



## Agenda Item 8.0

### **Report of the Education/Licensing Committee**

BRN Board Meeting | February 15-16, 2023

Education/Licensing Committee  
February 15-16, 2023

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## Agenda Item 8.1

### **Discussion and Possible Action Regarding Consent Agenda Items**

BRN Board Meeting | February 15-16, 2023

**BOARD OF REGISTERED NURSING  
Education/Licensing Committee  
Agenda Item Summary**

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**AGENDA ITEM:** 8.1.1  
**DATE:** February 15-16, 2023

**ACTION REQUESTED:** Discussion and possible action regarding ratification of minor curriculum revisions and acknowledgement of receipt of program progress reports (16 CCR § 1426), and whether to recommend ratification of clinical facility approval or other action (16 CCR § 1427) (consent) (schools under consideration are identified in the meeting materials)

**REQUESTED BY:** Mary Ann McCarthy, Supervising Nursing Education Consultant

**BACKGROUND:** According to Board policy, Nursing Education Consultants may approve minor curriculum changes that do not significantly alter philosophy, objectives, or content. Approvals must be reported to the Education/Licensing Committee and the Board.

Minor Curriculum revisions include the following categories:

- Curriculum changes
- Work Study programs
- Preceptor programs
- Public Health Nurse (PHN) certificate programs

A list of schools who have submitted Minor Curriculum Revisions, Clinical Agency or Facility Approvals, and Program Progress Reports, that have been approved by the Nursing Education Consultants, are in your materials packet as a tables named Minor Curriculum Revisions, Clinical Agency or Facility Approvals and Program Progress Reports.

This is a consent agenda item.

**NEXT STEP:** Notify Programs of Board Action.

**PERSON TO CONTACT:** Mary Ann McCarthy, EdD, MSN, RN, PHN  
Supervising Nursing Education Consultant

MINOR CURRICULUM REVISIONS  
Education/Licensing Committee  
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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	SUMMARY OF CHANGES Brief Summary
ELM (alpha A-Z)			
BSN (alpha A-Z)			
Chamberlain University Baccalaureate Degree Nursing Program – Irwindale	D. Schutte	09/13/2022	Minor Curriculum Revision to update changes in communication course numberings and math curricular requirements. Changes include: ENGL-117 English Composition to ENGL-118 English Composition, ENGL-147 to ENGL-148 Advanced English Composition, SPCH-227 Interpersonal Communication to COMM-227 Interpersonal Communication, and MATH 399 Applied Managerial Statistics to MATH-225 Statistical Reasoning. EDP-P- 06 Content Required for Licensure and EDP-P-05 Total Curriculum Plan updated. Total Units for Licensure remain at 74 along with Total Units for Graduation at 126.
Chamberlain University Baccalaureate Degree Nursing Program – Rancho Cordova	D. Schutte	09/13/2022	Minor Curriculum Revision to update communication course numberings and math curricular requirements. Course changes include: ENGL-117 English Composition to ENGL-118 English Composition, ENGL-147 to ENGL-148 Advanced English Composition, SPCH-227 Interpersonal Communication to COMM-227 Interpersonal Communication, and MATH 399 Applied Managerial Statistics to MATH-225 Statistical Reasoning. EDP-P- 06 Content Required for Licensure and EDP-P-05 Total Curriculum Plan updated. Total Units for Licensure remain at 74 along with Total Units for Graduation at 126.
ADN (alpha A-Z)			
Butte College Associate Degree Nursing Program	K. Daugherty	11/30/2022	Minor changes in pre-requisite course units. English 2-Written Reading and Composition course units increased from 3 to 4 units; total communication units increased from 6 to 7 units. Bio 15 Microbiology with lab course units decreased from 5 to 4 units; total science units decreased by 1 unit from 22-23 units to 21-22 units. The other degree math courses acceptable to meet program, other degree and graduation requirements include math H.S equivalency credit and a

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			number of math courses with a unit range of 3-5 units. More humanities courses added to the list of courses meeting the 3 units degree/graduation requirements. Total graduation units range from 84-90 units. No changes in total nursing theory and clinical units, nursing content, or course sequencing. Total content required for licensure units unchanged. EDP-P 06 Content Required for Licensure and EDP-P 05 Total Curriculum Plan forms updated accordingly.
Cerritos College Associate Degree Nursing Program	K. Knight	08/15/2022	Cerritos ADN Program will continue to conduct classes in hybrid format. All full-time nursing faculty have completed on-line training and are certified for online teaching. Didactic components will be on Canvas, Confer Zoom, and live synchronous format.
Chabot College Associate Degree Nursing Program	L. Kennelly	11/18/2022	Minor revisions to reduce nursing units in curriculum from 41.5 to 36 units. Changes include integrating N88 Pathophysiology into core courses, N51 OB increase units to 4.5 units (add 0.5 units to absorb the content N88, N64, N73), N52 Peds increase to 4.5 units (add 0.5 units to absorb the content N88 & N64), N60A M/S increase to 4.5 units (add 0.5 units to absorb the content N88, N64, N73), N53 M/H increase to 4.5 units (add 0.5 units to absorb the content N88 & N64), Delete N64 Pharmacology for Professional Nurses at 3 units (content goes to core courses), N73 Delete Intravenous Therapy Lab (content goes to core courses) and N55 Unit change from 9.0 to 8.5.
Citrus College Associate Degree Nursing Program	D. Shipp	11/02/2022	Minor revision to eliminate RNRS 290- Gerontological Nursing course 2 units as a stand-alone course and incorporate the same course content into existing Medical Surgical courses. The previous 2-unit course will incorporate one unit into RNRS 201- Medical Surgical III and one unit into RNRS 251 Medical Surgical IV. This incorporation of units will not change the currently approved required nursing curriculum. The required content for licensure will remain at 18 semester units of nursing theory and 18 semester units of nursing clinical.
Grossmont College	L. Kennelly	10/25/2022	A minor revision to update nursing program mission statement to align

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Associate Degree Nursing Program			with new college mission statement. Added “continuous improvement in student outcomes through ongoing assessment, evaluation, and data-informed decision making” to previous mission statement. No philosophy change or learning outcomes change completed at this time.
Palomar College Associate Degree Nursing Program.	K. Knight	11/06/2022	Palomar College is requesting a minor curriculum revision to provide nursing externships for students in the ADN program. The externship will include the nursing process, basic intervention skills in preventive, remedial, supportive, and rehabilitative nursing, physical, behavioral, and social aspects of human development from birth through all age levels, knowledge and skills required to develop collegial relationships with health care providers from other disciplines, and communication skills. This course will be optional for the nursing students and will not be a required part of the curriculum. The student will be given extra units based on the number of hours completed. The course will be offered through Cooperative Education under Career Technical Education in conjunction with Nursing Education. As a paid employee of the facility, students must work 75 hours/semester for 1 unit of credit; 150 hours/semester for 2 units of credit; and/or 180 hours/semester for 3 units of credit.
San Bernardino Valley College Associate Degree Nursing Program	D. Schutte	09/15/2022	A Minor Curriculum Revision to update course content in the following Course Outlines: NRS 140 Vocational to Professional Nursing, NURS 150 Foundations of Nursing, NURS 160 Nursing Care of Childbearing Families and Newborns, NURS 250 Nursing Care of Children and Their Families, NURS 260 Mental Health, and NURS 261 Complex Care and Leadership to facilitate student success. Duplication of content removed and specification of content incorporated when indicated. Terminology updated. No changes made to student learning outcomes or course objectives. No change to EDP-P-06 Content Required for Licensure or EDP-P-05 Total Curriculum Plan.



**PROGRESS REPORTS**  
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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
Feasibility Abandonment			reference ( <a href="#">EDP-I-01</a> pg.5 Abandonment of application)
Trinity Health Academy, LLC 35100 Makena Avenue Murrieta, CA 92563	MA. McCarthy	11/24/2022	Career Institute has abandoned the application for a new prelicensure registered nursing program. New ADN program letter of intent was received 11-09-2021. Requirements specified in <a href="#">16 CCR 1421</a> , document <a href="#">EDP-I-01</a> ) was not completed, including the receipt of payment or submission of the Feasibility study. After one year's time the application is deemed to have been abandoned.
Feasibility Extension			
Pacific College of Health and Science Proposed Baccalaureate Degree Nursing Program	D. Schutte	11/22/2022	Pacific College of Health and Science (PCHS) - San Diego Campus is requesting an extension of up to one year for the submission of their revised Feasibility Study for a new baccalaureate degree nursing program (holistic nursing). Letter of Intent was received March 18, 2021. The Feasibility Study, submitted December 31, 2021, was deemed incomplete with deficiencies emailed to the College on 02/15/2022. A resubmission date of September 2022 was extended to mid-October 2022 at the College's request. With a change in nursing leadership and a March 2023 initial Accreditation Commission for Education in Nursing (ACEN) site visit for their MSN Program and institutional reaccreditation by the Western Association of Schools and Colleges (WASC), the College is requesting an extension to complete and resolve identified deficiencies.
BSN and Advanced Practice Programs			
Holy Names University Baccalaureate Nursing Degree Program  Family Nurse Practitioner Masters of Science in	K. Daugherty	01/10/2023	HNU is a non-profit Roman Catholic University located in Oakland CA. HNU is governed by a Board of Trustees working in conjunction with the HNU President's Cabinet. Per CCR 1432, on April 28, 2022, former HNU Dean of Nursing and BSN Program Director notified the board of potential closure. HNU shared a plan to remain open. At the June 23, 2022, Board meeting HNU was approved to teach out existing

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Nursing Degree Program and the Post Master's FNP Certificate Program			<p>enrollments in the BSN (by August 2022) and the FNP programs (by December 2023); to pause any new enrollments in the nursing programs (including any BSN first semester admits) until HNU determined and demonstrated the financial stability/sustainability of the university moving forward. BRN approval included HNU making transfer arrangements for 15 new nursing students expected to start the BSN program in Summer 2022. HNU arranged for this student group to transfer to a neighboring BSN program (Samuel Merritt University-SMU). The number of the 15 that started the SMU BSN program in Fall 2022 or thereafter is being verified with SMU.</p> <p>At a December 13, 2022 HNU Board of Trustees meeting the final decision to close the university in 2023. HNU students, faculty and staff were officially notified of HNU's expected institutional closure in 2023 and plans to cease delivery of instruction and operations following the Spring 2023 semester with the exception of the HNU FNP program that will continue to complete the FNP program teach out through December 2023. HNU also notified institutional regional accreditor, WSCUC, and CCNE, the nursing program accreditor of the expected HNU 2023 closure once the FNP program teach out is complete in December 2023.</p> <p>Nursing Program Director Dr. Aimee Paulson, DNP, FNP-C, RN is working with CCNE to submit required substantive change documents by mid-January 2023 regarding the closure and other details related to an FNP program report review that was expected to occur in Spring 2023. The HNU BSN program is CCNE accredited through Spring 2032 and the FNP program until Spring 2027.</p> <p>Full time Nursing Program Director (BSN and FNP programs),</p>

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			<p>Dr. Paulson, DNP, FNP-C, RN and two other full time FNP faculty continue to teach out the FNP program. Dr. Paulson reports one program non-faculty support staff member (sim technician) layoff is expected about February 2023. Dr. Paulson continues to work closely with HNU senior administrative leadership staff to ensure the FNP program maintains sufficient resources until the December 2023 FNP program teach out of the eight remaining students is complete.</p> <p>It is anticipated that HNU will seek formal BRN Board approval for nursing programs (BSN and FNP) closure at the upcoming April 2023 Education Licensing Committee and May 2023 Board meetings.</p>
ELM (alpha A-Z)			
BSN (alpha A-Z)			
Fresno Pacific Baccalaureate Degree Nursing Program	L. Kennelly	12/01/2022	<p>Fresno Pacific was approved for initial program in February 2022 with quarterly progress reports to the Board for 1 year. First cohort began 8/29/2022. The cohort has retained all 24 students at this time. Since last report, 2 faculty resignations have occurred. Stacy Manning, PD, is one of those resignations leaving 12/31/22. Assistant Director to step in. Administration is currently recruiting for a new PD to replace as well as faculty on a national level. Search committee has recommended 2 new applications for faculty. Clinical placements are confirmed for second semester and multiple donations have been received for skills lab/teaching supplies for students.</p>
Gurnick Academy of Medical Arts Baccalaureate Degree Nursing Program	K. Daugherty	11/30/2022	<p>The BSN program offered at the Concord campus was approved September 2019 to admit 28 students twice a year instead of the originally requested 4 times per year. The first cohort of 28 students was admitted starting in May 2020. In October/November 2020 the BRN granted approval to admit 28 students 4 times per year and move to an annual enrollment of 112 students based on the data/outcome</p>

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			<p>results that had been achieved by the Fresno campus Associate Degree program (NCLEX 82.35%, 79.31%) and annual attrition rates 4%, 4.8% since the outcomes met BRN requirements. According to the program director, who is also the program director for the Fresno campus associate degree nursing program, it was unexpected that the first group of BSN program graduates taking the NCLEX RN exam as first-time testers in the annual period July 1, 2021-June 30, 2022, had an annual pass rate of 70% (35/50). The program attributes remote learning/testing due to COVID pandemic as one of the key factors resulting the program not achieving an annual pass rate at 75% or above and therefore not being in compliance with CCR 1431. Since this is the first year with a low annual pass rate, the BSN degree program leadership and faculty conducted a comprehensive assessment and developed a detailed action plan to improve rates. Actions include increasing admission TEAS cut score from 62 to 64. Return to face to face on campus instruction. Implementation of additional course testing and student remediation strategies, increased faculty development in various aspects of test blueprinting, course testing, test question development, selection, item analysis and review. Use of ATI testing platform in progress. The program director is working closely with the designated faculty NCLEX program coordinator. The NCLEX coordinator meets with individual students weekly to monitor student remediation and testing performance and works with course faculty to refine course instructional, quizzing, and testing strategies to ensure student content mastery at the application and higher levels consistent with the NCSBN Test Plan and NCLEX RN national exam. The program has implemented the ATI complete predictive test package and phased out the former Sherpath/HESI materials and testing initially used by the program. Program leadership, including the faculty NCLEX coordinator, faculty content experts/faculty, and course faculty are</p>

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			working closely with one another and with the ATI predictive test vendor representatives to improve pass rates and implement ATI best practices across the curriculum. NCSBN Mountain Measurements reports now being used by the program. Program also working on increasing recruitment and retention of additional full-time faculty. Program leadership and faculty report being committed to continuous monitoring student testing performance and support students with needed 1:1 and group tutoring and remediation/content reviews in all courses along with full implementation of the written action plan to improve pass rates quarterly and annually for 2022-23. In the July 1, 2022- September 30, 2022 quarter, a pass rate of 93.10% (27 of 29 graduates pass on first attempt) was achieved.
ADN (alpha A-Z)			
Cabrilla College Associate Degree Nursing Program	D. Schutte	09/27/2022	Cabrillo College is continuing with a temporary reduction in enrollments for the 2022/2023 academic year due to availability of clinical placements and qualified faculty. The program will continue to enroll 24 students twice a year and will notify the BRN when enrollment numbers are returned to the program's BRN approved enrollment pattern of 35 students twice year (Fall and Spring). The initial reduction in enrollments began Fall 2020.
CNI College Associate Degree Nursing Program	D. Shipp	11/16/2022	As of September 23, 2022, CNI ADN program has graduated 100% of existing students and the teach out has been completed. CNI will continue to offer its BSN pre-licensure program.
Gurnick Academy of Medical Arts Associate Degree Nursing Program	K. Daugherty	11/30/2022	The associate degree program offered at the Fresno campus was approved in February 2018 and admitted its first cohort of 28 in March 2018. The program was initially approved to admit 28 students four times a year for a total annual enrollment of 112 students. There is one program director for both the Fresno and Concord campuses. The annual first-time pass rates decreased below 75% x 2 years and not in compliance with CCR 1431.

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			<p>Annual NCLEX pass rates            2018-2019 = 82.35% (28/34 testers)            2019-2020 = 79.31% (46/58 testers)            2020-2021 = 70.33% (64/91 testers)            2021-2022 = 63.55% (68/107 testers)</p> <p>Program leadership and faculty, including the designated NCLEX faculty coordinator, have conducted another comprehensive assessment, modified the written action plan, and instituted use of the complete ATI predictive test package to improve first time pass rates replacing the previously used Sherpath/HESI predictive testing materials. TEAS admission cut score was increased from 62 to 64. NEC site visit scheduled for January 30-31, 2023. Program leadership and faculty continue to meet weekly with students and closely monitor course and program testing. Full implementation of the complete ATI predictive test package is progressing. Program indicates moving from remote instruction and testing to all in person face to face instruction is having a positive impact on student learning and testing performance. Program continues to work with ATI /representatives to provide faculty ongoing orientation to ATI use and ways to implement best practices in all nursing courses throughout the curriculum. Program testing using the available ATI testing platform is in progress. Faculty have attained or are in process of attaining ATI champion certifications. Recruitment of additional full-time faculty in progress. NCSBN Mountain Measurement reports are now used by the program. A series of faculty development/training sessions such as effective test blueprinting, item analysis, Next Generation NCLEX testing have been completed in 2022. In the most recent quarter July 1-September 30, 2022, the program has attained a pass rate of 81.25% (13/16) first time testers.</p>
Los Angeles Trade Tech Associate Degree Nursing	MA. McCarthy	12/06/2022	#1. 1424((b)(1) Total Progress report data collection and evaluation in process.

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Program			<p>#2. 1424(d)(h) The program shall have sufficient resources Two new faculty members that started this fall. One for med/surg and one for OB. Now have 8 full time faculty members. One full time faculty to retire on June 30<sup>th</sup> PD has sent the request for a replacement to our Vice President, Dr. Michael Reese. Hired a full time simulation technician that started Fall 2022. The full-time counselor transferred to another school in the district on August 1, 2022. The Chair in counseling is planning to schedule adjuncts to backfill the position until a full time person can fill the vacancy. There is a part time counselor who is helping out with clinical paperwork, student background and health compliance.</p> <p>#3. 1424(e) The director and the assistant director shall dedicate sufficient time for the administration of the program. Hired a full time OB nursing faculty member who began Fall 2022. She has taken over the OB theory and clinical with an adjunct. She will take over the OB simulation in spring 2023. Cynthia Ashby, the Assistant Director, has had her hours decreased for the fall semester. They also hired two more adjunct faculty.</p>
Mount St Mary's University Associate Degree Program	D. Shipp	10/26/2022	MSMU ADN program currently on warning status and is on a teach out plan to end the ADN program December 2022. This quarterly Progress report outlines the ongoing interventions as stated in comprehensive assessment and plan related to substandard NCLEX scores. 2021-2022 academic year has yielded an annual result of 70.87% which is a 2.57% decrease from previous year's rate of 73.44%. With the final quarter of 2021-2022 academic year yielding a 75%, the program was optimistic that succeeding quarters will continue to meet or exceed the 75%. Unfortunately, Q1 for 2022-2023 results yielded at 50% NCLEX pass rate. As outlined in the program's plan, they continue to assess and provide interventions for students identified at risk for difficulty passing NCLEX and the program reports an ongoing difficulty with

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			student engagement.
Rio Hondo College Associate Degree Nursing Program	D. Shipp	10/25/2022	During the December 2021 regularly scheduled continuing approval visit, Rio Hondo College was found to be in non-compliance with 5 BRN regulations. At the February 2021 Board meeting, Rio Hondo College was advised to submit a 6-month progress report and plan to return to before the Board in one year. Through collaborative efforts within the school and the nursing program, Rio Hondo College has resolved 3 of the 5 areas of non-compliance. The existing 2 areas of non-compliance are related to vacant faculty position: CCR 1424(d) and 1424(h). At the time of the continuing approval visit, Rio Hondo nursing program had 2 full time faculty vacancies and one support staff vacancy. At this time, one of the 2 full time faculty positions has been filled and the support staff position has been filled. The second full time position was offered to an individual who later declined. The position was reposted, and Rio Hondo is currently scheduling interviews. This program will return to the Board agenda in May 2023.
Santa Barbara City College Associate Degree Nursing Program	L. Kennelly	12/01/2022	Santa Barbara City College will teach remotely in Spring 2023 and Fall 2023 for semester 3 and 4 students. They have been learning online remotely and have been successful so the college would like to finish out the year remotely for them. This has been approved through the college as well as ACCJC.
Victor Valley College Associate Degree Nursing Program	D. Shipp	11/22/2022	Victor Valley College has submitted their second requested Progress Report after being brought to the Board in February 2022. VVC had 16 areas of non-compliance during their November 2021 routine CAV. Prior to being presented to the Board in February 2022, VVC had resolved 7 areas of non-compliance and the board voted to defer action on their continuing approval and requested quarterly progress reports in addition to also requesting VVC to return before the Board in one year. Since February 2022 Board meeting, the program has resolved 6 additional areas of non-compliance: CCR 1424(b)(1), CCR 1424(d),



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			<p>CCR 1424(e), CCR 1424 (g), CCR 1424 (h), and CCR 1428. VVC continues to work on the following 3 areas of non-compliance: CCR 1424(a), 1425.1(a) and 1426(b) all pertaining to curriculum revision and faculty responsibility. According to recent Progress Report submitted by Program Director, the new curriculum was completed May 20, 2022, and was approved by Victor Valley College (VVC) Curriculum Committee November 2022. The school approval process continues into December 2022 where it is on the Board of Trustees agenda for approval on December 13, 2022 and then it will be routed to the California Community Colleges Chancellor's Office and then submit for approval by the BRN. The Program Director will submit all documentation for review and approval to assigned NEC by mid-December. CCR 1424 (d) and CCR 1424 (h) have also been resolved and the program reports having all three original open full time faculty positions filled, however, a recent full time Medical-Surgical faculty position was vacated but the program immediately posted, hiring process underway with plan to have new faculty onboarded by February 2023. This program will return to the Board agenda in May 2023.</p>
<b>APRN (alpha A-Z)</b>			
United States University Advanced Practice Nurse Practitioner Program	L. Kennelly	09/26/2022	USU has changed its campus location to 404 Camino del Rio South Ste 102, San Diego, CA 92108 effective 10/02/2022. Courses for the FNP program will remain online and the immersion days will continue at the Arizona location. Classrooms are available at the new location for virtual instruction.
University of California Irvine Advanced Practice Nurse Practitioner Program	D. Schutte	0/19/2022	UCI DNP-FNP Program has changed the prerequisites to the Scholarly Project Course Series (NS 240, 241, 242, & 243) to "Consent of Instructor" to provide flexibility to students in working on their projects. In addition, an informatics course objective has been added in NS 239 & NS200 along with epidemiology course objectives added to NS 236 to address AACN DNP Essential VIII.

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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
University of California, Los Angeles Advanced Practice Nurse Practitioner Program	MJ. Rosenblatt	12/06/2022	UCLA SON is converting the MSN advance practice program to a DNP program, which will transition from a two year MSN APRN program to a three year DNP, beginning in 2024. Current enrollment of BSN-MSN APRN is 100 students annually; proposed BS-DNP program will admit 75 with BSN or ELM graduates annually and have capacity for current uncertified APRNs to complete a DNP education and APRN preparation. UCLA Health System clinical facilities assure abundant practice settings and positions upon graduation and certification.

**CLINICAL AGENCY OR FACILITY APPROVALS**  
**Education/Licensing Committee**  
**February 15-16, 2023**

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING
Full name and what degree program	First initial. Last name	XX/YY/ZZZZ	Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
ELM (alpha a-z)			
BSN (alpha a-z)			
Angeles College Baccalaureate Degree Nursing Program	MA. McCarthy	11/23/2022	Chapman Global Medical Center, Acute, ADC – 12-28, MS-PMH-G
Angeles College Baccalaureate Degree Nursing Program	MA. McCarthy	06/06/2022	Meadowbrook Behavioral Health Center, LTC, ADC- 39, PMH
Biola University Baccalaureate Degree Nursing Program	D. Shipp	09/16/2022	The HUB Orange County, Non-Healthcare, Community after-school program (elementary), ADC 50, C
Biola University Baccalaureate Degree Nursing Program	D. Shipp	09/29/2022	Kaiser Permanente Los Angeles Medical Center, Acute, ADC 200, MS
Cabrillo College Associate Degree Nursing Program	D. Schutte	11/01/2022	Interim, Inc, Ambulatory Care, ADC-28, PMH
California Baptist University Baccalaureate Degree Nursing Program	D. Shipp	09/06/2022	Hemet Global Medical Center, Acute, ADC 7-32, MS/G
California Baptist University Baccalaureate Degree Nursing Program	H. Hunter	10/13/2022	Janet Goeske Center- Senior Day Wellness and Education Center, Non-Healthcare, ADC 350, G
California Baptist University Baccalaureate Degree Nursing Program	D. Shipp	11/29/2022	St Joseph’s Hospital, Acute, ADC 20-50, MS/O/PMH
California State University	K. Daugherty	10/28/2022	Butte County Public Health Department, Non-Acute, clinics, ADC-200

**CLINICAL AGENCY OR FACILITY APPROVALS**  
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**February 15-16, 2023**

SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	DATE APPROVED XX/YY/ZZZZ	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
Chico Baccalaureate Degree Nursing Program			behavioral health/health promotion; public health clinic-ADC-50, P/MH, C
California State University Chico Baccalaureate Degree Nursing Program	K. Daugherty	10/31/2022	Colusa County Department of Public Health and Human Services, Non-Acute, Public Health Division-ADC-250, C, G
California State University East Bay Baccalaureate Nursing Program	L. Kennelly	09/08/2022	Kaiser Richmond Medical Center, Acute, ADC – 68, MS (Preceptorship)
California State University East Bay Baccalaureate Nursing Program	L. Kennelly	09/26/2022	Kaiser Oakland Medical Center, Acute, ADC – 40, MS/C/G (with preceptorship)
California State University East Bay Baccalaureate Nursing Program	L. Kennelly	09/26/2022	Lucile Packard Children’s Hospital, Acute, ADC – 52, O/C (with preceptorship)
California State University Fullerton Baccalaureate Nursing Program	D. Schutte	09/09/2022	College Hospital Costa Mesa, Acute, ADC – 106, PMH
California State University Fullerton Baccalaureate Nursing Program	D. Schutte	09/09/2022	Kaiser Permanente Los Angeles Mental Health Center, Acute, ADC – 51, PMH
California State San Bernardino Baccalaureate Degree Nursing Program	D. Shipp	09/26/2022	Palm Springs Unified School District, Non-Healthcare, ADC 5, C
California State San Bernardino Baccalaureate Degree Nursing Program	D. Shipp	11/22/2022	Galilee Center – Refugee Shelter, Non-Healthcare, ADC 30, C
Chamberlain University Baccalaureate Nursing	D. Schutte	09/08/2022	Henry Mayo Newhall Memorial Hospital, Acute, ADC-150, MS, O, G

**CLINICAL AGENCY OR FACILITY APPROVALS**  
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**February 15-16, 2023**

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Program -Irwindale			
Chamberlain University Baccalaureate Nursing Program -Irwindale	D. Schutte	11/16/2022	Whittier Pregnancy Care Clinic-Whittier dba Obria Medical Clinics, Non-Acute, ADC-6, O
Chamberlain University Baccalaureate Nursing Program -Irwindale	D. Schutte	11/16/2022	Whittier Pregnancy Care Clinic-Pasadena dba Obria Medical Clinics, Non-Acute, ADC-6, O
CNI College Baccalaureate Degree Nursing Program	D. Shipp	09/09/2022	Prime Healthcare – Centinela Hospital Medical Center, Acute, ADC 3-36, MS/O
CNI College Baccalaureate Degree Nursing Program	D. Shipp	09/23/2022	Prime Healthcare – La Palma Intercommunity Hospital, Acute, ADC 12-33, MS/PMH
CNI College Baccalaureate Degree Nursing Program	D. Shipp	09/23/2022	Kindred Hospital Brea, Long-term Acute Care, ADC 40, MS/G
CNI College Baccalaureate Degree Nursing Program	D. Shipp	10/04/2022	Rockport-Country Villa Plaza Convalescent Center, LTC, ADC 145, MS/G
Concordia University Irvine Baccalaureate Degree Nursing Program	MA. McCarthy	10/30/2022	City of Hope Orange County (7 sites), Ambulatory Care, ADC- 35-250, MS-G
Concordia University Irvine Baccalaureate Degree Nursing Program	MA. McCarthy	12/07/2022	Huntington Beach Hospital, Acute, ADC-15-30, MS-G Chino Valley Medical Center, Acute, ADC-20, MS-G Montclair Hospital Medical Center, Acute, ADC-15, MS-G San Dimas Medical Center, Acute, ADC-15, MS-G West Anaheim Medical Center, Acute, ADC-40, PMH St. Francis Medical Center, Acute, ADC-20-82, MS-G-PMH Desert Valley Hospital, Acute, ADC-45, MS-G
Dominican University, Baccalaureate Degree Nursing Program	MA. McCarthy	11/10/2022	Kaiser Modesto MC and Offices, Acute, ADC-12 O Kaiser SJC, Acute, ADC 16, MS Fresenius Kidney Care South Sacramento, Clinic, ADC 87, MS

**CLINICAL AGENCY OR FACILITY APPROVALS**  
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Fresno Pacific University Baccalaureate Degree Nursing Program	L. Kennelly	09/29/2022	Palm Village Retirement Community, Long-term Care, ADC – 96, G
Gurnick Academy of Medical Arts Baccalaureate Degree Nursing Program	K. Daugherty	09/28/2022	San Miguel Villa, Non-Acute-LTC, ADC-30-62, MS, G, P/MH
Gurnick Academy of Medical Arts Baccalaureate Degree Nursing Program	K. Daugherty	10/07/2022	Vintage Faire Nursing and Rehabilitation Care, Non-Acute, ADC-22-28 units 1-3, MS, G
Samuel Merritt Baccalaureate Degree Nursing Program	K. Knight	11/03/2022	Fresno VA Medical Center, Acute - ADC 115, MS, PMH, G
Samuel Merritt Baccalaureate Degree Nursing Program	K. Knight	11/03/2022	Kaiser Permanente Fresno Medical Center, Acute – ADC 105, MS, O, C, G
Samuel Merritt Baccalaureate Degree Nursing Program	K. Knight	11/03/2022	Mercy Merced Medical Center, Acute – ADC 113, MS, O, C, G
San Diego State University School of Nursing Baccalaureate Degree Nursing Program	D. Shipp	11/30/2022	Imperial County Behavioral Health Services, Clinic, ADC 75, PMH
Unitek College Baccalaureate Degree Nursing Program	MA. McCarthy	09/23/2022  09/23/2022	Auburn Oaks Care Center, LTC, SNF, ADC-60, MS-G Auburn Ravine Terrace, LTC/SNF, ADC 47, MS-G American River Care Center, LTC/SNF, ADC – 120, MS-G Applewood Post-Acute, LTC/SNF, ADC- 80, MS-G Bridge View Post-Acute, LTC/SNF, ADC- 90, MS-G Cottonwood Healthcare, LTC/SNF, ADC – 100, MS-G

**CLINICAL AGENCY OR FACILITY APPROVALS**

Education/Licensing Committee

February 15-16, 2023

<p><b>SCHOOL NAME</b> Full name and what degree program</p>	<p><b>APPROVED BY NEC</b> First initial. Last name</p>	<p><b>DATE APPROVED</b> XX/YY/ZZZZ</p>	<p><b>CLINICAL SETTING</b> Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)</p>
			<p>Capitol Transitional Care, LTC/SNF, ADC – 98, MS-G                      Diamond House Detox Elk Grove, Non-Acute, ADC-6, PMH                      Dignity Health St. Joseph MC, Acute, ADC- 15-38, MS-G                      Casa Coloma Healthcare Center, LTC/SNF, ADC – 80, MS-G                      Doubletree Post-Acute, LTC/SNF, ADC – 100, MS-G                      Diamond House Detox Sacramento, Non-Acute, ADC-6, PMH                      Briarwood Post-Acute, LTC/SNF, ADC- 100, MS-G                      Doctor’s Hospital of Manteca, Acute, ADC- 20-36, MS-G                      Feather River Tribal Health, Non-Acute/Clinic, ADC- 14, C-PMH                      Gold Country Retirement Center, LTC/SNF, ADC – 80, MS-G                      Dycora Transitional Health Quail Lake, LTC/Home Health, ADC – 80, MS-G                      Diamond House Detox Residential, Non-Acute, ADC-6, PMH                      Gramercy Court, LTC/SNF, ADC-100, MS-G                      Heritage Oaks Hospital, Acute, ADC – 80, MS-PMH-G                      Roseville Point Health and Wellness, LTC/SNF, ADC-120, MS-G                      Marshall Medical Center, Acute, ADC – 16-26, MS-G                      The Peach Tree Linda, Clinic, ADC – 10-50, O-C- PMH-G                      Gladman Mental Health Rehabilitation Center, Acute, ADC-40-60, PMH-G                      Siena Skilled Nursing and Rehab, LTC/SNF, ADC-65, MS-G                      The Courte Citrus Heights, LTC/Clinic, ADC-80, MS-G                      The Peach Tree Clinic Yuba City, Clinic, ADC – 10-50, O-C- PMH-G                      The Peach Tree Clinic Sacramento, Clinic, ADC – 10-50, O-C- PMH-G                      Yuba City Post-Acute, LTC/SNF, ADC-87, MS-G                      Pines at Placerville Healthcare Center, LTC/SNF, ADC-80, MS-G                      Advanced Health Care of Sacramento, LTC/SNF, ADC-40, MS-G                      Adventist Dameron Hospital, Acute, ADC-20, MS-G                      Adventist Health Lodi Memorial Hospital, Acute, ADC-65, MS-G</p>

**CLINICAL AGENCY OR FACILITY APPROVALS**  
**Education/Licensing Committee**  
**February 15-16, 2023**

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		11/10/2022	Vitas Hospice, Home Health, ADC-13, MS-G Kaiser Permanente Santa Clara Medical Center, Acute, ADC-15-60, MS-O-C-PMH-G County of Tulare, Health & Human Services Agency, Clinic/Telehealth, ADC-50, PMH Futuro Health, Clinic, ADC-200, MS-G Sutter Tracy, Acute, ADC – 36, MS-G
University of Massachusetts Global University Baccalaureate Degree Nursing Program	D. Schutte	09/15/2022	Hoag Hospital Newport Beach, Acute, ADC-60, O
University of Massachusetts Global University Baccalaureate Degree Nursing Program	D. Schutte	10/25/2022	Kearny Mesa Convalescent and Nursing Home, Long Term Care, ADC-88, MS, G
Westmont College Accelerated Baccalaureate Degree Nursing Program	H. Hunter	10/27/2022	Dr. Susanne Ramos, OB Office, Ambulatory Care, ADC 15, O
William Jessup University Baccalaureate Degree Nursing Program William Jessup University Baccalaureate Degree Nursing Program	K. Daugherty	10/24/2022	Initial New Program Approval Clinical Sites -Adventist Health-Rideout, Acute-multiple units 12-37; ED 180, MS,G, C -Kaiser Permanente South Sacramento, Acute, ADC 2-16, O -Mule Creek State Prison-Nonacute, ADC-Inpatient 10-16; Outpatient 390, MS, G, PMH -Placer County Office of Education-multiple school district sites, Non-healthcare, ADC-364+ per site, C -Sacramento Life Center, Clinic, ADC 10, O -Sutter Health Care Roseville, Acute, ADC 30-40;ED 230, MS, G, C -VA Medical Center-Mather, Acute, ADC 7-25, MS, G, PMH



**CLINICAL AGENCY OR FACILITY APPROVALS**  
**Education/Licensing Committee**  
**February 15-16, 2023**

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ADN (alpha a-z)			
American River College Associate Degree Nursing Program	L. Kennelly	11/08/2022	Heritage Oaks Hospital, Acute, ADC – 18, PMH
American River College Associate Degree Nursing Program	L. Kennelly	11/14/2022	Sacramento Behavioral Healthcare Hospital, Acute, ADC – 20, PMH
Butte College Associate Degree Nursing Program	K. Daugherty	09/15/2022	Palmero Unified School District, Non-healthcare-two school sites, each ADC-25, C
Butte College Associate Degree Nursing Program	K. Daugherty	09/22/2022	Freedom Home Health and Hospice, Non-Acute, ADC home health-100 and hospice-ADC 100, MS,G
Cabrillo College Associate Degree Nursing Program	D. Schutte	08/30/2022	Satellite Healthcare (Dialysis) - Capitola, Ambulatory Care, ADC 60, MS
Cabrillo College Associate Degree Nursing Program	D. Schutte	09/06/2022	Satellite Healthcare (Dialysis) – Watsonville, Ambulatory Care, ADC 60, MS
Carrington College LVN to RN Advanced Placement Associate Degree Nursing Program	K. Daugherty	09/20/2022	Iron Point Home Health, Ambulatory Care, ADC 50, MS,G
College of the Canyons Associate Degree Nursing Program	MA. McCarthy	10/17/2022	Palmdale Regional Medical Center, Acute, ADC-8-215, MS-G
College of the Sequoias Associate Degree Nursing Program	L. Kennelly	09/28/2022	Sierra View Medical Center (Earn and Learn), Acute/Ambulatory/Clinic/Telehealth/LTC, ADC – 100, MS/O/C/G
College of the Sequoias	L. Kennelly	09/28/2022	Valley Children’s Healthcare (Earn and Learn),

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Associate Degree Nursing Program			Acute/Ambulatory/Clinic/Telehealth, ADC – 530, C
College of the Sequoias Associate Degree Nursing Program	L. Kennelly	10/11/2022	Kaweah Health Medical Center (Generic clinical and Earn and Learn program) Acute, ADC – 290, MS/O/C/PMH/G Kaweah Mental Health Hospital – Non-Acute, ADC – 46, PHM Kaweah Health Skilled Nursing Center – Long-Term Care, ADC – 29, MS/G
Contra Costa College Associate Degree Nursing Program	D. Shipp	09/22/2022	Hospice of the East Bay, Non-Acute, ADC 270, MS/G
Imperial Valley College Associate Degree Nursing Program	D. Shipp	09/15/2022	El Centro Post-Acute, Non-Acute, ADC 35-53, MS/PMH/G
Imperial Valley College Associate Degree Nursing Program	D. Shipp	11/02/2022	Imperial Valley Center for Exceptional Children, Non-acute, ADC 130,C
Imperial Valley College Associate Degree Nursing Program	D. Shipp	12/02/2022	Jackson House El Centro (Short term residential psychiatric transition), Non-Acute, ADC 30, PMH Jackson House Treatment and Recovery Center, San Diego, Acute & Non-Acute, ADC 30, PMH
Los Angeles Harbor Associate Degree Nursing Program	MA. McCarthy	09/08/2022	Kaiser Permanente South Bay Pediatric Ambulatory Care, Ambulatory Care, ADC-150, C
Marsha Fuerst School of Nursing Associate Degree Nursing Program	D. Shipp	09/12/2022	Alta Hospital System, Acute Psych, ADC 28, PMH
Marsha Fuerst School of Nursing Associate Degree	H. Hunter	10/31/2022	Bellflower Behavioral Health Hospital, Acute, ADC 28, PMH

**CLINICAL AGENCY OR FACILITY APPROVALS**  
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**February 15-16, 2023**

SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	DATE APPROVED XX/YY/ZZZZ	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
Nursing Program			
Marsha Fuerst School of Nursing Associate Degree Nursing Program	H. Hunter	10/31/2022	Chino Valley Medical Center, Acute, ADC 145, MS/G
Marsha Fuerst School of Nursing Associate Degree Nursing Program	H. Hunter	10/31/2022	La Palma Intercommunity Hospital, Acute, ADC 150, MS/PMH/G
Marsha Fuerst School of Nursing Associate Degree Nursing Program	H. Hunter	10/31/2022	Montclair Hospital Medical Center, Acute, ADC 160 MS/O/C/G
Marsha Fuerst School of Nursing Associate Degree Nursing Program	H. Hunter	10/31/2022	San Dimas Community Hospital, Acute, ADC 155, MS/O/C/G
Marsha Fuerst School of Nursing Associate Degree Nursing Program	H. Hunter	11/10/2022	Casa Healthcare (Pediatric Subacute), Non-acute, ADC 24, C
Marsha Fuerst School of Nursing Associate Degree Nursing Program	H. Hunter	11/10/2022	Desert Regional Medical Center, Acute, ADC 266, MS/O/G
Marsha Fuerst School of Nursing Associate Degree Nursing Program	H. Hunter	11/10/2022	St. Francis Medical Center, Acute, ADC 458, MS/O/C/PMH/G
Modesto Junior College Associate Degree Nursing Program	K. Daugherty	10/28/2022	Seva Hospice, Non-acute, ADC-6 home visits; ADC-6 nursing home visits, MS, G
Pacific College Associate Degree Nursing Program	D. Schutte	09/16/2022	College Hospital Cerritos, Non-Acute, ADCC-85, PMH
Porterville College	L. Kennelly	09/16/2022	Valley Adult Day Services, Non-Healthcare, ADC – 8, G

**CLINICAL AGENCY OR FACILITY APPROVALS**  
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**February 15-16, 2023**

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Associate Degree Nursing Program			
Porterville College Associate Degree Nursing Program	L. Kennelly	10/25/2022	Porterville Developmental Center, Acute/Non-Acute/Ambulatory Care/Clinic, ADC – 20, MS/PMH/G
Porterville College Associate Degree Nursing Program	L. Kennelly	11/07/2022	Tulare County Office of Education – L.B. Hill Learning Center, Non-healthcare, ADC – 8, C
Pacific Union College Associate Degree Nursing Program	K. Knight	07/28/2022	Adventist Sonora Hospital, Acute - ADC 79, MS, G, PMH, O
Santa Ana College Associate Degree Nursing Program	K. Knight	10/31/2022	Anaheim Elementary School District, Non-Acute, ADC – MS, C
Santa Ana College Associate Degree Program	K. Knight	10/31/2022	Boys and Girls Club of Central Orange Coast, Non-Healthcare, ADC – 65, C
San Bernardino Valley College Associate Degree Nursing Program	D. Schutte	09/08/2022	Kaiser Permanente Riverside Medical Center, Acute, Clinic, Ambulatory Care, ADC-90, MS, O, G
San Bernardino Valley College Associate Degree Nursing Program	D. Schutte	10/18/2022	Kaiser Permanente Ontario Medical Center, Acute, Clinic, Ambulatory Care, ADC-212, MS, C, G
Pacific Union College Associate Degree Nursing Program	K. Knight	11/01/2022	Cal Veterans Home of Yountville, Non-Acute – ADC 137, G
Pacific Union College Associate Degree Nursing	K. Knight	11/01/2022	Doctors Medical Center in Modesto, Acute – ADC 35, O, C

**CLINICAL AGENCY OR FACILITY APPROVALS**  
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Program			
Southwestern College Associate Degree Nursing Program	L. Kennelly	11/15/2022	San Diego Community Birth Center (Preceptorship Only), Ambulatory Care/Clinic, ADC – 1, O/C
Santa Ana College Associate Degree Nursing Program	K. Knight	11/04/2022	Irvine Adult Daycare, Non-Acute - ADC 50, G
Mission College Associate Degree Nursing Program	K. Knight	11/07/2022	Crestwood Behavioral Health, Acute/ Non-Acute – ADC 116

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 8.1.2  
**DATE:** February 15-16, 2023

**ACTION REQUESTED:** **Discussion and possible action regarding approval, acceptance, or other action for approved nursing programs (consent)**

1. Continuing Approval of Prelicensure Nursing Programs (BPC § 2788, 16 CCR §§ 1421, & 1423)
2. Continuing Approval Advanced Practice (Nurse Practitioner) Nursing Programs (BPC § 2788; 16 CCR §§ 1483.1)
3. Initial Approval Advanced Practice (Nurse Practitioner) Nursing Programs BPC § 2788; 16 CCR §§ 1483.1)
4. Prelicensure nursing program unit adjustment or other changes (16 CCR §§ 1426 & 1432) (substantive change) (no enrollment increase)

**REQUESTED BY:** Mary Ann McCarthy, Supervising Nursing Education Consultant

**BACKGROUND:** The BRN staff have received and reviewed all documentation from program requests listed in Agenda Item 8.1.2 Information on these requests is on the lists provided in your materials packet. These programs have met all Board rules and regulations related to the requests and are consent agenda items.

**NEXT STEP:** Notify Programs of Board Action.

**PERSON TO CONTACT:** Mary Ann McCarthy, EdD, MSN, RN, PHN  
Supervising Nursing Education Consultant

Prelicensure Continuing Approval Visit Consent Agenda Items  
Education/Licensing Committee  
February 15-16, 2023

SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	VISIT DATES XX/YY/ZZZZ	FULL COMPLIANCE REPORT Enrollment Pattern – Current Enrollment Accredited By Last Accreditation Visit NCLEX-RN Pass Rates For Past 5 Years Attrition Per Annual School Survey For Past 5 Years: Consortium Official Concurrent Collaboration Agreements With Total Cost Of Program. Program In Compliance With All BRN Regulations.
ELM (alpha a-z)			
BSN (alpha a-z)			
California State University East Bay Baccalaureate Degree Nursing Program	MA. McCarthy	04/25-27/2022	Enrollment Pattern - 48 students 2x a year (Fall/Spring) Current Enrollment - 160 students Accredited By - CCNE Last Accreditation Visit - 2016 NCLEX-RN Pass Rates For Past 5 Years: 2017-18 = 94.12 2018-19 = 93.83 2019-20 = 94.62 2020-21 = 87.32 2021-22 = Q1=78.79, Q2 = 84.38, Q3 = 84.31 Attrition Per Annual School Survey For Past 5 Years: 2016-17 = 12.1 2017-18 = 8.3 2018-19 = 9.7 2019-20 = 12 2020-21 = 7.8 Consortium - No Official Concurrent Collaboration Agreements - No Total Cost Of Program - \$31,477.50

			Program In Compliance With All BRN Regulations.
California State University Los Angeles Baccalaureate Degree Nursing Program	MA. McCarthy	03/21-23/2022	<p>Enrollment Pattern  Traditional BSN Enrollment 70 students annually  Accelerated BSN Enrollment 30 students annually  Current Enrollment – 238 students  Accredited By CCNE  Last Accreditation Visit – This was a joint visit  NCLEX-RN Pass Rates For Past 5 Years  2017-18 = 93.94  2018-19 = 96.04  2019-20 = 97.40  2020-21 = 95.40  2021-22 = Q1 = 93.22 Q2=96.67, Q3=100  Attrition Per Annual School Survey For Past 5 Years:  2015-16 = 3.4  2016-17 = 1.1  2017-18 = 1.1  2018-19 = 0  2019-20 = 1.1  Consortium - CCPS – Centralized Clinical Placement System for Los Angeles  Official Concurrent Collaboration Agreements - No  Total Cost Of Program  BSN = 27,168.00  ABSN = \$32,680.76  Program In Compliance With All BRN Regulations.</p>
ADN (alpha a-z)			
American River College Associate Degree Nursing Program	L . Kennelly	11/07-08/2022	<p>Enrollment Pattern  40 generic entry students every Fall and Spring, 10 LVN advanced placement students added each Summer.  Current Enrollment – 149 students  Not Accredited.  NCLEX-RN Pass Rates For Past 5 Years  2017-18 = 94.00%  2018-19 = 100.00%  2019-20 = 91.18%  2020-21 = 92.54%</p>



			<p>2021-22 = 94.23%</p> <p>2022-23 = Q1 = 90.24%</p> <p>Attrition Per Annual School Survey For Past 5 Years:</p> <p>2016-17: 9.4%</p> <p>2017-18: 10.6%</p> <p>2018-19: 11.4%</p> <p>2019-20: 4.3%</p> <p>2020-21: 6.3%</p> <p>Consortium - None</p> <p>Official Concurrent Collaboration Agreements - No</p> <p>Total Cost Of Program - \$4,700</p> <p>Program In Compliance With All BRN Regulations.</p>
Citrus College Associate Degree Nursing Program	D. Shipp	09/07-08/2022	<p>Enrollment Pattern – 20 Generic students and 12 advanced placements annually</p> <p>Current Enrollment – 52 Students</p> <p>Accredited By - None</p> <p>Last Accreditation Visit - None</p> <p>NCLEX-RN Pass Rates For Past 5 Years</p> <p>2017-18 = 96.43%</p> <p>2018-19 = 86.21%</p> <p>2019-20 = 93.10%</p> <p>2020-2021= 84.21%</p> <p>2021-2022= 93.33%</p> <p>Attrition Per Annual School Survey For Past 5 Years:</p> <p>2017-2018=0.0%</p> <p>2018-2019= 6.7%</p> <p>2019-2020 =5.0%</p> <p>2020-2021= 12%</p> <p>2021-2022 =10%</p> <p>Consortium - No</p> <p>Official Concurrent Collaboration Agreements With None</p> <p>Total Cost Of Program \$6010.00</p> <p>Program Was Found To Be In Compliance With All BRN Regulations.</p>
College of the Sequoias Associate Degree Nursing Program	L. Kennelly	11/28-29/2022	<p>Enrollment Pattern – Generic: 40 students twice a year</p> <p>80 students per year</p> <p>LVN to RN advanced placement: 10 students twice a year.</p> <p>20 students per year</p>

			<p>Year-round students: 20 students every Summer  20 students a year  Current Enrollment – 220 Students  Accredited By - None  Last Accreditation Visit - None  NCLEX-RN Pass Rates For Past 5 Years  2017-18 = 96.10%  2018-19 = 97.47%  2019-20 = 94.25%  2020-21 = 87.85%  2021-22 = 87%  2022-23 Q1 = 81.82%  Attrition Per Annual School Survey For Past 5 Years:  2020 – 2021 – 4.1%  2019 – 2020 – 5.8%  2018 – 2019 – 1.2%  2017 – 2018 – 3.7%  2016 – 2017 – 7.1%  Consortium - No  Official Concurrent Collaboration Agreements With None  Total Cost Of Program \$6309.00  Program Was Found To Be In Compliance With All BRN Regulations.</p>
<p>Santa Monica College  Associate Degree Nursing  Program</p>			<p>Enrollment Pattern – 40 students twice a year. 80 students annually  Current Enrollment – 148 students  Accredited By - ACEN  Last Accreditation Visit – this was a joint visit  NCLEX-RN Pass Rates For Past 5 Years  2017-18 = 96.36  2018-19 = 90  2019-20 = 94.74  2020-21 = 91.55  2021-22 = 91.55  Attrition Per Annual School Survey For Past 5 Years:  2015-16 = 22.1  2016-17 = 37.5  2017-18 = 18.2  2018-19 = 19.4</p>

			<p>2019-20 = 12.1          Consortium - No          Official Concurrent Collaboration Agreements - No          Total Cost Of Program = \$5000          Program In Compliance With All BRN Regulations.</p>
<p>West Hills College Lemoore          Associate Degree Nursing          Program</p>	<p>M. Rosenblatt</p>	<p>09/13-15/2022</p>	<p>Enrollment Pattern – 24 generic, 10 advance placement annually          Current Enrollment - 56          Accredited By - none          Last Accreditation Visit – none          NCLEX pass rates for past 5 years:          2017-18 = 96.9%          2018-19 = 94.4%          2019-20 = 91.7%          2020-21 = 85.7%          2021-22 = 87.3%          Attrition Per Annual School Survey For Past 5 Years:          2017 - 18 = 0.0 %          2018 - 19 = 4.2 %          2019 - 20 = 2.4 %          2020 - 21 = 10.0 %          2021 – 22 = 0.0 %          Consortium San Joaquin Valley Nursing Education Consortium          Official Concurrent Collaboration Agreements With: None          Total Cost Of Program \$6746.88          Program In Compliance With All BRN Regulations.</p>

Nurse Practitioner Continuing Approval Visit Consent Agenda Items  
Education/Licensing Committee  
February 15-16, 2023

SCHOOL NAME  Full name and what degree program	APPROVED BY NEC First initial. Last name	VISIT DATES XX/YY/ZZZZ	FULL COMPLIANCE REPORT NP Programs Offered - Enrollment Pattern – Current Enrollment - Accredited By - Last Accreditation Visit Total Cost Of Program. Program In Compliance With All BRN Regulations.															
APRN (alpha a-z)																		
California State University Los Angeles Advanced Nursing Degree Program	MA. McCarthy	03/21-23/2022	NP Programs Offered: AGACNP, AGPCNP, FNP, FPMHNP Enrollment Pattern: <table border="1" data-bbox="1014 756 1556 997" style="margin-left: 20px;"> <thead> <tr> <th>Enrollment pattern for each NP track</th> <th>MSN</th> <th>PM</th> </tr> </thead> <tbody> <tr> <td>ACUTE</td> <td>25-30</td> <td>3-5</td> </tr> <tr> <td>FAMILY</td> <td>20-25</td> <td>5-8</td> </tr> <tr> <td>PSYCH</td> <td>15-20</td> <td>3-5</td> </tr> <tr> <td>ADULT</td> <td>0</td> <td>0</td> </tr> </tbody> </table> Current Enrollment: FNP = 45 AGPCNP = 2 AGACNP = 41 FPMHNP = 29 Accredited By - CCNE Last Accreditation Visit – This was a joint visit Total Cost Of Program: Acute = \$17,100 Family = \$21,200 PMH = \$21,200 Program In Compliance With All BRN Regulations.	Enrollment pattern for each NP track	MSN	PM	ACUTE	25-30	3-5	FAMILY	20-25	5-8	PSYCH	15-20	3-5	ADULT	0	0
Enrollment pattern for each NP track	MSN	PM																
ACUTE	25-30	3-5																
FAMILY	20-25	5-8																
PSYCH	15-20	3-5																
ADULT	0	0																

Nurse Practitioner Continuing Approval Visit Consent Agenda Items  
 Education/Licensing Committee  
 February 15-16, 2023

SCHOOL NAME  Full name and what degree program	APPROVED BY NEC First initial. Last name	VISIT DATES XX/YY/ZZZZ	FULL COMPLIANCE REPORT NP Programs Offered - Enrollment Pattern – Current Enrollment - Accredited By - Last Accreditation Visit Total Cost Of Program. Program In Compliance With All BRN Regulations.
University of Southern California Advanced Nursing Degree Program	D. Schutte	10/17-19/2022	NP Programs Offered – Family Nurse Practitioner (FNP) Full Time, FNP Part Time Enrollment Pattern – 20 enrolled 3X per year Current Enrollment – 143 Accredited By – CCNE Last Accreditation Visit - This was a Joint Visit with CCNE Total Cost of Program \$100,205 Program In Compliance with All BRN Regulations.

Nurse Practitioner INITIAL Approval Visit Consent Agenda Items  
 Education/Licensing Committee  
 February 15-16, 2023

SCHOOL NAME  Full name and what degree program	APPROVED BY NEC First initial. Last name	VISIT DATES XX/YY/ZZZZ	FULL COMPLIANCE REPORT NP Programs Offered - Enrollment Pattern – Current Enrollment - Accredited By - Last Accreditation Visit Total Cost Of Program. Program Was Found To Be In Compliance With All BRN Regulations.
APRN (alpha a-z)			
California State University Channel Islands Advanced Practice Nursing Degree Program	D. Schutte	09/28/2022	NP Programs Offered – Family Nurse Practitioner (FNP) Full Time, FNP Part Time, and FNP Post Masters Certificate (PMC) Enrollment Pattern – 20 FNP Summer (June) & 5 PMC Spring (January) Current Enrollment - 44 Accredited By - CCNE Last Accreditation Visit- September 20, 2021 Total Cost of Programs – FNP \$26,775 (45 units), PMC \$12,495 (24 units) Program Was Found To Be In Compliance With All BRN Regulations.
Pacific College Advanced Practice Nursing Degree Program	D. Schutte	11/29/2022	NP Programs Offered – Family Nursing Practitioner (FNP) Part Time and FNP Post Masters Certificate (PMC) Enrollment Pattern – Up to 24 students each program 3X Per Year (August, January, May) Current Enrollment – FNP (Part Time) -13; FNP PMC (Part Time) - 0 Accredited By – CCNE Last Accreditation Visit – November 8, 2021 Total Cost of Programs – \$30,400 (40 units) Program Was Found To Be In Compliance With All BRN Regulations.

Prelicensure Substantive Change No Enrollment Increase Consent Agenda Items  
 Education/Licensing Committee  
 February 15-16, 2023

SCHOOL NAME	APPROVED BY NEC	Date	FULL COMPLIANCE REPORT
ELM (alpha a-z)			
BSN (alpha a-z)			
Concordia University Irvine Baccalaureate Degree Nursing Program	MA. McCarthy	12/21/2022	Urgent change in location of secondary campus. 1. The landlord increased the cost of the Ontario (Guasti address) lease by approximately 4 million dollars. This would increase the cost to the student by approximately \$18,000 2. Concordia is not willing to increase tuition of students, so has sought out another building. 3. The location of the new building is approximately 1.9 miles away from the present Guasti address. 4. 4th street is the border between Ontario and Rancho Cucamonga and the new location is on the Rancho Cucamonga side of the street. 5. All criteria remain the same: similar square footage, accessibility, parking, safety, amenities close by.
ADN (alpha a-z)			



## Agenda Item 8.2

### **Discussion and Possible Action Acceptance of Substantive Changes to an Approved Program (present)**

BRN Board Meeting | February 15-16, 2023



**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 8.2.1

**DATE:** February 15-16, 2023

**ACTION REQUESTED:** Discussion and possible action regarding acceptance of substantive changes to an approved program, University of California Los Angeles Baccalaureate Degree Nursing Program (enrollment increase) (16 CCR §§ 1426 & 143)

**REQUESTED BY:** Mary Jane Rosenblatt, Supervising Nursing Education Consultant

**BACKGROUND:** University of California Los Angeles Baccalaureate Degree Nursing Program submitted a proposal for a substantive change with enrollment increase to begin Spring 2024. “The rationale for this change is the need to increase enrollment to assist in meeting the demand for nurses in the local hospitals and throughout the state of California. This change will increase the number of new nurses entering the workforce. We are able to respond to this need for additional nurses because of the quality and capacity of the UCLA Health system and the strength of our practice-academic partnership.”

Current prelicensure enrollment pattern:

BSN = 56 students once a year in the fall. Annual enrollment = 56 students annually.

ELM = 70 students once a year in the fall. Annual enrollment = 70 students annually.

Requested enrollment pattern - BSN only, ELM remains unchanged:

BSN = 69 students once a year in the fall. Annual enrollment = 69 students annually. (increase of 13)

UCLA has adequate campus resources and clinical facility availability to accommodate this enrollment increase. An increase in 13 students annually will require increased faculty/staff. Two additional FT faculty have been hired to cover this enrollment increase. Two additional FT positions have been hired in the simulation lab. UCLA is part of the LA Consortium.

Last CAV: Fall 2016. Program found to be in compliance with all Board rules and regulations.

UCLA is accredited by CCNE. BRN continuing approval visits are in alignment with the accreditor review schedule.

NCLEX rates prelicensure:

2020-2021 = 90.91%

2021-2022 = 84%

2022-2023 = Q1 = 91.84%

The attrition per annual school survey = 2%

Cost of the program = \$68,328

**NEXT STEP:** Notify Programs of Board Action.

**PERSON TO CONTACT:** Mary Jane Rosenblatt, RN, MSN, NE-A, PHN  
Supervising Nursing Education Consultant

November 23, 2022

California Board of Registered Nursing  
Educational Licensing Committee (ELC)  
Mary Jane Rosenblatt, RN, MSN, NEA-BC, PHN, SNEC

Please consider this request for a phased increase in the number of prelicensure students accepted into the program each year.

Year	Baseline Enrollment in 2021	Proposed Increase over 2021 baseline	Proposed Enrollment
2021	56	--	
2022		8	64
2023		13	69

Rationale: The rationale for this change is the need to increase enrollment to assist in meeting the demand for nurses in the local hospitals and throughout the state of California. This change will increase the number of new nurses entering the workforce. We are able to respond to this need for additional nurses because of the quality and capacity of the UCLA Health system and the strength of our practice-academic partnership. UCLA Health ranked 5<sup>th</sup> in the nation, 2<sup>nd</sup> in California, and our students experience priority access to cutting-edge clinical education in a health system with a world-wide reputation for excellence. Expansion of the prelicensure program is made possible through a grant from the California Department of Health Care Access and Information, Office of Statewide Health Planning and Development – Song Brown Healthcare Workforce Training Program.

How Increased Enrollment Improves Education and Health Care: First, the SON has demonstrated success in enrolling students from underrepresented groups. Robust training sites in medically underserved areas exist now and will be fortified in the coming years. This will benefit both nurses who seek to practice in underserved areas, and Californians who will have access to more BS-prepared nurses from UCLA. Second, students at UCLA SON will continue to progress from clinical education in top-tier settings to preferential employment at UCLA Health, Cedars Sinai, and southern California Children’s Hospitals, as well as in rural California settings. Jobs are waiting for them. Data from the 2022 BS alumni survey (1-year post-graduation) indicate that 74% of graduates are employed within six months, and 92% within one year of graduation, with most taking jobs in acute care hospitals. Curricular modifications will strengthen access to UCLA nursing education and build on existing clinical, simulation, and job placement strengths.

Clinical Facilities: First, the UCLA SON draws on unique clinical partnerships within the world-renown UCLA Health system. This includes Ronald Reagan UCLA Medical Center, UCLA Santa Monica Medical Center, [Mattel Children’s Hospital](#), [Resnick Neuropsychiatric Hospital](#), the UCLA [Center for Nursing Excellence](#) and [primary care and specialty clinics](#) offer a rich

clinical education for UCLA nursing students. Second, simulation is poised to enhance the curricular modifications. Currently under construction, the 24,300 sq. ft. [Rosenfeld Hall Simulation Learning Center](#) will house nursing, medical, and interprofessional simulation. In 2022 we achieved a fully staffed SON skills lab, with two lab techs, an advanced-practice nurse as [Lab Operations Director](#), and a staff person. Joining the SON in Fall 2022 is a [Director of Design and Innovation](#) who will round out the simulation team. Students in the growing BS program will benefit from expanding simulation experiences as the SON strengthens the simulation learning team and interprofessional education in a new state-of-the-art building.

Please let me know if there are any additional questions.

Sincerely,

Lauren Clark, RN, PhD  
Professor  
Associate Dean of Academic Programs

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 8.2.2  
**DATE:** February 15-16, 2023

**ACTION REQUESTED:** Discussion and possible action regarding acceptance of substantive changes to an approved program Stanbridge University Baccalaureate Degree Nursing Program (enrollment increase) (16 CCR §§ 1426 & 1432)

**REQUESTED BY:** Mary Jane Rosenblatt, Supervising Nursing Education Consultant

**BACKGROUND:** Stanbridge University Baccalaureate Degree Nursing Program submitted a request for a substantive change with enrollment increase at their Irvine/Orange County Campus. The program was initially approved as an Associate of Science in Nursing and transitioned to a full-cycle Bachelor of Science in Nursing in 2020. Stanbridge offers a BSN at the main campus in Irvine/Orange County (2020), second campus in Alhambra, Los Angeles County (2014); and third campus in Riverside County (2021).

Current enrollment OC campus: BSN = 30 students four times a year. Annual enrollment = 120 students annually.

Requested Enrollment OC Campus: BSN = 40 students four times a year. Annual enrollment = 160 students annually (increase of 40).

The program states they have adequate campus resources and clinical facility availability to accommodate this enrollment increase. "40 nursing faculty are adequate in type and number to develop and implement the program. The enrollment change request does not impact the required number of clinical facilities already Board-approved and in-use by the program. Additional clinical affiliations are not required to support this enrollment change request and this change will not have any impact on students of other nursing programs already assigned to common facilities." Stanbridge is part of the Orange County/Long Beach consortium.

The BSN program has not had a continuing approval visit since its approval in 2020. The ADN program had an approval visit in March of 2016 and was found in compliance with all BRN regulations. Stanbridge is accredited by CCNE. BRN continuing approval visits are in alignment with the accreditor review schedule.

NCLEX rates: There are no BSN pass rates to date. BSN approved by the BRN in 2020.

NCLEX rates: ADN  
2020-2021 = 95.95%  
2021-2022 = 96.43%  
2022-2023 = Q1 = 90.24%

The attrition per annual school survey = 10%.  
Cost of the program = \$134, 995

**NEXT STEP:** Notify Programs of Board Action.

**PERSON TO CONTACT:** Mary Jane Rosenblatt, RN, MSN, NE-A, PHN  
Supervising Nursing Education Consultant

Stanbridge University Bachelor of Science in Nursing  
Major Curriculum Change Request, Change in Enrollment Pattern

Stanbridge University’s Bachelor of Science in Nursing program is requesting a change in enrollment pattern to its Orange County campus as presented below:

Campus Location	Current Enrollment Pattern	Requested Enrollment Pattern
BSN, Orange County (OC)	30 students, 4 times per year	40 students, 4 times per year

History

The university’s full cycle prelicensure Bachelor of Science in Nursing programs are offered at the main campus in Irvine, Orange County (OC); second campus in Alhambra, Los Angeles County (LA); and third campus in Riverside (RS), Riverside County.

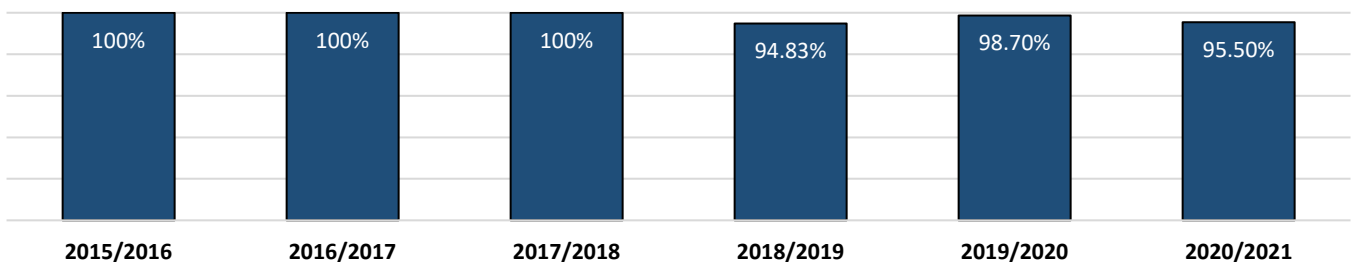
The program was initially approved as an Associate of Science in Nursing program and transitioned to a full-cycle Bachelor of Science in Nursing in 2020. The OC campus has been approved since 2014; the LA campus has been approved since 2018; and the RS campus has been approved since 2021.

In addition to the Bachelor of Science in Nursing program, the university offers an RN to BSN degree completion program and a Master of Science in Nursing program.

The program has been accredited by the Commission on Collegiate Nursing Education (CCNE) since 2014. In 2018, the program was granted a 10-year reaccreditation through 2029.

From the program’s inception, the program’s students have distinguished themselves with successful student outcomes and an exemplary NCLEX-RN licensure pass rate.

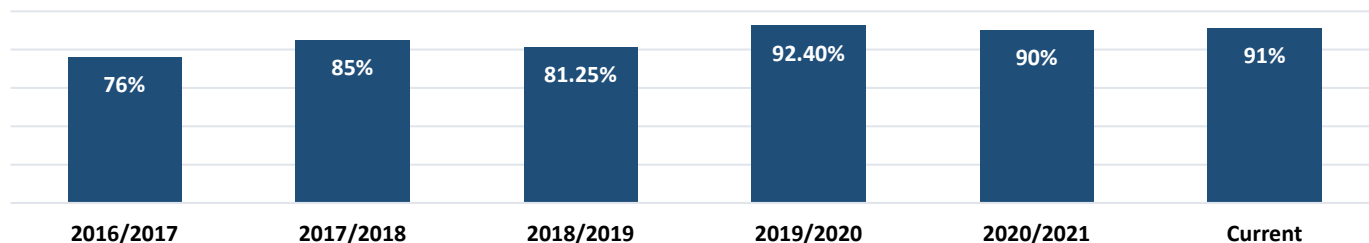
NCLEX-RN Licensure Pass Rates



Student Retention and Satisfaction

The program currently has eight BSN cohorts in-progress at its OC and LA campuses and seven at its RS campus. The average retention rate for all cohorts in-progress is 91%. This data is consistent with survey data reported to the Board for the Annual School survey for the 2019/2020 and 2020/2021 reporting periods:

## Student Retention



Since transitioning from an associate-level to a full-cycle bachelor-level program, a total of 200 courses have started and concluded. For these 200 courses, course evaluation surveys indicate students reported an average 96% satisfaction rate.

## Rationale for Change

The OC main campus program has been approved for a cohort size of thirty (30) students since its 2014 inception. The OC program continues to receive more applicants than it can enroll, and the 8-year long cohort size cap has severely hindered the program's ability to serve its broader community. To ensure equity of access across its campuses as well as sustainable and efficient use of resources, the program is requesting the OC campus be approved for the same enrollment pattern as its Los Angeles and Riverside campuses.

The rationales for the requested changes are in direct response to the California and nationwide nursing shortage crisis and the university's mission to deliver an accessible, equitable, innovative, and high-quality education for the betterment of its local, and expanded, communities.

### The Attainment of Inclusion, Diversity, Equity, and Access

Embracing diversity has been a central component of the university's mission since 1996 and will continue to be one of the strengths that ensure the university's success into its future. The program's proposed enrollment pattern will allow the university to meet and advance its mission by expanding nursing education to underserved communities that have historically faced significant challenges to accessing not only education, but healthcare services, as well.

The university devotes considerable resources to enrolling students in its programs that are in proportional representation to the rich demographic diversity of surrounding communities.

### Meeting Nursing Education and Workforce Demand

The university continues to receive more nursing program applicants than it can admit. This experience is consistent with the [2020-2021 BRN Annual School Report](#), which indicates the number of BSN applicants exceeding the number of available slots is at an all-time high with 74.8% of qualified applicants not enrolled. This unmet demonstrated need is not the result of under-enrollment as nursing programs are reporting 97.5% of available admissions slots have been filled.

There are currently 601 magnet healthcare organizations in the nation. California alone has almost 50 organizations who are required to have nurses on staff with higher education levels. The [American Association of Colleges of Nursing](#) reported that employment for newly graduated RN

nurses with an entry-level BSN was 94%. Additionally, it was reported that more healthcare settings are requiring new hires to have a BSN and 82.4% of nursing schools surveyed reported that employers are expressing a strong preference for BSN graduates.

The [U.S. Bureau of Labor Statistics](#) has consistently reported workforce demand growth for registered nurses as being faster than the average for all occupations. California continues to be a state with one of the [highest reported shortages](#). The shortages openly documented prior to COVID-19 have only been exasperated throughout the pandemic:

- Looming threat of mass RN nurse retirement coming early ([Nursing Shortage](#); [AACN: Nursing Shortage](#); [Impact of the COVID-19 Pandemic on the Hospital and Outpatient Clinician Workforce](#); [The Impact of COVID-19 on the Nursing Workforce: A National Overview](#); [COVID's Impact on the Nursing Shortage](#))
- Nurse burnout and trauma ([The Exacerbation of Burnout During COVID-19: A Major Concern for Nurse Safety](#); [Nurses are Struggling with Trauma](#); [Comparison of Nurse Burnout, Before and During the COVID-19 Pandemic](#); [How COVID-19 has Exacerbated the Burnout Crisis in US Nursing](#); [Half of Health Workers Report Burnout Amid COVID-19](#); [Traumatized and Tired, Nurses are Quitting Due to the Pandemic](#))

The well-known condition and forecast of California's healthcare system and the RN nursing shortage being experienced now, and likely for years to come, is frequently discussed and cited. Less so, is the very real people experience that is occurring as a direct consequence. As staffing levels drop, [patient outcomes become at-risk](#) and incidents-of-care begin to arise. This includes serious issues such as [medication errors](#), [increase of falls and bed sores](#), [risk of infection](#), [failure to rescue](#), and [patient death](#).

This data, partnered with recommendations from the program's advisory committee members, support the requested enrollment numbers and demonstrates informed decisions are leading the program toward realistic and sustainable enrollment requests. The requested enrollment numbers will allow the university and program to meet their missions and serve its students and community by improving nursing education access and delivering graduates who can provide safe, high-quality, patient-centered care.

#### Institutional Accreditation

Stanbridge University is authorized as an educational institution to award degree programs by the State of California Bureau for Private Postsecondary Education, and has maintained good standing with its institutional accreditor, the Accrediting Commission of Career Schools and Colleges (ACCSC), since first accredited in 2004. In 2019, the university received WASC Senior College and University Commission Eligibility status and is scheduled for its accreditation visit in March 2023.

The university holds additional discipline-specific programmatic accreditations and approvals with ACOTE, AVMA, CAPTE, and the BVNPT.

In 2021, the university received accreditation by Investors in People and is recognized as an organization with successful talent management, employee motivation and satisfaction, and effective leadership. The institution is also certified as a Great Place to Work.

## Program Mission

The Bachelor of Science in Nursing degree program provides students with a theoretical and evidence-based education that incorporates knowledge through the development and mastery of clinical reasoning, nursing skills, and professional values. The goal of the program is to prepare graduates for positions where they will provide quality health care services in diverse settings and function as professional providers of care, managers of care, and leaders within nursing practice.

The change of enrollment request does not alter, in any way, the existing program's mission, philosophy, conceptual frameworks, or curriculum outline.

## Required Curriculum

The curriculum used by the program is approved by the BRN and meets the Required Curriculum standards as established in 16 CCR §1426 with 63 quarter units of nursing education, 10 units of communication education, 24.5 quarter units of science education, totaling 97.5 quarter credit units required for licensure.

The change of enrollment request does not impact the BRN approved required curriculum and education of the program's students.

## Clinical Education and Resources

The clinical education facilities utilized by the program provide quality learning and clinical experiences that align with the program's philosophy, mission, and student learning outcomes.

Clinical education begins with Term 7 of the 14-term program. The program maintains a faculty to student ratio of 1:10, or less depending upon facility, for all clinical rotations. The program does not utilize any facility for clinical education without prior approval from the Board and remains in compliance with 16 CCR §1427.

	Med Surg	Geriatrics	Psychiatric	Obstetrics	Pediatrics
Board-Approved Facilities In-Use and New Facilities Acquired	31	13	15	11	6

The enrollment change request does not impact the required number of clinical facilities already Board-approved and in-use by the program. Additional clinical affiliations are not required to support this enrollment change request and this change will not have any impact on students of other nursing programs already assigned to common facilities.

## Faculty

The program is led by a Board-approved Program Director, Dr. Minerva Valdenor, who is a founding faculty member of the program. Supporting Dr. Valdenor are three Board-approved Assistant Program Directors who are knowledgeable and current regarding the program and the policies and



procedures by which it is administered, and who are delegated the authority to perform the director's duties in the director's absence.

Nursing program faculty assigned to the three campuses will be considered as one faculty community and will have the same individual and collective responsibility and accountability for instruction, evaluation of students, and ongoing planning, implementation, and evaluation of the curriculum and the program. Faculty members will successfully demonstrate that the entire faculty group participates collectively in the planning, implementation, and evaluation of the curriculum through an established shared governance structure of program-specific committee service and faculty learning community participation as defined in the university's policy on Faculty Shared Governance.

The program's 40 nursing faculty are adequate in type and number to develop and implement the program. The program meets the Board's requirements to have at least one qualified instructor in each of the areas of nursing required by Section 1426(d) who will be the content expert in that area.

	Med Surg	Geriatrics	Psychiatric	Obstetrics	Pediatrics
Board-Approved Core Faculty Content Areas	31	23	5	6	11

The program's 26 general education faculty are adequate in type and number to implement the program's general education offerings. Approximately 50 percent of general education faculty are doctoral-level prepared.

The university operates on the conviction that its faculty are provided the opportunity to grow and flourish through purposeful personal enrichment and professional pathways leading to the retention of productive and satisfied people.

With a focus on inclusion, equity, and excellence, the university has a sustained commitment on deliberate development and practice when recruiting nursing educator talent and how faculty experience orientation, onboarding, mentorship, training, ongoing development, budgetary support, and the prioritization of advancement and success. This culture is essential to the university's distinctive and distinguished faculty experiences and student learning outcomes as well as the collective whole working toward the sustainability of the university's mission.

## Educational Resources

The current physical and human resources meet the needs of change in enrollment, without modification or expansion.

	OC Campus
Private Faculty Offices	X
Faculty Mentorship	X
Robotics and Intelligent Sciences Lab	X
Skills Labs	X
Simulation Labs	X
Cadaver Lab	X
Virtual Reality Lab	X
Science Center	X
Math Lab	X
Classrooms for 50+ Learners	X
Library	X
Learning Resource Center with Student Laptops	X
Student Lounges	X
Student Study Areas	X
Center for Undergraduate and Graduate Writing	X
Program-Dedicated Administrative Staff	X
Program-Dedicated ATI/NCLEX Specialists	X
Program-Dedicated Admissions Officers	X
Program-Dedicated Student Services Officers	X
Program-Dedicated Financial Aid Officers	X
Program-Dedicated Career Services Officers	X
Program-Dedicated Instructional Services Admin Staff	X
Program-Dedicated LMS Instructional Designers	X

The program will maintain sufficient program and educational resources including budgetary support, administrative support, faculty, clinical facilities, skills/simulation labs, equipment, and supplies.

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 8.2.3

**DATE:** February 15-16, 2023

**ACTION REQUESTED:** Discussion and possible action regarding acceptance of substantive changes to an approved program, Stanbridge University Associate Degree Nursing Program (pause ADN teach out to accommodate LVN to RN need in San Gabriel Valley)

**REQUESTED BY:** Mary Jane Rosenblatt, Supervising Nursing Education Consultant

**BACKGROUND:** Stanbridge University Associate Degree Nursing Program submitted a request for a substantive change with enrollment increase at their Los Angeles campus. They are requesting a one-time enrollment of twenty (20) licensed vocational nurses into the program's associate-level LVN to ADN program. This one-time enrollment would extend the planned January 2023 teach out period, allowing for the enrollment of one additional cohort. This teach out was approved by the Board in 2020 to allow for the program to transition to the newly approved BSN program. This cohort would be formed from a partnership with AHMC Healthcare, and its affiliated hospitals, to provide twenty (20) of the organization's working licensed vocational nurses with the opportunity to advance their professional practice and benefit the community

Current enrollment: Generic ADN = 170 students annually to be taught out in January 2023.

Requested Enrollment: Generic ADN = One time enrollment of 20 students extending this teach out. This cohort is planned to begin in May 2023.

The program states adequate campus resources and clinical facility availability to accommodate this enrollment increase. "40 nursing faculty are adequate in type and number to develop and implement the program. The enrollment change request does not impact the required number of clinical facilities already Board-approved and in-use by the program. Additional clinical affiliations are not required to support this enrollment change request and this change will not have any impact on students of other nursing programs already assigned to common facilities."

Last CAV March 2019. Program in compliance with BRN rules and regulations. Stanbridge is accredited by CCNE. BRN continuing approval visits are in alignment with the accreditor review schedule.

NCLEX rates: ADN

2020-2021 = 95.95%

2021-2022 = 96.43%

2022-2023 = Q1 = 90.24%

The attrition per annual school survey = 10%.

Cost of the program = \$84,995

**NEXT STEP:** Notify Programs of Board Action.

**PERSON TO CONTACT:** Mary Jane Rosenblatt, RN, MSN, NE-A, PHN  
Supervising Nursing Education Consultant

Stanbridge University Bachelor of Science in Nursing  
Major Curriculum Change Request, Temporary Change in Enrollment Pattern

Stanbridge University’s Bachelor of Science in Nursing program is requesting a temporary change in enrollment pattern to its Associate of Science in Nursing program, Los Angeles branch, to allow for the one-time enrollment of twenty (20) licensed vocational nurses into the program’s associate-level LVN to ADN program. This one-time enrollment would extend the planned January 2023 teachout period, allowing for the enrollment of one additional cohort.

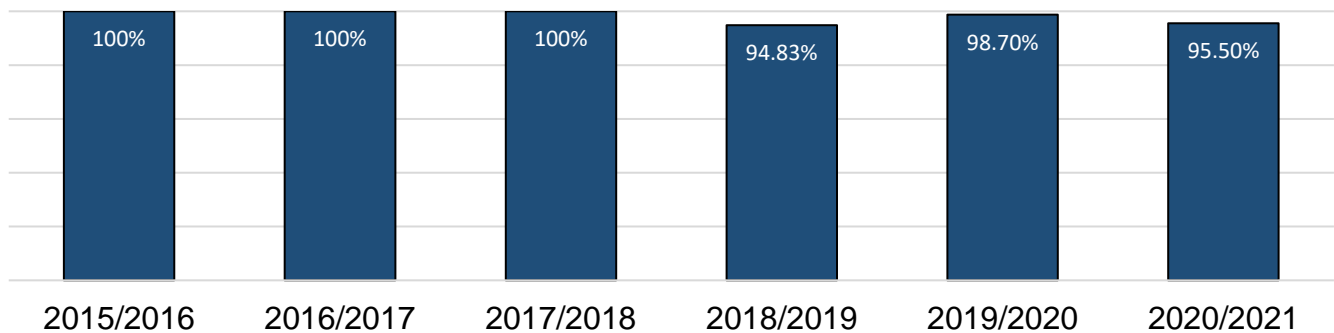
History

The Orange County main campus program was initially Board approved as an Associate of Science in Nursing program and transitioned to a full-cycle Bachelor of Science in Nursing in 2020. The OC campus has been approved since 2014.

The program has been accredited by the Commission on Collegiate Nursing Education (CCNE) since 2014. In 2018, the program was granted a 10-year reaccreditation through 2029.

From the program’s inception as a prelicensure RN associate-level nursing program, the program’s students have distinguished themselves with successful student outcomes and an exemplary NCLEX-RN licensure pass rate.

NCLEX-RN Licensure Pass Rates



Rationale for Change

Concurrent with the university’s mission to deliver an accessible, equitable, innovative, and high-quality education for the betterment of its local and expanded communities, the program is seeking the Board’s approval to partner with AHMC Healthcare, and its affiliated hospitals, to provide twenty (20) of the organization’s working licensed vocational nurses with the opportunity to advance their professional practice and benefit the community, while positively impacting the nursing shortage crisis, through the completion of an associate-level LVN to ADN track.

AHMC Healthcare is strongly committed to Southern California communities through quality people-care and the delivery of clinical excellence. AHMC hospitals, including Anaheim Regional Medical Center, Garfield Medical Center, Greater El Monte Community Hospital, Monterey Park Hospital, San Gabriel Valley Medical Center, and Whittier Hospital Medical Center, are accredited by The Joint Commission and serve over 200,000 patients annually. The organization is advocating for this one-time enrollment and will support the licensed vocational nurses with work schedules, LVN to ADN track costs, and post-licensure employment to help ensure the students’ success.

### Institutional Accreditation

Stanbridge University is authorized as an educational institution to award degree programs by the State of California Bureau for Private Postsecondary Education, and has maintained good standing with its institutional accreditor, the Accrediting Commission of Career Schools and Colleges (ACCSC), since first accredited in 2004. In 2019, the university received WASC Senior College and University Commission Eligibility status and is scheduled for its accreditation visit in March 2023.

The university holds additional discipline-specific programmatic accreditations and approvals with ACOTE, AVMA, CAPTE, and the BVNPT.

In 2021, the university received accreditation by Investors in People and is recognized as an organization with successful talent management, employee motivation and satisfaction, and effective leadership. The institution is also certified as a Great Place to Work.

### Program Mission

The program's associate-level LVN to ADN track provides students with a theoretical and evidence-based education that incorporates knowledge through the development and mastery of clinical reasoning, nursing skills, and professional values. The goal of the program is to prepare graduates for positions where they will provide quality health care services in diverse settings and function as professional providers of care, managers of care, and leaders within nursing practice. This one-time LVN to ADN enrollment request does not alter, in any way, the existing program's mission, philosophy, conceptual frameworks, or curriculum outline.

### Required Curriculum

The LVN to ADN curriculum used by the associate-level program is approved by the Board and meets the Required Curriculum standards as established in 16 CCR §1429 wherein licensed vocational nurses shall not exceed a maximum of forty-five (45) quarter units. The necessary coursework is comparable to that required for licensure as a registered nurse, as specified in §1426. Content includes nursing intervention in acute, preventive, remedial, supportive, rehabilitative, and teaching aspects of nurses. Theory and courses with clinical practice include advanced medical-surgical, mental health, psychiatric, and geriatric nursing. The nursing content includes the basic standards for competent performance prescribed in §1443.5 of Board regulations.

This one-time LVN to ADN enrollment request does not impact the BRN approved required curriculum.

### Clinical Education and Resources

All clinical education facilities utilized by the program provide quality learning and clinical experiences that align with the program's philosophy, mission, and student learning outcomes. For this one-time enrollment of twenty (20) licensed vocational nurses, AHMC Hospitals will be providing all needed clinical rotations within their own facilities. The program already has in existence Board-approved EDPs for the facilities that will be utilized.

This one-time enrollment request does not impact the required number of clinical facilities already Board-approved and in-use by the program. Additional clinical affiliations are not required to support this temporary enrollment change request and this change will not have any impact on students of other nursing programs already assigned to common facilities.

### Faculty

The program is led by a Board-approved Program Director, Dr. Minerva Valdenor, who is a founding faculty member of the program. Supporting Dr. Valdenor are three Board-approved Assistant Program Directors who are knowledgeable and current regarding the program and the

policies and procedures by which it is administered, and who are delegated the authority to perform the director's duties in the director's absence.

The program's faculty have the same individual and collective responsibility and accountability for instruction, evaluation of students, and ongoing planning, implementation, and evaluation of the curriculum and the program through an established shared governance structure of program-specific committee service and faculty learning community participation as defined in the university's policy on Faculty Shared Governance.

The program's 40 nursing faculty are adequate in type and number to develop and implement the temporary enrollment change. The program meets the Board's requirements to have at least one qualified instructor in each of the areas of nursing required by §1426(d) who will be the content expert in that area.

	Med Surg	Geriatrics	Psychiatric	Obstetrics	Pediatrics
Board-Approved Core Faculty Content Areas	31	23	5	6	11

The program's 26 general education faculty are adequate in type and number to implement the program's general education offerings. Approximately 50 percent of general education faculty are doctoral-level prepared.

	Life and Physical Science	Written and Oral Communication	Social and Behavioral Sciences	Mathematics
General Education Faculty	15	4	4	3

The university operates on the conviction that its faculty are provided the opportunity to grow and flourish through purposeful personal enrichment and professional pathways leading to the retention of productive and satisfied people.

With a focus on inclusion, equity, and excellence, the university has a sustained commitment on deliberate development and practice when recruiting nursing educator talent and how faculty experience orientation, onboarding, mentorship, training, ongoing development, budgetary support, and the prioritization of advancement and success. This culture is essential to the university's distinctive and distinguished faculty experiences and student learning outcomes as well as the collective whole working toward the sustainability of the university's mission.

#### Educational Resources

The current physical and human resources meet the needs of this one-time temporary change in enrollment, without modification or expansion.

	LA Campus
Private Faculty Offices	X
Faculty Mentorship	X
Skills Labs	X
Simulation Labs	X
Cadaver Lab	X
Virtual Reality Lab	X
Science Center	X
Math Lab	X
Classrooms for 50+ Learners	X

Library	X
Learning Resource Center with Student Laptops	X
Student Lounges	X
Student Study Areas	X
Program-Dedicated Administrative Staff	X
Program-Dedicated ATI/NCLEX Specialists	X
Program-Dedicated Admissions Officers	X
Program-Dedicated Student Services Officers	X
Program-Dedicated Financial Aid Officers	X
Program-Dedicated Career Services Officers	X
Program-Dedicated Instructional Services Admin Staff	X
Program-Dedicated LMS Instructional Designers	X

The program will maintain sufficient program and educational resources including budgetary support, administrative support, faculty, clinical facilities, skills/simulation labs, equipment, and supplies.

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 8.2.4

**DATE:** February 15-16, 2023

**ACTION REQUESTED:** Discussion and possible action regarding acceptance of substantive changes to an approved program Golden West College Associate Degree Nursing Program (enrollment increase) (16 CCR §§ 1426 & 1432)

**REQUESTED BY:** Mary Jane Rosenblatt, Supervising Nursing Education Consultant

**BACKGROUND:** Golden West Associate Degree Nursing Program in Huntington Beach CA, Board approved in 1958, submitted a request for a substantive change with enrollment increase to begin Fall 2023. This increase will support the collaborative plan to offer a Concurrent Enrollment Pathway with California State University San Bernardino to enable Golden West students to access a baccalaureate program while enrolled in their ADN coursework.

Current enrollment: 60 students twice a year. Annual enrollment 120 students.

Requested Enrollment: 100 students twice a year. Annual enrollment 200 students.

Planning has begun to build-out simulation space for this enrollment increase. Renovations is tentatively scheduled to start in Summer 2023. Program states “No students from other programs will be displaced due to increasing enrollment in the GWC SON Nursing Program. There are currently nine established clinical sites with a commitment and space to meet student learning are adequate clinical facilities to accommodate the increased number of students.” Coast Community College District on behalf of Golden West College is on a hiring freeze for the next 3 years; however, the district has committed to hire nursing faculty to support the enrollment increase. Golden West is part of the Orange County/Long Beach consortium. The program states that they “have discussed this plan with our local public nursing schools as well as the clinical facilities in the area and have received verbal support from all.”

Last CAV – March 2022 was performed with ACEN. Program was not in full compliance. Brought into full compliance November 2022.

NCLEX rates:

2020-2021 = 91.57%

2021-2022 = 97.37

2022-2023 = Q1 = 94.87%

The attrition per annual school survey = 1.2%

Cost of the program = \$7800

**NEXT STEP:** Notify Programs of Board Action.

**PERSON TO CONTACT:** Mary Jane Rosenblatt, RN, MSN, NE-A, PHN  
Supervising Nursing Education Consultant



## GWC School of Nursing

### Request for Approval for a Major Curriculum Revision Enrollment Increase for Golden West College School of Nursing, Associate Degree Nursing Program

Golden West College (GWC), School of Nursing (SON) is requesting an enrollment increase from the CA Board of Registered Nursing to support its collaborative plan to offer a Concurrent Enrollment Pathway (CEP) with California State University San Bernardino (CSUSB). This collaboration will enable GWC SON students to access a baccalaureate program while enrolled in their ADN coursework.

#### PROGRAM DESCRIPTION

Golden West College (GWC) School of Nursing (SON) is a nursing program in a community college in the coastal community of Huntington Beach, California and regarded as one of the most beautiful campuses in Southern California. It is a two-year, medium-sized, community college serving just over 7000 students on a 122-acre campus. Golden West College is part of the Coast Community College District, a multi-college district that includes Orange Coast College and Coastline Community College. The School of Nursing draws its students from a wider geographical area primarily to provide a wider accessibility for interested applicants since all California community college ADN programs in the area are impacted. Students attend the nursing program to which they are admitted, not necessarily the program closest to home.

The nursing program was approved by the California Board of Registered Nursing and accepted its first class of students in 1958 as part of Orange Coast College. The program was established to meet the local and regional needs of the community to employ skilled and qualified Registered Nurses. In 1967, the nursing program was relocated to the newly opened Golden West College campus to encourage students to enroll in courses on the new campus established in Huntington Beach, CA. The nursing program was first accredited by the National League of Nursing after the move to GWC and has maintained full accreditation status since 1969. The nursing program is offered only at this location and does not conduct classes in a distance education format.

## GWC School of Nursing

### ACCREDITATION

GWC SON is accredited by the Accreditation Commission for Education in Nursing (ACEN). Our last review was in March 2022. The program received full approval for the next review in June 2030.

### ENROLLMENT

GWC SON current enrollment pattern is 45 – 54 students each semester twice a year. The proposal for the enrollment increase is to enroll up to 80 students in the traditional RN program per semester, an additional 20-40 CEP students annually, and 20 students in the LVN-RN program annually.

### PROGRAM COST

The GWC SON total program cost is \$7,302.00.

### NCLEX PASS RATE

Year	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
# Taken	80	84	84	83	76
Percentage	92.54%	82.14%	92.86%	91.57	97.37%

### SUMMARY OF RESOURCES

Administration: The ADN program has a full-time Director of Nursing with a 100% release time and an Assistant Director of Nursing with 30% release time to assist with the administration of the program. The ADN program has sufficient faculty and staff to support the needs of this program and the increase in enrollment.

The program has planned and budgeted for sufficient faculty and staff resources upon approval of the enrollment increase.

Faculty: 100% of faculty and content experts are qualified to teach in the program which include nine(9) full-time instructors and twenty-one(21) part-time instructors. There is a dedicated content expert for each of the five(5) clinical area.

Support Staff:

- Clerical support: The GWC SON has one(1) full-time Administrative Instructional Specialist and one(1) full-time administrative assistant/clinical coordinator
- Student Success support: The SON has one(1) RN Student Success Coordinator and one(1) Professional Expert RN serving in the open skills lab.
- Simulation technician: one(1) full-time simulation technician to support the increase use of nursing simulation and is intended to augment the clinical hours.

Community commitment: The Nursing Advisory Committee approved the increased enrollment. No students from other programs will be displaced due to increasing enrollment in the GWC SON Nursing Program. There are currently nine established clinical sites with a commitment and space to meet student learning

Institutional commitment: Coast Community College District on behalf of Golden West College is on a hiring freeze for the next 3 years; however, the district has committed to hire nursing faculty to support the enrollment increase.

Institutional resources: GWC SON has adequate resources to support the increased enrollment. The nursing program is housed in the Nursing and Health Services (NHS) building, which is a three-story, 13,000 square-foot facility. The first floor of the NHS building houses faculty offices, administration, conference room, staff kitchen, restrooms, and storage areas. All faculty offices are localized in one area (east side of 1<sup>st</sup> floor) to facilitate faculty collaboration and interaction.

The second floor of the NHS building consists of four areas: Skills lab, Simulation Center, Computer lab, and a nursing office/supply room. This space provides adequate room and instructional areas for students in the lab at one time to facilitate student involvement in their clinical lab and simulation learning activities.

The Skills Lab contains 11 hospital patient care beds with low-fidelity mannequins equipped with bedside and over-bed tables, IV pumps, and an infant warmer. Low fidelity task trainers and high-fidelity mannequins, including geriatric, adult, child, infant, and obstetric, are available for simulation. In addition, the lab includes electronic medication system (Pyxis), intravenous (IV) pumps, and hospital beds with simulated suction and oxygen and other instructional supplies to create a hospital learning environment. The goal is to simulate a hospital environment for students to be prepared when entering the acute care settings. The Simulation Center contains eight bed with high-fidelity mannequins – three adults, one child, one birthing mother, and one baby. Two additional high-fidelity adult mannequins were recently purchased to support the renovation plans to expand the Simulation Center into four pods. The purpose of the renovation is to allow facilitation of multiple simulated class sessions as part of the integration and increase of simulation into the new curriculum. Renovations is tentatively scheduled to start in Summer 2023.

There is a dedicated nursing computer lab with 48 computers for student use with one instructor computer. New computer hardware and software were purchased in 2020 to update each computer station with two monitor screens. The lab is available for student and faculty use for unfolding case studies, vignettes, documentation, and proctored online testing.

## CLINICAL FACILITIES

When choosing clinical sites, the following is reviewed: the census of the hospital, the acuity and variety of patient diagnosis on each unit, the number of students allowed on each unit, the accreditation status of the agency, and the ability of the facility to meet student needs. Medical facilities and clinical units utilized in the program for clinical training are leveled through the program based on the number, patient acuity and complexity.

The clinical facilities currently utilized by GWC have been informed of our intent to request for an increase in enrollment to facilitate the CEP and the LVN-RN students.

## GWC School of Nursing

The clinical facilities have demonstrated support for GWC to enroll students in the Concurrent Enrollment Pathway (CEP) to graduate with a Bachelor of Science (BSN) degree.

The GWC RN program has received numerous requests from local hospital partners to expand the RN program. The OC region is highly impacted with RN programs in its surrounding geographic area. The enrollment growth was carefully mapped out for the next 3 years by the GWC SON and the faculty to minimize the impact to the other RN programs in the area. GWC will incrementally increase our enrollment annually by 30 students. GWC is a member of the Orange County Long Beach Consortium and clinical placements are submitted through the Consortium.

Golden West College faculty and staff, students, and the community support this request to increase nursing student enrollment.

Sincerely,

Alice Martanegara, DNP, RN

Associate Dean

Director of Nursing and Southern CA Regional Testing Center

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 8.2.5

**DATE:** February 15-16, 2023

**ACTION REQUESTED:** Discussion and possible action regarding acceptance of substantive changes to an approved program Riverside City College Associate Degree Nursing Program (enrollment increase) (16 CCR §§ 1426 & 1432)

**REQUESTED BY:** Mary Jane Rosenblatt, Supervising Nursing Education Consultant

**BACKGROUND:** Riverside City College Associate Degree Nursing Program is the 2<sup>nd</sup> largest AND/RN program offered in a California community college. They submitted a request for a substantive change with enrollment increase to begin Spring 2024. This increase will accommodate apprenticeship opportunities with local and regional clinical agency partners and support established career ladder pathways to higher degrees in nursing. This increase to the advanced placement will supports a Professional Healthcare Provider (Non-Nursing) to ADN/RN. This proposed advanced placement and ADN-to-BSN Concurrent Enrollment Program partnership with California Baptist University will create a BSN education pathway for advanced placement students or ADN students in the second year of the program who are not currently enrolled in the RCC-CSU CEP pathways.

Current enrollment: Generic ADN = 80 students twice a year and 20 advanced placement once a year. Annual enrollment = 180 students annually.

Requested Enrollment: Generic ADN = continue 80 students twice a year and increase to 100 advanced placement once a year. Annual enrollment = 260 students annually.

RCC has adequate campus resources and clinical facility availability to accommodate this enrollment increase. Additional campus space and maximizing current clinical placements will meet the increased need. They are part of the Inland Empire Consortium. A hiring plan has been submitted that demonstrates added faculty needs to be met with enrollment increase.

Last CAV – November 2019. Program in full compliance with BRN rules and regulations.

NCLEX rates:

2020-2021 = 96.63%

2021-2022 = 96.05%

2022-2023 = Q1 = 92.31%

The attrition per annual school survey = 1.1

Cost of the program = \$6000

**NEXT STEP:** Notify Programs of Board Action.

**PERSON TO CONTACT:** Mary Jane Rosenblatt, RN, MSN, NE-A, PHN  
Supervising Nursing Education Consultant

October 1, 2022

Dear Ms. Rosenblatt,

Attached please find the required BRN forms EDP-P-05a and EDP-P-06 which indicate Riverside City College School of Nursing's (RCC SON) proposed curriculum and enrollment modifications in the following areas:

1. A proposed permanent enrollment increase of an additional 40 advanced placement (LVN-to-ADN/RN and Professional Healthcare Provider (Non-Nursing)-to-ADN/RN) students/semester (for a total of 80 additional admissions/year) to accommodate apprenticeship opportunities with local and regional clinical agency partners and support established career ladder pathways to higher degrees in nursing. This enrollment increase is proposed to be implemented in Spring 2024. Currently, the RCC ADN program is approved for 180 admissions per year (160 traditional ADN students plus 20 advanced placement students). The enrollment request will permanently increase admission into the ADN program to 260 students/year (160 traditional ADN students plus 100 advanced placement students).
2. A proposed advanced placement or ADN-to-BSN Concurrent Enrollment Program (CEP) partnership with California Baptist University (CBU) will create a BSN education pathway for advanced placement students or ADN students in the second year of the program who are not currently enrolled in the RCC-CSU CEP pathways. This new BSN pathway is proposed to start in Fall 2023.
3. A restructured transition course for LVN-to-ADN students to be implemented in Spring 2024.
4. Approval of a Professional Healthcare Provider (Non-Nursing)-to-ADN/RN transition course to be implemented in Spring 2024.

#### Executive Summary for Proposed Changes

RCC SON is perfectly poised to assist in meeting the local and regional nursing workforce needs.

1. RCC SON has over a 70-year history of providing nursing education excellence at an affordable cost. Traditional ADN students pay approximately \$6,000 for the entire program cost; however, 85% receive financial aid that helps to reduce or eliminate costs. Additionally, advanced placement students, who enter into the 2<sup>nd</sup> year of the program, pay approximately \$3000 for program costs; 70-75% of these students meet eligibility requirements to receive financial aid to help with expenses.

2. RCC is home to the 2<sup>nd</sup> largest ADN/RN program offered in a California community college with a total of 336 students currently enrolled
3. The ADN/RN and VN programs have both earned national accreditation from the Accreditation Commission for Education in Nursing (ACEN) and consistently maintain high NCLEX pass rates (>90%)
4. The RCC Simulation program has also earned national accreditation from the Society for Simulation in Healthcare (SSH) and has three nursing skills labs and a Virtual Hospital with four hospital rooms
5. The SON employs 24 full-time, permanent faculty, 11 of which are doctorally prepared and 5 others are currently in a doctoral program
6. RCC, in partnership with CSU Fullerton and San Bernardino, was the first in the state to offer a CEP ADN-to-BSN pathway that allows students to simultaneously complete required courses for both institutions and earn a BSN degree in 1-2 semesters after graduating from RCC. The RCC-CSU CEP program was the first in the state that allows qualified students to receive financial aid at both institutions.
7. RCC has been highly committed to offering students multiple career pathway options that result in upward social and economic mobility. The SON has embraced this career pathway model by creating seamless CNA-to-LVN, LVN-to-ADN, and ADN-to-BSN program options
8. RCC has established several community healthcare agency partnerships in the form of train-to-work apprenticeships, which provide students a flexible, 20-hour work week while completing program requirements. RCC SON has a long history of success with offering apprenticeship model programs with Riverside University Health System, Riverside Community Hospital, Parkview Community Hospital Medical Center, and the California Correctional Health Care Services.
9. RCC SON students have a strong presence serving in the medically underserved areas of the region. In collaboration with University of California Riverside School of Medicine and Keck School of Pharmacy, RCC students participate in operating the Riverside Free Clinic and the Street Medicine Clinic

#### Rationale for Proposed Changes

These curricular changes are being proposed for several reasons based on current best practices in nursing education and align with established career ladder pathways to higher degrees in nursing. The rationales for each proposal include:

1. Increase in Advanced Placement Admissions-The proposed increase in enrollment is resulting from the need to assist clinical agency partners in meeting



local and regional nursing workforce needs. Recently, RCC, in collaboration with Providence Health, was awarded a California Apprenticeship Initiative (CAI) grant for \$470,000 to upskill incumbent CNAs in becoming LVNs. To accommodate the apprenticeship grant students, the VN program has already increased its number of admissions to 70 students/year. The first cohort of CAI graduates are anticipated in Summer 2023. Since RCC currently is approved to admit only 10 advanced placement (LVN-to-ADN/RN) students/semester, continued upward mobility for these incumbent worker graduates will be impeded.

To support sustainment of the grant, Riverside Community College District (RCCD) has committed to hiring two additional full-time, tenure-track nursing faculty positions to support enrollment growth of established career ladder and apprenticeship pathways. In addition, RCC SON has been awarded a High Roads Training Program (HRTP) grant, which will begin in Spring 2023. The grant provides funding for faculty positions and wrap-around support services for students participating in apprenticeship pathways. Riverside Community Hospital, Riverside University Health System, and Parkview Community Hospital Medical Center have indicated a strong interest and guaranteed clinical rotations to participate in continued apprenticeship pathways to upskill incumbent workers. RCC SON will be applying for continuation and growth of the current apprenticeship pathways to include all committed partners.

The benefit of apprenticeship partnerships ensure that graduates have guaranteed employment to serve the needs of the local community. Apprenticeship pathways allow students to attend classes tuition-free, which is a savings of approximately \$940 for two semesters with labs, regardless of grant funding. If supported by a CAI grant, students receive required books, supplies and uniforms, a savings of approximately \$2000. Participating employer partners must commit to an in-kind matching of funds to support students' success in the program by offering program participants services such as tutors, full-time benefits during part-time work, flexible scheduling, licensure fees and background checks.

According to the analysis of the preliminary data from the 2020 Survey of California Registered Nurses and final data from the 2019-2020 Annual RN Schools Survey, there is a shortage of 40,567 full-time equivalent RNs, a 13.6 percent gap, that is projected to persist until 2026. Community healthcare agency partners are desperate for more nurse graduates due to the continued loss of

nurses that occurred as a result of the COVID-19 pandemic and the aging/retirement of the California nursing workforce. Focusing resources on increasing the number of advanced placement student admissions allows RN graduates to enter the workforce quicker (in one year instead of a two-year traditional track); aligns with RCCs career ladder pathway model; and allows RCC SON to participate in train-while-working apprenticeships that reduce or eliminate barriers for underrepresented students.

2. Increasing Pathways to BSN Education-Pathways to increase the number of BSN-prepared nurse graduates aligns with the recommendations from *The Future of Nursing 2020-2030 Consensus Study* report. Nurses who have earned higher degrees in nursing are qualified for expanded roles working in new or innovative settings with communities and other sectors to improve healthcare access and quality.

Patient advocacy groups and national nursing organizations have been demanding a more highly-educated, diverse nursing workforce (Djukic, Stimpfel, & Kovner, 2019). Reduced enrollment capacities related to the lack of qualified faculty, clinical sites, classroom space, and fiscal resources has resulted in over 80,407 qualified applicants/year unable to matriculate into baccalaureate and graduate programs, limiting access to higher degrees (American Association of Colleges of Nursing [AACN], 2020). In 2011, the Institute of Medicine (IOM, now part of the National Academy of Science, Engineering, and Medicine) released a report, *The Future of Nursing: Leading Change, Advancing Health*, that outlined several recommendations meant to increase the safety of the healthcare workforce. One of the most prominent recommendations by the IOM was that 80% of RNs have a bachelor's degree or higher by 2020. As of 2019, the percentage of the US nursing workforce holding a baccalaureate degree or higher rose to 59%, which is only a nine percent increase from 2011 (Future of Nursing: Campaign for Action, 2022). In 2021, 50.6% of all US RN graduates earned a baccalaureate degree as their initial degree, only a 4.6% increase in the last five years (NCSBN, 2021). While the AACN (2021) reports a 3.3% enrollment increase in traditional baccalaureate programs, this number is insufficient to meet the projected demand for RNs with baccalaureate degrees.

RCC SON has a successful history of establishing pathways to BSN education with university partners. RCC SON partnered with CSU Fullerton and San Bernardino to create the RCC-CSU Concurrent Enrollment Program pathway, which began in 2019. To date, seven cohorts (30-40 students/cohort) have either graduated or are in the process of earning their ADN/BSN degrees. This degree

option ranges in cost between \$14,00-\$20,000. Again, a large percentage of the students pay little or no cost due to their eligibility for financial aid.

Unfortunately, the current RCC-CSU CEP program does not offer a pathway to BSN education for advanced placement students or those who cannot commit to starting a BSN program in the first semester of RCCs ADN program. The proposed partnership with CBU will offer advanced placement students an affordable option to BSN education. CBU is offering a 30% reduction in tuition for RCC students, which results in overall program costs of \$10,00-\$13,000.

Offering accelerated, seamless CEP baccalaureate pathways increases access to higher degrees for LVN and ADN students. Compared with most four-year colleges and universities, community colleges often better reflect the diversity of their communities as well as the larger U.S. population (National Center for Educational Statistics [NCES], 2020; Future of Nursing Campaign for Action, 2022), thereby leading to a more diversified and highly-educated nursing workforce. Earning higher degrees in nursing increases graduates' likelihood for employability in higher wage positions, resulting in their upward socioeconomic mobility and contributes to the enhancement of the local economic landscape (National Academies of Sciences, Engineering, and Medicine, 2021). Access to higher nursing degrees also addresses the looming faculty shortage by creating seamless, accelerated pathways for preparing an adequate pool of academically qualified nurses to assume anticipated faculty vacancies in a timely manner (National Academies of Sciences, Engineering, and Medicine, 2021).

3. Restructured Advanced Placement Transition Course-The transition course for the LVN-to-ADN (NRN-18/18A) advanced placement students will be restructured to increase rigor in relation to the clinical judgement model and to assess both cognitive and clinical competency before entering the program. Developing competence is an essential component of nursing education to ensure nurse graduates are prepared with the essential knowledge, skills, and attitudes to enter the workforce and function safely in entry-level positions.
4. Creation of a Professional Healthcare Provider (Non-Nursing)-to-ADN/RN Pathway-An addition of a Professional Healthcare Provider (Non-Nursing)-to-ADN/RN advanced placement pathway will increase the number of competent registered nurses to address the state and regional shortages in the workforce. This pathway would allow qualified non-nursing healthcare professionals, such as paramedics, psychiatric technicians, military medics, and anesthesia technologists, to advance on a career trajectory to a registered nursing degree.

Creating pathways that award credit for prior learning and competencies directly aligns with initiatives from the California Community College Chancellors Office. Credit for prior learning can help decrease remediation and reduce time until graduation. A recent report from the Council for Adult and Experiential Learning, sponsored by the Lumina Foundation, found that students who received credit for prior learning saved an average of 2.5- to 10.1-months' time earning their degrees as opposed to students who did not receive credit. The study also found that among the 62,475 students surveyed who completed the prior learning assessment, 56% of students who received credit for prior learning earned a postsecondary degree within seven years, as opposed to only 21% of students who did not earn credit.

None of the above proposed changes involve modifications to the mission, vision, values, or goals; our curricular framework, end of program student learning outcomes, or course student learning outcomes.

Restructuring of our current transition course for LVN-to-ADN students will change the number of nursing units required for our advanced placement students from 20.5 units to 21 units. The Professional Healthcare Provider (Non-Nursing)-to-ADN/RN transition course is new and will result in students earning a minimum of 21.5 to a maximum of 30.5 nursing units depending on where the student qualifies to enter into the program based on their prior knowledge and clinical competency. Since the Professional Healthcare Provider (Non-Nursing)-to-ADN/RN transition course is new to RCC, there is no reported change in nursing units. .

We believe these changes to be student-centered revisions that will improve access into the ADN/RN program for qualified students, increase the number of nurse graduates entering the workforce, provide a seamless pathway to increase the number of BSN prepared nurse graduates, and ensure competency of our transition students entering the program.

As always, thank you for your support and guidance as we navigate through these changes that will keep RCC as a leader in nursing education!

Sincerely,

Dr. Tammy Vant Hul

Tammy Vant Hul, PhD, MSN, RN, ACNP, CNE  
Dean, Riverside City College School of Nursing

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 8.2.6  
**DATE:** February 15-16, 2023

**ACTION REQUESTED:** Discussion and possible action regarding acceptance of substantive changes to an approved program, American Career College, Associate Degree Nursing Program (enrollment increase) (16 CCR §§ 1426 & 1432)

**REQUESTED BY:** Mary Jane Rosenblatt, Supervising Nursing Education Consultant

**BACKGROUND:** American Career College Associate Degree Nursing Program submitted a request for a substantive change with enrollment increase at their Los Angeles campus for the spring of 2023. There are two campuses with ADN programs in Southern California: Los Angeles (2015) and Ontario (2021). The request for enrollment increase is for the LA campus “to further the access to nursing education for prospective students ...”

Current enrollment 30 students 5 times a year for an annual enrollment of 150 students  
Requested Enrollment: 50 students 5 times a year for an annual enrollment of 250 students

Existing classroom, skills lab, simulation lab, and science lab at the Los Angeles campus are large enough to accommodate the enrollment increase. Program states, “ scheduled clinical rotations are not displacing another school by using the Centralized Clinical Placement System. Clinical rotations available to be scheduled are set up and managed by each clinical site through the CCPS system. The program will also hire an additional four (4) full-time faculty and ten (10) part-time faculty over the next 16 months to support the enrollment increase and additional students.”

NCLEX rates, LA campus:  
2019-2020 = 93%  
2020-2021 = 93.37%  
2021-2022 = Q1 = 100%

The attrition per annual school survey = 10.3%.

Cost of the program = \$79,241

**NEXT STEP:** Notify Programs of Board Action.

**PERSON TO CONTACT:** Mary Jane Rosenblatt, RN, MSN, NE-A, PHN  
Supervising Nursing Education Consultant

August 19, 2022

Mary Jane Rosenblatt  
Nursing Education Consultant  
Board of Registered Nursing  
PO Box 944210  
Sacramento, CA 94244-2100

RE: American Career College – Los Angeles, CA  
Major Curriculum Request – Enrollment Increase

Dear Ms. Rosenblatt:

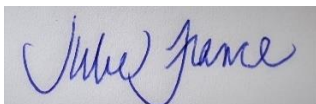
Please find enclosed the enrollment increase request for the American Career College (ACC) Los Angeles campus. The Associate Degree in Nursing (ADN) program at the ACC Los Angeles campus is requesting to increase annual enrollments from 30 students 5 times a year to 50 students 5 times a year. We respectfully ask that this request be presented during the next Education and Licensing Committee Meeting in October 2022, and Board meeting in November 2022.

American Career College's mission is to provide adult learners with the skills and technical knowledge needed for initial employment in entry-level positions. ACC is dedicated to providing quality education for students through both diploma and associate degree programs. ACC institutes a service-learning model that incorporates volunteerism along with academic learning to help create well-rounded graduates that contribute to the communities graduates serve.

American Career College has a demonstrated history of providing excellent and innovative nursing education with strong student outcomes. The ADN program at Los Angeles has sustained a first-time NCLEX pass rates of 90% or higher for the last three years and boasts an on-time completion rate of 96% for the 2020-2021 BRN year. The job placement rate is also high. The job placement rate for graduates from the 2020-2021 ABHES year is 92%, based on the Accrediting Bureau of Health Education Schools (ABHES) placement calculation.

We are aware of the constraints caused by the recent pandemic issues and the strain on our health care providers. We are eager to work with the Board to further the access to nursing education for prospective students in the Los Angeles area.

Please do not hesitate to contact us if there are any questions. Thank you for your support of nursing education in the state of California and the future of healthcare—nursing students.

A blue ink signature of Julie France, written in a cursive style.

Julie France, MSN-Ed, RN  
Director of Nursing

A blue ink signature of Timothy Lee, written in a cursive style.

Timothy Lee  
Chief Operating Officer

## American Career College –Enrollment Increase Request

Request: The Associate Degree in Nursing (ADN) program at the ACC Los Angeles campus is requesting to increase annual enrollments from 30 students 5 times a year to 50 students 5 times per year. We respectfully ask that this request be presented during the next Education and Licensing Committee Meeting in October 2022, and Board meeting in November 2022.

Description of the institution and nursing program: American Career College was founded in 1978 as the American College of Optics. In 1993, the College changed its name to American Career College. The ACC Los Angeles campus offers numerous allied health diploma and degree programs, including a Vocational Nursing (LVN) program. The ADN program at the Los Angeles campus was launched in 2015. American Career College has a demonstrated history of providing excellent and innovative nursing education with strong student outcomes. The ADN program has sustained first-time NCLEX pass rates of 90% or higher for the last three years

American Career College operates three campuses in Southern California: Los Angeles, Anaheim, and Ontario. The three ACC campuses are under the direction of ACC's Chief Operating Officer, Tim Lee and Chief Academic Officer, Dr. Susan Paillet. ACC maintains an administrative team that provides support to all three ACC campuses, which includes support personnel in the following areas: academic, clinical acquisition/development, distance education, accreditation, and registrar operations.

Furthermore, the ACC Los Angeles Campus is operated with their own support departments, including an Admissions team, Financial Aid team, Career Services team, Student Services team, and Program Directors to oversee each program. The campus is managed by an Executive Director, Director of Education, and Assistant Director of Education and supported by administrative staff. The ADN program at the Los Angeles campus staffs a Director of Nursing, Assistant Director of Nursing, Skills/Simulation Lab Coordinator, Clinical Manager, Administrative Assistant, five (5) full-time Content Experts, three (3) additional full-time faculty, and sixteen (16) part-time/adjunct instructors.

Student Outcomes: The ADN program has a demonstrated history of providing excellent and innovative nursing education with strong student outcomes (Table 1). The 2018 published default rates for ADN students is 0 students (0%) and the 2019 draft default rate is also 0 students (0%). The official 2019 default rates will be published in October 2022.

Table 1: Program Outcomes

Associate Degree in Nursing Program	2020-2021	2019-2020	2018-2019
First-Time NCLEX Pass Rate	91.67% (77/84)	92.65% (63/68)	93.1% (54/58)
Retention**	97%	96%	96%
Graduation**	92%	98%	91%

\*Retrieved from the California BRN website: <https://www.rn.ca.gov/education/passrates.shtml>.

\*\*As reported to ABHES on the institution annual report.

Geographic area (community) served by ACC: ACC serves a diverse, non-traditional students pursuing a health profession. Most of the students we serve are Pell Grant eligible and receive subsidized federal loans. Our student nursing demographic by race/ethnicity is diverse. As of August 2022, Asian and Hispanic races represented over 70% of the student population, at 38% and 36% respectively, followed by 13% White, 5% Two or More Race, 4% African American, 3% Native Hawaiian or Other Pacific Islander and 1% American Indian. As future RNs, our students are filling the need for more culturally responsive care in nursing and in health care.

The diversity within the Los Angeles community reflects the diversity in ACC’s nursing student population. According to the U.S. Census Bureau, as of 2021, Hispanic/Latinos represented 44.9% of the population in Los Angeles County, followed by 25.3% White, 15.6% Asian, 9% African American, 3.3% two or more races, 1.5% American Indian, and 0.4% Native Hawaiian or Other Pacific Islander.

Intended Start Date: The intended start date for the enrollment increase is March 2023, pending approval from the Board of Registered Nursing (BRN).

Method for determining projected enrollment: To determine the enrollment increase, ACC examined three factors: 1) current applicant pool for RN education in Los Angeles; 2) demand for registered nurses; and 3) resources available for the program including faculty and clinical rotations to support enrollments.

Current applicant pool for RN Education in Los Angeles: ACC has experienced an increase in demand for the ADN program. With the growth of BSN programs in Southern California, demand for a lower cost, high quality program, like ACC’s ADN program, has grown. Inquiries for the program have increased 30% in one year, from 6913 inquiries in 2020 to 8944 inquiries in 2021. In 2020, ACC had 360 applications, and 203 applicants were qualified for the program. In 2021, the number of applicants increased to 834, and 475 applicants were qualified for the program. Even with this requested enrollment increase, there is a surplus of qualified applicants.



Along with increased demand from potential students, demand from our clinical and employer partners has grown. Several of our clinical partners have approached us to help them transition their vocational nursing staff to registered nurses, as there is an acute shortage of RNs at their facilities. Many of ACC's clinical partners are community-based hospitals located in drastically underserved areas with the lack of access to adequate healthcare. The need for RNs in underserved areas is apparent in the Los Angeles community, and the additional student spots will help ACC-Los Angeles serve this workforce need. ACC has partnered with the Los Angeles County Workforce Development Department to provide these students access to an Incumbent Worker Training grant. The grant supports underserved communities by developing the workforce in critically needed roles in healthcare and technology. If eligible, participants can receive up to \$15,000 through this grant. Many of ACC's clinical partners are also offering tuition reimbursement of \$5,250 per year (\$10,500 total). ACC is committed to partnering with these hospitals to support other grants for students, to offset expenses for their employees.

**Demand for Registered Nurses:** Findings indicate a strong need for new RN graduates, and nursing education programs to train and educate new RN graduates in the Los Angeles and Southern California community.

According to the California Health & Human Services Agency, the Los Angeles/East Los Angeles Area is deemed a high severity area for shortage of registered nurses. In an article by Spectrum News 1, current staff from Cedars-Sinai, a hospital in Los Angeles, expressed their concern around the nursing shortage (Burnell, 2021). Staff from Cedars-Sinai express that the volume of patient in the hospital continues to be high due to COVID-19 and issues people delayed during the height of the pandemic (Burnell, 2021). An emergency room physician from Arrowhead Regional Medical Center in LA County states that staff have been severely impacted by the pandemic, resulting in nurses resigning, taking travel assignments, or are burnt out (Mejia, 2022). Furthermore, the emergency room physician states that the emergency room normally has 24-26 nurses staffed at one time, but there have been times with half or less than that number, with the lowest being 9 nurses on night shift (Mejia, 2022).

An Indeed.com search of Registered Nurse job postings within 25 miles of Los Angeles, CA, conducted on August 11, 2022, revealed 11,492 job postings.

A 2021 report conducted by the UCSF Health Workforce Research Center on Long-Term Care indicates that there is a significant shortage of registered nurses in California that has been exacerbated by the pandemic (Wolfson, 2021). The shortage is estimated at 40,567 full-time equivalent registered nurses. In 2020, 26% of registered nurses between the ages of 55 and 64 said they plan to leave the field in the next 2 years. This number is up from 12% in 2018, likely due to burnout and to reduce COVID-19 exposure to at-risk family members (Wolfson, 2021). The current shortage of RNs paired with the increased number of RNs that plan to retire in the next 2 years demonstrates the evident need to educate new RNs to enter the workforce.

Hospitals in California indicate there is a greater demand for Registered Nurses (RNs) than supply (Chu & Spetz, 2020). According to the California Board of Registered Nursing (2016), data shows the demand for RNs has increased in all regions of California to varying degrees. Over half of the hospitals surveyed reported employment of new RN graduates increased between fall 2017 and fall/winter 2018-2019, and the majority (51%) of hospitals indicated they expect employment of RNs to increase over the next year (Chu & Spetz, 2020).

California is projected to have the largest deficit of Registered Nurses, greater than any other state, with a shortage of 44,500 registered nurses by 2026 (Baxter, 2018). Also, in 2018, the Journal of Nursing Regulation predicted California as having the largest shortage of Registered Nurses in the U.S. In June 2020, the Journal of Nursing Education published numbers reported from the NCSBN which indicated that the U.S. needs an estimated 550,000 new Registered Nurses each year to address the estimated 1.1 million nurse shortage projected by the end of 2022.

In addition to the nursing shortage, the U.S. population is aging, including the nursing workforce. By 2029, the last of the baby boomer generation will reach retirement age, resulting in a 73% increase in Americans 65 years of age and older, 41 million in 2011 compared to 71 million in 2019 (Haddad, Annamaraju, & Toney-Butler, 2020). As the population grows older, the demand for health care services also increases, indicating there will be a greater demand for Registered Nurses in the future. Furthermore, data from the California BRN Survey of RNs 2014 reports that 36% of RNs with active California licenses are 55 years or older and 13.2% plan to retire in the next five years, which is the highest percentage since 2004 when this data began being collected (“2016 Supplemental Sunset Report,” 2016). Importantly, as the U.S. population continues to age, and nurses retire, the demand for new RN graduates will continue to increase.

These findings indicate a strong need for new RN graduates in the Los Angeles and California community and nursing education programs to train and educate new RN graduates. ACC’s ADN graduates will not only fill roles in Los Angeles, but they will also relocate or become traveling nurses to fill these shortages in California. The current pandemic is only exacerbating the nurse shortage as it is forcing nurses, especially elderly nurses, to retire early or leave the profession altogether.

Program Resources: Faculty, Support Departments, and Facilities: The program has one Director of Nursing with 100% release time to manage and administer the program. The program has one full-time Assistant Director of Nursing, one full-time Clinical Manager, one full-time Simulation and Skills Lab Coordinator, and one full-time Administrative Assistant. Currently, there are eight (8) full-time nursing instructors and sixteen (16) part-time nursing instructors. To support the growth, the program plans to hire one full-time Assistant Director of Education, dedicated to the ADN program, to support with administrative duties in the ADN program. The program will also hire an additional

four (4) full-time faculty and ten (10) part-time faculty over the next 16 months to support the enrollment increase and additional students.

The additional support departments, such as the College Librarian, Career Services Department, Student Services Department, and Financial Aid Department are available to all students in the ADN program.

The ADN classroom, skills lab, simulation lab, and science lab at the Los Angeles campus are large enough to accommodate the enrollment increase. The ADN classroom is 855 square feet and has a maximum capacity of 50 individuals. The skills lab is 1,650 square feet and has a maximum capacity of 33 individuals. The simulation lab is 464 square feet and has a maximum capacity of 10 individuals. The science lab is 902 square feet and has a maximum capacity of 30 individuals. Classes will be split into appropriately sized groups to rotate for the skills lab, simulation lab, and science lab.

**Clinical Placements:** The ADN program has the necessary BRN Clinical Facility Authorization (EDP-P-18) Forms to support the enrollment increase requested (Attachment 9: Clinical Facility Authorization (EDP-P-18) Forms). With the additional 20 students each term, the program will need an additional 20 clinical spots for each term. The table in Attachment 10 outlines the number of student clinical spots that have been secured for each specialty and clinical site (Attachment 10: Clinical Rotations by Specialty and Clinical Site). The information in the table was formulated from the clinical sites' responses on the EDP-P-18 forms based on the number of units in the facility, number of students per unit, and number of days and shifts available for students to rotate. The clinical sites identified will be available to accommodate the enrollment increase requested. The addition of these 20 students will not displace any other schools' rotations.

**Clinical Placement Processes and Procedures to Ensure Non-Displacement of Current Programs:** The program ensures our scheduled clinical rotations are not displacing another school by using the Centralized Clinical Placement System (CCPS). Clinical rotations available to be scheduled are set up and managed by each clinical site through the CCPS system. Institutions can only schedule rotations that they have been approved for by the clinical site. Once a rotation has been scheduled by a school, it is locked and unavailable to be scheduled by another institution. This system allows for an equitable and orderly process in scheduling rotations.

ACC manages students' expectation early to allow flexibility in shifts when students would be completing their clinical hours. ACC works closely with clinical sites to meet the demand of our students and clinical partners and schedules hours not only during the day, but also in the evenings and weekends. This also allows students to experience firsthand the demands of the nursing profession.

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 8.2.7

**DATE:** February 15-16, 2023

**ACTION REQUESTED:** Discussion and possible action regarding acceptance of substantive changes to an approved program CNI Baccalaureate Degree Nursing Program (enrollment increase) (16 CCR §§ 1426 & 1432)

**REQUESTED BY:** Donna Shipp, Nursing Education Consultant

**BACKGROUND:** CNI College in Santa Ana, CA has previously been approved for both an Associate Degree Nursing (ADN) and most recently a Baccalaureate Degree Nursing Program (2021). The Associate Degree program was approved in 2012 and in September 2020, the program notified the BRN of their intent to teach out the Associate Degree Nursing Program.

In February 2021 CNI received approval to offer a Baccalaureate Degree Nursing Program, beginning May 2021 with an enrollment pattern of 40 students 5 times per year. The program has just recently concluded the teach out of their Associate Degree Nursing program in September 2022 and all enrolled students have successfully completed graduation requirements therefore, CNI is currently offering a BSN prelicensure program.

CNI Baccalaureate Degree Nursing Program is now requesting an enrollment increase to their existing BSN program.

Current enrollment pattern = 40 students 5 times per year for an annual enrollment of 200 BSN students.

Requested enrollment = to add an additional “evening and weekend” opportunity with an enrollment pattern of 24 students 5 times per year, 120 students annually, into the existing BSN program but with courses and clinical opportunities being offered at alternate times during the week.

The combined enrollment pattern would be 64 students 5 times per year, yielding an annual enrollment of 320 BSN students.

- Last continuing approval visit was November 2017 of the ADN program. An upcoming visit of the BSN program is tentatively scheduled for Fall 2023 jointly with CCNE
- NCLEX pass rates for ADN program:  
2020-2021= 83.93%  
2021-2022=86.06%  
2022-2023= Q1=84.48%  
The BSN program will not graduate first cohort until November 2023, therefore no data for BSN NCLEX exists.
- Attrition from Annual Survey Report:  
2019-2020 = 17%  
2020-2021= 0%  
the program has reported 2021-2022 = 4.57%
- Total program cost is \$147,450

The program reports “utilizing existing resources-faculty, facilities and financial- previously approved to support he ADN program which was taught out in September 2022” for the additional enrollment of students. The program reports the evening and weekend offerings as being supportive of the “working population who desire preparation as a BSN”. CNI has demonstrated adequate resources to support the requested enrollment increase including the acquisition of some additional clinical facilities. The program director reports ongoing collaboration with “academic members of the Orange County/Long Beach Consortium” to ensure this enrollment increase will not displace students.

The program included a statement in the attached executive summary related to the effort exercised to communicate the proposed increase with surrounding programs and received feedback from two academic institutions related to concerns of displacement.

NEXT STEP: Notify Programs of Board Action.

PERSON TO CONTACT: Donna Shipp MSN, RN, PHN  
Nursing Education Consultant



## REQUEST FOR SUBSTANTIVE CHANGE AN ENROLLMENT CHANGE FOR THE CNI COLLEGE BSN PRE-LICENSURE PROGRAM

### INTRODUCTION

CNI College is an institution dedicated to providing quality programs of value to the community and healthcare, implemented by competent and dedicated faculty who are geared towards serving those who are looking for a solid foundation in the knowledge and skills needed to acquire a job in their chosen field. Students are at the center of everything CNI College does, and the College emphasizes excellent learning outcomes and extraordinary learning experiences. CNI College's health care programs continue to be responsive to the changing health care system and practice environment.

This request is to offer an evening and weekend schedule and award the Bachelor of Science in Nursing (BSN). This change in degree conferral is in the public interest because the move will have a net positive impact on the health care system in general due to the demand for BSN prepared nurses in the labor market. The change will specifically meet the critical skill gaps in hospitals and health care facilities in Orange, Riverside, San Bernardino, and Los Angeles County where a large percentage of our students reside.

Utilizing existing resources - faculty, facilities and financial - previously approved to support the ADN program which was taught out in September 2022, to offer an evening and weekend option, supports the needs of the working population who desire preparation as a BSN. CNI College will continue to admit five (5) times a year, 40 per cohort, to a day schedule, and CNI College is requesting to admit five (5) times a year, 24 per cohort, to an evening and weekend schedule. The proposed change is driven by the Health and Medicine Division (HMD), a division of the National Academies of Sciences, Engineering, and Medicine (the National Academies). HMD previously was the Institute of Medicine (IOM) that published "The Future of Nursing: Leading Change, Advancing Health" to increase the proportion of nurses with a bachelor's degree to 80% by 2022. Most importantly is The Future of Nursing 2020-2030: Charting a Path to Achieve Health Equity is asking for a significant increase in the number of community and public health nurses - public health nursing certification and preparation is a baccalaureate curriculum focus and required of professionally accredited programs.

According to Anne Freeman, a consultant for Press Ganey, a leader in healthcare analytics, "Education has a significant impact on the knowledge and competencies of the nurse clinician, as it does for all healthcare providers. Clinicians with Bachelor of Science in Nursing (BSN) degrees are well-prepared to meet the demands placed on today's nurses. In their training, BSN-prepared nurses take courses that promote innovative thinking and provide them with the skills necessary to deliver safe, high quality, patient centered care. Data shows that health care facilities with higher percentages of BSN nurses enjoy better patient outcomes and significantly lower mortality rates. BSN programs also prepare nurses for leadership and offer courses specific to leadership and management roles. As more studies show that BSN-prepared nurses improve patient outcomes, many employers are making it the standard for employment. Having a BSN is crucial if you are interested in taking on a leadership role in your organization or pursuing a job at a Magnet hospital." This change supports the goal of better patient outcomes and lower mortality rates.

## HISTORY

- In 2003, CNI College entered Nursing Education with a Vocational Nursing certificate program in Orange, California, with approval from the Board of Vocational Nursing and Psychiatric Technician (BVNPT).
- In 2012, CNI College was approved to offer an Associate of Science in Nursing (ASN), and in 2013 CNI College started an RN-to-BSN Degree Completion program. The RN-BSN program received full accreditation from the Commission on Collegiate Nursing Education (CCNE) in 2018.
- In November 2019, a major revision request to increase the enrollment to forty (40) students five (5) times a year for the Associate of Science Degree in Nursing (ASN) program was approved by the California Board of Registered Nursing.
- On September 1, 2020, CNI College notified the BRN of the intent to teach out the Associate of Science Degree in Nursing with the last graduates completing September 24, 2022.
- In February 2021, a pre-licensure BSN (Bachelor of Science in Nursing) program with an enrollment of forty (40) students five (5) times a year was approved by the California Board of Registered Nursing, and the program began May 2021. The pre-licensure BSN program is accredited by the Commission on Collegiate Nursing Education (CCNE).

## ORGANIZATIONAL STRUCTURE AND PROGRAMS

CNI College has a strong structure to support the college under an executive leadership team, led by James Buffington (CEO & President), and supported by Colleen Buffington (CFO & COO), Sylvia Bautista (CCO), Judy Akin Palmer, PhD, MSN, RN, PHN (Provost), Rosanna Dempsey (Director of Education/Online Technology), and Patrick O'Hara (CMO). The Academic Department is led by Robyn Nelson, PhD, MS, RN, PHN (Dean of Nursing), Germielynn Melendez, DNP, MSN, RN (Associate Dean of Nursing), and supported by Kay Kenyon (Dean of Students), and Susan Dunn, MEd IDOL, MEdPsy, CPPP (Director of Career Services).

In addition to the Bachelor of Science in Nursing (BSN) pre-licensure program and the RN-to-BSN (BSN), CNI College offers Associate of Occupational Science Degree (AOS) Surgical Technology; Associate of Occupational Science Degree (AOS) Magnetic Resonance; and Vocational Nursing (VN).

CNI College is institutionally accredited by the Accrediting Bureau of Health Education Schools (ABHES) and approved by the California Bureau of Private Post-Secondary Education (BPPE).

The Bachelor of Science in Nursing program is approved by the CA Board of Registered Nursing. The BSN and RN-BSN programs are professionally accredited by the Commission on Collegiate Nursing Education (CCNE).

## RETENTION, ATTRITION, AND PLACEMENT OF CURRENTLY ENROLLED STUDENTS

CNI College currently has 298 active pre-licensure BSN students enrolled. The first pre-licensure BSN graduates will be November 27, 2023.

DATA ANALYSIS	
Retention	In the last three (3) years, CNI College ADN Program retention rate was 96.81%
Attrition	In the last three (3) years, CNI College ADN Program attrition rate was 3.19%
Placement Employment	CNI College ADN Program placement for 2022 was 85%

**ADN NCLEX® scores for the last five (5) years**

2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
87.20%	84.40%	88.07%	83.93%	86.06%

The first BSN graduates will take the NCLEX in November 2023.

**EMPLOYMENT DEMAND FOR BSN GRADUATES**

CNI College has conducted several surveys of hospitals in Orange County during the last three years and has determined that the shortage of nurses in the labor market is increasing, but also hospitals are requiring or preferring nurses with BSN credential. The trend towards a BSN degree enables hospitals to provide quality care to the population and improves the wages and working conditions of the nurses.

**CNI COLLEGE STUDENT POPULATION DISTRIBUTION**

CNI College conducted a study to understand its student population so that employment and other students' services can be tailored accordingly. For the purpose of this study, data were collected on the student enrollment since January 1, 2017, and analyzed. The data indicated that CNI College serves not only from Orange County but also Riverside, San Bernardino, and Los Angeles County. The data showed that 57% of the student population resided outside Orange County. The data also showed that Riverside County and San Bernardino County are home to 20% of students. Therefore, CNI College BSN Degree programs have a direct impact on the health care labor force in the surrounding counties as well. Admitting an additional 24 pre-licensure BSN students five (5) times a year to an evening and weekend schedule will enable CNI College to meet the needs of the working student and meet the critical staffing needs of the hospitals that are now requiring BSN prepared nurses.

**HOSPITALS IN ORANGE COUNTY PREFER REGISTERED NURSES WITH BACCALAURETE DEGREE**

CNI College reviewed job postings of 31 large hospitals in Orange County in August 2022 to determine whether RN job openings in these hospitals or health care facilities require a Bachelor of Science in Nursing (BSN). Job Descriptions at these hospitals were studied for the selection criteria and it was observed that the majority of these hospitals and health care facilities require or prefer a BSN degree. There were at least 1309 job openings at these hospitals in Orange County that required or preferred a BSN degree. Orange County Hospital continues to struggle to find qualified RN to fill the openings.

The majority of these major hospitals require that the incumbent has a BSN degree or enrolled in a BSN Degree Program at the time of hire or within 6 months of the date of hire.



It is pertinent to note that the number of job openings at these hospitals does not provide the full picture of the demand for the BSN in Orange County. This is because there are smaller hospitals, nursing homes, and other facilities which were not included in the survey.

CNI College validated the data by conducting a targeted search on Indeed.com in October 2022. Indeed.com is the most popular job search portal in the USA and aggregates job postings from thousands of websites, including job boards, staffing firms, associations, and company career pages. The search results from Indeed.com were consistent with the CNI College survey of the 31 hospitals in Orange County. A search was also conducted in the surrounding counties where at least 57% of our student population lives or has lived in the past five (5) years. The targeted search result indicated that there were at least 3301 job postings that require or prefer BSN in the counties where our students live. CNI College further validated the data by conducting a search of Registered Nursing (RN) with BSN search on major job portals. The search criteria included RN with a BSN within a 25-to-50-mile radius of our campus in Santa Ana, CA. Cal Jobs data showed 1847 job openings advertised within 25 miles of CNI College and Careerbuilder.com posted 5411 jobs within 50 miles of the campus for RNs in Santa Ana. The data suggested that Orange, San Bernardino, and Riverside County are the top five (5) counties in California with greatest number of job openings, and the need for a BSN Degree is significant in these counties when compared to other counties in the state. The searches also indicated that there are a large number of job openings that require BSN in the geographical areas CNI College serves. Therefore, adding a weekend and evening BSN program will enable CNI College to cater to the labor market demands.

#### NEW HOSPITALS IN ORANGE COUNTRY

In addition to the 31 large hospitals in Orange County (OC), there are eight (8) healthcare facilities in OC slated to expand existing patient care capacity which will require more nurses in the future. There is a projection of 1354 patient beds in just four of the facilities. This includes nearly a \$4 Billion investment in new health care facilities at City of Hope, UCI Medical Center, Hoag Memorial Hospital, Kindred Rehabilitation, Providence St. Joseph, and Anaheim Community Hospital that will deliver world-class treatments and thousands of new, quality jobs. It is important to note that according to the U.S Department of Labor's Bureau of Labor Statistics, hospitals require a bachelor's degree for entry-level positions. The shortage of BSN prepared nurses in the labor force will only increase when the new healthcare facilities become operational.

#### IMPACT OF PROJECTED ENROLLMENT CHANGE ON CLINICAL PLACEMENTS

CNI College currently has 49 fully executed affiliation agreements with clinical partners within 50 miles of the campus in Santa Ana. Thirty-six (36) are acute care facilities, and the remaining, that do not offer acute care experiences, are non-acute, long-term care, clinics, and ambulatory care. These facilities affirmed sufficient clinical placement for the pre-licensure BSN through the EDP-P-18 data. Four (4) affiliation agreements are pending EDP submission—3 acute care facilities and one school-based site. The EDPs affirm availability of evening and weekend placements. Mental Health will be a day experience only for the best learning opportunity. Moving forward, the intended start date for the evening-weekend schedule is April 24, 2023. The first cohort of 24 evening/weekend BSN students will start

the general education sequence which is five (5) terms and there will be 40 BSN day students also starting the general education sequence. There will be no change in the number of BSN students—day or evening—in the clinical setting until June 2024 when there will be 64 scheduled in the fundamentals clinical for three (3) days-- -40 on a day schedule, and 24 on an evening-weekend schedule. In September 2024 day and evening/weekend students will be in an acute or subacute care clinical settings; 40 as currently scheduled, and 24 during an evening/weekend schedule.

#### SCHOOLS CONTACTED REGARDING THE PROPOSAL TO CHANGE ENROLLMENT

On July 13 and 14, 2022, 26 academic members of the Orange County/Long Beach Consortium were emailed information regarding the proposal to admit 24 additional students every 10-week term to an evening and weekend BSN schedule. Responses were received from two (2) schools who questioned the impact on their clinical placements.

#### FACILITIES AND RESOURCES

CNI College's new state-of-the art facility occupies 52,000 square feet, of which CNI has designated approximately 20,000 square feet of the College's campus for the nursing program, including administrative offices, classrooms, medical and nursing skill laboratories (lab), high fidelity simulation department, student union, library with access to the online Library Information Resources Network (LIRN), Pearson Learning Management Systems, computer laboratories, student and faculty lounges, conference rooms, faculty offices, and ample parking available with security provided twenty-four (24) hours a day. All students have access to the Library Information Resources Network (LIRN) online library database and our Consortium Librarian Service with their very own access code. The LIRN Virtual Library Collection consists of an expanded academic database consisting of holdings from the arts and the humanities to social sciences, science and technology offering a comprehensive and high-quality service to support the colleges licensing and accreditation requirements for all the needs of each program offered. There is a full-time Librarian available on campus to answer questions and guide students with their research. In addition, CNI College is contracted with St Joseph Hospital Burlew Medical Library, which is a Medical Library not far from the college campus where students may do research, study and get assistance from the Librarian during the week. Students may also communicate with the Librarian through email, online or phone. All the Librarian services available to CNI College students are explained in the orientation before classes begin.

#### FACULTY AND ADMINISTRATION RESOURCES

Existing members of the faculty within the BSN and the RN-to-BSN completion program are qualified based on the guidelines set forth by the Board of Registered Nursing and other accreditation bodies to support the BSN evening/weekend program.

The number of BRN approved instructors: 19; Assistant instructors: 18; FT: 6; Adjunct: 35  
Faculty Resources available include the following:

- Canvas LMS
- Swift River VClinical
- Assessment Technologies Institute (ATI) Comprehensive Assessment and Review Complete Package
- Complio American Databank

- Career Edge
- LIRN Library (Virtual library for all ebooks and academic works and search); Vital Source
- Conext (Communication and information tracking)
- RGM (Student information and database)
- Office 365 - Microsoft Word, PowerPoint, Excel, OneDrive, SharePoint
- Microsoft Teams and Zoom
- ZSpace (For anatomy and physiology labs)
- Academic counseling both virtual and face to face
- Online tutoring resources available for writing, math, and science
- MyNeighborhood – Patient Simulation (Pearson)
- Online and in-person technical support and training
- Kahoot (online resource for studying and in-class activities)

### SUPPORT RESOURCES

CNI College provides financial aid counseling, advisement, career preparation and placement services for all students. In addition, the Student Services Department provides a list of resources and referrals for students who have personal issues that may impact their abilities to succeed in the program. Students in need of personal counseling may make appointments with the Dean of Nursing or Associate Dean of Nursing who refer them to available community services and resources. CNI College is committed to supporting students in maintaining progress and achieving success in the program. Nursing faculty provide support, tutoring, and remediation to assist students in achieving expected course and clinical learning outcomes. Students can arrange for instructor or peer tutoring sessions; simulation/skills lab practice, and computer-assisted learning modules. Proctored ATI Content mastery assessments and NCLEX®-RN preparation and review are required at the end of the program.

### CONCLUSION

CNI College has an established track record of serving students from Orange, Riverside, San Bernardino, and Los Angeles counties in professional nursing and allied health discipline. Hospitals in these counties rely on CNI College graduates to meet the critical staffing needs in healthcare. The review of hospitals in Orange County showed a critical shortage of nurses in the region in addition to a greater need of BSN prepared nurses in these hospitals. The critical skills gaps in the labor market will increase when the new hospitals in Orange County become operational. The shortage of RNs in California is projected to continue until 2029. Therefore, offering an evening and weekend BSN Program will enable CNI College to provide hospitals access to a sufficient pool of qualified and well-educated nurses.

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM: 8.2.8**

**DATE: February 15-16, 2023**

**ACTION REQUESTED:** Discussion and possible action regarding acceptance of substantive changes to an approved program, Marsha Fuerst School of Nursing Associate Degree Nursing Program (addition of a new campus or location) (16 CCR § 1432)

**REQUESTED BY:** Donna Shipp, Nursing Education Consultant

**BACKGROUND:** Marsha Fuerst School of is requesting an additional campus in Riverside, CA with an enrollment pattern of 45 students three times per year. Currently, MFSON has four sites; Glendale approved in 2016, San Diego approved in 2019, Bakersfield approved in 2021, and West Covina approved 2022. Each site enrolls 45 students three times per year for a total of 540 students per year. With the proposed additional site and enrollment increase, MFSON would enroll a combined 225 students three times per year, yielding an annual enrollment of 675 students per year.

- Last continuing approval was Fall 2021
- Enrollment pattern 45 students three times per year at each campus
- Last two years NCLEX:  
2021-2022 = 92.52%  
2020-2021 91.34%  
2022-2023: Q 1 = 82.61%
- Attrition rate from Annual School Survey:  
2020-2021 = 16.7%,  
school reports -current attrition rate for 2021-2022 is 25%
- Cost of program \$79,831.00

MFSON is requesting a fifth campus in Riverside, CA. The school is seeking approval to add an Associate Degree Nursing Program to an already existing Riverside campus that offers other allied health education programs such as Vocational Nursing, Surgical Technology, Dental Assistant and Medical Assistant. The proposed Riverside campus will serve the eastern Inland Empire. The curriculum will be identical to that of the other campuses. Dr Blatti will remain the Program Director and an Assistant Director will be hired for the proposed Riverside campus. Additional faculty and staff will be hired pending approval of the additional campus. MFSON reports a “partnership with Prime Healthcare of Southern California, Desert Regional and Alta Hospital Systems would create a pipeline of nursing graduates, who will be better prepared and thus oriented to their particular healthcare systems with a better understanding of the system’s mission, vision and values”. MFSON compares this partnership to the partnership recently developed with Adventist Health and states that the ability for students to work “within the same system for over 1-2 years” will assist them in feeling “prepared and secure in their new role as a RN”.

The current BRN-approved curriculum for MFSON will be taught at the prosed Riverside campus. The admission criteria and process will also mirror that of the other campuses. Additionally, the proposed Riverside campus will offer the same student services as other MFSON campuses.

No required construction is needed at the existing 20,000 square feet facility, as adequate numbers of classrooms, offices, computer, skill and simulation labs are all in existence, however a control room will be added adjacent to the high-fidelity simulation lab as an added feature.

The space has been allocated and the construction is scheduled to begin January 2023. A virtual visit was conducted at the proposed Riverside Campus on November 22, 2022 and has demonstrated evidence of adequate space and supportive resources.

The MFSON reports participation in the Inland Consortium and LA Consortium and has submitted 5 Program Clinical Facility Authorization Forms (EDPP-18) for various Prime Health facilities. In addition to Prime Health, MFSON has also submitted EDPP-18s for Desert Regional Medical Center, Belflower Behavioral Health Hospital and Casa Healthcare. The school also reports “the increase in clinical placement opportunities do not displace existing school placements; MFSON nursing program continues to strive to collaborate with facilities and other nursing programs to assure appropriate placements”.

NEXT STEP: Notify Programs of Board Action.

PERSON TO CONTACT: Donna Shipp MSN, PHN, RN  
Nursing Education Consultant

## Executive Summary

This is an executive summary for the requested Major Curriculum Revision: Additional location of a new campus in Riverside, California for the Marsha Fuerst School of Nursing (MFSON) with an enrollment of 45 students, three times per year for an annual enrollment of 135 students. The summary will provide concise information for the feasibility of a MFSON ADN location to support the nursing demand in Riverside, CA.

Success Education Colleges is the parent organization for the Colleges' three brands: North-West College, Glendale Career College, and Nevada Career Institute. The Marsha Fuerst School of Nursing (MFSON) currently offers an Associate Degree in Nursing Program at its Glendale, San Diego, Bakersfield, and West Covina campuses. The College is looking to expand the Associate Degree in Nursing Program at its present Riverside campus, California, under the same ownership.

## Program Background

MFSON Associate Degree in Nursing Program has a main campus in Glendale with three additional campuses in San Diego, Bakersfield, and West Covina. The California BRN approved Glendale Career College's Associate Degree (now MFSON per minor curriculum change) in Nursing in 2016. MFSON is approved for 45 students three times per year at all four campuses for an annual enrollment of 135 students per year. Dr. Gloria Blatti is the Founding Executive Dean/Program Director of MFSON with an office at the Glendale Campus and now oversees all four campuses. Dr. Blatti has been with MFSON since its inception in 2016. Dr. Molly Hahm is the Assistant Program Director (Dean) for the Glendale campus, Dr. Linda Dela Cruz is our San Diego Dean (Assistant Director), Greg Rouleau is our Dean at Bakersfield and most recently Dr. Michele Readman has been hired as the Dean of the West Covina campus. All four Campus Deans meet regularly with Dr. Blatti to review any issues that surface with the administration of the programs, student concerns, attrition, retention, and NCLEX pass rates.

## Program Successes

In 2018 and 2019, MFSON had the opportunity to help students finish their nursing education after both Shepherd University and Brightwood Colleges had to close abruptly. Forty students from Shepherd were transitioned to MFSON. Thirty-nine of the 40 students subsequently graduated and passed their NCLEX. Brightwood College in San Diego was acquired by MFSON and a teach-out plan was put into place to graduate all 170 students from that program. The San Diego campus was prepared and approved utilizing faculty and the program director from Brightwood College. These successful acquisitions are a testament to the ability of MFSON to successfully meet the needs of the nursing community, graduate highly proficient students, and attract and retain highly educated faculty, all of which translates to excellent student outcomes and a significant contribution to the health and wellbeing of the communities we serve.

During the five-years, and even through the COVID Pandemic, MFSON's ADN program, has maintained an NCLEX first time pass rate above 75% with the last year annual pass rate of 92.52%. All students complete a Kaplan NCLEX prep course at the end of the ADN curriculum.

## Additional Location Request

The Riverside campus is located on La Sierra Avenue, close to the Galleria at Tyler and directly adjacent to the 91 Freeway. The campus is located in a facility which provides more than 20,000 square feet of classroom, laboratory, and office space, with convenient access to the freeway and other methods of transportation, as well as local shopping and dining. The proposed RN Riverside campus covers the eastern Inland Empire. Riverside is a principal city in the 13<sup>th</sup> largest metropolitan statistical area and with the close proximity to Ontario and San Bernardino, the service population is a substantial 4.5 million residents (U.S. Census Bureau, 2021). Recently, the College has been made aware of the need for RNs in the community and has been approached by clinical sites and past graduates from the Vocational Nursing program inquiring on offering an ADN program. The College conducted market research on healthcare needs and the supply and demand in the Riverside area. The summary will provide concise information for the feasibility of a proposed secondary location to support the nursing demand in Riverside, California.

### Community Needs

The College conducted market research to determine the supply and demand for nurses in the Riverside area which is part of the Inland Empire which is 60 miles east of LA. The College compiled data from the Bureau of Labor Statistics, Labor Market Information, California Market Information, World Population Review, and various resources specific to the local community and surrounding areas of Riverside, California.

According to the U.S. Census Bureau, the demographics of Riverside include 78.7% White, 7.5% Black or African American, 2% American Indian and Alaska Native, 7.5% Asian, and 0.5% Native Hawaiian or other Pacific Islander and 51.6% Hispanic. The median household income (in 2020 dollars), \$70,732 with and 11.2% at poverty level (U. S. Census Bureau, 2021). The ability for MFSON to offer education to this service area would support the needs for diversity and inclusion as recommended by the AACN and NAM.

The Forecasts of the RN Workforce in the Inland Empire the total area's RN shortage may be more than 8,000 FTE RNs (Spetz, 2018). The report also indicates that there may be improvement over time, however OSHPD data documents that the Inland Empire areas remain as a Registered Nursing Shortage area to date (CHHS, 2022).

### Healthcare Needs

Recent regional forecasts indicate that there is substantial variation across all regions in California with certain areas having a surplus and other regions having a substantial shortage. The most recent data from the California Board of Registered Nursing 2020-2021 Annual School Report show that nursing programs receive more applications than can be accepted into the program.

- 74.8% of qualified applications are not enrolled (note: this is representative of applications and not individuals and does not account for students who applied to multiple colleges). (Blash & Spetz 2022)
- The National Nurses Associations recent study confirms that in 2020 forward there is an anticipated increase in nurses leaving the profession. (Pilla, 2021)

- 24% of California nurses are reasonably likely to leave their principal nursing position and 14.8% are definitely leaving and 29.7% state there is a small possibility to leave their position (Spetz, Chu, & Blash, 2022)

In reviewing the workforce needs of the proposed MFSON Riverside campus it is important to note that this area of Riverside alone continues to grow and is expected to experience substantial growth over the next ten years. Each area in the Inland Empire was designated a Registered Nurse Shortage Area by the office of Statewide Health Planning and Development (CHHS, 2022). Our partnership with Prime Healthcare of Southern California, Desert Regional and Alta Hospital Systems would create a pipeline of nursing graduates, who will be better prepared and thus oriented to their particular healthcare systems with a better understanding of the system's mission, vision, and values. Nursing Leadership at these healthcare systems are looking at ways to have graduates ready to perform at a higher level, to retain RN's for a longer period of time and to have newly hired RN's feel a sense of commitment to their organization.

Considering our past experience with Adventist Health System, we are confident that these partnership will increase the retention of new graduate nurses, decrease the cost and time of new graduate nursing orientation and provide the systems with a better prepared new graduate. In addition, this type of partnership with healthcare institutions provides opportunities for both the hospital and school to develop nurse educators that hold dual roles for both facilities. It will help us to create new Nurse Educators with recent clinical experience as our experienced Nursing Professors continue to retire. As per the recent article and preliminary survey data nursing shortages within facilities are related to supply as well as retention of experienced nurses (Spetz, Chu, & Blash, 2022). A working partnership between MFSON and the three health care systems will allow for the newly graduated RN to have worked within the same system for over 1-2 years, feel prepared and secure in their new role as a RN. This has proven to be a very successful model with Adventist Health who has hired approximately 30 MFSON new graduates and retained them after two years.

#### Curriculum and Clinical Sites

The curriculum at MFSON-Riverside will be the same curriculum as the Glendale, Bakersfield, San Diego, and West Covina campuses. The admission criteria will also remain the same with student applicants being reviewed by a Nursing Admissions Committee.

This program is provided in a 16-week semester, over six semesters. The total units for licensure and conferring of the Associate Degree in Nursing is 72-73 (APVN) units. Nursing units include 25-25.5 units in theory and 18-18.5 units in clinical. There are 6 units in Communication and 23 units in Science for a total of 7 units. The NCLEX review adds 2 units and Transition to nursing add another 2 units for a total curriculum 76-77.

Resources exist for the new program and are sufficient and well-established to meet the educational objectives. The campus will not require new construction as additional space is available to accommodate the lecture and laboratory portions of the program at the Riverside campus. The program will be supported and fully stocked with supplies and equipment that meet the needs of the program.

#### Clinical Sites

Through collaboration with our clinical partners and the use of the Inland consortium and LA consortium, we have been able to fill our clinical placements. Anticipating the



increased enrollment, additional rotations were secured to ensure adequate clinical placements. The increase in clinical placement opportunities do not displace existing school placements; MFSON nursing program continues to strive to collaborate with the facilities and other nursing programs to assure appropriate placements. EdP-P-18's have been obtained for the following hospitals: Prime Hospitals including Chino Valley Medical Center, San Dimas Community Hospital, Montclair Hospital Medical Center, LA Palma Intercommunity Hospital, and St. Francis Medical Center (see email attachment). Desert Regional Medical Center has entered into partnership with MFSON (see email attachment) which includes all services required by curriculum except Psych nursing which will be filled by Prime Hospital system. Three Alta Hospitals and Casa Health Care (Pediatrics) have agreed to form a relationship with MFSON to accommodate the specialty areas (see email attachment).

### Student Resources

MFSON will continue to provide student support services (Admission and Records, Student Advisement, Financial Aid, and Employment Placement Assistance). These services and resources have been available to all students on all campuses as well. There is a library data base with computers and printer for students to access the online EBSCO-Host database that supports the nursing program with online journals for information required for assignments and care planning. EBSCO can be accessed from home as well as campus.

### Classrooms, Skills and Simulation Labs (Appendix A):

All faculty offices have a desk, chair, computer, networked printer, office supplies, telephones, and shelving. There is an adjunct faculty workroom with individual workstations (computer, telephone, and networked printer) and a shared conference room. The proposed building has five classrooms, three larger classrooms that seat 45 students each. These three classrooms will be adequate as our enrollment grows over the first year and multiple cohorts are on campus. There are modular tables and chair that can be moved to suit lecture or study groups. Each classroom is equipped with an overhead LED projector and screen. Adequate electrical outlets are available for students with laptops.

The skills lab is modern and can accommodate up to six beds with headwalls including suction and simulated gas outlets, bedside cabinet, chair, and over bed table, communication board, blood pressure machine, IV infusion pump, and other equipment and supplies to support the course objectives related to assessment, skills, communication, and collaboration. There is a combination of mid fidelity and high fidelity simulators. Additionally, there are a variety of different body parts of mannequins for skill training (i.e. torso).

The high fidelity simulation area (OB/ M/S and PEDS) will be separated into a second area with three simulation training areas. High fidelity mannequins will be used in the simulation suite. This room can run two simulations simultaneously or open the room for a multiple patient simulation, for example a birthing mother and newborn, two pediatric patients, or two adult patients.

### Faculty and Hiring Plan

The proposed program is planning to begin operations in April 2023; therefore, we will hire and recruit staff and faculty members to support the program. Dr. Gloria Blatti will remain the Program Director of MFSON. An assistant program director has been chosen and offered and accepted the position for Riverside. She will administer the program in collaboration with Dr. Blatti. Initially the program will hire both general

education closely followed by nursing faculty using the model previously implemented at Glendale Adventist Health. We will work with our hospital partners to bring on nurse educators that can hold a dual position between the hospital and MFSON. This has been a very successful collaboration with our other partner hospitals. We also will work very closely with the Inland empire CCPS to avoid any displacements of other students. We are looking forward to the BRN's new project to share nursing faculty. We presently have a very senior faculty with both clinical and didactic experiences that would work well as mentors to all faculty in the particular areas to develop a shared governance of educational and hospital resources.

#### Budget/Financial Security

The College and the Marsha Fuerst School of Nursing have been financially secure having a balanced operating budget for the past 13 years. The College's assets exceed \$10,000,000.00 with a reserve for the sustainability of this additional location in Riverside of \$1,000,000.00. A 3-5 year projected budget is available if needed but will mirror our other campuses. The tuition is \$79,831.00, which includes tuition, fees, books, supplies, and uniforms.

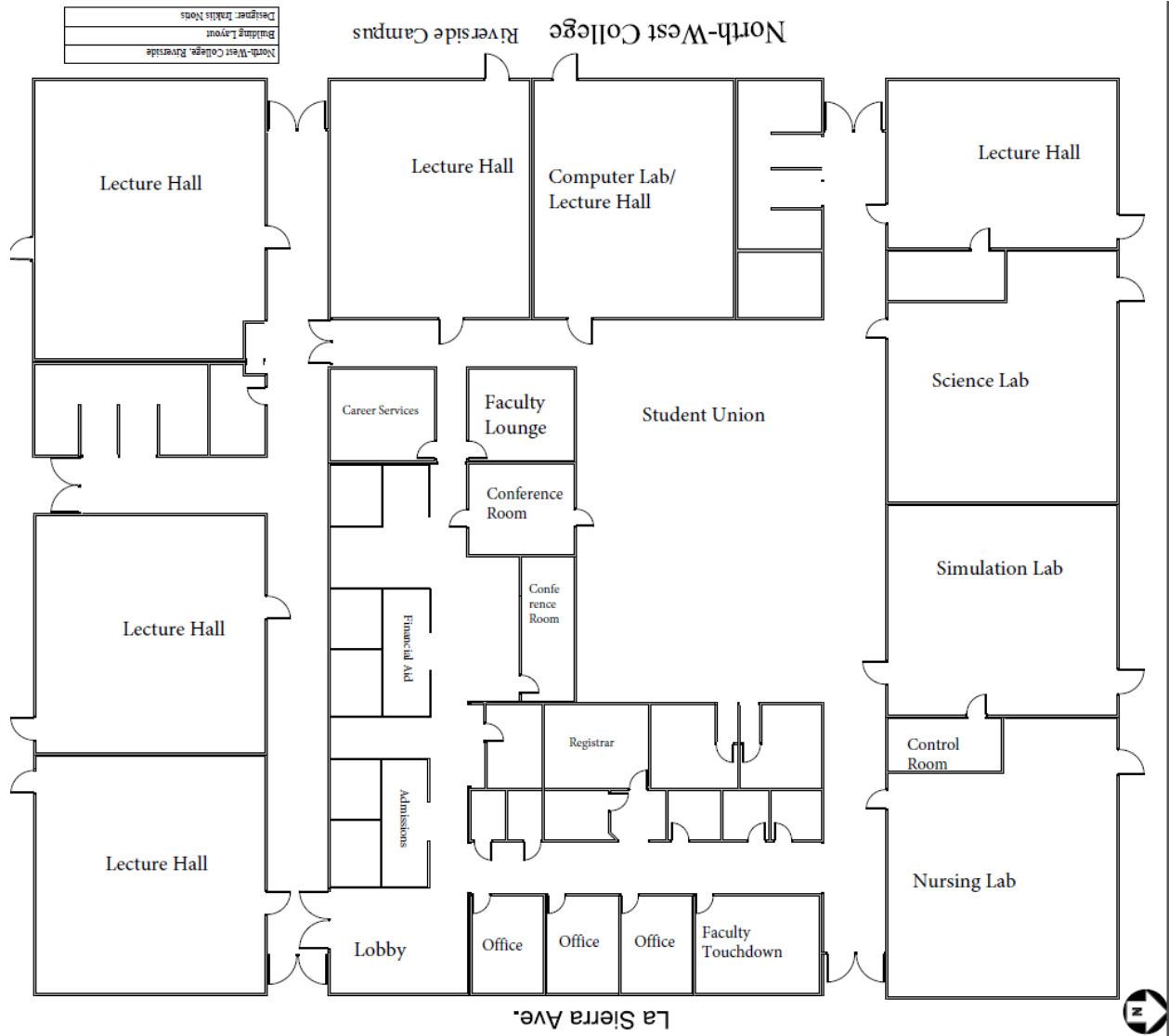
#### Program Benchmarks/Successes

Program Completion rates for all MFSON campuses are reviewed for each graduating class and discussed at the Evaluation Committee Meeting. All campuses meet the benchmarks for attrition and retention. The 2020-2021 attrition was 16.7% and our newest attrition is at 25%. This increase in attrition is due to issues related to the Pandemic such as illness of student or family member, increased responsibility to support family due to loss of jobs and the need to home school their children. Students didn't feel this was the best time to go to school when their families were suffering. We allowed them to drop and come back once this pandemic settled down. Additionally, our NCLEX pass are excellent with a rate for 2020-2021 is 91.34% and for 2021-2022 is at 92.52%. These results were during the Pandemic with our students going to clinical 100%.

When reviewing attrition, retention and student feedback data in our ACE Committees, criteria are always reviewed and re-evaluated for any changes in student success. Program completion rates, and student satisfaction and performance are a standard agenda item after graduation. These factors contribute to improvements in current faculty and curriculum processes and development of new potential processes improvements. The admission criteria and ADN curriculum at the Riverside location will remain the same as Glendale, San Diego, Bakersfield, and West Covina.

# Appendices

## Appendix A



**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 8.2.9  
**DATE:** February 15-16, 2023

**ACTION REQUESTED:** Discussion and possible action regarding acceptance of substantive changes to an approved program, Pacific Union College, Associate Degree Nursing Program (enrollment increase) (16 CCR §§ 1426 & 1432)

**REQUESTED BY:** Kimberly Knight, Nursing Education Consultant

**BACKGROUND:** Pacific Union College Associate Degree Nursing program, in Napa County, is requesting a substantive change enrollment increase of 18 students annually at the Angwin campus. Pacific Union has partnered with Sonora Adventist Hospital to offer their employees and the local community the opportunity to pursue a nursing career. The 18 new students will have theory coursework and clinical experiences at Sonora Adventist Hospital and simulation experiences in their Stockton simulation lab. The curriculum will be the same as the generic ADN program. To facilitate instruction, the Angwin campus faculty will travel to the Sonora and/or Stockton campuses to provide classroom instruction and testing. In addition, PUC has hired three part-time faculty to facilitate both theory and clinical instruction. PUC plans to hire a full-time faculty/Assistant Director assigned specifically to Sonora Adventist Hospital.

Current enrollment pattern:

Angwin Campus (Generic ADN): 36 students three times a year. 108 students annually

Napa Campus (LVN-RN): 27 students once a year alternating campuses. 27 students annually

Requested enrollment pattern:

A cohort of 18 additional students annually enrolled at the Angwin campus who will access the Sonora/Stockton sites. Angwin 36 students x 3 already, plus 18 additional Sonora/Stockton cohort. 126 students annually.

Current program enrollment is 175 students.

The program is accredited by the Accreditation Commission for Education in Nursing through Spring 2025. The last Continuing Approval Visit was April 6 & 7, 2022 with program found to be in compliance with all BRN rules and regulations.

Virtual tours of Sonora Hospital and Adventist Health Stockton were conducted on August 4<sup>th</sup> and 24<sup>th</sup>, 2022, which revealed adequate resources and physical space to accommodate the addition of 18 students.

The Nursing Curriculum and Clinical Facilities Form (EDP-P-11) documents current faculty assignments and signed Faculty Approvals (EDP-P-02) for the addition 1 theory and 2 clinical

faculty. Three signed Clinical Facility Authorization Forms (EDP-P-18) identifies the addition of clinical placements for the added hospital sites.

Annual NCLEX Pass Rates

2019-2020: 96.6%

2020-2021: 84.9%

2021-2022: 90.2%

2022-2023: (QTR 1: 81.25%)

Current attrition rate from the Annual Survey Report

2019-2020: 9.6%

2020-2021: 6.1%

Total Program Costs: \$75,679.00

NEXT STEP:

Notify Programs of Board Action.

PERSON TO CONTACT:

Kimberly Knight RN, MSN, FNP, PHN  
Nursing Education Consultant

## Executive Summary Major Substantive Change: Enrollment Increase-ADN Sonora Campus

Pacific Union College is a Christian liberal arts college established in 1882 which offered its first bachelor's in nursing degree in 1936. Pacific Union College (PUC) offers a two-step program for nursing education, comprised of the Associate of Science in Nursing degree (ASN) and the Bachelor of Science in Nursing (BSN) degree. PUC operates on the quarter system rather than the traditional semester system. This system consists of three 10-week sessions per year.

Over the past years Pacific Union College and Adventist Health (AH) have developed a working partnership supportive of the goals and mission of both organizations (Letter of Support Chief Nursing Officer). Adventist Health continues to have a need for a significant number of additional nurses and other professionals. Pacific Union College has a large well-established, high-quality nursing program and together we can develop new ways to support the needs of rural and other underserved communities.

For the purpose of this enrollment increase, we are requesting to facilitate an ADN program training partnership between our two organizations. Since last spring our working group, made up of members of both organizations, has been evaluating and outlining the plan for an onsite ADN program at Sonora Adventist Hospital and Stockton simulation lab. PUC will operate the program and AH will provide the majority of the clinical and laboratory sites. The primary market focus will be for employees of AH and others in the area who wish to move to a nursing career (Letter of Support Sonora Hospital).

### Describe the Proposed Change

The substantive change we seek is to increase enrollment at Pacific Union College, at the Angwin campus, by 18 students (Enrollment Pattern Attachment)

Program Start date: August 2023

### Reason for Proposed Change

#### SONORA demographics

According to the CA BRN 2020-2021, 55,551 qualified applications were received to pre-licensure nursing education programs in California. Of the qualified applicants, only 27.8% (n=15,435) of the programs received in 2020-21 were accepted. Both numeric and qualitative data suggest that nursing schools reported a lack of clinical placements largely due to COVID-19 (RN.CA.BRN Survey).

There has been an ongoing need for nurses in the Tuolumne area. The closest RN program in this area lies within the Modesto Junior College system with campuses in Modesto and Columbia. Beyond that, the closest RN programs are in Merced, Madera and Fresno to the South, or the Sacramento area to the North (<https://www.rn.ca.gov/education/rnprograms.shtml>).

Furthermore, admission to these programs are limited by the number of approved seats. The CA BRN reports the number of nursing graduates by school, not necessarily by

county of residence, the annual output to serve the Tuolumne area is predominately from the Modesto Junior College (n=122 graduates/2020-2021). (<https://www.rn.ca.gov/education/passrates.shtml>) in Stanislaus County. Of note over 400 nursing students yearly apply to MJC with a limited number of students enrolled. After that, the graduates could be recruited out of programs in Fresno or Sacramento which thus far is rare. The impact of the nursing shortage is noted as the number of graduates for this county is not enough to meet the growing demand of nurses for the Tuolumne County. This county is classified as the “Central Valley” region.

Sonora-proper is not considered an RN Shortage Area (RNSA) in 2020, but most of the immediate (and more rural) surrounding areas are considered RNSA’s with “Medium” severity. You can compare the Ratio to Target-Ratio below to scope the size of the gap ([https://data.chhs.ca.gov/dataset/registered-nurse-shortage-areas-in-california\\_Sonora](https://data.chhs.ca.gov/dataset/registered-nurse-shortage-areas-in-california_Sonora) current vacancy needs in 2021 was 21.9% and in 2022 it was 14.4%.

The admissions and progressions coordinator and student success advisors will be meeting with the applicant pool to discuss the prerequisites and admission requirements the students must meet to attain entry to the program. Students will follow all admission guidelines and criteria prior to entering the program to ensure success in the AD program (PUC Pre-nursing Advising sheet).

PUC Pre-nursing students will be advised to take all prerequisite courses prior to entering the program (prerequisite options).

Students who apply and still need to take the Prerequisite course will be able to take all general education and prerequisite courses through PUC, California preparatory College (CPC Agreement), and Modesto Community College (MCC Letter of support), both of which have current articulation agreements with PUC (Pre-requisite attachment). In addition, PUC Currently accepts transfer of classes from San Joaquin Delta college and Coastline Community College

Once students meet admission requirements for the program, students will begin their nursing courses. These courses will be offered on sight using both the Sonora Adventist Health campus as well as the Stockton Campus.

There will no curriculum changes to the EDP-05 and EDP-06. Class/theory/clinical and simulation instruction will be provided in a face-to-face manner. Because students are working full-time this program will be offered extended quarter sessions. Core week Schedule  
This schedule shows how the EDP-10/EDP-11 will utilize faculty and faculty who teach on the Angwin campus will support the Sonora Faculty.

#### Program, Staff, Faculty & Hiring Plan

Four department staff members provide sufficient support for faculty in achieving the goals and outcomes for the nursing program: an Office Manager, an Admissions and

Progressions Coordinator, Pre-nursing Advisor, Student Success Advisor, and a clinical coordinator. In addition, AH has provided a staff support person who is a liaison between AH and PUC for this collaboration.

There are adequate number of faculty to develop and implement the program. In collaboration with Sonora Hospital and Pacific Union College, the Human resources department will work together to hire 1.0 FTE for the full-time faculty/assistant director position at the Sonora Satellite location (Hiring Requisition).

This assistant director will be assigned specifically to the Sonora site. They will coordinate with the Sonora hospital liaison and educators of the student program needs and schedule. The assistant director will be responsible for student records, advising, and coordination between faculty. This position will be funded once the enrollment increase is approved.

Three part-time faculty have been hired to teach in the first year of the program. An additional of two faculty MSN (1) and BSN (1) - will be recruited internally and externally in Sonora and Tuolumne county for Year 2 to cover the medical surgical/geriatrics content (Recruitment).

All faculty hired will work cooperatively with the full-time faculty in Angwin. To facilitate instruction the Angwin campus faculty can travel to the Sonora or Stockton campus or join via teams for face-to-face core weeks (4 days/6 weeks) to provide classroom instruction and testing (See Sonora Schedule). Faculty will not have conflict because the quarter sessions are staggered. The start of Sonora schedule is 8 weeks prior to the Angwin campus. Which will offset the courses in a way that will allow the instructors to teach at both campuses.

Currently, the Hybrid RN-BS program is being phased out on the Angwin Campus which allows several faculty to have availability in their workload to teach additional courses for the increased number of students. Faculty travel expenses will be paid for by PUC.

A list of faculty assignments, noting theory and clinical responsibilities (EDP-P-11 enrollment increase, Nursing Curriculum, and Clinical Facilities), is available.

Evidence of availability of clinical placements for students of the proposed alternate/secondary location.

The clinical portions will be facilitated at the Sonora Campus (EDP-18) and other facilities (EDP-18).

To support clinical sites at Sonora we will not be displacing the only nursing school that uses the hospital. Modesto Junior College students currently have clinical on Mondays, Tuesdays, and Wednesdays. They currently have no students present on Friday, Saturday, or Sunday, meaning Sonora can have up to 4 additional students present on



each the MS floors, 2 in ICU/SDU, 5 in OB, and 2 in ED for each shift, day and night. This allows for 12 clinical spots per week on days and 12 on nights. The addition of PUC students will not displace any other students.

For the specialty clinical areas, the students will be able to attend OB and Pediatric rotations at Doctors of Modesto Hospital. In addition, we have pediatrics rotations at Loma Lina University/Valley Children's Hospital and other pediatric clinics in the area. For the mental health rotation, students will be able to attend clinical in the hospital and a variety of other clinics.

#### Learning and program resources

Resources are available to NHS students from all campuses and are commensurate with those available to the general student population.

#### Sonora Campus

Physical resources off-campus are also sufficient to ensure the achievement of student learning outcomes and meet the needs of NHS faculty, staff, and students. PUC will have access to three conference rooms available in the education department, each one having about a 15-person capacity for post conferences, small group advising, and 1:1 private student/teacher meetings. One of these conference rooms have a skills lab set up for ACLS/PALS training with a two of manikins. Another one has six computers for students to utilize. One has a long conference table and a side couch. In addition, the campus has a computer room with 14 computers. For classroom space, there are three rooms, one that can have a 50-person capacity and the other two that can hold at least 20 students. All these rooms will have complete availability on Friday, Saturdays, and Sundays and will be reserved ahead for students during their core weeks (Core week example calendar attached). In the education department, there are two office/desk workstations for the faculty that are on site for the core weeks which will allow the faculty to meet with students and have an office while at the facility.

Stockton Campus (10200 Trinity Parkway, Suite 101 Stockton, CA 95219) will be used for educational purposes and additional skills lab or simulation time during core weeks.

- The Adventist Health Clinical Practice & Education department has established a with all general high-fidelity simulation lab in neighboring San Joaquin County. This lab is outfitted with all general and specialty nursing education and simulation equipment and supports the specialties of Emergency, Critical Care, Labor & Delivery and Operating Room nursing. The site is staffed by RN Clinical Practice Specialists and Adjunct Faculty specially trained to lead and facilitate skills training.

#### TLC (Teaching and Learning)

The TLC also offers seminars, and classes for credit, addressing academic skill development.

## Student Disabilities Coordinator

The student disability and accommodation coordinator is available to all students to help them navigate the requirements for ADA. Each facility is equipped to provide testing accommodations for students if needed.

## Financial Aid

Student Finance is under the direction of the Chief Financial Officer. The Student Finance office mission is to make education accessible and help students work through the often-challenging process of arranging for funding. Financial advisors are committed to providing students with access to information and financial aid resources that will enable them to fiscally attain their educational, personal, and professional goals. Sonora students will be billed tuition for the total program minus a 20% discount (Financial Worksheet).

## Library

The library supports nursing education with a robust selection of books, nursing journal subscriptions, and databases. A specified liaison librarian is available to assist the nursing department. In addition, students and faculty have access to many online full-text nursing journals available to meet their academic and research needs.

## First-time NCLEX pass rates

- 2017-2018 – pass rate of 95%
- 2018-2019 – pass rate of 95.18%
- 2019-2020 – pass rate of 96.63%
- 2020-2021 – pass rate of 84.88%
- 2021-2022—Current 89.9%



## Agenda Item 8.3

### **Discussion and Possible Action Regarding a Feasibility Study for a New Prelicensure Nursing Programs (present)**

BRN Board Meeting | February 15-16, 2023

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM: 8.3.1**

**DATE: February 15-16, 2023**

**ACTION REQUESTED:** Discussion and possible action regarding a feasibility study for a new prelicensure nursing program, Westcliff University Baccalaureate and Entry Level Master's Degree Nursing Programs (16 CCR § 1421)

**REQUESTED BY:** Kimberly Knight, Nursing Education Consultant

**BACKGROUND:** Letter of intent submitted on October 29, 2021, for Westcliff University to begin a prelicensure nursing program with two tracks: Baccalaureate and Entry Level Master's Degree Nursing Programs

**Description of the Institution**

Westcliff University consists of four colleges: College of Business, College of Education, College of Technology and Engineering, and Western State College of Law. The proposed programs of nursing will be offered through the establishment of a fifth college: The College of Nursing.

**Accreditation Status**

In 2018 Westcliff gained accreditation through the Western Association of Schools & Colleges, WASC Senior College and University Commission and was accredited in 2020 by the Accreditation Council for Business Schools & Programs.

**Geographic Area**

"Westcliff University located in Irvine, California (Orange County) and part of the densely populated greater Los Angeles metropolitan areas with Los Angeles County to the north, San Bernardino County to the northeast, and Riverside County to the east, along with nearby San Diego County toward the south. The population of Orange County community has an increasing resident population of ages 55 and older. Westcliff serves the needs of a diverse student body made up of students from 95 countries as well as an ethnically diverse mix of domestic students. Over one-half of Westcliff's undergraduate population is made up of first-generation college students". There are 25 hospitals in Orange County and several clinics that serve the 3.1 million residents in Orange County.

**Description of the BSN & ELM Programs, Applicant Pool & Enrollment**

The prelicensure program will have two tracks (BSN and ELM). The BSN is designed for non-nurses interested in obtaining a Baccalaureate degree in nursing. The ELM is for non-nurses holding a Baccalaureate or Master's degree in other fields who are interested in obtaining a graduate degree in nursing. Graduates of both tracks are eligible to sit for the NCLEX-RN examination and attain the Public Health Nurse (PHN) certification. Westcliff's applicant pool is approximately 25,000 eligible nursing students, the aim is to enroll 80 students per year in the generic BSN program and 80 students per year in the ELM program.

### Method for Determining Projected Enrollment

Westcliff's method of determining projected enrollment is through a centralized application system American Association of Colleges of Nursing Centralized Application Service. Westcliff also has a substantial applicant pool of High School and Community College transfer students and a team of advisors to assist them in navigating the prerequisites for the nursing program. This would increase the pool for the BSN Program. The plan is to sustain enrollment over the next 5 years by marketing the nursing program to multiple target markets, including local high school students, to licensed vocational nurses, and veterans in the area. The university intends to invest \$250,000 in first-year marketing of the program. Strategies including social media promotions, high school, college fairs, and targeted ad placements. Data on existing programs within 50 miles include seven universities that offer a pre-licensure BSN degree and offering a pre-licensure ELM degree program. In consideration of impact on these nursing programs, Westcliff joined the Orange County Long Beach consortium and has shown evidence of direct communication with OCLB members.

### Budget and Tuition

The initial and sustainable budgetary provisions for the proposed nursing program have been demonstrated by a detailed 5-year budget showing existing liquidity to invest in the bulk of the capital expenditures with no debt and a cash reserve. Budget projection plans from 2022 to 2026 include total compensation and operating expenses that yield an increasing projected budget of \$12,000,546 by the year 2026. Westcliff is a majority tuition funded institution with a BSN cost is \$117,000. The ELM cost is \$90,195.

### Resources

Allocated resources include an initial capital investment of \$2.6 million capital from existing college liquidity for facilities buildout and equipment procurement. Financing has been secured to cover 1.2 million in costs associated mannequins and simulation equipment. Westcliff plans for administrative and faculty recruitment to staff the proposed program are adequate. Special attention is being paid by the university on ensuring that Associate and Assistant Deans will serve as Assistant Program Directors and are BRN approved instructors in more than one content area. Faculty Simulation staff will also be recruited.

### Clinical Sites

Evidence of availability of clinical placements for students of Westcliff's proposed nursing program has been demonstrated by 6 signed Facility Verification forms (EDP-P-I-01) for clinical facilities located in the greater Los Angeles and Orange County area.

NEXT STEP: Notify Programs of Board Action.

PERSON TO CONTACT: Kimberly Knight RN, MSN, FNP, PHN  
Nursing Education Consultant

### Prelicensure Program with Two Tracks:

Generic BSN and ELM for a new College of Nursing at Westcliff University  
Westcliff University (Irvine, CA) is seeking approval for a prelicensure nursing program with tracks for both bachelor's- and master's-seeking students. These two tracks, known as Generic Bachelors of Science in Nursing (Generic BSN) and Entry-Level Masters of Science in Nursing (ELM), would be housed in the university's new College of Nursing, and they would allow the university to accommodate a broader range of prospective students in order to contribute to the crisis-level nursing shortages in its local community, and throughout the state, and nationally. The following summary provides information pertaining to Westcliff University, the prelicensure program it is pursuing, and the process the university has undertaken thus far and plans to continue. Westcliff, a WSCUC-accredited and BPPE-approved institution, currently has degree programs at the bachelor's, master's, and doctoral levels across its four existing colleges: Business, Education, Technology & Engineering, and Law. The business degree programs at Westcliff are programmatically accredited by the Accreditation Council for Business Schools and Programs (ACBSP) while the juris doctor degree offered by the law school is accredited by the American Bar Association (ABA). Enrollment at Westcliff is just over 4,000 students, with 76% in business programs, 17% in technology & engineering programs, 5% in the law program, and the remaining in education.

In pursuit of the approval necessary to start the new college of nursing, the university sent a letter of intent to the CA Board of Registered Nursing (BRN), on November 4, 2021 with the \$40,000 fee for a new prelicensure program. The university confirmed this check was cashed by the CA BRN on November 17, 2021. This letter of intent clearly stated the university's intention to pursue the prelicensure program with the two track options: Generic BSN and ELM. Ca BRN in January sent notice that the CA BRN was in receipt of our Letter of Intent. After waiting over 3 months for a response, the university proactively submitted a completed feasibility study on February 24, 2022, with the intent of demonstrating to the board the degree of preparedness the university has completed to develop these programs. In April, 2022, Westcliff was informed that the delay in the response was due in part to a legal review regarding the start of both the Generic BSN and the ELM simultaneously. Westcliff received CA BRN notification that legal recognizes both tracks as one prelicensure program and gave permission to proceed. The planned Generic BSN and ELM programs will both be recognized by AACN of CCNE accreditation and by WSCUC as two different degrees though students will have the same curricular experience in alignment with the CA BRN requirements for a prelicensure program. The result for students in this prelicensure program, regardless of track, will be to attain a Registered Nurse license with the CA BRN upon program completion and passing the NCLEX-RN exam. Per the new AACN Essentials, which the curriculum will be built around, Level 1 of the Essentials Model clearly indicates that schools that have one prelicensure program can have multiple tracks with degree options they have approval for, such as BSN, ELM, DN. Westcliff is developing the prelicensure program in full alignment with BRN regulations while developing the degrees in alignment with CCNE of AACN new Essentials accreditation standards. Under the BRN regulations Westcliff is also prepared for the RN-LPN and Military Trained Personnel options.

## Program Descriptions

Westcliff has explored the needs for both degree tracks (Generic BSN and ELM) as part of the prelicensure nursing program. The proposed Generic BSN track addresses the need for more diverse professional nurses, who will have baccalaureate degrees to better serve the underserved communities of California and nationally.

The Generic BSN provides opportunities for graduates from high schools, LVNs, and Military Health Care Personnel to earn a bachelor's degree, as well as increases the number of professional nurses in California for Magnet-designated healthcare systems as well as those seeking Magnet designation. The graduates while working as RNs at the bedside as practice ready nurses will also be credentialed to enter graduate level programs to prepare as Advanced Practice Nurses (APNs) e.g., as Nurse Practitioners and/or focus on becoming Nurse Educators to alleviate faculty shortages. The Generic BSN track of the prelicensure program will run over nine 16-week semesters with continuous enrollment in the Fall, Spring, and Summer and four weeks off per year. The first four semesters consist of integrative studies (general education) courses, and the core nursing courses will be covered in the remaining five semesters. There are 120 total curriculum units for the Generic BSN, 83 of which are used to satisfy requirements for RN licensure and 37 satisfy other degree requirements.

The ELM track of the prelicensure program will consist of the 83 units required for RN licensure across 5 semesters as the students admitted to this track already have a bachelor's degree. Students pursuing the ELM will have to have satisfied the prerequisites for the prelicensure program, either as part of their qualifying bachelor's degree or through a postbaccalaureate approach (including taking these courses with Westcliff prior to ELM entry).

The table below shows that the proposed BSN and ELM curricula is in compliance with the requirements of CCR Sec. 1426.

	Semester Units (CCR Sec 1426)	Proposed Prelicensure BSN Track	Proposed Prelicensure ELM Track
Theory Units	18	21.5	21.5
Clinical Units	18	18.5	18.5
Communication Units	6	6	6
Science Units	16	18	18
TOTAL UNITS FOR LICENSURE	58	65	65
Other Degree Requirements (BSN)		55	Completed Baccalaureate Degree and Post Baccalaureate Prerequisites for Nursing

TOTAL UNITS PER DEGREE		120	65 prelicensure with 25 ELM graduate degree requirements
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The BSN and ELM prelicensure curricula tracks mimic each other. Two courses in the ELM, Essential Skills of Leadership and Preparation for Practice in Nursing, include an additional 90 clinical hours as electives toward Clinical Nurse Leader (CNL) certification with an increased focus on clinical leadership and community. Graduates of the ELM will be encouraged to complete the CNL Certificate. The CNL Certificate will include 310 of the required 400 hours in a clinical supervised CNL residency, post-prelicensure, transition-into-practice program for students after they pass the NCLEX-RN exam.

#### Additional Program Information

The proposed curricula will include skills, simulation, and clinical experiences for the students to learn concurrently with the theoretical component. The procedures and policies for the skills and simulation experiences are the same for both track options. EDP-P-05a and EDP-P-06 for the prelicensure program which give the course sequence required for the proposed BSN and ELM tracks' curricula.

Students are admitted to this prelicensure program in the Fall or Spring semester of each academic year as 2 separate cohorts with 2 separate rosters of faculty approved in the five specialty areas: Medical-Surgical, Geriatrics, Psychiatry, Obstetrics, and Pediatrics with content experts in all 5 areas.

The intended start date for both tracks of this proposed prelicensure program is Fall 2023. The university aims to seek a cohort of 40 students for the Generic BSN and 40 students for the ELM. While the Generic BSN students will be enrolled into the integrative studies (general education) and prerequisite courses for four semesters at the start of their degree, the ELM students will begin the core nursing program immediately (pending the completion of any unmet prerequisites). Impacted pre-nursing students that have satisfied the BSN track prerequisites will be able to move directly into the BSN nursing core courses to increase the educational advancement of students to become nurses and not have to retake any of the prerequisites that are in danger of expiring past the 7-year allowance. These four cohorts, two for each degree, total 160 students enrolled in the prelicensure program per year.

#### Purpose, Rationale, and Serving the Community

Westcliff University is dedicated to increasing the nursing workforce and addressing critical levels of nursing shortages locally, throughout California, and beyond. This goal aligns with Westcliff's mission to educate, inspire, and empower students to professional success, particularly in an in-demand field such as nursing that students, community and hospital leaders have requested.

Westcliff has been successful in serving the needs of a diverse student body, which is comprised of students from 95 countries as well as an ethnically-diverse mix of domestic students (86% of students are people of color). Over one-half of Westcliff's undergraduate population is comprised of first-generation college students. The university provides support in the form of an English-as-an-Additional-Language (EAL) program, a Writing Center, and an Academic Resource Center for tutoring. These services and the addition of a Strategies for Success Center will be extended to prelicensure nursing students to support their success.

Westcliff University has been serving the ethnically- and socioeconomically-diverse areas of Orange County and Los Angeles for nearly 30 years. Westcliff strives to build



off the resiliency of these communities to expand the workforce and cultivate nursing health professional leaders at the bedside as well as future nursing faculty and nurse Practitioners, who will provide culturally sensitive care to under-represented groups. These communities serve not only the local residents but also refugees from Mexico and Latin America, Afghanistan, and most recently Ukraine. The university is well-equipped to contribute service to those communities and many more.

As a Yellow Ribbon School, Westcliff also serves the US military with a dedicated military student advisor to connect the dedicated active duty and veteran members of our Armed Forces to connect to the resources they need to be academically, personally, and professionally successful. This is a particular passion for the college's lead consultant, Dr. Diane Breckenridge, appointed as our Director of Nursing and Chief Nurse Administrator, who has held two Vets-to-BSN HRSA program grants that included her Strategies for Success (S4S) Program. This program contributes to advancing the placement of those with prior health care experience, securing high retention and NCLEX-RN first time pass rates.

Another focus of Dr. Breckenridge's S4S Program is the Hispanic, Asian, Indigenous American, and African American populations. The S4S program has helped raise the NCLEX-RN first time pass rate of students-of-color within one year at 42 schools/colleges of nursing. These programs have had retention rates between 93-100% by relying on the integration of resources proven to be successful in supporting student achievement, including the ATI test preparation program. The S4S approach was highlighted by the National Association of Hispanic Nurses (NAHN) and the Robert Wood Johnson Foundation for its positive impact on Latinx student success. Most recently, East Los Angeles College (ELAC) increased their NCLEX pass rate from under 75% for over 10 years to over 85% during a testing quarter within 6 months, and another testing quarter at 90% within the past year by employing S4S; raising the annual pass rate to 77.7%.

When the IOM Report on the Future of Nursing was published in 2010, there were many recommendations for nursing practice, leadership, education, and the organization including the preparation of RNs with BSNs to be increased to 80% by 2020 and MSN and doctoral nurses to be doubled. These targets were not met and the needs they were attempting to address persist, including the poorer average performance of nurses without a BSN compared to those with one. Employment demands continue to go unmet as the 150 approved prelicensure programs in CA fall short of producing sufficient graduates to address the shortages. Students in California seeking a career in nursing wait up to 5 years for the entry into impacted prelicensure programs.

Under the provisions of the new AACN Essentials, which separate the MSN for prelicensure (ELM) from the MSN Advanced Practice Nurse (APN), Westcliff will optimize the impact it can have to address the existing needs with both an ELM and Generic BSN track options for its prelicensure program. This program takes full advantage of the resources that Westcliff is investing into building the facilities and developing the faculty and curriculum of the college, ensuring high-definition simulation labs are not sitting unnecessarily dormant while hospitals and other healthcare systems continue to suffer from the shortage.

Nursing Administration

Westcliff's pursuit of a prelicensure nursing program is supported by Westcliff's lead nursing consultant, Diane Breckenridge, PhD, MSN, RN, ANEF, FAAN. While under the leadership of Dr. Diane Breckenridge, the CA nursing programs at both National University and the MMDSON at Charles R. Drew University flourished. Dr. Breckenridge recruited faculty, Associate and Assistant Deans, and Directors for both BSN and ELM Tracks. Dr. Breckenridge ensured program compliance and successful outcomes of prelicensure programs at both institutions with continuation approval self-studies and new program feasibility studies and implementation. This added to her long-term tenure as a faculty member, tenured professor, coordinator, director, and chief nurse administrator in Pennsylvania since 1977, as well as the vice president, executive dean and chief nurse administrator of Brookline College in AZ and NM. Over her storied career, she has contributed to starting, redeveloping, and administratively operating 26 programs while bringing the schools/colleges into compliance with their respective boards of registered nursing as well as their accreditation and other regulatory entities, including historically regional accreditors WSCUC and Middle States, the National League of Nurses (NLN CNEA), Accreditation Commission for Education in Nursing (ACEN), and the CCNE of AACN nursing program accreditation. The university intends on hiring a full slate of nursing administrators, faculty, and staff to address the specific needs of the College of Nursing pending approval of the feasibility study by the CA BRN. To prepare for the program, the university has established a nursing advisory board. This board is comprised of local chief nursing officers, nursing educators, and practicing nurses, all of whom advise the university on their pursuit of a prelicensure program. The board will remain part of the College of Nursing, providing ongoing guidance to the faculty on how the program is meeting the needs of students and the community.

#### Campus and the Physical Environment

Westcliff University's main campus sits on the north side of Irvine, CA, with another campus just a mile down the road for its law school. Both facilities have the necessary traditional classrooms to support the didactic teaching of the nursing program and its prerequisites, while the lab portions will be taught in facilities that the university is remodeling in preparation for program launch. The nursing program will be housed and primarily taught out of at the university's main campus, recently designed to support a growing student body with offices, classrooms, and Academic Resource Center (for student-centered remediation), an academic library, computer and IT resources, student lounge, faculty lounge, and conference rooms. Construction for the simulation, skills, and science laboratories are on track for completion with a media display at the entrance.

At present, EDP-1s for clinical placements for the students have been secured to ensure appropriate placement opportunities are available when nursing clinical courses begin separately for both Tracks (ELM and BSN). The university's advisory board has already been a tremendous asset to the development of the new College of Nursing in this regard. The more the members of this board have gotten to know Westcliff and the university's intentions, the more have expressed interest in serving as a clinical site provider. The university further engaged with the board of advisors and the local nursing community by hosting a Nurse's Week Event: a panel discussion on "Transition into Practice" by a panel of CNOs, Nurse Scientists, and new graduates transitioning as

leaders of prominent healthcare systems that cover southern Los Angeles and Orange County.

The Westcliff Main Campus consists of 36,000 sq ft, and roughly at least one-third of that size will be allocated for the new College of Nursing. The new skills and simulation laboratories will have the capacity for exam rooms plus four large simulation rooms that include: one pediatric with a new high-fidelity junior; one high-fidelity Anne; one large glass-enclosed ICU room with a high-fidelity G-Man; and one simulated operating/delivery room suite with a sim mom and neonate in an incubator.

Ethnic/culturally sensitive simulators are being ordered to ensure an inclusive student experience.

Space allocations in the College of Nursing include offices for the Dean, Associate and Assistant Deans as prelicensure track (ELM and BSN) directors, and administrative staff. Offices are also provided for the full-time faculty with shared workspace available for adjunct faculty. Faculty hiring plans, complete with position descriptions and recruitment strategies, will guide the college in the development of its faculty as each track will have its own roster of full-time faculty in Med-Surgical, Gerontology, Obstetrics, Psychiatric/Mental Health, and Pediatrics. Two full-time simulation technologists will support the simulation laboratories and a Strategies for Success NCLEX-RN Coordinator will lead the S4S Center.

#### Budgetary Provisions

Westcliff has done extensive review to ensure that the Generic BSN and ELM have budgets that will provide ample resources for full development and implementation. The university is contributing roughly \$2.8mm in startup costs, and these expenses are being covered by more than \$10mm in cash reserves. The tuition rates have been determined after careful analysis of operating costs, capital investments, and competitor rates. The total cost of attendance (minus housing) for the Generic BSN will be roughly \$117k while the cost for the shorter ELM will be approximately \$90k.

**BOARD OF REGISTERED NURSING  
Education/Licensing Committee  
Agenda Item Summary**

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**AGENDA ITEM:** 8.3.2

**DATE:** February 15-16, 2023

**ACTION REQUESTED:** Discussion and possible action regarding a feasibility study for a new prelicensure nursing program Lassen Community College Associate Degree Nursing Program

**REQUESTED BY:** Donna Schutte, Nursing Education Consultant

**BACKGROUND:** Christi Myers, Director of Nursing & Allied Health, on behalf of Lassen Community College (LCC), submitted a Feasibility Study to offer a new Associate Degree Nursing Program.

Description of the Institution:

LCC is a California Community College originally founded on May 4<sup>th</sup>, 1925. It became established as Lassen Community College District in 1965 and in 1971, the campus was moved to Susanville in northeastern CA. The campus consists of 16 acres and 39 buildings and includes classrooms, instructional offices, support services, a library, a 108-capacity student dormitory, large gymnasium, outdoor recreation facilities, and a Health Science and Medical Technology Center. LCC offers 35 degree and certificate programs including LVN, CNA, Medical Assisting, Phlebotomy Technician, and EMT Programs.

Accreditation Status

LCC is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges. In June of 2020, LCC was placed on Warning. All corrective actions were completed with Accreditation reaffirmed at the Commission's January 11-12, 2023 Meeting. Letter on file with the BRN. A Midterm Report is due March 15, 2024 with next review Fall 2026 and Focused Site Visit Spring 2027. A substantive change review by the Commission for the prelicensure program is not required.

Geographic Description

Lassen County is an area of 4,720 square miles in Northeastern California encompassing parts of the Cascade and Sierra Nevada Mountains. Its population reported in 2021 was at 33,195 with 16,315 residing within the 8 square mile city of Susanville. Susanville is approximately 80 miles northwest of Reno, Nevada and 110 miles east of Redding, California.

Economic Growth and Nursing Workforce Needs

Although the California Correctional Center has closed, corrections and farming remain the largest industries in the area. There are additional opportunities for growth and employment in the County. There are two acute care facilities located in the area that also provide comprehensive Outpatient Services. There are 3 additional primary care clinics and one skilled nursing facility. The Lassen County Community Health Needs Assessment published in 2019 by Banner Lassen Medical Center identified healthcare worker and RN shortages. The Susanville/Westwood area was recognized by the California Health and Human Services (CHHS) Agency as one of 9 "Registered Nurse Shortage Areas" in California in 2020.

### Application Pool/ Enrollment:

Consistent with the BRN School Survey Interactive Dashboard, within the eleven-county region of Northern California, there are currently two active ADN Programs (College of the Redwoods and Mendocino College). There are no prelicensure programs within 50 miles of LCC. The nearest ADN Program for LVN to ADN students, Butte College (Northern Sacramento Valley Region), is 114 miles from LCC with travel to it over windy mountain roads. For the 2019-2020 academic year, there were 55,551 qualified applicants with 14,004 students enrolled (74.8% applicants not enrolled). The projected increase for 2021-2022 was 15,221 and for 2022-2023 15,750 students. LCC reports an applicant pool to enroll students upon program approval. An outreach program and advertisement has been established to ensure continued interest in the program. A health career pathway is established for local high school students to transition into the LCC Health Science programs beginning their high school junior year.

### Enrollment Request

Lassen Community College respectfully requests to enroll 30 generic and 10 advanced placement students for a total of 40 students every 2 years. If approved and upon successful completion of a Self-Study and any other requirements, LCC would like to admit the first cohort of students Fall 2023.

### Budget and Tuition

A proposed budget for the new ADN Program is included in att1. California State Community College apportionment from the Chancellor's Office will provide the main source of funding for the program. Additional funding sources such as Stronger Workforces and Perkins. Local donations will be utilized to support additional needs of the program and student scholarships. Estimated program cost (CA residents) for the 78-unit program (tuition-\$3,588, lab and uniform expenses-\$500, books and supplies-\$2,000) is \$6,088.

### Resources

The LCC Nursing and Allied Health Department is located in the Creative Arts Building and has resources to support an ADN program. Five thousand square feet have been added which includes a 40-seat technology-equipped lecture hall, a new high-fidelity simulation/testing lab opening Spring 2023, and a 40-seat lab/lecture room with interactive screens and sim viewing area. The Department has Director and Faculty offices, nursing lab/lecture rooms with distance education technology, a blood withdrawal lab, student study room, and student computer room with 6 computer spaces. Learning opportunities and simulations using V-Sim technology will be available through Sim-X. Along with the Director, the program has 4 full time dedicated faculty members to teach in the ADN Program with all five content areas addressed. There is a pool of adjunct faculty and a full-time instructional support specialist. An additional full-time faculty member and adjunct faculty will be hired upon approval of the ADN program. LCC has established student support services including a state-of-art Library.

### Curriculum

The proposed curriculum of the LCC ADN program (see at 2 EDP-P-05 and EDP-P-06) consists of 79 semester units: 20 Nursing Theory, 21 Nursing Clinical, 6 Communication, 19 Science, and 13 Other Degree Requirements and is consistent with CCR Section 1426. Advanced placement students will complete an additional 3-unit LVN to RN Bridge Course (34 lecture and 17 clinical hours). This course will be offered in the same format as other program courses: in-person face to face with additional advanced technology aspects through Canvas to support student success.

### Clinical Sites

LCC has secured eight clinical affiliation agreements with signed EDP-I-01s to support required clinical hours for the RN curriculum per CCR1427. Five are with acute care facilities. LCC has long standing clinical agreements with the following facilities: Banner Lassen Medical Center (Susanville, Acute Hospital (Med Surg/Peds/OB), Lassen Nursing and Rehabilitation (Susanville, Geriatric), Modoc Medical Center (Alturas, Acute/Hospital/Geriatric/Clinic), High Desert State Prison (Susanville, Corrections/ Behavioral Health), Northeastern Rural Health (Susanville, Clinic/Behavioral Health/OB/Peds), Lassen County Public Health (Susanville, Community Health), Lassen Indian Health (Susanville, Acute/Behavioral Health/Peds), Lassen County Behavioral Health (Susanville, Behavioral Health). LCC has completed affiliation agreements with the following: Seneca Health Care District (Chester, Acute/Hospital/Geriatric/Clinic), Diamond View VA Clinic (Susanville, Clinic), Shasta Regional Medical Center (Redding, Hospital/Geriatric/OB/Peds). Except for Shasta Regional Medical Center, no other nursing programs are using the clinical placements that have been secured. LCC plans to use Modoc Medical Center (105 miles from LCC), Seneca Health Care District (37 miles from LCC), and Shasta Regional Medical Center (114 miles from LCC) as needed with overnight accommodations for clinical faculty and students to be secured. LCC is a member of the North Far North Regional Consortium. Nursing courses are integrated to facilitate direct patient care experiences in the specialty areas. The LCC proposed ADN Program was approved by membership at the November 4, 2022 meeting. Meeting Minutes have been submitted to the BRN.

All submitted documents have been reviewed and meet the BRN regulatory requirements, and they are available in the program reference file.

NEXT STEP: Notify Programs of Board Action.

PERSON TO CONTACT: Donna Schutte, DNSC, RN  
Nursing Education Consultant

Feasibility Study Executive Summary  
Lassen Community College  
Christi Myers, MSN, RN, PHN

Letter of Intent:

A letter of intent was for the creation of a new Associates Degree in Nursing Program was submitted by Lassen Community College (LCC) and accepted by the California Board of Registered Nursing (BRN) on June 16, 2021. In accordance with Section 2786.5(a)(1) of the Nurse Practice Act an approval fee of \$40,000 was submitted by LCC and accepted by the BRN on November 3, 2021.

Description of the Institution:

Lassen Community College (LCC) is a California Community College originally founded on May 4<sup>th</sup>, 1925, as the Junior College Department of Lassen Union High School District. Increased enrollment warranted the construction of a separate facility in 1941 and again in 1947. The modern era of LCC began in March of 1965 with the establishment of the Lassen Community College District. A new campus was located just north of Susanville California on Highway 139 beginning operations in 1971. Today the campus consists of 165 acres and 39 buildings including classrooms, instructional offices, support services, a state-of-the-art library, a 108-capacity student dormitory, large gymnasium, outdoor recreation facilities, and a modern health science and medical technology center.

LCC currently offers more than 35 degree and certificate programs including multiple offerings in the health sciences. For nearly half of a century since 1978, LCC has offered a Licensed Vocational Nursing Program accredited by the California State Board of Vocational Nursing and Psychiatric Technicians. LCC's NCLEX-PN pass rate has remained above the state average over the past five years with the most recent 2021 pass rate of 100% according to the Department of Consumer Affairs. LCC also provides program offerings including Certified Nurse Assistant, Medical Assisting, Phlebotomy Technician, and Emergency Medical Technician.

Accreditation Status:

LCC is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education.

In June of 2020 LCC was placed on Warning by ACCJC. To address accreditation concerns Lassen Community College appointed three faculty Tri-Chairs to ensure all areas were appropriately addressed and corrected. All corrective actions have been completed and the ACCJC Peer Review Team conducted an in-person visit on November 8 and 9, 2022. Our accreditation team reported that the in-person visit went extremely well, and the team was able to complete the two-day visit in only one day, also providing extremely positive remarks on the progress that has been made. The Commission will act on the Peer Team Report at their January 11<sup>th</sup>-13<sup>th</sup>, 2023 meeting at which time our accreditation status is expected to be returned to good standing. The next comprehensive review period will be in 2027.

Current Program Success Rates:

The Health Science department at LCC currently offers a Licensed Vocational Nursing Program that has been accredited by the California Board of Vocational Nursing and Psychiatric Technicians (BVNPT) since 1978. The LCC Licensed Vocation Nursing program ceased operations temporarily starting on 2012 due to administrative changes in both the institution and the nursing program, however the program remained in good standing and accredited by the BVNPT. The program did not accept student between 2012 and 2017 when the program was revitalized and new staffing was hired. The institution now has succession plans in place to ensure no future pauses in operations occur.

First-time NCLEX-PN success rates of the program for the past five years include 2017, no testers, 2018, 30 testers, 87% first-time pass rate, 2019, 9 testers, 89% first-time pass rate, 2020, 21 testers, 86% first-time pass rate, 2021, 17 testers, 100% first-time pass rate. All graduates over the past five years who were not successful on their first attempt have since successfully passed the NCLEX-PN except for one graduate who was unable to obtain licensure due to changes in family circumstances. All graduates who have obtained licensure have found employment. LCC invests in the continued success of our students and provides continuous follow-up support post-graduation.

Student enrolment and attrition are two priorities the department is prioritizing this year, as a result of COVID-19 and changes in prerequisite offerings, LCC nursing has experienced lower enrolment and higher attrition over the past two years. In 2020 the LVN program enrolled 25 students and graduated 17, in 2021 the LVN program enrolled 23 students and graduated 10. The low enrolment patterns are consistent with patterns of enrolment across the state post pandemic. The department has created an outreach and advertising plan to support an increase in student enrolment in all programs, also an outreach coordinator has been hired to assist with boosting enrolment. A career pathway with local high schools has been created to boost enrolment into the health science programs from local area schools. In response to attrition rates in 21/22, students who left the program did so in the first term of each year and for personal reasons, such as child care issues, death of family members, mental health issues, etc. Only one student out of the 21/22 cohorts exited the program due to academic failure. The program has worked diligently with the institution to ensure support services for students to boost success rates with the most notable being the hiring of a full time behavioral health specialist and the opening of a student wellness center. Program staff have developed a plan to connect students with multiple support services prior to enrolment in the program to ensure optimal opportunities for student success. Other programs offered through our Health Science programs are listed in the feasibility study.

#### Geographic Area and Need for Program in Northeastern California:

Lassen County is a geographically large area of 4,720 square miles in Northeastern California, encompassing parts of the Cascade and Sierra Nevada Mountain ranges with the highest elevation sitting at 8,741 feet. Lassen County's population was last reported in 2021 including 33,195 individuals with 16,315 of those individuals residing within the 8 square mile city of Susanville. Susanville is approximately 80 miles northwest of Reno, Nevada and 110 miles east of Redding, California.

#### Economic Growth:

As Lassen County is facing uncertain times with the closure of California Correctional Center a slight decrease in economic activity is expected. This closure has provided new industry opportunities to diversify the economic stronghold of our county. With corrections and farming representing our largest industries the opportunities for growth in Lassen County are abundant and the addition of a Registered Nursing program in our community will add opportunity in education while providing for the local and regional workforce.

#### Health Care Needs in Community:

The Lassen County Community Health Needs Assessment was last published in 2019 by Banner Lassen Medical Center. A top priority in that assessment was the need for a local health collaborative which has been active for many years. Leading the Health Careers subcommittee for the past several years it has become vitally apparent that Lassen County is experiencing a shortage in healthcare workers and an increase in acuity of our aging population. Due to the remote location of our community and rural nature of the population, quality healthcare here at home is essential and must be supported by a strong healthcare workforce including registered nurses.



### Nursing Workforce Needs:

Lassen County has been recognized by California Health and Human Services (CHHS) Agency as one of the 19 “Registered Nurse Shortage Area” with a “High” need as displayed on the Office of Statewide Health Planning and Development (OSHPD) 2020 map. The approval of a Registered Nursing program at LCC will assist in ensuring an adequate healthcare workforce in the county and will assist in filling the registered nursing shortage regionally. In addition, the Lassen County Labor Market Profile and Industry Analysis data shows a need for further Registered Nurses in Lassen County with a steady increase over the next five years.

### Program Description:

The proposed Lassen Community College pre-licensure Associates of Science in Registered Nursing program will include four semesters. The program will prepare the student for successful completion of the NCLEX-RN and for entry-level registered nursing. Lassen Community College respectfully requests enrollment of thirty students every two years with an addition of ten advanced placement students in the second year of the program for a total enrollment of forty students every two years. If approved and upon successful completion of a self-study and any other requirements, LCC is prepared to admit the first cohort of students in the Fall of 2023.

### Applicant Pool & Sustainability of Enrollment:

Within the eleven-county region of Northern California, there are currently only two active ADN programs running. Nearly half of the qualified Registered Nursing applicants are currently not being accepted into programs in the Northern California region, likely due to the minimal number of institutions providing Registered Nursing education. This is an equity issue in our region and LCC would like to assist in providing opportunities for the States future Registered Nursing workforce. Data represents the number of qualified applications in our region as currently equaling 174 for ADN opportunities only. Further the data represents an overcrowding of enrolled individuals in programs in the region by 42.2% suggesting that the development of another Registered Nursing program in the region would be a benefit. LCC has a pool of qualified applicants ready to enroll upon program approval and plans to maintain an additional thirty applicant acceptance into each cohort every two years along with ten additional advanced placement students. A comprehensive plan has been created for program outreach and advertisement to ensure continued interest in the program. Further the department has created a health career pathway for local highschool students to transition into the LCC Health Science programs beginning their highschool junior year, the program allows student to get a head start and smoothly transition into the program.

### CCR1426 Compliance:

The proposed curriculum of the ADN program at LCC (EDP-P-05 and EDP-P-06) consists of 79 semester units. 20 semester units in nursing theory, 21 semester units in nursing clinical, 6 semester units in communication, 19 semester units in science, and 13 semester units in other degree requirements. LCC proposed curriculum meets compliance requirements of CCR 1426. Advanced placement students will be required to complete an LVN to RN Bridge Course consisting of three semester units, the course will include 34 lecture hours and 17 lab hours. The course will ensure student competencies in the following areas: nursing skill performance, nursing process, clinical decision making, and pharmacology and dosage calculation and will include opportunities for challenging content not covered in their LVN program. LCC will use mastery level challenge examinations through ‘The Point’ to ensure competencies in the challenge process and to ensure a high success rate for advanced placement students. This course will be offered in the same format as the Registered Nursing format in-person face to face with additional advanced technology aspects through Canvas to support student success.

### Budget Projection:

Appendix A depicts the proposed budget for the ADN program at Lassen Community College. California State Community College apportionment from the Chancellor's Office will provide the main source of funding for the program. Additional funding sources such as Stronger Workforces and Perkins, as well as local donations will be utilized to support additional needs of the program and student scholarships. California Residents pay \$46 dollars per unit, with a program total of seventy-eight units including all prerequisite courses, the cost of tuition for a California Resident will be \$3588. Each student will also be responsible for a \$500 lab fee that will include all uniforms and lab expenses. Books and other supplies are estimated to cost \$2000. The program total with all fees and additional costs for a California Resident will be approximately \$6088.

### Resources:

LCC Nursing currently has all resources required to support an ADN program including instructional space, lab and simulation lab centers, supplies and equipment including high-fidelity mannequins, and a virtual reality simulation center. LCC has dedicated four full-time faculty member positions to the program including one director, all hired faculty have specialties in required areas and have completed their MSN in Nursing Education degrees. Additional adjunct faculty are also committed to the program's success.

Lassen Community College has dedicated over 5000 Square Feet of lecture and lab space to the development of an Associate's Degree Registered Nursing Program in our community. The Nursing facility currently offers a 40 seat lecture hall, a new high fidelity simulation testing lab opening spring 2023, a lab/lecture room with interactive screens and sim viewing area providing 40 seats, director and instructor offices, a nursing lab/lecture room with distance education technology, a blood withdrawal lab, student study room, student computer room with 6 computer spaces, a fully functional nursing simulation lab with 4 hospital beds, 1 clinic bed, nursery, and simulation mannequins including a Laerdal Sim Baby, Sim Kid, Sim Mom, and new Sim Anne's and Sim View technology for recording and reviewing student performance. The department further offers learning opportunities through VSim technology and Virtual Reality simulations provided by SimX. The college offers a large library in person with student study space as well as a fully functional online library including multiple nursing subscriptions. The college has student support services for all including admission, academic resource center, eLearning center, Base Camp that includes disabled services, and programs, academic counseling, financial aid, behavioral health, workforce development, campus life, wellness center and food pantry, etc. LCC currently staffs 4 full time dedicated faculty members to direct and instruct RN courses along with a pool of adjunct faculty and a full time instructional support specialist. Further an additional full time faculty member and adjunct faculty will be hired upon approval of the program.

### Clinical Placement and Affiliation Agreements:

Lassen Community College has secured eight clinical affiliation agreements with a signed EDP-I-01 to support required clinical hours for the RN curriculum per CCR1427. Four more facilities are completing affiliation agreements with LCC.

LCC Nursing has long standing clinical agreements with the following facilities: Banner Lassen Medical Center (Susanville, Acute/Hospital/Peds/OB), Lassen Nursing and Rehabilitation (Susanville, Geriatric), Modoc Medical Center (Alturas, Acute/Hospital/Geriatric/Clinic), High Desert State Prison (Susanville, Corrections/ Behavioral Health), Northeastern Rural Health (Susanville, Clinic/Behavioral Health/OB/Peds), Lassen County Public Health (Susanville, Community Health), Lassen Indian Health (Susanville, Acute/Behavioral Health/Peds), Lassen County Behavioral Health (Susanville, Behavioral Health). LCC is in the process of completing affiliation agreements with the following: Seneca Health Care District (Chester, Acute/Hospital/Geriatric/Clinic), Diamond View VA Clinic

(Susanville, Clinic), Shasta Regional Medical Center (Redding, Acute/Hospital/Geriatric/OB/Peds). No other nursing programs are using the clinical placements that we have secured, the only placement with hosting other programs is Shasta Regional Medical Center which we are still working on affiliation agreements with.

**Conclusion:**

As displayed in the Lassen Community College Feasibility Study, the need for Registered Nurses in our rural community is critical. The scarcity of programs offering ADN education in our region created a critical need with only two programs currently available across the eleven counties represented in the Northern California region. LCC is an active member in the North Far North Regional Consortium, the Associates Degree In Nursing program has been approved by this consortium and minutes have been sent to the NEC. LCC has a proven record of accomplishment of offering high-quality health science programs with a proven success rate and is prepared to offer a Registered Nursing program with the same level of focus and intention. The goal of LCC Nursing is to ensure a competent and confident nursing workforce in our community and across our region, the addition of Registered Nursing program will begin to address the health disparities of our rural environment and will be of great benefit to our citizens. Lassen Community College respectfully requests that the Feasibility Study be approved for placement on the Board agenda for discussion and action for the approval of enrollment of 30 students every 2 years with an addition of 10 advanced placement students in the second year of the program for a total enrollment of 40 students every two years. Lassen Community College looks forward to the opportunity of completing a self-study and thanks you for your time and consideration.

Appendix A  
Lassen Community College ADN Annual Budget Projections

Revenue					
Academic Year	Year 1	Year 2	Year 3	Year 4	Year 5
Enrollment Fees Based on total hours compensated per total FTES per student.	\$191,612	\$244,375	\$191,612	\$244,375	\$191,612
Student Fees Additional student fee for uniform, supplies, insurance, testing, etc.	\$15,000	\$5,000	\$15,000	\$5,000	\$15,000
Grants (Stronger Workforce, Perkins, Banner Lassen Partnership)	\$215,000	\$215,000	\$215,000	\$215,000	\$215,000
<b>Net Revenue</b>	<b>\$421,612</b>	<b>\$464,375</b>	<b>\$421,612</b>	<b>\$464,375</b>	<b>\$421,612</b>
Expenses					
Academic Year	Year 1	Year 2	Year 3	Year 4	Year 5
Faculty & Administration	\$385,912	\$385,912	\$385,912	\$385,912	\$385,912
Student uniform, supplies, insurance, testing, etc.	\$15,000	\$5,000	\$15,000	\$5,000	\$15,000
<b>Total Expenses</b>	<b>\$400,912</b>	<b>\$390,912</b>	<b>\$400,912</b>	<b>\$390,912</b>	<b>\$400,912</b>

Appendix B

Lassen Community College ADN Program

Prerequisites		
Course Number	Course Name	Units
BIO 20	Microbiology with Lab	5
BIO 21	Human Anatomy with Lab	4
BIO 22	Human Physiology with Lab	4
ENGL 1	College Composition	3
MATH 40	Elementary Statistics	3
SOC 1	Introduction to Sociology	3
SPCH 1	Public Speaking	3
Other Program Required Courses		
Course Number	Course Name	Units
AREA C	One course from Area C	3
PSY 18	Lifespan Development (Program Semester 1)	3
NURS 1	Pharmacology (Program Semester 1)	4
NURS 16	Comprehensive Review (Program Semester 4)	2
NURS 17	Management & Leadership (Program Semester 4)	1
Program Semester 1		
Course Number	Course Name	Units
NURS 2	Medical Surgical I	3
NURS 3-4	Clinical Practice & Lab I	5
Program Semester 2		
Course Number	Course Name	Units
NURS 5	Medical Surgical II	4
NURS 6	Introduction to Maternal Child	2
NURS 7-8	Clinical Practice & Lab I	6
Program Semester 3		
Course Number	Course Name	Units
NURS 9	Medical Surgical III	4
NURS 10	Advanced Maternal Child	3
NURS 11-12	Clinical Practice & Lab III	5
Program Semester 4		
Course Number	Course Name	Units
NURS 13	Medical Surgical IV	4
NURS 14-15	Clinical Practice & Lab IV	5
Total Nursing Units (Theory 20) (Clinical 21)		41
Additional Degree Required Units		38
Total ADN Units		79

References:

Department of Consumer Affairs Board of Vocational Nursing and Psychiatric Technicians Vocational Nursing Program Pass Rates. (2022, April 8). [www.bvnpt.ca.gov](http://www.bvnpt.ca.gov).

[http://www.bvnpt.ca.gov/pdf/vn\\_pass\\_rates.pdf](http://www.bvnpt.ca.gov/pdf/vn_pass_rates.pdf)

CHHS Open Data, RNSA Map. (January 20, 2021). Registered Nurse Shortage Areas in California - RNSA Map - California Health and Human Services Open Data Portal.



## Agenda Item 8.4

### **Information only: NCLEX update**

BRN Board Meeting | February 15-16, 2023

**BOARD OF REGISTERED NURSING  
Education/Licensing Committee  
Agenda Item Summary**

**AGENDA ITEM: 8.4  
DATE: February 15-16, 2023**

**ACTION REQUESTED:** Information Only: NCLEX Pass Rate Updates

**REQUESTED BY:** Katie Daugherty, Nursing Education Consultant

**BACKGROUND:** The Board of Registered Nursing receives quarterly reports from the National Council of State Boards of Nursing (NCSBN) about the NCLEX-RN test results by quarter and with an annual perspective. The following tables show this information for the last 12 months and by each quarter.

Table 1. NCLEX RESULTS—FIRST TIME CANDIDATES  
January 1, 2022-December 31, 2022<sup>\*/\*\*^+</sup>

JURISDICTION	TOTAL TAKING TEST	PERCENT PASSED (%)
California	14,221	83.69
United States & Territories	187,975	79.91

+Note: 1/1/2021-12/31/21 aggregate-CA (13,230-87.49%); National (185,054-82.48%)

Table 2. CALIFORNIA NCLEX RESULTS—FIRST TIME CANDIDATES  
By Quarters and Year January 1, 2022-December 31, 2022<sup>\*/\*\*^+</sup>

1/01/22- 3/31/22 <sup>*/**^</sup>		4/01/22- 6/30/22 <sup>*/**^</sup>		7/01/22- 9/30/22 <sup>*/**^</sup>		10/01/22- 12/31/22 <sup>*/**^+</sup>		1/01/22- 12/31/22 <sup>*/**^+</sup>	
# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4,221	86.43	2,530	80.51	5,420	84.43	2,050	80.05	14,221	83.69

+Note: For 10/1/21-12/31/21 quarter-CA (2,380-83.32%); National (19,883-71.92%)

\* CA rates include (3), (1), (1) and (0) “re-entry” candidates tested. Pass rate results are based on the 2019 Test Plan and Passing Standard of 0.00 logits. A logit is a unit of measurement to report relative differences between candidate ability estimates and exam item difficulties. Data Source: NCSBN/Pearson VUE quarterly and rolling 12 months reports as of 1/3/23. Data reflects the most up-to-date and accurate numbers at the time the report is generated. Numbers in subsequent reports may vary/change based on NCSBN/Pearson VUE and or member board submitted corrections and the date the report is generated.

\*\*2019 NCLEX-RN Test Plan and Passing Standard: The detailed 2019 NCLEX-RN Test Plan available on the NCSBN website at [www.ncsbn.org](http://www.ncsbn.org) remains effective through March 31, 2023, along with the NCLEX-RN Passing Standard of 0.00 logits instituted April 1, 2013. ^The October 1, 2020, NCLEX-RN Examination modifications remain effective through March 31, 2023.

NCSBN has published the new 2023 NCLEX-RN Test Plan effective April 1, 2023, until March 31, 2026. The current NCLEX-RN Passing Standard of 0.00 logits will remain effective until March 31, 2026. The detailed 2023 NCLEX-RN Test Plan (includes the addition of the clinical judgment integrated processes reflecting the NCSBN Nursing Clinical Judgment Measurement Model-NCJMM domains). The 2023 NCLEX-RN and Passing Standard may be accessed using the following links.

2023 NCLEX-RN Test Plan [https://www.ncsbn.org/public-files/2023\\_RN\\_Test%20Plan\\_English\\_FINAL.pdf](https://www.ncsbn.org/public-files/2023_RN_Test%20Plan_English_FINAL.pdf)

Passing Standard link <https://www.ncsbn.org/exams/before-the-exam/passing-standard.page#:~:text=PN%20Passing%20Standard>

More detailed information about the NCSBN Next Generation (NGN) April 1, 2023, NCLEX-RN Examination and new scoring methods may be accessed using the following links. The NCSBN Winter 2022 NGN newsletter provides detailed information on the NGN project, <https://www.ncsbn.org/publications/ngn-news-winter-2022>.

Examples of the NGN exam (3) cases studies (18 test questions), clinical judgment standalone and knowledge test items, and new item types available at [https://www.ncsbn.org/public-files/NGN\\_Fall21\\_English\\_Final.pdf](https://www.ncsbn.org/public-files/NGN_Fall21_English_Final.pdf) Questions/item types include highlighting, cloze-pull down menu, matrix grid, extended multiple response, trend questions/item, extended drag and drop including bow-tie type questions. NGN NCLEX-RN exam to be launched April 1, 2023, will use partial credit scoring (polytomous) instead of the current correct or incorrect (dichotomous) question scoring. More details about NGN NCLEX-RN exam scoring methods available at [https://www.ncsbn.org/public-files/NGN\\_Summer21\\_ENG.pdf](https://www.ncsbn.org/public-files/NGN_Summer21_ENG.pdf)

The NGN NCLEX-RN exam will consist of a minimum of 85 items; a total of 70 scored test items plus (15) unscored pretest items and a maximum exam total of 150 test items; 135 total scored items plus (15) unscored pretest items. Exam length will continue to be 5 hours (with more time allowed if exam accommodations approved). More NGN FAQs/Resources/Talks & Videos/Webinars information is available at <https://www.ncsbn.org/ngn-resources.htm> and <https://www.ncsbn.org/ngn-talks.htm>

Nursing Education Consultants (NECs) monitor the NCLEX quarterly and annual pass rates of their assigned programs. If a program's annual first-time candidate pass rate is below 75% for the annual period (July 1-June 30), the NEC sends the program written notice of non-compliance (per CCR 1431). The program submits a detailed written report identifying the specific factors contributing to the substandard annual pass rate and describing the specific plan and corrective actions to improve the annual rate. The NEC summarizes a program's NCLEX assessment and improvement plans in the ELC/Board meeting materials per the 3/16 Licensing Examination Passing Standard EDP-I-29 document. If a second consecutive year of annual pass rates <75% occurs, a continuing approval visit is scheduled within six months. Approval visit findings are presented to the ELC and full Board with program representatives in attendance as specified in the current BRN Prelicensure Program Directors' Handbook, Section 10.

NEXT STEP: Continue to monitor results

PERSON TO CONTACT: Katie Daugherty, MN, RN  
Nursing Education Consultant

California Board of Registered Nursing  
 Table 3. NCLEX-RN Pass Rates First-Time Candidates  
 Comparison of National US Educated and CA Educated Pass Rates  
 By Degree Type  
 Academic Year July 1, 2022-June 30, 2023

Academic Year July 1-June 30 <sup>^</sup>	July-Sept <sup>^</sup> #Tested % Pass <sup>^</sup>	Oct-Dec <sup>^</sup> #Tested % Pass	Jan-Mar <sup>^</sup> #Tested % Pass	April-June <sup>^/+</sup> #Tested %Pass
National/US-Educated; All degree types* <sup>+/+</sup>	58,865 (78.2)	21,631 (72.4)		
CA-Educated; All degree types* <sup>+/+</sup>	5,420 (84.4)	2,050 (80.0)		
National-Associate Degree Rates*	25,457 (77.1)	9,123 (69.4)		
CA-Associate Degree rates*	2,262 (87.1)	510 (78.6)		
National BSN+ELM rates*	32,471 (79.7)	11,534 (77.5)		
CA-BSN+ELM rates*	3,156 (82.5)	1,538 (80.5)		

+Note: Aggregate 2021 (10/1/21-12/31/21) quarter comparison for all degree types-National (19,883-71.9%); and CA (2,380-83.3%)

\*National rate for All Degree types includes four categories of results: Diploma, AD, BSN+ELM, and Special Codes. Use of the Special Codes category may vary from state to state. In CA, the Special Codes category is commonly used for re-entry candidates such as eight-year retake candidates wishing to reinstate an expired license per CCR 1419.3(b). The CA aggregate rate for all degree types includes AD, BSN+ELM, and Special Codes but no diploma program rates since there are no diploma programs in CA. CA rates by specific degree type exclude special code counts since these are not reported by specific degree type. \*CA rates include the specific results for the AD or the combined BSN+ELM categories; NCSBN does not currently report ELM rates as its



own separate category. ^Note: Quarter to quarter reports reflect the most up-to-date and accurate numbers at the time the report was generated 1/3/23.

Typically, the numbers/corrections have not significantly changed the previously reported quarterly pass rate. The quarterly data reflects pass rate results based on the 2019 NCLEX-RN Test Plan and Passing standard effective until 3/31/2023. The NCLEX RN Passing Standard remains at 0.00 logits. Due to the COVID-19 pandemic from March 25, 2020, to the present, the NCLEX-RN exam was modified by changing the minimum number of test items to 60 scored items and a maximum number of 130 scored test items. Exam testing time changed from 6 hours to 4 hours through 9/30/20. Effective October 1, 2020-March 31, 2023, 15 unscored pretest items have been re-introduced on the exam. Current NCLEX-RN Exam has a minimum of 75 test items (minimum of 60 scored items) and a maximum of 145 test items (130 scored questions). The NGN Research Section has been added back to the exam and the exam length is 5 hours.

Source: National Council of State Boards/Pearson VUE Quarterly Pass Rate Reports and NCSBN Examination publications.

For more information about the NCSBN 2023 NCLEX-RN Test Plan and Next Generation NCLEX (NGN) examination launching April 1, 2023, please access available information at

[https://www.ncsbn.org/public-files/2023\\_RN\\_Test%20Plan\\_English\\_FINAL.pdf](https://www.ncsbn.org/public-files/2023_RN_Test%20Plan_English_FINAL.pdf).

NCLEX-RN 2023 Passing Standard information available at <https://www.ncsbn.org/exams/before-the-exam/passing-standard.page>

Other resources available at <https://www.ncsbn.org/ngn-resources.htm> and NGN talks and videos at <https://www.ncsbn.org/ngn-talks.htm> .