationships with community partners which enable additional clinical learning opportunities outside of the acute care setting.

Through collaboration with our clinical partners and the use of the OCLB consortium and LA consortium, we have been able to fill our clinical placements. Anticipating the increased enrollment, additional rotations were secured and/or requested to ensure adequate clinical placements. When requesting additional clinical placements, consideration is given to existing school placements; the CUI nursing program continues to strive to collaborate with the facilities and other nursing programs to assure appropriate placements. CUI has been able to secure adequate sites by utilizing night and/or weekend shifts when needed, and by negotiating start and end dates with other nursing programs when possible. The increase need of preceptors has been filled by requesting primary care and outpatient clinical sites along with our acute care partners.

We have contracted with two additional healthcare systems-Dignity Health, LA County as well as additional individual hospitals like Aliso Ridge Behavioral Health, Foothill Regional Medical Center, Torrance Memorial, Keck Hospital, Beverly Hospital, City of Hope, Huntington Memorial, and College Hospital of Cerritos.

In addition, the nursing department faculty plans to provide quality simulation experiences up to 25% of expected clinical time.

Department physical site: lab space, classrooms, offices

The Park Place campus space is approximately 17,000 sq. ft. and is entirely designated to nursing. This campus provides a designated space for 3 nursing classrooms that seat 40 each, 3 simulation rooms, a health assessment room, a large skills lab, conference room and offices. A remodel and increase in the physical space at the existing Park Place Campus of an additional 3,000 sq. ft. was added in late 2017. The space/remodel includes two additional classrooms (one to seat 40, one to seat 64), three additional conference rooms to accommodate groups of 8–10, an additional 4–5 bed skills lab, and an additional 8 cubicle office spaces in one room for faculty and staff.

Faculty and staff

The additional number of students in the program will necessitate an increase in staff support. Several additional staff positions are supported by CUI Administration and CUI is committed to providing the funding. These following positions are as follows:

- Part Time Operation Administrative Coordinator to provide overall program support to include clinical placements, scheduling, budget, and other office support. (Currently filled position)
- Full Time Lab Manager to assist with increased use of lab space and to assist in maintenance of equipment and supplies. (Currently filled as of October, 2021)
- Full-time program assistant to support the daily operations. (Currently filled position)
- One Full-time nursing faculty in Medical/Surgical, Geriatric specialty area (Currently filled as of April, 2022)
- Four adjunct faculty in the specialty areas of Obstetrics, Pediatrics, Mental Health, Critical care (Fall, 2022)

We currently have 13 full-time faculty dedicated to our ABSN program and we utilize 25 to 55 adjunct faculty depending on the courses offered for the semester. There is 1 program director of nursing with 100% dedication to administration of the program and 1 assistant program director with approximately 75% release time provided for administrative responsibilities.

The overall number of faculty is sufficient to achieve the program's mission, goals and expected outcomes.

Increased enrollment will necessitate additional sections of both didactic and clinical courses. The Dean and current faculty have discussed a model to assure ongoing program quality that includes additional Full Time faculty as needed to assist with various program requirements and to serve as advisors to students. Additional adjunct faculty will be hired and mentored into the ABSN program as needed utilizing the NLN mentoring faculty toolkit; a Full Time faculty member will function in a team leader role in specialty areas to provide oversight to maintain CUI standards and outcomes.

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BOARD OF REGISTERED NURSING
Agenda Item Summary

AGENDA ITEM: 8.2.5

DATE: November 14-15, 2022

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendation to accept substantive changes to an approved program, enrollment increase for Unitek College Baccalaureate Degree Nursing Program. Enrollment pattern 50 students two times a year, (Sierra View 15 students twice a year, Kaweah Health 25 students twice a year). (16 CCR §§ 1426 & 1432)

REQUESTED BY: Jovita Dominguez, BSN, RN Chair, Education/Licensing Committee

BACKGROUND: In 2007, the BRN approved Unitek College, Fremont Campus ADN program (LVN-RN). In February 2019, the BRN approved the Fremont Campus Nursing program to offer the Baccalaureate Degree in Nursing and discontinue the Associate Degree Program. Enrollment is 40 students four times per year, for a total annual enrollment of 160 students. The first BSN cohort at Fremont Campus graduated in June 2021.

BRN approved Unitek College's secondary campus in Bakersfield in September 2019. Enrollment of 40 students three times per year, for a total annual enrollment of 120 students.

BRN approved Unitek College's third campus in Concord, CA in November 2020. Enrollment of 40 students three times per year, for a total annual enrollment of 120 students.

BRN approved Unitek College's third campus in Sacramento, CA in November 2021. The start date for this pre-licensure BSN program was February 2022. Enrollment of 40 students three times per year, for a total annual enrollment of 120 students.

Unitex College is requesting an enrollment increase at the Bakersfield campus. This proposal enrollment increase represents a total 40 new students that will start twice per year, totaling 80 new students annually, which will increase the total enrollment for the Bakersfield campus from 120 per year, to 200 per year. This supports the proposal from Kaweah Health for 50 students annually (25 students, twice per year) and Sierra View for 30 students annually (15 students, twice per year). Students will be recruited within the hospital facilities and the enrollment will also be open to local members of the community. The proposed start date will be January 2023 with the first cohort graduating November 2025.

Students will complete didactic education online and will complete hands-on clinical, simulation, and skills lab training on site at Kaweah Health and Sierra View's medical education learning spaces, simulation labs, and facilities. These hands-on training will be under the supervision of Unitek's BRN-approved faculty, employed by Unitek.

NCLEX pass rates: 2021-22 = 84.11

Attrition Rate: 2018-2019 = 0.8%
2019-2020 = 14.5%

Total Program Costs \$137,902

A virtual site visit was made at the Kaweah Health and Sierra View sites to ensure adequate space and resources.

ELC Vote: Jovita Dominguez–Yes; Mary Fagan–Yes; Susan Naranjo- Yes; Patricia Wynne– Yes

NEXT STEP: Notify Program of Board Action.

PERSON TO CONTACT: Mary Ann McCarthy EdD MSN RN PHN
Supervising Nursing Education Consultant



Major Curriculum Revision Proposal for Enrollment Increase of the
BSN Program, Bakersfield Campus to Support Workforce Partnerships with
Kaweah Health Care District (Visalia, CA) and Sierra View Medical Center (Porterville, CA)

Introduction: Due to workforce shortages in the San Joaquin Valley region, the Unitek College Bakersfield Campus is proposing an enrollment increase in order to partner with hospital administrators at Kaweah Health Care District (520 W. Mineral King Avenue, Visalia) and Sierra View Medical Center (267 N. Pearson Drive, Porterville), in Tulare County, CA. These healthcare facilities are at a disadvantage due to the limited number of RN graduates, the out-migration of nurses, high turnover, high RN job vacancies, departments that are understaffed, increasing number of nurses that are retiring or leaving the workforce in the San Joaquin Valley region and in Tulare County. Both facilities are seeking a partnership with Unitek for their healthcare employees to become RNs. The COVID-19 pandemic exacerbated an already existing RN workforce shortage and accelerated previously projected shortages, which will worsen in the coming years. The shortage impacted the facilities' recent expansion of their healthcare facilities and will impact future expansions plans that would accommodate the population and elderly population growth in the region. Both hospital partners have indicated the current nursing education programs in the region are at enrollment capacity and are not able to appreciably support the workforce demands and growth. The community is in middle of an education desert, with limited options for higher education and healthcare education that creates challenges in providing RNs to support the residents of the local communities. Kaweah Health and Sierra View are supporting this increase in nursing education seats that are needed to create new RNs that will learn, graduate, and stay in the community.

This academia-practice partnership supports the August 2021 report from UCSF (The Impact of the COVID-19 Pandemic on California's Registered Nurse Workforce: Preliminary Data, 2021): "With a shortage of RNs likely underway now, employers need to redouble their efforts to retain RNs and develop career paths for newly-graduated RNs. They also need to rapidly develop and implement strategies to mitigate the potential harm of shortages over the next five years."

Unitek's current BSN program in Bakersfield is currently approved by the BRN to admit 40 students, 3 times per year, for a total annual enrollment of 120 students. This proposal enrollment increase represents a total 40 new students that will start twice per year, totaling 80 new students annually, which will increase the total enrollment for the Bakersfield campus from 120 per year, to 200 per year. This supports the proposal from Kaweah Health for 50 students annually (25 students, twice per year) and Sierra View for 30 students annually (15 students, twice per year). The proposed start date will be January 2023 with the first cohort graduating November 2025. Students will be recruited within the hospital facilities and the enrollment will also be open to local members of the community.

The same BRN-approved BSN curriculum content will be taught. Students will complete didactic education synchronously and asynchronously online and will complete hands-on clinical, simulation, and skills lab training on site at Kaweah Health and Sierra View's medical education learning spaces, simulation labs, and facilities. Such hands-on training would be under the supervision of Unitek's BRN-approved faculty, employed by Unitek. Employees of Sierra View and Kaweah Health are encouraged to apply for per diem clinical instructor positions at Unitek as a part of the joint partnership. A thorough inspection has been conducted by Unitek to ensure learning equipment and resources are equivalent to those of the Bakersfield campus-based students to support students, instruction, and meeting of all learning objectives. Kaweah Health and Sierra View will sponsor the students and Unitek will provide

discounts to reduce the costs of attendance. Once students complete the nursing program and become licensed, graduates will be hired as RNs by Kaweah Health and Sierra View Medical. Both hospitals are prepared to partner with Unitek, have signed partnership agreements, and will also partner with each other in a collaborative effort to support the proposed enrollment increase.

Sierra View and Kaweah Health have agreed to commit clinical education rotations within their network of healthcare facilities to provide nearly all required learning experiences, and will ensure there will be no displacement of existing education programs, including using weekend and evening rotations. Unitek also has 42 fully executed clinical education affiliation agreements to further support the partnership. Unitek has received 28+ Program Facility Authorization Forms (EDP-P-18) from clinical facilities, the remaining EDP-P-18 forms are in the process of being acquired. Unitek will continue to participate and collaborate within the area consortiums. Unitek's philosophy and approach to clinical placements has been, and will continue to be, supportive and considerate towards community college and state university nursing education programs and will continue to work collaboratively with educational institutions, clinical facilities and healthcare agencies.

San Joaquin Valley and Tulare County Nursing Shortage

Visalia and Porterville are located in Tulare County, within the San Joaquin Valley region. Forecasts of the RN Workforce in the Central Valley Region of California (Dr. Spetz, 2018) indicated this region "has a shortage of RNs...will worsen in coming years because the educational capacity and migration of RNs to the region are not large enough to keep up with population growth." Regional Forecasts of the RN Workforce in California (Dr. Spetz, 2018) projected "substantial shortages are projected for the San Francisco, Central Valley, and Central Coast regions." Educational capacity in the Central Valley is not large enough to maintain the RN workforce as the population grows, and there is not enough migration of RNs to the Central Valley to fill the gap.

Registered Nurse Shortage Areas (RNSA)

- The nursing shortages in the region have also created a designation in Visalia/Tulare and the Porterville Areas as a Registered Nurse Shortage Area (RNSA) by the California Healthcare Workforce Policy Commission in 2020, with "high" severity designated for the Porterville/Lindsay area, where Sierra View Medical Center is located. The RNSA designation is based on the ratio of patients to nurse availability in facilities where they are employed. (Office of Statewide Health Planning and Development, 2020)
- All people in Tulare County and more than half of people in nearby Kern and Fresno Counties reside in a Primary Care Health Professional Shortage Area, an estimated 2.8 million people in the San Joaquin Valley live in an area that has a shortage of primary care providers (California Health Care Foundation, 2020).

Nursing Shortages

- There are 165+ immediate RN positions (15% Vacancy Rate) at Kaweah Health and 35+ positions at Sierra View. According to administrators at Kaweah Health, "turnover rate in fiscal year 2021 has reached 26%, reflecting the current market trends, impact of COVID, retirements, and a more mobile workforce." At Sierra View, turnover rate in fiscal year 2021 was 21.6%. Kaweah Health Human Resources expressed that "significant retention efforts are underway, but we are located in a rural area without adequate education resources to

support our increasingly mobile and moving workforce. RN terminations for various reasons doubled from 152 in fiscal year 2019 to 302 in fiscal year 2020.” Administrators at Sierra View shared that “the pandemic has increased retirements and nurses are leaving hospitals for nursing practice outside of hospital-based service, and the average length of time RN positions are posted and unfilled is 123 days for all currently open RN positions.”

- The San Joaquin Valley region of California is currently facing nursing shortages, according to projections through 2035 by Healthforce Center at UCSF (Forecasts of the RN Workforce in the Central Valley Region of California, 2018). In addition:
 - When supply and demand for RNs were compared, the study noted RN supply in 2018 was 25.2% lower than demand...consistent with the estimate that the region now has an RN shortage. Furthermore, this baseline supply forecast predicted that nurse supply will increase slower than the Central Valley region’s population as a whole, and RN supply will not keep up with rising demand.
 - “Projections of registered nurse (RN) supply and demand through 2035 indicate that the Central Coast region of California... is likely to face a large shortage of RNs as a result of population growth, population aging, and inadequate numbers of new RN graduates”
 - For the Central Valley Region “the baseline supply and demand forecast estimate that the region has a shortage of more than 1,000 FTE RNs, and addition of inter-region commuting, and use of contract RNs suggests that the total shortage may be more than 5,000 FTE RNs (17.3%) in 2018. Moreover, the forecasts indicate that this shortage will worsen in the future in the Central Valley.”
- UCSF reported that “the preliminary data from the 2020 Survey of RNs indicate that many older RNs have left nursing, and a large number intend to retire or quit within the next two years. At the same time, unemployment among younger RNs increased and there were (small) decreases in new enrollments in RN education programs during the 2019-20 and 2020-21 academic years. Together, these changes have led to a reduction in the supply of RNs compared with previous projections. A shortage of RNs is estimated to exist in 2021.” (Impact of the COVID-19 Pandemic on California’s RN Workforce: Preliminary Data, August 2021)

Aging and Younger/Mobile RN Workforce, Outmigration, Plateauing Nursing Education Programs:

- Sierra View explained that “the traveler market is pulling our nurses to all areas of the country.” Kaweah Health shared “we need to continue to focus on providing local education resources to our local students. Currently, our community colleges turn away over 1,000 RN applicants a year due to their limited capacity. Increased nursing demand across California and the nation is having a significant impact on our recruitment and retention of nurses outside of our local geographic area. We have relied heavily on out of area recruitment to supplement the available local nursing graduates.”
- 31.3% of Central/San Joaquin Valley Active RNs are above the age of 55, which contributes to the challenge of replacing the RN workforce (Forecasts of the RN Workforce in the Central Valley Region of California, Healthforce Center at UCSF, 2018).
- Retiring nurses impact Kaweah Health and Sierra View. Currently at Kaweah Health, there are 75 nurses who are currently or will reach retirement age over the next 5 years. At Sierra View, there are approximately 30 RNs who are currently or will reach retirement age over the next 5 years, representing 13% of Sierra View’s workforce.

- According to Kaweah Health: “Because of our hospital’s “rural and somewhat isolated location, more than half of employees are within 5 years of employment” and are “a younger population” that causes great concern due to their mobility.”
- The out-migration of RNs and new RN graduates are a concern to our healthcare partners. In the December 2018 Regional Forecasts of the Registered Nurse Workforce in California, Dr. Joanna Spetz reported an average of 776 annual number of registered nurses (RNs) in Central Valley that migrated out of the Central Valley region to another region, state or country based on BRN licensing files between 2016-2018. Dr. Spetz also reported an average of 738 RNs that flowed into the Central Valley that added to the number of RNs in the region.
- Out of the 5,227 qualified applications ADN, BSN, and ELM Programs in 2019-2020, over 70.4% (4,143) were not accepted. The “number of qualified applications not accepted” increased by 5.1% (1,162 applications) during 2019-2020 compared to the prior year. (CA BRN)
- There is an education attainment disparity in Tulare County. Only 9% of the adults age 25+ has attained a Bachelor’s degree, below California’s average of 22%. (Censusreporter.org)

Rapid Aging Population – Will Need More Health Care

Tulare County’s elderly population age 85 and older between 2010-2060 is projected to increase 382% (State of California, Department of Aging, 2021).

Job Outlook

There is strong continual demand for RNs in the region. Based on data between January 2021-January 2022 from the CA Employment Development Department (EDD), the projected job growth between 2020-2030 was 25% for Tulare County and 19% for nearby Kern County.

Proposed BSN Program

Unitek has been an active part of the Bakersfield community for the past decade, and has existing vocational nursing, medical assisting, and medical office administration programs.

a) Description of the nursing program: the BSN program is a 3-year program with three 16-week semesters per year. The first year consists of prerequisite general education courses, offered 100% online. The second and third years of the program consists of core nursing and upper division general education courses, for a total of 120 units (74 units required for licensure and 46 units of other degree requirements). The curriculum has simulation and will be 25% of clinical hours (75% of direct care course hours will be maintained), abides by CCR Section 1426 (Required Curriculum for Nursing Programs), and follows AACN Essentials for Unitek’s CCNE accreditation. The proposed BSN program will also admit students with an LVN with previous education and experience.

Demand: The method for determining the proposed increase total is based on the RN current and future workforce needs of Sierra View and Kaweah Health. These medical facilities are located in remote, rural and somewhat isolated locations in Tulare County. The local community colleges are already at capacity, have long wait lists, and turn away over 1,000 applicants each year. Both Sierra View and Kaweah Health have a supply of employees in the Emergency Department, Med/Surg, Critical Care, Maternal/Child, Skilled Nursing, Rehabilitation that will pursue nursing education. Both hospitals will partner with Unitek to actively promote the BSN Program opportunities, provide discounts and incentives to their employees and the local communities.

c) There would not be any changes for the nursing program's organizational structure in this proposed enrollment increase through the partnership with Kaweah Health and Sierra View.

d) Program Operations: Unitek Learning (UL), headquartered in Newport Beach, CA, is the parent company of 7 Unitek College campuses in California, which includes the Main Campus at Fremont, and additional campuses at Concord, Sacramento, South San Francisco, Hayward, San Jose and Bakersfield, and one campus in Reno, NV. UL has a robust structure to support branches, starting with a strong centralized Executive team, headed by Janis Paulson (CEO), and supported by a knowledgeable Corporate Working team which helps to develop policies and process, train new staff and implement the existing structure to any new campuses. The branch campus leadership is fully immersed within the parent institution's umbrella of support in its day to day operations of the programs, with structured channels of communications, reporting, oversight, and accountability.

The Nursing Department is led by Abdel Yosef, Ph.D., RN, CNE (Provost/Chief Academic Officer, Dean of Nursing) and supported by the Regional Dean, Dr. Stephanie Robinson, PhD, in HEA, RN, who provides leadership for the BSN Programs in Fremont, Bakersfield, Concord, and Sacramento; the National Dean, Ms. Stephanie Greenwood, MSN, RN, helps to oversee the BSN program nationwide. Ms. Janet Stott is the Assistant Program Director at the Bakersfield campus. An Assistant Director will be on site at the healthcare facilities to handle day to day administration and coordination. Online courses are overseen by Ms. Diane Morrison, MSN, RN, CNE, Assistant Dean of Online Programs. Dr. Yosef continues to oversee the administration of the BSN Program as well as complete program and curriculum development over the main/alternate/secondary campuses.

Operations Support: Campus Operations staff at each Unitek campus provide support in areas of admissions, enrollment, financial aid, registration, student services, and technical support for the students, to include Campus Director, Admissions Representatives, Financial Aid, Registrar, Career Services, and IT Help Desk Support.

Description of the day to day interface of the proposed alternate/secondary location with the primary campus: All Unitek campuses have an integration of the BSN curriculum with updates and modification to be unified in maintaining the curriculum, which will include the students enrolled at Unitek through the partnership with Sierra View and Kaweah Health. Standardization of the curriculum occurs at all sites to ensure the quality of the education is presented to the BSN students everywhere. The Bakersfield base campus will provide orientation, mentoring, sharing, and implementation of the BSN curriculum. The Assistant Program Director will provide the oversight of the sites for consistency and programmatic outcomes of all BSN campuses. Nursing faculty at all campuses participate in the governance of the program, curriculum and institution at all campuses through ongoing committees (Curriculum, Outcomes) and regular Faculty Meetings, and are involved in the development, review, and revision of academic program policies. Academic leadership at all campuses participate in Academic Department Leadership Meetings and various Committees. Members of the Executive and Corporate Teams constantly engage in branch-oversight activities at all campuses, including meetings with Bakersfield Campus Directors and Program Directors, department heads, and visits to the sites to ensure the smooth running of the campus to assess student satisfaction, mentor and coach branch staff on departmental processes, and audit for compliance. The nursing organizational chart and the written job description for the assistant director are provided.

Faculty and students will participate in required program activities. The Dean of Nursing, Executive Leadership Team, Corporate Academic & Working teams all support the Assistant Program Directors to provide the necessary oversight to ensure that all campuses and student participate in the required program activities/outcomes as delineated above, are compliant with policies and procedures, maintain channels of communications, reporting, and accountability. Instructors that support the students enrolled through the partnership will also participate in faculty meetings and committees.

e) Program Resources: Students that are admitted will receive the same resources and support as students enrolled at the Bakersfield base campus, such as Virtual Library, Online Librarian, WellConnect telephone or face-to-face counseling and coaching, academic advising, tutoring, BrainFuse tutoring, financial aid, student services, NCLEX Success mentoring and coaching.

The Bakersfield base campus operations and personnel are capable and ready to support the proposed enrollment increase. Unitek conducted thorough inspections and gap analysis Kaweah Health and Sierra View. Both facilities have spaces, resources, equipment to accommodate the proposed student enrollments, and are fully dedicated to providing funding, clinical rotations, and personnel to support all students and to ensure the learning objectives can be met.

Sierra View Medical Center: Students will utilize the Medical Learning Center (267 N. Pearson Drive, Porterville) and resources at the Main Hospital (465 W. Putman, Porterville) located within walking distance (0.2 miles apart). The Learning Center is a separate building dedicated for medical training and education reserved for hospital employees and students completing residencies:

- Simulation / Basic Skills Lab and Storage: Redwood Simulation Lab
- Training Rooms equipped with projectors, screens, whiteboards, printers, internet access, and computer workstations
 - Sequoia Training Room: 30 computer workstations
 - Ponderosa Training Room: 12 computer workstations
 - Sugar Tine Training Room: 12 computer workstations
- Conference Room: 7-10 people, teleconferencing, projector, screen, white board
- Private Meeting Room for private meetings, can be used for ADA Testing Room
- Workstations dedicated for Unitek instructors and employees, break room

Main Hospital

- 3 Large Meeting/Training Rooms with projectors, screens, tables, chairs that can be re-arranged with partitionable walls.
- Full-service cafeteria, Coffee Café, and outdoor patio with tables and chairs.

Sierra View is also in the process of expansion to construct a new Graduate/Education Center in the Main Hospital that will provide 5 additional training rooms, multiple offices, and a 200-seat conference room/auditorium that will be accessible to all students completing medical and nursing education. Expansion completion is expected in 2027.

Kaweah Health Care District

Multiple floors within the Administration Building (520 W Mineral King Ave, Visalia) currently dedicated for students completing medical/graduate education, contain adequate space and resources that will support the proposed Unitek student enrollment.

- Simulation / Basic Skills Lab: 2,200 SF Simulation Center with high, mid, and low fidelity manikins and task trainers, control room, observation/debriefing room.
- Multiple Training and Conference Rooms equipped with projectors, screens, whiteboards, printers, internet access for student learning and faculty meetings
- Workstations dedicated for Unitek instructors and employees, with locking drawers, telephones, internet, and printing.
- Break Room, Lactation Room, Storage

All facilities at the Unitek Bakersfield main campus are available for remote students. The campus was recently expanded in 2020, renovated in 2021, and is now approximately 34,758 SF and currently contains 8 classrooms, 8 skills labs, 2 computer labs, Learning Resource Center, Collaboration Room a newly renovated student breakroom and administrative offices. The expansion includes a new 3,774 SF Simulation Center and Virtual Reality (VR) Room.

Schematic of the physical space are provided.

Timeline for completion: The facilities at Sierra View and Kaweah Health are fully ready to accommodate the proposed increased enrollment.

f) Learning and program resources: Unitek will hire additional faculty and allocate student support services and personnel to ensure the students at Kaweah Health and Sierra View Medical receive resources and services that are equivalent to students at the base Bakersfield campus. Recruiting activities for instructors will begin three months before the start of the course, in order to allow sufficient time for recruiting, hiring, onboarding and training – employees of Sierra View and Kaweah Health are encouraged to apply for per diem clinical instructor positions at Unitek as a part of the joint partnership. An Assistant Director will be on site to handle day to day administration and coordination to ensure students receive full support with clinical, simulation, instructional resources, equipment and supplies.

g) Budgetary provisions: A projected 3-year financial model is provided, demonstrating sustainable provisions for our proposed additional cohorts starts, taking into consideration all resources including administration and corporate staff, information technology support, operating expenses, marketing and promotions, personnel recruiting expenses, salaries, and campus/student services.

h) Clinical Placement Processes/Procedures to Ensure Non-Displacement of Current Programs: Clinical Schedulers work closely with Assistant Program Directors to conduct analysis to request available shifts not currently utilized by other schools. They manage clinical rotation requests in “3 ways”: (1) clinical consortium overseen, where Unitek will be an active and participating member (2) various clinical placement databases including California Clinical Placement System (CCPS) and My Clinical Exchange, (3) with each of our individual clinical education affiliates, following clinical agencies’ written onboarding process and their rotation request “best practices” as outlined within their facilities communications or Clinical Affiliate Agreement.

Clinical Education Agreement: 1427(c) (1)-(6) Components: Each of the fully executed active clinical education agreements for the proposed enrollment increase has been audited to ensure the BRN 1427(c) (1)-(6) rule has been followed (Attachment 11b). A Proposed Clinical Schedule for a full BSN cohort is provided.

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BOARD OF REGISTERED NURSING
Agenda Item Summary

AGENDA ITEM: 8.2.6

DATE: November 14-15, 2022

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendation to accept substantive changes to an approved program, Allan Hancock College Associate Degree Nursing Program. Enrollment pattern 50 students annually starting spring 2023. (16 CCR §§ 1426 & 1432)

REQUESTED BY: Jovita Dominguez, BSN, RN Chair, Education/Licensing Committee

BACKGROUND: Allan Hancock College is located on the Central Coast and is a two semester LVN to RN Advanced Placement Associate Degree Nursing Program. Two community colleges, Allan Hancock College (Santa Maria) and Cuesta College (San Luis Obispo) supply new RN graduates for these communities.

AHC is requesting to increase annual enrollment from 35 to 50 students beginning in Spring 2023. Thereafter, an annual enrollment pattern of 50 new students each Spring will be maintained. AHC cohorts are admitted each Spring and graduate in December the same year. Current enrollment is 33 students. There is no other curriculum changes requested. For decades, AHC and Cuesta College have successfully collaborated and coordinated clinical placements with no displacement. Additionally, AHC Program Director informed Santa Barbara City College and Westmont University BSN program about AHC's requested enrollment increase. No issues identified.

Annual NCLEX Pass Rates:

2020-2021=84.38%

2021-2022=87.88%.

Annual Attrition Rates

2020-2021=8.6%

2021-2022= 5.7%.

Program Cost=\$4,500

ELC Vote: Jovita Dominguez– Yes; Mary Fagan– Yes; Susan Naranjo-Yes; Patricia Wynne– Yes

NEXT STEP: Notify Program of Board Action.

PERSON TO CONTACT: Katie Daugherty, MN, RN
Nursing Education Consultant

DATE: August 11, 2022

RE: Program Executive Summary for Enrollment Increase with No Curriculum Change

The Allan Hancock College (AHC) associate degree in nursing (LVN-to-RN) program requests an enrollment increase from 35 students to a total of 50 students annually starting with admission of the January spring 2023 cohort of advanced placement LVN to RN students. The program curriculum course of instruction will not change. There are no changes in curriculum, course content, sequencing, units, or degree requirement being requested. The college averaged 4,021 full-time (12 or more units in fall or spring) students and 10,080 part time student enrollments in 2018-2022. The AHC health sciences programs include RN, LVN, certified nurse assistant, dental assisting, and medical assisting/billing and coding.

AHC RN program currently admits one cohort of 35 students (since ~2010) to the two semesters (Spring/Fall semesters) of nursing coursework each January and graduates the cohort in December each year. The AHC January-December program schedule is intentionally staggered with the Cuesta College August-May offering to provide a steady bi-annual supply of nursing graduates. This ladder program was initially approved in 1989 and offered every other year until 2004, when it began annual offerings to meet community needs for more RN graduates. The program serves mostly females (82.9-97.1%) of Hispanic (37.1-51.5%) or White (30.3-45.7%) ethnicity of diverse economic needs. The average wait time to get in the program is about 4-6 years after meeting the merit-based admission criteria. The estimated cost of completing the program is \$4,500.

Table 1. AHC Student Completions and Attrition

	Completion	Attrition	Attrition Rate
2017-2018	35	0	0%
2018-2019	34	1	5%
2019-2020	32	3*	8.6%*
2020-2021	32	3	8.6%
2022 (Ongoing)	33 (Projected)	2 (Spring 2022)	5.7%

The annual student attrition is mainly due to academic course failures (6), clinical course failures (1) or personal reasons (2). AHC students are motivated and driven to complete the program despite personal and economic struggles. Students realize the job opportunities afforded upon completion of an RN associate degree. Anecdotally, the slightly higher attrition rates in 2019-2021 are due to student difficulties adjusting to the changes in instructional modalities (face-to-face, remote, and hybrid formats) imposed by public health mandates due to the pandemic.

Table 2. NCLEX-RN Pass Rates

	Taken	Passed	Annual Rate
2017-2018	39	38	97.44%

2018-2019	33	29	87.88%
2019-2020	33	26	78.79%
2020-2021	32	27	84.38%
2021-2022	33	29	87.88%

Table 2 shows that there was a 2019-2020 dip in the pass rates. The data indicated that the unsuccessful first attempts are due to delays in test taking. The unsuccessful first attempts were graduates who delayed testing 4-months or more months after the December graduation (took in April-June instead of the January-March). The faculty works on reducing delays in testing and strongly urges the students to take tests within the first three months after graduation.

The program offers elective supportive sessions at no additional cost to the students to promote student success. In spring 2022, AHC offered an elective 24-hour nursing bootcamp course and a supplemental 7.5-hours electronic medical record navigation session to new incoming students. The nursing bootcamp provided information on available resources, refresher on nursing knowledge and skills, and success strategies. On an anonymous survey, a student commented, "I felt that it (nursing bootcamp) was very beneficial. The sessions made me feel more comfortable and reduced the stress level going back to school after so many years. I recommend this (nursing bootcamp) class". In fall 2022, it offers an elective noncredit, support course, HLTH 7113 – Think Like a Registered Nurse where the "thinking behind the nursing process" is reinforced and practiced. It also provides a 2-hour weekly open-skills laboratory for skills practice and development of skills competency and clinical judgment.

Clinical Placements. The program collaborates with the Cuesta College RN program to schedule and coordinate student placements in the 17 clinical facilities in the city of Santa Maria and the San Luis Obispo County. There have not been any known clinical displacement issues for AHC or the other RN and LVN programs.

Since there is no regional placement group, Cuesta College and AHC program directors periodically communicate on clinical facility uses and availability for preceptorship, specifically for Marian Regional Medical Center in Santa Maria, CA and Arroyo Grande Community Hospital, French Hospital and Medical Center, and Sierra Vista Regional Medical Center in San Luis Obispo County). The program director contacted the Lompoc Valley Medical Center regarding student placement for the November-December clinical preceptorships. The program conducts an annual advisory committee meeting with local stakeholders with Cuesta College participating. The program notified Santa Barbara City College and Westmont College regarding this request for enrollment increase. To date, neither school has expressed responses or concerns.

Table 3 shows current and projected funding to support the enrollment increase from 35 to 50 students beginning in Spring 2023. The AHC district covers ~40% of the program budget. Dignity Health-Marian Regional Medical Center, a local partner, provides \$250,000+ for full-time instructor salaries and consumable skills supplies. It also receives funding from Nursing Enrollment Growth, Perkins V/CTEA, and Strong

Workforce Program to augment clinical faculty coverage, provide student success resources, and purchase and maintain education and care technologies.

Table 3. 2020-23 AHC District, Partnership, and Grant Funding by Fiscal Year

	FY 2020	FY 2021	FY 2022	FY 2023
AHC District Budget	\$ 323,019	\$ 320,815	\$ 348,685	\$ 396,121
Dignity Health MRMC	\$ 265,000	\$ 265,000	\$ 272,500	\$ 250,000
Grants				
Nursing Enrollment Growth	\$ 75,776	\$ 75,776	\$ 75,776	\$ 75,776
Perkins V / CTEA	\$ 69,896			\$ 92,279
Strong Workforce Program	\$ 16,807	\$54,480	\$8,833	
Total	\$ 750,498	\$ 716,071	\$ 705,794	\$ 814,176

The program director leads and manages the program at 40% assigned administrative time of 192 hours per semester (12 hours per week) with five extra duty days. The assistant program director has 10% assigned time of 64 hours per semester (4 hours per week) for program administrative assignments. AHC current faculty resources include three (3) full time and nine (9) part time faculty. The program maintains a clinical instructor-to-student ratio of 1: 6-8. With the enrollment increase approved, the program will hire one additional full-time faculty and three additional part-time faculty.

The program maintains a memo of understanding with California State University Channel Islands baccalaureate program under Dr. Lynette Landry, PhD, Nursing Chair. The BSN program requires three additional semesters spread over the summer semester and two additional semesters after graduation. Since 2020, 20 students were admitted and concurrently enrolled in the program. Five students graduated in 2021 and six students will graduate in 2023.

Current Demand for a Greater Supply of RN Graduates

On October 19, 2021, the Common Spirit/Dignity Health representatives met with the college and requested for an enrollment increase in nursing. It was spurred by (premature and scheduled) retirements, job transfers, preference for part-time work and non-acute care practice, and relocation. The local nursing shortage was worsened by the pandemic.

On December 22, 2021, the Department of State Hospitals: Atascadero Health Service Specialist, Olga Ragland, expressed, "It would be great if AHC expands. We currently have forty-two (42) RN positions to fill. Given the historic levels of staffing turnover, we project a steady need for new registered nurses over the next five years."

Table 4. Dignity Health (DH) Report on New RN Hires of AHC Graduates.

Year	Graduates	New RN Hire (%)	Retention Rate (%)	RN Preceptors (%)
2017	35	21 (60%)	13 (61%)	6 (29%)
2018	34	16 (47%)	16 (100%)	8 (50%)
2019	32	15 (47%)	14 (93%)	2 (13%)
2020	32	11 (34%)	10 (91%)	2 (18%)

2021	32	17 (53%)	17 (53%)	0 (0%)
2022	In progress. No data available yet.			

Crystal Davis, RN, nurse residency program coordinator for Dignity Health facilities, adds, “AHC graduates demonstrate good clinical knowledge and skills. They have good retention rates in their first staff nursing positions. They readily develop the traits of effective preceptors to other nurses based on the Cotter Preceptor Selection Instrument (CPSI) after a year of professional practice.”

Table 5. Top Programs and Openings. [Lightcast LMI](#)

Top Schools	2020 Completions	2020 Openings
Allan Hancock College (AHC)	32	795
Cuesta College (CC)	42	
Santa Barbara City College (SBCC)	69	

Table 5 shows that there were 32 AHC, 42 CC, and 69 SBCC graduates (total: 143) for 795 job openings in 2020.

Table 6. 2022-2027 Projected RN Jobs. [Lightcast LMI](#)

	2022 Jobs	2027 Jobs	Change	% Change
SB and SLO Counties	6,672	7,208	537	8 %
National Average	7,445	7,964	519	7 %

Table 6 shows that there are 6,672 jobs in Santa Barbara (4,710) and San Luis Obispo (1,961) in 2022 with a projected 7,208 jobs in 2027. The projected 8% change in RN jobs in SB/SLO counties is higher than the national average percentage change (7%).

Table 7. Top Companies Unique Postings. [Lightcast LMI](#)

Top Companies	Unique Postings Jan 2022-Jul 2022
Accountable HC Staffing	150
Dignity Health	146
Tenet HC	128
Marian Regional Medical Center	99
ProCare USA	92
Nomad health	87
All Medical Personnel	79
National Staffing Solutions	74
Tenet	73
Focus Staff	70
Total	1,853

Table 7 shows that there are 1,853 unique postings for Jan-Jul 2022 for various RN specialties.

Table 8. Percentage of RN Occupations. [Lightcast LMI](#)

Industry	% of Occupation in Industry
General medical and surgical hospitals	40.0%
Education and hospitals (State Government)	8.2%
Employment Services	6.8%

Offices of physicians	6.8%
Education and hospitals (Local Government)	6.7%
Outpatient care centers	4.9%
Other	26.6%

Table 8 indicates that 40% RN jobs are found in the general medical and surgical hospitals industry in 2022. New graduate RNs would meet the requirements of these jobs.

In 2022, Crystal Davis, RN, nurse residency program coordinator for Dignity Health facilities, states that they will be training new graduate RNs in specialty areas like labor and delivery, critical care, surgery, and emergency department in addition to need for medical surgical new graduates.

Sufficiency of Resources to Support Enrollment Increase

Faculty. AHC will add one full-time and three part-time faculty for the spring 2023 program start and enrollment increase. Total faculty resources will be 4 full-time and 12 part-time faculty. The full-time position will undergo prioritization process for tenure. Three additional part-time faculty will be hired to keep clinical instructor-to-student ratio of 1:6-8. The AHC will sustain these additional positions with the enrollment increase.

Administrative Clerical Support. A full-time (12-month) program technician serves all health sciences programs (registered nursing (30%), dental assisting (10%), nursing assistants (15%), medical assistants (10%), and licensed vocational nurses (35%) programs) and is sufficient with the enrollment increase. Also, an 11-month permanent administrative secretary is hired to provide additional clerical support for the health sciences department.

Physical Space. Existing physical space is adequate to support the enrollment increase using the current scheduling patterns. The health sciences faculty collaborate to meet the physical space needs of all the programs. The college will dedicate an additional higher capacity lecture classroom (room capacity: 50+) with computer access with the enrollment increase. An 8-bed skills and simulation laboratory will accommodate groups of 12-13 students for skills practice, testing, and simulation. Megan McComas, simulation lead faculty, indicates that two hi-fidelity manikins and virtual simulation are adequate to meet the clinical objectives of the additional students. The college is committed to maintaining, repairing, or replacing the two high-fidelity manikins.

Equipment and Supplies. The college has sufficient funds for equipment and supplies for current and the anticipated increase enrollment. Dignity Health supplements consumable supplies as needed. The current grant funding will be reallocated to meet the needs of the enrollment increase. Current technology and technology support services will meet the additional enrollment. Program directors of the various health sciences programs continue to collaborate schedules to ensure conducive learning environments. Currently, the AHC administrators, grants team, and nursing faculty are actively pursuing grant and partnership options to fund and outfit a new nursing center

(\$5,773,900). Depending on available funding, the new nursing center may be available in the next 5-6 years.

Sufficient Clinical Placement. Nursing Curriculum and Clinical Facilities Form (EDP-P-11) has been submitted to show adequate clinical placements to support the enrollment increase of 15 additional students. The program director continues to collaborate with Cuesta College to ensure adequate clinical placement. Marian Regional Medical Center remains the primary direct patient care site for acute care while Department of State Hospitals: Atascadero continues to be primary site for mental health clinical practicum. Both facilities are committed to accommodate the placement for the increase enrollment.

Support Services. AHC support services are sufficient to handle the enrollment increase. The college maintains the 12-month program technician and the 11-month administrative assistant to serve the RN program and the other health sciences programs.

Impact on Students. The program continues to use the merit-based admission criteria that includes grade point average, core biology repetitions, and ATI PN Predictor scores to determine student RN Program eligibility. It achieves “at least a 75% annual pass rate of first-time takers on NCLEX-RN for the last two years with an attrition rate of less than 25%”.

AHC LVN to RN advanced placement program has been stable in terms of program leadership, faculty, clinical placements, resources, collegewide administrative and clinical agencies support since the start of the program and during the COVID pandemic, low attrition, and NCLEX-RN pass rates. These factors, along with the demonstrated workforce demand for more RNs, are strong indicators and evidence to support an enrollment increase of 15 students for Spring 2023 and every spring thereafter (35-50 students).

Summary

The enrollment increase will result in 15 more RN graduates for employment by local health care agencies and address the nursing shortage and health care needs. The enrollment increase will shorten the time from program application to program completion by at least 1-2 years for 15 additional students.

Thank you for your consideration.
Larry Manalo Jr., RN, MSN

References

- BRN Annual Report AHC
- Lightcast Occupation Review Q3 2022
- NCSBN Report AHC Pass Rates
- Nursing Curriculum and Clinical Facilities Form (EDP-P-11)

**BOARD OF REGISTERED NURSING
Agenda Item Summary**

AGENDA ITEM: 8.2.7
DATE: November 14-15, 2022

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendation to accept substantive changes to an approved program, to continue year round track for College of the Sequoias Associate Degree Nursing Program. Enrollment pattern 20 students annually starting in May 2023. (16 CCR §§ 1426 & 1432)

REQUESTED BY: Jovita Dominguez, BSN, RN Chair, Education/Licensing Committee

BACKGROUND: College of the Sequoias, Associate Degree Nursing Program, is requesting a continuance of a one-time approved program track that will continue the separate generic RN cohort with an enrollment of 20 nursing students. These students take one course at a time over a year-round schedule to complete the program's ten courses. This cohort will not be on the generic semester system. The Board had approved this one-time admission of the year-round program at COS in November of 2021. If approved, this will allow continued enrollment of this program track at COS. The previous approval in November 2021 had students start in May 2022. They are on their second course in the sequence and are progressing. If approved, the year-round program will admit a cohort of twenty students to begin in May of 2023 continue in the footsteps of the May 2022 cohort.

Current enrollment at COS for an academic year is 80 generic students and 20 LVN advanced placements students annually. The request for special sequencing generic student approval would bring total enrollment to 120 nursing students per year.

Lecture/theory provided during the evenings and the clinical groups divided into 10 during the weekend. This delivery of content will allow working adults who wish to become nurses an opportunity to attend a pre-licensure program.

COS is part of the San Joaquin Valley Nursing Education Consortium, and all clinical placements are submitted through this consortium to receive clinical placement approval by the hospitals. It has been reported that there will be no displacement for use of weekend clinicals.

The last BRN Continuing Approval Visit was conducted November 2017 and was found to be in compliance with BRN rules and regulations.

COS has also submitted for a revised philosophy, mission, and vision statement. The revised philosophy addresses developing critical thinking, questioning, and informed citizenry to align with the values of the college.

Cost of the program: \$6,309	NCLEX Pass Rates: 2020 – 2021	87.85%
	2021 – 2022	87%

The attrition rate for academic year 2020-2021 was 4.1%.

ELC Vote: Jovita Dominguez– Yes; Mary Fagan– Yes; Susan Naranjo–Yes; Patricia Wynne– Yes

NEXT STEP: Notify Program of Board Action.

PERSON TO CONTACT: Lisa Kennelly, MSN Ed., AGPCNP, PHN, CNE
Nursing Education Consultant



Division of Nursing and Allied Health
Associate Degree Registered Nursing Program

July 11, 2022

Lisa Kennelly, MSN, Ed., AGPCNP, PHN, CNE
Nursing Education Consultant
Board of Registered Nursing
P.O. Box 944210
Sacramento, CA 95244-2100

RE: Request to Increase Enrollment

College of the Sequoias (COS) respectfully submits this Major Curriculum Revision-Enrollment Increase for an alternative Registered Nurse (RN) pathway that addresses the nursing shortage in our medically underserved area by providing a second cohort model of twenty students in a Year Round program. Instead of delivering the nursing courses by semester, the student will enroll in one nursing course at a time. If approved by the BRN, this second cohort of the Year Round program would start May 2023.

The BRN did approve a major curriculum change at the BRN meeting on November 17, 2021. This major curriculum change allowed College of the Sequoias to start a Year Round program with a cohort of twenty students in May 2022. This was a one-time approval. To give some data on what has happened, the first cohort of the Year Round program successfully completed the first class, NURS 123, Critical Thinking/Clinical Judgement in Nursing. This cohort has now started the second class in the curriculum sequence.

The sequence of all ten nursing classes are listed below:

- NURS 123, Critical Thinking/Clinical Judgement in Nursing;
- NURS 121, Fundamentals for Nursing;
- NURS 124, Concepts of Adult Health Nursing 1;
- NURS 133, Concepts of mental Health & Psychiatric Nursing;
- NURS 134 Concepts of Adult Health 2;
- NURS 135 Concepts of Nursing Care of the Pregnant Family and the Neonate;
- NURS 143, Concepts of Pediatric Nursing;
- NURS 144 Concepts of Adult Health Nursing 3;
- NURS 174, Concepts of Adult Health 4 and
- NURS 175 Transition to Registered Nursing Practice.

The methodology of delivering the content of these course will be delivered as follows: Lecture/theory will be offered during the evenings. The cohort of twenty will be divided into two groups of ten for the clinical rotation which will be held during the weekend. This cohort will not interfere with the classes offered during the day and will not interfere with the clinical rotations from other schools by being offered on the weekends. This method of growing the RN program will allow working adults who wish to become a Registered Nurse an opportunity to attend a pre-licensure program. The target population for this increase will be the working adult. This requested increase in enrollment would allow the working adult to continue to work. Traditionally, working adults are returning students who seek re-skilling opportunities, career advancements,

and wage increases. Additionally, course offerings for these students will develop a cohort model to take place in the evenings/weekends which allows working adults to continue to work during the duration of the program. The purpose of the Year Round program is to qualify the graduate to receive an Associate Degree in Nursing and to take the national licensure examination (NCLEX), to become a registered nurse.

PROGRAM DESCRIPTION

The students would be admitted to the Year Round Program, after meeting the COS RN program admission criteria and using the multi-criteria matrix and selection process that follows the requirements of the generic applicant. The increase in enrollment would occur every May and the students would graduate in two years. There will not be conflict with other COS student groups since clinical placement is done through the CCPS computer program.

RESOURCES

The ADN program has a full time Director of nursing and a part-time Assistant Director of Nursing, with 60% release time to assist with the administration of the program.

The ADN program has sufficient faculty and staff to support the needs of this program and the increase in enrollment.

The current Program has:

- Twelve (12) full-time faculty members assigned to RN duties

- Five (5) full-time faculty that are content experts

- Ten (10) adjunct faculty that are dedicated to the clinical instruction.

- One (1) full-time administrative assistant

- One (1) senior secretary

- One (1) of the full-time faculty has 40% release time as the Simulation Lab Coordinator

- One (1) adjunct faculty staffs the open skills lab/instructor

- Two (2) full time faculty also tutor students

The program has planned and budgeted for sufficient faculty and staff resources upon approval for increasing enrollment

A Simulation Technician has been hired and is intended to augment access for student's needs: skill practice, simulation practice and in class simulation activities.

College of the Sequoias Pass Rates

Years	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
# Taken	51	77	79	87	107
Percentage	88.24%	96.1%	97.47%	94.25%	87.85%

Clinical Facilities

The clinical facilities currently being utilized by COS have been made aware of the intent to request increase in enrollment to facilitate this Year Round program and also to inquire if these facilities would be able to support the increase in additional student days to include weekends. These clinical facilities have demonstrated support for COS Year Round program and confirm they would be able to accommodate these students during the weekends.

In the San Joaquin Valley, particularly in Tulare County, there are numerous vacancies for Registered Nurses (RN). The California Occupational Guides (<https://www.labormarketinfo.edd.ca.gov/data/employment-projections.html> and (<https://www.labormarketinfo.edd.ca.gov/OccGuides/Detailprint.aspx?Soccode=291141&Geography=0604000107>) states that the growth for Registered Nurses are one of the fastest growing occupations in Tulare County (24.9%) while the projected growth in California is 16.7%. The COS RN program has been receiving numerous requests from local hospital partners to expand the COS RN program. The hospitals asked for a year round program where working adults can apply to become an RN. In order to make a thoughtful decision on how this may be accomplished, the Director and Assistant Director mapped out a proposed two year plan with dates of each course outlined. The faculty agreed that by adding an evening and weekend cohort the hospitals and community would benefit with the additional twenty RN graduates.

The Director and faculty also considered the impact on clinical placement of other nursing programs with the addition of the twenty pre-licensure nursing students. COS is part of the San Joaquin Valley Nursing Education Consortium, and all clinical placements must be submitted through this computerized clinical placement in order to receive clinical placement approval by the hospital. The hospital assured us that no other nursing school would be displaced and expressed that weekends are always available for a clinical rotation.

Philosophy

The College of the Sequoias, (COS), RN program asked for and received a Major Curriculum change from the Board of Registered Nursing (BRN) at their February 20, 2020 meeting when COS changed their curriculum to a Concept Based Curriculum (CBC). Since that time, the College of Sequoias has changed their Mission, Vision and eliminated the philosophy statement. The nursing curriculum committee met and voted to revise the curriculum mission, vision, section that was approved by the BRN to reflect the new mission and vision of the college. I am requesting a major curriculum change that would revise the Nursing Program Philosophy of the approved curriculum (February 2020).

Approved Nursing Program Philosophy:

"College of the Sequoias believes that all individuals are innately valuable and entitled to develop their full potential; that a healthy and vigorous society benefits from an informed appreciation of the cultural, racial and socioeconomic variations among its members; that a democracy depends upon a critical, questioning and informed citizenry; and that the college programs serve the individual, the community and society" (College of the Sequoias 2017-2018 Catalog, p. 8).

The nursing program supports the college philosophy statement as explained above. The nursing program directly supports the statement related to developing a critical, questioning, and informed citizenry. Fulfillment of this philosophical statement requires educating nursing students to be critical thinkers able to engage in clinical judgment required of the Registered Nurse. The nursing program includes a specific nursing course that provides a foundation for critical thinking/clinical judgment in nursing then builds on critical thinking and questioning throughout the nursing courses.

Proposed Change - Nursing Program Philosophy:

Vision

The vision of the College of the Sequoias affirms that: “The entire College of the Sequoias community works in an environment of mutual respect to realize the following vision:

COS students achieve their full educational potential. The college strives to provide an educational pathway for every student with regard to background, disability, location, culture, learning modality, and preconceived time frames.

COS promotes an environment that creates a positive attitude among COS employees that carries over to the students and into the community.

COS is a community leader whose contributions positively impact the lives of the population it serves.

Educational programs at COS are aligned to meet the constantly emerging economic and workforce development needs of the community through partnerships with business, government, industry and labor” (College of the Sequoias 2020-2021).

Philosophy

The College of the Sequoias’ Nursing Program supports the vision of the college as stated above and is dedicated to a commitment of excellence in nursing education that will position graduates for practice in dynamic health care environments. The nursing program directly supports the statement related to providing an educational program aligned to meet the constantly emerging economic and workforce development needs of the community. Fulfillment of this vision statement requires educating nursing students to be critical thinkers able to engage in clinical judgment required of the Registered Nurse. The nursing program includes a specific nursing course that provides a foundation for critical thinking/clinical judgment in nursing then builds on critical thinking and questioning throughout the nursing courses.

Respectfully submitted,

Belen Kersten, M.S.N., R.N.
Director of Nursing

**BOARD OF REGISTERED NURSING
Agenda Item Summary**

AGENDA ITEM: 8.2.8
DATE: November 14-15, 2022

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendation to accept substantive changes to an approved program, enrollment increase for Porterville College Associate Degree Nursing Program. Enrollment pattern 20 students two times per year, (total 40 students annually) starting January 2023. (16 CCR §§ 1426 & 1432)

REQUESTED BY: Jovita Dominguez, BSN, RN Chair, Education/Licensing Committee

BACKGROUND: Porterville College, Associate Degree Nursing Program, is requesting an enrollment increase from 20 students once a year to 20 students twice a year for an annual enrollment increase from 20-40 students. The proposed increase would begin January 2023 for a spring cohort in addition to their regular fall cohort annually. The program had 80 qualified applicants for Fall 2022 admission but only had 20 available spots.

In regard to faculty, the college has committed to hire a 6th full-time instructor to begin in Spring 2024. A new instructor was hired with a start date of 8/22/2022. A new Clinical Teaching Assistant will be hired for the planned increase in clinicals for Spring 2023. Additional Clinical Teaching Assistants will also be hired as needed. The college has plans for a new Allied Health Building to open in January 2024 as well. An EDP-P-11 has been submitted to show sufficient resources with clinical sites and faculty for the proposed increase. The program reports that there will be no displacement for clinicals by adding an additional 20 students annually.

The last BRN Continuing Approval Visit (CAV) was conducted on April 2019 and was found to be in compliance with BRN rules and regulations.

Cost of the program: \$7,739.

Porterville College NCLEX Pass Rate:

2020-2021	94.44%
2021-2022	76.67%

Attrition rate:

2019-2020	0%
2020-2021	5%

ELC Vote: Jovita Dominguez– Yes; Mary Fagan– Yes; Susan Naranjo–Yes; Patricia Wynne– Yes

NEXT STEP: Notify Program of Board Action.

PERSON TO CONTACT: Lisa Kennelly, MSN Ed. AGPCNP, PHN, CNE
Nursing Education Consultant

Porterville College
Associate Degree Nursing
100 E. College Ave.
Porterville, CA 93257
559-791-2322

Lisa Kennelly, MSN Ed, AGPCNP, PHN, CNE
Nursing Education Consultant
Board of Registered Nursing PO Box 944210
Sacramento, CA 94244-2100

Dear Ms. Kennelly,

The Porterville College Nursing Program requests to increase enrollment from twenty students once a year to twenty students twice a year. There is a continued and predicted shortage of Registered Nurses in Central California, and the southern Central Valley has limited opportunities for nursing education. There are long lists of qualified students unable to attend a nursing program in this region. An increase in enrollment would serve as part of a solution to this local shortage of nurses.

Porterville College has sufficient faculty and facility resources to support the nursing program's growth. NCLEX-RN pass rates have consistently met the 75% passing standard with low attrition rates. The Health Careers Advisory Committee has approved the proposed increased enrollment and the proposed clinical schedule to support the increase.

The increase in enrollment at Porterville College is compatible with the community college's mission and objectives, which are interested in serving our local economy by supplying well-prepared graduates to enter the workforce. The college has a long history of partnerships within the community to achieve a high level of success for our learners and communities. We are confident that this proposed enrollment increase will greatly benefit Porterville College, South Central California, and the Health Care Industry.

Summary of Resources

Administration: The Nursing Director has 50% of assigned time dedicated to the nursing program and the Assistant Director 20% of release time.

Faculty: 100% of faculty and content experts are qualified to teach in the program with five full-time instructors, three part-time instructors, two part-time assistant instructors, and five part-time clinical teaching assistants. There is a dedicated content expert for each clinical area. The college has committed to a sixth full-time instructor for spring 2024. Additional clinical teaching assistants will be hired as the program grows from two to four cohorts per semester.

Clerical support: The health careers division has a full-time dedicated executive

secretary, program technician, and dedicated educational advisor and nursing counselor.

Students: Porterville College averages 85 qualified applicants per year. One hundred eleven applications were submitted and screened for fall 2022 admission. After screening and TEAS assessment, 80 applicants were selected for August 2022 admission. For January 2023 increase in enrollment, students will be selected from the remaining 60 qualified applicants. Beginning in 2023, Porterville College will accept applications every January and July.

Student performance: Attrition rates for the previous five years are 13%, 12%, 11%, 0% and 5%. On-time completion rates for the previous five years are 83%, 76%, 89%, 95%, and 95%. NCLEX-RN 1st time pass rates for the previous five years are 93.75%, 95%, 100%, 77.78%, and 94.44%. Job Placement at six months for the previous five years is 95%, 95%, 100%, 95%, and 100%.

Community commitment: The Health Careers Advisory Committee approved the increased enrollment and the proposed clinical schedule on August 1, 2022. No students from other programs will be displaced due to increasing enrollment in the Porterville College Nursing Program. There are currently nine established clinical sites with a commitment and space to meet student learning

Institutional commitment: Kern Community College District, on behalf of Porterville College, approved one additional tenured track nursing instructor position in preparation for increasing enrollment. The college hired a new instructor with a start date of August 22, 2022. The district and college have committed to a second full-time instructor to start in January 2024.

Institutional resources: Porterville College has adequate resources to support increased enrollment. There are two dedicated classrooms, a six-bed simulation lab, and a seven-bed skills lab. Low fidelity task trainers and high-fidelity manikins, including geriatric, adult, child, infant, and obstetric, are available for simulation, electronic med carts, intravenous pumps, and hospital beds with simulated suction and oxygen and other instructional supplies to create a hospital learning environment. There is a dedicated computer lab, printer, and fifty laptops for student checkout, books on reserve, periodicals, and databases, tutoring, a writing lab, and two large computer commons for all students. A new Allied Health building is under instruction and scheduled to open in January 2024.

Porterville College faculty and staff, students, and the community of Porterville support this request to increase nursing student enrolment.

Sincerely

Kim Behrens MSN, RN
Associate Dean of Health Careers
Director of Nursing

BOARD OF REGISTERED NURSING
Agenda Item Summary

AGENDA ITEM: 8.2.9

DATE: November 14-15, 2022

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendation to accept initial self-study for a new prelicensure program, Palo Verde College Associate Degree Nursing program. Enrollment pattern 20 students annually starting spring 2023. (BPC § 2788; 16 CCR §§ 1421 & 1423)

REQUESTED BY: Jovita Dominguez, BSN, RN Chair, Education/Licensing Committee

BACKGROUND: Original Letter of Intent was submitted 12-05-2018 to start an Associate Degree Nursing Program at Palo Verde College, located in the town of Blythe, CA near the state border of Arizona. The interim director submitted a feasibility study on behalf of Palo Verde College seeking approval to offer a new Associate Degree Nursing program. Currently students interested in pursuing a nursing degree must travel around two hours to attend an RN school. The feasibility was approved by the Board in February 2021. Dr. Mickie Schuerger is the program director and completed the initial BRN self-study.

Enrollment pattern: Twenty students annually to start in Spring 2023. PVC plans to start enrolling LVN transition students in Spring 2024. The program is to be completed over 4 semesters in 2 years. Total units for licensure are 62. Total units for graduation are 79.

A virtual visit was made in July 2022. Enough resources are available and planned to support the new ADN program. The program was found to be in compliance with all the Board's rules and regulations.

The College has 9 clinical contracts. These clinical agreements will allow the students to have access to clinical rotations in all clinical practice areas required for licensure. The clinical placements will be requested on an academic year basis by the Assistant Director through the Inland Empire Consortium.

RN total program cost for a CA residents is \$8515.00 and AZ residents is \$11,827.00

A virtual visit was made in July 2022. Enough resources are available and planned to support the new ADN program. The program was found to be in compliance with all the Board's rules and regulations.

ELC Vote: Jovita Dominguez– Yes; Mary Fagan– Yes; Susan Naranjo–Yes; Patricia Wynne– Yes

NEXT STEP: Notify Program of Board Action.

PERSON TO CONTACT: Mary Ann McCarthy EdD MSN RN PHN
Supervising Nursing Education Consultant

Executive Summary for Palo Verde College RN Program, Blythe, CA

Description of the Institution

Palo Verde College (PVC) is a California Community College with the main campus located in the town of Blythe, CA near the state border of Arizona. The College District expanded in 1983 to include the eastern end of San Bernardino County (Blythe) and the city of Needles. The primary source of students is from the community of Blythe. There are two state prisons near the main campus, which PVC provides vocational, occupational, and correspondence education. Currently, we have a Vocational Nursing (VN) Program, Certified Nursing Assistant (CNA), and a Phlebotomy program. We will provide community support letters to Loreta Melby, describing the excitement and support of the community for our RN program.

Mission Statement of PVC

Palo Verde College is a California community college that supports an exemplary learning environment with high-quality educational programs and services. The College promotes student success and lifelong learning for a diverse community of learners.

Mission Statement of PVC RN Nursing Program

Through theoretical and clinical instruction, we will assist students to become skilled, competent health care providers, capable of delivering quality healthcare to their community. Through theoretical and clinical instruction, students will have a solid base on which they can participate in life-long learning, skills development and augmentation.

Accreditation

PVC is institutionally accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges (ACCJC). The VN program is accredited by the California Board of Vocational Nursing and Psychiatric Technicians (BVNPT). The RN program will be seeking the Accreditation Commission for Education in Nursing (ACEN)

demonstrating our commitment to educational quality in nursing education. We are also starting the process of Accreditation with Commission for Nursing Education Accreditation (CNEA) to fostering the continuation of Nursing Education and Advanced Practice Nursing. PVC has no denials, revocations, or warnings from any accrediting bodies at either campus location- Blythe or Needles.

Health Care Needs of the Community

The 2019 Regional Community Health Needs Assessment, conducted by the Hospital Association of Southern California identified the Inland Empire is faced with the chronic disease and safety challenges with high degrees of the population in the underserved, low-income and minority groups having access to medical care (Hospital Association of Southern California, 2019). Top health care needs of this assessment were mental health, social determinants, and clinical care. Chronic illness, transportation, affordable housing, poverty levels and food insecurity, lack of education, and access to healthcare,

including shortage and insurance, and no preventative health care programs. (Hospital Association of Southern California, 2019).

Over the past decade, the Inland Empire region has struggled with a severe health workforce shortage especially physicians and RNs causing a delay in health interventions and access to timely care, preventative care continues to be a critical educational need for the community.

The PVC RN program in Blythe is a crucial component for providing quality health and preventative care for our underserved community. Members of the community must currently drive 1-2 hours to receive health and specialty care. There is a small community hospital in Blythe, which provides minimal services.

Students and residents of Blythe who are accepted into the closest RN program must either move away or make other arrangements for lodging to attend school due to the geographical distance of the nearest RN program. More than a quarter of Blythe residents are already impoverished below the US poverty level. Moving away to attend another college is often impossible (Crecelius, M. & Tijerina, J. (2019). Moving becomes a barrier to student success due to the financial strain, removal of support systems, and relocation to an unfamiliar area. Students that leave the area may not return which affects RN supply and demand. As the aging population increases, RNs trained at the Palo Verde College Nursing Program are more likely to stay here if they are Blythe residents and have families to care for.

We held two meetings open to students looking to apply to the RN program, both were well attended with over 150 possible applicants. This program will open 20 placements for students who may not be able to find placements in other programs, due to the barriers listed in the previous paragraph. At this time only approximately 10% of Blythe residents work in health care and PVC RN Program will allow more local residents to attend college in, and provide health care to, their community.

Partnerships

We are in the development phase of building partnerships with Cal State University Fullerton and Cal State University San Bernadino so PVC can provide the opportunity for RN students to obtain their BSN degree through a fast-track program that is currently being implemented in other community colleges in the inland empire area. The fast Track will give our underserved students the opportunity to continue with their educational goals and obtain an advanced practice nursing degree.

Enrollment

Palo Verde College Associate Science Nursing degree will be an annual enrollment of 20 students with cohort #1, starting Spring 2023. In Spring 2024 we will enroll cohort # 2 and have 40 students in our program. Enrollment projection for the first 5 years will be 100 students. We expect to enroll LVN transition students in Spring 2024.

Tuition

Tuition for California (CA) students is \$46 per unit enrollment fee. The fees for an Arizona (AZ) resident are \$138 per unit and for non-resident's \$332 per unit and enrollment fee of \$46.00 per unit. The projected RN total program cost for a CA resident is \$8515.00 and AZ \$11,827.00 including tuition, fees, uniform, and supplies. Students are eligible for the California Board of Governors' tuition waiver, scholarships offered through the PVC Foundation, financial aid, and employer-based tuition reimbursement, this will allow our community residents the opportunity to enter our RN program and assist in the costs.

Budget

The California State Community College School Monies (Chancellor's Office) and the Federal General Restriction Funds will be the main sources of income for the PVC Nursing Program. The California Board of Governors provides fee waivers for RN students; therefore, tuition will not be relied upon by Palo Verde College as a source of revenue for the RN Program. Palo Verde Foundation and business office will identify additional fiscal sources of grants and scholarships from the community, state, and federal resources, as well as donations and the Citizen Bond. The CA Education Protection Act (Senate Bill 98 Chapter 24. Statutes of 2020 and Senate Bill 820 Chapter 110. Statutes of 2020) will provide funds for faculty salaries. (CDE, 2020).

Resources

Student resources include a library with staff to assist students in research, assistance with course materials, and computer stations for the students to use while on campus. The library will have all the RN textbooks for students to use while in the library. The library also has an extensive digital library accessible to students online.

PVC has recently purchased additional equipment and learning resources for our high-fidelity simulation lab, the simulation suite has 2 high-fidelity manikins: a SIM-Man and a SIM-Mom and we will be purchasing a SIM-Baby. We have an observation room with ability to record and playback simulation exercises for debriefing purposes.

We also added a simulation pyxis machine to increase proficiency with medication administration during skills practice and SIMS. The nursing skills lab has 6 Patient-Care manikins in beds for teaching and practicing nursing skills. The lab also includes IV pumps, medication administration areas, IV start manikin arms, kangaroo pumps for gastric tube feedings, ambulation equipment, and a patient hoist machine. Existing resources, equipment, and supplies will be shared between the VN and the RN programs. Skills assessment/ evaluation will be in our skills lab with an instructor to guide and mentor the students for evidence-based skills, clinical judgment, and establishment of high-quality patient-centered care.

Multiple classrooms with a 20-36 maximum room capacity are available for our nursing students, the classrooms all with projectors, large whiteboards, and room for the students to work in groups, one classroom has a Smartboard. We also have 3 dedicated computer labs,

a conference room, and a student success lab. Additionally, there is a Classroom Building Mall with a student study and resource center, and an auditorium (200 maximum room capacity). On campus, we have tutoring help, financial assistance, and copying services. There is also assistance through Extended Opportunity Programs and Services (EOPS) and grants for students needing help with childcare. We also have a “food pantry” service for students in need.

The faculty will have some single and some shared office space and a lounge. There is a dedicated staff person for nursing faculty to assist the faculty and students. There are testing rooms that are both individual and group rooms, disability services are available. Easily accessed parking for all and a bridge to travel out of the weather from one building to another.

The RN program will initially employ a Program Director, 2 FTE faculty in year one and an adjunct clinical instructor, then add 2 FTE faculty and 1-2 adjunct faculty in year two who meet the requirements found in the California Code of Regulations Section 1425(a-f). The Assistant Director and Sims coordinator will be components of the 1st two faculty, with additional faculty to meet the 5 areas of BRN approval for the RN program.

Curriculum

The curriculum of the Associate of Science Nursing Degree RN- Program consists of 79 total units for graduation (EDP-P5 and EDP-P-05). The program is 18-week semester credits with courses two semesters annually in Spring and Fall. The curriculum has 18 units Nursing Theory and 18 Nursing Clinical, 6 Communication units, and 17 units in other degree requirements to graduate with an Associate Degree in Nursing. Assessment Technologies Institute (ATI) is an essential component of our education process.

Clinical Placement

Palo Verde College has secured 9 clinical affiliation agreements with a signed EDP-18s to support the required clinical hours for the RN curriculum per CCR1427. We are currently updating our EDP-18s to ensure we are not encroaching upon current nursing programs using the same facilities. Our facilities will meet the needs of the RN program, providing student access to patients in the 5 areas of the program: medical surgical, geriatrics, obstetrics, pediatrics, and psychiatric/mental health.

Conclusion

PVC RN program will encourage workforce development, education of new RNs, improvement of the community resources, and accessibility to healthcare services. The scarcity of Registered Nurses is pronounced in rural areas, such as Blythe and Needles, CA. The addition of successful RN graduates to the healthcare workforce in Blythe will begin to bridge the gap by meeting the health care disparities in the community and the mounting need for more effective and safe RNs to care for the rising number of aging and multiple comorbidity patients in the region. This will be the start of addressing the chronic needs and the provision of local health care availability and affordability. (Hospital Association of Southern California, 2019)

References

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<https://www.cde.ca.gov/sp/ch/sb820faqs.asp>

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Needs Assessment, Executive Summary. (pg.1-7).



Agenda Item 8.3

Defer Action from the October ELC meeting.

Discussion and possible action regarding acceptance of substantive changes to an approved program enrollment increase for Concordia University Irvine Baccalaureate Degree Nursing Program.

**Enrollment pattern 64 students three times per year.
(16 CCR §§ 1426 & 1432)**

BRN Board Meeting | November 14-15, 2022

**BOARD OF REGISTERED NURSING
Agenda Item Summary**

AGENDA ITEM: 8.3

DATE: November 14-15, 2022

ACTION REQUESTED: Defer action from the October ELC meeting. Discussion and possible action regarding acceptance of substantive changes to an approved program enrollment increase for Concordia University Irvine Baccalaureate Degree Nursing Program. Enrollment pattern 64 students three times per year. (16 CCR §§ 1426 & 1432) (Present)

REQUESTED BY: Jovita Dominguez, BSN, RN Chair, Education/Licensing Committee

BACKGROUND: Concordia University Irvine is part of the Concordia University System (CUS) of the Lutheran Church-Missouri Synod. The Irvine campus began offering classes in 1976. The University is fully accredited by the Senior College and University Commission of the Western Association of Schools and Colleges (WSCUC); at the accreditation review in 2014, Concordia University Irvine received accreditation for ten years. CUI is located in Southern California in Orange County and offers a variety of undergraduate and graduate degrees.

The Concordia Nursing program requesting a substantive change, addition of a new campus or location in Ontario California. Enrollment pattern 72 students three times per year. Starting with 48 students in Fall2023 and Spring 2024, then 64 students in Summer 2024, then 72 in Fall of 2024. The next year, 2025, the Spring Summer and Fall would be the full cohort size of 72 each cohort. The additional site will be different only in the format for the new site will be offered hybrid verses the current program which is on-ground. Didactic courses will be offered online, and all objectives, outcomes, policies and content to remain identical across the two sites. Laboratory experiences and student support services will be located at the student-learning center located in San Bernardino County, within the Inland Empire. Clinical experiences will be offered in a variety of settings across the region, and students will use the student-learning center for labs, simulation, testing, and access to student support services. A virtual site visit was made in August of 2022 to ensure adequate space and resources.

Annual NCLEX Pass Rates

2020-2021 = 95.52

2021-2022 = 96.18

Current attrition rate from the Annual Survey Report

2018-2019 = 5.6%

2019-2020 = 11.1%

Total Program Costs \$ \$55,000.00

ELC Vote: Jovita Dominguez– Yes; Mary Fagan– No; Susan Naranjo-Yes; Patricia Wynne– Yes

NEXT STEP: Notify Program of Board Action.

PERSON TO CONTACT: Mary Ann McCarthy EdD MSN RN PHN
Supervising Nursing Education Consultant

Request for Approval for a Major Curriculum Revision (Addition of a Secondary Site) for Concordia University Irvine

Official Name of Institution: Concordia University Irvine

Type of Institution: Private, religious

Chief Executive Officer of Institution: Dr. Michael Thomas

Official Name of Nursing Unit: Department of Nursing

Chief Nurse Administrator: Dr. Cheryl Smythe-Padgham RN, DNP, WHNP-BC Director of Nursing

Email address: cheryl.smythe-padgham@cui.edu

Assistant Director: Jennifer Dahl RN, EdD

Business address: 1530 Concordia West, Irvine, CA, 92612

Physical address: 3337 Michelson Drive, Suite 650, Irvine, CA, 92612

Nursing Department phone: 949-214-3280

Introduction to Concordia University Irvine and the Department of Nursing. Concordia University Irvine (CUI) was established in 1972, as part of the Concordia University System (CUS) of the Lutheran Church-Missouri Synod. We currently enroll more than 4,000 students. The University is accredited by the Senior College and University Commission of the Western Association of Schools and Colleges (WSCUC), and its accreditation was renewed for 10 years in 2014. CUI is located in Orange County and offers a variety of undergraduate and graduate degrees. Although it is a private university, CUI is proud to serve a student population that is diverse along multiple dimensions: from race and ethnicity to socioeconomic status. Approximately 25% of our undergraduate students are lower-income Pell Grant recipients. Additionally, approximately 40% of our undergraduate population identifies as minority, with 24% identifying as Hispanic or Latino. CUI provides many resources that contribute to the success of students from diverse backgrounds.

The CUI Department of Nursing (DON) began offering an Accelerated Bachelor of Science in Nursing (ABSN) in 2008. This program has received the ongoing approval of the California Board of Registered Nursing (BRN) since 2009 and it received initial accreditation from the Commission on Collegiate Nursing Education (CCNE) in 2009. In 2014, the ABSN and the RN to BSN programs received a ten-year accreditation by CCNE. The mission and goals of the DON continue to align closely with those of the SHHS and CUI as reflected in their mission statement, "The Department of Nursing at CUI is committed to educating a culturally and academically diverse student population to become competent, compassionate, and holistic nursing professionals who uphold Christian values in their service to individuals, families, and communities."

Description of the proposed nursing site addition. Currently, CUI is approved to accept 152 students per year into its Accelerated Bachelor of Science in Nursing program (ABSN), composed of two cohorts of 64 and a third cohort of 24. The students begin taking classes in the Spring (January), Summer (May), or Fall (August) terms, and are expected to complete all program requirements (53 credits of nursing core course, 6 theology course credits, along with expected transfer credits from the previous undergraduate work) in four semesters for a total of 15 months.

The proposed additional site will be different only in that the format for the ABSN offered will be hybrid (CUI's current ABSN is an on-ground program), with didactic courses offered online, and all objectives, outcomes, policies and content to remain identical across the two sites. Laboratory experiences and student

support services will be located at the student-learning center located in San Bernardino County (SBC), within the Inland Empire. Clinical experiences will be offered in a variety of settings across the region, and students will use the student-learning center for labs, simulation, testing, and access to student support services. Our current NCLEX pass rates are as follows:

2017-18: 98.55% 2018-19: 99.12% 2019-20: 98.98% 2020-21: 95.52%

The average retention rate for our program is 90-95%. Our results demonstrate the ability to educate and graduate competent nurses prepared to live lives of service to all those around us.

CUI has secured a partnership with Orbis Education, Inc. (Orbis). This partnership model means that CUI retains all academic control and decision making, while Orbis assists with capital for expanding facilities, increased technology, online course design, marketing, recruitment and retention of students, and continuing education support for faculty. The cost of the program will be \$55,000 (including fees).

The Purpose of a Secondary Site in San Bernardino/Inland Empire (SBC). The purpose of our expansion is in keeping with our mission of educating culturally and academically diverse students to become competent, compassionate, and holistic nursing professionals who uphold Christian values in their service to individuals, families, and communities. Our intent is to use the same innovative curriculum that CUI currently offers, but to increase student accessibility by providing the program in a hybrid format and by establishing an additional site in the Inland Empire region. CUI seeks to expand its reach into an underserved region of the state and to reach students who find the hybrid model a more compelling opportunity. Since the establishment of the ABSN in Irvine, the DON has been deliberate and responsible in its expansion of enrollments but there is still significant unmet demand, both for the CUI ABSN program specifically, and in the Inland Empire region. Establishing this secondary site will allow us to serve more students.

Student Demand. Within the Inland Empire region, there are 7 Associate Degree in Nursing programs and 3 Bachelor of Science in Nursing Programs (and 1 Entry Level Master's Program.) A total of 1,190 students were enrolled in these programs in 2019-2020 with 580 enrolled in the BSN and ELM programs in the region ([California Board of Registered Nursing, 2022](#)). The proposed additional CUI ABSN site represents an opportunity for us to serve qualified students currently denied admission. Although exact figures vary annually, of the applications received yearly to our Irvine ABSN program:

- Approximately 62-66% of applicants meet all criteria for admission.
- About 40–45% are offered admission into the Irvine ABSN.
- Of those offered admission, approximately 93–95% accept and enroll into the program.

The California state data shows that nursing programs receive more applications than can be accepted.

- The percentage of qualified applications not enrolled is now 74.8% overall for all degree programs in the state ([California BRN, 2022](#)).
- In 2019-20 541 students were enrolled in BSN programs in the Inland Empire while the number of qualified BSN applicants was 945 ([California BRN, 2022](#)).
- Combined with the approximately 60% of qualified applications turned away from the Irvine ABSN, we believe this constitutes a significant unmet need in Southern California and the Inland Empire.
- Since 2014-15 academic year, programs within the Inland Empire region have enrolled over their stated/anticipated capacity ([California BRN, 2022](#)), suggesting that programs in the region do not lack for students but also cannot admit all interested and qualified students into their programs.

Adapted from Table 5. Student Admission Applications by Academic Year ([Blash & Spetz, 2022](#)).

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
BSN Qualified Applications	9,735	15,325	13,705	21,338	26,492	26,773

As confirmed by the American Association of Colleges of Nursing data, the number of qualified applications in California denied admission into generic BSN programs, has gone up dramatically from 18,088 in 2019-20 to 20,207 in 2021-22 (AACN custom data reports, 2020, 2022).

Workforce Needs of California and National Trends. Forecasting the healthcare workforce needs is difficult, and even rigorous designs can be confounded by emerging economic or social conditions or crises (such as a pandemic).

- California has grown by about 2.4 million people since 2010 ([U.S. Census Bureau, 2021](#)).
- According to a recent study by the International Council of Nurses (ICN), 20% of National Nurses Associations (NNAs) stated that in 2020 there was an increased rate of nurses leaving the profession ([Pilla, 2021](#)).
- Many NNAs are concerned that the exodus of nurses is driven by heavy workload, stress, insufficient resources, and burnout related to the pandemic ([Pilla, 2021](#)).
- 22% of nurses responding to a Future of Work in Nursing survey said they would leave their current position providing direct patient care within the next year ([Berlin et al., 2021](#)), and that number grew to 29% in an updated survey in 2022 ([Berlin et al., 2022](#)).
- Safety-net hospitals are much more likely to experience longer vacancy rates and difficulties with full RN staffing, as seen in a chart at ([Spetz & Quan, 2021](#)).
- A significant proportion of experienced nurses intend to leave the profession within the next two years, with 25.2% of nurses between 55-64 years old in 2020 reporting their intent to retire or leave nursing, compared to just 11.4% in 2018 ([Spetz, Chu, & Blash, 2021](#)).
- Travel nurse staffing firms rank among the top 10 California employers of registered nurses in 2021 (Burning Glass Technologies, 2021).
- From October 2020 to September 2021, at least 8 of the top 25 employers by job posting in Southern California were from travel and temporary nurse staffing agencies (Burning Glass Technologies, 2021).

Workforce Needs of the Inland Empire.

- The Riverside-San Bernardino metropolitan area is the third largest metropolitan area in the state, and the thirteenth largest in the United States, populated by approximately 4.68 million people (US Census Bureau as cited in Burning Glass Technologies, 2022)
- Riverside county population up by 11,000. San Bernardino County's up over 5,000. The Inland Empire is projected to grow to almost 5.3 million by 2035 ([California Department of Finance, 2021](#)).
- The Riverside-San Bernardino metropolitan area is expected to see [22,820 openings](#) by 2028 ([California Employment Development Department, 2020](#)).
- Job postings within the Inland Empire increased from 16,407 on 6/1/21 up to 17,235 on 5/31/22 (Burning Glass Technologies, 2022).
- Each area within the Inland Empire was designated a Registered Nurse Shortage Area by the Office of Statewide Health Planning and Development in June 2020 ([OSHPD, 2020](#)).

- Of those counted in the total workforce (about 2.124 million) for the Inland Empire region, at least 21.7% of the total population has at least a bachelor's, and over 260,600 people between the ages of 21 and 44 have at least a bachelor's degree (Burning Glass Technologies, 2022).

Diversity and Expansion in the Inland Empire. Providing culturally-sensitive nursing care to increasingly diverse populations and educating a diverse student population are critical parts of our mission and objectives. CUI's diverse student enrollment continues to expand, and the DON's student diversity has also experienced significant growth. The Latino or Hispanic population of CUI traditional undergraduates grew from 23.5 in 2017 to 26.8% by fall 2021. (See link below for CUI and Inland Empire Demographics)

<https://drive.google.com/file/d/1Ypr4J-sZmPrYU6nXgdaGPQUc-5sqTXyd/view?usp=sharing>

- Latino or Hispanic students have increased from 14.7% to 26%, and Asian students have increased to 27.2% of the CUI nursing student population.
- The proportion of racial and ethnic minorities in the Inland Empire is 64.3% ([California BRN, 2022](#)).
- The California Future Health Workforce Commission recommends expansion of programs to prepare more underrepresented and low-income students into healthcare careers, and increasing recruitment, support and retention efforts ([2019](#)).

Enrollment Plan for Three Years. The following table is the projected enrollment numbers for the CUI ABSN program at the primary campus and the SBC site while being mindful of the need to adjust enrollment if staffing issues, or other challenges, arise. CUI is committed to maintaining our high standards of education, and our continuous record of regulatory and accreditation compliance.

Starts	Irvine 2023	SBC 2023	Irvine 2024	SBC 2024	Irvine 2025	SBC 2025
Spring	24	0	24	48	24	72
Summer	64	0	64	64	64	72
Fall	64	48	64	72	64	72

Sustaining Enrollment. CUI has partnered with Orbis Education, Inc. to provide marketing and enrollment assistance. Based upon the experiences of Orbis marketing and enrollment experts and analysis of the demographics, we believe that the Inland Empire market will sustain enrollment due to:

- Accessibility of admission counselors who will immediately respond to inquiries.
- Monitoring inquiries to track interest levels and adjust marketing techniques accordingly.
- Providing an excellent student learning experience, being proactive in addressing problems, and monitoring student success within each course and throughout the program.

Relationship of Proposed Nursing Program to the Institution. The organizational chart for the DON clarifies lines of authority, communication and decision-making between students/faculty/institution/clinical agencies. (link below to organizational chart for CUI)

<https://drive.google.com/file/d/1rYYzKuSuRtjQvvp00t8qt8Mk82kXEJ1E/view?usp=sharing>

DON Director, Dr. Cheryl Smythe-Padgham, is responsible for supervising all nursing programs to ensure standardization of curriculum, policies/procedures, and the quality of the education and resources at all sites. There is currently one Assistant Director for the Irvine campus and plans to add a second Assistant Director to oversee the additional site in SBC. There will be regularly scheduled meetings between administrators of the primary and secondary sites. All faculty from all sites will meet at regularly scheduled faculty meetings to

ensure ongoing communication and to maintain collaboration in the review, development, and revision of curriculum.

Faculty and Staffing Plan. Course leads will maintain syllabi and course materials for both locations, and provide oversight to teachers of the course. The same standards of compliance, academic policies and excellence will continue to be provided for ABSN students at the SBC site. We recognize the challenges in recruiting qualified faculty. The hybrid model is appealing to us in that didactic instruction occurs online, meaning we can recruit for online faculty across the state. We recognize the requirement that all faculty must possess an active California nursing license. Faculty positions at the SBC site will include full-time clinical and laboratory course leads to oversee all clinical and lab sections, and multiple adjunct faculty (depending upon enrollment). (See link for hiring/staffing plan) <https://drive.google.com/file/d/1mLiF4PEK-4b89hcindCkBvpWC2Jmsukz/view?usp=sharing>

Additional on-site positions will include Assistant Director: Academic lead for SBC site

- Nursing Services Coordinator: Coordinates clinical placements, skills lab and sim activities
- Sim Operations Specialist: Manages the technical aspects of Sim
- Admissions Site Manager: Oversees admission counselors' events, reports; budget, supplies.
- Clinical Faculty Coordinator: Coordinates consortium clinical placement requests, student clinical requirements, clinical placements
- Admissions Advisors: Advise students on the program requirements and application process
- Education Coordinator: Reception, exam proctoring, student compliance records, clerical
- Student Success Coach: Identifies students at risk and connects them to appropriate supports

Description of Planned Physical Facilities. The secondary site for the ABSN is planned at 3200 E. Guasti Rd., Ontario, CA with ample square footage, parking, accessibility, and safety. The site will offer ample spaces for students, faculty, and support staff, and will be approximately 23,969 square feet in size. CUI will ensure that the new facilities meet the standards and specifications for our existing ABSN program in Irvine, including labs and simulation. Our estimated timeline for completion is 9 months following BRN approval. A detailed site description and diagram is provided in this link:

<https://drive.google.com/file/d/15uOdaznEzZAqCouM9Yt5JE0MHqzQ-XNt/view?usp=sharing>

Learning and program resources. The same level of academic and support services will be able at the SBC site either on site or virtually. These include:

- Academic Advising and Student Success Coaching
- Library Services on-line (including reference and research support)
- University Book Store on-line
- Technology and distance education support 24/7 (including learning management system)
- Counselling services
- Financial aid
- Disability Access Services
- Writing Center
- Grammarly online program for grammar checking for assigned papers
- Veterans Resources

Budgetary Resources. CUI is prepared to invest around \$2-2.5 million in building and furnishing the learning center and to maintain an operating expense budget of approximately \$5 million for the first three years. We

expect the program to become self-sustaining by Year 3 of the program but are prepared to continue to provide additional resources as needed.

Clinical Support. Letters of support have been received from two health systems: Prime Healthcare and Kaiser Permanente (see letters of support). We are continuing dialogues with other healthcare facilities in the region, including Cedars-Sinai. Prime Healthcare has provided ample clinical placements (see clinical placement spreadsheet indicating that they can accommodate all clinical placements (up to cohorts of 72, admitted three times per year) without displacing other students (see CUI clinical schedule document). The placements are available at nine hospitals all within a 50-mile radius of the SBC site. Please refer to the Clinical Facility Authorization EDP-P-18 forms for the first two semesters of clinical placements. Prime Healthcare recently received the 2021 John M. Eisenberg Patient Safety and Quality Award ([Businesswire, 2022a](#)) and accreditation as a Geriatric Emergency Department ([Businesswire, 2022b](#)). These distinctions name several of the hospitals where our students will have clinical experiences.

Data on Impact of Secondary Location

CUI is committed to work collaboratively with other nursing programs and clinical agencies. We will strive to develop new clinical placement opportunities, and work toward incorporating up to 25% simulation in our program. Previously, the DON has been able to secure adequate sites by utilizing night and/or weekend shifts, and by negotiating start and end dates with other nursing programs when possible. The increased need for preceptors has been filled by requesting primary care and outpatient clinical sites along with our acute care partners. Consideration has always been given to existing program placements, and CUI's DON continues to collaborate with the facilities and nursing programs with placements at those facilities to ensure that no one student or program is displaced.



Agenda Item 8.4

Information only: NCLEX Update

BRN Board Meeting | November 14-15, 2022

BOARD OF REGISTERED NURSING Agenda Item Summary

AGENDA ITEM: 8.4
DATE: November 14-15, 2022

ACTION REQUESTED: Information Only: NCLEX Pass Rate Updates

REQUESTED BY: Jovita Dominguez, BSN, RN Chair, Education/Licensing Committee

BACKGROUND: The Board of Registered Nursing receives quarterly reports from the National Council of State Boards of Nursing (NCSBN) about the NCLEX-RN test results by quarter and with an annual perspective. The following tables show this information for the last 12 months and by each quarter.

Table 1. NCLEX RESULTS—FIRST TIME CANDIDATES
October 1, 2021-September 30, 2022*/**^/+

JURISDICTION	TOTAL TAKING TEST	PERCENT PASSED (%)
California	14,552	84.15
United States & Territories	186,213	79.92

+Note: 10/1/2020-09/30/21 aggregate-CA (12,959-88.21%); National (183,760-83.22%)

Table 2. CALIFORNIA NCLEX RESULTS—FIRST TIME CANDIDATES
By Quarters and Year October 1, 2021-September 30, 2022*/**/^

10/01/21- 12/31/21*/**^		1/01/22- 3/31/22*/**^		4/01/22- 6/30/22*/**^		7/01/22- 9/30/22*/**^+		10/01/21- 9/30/22*/**^	
# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
2,380	83.32	4,221	86.43	2,531	80.52	5,420	84.43	14,552	84.15

+Note: For 7/1/21-9/30/21 quarter CA (5,397-89.0%); National (60,858-81.1%)

* CA rates include (0), (3), (1) and (0) “re-entry” candidates tested. Pass rate results are based on the 2019 Test Plan and Passing Standard of 0.00 logits. A logit is a unit of measurement to report relative differences between candidate ability estimates and exam item difficulties.

Data Source: NCSBN/Pearson VUE quarterly and rolling 12 months reports as of 10/3/22. Data reflects the most up-to-date and accurate numbers at the time the report is generated. Numbers in subsequent reports may vary/change based on NCSBN/Pearson VUE and or member board submitted corrections and the date the report is generated.

**2019 NCLEX-RN Test Plan and Passing Standard: The detailed 2019 NCLEX-RN Test Plan is available on the NCSBN website at www.ncsbn.org. The 2019 NCLEX-RN Test Plan is effective April 1, 2019, through March 31, 2023. The NCLEX-RN Passing Standard of 0.00 logit instituted April 1, 2013 will be effective until March 31, 2023. ^The

October 1, 2020, NCLEX-RN Examination modifications remain effective through March 31, 2023.

In March 2021, NCSBN updated Next Generation NCLEX (NGN) examination information. Dr. Phil Dickison, PhD, RN, Chief Operating Officer's presentation materials are available at <https://www.ncsbn.org/15336.htm>. Winter 2022 NGN newsletter provides information on status of the NGN project, <https://www.ncsbn.org/publications/ngn-news-winter-2022>. Examples of NGN cases studies, clinical judgment standalone and knowledge test items, and new item types to be introduced for the NGN NCLEX RN exam can be accessed at https://www.ncsbn.org/public-files/NGN_Fall21_English_Final.pdf

Questions/item types include highlighting, cloze-pull down menu, matrix grid, extended multiple response, trend questions/item, extended drag and drop including bow-tie type questions. NGN NCLEX RN exam to be launched April 1, 2023, will use partial credit scoring (polytomous) instead of the current correct or incorrect (dichotomous) question scoring. More details about NGN NCLEX RN exam scoring methods is described at https://www.ncsbn.org/public-files/NGN_Summer21_ENG.pdf

The NGN NCLEX RN exam will consist of a minimum of (70) total scored test items plus (15) unscored pretest items and a maximum of (135) total scored items plus (15) unscored pretest items. Exam time allowed will continue to be 5 hours (with more time allowed if exam accommodations approved). Beta testing (end to end testing of all elements of NGN exam prior to the April 2023 launch) to be completed. Results of Beta testing will be used internally by NCSBN for quality control purposes. More NGN FAQs/Resources/Talks & Videos/Webinars information is available at <https://www.ncsbn.org/ngn-resources.htm> and <https://www.ncsbn.org/ngn-talks.htm> RN Practice Analysis https://www.ncsbn.org/21_NCLEX_RN_PA.pdf

Nursing Education Consultants (NECs) NCLEX Pass Rate Monitoring: Nursing Education Consultants (NECs) monitor the NCLEX results of their assigned programs. When a program's annual first-time candidate pass rate is below 75% for the academic year (July 1-June 30), the NEC sends the program written notice of non-compliance (per CCR 1431). The program submits a detailed written assessment of the factors contributing to the annual substandard pass rate along with a corrective action plan to improve the annual rate. The NEC summarizes the program's NCLEX assessment and improvement action plans in the ELC/Board meeting materials per the 3/16 revision of the Licensing Examination Passing Standard EDP-I-29 document. If a second consecutive year of annual substandard performance occurs, a continuing approval visit will be scheduled within six months, and the NEC's continuing approval visit findings reported to ELC with program representatives in attendance per EDP-I-29 as included in the current BRN Prelicensure Program Directors' Handbook Section 10.

NEXT STEP:	Continue to monitor results
PERSON TO CONTACT:	Katie Daugherty, MN, RN Nursing Education Consultant

California Board of Registered Nursing
Table 3. NCLEX-RN Pass Rates First-Time Candidates
Comparison of National U.S. Educated and CA Educated Pass Rates
By Degree Type
Academic Year July 1, 2022-June 30, 2023

Academic Year July 1-June 30^	July-Sept^ #Tested % Pass^	Oct-Dec^ #Tested % Pass	Jan-Mar^ #Tested % Pass	April-June^/+ #Tested %Pass
National/U.S. Educated; All degree types*/+	58,865 (78.2)			
CA-Educated; All degree types*/+	5,420 (84.4)			
National-Associate Degree Rates*	25,457 (77.1)			
CA-Associate Degree rates*	2,262 (87.1)			
National BSN+ELM rates*	32,471 (79.7)			
CA-BSN+ELM rates*	3,156 (82.5)			

+Note: 2021 (7/1/21-9/30/21) quarter comparison for all degree types/aggregate-National (60,857-81.1%); CA (5,397-89.0%)

*National U.S. rate for All Degree types includes four categories of results: Diploma, AD, BSN+ELM, and Special Codes. Use of the Special Codes category may vary from state to state. In CA, the Special Codes category is commonly used for re-entry candidates such as eight-year retake candidates wishing to reinstate an expired license per CCR 1419.3(b). The CA aggregate rate for all degree types includes AD, BSN+ELM, and Special Codes but no diploma program rates since there are no diploma programs in CA. CA rates by specific degree type exclude special code counts since these are not reported by specific degree type. *CA rates include the specific results for the AD or the combined BSN+ELM categories; NCSBN does not currently report ELM rates as its own separate category. ^Note: Quarter to quarter reports reflect the most up-to-date and accurate numbers at the

time the report was generated 10/3/22. Typically, the numbers/corrections have not significantly changed the previously reported quarterly pass rate. The data reflects pass rate results based on the 2019 NCLEX-RN Test Plan and Passing standard effective until 3/31/2023. The 2019 NCLEX RN Passing Standard remains at 0.00 logit. Due to the COVID-19 pandemic from March 25, 2020, to the present, the NCLEX-RN exam was modified by changing the minimum number of test items to 60 scored items and a maximum number of 130 scored test items. Exam testing time was changed from 6 hours to 4 hours through 9/30/20. Effective October 1, 2020-March 31, 2023, 15 unscored pretest items have been re-introduced on the exam. This means the NCLEX RN Exam has a minimum of 75 test items (minimum of 60 scored items) and a maximum of 145 test items (maximum of 130 scored questions). The NGN Research Section has been added back to the exam and the exam length is 5 hours.

Source: National Council of State Boards/Pearson VUE Quarterly Pass Rate Reports and NCSBN Examination Modification publications. For more information about the NCSBN NEXT Generation NCLEX (NGN) examination expected to launch no sooner than April 1, 2023, please access available resources at <https://www.ncsbn.org/ngn-resources.htm> and NGN talks and videos at <https://www.ncsbn.org/ngn-talks.htm> .

California Board of Registered Nursing
Table 4. Comparison of California and Nationwide Trended NCLEX-RN Pass Rates
July 1, 2004–June 30, 2022
U.S. Educated First-Time Exam Candidates

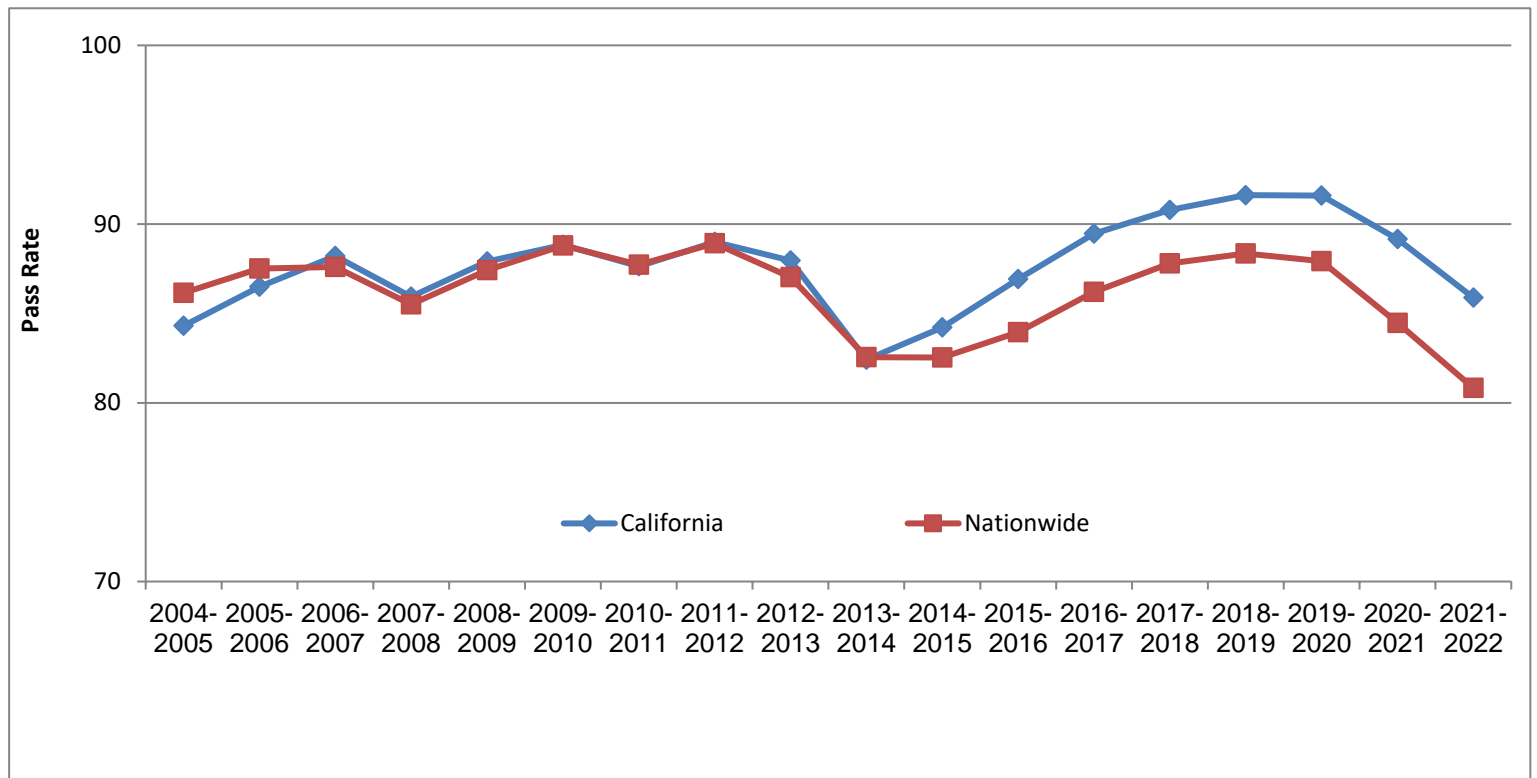


Table 4. Year to year trended pass rates for California and U.S. Nationwide continue on the next page and include NCSBN Pearson VUE data source information.

Table 4. Continuation

Comparison of California and Nationwide Trended NCLEX-RN Pass Rates

July 1, 2004-June 30, 2022

U.S. Educated First-Time Candidates

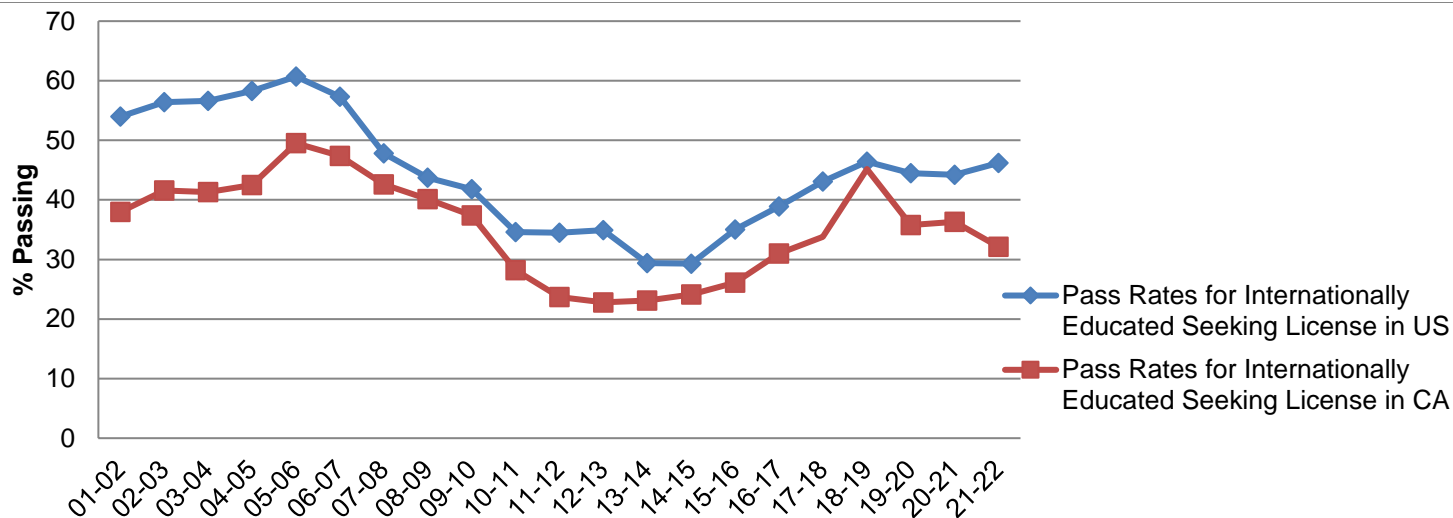
Table 4 Year July1-June 30	California		Nationwide	
	# tested	% Pass	# tested	% Pass
2004-2005	6,327	84.31	94,056	86.15
2005-2006	7,237	86.50	105,427	87.52
2006-2007	8,330	88.21	114,762	87.61
2007-2008	9,151	85.93	123,133	85.51
2008-2009	10,499	87.90	133,788	87.42
2009-2010	11,141	88.83	143,702	88.80
2010-2011	11,183	87.64	145,613	87.73
2011-2012	10,733	88.99	151,133	88.92
2012-2013*	10,873	87.97	152,237	87.03
2013-2014	10,373	82.41	155,327	82.56
2014-2015	10,980	84.22	159,530	82.54
2015-2016**	11,166	86.92	161,154	83.94
2016-2017	11,444	89.47	159,408	86.21
2017-2018	11,655	90.79	156,966	87.80
2018-2019***	12,142	91.62	168,279	88.36
2019-2020***/^	12,077	91.60	167,510	87.93
2020-2021***/^	12,633	89.16	184,508	84.47
2021-2022***/^	14,529	85.88	188,207	80.83

*4/1/2013 NCLEX-RN Test Plan & Passing Standard of 0.00 logit effective until 3/31/16. **2016 NCLEX-RN Test Plan & Passing Standard of 0.00 logit effective 4/1/16 until 3/31/19; *** 2019 NCLEX RN Test Plan & Passing Standard of 0.00 logit effective through 3/31/2023.***/^Note: Due to the COVID-19 Pandemic, NCSBN modified the NCLEX-RN exam to a minimum of 60 scored questions and a maximum of 130 scored questions and an exam length of 5 hours effective through 3/31/2023.

Data Source: NCSBN Pearson VUE NCLEX reports 7/1/22. Statistics reflect most up-to-date and accurate numbers at the time this report was generated for 2021-2022 reporting. Data in subsequent reports may vary/change based on NCSBN Pearson VUE and or member board submitted corrections and the date the report is generated.

California Board of Registered Nursing

Table 5. Comparison of Trended National and California NCLEX Pass Rates
Internationally Educated First-Time Exam Candidates 2001-2002 to 2021-2022



Year	National Rate-Intl.Edu. Seeking Licensure in U.S. Jurisdictions		CA Rate-Intl. Edu. Seeking Licensure in California	
	# Tested	% Pass	# Tested	%Pass
01-02	9,339	54.0	3,611	38.0
02-03	14,766	56.4	4,844	41.6
03-04	17,773	56.6	5,901	41.3
04-05	17,584	58.3	5,500	42.5
05-06	20,691	60.7	6,726	49.5
06-07	31,059	57.3	11,444	47.4
07-08	32,420	47.8	14,385	42.6
08-09	26,517	43.7	14,740	40.1
09-10	18,122	41.8	10,195	37.4
10-11	11,397	34.6	5,854	28.2
11-12	8,577	34.5	3,040	23.7
12-13	7,717	34.9	1,547	22.8
13-14	7,765	29.4	reliable data unavailable	reliable data unavailable
14-15	7,978	29.3	reliable data unavailable	reliable data unavailable
15-16	9,968	35.0	1,134	26.1
16-17	13,103	38.9	1,384	31.0
17-18 */^	14,762	43.1	1,358	33.8
18-19*/**	19,287	46.4	1,137	45.2
19-20***^^	17,256	44.5	1,223	35.8
20-21***^^	13,056	44.2	1,342	36.3
21-22***^^	25,790	46.2	1,607	32.1

Please refer to next page for continuation of Table 5. Report information including data sources and potential factors affecting pass rates.

California Board of Registered Nursing
Table 5. Comparison of Trended National and California NCLEX Pass Rates
Internationally Educated First-Time Exam Candidates 2001-2002 to 2021-2022

Table 5 report continuation including Data Sources and potential factors associated with year-to-year pass rate variability.

Data Source: NCSBN/Pearson VUE & CA BreEZE/QBIRT reports; prior trend reports used NCSBN & CA BRN ATS data thru 10/2013 at the time of reporting. *2019 Test Plan & Passing Standard of 0.00 logit effective until 3/31/23. */^Note: 2017/2018 national data reflect a February 2020 correction. */**Reflects the 2016 and 2019 Test Plans & Passing Standard of 0.00 logit. ***The 2019 Test Plan and passing standard effective 4/1/19 is now effective until 3/31/2023. ^Effective 3/25/2020, NCSBN modified the NCLEX-RN exam to a minimum of 60 scored questions and a maximum of 130 scored questions due to the 2020 COVID-19 pandemic; exam and exam length is now 5 hours until 3/31/2023. Data reflects most up-to-date and accurate numbers at the time the reports were generated. Numbers in subsequent reports may vary/change based on NCSBN/Pearson VUE and or member board submitted corrections and the date the reports are generated.

Year-to-Year pass rate variability may be related to one or more factors, including, but not limited to:

- COVID-19 Pandemic associated NCLEX RN exam modifications/changes 2020
- Global economic and RN labor market supply/demand changes (retirements/turnover etc.) in the U.S.
- Retrogression (limitations in visa availability); variable recruitment patterns of internationally educated RNs by U.S. employers
- BRN 2010 Social Security number requirements modified in April 2016 to accept either a SS# or ITIN for licensure applicants
- Differences in international nursing education/English language proficiency as compared with the U.S. educated English language proficiency
- Differences in other countries nursing regulations and scope of practice as compared to the U.S.
- Differences in health care delivery systems as compared with the U.S.
- Differences in candidate preparation for the NCLEX examination as compared with the U.S. educated candidates



Agenda Item 8.5

Information only: Licensing Program Update

BRN Board Meeting | November 14-15, 2022

BOARD OF REGISTERED NURSING

Agenda Item Summary

AGENDA ITEM: 8.5
DATE: November 14-15, 2022

ACTION REQUESTED: Licensing Program Update, Information only.

REQUESTED BY: Jovita Dominguez, BSN, RN
Chair, Education/Licensing Committee

LICENSING UPDATE:

Application Processing:

The licensing evaluators are currently processing the initial review of:

- US exam and endorsement applications received in October,
- International exam and endorsement applications received in September, and
- APRN applications received in October.

To streamline our efforts, licensing continues working to become more paperless, cross-train staff, and reduce the processing time for all applications. The BRN continues to identify and make process improvements to ensure that efficiencies are identified and implemented.

California Graduate Nursing Program Director Portal:

The BRN continues working in collaboration with DCA and the contracted IT vendor to ensure the new secure education history portal (portal) available to the California Board-approved Nursing Programs remains fully functioning. With the completion of the most recent graduating classes, Directors of Nursing (DONs) provided feedback and asked if a notification could be sent out when their school had applicants pending validation and action was needed from DON within the portal. Staff worked with the contracted IT vendor to add new functionalities that will send an email notification every two weeks informing the DON regarding pending applications that need validation action. Additionally, the BRN continues to expand the portal to include the Clinical Nurse Specialists and Certified Registered Nurse Anesthetists to the portal. Licensing Program staff will continue to work with the advanced practice DONs to provide training and an overview of the added features and certifications.

Licensing Program staff and NECs will continue to monitor the process and work with each California approved Nursing Program to ensure success of the California Graduate Nursing Program Director Portal.

Nursys®:

The BRN has been working with DCA IT staff and has reviewed the data interface between BreEZe and Nursys® and the daily transmission of licensure information. Data discrepancies have been identified and IT staff continue to validate the data exchanges and update the interface to include additional data points that are not being transmitted to Nursys® currently. Updates to the daily transmission of licensure information is expected to be implemented in an upcoming BreEZe release. This will assist with the overall cleanliness of the data sent to Nursys® and will ensure all verifications data is complete, accurate and available in Nursys®.

E-Transcripts:

In our continued efforts to streamline processes, the BRN initiated a new contract with the third-party transcript vendor, Parchment, to utilize the Parchment website to download all

transcripts in one transaction. Although, the BRN has accepted electronic transcripts via email from third-party transcript vendors and nursing programs for many years, the process was not efficient. BRN now holds contracts with both National Student Clearinghouse and Parchment. This change saves time spent downloading individual transcripts and allows more time to associate those transcripts to US endorsement and examination applications for processing by evaluators.

Statistics:

The BRN utilizes custom reports, via QBIRT, to identify areas of improvement in processes, predict workflow fluctuations, and to assign application workload to staff. The following information is gathered from the DCA Annual Report and a custom BRN Licensing Performance Measures Report.

The custom BRN Licensing Performance Measures Report utilizes initial review and deficiency dates, entered by staff on each application, to determine the processing time for an application from the received postmark date of the application.

In reviewing this data a few factors should be considered:

1. Data entry errors
 - BRN licensing management runs quarterly performance measures reports and makes every effort to validate data entered by staff to identify and fix any data entry errors.
2. Applications made deficient for three (3) years/Applications expired in error
 - At times applicants' education may be deficient in required nursing courses. In these circumstances, Licensing Program staff will make the applicant deficient in the required nursing coursework and allow three years for the coursework to be completed without requiring an additional fee or submission of previously submitted documents. In these instances, application expiration dates must be extended to allow for completion of the deficiency. Instances occur where the application expires in error and must be reopened for processing. When this occurs the application postmark date, deficiency and initial review dates may not match original application dates and will cause discrepancies in data.
3. Dishonored check process
 - If BRN receives a dishonored check from an applicant, application processing ceases. Once fees are received to cover the dishonored check, a new postmark date is added to the application record. This creates an issue with the calculation of processing time as the postmark date will be after the initial review and deficiency dates which causes a negative number to appear on the reports. Licensing Program staff do not adjust dates related to a dishonored check clearance.

The Average Processing Time for Approved Applications table was created to provide more information on the processing time in days for each application type. This table captures the processing time in days for Exam, Endorsement and Advanced Practice applications and breaks out the application type California, US or International:

- Exam applications: Receipt of an application to approval for exam minus the deficiency period.
- Endorsement and Advanced Practice applications: Receipt of an application to licensure minus the deficiency period.

Average Processing Time for Approved Applications			
Application Type	Fiscal Year 2020-2021	Fiscal Year 2021-2022	Fiscal Year 2022-202 (Quarter 1)
RN Exam			
California	51	37	31
US	51	31	22
International	60	66	76
RN Endorsement			
US	64	69	68
International	48	64	79
Certifications			
Clinical Nurse Specialists	54	5	5
Nurse Practitioner	45	12	5
Nurse Practitioner Furnishing	51	13	5
Nurse Anesthetist	34	8	3
Nurse Midwife	36	10	6
Nurse Midwife Furnishing	37	15	7
Public Health Nurse	61	41	17
Psychiatric Mental Health Nurse	59	17	0

The Licensing Applications Received table provides the total number of applications the BRN received by fiscal year:

Licensing Applications Received				
Application Type	Fiscal Year 2019-2020	Fiscal Year 2020-2021	Fiscal Year 2021-2022	Fiscal Year 2022-2023 (Quarter 1)
Exams	16,174	17,923	19,679	3,398
Endorsement	17,706	23,602	38,490	9,809
Repeat/Reapply	5,990	6,096	7,978	2,737
Advanced Practice	9,450	10,204	11,527	3,904
Total	49,322	57,825	77,674	19,848

The Additional Request Received table provides the total number of out-going verifications, aka out of state verification, and Inactive to Active requests the BRN received by fiscal year:

Additional Requests Received				
Request Type	Fiscal Year 2019-2020	Fiscal Year 2020-2021	Fiscal Year 2021-2022	Fiscal Year 2022-2023 (Quarter 1)
Out of State Verification	21,233	17,245	14,409	960
Inactive to Active	2,548	926	941	294
Total	23,781	18,171	15,350	1,254

NEXT STEP: Continue to monitor business processes, timeframe improvement and staff hiring.

PERSON TO CONTACT: Christina Sprigg, Deputy Chief
Licensing Program
(916) 574-7614
Christina.Sprigg@dca.ca.gov