



Agenda Item 8.0

Report of the Education/Licensing Committee

BRN Board Meeting | May 17-18, 2023

Education/Licensing Committee
May 17-18, 2023

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Agenda Item 8.1

**Discussion and possible action regarding ELC
recommendations on consent agenda items**

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**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

AGENDA ITEM: 8.1.1
DATE: May 17-18, 2023

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendation to approve minor curriculum revisions (16 CCR § 1426), acknowledge program progress reports (16 CCR § 1423), and accept clinical facility approvals (16 CCR § 1427) (consent) (schools under consideration are identified in meeting materials)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: According to Board policy, Nursing Education Consultants may approve minor curriculum changes that do not significantly alter philosophy, objectives, or content. Approvals must be reported to the Education/Licensing Committee and the Board.

Minor Curriculum revisions include the following categories:

- Curriculum changes
- Work Study programs
- Preceptor programs
- Public Health Nurse (PHN) certificate programs

A list of schools who have submitted Minor Curriculum Revisions, Clinical Agency or Facility Approvals, and Program Progress Reports, that have been approved by the Nursing Education Consultants, are in your materials packet as a tables named Minor Curriculum Revisions, Clinical Agency or Facility Approvals and Program Progress Reports.
This is a consent agenda item.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

MINOR CURRICULUM REVISIONS
Education/Licensing Committee
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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	SUMMARY OF CHANGES Brief Summary
ELM (alpha A-Z)			
University of California Entry Level Master's Degree Nursing Program	D. Schutte	12/15/2022	For the UCI ELM Program, beginning September 1, 2023, NS 271 Maternity and Women's Health Care will move to First Year, Spring Quarter and NS 228 Human Behavior and Mental Health Nursing will move to Second Year, Fall Quarter to accommodate clinical placement changes. The EDP-P-05 Total Curriculum Plan has been updated. There is no change to the EDP-P-06 Content Required for Licensure document.
University of the Pacific Entry Level Master's Degree Nursing Program	K. Daugherty	02/12/2023	Effective Spring 2023 no change in Content Required for Licensure content, units, sequencing or EDP-P-06 form. Minor changes in the program Total Curriculum Plan EDP-P-05 form removing MS, G designations for NURS 202 Professional Nursing, NURS 204 Health Assessment and NURS 224 Leadership and Management.
BSN (alpha A-Z)			
California State University Bakersfield Baccalaureate Degree Nursing Program	MA. McCarthy	02/14/2023	Effective Fall 2023. Reduction of Units for Community Health Clinical Course (N4121/N4221) from 3 semester units to 2 semester units. Increase Pharmacology units in the senior pharmacology from 1 unit to 2 units. This change required the deletion of N4180 (the previous pharmacology course) and the creation of N4190 (the new 2-unit course).
California State University Chico Baccalaureate Degree Nursing Program	K. Daugherty	02/12/2023	Effective Fall 2023 for first semester and LVN 30 unit admissions, program will add a new stand-alone 2 units Nurs 319 Pharmacology course that will replace Nurs 303 Medical Surgical I & Pharm 4 units with Nurs 302 Medical Surgical Nursing 3 units. Replace the existing Nurs 311 Informatics 2 units course with a 1 unit Nurs 295 Informatics in Nursing course. Combine Nurs 255 Evidenced Based Practice 1 unit and Nurs 342W Research 2 units into one single course Nurs342W 3 units. For the LVN 30 units option, maintain a total of 30 units including 22 units of nursing; the change is to replace Nurs 303 and NURS 304

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			M/S I & Pharm theory and clinical courses with Nurs 344 MS II and Nurs 403 and 404 Integrative Nursing theory and practicum course series and add the new stand-alone Nurs 319 Pharmacology course. The changes result in the total units of nursing increasing from 46 to 47 units; nursing theory increased by 1 unit from 25 to 26 units, total nursing clinical units unchanged. Total content required for licensure units change from 73 to 74 units. The Other degree units changed from 47 to 46 units with N295 Informatics course decreasing from 2 units to 1 unit. Total units for graduation unchanged at 120 units. Content Required for Licensure form EDP-P-06 and Total Curriculum Plan form EDP-P-05 forms updated to reflect these changes.
Los Medanos Associate Degree Nursing Program	K. Daugherty	02/ 01/2023	Effective Spring 2023, Nursing 036 Health and Illness III will resume the 144 hours preceptorship clinical experiences for students in the final semester of the program. There is no change in program content, units, sequencing, content required for licensure, other degree and graduation requirements. No change in approved Content Required for Licensure or Total Curriculum Plan forms required.
ADN (alpha A-Z)			
Chabot College Associate Degree Nursing Program	L. Kennelly	01/10/2023	Minor revisions. Changes include adjusting N55-Fundamentals from 5 theory units to 4.5 units and from 3.5 clinical units to 4 units. N51 - Maternity Nursing from 2.25 theory units to 2.5 units and from 2.25 clinical units to 2 units. N52 – Pediatric Nursing from 2.25 theory units to 2.5 units and from 2.25 clinical units to 2 units. N53 – Mental Health from 2.25 theory units to 2.5 units and from 2.25 clinical units to 2 units. N60A – Adult Health I – from 2.25 theory units to 2.5 units and from 2.25 clinical units to 2 units. N60C – Adult Health III – from 1 theory unit to 0.5 units and from 2.5 clinical units to 3 units. EDP-P-05 and 06 have been updated.

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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
Clinical Concerns Reported from Programs			
University of Massachusetts Global Baccalaureate Degree Nursing Program	D. Schutte	02/7/2023 05/02/2023	<p>Program reports cancellation of San Diego pediatric direct patient care clinical placements for May 2023 clinicals. University and program representatives are actively following up on all leads received.</p> <p>Program reports St. John's Wellchild in Los Angeles cannot accommodate UMASS students for pediatric direct patient care hours because they do not staff RNs in their clinics. They thought we were asking to rotate Pediatric NP students when they initially agreed. Once again, we are without another pediatric rotation to complete the 30 hours as required for the 500-hour minimum. We are continuing our search for clinical sites. Students begin their 16 hours of direct patient care at Sharp Rees Stealy Pediatric clinics next week.</p>
Glendale Community College Associate Degree Nursing Program	D. Shipp	03/03/2023	<p>Program has a currently approved enrollment cycle pattern of 40 students per semester, 80 students annually. Since Fall 2020, the program reduced enrollment to 30 students per semester due to loss of clinical placements and remain at that reduced enrollment pattern to date.</p>
Pacific College Associate Degree Nursing Program	D. Schutte	01/27/2023	<p>Program reports the cancellation of several of their Orange County pediatric direct patient care clinical placements. Pediatric clinical placements in San Bernardino County have been requested.</p>
Cabrillo College Associate Degree Nursing Program	D. Schutte	03/03/2023	<p>Cabrillo College is continuing with a temporary reduction in enrollments for the Spring Semester 2023 due to availability of clinical placements and qualified faculty. The program will continue to enroll 24 students twice a year and will notify the BRN when enrollment numbers are returned to the program's BRN approved enrollment pattern of 35 students twice year (Fall and Spring). The initial reduction in enrollments began Fall 2020.</p>

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Chabot College Associate Degree Nursing Program	L. Kennelly	02/23/2023	Temporary – Effective Spring 2023, Chabot’s preceptor course will utilize a standard clinical instructor approach instead of individual preceptors for this term only. This still meets current objectives of the course. Reasons cited include many new nurse residency programs in the workforce utilizing preceptors, staff requesting extra money to precept students, and another school displacing from one clinical site location.
Faculty Concerns Reported from Programs			
Los Angeles City College Associate Degree Nursing Program	D. Schutte	03/10/2023	Full time faculty number is down to 1 with 4 full-time faculty positions unfilled (one OB, one Psych/Mental Health, two Med-Surg) and 3 full time faculty on Administrative Leave. Current student enrollment is 130. Enrollment in first semester courses has decreased from 40 to 20 students. Nine part-time faculty, via the 0.67% waiver, are teaching full-time loads. Eleven additional faculty are continuing in part-time status.
City College of San Francisco Associate Degree Nursing Program	D. Schutte	02/06/2023	Director and two full time faculty positions (med surg) remain open with College recruitment continuing. An additional full time faculty position (pediatrics) is open.
Feasibility Abandonment			
Healthcare Career College 8527 Alondra Blvd., # 174 Paramount, CA 90723	MA. McCarthy	04/20/2023	Healthcare Career College has abandoned the application for a new prelicensure registered nursing program. New ADN program letter of intent was received 09-01-2020. Requirements specified in 16 CCR 1421 , document EDP-I-01) was not completed, including the receipt of payment or submission of the Feasibility study. After one year’s time the application is deemed to have been abandoned.
Southern California Health Institute 5644 Vineland Avenue	MA. McCarthy	04/20/2023	Southern California Health Institute has abandoned the application for a new prelicensure registered nursing program. New ADN program letter of intent was received 09-01-2020. Requirements specified in 16 CCR

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North Hollywood, CA 91601			1421,document EDP-I-01) was not completed, including the receipt of payment or submission of the Feasibility study. After one year's time the application is deemed to have been abandoned.
Los Angeles Career College 8978 Tampa Avenue Northridge, CA 91324	MA. McCarthy	04/20/2023	Los Angeles Career College has abandoned the application for a new prelicensure registered nursing program. New ADN program letter of intent was received 09-01-2020. Requirements specified in 16 CCR 1421,document EDP-I-01) was not completed, including the receipt of payment or submission of the Feasibility study. After one year's time the application is deemed to have been abandoned.
ELM (alpha A-Z)			
University of the Pacific Entry Level Master's in Nursing Degree Program	K. Daugherty	02/13/2023	Feasibility Study acceptance granted May 12, 2021. Dr. K Hanford was approved as Program Director 7.26.21. Then in October 2021 Dr. H Madison was approved as program Director. Initial program approval was November 17-18, 2021. Dr. Madison started as program director effective 12.1.21 and facilitated program start up in April 2022. The program successfully launched in April 2022 and two semesters of instruction commenced through the end of Fall 2022. Originally, hired Assistant Directors, Dr. N. Nouredine and Dr. R. Charos, are unchanged. Effective 12.1.22 UoP requested BRN approval of Dr. A Stoltz, PhD. MSN, RN as the interim Chair/Program Director. The first cohort of 39 students has progressed to the third semester of the six semester program. In January 2023, a second cohort of 40 students started the program. A third cohort of 40 will be admitted in August 2023. According to interim Program Director Dr. Stoltz the first two cohorts are progressing on time with a total of 79 students currently enrolled. A student from first cohort relocated to Maryland to continue nursing studies. A small core of 3 FT faculty have provided instruction since the start in April of 2022. Program is in process of preparing for initial CCNE accreditation visit in Fall 2023. Currently 9 clinical sites support clinical instruction. Placements at two additional Sacramento region sites are in progress. No issues of clinical displacement associated with program start up reported. No students complaints since inception.

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BSN (alpha A-Z)			
Dominican University Baccalaureate Degree Nursing Program	MA. McCarthy	02/02/2023	Report of recent changes in the nursing program at Dominican University of California. Dr. Carl Garrubba replaced Dr. Ruth Ramsey as Dean of the School of Health and Natural Sciences. Dr. Fatima Ascano-Martin converted from Full-time back to adjunct status as of January 2, 2023. Dr. Kendra Hoepper joined as a full-time faculty member
University of Massachusetts Global Baccalaureate Degree Nursing Program	D. Schutte	02/24/2023	UMASS Global was notified of the program's first academic year of non-compliance with CCR Section 1431– low NCLEX pass rates (less than 75%) with a 2021/2022 pass rate of 55.56%. Consistent with CCR Section 1431, a comprehensive program assessment to identify variables contributing to the substandard pass rate was conducted. A written report that includes the findings of the assessment, an action plan for increasing the pass rate, and specific corrective measures taken has been submitted and has been reviewed and accepted.
ADN (alpha A-Z)			
City College of San Francisco Associate Degree Nursing Program	D. Schutte	02/06/2023	CCSF has submitted a Progress Report regarding the two areas of non-compliance at the November 15, 2022 Board Meeting. Director and two full time faculty positions (med surg) remain open with College recruitment continuing. An additional full time faculty position (pediatrics) is open. Release time for the Assistant Director has increased from 20-40%.
East Los Angeles College Associate Degree Nursing Program	MA. McCarthy	03/15/2023	Jan - Feb 2023: 100% Repeaters shared the reasons that they were not successful on the first attempt: waited longer than three months to take the test and feeling nervous. Remediation program continues Student Success Coordinator continues to reach out to past graduates

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			<p>and repeaters to offer support and success strategies. Virtual ATI Green Light NCLEX prep program is offered to several past graduates who reached out for help. The Student Success Coordinator is following up on their progress.</p> <p>Faculty incorporated NCLEX NGN unfolding case studies in theory exams starting in Spring 2023.</p> <p>Elsevier's Evolve Sherpath provided additional learning resources to enhance content mastery and student success.</p> <p>ATI practice tests, proctored exams and Virtual ATI Green Light programs are integrated into our curriculum and provided additional support to improve testing outcomes.</p>
<p>Los Angeles City College Associate Degree Nursing Program</p> <p>Full time faculty Jocelyn Simpson-Turk has been approved as Assistant Director.</p>	<p>D. Schutte</p>	<p>03/10/2023</p>	<p>LACC hired Dr. Wanda Morris as full time Program Director 2/9/2023 with position title of Acting Program Director. She retired as Program Director of El Camino ADN Program in 2021. Full time faculty Jocelyn Simpson-Turk has been approved as Assistant Director. The program is currently out-of-compliance with the following regulations:</p> <p>CCR 1424 (d) Sufficient resources. Number of full-time faculty. Full time faculty number is down to 1 with 4 full-time faculty positions unfilled (one OB, one Psych/Mental Health, two Med-Surg) and 3 full time faculty on Administrative Leave with effective date of</p> <p>CCR 1431 NCLEX Pass Rate <75%.</p> <p>2019/2020 - 92.21%.</p> <p>2020/2021 - 91.55%</p> <p>2021/2022 - 74.36%</p> <p>2022/2023 – 66.67% (after Second Quarter)</p> <p>Current student enrollment is 130. Enrollment in first semester courses has decreased from 40 to 20 students. For continuity of instruction, all Spring Semester 2023 courses are being taught by previously BRN approved faculty. Nine part-time faculty, via the 0.67% waiver, are teaching full-time loads. Eleven additional faculty are continuing in</p>

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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
			<p>part-time status. There is no current specified hiring plan for full time faculty for the 2023/2024 academic year as the decision will be based on the results of a Program Viability Study currently being conducted. Course and clinical progress by students are being closely monitored by Director, Assistant Director, and faculty including semester 4 student progress in NCLEX preparation. A Progress Report has been submitted along with an EDP-P-11 Nursing Curriculum and Clinical Facilities. The program is currently completing a Comprehensive Program Assessment consistent with 16 CCR 1431 NCLEX Pass Rate <75%.</p>
Los Angeles Trade Tech College Associate Degree Nursing Program	MA. McCarthy	03/15/2023	<p>Total Program Evaluation in progress. Table showing evaluation, timeline, responsible party, next evaluation, and discussion submitted to NEC.</p> <p>Now have 8 full time faculty members. One full time faculty to retired June 30, 2022. Hiring another full-time faculty member for fall 2023. The hiring committee has been appointed and the announcement will be posted within the next couple of weeks.</p> <p>We have hired a full-time simulation technician that started fall 2022. Our full-time counselor transferred to another school in our district on August 1, 2022. Adjunct counselors are helping the nursing department at this time. The counseling department has been approved to fill this position for fall 2023. We have a part time counselor who is helping out with clinical paperwork, student background and health compliance. NCLEX pass rates for quarter one was 56.25% and quarter two was 47.37%. Meeting before the spring 2023 semester to develop committees to address the issues. The committees developed were Retention Committee (RC), Program Review Committee (PRC), and Simulation Committee (SC). The RC will review remediation forms from instructors and contact students to see if more help is needed. The PRC will call students from one and two years out so that data can be obtained. This committee will also take a more aggressive role in</p>

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			pushing instructors to make sure all evaluations are being completed. The SC will look at theory syllabi and make sure that it is aligned with simulation.
Mount Saint Mary's University Associate Degree Nursing Program	D. Shipp	02/23/2023	MSMU ADN program has graduated the final cohort of 36 students as of December 2022. This marks the "endpoint and closure" of the ADN program. Current Program Director and Assistant Professor, Michael LaChance will continue to be the contact person for any future inquiries and will continue to monitor NCLEX pass rates and offer guidance and resources to students who are unsuccessful passing NCLEX. MSMU continues to offer it BSN program.
Pacific College Associate Degree Nursing Program	D. Schutte	02/28/2023	Pacific College was notified of the program's first academic year of non-compliance with CCR Section 1431– low NCLEX pass rates (less than 75%) with a 2021/2022 pass rate of 73.44%. Consistent with CCR Section 1431, a comprehensive program assessment to identify variables contributing to the substandard pass rate was conducted. A written report that includes the findings of the assessment, an action plan for increasing the pass rate, and specific corrective measures taken has been submitted and has been reviewed and accepted.
APRN (alpha A-Z)			
United States University Advanced Practice Nurse Practitioner Program	L. Kennelly	09/26/2022	USU has changed its campus location to 404 Camino del Rio South Ste 102, San Diego, CA 92108 effective 10/02/2022. Courses for the FNP program will remain online and the immersion days will continue at the Arizona location. Classrooms are available at the new location for virtual instruction.
United States University Advanced Practice Nurse Practitioner Program	L. Kennelly	03/07/2023	USU is changing the modality of curriculum delivery for FNP Advanced Health Assessment (MSN 572). Previously there was a four day on campus immersion for this course. During the pandemic, the immersion became virtual. Now during the transition back to in-person this Spring 2023, USU will be utilizing 3 days of in-person and 1 day of virtual learning, utilizing the techniques they found effective during the

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			pandemic.

CLINICAL AGENCY OR FACILITY APPROVALS
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SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	DATE APPROVED XX/YY/ZZZZ	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
ELM (alpha a-z)			
BSN (alpha a-z)			
Biola University Baccalaureate Degree Nursing Program	D. Shipp	02/02/2023	Artesia Christian Home, Long-Term Care, ADC 3-59, G
California State University Bakersfield Baccalaureate Degree Nursing Program	MA. McCarthy	01/26/2023	Bakersfield City School District, Non-Healthcare, ADC-600-1200, C
California State University San Bernardino Baccalaureate Degree Nursing Program	D. Shipp	02/06/2023	Wylie Center, Non-Acute, ADC 10, C
Chamberlain University Baccalaureate Degree Nursing Program-Irwindale	D. Schutte	03/09/2023	City of Hope, Acute, ADC-174, MS, G
CNI College Baccalaureate Degree Nursing Program	D. Shipp	1/30/2023	Memorial Care Saddleback Medical Center, Acute, ADC 30-60, MS/O
CNI College Baccalaureate Degree Nursing Program	D. Shipp	02/02/2023	Orange Unified School District, Clinic, ADC 5, C
CNI College Baccalaureate Degree Nursing Program	D. Shipp	02/06/2023	Children's Hospital Orange County at Mission Hospital, Acute, ADC 27, C
CNI College Baccalaureate Degree Nursing Program	D. Shipp	02/21/2023	Beverly Hospital, Acute, ADC 2-25, MS/O/C/G
CNI College Baccalaureate Degree Nursing Program	D. Shipp	03/2/2023	Bixby Knolls Towers Health Care & Rehabilitation Center, Long-term Care, ADC 38, MS/G
Concordia University Irvine	MA. McCarthy	01/05/2023	Tustin Unified School District, Non-Acute, Long Term Care, ADC-330-

CLINICAL AGENCY OR FACILITY APPROVALS
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SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	DATE APPROVED XX/YY/ZZZZ	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
Baccalaureate Degree Nursing Program			585, C
Dominican University Baccalaureate Degree Nursing Program	MA. McCarthy	02/05/2023	Adventist Health Howard Memorial, Acute, ADC-MS, MS
Gurnick Academy of Medical Arts Baccalaureate Degree Nursing Program	K. Daugherty	12/02/2022 12/19/2022 03/07/2023	San Ramon Regional Medical Center, Acute, ADC-85, MS, G, O Good Samaritan Hospital-San Jose, Non-Acute, ADC-126, C, G, MS, O, PMH Stanford Health Care Tri-Valley, Acute Care, ADC-83, MS, G
San Diego State University Baccalaureate Degree Nursing Program	H. Hunter	12/05/2022	Aurora Behavioral Health, Acute, ADC 11-21, PMH
San Diego State University Baccalaureate Degree Nursing Program	H. Hunter	12/08/2022	Calipatria State Prison, LTC, Clinic, Telehealth, Ambulatory Care, ADC 18-25, MS, PMH
San Diego State University Baccalaureate Degree Nursing Program	H. Hunter	12/05/2022	Sharp Chula Vista, Acute, ADC 7-12, O
San Diego State University Baccalaureate Degree Nursing Program	H. Hunter	12/05/2022	Sharp Grossmont, ADC 5-15, Acute, MS, PMH, G
Unitek College Baccalaureate Degree Nursing Program	MA. McCarthy	03/01/2023	Caring Corner, Non-Acute, ADC-25, C
University of Massachusetts Global Baccalaureate	D. Schutte	12/14/2022	Temecula Healthcare Center, LTC, ADC-100, MS, G

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SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	DATE APPROVED XX/YY/ZZZZ	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
Degree Nursing Program			
West Coast University Baccalaureate Degree Nursing Program	G. Clerk	01/10/2023	Crown Valley Outpatient Surgical Center, Ambulatory, ADC-40, MS Huntington Beach Hospital, Acute, ADC -20, MS, G, PMH Placentia – Yorba Linda Unified School District, Non-Acute, Non-Health care, ADC-50, C Riverside Community Hospital, Acute, ADC -41, MS, G, O, C
Westmont College Baccalaureate Degree Nursing Program	D. Shipp	01/17/2023	Sansum Clinic, Ambulatory, ADC 30-150, MS/O/C/G
ADN (alpha a-z)			
Allan Hancock LVN to RN Advanced Placement Associate Degree Nursing Program	K. Daugherty	12/08/2022	Crestwood Champion Healing Center Lompoc, Non-Acute, ADC-80, MS, PMH
Butte College Associate Degree Nursing Program	K. Daugherty	02/09/2023	Arbor Post-Acute, Long Term Care, ADC-130, MS
Cabrillo College Associate Degree Nursing Program	D. Schutte	12/21/2022	7 th Avenue Center, Long Term Care, ADC-99, PMH
Cabrillo College Associate Degree Nursing Program	D. Schutte	03/02/2023	Santa Cruz Children’s Museum of Discovery, Non-Healthcare, ADC-75, C
Carrington College LVN to RN Associate Degree Nursing Program	K. Daugherty	01/23/2023 01/24/2023	DoubleTree Post-Acute, Non-Acute, Long Term Care, ADC-140, MS, G Best Home Health and Hospice, Non-Acute, Long Term Care, ADC-550, MS, G
Chabot College Associate Degree Nursing Program	L. Kennelly	01/09/2023	HCA Regional Medical Center, Acute, ADC – 35, MS
Citrus College Associate	D. Shipp	02/22/2023	Foothill Unity Center (Food, Health, Homeless Services), Non-Health

CLINICAL AGENCY OR FACILITY APPROVALS
Education/Licensing Committee
May 17-18, 2023

SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	DATE APPROVED XX/YY/ZZZZ	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
Degree Nursing Program			Care, ADC 100-150, C/PMH/G
College of the Sequoias Associate Degree Nursing Program	L. Kennelly	02/14/2023	Community Regional Medical Center, Acute, Telehealth, ADC – 60, MS, C, G
Grossmont College of Nursing Associate Degree Nursing Program	G. Clerk	02/28/2023	Select Specialty Hospital, Acute Care, ADC 6-25, MS, G
Gurnick Academy of Medical Arts Associate Degree Nursing Program	K. Daugherty	03/06/2023	Morning Star Post-Acute, Long Term Care, ADC-50, MS G
Los Medanos Associate Degree Nursing Program	K. Daugherty	02/09/2023	Hospice East Bay, Non-Acute, ADC-271, MS G
Marsha Fuerst School of Nursing Associate Degree Nursing Program	D. Shipp	02/13/2023	Bakersfield Heart Hospital, Acute, ADC 8-35, MS Monrovia Memorial Hospital, Acute, ADC 25, MS
Mendocino College Associate Degree Nursing Program	L. Kennelly	01/13/2023	Providence Santa Rosa Memorial Hospital, Acute, ADC – 135, MS/C
Mira Costa College Associate Degree Nursing Program	K. Knight	11/07/22	Eric Paredes Save a Life Foundation, Ambulatory Care, ADC - 400
Modesto Junior College Associate Degree Nursing Program	K. Daugherty	12/16/2022	Kaiser Permanente Tracy Pediatrics, Clinic-ADC-175, C
Mt San Jacinto College Associate Degree Nursing Program	G. Clerk	02/27/2023	Totally Kids Rehabilitation Hospital, Long term Care, ADC 12-54, C
Pacific College Associate Degree Nursing Program	D. Schutte	01/23/2023	Community Hospital of San Bernardino, Acute, ADC-376, MS, O, C, PMH, G

CLINICAL AGENCY OR FACILITY APPROVALS
Education/Licensing Committee
May 17-18, 2023

SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	DATE APPROVED XX/YY/ZZZZ	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
Pacific College Associate Degree Nursing Program	D. Schutte	02/06/2023	Prebiltend City Children’s Museum, Non-Acute, ADC-300, C
Palo Verde Associate Degree Nursing Program	MA. McCarthy	03/02/2023	John F. Kennedy Memorial Hospital, Acute, ADC-15, MS-O-PMH-G
Palomar College Associate Degree Nursing Program	K. Knight	02/26/23	Generations Healthcare, Non-Acute, ADC – 50, PMH
Palomar College Associate Degree Nursing Program	K. Knight	02/28/23	Champions for Health, Clinic, ADC – 50, MS, G
Porterville College Associate Degree Nursing Program	L. Kennelly	12/06/2022	Tule River Indian Health Center, Clinic, ADC–25, C
Santa Monica College Associate Degree Nursing Program	MA. McCarthy	01/04/2023	The Rehabilitation Center of Santa Monica, Non-Acute, Long Term Care, ADC-90, G
Santa Monica College Associate Degree Nursing Program	MA. McCarthy	01/18/2023	Brentwood Health Care Center, Non-Acute, Long Term Care, ADC-50, G
Santa Monica College Associate Degree Nursing Program	MA. McCarthy	01/18/2023	Fireside Health Care Center, Non-Acute Long Term Care, ADC-55, G
Yuba College Associate Degree Nursing Program	K. Daugherty	12/02/2022	Community Action Agency of Butte County, Non-Acute, ADC-10, C
Yuba College Associate Degree Nursing Program	K. Daugherty	12/14/2022	Harmony Health, Clinic, ADC-35, O

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.1.2
DATE: May 17-18, 2023

ACTION REQUESTED: **Discussion and possible action regarding board approval of ELC recommendations to grant (Consent)**

1. Continuing Approval of Prelicensure Nursing Programs (BPC § 2788, 16 CCR §§ 1421, & 1423)
2. Continuing Approval Advanced Practice (Nurse Practitioner) Nursing Programs (BPC § 2788; 16 CCR §§ 1483.1)
3. Continuing Approval of an Advanced Practice (Nurse Midwifery) Nursing Program (16 CCR §§ 1460 & 1462)
4. Prelicensure nursing program unit adjustment or other changes (16 CCR §§ 1426 & 1432) (substantive change) (no enrollment increase)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: The BRN staff have received and reviewed all documentation from program requests listed in Agenda Item 8.1.2 Information on these requests is on the lists provided in your materials packet. These programs have met all Board rules and regulations related to the requests and are consent agenda items.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

Prelicensure Continuing Approval Visit Consent Agenda Items
Education/Licensing Committee
May 17-18, 2023

SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	VISIT DATES XX/YY/ZZZZ	FULL COMPLIANCE REPORT Enrollment Pattern – Current Enrollment Accredited By Last Accreditation Visit NCLEX-RN Pass Rates For Past 5 Years Attrition Per Annual School Survey For Past 5 Years: Consortium Official Concurrent Collaboration Agreements With Total Cost Of Program. Program In Compliance With All BRN Regulations.
ELM (alpha a-z)			
California Baptist University Entry Level Master's Degree Nursing Program	D. Shipp	02/1-3/2023	Enrollment Pattern – 40 students annually, each summer Current enrollment – 42 students Accredited by – CCNE Last Accreditation visit- jointly with BRN 2/1-2/3/2023 NCLEX-RN Pass rates for past 5 year 2017-18 = 83.78 2018-19 = 84.21 2019-20 = 85.00 2020-2021= 85.71 2021-2022= 83.78 Attrition per annual school survey for past 5 years 2016-2017= 2.7% 2017-2018= 0.0% 2018-2019 = 0.0% 2019-2020= 0.0% 2020-2021= 0.0% Consortium – Inland Empire Official Concurrent Collaboration Agreements- None Total Cost of program - \$104,000 Program in compliance with all BRN regulations
University of California	K. Daugherty	10/26-28/2022	Enrollment Pattern-48 once a year; summer quarter

<p>Davis-Betty Irene Moore School of Nursing Entry Level Master's Nursing Degree Program</p>			<p>Current enrollment-90 Accredited By-CCNE Last Accreditation Visit-September 2017 NCLEX-RN Pass Rates for Past 5 years: 2017-18=82.61% 2018-19=78.79% 2019-20=84.09% 2020-21=87.50% 2021-22=83.33% Attrition Rates Per Annual School Survey for Past 5 Years: 2016-17=0% 2017-18=0% 2018-19=2% 2019-20=2% 2020-21=4% Consortium-Does not belong to a consortium Official Concurrent Collaboration Agreements With-None Total Cost of Program-\$121,536 Program in Compliance With All BRN Regulations. One recommendation Curriculum CCR 1426 (d), (e) addressed.</p>
<p>BSN (alpha a-z)</p>			
<p>California Baptist University Baccalaureate Degree Nursing Program</p>	<p>D. Shipp</p>	<p>02/1-3/2023</p>	<p>Enrollment pattern – 96 students every Spring and Fall, 192 students annually Current enrollment – 562 students Accredited by – CCNE Last accreditation visit - jointly with BRN 2/1-2/3/2023 NCLEX – RN pass rates last 5 years 2017-18 = 90.14 2018-19 = 90.67 2019-20 = 84.57 2020-2021= 87.74 2021-2022= 85.09 Attrition Rates Per Annual School Survey for Past 5 Years 2016-2017= 6.7% 2017-2018= 2.6% 2018-2019 = 3.2% 2019-2020= 3.8% 2020-2021= 2.5%</p>

			<p>Consortium – Inland Empire Official Concurrent Collaboration Agreements- None Total Cost of program - \$150,000 Program in compliance with all BRN regulations</p>
<p>California State University Fullerton Baccalaureate Degree Nursing Program</p>	<p>D. Schutte</p>	<p>12/01/2022</p>	<p>Enrollment Pattern – 80 students annually, each fall semester Current Enrollment – 221 students Accredited by – CCNE Last Accreditation Visit – 9/16/2016; CIPR Fall 2022 NCLEX -RN Pass rates for past 5 years 2016-2017- 95.5% 2017-2018 – 87.5% 2018-2019 - 100% 2019-2020 - 96.97% 2020-2021 – 98.67% Attrition per annual school survey for past 5 years 2016-2017 – 2.9% 2017-2018 - 9.7% 2018-2019 – 9.4% 2019-2020 – 13.1% 2020-2021 - 4.0% Consortiums - Orange County/Long Beach Consortium Centralized Clinical Placement System Inland Empire Health Education Consortium Official Concurrent Collaboration Agreement with Riverside City College Total Cost of Program – Full Time BSN - \$28,050; Accelerated BSN Entry – \$20,745.25</p>
<p>ADN (alpha a-z)</p>			
<p>Allan Hancock LVN to RN Advanced Placement Associate Degree Nursing Program</p>	<p>K. Daugherty</p>	<p>11/09-10/2022</p>	<p>Enrollment Pattern-35 students each Spring Semester annually Current Enrollment-33 students Accredited By-None Last Accreditation Visit-None NCLEX Pass Rates For Last 5 Years 2017-18=97.44% 2018-19=87.88% 2019-20=78.79% 2020-21=84.38% 2021-22=87.88%</p>

			<p>Attrition Per Annual School Survey For Past 5 Years 2017-18=0% 2018-19=5% 2019-20=0% 2020-21=8.6% 2021-22=5.7% Consortium-Does not belong to a consortium Official Concurrent Collaboration Agreement(s)With-None Total Cost of Program \$4,500 Program in Compliance With All BRN Regulations. Recommendations CCR 1424(b) (1) Program Evaluation and 1424 (d) Curriculum addressed.</p>
West Hills College Lemoore Associate Degree Nursing Program	M. Rosenblatt	09/13-15/2022	<p>Enrollment Pattern – 24 generic, 10 advance placement annually Current Enrollment - 56 Accredited By – Not Accredited Last Accreditation Visit – none NCLEX pass rates for past 5 years: 2017-18 = 96.9% 2018-19 = 94.4% 2019-20 = 91.7% 2020-21 = 85.7% 2021-22 = 87.3% Attrition Per Annual School Survey For Past 5 Years: 2017 - 18 = 0.0 % 2018 - 19 = 4.2 % 2019 - 20 = 2.4 % 2020 - 21 = 10.0 % 2021 – 22 = 0.0 % Consortium San Joaquin Valley Nursing Education Consortium Official Concurrent Collaboration Agreements With: None Total Cost Of Program \$6746.88 Program In Compliance With All BRN Regulations.</p>
Los Angeles Southwest College Associate Degree Nursing Program	M. Rosenblatt	10/11-13/2022	<p>Enrollment Pattern – 30 students, twice a year Current Enrollment - 88 Accredited By – Not Accredited Last Accreditation Visit – none ACEN candidate status granted 9/26/2022, initial visit prior to 9/26/2024.</p>

			<p>NCLEX pass rates for past 5 years: 2017-18 = 76.09% 2018-19 = 81.58% 2019-20 = 74.29% 2020-21 = 85.45% 2021-22 = 79.06%</p> <p>Attrition Per Annual School Survey For Past 5 Years: 2016 - 17 = 3.7% 2017 - 18 = 18.6% 2018 - 19 = 18.3% 2019 - 20 = 10.4% 2020 - 21 = 0%</p> <p>Consortium: Los Angeles Nursing Resource Center Centralized Clinical Placement System (CCPS). Official Concurrent Educational Programs-None Total Cost Of Program \$7700.00 Program In Compliance With All BRN Regulations.</p>
San Joaquin Valley College Associate Degree Nursing Program	M. Rosenblatt	01/09-12/2023	<p>Enrollment Generic RN: 108 in Spring and 36 in Fall Advance placement: 54 in January Total 194 students per year Current enrollment 98 students Accredited By – Not Accredited Last Accreditation Visit – none</p> <p>NCLEX pass rates 2017-18 = 83.51% 2018-19 = 83.72% 2019-20 = 86.32% 2020-21 = 88.37% 2021-22 = 91.21% 2022-23 = 100.0% 1st quarter</p> <p>Attrition – Annual School Survey: 2017-18 = 18.2% 2018-19 = 8.7 % 2019-20 = 8.3% 2020-21 = 11.5% 2021-22= 4.5%</p> <p>Consortium</p>

			Visalia – Centralized Clinical Placement System (CCPS) Ontario and Rancho Mirage - Inland Empire Healthcare Education Consortium (IEHEC) Official Concurrent Collaboration Agreements - None Total Cost of program = Generic RN = \$ 71,768 LVN to RN = \$39,303.50 30 unit option = \$40,482 Program In Compliance With All BRN Regulations.
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Nurse Practitioner Continuing Approval Visit Consent Agenda Items
Education/Licensing Committee
May 17-18, 2023

SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	VISIT DATES XX/YY/ZZZZ	FULL COMPLIANCE REPORT NP Programs Offered - Enrollment Pattern – Current Enrollment - Accredited By - Last Accreditation Visit Total Cost Of Program. Program In Compliance with All BRN Regulations.
APRN (alpha a-z)			
California State University Fullerton Nurse Practitioner Program	D. Schutte	12/01/2022	NP Programs Offered – Women’s Health Nurse Practitioner Program - Full Time; Women’s Health Nurse Practitioner Program – Part Time Program Enrollment Pattern – Up to 24 students each year Current Enrollment – 11 Accredited by - CCNE Last Accreditation Visit – 09-21-2016; CIPR Summer/Fall 2022 Total Cost of Program – Full Time Program - \$20,232; Part Time Program - \$26,167 Program In Compliance with All BRN Regulations

Nurse Midwifery Continuing Approval Visit Consent Agenda Items
 Education/Licensing Committee
 May 17-18, 2023

SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	VISIT DATES XX/YY/ZZZZ	FULL COMPLIANCE REPORT APRN Programs Offered - Enrollment Pattern – Current Enrollment - Accredited By - Last Accreditation Visit Total Cost Of Program. Program In Compliance with All BRN Regulations.
APRN (alpha a-z)			
California State University Fullerton Nurse-Midwife/Women’s Health Program	D. Schutte	12/01/2022	APRN Programs Offered – Nurse-Midwife/Women’s Health Nurse Practitioner Program – Full Time Program; Nurse-Midwife/Women’s Health Nurse Practitioner Program- Part Time Program Enrollment Pattern – Up to 24 students each year Current Enrollment – 22 Accredited by -American College of Nurse Midwives Certification Council Last Accreditation Visit – 07-27-2022 Total Cost of Program – Full Time Program - \$20,232; Part Time Program - \$26,167 Program In Compliance with All BRN Regulations

Prelicensure Substantive Change No Enrollment Increase Consent Agenda Items
 Education/Licensing Committee
 May 17-18, 2023

SCHOOL NAME	APPROVED BY NEC	Date	FULL COMPLIANCE REPORT
ELM (alpha a-z)			
BSN (alpha a-z)			
ADN (alpha a-z)			
Long Beach City College Associate Degree Nursing Program	H. Hunter	03/03/2023	<p>Program Request – Long Beach City College Associate Degree RN Program is requesting a major curriculum revision to change the mission, vision, philosophy, concept on nursing education, curriculum framework to concept based curriculum model. They additionally want to decrease the ADN coursework to 9 units a semester to assist those students enrolled in the partnership with California State University’s concurrent BSN program.</p> <p>Rationale for Revision – “To increase the number of BSN prepared nursing students as well as the need to modernize the curriculum to include effective and student friendly educational approaches.”</p> <p>Enrollment Pattern – 40 generic and 8 advanced placement twice a year. Annual enrollment = 96 Accredited By - ACEN Last Accreditation Visit - April 26-28, 2021 NCLEX-RN Pass Rates for Past 2 Years: 2019-2020 – 90.59% 2020-2021 – 85.07% Attrition Per Annual School Survey for Past 2 Years: 2019-2020 – 9.0% 2020-2021 – 19.5% Consortium – Program does not belong to a consortium</p>

Prelicensure Substantive Change No Enrollment Increase Consent Agenda Items
Education/Licensing Committee
May 17-18, 2023

			<p>Collaboration Agreements With-California State University Total Cost Of Program - \$6552.00 Program Was Found To Be In Compliance With All BRN Regulations.</p>
<p>Mt San Jacinto College Associate Degree Nursing Program</p>	<p>G. Clerk</p>	<p>02/27/2023</p>	<p>Program Request - Major curriculum revision which includes, the revision of school's mission, philosophy, and program values. Additionally, the curriculum revision will reduce total nursing units from 42 units to 36 units. Course leveling, incorporates gerontology into all med-surg classes, mental health, and foundation courses and removes gerontology as a standalone course. Pharmacology as a standalone course, will be removed from first semester and incorporated into Patho-pharmacology as an Other Degree requirement. Additionally, these changes will yield a reduction from 29 units to 27.5 units for the LVN 30-unit option. Course numbering changes are as follows: NURS 501 Patho-pharmacology (2units) has replaced NURS 194 Pharmacology (3.5 units). NURS 238 Gerontology and Community Nursing (2 units) removed, NURS 212 Foundations of Nursing (2 units) has been renumbered to NURS 502 Foundations of Nursing (3units). NURS 214 Intro-Med-Surg (4 units) has been renumbered NURS 503 Intro-Med-Surg (3.5 units). NURS 224 Beginning Med-Surg (5 units) renumbered NURS 504 Beginning Med-Surg (6 units), NURS 234 Intermediate Med-Surg (5 units) renumbered to NURS 506 Intermediate Med-Surg (6units), NURS 244 Advance Med-Surg (4 units) renumbered to NURS 508 Advanced Med-Surg (6.5units), NURS 236 Mental Health Nursing (3 units) renumbered to NURS 505 Mental Health Nursing (3.5 units), NURS 226 Nursing of Child Bearing and Family (3.5 units) renumbered to NURS 507 Nursing of Child Bearing and Family (3.5 units),NURS 222 Nursing Care of Children and Families (3.5 units) renumbered to NURS 509 Nursing Care of Children and Families (3.5). Also, the following standalone Med-Surg - Skills lab courses were removed as they are now incorporated into all Med-Surg courses: NURS 572 (0.5 unit), NURS 573 (0.5 unit), NURS 574 (0.5 unit). NURS 248 Preceptorship (2.5 units) is now incorporated into NURS 508. NURS 501</p>

Prelicensure Substantive Change No Enrollment Increase Consent Agenda Items
 Education/Licensing Committee
 May 17-18, 2023

			<p>Patho-pharmacology (2units) has replaced NURS 194 Pharmacology (3.5 units).</p> <p>Rationale for Revision - update curriculum, program mission, philosophy and align with ACEN standards. Course numbering changes will allow for transferable units to CSUs and UCs. Also, reduction of overall number of nursing units was recommended by NEC during previous CAV. Once approved, this proposed curriculum change will be implemented August 2024.</p> <p>Enrollment Pattern – 24 generic students every Fall and 21 generic students every Spring plus 12 LVN-RN advanced placement every Spring, totaling 57 students annually</p> <p>Current Enrollment - 92 students</p> <p>Accredited By – Not Accredited</p> <p>Last Accreditation Visit - None</p> <p>NCLEX-RN Pass Rates For Past 2 Years</p> <p>2021-2022- 84.09%</p> <p>2020-2021- 92.86%</p> <p>Attrition Per Annual School Survey For Past 2 Years:</p> <p>2019-2020 – 5.6%</p> <p>2018-2019 – 2.1%</p> <p>Consortium - None</p> <p>Collaboration Agreements - None</p> <p>Total Cost Of Program - \$2,966.87</p> <p>Program Was Found To Be In Compliance With All BRN Regulations.</p>
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Agenda Item 8.2

**Discussion and possible action regarding ELC
recommendations (BPC § 2788; 16 CCR §§ 1421 & 1423)**

BRN Board Meeting | May 17-18, 2023

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

**AGENDA ITEM: 8.2
DATE: May 17-18, 2023**

ACTION REQUESTED: Discussion and possible action regarding ELC recommendations (BPC § 2788; 16 CCR §§ 1421 & 1423)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: Agenda items 8.2.1 through 8.2.4 were presented to the ELC committee in April 2023 with full consensus on recommendations listed on the agenda for these programs. The Board may address these agenda items as a group or pull them out individually.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.2.1
DATE: May 17-18, 2023

ACTION REQUESTED: Discussion and possible action regarding ELC recommendation to continue deferred action status for Carrington College Associate Degree LVN to RN Bridge Program. Return to ELC and Board when in full compliance with BRN rules and regulations.

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: On November 15-16, 2021, an NCLEX pass rate related school visit along with the already scheduled continuing approval visit was conducted to address two consecutive years of low NCLEX pass rates as defined in CCR 1431.

November 2021 visit findings found two areas of non-compliance-CCR 1431-NCLEX<75% and CCR 1424 (b) (1) Total Program Evaluation. Four recommendations were made in relation to CCR 1425, 1425.1 (a), (b) Faculty; CCR 1426 (a), (d) Curriculum; CCR 1427 Clinical Facilities; and CCR 1428 Student Participation.

On March 24, 2022, the Board deferred action on continuing program approval requiring Carrington College return to ELC in 9 months to determine continuing approval status.

Carrington College enrollment pattern 24 students three times a year. Annual enrollment 72 students.

NCLEX Pass Rates

2019-20= 71.70%

2020-21= 73.02%

2021-22= 83.78%

2022-23 = Q1- 65.22% Q2 - 85% Q3 – 66.67% (16/24)

The program has corrected the area of non-compliance related to annual NCLEX pass rate.

Attrition rates

2020-21= 0%

2021-22= 0%

Program Cost \$41,733

As of this March 2023 ELC submission, the second area of non-compliance related to Total Program Evaluation remains, due to delays in implementation of planned Employer surveys and not receiving any response to three distributed Graduate Surveys. This area of non-compliance related total program evaluation will not be back in compliance with Board regulations until July 2023.

Additionally, the program had an unexpected reduction in full time faculty when the assistant director and full-time faculty move from FT to part time positions (October 2022-January 2023). Two of three former FT faculty accepted much higher paying FT jobs back in clinical practice for considerably higher salary compensation. The two former FT faculty continue to teach at CC part time. One of the three former FT faculty relocated out of state. CC is working with a faculty recruitment firm and reports it has interviewed 16 individuals to replace FT faculty; teaching salaries continue to impact recruitment results.

Carrington successfully hired a fourth FT faculty in early March. Two FT faculty positions remain posted along with the FT clinical coordinator and FT simulation coordinator positions. For the latter two positions, new hires were selected, and hiring was in progress but was not completed due to unanticipated need for surgery for one selected hire and the program being unable to meet the salary compensation requested for the other individual selected for hire. Total faculty=12 instead of 11 with the hire of the fourth FT faculty member. Other program resources are sufficient to meet program objectives/learning outcomes including sufficient clinical placement sites.

As of this submission, Carrington College anticipates it will be in full compliance with Board regulations by mid-July 2023. The program will return to the October and November 2023 meetings for consideration of continuing approval status then.

NEXT STEP:	Notify Program of Board Action
PERSON TO CONTACT:	Katie Daugherty, MN, RN Nursing Education Consultant



April 2023 Corrective Action Report Response and Executive Summary related to November 2021 CAV and NCLEX visit.

The program met with the BRN ELC March 24, 2022 to review visit findings and areas of non-compliance. The BRN elected to defer action on continuing approval on May 18-19, 2022.

Updates and current compliance status:

- 2021-2022 NCLEX annual pass rates: in compliance effective June 30, 2022 with annual rate of 83.78% (62/74 passed on first attempt).
- Total Program Evaluation: partial compliance achieved as of this submission. Still pending graduate and employer survey distribution and results. 3 graduate surveys were distributed for last 3 graduating cohorts in 2022 (March, July, November) no response back. Redistribution to this group will occur March 2023 (2022 graduates). Faculty will be able to review results in May 2023. The graduate survey will be sent April 2023 for the March 2023 graduating cohort. Carrington College is fully committed and the program anticipates full corrections of this area of non-compliance by July 2023.
- The process for distribution and collection of employer surveys was updated in 2022. The plan is to distribute new employer surveys by 3/1/23 to approximately 30 employers of our graduates with collection and analysis by middle of April 2023 with presentation to faculty at May 2023 meeting.

2021-2022 NCLEX pass rates for the last four quarters are as follows:

- January 1, 2022-March 31, 2022—88.89% (8/9 testers first attempt)
- April 1, 2022-June 30, 2022—83.33% (20/24 passed)
- July 1, 2022-September 30, 2022—65.22% (15/23 passed)
- October 1, 2022-December 31, 2022—85% (17/20 passed)

The program achieved pass rate threshold 3 out of 4 quarters using full implementation of the detailed action plans and the complete ATI package. When the decrease in scores occurred, an action plan was implemented immediately to work more closely with students that had less than Level 2 results with the ATI-CMS. The O-D 2022 results were 85%.

General Program Information

Carrington College-Sacramento, CA Campus Associate Degree LVN to RN Program:

- LVN to RN Associate Degree Nursing Program. A two 16-week semesters program (67.5 units BRN approved curriculum), total cost of Program~\$41,733.
 - New Enrollments: 24 LVNs admitted three times per year (March, July, and November) with an average of 45-69 applicants in each application period.
 - Total Enrollment: There are two groups- currently Term #1 has 24 students and Term #2 has 23 students.
 - Admission requires an active unencumbered LVN license, 65% (31 students) of admitted LVN students are over 31 years of age; other 35% are mainly LVNs younger than 31 years of age. A sizable number of students (25-35%) in each term continue to work as LVNs while enrolled in the program. It is recommended enrolled students work no more than 16 hrs./week.



Required GPA: Cumulative GPA of 3.0 and an academic skills test cut score of at least 58 is required. The ATI-TEAS test assesses reading, science, math, and language/language use. Admitted students continue to have ATI-TEAS scores in the range of 73-96.

- All prerequisite science and general education courses are completed prior to program admission.
- Attrition remains low less than 1%. In March 2022 one student failed a course in term one and is re-entering term 1 in March 2023. DON recommended remediation with ATI prior to re-entry in 2023. This has been completed. Re-entry student is expected to graduate in 2023.
- Enrolled Term #1 students complete 11.0 units of nursing coursework and Term 2 students, 10.5 units of nursing coursework. With admission, LVNs receive transcript credit for previous LVN education preparation (7.5 units of nursing theory credit for LVN educational preparation and 8.5 units of LVN clinical education credit). With LVN credit counted, total nursing units include 18.5 units of nursing theory and 19.0 units of clinical coursework.
- Term 2 students complete a 135-hour clinical preceptorship working 1:1 with an RN staff member at one of the approved clinical facility sites. Since March 2022 CC has added a number of new preceptor sites for RN 305. Program instruction continues to be delivered in an on-campus face to face format except for two online nursing leadership courses, RN 202 and RN 250. End of Course evaluations (EOC) completed by students have suggested continuing the on-line instruction.

Resources-Faculty and Other Program Resource Staff

- All full-time positions are non-tenure tract, “at will” 40 hours/week. Positions are 12 months year-round positions.
- Currently there is a total of 11 faculty: (3) FT faculty and (8) part time faculty. The change from 5 FT faculty to 3 FT faculty occurred due to 2 FT moving to PT positions with CC and accepted FT positions in practice with much higher compensation. Since February 2023 CC has been working with an outside faculty recruitment firm Since March of 2023 DON has interviewed 16 applicants for FT/PT faculty. CC is in the process of hiring a fourth FT faculty. The interview is scheduled for the first week of March. Two additional FT faculty positions remain posted to assure that there is faculty back-up for faculty emergencies.
- Two faculty are DNP prepared; 7 are MSN prepared, and 2 are BSN prepared. CC is also hiring FT faculty positions including a clinical coordinator (MSN prepared), simulation coordinator (MSN prepared). Unfortunately, CC selected 2 individuals, a clinical coordinator and an ADON candidate, who both fell out of the hiring process one for surgery and one due to too high a salary requirement. The interim ADON will remain in place until the final selection of a permanent ADON. Positions will remain posted until filled.
- Faculty staffing plan provides for an instructor to student ratio of 1:24 in theory courses and went from 1:8-10 pre-pandemic to now 1:5-10 in clinical courses.
- Program Director/Dean Dr. Parkman is PhD prepared and has 100% assigned administrative time to manage the RN and the LVN programs.



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- Both programs have assistant directors. The current interim RN ADON has 30% administrative time and 70% teaching. The permanent ADON will have 50% administration and 50% teaching assignment.
- Program is supported by 1.75 FTE of administrative/clerical support staff (2 staff).
 - The Nursing program currently operates in two buildings. CC had another building on the same property renovated and updated with a plan for Nursing to move into by the end of the second quarter 2023. The program will continue to use the existing building for RN simulation lab activities. The DON was involved with the remodeling of the new building, and provided input into the simulation lab, skills lab, and number of classrooms. The new building hosts an updated simulation lab with 2 bays (bringing total to 6) two control rooms, increased faculty space, private offices for DON, ADON and a private conference room for faculty and student meetings.
 - Faculty Training: With the move into the new building faculty will participate in a series of trainings including 2 more Laerdal trainings on use of the upgraded equipment and software materials. This includes refresher trainings for the current faculty and introduction to the new faculty.
 - The program is currently undergoing an institutional Program Review (done every 2 years). As part of this process, DON is recommending upgraded OB and Pediatric mannikins. CC Executive Council will make a decision for purchase by July 1, 2023

CCR 1431 NCLEX Corrective Actions to Comply with Licensing Examination Standard-NCLEX Pass Rates

This area of non-compliance was corrected in July 2022 with a score of 83.78% for the period 7/1/21-6/30/22. CC expects continued compliance in 2023.

- Since July 2019 Dr. Parkman has been consistently directing the program and there has been a consistent core of full-time and PT faculty which has brought stability to the program. Faculty teach the same courses every term. Ongoing teaching/learning effectiveness activities include trainings with ATI to further increase integration of Next Generation NCLEX questions into teaching and testing. DON/ADON routinely conducts faculty observations/evaluations twice a year or as needed. These observations show faculty are using case-studies and interactive learning strategies to increase student clinical decision making, clinical judgement and competencies for practice. EOC student evaluations show students rate (4.40 out of 5) faculty as positively contributing to increasing preparation for entry into practice using critical thinking and clinical judgement practices that align with the NCSBN clinical judgement model.
- Previously, the curriculum did not consistently align with the NCLEX test plan. The DON and faculty took corrective action and now the curriculum is fully aligned with and consistently delivered in accordance with the NCLEX blueprint.
- Under the direction of the DON, in January 2023, the program completed the review of the curriculum with the 2023 NCSBN NCLEX-NGN test plan blueprint. The result was faculty strengthened detail and depth of content in pharmacological therapies, client care and safety across the curriculum.



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- Program leadership and faculty consistently review syllabi for consistency and alignment with the NCLEX-NGN test blueprint.
- It is anticipated CC will receive the next Mountain Measurements report in the second quarter of 2023 and initiate other actions as needed.
 - Since March of 2021, the ATI Content Mastery Series exams have been fully implemented across the curriculum. Faculty continue to work one-to-one with the students that score lower than level 2 on the CMS exams. Overall scores on the CMS assessments have increased along with the comprehensive predictor exam improving from 62% average to 78%. Starting spring 2023, one comprehensive predictor exam will be given 2 weeks prior to graduation and a retake version after the ATI 3-day Live Review.
 - When remediation is needed, faculty tutor on a 1:1 basis or in small groups. Tutoring sessions are provided on all days of the week.
 - Faculty continue to encourage graduates to take advantage of the ATI "green light" opportunities and to work 1:1 with an ATI nursing educator prior to taking the NCLEX exam. Program leadership and faculty are tracking student engagement rates on Virtual ATI and its' impact on first time pass rates.
 - Prior to graduation all term 2 Students are required to demonstrate 100% completion of all the ATI VATI all 7 content mastery assessments.
 - Many of the graduates (70-85%) take the NCLEX 2-5 weeks post-graduation. As an incentive to test within three months graduates are reimbursed the \$200 NCLEX exam fee. Characteristically the students that passed the NCLEX take advantage of this reimbursement. Previous delays on the part of the graduate no longer occur. As of 2022, graduates receive ATT to sit for NCLEX within 1-4 days of graduation using the new BRN CA New GRAD verification processes. To test locally, it takes 7-30 days to schedule NCLEX exam with Pearson-Vue. The last two quarters of 2022 80% of students took the NCLEX within 30 days.
 - ADON/faculty continue to reach out to graduates (2 or less) that have not tested 90 days after graduation. Program continues to offer additional review/tutoring assistance for those with less than level 2 on CMS exams. Graduates have been offered extra assistance from ATI, for another 12 weeks of access to VATI, if they fail to pass on first time taking NCLEX.
 - Since March of 2021 the faculty continue to provide weekly coaching and 1:1 remediation/tutoring to build student knowledge and testing confidence in addition to offering other strategies that may assist in managing testing anxiety.

Corrective Actions for November 2021 Non-Compliance: CCR 1424(b) (1) Total Program Evaluation.

Total Program Evaluation: partial compliance achieved as of this submission. Still pending graduate and employer survey distribution and results. 3 graduate surveys were distributed for last 3 graduating cohorts in 2022 (March, July, November) no response back. Redistribution to this group will occur March 2023 (2022 graduates). The graduate survey will be sent April 2023 for the March 2023 graduating cohort. Faculty will be able to review results at May 2023 meeting.

- Review and additional revisions of Total Program Evaluation Plan completed in November 2022. Faculty adopted the revised plan and benchmarks at the



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December 2022 faculty meeting. The July 2022 and November 2022 end of course evaluation results will be discussed at the March 2023 faculty meeting.

- End of course evaluations (EOC) are now routinely available to student groups in weeks 14-16 in each semester. Time allotted in class for completion to improve student participation rates. Efforts to increase student participation rates continue in all courses. Participation rates for July 2022 were 59.1% with an average overall instruction and learning experiences score of 4.42 out of 5.
- The April 2022 Student Satisfaction Survey had a 94% participation with an average score of 4.10/5. The most recent Student Satisfaction Survey was completed in November 2022 with 25.5% participation with an average score of 4.10/5. Next one is scheduled for April 2023. Review and action planning to be done at March 2023 faculty meeting.
- The graduate survey was sent by the DON to graduates with a link to the survey 1-2 weeks after graduation this ast sent to November 2022 graduates.
- During Calendar year 2022, CC leadership council identified the need to modify the graduate and employer survey processes. CC elected to change the process by issuing full responsibility to the Deans of Nursing for the employer and graduate surveys. New graduate and employer surveys were developed to coincide with this new process. The plan is to distribute the new employer survey to approximately 30 employers by March 3,2023, to collect and analyze data by the middle of April 2023 and share with program faculty for action planning and process improvement by mid-May 2023.
- There was an advisory committee meeting in Fall 2022,the members recommended was to complete as much direct patient care as possible as opposed to Simulation use. The next RN Advisory Committee is scheduled for April 2023 and is planned as a combination in person and TEAMS meeting to increase participation. All committee members (20) are sent the meeting minutes after the meeting.

November 2021 CAV RECOMMENDATIONS: CCR 1425 Faculty Qualifications and responsibilities.

- A new standardized faculty content review template was developed and used in all five areas with recommendations to continue monitoring. Next review is due in July 2023 and will be reported at September faculty meeting. Faculty and leadership will review and develop action plans as needed.
- New faculty continue to complete CANVAS and ATI Orientations.
- All faculty attend quarterly In-Services. Topics in 2022 were about CC institutional learning outcomes, classroom management and emotional intelligence. The Academic Excellence in-services (learning environments, active learning, critical thinking) aid faculty to strengthen instruction. Faculty are required to complete a minimum of 2 faculty development activities of their choice per year other than the mandatory CC in-services.

CCR 1426 Curriculum

- Comprehensive review of curriculum, course length, content sequencing and alignment of curriculum with NCLEX 2023 test blueprint was completed by faculty



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during the end of 2022. No additional immediate substantive changes were identified.

- The required 1 hour of implicit bias content was developed by faculty and integrated in RN 241 Advance Med/Surg and Care of the older Adult.
- July to September 2022 NCLEX results revealed the need to add more content in areas of pharmacology, and Safety and Infection control in RN 221 med/surg 1 and this was completed.
- Student self-paced review modules for peds and OB were developed and distributed to all term 1 students in December 2022 to prepare for CMS assessments. Evaluation of the effectiveness of the modules will occur in March 2023. Tentative plan is to add more NGN practice quizzes and NCLEX NGN new item type questions to the Peds/OB modules.
- Faculty have increased the number of NGN questions when crafting all course exams, using the NGN test-builder tools from ATI.

CCR 1427 Clinical Facilities

- Current clinical sites-no clinical sites have since last BRN report.
- Current clinical sites (approximately 25-30) are consistently being used to meet the objectives of the courses in med surg, mental health and gero.
- Preceptorships continue to be done in a variety of acute care sites, ambulatory and surgical centers, home health and hospice and post-acute SNF/LTC settings.
- The DON/ADON continues to attend the Sacramento regional clinical planning meetings. Joint Meetings are now quarterly instead of monthly.

CCR 1428 Student Participation

Monthly meetings between the DON and large groups of students have been occurring since March 2022. Student representation at faculty meetings has been consistent and the suggestion to have clinical schedules 8 weeks in advance occurs when possible. No other improvement or suggestions to date.

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

AGENDA ITEM: 8.2.2
DATE: May 17-18, 2023

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendation for continuing approval or other action for approved nursing program on deferred action status for Fresno Pacific University Baccalaureate Degree Nursing Program

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: Fresno Pacific University baccalaureate nursing degree program is located in Fresno, CA. The program came to the Education and Licensing Committee on January 13, 2022, for approval of their initial self-study for this program. They were approved with quarterly reports to the NEC and return to the ELC/Board in one-year.

The program is accredited by CCNE since March 2010. Last visit was September 2014. Next visit scheduled for 2024.

Currently, there are 24 students in the inaugural cohort, admitted in Fall of 2022. These students are set to graduate and take the NCLEX in Spring of 2024. There is no reported attrition at this time. Fresno Pacific University was approved for an initial cohort of 24 students in August of 2022, followed by 36 students in August of 2023 and 48 students in August of 2024. Subsequent years will continue at the allotted enrollment of 48 students every Fall. Enrollment is on an annual basis with fall entry. Cost of the program is \$67,230. There are no current NCLEX rates at this time. There is no reported attrition.

Program has had significant risk factors such as not only being a new program, excessive PD/faculty turnover, and complaints from faculty/staff. They have hired a new Program Director and assigned a new Assistant Director. The program director reports faculty interviews are ongoing in the month of March to hopefully fill all faculty openings.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Lisa Kennelly, DNP, AGNP, PHN, CNE
Nursing Education Consultant

This Quarterly Report is written in follow up to the Board of Registered Nursing's vote to take the following action on February 16, 2022: "To grant initial program approval for a Prelicense Nursing Program for Fresno Pacific University/North Fresno Campus Baccalaureate Degree Nursing Program. Enrollment Pattern 24 Students First Year with Quarterly Progress Reports to NEC, Return to Education Licensing Committee and Board in One Year."

Areas of focus for this report includes the following updates since the last quarterly report: faculty/staff adequacy, program space including faculty offices and private meeting rooms, Skills Lab/Simulation equipment and training, and student selection process for our next cohort.

Faculty. Assistant Director and Acting Program Director. Dr. Maryam Ghobadzadeh was hired as the Assistant Director on January 17th and was approved to assume this position by the BRN prior to hire. Dr. Ghobadzadeh has provided leadership as the Assistant Director. Her extensive experience with simulation and skills labs had been key in expanding the Skills Lab by adding Simulation with robust scenarios for student learning. Additionally, she is professionally qualified to step in as FPU's Acting Program Director and is hoping to attend the upcoming CACN/COADN Spring Conference in April. Since Dr. Ghobadzadeh is serving as an Acting Program Director; a search is underway for an ongoing Program Director.

We have added two new faculty members to our roster of faculty staff, one has a PhD, and one has a DNP. A search is underway for four additional BSN full-time faculty and 3-5 additional adjunct faculty members. The search committee is chaired by Dr. Don Diboll and Dr. Maggie Ruiz, MSN Assistant Director. Committee members (n=6) include faculty/staff from Nursing, the School of Natural Sciences, and an outside committee representative from the School of Humanities, Religion and Social Science.

Currently, the committee is interviewing two more doctorally prepared nurses and a baccalaureate-prepared nurse in the areas of medical-surgical, pediatrics, and obstetric nursing. All the faculty candidates have 1+ years of qualifying experience in their respective Nursing. We are still looking for two more qualified nurses to join our institution for academic, full-time positions and for one of those positions to fill the Director role.

Staff Resources. A Clinical Placement Specialist (CPS), Gabrielle Kenedy, was hired last year and has provided support for establishing clinical placement partnerships for both the BSN and MSN programs. She works closely with the MSN Family Nurse Practitioner students and Assistant Directors of the BSN and MSN programs to support required clinical practicums and field experiences (externships). The CPS supports students by developing and implementing plans for clinical placements, is responsible for reviewing program and student clinical site requests and facilitating and verifying health and background check approvals. A student worker to support Dr. Ghobadzadeh in the lab has been hired and works ~15 hours a week. She is responsible for ordering, cleaning and general lab maintenance and support.

Faculty office space. Nursing faculty office spaces were relocated to the second floor of the 5 River Park Place West building. With this planned move, full-time Nursing faculty will have individual offices adjacent to Simulators. These offices are near a dedicated conference room that seats eight (8). This space can be reserved by faculty or students. One larger classroom is being remodeled to a cubicle format to provide adjunct faculty shared office space (3 cubicles) and a study space for students.

Simulators. Last summer, two mid-fidelity Nursing Anne Simulators, one low fidelity Nursing Anne, and three lo-fidelity infants were purchased from Laerdal and installed. This added to FPU's existing hi-fidelity 3G SimMan, Birthing Mom, and SimBaby from Laerdal, bring the total number of manikins to nine (9). What we learned is that we need more training for faculty and staff. Laerdal representative, Derek Thibodeau, is visiting FPU in March. An additional training for the SimPad Controllers is scheduled for April 2023 with a 2-day on-site training in mid-May 2023.

Clinical Placements have been established with Palm Village skilled Nursing Facility in Reedley, CA, the VA Hospital in Fresno, St. Agnes Medical Center in Fresno, Fresno County Department of Health, and Valley Children's Hospital in Madera. Additional MOUs and partnerships are being finalized with Community Medical Hospital and various facilities in Fresno and Clovis.

Student Selection Process. We are in the process of student interviews and are interviewing 44 students for our second cohort in 2023. An additional Assistant Director was hired and BRN approved. Mr. Bernard Payongayong is a seasoned nurse for the VA Hospital in Fresno and has been a clinical instructor for the ADN program at Fresno City College. He is the chair of a 4-person admission selection committee. He revised the rubric and selection process that FPU used last year. A total of 72 complete applications were submitted and evaluated based on GPA (average 3.54), TEAS exam scores (average 76), writing response and letters of recommendation. Forty-four (44) candidates were selected for interviews that commenced on February 24th. The entire process should be completed by April 27th with admission decisions being finalized by May 1st.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.2.3
DATE: May 17-18, 2023

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendation to continue deferred action status for Rio Hondo College Associate Degree Nursing Program. Return to ELC and Board when in full compliance with BRN rules and regulations

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: In December 2021, Rio Hondo College Associate Degree Nursing Program had a regularly scheduled continuing approval visit (CAV) and was found to be in non-compliance with 5 BRN regulations. At the May 18-19, 2022 Board meeting, the program was advised to submit a 6-month progress report and plan to return to the Board in one year. To date, through collaborative efforts within the school and the nursing program, 3 of the 5 areas of non-compliances have been resolved. The 5 areas of non-compliance were related to the following three categories: 1) adequate resources including faculty, 2) Assistant Director roles and responsibilities and 3) faculty responsibilities. The existing 2 areas of non-compliance are related to vacant faculty position: CCR 1424(d) sufficient resources and 1424(h) faculty should be adequate in number and type. At the time of the continuing approval visit, Rio Hondo nursing program had 2 full time faculty vacancies and one support staff vacancy. At this time, one of the 2 full time faculty positions have been filled and the support staff position has been filled. The second full time position was offered to an individual who later declined. The position was reposted, and Rio Hondo is currently scheduling interviews for April 2023. Once this vacant full time faculty position is filled, Rio Hondo College will be in alignment with all BRN regulations.

Prior to the December 2021 CAV, the program had a regularly scheduled visit in March 2016 and had two areas of non-compliance with BRN regulations and four areas where written recommendations were provided. The two areas of non-compliance were related to CCR 1424 (b)(1) Total Program Evaluation and CCR 1426.1 (b)(6) Preceptorship.

Rio Hondo is currently approved to enroll 40 students twice a year, every Spring and Summer.

NCLEX pass rates:

2021-2022 = 98.11%

2020-2021 = 96.10%

2022-2023 Q1 = 95.16%, Q2 = 83.33%, Q3 = No test takers

Attrition rates:

2021-2022 = 19.5%

2020-2021 = 16.2%

Cost of the program is \$7,450.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Donna Shipp MSN, PHN, RN
Nursing Education Consultant



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3-7-2023

To Donna Shipp, NEC
Rio Hondo College Associate Degree Nursing Program
Progress Report, Continuing Visit Approval December 2021

1. Noncompliance with CCR Section 1424(d):

CCR Section 1424(d) The program shall have sufficient resources, including faculty, library, staff and support services, physical space and equipment, including technology, to achieve the program's objectives.

Two open full-time faculty positions once filled will eliminate or decrease need for faculty overload assignments. Nursing support staff with one open FT Clerk position, currently posted and recruiting.

Response:

Thank you to the BRN NEC advocating for the hiring of full-time faculty. RHC Health Science and Nursing has had two open positions for full-time faculty for 2 years. The ADN program did hire one full-time faculty and she began her assignment in January 2022. The candidate that was scheduled to start in August 2022 accepted a position at another college. After two more recruitment efforts, the RHC ADN program will be interviewing six candidates on April 7, 2023, for the second position, to start in August 2023.

The Position of the Clerk Typist III was filled on June 13, 2022.

2. Noncompliance with CCR Section 1424(e):

CCR Section 1424(e) The director and the assistant director shall dedicate sufficient time for the administration of the program.

There is not sufficient time allocated for the administration of the program by the Program Director or Assistant Director.

Resolved: as noted in the 1-31-2022 response

3. Noncompliance with CCR Section 1424(f):

CCR 1424(f) The program shall have a board-approved assistant director who is knowledgeable and current regarding the program and the policies and procedures by which it is administered, and who is delegated the authority to perform the director's duties in the director's absence.

Assistant Director is not knowledgeable and current regarding the administration of the Nursing program as evidenced by limited access to program documentation, information and processes.

Resolved: as noted in the 1-31-2022 response



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4. CCR Section 1424(g)

Faculty members shall have the primary responsibility for developing policies and procedures, planning, organizing, implementing and evaluating all aspects of the program.

Lack of Policy related to remote testing and guidelines for use of Proctorio online proctoring service.

Resolved: as noted in the 1-31-2022 response

5. Noncompliance with CCR Section 1424(h):

CCR Section 1424(h) The faculty shall be adequate in type and number to develop and implement the program approved by the board and shall include at least one qualified instructor in each of the areas of nursing required by section 1426(d) who will be the content expert in that area. Nursing faculty members whose teaching responsibilities include subject matter directly related to the practice of nursing shall be clinically competent in the areas to which they are assigned.

Two open full-time faculty positions once filled will eliminate or decrease need for faculty overload assignments.

Response:

Thank you to the BRN NEC advocating for the hiring of full-time faculty. RHC Health Science and Nursing has had two open positions for full-time faculty for 2 years. The RHC ADN program has maintained content experts in all five areas, and continues to do so. The ADN program did hire one full-time faculty and she began her assignment in January 2022. The candidate that was scheduled to start in August 2022 accepted a position at another college. After two more recruitment efforts, the RHC ADN program will be interviewing six candidates on April 7, 2023, for the second position, to start in August 2023.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.2.4
DATE: May 17-18, 2023

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendation to continue deferred action status for Victor Valley College Associate Degree Nursing Program. Return to ELC and Board when in full compliance with BRN rules and regulations

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: Victor Valley College Associate Degree Nursing Program had a regularly scheduled continuing approval visit November 2-3, 2021 and was found to be in non-compliance with 16 BRN regulations associated with previous credit, curriculum, administration and organization of nursing program, resources, faculty responsibilities and student participation. At the February 16-17, 2022 Board meeting, Victor Valley College's Continuing Approval decision was deferred and the program was advised to submit quarterly progress reports and return to the Board in a year. To date, the following two BRN regulations remain areas of non-compliance:

1. CCR Section 1424(a): There shall be a written statement of philosophy and objectives that serves as a basis for curriculum structure.
2. CCR Section 1426(b) The curriculum shall reflect a unifying theme, which includes the nursing process as defined by the faculty and shall be designed so that a student who completes the program will have the knowledge, skills, and abilities necessary to function in accordance with the registered nurse scope of practice as defined in code section 2725, and to meet minimum competency standards of a registered nurse.

Program requested additional time to get revised curriculum approved at school level prior to moving it forward to Nursing Education Consultant for review. Revised curriculum documents have been received from the program and are undergoing review by the assigned Nursing Education Consultant at this time.

Prior to the November 2021 CAV, the last CAV was completed November 2016 with no areas of non-compliance, however the assigned NEC at that time did provide a written recommendation related to CCR Section 1424(a) requesting the program to consider the review and revision of the curriculum to include new and updated contemporary nursing trends as well as the need to align course objectives with program outcome objectives. Current approved enrollment is 40 students every Fall and Spring, 80 students annually. Total cost of the program is \$11,435.00.

NCLEX pass rates:

2021-2022 = 96.88%

2020-2021 = 93.33%

Q1 2022-2023 = 91.67%, Q2 2022-2023 = 100%, Q3 = 90.32% (28/31)

Attrition rates:

2019-2020 = 12.0%

2020-2021 = 4.1%

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Donna Shipp MSN, PHN, RN
Nursing Education Consultant



March 10, 2023

Donna Shipp, NEC
Victor Valley College
Board of Registered Nursing
Sacramento, CA

Dear Donna:

Victor Valley College (VVC), Victorville, CA, associate Degree Nursing Program received 16 non-compliances from the BRN's CAV November 2 & 3, 2021. This correspondence summarizes 14 of the non-compliances, their rectification and ongoing amended compliances. The remaining two non-compliances are presently being resolved and addressed below.

CCR Section 1418. Eligibility for Licensure of Applicants Who Have Military Education and Experience. An applicant who presents with relevant military education and experience, and who presents documentation from a board-approved registered pre-licensure nursing program of equivalency credit evaluation that provides evidence of meeting, in whole or in part, the minimum standards for competency set forth in Section 1443.5 and minimum education requirements of licensure listed pursuant to Sections 1426(c)(1) to (3), utilizing challenge examination or other evaluative methods, will be considered to meet, in whole or in part, the education requirements for licensure.

Current on VVC website. Approved by NEC 11/03/2021.

CCR Section 1424(a): There shall be a written statement of philosophy and objectives that serves as a basis for curriculum structure. Such statement shall take into consideration the individual difference of students, including their cultural and ethnic background, learning styles, goals, and support systems. It shall also take into consideration the concepts of nursing and man in terms of nursing activities, the environment, the health-illness continuum, and relevant knowledge from related disciplines.

Faculty revised written Philosophy, Mission, Values and Objectives for new curriculum structure, keeping in mind VVC Philosophy, Mission and Values, from 11/29/21-09/30/22. Diversity, learning styles, goals, support systems, environment, and health-illness spectrum and knowledge gained from related disciplines all considered and included. New teaching theorists integrated. Submitted to VVC Curriculum Committee Curriquet 09/2022. On Agenda 10/2022. Approved. Submitted to VVC Board of Trustees. Approved 11/09/2022. Presently at CCCCO. 02/24/2023 sent to NEC with requested new curriculum crosswalk from present curriculum to revised areas and syllabi for each course with new curriculum alignment included.

CCR Section 1424(b)(1) The nursing program shall have a written plan for evaluation of the total program, including admission and selection procedures, attrition and retention of students, and performance of graduates in meeting community needs.

Total Curriculum Evaluation (TEC) revised and policy written so discussed by all full time faculty, Assistant Director and Director at least twice a year. Approved by NEC 01/31/2022 and 02/15/2022.



CCR Section 1424(b)(3) The program shall have policies and procedures regarding the granting of credit for military education and acquired knowledge by providing opportunity to obtain credit by the following methods, including but not limited to the listed methods: (A) the use of challenge examinations; or (B) the use of evalu-ative methods to validate achievement of course objectives and competencies.

Current on VVC website. Approved by NEC 11/03/2021.

CCR Section 1424(b)(4) The program shall make available the policies and procedures, including the acceptance of military coursework and experience, on the school's website.

Current on VVC website. Approved by NEC 11/03/2021.

CCR Section 1424(d) The program shall have sufficient resources, including faculty, library, staff and support services, physical space and equipment, including technology, to achieve the program's objectives.

Resources and physical space and equipment/technology adequate. One new full time faculty hired 06/2022, two hired 08/2022, one hired 02/2023. No open faculty positions at this time.

CCR Section 1424(e) The director and the assistant director shall dedicate sufficient time for the administration of the program.

Assistant Director release time increased from 20% to 50% Spring 2022 semester. Continues each Fall and Spring semester. Rectified.

CCR Section 1424(g) Faculty members shall have the primary responsibility for developing policies and procedures, planning, organizing, implementing and evaluating all aspects of the program.

Policy and Procedure Committee instituted Fall 2021 semester. Other previous COVID committees began as well. Curriculum revision began 11/23/2021. Ten new policies/revisions completed by 08/22/2022. Continues every Fall and Spring semesters. Rectified.

CCR Section 1424(h) The faculty shall be adequate in type and number to develop and implement the program approved by the board and shall include at least one qualified instructor in each of the areas of nursing required by section 1426(d) who will be the content expert in that area.

Nursing faculty members whose teaching responsibilities include subject matter directly related to the practice of nursing shall be clinically competent in the areas to which they are assigned.

One new full time faculty hired 06/2022, two hired 08/2022, one hired 02/2023. Staffing approved by NEC and rectified. One faculty content expert approved by NEC for each area of nursing. All full time and part time faculty clinically competent. Rectified.

CCR Section 1425.1(a) Each faculty member shall assume responsibility and accountability for instruction, evaluation of students, and planning and implementing curriculum content.

Syllabi and course outlines updated to align with reading and course assignments in present and revised curriculum. Rectified.



CCR Section 1426(b) The curriculum shall reflect a unifying theme, which is designed so that a student who completes the program will have the knowledge, skills, and abilities necessary to function in accordance with the registered nurse scope of practice as defined in code section 2725, and to meet minimum competency standards of a registered nurse.

Revised by faculty from 11/29/21-09/30/222. Submitted to VVC Curriculum Committee Curriqunet 09/2022. On Agenda 10/2022. Approved. Submitted to VVC Board of Trustees. Approved 11/09/2022. Presently at CCCCCO. 02/24/2023 sent to NEC with requested new curriculum crosswalk from present curriculum to revised areas and syllabi for each course with new curriculum alignment included.

CCR Section 1426(c) The curriculum shall consist of not less than fifty-eight (58) semester units, or eighty-seven (87) quarter units, which shall include at least the following number of units in the specified course areas:

(1) Art and science of nursing, thirty-six (36) semester units or fifty-four (54) quarter units, of which eighteen (18) semester or twenty-seven (27) quarter units will be in theory and eighteen (18) semester or twenty-seven (27) quarter units will be in clinical practice.

(2) Communication skills, six (6) semester or nine (9) quarter units.

Communication skills shall include principles of oral, written, and group communication.

(3) Related natural sciences (anatomy, physiology, and microbiology courses with labs), behavioral and social sciences, sixteen (16) semester or twenty-four (24) quarter units.

EDP-P-05a and EDP-P-06 forms confirmed and approved by the NEC 11/30/21.

CCR Section (1428) Students shall be provided opportunity to participate with the faculty in the identification of policies and procedures related to students including but not limited to:

(a) Philosophy and objectives;

(b) Learning experience; and

(c) Curriculum, instruction, and evaluation of the various aspects of the program, including clinical facilities.

Pre-COVID committees, and Policy and Procedure Committee, began formal meetings with one or more students from each of the four Nursing Process courses Spring 2021 semester and ongoing. Rectified.

CCR Section 1429(a) An applicant who is licensed in California as a vocational nurse is eligible to apply for licensure as a registered nurse if such applicant has successfully completed the courses prescribed below and meets all the other requirements set forth in section 2736 of the code. Such applicant shall submit evidence to the board, including a transcript, of successful completion of the requirements set forth in subsection (c) and of successful completion or challenge of courses in physiology and microbiology comparable to such courses required for licensure as a registered nurse.

Current on VVC website. Approved by NEC 11/03/2021.

CCR Section 1429(c) The additional education required of licensed vocational nurse applicants shall not exceed a maximum of thirty (30) semester or forty-five (45) quarter units. Courses required for vocational nurse licensure do not fulfill the additional education requirement. However, other courses comparable to those required for licensure as a



registered nurse, as specified in section 1426, may fulfill the additional education requirement. Nursing courses shall be taken in an approved nursing program and shall be beyond courses equivalent to the first year of professional nursing courses. The nursing content shall include nursing intervention in acute, preventive, remedial, supportive, rehabilitative and teaching aspects of nursing. Theory and courses with concurrent clinical practice shall include advanced medical-surgical, mental health, psychiatric nursing and geriatric nursing. The nursing content shall include the basic standards for competent performance prescribed in section 1443.5 of these regulations.

Current on VVC website. Approved by NEC 11/03/2021.

CCR Section 1430. Previous Education Credit.

An approved nursing program shall have a process for a student to obtain credit for previous education or for other acquired knowledge in the field of nursing, including military education and experience, through equivalence, challenge examinations, or other methods of evaluation. The program shall make the information available in published documents, such as college catalog or student handbook, and online.

Current on VVC website. Approved by NEC 11/03/2021.

CCR 1424(a) and CCR 1426(b) remain outstanding non-compliances but in progress. Faculty revised written Philosophy, Mission, Values and Objectives for new curriculum structure, from 11/29/21-09/30/22. Diversity, learning styles, goals, support systems, environment, and health-illness spectrum and knowledge gained from related disciplines all considered and included. New teaching theorists integrated. Submitted to VVC Curriculum Committee Curriquet 09/2022. On Agenda 10/2022. Approved. Submitted to VVC Board of Trustees. Approved 11/09/2022. Presently at CCCCO. 02/24/2023 sent to NEC with requested new curriculum crosswalk from present curriculum to revised areas and syllabi for each course with new curriculum alignment included.

Once NEC reviews and requests any changes, additions or deletions to the revised curriculum, it will be submitted to the ELC when completed.

Respectfully,

Dr. Theresa Cicci, MSN, RN, CCRN
Director Nursing and Allied Health
Victor Valley College
188442 Bear Valley Road
Victorville, CA 92395



Agenda Item 8.3

Discussion and possible action regarding ELC recommendations for acceptance of substantive changes to approved programs (16 CCR §§ 1426 & 1432)

BRN Board Meeting | May 17-18, 2023

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

**AGENDA ITEM: 8.3
DATE: May 17-18, 2023**

ACTION REQUESTED: Discussion and possible action regarding ELC recommendations for acceptance of substantive changes to approved programs (16 CCR §§ 1426 & 1432)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: Agenda items 8.3.1 through 8.3.9 were presented to the ELC committee in April 2023 with full consensus on recommendations listed on the agenda for these programs. The Board may address these agenda items as a group or pull them out individually for discussion.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.3.1
DATE: May 17-18, 2023

ACTION REQUESTED: Discussion and possible action regarding ELC recommendations for acceptance of substantive changes to approved program Holy Names University Nursing Programs (Baccalaureate Degree, Nurse Practitioner MSN, and post MSN NP certification) (program closure)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: Holy Names University a 1949 founding charter member of the US regional accrediting body-Western Association of Schools and Colleges (WASC) is a private Roman Catholic University affiliated with the Sisters of the Holy Names of Jesus and Mary. The campus has been in Oakland since 1957.

Holy Names has two BRN approved programs. A baccalaureate degree program (May 2010-2016; 2018-present) and Family Nurse Practitioner tracks (MSN-FNP and a Post Master's FNP Certificate-February 1999-present). The programs are CCNE accredited. BSN until 2032 and FNP until 2027.

Holy Names notified the Board of institutional financial instability/sustainability issues in the second quarter of 2022 (April 28-29, 2022, May 17-18, 2022, and June 23, 2022). The school presented in Board meetings in May and June of 2022.

On June 23, 2022, the Board granted approval for the voluntary pause of enrollments for both nursing programs while the senior leadership and Board of Trustees worked to secure a financial partnership or merger to continue operating the academic degree institution beyond 2023. Other BRN approval provisions included teach out plans for the two nursing programs in the event they were not successful in resolving its financial debt and funding beyond 2023.

By mid-December 2022, the Holy Names Board of Trustees determined it was not going to be successful in finding a financial partner or funding resources to operate the university beyond December 2023. Holy Names is now requesting Board approval for closure of both nursing programs effective December 9, 2023, in accordance with Board requirements and regulations (CCR 1420-1432 and CCR 1484).

Official public notification of university closure was made on December 19, 2022, via a news release. The school cited "rising operational costs, declining enrollments, and an increasing need for institutional aid"/funding" as the main reasons for closing the university since no viable financial partner or other funding resources were found to operate the institution beyond 2023. The school website describes closure details and includes a set of FAQs.

In December 2023, instruction for all degree and certificate education programs at the university including the BSN and FNP programs will officially end. At an unspecified date thereafter, institutional closure will occur. The university reports it has provided required

notifications of institutional and program closure details to its nursing national accreditor CCNE and regional accrediting body, WASC-WSCUC per each entity's requirements and standards.

Status BSN Teach Out Plans

BSN teach out was completed on August 20, 2022. Thirteen of the 14 enrolled students graduated, and a BSN degree conferred. Holy Names is working with Samuel Merritt and Dominican Universities to facilitate possible transfer arrangements for the one student in the BSN cohort that did not complete the last three nursing BSN degree courses due to academic failure in August 2022.

Nursing Program Director, Dr. Paulson continues to facilitate public health certification for BSN graduates following RN licensure through December 2023 as needed. The BSN program maintained annual NCLEX pass rates for the duration of the program (84-100%) including the final program August 2022 graduating class.

Status FNP Teach Out Plans

Five (5) remaining FNP program students are expected to complete the FNP program no later than December 9, 2023. Program leadership, faculty and clinical sites remain unchanged. Program is funded until the teach out and closure details are complete in December 2023. FNP program continues to prepare its graduates to take the national FNP certification exam. For graduates that test shortly after graduation in the same year of program graduation, rates remain high. Program closure summary notes, recent annual rates decreased because the more these rates include graduates that delayed first time testing (1–7-year delays in testing after program graduation).

Holy Names has provided the required program notifications and closure information per BRN Board regulations including record storage and retrieval details for record retention at Dominican University of California.

The program director will submit a final closure notification letter by end of December 2023 once the FNP teach out is complete and a more definitive official institutional closure date is determined.

NEXT STEP:	Notify Program of Board Action
PERSON TO CONTACT:	Katie Daugherty, MN, RN Nursing Education Consultant



School of Science, Allied Health and Nursing Executive Summary for Closure

Statement regarding school closure

This document is submitted to inform the board of the intent for concurrent closure of all nursing programs and institutional closure within 6 months. In accordance with CCR section 1424(b) in the CA BRN 2022-2023 Director's Handbook, we are notifying the Board of our intent to close in December of 2023, following the completion of the FNP teachout. The (5) remaining FNP students will complete their studies by the end of the 2023 fall semester and graduate on December 9th 2023. This notification with closure details is being submitted for presentation at the 4/20/23 Education and Licensing Committee meeting and the full Board meetings on May 17th and 18th in 2023.

Summary of Factors Leading to program and HNU closure

During a President's Forum on April 21st 2022, University President Michael Groener announced financial debt estimated at \$50 million dollars and a projected need of approximately \$100 million to regain financial sustainability. Important milestones as part of the 5-year Strategic Plan for gaining financial stability were not on target with little hope of achieving them with the remaining timeline. To address the financial debt and support continued operations, a partnership or merger was actively being sought. At that time, complete details of the extent of HNU debt and financial status was not known due to policies and procedures per HNU's Board of Trustees. Later, it became known that there was not only financial debt, but also \$200 million dollars of deferred maintenance needing attention. Additionally, information came forth that a loan undertaken in 2019 included terms identifying HNU's campus and facilities as collateral if the debt could not be repaid.

With knowledge of the announced financial debt (April/May, 2022), the former Dean and GBSN Program Director along with the University made the decision to not admit a new GBSN cohort of 15 students in summer of 2022. This information was reported to the CA BRN on April 28, 2022 as a progress report included in the May 2022 Education and Licensing Committee materials.

With financial debt as the primary driving force for university closure, insufficient faculty became the second most impactful factor. Soon after the decision to not admit a new student cohort, both the GBSN Program Director

and GBSN Assistant Director announced planned resignations at the completion of the current GBSN cohorts program of study in August of 2022. Resignations for two full-time faculty members followed soon after.

The third critical contributing factor for GBSN program closure was a consequence of no longer having the former Assistant Director in place, as she also maintained clinical placements and clinical site contracts. This resulted in the inability to confirm and or secure clinical sites for incoming GBSN students beyond August of 2022.

In the past year or more, HNU board of directors and executive leadership actively sought financial partners with an initial timeline for agreement by November 2022 to secure a partnership, or begin the process for closure. Given the lack of GBSN faculty resources and institutional debt, it became clear the university could not survive without a merger or partnership.

On December 19, 2022 Interim President Sister Carol Sellman announced a plan for university closure. This plan included transfer of all non-nursing students after May of 2023, and confirmation of the FNP student teachout no later than December of 2023.

Accrediting Agency Correspondence

- GBSN Program Communication with the BRN regarding program and institutional status
 - The BRN granted continuing approval of the GBSN program following the March 2022 joint visit with CCNE.
 - The HNU decision for voluntary GBSN enrollment pause became effective May 1, 2022.
 - The BRN issued a 'take no action' letter on May 18-19, 2022 following the joint CCNE accreditation visit and disclosure of financial instability.
 - On June 23rd 2022, the Board granted approval for a teachout of both the GBSN program through August of 2022 and the FNP Programs through December of 2023. This included official approval of the voluntary pause in admissions for both programs.
 - Also June 23rd 2022, the Board officially granted approval of the transfer of the newly enrolled (15) GBSN students to Samuel Merritt's BSN Program.
 - Collaboration between HNU and Samuel Merritt University facilitated student transfer to SMU. All 15 were able to continue their GBSN studies.
 - The BRN granted continued approval for the GBSN Program August 17, 2022.
- CCNE Communication regarding GBSN program and institutional status
 - A letter dated 10/20/22 from the CCNE Board of Commissioners confirmed the GBSN program received 10-year accreditation status.
 - A substantive change request was submitted to CCNE on June 30th, 2023 with request for suspension of new admissions for both programs.

- FNP Program Communication with the BRN regarding program and institutional status
 - The BRN issued a 'take no action' letter on May 18-19, 2022 following an update in University financial status.
 - On June 23rd 2022, the Board granted approval for a teachout of the FNP Programs through December of 2023. This included official approval of the voluntary pause in admissions.

- CCNE Communication regarding FNP program and institutional status
 - A substantive change request was submitted to CCNE on June 30th, 2022 with the initial request for suspension of new admissions as part of a voluntary pause of admissions.
 - The voluntary pause for FNP student admissions was effective August 1, 2022.
 - While an active teachout of the FNP students was underway, additional developments including pending institutional closure were communicated via email to the CCNE Associate Director, Priya Lorenzen, on January 3, 2023.
 - Documents pertaining to the Continuous Improvement Progress Report (CIPR) for CCNE were provided to CCNE on 1/3/23.
 - On January 5, 2023 pending institutional and FNP Program closure was discussed with CCNE Deputy Director Benjamin Murray via Microsoft Teams meeting.
 - This will be followed by submission of official institutional and FNP (and GBSN) program closure documentation when details of transcript/record maintenance is confirmed.
 - The CCNE Report Review Committee will discuss evaluation of the CIPR during the March 7th and March 8th 2023 meeting.
 - The committee will either accept the report or request a follow-up for any incomplete or missing documentation.
 - If a follow-up report is required, it will require submission prior to the reconvening of the Report Review Committee on July 18th, 2023.
 - A final decision on accreditation status as a result of the CIPR report and any follow-up reports will not be determined until the subsequent committee meeting in December of 2023.

Closure Notification Details

- On December 13, 2022, the HNU Board of Trustees made the decision to close the institution. An official announcement of the decision to close on December 19, 2022 was provided by Interim President, Sister Carol Sellman. This information was subsequently provided to the WSCUS liaison, Maureen Maloney at that time.
- Official employee layoffs began in February of 2023 and will continue through May, with active plans for permanent university closure as soon as the end of December, 2023.
- WSCUS confirmed receipt of written closure notification January 27, 2023.

- HNU as a degree granting institution will officially stop delivery of all nursing instruction effective December 9th 2023. This will occur at the time the FNP program teachout will be completed.
- Transfer plans for non-nursing students have been arranged via an HNU hosted event 2/13- 2/22, known as 'Transfer Week'. Academic Institutions from the Bay Area including Dominican University, USF, CSU East Bay, St. Mary's College, Menlo College and Notre Dame de Namur all had onsite representation to assist students.

HNU is seeking official BRN approval for the following:

GBSN Program closure details

- The GBSN Program teachout was completed August 20, 2022. HNU granted BSN degrees to 13 graduates in the final cohort on August 20, 2022.
- One* student did not complete their GBSN studies due to not meeting academic requirements in the final semester for NSRG 151/L Leadership Preceptorship, NSRG 130/L Maternity and NSRG 130/L Care of Children. Program director Dr. Aimee Paulson is working with Samuel Merritt faculty and BSN Associated Dean of Nursing at Dominican University to explore transfer options. The student will be notified in writing of a transfer plan after an agreement for degree completion has been confirmed.
- Dr. Paulson plans to provide information on public health nursing certification and verification of program completion to all students from the final graduating cohort prior to University closure in December of 2023.

Table 1. GBSN Program and Student Outcomes Summary Statistics

Academic Year	# of Students Admitted	# of Students Graduated	Attrition #	NCLEX Pass Rate	
2018-2019	13	10	3 (23%)	100% (1/1)	
2019-2020	15	12	3 (20%)	100% (11/11)	
2020-2021	16	11	5 (31%)	100% (12/12)	
2021-2022	19	13	6 (31.5%)	90.91% (10/11)	
2022-2023	0	Closure in progress		84.6 % (11/13)	
Total admitted: 63		Total graduated: 46	Aggregate pass rate: 95.1%		

Explanation for GBSN Program and Student Outcomes Summary Statistics

- The GBSN program started in 2018 and data on the first cohort is reported in the 2019-2020 timeframe.
- The NCLEX exam taken in 2018-2019 is presumed to be a previous LVN to BSN student and passed on the first attempt in 2019.

FNP Program closure details

HNU is verifying that the FNP Program teachout is progressing and anticipated to be completed on time by December 9th, 2023.

- The current Graduate Chair and FNP Program Director, Dr. Paulson will remain in place through December 2023 to support completion of the teachout.
- The two current full-time faculty members will continue program support via course instruction and clinical oversight as needed until the teachout is completed.
- Sufficient clinical sites are secured for current FNP students and this is not anticipated to change prior to program closure.
- The Simulation Coordinator’s last day of employment was February 28, 2023. Support provided by the simulation coordinator will be taken over by the FNP faculty.
- The Nursing Operations Coordinator will remain in place until at least May 15th. Interim President Sister Carol has confirmed clerical support will be provided on an as needed basis between May 15 and December 9th.
- In June of 2022, four* students voluntarily withdrew from the program out of concern related to the unclear financial stability of the university, or reportedly for personal reasons. Three students informed us of their decision to enter NP programs elsewhere, but the remaining students’ status on FNP program enrollment elsewhere has not been confirmed. Aside from voluntary withdrawal, FNP attrition in 2022 is also attributed to academic disqualification, the impact of Covid 19 on our working students and health related issues for family members requiring international travel.
- There are currently 5 students on track and expected to complete all degree and clinical requirements for graduation on December 9th 2023.
- FNP students have been informed in writing, of the consequences of not completing their coursework prior to the final graduation deadline. Acknowledgement of receipt will be retained in their academic files.

Table 2: FNP Program and Student Outcomes Summary Statistics

Academic Year	# of Students Admitted	# of Students Graduated	Attrition	Percent Attrition	Exam Pass Rate For same year cohort	Master’s Student Pass Rate 1 st attempt	Certificate Student Pass Rate 1 st attempt
2018-2019	15	15	0	0%	100% (11/11)	100%	N/A
2019-2020	26	20	6	23%	100%	100% (5/5)	N/A
2020-2021	16	12	4	25%	100%	100% (12/12)	N/A
2021-2022	18	13	5	27.7%	90%	90% (9/10)	N/A
2022-2023	9	5	4*	44%	Pending	Pending	Pending

Total admitted:84

Total graduated: 65

Aggregate pass rate: 97.5%

Explanation for FNP Program and Student Outcomes Summary Statistics

- Certification exam data for ANCC is not available as the majority of our students have taken the AANP Certification Exam, and ANCC only provides aggregate data for 3 or more test takers per exam window.
- AANP Certification Exam data may not capture status for all exam takers for the same reason, given the small size of the FNP testers during exam periods.
- Table 2 data shows statistics for candidates that took the exam in the same year of graduation after the adoption of a Program Progression and National Certification Exam Preparation Policy (2018).
- Pass rates in 2018- present have been 100% on the first attempt when students took the exam within the same year of graduation.
- Overall pass rates between 2018- present with all testers from cohorts graduating anywhere from 1-7+ years prior to attempting certification via exam range from 50-100%.
- The lowest exam pass rate occurred in 2020, where only 7 of 14 candidates passed within a testing period. This included 7 graduates that completed their degrees between the years of 2013 (1), 2014 (1), 2015 (2), 2016 (2) and 2019 (1).
- It's suspected passage of AB 890 brought forth unprepared testers from past cohorts, given they completed their degrees at least 1 year prior.
- Attrition from 2019-present has consistently ranged from about 23-27.7% of the admitted cohort, until 2022-2023. Attrition almost doubled due to student concerns with university financial viability or personal reasons.

Plan for maintenance of transcripts and student records

- Currently, HNU's Registrar Stephen Sticka or his designee**
Thereafter, transcripts and academic records will be maintained at Dominican University via the office of the Registrar.
- Name, title and address of person responsible for transcripts after closure:
Colette Galiani, Assistant Vice President for Academic Services and University Registrar
Dominican University of California, Bertrand Hall, Room 108
50 Acacia Avenue, San Rafael, CA 94901
- Program related materials including course syllabi and how to request records will be made available on HNU's website. The page dedicated to this is currently <https://hnu.edu/hnu-closure-faq/>
- In the event the HNU website will not be maintained at any point post-closure, all course syllabi for the GBSN and FNP Programs will be submitted to the BRN for retention.
- HNU as a School of Nursing will permanently close soon after graduation on December 9, 2023.
- A final notice to the Board will be provided upon the final graduates degree conferral by the Registrar no later than December 30th, 2023. Official institutional closure notification documentation will follow.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.3.2
DATE: May 17-18, 2023

ACTION REQUESTED: Discussion and possible action regarding ELC recommendation for acceptance of substantive changes to approved program University of Massachusetts Global Baccalaureate Degree Nursing Program (program closure), approval of teach out plan and return to ELC/Board in June/August 2024 if student needs remain

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: University of Massachusetts Global Baccalaureate Degree Nursing Program was initially approved as Brandman University BSN Program on April 11, 2019. Cohort 1 students entered the program June 1, 2020. The program's control and name change were approved May 12, 2021. U Mass Global is an independent, non-profit California based institution located in San Diego. Dr. Alice Noquez, approved August 20, 2021, is the third Program Director. The program is approved in an accelerated (eight 16-week trimesters) and blended formats with enrollment pattern of 24 students three times per year for an annual enrollment of 72 students. Current enrollment is 105 students.

UMASS Global has made the decision to not admit future cohorts to the BSN Program effective Spring Session 1 2023 (January 9, 2023). The University is requesting approval of its Teach-Out Plan of the BSN Program. The UMASS Global RN to BSN program will continue along with the FNP, PMHNP, and DNP Programs. The program is accredited by CCNE through June 30, 2027.

The Program Director presented at the November 14-15, 2022 Board Meeting about the following two areas of non-compliance that continue:

CCR 1424 (d) Sufficient resources. Full time faculty numbers at 6 (including Director and Assistant Director positions), down from 9 which are not consistent with the BRN approved Hiring Plan. There is continued difficulty in hiring for the three open positions and for securing pediatric clinical placements. There are 6 adjunct faculty currently teaching.

CCR 1431 NCLEX Pass Rate <75%.

2021/2022 - 55.56%.

2022/2023 – Q1 - 50% (5/10), Q2 - 50% (1/2), Q3 – 60% (27/45)

The 105 currently enrolled students will continue their coursework consistent with the BRN approved Total Curriculum Plans. Administration and faculty plan to continue instruction with qualified faculty and content experts, use of BRN approved clinical placements, and utilization of learning products to promote course and NCLEX success. EDP-P-11 Nursing Curriculum and Clinical Facilities forms have been submitted to monitor faculty assignments and clinical placements and any additional needs. Nursing

specific Academic Advisors and One-Stop Financial Services Specialists will provide ongoing assistance to students. Recruitment efforts will remain active with the goal of filling the 3 open full-time faculty vacancies.

The Teach Out Plan has a program end date of October 20, 2024. UMASS Global plans to also follow the WASC Senior College and University Commission (WASCUC) Policy on “Teach-Out Plans and Agreements” as cited at <https://wascsenior.app.box.com/s/mq946sr71zn39a1kfrcd> Students will be expected to take the courses required to complete the program as offered. Failure of students to take required course as offered will not obligate the institution to offer the courses again; however, plans are underway to determine potential placements for qualified students should they be unable to complete their program of study related to a stop-out. Maintenance of records, transcripts, and documents will be provided by the University Registrar. Students will be officially notified of this decision during Spring II Session (March 6 through April 30, 2023) to assure a viable pathway to program completion.

Attrition:

2020-2021 0% (Reported by Program).

2021-2022 2.5% (BRN Annual Program Survey)

Program Cost - \$58,412

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Donna Schutte, DNSC, RN
Nursing Education Consultant



March 3, 2023

Dr. Donna Schutte
Nursing Education Consultant
California Board of Registered Nursing

Dear Dr. Schutte:

Pursuant to the directions located in the Director's Handbook, this letter serves as a preliminary notification to formally notify the California Board of Registered Nursing of the intent to cease operations of the University of Massachusetts Global (UMASS Global) prelicensure-Accelerated Bachelor of Science (pl-ABSN) program in the state of California. The anticipated last date of the program is Oct. 20, 2024.

The University of Massachusetts Global mission is to provide students with an accessible, inclusive, and transformative education based on excellence and flexibility, creating lasting value and relevance for a dynamic world. The Strategic Plan through 2025 is to create the Campus of the Future with the goal to serve working adults learners online. To ensure the university remains flexible, agile, and capable of responding to the rapidly changing needs in higher education, UMASS Global has made the decision not to admit any future cohorts to the pl-ABSN Program in San Diego. The determination to teach out the program was in no way the result of lack of clinical placements or faculty resources. The pl-ABSN Program has the continued commitment of UMASS Global administration throughout this transition.

Students currently enrolled in the program (cohorts 5, 6, 7, 8, & 9) will continue their courses and complete the program in accordance with their approved Education Plan. As we teach out the existing cohorts, we remain committed to providing our students with the highest quality education as you prepare for a career in nursing. This includes, among other things, faculty who are content experts and experienced clinicians, BRN approved clinical placements, and the utilization of learning products to promote success on NCLEX. We will continue to occupy the campus in San Diego for laboratory, simulation, and testing activities. The nursing specific Academic Advisors and One Stop Financial Service Specialists will provide students with assistance and information as needed. Recruitment efforts remain active with the goal of filling the 3 full time faculty vacancies.

Due to the new vision of the organization as an entirely online university, UMASS Global has made the decision to immediately close admissions to the pl-ABSN program, effective Spring

1, 2023 and institute a comprehensive Teach Out Plan. All active applicants are being contacted by the Academic Advising team and apprised of the cessation of admissions.

An overview of the proposed Teach Out Plan is described below:

1. The University commits to fully supporting the 105 remaining UMASS Global pl-ABSN students and will offer all courses needed by students with on time progress and with a graduation date on or before the documented date of closure of 20 October, 2024. Students will be expected to take the courses required to complete their program as offered. Failure of students to take required courses as offered will not require the institution to offer the courses again.
2. Students with a graduation date on or prior to 20 October, 2024 who stop out of their cohort as a result of course failure may retake the failed course if a realignment to a new cohort is available. A matrix for stop outs is attached.
3. Students who take a leave of absence after the announcement of the teach out or withdraw from the program will not be able to return to the pl-ABSN program.
4. The University will provide available assistance to any student wishing to transfer to another institution of higher learning. Any transfer process or costs will be the responsibility of the student and/or the accepting institution.
5. Stop outs - Interrupted enrollment when a student is unable to continue progression through their program. They can occur at any time after an admit decision is made and accepted. Stop outs can result from the following reasons:
 - Failure to attend required New Student Immersions.
 - Request from student for personal/financial reasons.
 - Academic failure in didactic or practicum.
 - Failure to maintain compliance.
 - Academic integrity or conduct concerns.

Per University policy a student will have two years to become an active participant in the program before readmission is required. Effective Spring I, 2023 admissions to the pl-ABSN Program are closed. The University of Massachusetts Global will fully comply with the WASC Senior College and University Commission (WSCUC) Policy on “Teach-Out Plans and Agreements” as cited at:

<https://wascsenior.app.box.com/s/mg946sr71zn39a1kfrcd>

Currently, the Chancellor, the Executive Vice Chancellor and Chief Operating Officer, and the Provost are working with pre-licensure programs in the San Diego area to determine potential placements for qualified students who are unable to complete their

program of study related to a stop out. This is anticipated to be a very small number of students.

6. Maintenance of records of graduates of the school will be provided by the University Registrar.
7. The University of Massachusetts Global Registrar responsible for transcripts is Marilyn Payan, T 949.341.7677, mpayan1@umassglobal.edu

As stated above, UMASS Global remains committed to providing full support for admitted students to complete the pl-ABSN program and achieve their academic and career goals. Students will be officially notified of this decision during the Spring II session. UMASS Global will work with each student to assure a viable pathway to program completion. Students will be provided with additional meeting times with faculty and administration to discuss their concerns and to ask questions to help them make decisions related to the completion of their program.

Sincerely,
Dr. Noquez

REMAINING COURSE SEQUENCING BY COHORT

Cohort	# of Students	Courses Remaining*	Graduation Date
pl-ABSN 5	21	NURU 491 NURU 493 NURU 403 NURU 492 NURU 495	06/26/2023
pl-ABSN 6	19	NURU 452 NURU 455 NURU 406 NURU 462 NURU 465 NURU 461 NURU 463 NURU 471 NURU 473 NURU 481 NURU 483 NURU 454 NURU 457 NURU 491 NURU 493 NURU 492 NURU 403	03/03/2024

<p>pl-ABSN 7</p>	<p>20</p>	<p>NURU 441 NURU 443 NURU 451 NURU 453 NURU 452 NURU 455 NURU 406 NURU 462 NURU 465 NURU 461 NURU 463 NURU 471 NURU 473 NURU 481 NURU 483 NURU 454 NURU 457 NURU 491 NURU 493 NURU 492 NURU 495 NURU 403</p>	<p>06/30/2024</p>
<p>pl-ABSN 8</p>	<p>23</p>	<p>NURU 431 NURU 433 NURU 432 NURU 435 NURU 441 NURU 443 NURU 451 NURU 453 NURU 452 NURU 455 NURU 406 NURU 462 NURU 465 NURU 461 NURU 463 NURU 471 NURU 473 NURU 481 NURU 483 NURU 454 NURU 457 NURU 491 NURU 493</p>	<p>10/24/2024</p>

		NURU 492 NURU 495 NURU 403	
pl-ABSN 9	21	NURU 407 NURU 428 NURU 429 NURU 431 NURU 433 NURU 432 NURU 435 NURU 404 NURU 441 NURU 443 NURU 405 NURU 451 NURU 453 NURU 406 NURU 452 NURU 455 NURU 461 NURU 463 NURU 408 NURU 454 NURU 457 NURU 462 NURU 465 NURU 403 NURU 471 NURU 473 NURU 481 NURU 483 NURU 491 NURU 493 NURU 492 NURU 495	10/24/2024

*Course Legend

NURU 407 Cultural and Spiritual Diversity in Health and Nursing

NURU 428 Pathophysiology Across the Lifespan

NURU 429 Pharmacology Across the Lifespan

NURU 431 Foundations of Nursing Practice I

NURU 433 Foundations of Nursing Practice I Practicum

NURU 432 Foundations of Nursing Practice II

NURU 435 Foundations of Nursing Practice II Practicum

NURU 404 Healthcare Communication and Collaboration
NURU 441 Adult Gerontology-Centered Care
NURU 443 Adult Gerontology-Centered Care Practicum
NURU 405 Evidence-based Thinking for Scholarship and Practice
NURU 451 Acute Care Nursing 1
NURU 453 Acute Care Nursing 1 Practicum
NURU 406 Improving Patient Healthcare Outcomes: Quality Care and Patient Safety
NURU 452 Acute Care Nursing II
NURU 455 Acute Care Nursing III
NURU 461 Family-Centered Care - Pediatrics
NURU 463 Family-Centered Care - Pediatrics Practicum
NURU 408 Information, Patient Care, and Decision-Support System Technology
NURU 454 Acute Care Nursing III
NURU 457 Acute Care Nursing III Practicum
NURU 462 Family-Centered Care - Childbearing
NURU 465 Family-Centered Care - Childbearing Practicum
NURU 403 Managing Healthcare Reform
NURU 471 Mental Health Care
NURU 473 Mental Health Care Practicum
NURU 481 Community-Centered Care
NURU 483 Community-Centered Care Practicum
NURU 491 Theory and Practice: Leadership in Nursing
NURU 493 Theory and Practice: Leadership in Nursing Practicum
NURU 492 Capstone of Professional Nursing Practice
NURU 495 Capstone of Professional Nursing Practice Practicum

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.3.3
DATE: May 17-18, 2023

ACTION REQUESTED: Discussion and possible action regarding ELC recommendation for acceptance of substantive changes to approved program Bakersfield College Associate Degree Nursing Program (enrollment increase)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: Bakersfield College Associate Degree Nursing program is in Bakersfield, California, Kern County, located in the Southern San Joaquin Valley. Bakersfield College is requesting an enrollment increase “to sustained RN shortages of 15-20% in this region, and over 700 qualified applicants annually.”

Current approved enrollment pattern 45 generic and 10 advanced placement students twice a year. Annual enrollment 210 students.

Requested enrollment pattern 140 generic and 40 advance placement students twice a year. Annual enrollment 360 an increase of 150 students.

Bakersfield College has is a long standing BRN approved nursing program. The last BRN continuing approval visit was in Fall 2019 with no areas of non-compliance. An initial accreditation visit with ACEN is planned for February 2024. This will be a joint visit with the BRN.

NCLEX pass rates
2020-2021 = 96.12%
2021-2022 = 93.02%
2022-2023 Q1 = 86.21% Q2 = 50% (2/4) Q2 = 88% (66/75)

Attrition rate
2020-2021 = 8.6%
2021-2022 – 9.0%

Total cost of program – \$8460

Bakersfield College reached out to clinical partners and local prelicensure programs to confirm capacity for enrollment increase without displacement of other programs and developed a Community Collaborative Group. The college leadership approved additional FTEs for faculty, administrative support, and a program manager for clinical coordination. Bakersfield College is a participant in the Centralized Clinical Placement System

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Mary Jane Rosenblatt, RN, MSN, NEA-BC, PHN
Supervising Nursing Education Consultant

8.3.3 Bakersfield College has not requested an enrollment increases in the last 5 years.

Requested enrollment pattern 140 generic and 40 advance placement students twice a year. Annual enrollment 360 an increase of 150 students.

Current approved enrollment pattern 45 generic and 10 advanced placement students twice a year. Annual enrollment 210 students.

Other programs on this agenda with requests for region 6.

8.3.5 College of the Sequoias – request = Annual enrollment increase of 80 students

8.3.8 San Joaquin Valley College - request = Annual enrollment increase of 36 students

8.3.9 West Hills College Lemoore – request = Annual enrollment increase of 16 students

8.4.1 Cerro Coso Community College – feasibility- Annual enrollment increase of 10 students

Enrollment decisions for Southern San Joaquin Valley = Region 6 Data 2018-2023. New student growth in Region 6 in the last 5 years = 593 new students annually

Nursing Program Information					Board Meeting Information					
School	Program Ty	City	County	Regi	Meeting Da	Request Type	Enrollment Increase Request	Action	Adjustr	Comments
Gurnick	ADN - Private	Fresno	Fresno	6	February-18	New Program	112 annually	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	November-19	Enrollment Increase	from 80 to 100 annually, increase 20	Approved	None	
Unitek College	BSN - Private	Bakersfield	Kern	6	September-19	New Campus	120 annually	Approved	None	
Fresno Pacific	BSN - Private	Fresno	Fresno	6	June-19	Feasibility	48 annually	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	November-21	Enrollment Increase	from 100 to 120 annually, increase 20	Approved	None	
San Joaquin Valley City College	ADN - Private	Visalia	Tulare	6	November-21	Enrollment Increase	from 96 to 102 annually, increase 6	Approved	None	
Glendale Career College	ADN - Private	Bakersfield	Kern	6	May-21	New Campus	135 annually	Approved	None	
Fresno Pacific	BSN - Private	Fresno	Fresno	6	May-21	Feasibility	48 annually *requested extension	Approved	None	
Unitek	ADN - Private	Bakersfield	Kern	6	November-22	Enrollment Increase	from, 120 to 200 annually, increase 80	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	November-22	Enrollment Increase	from 100 to 120 annually, increase 20 permanent*	Approved	None	
Porterville College	ADN	Porterville	Tulare	6	November-22	Enrollment Increase	from 20 to 40 annually, increase 20	Approved	None	
Fresno Pacific University	BSN - Private	Fresno	Fresno	6	February-22	New Program	48 annually	Approved	None	
CSU Bakersfield	BSN	Bakersfield	Kern	6	February-22	Enrollment Increase	from 60 to 76 annually in 2022 and to 92 in 2024, incre	Approved	None	

December 05, 2022

Mary Jane Rosenblatt, RN, MSN, NEA-BC, PHN
Supervising Nursing Education Consultant
California Board of Registered Nursing
PO Box 944210, Sacramento, CA 94244-2100

RE: Request for Increased Enrollment in our Nursing Programs

Greetings Mary Jane,

The purpose of this letter is to request an enrollment increase for our nursing programs.

Due to the continuing impact of COVID-19, our community has struggled to achieve an adequate supply of RNs to meet our region's staffing needs. Like many other California regions, RN turnover rates have far exceeded expectations in the Central Valley, leaving critical nursing shortages. Hospitals have had to resort to hiring traveling nurses at exorbitant costs. This practice places a substantial financial burden on them, draining their resources. Local hospital vacancy rates range between 12 – 20%, with the specialty areas such as obstetrics, critical care, and perioperative nursing suffering the most.

Our community partners continue to request more graduates to mitigate the current deficit and projected decreasing numbers in the workforce. For these reasons, we ask consideration from the BRN to allow increased enrollment into the ADN program from 90 to 140 students each semester and increase enrollment into our Advanced Placement program from 20 to 40 students each semester.

Bakersfield College receives over 700 eligible applicants per year applying to our traditional RN program and another 100 students applying to our Advanced Placement Program. These enrollment numbers are despite the increasing number of private colleges invading our town. Currently, we are seating 90 students into the first semester and another 30 students in our Advanced Placement seats. The remaining eligible applicants must reapply each semester until a seat is available in our programs. However, some applicants who cannot wait either travel outside the Central Valley to obtain their nursing education, pay exorbitant fees to attend a proprietary school, or choose a different educational path. We desire to capture these additional qualified applicants and help them achieve their academic and career goals while simultaneously providing our community with more highly trained RNs.

Below is a list of steps completed in preparation for requesting the BRN to consider our increased enrollment, including:

- Reviewed *Regional Trends* for supply and demand.
- Reviewed our programs' historical enrollment, eligibility, and graduate data, including on-time completion, attrition, and first-time pass rates.
- Met with industry partners to solicit their staffing needs.
- Developed a Community Collaborative Group to strategize on increasing RN enrollments, graduates, clinical placements, and growing clinical educators.

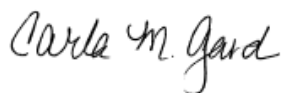
- Obtained letters of support and commitments from the five area hospitals and California State University, Bakersfield (CSUB) to secure clinical sites to meet increasing enrollments.
- Met with faculty to discuss the impact on their workload and discuss their concerns.
- Receive a commitment from the College President and Chancellor to provide support from the Kern Community College District and Bakersfield College to provide necessary resources to increase and sustain enrollments, including physical space (classroom and laboratory), administrative support, staff, and full and part-time faculty.
- Received approval from administration to hire an additional Program Manager to assist with clinical placements, a Program Director, and a full-time Associate Dean.
- Collaborated with CSUB to strengthen and expand the academic pathway for the baccalaureate completion program.
- Receive Candidacy for ACEN for National Accreditation. Site visit scheduled for Fall 2023.

I want to reassure the Board that increasing enrollment numbers was meticulously planned and calculated by all stakeholders. To the best of our ability, we have explored all possible outcomes for our programs, faculty, staff, students, college, and industry partners; We believe that increasing enrollments at Bakersfield College is the best plan for our community. If approved, we would use a "phasing in" approach with total numbers realized by Fall 2025.

Should you have questions regarding our request, I can be reached via phone at (661) 395-4934 or via email at cgard@bakersfieldcollege.edu.

Thank you for your continued support and your consideration of this request.

Sincerely,



Carla Gard, RN, MSN, CCRN, ACNP
Associate Dean, Nursing Director
Administrative Lead Health Sciences Pathway
Bakersfield College Nursing Programs

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.3.4
DATE: May 17-18, 2023

ACTION REQUESTED: Discussion and possible action regarding ELC recommendation for acceptance of substantive changes to approved program Butte College Associate Degree Nursing Program (enrollment increase)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: Butte College Associate Degree Nursing Program is located 70 miles north of Sacramento, in Oroville California. The next closest program in Northern/Sierra California region is CSU Chico (15 miles).

Butte College is requesting the addition of an accelerated associate degree track to begin in Spring of 2024. Butte has had a BRN approved generic ADN since 2004. The college would like to offer two pathways for nursing admission/ degree and graduate 48 more RNs in the region each year. This track is designed as a second and faster pathway to RN degree particularly for those with healthcare work experience. The original BRN approval in 1983 for LVN – RN. The generic ADN was approved in 2004.

Current enrollment pattern - 60 students twice a year. Annual enrollment of 120 students. Requested enrollment pattern – additional 48 students each Spring. Annual enrollment of 168 students an increase of 48 students.

Last BRN approval visit Fall 2021 with no areas of non-compliance. The program is not accredited.

NCLEX Pass Rates

2020-2021 = 88.24%

2021-2022 = 82.40%

2022-2023 = Q1=92.68% Q2= 50% (1/2) Q3= 50% (46/58)

Attrition rate from the Annual Survey Report

2019-2020 =1.7% 2020-2021 =1.8% 2021-2022=0.8%

Total cost of program

ADN = \$7,281.50

Accelerated ADN = \$6,591.50

The program has sufficient resources including budgetary, faculty (accelerated - FT=5; PT=9) plus (generic -FT=12 PT=29), clinical sites (11) and other resources to support enrollment increase. There is adequate physical space, necessary equipment, supplies, clerical, technology and support and other operational services already available to support full implementation of the accelerated track. Clinical sites include two large acute care facilities, plus long-term care/SNFs, ambulatory and community-based sites that meet program objectives and learning outcomes. Program director shared that the majority of program graduates live in the region and stay employed as RNs in the region for years after graduation.

Butte College program director shared information regarding the enrollment increase plans with other nursing education programs in the region (CSU Chico, Simpson University, Shasta, and Yuba Colleges).

No consortium affiliation. Individual schools in region have made clinical placement arrangements individually with each clinical facility. There have not been any conflicts, overlap or displacement issues reported by schools. There are no plans for the establishment of a clinical planning consortium in the region.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Katie Daugherty, MN, RN
Nursing Education Consultant

8.3.4 Butte College has not requested an enrollment increases in the last 5 years.

Requested enrollment pattern – additional 48 students each Spring. Annual enrollment of 168 students an increase of 48 students.

Current enrollment pattern - 60 students twice a year. Annual enrollment of 120 students.

There are 4 additional nursing schools in the 90-mile radius around Butte College. The total number of annual potential graduates from all the schools is 374

College of the Siskiyous LVN to RN Advanced Placement Program closed in May of 2022 following an enrollment pause in 2020 & 2021 related to COVID and unfilled faculty vacancies.

Enrollment decisions for Northern California = Region 1 Data 2018-2023. New student growth in Region 1 in the last 5 years = 579 new students annually.

Nursing Program Information					Board Meeting Information					
School	Program Ty	City	County	Regi	Meeting Dal	Request Type	Enrollment Increase Request	Action	Adjustme	Comments
Sacramento City College	ADN	Sacramento	Sacramento	1	November-19	Enrollment Increase	from 120 to 130 annually, increase 10 x 2 years only*	Approved	None	
University of the Pacific	ELM - Private	Sacramento	Sacramento	1	November-21	New Program	80 annually	Approved	None	
Unitek College	BSN - Private	Sacramento	Sacramento	1	November-21	New Campus	160 annually	Approved	None	
Sacramento City College	ADN	Sacramento	Sacramento	1	November-21	Enrollment Increase	from 120 to 130 annually, increase 10 permanent*	Approved	None	
William Jessup University	BSN - Private	Rocklin	Placer	1	May-21	Feasibility	60 annually	Approved	None	
University of the Pacific	ELM - Private	Sacramento	Sacramento	1	May-21	Feasibility	64 annually	Approved	None	
William Jessup University	BSN - Private	Rocklin	Placer	1	August-22	New Program	60 annually	Approved	None	
Chamberlain University	BSN - Private	Rancho Cordova	Sacramento	1	August-22	Enrollment Increase	from 135 to 180 in 2023, 240 in 2024, increase 105	Approved	None	
Lassen Community College	ADN	Susanville	Lassen	1	February-23	Feasibility	40 every TWO years	Approved	None	30 generic 10 advanced placement



BUTTE COLLEGE

Executive Summary for Substantive Curriculum Change and Increased Program Enrollment of 48 Additional Students per Year

Butte College is respectfully requesting an Accelerated Track (AT) to run simultaneously with the currently approved Generic Track (GT) Registered Nursing (RN) Program. Butte College is 1 of 5 pre-licensure programs that serves applicants from Northern California. Two tracks are needed in the Butte College area to help meet the significant shortage of RNs in Butte County and the surrounding areas. Currently, Butte College admits 48 students into the GT each Fall and Spring using a weighted lottery. There is a 3½ year wait to gain entry into the Butte College GT Program. All other colleges in the area use a point system. Butte College utilizes a lottery to provide qualified all qualified applicants a path to becoming an RN.

Table 1 - Comparison of Generic Track and Accelerated Track

Description	Generic Track (GT)	Accelerated Track (AT)
Degree Program Length	6 semesters. All semesters are 17 weeks (wks) long. 2 semesters of pre-requisites & other degree requirements. A new nursing cohort starts each fall and spring.	5 semesters. 4 of which are 17 wks long & 1 is 12 wks long. 2 semesters of pre-requisites & other degree requirements. Nursing starts only in Spring (17 wks) Summer (12 wks) & Fall (17 wks).
Attrition Rate	17/18-0%; 18/19-0.9%; 19/20-1.7%; 20/21-88.24%; 21/22-82.4% 22/23 1 st 2 quarters – 90.7%	Yet to be determined (YTD)
NCLEX	17/18 - 94.68%; 18/19 - 89.02%; 19/20 - 92.17%; 20/21 - 88.9%; 21/22 – 90.9%	YTD
Methods of Instruction	Theory – hybrid (effective Fall 2020), with 30-50% face to face using Zoom, Proctorio, Canvas, etc. Test review individually, small groups & during zoom class. Clinical – Direct patient care hours more than exceed 500 as required per new regulations. See table 3	Theory – all online using Zoom, Proctorio, Canvas, etc. Test review individually, small groups and during zoom classes. Clinical - Direct patient care hours more than exceed 500 as required per new regulations. See table 3
Support Services (identical)	Library, Center for Academic Success Services, Learning Center, Tutoring, IT support 24/7.	Library, Center for Academic Success Services, Learning Center, Tutoring, IT support 24/7 available year around.
Budget (operations)	Total Cost \$ 2,736,590 Total Revenue \$3,546,133 - If more \$ needed, the district will cover.	Total Cost \$684,148 Total Revenue \$886,533 - If more \$ needed, the district will cover.
Program Cost	For 4 semesters - \$7281.50	For 3 semesters - \$6591.50
Total Cost	For 6 semesters - \$9385.50	For 5 semesters - \$8,696.6
Enrollment Pattern – by semester and annually	Twice a year = 60 students, 48 1 st semester + 12 LVNAP students in 3 rd semester each Fall & Spring Total of 228 each Fall & Spring	Once a year = 48 admitted each Spring starting Spring 2023 Total each fall and spring 228 GT + 48 AT=276 students
Graduates per year	120 annually; 60 every Fall and 60 every Spring	168 Annually for GT & AT combined 108 each Fall & 60 in Spring (GT=60 + 48 AT; Spring 60 GT only)

Description	Generic Track (GT)	Accelerated Track (AT)
Workforce supply and demand tables	Supply of graduates = 374 from 5 programs. See Tables 4 & 5	Supply of graduates with 48 AT added = 422 from 5 programs. See Tables 4 & 5
Entrance Requirements	60 students every Spring & Fall via weighted lottery. (Weighted Lottery selection process = computerized selection, the more times a student applies the greater chance of entry. Generally, takes 7 applications to gain entrance.) Cumulative GPA of 2.5 or greater in all pre-requisites; GPA of 2.5 or greater the 3 science pre-requisites with no less than 'C' for each course and no more than one repetition of one course; TEAS composite of 62% or > in 1 st or 2 nd attempt on any distinct TEAS version	48 with the highest points (pts). All co-requisites & pre-requisites must be taken prior to entrance to AT. Pts given for the following-TEAS composite score, 25 pts for ≥ 80 , 15 pts for ≥ 75 , 5 pts for ≥ 70 ; GPA of 1 st attempt Anatomy, Physiology & Microbiology, 25 points for 4.0, 15 pts for 3.5-3.99, 5 pts for 3.0-3.49; Work experience as LVN, CNA, EMT, Paramedic, hospital tech/monitor, or corpsman in the last 2 years, 25 pts for ≥ 1800 hrs, 15 pts for 1000-1799 hrs; 5 pts for 500-999 hours; 25 pts for permanent residence in Butte, Glenn, Tehama or Plumas Counties.
Program Organization	Program Director (PD) 75% release time (30 hrs/wk), Assistant PD (APD) 25% release time (10 hrs/wk)	Same PD (with additional 25% release time (10 hrs/wk), Different APD with 25% release time (10 hrs/wk)
Policies & Procedures, Military Credit and LVN Advanced Placement & 30-unit option (LVNAP)	Outlined in student handbook. Credit granted per BRN regulations & college policies/procedures. LVN/AP =total of 3 semesters, pre-program admission to Transition courses prior to nursing 3 rd & 4 th semesters.12 LVN-RN admitted every semester. No 30-unit options to date.	Outlined in student handbook with an added subsection for the AT. Discusses AT re-entry process. Credit granted per BRN regulations and Butte College policies and procedures. LVN/AP = completion of all three semesters of the AT to meet all content required for licensure/degree required for licensure.
Total prog eval	Same in both tracks	Same in both tracks
Faculty	12 Full-time faculty, 29 Part-time faculty	Hiring additional 2 full-time faculty to total 5 full-time faculty & 9 part-time faculty. Assignment in GT & AT allows GT faculty to mentor & sub in AT.
Content Experts	Same for both tracks	Same for both tracks
Faculty meetings	Same for both tracks – at least monthly & summer retreat, GT additional meetings as needed.	Same for both tracks – at least monthly & summer retreat, AT additional meetings as needed.
Brief Curriculum Summary, Total Theory & Clinical Hrs	51 total nursing units 31 theory units 20 clinical units 527 Theory hrs & 1088 Clinical hrs	36 total nursing units 18 theory units 18 clinical units (Click for details) 340 Theory hrs & 973 Clinical hrs
Theory hours concurrent with clinical course hours	1/3 of the theory hours intentionally build in purposeful repetition & redundancy to reinforce, reiterate, and integrate content for mastery and application of content. Weekly faculty lead review of advanced NCLEX style questions & case studies for theory integration.	With reduced theory hours, AT will use graded homework assignments (NCLEX style questions and case studies) to reinforce, reiterate, & integrate content for mastery and application of content. Additional resources available for student self-directed study to hone areas needing additional mastery.

Description	Generic Track (GT)	Accelerated Track (AT)
Course Testing (All tests will be identical in both GT and AT.)	Course Testing is completed using Proctorio, secure testing application that fully integrates with Canvas. All tests will be identical in both GT and AT.	Proctorio, a secure and integrated canvas application is used for all theory testing. All tests will be identical in both GT and AT.
Curriculum sequencing, course # and title change	See Tables 2 and 3	See Tables 2 and 3 below To maximize specialty clinical placement, OB, Peds and Mental Health are instructed during the summer.
Clinical Facilities	Exactly the same in both tracks – 15 clinical facilities with identical use. No issue of displacement with other nursing programs.	GT & AT utilize the same clinical facilities. Clinical days for the AT will not be the same day as the GT. This allows GT instructors to mentor and support AT instruction. Summer Clinical Coordinator in AT to support clinical instructors. Clinical placement planning is done one to one with each facility.
Clinical Days	Wednesday and Thursday (days & evenings) during Spring and Fall semesters (8 hr shifts)	Spring & Fall semesters: Fri & Sat. Summer: Mon-Fri. Clinical: days & evenings (8 & 12 hr shifts)
Clinical Hours	OB, Peds, Gero & Psych 64 clinical hrs each. At least 48 direct patient care hrs & 16 hrs sim/skills. Med/Surg – 832 hrs with at least 624 direct patient care hrs, 208 hrs sim/skills.	OB, Peds, Gero and Psych 54 clinical hrs each. At least 48 direct patient care hrs & 6 hrs sim/skills. Med/Surg – 757 hrs with at least 568 direct patient care hrs, 189 hrs sim/skills.

Table 2 - Curriculum Comparison Generic ADN Track and Accelerated ADN Track		
Prerequisites & other Degree Graduation Requirements	Generic Associate Degree Track - 6 semester Track – Theory & clinical concurrent. 51 units nursing content	Accelerated Associate Degree Track - 5 semester Track - Theory & clinical concurrent. 36 units of nursing content.
Sciences	Same - 21 – 22 units; must be completed prior to admission to GT	Same - 21 – 22 units; must be completed prior to admission to AT
Communications	Same - 6 units; must be completed prior to admission to GT	Same - 6 units; must be completed prior to admission to AT
Other Degree Requirements –Math, PE, Humanities	5-10 units; corequisites, completed prior or concurrently with GT	5-10 units; must be completed prior to admission to AT
Total Units Content Required Licensure	79-80 units	64-65 units
Total Units for Grad	83-91 units	68-76 units

Table 3 – Detailed Nursing Curriculum Content Required for Licensure Summary		
	Generic ADN Track	Accelerated ADN Track
Prerequisites	2 semesters of prerequisites	2 semesters of prerequisites
Nursing	4 semesters of nursing (17 weeks x 4: Fall, Spring, Fall Spring – no summer semester)	3 semesters of nursing (Always starts Spring -17 weeks, Summer-12 weeks, Fall-17 weeks)

Total # of nursing units and course numbers for each track	51 Courses N54-56, 60-79, 74, 77-79, 88-89; no changes	36 New course #s N1-17, N51 & N52 course titling includes AT
Total # nursing theory instructional units	31	18
Total # of nursing theory instruction hours	527 Delivered hybrid format 30-50% per course face to face. Online will be synchronous and recorded asynchronous so available for review. Instruction includes face to face study review, in class face to face flipped classroom work.	340 Delivered online synchronously and recorded lectures to allow for asynchronous review. Case studies assigned as homework. Only select case studies and homework review during synchronous lectures.
Pharmacology Hours	Theory = N61 – 64 hrs. Integrated into the 4 clinical semesters.	Theory = N2 & N15 = 64 hrs. Integrated into 3 clinical semesters
Total # of nursing clinical units	20; no changes	18; decreased clinical units by 2 units
Total # of nursing clinical hours	1088 = 272 hrs x 4 semesters (Exceeds required direct patient care hours. See below)	973 hrs: Sem I - 110hrs Foundations + 216 hrs Clinical I = 326 hrs; Sem 2 - 108 OB/Peds + 216 MS/MH = 324; Sem 3-323 MS/Gero. (Exceeds required direct patient care hours. See below)
Course Sequencing	OB & Peds in 2nd semester; Gero in 3 rd Psych/MH in 4 th ; M/S all 4 semesters.	OB, PEDs, Psych taken Summer; Gero in 3 rd ; M/S in all three clinical semesters.
Geriatric Clinical hrs	64 hrs: 48 direct care, 16 skills/sim	54 hrs: 48 direct care, 6 skills/sim
Med/Surg Clinical hrs	832 hrs: 624 direct care, 208 sim/skills	757 hrs: 568 direct care, 189 sims/skills
Obstetrics Clinical hrs	64 hrs: 48 direct care, 16 skills/sim	54 hrs: 48 direct care, 6 skills/sim
Pediatrics Clinical hrs	64 hrs: 48 direct care, 16 skills/sim	54 hrs: 48 direct care, 6 skills/sim
Psych/MH Clinical hrs	64 hrs: 48 direct care, 16 skills/sim	54 hrs: 48 direct care, 6 skills/sim
Leadership/ Management	N74 – 34 theory hrs; leadership content application integrated in N78 Clinical IV 4 th semester	N13 8.5 theory hrs; leadership content application integrated in N17 Clinical III final semester
Program PLO's/SLO's Content	Program PLOs/SLOs content unchanged (4 semesters nursing)	Same PLOs/SLOs but collapsed into 3 semesters of nursing content

There are 4 additional nursing schools in the 90-mile radius around Butte College. The total number of annual potential graduates from all the schools is 374. The Butte College AT program would not displace any existing nursing program's clinical placements. With the addition of the AT the total annual nursing graduates would be 422. [Link](#) to actual graduates from each institution from 2017 to 2020. [Link](#) to colleges and pass rates. Butte College and CSU, Chico work together to provide a track for Butte College ADN grads a path to a streamlined 15-month track to BSN. About half earn a BSN within 3 years after graduation.

Table 4 - Registered Nursing Programs in Region (Enrollment Pattern & Potential Graduates) Verified by each PD during ongoing coordination & collaboration with Butte College PD						
Name of College, City, PD Name	Degree earned	Miles from Butte College	Last Enrollment Increase	Enrollment Pattern	Annual Potential Graduates	Actual Annual Graduates (average)

Butte College in Oroville, Laurie Meyer (self)	ADN	Zero	Fall 2017 Increase of 12	48/semester + 12 LVN's in transition (as of 12/24)	120 (168)	117
CSU, Chico in Chico, Karin Lightfoot	BSN	15 miles	None	40/semester	80	78
Yuba College, Yuba City, Christopherson/Monahan	ADN	41 miles	None	30/semester	60	60
Shasta College, Redding, Brian Busk	ADN	87 miles	None	30/semester	60	56
Simpson, Redding, Misty Smith	BSN	86 miles	None	27/semester	60	60
Butte PD will continue to check with other Nursing PD regularly.						

Utilizing the June 2021 Demand Tool ([Link](#)), annual RN job openings for Butte and Glenn County is 156. The California Health & Human Services Agency (CHHS) Open Data ([Link](#)), looks at population statistics and the number of employed RN's. This data is based on 2018 Census. Susanville (Lassen County), Colusa (Colusa County) are in high severity need, Quincy and Portola (Plumas County) and Yuba City (Sutter County) are in medium severity need while identifying need in Chico as no need. Data in this source is out of date. It is not reflecting 2023's high demand for RN's. And it does not account for the fact that Chico has a large facility with many specialties and a level two trauma center which draws many patients outside the Chico area. Willows (Glenn County) and Oroville (Butte County) are not even listed in the table.

Table 5 - Major acute care facilities in the region & RN openings. Gathered Jan 2023 Does NOT include mental health, home health, public health, clinics, prison, SNFs, etc.				
Facility (Link)	City, County	# Acute Care Beds/Average Daily Census	#RN / #travelers	# of RN's job postings
Oroville Hospital (Link) (54 clinics)	Oroville, Butte	133 / 130 (will be 211 by end of 2023) +126 post-acute beds	335 / 110 travelers	108
Enloe Hospital (Link) (52 clinics)	Chico, Butte	382 / 370	1048 / 60 travelers	74
Orchard Hospital (Link)	Gridley, Butte	24+162 post-acute beds		5
Rideout Adventist Health (Link)	Yuba City, Sutter	209		47
Mercy Medical Center (Link)	Redding, Shasta	266		72
Shasta Regional (Link)	Redding, Shasta	226		33
Glenn Medical Center	Willows, Glenn	47+ 76 post-acute beds		22
Mt Shasta (Link)	Mt Shasta, Shasta	25		3
St Elizabeth (Link)	Red Bluff, Tehama	76		8
Sierra Nevada Memorial (Link)	Grass Valley, Nevada	104		30
Tahoe Forest Hospital (Link)	Truckee, Nevada	25		7

Plumas District Hospital (Link)	Quincy, Plumas	14		7
Colusa Medical Center (Link)	Colusa, Colusa	53		1
Banner Lassen (Link)	Susanville, Lassen	25		7
Totals		1609+364 post-acute		424

In October 25, 2021, Butte College requested The Centers of Excellence for Labor Market Research to investigate the need for RN's in the area. They found the need for RN's would increase by 6% over the next 5 years and the demand has outpaced supply by 6% annually over the last 3 years. It was recommended to move forward with the Butte College RN AT. All Butte College RN graduates have been hired within 3 months of graduation. Please [click for map](#) showing the 5 colleges with RN programs as well as acute care employers in the area. HCAI 2023 report and 2022 Spetz do not reflect this dire need of nurses, but industry data proves this incorrect Butte County was devastated by Camp Fire in November of 2018 causing a loss of Feather River Hospital. Many nurses have left the area increasing the need for nurses. According to the 2018 [Health Impact](#) report, California was 11.5% short of needed RNs and the Sacramento/Northern region made up 4.2% of the 11.5%.

Clinical sites in Butte County have committed to being utilized for clinical in the AT on Friday and Saturday, during the traditional school year and any day of the week during the summer. OB, Peds and MH clinical sites are more in demand during the school year, so they have been placed during the summer semester. Even with the statue change that requires only 500 direct patient care hours, Butte will maintain 75% direct patient care hours in the GT and AT. AT and GT will not comingle courses or instruction. Students will need to apply for each track to gain entrance. The director will be the same for both tracks, see table 3. Students that need to step out for whatever reason will be given the opportunity to return to the next cohort if it is determined by faculty that they have completed required remediation to ensure success. If, more resources are needed, Butte College will support and so will community partners.

Butte College AT theory will be completely online. If necessary, it can be moved to a hybrid approach. Assurances will be taken to ensure both faculty and students are amenable to this potential. Butte College GT utilized online throughout the pandemic while continuing to maintain an excellent NCLEX pass rate and low attrition rate. Extra time will be spent with current nursing faculty and faculty in other disciplines to share online teaching methodology, ideas and lessons learned. Training monies will be allocated to prepare new instructors for online teaching modalities when applicable. 90% of Butte College RN graduates work in Butte, Glenn, Tehama, Shasta, Yuba and Plumas Counties. Most are long term residents of these counties and stay at least a decade after RN graduation. Increasing the number of graduates from Butte College Nursing Programs will help fill the need for RNs in Butte County and surrounding counties. The AT will be a permanent ADN track. It will be a permanent addition to the Butte College ADN Program. In December 2021, the Board of Registered Nursing found no areas of non-compliance during the continuing approval visit. There were four recommendations identified by the BRN NEC: refine total evaluation plan benchmarks and reporting processes, review faculty development funding distribution process, maintain 100% release time for program director and 25% for assistant director and refine content expert review process and reporting. All have been fully addressed and processes put in place. The major employers of Butte's RN graduates are very supportive of the new program. They are in the process of implementing a longer and more extensive new grad program to enhance post graduate training and readiness. One hundred and eleven (111) letters of support were received ([Link to quotes](#)). The support of Butte College community partners is overwhelming. Thank you for your consideration,

Laurie Meyer, RN, MSN, Butte Community College Nursing Program Director

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

**AGENDA ITEM: 8.3.5
DATE: May 17-18, 2023**

ACTION REQUESTED: Discussion and possible action regarding ELC recommendation for acceptance of substantive changes to approved program College of the Sequoias Associate Degree Nursing Program (enrollment increase)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: College of the Sequoias Associate Degree Nursing Program, is in Visalia, CA which is in Tulare County. The college is requesting an enrollment increase. The proposed increase would begin in Fall of 2023. This change would bring the annual enrollment from 120 total to 200 annually. The college is looking to expand enrollment to help fill the needs of nurses at their local community hospitals.

The original BRN approval date for the program was 1970. The last BRN Continuing Approval Visit was conducted in November of 2022 and the program was found to be in compliance with BRN rules and regulations. The program is not accredited.

Current enrollment pattern

ADN - 40 generic students twice a year (fall/spring). Annual enrollment 80 students.

LVN to RN - 10 advanced placement students twice a year. Annual enrollment 20 students

Year-round ADN track that accepts 20 students once a year in May. Annual enrollment 20 students

Current total annual enrollment is 120 students.

Requested enrollment pattern

ADN - 80 generic students twice a year (fall/spring). Annual enrollment 160 students.

LVN to RN – unchanged - 10 advanced placement students twice a year. Annual enrollment 20 students

Year-round ADN track – unchanged - that accepts 20 students once a year in May. Annual enrollment 20 students

Requested total annual enrollment is 200 students an increase of 80 students.

NCLEX Pass Rate:

2020-2021 - 87.85%

2021-2022 - 87.00%

2022-2023 - Q1 - 81.82% Q2 - 100% Q3 97.50% (39/40)

Attrition rate:

2019-2020 4.1%

2020-2021 8.75%

Cost of the program: \$6,309

The program has submitted documentation (EDP-P-11) on resources including clinical sites and faculty to support this increase.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Lisa Kennelly, DNP, AGPCNP, PHN, CNE
Nursing Education Consultant

8.3.5 College of the Sequoias has been approved to enroll an additional 40 students annually in the last 5 years.

Requested enrollment pattern

ADN - 80 generic students twice a year (fall/spring). Annual enrollment 160 students.

LVN to RN – unchanged - 10 advanced placement students twice a year. Annual enrollment 20 students

Year-round ADN track – unchanged - that accepts 20 students once a year in May.

Annual enrollment 20 students

Requested total annual enrollment is 200 students an increase of 80 students.

Current enrollment pattern

ADN - 40 generic students twice a year (fall/spring). Annual enrollment 80 students.

LVN to RN - 10 advanced placement students twice a year. Annual enrollment 20 students

Year-round ADN track that accepts 20 students once a year in May. Annual enrollment 20 students

Current total annual enrollment is 120 students

Other programs on this agenda with requests for region 6.

8.3.3 Bakersfield College – request = Annual enrollment increase of 150 students

8.3.8 San Joaquin Valley College - request = Annual enrollment increase of 36 students

8.3.9 West Hills College Lemoore – request = Annual enrollment increase of 16 students

8.4.1 Cerro Coso Community College – feasibility- Annual enrollment increase of 10 students

College of the Sequoias enrollment requests from 2018-23 an enrollment growth of 40

Nursing Program Information					Board Meeting Information					
School	Program Ty	City	County	Regi	Meeting Dal	Request Type	Enrollment Increase Request	Action	Adjustm	Comments
College of the Sequoias	ADN	Visalia	Tulare	6	November-19	Enrollment Increase	from 80 to 100 annually, increase 20	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	November-21	Enrollment Increase	from 100 to 120 annually, increase 20	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	November-22	Enrollment Increase	from 100 to 120 annually, increase 20 permanent*	Approved	None	

Enrollment decisions for Southern San Joaquin Valley = Region 6 Data 2018-2023. New student growth in Region 6 last 5 years = 593 new students annually

Nursing Program Information					Board Meeting Information					
School	Program Ty	City	County	Regi	Meeting Dal	Request Type	Enrollment Increase Request	Action	Adjustm	Comments
Gurnick	ADN - Private	Fresno	Fresno	6	February-18	New Program	112 annually	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	November-19	Enrollment Increase	from 80 to 100 annually, increase 20	Approved	None	
Unitek College	BSN - Private	Bakersfield	Kern	6	September-19	New Campus	120 annually	Approved	None	
Fresno Pacific	BSN - Private	Fresno	Fresno	6	June-19	Feasibility	48 annually	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	November-21	Enrollment Increase	from 100 to 120 annually, increase 20	Approved	None	
San Joaquin Valley City College	ADN - Private	Visalia	Tulare	6	November-21	Enrollment Increase	from 96 to 102 annually, increase 6	Approved	None	
Glendale Career College	ADN - Private	Bakersfield	Kern	6	May-21	New Campus	135 annually	Approved	None	
Fresno Pacific	BSN - Private	Fresno	Fresno	6	May-21	Feasibility	48 annually *requested extension	Approved	None	
Unitek	ADN - Private	Bakersfield	Kern	6	November-22	Enrollment Increase	from, 120 to 200 annually, increase 80	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	November-22	Enrollment Increase	from 100 to 120 annually, increase 20 permanent*	Approved	None	
Porterville College	ADN	Porterville	Tulare	6	November-22	Enrollment Increase	from 20 to 40 annually, increase 20	Approved	None	
Fresno Pacific University	BSN - Private	Fresno	Fresno	6	February-22	New Program	48 annually	Approved	None	
CSU Bakersfield	BSN	Bakersfield	Kern	6	February-22	Enrollment Increase	from 60 to 76 annually in 2022 and to 92 in 2024, increase 32	Approved	None	



*Division of Nursing and Allied Health
Associate Degree Registered Nursing Program*

January 4, 2023

Lisa Kennelly, DNP, MSN, Ed., AGPCNP, PHN, CNE
Nursing Education Consultant
Board of Registered Nursing
P.O. Box 944210
Sacramento, CA 95244-2100

RE: Request to Increase Enrollment

Background: The Board of Registered Nursing (BRN), did approve a major curriculum change at the BRN meeting on November 17, 2021 and the November 14, 2022. This major curriculum change allowed College of the Sequoias to start a Year Round program with a cohort of twenty students in May 2022 and May 2023. To give some data on what has happened, the first cohort of the Year Round program successfully completed the first semester of classes, NURS 123, NURS 121 and NURS 124. This cohort will now start the second semester of classes, NURS 133, NURS 134 and NURS 135 in the curriculum sequence.

College of the Sequoias is requesting a Major Curriculum Revision-Enrollment Increase of forty RN students twice a year. This proposed enrollment increase represents a total of eighty (80) new students annually, which will increase the total enrollment for the College of the Sequoias from one-hundred twenty (120) per year to two-hundred (200) new RN students per year. This will support the need for RNs, which all the local hospitals need in order to fill their current vacancies.

Students in this additional cohort will have theory classes on Fridays, and the clinical rotations with direct patient care, will be held at the local hospitals in the evenings. College of the Sequoias has the resources of classrooms, skills lab and simulation lab to provide the learning experience. The senior management of the College of the Sequoias has approved the growth approving nursing faculty hires to support the additional students.

College of the Sequoias NCLEX pass rates:

Years	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
# Taken	51	77	79	87	107	100
Percentage	88.24%	96.1%	97.47%	94.25%	87.85%	87%

Attrition Rate: 2020-2021 was 8.75%
2021-2022 was 4%

Total Program Cost: \$6,309

Belen Kersten MSN, RN, CNOR
Director of Nursing
559-730-3794 Office- HR 102
559-730-3836 Fax
559-901-6492 Cell
E-mail: belenk@cos.edu

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

**AGENDA ITEM: 8.3.6
DATE: May 17-18, 2023**

ACTION REQUESTED: Discussion and possible action regarding ELC recommendation for acceptance of substantive changes to approved program Merced College Associate Degree Nursing Program (enrollment increase)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: Merced College Associate Degree Nursing Program is in Merced County, CA. The college is requesting an enrollment increase to help fill the needs of nurses in the community. The program was originally BRN approval in the fall of 1995. The last BRN Continuing Approval Visit was conducted in May of 2018 and the program was found to be in compliance with BRN rules and regulations. The program is not accredited.

Current enrollment pattern is 30 students twice times per year (fall/spring) for an annual enrollment of 60 students.

Requested enrollment pattern is 65 students 2 times a year (fall and spring) for an annual enrollment of 130 students.

This will be an increase of 70 students annually.

NCLEX Pass Rate:

2020-2021 - 81.82%

2021-2022 - 82.26%

2022-2023 - Q1 - 83.33% (5/6) Q2 – 0% (0/1) Q3 81.48% (22/27)

Attrition rate:

2019-2020 - 15.4%

2020-2021 - 15.9%

Cost of the program: \$10,000

The program has submitted documentation (EDP-P-11) on resources including clinical sites and faculty to support this increase.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Lisa Kennelly, DNP, AGPCNP, PHN, CNE
Nursing Education Consultant

8.3.6 Merced College has had no enrollment increase requests in the last 5 years.

Requested enrollment pattern is 65 students 2 times a year (fall and spring) for an annual enrollment of 130 students. This will be an increase of 70 students annually.

Current enrollment pattern is 30 students twice times per year (fall/spring) for an annual enrollment of 60 students.

The community of Madera experienced the closure of Merced Community hospital. Merced College states “this site closure has not been an impact upon our ability to place students in clinical prior to and post proposed expansion.”

Other programs on this agenda with requests for region 4.

8.6.8 San Joaquin Delta College – request = increase of 20 students annually

Enrollment decisions for Northern San Joaquin Valley = Region 4 Data 2018-2023. New student growth in Region 4 in the last 5 years = 128 new students annually

Nursing Program Information					Board Meeting Information					
School	Program Ty	City	County	Regi	Meeting Dat	Request Type	Enrollment Increase Request	Action	Adjustmer	Comments
CSU Stanislaus	BSN	Turlock	Stanislaus	4	February-18	Enrollment Increase	from 30 to 40 annually, increase 10	Approved	None	
San Joaquin Delta College	ADN	Stockton	San Joaquin	4	November-19	Enrollment Increase	from 20 to 40 fast track, increase 20 x 2 years only*	Approved	None	
Xavier	ADN - Private	Stockton	San Joaquin	4	September-19	New Program	30 annually	Approved	None	
Xavier	ADN - Private	Stockton	San Joaquin	4	June-19	Feasibility	30 annually	Approved	None	
San Joaquin Delta College	ADN	Stockton	San Joaquin	4	November-21	Enrollment Increase	from 80 to 120 annually, increase 40 permanent*	Approved	None	
Pacific Union College	ADN - Private	Sonora	Tuolumne	4	February-23	Enrollment Increase	from 108 to 126 annually, increase 18	Approved	None	Taught at Sonora Advenstist Health partner with Angwim campus



November 3, 2022
To: Lisa Kennelly RN, NEC

RE: REQUEST FOR APPROVAL OF ENROLLMENT INCREASE

This request is to provide an update on the number of students enrolled in the Merced College Registered Nursing Program. At this time, we accept and educate cohorts of 30 students in fall and spring semesters individually resulting in a total of 60 RN students per year. We would like to increase each cohort size to 65 starting in the fall 2023. This will be accomplished by adding students to both existing program pathways of two-year RN and LVN-RN upgrade. Depending on attrition rates, each semester cohort would have an average of 65 students for a total of approximately 120-130 students graduated total per calendar year with overall enrollment capacity of 260 students.

Merced College is in an excellent position to offer comprehensive nursing instruction to help mitigate the ongoing nursing shortage both in California and nationally. Our facilities can serve the up to 260 max annual student program size and our clinical partners have welcomed Merced College back to their facilities. To ensure that the clinical hours will be met for all students we will utilize our local hospital, Mercy Medical Center Merced, and our clinical affiliation with Emanuel Medical Center.

To assess and potentially mitigate any negative impact and/or displacement of students from other schools of nursing who may utilize those same clinical sites as Merced College, I have personally spoken to the directors of each program, all of whom indicated that their students will not be displaced because of our expansion. The individuals with whom I spoke include Keisha Lewis Nesbitt, Fresno City College, Mary Jo Stanley, California State University, Stanislaus, Sylvia Miller, California State University Fresno, and Thomas Ager, Modesto Junior College. Our campus community stands with the community of Madera as they experience the closure of Merced Community hospital. We are grateful to report this site closure has not been an impact upon our ability to place students in clinical prior to and post proposed expansion.

There are no changes in units or hours for any of the courses in the RN program.

Respectfully,

Lauren Marson, RN, MSN
RN Program Director, Merced College
3600 M Street, Merced, Ca 95348
209-384-6124
Lauren.marson@mccd.edu

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.3.7
DATE: May 17-18, 2023

ACTION REQUESTED: Discussion and possible action regarding ELC recommendation for acceptance of substantive changes to approved program San Joaquin Delta College Associate Degree Nursing Program (enrollment increase)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: San Joaquin Delta College Associate Degree Nursing Program is requesting an enrollment increase starting Fall 2023. The program is located in Stockton about 45 miles south of Sacramento (Central Valley region). This increase is requested because the program continues to work with clinical agency partners to address the RN shortage in the Central Valley with a “grow your own RNs” solution.

Current enrollment pattern is 40 students annually every fall and 80 students every spring. Annual enrollment of 120 students.

Requested enrollment pattern is 60 students each fall and 80 students (unchanged) each spring. Annual enrollment of 140 students. This is an increase of 20 students annually

“the Program will repurpose existing clinical placements so as not to impact the clinical facilities and other schools. The Program will work diligently with all partner hospitals to ensure that no school is displaced by the proposed increase.”

San Joaquin Delta College was originally approved by the BRN in 1963. Their last BRN approval visit was Fall 2021. Program was found to be in compliance with all board rules and regulations.

ACEN accredited since June 1969. Last ACEN visit-Spring 2022

Annual NCLEX Pass Rates

2020-2021=82.89%

2021-2022= 81.20%

2022-2023= Q1=91.43% Q2=100% Q3 = 81.40 (35/43)

Attrition Rate

2020-2021 =0.9%

2021-2022 =0%

Total cost of program-\$6,500

Sufficient budgetary, faculty, clinical sites, physical space (already exists; different use schedules), equipment, supplies, instruction, and technology resources (already available including summer). College has sufficient funding including a recent added 3.8 million dollars grant to support the increase. The program has sufficient full-time faculty (8) and part time (36) faculty consistently available. Five FT faculty hires are planned.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Katie Daugherty, MN, RN
Nursing Education Consultant

8.3.7 San Joaquin Delta College has been approved to enroll an additional 40 students annually in the last 5 years.

Requested enrollment pattern is 60 students each fall and 80 students (unchanged) each spring. Annual enrollment of 140 students an increase of 20 students annually.

Current enrollment pattern is 40 students annually every fall and 80 students every spring. Annual enrollment of 120 students.

Other programs on this agenda with requests for region 4.

8.3.6 Merced College – request = Annual increase of 70 students.

San Joaquin Delta College enrollment requests from 2018-2023 enrollment growth of 40

Nursing Program Information					Board Meeting Information					
School	Program Ty	City	County	Regi	Meeting Da	Request Type	Enrollment Increase Request	Action	Adjustm	Comments
San Joaquin Delta College	ADN	Stockton	San Joaquin	4	November-19	Enrollment Increase	from 20 to 40 fast track, increase 20 x 2 years only*	Approved	None	
San Joaquin Delta College	ADN	Stockton	San Joaquin	4	November-21	Enrollment Increase	from 80 to 120 annually, increase 40 permanent*	Approved	None	

Enrollment decisions for Northern San Joaquin Valley = Region 4 Data 2018-2023. New student growth in Region 4 in the last 5 years = 128 new students annually

Nursing Program Information					Board Meeting Information					
School	Program Ty	City	County	Regi	Meeting Da	Request Type	Enrollment Increase Request	Action	Adjustm	Comments
CSU Stanislaus	BSN	Turlock	Stanislaus	4	February-18	Enrollment Increase	from 30 to 40 annually, increase 10	Approved	None	
San Joaquin Delta College	ADN	Stockton	San Joaquin	4	November-19	Enrollment Increase	from 20 to 40 fast track, increase 20 x 2 years only*	Approved	None	
Xavier	ADN - Private	Stockton	San Joaquin	4	September-19	New Program	30 annually	Approved	None	
Xavier	ADN - Private	Stockton	San Joaquin	4	June-19	Feasibility	30 annually	Approved	None	
San Joaquin Delta College	ADN	Stockton	San Joaquin	4	November-21	Enrollment Increase	from 80 to 120 annually, increase 40 permanent*	Approved	None	
Pacific Union College	ADN - Private	Sonora	Tuolumne	4	February-23	Enrollment Increase	from 108 to 126 annually, increase 18	Approved	None	Taught at Sonora Advenstist Health partner with Anqvim campus



Executive Summary

San Joaquin Delta College (SJDC) Associate Degree Nursing (ADN) Program is requesting to increase enrollment from 40 to 60 students every Fall semester.

Background

The ADN Program was established at the college in the Fall of 1963. Prior to that time, the program was a three-year, hospital-based diploma program located at San Joaquin General Hospital. The School of Nursing at San Joaquin General Hospital graduated its last class of nursing in 1964. In 1965, the first nursing class graduated from San Joaquin Delta College.

The San Joaquin Delta College (SJDC) associate degree in nursing (ADN) program requests an enrollment increase from 40 students to a total of 60 students every Fall starting with admission of the Fall 2023 cohort. The program curriculum course of instruction will not change. There are no changes in curriculum, course content, sequencing, units, or degree requirements being requested.

The SJDC RN program currently admits 40 students in the Fall and 80 (40 generic and 40 Fast Track) students in Spring semester. The request to increase to 60 students is intentionally scheduled in the Fall to provide a steady bi-annual supply of nursing graduates. The program serves 36% of our institution's Hispanic/Latino population for our 2021-22 cohort. The same 2021-22 graduation served 26% White, 16% Asian, and 12% Filipino. The Helping Our People Elevate (HOPE) cohort, who are admitted under the Spring fast track option admitted a higher percentage of Hispanics and African Americans than is represented in the county population and in the current California RN population (HOPE Poster Presentation, 2023). Of the Fall 2022 alumni surveyed, 88% of the RNs are currently employed in the San Joaquin Valley area.

- Last BRN (Board of Registered Nursing) continuing approval was Spring 2021: No areas of noncompliance; recommendations pertaining to Approval Criteria: 1424(d) IT resources, release time for AD, and succession planning is being addressed by SJDC executive leadership; 1426(c) – Curriculum development is currently being addressed by faculty.
- Last ACEN (Accreditation Commission for Education in Nursing) continuing approval site visit was Spring 2022; all standards met; approved until Spring 2030; areas needing development for staffing, information dissemination, and evaluations are being addressed by faculty.
- Current enrollment pattern: Fall 40 students and Spring 80 (40 generic, 40 Fast Track)
 - o New enrollment pattern: Fall 60 students and Spring 80
- Last enrollment increase: 2021 – approved for additional 40 students in the Spring for Fast Track/HOPE/Health Career Academy option.
- Total number of students enrolled in the Program: 240 (Spring), 200 (Fall)
- NCLEX Pass rates: Jul – Dec 2022 (95.7%), 81.2% (2021-22), 82.8% (2020-21)
- Attrition rate: 0-1%
- Cost of Nursing Program: \$6,500

Table 1. Enrollment Statistics and Pass Rates by Year.

	2019-2020	2020-2021	2021-2022	2022-23	2023-24 (Projected)
Number new enrollment	125	122	122	140	140
Number graduated	108	123	122	125	To be determined
Attrition Rate	0	0.9%	0%	0% (Fall 2022)	To be determined
NCLEX Pass Rate	91.41%	82.89%	81.20%	July – Sep (91.4%) Oct – Dec (100%)	To be determined
Employment Rate in Area	100% n=15	100% n=22	100% n=27	88% n=34	To be determined

Rationale for Change

The rationale for the increase in enrollment is the need to meet the demand for nurses in the local hospitals, the Central Valley, and the State of California. This proposed change will increase the number of new registered nurses entering the health workforce in the Central Valley by 20 RNs by Spring 2025.

SJDC continues to receive more qualified nursing program applicants than it can admit. The BRN Annual School (2020-21) report validates this finding which indicates that 74.8% of SJDC applicants are not enrolled. The USDHHS HRSA finds that 48.5% of RNs (Registered Nurses) have their initial nursing education to be an Associate Degree RN. The American Association of Colleges in Nursing (AACN) reports a 63.5% job placement rate and the SJDC Alumni Survey (2023) indicates up to 88% of those surveyed have jobs 6 months after graduation in clinical facilities in the Central Valley (n=34).

[Spetz, Chu, and Blash \(2022\)](#) notes that the supply of RNs by the end of 2022 is estimated to be below demand by 18,952 FTES. The authors report that the RN shortage is projected to persist until 2029. The [US Bureau of Labor Statistics](#) expects the employment of RNs to grow 6% from 2021 to 2031. In the Central Valley, [Health Impact \(2018\)](#) encourages steps to be taken to increase the supply of RNs in the region. They further note that the educational capacity in the Central Valley is not large enough to maintain the RN workforce as the population grows. The Department of Health Care Access and Information ([HCAI](#), 2023) Report shows that the concentration of RNs in the San Joaquin Valley is lower compared to Sacramento, the Northern CA/Sierra, and the Greater Bay areas.

Required Curriculum

Based on the NCLEX framework of client needs and pre-licensure Quality and Safety Education for Nurses (QSEN) standards, the curriculum reflects professional standards and contemporary practice across the lifespan in a variety of settings utilizing the Nursing Process. The San Joaquin Delta College ADN Program is consistent with other California Associate Degree Nursing program's length and units. The number of overall nursing program units is 36.5. (Theory Units - 18 and Clinical units - 18.5). These units are approved by the California Board of Registered Nursing.

Table 2 shows the total hours for theory and clinical. The clinical hours for the program exceed the regulatory requirement for 500 direct patient care hours. The Program was intentional on the 935 hours for direct patient care to achieve program learning outcomes and to better prepare graduates for nursing practice. These hours are approved by the BRN.

Table 2. Nursing Specialty Areas, Units, and Hour Distribution.

Specialty Area	Theory Units	Clinical Units	Direct Pt Care Hours	Simulation hours
Medical-Surgical (Geriatric Integrated)	12	12.5	635	40
Obstetric	2	2	100	8
Pediatric	2	2	100	8
Psychiatric-Mental Health	2	2	100	8
Total	18	18.5	935	64

The ADN Program will continue to admit 40 Fast Track/HOPE students plus 40 generic to total 80 students every Spring. The Fast Track option, funded by the Strong Workforce Program (SWP) is a year-round curriculum where students complete the ADN Program in 16 months instead of 24 months (about 2 years). The Helping Our People Elevate (HOPE) option is a partnership established with San Joaquin County health facilities to help meet the issue of RN retention. The HOPE pathway allowed employers and area high school students an opportunity to receive the education needed to advance their careers. HOPE students are admitted every Spring semester utilizing the Fast Track model above. Unlike other program tracks, the generic program admission is completed only in the Fall and Spring with no Summer sessions.

Students are scheduled in a variety of nine (9) clinical settings ranging from acute hospitals to community-based settings. Most clinical sites are currently in acute hospitals. The majority of program graduates have been employed in this type of setting which justifies use of acute care clinical environments to provide appropriate clinical learning experiences and meet student learning outcomes. All acute hospitals used are currently accredited by The Joint Commission.

There will be no change in the BRN approved content required for licensure units, courses, course content, graduation requirements, and course sequencing.

BRN and ACEN Accreditation

The nursing program has received both continuing approval from the BRN (2021) and the ACEN (2022). The ADN Program received no areas of noncompliance from either accrediting agency. The ACEN identified the Program's NCLEX pass rates as "a significant achievement." Both BRN and ACEN identified recommendations and areas needing development have been identified and are currently being addressed by the nursing faculty. The BRN recommendation pertaining to Approval Criteria 1424(d) IT resources, release time for AD, and succession planning is being addressed by SJDC executive leadership. Approval Criteria 1426(d) – Curriculum development is currently being addressed by faculty.

The last ACEN (Accreditation Commission for Education in Nursing) continuing approval site visit was Spring 2022. The ACEN reports all standards met and the Program has been approved until Spring 2030. Areas needing development for staffing, information dissemination, and evaluations are being addressed by faculty.

Details and supporting documents are provided in the attachment as supplemental to the enrollment increase request.

Resources

The program has sufficient resources, including faculty, library, staff and support services, physical space and equipment, including technology to achieve the Program's objectives. The ADN Program is in full compliance with Approval Criteria 1424(d).

The ADN Program has sufficient budgetary resources to support the requested increase in student admission. Funding for the additional 20 students in the Fall will be sourced from SJDC's General Fund. The College's Vice President of Instruction and the Dean of the Health and Fitness TrAC have pledged their commitment for future funding. To note, SJDC has achieved 3% total enrollment growth despite the post COVID enrollment decrease experienced by comparable CCCs. Other funding sources include the Strong Workforce Grant, Enrollment Growth Grant, CDCR/SEIU Joint Apprenticeship Committee, Delta scholarships, and the different hospital partner provided instructors (HPIs) for the HOPE program. Funding source allocation by option type are included in supporting materials.

Additionally, the nursing program received confirmation in February of a grant of \$3.8 M from the Department of Education to improve and increase our simulation capacity. The 3-year grant will help in the purchase of new simulation manikins, simulation related equipment, software, and computers.

The Program also receives Strong Workforce funds which will be used to hire a full time Simulation Operation Specialist and Enrollment Growth Grant funds for additional support. The College has also hired a full-time Resource Specialist to help students in need of assistance. In addition to the 8 full time and 36 part time faculty, SJDC will be hiring five additional (5) full time faculty to start in Fall 2023. There will be 3 FT admin assistants supporting the program in the enrollment increase.

Initial screening of faculty applications is being completed as of the time of this writing. Currently, there are eight full time and 1 partially retired faculty member. For Spring 2023, the nursing program has scheduled 36 part time instructors. One (1) full-time admin assistant has been hired since last BRN visit, increasing the total to 3 full-time admin assistants staffing the Health and Fitness TrAC.

The nursing program is currently housed in the second floor of the Locke building. The floor currently houses the faculty offices and 4 skills labs with a total of 29 hospital bed. Two beds are dedicated for adult med surg high fidelity simulation, 1 bed for OB, 1 bed for Peds, and the rest are for low fidelity simulations. The increase in enrollment will not necessitate an increase in classroom and faculty offices. The planned Sim expansion is planned for a wing of the third floor of the same building. Minor rain related damage to the second-floor admin office necessitated repair and is on track to be completed by the end of March.



Table 3. Number of Students by Program Enrollment Type and Semester.

	Enrollment Program Type	SPR 2022	SMR 2022	FALL 2022	SPR 2023	SMR 2023	FALL 2023	SPR 2024	SMR 2024	FALL 2024	SPR 2025	SMR 2025	FALL 2025	SPR 2026
Existing BRN Approved Enrollment (No Change)	Generic Admitted	40	-	40	40	-	40	40	-	40	40	-	40	40
	Generic Continuing	80	-	80	80	-	80	80	-	80	80	-	80	80
	Generic Graduating	40		40	40	-	40	40	-	40	40	-	40	40
	Traditional LVN to RN	Students only added to back fill vacancies in the ADN generic program. Admitted to third semester.												
	Fasttrack/ HOPE Admitted	40	-	-	40	-	-	40	-	-	40	-	-	40
	Fasttrack/ HOPE Continuing	-	40	40	-	40	40	-	40	40	-	40	40	-
	Fasttrack/ HOPE Graduating	40	-	-	40	-	-	40	-	-	40	-	-	40
Number of Enrolled Students		240	-	200	240	-	200	240	-	200	240	-	200	240
Requested New Enrollment	Req New Admitted	-	-	-	-	-	20	-	-	20	-	-	20	-
	Req New Continuing	-	-	-	-	-	-	20	-	20	20	-	20	20
	Req New Graduating	-	-	-	-	-	-	-	-	-	20	-	-	20
	Projected Total Enrollment	-	-	-	-	-	220	260	-	240*	280*	-	240*	280*

* Fall 2024 and beyond the total enrollment is 240. The total enrollment annually is 280 starting Spring 2025 and beyond because of the admission/continuing student overlap of the added 20 generic enrollments requested.

Impact on Clinical Placements

The required BRN EDP-P-11 forms submitted showed sufficient faculty and clinical faculty supports the increase in the Fall enrollment. Verified with all the schools and hospitals listed in table 5 and 6 that planned increase does not displace any schools.

In 2010, the ADN Program had enrolled 80 students in the Fall and Spring. The reduction in the number of faculty necessitated a decrease in the number of students. Based on reviews of past clinical schedules when the ADN Program had 80 students, the Program will repurpose existing clinical placements so as not to impact the clinical facilities and other schools. The Program will work diligently with all partner hospitals to ensure that no school is displaced by the proposed increase.

Lastly, the [BRN School Survey Interactive Dashboard](#), notes that there are no nursing programs in the San Joaquin area that were denied a clinical placement, unit or shift from 2019-22.***

Table 4. School of Nursing and Number of Students.

School	Number of Students	Sites Shared	Sites Not Shared	Miles from SJDC	Verified No displacement
Xavier School of Nursg, Stockton, CA	ADN - 30	SJMC, SJGH	SJBHS	4.6	Yes
California State Univ., Stanislaus, Turlock, CA	Prelic BSN – 30 2nd Bachelors to BSN – 40	SJMC, SJGH	SJBHS	47.9	Yes
Univ. of the Pacific, Sacramento CA	ELMSN – 80	SJMC	SJBHS	42.8	Yes
Univ. of Phoenix, Housed in Salida, CA	Not accepting students	SJMC, SJGH	SJBHS	29.5	Yes
Modesto Junior College, Modesto, CA	ADN - 50	Kaiser Modesto	SJGH, SJMC	37.7	Yes

Table 5. Clinical Placements and Letter of Support

Clinical Placements	Contact Person	Letter of Support Received	Verified No Clinical Displacement
Adventist Health – Dameron Hospital	Donovan Stewart Patient Care Exec	Yes	Yes
Adventist Health – Lodi Mem'l Hosp	Donovan Stewart Patient Care Exec	Yes	Yes
Dignity Health – St Joseph's Medical Center	Anitra Williams Vice President & Chief Nursing Ofcr	Yes	Yes
San Joaquin General Hospital	Zainab Wardak Dir Nurs Admin	Yes	Yes
Kaiser, Modesto	Sukhie Kaur Nursing Educator	Not Impacted by increase. For the past 2 semesters, the facility was not used as a clinical site because of the hospital's request to only have 5 students per group. Facility returning to 10 students per group in May 2023.	Yes

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.3.8
DATE: May 17-18, 2023

ACTION REQUESTED: Discussion and possible action regarding ELC recommendation for acceptance of substantive changes to approved program San Joaquin Valley College Associate Degree Nursing Program (enrollment increase)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND:

San Joaquin Valley College Associate Degree in Nursing is requesting an enrollment increase at three campuses:

1. Ontario, Inland Empire, Riverside County
2. Visalia, Central Valley, Tulare County
3. Rancho Mirage, Coachella Valley, Riverside County

Current enrollment patterns

Visalia – ADN 36 students once a year (spring)
Advanced Placement – 30 students once a year (winter)
Annual enrollment = 66 students

Ontario - ADN 36 students once a year (spring)
No advance placement
Annual enrollment = 36 students

Rancho Mirage - ADN 36 students twice a year
Advanced Placement – 24 students once a year (winter)
Annual enrollment = 96 students

Requested enrollment patterns

Visalia – ADN 36 students twice a year
Advanced Placement – 30 students once a year (winter)
Annual enrollment = 102 students

Ontario - ADN 36 students twice a year
Advanced Placement – 30 students once a year (winter)
Annual enrollment = 102 students

Rancho Mirage - ADN 36 students twice a year
Advanced Placement – 30 students once a year (winter)
Annual enrollment = 102 students

Annual increase

Visalia = 36 students
Ontario = 66 students
Rancho Mirage = 6 students
Total from 198 students to 306 students an increase of 108

Reasons this for enrollment increase request include:

“Create seat availability and nursing education pathways for SJVC’s established clinical partners seeking to have their employees trained to become Registered Nurses to fill open RN positions in the San Joaquin Valley, Inland Empire, and Coachella Valley hospitals respectively.

Align/mirror the track options, term starts, and seat availability at the three campus locations where the ADN Program is offered for SJVC.

Begin the Fall Term: Generic-RN Cohorts in August 2023 at the Visalia and Ontario campuses. Start the Advanced Placement Track at the Ontario and Rancho Mirage campuses in January 2025 to accommodate faculty hiring/onboarding timelines.

The three campuses that offer SJVC’s RN Program are geographically distanced from one another, with each servicing their own separate communities spread throughout northern and southern California.”

BRN program approvals

Visalia site approved: Fall 2005

Ontario site approved: Fall 2015 – initial approval to accommodate transfer of ADN students upon closure of Corinthian Colleges, Inc. (CCI)

Rancho Mirage site approved: Summer 2022

Last BRN approval was in Fall 2022. Program found to be in compliance with BRN rules and regulations. This program is not accredited.

NCLEX pass rates:

2020-21 - 88.37%

2021-22- 91.21%

2022-23 – Q1= No test takers Q2 = 98.36% Q3 = 91.43% (32/35)

Attrition Rate:

2020-21 =11.5%

2021-22 = 4.5%

Total Cost of program

Generic RN = \$ 71,768

LVN to RN = \$39,303

30 unit option = \$40,482

Current clinical agreements have adequate capacity for this enrollment increase.

The RN Program is a member of the Inland Empire Healthcare Education Consortium for the Ontario and Rancho Mirage Campus and is a member of the CCPS Computerized Clinical Placement Systems for the Central San Joaquin Valley for the Visalia Campus. The clinical partners are also members of the Consortiums.

Facilities at Rancho Mirage and Ontario are adequate and build out of additional Skills/Simulation lab at Visalia is to be completed during Spring 2023. Faculty hiring plan and budget have been established for this increase, with reclassification of assistant instructors initiated.

NEXT STEP:

Notify Program of Board Action

PERSON TO CONTACT:

Mary Jane Rosenblatt, RN, MSN, NEA-BC PHN
Supervising Nursing Education Consultant

8.3.8 San Joaquin Valley College has had two enrollment increases over the past five years. One at the Visalia campus of 6 students and a new site in Rancho Mirage of 96 students. The Ontario campus has had no enrollment increases over the last five years.

Requested = Visalia – ADN 36 students twice a year. Advanced Placement – 30 students once a year (winter). Annual enrollment = 102 students an increase of 36

Current = Visalia – ADN 36 students once a year (spring). Advanced Placement – 30 students once a year (winter). Annual enrollment = 66 students

Other programs on this agenda with requests for region 6.

8.3.3 Bakersfield College – request = Annual enrollment increase of 150 students

8.3.5 College of the Sequoias – request = Annual enrollment increase of 80 students

8.3.9 West Hills College Lemoore – request = Annual enrollment increase of 16 students

8.4.1 Cerro Coso Community College – feasibility- Annual enrollment increase of 10 students

San Joaquin Valley College enrollment requests from 2018-23 enrollment growth of 104 students

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
San Joaquin Valley College	ADN - Private	Visalia	Tulare	6	November-21	Enrollment Increase	from 96 to 102 annually, increase 6	Approved	None
San Joaquin Valley College	ADN - Private	Rancho Mirage	Riverside	7	August-22	New Campus	96 annually	Approved	None

Enrollment decisions for Southern San Joaquin Valley = Region 6 Data 2018-2023. New student growth in Region 6 in the last 5 years = 593 new students annually

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Gurnick	ADN - Private	Fresno	Fresno	6	February-18	New Program	112 annually	Approved	None
College of the Sequoias	ADN	Visalia	Tulare	6	November-19	Enrollment Increase	from 80 to 100 annually, increase 20	Approved	None
Unitek College	BSN - Private	Bakersfield	Kern	6	September-19	New Campus	120 annually	Approved	None
Fresno Pacific	BSN - Private	Fresno	Fresno	6	June-19	Feasibility	48 annually	Approved	None
College of the Sequoias	ADN	Visalia	Tulare	6	November-21	Enrollment Increase	from 100 to 120 annually, increase 20	Approved	None
San Joaquin Valley College	ADN - Private	Visalia	Tulare	6	November-21	Enrollment Increase	from 96 to 102 annually, increase 6	Approved	None
Glendale Career College	ADN - Private	Bakersfield	Kern	6	May-21	New Campus	135 annually	Approved	None
Fresno Pacific	BSN - Private	Fresno	Fresno	6	May-21	Feasibility	48 annually *requested extension	Approved	None
Unitek	ADN - Private	Bakersfield	Kern	6	November-22	Enrollment Increase	from, 120 to 200 annually, increase 80	Approved	None
College of the Sequoias	ADN	Visalia	Tulare	6	November-22	Enrollment Increase	from 100 to 120 annually, increase 20	Approved	None
Porterville College	ADN	Porterville	Tulare	6	November-22	Enrollment Increase	from 20 to 40 annually, increase 20	Approved	None
Fresno Pacific University	BSN - Private	Fresno	Fresno	6	February-22	New Program	48 annually	Approved	None
CSU Bakersfield	BSN	Bakersfield	Kern	6	February-22	Enrollment Increase	from 60 to 76 annually in 2022 and to 92	Approved	None

Requested = Ontario - ADN 36 students twice a year. Advanced Placement – 30 students once a year (winter). Annual enrollment = 102 students an increase of 66.
 Current = Ontario - ADN 36 students once a year (spring). Annual enrollment = 36 students

Requested = Rancho Mirage - ADN 36 students twice a year. Advanced Placement – 30 students once a year (winter). Annual enrollment = 102 students an increase of 6.
 Current = Rancho Mirage - ADN 36 students twice a year. Advanced Placement – 24 students once a year (winter). Annual enrollment = 96 students

The Rancho Mirage satellite campus is a new campus that was approved Aug. 2022.

Total request for this Region is 74.

Nov. 2018 Board deferred action on enrollment increase for Cal Baptist increase of 32. This request was later approved at the Feb. 2019 Board meeting.

Inland Empire = Region 7 Data 2018-2023. New student growth in Region 7 in the last 5 years =1,264 new students annually approved

Nursing Program Information				Board Meeting Information			
School	Program Ty	City	Regi	Meeting Dal	Request Type	Enrollment Increase Request	Action
California Baptist University	BSN - Private	Riverside	7	November-18	Enrollment Increase	Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 160 to 196 annually, increase 32.	Deferred Action
California Baptist University	BSN - Private	Riverside	7	February-19	Enrollment Increase	from 160 to 196 annually, increase 32	Approved
Arizona College	BSN - Private	Ontario	7	November-20	Feasibility	120 annually	Approved
CSU San Bernardino	BSN	Palm Desert	7	April-20	Enrollment Increase	from 114 to 132, increase 18	Approved
Arizona College	BSN - Private	Ontario	7	November-21	New Program	120 annually	Approved
American Career College	ADN - Private	Ontario	7	November-21	New Campus	125 annually	Approved
Stanbridge University	BSN - Private	Riverside	7	May-21	New Campus	160 annually	Approved
Palo Verde College	ADN	Blythe	7	February-21	Feasibility	20 annually	Approved
Concordia University	BSN - Private	Ontario	7	November-22	New Campus	216 annually	Approved
Palo Verde College	ADN	Blythe	7	November-22	New Program	20 annually	Approved
San Joaquin Valley College	ADN - Private	Rancho Mirage	7	August-22	New Campus	96 annually	Approved
Loma Linda University	BSN - Private	Loma Linda	7	August-22	Enrollment Increase	from 168 to 210, increase 42	Approved
College of the Desert	ADN	Palm Desert	7	August-22	Enrollment increase	from 120 to 200, increase 80	Approved
Riverside City College	ADN	Riverside	7	February-23	Enrollment Increase	from 180 to 260 annually, increase of 80	Approved
GCC-Marsha Fuerst SON	ADN - Private	Riverside	7	February-23	New Campus	135 annually	Approved

February 07, 2023

Dear Ms. Rosenblatt,
San Joaquin Valley College (SJVC) respectfully submits this substantive change requesting to add 108 student enrollments annually to its pre-licensure Associate Degree in Nursing Program being offered at three of SJVC's campus locations, Visalia, Ontario, and Rancho Mirage.

The proposed request includes the following:

- Add a Fall Cohort Start of (36) Generic RN students to the Visalia campus
- Add a Fall Cohort Start of (36) Generic RN students to the Ontario campus
- Add an Advanced Placement Winter Cohort Start of (30) to the Ontario campus
- Add (6) seats to the Advanced Placement Cohort at the Rancho Mirage Campus

Table: Current and Proposed Enrollment Increase Statistics

Campus	Current Total # of Annual Enrollments	Proposed Total # of Annual Enrollments
Visalia (San Joaquin Valley area)	66	102
Ontario (Inland Empire area)	36	102
Rancho Mirage (Coachella Valley area)	96	102
Total Annual Enrollments	198	306

The purpose of this proposal is to:

- Create seat availability and nursing education pathways for SJVC's established clinical partners seeking to have their employees trained to become Registered Nurses to fill open RN positions in the San Joaquin Valley, Inland Empire, and Coachella Valley hospitals respectively.
- Align/mirror the track options, term starts, and seat availability at the three campus locations where the ADN Program is offered for SJVC.
- Begin the Fall Term: Generic-RN Cohorts in August 2023 at the Visalia and Ontario campuses.
- Start the Advanced Placement Track at the Ontario and Rancho Mirage campuses in January 2025 to accommodate faculty hiring/onboarding timelines.

The three campuses that offer SJVC's RN Program are geographically distanced from one another, with each servicing their own separate communities spread throughout northern and southern California.

Program History:

In 2006 SJVC was approved by the BRN to open the pre-licensure Associate Degree of Nursing Program at the Visalia campus and enroll students into the Advanced Placement (LVN-RN) track at the beginning of each year. In 2008, the BRN approved the addition of a Generic-RN cohort to enroll in the spring of each year. In June 2015, an alternate/secondary site in Ontario was approved by way of a major curriculum revision

to enroll Generic-RN students displaced by Everest College’s sudden closure. In 2022, approval was granted by way of a substantive change to add Generic-RN and Advanced Placement cohorts at SJVC’s Rancho Mirage campus.

San Joaquin Valley College has (18) campuses spread throughout California, with (3) approved to offer the Registered Nursing Program at the following campus locations:

- The Visalia campus services the San Joaquin Valley region in the northern and central valley area. This region is composed of (13) counties: San Joaquin, Stanislaus, Merced, Madera, Fresno, Kings, Tulare, Kern, Calaveras, Tuolumne, Mono, Mariposa and Inyo.
- The Ontario campus services the Inland Empire region of southern California, providing educational opportunities for students living in San Bernardino, Riverside, Los Angeles and San Diego counties respectively.
- The Rancho Mirage campus is in the southern California Coachella Valley region, servicing students who live in eastern Riverside County and in the desert communities such as Palm Springs, Rancho Mirage, Desert Hot Springs, Twentynine Palms, Indio, and Coachella.

Table: Current and proposed enrollment increase by campus, number of students and enrollment periods

Campus	Program Track	Current # Students/ Enrollment Period(s)		Proposed # Students/ Enrollment Periods	
Visalia	Generic RN	36	Spring Term	36	Spring Term
		0	Fall Term	36	Fall Term
	Advanced Placement	30	Winter Term	30	Winter Term
Ontario	Generic RN	36	Spring Term	36	Spring Term
		0	Fall Term	36	Fall Term
	Advanced Placement	0	Winter Term	30	Winter Term
Rancho Mirage	Generic RN	36	Spring Term	36	Spring Term
		36	Fall Term	36	Fall Term
	Advanced Placement	24	Winter Term	30	Winter Term

Program Outcomes:

SJVC NCLEX Pass Rates have improved every year for the last (5) years with the 2021/2022 reporting period ending at 91.21%, and the 2022 graduates have achieved 96.70% with only (5) left to test.

Table: SJVC RN Program NCLEX-RN Pass Rates

Year	1 st Time Testers	1 st Time Passers	% Passed to Date
07/2018-06/2019	129	108	83.72%
07/2019-06/2020	95	82	86.32%
07/2020-06/2021	86	76	88.37%
07/2021-06/2022	91	83	91.21%
07/2022-06/2023	91	88	96.70%

Attrition and Retention:

Over the last five-year reporting period, SJVC's RN Program remained below the BRN's 25% attrition benchmark, maintaining an average attrition rate of 6.28%. Retention and graduation rates remained high at 93.73%, and 93.37% respectively.

Employment of New Graduates:

The majority of SJVC's graduates quickly become licensed RNs and obtain employment positions as Registered Nurses in their local communities. We are proud to say that SJVC's clinical partners regularly seek out the nursing graduates, offering employment opportunities contingent upon RN licensure.

Programmatic Data:

According to the 2011-2021 Interactive RN Survey made available at <https://www.rn.ca.gov/forms/rnsurvey201718>, there are (7) nursing programs in the San Joaquin Valley Region and nine nursing programs in the Inland Empire region. The projected enrollment for the San Joaquin region for 2020-2021 was 1,401 students, and 993 for the Inland Empire region. In the same timeframe, the San Joaquin Valley and Inland Empire regions received 5,085 and 2,867 qualified applications for all (3) pre-licensure degree programs (Associate, Baccalaureate, and Entry-Level Masters), respectively. However, there were only 1,363 seats available in the San Joaquin Valley region, and 951 seats available in the Inland Empire region. In the San Joaquin Valley region, over 70% of qualified applicants were not admitted. In the Inland Empire region, 67% of qualified applicants were not admitted. This data demonstrates a need for additional nursing training seats in each market to serve the demand for RNs.

Supply and Demand:

The Board of Registered Nursing, in collaboration with Lisel Blash, MPA and Joanne Spetz, PhD of the University of California, San Francisco, surveys all nursing programs in the state of California on an annual basis. The data is collected, analyzed, and reported back to the California Board of Registered Nursing in the 2020-2021 Annual School Reports: Data Summary and Historical Trend Analysis. The value of this annual summary is to support nursing, nursing education, and workforce planning and to provide data driven evidence to influence policy at the local, state, federal, and institutional levels (Blash & Spetz, 2021). According to Spetz, Chu, and Blash (2022), "The preliminary data from the 2022 Survey of Registered Nurses indicate that RN employment has remained stable over the past four years but that many older RNs have left nursing. In addition, a large proportion of older RNs intends to retire or quit within the next two years." "There have been decreases in new enrollments and graduations from RN education programs over the past two years although numbers of applications continue to rise. Together, these changes have led to a reduction in the supply of RNs compared with previous projections."

Table: Percentage of employed California-resident RNs who plan to retire or leave nursing, 2018-2022

Age Range	2018	2020	2022 (prelim)
35 – 44 Years	0.4%	0.0%	2.3%
45 – 54 Years	1.1%	0.7%	2.8%
55 – 64 Years	11.4%	14.3%	22.5%
65+ Years	32.7%	39.7%	47.3%

Furthermore, Spetz, Chu, and Blash (2022) report a shortage of RNs is projected through 2029. In 2023, California is expected to experience a 6% shortage gap in demand for nurses versus supply of nurses as shown in the table below.

Table: Projected supply and demand of RN full-time equivalent employment, 2022-2037

Category	2022	2030	2037
Best supply forecast	275,000	350,000	400,000
High supply forecast	300,000	400,000	500,000
Low supply forecast	250,000	225,000	200,000
Demand from age and vacancy-adjusted projection	300,000	350,000	375,000
EDD Demand projection		325,000	

Although SJVC’s RN Program is considered one program offered on multiple campuses, the campus cohort start terms and track offerings differ. This proposal will align all three campuses allowing each to annually offer (2) Generic Cohort Starts (Spring and Fall terms) and (1) Advanced Placement (LVN-RN/Military Eligible) in January. Providing mirrored cohorts at the (3) SJVC campuses that offer the RN Program (Visalia, Ontario, and Rancho Mirage) will greatly benefit each of the communities they serve as the number of qualified RNs available to nearby hospitals and healthcare facilities will increase. Many of the communities are underserved, widespread geographically, and have minimal health care options due to the outmigration of California nurses to other states, increasing popularity of travel nursing, loss of nurses due to overwork secondary to staffing shortages, reduction of the nursing workforce due to Covid-19-related stresses, local and nationwide aging nursing workforce. Additionally, in a recent job search of local healthcare facilities/clinics surrounding the Visalia and Ontario campuses, the SJVC team found more than 1,100 and nearly 1,800, respectively, posted job vacancies for RNs in healthcare organizations within the campus service area.

Faculty Hiring Timelines:

SJVC will ensure that there are enough RN faculty to accommodate the additional RN Cohorts at each campus. This will be accomplished by utilizing existing full time and part-time faculty as well as hiring additional clinical faculty for each clinical area, i.e. Med Surg, Mental Health, OB, Peds, Gerontology, as needed.

Table: Faculty Hiring Timeline to Accommodate Enrollment Increase by Cohort Starts

Campus	Current # Faculty by Campus	# Faculty to Hire by Each Cohort Start				Total Faculty Needed by 2025
		August 2023	April 2024	August 2024	January 2025	
Visalia	36	8	4	0	0	48
Ontario	18	8	8	8	6	48
Rancho Mirage	1	17	14	8	8	48

Facilities and Skills/Simulation Equipment to Support 4 Enrollment Increase:

SJVC’s classrooms and RN Skills/Simulation Labs in Ontario can accommodate the additional cohorts of students. Currently the Visalia location requires facility improvements to accommodate an additional nursing cohort as it shares the Skills/Simulation Lab with the LVN Program housed on the campus. However, the Real Estate department for the College has recognized this need and is currently in the process of adding a dedicated RN Skills/Simulation Lab so that the RN and LVN Programs could each have their own labs. The Skills/Simulation Lab buildout in Visalia is expected to be completed in late-Spring 2023.

Budget:

San Joaquin Valley College has approved a complete budget including all facilities buildouts and hiring plan/timeline for the proposed expansion in Visalia and Ontario.

Clinical Sites Available to Support Cohort Increase:

Kaweah Health is in the final stages of completing a collaborative partnership to train Kaweah’s employees to become Registered Nurses through SJVC’s Visalia campus. Similar partnerships with local hospitals near the Ontario and Rancho Mirage campuses are also actively being sought. The RN Program’s existing clinical site agreements with BRN approved clinical facilities already include adequate capacity to support the increase of students at each campus location. No students from other programs will be displaced due to this enrollment increase request. At this time, the Visalia campus has (34) established clinical partners and the Ontario campus has (26) representing all content areas.

General Education Courses and Course Recency:

All General Education courses required for the ADN-RN Program are available through SJVC’s campus and/or online modalities. Students can take these as needed and no recency is required for courses being evaluated for transferrable credit.

Learning Tools, NCLEX and Application Resources:

SJVC’s students are fully supported in their learning resources. In addition to E-Books and hardcover textbooks, students are provided with online learning resources through Assessment Technologies Institute (ATI), LIRN, LLRC, Gale, eBrary, nursing journals, and nursing publications. All students have ATI integrated testing throughout the program and a complete NCLEX-RN prep. This NCLEX-RN prep includes ATI Capstone, a 3-Day Live Review, and Virtual ATI. Additionally, SJVC offers group tutoring through the

Student Success Program (SSP) which is led by each course's lead faculty. One-on-one tutoring is also available with faculty if needed. We realize that our students are well prepared to take NCLEX-RN soon after graduation. To encourage graduates to test early, SJVC covers the cost of licensure by paying for the initial BRN application fees.

In summary this enrollment increase is to request a total of 108 students to SJVC's RN Program will benefit the Visalia, Ontario, and Rancho Mirage communities respectively. We appreciate your consideration of this request.

Respectfully submitted,

Martha Keough

Martha Keough, MSN, RN
SJVC RN Program Director
Martha.Keough@sjvc.edu

References:

Blash, L., & Spetz, J. (2022, February 25). Data Summary and Historical Trend Analysis A Presentation of Pre-Licensure Nursing Education Programs in California (Publication). Retrieved January 6, 2023, from Board of Registered Nursing website: <https://www.rn.ca.gov/pdfs/education/schoolrpt20-21.pdf>

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Spetz, J., Chu, L., & Blash, L. (2022 August). Forecasts of the Registered Nurse Workforce in California (Publication). Retrieved January 6, 2023, from <https://www.rn.ca.gov/pdfs/forms/forecast2022.pdf>

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

**AGENDA ITEM: 8.3.9
DATE: May 17-18, 2023**

ACTION REQUESTED: Discussion and possible action regarding ELC recommendation for acceptance of substantive changes to approved program West Hills College Lemoore Associate Degree Nursing Program (enrollment increase)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: West Hills College Lemoore associate degree nursing program is requesting an enrollment increase to maximize their already approved clinical sites. They are located in Lemoore, CA which is in Kings County, Central Valley region. West Hills College has been BRN approved program since 2008. Their last continuing approval visit was in Fall 2022. The program was found to be in compliance with BRN rules and regulations. The program is not accredited.

Current enrollment pattern is 24 ADN and 10 advanced placement students once a year. Annual enrollment 34 students.

Requested enrollment pattern is 30 ADN and 20 advanced placement students once a year. Annual enrollment 50 students an increase of 16.

NCLEX pass rates:

2020-2021 = 90%

2021-2022 = 90.20%

2022-2023 = Q1- 80% Q2 – No test takers Q3 – No test takers

Attrition Rates

2020-2021 = 9.5 %

2021-2022 = 5%

Total cost of program – \$6746.8

The “program currently has approved clinical placements to support this increase that are in use at this time. The placements have been in place and accessible to the program since 2018/2019 and an additional clinical space added this spring 2023 with Adventist Health Hanford for the second year of the program. With this additional clinical placement, the program has “the ability to train 50 students a year with 10 students in each clinical”. The “program was approved to hire a full-time tenure track faculty position on the general fund and that position is posted now for a fall 2023 start.”

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Heather Hunter RN, MSN
Nursing Education Consultant

8.3.9 West Hills College Lemoore has not requested any enrollment increases in the last 5 years

Requested enrollment pattern is 30 ADN and 20 advanced placement students once a year. Annual enrollment 50 students an increase of 16.

Current enrollment pattern is 24 ADN and 10 advanced placement students once a year. Annual enrollment 34 students.

Other programs on this agenda with requests for region 6.

8.3.3 Bakersfield College – request = Annual enrollment increase of 150 students

8.3.5 College of the Sequoias – request = Annual enrollment increase of 80 students

8.3.8 San Joaquin Valley College – request = Annual enrollment increase of 36 students

8.4.1 Cerro Coso Community College – feasibility- Annual enrollment increase of 10 students

Enrollment decisions for Southern San Joaquin Valley = Region 6 Data 2018-2023. New student growth in Region 6 in the last 5 years = 593 new students annually

Nursing Program Information					Board Meeting Information					
School	Program Ty	City	County	Regi	Meeting Dal	Request Type	Enrollment Increase Request	Action	Adjustm	Comments
Gurnick	ADN - Private	Fresno	Fresno	6	February-18	New Program	112 annually	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	November-19	Enrollment Increase	from 80 to 100 annually, increase 20	Approved	None	
Unitek College	BSN - Private	Bakersfield	Kern	6	September-19	New Campus	120 annually	Approved	None	
Fresno Pacific	BSN - Private	Fresno	Fresno	6	June-19	Feasibility	48 annually	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	November-21	Enrollment Increase	from 100 to 120 annually, increase 20	Approved	None	
San Joaquin Valley City College	ADN - Private	Visalia	Tulare	6	November-21	Enrollment Increase	from 96 to 102 annually, increase 6	Approved	None	
Glendale Career College	ADN - Private	Bakersfield	Kern	6	May-21	New Campus	135 annually	Approved	None	
Fresno Pacific	BSN - Private	Fresno	Fresno	6	May-21	Feasibility	48 annually *requested extension	Approved	None	
Unitek	ADN - Private	Bakersfield	Kern	6	November-22	Enrollment Increase	from, 120 to 200 annually, increase 80	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	November-22	Enrollment Increase	from 100 to 120 annually, increase 20 permanent*	Approved	None	
Porterville College	ADN	Porterville	Tulare	6	November-22	Enrollment Increase	from 20 to 40 annually, increase 20	Approved	None	
Fresno Pacific University	BSN - Private	Fresno	Fresno	6	February-22	New Program	48 annually	Approved	None	
CSU Bakersfield	BSN	Bakersfield	Kern	6	February-22	Enrollment Increase	from 60 to 76 annually in 2022 and to 92 in 2024, incre	Approved	None	



February 9, 2023

Heather Hunter RN, MSN
Mary Jane Rosenblatt, RN, MSN, NEA-BC, PHN
Nursing Education Consultant
Board of Registered Nursing
PO Box 944210
Sacramento, CA 94244-2100

RE: West Hills College Lemoore Substantive Change Request: Enrollment Increase

Dear Ms. Hunter and Ms. Rosenblatt,

This letter is to request a substantive change for program enrollment increase. If all documents are in order, we would appreciate to be put on the April board agenda for consideration.

Our program currently has approved clinical placements to support this increase that are in use at this time. The placements have been in place and accessible to us since 2018/2019 and an additional clinical space added this spring 2023 with Adventist Health Hanford for the second year of the program. With this additional clinical placement, we have the ability to train 50 students a year with 10 students in each clinical. During the pandemic we did reduce our enrollment to a ratio of 1:8 in clinical to ensure direct hours and student completion. Currently facilities are approving ratios of 1:10 for clinical rotations. We would like to return to the 1:10 ratio beginning fall of 2023.

Our service partners are asking for our support to assist in training as many graduates as we can to assist in the supply of nurses in our community. We are a smaller program; we admit once per year but do have the ability to responsibly increase our program enrollment through the admission of more LVN-RN students. We currently admit 10 LVN-RN students per year and would like to propose admitting 10 more each year. In addition, prior to pandemic we admitted 30 generic students per year and reduced that number to 24 during admission years Fall 2021 and Fall 2022. We are requesting to return to 30 generic students per year. In the self-study submitted fall of 2022, I as the director of the program did not clarify the prior pandemic enrollment that was disclosed and approved in 2019. Since the number of students added were to a total of 3 to round out full clinical placements to 10 per group, there was no request to submit for board approval at that time (see exhibit A).

Proposed Change: through a process of incremental enrollment increase over the next two admission periods

- June 2023 admit 15 LVN-RN students to join current cohort graduating May 2024 for a total of 40 graduates. Continue 1:8 clinical ratio in second year of program.



Approved for 5 clinical areas for 10 students each. We will continue 1:8 for this one term.

- August 2023 admit 30 generic students: 1:10 ratio in first year of the program.
- June 2024 admit 20 LVN-RN students to join traditional students for graduation date of May 2025 for a total of 50 students. Ratio of 1:10 second year of the program

Continue with 30 generic students and 20 LVN-RN students each year to graduate 50 students each year.

This change will benefit the current students enrolled in the program. Not only will we be able to add seats to the program, but it has also been our experience that when the LVN-RN students are integrated into the program with generic students; the experience provides an opportunity for all students to learn from one another and grow from shared experiences. In terms of supplies, equipment and space, students will not be negatively impacted or displaced. Second year students are taught in larger classrooms on campus that can accommodate the increased enrollment. The program has previously taught 30 generic students in the first year successfully through skills lab and theory. Fall of 2019 and 2020 30 generic students were admitted and were successful in the program. Our program was approved to hire a full-time tenure track faculty position on the general fund and that position is posted now for a fall 2023 start. This position was temporary when we had our fall 2022 CAV and was a recommendation from the board to make it a permanent position.

Additional documents attached to this correspondence:

EDP-P-09 signed in word document format. PO for payment to the BRN of \$2,500 for enrollment increase. Will alert NEC when check has been sent from district office.

EDP-P-11 for RN and LVN-RN students for Fall 2023; Spring 2024; Fall of 2024 and Spring 2025

Exhibit A table of program enrollment adjustment request timeline to explain pre-pandemic enrollment.

EDP-P-18s will be sent via separate email with some detail attached.

Additional documents available upon request

Respectfully Submitted,

Kathryn DeFede MSN RN

Kathryn Defede MSN RN PHN

Director Health Careers, Director of Nursing

555 College Ave.

Lemoore, Ca 93245

559-925-3145 | kathryndefede@whccd.edu | fax 559-924-3126 cell 559- 273-8120



Agenda Item 8.4

Discussion and possible action regarding ELC recommendation to accept feasibility study for a new prelicensure nursing program

BRN Board Meeting | May 17-18, 2023

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.4.1
DATE: May 17-18, 2023

ACTION REQUESTED: Discussion and possible action regarding ELC recommendation to accept feasibility study for a new prelicensure nursing program Cerro Coso Community College Associate Degree Nursing Program

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: Letter of intent submitted on June 30, 2022, for Cerro Coso Community College to begin a prelicensure Associate Degree Nursing Program.

Description of the Institution

Cerro Coso College is part of three community colleges in the Kern Community College District that includes Bakersfield College and Porterville College. Cerro Coso is located in Ridgecrest, CA. The college is requesting to start this new program because they have successfully maintained an LVN program and the closest associate degree nursing program is in Lancaster, CA which is 86 miles from the Ridgecrest campus.

Accreditation Status

In 2019, Cerro Coso gained accreditation through the Accrediting Commission for Community and Junior Colleges and Western Association of Schools and Colleges. The Midterm Report was submitted in 2022 and the next review is scheduled for Fall of 2025.

Geographic Area

Cerro Coso Community College provides educational opportunities for a vast rural area across an 18,000-mile, four county regions of eastern California. The college is part of the Kern County College District which serves students in the Kern, Tulare, Inyo, and San Bernardino counties.

Description of ADN program and Enrollment

Cerro Coso is proposing to offer a two-year, full-time Associate Degree Nursing Program. They are requesting an enrollment pattern of 10 students a year with admission every Fall. They report planning to keep this pattern for the next five years.

Budget and Tuition

The initial and sustainable budgetary provisions for the proposed nursing program have been demonstrated by a detailed 5-year budget showing the ability to invest in initial expenditures with no debt while maintaining a cash reserve. Net revenue by year 5 of the budget is projected at \$207,975.00. Total cost of the program is \$7,651.

Resources

A Director of Nursing has been established and once approval of feasibility has been granted, then faculty will begin to be hired for specialty areas. The College explains that "Instructional resources include a physical and online library, skills lab (780 sq ft) with 3 beds, multiple low and medium fidelity manikins in adult, birthing, pediatric, and newborns, as well as high-fidelity simulation lab with video recording and high fidelity SimMan/high fidelity pediatric and newborn manikins (324 sq ft). Classrooms range with maximum capacities of 25-45 students.

A Learning Resource Center with study rooms, tutoring, testing services, and in-class computers for each student with students' ability to sign-out a device of choice for duration of the program through the college computer loan program available to students. Existing resources, equipment, and supplies will be shared between the VN, MA, CNA, EMT and ADN program. The ADN program will implement VClinical and Ubisim Virtual Reality technology to utilize with instruction”.

Clinical Sites

There are nine signed facility verification reports (EDP-P-01) for clinical sites that have been submitted to show community support of the program. These sites are located in local Ridgecrest, Tehachapi, and Bishop, CA.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Lisa Kennelly, DNP, AGNP, PHN, CNE
Nursing Education Consultant

8.4.1 Cerro Coso Community College - new program feasibility.

Requesting an enrollment pattern of 10 students a year with admission every Fall with a plan to keep this pattern for the next five years.

Closest associate degree nursing program is in Lancaster, CA which is 86 miles from the Ridgecrest campus.

Other programs on this agenda with requests for region 6.

8.3.3 Bakersfield College – request = Annual enrollment increase of 150 students

8.3.5 College of the Sequoias – request = Annual enrollment increase of 80 students

8.3.8 San Joaquin Valley College - request = Annual enrollment increase of 36 students

8.3.9 West Hills College Lemoore – request = Annual enrollment increase of 16 students

Enrollment decisions for Southern San Joaquin Valley = Region 6 Data 2018-2023. New student growth in Region 6 in the last 5 years = 593 new students annually

Nursing Program Information					Board Meeting Information					
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CSU Bakersfield	BSN	Bakersfield	Kern	6	February-22	Enrollment Increase	from 60 to 76 annually in 2022 and to 92 in 2024, incre	Approved	None	



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*Bakersfield College
 Cerro Coso Community College
 Porterville College*

Proposed Program:

Cerro Coso Community College (CCCC) plans to address the undersupply of registered nurses in the region. CCCC has the largest rural service area within the state of California providing healthcare education across a vast rural area spanning an 18,000-mile, four-county region of eastern California.

The mission of CCCC is to improve the life of every student it serves by prioritizing equity and supporting attainment of educational goals. Through innovative delivery methods, Cerro Coso Community College provides transfer preparation, workforce education, degree pathways, and comprehensive student support services to develop ethical and effective citizenry throughout our vast rural and online communities.

Currently, there are no nursing programs preparing registered nursing professionals within an 80-mile radius of CCCC (See Table 5). According to the Center of Excellence, the Central Mother Lode region of California has an average annual demand of 516 jobs for registered nurses. Of the programs preparing students for jobs in registered nursing throughout the local region, Bakersfield (which is over 100-miles away) is the closest program to CCCC and graduates an average of 119 students each year for this profession. The number of program completers at Bakersfield College is not sufficient to meet the demand for registered nurses in the local region and according to Labor Market Analysis provided by the Central Valley/Mother Lode Center of Excellence.⁶

Table 5, Colleges with Registered Nursing programs in the Central Motherlode region:

TOP4 or CIP - Program Title	2014-15	2015-16	2016-17	2017-18	2018- 19	Latest 3 Yr Avg
1230 - Nursing						
123010 - Registered Nursing						
Bakersfield			125	120	111	119
Fresno City						
Associate Degree			222	189	191	201
Fresno City Total			222	189	191	201
Porterville			21	19	20	20
Reedley College			10	22	13	15
Sequoias			72	77	80	76
West Hills Lemoore			35	36	22	31
123010 - Registered Nursing Total			485	463	437	462
1230 - Nursing Total			485	463	437	462
Grand Total			485	463	437	462

This project aligns with the regional Strong Workforce project for health initiatives, of which the college is a collaborating institution. The regional consortium group can provide valuable guidance and input on program development, as well as potential cost-share opportunities for regional program needs. Career Technical Education (CTE) programs at CCCC are funded through a combination of categorical and general funds. Specific CTE funding includes: Strong Workforce, Perkins, and private grants (Nursing Education Investment Grant). The Kern Community College District is also a member of the Central Valley regional consortium and a participant in other collaborative grant opportunities to leverage funding and support for healthcare initiatives.

Why the need:

Labor Market Analysis produced by the Central Valley/Mother Lode Center of Excellence in 2020 found that the South-Central Valley/Southern Mother Lode sub-region employed 17,843 registered nurses in 2018. The occupation projects a growth of 10% over the next five years and has 1,288 projected annual openings.

Based on a comparison of occupational demand and supply, the analysis concluded that there was an undersupply of 820 trained workers in the sub-region and 1,267 workers in the region overall. According to recent EMSI occupational data, within a 60-mile radius of the college, regional compensation for registered nurses is 36 percent higher than national median wage. Median earnings for a registered nurse are \$73,299 nationally, compared to \$99,662 regionally. Higher earning potential reflects the value to attract qualified candidates to the area in order to meet industry demands.

As of fall 2020, the Vocational Nursing program was ranked as the number one major students preferred out of the vocational degree or certificate programs. In addition, the program ranked second when compared to all associate degree programs offered at the college. The proposed associate degree in nursing (ADN) program garners great support with the advisory committee and employer partners in the region. CCCC is proposing to offer a two-year, full-time, ADN program. A proposed curriculum is designed to meet BRN requirements and National Council of State Boards of Nursing (NCSBN) standards as appropriate.

The program's premier mission will focus on providing accessible and affordable education that results in successful completion of the ADN program. Upon graduation, the new graduate will be prepared to take the NCLEX-RN exam through NCSBN. As a new graduate nurse, he, she, or they will be able to provide compassionate and competent nursing care at an entry-level to meet the diverse healthcare needs of the community. The graduates will be prepared to continue their professional education to receive a bachelor's degree in nursing (BSN) and aspirations to be a lifelong learner.

Current/Future Students:

Graduates from Cerro Coso Community College are highly likely to be able to attain a living wage and work in a job closely related to their field of study, fulfilling the need for more registered nurses. Allied Health programs at Cerro Coso Community College currently partner with Ridgecrest Regional Hospital for clinical training, along with over 150 medical facilities with established Memorandums of Understanding (MOU). The college has been in the research and development stage of an associate degree in nursing (ADN) program for over a three-year period and conducted numerous internal analyses of the feasibility of a program. CCCC has offered the Licensed Vocational Nursing (LVN) degree options since September 23, 1974. During that time, CCCC established a Certified Nursing Assistant (CNA) program as a pre-requisite to the LVN program. In the early 1980's, CCCC LVN program branched out to Bishop and established a separate LVN program for that community. Both campuses have been active in producing quality area LVN's serving their prospective communities since inception. Since 1974, Cerro Coso Community College has been successful in maintaining a viable LVN program in good standing with the Board of Vocational Nursing and Psychiatric Technicians (BVNPT) that has exceeded state and national pass rate minimums.

Curriculum:

CCCC will offer three California Board of Registered Nursing (BRN) approved pathways for eligibility to take the NCLEX-RN exam. The pathways include the traditional RN, LVN to RN, and LVN 30-unit option. The intended start date of the ADN program is fall semester 2024, with a projected

enrollment of 10 students annually (beginning fall semester). Projected enrollment numbers are based on CCCC having extensive institutional data, community needs, and student support for an ADN program.

The first pathway is the traditional RN program which is completed in four 16-week semesters. The second pathway to license examination eligibility is the bridge program that is offered to qualified LVNs. This option allows the student to complete a transition course and enter the generic associate degree nursing program in the third semester of coursework. Both of these CCCC programs lead to an Associate of Science in Nursing degree. The third pathway to license offered by the nursing program is a 30-unit option which is required by the BRN to be available for LVN's. These students also take the bridge course and enter into the generic nursing program during an appropriate semester of coursework. However, the second and third options do not earn a college degree and take the NCLEX as non graduates. This option is rarely chosen by LVNs as the majority of health care agencies are hiring only RNs who have a degree. The program and its alternate pathways will only be taught at CCCC.

The nursing program will align its mission, vision, values, and strategic goals with CCCC. Both the college and the nursing program will place emphasis on reaching diverse populations and include the provision of quality education that reflects commitment to teaching and service to the community. Emphasis will also be placed on developing knowledge and skills that promote continuing education and lifelong learning. The advisory stakeholders met in February 2022 and expressed a strong interest in having a nursing program in the region (See Appendices).

Clinical Facilities:

CCCC has secured a plethora of clinical affiliation agreements indicated on the EDP-1-01 to support the required clinical hours for the ADN curriculum per CCR1427. This list includes but is not limited to Ridgecrest Regional Hospital (to include Rural Healthcare facilities), Northern Inyo Healthcare District and Clinics, Transitional Care and Rehabilitation Unit – Skilled Nursing Facility, Southern Rural

health clinics, Adventist Health-Tehachapi Valley Hospital and clinics, Telecare Corporation – Crisis Stabilization Unit, several local independent clinics, Liberty Ambulance Service, California City Healthcare clinics, Mammoth Lakes Hospital and clinics, and local school systems.

REFERENCES

1. Cerro Coso Community College (2006). Cerro Coso Community College Accreditation Report (2006). Cerro Coso Community College
2. Cerro Coso Community College (2018). Cerro Coso community College Institutional Self-Evaluation Report in Support of Reaffirmation for Accreditation. Cerro Coso Community College
3. Cerro Coso Community College (2021). Cerro Coso Community College Academic Affairs Career Technical Education Organization Chart 2020-2021. Cerro Coso Community College
4. California Community Colleges Accrediting Commission for Community and Junior Colleges (ACCJC) Western Association of Schools and Colleges Report (2019). Cerro Coso Community College
5. EMSI Occupation Overview: Registered Nurses in 28 California ZIPS (2022). EMSI Q1 Data Set. Retrieved online from www.economicmodeling.com
6. Labor Market Analysis: Registered Nursing (2022). Central Valley/Mother Lode Center of Excellence. California Community Colleges
7. Marvin, C. and Karnes, V. (2013). Substantive Change Proposal. A Proposal to Make a Change in a Program that Represents a Significant Departure from Current Practice. Cerro Coso Community College
8. National Licensing Pass Rates, California Board of Vocational Nursing and Psychiatric Technicians (2022). Retrieved online from https://www.bvnpt.ca.gov/pdf/vn_pass_rates.pdf



Agenda Item 8.5

Discussion and possible action regarding acceptance of substantive changes to an approved program (present) (16 CCR §§ 1426 & 1432)

BRN Board Meeting | May 17-18, 2023

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.5.1
DATE: May 17-18, 2023

ACTION REQUESTED: Discussion and possible action regarding acceptance of substantive changes to an approved program California State University Northridge Baccalaureate Degree Nursing Program (enrollment increase)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: California State University Northridge, Baccalaureate Degree Nursing Program, is in Northridge, CA and resides in Los Angeles County. The university is requesting an enrollment increase from 80 students per year to 120 students per year. The proposed increase would begin in the summer of 2023. This will be accomplished by adding a summer cohort to the current fall and spring cohorts. The college is looking to expand to help fill the needs of the community and profession. Hospital and community partners have requested that the university expand enrollment to help fill clinical vacancies.

California State University Northridge has a long standing BRN approved nursing program. The last BRN Continuing Approval Visit was conducted in November of 2017 and the program was found to be in compliance with BRN rules and regulations. The program is accredited CCNE. Their last visit accreditation visit was November 2013.

Current enrollment pattern is 40 students twice times per year (fall/spring) for an annual enrollment of 80 students.

Request is for a third cohort in the summer of 40 students. This will change to enrollment pattern to 40 students 3 times a year (fall, spring, summer) for an annual enrollment of 120 students an increase of 40 students.

Regarding facilities, current hospitals are requesting the college to produce more students and thus state they have available clinical sites for students. An EDP-P-11 has been submitted to show sufficient resources with clinical sites and faculty for the proposed increase.

Cost of the program: \$46,400

NCLEX Pass Rate:

2020-2021 = 97.44%

2021-2022 = 84.88%

2022-2023 Q1 = 78.57% Q2 = No test takers in this quarter Q3 = 95.24% (40/42)

Attrition rate:

2019-2020 = 0.0%

2020-2021 = 2.4%

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Lisa Kennelly, DNP, AGPCNP, PHN, CNE
Nursing Education Consultant

8.5.1 California State University Northridge has not requested an enrollment increases in the last 5 years.

Current enrollment pattern is 40 students twice times per year (fall/spring) for an annual enrollment of 80 students.

Request is for a third cohort in the summer of 40 students. This will change to enrollment pattern to 40 students 3 times a year (fall, spring, summer) for an annual enrollment of 120 students an increase of 40 students.

Enrollment decisions for Los Angeles = Region 8 Data 2018-2023. New student growth in the last 5 years = 1130 new students annually

Nov. 2018 Board deferred action on enrollment increase for American Career College increase of 54. This request was later approved at the Nov 2020 Board meeting for 54 as originally requested plus a request for an additional increase of 30.

Feb. 2023 Board denied enrollment growth for Stanbridge University increase of 20 and American Career College increase of 100

Nursing Program Information				Board Meeting Information			
School	Program Ty	City	Regi	Meeting Da	Request Type	Enrollment Increase Request	Action
American Career College	ADN - Private	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 2 Shepherd University students	Approved
Glendale Community College	ADN	Glendale	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 4 Shepherd University students	Approved
American Career College	ADN - Private	Los Angeles	8	November-18	Enrollment Increase	Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 66 to 120 annually, increase 54.	Deferred Action
Glendale Community College	ADN	Glendale	8	November-18	Enrollment Increase	from 30 to 60 annually, increase 30	Approved
Stanbridge University	ADN - Private	Alhambra	8	November-19	New Campus	90 annually	Approved
Chamberlain College	BSN - Private	Irwindale	8	November-19	Feasibility	120 annually	Approved
West Coast Ultrasound	ADN - Private	Los Angeles	8	September-19	Feasibility	90 annually	Approved
Angeles College	BSN - Private	Los Angeles	8	September-19	Feasibility	60 annually	Approved
Angeles College	BSN - Private	Los Angeles	8	November-20	New Program	60 annually	Approved
American Career College	ADN - Private	Los Angeles	8	November-20	Enrollment Increase	from 66 to 150 annually, increase 84	Approved
Westmont College	BSN - Private	Santa Barbara	8	November-21	New Program	48 annually	Approved
Stanbridge University	BSN - Private	Alhambra	8	November-21	Enrollment Increase	from 140 to 160 annually, increase 20	Approved
Mt St Mary's University	BSN - Private	Los Angeles	8	August-21	Enrollment Increase	from 98 to 160 annually, absorbing ADN teachout,0 increase	Approved
West Coast Ultrasound	ADN - Private	Los Angeles	8	May-21	New Program	90 annually	Approved
Chamberlain College	BSN - Private	Irwindale	8	February-21	New Program	120 annually	Approved
Charles Drew University	ELM - Private	Los Angeles	8	February-21	Enrollment Increase	from 60 to 80 annually, increase 20	Approved
Charles Drew University	BSN - Private	Los Angeles	8	February-21	Enrollment Increase	80 annually	Approved
GCC-Marsha Fuerst SON	ADN - Private	West Covina	8	May-22	New Campus	135 annually	Approved
Angeles College	BSN - Private	Los Angeles	8	May-22	Enrollment Increase	from 60 to 120 annually, increase 60	Approved
American Career College	ADN - Private	Los Angeles	8	May-22	Enrollment Increase	from 150 to 170 annually, increase 10 x 2 years only*	Approved
UCLA	BSN	Los Angeles	8	February-23	Enrollment Increase	from 56 to 69 annually, increase 13	Approved
Stanbridge University	ADN - Private	Los Angeles	8	February-23	Enrollment Increase	restart ADN track 20 students, increase 20	Denied
American Career College	ADN - Private	Los Angeles	8	February-23	Enrollment Increase	From 150 to 250 annually, increase 100	Denied

Additional information requested by ELC for May 2023 Board Meeting

May 2, 2023

Dear Dr. McCarthy,

California State University Northridge Department of Nursing's (CSUN DON) proposed enrollment modifications. We are requesting approval for a proposed permanent enrollment increase of an additional 40 students per year in our Accelerated BSN program. This would increase our enrollment from 40 students two times per year (Fall and Spring admits) to 40 students three times per year (Fall, Spring, and Summer cohorts). This would be a total of 120 students per year.

The administration for CSUN DON reached out to 13 our local nursing school partners requesting comments or concerns about how our possible enrollment increase would impact their programs. Five programs did not respond (after multiple attempts of contact), six programs stated no impact would be had, and two programs voiced concerns that our increase in enrollment might affect their programs.

We currently request clinical placements through three distinct avenues (specific to hospital preference): 1. the Los Angeles based Centralized Clinical Placement System (CCPS) 2. myClinical Exchange (myCE) and 3. Direct email requests. All three of these avenues require the school to request clinical sites and subsequently hospital/clinical sites to evaluate requests and assign placements at specific deadlines.

Currently, we would be able to absorb the of these students into our current clinical sites. We would not need to seek out additional hospitals as our current community partners have an equitable way of distributing clinical placements through online requests such as CCPS and myClinical Exchange as mentioned above. We have historical placements at sufficient sites that by increasing enrollment from the current pandemic related 6-7students per rotation to 8-10 students per rotation, no new sites or slots would be needed.

Since our first Accelerated BSN cohort in Summer of 2012, we have graduated over 415 BSN prepared RNs into the community. This number is independent of the hundreds of BSN prepared RNs we have graduated from our community college partnerships (ADN—BSN Bridge Program). The dedication to quality nursing education and faculty support of students is evidenced by our attrition rates of less than 4% and NCLEX First Time Pass rates are above 88%. We currently partner with eight Associate Degree of Nursing/Community College Partners to offer baccalaureate classes in the Summer breaks. This partnership demonstrates our commitment to our local schools and our ability to sustain relationships where mutual goals, such as prelicensure clinical placement sites, are valued.

CSUN | NURSING

We are focused on maintaining a robust and variable pipeline for students from all geographic and socio-economic backgrounds in the San Fernando Valley and Greater Los Angeles County area who wish to serve in the noble profession that is nursing.

Thank you in advance for your time and consideration.

Sincerely,

Dr. Rebekah J. Child, PhD, RN
Program Director, Associate Professor
California State University Northridge

November 28, 2022

Dear CA BRN,

The Department of Nursing at California State University Northridge (CSUN) is requesting a major curriculum change in the form of an increase in annual enrollment. We are requesting an increase in enrollment from our current enrollment of 80 students per year to 120 students per year by adding an additional summer cohort.

The reason we would like to increase enrollment numbers is to help fill the need in our community and profession. As the COVID-19 Pandemic exacerbated and accelerated the nursing shortage in many areas, our hospital and community partners have requested we increase enrollment in efforts to fill and replace the hundreds of vacancies. Currently, we admit in Spring and Fall and consistently receive over 350 applicants per cycle. Because we only admit 35-40 students, this results in a 10% or less admission rate. We routinely turn away at least a hundred well qualified students per admission cycle.

Since our first Accelerated BSN cohort in Summer of 2012, we have graduated over 415 BSN prepared RNs into the community. This number is independent of the hundreds of BSN prepared RNs we have graduated from our community college partnerships (ADN—BSN Bridge Program). The dedication to quality nursing education and faculty support of students is evidenced by our attrition rates of less than 4% and NCLEX First Time Pass rates are above 88%.

CSUN is the only CSU BSN program situated in the San Fernando Valley and we are privileged to serve our extremely diverse community. Many of our graduates stay in the San Fernando Valley and LA County areas serving in all areas of patient care. Historically, we have had more hospital placement opportunities than we have students to fill them.

We consulted with our many CSU, UC, Community College, and Private University colleagues to ascertain whether our increasing one summer cohort would negatively affect their programs. All of our BSN programs have supported our increase in enrollment whereas some of our Community College programs have stated that this will be a detriment to their program. It should be noted that many hospitals are turning away ADN programs as the preference remains for BSN prepared nurses. At CSUN, we have partnered with our CC partners to allow those students concurrently enrolled at CSUN and the CC program to keep clinical placements by being considered a BSN student. The EDP P-11's for all 7 prelicensure courses record of consultation with community partners, and a map of the San Fernando Valley/LA County area to help the Board visualize the vast clinical opportunities available for all nursing programs in the area.

Thank you in advance for your time.
Sincerely,
Rebekah J. Howerton Child PhD, RN
Department Chair, Program Director
California State University Northridge

**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

**AGENDA ITEM: 8.5.2
DATE: May 17-18, 2023**

ACTION REQUESTED: Discussion and possible action regarding acceptance of substantive changes to an approved program College of the Sequoias Associate Degree Nursing Program (enrollment increase)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: College of the Sequoias Associate Degree Nursing Program, is in Visalia, CA which is in Tulare County. The college is requesting an enrollment increase. The proposed increase would begin in Fall of 2023. This change would bring the annual enrollment from 120 total to 200 annually. The college is looking to expand enrollment to help fill the needs of nurses at their local community hospitals.

The original BRN approval date for the program was 1970. The last BRN Continuing Approval Visit was conducted in November of 2022 and the program was found to be in compliance with BRN rules and regulations. The program is not accredited.

Current enrollment pattern

ADN - 40 generic students twice a year (fall/spring). Annual enrollment 80 students.
LVN to RN - 10 advanced placement students twice a year. Annual enrollment 20 students
Year-round ADN track that accepts 20 students once a year in May. Annual enrollment 20 students
Current total annual enrollment is 120 students.

Requested enrollment pattern

ADN - 80 generic students twice a year (fall/spring). Annual enrollment 160 students.
LVN to RN – unchanged - 10 advanced placement students twice a year. Annual enrollment 20 students
Year-round ADN track – unchanged - that accepts 20 students once a year in May. Annual enrollment 20 students
Requested total annual enrollment is 200 students an increase of 80 students.

NCLEX Pass Rate:

2020-2021 - 87.85%
2021-2022 - 87.00%
2022-2023 - Q1 - 81.82% Q2 - 100% Q3 97.50% (39/40)

Attrition rate:

2019-2020 4.1%
2020-2021 8.75%

Cost of the program: \$6,309

The program has submitted documentation (EDP-P-11) on resources including clinical sites and faculty to support this increase.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Lisa Kennelly, DNP, AGPCNP, PHN, CNE
Nursing Education Consultant

8.5.2 San Joaquin Valley College has had two enrollment increases over the past five years. One at the Visalia campus of 6 students and a new site in Rancho Mirage of 96 students. The Ontario campus has had no enrollment increases over the last five years.

Requested = Visalia – ADN 36 students twice a year. Advanced Placement – 30 students once a year (winter). Annual enrollment = 102 students an increase of 36

Current = Visalia – ADN 36 students once a year (spring). Advanced Placement – 30 students once a year (winter). Annual enrollment = 66 students

Other programs on this agenda with requests for region 6.

8.3.3 Bakersfield College – request = Annual enrollment increase of 150 students

8.3.8 College of the Sequoias – request = Annual enrollment increase of 80 students

8.3.9 West Hills College Lemoore – request = Annual enrollment increase of 16 students

8.5.1 Cerro Coso Community College – feasibility- Annual enrollment increase of 10 students

San Joaquin Valley College enrollment requests from 2018-23 enrollment growth of 104

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
San Joaquin Valley College	ADN - Private	Visalia	Tulare	6	November-21	Enrollment Increase	from 96 to 102 annually, increase 6	Approved	None
San Joaquin Valley College	ADN - Private	Rancho Mirage	Riverside	7	August-22	New Campus	96 annually	Approved	None

Enrollment decisions for Southern San Joaquin Valley = Region 6 Data 2018-2023. New student growth in Region 6 in the last 5 years = 593 new students annually

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Gurnick	ADN - Private	Fresno	Fresno	6	February-18	New Program	112 annually	Approved	None
College of the Sequoias	ADN	Visalia	Tulare	6	November-19	Enrollment Increase	from 80 to 100 annually, increase 20	Approved	None
Unitek College	BSN - Private	Bakersfield	Kern	6	September-19	New Campus	120 annually	Approved	None
Fresno Pacific	BSN - Private	Fresno	Fresno	6	June-19	Feasibility	48 annually	Approved	None
College of the Sequoias	ADN	Visalia	Tulare	6	November-21	Enrollment Increase	from 100 to 120 annually, increase 20	Approved	None
San Joaquin Valley College	ADN - Private	Visalia	Tulare	6	November-21	Enrollment Increase	from 96 to 102 annually, increase 6	Approved	None
Glendale Career College	ADN - Private	Bakersfield	Kern	6	May-21	New Campus	135 annually	Approved	None
Fresno Pacific	BSN - Private	Fresno	Fresno	6	May-21	Feasibility	48 annually *requested extension	Approved	None
Unitek	ADN - Private	Bakersfield	Kern	6	November-22	Enrollment Increase	from, 120 to 200 annually, increase 80	Approved	None
College of the Sequoias	ADN	Visalia	Tulare	6	November-22	Enrollment Increase	from 100 to 120 annually, increase 20	Approved	None
Porterville College	ADN	Porterville	Tulare	6	November-22	Enrollment Increase	from 20 to 40 annually, increase 20	Approved	None
Fresno Pacific University	BSN - Private	Fresno	Fresno	6	February-22	New Program	48 annually	Approved	None
CSU Bakersfield	BSN	Bakersfield	Kern	6	February-22	Enrollment Increase	from 60 to 76 annually in 2022 and to	Approved	None

Requested = Ontario - ADN 36 students twice a year. Advanced Placement – 30 students once a year (winter). Annual enrollment = 102 students an increase of 66.
 Current = Ontario - ADN 36 students once a year (spring). Annual enrollment = 36 students

Requested = Rancho Mirage - ADN 36 students twice a year. Advanced Placement – 30 students once a year (winter). Annual enrollment = 102 students an increase of 6.
 Current = Rancho Mirage - ADN 36 students twice a year. Advanced Placement – 24 students once a year (winter). Annual enrollment = 96 students

The Rancho Mirage satellite campus is a new campus that was approved Aug. 2022.

Total request for this Region is 74.

Nov. 2018 Board deferred action on enrollment increase for Cal Baptist increase of 32. This request was later approved at the Feb. 2019 Board meeting.

Inland Empire = Region 7 Data 2018-2023. New student growth in Region 7 in the last 5 years =1,264 new students annually approved

Nursing Program Information				Board Meeting Information			
School	Program Ty	City	Regi	Meeting Dal	Request Type	Enrollment Increase Request	Action
California Baptist University	BSN - Private	Riverside	7	November-18	Enrollment Increase	Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 160 to 196 annually, increase 32.	Deferred Action
California Baptist University	BSN - Private	Riverside	7	February-19	Enrollment Increase	from 160 to 196 annually, increase 32	Approved
Arizona College	BSN - Private	Ontario	7	November-20	Feasibility	120 annually	Approved
CSU San Bernardino	BSN	Palm Desert	7	April-20	Enrollment Increase	from 114 to 132, increase 18	Approved
Arizona College	BSN - Private	Ontario	7	November-21	New Program	120 annually	Approved
American Career College	ADN - Private	Ontario	7	November-21	New Campus	125 annually	Approved
Stanbridge University	BSN - Private	Riverside	7	May-21	New Campus	160 annually	Approved
Palo Verde College	ADN	Blythe	7	February-21	Feasibility	20 annually	Approved
Concordia University	BSN - Private	Ontario	7	November-22	New Campus	216 annually	Approved
Palo Verde College	ADN	Blythe	7	November-22	New Program	20 annually	Approved
San Joaquin Valley College	ADN - Private	Rancho Mirage	7	August-22	New Campus	96 annually	Approved
Loma Linda University	BSN - Private	Loma Linda	7	August-22	Enrollment Increase	from 168 to 210, increase 42	Approved
College of the Desert	ADN	Palm Desert	7	August-22	Enrollment increase	from 120 to 200, increase 80	Approved
Riverside City College	ADN	Riverside	7	February-23	Enrollment Increase	from 180 to 260 annually, increase of 80	Approved
GCC-Marsha Fuerst SON	ADN - Private	Riverside	7	February-23	New Campus	135 annually	Approved

February 07, 2023

Dear Ms. Rosenblatt,
San Joaquin Valley College (SJVC) respectfully submits this substantive change requesting to add 108 student enrollments annually to its pre-licensure Associate Degree in Nursing Program being offered at three of SJVC's campus locations, Visalia, Ontario, and Rancho Mirage.

The proposed request includes the following:

- Add a Fall Cohort Start of (36) Generic RN students to the Visalia campus
- Add a Fall Cohort Start of (36) Generic RN students to the Ontario campus
- Add an Advanced Placement Winter Cohort Start of (30) to the Ontario campus
- Add (6) seats to the Advanced Placement Cohort at the Rancho Mirage Campus

Table: Current and Proposed Enrollment Increase Statistics

Campus	Current Total # of Annual Enrollments	Proposed Total # of Annual Enrollments
Visalia (San Joaquin Valley area)	66	102
Ontario (Inland Empire area)	36	102
Rancho Mirage (Coachella Valley area)	96	102
Total Annual Enrollments	198	306

The purpose of this proposal is to:

- Create seat availability and nursing education pathways for SJVC's established clinical partners seeking to have their employees trained to become Registered Nurses to fill open RN positions in the San Joaquin Valley, Inland Empire, and Coachella Valley hospitals respectively.
- Align/mirror the track options, term starts, and seat availability at the three campus locations where the ADN Program is offered for SJVC.
- Begin the Fall Term: Generic-RN Cohorts in August 2023 at the Visalia and Ontario campuses.
- Start the Advanced Placement Track at the Ontario and Rancho Mirage campuses in January 2025 to accommodate faculty hiring/onboarding timelines.

The three campuses that offer SJVC's RN Program are geographically distanced from one another, with each servicing their own separate communities spread throughout northern and southern California.

Program History:

In 2006 SJVC was approved by the BRN to open the pre-licensure Associate Degree of Nursing Program at the Visalia campus and enroll students into the Advanced Placement (LVN-RN) track at the beginning of each year. In 2008, the BRN approved the addition of a Generic-RN cohort to enroll in the spring of each year. In June 2015, an alternate/secondary site in Ontario was approved by way of a major curriculum revision

to enroll Generic-RN students displaced by Everest College’s sudden closure. In 2022, approval was granted by way of a substantive change to add Generic-RN and Advanced Placement cohorts at SJVC’s Rancho Mirage campus.

San Joaquin Valley College has (18) campuses spread throughout California, with (3) approved to offer the Registered Nursing Program at the following campus locations:

- The Visalia campus services the San Joaquin Valley region in the northern and central valley area. This region is composed of (13) counties: San Joaquin, Stanislaus, Merced, Madera, Fresno, Kings, Tulare, Kern, Calaveras, Tuolumne, Mono, Mariposa and Inyo.
- The Ontario campus services the Inland Empire region of southern California, providing educational opportunities for students living in San Bernardino, Riverside, Los Angeles and San Diego counties respectively.
- The Rancho Mirage campus is in the southern California Coachella Valley region, servicing students who live in eastern Riverside County and in the desert communities such as Palm Springs, Rancho Mirage, Desert Hot Springs, Twentynine Palms, Indio, and Coachella.

Table: Current and proposed enrollment increase by campus, number of students and enrollment periods

Campus	Program Track	Current # Students/ Enrollment Period(s)		Proposed # Students/ Enrollment Periods	
Visalia	Generic RN	36	Spring Term	36	Spring Term
		0	Fall Term	36	Fall Term
	Advanced Placement	30	Winter Term	30	Winter Term
Ontario	Generic RN	36	Spring Term	36	Spring Term
		0	Fall Term	36	Fall Term
	Advanced Placement	0	Winter Term	30	Winter Term
Rancho Mirage	Generic RN	36	Spring Term	36	Spring Term
		36	Fall Term	36	Fall Term
	Advanced Placement	24	Winter Term	30	Winter Term

Program Outcomes:

SJVC NCLEX Pass Rates have improved every year for the last (5) years with the 2021/2022 reporting period ending at 91.21%, and the 2022 graduates have achieved 96.70% with only (5) left to test.

Table: SJVC RN Program NCLEX-RN Pass Rates

Year	1 st Time Testers	1 st Time Passers	% Passed to Date
07/2018-06/2019	129	108	83.72%
07/2019-06/2020	95	82	86.32%
07/2020-06/2021	86	76	88.37%
07/2021-06/2022	91	83	91.21%
07/2022-06/2023	91	88	96.70%

Attrition and Retention:

Over the last five-year reporting period, SJVC's RN Program remained below the BRN's 25% attrition benchmark, maintaining an average attrition rate of 6.28%. Retention and graduation rates remained high at 93.73%, and 93.37% respectively.

Employment of New Graduates:

The majority of SJVC's graduates quickly become licensed RNs and obtain employment positions as Registered Nurses in their local communities. We are proud to say that SJVC's clinical partners regularly seek out the nursing graduates, offering employment opportunities contingent upon RN licensure.

Programmatic Data:

According to the 2011-2021 Interactive RN Survey made available at <https://www.rn.ca.gov/forms/rnsurvey201718>, there are (7) nursing programs in the San Joaquin Valley Region and nine nursing programs in the Inland Empire region. The projected enrollment for the San Joaquin region for 2020-2021 was 1,401 students, and 993 for the Inland Empire region. In the same timeframe, the San Joaquin Valley and Inland Empire regions received 5,085 and 2,867 qualified applications for all (3) pre-licensure degree programs (Associate, Baccalaureate, and Entry-Level Masters), respectively. However, there were only 1,363 seats available in the San Joaquin Valley region, and 951 seats available in the Inland Empire region. In the San Joaquin Valley region, over 70% of qualified applicants were not admitted. In the Inland Empire region, 67% of qualified applicants were not admitted. This data demonstrates a need for additional nursing training seats in each market to serve the demand for RNs.

Supply and Demand:

The Board of Registered Nursing, in collaboration with Lisel Blash, MPA and Joanne Spetz, PhD of the University of California, San Francisco, surveys all nursing programs in the state of California on an annual basis. The data is collected, analyzed, and reported back to the California Board of Registered Nursing in the 2020-2021 Annual School Reports: Data Summary and Historical Trend Analysis. The value of this annual summary is to support nursing, nursing education, and workforce planning and to provide data driven evidence to influence policy at the local, state, federal, and institutional levels (Blash & Spetz, 2021). According to Spetz, Chu, and Blash (2022), "The preliminary data from the 2022 Survey of Registered Nurses indicate that RN employment has remained stable over the past four years but that many older RNs have left nursing. In addition, a large proportion of older RNs intends to retire or quit within the next two years." "There have been decreases in new enrollments and graduations from RN education programs over the past two years although numbers of applications continue to rise. Together, these changes have led to a reduction in the supply of RNs compared with previous projections."

Table: Percentage of employed California-resident RNs who plan to retire or leave nursing, 2018-2022

Age Range	2018	2020	2022 (prelim)
35 – 44 Years	0.4%	0.0%	2.3%
45 – 54 Years	1.1%	0.7%	2.8%
55 – 64 Years	11.4%	14.3%	22.5%
65+ Years	32.7%	39.7%	47.3%

Furthermore, Spetz, Chu, and Blash (2022) report a shortage of RNs is projected through 2029. In 2023, California is expected to experience a 6% shortage gap in demand for nurses versus supply of nurses as shown in the table below.

Table: Projected supply and demand of RN full-time equivalent employment, 2022-2037

Category	2022	2030	2037
Best supply forecast	275,000	350,000	400,000
High supply forecast	300,000	400,000	500,000
Low supply forecast	250,000	225,000	200,000
Demand from age and vacancy-adjusted projection	300,000	350,00	375,000
EDD Demand projection		325,000	

Although SJVC’s RN Program is considered one program offered on multiple campuses, the campus cohort start terms and track offerings differ. This proposal will align all three campuses allowing each to annually offer (2) Generic Cohort Starts (Spring and Fall terms) and (1) Advanced Placement (LVN-RN/Military Eligible) in January. Providing mirrored cohorts at the (3) SJVC campuses that offer the RN Program (Visalia, Ontario, and Rancho Mirage) will greatly benefit each of the communities they serve as the number of qualified RNs available to nearby hospitals and healthcare facilities will increase. Many of the communities are underserved, widespread geographically, and have minimal health care options due to the outmigration of California nurses to other states, increasing popularity of travel nursing, loss of nurses due to overwork secondary to staffing shortages, reduction of the nursing workforce due to Covid-19-related stresses, local and nationwide aging nursing workforce. Additionally, in a recent job search of local healthcare facilities/clinics surrounding the Visalia and Ontario campuses, the SJVC team found more than 1,100 and nearly 1,800, respectively, posted job vacancies for RNs in healthcare organizations within the campus service area.

Faculty Hiring Timelines:

SJVC will ensure that there are enough RN faculty to accommodate the additional RN Cohorts at each campus. This will be accomplished by utilizing existing full time and part-time faculty as well as hiring additional clinical faculty for each clinical area, i.e. Med Surg, Mental Health, OB, Peds, Gerontology, as needed.

Table: Faculty Hiring Timeline to Accommodate Enrollment Increase by Cohort Starts

Campus	Current # Faculty by Campus	# Faculty to Hire by Each Cohort Start				Total Faculty Needed by 2025
		August 2023	April 2024	August 2024	January 2025	
Visalia	36	8	4	0	0	48
Ontario	18	8	8	8	6	48
Rancho Mirage	1	17	14	8	8	48

Facilities and Skills/Simulation Equipment to Support 4 Enrollment Increase:

SJVC’s classrooms and RN Skills/Simulation Labs in Ontario can accommodate the additional cohorts of students. Currently the Visalia location requires facility improvements to accommodate an additional nursing cohort as it shares the Skills/Simulation Lab with the LVN Program housed on the campus. However, the Real Estate department for the College has recognized this need and is currently in the process of adding a dedicated RN Skills/Simulation Lab so that the RN and LVN Programs could each have their own labs. The Skills/Simulation Lab buildout in Visalia is expected to be completed in late-Spring 2023.

Budget:

San Joaquin Valley College has approved a complete budget including all facilities buildouts and hiring plan/timeline for the proposed expansion in Visalia and Ontario.

Clinical Sites Available to Support Cohort Increase:

Kaweah Health is in the final stages of completing a collaborative partnership to train Kaweah’s employees to become Registered Nurses through SJVC’s Visalia campus. Similar partnerships with local hospitals near the Ontario and Rancho Mirage campuses are also actively being sought. The RN Program’s existing clinical site agreements with BRN approved clinical facilities already include adequate capacity to support the increase of students at each campus location. No students from other programs will be displaced due to this enrollment increase request. At this time, the Visalia campus has (34) established clinical partners and the Ontario campus has (26) representing all content areas.

General Education Courses and Course Recency:

All General Education courses required for the ADN-RN Program are available through SJVC’s campus and/or online modalities. Students can take these as needed and no recency is required for courses being evaluated for transferrable credit.

Learning Tools, NCLEX and Application Resources:

SJVC’s students are fully supported in their learning resources. In addition to E-Books and hardcover textbooks, students are provided with online learning resources through Assessment Technologies Institute (ATI), LIRN, LLRC, Gale, eBrary, nursing journals, and nursing publications. All students have ATI integrated testing throughout the program and a complete NCLEX-RN prep. This NCLEX-RN prep includes ATI Capstone, a 3-Day Live Review, and Virtual ATI. Additionally, SJVC offers group tutoring through the

Student Success Program (SSP) which is led by each course's lead faculty. One-on-one tutoring is also available with faculty if needed. We realize that our students are well prepared to take NCLEX-RN soon after graduation. To encourage graduates to test early, SJVC covers the cost of licensure by paying for the initial BRN application fees.

In summary this enrollment increase is to request a total of 108 students to SJVC's RN Program will benefit the Visalia, Ontario, and Rancho Mirage communities respectively. We appreciate your consideration of this request.

Respectfully submitted,

Martha Keough

Martha Keough, MSN, RN
SJVC RN Program Director
Martha.Keough@sjvc.edu

References:

Blash, L., & Spetz, J. (2022, February 25). Data Summary and Historical Trend Analysis A Presentation of Pre-Licensure Nursing Education Programs in California (Publication). Retrieved January 6, 2023, from Board of Registered Nursing website: <https://www.rn.ca.gov/pdfs/education/schoolrpt20-21.pdf>

Nursing, C. (2022). BRN School Survey Interactive Dashboard. Retrieved January 6, 2023, from <https://www.rn.ca.gov/forms/rnsurvey201718.shtml>

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Agenda Item 8.6

Information only: NCLEX update

BRN Board Meeting | May 17-18, 2023

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.6
DATE: May 17-18, 2023

ACTION REQUESTED: Information Only: NCLEX Pass Rate Update

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: The Board of Registered Nursing receives quarterly reports from the National Council of State Boards of Nursing (NCSBN) about the NCLEX-RN test results by quarter and with an annual perspective. The following tables show this information for the last 12 months and by each quarter.

Table 1. NCEX RESULTS–FIRST TIME CANDIDATES
 April 1, 2022-March 31, 2023^{*/**^/+}

JURISDICTION	TOTAL TAKING TEST	PERCENT PASSED (%)
California	14,631	83.04
United States & Territories	193,888	79.41

+Note: Previous 4/1/2021-3/31/22 aggregated rates-CA (14,862-86.85%); National rate (188,636-81.88%).

Table 2. CALIFORNIA NCLEX RESULTS–FIRST TIME CANDIDATES
 By Quarters and Year April 1, 2022-March 31, 2023^{*/**^/+}

4/01/22- 3/31/22 ^{*/**^}		7/01/22- 9/30/22 ^{*/**^}		10/01/22- 12/31/22 ^{*/**^}		1/01/23- 3/31/23 ^{*/**^/+}		4/01/22- 3/31/23 ^{*/**^/+}	
# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
2,529	80.51	5,420	84.43	2,052	80.07	4,630	84.13	14,631	83.04

+Note: For previous year and the quarter 1/1/22-3/31/22-CA 4,221-86.40%); National (51,040-82.45%) *CA rates include (1), (0), (1) and (3) “re-entry” candidates tested.

Pass rate results are based on the 2019 Test Plan and Passing Standard of 0.00 logits. A logit is a unit of measurement to report relative differences between candidate ability estimates and exam item difficulties. **The detailed 2019 NCLEX-RN Test Plan available on the NCSBN website at www.ncsbn.org remained effective through March 31, 2023, along with the NCLEX-RN Passing Standard of 0.00 logits instituted April 1, 2013. ^The October 1, 2020, NCLEX-RN Examination modifications remain effective through March 31, 2023.

Data Source: NCSBN/Pearson VUE quarterly and rolling 12 months reports as of 4/3/23. Data reflects the most up-to-date and accurate numbers at the time the report is

generated. Numbers in subsequent reports may vary/change based on NCSBN/Pearson VUE and or member board submitted corrections and the date the report is generated. NCSBN published the new 2023 NCLEX-RN Test Plan that became effective April 1, 2023, until March 31, 2026. The current NCLEX-RN Passing Standard of 0.00 logits will remain effective until March 31, 2026. The detailed 2023 NCLEX-RN Test Plan (includes the addition of Clinical Judgment as an integrated processes reflecting the NCSBN Nursing Clinical Judgement Measurement Model-NCJMM domains). The 2023 NCLEX-RN Plan and Passing Standard detailed information is available at https://www.ncsbn.org/public-files/2023_RN_Test%20Plan_English_FINAL.pdf .

The Passing Standard link <https://www.ncsbn.org/exams/before-the-exam/passing-standard.page#:~:text=PN%20Passing%20Standard>

The 2023 NGN NCLEX-RN exam will consist of a minimum of 85 questions/items; a minimum total of 70 scored test items plus (15) unscored pretest items and a maximum of 150 test items; a maximum total of 135 scored items plus (15) unscored pretest items. Exam length will continue to be 5 hours (with more time allowed if exam accommodations approved). More detailed information about the NCLEX-RN Examination test design and new scoring methods may be accessed at <https://www.ncsbn.org/publications/ngn-news-winter-2022>.

Examples of the NGN NCLEX RN exam (3) cases studies (18 test questions), clinical judgment standalone and knowledge test items, and new item types available at https://www.ncsbn.org/public-files/NGN_Fall21_English_Final.pdf

Examples of questions/item types include highlighting, cloze-pull down menu, matrix grid, extended multiple response, trend questions/item, extended drag and drop including bow-tie type questions. NGN NCLEX- RN exam will use partial credit scoring (polytomous) instead of the current dichotomous correct or incorrect question scoring. More details about NGN NCLEX-RN exam scoring methods available at https://www.ncsbn.org/public-files/NGN_Summer21_ENG.pdf

More NGN FAQs/Resources/Talks & Videos/Webinars information available at <https://www.ncsbn.org/ngn-resources.htm> and <https://www.ncsbn.org/ngn-talks.htm>

Nursing Education Consultants (NECs) monitor the NCLEX quarterly and annual pass rates of their assigned programs. If a program's annual first-time candidate pass rate is below 75% for the annual period (July 1-June 30), the NEC emails the program written notice of non-compliance (per CCR 1431). The program submits a detailed written report identifying the specific factors contributing to the substandard annual pass rate and describing the specific plan and corrective actions to improve the annual rate. The NEC summarizes a program's NCLEX assessment and improvement plans in the ELC/Board meeting materials per the 3/16 Licensing Examination Passing Standard EDP-I-29 document. If a second consecutive year of annual pass rates <75% occurs, a continuing approval visit is scheduled within six months. Approval visit findings are presented to the ELC and full Board meetings with school representative(s) present as specified in the current BRN Prelicensure Program Directors' Handbook, Section 10.

NEXT STEP: Continue to monitor results

PERSON TO CONTACT: Katie Daugherty, MN, RN
Nursing Education Consultant

California Board of Registered Nursing
 Table 3. NCLEX-RN Pass Rates First-Time Candidates
 Comparison of National US Educated and CA Educated Pass Rates
 By Degree Type
 Academic Year July 1, 2022-June 30, 2023

Academic Year July 1-June 30 [^]	July-Sept [^] #Tested % Pass [^]	Oct-Dec [^] #Tested % Pass [^]	Jan-Mar [^] #Tested % Pass [^]	April-June ^{^/+} #Tested %Pass
National/US-Educated; All degree types*/+	58,865 (78.2)	21,631 (72.4)	56,950 (80.4)	
CA-Educated; All degree types*/+	5,420 (84.4)	2,050 (80.0)	4,630 (84.1)	
National-Associate Degree Rates*	25,457 (77.1)	9,123 (69.4)	26,187 (79.1)	
CA-Associate Degree rates*	2,262 (87.1)	510 (78.6)	2,173 (86.3)	
National BSN+ELM rates*	32,471 (79.7)	11,534 (77.5)	29,433 (83.2)	
CA-BSN+ELM rates*	3,156 (82.5)	1,538 (80.5)	2,453 (82.1)	

+Previous year 1.1.2022-3.31.2022 Quarterly aggregated National pass rate 51,039-82.4% and CA rate 4,221-86.4%.

*National rate for All Degree types includes four categories of results: Diploma, AD, BSN+ELM, and Special Codes. Use of the Special Codes category may vary from state to state. In CA, the Special Codes category is commonly used for re-entry candidates such as eight-year retake candidates wishing to reinstate an expired license per CCR 1419.3(b). The CA aggregate rate for all degree types includes AD, BSN+ELM, and Special Codes but no diploma program rates since there are no diploma programs in CA. CA rates by specific degree type exclude special code counts since these are not reported by specific degree type. *CA rates include the specific results for the AD or the combined BSN+ELM categories; NCSBN does not currently report ELM rates as its own separate category. ^Note: Quarter to quarter reports reflect the most up-to-date and accurate numbers at the time the report

was generated 4/3/23. Rates may vary from quarter to quarter based on changes or corrections submitted after initial quarterly data was reported and when each report is generated. Quarterly data reported through March 31, 2023, reflects pass rate results based on the 2019 NCLEX-RN Test Plan and Passing standard (0,00 logits) effective until 3/31/2023. The COVID-19 pandemic resulted in exam changes effective March 25, 2020, through 3.31.23. The NCLEX-RN exam was modified by changing the minimum number of test items (75) to 60 scored items and a maximum number (145) to 130 scored test items. Exam testing time changed from 6 hours to 4 hours through 9/30/20 and then 5 hours effective October 1, 2020-March 31, 2023.

Effective April 1, 2023-March 31, 2026, the new Next Generation NCLEX (NGN) RN exam will be effective. The NGN exam Passing Standard will remain at 0.00 logits (since 2013) and the exam length will continue to be 5 hours. Starting April 1, 2023, each exam candidate will take a minimum of 85 test questions (70 scored and 15 unscored pretest questions). The maximum number of test questions an exam candidate will take is 150 questions (135 scored questions and 15 unscored pretest questions/items). Each NGN RN NCLEX RN exam will include question types such as case study items, stand alone and trend alternate format items. Every exam has three case studies and candidates will answer 6 clinical judgment questions about each case study. These new Clinical Judgment case study exam questions will explicitly and more precisely measure the exam candidate's ability to make appropriate clinical judgments/decisions in relation to the six domains/layers of the NCSBN Clinical Judgment Measurement Model (NCJMM). NCSBN NCJMM domains include recognizing cues, analyzing cues, prioritizing hypotheses, generating solutions, taking action, and evaluating outcomes. There will also be from 52 to 117 knowledge questions a candidate may answer depending on exam length. The 2023 NGN NCLEX exam continues to be computer adaptive test (CAT) with the exception of the total of 18 case studies questions that are static, not adaptive exam questions. New NGN exam scoring will include three types of partial credit scoring rules/methods to score question answers instead of the former correct or incorrect scoring method. https://www.ncsbn.org/public-files/NGN_Summer21_ENG.pdf

Source: National Council of State Boards/Pearson VUE Quarterly Pass Rate Reports and NCSBN Examination publications.

For more information about the NCSBN 2023 NCLEX-RN Test Plan and Next Generation NCLEX (NGN) examination launching April 1, 2023, please access available information at https://www.ncsbn.org/public-files/2023_RN_Test%20Plan_English_FINAL.pdf. NCLEX-RN 2023 Passing Standard information available at <https://www.ncsbn.org/exams/before-the-exam/passing-standard.page> Other resources available at <https://www.ncsbn.org/ngn-resources.htm> and NGN talks and videos at <https://www.ncsbn.org/ngn-talks.htm> .



Agenda Item 8.7

Information only: Licensing Update

BRN Board Meeting | May 17-18, 2023

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.7
DATE: May 17-18, 2023

ACTION REQUESTED: Licensing Program Update, Information only.

REQUESTED BY: Jovita Dominguez, BSN, RN
 Chair, Education/Licensing Committee

LICENSING UPDATE:

Application Processing:

The licensing evaluators are currently processing the initial review of:

- US exam and endorsement applications received in April,
- International exam and endorsement applications received in March,
- APRN applications received in May,

To streamline our efforts, licensing continues working to become more paperless, cross-train staff, and reduce the processing time for all applications. The BRN continues to identify and make process improvements to ensure that efficiencies are identified and implemented. Additionally, the BRN is working with the BreZE team to automate the initial review process on submission of the application and send automatic reminders to applicants whose applications remain deficient. This will allow licensing staff to approving applications and issue licenses more efficiently as they will have all documents needed and attached to the application prior to the review for approval.

APRN Application Improvements:

The BRN has reviewed each APRN application to streamline its review and license issuance process. The Nurse Practitioner (NP) and Certified Nurse Midwife (CNM) application, the coordinating Furnishing (NPF and NMF) number, and the Schedule II process has been submitted for review for IT updates. This update, when completed, will combine these applications, and allow the review to happen simultaneously which reduces the requirements needed and possible deficiencies. The applicants who complete a California Board-approved APRN program will now submit a complete application with a single fee and the approved NP Program Director will utilize the California Graduate Nursing Program Director Portal (Portal) to verify all certification requirements. Endorsement applicants who apply for an ARPN certification will now submit one complete application with a single fee and provide up to four (4) additional requirements (see below chart).

Application Type	Graduate form CA approved program (Method 1)	Out of State Graduate (Method 2)
NP/NPF	No documents, NP Program Director submits through Portal	1. National Certification 2. Verification of Education Program 3. Verification of Advance Pharmacology course 4. Transcripts
NM/NMF	No documents, CNM Program Director submits through Portal	1. National Certification 2. Verification of Education Program 3. Verification of Advanced Pharmacology course 4. Transcripts

Application Type	Graduate form CA approved program (Method 1)	Out of State Graduate (Method 2)
CNS	1. Transcript submission Note: Future plan is to expand the Portal for CNS to align with NP and CNM application process.	1. National Certification 2. Verification of Education Program 3. Transcripts
CRNA	Not applicable	1. National Certification 2. Verification of Education Program 3. Transcripts
PHN	1. No documents, Program Director submits through Portal as part of prelicensure BSN application by examination process OR 2. Transcript submission with EDP-P-17 approved by NEC Note: Future plan is to expand the Portal for PHN to align with NP and CNM application process.	1. Transcript submission with proof of required content and completion of 90 supervised clinical hours 2. CEU certificate showing seven (7) hours of prevention, detection, intervention, and treatment of child neglect and abuse along with California reporting requirements

Statistics:

The BRN utilizes custom reports, via QBIRT, to identify areas of improvement in processes, predict workflow fluctuations, and to assign application workload to staff. The following information is gathered from the DCA Annual Report and a custom BRN Licensing Performance Measures Report.

The custom BRN Licensing Performance Measures Report utilizes initial review and deficiency dates, entered by staff on each application, to determine the processing time for an application from the received postmark date of the application.

In reviewing this data a few factors should be considered:

1. Data entry errors
 - BRN licensing management runs quarterly performance measures reports and makes every effort to validate data entered by staff to identify and fix any date entry errors.
2. Applications made deficient for three (3) years/Applications expired in error
 - At times applicants' education may be deficient in required nursing courses. In these circumstances, Licensing Program staff will make the applicant deficient in the required nursing coursework and allow three years for the coursework to be completed without requiring an additional fee or submission of previously submitted documents. In these instances, application expiration dates must be extended to allow for completion of the deficiency. Instances occur where the application expires in error and must be reopened for processing. When this occurs the application postmark date, deficiency and initial review dates may not match original application dates and will cause discrepancies in data.
3. Dishonored check process
 - If BRN receives a dishonored check from an applicant, application processing ceases. Once fees are received to cover the dishonored check, a new postmark date is added to the application record. This creates an issue with the calculation of

processing time as the postmark date will be after the initial review and deficiency dates which causes a negative number to appear on the reports. Licensing Program staff do not adjust dates related to a dishonored check clearance.

The Average Processing Time for Approved Applications table was created to provide more information on the processing time in days for each application type. This table captures the processing time in days for Exam, Endorsement and Advanced Practice applications and breaks out the application type California, US or International:

- Exam applications: Receipt of an application to approval for exam minus the deficiency period.
- Endorsement and Advanced Practice applications: Receipt of an application to licensure minus the deficiency period.

Average Processing Time for Approved Applications			
Application Type			Fiscal Year 2022-2023 (Quarters 1-3)
RN Exam			
California			30
US	51	31	16
International	60	66	72
RN Endorsement			
US			59
International	48	64	49
Certifications			
Clinical Nurse Specialists			2
Nurse Practitioner	45	12	4
Nurse Practitioner Furnishing	51	13	2
Nurse Anesthetist	34	8	3
Nurse Midwife	36	10	6
Nurse Midwife Furnishing	37	15	7
Public Health Nurse	61	41	7
Psychiatric Mental Health Nurse	59	17	9

The Licensing Applications Received table provides the total number of applications the BRN received by fiscal year:

Licensing Applications Received				
Application Type				
Exams	16,174	17,923	19,679	13,706
Endorsement	17,706	23,602	38,490	29,994
Repeat/Reapply	5,990	6,096	7,978	8,656
Advanced Practice	9,450	10,204	11,527	10,610
Total	49,322	57,825	77,674	62,966

The Additional Request Received table provides the total number of out-going verifications, aka out of state verification, and Inactive to Active requests the BRN received by fiscal year:

Additional Requests Received				
Request Type				
Out of State Verification	21,233	17,245	14,409	2,073
Inactive to Active	2,548	926	941	725
Total	23,781	18,171	15,350	2,798

The BRN will also be updating this process to no longer publish initial review timelines and rather publish licensing issuance timelines on our website as this timeframe is much more informative to applicants who are planning to relocate to and/or accept job offers in California.

NEXT STEP: Continue to monitor business processes, timeframe improvement and staff hiring.

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