Agenda Item 8.0

Report of the Education/Licensing Committee

BRN Board Meeting | August 24-25, 2023

Education/Licensing Committee
August 24 - 25, 2023

Table of Contents

Agenda Item 8.1

Discussion and possible action regarding ELC recommendations on consent agenda items

BRN Board Meeting | August 24-25, 2023

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendation to approve minor curriculum revisions (16 CCR § 1426), acknowledge program progress reports (16 CCR § 1423), and accept clinical facility approvals (16 CCR § 1427) (consent) (schools under consideration are identified in meeting materials)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: According to Board policy, Nursing Education Consultants may approve minor curriculum changes that do not significantly alter philosophy, objectives, or content. Approvals must be reported to the Education/Licensing Committee and the Board.

Minor Curriculum revisions include the following categories:
• Curriculum changes
• Work Study programs
• Preceptor programs
• Public Health Nurse (PHN) certificate
  programs

A list of schools who have submitted Minor Curriculum Revisions, Clinical Agency or Facility Approvals, and Program Progress Reports, that have been approved by the Nursing Education Consultants, are in your materials packet as a tables named Minor Curriculum Revisions, Clinical Agency or Facility Approvals and Program Progress Reports.

There is one addition to the Progress Report List.
Loma Linda University Nurse Practitioner Nursing Degree Program – adding a Neonatal Nurse Practitioner track in fall 2023

This is a consent agenda item.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
                            Supervising Nursing Education Consultant

MINOR CURRICULUM REVISIONS			
Education/Licensing Committee			
August 24-25, 2023			
SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	SUMMARY OF CHANGES Brief Summary
Direct Patient Care 30/500			In accordance with AB 2684, the following programs have submitted an updated EDP-P-06 to demonstrate compliance.
ELM (alpha A-Z)			
University of California Davis Betty Irene Moore School of Nursing ELM Nursing Degree Program	K. Daugherty	04/18/2023	There are no changes in the content Required for Licensure, units, or course sequencing. Request is to reduce the other degree requirements from 25 units to 23, decreasing the total units for graduation from 129 units to 127. Effective July 1, 2023 Collaborative Practice (NRS 429) course series is decreased from 6 units and six separate courses to units and four courses. The course content will be absorbed and the series will be resequenced. BRN curriculum forms, EDP-P-05 Total Curriculum Plan and EDP-P-06 Content Required for Licensure forms updated accordingly.
BSN (alpha A-Z)			
California State University Channel Islands Baccalaureate Degree Nursing Program	D. Schutte	03/14/2023	Update to the CSU Channel Islands EDP-P-06 Content Required for Licensure. NRS 391 Transition to Professional Practice (Clinical – 2 units) moved from Content Required for Licensure to Other Degree Requirements. Nursing Units move from 38 to 36 with Total Units for Licensure moving from 66 to 64. Total Units for Graduation remain the same at 120.
California State University Fullerton Baccalaureate Degree Nursing Program	D. Schutte	03/13/2023	Update to the CSU Fullerton EDP-P-06 Content Required for Licensure. NURS 322 Concepts of Professional Nursing (Theory – 3 units), NURS 323 Pathophysiology and Pharmacology (Theory – 5 units) and Nursing 412 Capstone (Theory – 1 unit) move from Content Required for Licensure to Other Degree Requirements. NURS 410L (Clinical -1 unit) moves from Other Degree Requirements back to Content Required for Licensure. Nursing Units move from 47 to 39 with Total Units for Licensure moving from 75 to 67. Total Units for Graduation remain the same at 120.

MINER CURRICULUM REVISIONS Education/Licensing Committee August 24-25, 2023			
SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	SUMMARY OF CHANGES Brief Summary
Charles R. Drew University Baccalaureate Degree Nursing Program	D. Schutte	03/20/2023	Update to the CDU BSN Program EDP-P-05 Total Curriculum Plan and EDP-P-06 Content Required for Licensure to be more in line with regulation and address changes in general education requirements. Total nursing units move from 59 (41 theory and 18 clinical) to 38 (20 theory and 18 clinical). Total units for licensure move from 83 to 62 with total units for graduation moving from 124 to 121.
CNI College Baccalaureate Degree Nursing Program	D. Shipp	05/09/2023	Minor change including the following; Math 100 decreased from 5 quarter units to 4, ENG 100 and ENG 120 units have been reduced from 5 quarter units each to 4 units each, NURS 440 units increased from 4 quarter units to 6, NURS 450 units increased from 6 quarter units to 7, and NURS 340 was renamed from Holistic Health Concepts to Mental Health Concepts with no change to course or objectives. These 6 minor changes yield a decrease of 2 units in Total Units for Licensure, and addition of 2 units to Other Degree Requirements and therefore no change to Total Units for Graduation which remain at 180 units. For additional clarity, NURS 200 was added into the Geriatric section as a portion of the clinical hours are completed in Geriatric as well as Medical Surgical.
ADN (alpha A-Z)			

East Los Angeles College Associate Degree Nursing Program	MA. McCarthy	05/18/2023	Revision to "shift the lab unit of N275 Pharmacology (1 unit) to lab units of N266 Introduction to Nursing (0.5 additional) and N265 Fundamentals of Nursing (0.5 additional).
			The rationale for this change is due to
			    1. Ongoing curriculum evaluation
			    2. Student feedbacks and surveys
			    3. To reduce attrition rates
			    4. Future cohort success
			    5. Enhanced learning outcomes
			This curriculum request is in compliance with CCR 1426. The proposed changes will enhance clinical application of pharmacology knowledge,

MINOR CURRICULUM REVISIONS			
Education/Licensing Committee			
August 24-25, 2023			
SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	SUMMARY OF CHANGES Brief Summary
			bridge theory to actual clinical practice, improve learning outcomes and patient safety with medication administration."
Moorpark College Associate Degree Nursing Program	MA. McCarthy	05/06/2023	"Moorpark College's disciplines are converting to the common course numbering system that may be adopted by community college across the California. Moorpark College's Sociology discipline has re-numbered their courses, and SOC M01 Introduction to Sociology became SOC M110 with the Fall 2022 semester."
Pacific Union College Associate Degree Nursing Program	K. Knight	05/10/2023	Pacific Union College is decreasing the number of units in NURS 325 from 6 units to 5 units in the Generic RN program at the Angwin campus, the EMT/P to RN, and the LVN to RN programs at the Napa Campus, beginning September 1, 2023. An addition of a new course, NURS 327 (L) will be added to the Generic RN program at the Angwin campus to align all programs to have the same 150 hours of clinical experience.
Palomar College Associate Degree Nursing Program	K. Knight	05/10/2023	Palomar College is changing the scheduling of the program medical-surgical and geriatric courses from 3 separate 5-week courses (N217-M), (N217-S), and (N217-G) into one 15-week course (217 MS). This change is necessary due to the difficulty in obtaining clinical placements. There will be no change in curriculum content.
Cabrillo College Associate Degree Nursing Program	D. Schutte	03/16/2023	The program's EDP-P-06 Content Required for Licensure was revised to reflect the removal of 5 units of College Math Requirements with total graduation units moving from 75 to 70. A separate EDP-P-05 Total Curriculum Plan was developed for LVN Advanced Placement students entering the second semester of the program.

PROGRESS REPORTS Education/Licensing Committee August 24-25, 2023			
SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
Clinical Concerns Reported from Programs			
University of Massachusetts Global Baccalaureate Degree Nursing Program	D. Schutte	05/10/2023	With a recent reduction in available pediatric clinical placements at Sharp Rees Stealy Pediatric Clinics in San Diego, UMASS Global Cohort 6 students enrolled in Summer 1, 2023 NURU 463 Family Centered Care-Pediatrics Practicum will complete 16 clinical hours in direct patient care down from 24 clinical hours at those sites. It is planned that these students will complete 24 direct patient care hours at Rancho Springs Pediatric Emergency Department (Temecula, CA) concurrently during Summer 2, 2023 for a total of 40 direct patient care clinical hours completed. The remaining 5 of the 45 course clinical hours will be completed in non-direct patient care activities. With the cancellation of pediatric clinical placements at Sharp Rees Stealy Pediatric Clinics in San Diego beginning Fall 2023, plans are being finalized for UMASS Global pediatric clinical students (Cohorts 7, 8, and 9) to complete 42 direct patient care hours at Rady's Children's Hospital with 3 hours in non-direct patient care experiences to meet the total course clinical hours of 45. Current UMASS BRN approved pediatric faculty who are also Staff RNs at Rady's Children's Hospital, will provide clinical instruction.
American River College Associate Degree Nursing Program	L. Kennelly	04/25/2023	From Fall 2022: ARC was approved by a local hospital for a 12-hour rotation on weekends. There was a minor confrontation when students arrived at the hospital between ARC, another nursing program and hospital coordinator. The other nursing program called the charge nurse the day prior to clinical and asked them to assign patients to their students pushing ARC off of the unit. The other nursing program reportedly accessed the hospital's community grid to input units as their own. The other nursing program was notified by

PROGRESS REPORTS Education/Licensing Committee August 24-25, 2023			
SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
			hospital staff that they did not have placement on those units, they were reminded of the appropriate process to request units and informed to not contact the units for patient assignments prior to their designated times.
American River College Associate Degree Nursing Program	L. Kennelly	04/25/2023	Spring 2023: ARC was displaced from 3 institutions. Mercy Methodist displaced 2 clinical groups with 3 weeks notice (12/29/2023-07/01/2023) due to increased cases in respiratory based patient admissions. Kaiser Roseville denied 5 weeks of clinical within the middle of the semester in favor of another program. ARC was able to search and found an alternate limited term location. Kaiser Morse displaced 1 of 3 clinical groups without stated reason, 1 week into the semester. No word yet on whether these will be recovered starting Fall 2023.
Palomar College Associate Degree Nursing Program	K. Knight	05/10/2023	Palomar College is changing the scheduling of the program medical-surgical and geriatric courses from 3 separate 5-week courses into one 15-week course. This change is necessary due to the difficulty in obtaining clinical placements.
Glendale Community College, Associate Degree Nursing Program	G. Clerk	03/08/2023	Enrollment Pattern – 40 students twice per year, 80 students annually. Starting Fall 2020, admitted 30 students per semester due to loss of clinical placements Current Enrollment -115
Faculty Concerns Reported from Programs			
Los Angeles City College Associate Degree Nursing Program	D. Schutte	05/11/2023	LACC has one full time faculty (4 full time faculty positions unfilled and 3 full time faculty on administrative leave Spring Semester 2023). 9 part time faculty are working in full time status to meet classroom and clinical teaching assignments and provide continuity of instruction. Eleven additional faculty are teaching in part-time status. The program will continue to have reduced enrollments from 40 to 20

PROGRESS REPORTS Education/Licensing Committee August 24-25, 2023			
SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
			students for Fall 2023 and Spring 2024 due to faculty issues and annual 2022 Annual NCLEX Pass Rate of 74.36%.
Feasibility Abandonment			
California Nurses Educational Institute 5200 E. Ramon Rd. Bldg. 1, Ste. 1 Palm Springs, CA 92264	MA. McCarthy	05/01/2023	California Nurses Educational Institute has abandoned the application for a new prelicensure registered nursing program. New ADN program letter of intent was received 5/24/2022. Requirements specified in 16 CCR 1421,document EDP-I-01) was not completed, including the receipt of payment or submission of the Feasibility study. After one year's time the application is deemed to have been abandoned.
Southern California University of Health Sciences	MA. McCarthy	05/05/2023	Southern California University of Health Sciences located in Whittier, CA has made the decision to abandon the original application for a new prelicensure registered nursing program due to recent denials and deferment of programs and enrollment increases. They will start over with no additional fees when another location is found.
ELM (alpha A-Z)			
BSN (alpha A-Z)			
California State University Fresno Baccalaureate Degree Nursing Program	H .Hunter	04/17/2023	Program notified the BRN that they did not implement their Board approved (April 2022) major curriculum changes for Fall 2022 per their letter of intent. Program stated that the new implementation date for the approved major curriculum changes will now be Fall 2023.
Chamberlain University Baccalaureate Degree Nursing Program- Irwindale	D. Schutte	04/05/2023	Aug. 2020 Chamberlain submitted a letter of intent to establish a new nursing education program in Fremont, California. In July 2022, Chamberlain University converted their plans for a new College location in Freemont, CA to an enrollment increase for the Irwindale Campus. This enrollment increase is planned to be requested in 2024, following completion of the Joint CCNE Accreditation/BRN Approval Visit.

PROGRESS REPORTS Education/Licensing Committee August 24-25, 2023			
SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
Concordia University Baccalaureate Degree Nursing Program	MA. McCarthy	05/12/2023	Concordia University Irvine and the Department of Nursing are requesting a change of address for the nursing program. The purpose for the change in location is the lease cost of the current location became too expensive and the opportunity arose to purchase a building to expand Concordia University Irvine to accommodate the increasing enrollment. This location will house the ABSN program as well as other academic programs and university offices.
Dominican University Baccalaureate Degree Nursing Program	MA. McCarthy	02/02/2023	Report of recent changes in the nursing program at Dominican University of California. Dr. Carl Garrubba replaced Dr. Ruth Ramsey as Dean of the School of Health and Natural Sciences. Dr. Fatima Ascano-Martin converted from Full-time back to adjunct status as of January 2, 2023. Dr. Kendra Hoepper joined our faculty team as a full-time faculty member
Vanguard University Baccalaureate Degree Nursing Program	K. Knight	03/14/2023	Vanguard University was notified on 1/27/23 of the program's first year non-compliance due to NCLEX low pass rates (less than 75%). Consistent with CCR 1421, the college has conducted a comprehensive program assessment to identify variables contributing to the substandard pass rate of 66.67% for the academic year of 2021-2022. The program has submitted a written report that includes the findings of the assessment and a plan for increasing the pass rate including specific corrective measures to be taken with necessary resources and specified timeframe.
Unitek College Baccalaureate Degree Nursing Program	MA. McCarthy	05/25/2023	Unitek College is requesting a change in location at their Sacramento campus. The new location is 7 miles south of the existing campus. There will be no changes to the program. All resources will be moved to the new site. "The reason for the move is to be able to provide more

SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
			resources to our students and faculty, and it will also provide more security since the new location is in one building, while the existing campus is spread over multiple buildings and make it difficult to control the flow of people in the campus."
ADN (alpha A-Z)			
Cabrillo College Associate Degree Nursing Program	D. Schutte	03/16/2023	An approval visit was conducted at Cabrillo College on March 15 and 16, 2023 in response to CCR 1431 NCLEX Pass Rates <75% for 2 consecutive years. The program is in compliance with all other regulations with the exception of CCR 1431 NCLEX Pass Rates. The annual pass rates for 2020-2021, and 2021-2022 were 71.21% and 64.79% respectively. The program has implemented a plan based on Comprehensive Program Assessment. The approval visit will be reported at the January 2024 Education and Licensing Committee Meeting following the release of October 2023 Annual NCLEX Pass Rates.
Cabrillo College Associate Degree Nursing Program	D. Schutte	04/17/2023	The Third Quarter Cabrillo College 2023 NCLEX Pass Rate is 92.59% with 25 of 27 first time test takers passing the exam. The program continues it's ongoing curriculum mapping to insure implementation of the April 2023 NCLEX RN Test Plan and maximum utilization of resources for student success in the program and on NCLEX.
City College of San Francisco Associate Degree Nursing Program	D. Schutte	04/26/2023	City College of San Francisco ADN Program is currently in the interview process to fill the Program Director position (start date July 1, 2023) and 3-4 full-time faculty positions for Fall Semester 2023.
Copper Mountain Associate Degree Nursing Program	D. Shipp	03/28/2023	Copper Mountain College was notified early October 2022 of the program non-compliance due to first year NCLEX low pass rates (less than 75%). Consistent with CCR 1431, the college has conducted a comprehensive program assessment to identify variables contributing to the substandard pass rate of 74.07% for the academic year of 2021-2022. The program has submitted a written report on 3/2/23 that includes the findings of the assessment and a plan for increasing the

PROGRESS REPORTS Education/Licensing Committee August 24-25, 2023			
SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
			pass rate including specific corrective measures to be taken with necessary resources and specified timeframe.
Fresno City College Associate Degree Nursing Program	D. Shipp	4/28/2023	Fresno City College has requested a permanent change in their enrollment pattern of advanced placement students. Currently they are approved to enroll 24 advanced placement students every summer. Fresno City College, beginning in Spring 2024, will instead enroll 12 advance placements in the spring and 12 advanced placements in the fall, for a continued enrollment of 24 advanced placement students annually. Their overall enrollment numbers do not change, only the pattern of how they will admit advanced placement students. Beginning Spring 2024, their annual enrollment numbers and pattern will be as follows: 110 generic students and 12 advanced placement students every spring and 110 generic students and 12 advanced placement students every fall for an unchanged annual enrollment of 244 students.
Los Angeles City College Associate Degree Nursing Program	D. Schutte	05/11/2023	Los Angeles City College was notified of the program's first academic year of non-compliance with CCR Section 1431– Low NCLEX Pass Rates (less than 75%) with a 2022 annual pass rate of 74.36%. Consistent with CCR Section 1431, a comprehensive program assessment to identify variables contributing to the substandard pass rate was conducted. A written report that includes the findings of the assessment, an action plan for increasing the pass rate, and specific corrective measures taken has been submitted and has been reviewed and accepted by the NEC. The program's 2023 Pass Rate after 3rd Quarter is 81.08 with 30 of 37 graduates passing NCLEX.
Los Angeles City College Associate Degree Nursing Program	D. Schutte	05/11/2023	Dr. Wanda Morris continues as Acting (Interim) Director with Dr. Jocelyn Turk as Asst Director. With only one full time faculty (4 full time faculty positions unfilled and 3 full time faculty on administrative

PROGRESS REPORTS Education/Licensing Committee August 24-25, 2023			
SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
			leave Spring Semester 2023), the College reports that it has approved three full time faculty positions (medical surgical, psych/mental health, and obstetrics) for the 2023-2024 academic year with the possibility of adding a second medical-surgical full time faculty position. Currently, there are no employment openings noted on the College website. The College will continue to use waivers as needed for part time faculty to work in full time status (currently 9) to meet classroom and clinical teaching assignments and provide continuity of instruction. Eleven additional faculty are teaching in part-time status. The program will continue to have reduced enrollments from 40 to 20 students for Fall 2023 and Spring 2024 due to faculty issues and annual 2022 Annual NCLEX Pass Rate of 74.36%. The Academic Senate Education Policies and Program Integrity Committee plans to conduct a program viability study. The program's 2023 Pass Rate after 3rd Quarter is 81.08 with 30 of 37 graduates passing NCLEX
Los Medanos Associate Degree Nursing Program	K. Daugherty	02/15 /2023	Effective Spring 2023, Nursing 036 Health and Illness III will resume providing the 140 hours preceptorship clinical experiences for students in the final semester of the program since adequate clinical preceptorship placements have opened back up and the faculty led method of meeting clinical course objectives can be replaced with the preceptorship clinical experiences on an ongoing basis.
Mission College Associate Degree Nursing Program	K. Knight	02/23//2023	Mission College was notified on 1/27/23 of the program non-compliance due to first year NCLEX low pass rates (less than 75%). Consistent with CCR 1421, the college has conducted a comprehensive program assessment to identify variables contributing to the substandard pass rate of 69.70% for the academic year of 2021-2022. The program has submitted a written report on 2/23/23

| SCHOOL NAME

Name and Degree | APPROVED BY NEC
First Initial.
Last Name | DATE APPROVED
XX/YY/ZZZZ | PROGRESS REPORT

Brief Summary |
|---|---|---|---|
| | | | that includes the findings of the assessment and a plan for increasing the pass rate including specific corrective measures to be taken with necessary resources and specified timeframe. |
| Pacific College Associate Degree Nursing Program | D. Schutte | 04/13/2023 | Priscilla Greco, Director of Pacific College ADN Program, has notified the BRN that the anticipated sale and transfer of control of Pacific College to Pacific College, LLC, a subsidiary of Sentinel Peak Colleges, LLC, the parent company of BRN approved Arizona College of Nursing (AZC) located in Ontario, CA are not moving forward at this time. The anticipated sale and transfer of control were approved by the BRN as a substantive change at the November 15, 2022 Board Meeting. Pacific College will maintain ownership and control via its executive leadership and Board of Directors. |
| Xavier College Associate Degree Nursing Program | K. Knight | 03/22/2023 | Xavier College was notified on 1/31/23 of the program non-compliance due to first year NCLEX low pass rates (less than 75%). Consistent with CCR 1421, the college has conducted a comprehensive program assessment to identify variables contributing to the substandard pass rate of 71.43% for the academic year of 2021-2022. The program has submitted a written report on 2/23/23 that includes the findings of the assessment and a plan for increasing the pass rate including specific corrective measures to be taken with necessary resources and specified timeframe. |
| APRN (alpha A-Z) | | | |
| Azusa Pacific University NP MSN and DNP FNP, Adult/Gero, Pediatric NP and Psychiatric/Mental Health | MJ. Rosenblatt | 04/21/2023 | Revision of the curriculum to meet the new National Task Force (NTF) criteria, including the 750 clinical hour requirement and changes needed to meet the 2021 AACN Essentials in Nursing Education. Clinical hours will be within a clinical setting over multiple semesters and didactic courses. Clinical direct patient care hours would be assigned via clinical 3-4 units/semester. Hours are reviewed and credited each semester to ensure every student has successfully completed no less than 750 clinical hours appropriate to their |

PROGRESS REPORTS Education/Licensing Committee August 24-25, 2023			
SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
			population foci. Clinical professors will continue to do site visits wit OSCE evaluation of the student each semester.
Loma Linda University Nurse Practitioner Nursing Degree Program	G. Clerk	07/13/2023	Program Request- requesting an additional concentration leading to Neonatal Nurse Practitioner, DNP within an existing post-licensure program. Enrollment Pattern Rational for Request – To meet the demand and interest from current and incoming students as well as regional health system. NP Programs Offered – Family Nurse Practitioner, Adult Gerontology Nurse Practitioner, Pediatric Nurse Practitioner, Psychiatric Nurse Practitioner, Acute Adult and Gerontology Nurse Practitioner, Acute Pediatric Nurse Practitioner. Enrollment Pattern – 3 students for 2023-2024, 3 students for 2024-2025, 4 students for 2025-2026, 5 students for 2026-2027, and 5 students for 2027-2028 Current Enrollment – 3 students Accredited By - CCNE Last Accreditation Visit -01/25/2017 Total Cost Of Program – $121,412 Program In Compliance With All BRN Regulations.
University of California Davis Betty Irene Moore School of Nursing MSN-Family Nurse Practitioner Nursing Degree Program	K. Daugherty	05/03/2023	Request is to extend the sunset and teach out of the MSN-FNP program from June 15, 2023 to September 14, 2023. Two students in the final MSN-FNP track scheduled to graduate/complete by program by June 15, 2023 will not complete all degree and MSN-FNP program requirements until September 14, 2023. Extending the teach out and sunset of this program track will ensure the two students meet all of the requirements needed to be safe competent family nurse practitioners at the new graduate level September 14, 2023.
University of California Davis Betty Irene Moore School of Nursing	K. Daugherty	05/03/2023	Requesting approval of the addition of NRS358AV (1 unit) and NRS358BV (2 units) Applied Biostatistics in Healthcare courses to the DNP-FNP curriculum for a total of 3 units. These course additions

PROGRESS REPORTS Education/Licensing Committee August 24-25, 2023			
SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
DNP-Family Nurse Practitioner Nursing Degree Program			would eliminate the admission prerequisite requiring completion of 3 credits of descriptive and inferential statistics within 3 years of matriculation. Total DNP-FNP degree units increase from 124 to 127 units. The School of Nursing faculty are also requesting the reallocation of units from the scholarly project course series into the clinical practice course series for both quarter 11 and quarter 12. The plan is to reduce NRS 412AY and NRS412BY from 7 to 4 units each and add two new clinical practice courses; NRS282EY(3 units) course in Quarter 11 and a new NRS 282BY (3 units) in Quarter12. Total nursing theory units and hours change from 80 units-800 hours to 83 units and 830 hours; total clinical direct care units and hours change from 39 units of supervised direct care and 1170 hours to 38 units and 1140 supervised direct patient care hours. Total clinical lab units and hours will increase from 5 units/150 hours to 6 units/180 clinical skills lab hours.

CLINICAL AGENCY OR FACILITY APPROVALS Education/Licensing Committee August 24-25, 2023			
SCHOOL NAME Full name and what degree program	**APPROVED BY NEC** First initial. Last name	**DATE APPROVED** XX/YY/ZZZZ	**CLINICAL SETTING** Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
ELM (alpha a-z)			
University of the Pacific Entry Level Master's Degree Nursing Program	K. Daugherty	04/12/2023	Kaiser Permanente South Sacramento, Acute, ADC-225, MS G O
University of the Pacific Entry Level Master's Degree Nursing Program	K. Daugherty	04/12/2023	Sutter Health Modesto, Acute. Care, ADC-419+, 280 in ED, MS G O
University of the Pacific Entry Level Master's Degree Nursing Program	K. Daugherty	05/09/2023	Sacramento Behavioral Healthcare Hospital, Acute, ADC-120 PMH
University of the Pacific Entry Level Master's Degree Nursing Program	K. Daugherty	05/09/2023	Heritage Oaks, Acute, ADC-80, PMH
BSN (alpha a-z)			
Angeles College Baccalaureate Degree Nursing Program	MA. McCarthy	03/14/2023	Bellflower Behavior Health Hospital, Acute, ADC – 28, PMH
California State University Channel Islands Baccalaureate Nursing Program	D. Schutte	04/21/2023	Camp Natoma, Non-Healthcare, ADC-100, C, PMH
CNI College Baccalaureate Degree Nursing Program	D. Shipp	04/11/2023	East Los Angeles Doctor's Hospital, Acute, ADC-40, MS/O/C/G
CNI College Baccalaureate Degree Nursing Program	D. Shipp	04/12/2023	Crystal Cove Care Center, Long-term care, ADC -90, MS/G Community Hospital of Huntington Park, Acute, ADC 6-120, MS/G Memorial Hospital of Gardena, Acute, ADC 10-120, MS/G
Concordia University Irvine	MA. McCarthy	05/08/2023	Light of Christ Preschool, Non-Acute, Out rotation, ADC 8-16, C

CLINICAL AGENCY OR FACILITY APPROVALS Education/Licensing Committee August 24-25, 2023			
SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	DATE APPROVED XX/YY/ZZZZ	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
Baccalaureate Degree Nursing Program			
Concordia University Irvine Baccalaureate Degree Nursing Program	MA. McCarthy	05/12/2023	Orange Unified School District, Non-Acute, ADC 164-2126, C
Dominican University Baccalaureate Degree Nursing Program	MA. McCarthy	05/15/2023	Adventist Health Howard Memorial, Acute, ADC 10, C
Dominican University Baccalaureate Degree Nursing Program	MA. McCarthy	05/17/2023	Adventist Ukiah, Acute, ADC 13, O
Fresno Pacific University Baccalaureate Degree Nursing Program	L. Kennelly	04/05/2023	St. Agnes Medical Center, Acute, ADC – 40, MS/O
Point Loma Nazarene University Baccalaureate Degree Nursing Program	L. Kennelly	03/14/2023	Kindred Hospital, Long-Term Care, ADC – 58, MS/G
San Diego State university Baccalaureate Degree Nursing Program	G. Clerk	04/05/2023	Pioneers Memorial healthcare District, ADC – 2-48, MS/G, G, C, O
San Francisco State University Baccalaureate Degree Nursing Program	H. Hunter	04/26/2023	Zuckerberg San Francisco General Hospital & Trauma Center, ADC 610, MS, G, PMH, O
San Francisco State University Baccalaureate Degree Nursing Program	H. Hunter	04/26/2023	The Regents of the University of California, Acute, ADC 224, MS/OB/PMH
San Francisco State University Baccalaureate	H. Hunter	05/01/2023	Mateo Lodge, Non-Acute Residential Living, ADC 42, PMH

CLINICAL AGENCY OR FACILITY APPROVALS
Education/Licensing Committee
August 24-25, 2023

SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	DATE APPROVED XX/YY/ZZZZ	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
Degree Nursing Program			
San Francisco State University Baccalaureate Degree Nursing Program	H. Hunter	05/01/2023	St. Francis Hospital, Acute, ADC 60, MS
San Francisco State University Baccalaureate Degree Nursing Program	H. Hunter	05/01/2023	St Mary's Hospital, Acute, ADC 6, MS
San Francisco State University Baccalaureate Degree Nursing Program	H. Hunter	05/01/2023	Sequoia Hospital, Acute, ADC 105, MS/OB
ADN (alpha a-z)			
Cabrillo College Associate Degree Nursing Program	D. Schutte	04/04/2023	Santa Cruz County Health Services, Clinic, ADC 20, MS
Cabrillo College Associate Degree Nursing Program	D. Schutte	04/11/2023	Santa Cruz Post-Acute, Long-Term Care, ADC 22, MS, G
Cabrillo College Associate Degree Nursing Program	D. Schutte	04/11/2023	Mercy Housing, Non-Healthcare, ADC-120, MS, G
College of the Desert Associate Degree Nursing Program	MA. McCarthy	05/08/2023	Roy's Desert Springs, Non-Acute, LTC, ADC 92, PMH
College of the Desert Associate Degree Nursing Program	MA. McCarthy	05/08/2023	Desert Oasis Immediate Care, Clinic, Ambulatory Care, ADC 45-85 MS (C as out rotation only).
Gurnick Academy of Medical Arts Associate Degree Nursing Program	K. Daugherty	04/07/2023	Coalinga Regional Medical Center, Acute, ADC 12-26, MS G
Marsha Fuerst School of Nursing Associate Degree	D. Shipp	03/20/2023	Totally Kids Rehabilitation Center, Acute Long-Term Care, ADC 8-50, C

CLINICAL AGENCY OR FACILITY APPROVALS Education/Licensing Committee August 24-25, 2023			
SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	DATE APPROVED XX/YY/ZZZZ	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
Nursing Program			
Marsha Fuerst School of Nursing Associate Degree Nursing Program	D. Shipp	05/05/2023	Crestwood Behavioral Health Center, Acute, ADC 16-55, PMH
Merced College Associate Degree Nursing Program	L. Kennelly	04/12/2023	Mercy Medical Center, Acute, ADC – 191, MS/G/O/C/PMH
Merced College Associate Degree Nursing Program	L Kennelly	04/12/2023	Mercy Medical Center – Kids Care Outpatient Clinic, Clinic, ADC – 25, C
Merced College Associate Degree Nursing Program	L. Kennelly	04/13/2023	Anberry Transitional Care – Non-Acute/Long-Term Care, ADC – 43, MS/G
Merced College Associate Degree Nursing Program	L. Kennelly	04/13/2023	Emanuel Medical Center – Acute, ADC – 190, MS/O/C/G
Merritt College Associate Degree Nursing Program	MA. McCarthy	04/13/2023	UCSF Benioff Children's Hospital Oakland, Acute, ADC 17, C
Merritt College Associate Degree Nursing Program	MA. McCarthy	04/13/2023	Kaiser Richmond Medical Center, Acute, ADC 20-24, MS-G
Mount San Antonio College Associate Degree Nursing Program	H. Hunter	04/25/2023	College Hospital Cerritos-Non-Acute-Long Term Care, ADC 11, PMH
Mount San Antonio College Associate Degree Nursing Program	H. Hunter	05/03/2023	Metropolitan State Hospital-Non- Acute, ADC 208, PMH
Mount San Antonio College Associate Degree Nursing Program	H. Hunter	05/03/2023	Kaiser Permanente Medical Center Baldwin Park-Acute, ADC 235, MS/OB/G
Mount San Jacinto College Associate Degree Nursing Program	G. Clerk	04/05/2023	Riverside County Department of Education, Non-healthcare, ADC 57-174, C

CLINICAL AGENCY OR FACILITY APPROVALS
Education/Licensing Committee
August 24-25, 2023

SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	DATE APPROVED XX/YY/ZZZZ	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
Ohlone College Associate Degree Nursing Program	K. Knight	04/17/2023	Ohlone Student Health Center, Clinic, ADC 10, Clinic
Ohlone College Associate Degree Nursing Program	K. Knight	03/23/2023	Washington Outpatient Surgery Center, Ambulatory Care, ADC – 50, MS, G
Palo Verde College Associate Degree Nursing Program	MA. McCarthy	04/09/2023	Alzheimer's of Coachella Valley, Non-Acute, ADC 25, MS-PMH-G
Palo Verde College Associate Degree Nursing Program	MA. McCarthy	04/09/2023	California Department of Corrections and Rehab, Acute, Non-Acute Telehealth, Ambulatory Care, ADC 5-20. MS, PMH
Palo Verde College Associate Degree Nursing Program	MA. McCarthy	04/09/2023	Desert Aids Project, Non-Acute, Telehealth, Ambulatory Care, ADC 60, MS-PMH
Palo Verde College Associate Degree Nursing Program	MA. McCarthy	04/09/2023	Helping Hands Home Health, LTC, Clinic, Telehealth, ADC 30-50, MS-PMH
Palo Verde College Associate Degree Nursing Program	MA. McCarthy	04/09/2023	Jackson Health El Centro, Non-Acute, Clinic, ADC 13, PMH
Palo Verde College Associate Degree Nursing Program	MA. McCarthy	04/13/2023	Palo Verde Health Care District, Acute, Clinic, Ambulatory Care, ADC 2-30, MS, PMH, G
Solano College Associate Degree Nursing Program	K. Knight	05/02/2023	Kaiser Vallejo, Acute, ADC 20, MS
West Hills College Lenmoore Associate Degree Nursing Program	H. Hunter	04/18/2023	Hanford Post-Acute, Non-Acute, ADC 86, G.
West Hills College	H. Hunter	04/27/2023	Clovis Community Medical Center, Acute, ADC 52, OB.

CLINICAL AGENCY OR FACILITY APPROVALS Education/Licensing Committee August 24-25, 2023			
SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	DATE APPROVED XX/YY/ZZZZ	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
Lenmoore Associate Degree Nursing Program			

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

<div align="right">

AGENDA ITEM: 8.1.2
DATE: August 24-25, 2023

</div>

ACTION REQUESTED: **Discussion and possible action regarding board approval of ELC recommendations to grant (consent)**
1. Continuing Approval of Prelicensure Nursing Programs (BPC § 2788, 16 CCR §§ 1421, & 1423)
2. Prelicensure nursing program unit adjustment or other changes (16 CCR §§ 1426 & 1432) (substantive change) (no enrollment increase)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: The BRN staff have received and reviewed all documentation from program requests listed in Agenda Item 8.1.2 Information on these requests is on the lists provided in your materials packet. These programs have met all Board rules and regulations related to the requests and are consent agenda items.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

Prelicensure Continuing Approval Visit Consent Agenda Items Education/Licensing Committee August 24-25, 2023			
SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	VISIT DATES XX/YY/ZZZZ	FULL COMPLIANCE REPORT Enrollment Pattern – Current Enrollment Accredited By Last Accreditation Visit NCLEX-RN Pass Rates For Past 5 Years Attrition Per Annual School Survey For Past 5 Years: Consortium Official Concurrent Collaboration Agreements With Total Cost Of Program. Program In Compliance With All BRN Regulations.
ELM (alpha a-z)			
BSN (alpha a-z)			
ADN (alpha a-z)			
Glendale Community College, Associate Degree Nursing Program	G. Clerk	03/07-08/2023	Enrollment Pattern – 40 students twice per year, 80 students annually. Starting Fall 2020, admitted 30 students per semester due to loss of clinical placements Current Enrollment -115 Accredited By ACEN initial accreditation visit March 07 – 09, 2023 Last Accreditation Visit ACEN initial accreditation visit March 07 – 09, 2023. NCLEX-RN Pass Rates For Past 5 Years 2017-18 = 94.94% 2018-19 = 96.30% 2019-20 = 98.73% 2020-21=97.70% 2021-22 = 97.37% Attrition Per Annual School Survey For Past 5 Years: 2017-18 =9.6% 2018-19 =6.0%

			2019-20 =2.4% 2020-21=4.5% 2021-22=4.3% Consortium Centralized Clinical Placement System (CCPS) . Official Concurrent Collaboration None Total Cost Of Program $8,925.00 Program In Compliance With All BRN Regulations.
LA County College of Nursing and Allied Health Associate Degree Nursing Program	K. Knight	03/15-17/2023	Enrollment Pattern - 60 students every Spring, 60 students every Fall, 120 students annually Current Enrollment - 216 students Accredited By - ACCJC-WASC Last Accreditation Visit - 2017 NCLEX Pass Rates For Last 5 Years 2017-18 = 90.00% 2018-19 = 94.44% 2019-20 = 92.08% 2020-21 = 93.10% 2021-22 = 87.36% Attrition Per Annual School Survey For Past 5 Years 2017-18 = 4.8% 2018-19 = 8.6% 2019-20 = 6.5% 2020-21 = 12.0% 2021-22 = 6.5% Consortium – No Official Concurrent Collaboration Agreement With – None Total Cost of Program - $11,027,979 Program in Compliance With All BRN Regulations.
Merced College Associate Degree Nursing Program	L. Kennelly	04/03-04/2023	Enrollment Pattern – 30 students twice per year (fall/spring), 60 students annually. Current Enrollment -113 Accredited By ACEN initial accreditation visit March 07 – 09, 2023 The program is not accredited at this time. NCLEX-RN Pass Rates For Past 5 Years 2017-18 = 78.3% 2018-19 = 94.3% 2019-20 = 89.6%

			2020-21 = 81.8% 2021-22 = 82.3% Attrition Per Annual School Survey For Past 5 Years: 2017-18 =6.6% 2018-19 =8.1% 2019-20 =15.4% 2020-21=15.9% 2021-22=16.7% The college is part of a consortium in parts of the region. Fresno Centralized Clinical Placement System (CCPS) is a consortium for clinical placements with facilities south of the campus in Merced. The college's northern clinical partners (Emanuel) are not a part of this clinical placement system. Official Concurrent Collaboration None Total Cost Of Program $10,000.00 Program In Compliance With All BRN Regulations.
Saddleback Community College Associate Degree Nursing Program	G. Clerk	04/11-13/2022	Enrollment Pattern – 50 students twice (2) a year. 100 students annually Current Enrollment - 184 students Accredited By ACEN Last Accreditation Visit 2022 NCLEX-RN Pass Rates For Past 5 Years 2018-19 = 97.22% 2019-20 = 96.97% 2020-21 = 96.12% 2021-22 = 96.74% 2022-23 = 100% Attrition Per Annual School Survey For Past 5 Years: 2018 -19 = 5.8% 2019 -20 = 12.0% 2020- 21 = 13.0% 2021- 22 = 10.9% Consortium the Orange County/Long Beach consortium Official Concurrent Collaboration Agreements With N/A Total Cost Of Program. $ 5386.35 Program In Compliance With All BRN Regulations.
Santa Ana College Associate Degree Nursing	K. Knight	02/28-3/2/2023	Enrollment Pattern - 60 students each Spring, 40 students each Fall, 100 students annually.

Program			Current Enrollment - 200 students
			Accredited By - ACEN
			Last Accreditation Visit - 2017
			NCLEX Pass Rates For Last 5 Years
			2017-18 = 90.63%
			2018-19 = 94.68%
			2019-20 = 91.40%
			2020-21 = 86.81%
			2021-22 = 90.80%
			Attrition Per Annual School Survey For Past 5 Years
			2017-18 = 7.9%
			2018-19 = 7.1%
			2019-20 = 9.6%
			2020-21 = 7.5%
			2021-22 = 2.0%
			Consortium – OCLB Consortium
			Matriculation agreements with Grand Canyon University & Vanguard University
			Total Cost of Program - $5,765.00
			Program in Compliance With All BRN Regulations.

Prelicensure Substantive Change No Enrollment Increase Consent Agenda Items Education/Licensing Committee August 24-25, 2023			
SCHOOL NAME	APPROVED BY NEC	Date	FULL COMPLIANCE REPORT
Full name and what degree program	First initial. Last name	XX/YY/ZZZZ	Program Request - Rationale for Revision - Enrollment Pattern – Current Enrollment - Accredited By - Last Accreditation Visit - NCLEX-RN Pass Rates For Past 2 Years Attrition Per Annual School Survey For Past 2 Years: Consortium - Collaboration Agreements With Total Cost Of Program – Last BRN CAV Program Was Found To Be In Compliance With All BRN Regulations.
ELM (alpha a-z)			
Loma Linda University Entry Level Master's Degree Nursing Program	G. Clerk	05/12/2023	Program request: Addition of Entry Level Masters (ELM) concentration within existing Nursing Program without increasing enrollment Rationale for Revision – To meet the demands of post-BS applicants and the demand of nurses in the hospital and in the community applying to the nursing school. Enrollment patten: o Fall 70 students traditional BSN o Winter 10 ELM, 60 Traditional o Spring 70 Traditional BSN Current Enrollment - 441 Accredited By – CCNE Last Accreditation Visit – Fall /2019- NCLEX-RN Pass Rates For Past 2 Years 2020-2021 = 93.62% 2022-2023 = 81.13% Attrition Per Annual School Survey For Past 2 Years:

Prelicensure Substantive Change No Enrollment Increase Consent Agenda Items Education/Licensing Committee August 24-25, 2023			
			2020-2021 = 4.0% 2021-2022 = 6.0% Consortium - No Collaboration Agreements - No Total Cost Of Program - $94,420 Program Was Found To Be In Compliance With All BRN Regulations.
University of the Pacific Entry Level Master's Degree Nursing Program	K. Daugherty	04/10/2023	Program Request-request for change and re-wording of existing mission, vision, philosophy and objectives for more concise, succinct description and verbiage consistent with the CCNE initial accreditation requirements specified as of March 2023. CCNE standards require programs align the program mission, vision, philosophy, and program objective with the 2008 Essentials of Baccalaureate Degree Nursing Education (I-IX) and 2011 Masters Essentials (I-IX) for initial accreditation self-study submission and CCNE initial accreditation site visit in October 2023. Program will retain existing descriptions and alignment with the 2021 Domains of Professional Nursing Education (1-10) . Rationale for Revision-meet initial CCNE accreditation standards. No NCLEX pass rate results as yet; first program cohort admitted in April 2022 slated to graduate 2024. Enrollment Pattern-40 twice a year; 40 each January and August starting in 2023; a total of 80 students annually Current enrollment-79 students Attrition rate=1.25%; one student relocated to Maryland-attending Johns University. Consortium-Sacramento Regional Clinical Planning Consortium Collaborative Agreements-NA Total Cost of the Program-$97,660 Program Was Found To Be In Compliance With All BRN Regulations.
BSN (alpha a-z)			
California State University San Marcos Baccalaureate	H. Hunter	05/04/2023	Program Request-CSUSM is requesting a major curriculum change starting Fall of 2023 to decrease the overall number of

Degree Nursing Program			units for their accelerated baccalaureate degree nursing (ABSN) track. Currently their ABSN program is 6 semesters long and they would like to condense this track into a total of 5 semesters that would include one summer semester in the first year. The ABSN track will go from 74 units to 67 units total for graduation. Due to this change, other courses were combined, and some courses were deleted and re-named to allow for the changes to the ABSN track. Rational for this revision- to align with other CSU programs Program Request-CSUSM is also requesting in their major curriculum change starting Fall of 2023 an increase in units for their traditional baccalaureate degree track to eliminate the optional NURS 493 extern course and increase clinical units for NURS 491 Transition to Practice from 1 unit to 2 units of clinical credit. Therefore, the program decided to eliminate the optional NURS 493 course so all students, regardless of whether they are selected by the clinical site, or assigned a site by the School of Nursing, will have the same number of 120 hours clinical hours of precepted clinical experience. Rationale for this revision- is to address the inequity in the number of clinical hours for the students that were enrolled in the optional NURS 493 in the last semester of the final year and also eliminate some confusion for the clinical sites. Enrollment Pattern – TBSN: Freshman direct entry in Fall= 30. Sophomore year Fall semester there are 14 transfer students added for a final cohort of 44. Fall; ABSN 60 students each semester, Fall, Spring, Summer Current Enrollment – TBSN: 151; ABSN 279; Total= 430 Accredited By - CCNE Last Accreditation Visit – 2017 NCLEX-RN Pass Rates for the Past 2 Years

			2020-2021 – 96.13% 2021-2022 –91.87 % 2022-2023 after Third Quarter-88.73% Attrition Per Annual School Survey for the Past 2 Years: 2020-2021- 5.4% 2021-2022- 9.4% Consortium – San Diego Allied Health and Nursing Consortium Collaboration Agreements With - No Total Cost of Program. ABSN-$31,924 TBSN-$44,890 Program Was Found to Be in Compliance With All BRN Regulations.
Unitek College Baccalaureate Degree Nursing Program	MA. McCarthy	05/17/2023	Program Request – Complete Curriculum Revision to include: "Align the curriculum to the new AACN Essentials of Baccalaureate Education for Professional Nursing Practice (AACN Essentials) • Change the program mission, philosophies, and student learning outcomes • Change the overall length of the program from 135 weeks to 144 weeks • Change the structure of the nursing core courses from 15-week semesters/7.5-week terms to 16-week semesters with two terms of 8-weeks each • Align theory, clinical, lab and simulation with a total of 630 hours dedicated to lab, clinical, and simulation • 500 direct patient care hours is met with greater than 600 hours of direct patient care within the clinical rotations established • Add online lab courses (1 credit each) to supplement the theory portions of the biology and chemistry classes in the general education curriculum • Redistribute the general education and nursing course credits so that they are more evenly distributed: o Old curriculum: 44 general education credits. New: 53 general education credits o Old curriculum: 76 nursing core credits. New: 67 nursing core credits

			• Create a better flow of nursing core curricula across the program so that students progress from introductory content, then to medical surgical content, to specialties, to advanced medical surgical content, then to leadership • Integrate content associated with Watson Caring Science theory, aging populations, and pharmacology throughout the curriculum • Include 1-credit seminar classes throughout the curriculum that allow for self-reflection and integration of content such as legal, ethical, leadership, and self-care • Incorporate transition to practice and capstone courses that will use a case study methodology to introduce students to a variety of practice areas in the field" Rationale for Revision - "The curriculum was redesigned to include the competencies of the new April 2021 AACN Essentials (The Essentials: Core Competencies for Professional Nursing Education), rather than attempting to retroactively fit the existing curriculum into the new essentials. • Establish a strong general education foundation for students specifically focused on the sciences, social sciences, and communications • The new curriculum was developed with input and participation from faculty at Eagle Gate College, and, nationwide from all sister college campuses that will use the same curriculum (Unitek, Brookline, Eagle Gate, and Provo College under parent institution, Unitek Learning) and represented all specialties, subject areas, knowledge from individual state boards of nursing, that allowed us to incorporate a wide range of expertise. • Faculty strongly supported and recommended this transition to a national curriculum design to increase our level of collaboration across campuses and subject areas, to streamline instructional and student resources, and to better identify areas for improvement across sister colleges and campuses." Enrollment Pattern –

			Fremont = 40 students four (4) times per year, for a total annual enrollment of 160 students Bakersfield = 40 students three (3) times per year, for a total annual enrollment of 120 students Kaweah Health = 25 students twice (2) a year, 50 students annually Sierra View = 15 students, twice (2) a year, 30 students annually Concord = 40 students three (3) times per year, for a total annual enrollment of 120 students Sacramento = 40 students three (3) times per year, for a total annual enrollment of 120 students Current Enrollment - 960 Accredited By - CCNE Last Accreditation Visit - Spring 2019 NCLEX-RN Pass Rates For Past 2 Years 2020-21 = No graduates until 2021-22 2021-22 = 84.11 2022-23 = Q1 = 79.17 Q2 = 75.61 Q3 = 78.95 Attrition Rate from annual school survey: 2020-2021 = 3.8% 2021-2022 = 2.8% Consortium - Central. San Joaquin Valley Consortium covers Merced to Kern County, which covers Sierra View Med. Center and Kaweah Health for the Bakersfield Campus. Concurrent enrollment with ADN programs? None Total Cost Of Program - $137,902 Last BRN CAV - 2016 Program Was Found To Be In Compliance With All BRN Regulations.
ADN (alpha a-z)			
Career Care Institute Associate Degree Nursing Program	D. Schutte	04/27/2023	Program Request – Substantive Change (Major Curriculum Revision) to move to a Concept Based Curriculum beginning October 9, 2023 that includes: Updates to Program Philosophy, Conceptual Framework,

			Program Student Learning Outcomes, Course Numbering and Titling, Course Units, Course Descriptions, Course Student Learning Outcomes, Class Objectives, Teaching/Learning Strategies, and Student Assignments. Nursing units move from 43 (24 theory and 19 clinical) to 39 (21 theory and 18 clinical) units with Total Units for Licensure decreasing from 68 to 64. Other Degree Requirements move from 6 to 10 units. Total Units for Graduation remain the same at 74. Rationale for Revision – Identified curriculum issues - facilitate student success in courses and on NCLEX. Enrollment Pattern – 32 students admitted annually in October Current Enrollment – 54 Accredited By: None Last Accreditation Visit –NA NCLEX-RN Pass Rates for Past 2 Years 2020-2021 – 60% 2021-2022 – 56.67% Attrition Per Annual School Survey for Past 2 Years: 2020-2021- 0% 2021-2022- 14.1% Consortium - No Collaboration Agreements With - No Total Cost of Program - $92,590 Program is on deferred status as they are out of compliance with CCR Section 1431 NCLEX Pass Rates. This Major Curriculum Revision is one of the corrective actions being taken by the Program to address the first year NCLEX Pass Rates < 75%. The 2 consecutive academic years with NCLEX <75% School Visit is scheduled June 20-21, 2023.
Victor Valley College Associate Degree Nursing Program	D. Shipp	05/11/2023	Program Request – Victor Valley College is requesting approval to a major curriculum revision. Program has rewritten Mission and Vision statements to include diversity, equity and inclusion while also aligning with college mission and vision statement. Additionally, program learning outcomes were also revised to include QSEN competencies including

teamwork and collaboration as well as evidence-based practice. Course syllabi have been revised to reflect current changes; course objectives updated to align with program outcomes. Program has also removed NURS 246 Assessment and Skills as a standalone course and incorporated the course material and objectives into NURS 221-224 Nursing Process 1-4. NURS 220 Pharmacology and Nurse Management was also removed as standalone course and is now incorporated through all nursing processes 1-4. While the change did not reduce overall Nursing Units, it did increase nursing theory units from 21 to 22 semester units and clinical units were reduced by one unit semester unit from 21 to 20 units. This left the overall nursing units at 42. Units for licensure were changed from 73 to 70 due to Psych 101 General Psychology (3 units) being included in the other degree requirement instead of required for licensure content as Pscyh110 Developmental Psychology (3 units) remains in the required content for licensure. Math 90 Intermediate Algebra was also added to the other degree requirements as it had been omitted from previous version of Required Curriculum: Content Required for Licensure. Therefore, total units for licensure are 70 and total units for graduation are 83.

Rationale for Revision – During the 2021 CAV, it was noted that the curriculum had not been updated since 1999 and during the 2016 CAV, recommendation was issued by NEC to update curriculum, the program started the process in 2017-2018, however it was not completed. During 2021 CAV it was again noted that the current philosophy and conceptual framework had not been updated to include current nursing trends and program outcomes were not reflective of any specific theoretical framework.

Enrollment Pattern – 40 students every Fall and Spring, 80 students annually

Current Enrollment - 167 students

Accredited By – N/A

Last Accreditation Visit – N/A

			NCLEX-RN Pass Rates For Past 2 Years 2020-2021 = 93.33% 2021-2022 = 96.88% 2022-2023 Q1 = 91.67%, Q2 = 100%, Q3 = 90.32% Attrition Per Annual School Survey For Past 2 Years: 2019-2020 = 12.0% 2020-2021 = 4.1% Consortium – Inland Empire HealthCare Education Consortium Collaboration Agreements With N/A Total Cost Of Program - $11,435.00 Program is on deferred status due to non-compliance with CCR Section 1424(a): There shall be a written statement of philosophy and objectives that serves as a basis for curriculum structure and CCR Section 1426(b) The curriculum shall reflect a unifying theme, which includes the nursing process as defined by the faculty and shall be designed so that a student who completes the program will have the knowledge, skills, and abilities necessary to function in accordance with the registered nurse scope of practice as defined in code section 2725, and to meet minimum competency standards of a registered nurse. This Major Curriculum Revision is the corrective action taken by the Program to address the two areas of non-compliance.

Agenda Item 8.2

Discussion and possible action regarding ELC recommendations (BPC § 2788; 16 CCR §§ 1421 & 1423)

BRN Board Meeting | August 24-25, 2023

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

<div align="right">

AGENDA ITEM: 8.2.1
DATE: August 24-25 2023

</div>

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendation of continuing approval or other action for approved nursing program Victor Valley College Associate Degree Nursing Program

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: Victor Valley College Associate Degree Nursing Program had a regularly scheduled continuing approval visit November 2-3, 2021 and was found to be in noncompliance with 16 BRN regulations associated with previous credit, curriculum, administration and organization of nursing program, resources, faculty responsibilities and student participation. At the February 16-17, 2022 Board meeting, Victor Valley College's Continuing Approval decision was deferred and the program was advised to submit quarterly progress reports and return to the Board in a year. The program returned to the Board in May 2023 with two outstanding areas of noncompliance, both related to curriculum. Victor Valley College has been working on the major curriculum consistently since 2021 Continuing Approval Visit and has now completed the revision and received approval from all program and college curriculum approval processes, along with approval from the California Community Colleges Chancellor's Office. The major curriculum revision has also been added to the June ELC agenda as a consent item.

The program is returning to request continuing approval as the program has rectified all areas of non-compliance at this time and is currently in compliance with BRN statues and regulations.

Current approved enrollment is 40 students every Fall and Spring, 80 students annually.

Total cost of the program is $11,435.00.

NCLEX pass rates:
    2021-2022 = 96.88%
    2020-2021 = 93.33%
    Q1 2022-2023 = 91.67%, Q2 2022-2023 = 100%, Q3 2022-2023 = 90.32%

Current attrition rates:
    2019-2020 = 12.0%
    2020-2021 = 4.1%

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Donna Shipp MSN, PHN, RN
                          Nursing Education Consultant

Returning to ELC and Board seeking continuing approval after receiving deferred status in February 2022 due to 16 areas of non-compliance noted during the November 2-3, 2021 Continuing Approval visit.

Areas of non-compliance were as follows:

CCR Section 1418. Eligibility for Licensure of Applicants Who Have Military Education and Experience.

An applicant who presents with relevant military education and experience, and who presents documentation from a board-approved registered prelicensure nursing program of equivalency credit evaluation that provides evidence of meeting, in whole or in part, the minimum standards for competency set forth in Section 1443.5 and minimum education requirements of licensure listed pursuant to Sections 1426(c)(1) to (3), utilizing challenge examination or other evaluative methods, will be considered to meet, in whole or in part, the education requirements for licensure.

      Victor Valley College immediately updated policy and website to reflect current regulations.

CCR Section 1424(a): There shall be a written statement of philosophy and objectives that serves as a basis for curriculum structure. Such statement shall take into consideration the individual difference of students, including their cultural and ethnic background, learning styles, goals, and support systems. It shall also take into consideration the concepts of nursing and man in terms of nursing activities, the environment, the health-illness continuum, and relevant knowledge from related disciplines.

      Program has completed a major curriculum revision including mission, vision and philosophy.

CCR Section 1424(b)(1) The nursing program shall have a written plan for evaluation of the total program, including admission and selection procedures, attrition and retention of students, and performance of graduates in meeting community needs.

      Program has implemented and has continued to hold regular curriculum, faculty and evaluation committee meetings. Course and program evaluations are being conducted, including collection of data related to course, student graduate and facility surveys/evaluations.

CCR Section 1424(b)(3) The program shall have policies and procedures regarding the granting of credit for military education and acquired knowledge by providing opportunity to obtain credit by the following methods, including but not limited to the listed methods:

(A) the use of challenge examinations; or

(B) the use of evaluative methods to validate achievement of course objectives and competencies.

     Victor Valley College immediately updated policy and website to reflect current regulations.

CCR Section 1424(b)(4) The program shall make available the policies and procedures, including the acceptance of military coursework and experience, on the school's website.

     Victor Valley College immediately updated policy and website to reflect current regulations.

CCR Section 1424(d) The program shall have sufficient resources, including faculty, library, staff and support services, physical space and equipment, including technology, to achieve the program's objectives.

     Out of the 8 FT faculty positions for the program, there are 6 FT faculty with 1 being replaced before the Fall 2023 semester and another position tentatively will be posted within the next two months. This vacancy was a result of AD transitioning to PD as of May 1, 2023. VVC is in the process of hiring an additional faculty. Program also hired the Clinical Placement Program Manager back in March 2023. We have 40 PT faculty and program reinstated the PEEPS program.

CCR Section 1424(e) The director and the assistant director shall dedicate sufficient time for the administration of the program.

     Assistant Director have a sufficient release time (50%) to administer the program per job description.

CCR Section 1424(g) Faculty members shall have the primary responsibility for developing policies and procedures, planning, organizing, implementing and evaluating all aspects of the program.

Program reinstated the Policy and Procedure Committee bi-monthly meetings with faculty and one student from each nursing process every Fall & Spring semesters.

CCR Section 1424(h) The faculty shall be adequate in type and number to develop and implement the program approved by the board and shall include at least one qualified instructor in each of the areas of nursing required by section 1426(d) who will be the content expert in that area. Nursing faculty members whose teaching responsibilities include subject matter directly related to the practice of nursing shall be clinically competent in the areas to which they are assigned.

Out of the 8 FT faculty positions for the program, there are 6 FT faculty. Program has at least one qualified instructor in each of the areas of nursing required by section 1426(d). In addition, 1 FT faculty will be hired before the Fall 2023 semester and another position tentatively will be posted within the next two months. Program also hired the Clinical Placement Program Manager back in March, 2023. We also have 40 PT faculty.

CCR Section 1425.1(a) Each faculty member shall assume responsibility and accountability for instruction, evaluation of students, and planning and implementing curriculum content.

Program has completed a major curriculum revision including mission, vision and philosophy. Program has continued to hold regular curriculum, faculty and evaluation committee meetings.

CCR Section 1426(b) The curriculum shall reflect a unifying theme, which includes the nursing process as defined by the faculty, and shall be designed so that a student who completes the program will have the knowledge, skills, and abilities necessary to function in accordance with the registered nurse scope of practice as defined in code section 2725, and to meet minimum competency standards of a registered nurse.

Program has completed a major curriculum revision including mission, vision and philosophy. Program has continued to hold regular curriculum, faculty and evaluation committee meetings.

CCR Section 1426(c) The curriculum shall consist of not less than fifty-eight (58) semester units, or eighty-seven (87) quarter units, which shall include at least the following number of units in the specified course areas:

(1) Art and science of nursing, thirty-six (36) semester units or fifty-four (54) quarter units, of which eighteen (18) semester or twenty-seven (27) quarter units will be in theory and eighteen (18) semester or twenty-seven (27) quarter units will be in clinical practice.

(2) Communication skills, six (6) semester or nine (9) quarter units. Communication skills shall include principles of oral, written, and group communication.

(3) Related natural sciences (anatomy, physiology, and microbiology courses with labs), behavioral and social sciences, sixteen (16) semester or twenty-four (24) quarter units.

EDP-P 05 and EDP-P 06 have been updated and submitted to NEC.

CCR Section (1428) Students shall be provided opportunity to participate with the faculty in the identification of policies and procedures related to students including but not limited to:

(a) Philosophy and objectives;
(b) Learning experience; and
(c) Curriculum, instruction, and evaluation of the various aspects of the program, including clinical facilities.

Program reinstated the Policy and Procedure Committee bi-monthly meetings with faculty and one student from each nursing process every Fall & Spring semesters.

CCR Section 1429(a) An applicant who is licensed in California as a vocational nurse is eligible to apply for licensure as a registered nurse if such applicant has successfully completed the courses prescribed below and meets all the other requirements set forth in section 2736 of the code. Such applicant shall submit evidence to the board, including a transcript, of successful completion of the requirements set forth in subsection (c) and of successful completion or challenge

of courses in physiology and microbiology comparable to such courses required for licensure as a registered nurse.

Victor Valley College immediately updated policy and website to reflect current regulations and is consistent with EDP-P 06.

CCR Section 1429(c) The additional education required of licensed vocational nurse applicants shall not exceed a maximum of thirty (30) semester or forty-five (45) quarter units. Courses required for vocational nurse licensure do not fulfill the additional education requirement. However, other courses comparable to those required for licensure as a registered nurse, as specified in section 1426, may fulfill the additional education requirement. Nursing courses shall be taken in an approved nursing program and shall be beyond courses equivalent to the first year of professional nursing courses. The nursing content shall include nursing intervention in acute, preventive, remedial, supportive, rehabilitative and teaching aspects of nursing. Theory and courses with concurrent clinical practice shall include advanced medical-surgical, mental health, psychiatric nursing and geriatric nursing. The nursing content shall include the basic standards for competent performance prescribed in section 1443.5 of these regulations.

Victor Valley College immediately updated policy and website to reflect current regulations and is consistent with EDP-P 06.

CCR Section 1430. Previous Education Credit.

An approved nursing program shall have a process for a student to obtain credit for previous education or for other acquired knowledge in the field of nursing, including military education and experience, through equivalence, challenge examinations, or other methods of evaluation. The program shall make the information available in published documents, such as college catalog or student handbook, and online.

Victor Valley College immediately updated policy and website to reflect current regulations

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendation of deferred action status for approved nursing programs. Quarterly progress reports to be submitted to the NEC and return to ELC/Board in June/August 2024
Gurnick Academy of Medical Arts' Associate Degree of Nursing Program Fresno

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: Gurnick's first continuing approval visit occurred in early in 2023 in order for the visit to be conducted within six months of when the program had two consecutive years of annual NCLEX pass rates <75%.The visit was conducted January 30, 2023-February 1, 2023. Gurnick Academy of Medical Arts is an Associate Degree Nursing Program (six semesters-80 units). The institution holds ABHES accreditation until February 2028.

The Program was found to be in non-compliance with CCR 1431 NCLEX pass rate that requires an annual rate at 75% or above.

Enrollment pattern= 28 students four (4) times per year. 112 students annually.
Each annual admission cycle includes three generic first semester associate degree groups of 28 students, plus the one LVN to RN advanced placement cohort of 28 students admitted annually.

Total Cost of the Program
ADN = $94,495
LVN to RN = $54,510

NCLEX Pass Rates: Attrition rates:
2020-2021=70.33%   2020-21=7.4.%
2021-2022=63.55%   2021-22=11.6%
2022-2023 = Q1=81.25%   Q2 = 78.79%,   Q3 =61.29%

The Program has submitted an executive summary with corrective action report documenting the comprehensive assessment and implementation of actions to achieve compliance. Program plans to demonstrate full correction of the one area of non-compliance by mid-July 2023.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Katie Daugherty, MN, RN
                             Nursing Education Consultant

Gurnick Academy of Medical Arts (GAMA)

Associate Degree Nursing Program – Fresno Campus

Corrective Action Report Response and Executive Summary

Gurnick Academy of Medical Arts' Associate Degree of Nursing Program at the Fresno Campus anticipates full correction of the one (1) area of non-compliance (NCLEX less than 75% for 2 consecutive years) by July 2023.

- Past NCLEX-RN Pass Rate less than 75% 2020-2021=70.33% (46/58)
  2021-2022 =63.55% (68/107)
- The current last three quarters of 2022-2023, Q1July-September 2022 (81.25%) and Q2 October-December 2022 (78.79%), Q3 January-March 2023 (61.29%). The three quarters are the aggregate rate to date of 72.50%.

GAMA is fully committed to providing the ADN program with the necessary resources and support to implement the correction on the area of non-compliance and to maintain compliance with all the board regulations. Gurnick Academy has diligently worked the past two years to increase the annual pass rates to 75% or higher by completing a comprehensive program assessment and consistently initiating detailed action plans as described in this executive summary.

General Program Information
GAMA is a for profit institution owned and operated by Gurnick Academy of Medical Arts LLC. GAMA is ABHES accredited until February 2028

- Program type: Associates Degree Nursing Program, six (6) semesters, two (2) years, fifteen (15) weeks per semester in length offered during Winter, Spring, and Fall (80 semester units-90 weeks).
- The curriculum consists of 47 Units of nursing, 29 units of theory, and 18 units of clinical. Total content required for licensure CRL=74 units.
- There is a 5-units RN 180 transition course required for LVN To RN Program admission. The LVN Advanced Placement student takes the RN 180 and the RN 106 Pathophysiology as part of 5th semester coursework and then completes 6th semester and graduates.
- Individualized transfer and credit exams options are available to the LVN and Military program applicants seeking advanced placement and credit for previous education and experience.
- The students admitted to the program tend to live/work in Central Valley, and other Northern California regions.
- Total Cost of Program-$94,495.00 (Generic ADN), $54,510.00 (LVN To RN).
- All GAMA VN graduate alumni have a grant of $16,468.00 available for advanced placement entry.
- Total annual program Enrollment is 112 students per year (3 Generic cohorts of 28 students and 1 LVN to RN Group of 28).
- Required GPA-Cumulative GPA of 2.5 or higher in non-biology prerequisite coursework, GPA of 2.5 (on a 4-point scale) or higher in math and science prerequisite coursework.

- Required admission assessment cut score of 64%. ATI-TEAS assesses reading, science, math, and language/language use. Students admitted into the program commonly have ATI-TEAS scores in the range of 64-90.
- Attrition has ranged from 2.25% to 11.6% per the annual school survey reports.
- Reasons for attrition include academic course failures, personal, family, and financial issues.
- By Fall 2021, instruction resumed delivery on-campus face to face instructional format instead the remote delivery that occurred during the COVID pandemic.
- Since initial program approval all prerequisite courses, sciences, and general education courses continue to be delivered in the online format.

Resources-Faculty, Other Program Resources, Staff, and Services per CCR 1424, 1425
- Program Director/Dean Samantha Manlosa Sanchez, MSN/Ed has 100% assigned administrative time; 50% assigned at the Fresno campus, 50% at the Concord campus. PD is available by phone and email as needed at each campus.
- The Fresno program has 2 assistant directors with 100% assigned administration time, with the exception of their assigned time for theory and clinical teaching to remain current and clinically competent.
- There is a total of 44 faculty currently: (10) FT faculty and (34) part-time faculty.
- Fourteen (14) faculty are MSN prepared, and 30 are BSN prepared. The plan is to hire three more MSN prepared faculty so sufficient faculty back-up in the specialty areas is available.
- Full-time faculty positions at Gurnick Academy are non-tenure tract, "at will" 40 hours/week. Positions are 12 months year-round positions.
- The faculty staffing plan provides for an instructor to student ratio of 1:28 in theory courses and 1:7-10 in clinical courses.
- Program support staff include several 12 months employees – 2 administrative clerical staff, full-time clinical coordinator, dedicated institutional outreach clinical manager, and 2 FT simulation technicians to oversee the simulation learning center and skills laboratory.
- There is sufficient physical space, equipment, and supplies available to support instruction. The Simulation Learning Center (SLC) at the Fresno Campus was upgraded in 2020. There are 4 suites that are divided into specialties. Each suite has a computer and camera integration for debriefing post-simulation. All simulation suites have mounted computer monitors that are Tethered to the simulator tablets that allow for the projection of hemodynamic monitoring in real-time. Each simulation suite has breakaway ICU doors. One suite is dedicated for perioperative nursing.
- There are adequate easily accessible support services staff to facilitate student teaching and learning needs in collaboration with program leadership and faculty.
- A sufficient number of clinical placements are available to meet program objectives/outcomes in all required specialty areas.

CCR 1431 NCLEX Corrective Actions taken to comply with Licensing Examination Standard-NCLEX Pass Rates requirements.

The current last three quarters of 2022-2023, Q1July-September 2022 (81.25%) and Q2 October-December 2022 (78.79%), Q3 January-March 2023 (61.29%) = 72.50%

The program anticipates the April-June 2023 of results will bring the program back into compliance with CCR 1431 with an annual rate at 75% or higher by July 2023.

Listed below is a summary of the assessed factors that contributed to the low pass rates and the actions taken the last two years to achieve an annual rate of 75% or higher as soon as possible.

- In July 2019, the former Assistant Director was replaced by current Assistant Director, Ms. Guadalupe Otero. Ms. Otero is full-time, OB content expert, and experienced instructor/faculty.
- In 2019, turnover of two regular medical-surgical/gerontology core full-time faculty occurred. One former full-time instructor returned in 2022 and the other left the program to finish a nurse practitioner program and the vacancy was quickly filled in 2019.
- Consistent program leadership and a core of full-time faculty have stabilized the program from 2020 to present.
- Currently, the core full-time faculty hired during 2020 are teaching the same theory and clinical courses every semester and most have at least 2 years teaching experience in both theory and clinical courses.
- In Spring 2022, a new Assistant Director/NCLEX Instructor was hired. This AD oversees full curriculum implementation in collaboration with the program director and faculty. Duties include integration of the ATI complete package across the curriculum and consistent continuous monitoring and communication to improve student content mastery and testing outcomes.
- The comprehensive ATI package materials were first used with the LVN To RN Advanced Placement group of graduates in 2022. The last generic cohort of graduates used a combination of former HESI/Sherpath materials and the Comprehensive ATI Predictor and Virtual ATI.
- In January 2022, GAMA partnered with ATI for full use of the complete ATI package. Sherpath/HESI was phased out with the implementation of ATI.
- From January 2022 forward, the syllabi all included the complete ATI Package materials as recommended by the ATI Lead Integration Specialist Educator. This included the content mastery series of nine exams, practice focused review, proctored assessments, focused review remediations, and the comprehensive predictor exams. Content Mastery Series – includes 9 integrated standardized assessments based on the NCLEX-RN Test Plan. The test items are created by the ATI psychometric and content development subject-matter experts to ensure test-plan alignment, item development, item analysis, item performance, and equating/scaling to ensure a test is valid and without bias. The students are provided direct feedback to prepare the remediation on the content gaps following each test.
- In February 2022, ATI conducted faculty training for Item Writing, Item Analysis, and Test Blue Printing. Training was provided on NCLEX Test Plans and development of skills in relation to writing NCLEX style questions. There was peer review processes for ongoing question item review implemented. The item writing workshop involved training on writing NCLEX style items, item writing decision tree, writing items for educator-developed exams, test plan, NGN item types, and course level exams.
- Each course integrated the NCSBN clinical judgment resources and materials in preparation for the April 1st 2023 NGN RN exam.

- Remote Proctorio testing used during the pandemic in 2020-2021 academic years was discontinued in Fall 2021 and replaced with on campus in person proctored exams to ensure increased exam security and integrity.
- Since January 2022 the ATI based exam platform has been exclusively used. The ATI Proctored computer-based testing alerts the proctor should students log-out of the exam or attempt to open other internet windows while taking an exam. A proctor is always present in the classroom and has real-time access to any alerts.
- Program testing and pass rate results are continuously monitored and strategies to improve instruction and testing are implemented as necessary.
- Faculty now creates course exam using ATI Customer Assessment Builder
  - Prior to administering an exam, it is reviewed by the AD NCLEX Instructor and the appropriate Content Expert for that subject.
  - Faculty review team verifies the exam matches the course syllabi, objectives and student learning outcomes, grammar/spelling is checked, recommendations applied, then exam is finalized for use.
  - Following testing, detailed test analysis is performed by the course instructor and the NCLEX Instructor using ATI Analytics: Custom Assessment Detailed Question Analysis (this report shows the response each student submitted for each question in the exam).
  - Students scoring below 75% on the exam meet with the course instructor and NCLEX Instructor to develop a plan for improvement. Part of this plan requires the student to complete ATI Active Learning Templates on all items listed on "Topics to Review". Students scoring above 75% are still encouraged to complete ATI Active Learning Templates.
  - Instructors have weekly office hours where students can meet one to one with the instructor to ask test related questions and review missed concepts on the exam. Then, a study plan/remediation for the individual student on the topics missed is developed using the ATI focused review report.
  - The course theory faculty discusses the group of concepts that were missed with the entire class to ensure mastery and understanding of previously missed concepts/content.
  - All students are recommended to complete practice questions in ATI Learning Systems Dynamic Quizzing or Board Vitals. ATI allows students to view practice assessment questions, answers, and rationales.
  - Saunders Practice Questions are also available to the students during the program and after graduation to provide exposure to additional test questions and practice testing.
  - Students' exam results include "Topics to Review" for all questions answered incorrectly & students have access to this report as long as their ATI account remains active (up to 12 weeks after graduation).
  - Following the first exit exam, students participate in a mandatory NCLEX Live Review provided by the ATI Specialist.
  - Past delays in NCLEX Testing more than 3 months after graduation that may have contributed to the low pass rate have been addressed by having the current NCLEX instructor and administrative support staff maintain a

consistent follow-up on a weekly basis with the graduates for timely first-time testing.

CCR 1425 Faculty and CCR 1426 Curriculum

- In 2020-2021 faculty driven curriculum reviews were completed for med/surg and gerontology, mental health, pediatrics, and maternal/newborn courses. Course content/objectives continued to be mapped to the current 2023 test plan.
- Faculty have used end of course evaluation feedback to increase consistency in student faculty communication, timely grading for assignment, better organization of lecture content and delivery, and adherence to the delivery of lecture topics as outlined in the syllabus.
- The course assessments include a review of the syllabi, learning outcomes, weekly content topics, course instructional materials, exams, end of course evaluations, review of student comments, use of clinical course evaluation tools, and course strengths and weaknesses.
- No immediate course content, units, or course sequencing revisions were identified as a result of the comprehensive curriculum review by the faculty and ATI Specialist.
- Program course focus assessments are continuing in all five specialty content areas of Med-Surg, Gerontology OB, Pediatrics, and Mental Health Courses.
- The syllabi continue to be reviewed by the faculty at the end of every semester. Content Experts and Program Leadership meet with the faculty and review the student feedback and make minor adjustments in the syllabi to improve clarity as needed.
- Student theory and clinical performance is consistently discussed during weekly and monthly faculty meetings. These meetings include program leadership, content experts, and course teaching faculty.
- Mountain Measurement Annual NCLEX reports for April 2021- March 2022 is being used to guide curriculum content review and improvement activities with the faculty. The most recent report available covers April 2021 through March 2022.
- The Program Director and Assistant Directors completed the Mountain Measurement professional development courses in Spring 2022 focusing on orientation to the NCLEX program reports and analysis to inform and guide faculty use of the available reports. The next report will be available on May 11, 2023. The results will be discussed at the May 2023 faculty meeting.

CCR 1427 Clinical Facilities

- The program is a member of the San Joaquin Valley Nursing Education Consortium and currently has access to 18 clinical placement in the central valley. Most frequently the students clinical learning experiences are done at Community Regional Medical Center, Clovis Medical Center, Saint Agnes Medical Center, Community Behavioral Health Center, Adventist Health-Delano, subacute & long-term care facilities, and outpatient clinics. Overall student evaluative feedback and clinical facility ratings show existing clinical rotations are consistently and adequately meeting program learning objectives and student learning needs.

CCR 1428 Student Participation

Since the January 2023 continuing approval visit, the program leadership met twice with students to strengthen test review processes and address timely communications

related to clinical schedules and rotation details. Other actions taken to improve instruction and NCLEX pass rates included putting a number of print textbooks on reserve for student use.

Samantha Manlosa Sanchez, MSN/Ed, RN
Program Director/Dean of Nursing
May 10, 2023

AGENDA ITEM: 8.2.3
DATE: August 24-25, 2023

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendation of deferred action status for approved nursing programs. Quarterly progress reports to be submitted to the NEC and return to ELC/Board in June/August 2024
College of the Desert Associate Degree of Nursing Program

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: College of the Desert Associate degree nursing program had a scheduled joint BRN continuing approval visit with an ACEN accreditation visit in February of 2023. The program was found to be in non-compliance in one area and one related recommendation was given.

Non-Compliance:
1424(e) The director and the assistant director shall dedicate sufficient time for the administration of the program.
Program Director and Assistant Program Director do not have sufficient time for the administration of the ADN program. College administration encouraged to look at other ADN programs in the surrounding areas to see how many programs the ADN director is responsible for.

Recommendation:
Related to 1424(e): 1424(d) The program shall have sufficient resources, including faculty, library, staff and support services, physical space, and equipment, including technology, to achieve the program's objectives.

Lack of faculty/staff resources. The director and assistant director do not have sufficient time for the administration of the program. The director is teaching and carries other multiple programs. AD is carrying nearly a full faculty load. Enrollment increase granted by Board in Fall 2022. More faculty and staff are needed with growing program. Current enrollment 30 twice a year and approved to increase to100 students twice a year.

Planned new programs to be offered:
- Certified Dietary Manager
- Dispensing Optician

Total cost of program – $4505

NCLEX pass rates	Attrition – Annual School Survey:
2017-18 = 90.48%	2016-17 = 17.1
2018-19 = 93.48%	2017-18 = 25
2019-20 = 94%	2018-19 = 19.2
2020-21 = 86.84%	2019-20 = 14.9
2021-22 = 90%	2020-21 = 5.3
2022-23 = Q1 = 90%, Q2 = 0 (0/1) Q3 = 88%	

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Mary Ann McCarthy EdD MSN RN PHN
Supervising Nursing Education Consultant

May 31, 2023

Dr. Mary Ann McCarthy
Supervising Nursing Education Consultant
Board of Registered Nursing

Dear Board Members,

This letter is in response to the findings from the February 21-23, 2023 Continuing Approval Visit (CAV) for College of the Desert Associate Degree Nursing Program.

The findings included one item of non-compliance, and one recommendation. While working through the college processes of a shared governance campus, plans have been discussed and work is being conducted to meet the CAV noted items. Below is the college's action plan to address each of the items.

NON-COMPLIANCE:

    1424(e) The director and the assistant director shall dedicate sufficient
     time for the administration of the program.
    PD does not have sufficient time for the administration of the ADN program.
    AD does not have sufficient time for the administration of the ADN program.
    College administration encouraged to look at other ADN programs in the
    surrounding areas to see how many programs the ADN director is responsible
    for.

Currently, the Program Director (PD) serves as director of the ADN, LVN to RN, LVN, CNA, HHA programs and Health Sciences. The college has been working on providing an additional full-time administrator, to serve as Assistant Director. This administrator will provide added time for the administration of the ADN, and other programs. The addition of a FT administrator will also address the issue of dual roles in which the current AD finds themselves. Currently, the AD is also a FT faculty having to balance the needs of students and administration of the ADN program.

Through the college process, the request for a FT administrator position has been placed, with Human Resources, a job description is in development. The plan is to recruit someone for the AD role for a Fall 2023 start.

Furthermore, the college is discussing a change in title for the PD from Director of Nursing and Allied Health to Associate Dean of Nursing and Allied Health. This change in title (and only title) will allow for more autonomy within the program, and thus increase efficiency.

RECOMMENDATION:

    1424(e): 1424(d) The program shall have sufficient resources, including faculty,
    library, staff and support services, physical space, and equipment, including
    technology, to achieve the program's objectives.

Lack of faculty/staff resources. The director and assistant director do not have sufficient time for the administration of the program. The director is teaching and carries other multiple programs. AD is carrying nearly a full faculty load. Enrollment increase granted by Board in Fall 2022. Next new programs to be offered:

- Certified Dietary Manager
- Dispensing Optician
- More faculty and staff are needed with growing program. Current enrollment 30 twice a year and approved to increase to 100 students twice a year.

In February, the office was staffed with a FT Nursing Program Assistant who is 100% dedicated to the Nursing department, and a FT Administrative Assistant who is shared with Child Development and Education department. Since the February CAV, the Nursing department has hired a Part-Time Senior Office Assistant to aid in clinical facility onboarding, front desk reception, phone calls, counseling appointments, and general office work. The Nursing Program Assistant and Administrative Assistant have verbalized equalization of the work load and are able to maintain their job duties with this added assistance.

In regards to Faculty, at the time of the CAV, there were eight (8) FT faculty that are shared by all nursing programs. Since that time, the college has undergone its Program Review and Prioritization process (as per ACCJC requirements). The nursing department is happy to report that one FT faculty for Nursing was ranked at the number one spot, and a second FT faculty for Nursing was ranked at the number 7 spot. The process is not completed, but we anticipate gaining at least one FT faculty member from this process who would be hired in time for the Fall 2024 school term. Additionally, we have requested a temporary FT faculty for the academic year of 2023/2024 until that permanent faculty member can be hired.

The Leadership of the department includes a FT PD, a FT clinical placement coordinator, and the AD who is also a FT faculty member with release time, that they are often unable to take. The non-compliance item of 1424(e), previously discussed in this letter will address the time for administration of the program, including the AD role.

We thank the Board for its time during the CAV, and for its feedback to improve our programs. We look forward to another report on these items to provide further developments.

Sincerely,
Sarah Fry, MSN, RN, PHN
Director of Nursing and Allied Health
College of the Desert
sfry@collegeofthedesert.edu

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.2.4
DATE: August 24-25, 2023

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendation of deferred action status for approved nursing programs. Quarterly progress reports to be submitted to the NEC and return to ELC/Board in June/August 2024
Merritt College Associate Degree of Nursing Program

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: Merritt College Associate Degree of Nursing Program had a scheduled BRN continuing approval visit in November 2022. This visit was rescheduled to February 2023 due to faculty and administration illness. This is a long standing program in Oakland, CA and is not accredited. The program was found to be in non-compliance in one major area of sufficient resources of faculty/staff with seven (7) non-compliances in related areas. NCLEX pass rates dropped from 95.65 in 2020-21 to 77.78 in 2021-22. The approval visit revealed issues with the hierarchy of leadership which the NEC is working with the program director work out.

Non-Compliance:
1424(d) The program shall have sufficient resources including faculty and staff

1424(d) Related Non-Compliances:
- o 1424(f) The program shall have a board-approved assistant director with sufficient time to assist in administration of the program.
- o 1424(g) Faculty members shall have the primary responsibility for developing policies and procedures, planning, organizing, implementing, and evaluating all aspects of the program.
- o 1424(h) The faculty shall be adequate in type and number to develop and implement the program approved by the board and shall include at least one qualified instructor in each of the areas of nursing required by section 1426(d)…
- o 1424((b)(1) The nursing program shall have a written plan for evaluation of the total program, including admission and selection procedures, attrition and retention of students, and performance of graduates in meeting community needs.
- o 1425.1. Faculty Responsibilities. 1425.1(a) Each faculty member shall assume responsibility and accountability for instruction, evaluation of students, and planning and implementing curriculum content.
- o 1426. Required Curriculum.1426(a) The curriculum of a nursing program shall be that set forth in this section and shall be approved by the board. Any revised curriculum shall be approved by the board prior to its implementation.
- o 1426(c) The curriculum shall consist of not less than fifty-eight (58) semester units, or eighty-seven (87) quarter units… Nursing 36 semester units, 18 theory, 18 clinical.

Total cost of program – $8500

NCLEX pass rates
2018-19 = 100%
2019-20 =100%
2020-21 = 95.65%
2021-22 = 77.78%
2022-23 = Q1 – 85.71 (28/24)   Q1-100 (2/2) Q3 – 100% (1/1)

Attrition – Annual School Survey:
2016-17 – 12.1%
2017-18 – 45.2%
2018-19 – 27.3%
2019-20 – 27.3%
2020-21 – 39.4%

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Mary Ann McCarthy EdD MSN RN PHN
                                         Supervising Nursing Education Consultant

Regulation #	Regulation	Findings	Response	Action
1424 (d)	The program shall have sufficient resources, including faculty, library, staff and support services, physical space, and equipment, including technology, to achieve the program's objectives	NEC Evaluation of available resources for program and students do not meet regulations in areas of faculty and staff to achieve programs outcomes/obj ectives.	The hiring of faculty is guided by shared governance through the college. The CDCPD (*Committee of Department Chairs and Program Directors. It is the faculty governance group, composed of Department Heads, that votes and makes the decisions on campus as to what discipline gets what FT spot.*)committee has been notified of the critical need for full-time faculty within the department. There have been numerous retirements within the department over a period of 5+ years that have gone unfulfilled. Additionally, of the three remaining FT	The CDCPD (*Committee of Department Chairs and Program Directors. It is the faculty governance group, composed of Department Heads, that votes and makes the decisions on campus as to what discipline gets what FT spot.*) committee has been notified of the dire need of the faculty needs within the department. The President, VP and Dean are aware of the critical need to replace faculty. The hope is that the CDCPD will commit to one FT position in the upcoming academic year. The Program Specialist position

			instructors, two will be retiring within three years.	that was vacated in February has now been filled temporarily as of 6/12/2023. Interviews are scheduled next week for the FT position. This position is critical for the administrative support of the program.
1424 (d) 1424 (f)	The program shall have a board-approved assistant director who is knowledgeable and current regarding the program and the policies and procedures by which it is administered, and who is delegated the authority to perform the director's duties in the director's absence.	Due to the absence of faculty to teach the courseload; the Assistant Director has become overloaded with his own assignment and is not able to use any release time to assist the Director.	With the use of Adjunct, the Assistant director can take on a reduced teaching load and take on more of the director duties.	The Assistant Director is taking on a reduced load this fall with the use of an adjunct that is approved for his course. He will continue to teach the didactic and provide continual overseeing as content expert but he will then be available to contribute to curriculum development and be mentored for Director duties.
1424 (g)	Faculty Members shall have the primary responsibility for developing policies and procedures, planning, organizing,	There are inadequate faculty/staff to be ale to take responsibility for developing policies and procedures, planning,	The absence of FT faculty in this department is not new. Over the years memos have been sent to leadership,	See "Action" for 1424 (d)

	implementing and evaluating all aspects of the program	organizing, implementing, and evaluating all aspects of the program. Faculty have no time to participate in a committee structure with the curriculum committee and the total faculty committees meeting on a regular basis. Lead faculty are unable to communicate with course faculty adequately.	presentations to CDCPD committees have fallen upon deaf ears. Continual turnover of college leadership without historical memory has performed inconsistently and without departmental knowledge of regulations. Additionally, when new leadership is in place and is unfamiliar with nursing programs or state mandated regulations it is difficult to educate them on the nuances of the program.	
1424 (h)	The faculty shall be adequately in type and number to develop and implement the program approved by the board and shall include at least one qualified instructor in each of the areas of nursing required by	There are inadequate in type and number of faculty to develop and implement the program approved by the board	Once again, we do not have the FT faculty needed to support the program. We have been able to secure faculty as content experts however, two of our faculty were in fact retired and have not	The President and VPI are aware that the CDCPD and shared governance process needs to deliver at least one FT faculty member ASAP with another to follow the following year.

	section 1426(d) who will be the content expert in that area. Nursing faculty members whose teaching responsibilities include subject matter directly related to the practice of nursing shall be clinically competent in the areas to which they are assigned.		completely "resigned" from the program.	Two FT faculty have accepted the responsibility to work on the development of curriculum.
1424 (b)(1)	The nursing program shall have a written plan for evaluation of the total program, including admission and selection procedures, attrition and retention of students, and performance of graduates in meeting community needs.	There is no plan in place for the total evaluation of the program that addresses BRN requirements. A plan ad implementation of a total program evaluation will help address high attrition rates.	Faculty that were in use for this committee retired and we were unable to replace them with the instructors prepared for this. Our adjunct faculty were either new to teaching altogether or taught at additional colleges or had hospital jobs in industry or all three at the same time. They were not wedded to the school nor sustained a dedicated interest in the program.	

1425.1 Faculty Responsibilities 1425.1(a)	Each faculty member shall assume responsibility and accountability for instruction, evaluation of students and planning and implementing curriculum content.	There are inadequate faculty/staff to be able to take responsibility for developing policies and procedures, planning, organizing, implementing, and evaluating all aspects of the program.	The decision has been made to halt the admission of a new class of incoming students for the Fall 2023 semester. This decision was presented as a recommendation to the college administration. It was agreed upon at their level. FT faculty is not in place to deliver the beginning Fundamental level of the program. FT members with educed load will be utilized to develop curriculum content.	
1426 Required Curriculum 1426(a)	The curriculum of a nursing program shall be that set forth in this section and shall be approved by the board. Any revised curriculum shall be approved by the board prior to its implementation.	There are inadequate faculty/staff to develop, revise and update curriculum, nor evaluate the program to make needed changes.	See above	With the input of all four (4) FT faculty, the curriculum will be
1426(c)	The curriculum shall consist of not less	Curriculum has not been reviewed by	This upcoming semester, as a result	

	than fifty-eight (58) semester units, or eighty-seven (87) quarter units, which shall include at least the following number of units in the specified course areas	faculty in many years related to inadequate number of faculty to meet requirements.	of not accepting a class in the fall, we will have two FT instructors available to develop and recommend a new, updated and improved curriculum that will include any required missing semester units.	

Agenda Item 8.3

Discussion and possible action regarding board approval of ELC recommendations for acceptance of substantive changes to approved programs (16 CCR §§ 1426 & 1432)

BRN Board Meeting | August 24-25, 2023

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.3.1
DATE: August 24-25 2023

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendations for acceptance of substantive changes to approved program Unitek College Baccalaureate Degree Nursing Program Bakersfield Campus (enrollment increase)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: In 2007, the BRN approved Unitek College, Fremont Campus ADN program (LVN-RN). In February 2019, the BRN approved the Fremont Campus Nursing program to offer the Baccalaureate Degree in Nursing and discontinue the Associate Degree Program. Unitek has 4 campus locations: Fremont, approved 2019 – current annual enrollment of 160, Bakersfield, approved 2019 – current annual enrollment of 200, Concord, approved in 2020 – current annual enrollment of 120 and Sacramento, approved 2021 – current annual enrollment of 120. Today, Unitek College is requesting another enrollment increase at the Bakersfield campus.

BRN approved Unitek College's secondary campus in Bakersfield in September 2019 with an enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students. In November of 2022, BRN approved an enrollment increase at the Bakersfield of students, an increase of 80, from 120 to 200 annually.

This proposed enrollment increase at the Bakersfield campus represents a total of 25 new students enrolling three (3) times per year, for a total of 75 new students annually to directly support CHS. This will bring the total enrollment of the Bakersfield Campus from 200 annually to 275 annually. The proposed start is September 5, 2023. The first cohort will graduate September 18, 2026.

Unitek College, approached by Community Health System in Fresno, located 120 miles away from the Bakersfield campus, to support a workforce partnership to bring more nurses to Fresno. Students will complete didactic education online and will complete hands-on clinical, simulation, and skills lab training on site at Community Health System sites in Fresno. These hands-on training will be under the supervision of Unitek's BRN-approved faculty, employed by Unitek.

Unitek will hire additional faculty and allocate student support services and personnel to ensure the students at CHS receive resources and services that are equivalent to students at the base Bakersfield campus. Employees of CHS are encouraged to apply for per diem clinical instructor positions at Unitek as a part of the joint partnership. CHS has the space, resources, equipment to accommodate the proposed student enrollments. A virtual site visit was made at the Community Health System sites in Fresno to ensure adequate space and resources.

NCLEX pass rates:
2020-21 = New program - No graduates until 2021-22
2021-22 = 84.11
2022-23 = Q1 = 79.17   Q2 = 75.61   Q3 = 78.95

Attrition Rate from annual school survey:
2020-2021 = 3.8%
2021-2022 = 2.8%
Total Program Costs $137,902

"Unitek and CHS hosted a collaborative virtual forum on Wednesday May 10, 2023, for local academic and practice leaders. The purpose of this forum is to encourage open and transparent dialogue between consortium partners, while ensuring individual program needs are met. Forum invitees include leadership from the following:
- All nursing programs currently on rotation at CHS, including four Licensed Vocational Nurse (LVN) programs;
- Director of the Central California Center for Excellence in Nursing (CCCEN), Marie Gilbert, DNP, RN, CHSE-A), and Consortium schools;
- All public associate degree (ADN) programs within 100 miles;
- Kathryn DeFede, MSN, RN of the Central Valley Collaborative

Leadership from the CCCEN, Central Valley Collaborative, and seven (7) institutions representing ADN, BSN, and ELM programs attended the forum, including College of the Sequoias, CSU Fresno, Gurnick Academy of Medical Arts, Madera Community College, National University, Unitek College, and West Hills College Lemoore. The Unitek and CHS leadership team shared information about the academia practice partnership and openness to work together with all education programs to create a pipeline of future nurses. Unitek shared its commitment to maintaining historical rotations, ensuring equity and fairness when coordinating rotations. Unitek also explained how both historical and current clinical placement data is analyzed, factoring in enrollment growth of nearby programs, to identify areas where there will not be any displacement."

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Mary Ann McCarthy EdD MSN RN PHN
                                    Supervising Nursing Education Consultant

8.3.1 Unitek College

Request enrollment increase at the Bakersfield campus: BSN = 25 students three times per year. Annual enrollment = 275 students (increase of 75).

Currently approved Kaweah health 25 students, twice a year (50 annually), Sierra View 15 students, twice a year (30 annually) plus 40 students three times a year (120 annually) = annual enrollment 200

Unitek College, approached by Community Health System in Fresno, located 120 miles away from the Bakersfield campus, to support a workforce partnership to bring more nurses to Fresno

Program approval information: Unitek has 4 campus locations: Fremont, approved 2019 – current annual enrollment of 160, Bakersfield, approved 2019 – current annual enrollment of 200, Concord, approved in 2020.

Unitek enrollment growth last 5 years. They have had 4 new campus approvals and increased their overall enrollment by 600 new student placements

Nursing Program Information					Board Meeting Information				
School	Program Ty	City	County	Regi	Meeting Dat	Request Type	Enrollment Increase Request	Action	Adjustme
Unitek College	BSN - Private	Bakersfield	Kern	6	September-19	New Campus	120 annually	Approved	None
Unitek College	BSN - Private	Concord	Contra Costa	3	November-20	New Campus	120 annually	Approved	None
Unitek College	BSN - Private	Sacramento	Sacramento	1	November-21	New Campus	160 annually	Approved	None
Unitek	BSN - Private	Bakersfield	Kern	6	November-22	Enrollment Increase	from, 120 to 200 annually, increase 80	Approved	None

Although the campus is in Bakersfield the clinical grown is in Fresno CA, region 6. Enrollment decisions for Southern San Joaquin Valley – Region 6 past 5 years. Growth of 658 student enrollments annually.

Nursing Program Information					Board Meeting Information					
School	Program Ty	City	County	Regi	Meeting Dat	Request Type	Enrollment Increase Request	Action	Adjustme	Comments
Bakersfield College	ADN	Bakersfield	Kern	6	May-23	Enrollment Increase	from 120 to 360 annually, increase 150	Approved	None	
Cerro Coso Community College	ADN	Ridgecrest	Kern	6	May-23	Feasibility	10 annually	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	November-19	Enrollment Increase	from 80 to 100 annually, increase 20	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	November-21	Enrollment Increase	from 100 to 120 annually, increase 20	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	November-22	Enrollment Increase	from 100 to 120 annually, increase 20 permanent*	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	May-23	Enrollment Increase	from 120 to 200 annually, increase 80	Approved	None	
CSU Bakersfield	BSN	Bakersfield	Kern	6	February-22	Enrollment Increase	from 60 to 76 annually in 2022 and to 92 in 2024, increase 32	Approved	None	
Fresno Pacific	BSN - Private	Fresno	Fresno	6	June-19	Feasibility	48 annually	Approved	None	*3rd cohort enrollment request was 64. Board approved 24 with req to come back in 1 yr. Request
Fresno Pacific	BSN - Private	Fresno	Fresno	6	May-21	Feasibility	48 annually *requested extension	Approved	None	
Fresno Pacific University	BSN - Private	Fresno	Fresno	6	February-22	New Program	48 annually	Approved	None	
Glendale Career College	ADN - Private	Bakersfield	Kern	6	May-21	New Campus	135 annually	Approved	None	*request was 40 students 4 times a year. Board approved 30 students 4 times a year.
Gurnick	ADN - Private	Fresno	Fresno	6	February-18	New Program	112 annually	Approved	None	
Porterville College	ADN	Porterville	Tulare	6	November-22	Enrollment Increase	from 20 to 40 annually, increase 20	Approved	None	
San Joaquin Valley City College	ADN - Private	Visalia	Tulare	6	November-21	Enrollment Increase	from 96 to 102 annually, increase 6	Approved	None	
San Joaquin Valley College	ADN - Private	Visalia	Tulare	6	May-23	Enrollment Increase	from 66 students to 102 annually, increase 36	Approved	None	
Unitek	BSN - Private	Bakersfield	Kern	6	November-22	Enrollment Increase	from, 120 to 200 annually, increase 80	Approved	None	Adjusted units down to make clinical sites avail
Unitek College	BSN - Private	Bakersfield	Kern	6	September-19	New Campus	120 annually	Approved	None	
West Hills College Lemoore	ADN	Lemoore	Kings	6	May-23	Enrollment Increase	from 34 to 50 annually, increase 16	Approved	None	

Major Curriculum Revision Proposal for Enrollment Increase of the
BSN Program, Bakersfield Campus to Support Workforce Partnership with
Community Health System (Fresno, CA)

Unitek College has been approached by hospital administrators at Community Health System (CHS) in Fresno, located 120 miles away from the Bakersfield campus, to support a workforce partnership to bring more nurses to Fresno. CHS is the region's largest healthcare provider which includes Fresno Heart & Surgical Hospital (57-bed cardiovascular, bariatric, and general survey hospital in north Fresno), Community Regional Medical Center (58-acre campus in downtown Fresno), and Clovis Community Medical Center. Unitek has partnered with CHS and is prepared to help prepare nurses that are needed in their workforce.

Unitek is requesting a major curriculum change enrollment increase at the Bakersfield Campus of 25 students, enrolling three (3) times per year, for a total of 75 new students annually to directly support CHS. This will bring the total enrollment of the Bakersfield Campus from 200 annually to 275 annually. The proposed start is September 5, 2023. The first cohort will graduate September 18, 2026.

CHS is experiencing staffing vacancies for licensed nurses and unstaffed hospital beds. Fresno County, located within the San Joaquin and Central Valley regions, is designated as a Registered Nurse Shortage Area (Office of Statewide Health Planning and Development, 2020). CHS is at a disadvantage due to insufficient RN graduates, the out-migration of nurses, and the increasing number of nurses that are retiring (many in their own facilities) in the San Joaquin Valley and Fresno County, which will worsen in the coming years due to current and future planned expansions to accommodate the local community. Their desire is to partner with a nursing program that would allow employees and non-employees in their local communities to enroll into a nursing program operated at their facilities.

Overview of Nursing Shortages at CHS

- Since the COVID-19 pandemic, CHS has lost 1,376 RNs between 2021-2022 (main factors include relocation and work-life balance
- 560+ immediate open RN positions, greater than 18% Vacancy Rate, 181 current nurses at CHS who are currently or will reach retirement age over the next 5 years. This represents 7% of CHS's RN staff.
- Turnover has doubled since 2020, they are not able to fill their open RN positions, nurses are needed across all units, most, if not all, units are working outside of patient-to-RN ratio, and traveler market is pulling RNs out of Fresno.
- Turnover rate in 2022 reached 23%, nearly 600 RNs, reflecting the current market trends, impact of COVID, retirements, and a more mobile workforce.
- Of the RN terminations in 2022, nearly 22% (179 RNs) left for "Relocation," and 34% (267 RNs) cited "Work Life Balance."

- Of the 1,376 RNs who left CHS between 2021-2022, 69% (956) of the RNs are Age 21-40, the turnover impact is greatest within the younger workforce (69% of CHS RN workforce are age 21-40).
- 31.3% of Central/San Joaquin Valley Active RNs are above the age of 55, which contributes to the challenge of replacing CHS's workforce (Joanne Spetz, Healthforce Center at UCSF, 2018).

Unitek is well positioned to add the requested cohorts, will hire additional faculty, allocate additional student support services and personnel to ensure the students at CHS receive resources that are equivalent to those that are based at the Bakersfield campus. Students will first be recruited within the hospital facilities and enrollment will be open to local members of the community. Upon completion of the nursing program and becoming licensed, graduates will be hired and trained by CHS.

Within a 50-mile radius of CHS in Fresno County, there are 11 nursing programs which include seven (7) ADN, three (3) BSN, and one (1) ELM program. Between 2018-2022, out of an estimated 613 seats approved by the BRN, 226 seats (37%) were from schools within 50 miles of CHS. During 2021 and 2022, there were 26 and 58, respectively, estimated seats approved by the BRN. The table below outlines the total number of estimated seats approved in Region 6 along with those seats located within 50 miles of CHS:

CA BRN Approvals of New Seats in Region 6: 2018-2022
Seats Added Within 50 Miles of Fresno Heart Hospital (15 E. Audubon Drive, Fresno)

	Total Seats Approved	Approved 2018	Approved 2019	Approved 2020	Approved 2021	Approved 2022
Total Approved Region 6	613	112	140	0	161	200
Within 50 Miles	226	112	20	0	26	68
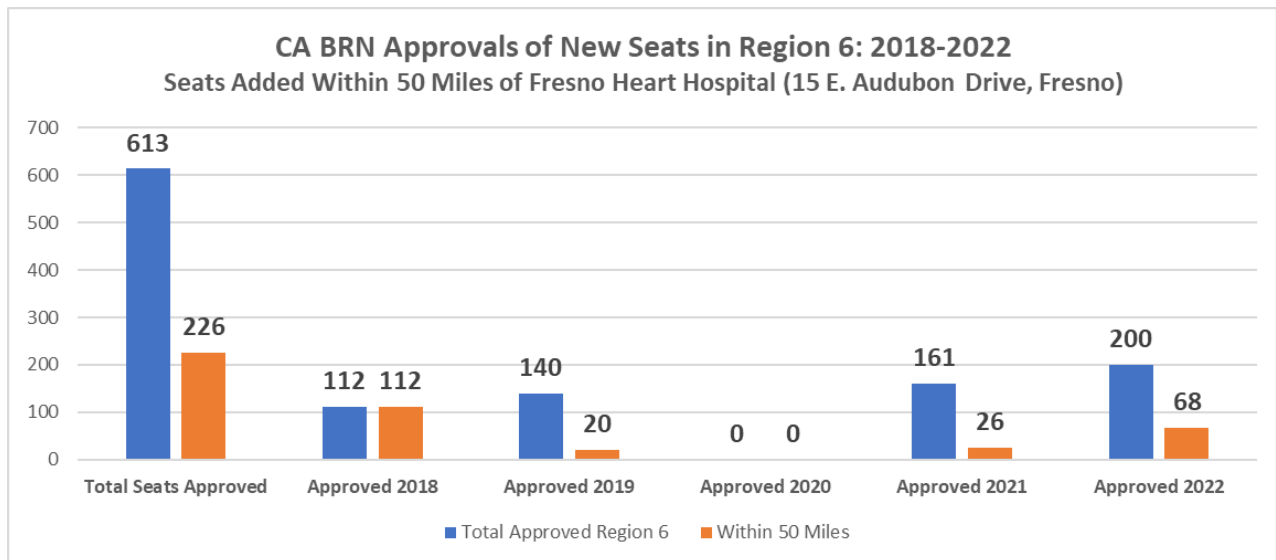
Through collaborative efforts, Unitek and CHS commit to non-displacement of current nursing education clinical rotations. To increase transparency, Unitek collaborates with local academic leaders through the Central California Center for Excellence in Nursing (CCCEN). Unitek leaders met jointly with the Director of the CCCEN, the Director of Nursing at West Hills College at Lemoore, and CHS leaders to discuss partnership and non-displacement strategies. Additionally, Unitek and CHS hosted a collaborative virtual forum on Wednesday May 10, 2023, for local academic and practice leaders. The purpose of this forum is to encourage open and transparent dialogue between consortium partners, while ensuring individual program needs are met. Forum invitees include leadership from the following:

- All nursing programs currently on rotation at CHS, including four Licensed Vocational Nurse (LVN) programs;
- Director of the Central California Center for Excellence in Nursing (CCCEN), Marie Gilbert, DNP, RN, CHSE-A), and Consortium schools;
- All public associate degree (ADN) programs within 100 miles;
- Kathryn DeFede, MSN, RN of the Central Valley Collaborative

Leadership from the CCCEN, Central Valley Collaborative, and seven (7) institutions representing ADN, BSN, and ELM programs attended the forum, including College of the Sequoias, CSU Fresno, Gurnick Academy of Medical Arts, Madera Community College, National University, Unitek College, and West Hills College Lemoore. The Unitek and CHS leadership team shared information about the academia practice partnership and openness to work together with all education programs to create a pipeline of future nurses. Unitek shared its commitment to maintaining historical rotations, ensuring equity and fairness when coordinating rotations. Unitek also explained how both historical and current clinical placement data is analyzed, factoring in enrollment growth of nearby programs, to identify areas where there will not be any displacement.

The virtual forum also served as an engaging platform where participants shared goals, challenges, asked questions, and provided helpful resources. For example, Dr. Gilbert and Ms. DeFede elaborated on the value of using data to create communications mechanisms and awareness to provide transparency and support to all schools. At the end of the forum, Unitek and CHS leadership shared willingness to conduct further meetings as needed and encouraged attendees to reach out if one-on-one meetings are needed.

Unitek will continue to analyze clinical rotation schedules of all current nursing programs conducting clinical rotations at CHS to map out non-conflicting schedules, including the use of evenings and weekends. Clinical Schedulers will work closely with Assistant Directors to request available shifts not currently utilized by other schools. Unitek will continue to collaborate and participate in the regional consortium and utilize both the CCPS Central Valley and My Clinical Exchange clinical placement systems. Our philosophy and approach to clinical placements has been, and will continue to be,

supportive and considerate towards all academic programs, community college and state university nursing education programs in the community.

Unitek has also obtained 55 fully executed clinical education affiliation agreements, 38+ Program Facility Authorization Forms (EDP-P-18), the remaining EDP-P-18 forms are in the process of being acquired.

With our continued positive collaboration with nursing education programs and consortium leaders, the region can support the additional new students and graduates needed in the San Joaquin Valley. According to Dr. Joanne Spetz, this region "has a shortage of RNs" and "will worsen in coming years because the educational capacity and migration of RNs to the region are not large enough to keep up with population growth," "substantial shortages are projected for the San Francisco, Central Valley, and Central Coast regions (Joanne Spetz, Healthforce Center at UCSF, 2018)." Dr. Spetz also indicated a nursing shortage is estimated to exist in 2022 in California, new enrollments and graduations from RN education programs over the past two years decreased, the percentage of RNs aged 55-64 who plan to retire or quit within the next two years doubled between 2018-2022, from 11.4% to 22.5%, in addition, a shortage of RNs is projected to continue until 2029, and many RNs in California are facing challenges due to burnout and "are seriously considering changing jobs or leaving nursing (Joanne Spetz, Forecasts of the Registered Nurse Workforce in California, 2022).

Rapid Aging Population – Will Need More Health Care
The percentage of elderly population age 60 and older is projected to increase 170% between 2010-2060, and age 80 and older is projected to increase 350% (State of California, Department of Aging, 2023). The influence of the 60 and over age group is expected to emerge most strongly between 2010 to 2030. According to the Department of Aging, the "population over age 85 will increase at even a faster rate than those over 60 years of age," and "counties can expect to experience even higher growth rates after 2020."

Job Outlook
There is strong demand for RNs in the region. The CA Employment Development Department (EDD) projects RN job growth between 2018-2028 at 13.3% for Fresno County.

Curriculum
The same BRN-approved BSN curriculum content will be taught. All NCLEX success resources will be dedicated, including NCLEX Success Specialists, Faculty Coaches, overseen by Unitek's Corporate Licensure Success Director. Students will complete didactic education synchronously and asynchronously online and will complete hands-on clinical, simulation, and skills lab training on site at CHS's learning spaces, simulation labs, and facilities. Such hands-on training would be under the supervision of Unitek's BRN-approved faculty, employed by Unitek. Employees of CHS are encouraged to apply for per diem clinical instructor positions at Unitek as a part of the joint partnership. CHS will sponsor the students and Unitek will provide discounts to

reduce the costs of attendance. Once students complete the nursing program and become licensed, graduates will be hired as RNs by CHS.

Program Resources
An Assistant Director will be on site to handle daily administration and coordination to ensure students receive full support with clinical, simulation, instructional resources, equipment and supplies. Additional positions include Nursing Education Assistant, NCLEX Success Specialist, and Faculty Coaches. The Academics Department is led by Dr. Abdel Yosef, Ph.D., RN, CNE (Provost & Chief Academic Officer), National Dean, Dr. Christy Hennessey, DNP, MBA, RN, and supported by Regional Deans, Dr. Stephanie Robinson, PhD. in HEA, RN, and Dr. Kimarie Jeffreys, DNP, MHA, RN. Ms. Janet Stotts MBA, MSN, RN, is the Assistant Program Director at the Bakersfield campus.

Campus Operations staff will continue to provide support in areas of admissions, financial aid, registration, student services, and technical support for students, to include Campus Director, Admissions, Financial Aid, Registrar, Career Services, IT Help Desk Support, Faculty Development, Academic Advising, Library, Clinical Partnership Development Specialist.

Unitek will hire additional faculty and allocate student support services and personnel to ensure the students at CHS receive resources and services that are equivalent to students at the base Bakersfield campus, such as Virtual Library, Online Librarian, WellConnect telephone or face-to-face counseling and coaching, academic adivising, tutoring, BrainFuse, Picmonic, financial aid, student services, NCLEX Success mentoring and coaching. Recruiting activities for instructors will begin three months before the start of the course, in order to allow sufficient time for recruiting, hiring, onboarding and training – employees of CHS are encouraged to apply for per diem clinical instructor positions at Unitek as a part of the joint partnership.

CHS Facilities
Current CHS facilities will fully accommodate the proposed at two primary locations. CHS has the space, resources, equipment to accommodate the proposed student enrollments, and are fully dedicated to providing funding, clinical rotations, and personnel to support all students and to ensure the learning objectives can be met.

Location 1: Fresno Heart & Surgical Hospital, 15 E Audubon Drive in Northern Fresno
- Simulation Education Trailer (450 SF) capable of providing medical surgical, pediatrics, OB simulation, with a control room and observation/debriefing room.
- 2 Conference Rooms for instruction, training, testing, meetings. Equipped with projector, screens, whiteboards, and internet access:
  - Conference Room #1 (122 people)
  - Education Conference Room #2 (20-25 People)
- Computer and Nursing Skills Training Lab (521 SF) - 9 computer stations, printer, internet access with an adjacent Multi-Purpose Training Lab
- Areas for Instructors and Personnel with access to printing, scanning, copying services and office supplies

- Assistant Director Office with desk, telephone, computer, locked drawers, storage
- Multiple Employee / Student Lounges, 1 Lactation Room, multiple storage areas

Location 2: Community Regional Medical Center, East Medical Plaza, 2335 E Kashian Lane, Suite 210, in Downtown Fresno

- 1,986 SF conference/training room, can accommodate up to 97 people that can be used for instruction, training, and testing. Equipped with a projector, screen, whiteboard, internet access, private restrooms, kitchen with sink, refrigerator, storage.

In addition, CHS has approximately 7,000 S.F. planned expansion space for a future education center, located within the Community Regional Medical Center. Completion is expected within 1-2 years and will be available to all students.

Unitek is deeply committed to its partnership to help CHS with providing more RNs that are needed in their workforce, reduce their turnover and outmigration from the region, departments that are understaffed by graduating nurses that will continue to work and live in their local communities. The COVID-19 pandemic exacerbated an already existing RN workforce shortage and accelerated previously projected shortages, which will worsen in the coming years. Nursing students enrolling into Unitek's nursing program through partnerships with CHS will help boost educational attainment at the bachelor's degree level and help feed the pipeline for higher levels of professional education that are needed in the rural regions of San Joaquin Valley.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendations for acceptance of substantive changes to approved program American Career College Associate Degree Nursing Program – enrollment of advanced placement LVN students at the Los Angeles and Ontario campuses (enrollment increase)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: American Career College ADN program requests a singular substantive change with enrollment increase at their two campuses, located in Los Angeles and Ontario. The program was initially approved in Fall, 2014 at their Los Angeles campus. The second campus, in Ontario, was approved Fall, 2021.

Requested enrollment patterns - one time enrollment increase to start 2024.
Los Angeles – Advanced placement (LVN to RN), 15 student's three (3) times for one year.
45 students in 2024 only
Ontario - Advanced placement (LVN to RN), 15 student's two (2) times for one year.
30 students in 2024 only

Current enrollment pattern including a one-time increase approved at the May 2022 Board meeting:
Los Angeles campus: 30 students, 5 times a year, total 150 students a year with 20 additional LVN to RN one time increase for 2 years only = 170 students per year
Ontario campus: 25 students, 5 times a year, 125 students a year annually
Total program enrollment = 150 + 125 = 275 students annually with a one-time approval for 20 additional LVN to RN students at the LA campus for 2 years approved May 2022 and expires 2023.

This request is in cooperation with 10 employers of LVNs who are ready to enter an LVN to RN program. The employers are committed to provision of clinical sites for all areas of content area as indicated in the executive summary. ACC is a participant in the Centralized Clinical Placement System (CCPS).These 10 employers are also committed to flexible schedules during the course of study and employment following graduation and successful NCLEX scores.
The last BRN continuing approval visit was conducted Fall, 2020 and ACC was found to be in full compliance.

Cost of program = Total tuition, fees = $79,241

NCLEX pass rates:
2020-2021 = 91.67 %
2021-2022 = 88.71%
2022-2023 - Q1 = 100%   Q2 = 96.77%   Q3= 81.82%

Attrition rate:
2019-2020 = 10.3%
2020-2021 = 4.0%
2021-2022 = 0%

The program has demonstrated adequate resource planning to address this enrollment increase. ACC has a hiring plan to hire an additional 2.0 FTE for theory, clinical and support services personnel. The capacity of the school facility is adequate; a floor plan was submitted and the plan to utilize it during weekends maximizes utilization of classrooms, skills and simulation lab. The program described participation in the local consortiums for each of the two campuses, In addition, ACC coordinated with the clinical facilities hosting student practicum to review other programs presence on the planned weekend clinical shifts and confirm capacity for this enrollment increase. The program schedules clinical using Centralized Clinical Placement System (CCPS).
There are 6 clinical facilities participating with the Los Angeles Campus and 4 facilities with the Ontario campus.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Mary Jane Rosenblatt, RN, MSN, NEA-BC, PHN
                                       Supervising Nursing Education Consultant

8.7.2 American Career College

Requested Enrollment:

 LA Campus: ADN Advance placement (LVN to RN) = 15 students three times a year for one year, 2024, only. Annual enrollment = 150 students plus the increase of 45 one time only in 2024. ACC LA campus will revert to currently approved 30 students five times a year = annual enrollment 150

This request is in cooperation with 10 employers of LVNs who are ready to enter an LVN to RN program.

Program approval information: Los Angeles location approved in 2015

ACC enrollment growth last 5 years. They have had 1 new campus approval and increased their overall enrollment by 209 new student placements and 20 additional LVN to RN one time increase at LA campus.

One enrollment increase was denied in February 2023 at the Los Angeles campus for 100 students annually.

Enrollment decisions for Los Angeles = Region 8 past 5 years. Growth of 1,334 new students annually approved:

Nursing Program Information					Board Meeting Information				
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment	Comments
American Career College	ADN - Private	Los Angeles	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 2 Shepherd University students	Approved	None	
Glendale Community College	ADN	Glendale	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 4 Shepherd University students	Approved	None	
American Career College	ADN - Private	Los Angeles	Los Angeles	8	November-18	Enrollment Increase	Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 66 to 120 annually, increase 54.	Deferred Action	None	This request was later approved at 11-2020 with an approval for an additional 30 students to 150 annually. See line 32
Glendale Community College	ADN	Glendale	Los Angeles	8	November-18	Enrollment Increase	from 30 to 60 annually, increase 30	Approved	None	
Stanbridge University	ADN - Private	Alhambra	Los Angeles	8	November-19	New Campus	90 annually	Approved	None	
Chamberlain College	BSN - Private	Irwindale	Los Angeles	8	November-19	Feasibility	120 annually	Approved	None	
West Coast Ultrasound	ADN - Private	Los Angeles	Los Angeles	8	September-19	Feasibility	90 annually	Approved	None	
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	September-19	Feasibility	60 annually	Approved	None	
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	November-20	New Program	60 annually	Approved	None	
American Career College	ADN - Private	Los Angeles	Los Angeles	8	November-20	Enrollment Increase	from 66 to 150 annually, increase 84	Approved	None	
Westmont College	BSN - Private	Santa Barbara	Santa Barbara	8	November-21	New Program	48 annually	Approved	None	
Stanbridge University	BSN - Private	Alhambra	Los Angeles	8	November-21	Enrollment Increase	from 140 to 160 annually, increase 20	Approved	None	
Mt St Mary's University	BSN - Private	Los Angeles	Los Angeles	8	August-21	Enrollment Increase	from 98 to 160 annually, absorbing ADN teachout,0 increase	Approved	None	
West Coast Ultrasound	ADN - Private	Los Angeles	Los Angeles	8	May-21	New Program	90 annually	Approved	None	
Chamberlain College	BSN - Private	Irwindale	Los Angeles	8	February-21	New Program	120 annually	Approved	None	
Charles Drew University	ELM - Private	Los Angeles	Los Angeles	8	February-21	Enrollment Increase	from 60 to 80 annually, increase 20	Approved	None	
Charles Drew University	BSN - Private	Los Angeles	Los Angeles	8	February-21	Enrollment Increase	80 annually	Approved	None	
GCC-Marsha Fuerst SON	ADN - Private	West Covina	Los Angeles	8	May-22	New Campus	135 annually	Approved	None	
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	May-22	Enrollment Increase	from 60 to 120 annually, increase 60	Approved	None	
American Career College	ADN - Private	Los Angeles	Los Angeles	8	May-22	Enrollment Increase	from 150 to 170 annually, increase 10 x 2 years only*	Approved	None	
UCLA	BSN	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	from 56 to 69 annually, increase 13	Approved	None	
Stanbridge University	ADN - Private	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	restart ADN track 20 students, increase 20	Denied	None	
American Career College	ADN - Private	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	From 150 to 250 annually, increase 100	Denied	None	
CSU Northridge	BSN	Northridge	Los Angeles	8	May-23	Enrollment Increase	from 80 to 120 annually, increase 40	Approved	None	

Ontario Campus ADN Advance placement (LVN to RN) = 15 students two times a year for one year, 2024, only. Annual enrollment = 125 students plus the increase of 30 one time only in 2024. ACC Ontario campus will revert back to currently approved 25 students five times a year = annual enrollment 125

Ontario campus approved in 2021. Uses Centralized Clinical Placement (CCP) Consortium. The Ontario campus has had no enrollment increases since opening Fall 2021:

Nursing Program Information					Board Meeting Information					
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment	Comments
American Career College	ADN - Private	Ontario	San Bernardino	7	November-21	New Campus	125 annually	Approved	None	

Enrollment decisions for Inland Empire = Region 7 past 5 years. Growth of 1,368 new students annually approved:

	A	B	C	D	E	F	G	H	I	J	K
1	Nursing Program Information							Board Meeting Information			
2	School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment	Comments
	California Baptist University	BSN - Private	Riverside	Riverside	7	November-18	Enrollment Increase	Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 160 to 196 annually, increase 32.	Deferred Action	None	This request was later approved 2-2019. See line 12
	California Baptist University	BSN - Private	Riverside	Riverside	7	February-19	Enrollment Increase	from 160 to 196 anually, increase 32	Approved	None	
	Arizona College	BSN - Private	Ontario	San Bernardino	7	November-20	Feasibility	120 annually	Approved	None	
	CSU San Bernardino	BSN	Palm Desert	Riverside	7	April-20	Enrollment Increase	from 114 to 132, increase 18	Approved	None	
	Arizona College	BSN - Private	Ontario	San Bernardino	7	November-21	New Program	120 annually	Approved	None	
	American Career College	ADN - Private	Ontario	San Bernardino	7	November-21	New Campus	125 annually	Approved	None	
	Stanbridge University	BSN - Private	Riverside	Riverside	7	May-21	New Campus	160 annually	Approved	None	
	Palo Verde College	ADN	Blythe	Riverside	7	February-21	Feasibility	20 annually	Approved	None	
	Concordia University	BSN - Private	Ontario	San Bernardino	7	November-22	New Campus	216 annually	Approved	None	
	Palo Verde College	ADN	Blythe	Riverside	7	November-22	New Program	20 annually	Approved	None	
	San Joaquin Valley College	ADN - Private	Rancho Mirage	Riverside	7	August-22	New Campus	96 annually	Approved	None	
	Loma Linda University	BSN - Private	Loma Linda	San Bernardino	7	August-22	Enrollment Increase	from 168 to 210, increase 42	Approved	None	
	College of the Desert	ADN	Palm Desert	Riverside	7	August-22	Enrollment increase	from 120 to 200, increase 80	Approved	None	
	Riverside City College	ADN	Riverside	Riverside	7	February-23	Enrollment Increase	from 180 to 260 annually, increase of 80	Approved	None	Adjusted units down to make clinical sites avail
	GCC-Marsha Fuerst SON	ADN - Private	Riverside	Riverside	7	February-23	New Campus	135 annually	Approved	None	
	San Joaquin Valley College	ADN - Private	Ontario	Riverside	7	May-23	Enrollment Increase	from 36 students to 102 annually, increase 66	Approved	None	Ontario requested changes: Generic ADN - from 36 students once a year to 36
	San Joaquin Valley College	ADN - Private	Rancho Mirage	Riverside	7	May-23	Enrollment Increase	from 96 students to 102 annually, increase 6	Approved	None	Rancho Mirage requested changes: Generic ADN - no requested change - 36 students

April 21, 2023
Revised: June 12, 2023

Mary Jane Rosenblatt
Nursing Education Consultant
Board of Registered Nursing
PO Box 944210
Sacramento, CA 94244-2100

Dear Ms. Rosenblatt,

Please find enclosed the one-time enrollment variance request for the American Career College (ACC) Associate Degree in Nursing (ADN) Program at the Los Angeles and Ontario campuses. This one-time enrollment variance consists of a request for 15 students for three starts at the Los Angeles campus and an additional 15 students for two starts at the Ontario campus. The one-time enrollment variance will begin in February 2024. The ACC ADN Program will partner with several clinical facilities to provide their current LVNs an opportunity for RN education. The additional student rotations at these specified clinical partner facilities will be earmarked for Licensed Vocational Nurses (LVNs) presently working at these sites who aspire to become Registered Nurses. Furthermore, this one-time enrollment increase will not displace a single student currently assigned to these same clinical locations from our educational nursing communities in LA and Ontario. We respectfully ask that this request be presented during the next Education and Licensing Committee Meeting in June 2023 and Board Meeting in August 2023.

American Career College's mission is to provide adult learners with the skills and technical knowledge needed for initial employment in entry-level positions. ACC is dedicated to providing quality education for students through both diploma and associate degree programs. ACC institutes a service-learning model that incorporates volunteerism along with academic learning to help create well-rounded graduates that contribute to the communities we serve.

We are aware of the constraints caused by the recent pandemic issues and the strain on our health care providers. We are eager to work with the Board to further access to nursing education for Licensed Vocational Nurses.

Request: ACC is requesting a one-time enrollment variance request for five independent cohorts for an LVN to RN program. This one-time enrollment variance consists of a request for 15 students for three starts at the Los Angeles campus and an additional 15 students for two starts at the Ontario campus (Table 1). The one-time enrollment variance will begin in February 2024. We respectfully ask that this request be presented during the next Education and Licensing Committee Meeting in June 2023 and Board Meeting in August 2023.

Table 1: One-Time Enrollment Variance Schedule

Campus	Feb. 2024 Start	May 2024 Start	July 2024 Start	Oct. 2024 Start	Dec. 2024 Start
Los Angeles	15 additional LVN→RN students		15 additional LVN→RN students		15 additional LVN→RN students

Ontario		15 additional LVN-RN students		15 additional LVN→RN students	

Description of the Program: ACC has partnered with hospitals in the community that employ LVNs and need to transition their LVNs to RNs. The intended start date for the enrollment variance is February 2024. The variance will provide for an additional 15 students for three starts at the Los Angeles campus and an additional 15 students for two starts at the Ontario campus. Each partner hospital will choose approximately three of their LVNs to apply for ACC's LVN to RN program. Each clinical site has agreed to provide clinical rotations for all students in this LVN to RN program for one specialty area without displacing any other schools (Table 2 and 3). The following sites have committed to partner with American Career College on this program.

Table 2: ACC Los Angeles Campus

Site	Specialty
San Gabriel Valley Medical Center	OB
Foothill Regional	Peds
LADMC (LA Downtown Medical Center)	Mental Health
Pacifica Hospital	Med Surg
LA Community	Med Surg
Community Hospital of Huntington Park	Med Surg

Table 3: ACC Ontario Campus

Site	Specialty
Montclair	OB
Kaiser	Med Surg and Peds
Glendora TCU	Mental Health
Parkview	Med Surg and OB

The curriculum for this program will be shortened by one quarter term. The program will consist of seven 10-week terms, for a total of 17 months in length. LVNs will receive transfer credit for their Fundamentals of Nursing course from their LVN program. Each term of the program will consist of one general education course, one nursing course, and the concurrent nursing clinical course Didactic nursing courses will be scheduled one day a week (4 hours) and general education courses will be delivered fully online. Clinical rotations will be scheduled every other weekend for students. Cohorts will be split into two groups; group A will complete two 12-hour shifts and the following weekend group B will complete two 12-hour shifts.

American Career College is committed to partnering with the identified clinical sites in three key focus areas:
1. Financial Assistance – ACC will provide a $5,000 scholarship for each LVN student. In addition, we will help each student apply to the EDD for Incumbent Worker Training (IWT) Grants and for any additional financial assistance.
2. Recruitment and Enrollment – ACC will coordinate with clinical partners to ensure LVN participants are receiving the support they need to apply for our LVN to RN nursing program. This includes providing sufficient orientation sessions and coordinating with each clinical partner to help participants fulfill each of the requirements for the admissions process.

3. Clinical Rotations - ACC will take the primary lead in identifying, securing, and scheduling clinical rotations for students in the LVN to RN program.

Each clinical site is committed to partnering with ACC in four key focus areas:
1. Financial Assistance – Each clinical site has agreed to provide up to $5,250 a year as tuition reimbursement to their LVNs enrolled in the RN program.
2. Flexible Work Schedules – Each clinical site has agreed to provide flexible and reduced work schedules for their LVN associates to accommodate their RN education.
3. Internal Promotions - Each clinical site has agreed to internally promote their LVNs to RNs upon successful completion of ACC's ADN program and passing the NCLEX-RN exam.
4. Clinical Rotations – Each clinical site has agreed to provide weekend clinical rotations for all students in this LVN to RN program for one specialty area without displacing any other schools.

Rationale for the Program: This proposed program offers many benefits for working LVNs in the Los Angeles and Ontario areas.

This program will provide wage opportunities and career advancement for working LVNs. According to the California EDD, the hourly mean for a Licensed Vocational Nurses in the Los Angeles metropolitan area is $32.01, and the median is $30.57. Similarly, the hourly mean for LVNs in the San Bernardino metropolitan area is $30.01, and the median is $29.58. The hourly mean wage for Registered Nurses in the Los Angeles metropolitan area is $58.57, and median is $59.89. In San Bernardino metropolitan area, RNs hourly mean is $55.63, and the median is $50.24. Students enrolling in this LVN to RN program at ACC are guaranteed an RN job with their current employers. An LVN student can double their annual income through this program. Since the program will be delivered on the weekends, LVNs that must work to support their family will have an opportunity to become RNs. These LVNs would not have otherwise had a similar opportunity.

In addition, these working LVN students that complete their RN education will transition into practice easier because they already have bedside experience and are familiar with their current employers' policies and procedures. This is beneficial for our partner hospitals because there will be less turnover, and beneficial for patients because they will receive a higher quality of care.

This program is positioned to increase diversity of registered nurses in the community. Forty-one (41%) of current ACC ADN students are Hispanic and 31% are Asian. Hispanics are substantially underrepresented in the RN workforce (Spetz, Chu, and Blash, n.d.). Although Hispanics made up 39.3% of the California population in 2018, according to the U.S. Census Bureau, only 9.6% of the RN workforce were Hispanic. ACC's nursing students are directly contributing to diversifying the RN workforce.

Numerous studies have found that diversity within healthcare is important for our nation. Increasing diversity in the health workforce will strengthen cultural competence throughout the health system, which will ultimately improve the overall health of the nation (The Sullivan Commission, n.d.). Diversity in the workforce not only benefits individuals within minority groups, but the entire population because the workforce is culturally sensitive and focused on patient care.

ADN Student Outcomes: The ADN program has a demonstrated history of providing excellent and innovative nursing education with strong student outcomes (Table 4).

Table 4: Program Outcomes

Associate Degree in Nursing Program	2021-2022	2020-2021	2019-2020	2018-2019
First-Time NCLEX Pass Rate*	88.71% (55/62)	91.67% (77/84)	92.65% (63/68)	93.1% (54/58)
Retention Rate**	95% (LA) 100% (Ontario)	97%	96%	96%
Placement Rate**	89%	92%	98%	91%
Attrition Rate*	Not available	4%	10.3%	8%

*Retrieved from the California BRN website: https://www.rn.ca.gov/education/passrates.shtml.
**As reported to ABHES on the institution annual report.

Geographic area (community) served by ACC:

ACC serves non-traditional, disadvantaged students pursuing a health profession. Most of the students we serve are Pell Grant eligible and receive subsidized federal loans. Our student nursing demographic by race/ethnicity is diverse. For students currently enrolled in the program, Hispanics and Asians represented more than half of the student population, at 41% and 31% respectively, followed by 15% Whites, 6% Blacks, 3% Two or More Race, 3% Native Hawaiian or Other Pacific Islander and 1% American Indian. As future RNs, our students are filling the need for more culturally responsive care in nursing and in health care.

The diversity within the Los Angeles and Ontario communities reflects the diversity in ACC's nursing student population. According to the U.S. Census Bureau, as of July 1, 2022, Hispanic/Latinos represented 48.4% of the population in Los Angeles County, followed by 28.1% White, 11.7% Asian, 8.6% African American, 9.8% two or more races, 0.9% American Indian, and 0.2% Native Hawaiian or Other Pacific Islander. The San Bernardino County has a similar population. Hispanic/Latinos represented 55.2% of the populations, followed by 25.4% White, 9.4% African American, 8.5% Asian, 3.8% two or more races, 2.2% American Indian, and 0.5% Native Hawaiian or Other Pacific Islander.

Demand for Registered Nurses:

Several hospital partners have expressed interest in this program. Below are a few quotes from a couple of ACC's clinical partners.

Colleen Bauer at Community Hospital of Huntington Park stated: "Will benefit LVNs that have been working at this hospital for over 10- 15 years due to the inability to go to school and become RNs and attend a program that they can afford, this program will provide them support."

Carmelo James at Pacifica Hospital stated: "American Career College's (ACC) LVN to RN program is great for our working LVNs to further their education and help with the challenges in RN due to massive exodus that began during the pandemic. This program will increase the RN labor force and improve the knowledge base of our staff, which will in turn improve the care of our patients and community. Knowing the history of ACC's outcomes, I have no doubt that this program will further improve the knowledge base of their students and our staff. Thank you, ACC!"

Barbara Heard at Kaiser Riverside stated: "The LVN-RN bridge program will help Kaiser in particular as it relates to growth and retention of our nursing staff, as it will allow our current LVN's to enroll in a RN program that can best fit their needs as it relates to life-work balance, as well as the ability to

avoid the long "wait" lists that our community colleges currently have in place. The most significant thing about this program is that it can be considered "non-traditional" in that it supports those individuals who must continue working full time positions yet be able to attend school without disrupting their family life. Not only will it help Kaiser, but the fact that this program addresses the anticipated nurse shortage with the baby-boomer's retiring in the next 3 to 4 years."

Program Resources: Faculty, Facilities, and Support Departments: The Los Angeles program has one Dean of Nursing and one Assistant Director of Nursing with 100% release time to manage and administer the program. The program has one full-time Administrative Assistant, one full-time Clinical Manager, and one full-time Simulation and Skills Lab Coordinator dedicated to the ADN program. Currently, the program employs nine (9) full-time nursing instructors and fourteen (14) part-time nursing instructors. Upon approval from the BRN for the enrollment variance, the Los Angeles program will hire an additional 3.5 FTE for theory instructors, clinical instructors, and support services personnel.

The Ontario program has one Dean of Nursing and one Assistant Director of Nursing with 100% release time to manage and administer the program. The program has one full-time Administrative Assistant, one full-time Clinical Manager, and one full-time Simulation and Skills Lab Coordinator dedicated to the ADN program. Currently, the program employs three (3) full-time nursing instructors and fourteen (14) part-time nursing instructors. Upon approval from the BRN for the enrollment variance, the Ontario program will hire an additional 2.0 FTE for theory instructors, clinical instructors, and support services personnel.

The ADN classroom, skills lab, simulation lab, and science lab at the Los Angeles campus are large enough to accommodate the independent cohorts of 15 students. The ADN classroom is 855 square feet and has a maximum capacity of 50 individuals. The skills lab is 1,650 square feet and has a maximum capacity of 33 individuals. The simulation lab is 464 square feet and has a maximum capacity of 10 individuals. The science lab is 902 square feet and has a maximum capacity of 30 individuals.

Similarly, facilities at the Ontario campus are large enough to accommodate the additional cohorts. The program has two (2) dedicated lecture classrooms that each seat a maximum capacity of 30 individuals. The skills lab is 1,518 square feet and has a maximum capacity of 35 individuals. The simulation lab is 906 square feet with two control rooms, two patient rooms, and two debriefing rooms. Each debriefing room has a maximum capacity of 11 individuals. The science lab is 720 square feet and has a maximum capacity of 30 individuals.

At American Career College, our support goes beyond the classroom. For students struggling with health and wellness challenges, we offer the following at no cost.

ACC Student Services Department - Provide advice to students on day-to-day stressors. When students need more assistance than Student Services provides, a referral to the following:

Aetna Student Assistance Program by Aetna - Stress can take its toll on even the most dedicated students. We want to make sure you have the support you need. Aetna Student Services Program (SAP) is free for all American Career College students. It's a great no-cost resource when you need help dealing with difficulties such as Academic stress and Personal pressure relationships — family, friends, dating, Life coaching, Substance abuse, and other addictions, such as gambling. Finances, like credit card debt and student loans, depression, grief, and general mental health, body image and eating disorders, childcare services, divorce, custody, probation, and other legal matters.

NAMI - NAMI, the National Alliance on Mental Illness, is the nation's largest grassroots mental health organization dedicated to building better lives for the millions of Americans affected by mental illness. The NAMI HelpLine is a free, nationwide peer-support service providing information, resource referrals, and support to people living with a mental health condition, family members and caregivers, mental health providers, and the public. HelpLine staff and volunteers are experienced, well-trained, and able to provide guidance.

The additional support departments, such as the College Library and Librarian, Career Services Department, Student Services Department, and Financial Aid Department are available to all LVN to RN students, just as they are available for all students in the ADN program and College.

Clinical Placements: The ADN program has the necessary clinical partners and rotations to support the one-time enrollment variance requested without displacing nursing students from other schools. Clinical rotations for this program will be scheduled on the weekends. Each cohort will be split into two groups, where group A will complete two 12-hour shifts and the following weekend group B will complete two 12-hour shifts. Each partner clinical site has agreed to provide rotations in one specialty area for all 15 students in the cohort (Table 1 and 2). Clinical partners will provide weekend rotations and have confirmed that students in the LVN-RN program will not displace nursing students from any other schools.

American Career College contacted the clinical sites that have agreed to partner with ACC on the LVN to RN program. The following is a list of schools rotating at each site on the weekends. Each clinical site has confirmed ACC's weekend rotations for the LVN-RN program will not displace any schools currently rotating on the weekends.

Los Angeles Campus
- San Gabriel Valley Medical Center – West Coast University and Stanbridge University
- Foothill Regional – No rotations on Sunday – Only ACC rotating on Saturdays.
- LADMC – West Coast University, Los Angeles City College, and CES College
- Community Hospital of Huntington Park – Angeles College
- Pacifica Hospital – Concorde University
- LA Community – Northwest and Medical Allied Career College

Ontario Campus
- Montclair – Northwest and ACC
- Kaiser - No weekend rotations currently
- Glendora TCU – Northwest College
- Parkview – Stanbridge University, West Coast University, and Cal Baptist (not rotating all the time)

Clinical Placement Processes and Procedures to Ensure Non-Displacement of Current Programs: The program ensures our scheduled clinical rotations are not displacing another school by using the Centralized Clinical Placement System (CCPS). Clinical rotations available to be scheduled are set up and managed by each clinical site through the CCPS system. Institutions can only schedule rotations that they have been approved for by the clinical site. Once a rotation has been scheduled by a school, it is locked and unavailable to be scheduled by another institution. This system allows for an equitable and orderly process in scheduling rotations.

Agenda Item 8.4

Discussion and possible action regarding board approval of ELC recommendation to accept feasibility study for a new prelicensure nursing program

BRN Board Meeting | August 24-25, 2023

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

ACTION REQUESTED: Discussion and possible action regarding board approval of ELC recommendation to accept feasibility study for a new prelicensure nursing program High Desert Medical College Lancaster Associate Degree Nursing Program

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: High Desert Medical College Lancaster submitted a feasibility study for approval to offer a new Associate Degree Nursing Program at the Lancaster campus beginning in 2024. map of greater antelope valley

Description of the Institution
High Desert Medical College (HDMC) includes three High Desert Medical College campuses. HDMC Lancaster is the main campus. HDMC Bakersfield campus (opened 2010) and Temecula campus (opened January 2018) are designated as branch campuses. Legacy Education Inc. is doing business as High Desert Medical College. HDMC campuses and parent corporation Legacy Education Inc. are for-profit entities/institutions offering nursing and allied health education programs. Legacy Education Inc. is governed by a five member Board of Directors made up of LeeAnn Rohmann, President/CEO, Gerry Amato, Peggy Tiderman, Pam Wells, and Blaine Faulkner. LeeAnn Rohmann, DIT Equity (non-voting member) and Allen Benello hold majority ownership of Legacy Education Inc.

Legacy Education Inc. was established in 2009 and currently has three brands of education programs. The first is the High Desert Medical College three campuses group, a second brand is Central Coast College in Salinas-350 enrolled students and the third brand is Integrity College of Health in Pasadena-125 enrolled students (offers an RN to BSN degree program-current enrollment=3). In total Legacy Education Inc. and its five campuses have a total enrollment of 1,800 students. Enrollment distribution at each HDMC campus is Lancaster-448; Bakersfied-440; and Temecula-436 students.

HDMC Lancaster campus is located at 701 W. Avenue K, Lancaster, CA 93534 about 60 miles north of the city of Los Angeles. While current enrollment as of April 2023 is 448 students, in 2022, total college enrollment was 378 students. The Lancaster campus offers a total of (3) associate of applied science degree programs. One in Cardiac Sonography-27 students, Ultrasound Technician-124 students, and Vocational Nursing-16. Certificate program offerings include clinical medical assisting-60, dental assisting-44, medical billing and coding-15, pharmacy technician-24, ultrasound technician-12, veterinary assistant-68, and vocational nursing-58 students.

The HDMC Lancaster Campus leadership includes a ten-member team that works closely with the 15-member Corporate Team and the 3-member Executive Leadership team. VP of Nursing, Dr. Michelle Welch, DNP, MSN, MBAHCM, NP-C is a member of the Corporate

Team. Dr. Welch reports directly to the President/CEO. There are Program Assistant/Clinical Directors of Nursing for the LVN programs that report to Dr. Welch. Dr. Welch is the intended RN Program Director for the Lancaster campus. Her office is on the Lancaster campus.

Accreditation Status
High Desert Medical College Lancaster has a full five-year academic institutional national accreditation by the Accrediting Council of Continuing Education and Education preparation that expires April 2024. HDMC is approved to operate under the State of California Bureau for Private Postsecondary Education (BPPE) (www.bppe.ca.gov). BPPE website lists 24 approved programs consisting of a combination of 5 associate of applied science degree programs and 19 certificate program across all three HDMC campuses. High Desert Medical College is also recognized by the United States Department of Education as an institution eligible to participate in Title IV Financial Aid Programs. HDMC is recognized by the Department of Veterans Affairs as an institution eligible to participate in VA funding. The national accrediting body for one of the other Legacy Education Inc. campuses, Integrity College of Health, in Pasadena is ABHES. ABHES initial accreditation occurred in 2010; ICH is currently accredited until February 2026. ICH is the only campus with the RN to BSN program (online distance learning). ICH website indicates the RN to BSN program is applying for NLN CNEA voluntary national nursing accreditation.

Geographic Location
HDMC Lancaster is at the edge of Los Angeles County and borders Kern County. Lancaster and Palmdale are the two largest cities in the Greater Antelope Valley area. The area cities include Lancaster, Palmdale, Rosamond, California City, Mojave, Ridgecrest, and the Greater Tehachapi area. There are nine high schools within a 15 miles radius of the HDMC Lancaster campus. Students attending the HDMC Lancaster campus are on average 25 years of age, 90% female and the first generation to attend college. HDMC students tend to live and work in the Lancaster, Palmdale, and Kern County areas after finishing a HDMC certificate or degree program. The Lancaster/Palmdale area has been designated by HCAI, formerly the Office of Statewide Health Planning and Development, as a medium severity for Registered Nurse Shortage (OSHPD Memorandum to California Healthcare Workforce Policy Commission, 2020). There are two prelicensure RN nursing education programs within a 50-miles radius of HDMC. Antelope Valley College has an Associate Degree RN Nursing program and admits 100 annually. Career Care Institute has an RN Associate Degree Nursing Program and admits 32 students annually. Dr. Welch has spoken with both programs to confirm there will be no displacement.

Enrollment Request
Requested HDMC Lancaster Enrollment Pattern is for 30 first semester generic students starting in January 2024. Then starting in January 2025, the request is for admission of 30 first semester generic students and 20 LVN to RN advanced placement students annually for an ongoing enrollment pattern of 50 new program students annually. A maximum capacity the total number of students in the program will be 80 students. The maximum program capacity will be up to 80 students enrolled in the program. If the feasibility study is accepted and upon successful approval of the self-study for initial program approval, HDMC is requesting approval to start the six consecutive semesters of RN program coursework in January 2024 with students taking the first semester of prerequisite courses in January 2024 and progressing on

to the courses in the nursing major in semesters three, four, five and six. It is expected the first cohort of 50 graduates (30) generic and (20) LVN to RN graduates will occur in December 2025 and another group of 50 graduates in November/December 2026.

Budget and Tuition
Cost of Program: Associate Degree track=$66,730; LVN to RN Advanced Placement-$48,500. The HDMC Lancaster budget details are included in the executive summary. The main source of funding for the program beyond the first year is tuition, fees, and book charges. HDMC anticipates the program will be self-supporting in the second year of operation.

Legacy Education Inc. Vice President, Planning & Analysis leads the annual budget processes for all the campuses working in collaboration with the various campus level administrative teams and the leaders throughout the Legacy Education organization. According to the feasibility study information provided, Legacy Education reported revenue of $23.6 and $30.7 million in 2021 and 2022 and anticipates about $35.3 million in revenue for fiscal year 2023. The feasibility study indicates there is $8.8 million in unrestricted cash reserves available to the RN program if enrollment tuition and fees do not cover program operational expenses. Ms. Rohmann is the President/CEO of Legacy Education Inc. and the President/CEO at each of HNMC three campuses.

Dr. M. Welch, DNP, MSN, MBAHCM, NP-C is the VP of Nursing for all five Legacy Education Inc. campuses and currently oversees the vocational nursing programs and the RN-BSN degree program. Dr. Welch will be the RN Program Director for the Lancaster campus. Dr. Welch will continue to report directly to Ms. LeeAnn Rohmann President/CEO of Legacy Education Inc, and the President/CEO at the HDMC Lancaster campus. In collaboration with the President/CEO, and Dr. Michelle Welch VP of Nursing, develops the nursing program budgets and works closely with the Executive Leadership VP of Planning and Analysis. HDMC Lancaster campus current LVN program has on average 65 graduates per year and an average attrition rate of about 20%. It is accredited by Board of Vocational Nursing until July 2025. LVN program graduates first time testers pass rates by calendar year: 2018=96% (27); 2019=91% (34), 2020=83% (24), 2021=76% (46); 2022 78% (60). Legacy Education Inc. has vocational nursing programs at all three of the HDMC sites and the Integrity College of Health in Pasadena has a LVN certificate program.

Resources: The Lancaster campus physical space totals approximately 25,586 square feet and includes three buildings. The campus currently has 11 classrooms, 2 computer labs, 5 skills labs for the various allied health programs, two student break rooms, study areas, and administrative offices. The college has assigned an additional 6,500 square feet of instructional space to support RN program instruction. HDMC has allocated $485,010 of funding to build out and redesign the current physical space by adding more classrooms to the three existing classrooms already dedicated to the LVN program. Expansion will include the square footage for the additional three classrooms, plus a 1,300 square foot computer lab, and a 1,500 square foot simulation lab besides the existing vocational nursing skills lab which is 540 square feet. To support RN program instruction the new simulation center space will include 30 new computers, plus 3 more 30 seats classrooms, 3 simulation rooms, one with one bed and one with youth bed and crib, and an additional 3 beds skills lab. Augmentation in equipment to include Laerdal Sim Adult, Mom, Kid and Baby, and birthing manikins along with Sim View technology for recording and reviewing student performance. The physical space expansion is

expected to be completed, fully equipped and ready for walk through by the end of August 2023. All the required equipment and supplies will be purchased out of the $485,010 startup budget funding. Faculty hiring plan includes 8 full time and 16 part time faculty. Sufficient physical space is available for additional RN faculty offices. Some of existing full time faculty teaching at HDMC and other RN programs in the area will qualify for instructor level approval. There will be a full-time assistant director, there is already a full-time clinical coordinator in place. Program staff support will also include administrative clerical and simulation lab staff. Dr. Welch will be the appointed Program Director with 80% assigned time for managing and administering the RN program and 20% assigned time for the Lancaster campus LVN program.

Curriculum
The proposed curriculum is a 96 weeks six semesters (16 weeks semesters) year-round Associate of Science Registered Nursing Degree Program. Consistent with CCR 1426 the curriculum will include a total of 53.5 units of nursing; 25 nursing theory units and 28.5 nursing clinical units. CRL will be 82.5 units and a total of 88.5 units will be completed for the degree/graduation. Advanced placement LVN to RN students will take a transition course one semester in advance of taking the final two semesters of courses in the nursing major. The nursing program of study will be delivered in an in-person face to face instructional format. E-books will be used with hard copy purchase available. Canvas will be the learning management system. Course and Next Generation NCLEX testing will be supported using HESI Solutions NCLEX preparation materials.

Clinical Facilities
HDMC has 10 signed EDP-P-01 completed forms evidencing sufficient clinical placements for approval and implementation of an associate degree RN program with necessary clinical placements in all five specialty areas without displacing existing nursing education program placements. Antelope Valley College and Career Care Institute representatives and Dr. Welch have made contact and reviewed clinical schedules to verify that there should not be any displacement concerns/issues since each schools' rotations will be scheduled on different days of the week and different shifts.
High Desert Medical College Lancaster has long-standing evergreen clinical agreements with the following facilities that have indicated that they have clinical space without displacement: Antelope Valley Medical Center (acute hospital, OB, Peds, Medical Surgical and Mental Health). Palmdale Regional Medical Center (acute hospital, Medical Surgical and OB). Antelope Valley Care Center (long term care, subacute, rehabilitation, medical surgical and geriatrics). Ellison John Transitional Care Center (rehabilitation, long term care, subacute, medical surgical, geriatric), Desert Canyon Post-Acute (subacute, rehabilitation, long term care, geriatric), Arvin Post-Acute (long term care, rehabilitation, geriatric), Totally Kids (pediatric subacute), Palmdale Pediatrics (pediatric clinic) Aurora Las Encinas Hospital (mental health) and Palmdale Medical Center Clinics (pediatric, geriatric, medical surgical). HDMC continues to work on obtaining additional clinical agreements. For example, there is a 25 bed Adventist Health Care critical access hospital in Tehachapi.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Katie Daugherty, MN, RN
                                       Nursing Education Consultant

8.4 High Desert Medical College

NEW NURSING PROGRAM APPROVAL REQUEST

Requested for a new nursing program in Lancaster, California (Northern Los Angeles County).

Enrollment is 30 generic and 20 advance placement = 50 students annually.

There are currently two existing BRN approved Associate Degree Nursing Programs in this part of Region 8. These are Antelope Valley College with an annual admission of 100 and Career Care Institute with annual admission of 32 students.

Enrollment decisions for Los Angeles = Region 8 past 5 years. Growth of 1,334 new students annually approved:

Two requests for Region 8 were recently denied (120 slots)

Nursing Program Information					Board Meeting Information					
School	Program	City	County	Reg	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment	Comments
American Career College	ADN - Private	Los Angeles	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 2 Shepherd University students	Approved	None	
Glendale Community College	ADN	Glendale	Los Angeles	8	January-18	Enrollment Increase	1 time enrollment increase to absorb 4 Shepherd University students	Approved	None	
American Career College	ADN - Private	Los Angeles	Los Angeles	8	November-18	Enrollment Increase	Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 66 to 120 annually, increase 54.	Deferred Action	None	This request was later approved at 11-2020 with an approval for an additional 30 students to 150 annually. See line 32
Glendale Community College	ADN	Glendale	Los Angeles	8	November-18	Enrollment Increase	from 30 to 60 annually, increase 30	Approved	None	
Stanbridge University	ADN - Private	Alhambra	Los Angeles	8	November-19	New Campus	90 annually	Approved	None	
Chamberlain College	BSN - Private	Irwindale	Los Angeles	8	November-19	Feasibility	120 annually	Approved	None	
West Coast Ultrasound	ADN - Private	Los Angeles	Los Angeles	8	September-19	Feasibility	90 annually	Approved	None	
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	September-19	Feasibility	60 annually	Approved	None	
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	November-20	New Program	60 annually	Approved	None	
American Career College	ADN - Private	Los Angeles	Los Angeles	8	November-20	Enrollment Increase	from 66 to 150 annually, increase 84	Approved	None	
Westmont College	BSN - Private	Santa Barbara	Santa Barbara	8	November-21	New Program	48 annually	Approved	None	
Stanbridge University	BSN - Private	Alhambra	Los Angeles	8	November-21	Enrollment Increase	from 140 to 160 annually, increase 20	Approved	None	
Mt St Mary's University	BSN - Private	Los Angeles	Los Angeles	8	August-21	Enrollment Increase	from 98 to 160 annually, absorbing ADN teachout, 0 increase	Approved	None	
West Coast Ultrasound	ADN - Private	Los Angeles	Los Angeles	8	May-21	New Program	90 annually	Approved	None	
Chamberlain College	BSN - Private	Irwindale	Los Angeles	8	February-21	New Program	120 annually	Approved	None	
Charles Drew University	ELM - Private	Los Angeles	Los Angeles	8	February-21	Enrollment Increase	from 60 to 80 annually, increase 20	Approved	None	
Charles Drew University	BSN - Private	Los Angeles	Los Angeles	8	February-21	Enrollment Increase	80 annually	Approved	None	
GCC-Marsha Fuerst SON	ADN - Private	West Covina	Los Angeles	8	May-22	New Campus	135 annually	Approved	None	
Angeles College	BSN - Private	Los Angeles	Los Angeles	8	May-22	Enrollment Increase	from 60 to 120 annually, increase 60	Approved	None	
American Career College	ADN - Private	Los Angeles	Los Angeles	8	May-22	Enrollment Increase	from 150 to 170 annually, increase 10 x 2 years only*	Approved	None	
UCLA	BSN	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	from 56 to 69 annually, increase 13	Approved	None	
Stanbridge University	ADN - Private	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	restart ADN track 20 students, increase 20	Denied	None	
American Career College	ADN - Private	Los Angeles	Los Angeles	8	February-23	Enrollment Increase	From 150 to 250 annually, increase 100	Denied	None	
CSU Northridge	BSN	Northridge	Los Angeles	8	May-23	Enrollment Increase	from 80 to 120 annually, increase 40	Approved	None	

This information is included for Board consideration outside of the LA regions *8 as the Feasibility study shows that Lancaster boarders and includes resources in Kern County. Therefore, the Board may consider information on Enrollment decisions for Southern San Joaquin Valley – Region 6 past 5 years.
Growth of 658 student enrollments annually.

Nursing Program Information					Board Meeting Information					
School	Program	City	County	Reg	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustr	Comments
Gurnick	ADN - Private	Fresno	Fresno	6	February-18	New Program	112 annually	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	November-19	Enrollment Increase	from 80 to 100 annually, increase 20	Approved	None	
Unitek College	BSN - Private	Bakersfield	Kern	6	September-19	New Campus	120 annually	Approved	None	
Fresno Pacific	BSN - Private	Fresno	Fresno	6	June-19	Feasibility	48 annually	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	November-21	Enrollment Increase	from 100 to 120 annually, increase 20	Approved	None	
San Joaquin Valley City College	ADN - Private	Visalia	Tulare	6	November-21	Enrollment Increase	from 96 to 102 annually, increase 6	Approved	None	
Glendale Career College	ADN - Private	Bakersfield	Kern	6	May-21	New Campus	135 annually	Approved	None	
Fresno Pacific	BSN - Private	Fresno	Fresno	6	May-21	Feasibility	48 annually *requested extension	Approved	None	
Unitek	ADN - Private	Bakersfield	Kern	6	November-22	Enrollment Increase	from, 120 to 200 annually, increase 80	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	November-22	Enrollment Increase	from 100 to 120 annually, increase 20 permanent*	Approved	None	
Porterville College	ADN	Porterville	Tulare	6	November-22	Enrollment Increase	from 20 to 40 annually, increase 20	Approved	None	
Fresno Pacific University	BSN - Private	Fresno	Fresno	6	February-22	New Program	48 annually	Approved	None	
CSU Bakersfield	BSN	Bakersfield	Kern	6	February-22	Enrollment Increase	from 60 to 76 annually in 2022 and to 92 in 2024, increas	Approved	None	
Bakersfield College	ADN	Bakersfield	Kern	6	May-23	Enrollment Increase	from 120 to 360 annually, increase 150	Approved	None	Requested change to generic ADN - from 45 to 140 twice a year, increase 90 twice a year
College of the Sequoias	ADN	Visalia	Tulare	6	May-23	Enrollment Increase	from 120 to 200 annually, increase 80	Approved	None	Requested change to ADN Generic - from 40 to 80 students twice a year (fall/spring) - Visalia requested changes:
San Joaquin Valley College	ADN - Private	Visalia	Tulare	6	May-23	Enrollment Increase	from 66 students to 102 annually, increase 36	Approved	None	Generic ADN - from 36 students once a year
West Hills College Lemoore	ADN	Lemoore	Kings	6	May-23	Enrollment Increase	from 34 to 50 annually, increase 16	Approved	None	Requested change to ADN Generic - from 24 to 30 students annually
Cerro Coso Community College	ADN	Ridgecrest	Kern	6	May-23	Feasibility	10 annually	Approved	None	

Feasibility Study Executive Summary

High Desert Medical College Lancaster

Dr. Michelle Welch, DNP, MSN, MBAHCM, NP-C

Letter of Intent
A letter of intent was for the creation of a new associate degree in nursing Program was submitted by High Desert Medical College (HDMC) and accepted by the California Board of Registered Nursing (BRN) in July 2018. In accordance with Section 2786.5(a)(1) of the Nurse Practice Act an approval fee of $40,000 was submitted by HDMC and accepted by the BRN on 2/28/2019. On November 4, 2022, the feasibility study was submitted to the current Nursing Education Consultant. We are coming forward in June 2023 for acceptance of the feasibility study.

Description of the Institution
Legacy Education, Inc. was founded in 2009. It is a for-profit nursing and allied health education institution. The majority ownership is held by President and CEO LeeAnn Rohmann, DIT equity (a group of investors, who have no decision-making authority) and Allen Benello. There is a 5-member board of trustees and a 3-member advisory board as listed in the feasibility study. HDMC Lancaster leadership sends all budgetary and purchase requests forward for corporate level and executive leadership approvals according to defined processes. Dr. Michelle Welch, DNP, NP-C, RN as vice president for all nursing programs oversees the Directors of Nursing at all campuses. Dr. Welch reports directly to the CEO and owner of Legacy Education. Legacy Education is doing business as 3 educational brands and has 5 California campuses, consisting of High Desert Medical College (Lancaster, Bakersfield, Temecula), Central Coast College (Salinas) and Integrity College of Health (Pasadena), All 5 California campuses are accredited institutions. We offer 28 programs with a primary focus on rapidly growing allied healthcare training education with a secondary emphasis on veterinary education. Student enrollment has grown more than 275% over the last 5 years, increasing from 475 students in 2018 to 1,800+ students in 2023 across the 5 California campuses. The Legacy Education student is on average 25 years old and 90% are female. Enrollment is as follows: High Desert Medical College Lancaster 448, Bakersfield 440, Temecula 436 ICH 125, and Central Coast College 350.

High Desert Medical College Lancaster offers 3 associate degree Programs: Cardiac Sonography 27, Ultrasound 124, and VN AAS 16. Other offered programs include non-degree certificate programs dental assisting- 44, vocational nursing 58, medical assisting 60, medical billing and coding 15, pharmacy technician 24, ultrasound technician12, and veterinary assistant 68. The High Desert Medical College Lancaster prospective RN student is between 19 and 30 years of age and female. We anticipate that most RN program students will be first generation college students. (www.hdmc.edu)
 An Aging population is driving the demand for healthcare professionals. Overall employment in healthcare occupations is projected to grow 13% from 2021 to 2031, much faster than the average for all occupations; this increase is expected to result in about 2 million new jobs over the decade. In addition to new jobs from growth,

opportunities arise from the need to replace workers who leave their occupations permanently. An average of 1.9 openings each year is projected to come from growth and replacement needs (bls.govwww.bls.gov/ooh/healthcare). Our objective is graduating the highest caliber students, ensuring they are hired in the career for which they were trained.

Accreditation Status
Legacy Education for all programs on HDMC (Lancaster, Bakersfield, Temecula) and Central Coast College campuses recently earned the highest grant of accreditation a 5-year certificate of accreditation through The Accrediting Council on Continuing Education and Training (ACCET) (ACCET). A reaccreditation visit is scheduled in April 2024. The college also maintains an Institutional Accreditation with the Accrediting Bureau of Health Education Schools (ABHES) (https://www.abhes.org) for Integrity College of Health (ICH). ICH earned the highest grant of accreditation a 5-year certificate of accreditation through the Accrediting Bureau of Health Education schools. A reaccreditation visit is scheduled for February 2026. ACCET and ABHES are recognized by the U.S. Secretary of Education and listed by the U.S. Department of Education as nationally recognized accrediting agencies. Accreditation ensures Legacy Education students that our programs meet objective and rigorous third-party standards of educational practices. HDMC Lancaster has federal financial aid through 2026 (fafsa schools)

Current Lancaster Vocational Nursing Program Accreditation History and NCLEX success rates (BVNPT full accreditation until 2025)
High Desert Medical College currently offers a Vocational Nursing Program. The college has approval to admit 30 full time students 3 times per year to replace graduating classes. The average attrition rate is 20%. The Vocational Nursing Program was initially approved by the Board of Vocational Nursing and Psychiatric Technicians in 2004.The program was placed on provisional approval from November 10, 2011, through August 25, 2017. On October 13, 2020, the executive officer approved a curriculum revision. The Board of Vocational Nursing conducted a site visit on July 19, 2021, the college was determined to be in compliance with all Board of Vocational Nursing regulations, and High Desert Medical College was granted continued full approval for a period of 4 years. On May 17, 2022, the executive officer approved the addition of a part time class of 30 students. Since Legacy Education acquired High Desert Medical College, under the current leadership, the program has been in compliance with NCLEX PN pass rates and all Board of Vocational Nursing Regulations. First-time NCLEX-PN success rates of the program for the past five years include 2018, 27 testers, 96% no testers, 2019, 34 testers, 91% first-time pass rate, 2020, 24 testers, 83% first-time pass rate, 2021, 46 testers, 76% first-time pass rate, 2022, 60 testers, 78% first-time pass rate. All graduates who have obtained licensure have found employment; most graduates are employed in the Lancaster area. HDMC invests in the continued success of our students and provides continuous follow-up support post-graduation.

Geographic Area and Need for Program
There are currently two associate degree Nursing Programs Antelope Valley College enrolls 100 students per year and Career Care Institute enrolls 32 students once per year. The next closest college that offers an associate degree nursing program is

College of the Canyons and is 52 miles from Lancaster. Dr. Welch reached out to Career Care Institute on April 14, 2023, and there is no concern regarding clinical displacement and Antelope Valley College was contacted on May 9, 2023, and although there was initial concern regarding displacement, after further discussion it was agreed that there will not be displacement. HDMC also reached out to Westcoast University and Glendale Career College because HDMC has obtained EDP-01 for 2 sites that these schools also have clinical at. High Desert Medical College Lancaster mainly serves students from Los Angeles and Kern Counties. HDMC Lancaster typically draws students from Lancaster, Palmdale (7 miles), Rosamond (15 miles), California City (41 miles), Mojave (27 miles) and Tehachapi (46 miles) High Desert Medical College is in Lancaster, California. Lancaster California is the third largest city in Los Angeles County, California, and the ninth-fastest growing city in the United States. Lancaster is the 28th largest city in California, and the 157th largest city in the United States. Lancaster is the principal city within the Antelope Valley. Lancaster is located approximately 70 miles north (by road travel) of the city of Los Angeles in Southern California's Antelope Valley. It is separated from the Los Angeles Basin by the San Gabriel Mountain Range to the south and from Bakersfield and the San Joaquin Valley by the Tehachapi Mountain Range to the north. The population of Lancaster has grown from 37,000 residents at the time of incorporation in 1977, to 197,654 in 2023, which makes it the largest city on the California side of the Mojave Desert. map of greater antelope valley

Labor Market Analysis RN demand Needs
The Lancaster/Palmdale area has been designated by the Office of Statewide Health Planning and Development as a medium severity for Registered Nurse Shortage (OSHPDHCAI Memorandum to California Healthcare Workforce Policy Commission, 2020). https://hcai.ca.gov/ There are a minimum of 289 open registered nursing positions in the antelope valley. The number of open positions was obtained from the clinical sites that have completed EDP-1-01 forms.

Program Description
The proposed High Desert Medical College pre-licensure Associates of Science in Registered Nursing program will include six semesters,2 semesters of general education and four 16-week semesters of nursing courses. The cost of the program is $66,730 for generic associate degree students and $48,500 for advanced placement students. All science and communication courses are prerequisite course work. The nursing courses begin in the third semester.
The program will prepare the student for successful completion of the NCLEX-RN and for entry-level registered nursing. High Desert Medical College respectfully requests enrollment of thirty students once per year, with an additional 20 advanced placement students added in year two and annually thereafter If approved and upon successful completion of a self-study and any other requirements, HDMC is prepared to admit the first cohort of students in January of 2024, with an additional 20 advanced placement in year two, January 2025.

Applicant Pool and Sustainability
There are currently two active prelicensure programs running in the greater Antelope Valley. As stated above next closest college that offers an associate degree nursing program is College of the Canyons and is 52 miles from Lancaster. The majority of students enrolled at the Lancaster campus come from Lancaster, Palmdale, Rosamond, California City, Mojave and Tehachapi with only a few students enrolled at the Lancaster campus from the Santa Clarita area. These programs consistently receive more applicants than can be accommodated. This is an equity issue in our region and HDMC would like to assist in providing opportunities for the States future Registered Nursing workforce, High Desert Medical College has a pool of qualified applicants ready to enroll in the program upon approval and plans to maintain a pool of applicants to support the enrollment pattern requested.

CCR1426 Compliance:
The planned program of study-curriculum design is consistent with the regulations required by the Board of Registered Nursing. The natural science courses that will be included in the curriculum are human anatomy, human physiology, and microbiology. The social sciences will include sociology and psychology. Communication courses will include written communication and introduction to public speaking. The program will be two years in length. Each semester will be 16 weeks in length with a total of six semesters in the program. The students will take three to five courses each semester. The generic registered nursing program will have:
- 53.5 Total Nursing Units
- 25 Total Theory Units
- 28.5 Total Clinical Units
- 82.5 Total Units for licensure
- 6 units other degree
- 88.5 total units for graduation
- The program will offer advanced placement (LVN to RN) and 30-unit option pathways

Per CCR 1429 and 1430 An LVN enrolled in the ADN program will be evaluated on an individual basis and may receive credit if they successfully pass challenge examinations for his or her LVN course work. A Licensed Vocational Nurse may choose to enter the generic ADN program from the beginning. Per CCR 1418, HDMC will evaluate applicants with military education and experience and credit will be granted on an individual basis if they successfully pass challenge examinations. Policies will be available to applicants and posted on the website upon approval.

Program Cost and Budget Projection
- Tuition: $61370
- Books and fees: $2480
- Total cost: $66730
- HDMC Budget Projections

The program will be self-supporting by year two based on achieving full enrollment pattern. Shortfalls or absence of revenue due to attrition will be covered by reserves that have been dedicated and are depicted in the proposed budget. High Desert Medical

College's operational funding comes from tuition, fees, and book charges collected from its students, some of which is funded through the U.S. Department of Education's student financial aid programs. For the fiscal year 2021 and 2022, High Desert Medical College revenue was $18.8 and $23.6 million, respectively. In fiscal year 2023, we continued to grow including the launch of our VN program at our Temecula campus and overall, anticipate that revenue will be approximately $26.8 million. In addition, High Desert Medical College has access to the additional financial resources of its wholly owned subsidiaries, Central Coast College, and Integrity College of Health. Combined revenue at Central Coast College and Integrity College of Health was $3.4 and $7.1 million in 2021 and 2022, respectively. We anticipate $8.5 million in revenue for fiscal year 2023. Overall, Legacy Education reported revenue of $23.6 and $30.7 million in 2021 and 2022, respectively and we anticipate nearly $35.3 million in revenue for fiscal year 2023. Overall, Legacy Education has significantly strengthened its balance sheet with nearly $8.8 million of unrestricted cash on hand as of March 31, 2023. Based on the foregoing, Legacy and High Desert Medical College have more than ample financial resources to fund the startup of the ADN program at the Lancaster campus. Legacy Education is dedicated to reinvesting profits into the development of new programs and strengthening current programs through purchase of equipment and supplies as well as investment in quality faculty. There are reserves dedicated to the program should they be necessary.

Resources: HDMC Nursing has a plan and budget for all resources required to support an ADN program including instructional space, lab and simulation lab centers, supplies and equipment including high-fidelity mannequins, and a virtual reality simulation center. High Desert Medical College has dedicated over 6500 Square Feet of physical/instructional space to the development of an associate degree Registered Nursing Program in our community. The Nursing facility currently offers three 30 seat lecture classrooms, a new high fidelity simulation testing lab opening August 2023, and will be fully equipped and ready for walk through, a lab/lecture room with interactive screens and sim viewing area providing 30 seats, director and instructor offices, a nursing lab/lecture room with distance education technology, student study room, student computer room with 30 computer spaces, a fully functional nursing simulation lab with 2 hospital beds, 1 clinic bed, nursery, and simulation mannequins including a Laerdal Sim Baby, Sim Kid, Sim Mom, and Sim Mann and Sim View technology for recording and reviewing student performance. The college has budgeted $485,010 for purchase of resources for labs and classrooms as well as redesign of existing space. The college offers a library in person with student study space as well as a fully functional online library including multiple nursing subscriptions. The college has student support services for all including admission, academic resource center, eLearning center, academic counseling, financial aid, workforce development, and IT helpdesk. HDMC has identified 6 potential full time faculty members to direct and instruct RN courses along with a pool of adjunct faculty. Further additional full time, part time and adjunct faculty (16) will be hired upon approval of the feasibility study to accommodate 4-5 clinical sections across all specialties, A full time ADON, clinical placement coordinator, administrative assistant and simulation technician will also be hired. The proposed DON, Dr. Welch will have 80% responsibility for the RN program and 20% for VN program.

Clinical Placement and Affiliation Agreements:

High Desert Medical College has secured ten clinical affiliation agreements with a signed EDP-I-01 to support required clinical hours for the RN curriculum per CCR1426 and CCR1427. High Desert Medical College Lancaster has long-standing evergreen clinical agreements with the following facilities that have indicated that they have clinical space without displacement: Antelope Valley Medical Center (acute hospital, OB, Peds, Medical Surgical and Mental Health). Palmdale Regional Medical Center (acute hospital, Medical Surgical and OB). Antelope Valley Care Center (long term care, subacute, rehabilitation, medical surgical and geriatrics). Ellison John Transitional Care Center (rehabilitation, long term care, subacute, medical surgical, geriatric), Desert Canyon Post Acute (subacute, rehabilitation, long term care, geriatric), Arvin Post Acute (long term care, rehabilitation, geriatric), Totally Kids (pediatric subacute), Palmdale Pediatrics (pediatric clinic) Aurora Las Encinas Hospital (mental health) and Palmdale Medical Center (clinic, pediatric, geriatric, medical surgical). HDMC continues to work on obtaining additional clinical agreements.

Conclusion:

As displayed in the High Desert Medical College Feasibility Study, the need for Registered Nurses in the greater Antelope Valley. HDMC has a proven record of accomplishment of offering high-quality Vocational Nursing program with a proven success rate and is prepared to offer a Registered Nursing program with the same level of focus and intention. The goal of HDMC Nursing is to ensure a competent and confidant nursing workforce in our community and across our region, the addition of a Registered Nursing program will begin to address the health disparities of our community and will be of great benefit to our citizens. High Desert Medical College respectfully requests that the Feasibility Study be approved for placement on the Board agenda for discussion and action for the approval of enrollment of 30 students once per year with an additional 20 advanced placement students added in year two with each cohort. High Desert Medical College looks forward to the opportunity of completing a self-study and thanks you for your time and consideration.

Agenda Item 8.5

Discussion and possible action regarding ELC recommendation to defer action to the Board on feasibility study for a new prelicensure nursing program (16 CCR § 1421) (present)

BRN Board Meeting | August 24-25, 2023

BOARD OF REGISTERED NURSING
Board meeting report from education and licensure committee
<u>**Agenda Item Summary**</u>

AGENDA ITEM: 8.5
DATE: August 24-25, 2023

ACTION REQUESTED: Discussion and possible action regarding ELC recommendation to defer action to the Board on feasibility study for a new prelicensure nursing program United Nursing College Associate Degree in Nursing Program

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: United Nursing College has submitted a feasibility study for a new associate degree nursing program. The college is newly established, and this will be their first program. The location of their single campus is 35100 Makena Ave. Murrieta, CA 92592 in southwestern Riverside County.

Request from the Education and Licensure Committee Meeting, June 29, 2023:

Upon presentation, discussion and public comment at the June 29 Education and Licensure Committee, the members requested that the program director at United Nursing College present contracts with clinical facilities for the proposed prelicensure program.
The following contracts have been signed with copied submitted to the NEC:
- Encompass Health Rehabilitation Hospital of Murrieta: MedSurg and Geriatrics content
- Crestwood Behavioral health: Psych/Mental Health
- Riverside Community Hospital: MedSurg, Geriatrics, Obstetrics
- United Medical Doctors Pediatric Urgent Care (with RN staffing): Pediatrics

Description of the Institution
UCN is the sister institution to Trinity Health Academy, also in Murrieta, a school that offers unlicensed assistive career programs in healthcare; both are within the umbrella of United University of Nursing and aligned with United Medical Doctors, a group led by Dr. John Hong with 40 primary and multispecialty clinics with case driven areas for complex procedures. This system of clinics offers unique clinical experience opportunities for students, and with its need for RNs is an immediate opportunity for newly graduated RN employment.

Accreditation Status
UNC has applied and is in the process of obtaining the Bureau of Private Postsecondary Education (BPPE) institutional approval to operate with a provisional license to offer degrees. Provisional approval was received on February 24, 2023. As a part of the provisional approval, the school was advised to change the previous name from United University of Nursing to United College of Nursing related to the degree granted. The remaining documentation required for BPPE approval is BRN approval. United Nursing College is unaccredited; however, the college is presently seeking institutional accreditation through Accrediting Bureau of Health Education Schools (ABHES) and plans to seek programmatic accreditation through Accreditation Commission for Education in Nursing (ACEN) in the spring of 2025.

Geographic Description

Murietta is located at the "Y" of the I-215 and the I-15, in the southwestern corner of Riverside County. It is the midpoint of the Southern California urban agglomeration and considered part of the Inland Empire.

Economic and population growth

The city of Murietta and the economic development team have recognized the need for healthcare education programs in addition to other services in this area of rapid population growth. The corridor positioned on the east side of the I-215 freeway and has been specifically zoned for the creation of comprehensive offerings for the community to include acute and outpatient health services, technology and innovation centers, and education. The census of Murietta has grown from 24,000 in 1980 to 114,066 at the 2020 census.

Enrollment request

United College of Nursing respectfully requests to enroll 40 generic and 5 LVN to RN students twice a year for a total of 90 annual enrollment.

Resources

The college has a dedicated building that completed construction in February, 2023. Four large classrooms, from 975 to 1075 square feet, are equipped with smart screens and surround sound. Three skills labs ranging from 700 t0 1000 square feet are equipped to mimic basic hospital rooms with low-fidelity and task manikins. The simulation lab has four patient care settings with high fidelity manikins including adult, birthing, infant and a child. Blueprints for this facility have been included in the feasibility study. The library will include a subscription so students and faculty will access electronic journals and the Cumulative Index of Nursing and Allied Health Literature (CINAHL) digital subscription, accessible to students via their Student Central account 24/7. A virtual tour of the facilities is scheduled to take place with the assigned SNEC in September, 2023.

A program director and assistant program director have been hired and prepared the feasibility. Both are qualified for the positions. 12 total faculty have been hired, 8 full time and 5 part time. Content experts in MedSurg, Geriatrics, Pediatrics, Obstetrics and Psych/Mental Health nursing are identified. They have begun work on prelicensure curriculum. Non-nursing support staff have also been hired.

Curriculum

The design for the ADN program is consistent with a modified concept-based curriculum. A total of 66.5 semester units consisting of 36.5 nursing units, 30 units for communication and natural sciences that are consistent with CCR 1426.

Budget and Tuition

An initial fund has been established with a liquid account of $500,000 deposited by the CEO of United Medical Doctors in the name of United Nursing College. The costs of operation have been detailed in a proforma to plan for the first 5 years after approval. A bank statement for UNC and letter of equity present within the supporting organization, United Medical Doctors, is included in the feasibility study submission as well as a confirmation letter of assets from the organization's CPA firm. Total cost of the program: Generic total cost: $37,700 and Advance placement LVN: $19,850.

Clinical sites

10 confirmed clinical sites have been documented in the EDP-I-01 as available for student clinical reflecting all content areas. An additional 4 are in process. Cooperation with local schools has been reflected. Murrieta Valley Unified School district Career Technical Education has committed to a partnership with United Nursing College for health care career exposure. Mount San Jacinto College, the nearest prelicensure nursing program, is 5 miles from Murrieta, has an established relationship with UNC. Enrollment at MSJC has a consistent wait list of qualified applicants, thus the establishment of a new program in western Riverside County would help fill this gap. Within a 50 mile radius, there are 9 ADN programs and 6 BSN programs. Contact has been made to the Inland Empire Clinical Consortium, and the program presented to the consortium May 18, 2023, at 9:00 am.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Mary Jane Rosenblatt, RN, MSN, NEA-BC, PHN
                                              Supervising Nursing Education Consultant

8.8.2 United Nursing College ADN Program

NEW NURSING PROGRAM APPROVAL REQUEST

Request for a new nursing program in Murrieta, California (southwest corner of Riverside County).

"Murrieta is a growing community with a population of over 110,000 people and limited options for nursing education."

Enrollment request is 40 generic and 5 LVN to RN students twice a year. 90 students annually.

Enrollment decisions for Inland Empire = Region 7 past 5 years. Growth of 1,368 new students annually approved:

| | Nursing Program Information | | | | Board Meeting Information | | | | |
School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment	Comments
California Baptist University	BSN - Private	Riverside	Riverside	7	November-18	Enrollment Increase	Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 160 to 196 annually, increase 32.	Deferred Action	None	This request was later approved 2-2019. See line 12
California Baptist University	BSN - Private	Riverside	Riverside	7	February-19	Enrollment Increase	from 160 to 196 anually, increase 32	Approved	None	
Arizona College	BSN - Private	Ontario	San Bernardino	7	November-20	Feasibility	120 annually	Approved	None	
CSU San Bernardino	BSN	Palm Desert	Riverside	7	April-20	Enrollment Increase	from 114 to 132, increase 18	Approved	None	
Arizona College	BSN - Private	Ontario	San Bernardino	7	November-21	New Program	120 annually	Approved	None	
American Career College	ADN - Private	Ontario	San Bernardino	7	November-21	New Campus	125 annually	Approved	None	
Stanbridge University	BSN - Private	Riverside	Riverside	7	May-21	New Campus	160 annually	Approved	None	
Palo Verde College	ADN	Blythe	Riverside	7	February-21	Feasibility	20 annually	Approved	None	
Concordia University	BSN - Private	Ontario	San Bernardino	7	November-22	New Campus	216 annually	Approved	None	
Palo Verde College	ADN	Blythe	Riverside	7	November-22	New Program	20 annually	Approved	None	
San Joaquin Valley College	ADN - Private	Rancho Mirage	Riverside	7	August-22	New Campus	96 annually	Approved	None	
Loma Linda University	BSN - Private	Loma Linda	San Bernardino	7	August-22	Enrollment Increase	from 168 to 210, increase 42	Approved	None	
College of the Desert	ADN	Palm Desert	Riverside	7	August-22	Enrollment increase	from 120 to 200, increase 80	Approved	None	
Riverside City College	ADN	Riverside	Riverside	7	February-23	Enrollment Increase	from 180 to 260 annually, increase of 80	Approved	None	Adjusted units down to make clinical sites avail
GCC-Marsha Fuerst SON	ADN - Private	Riverside	Riverside	7	February-23	New Campus	135 annually	Approved	None	
San Joaquin Valley College	ADN - Private	Ontario	Riverside	7	May-23	Enrollment Increase	from 36 students to 102 annually, increase 66	Approved	None	Ontario requested changes: Generic ADN - from 36 students once a year to 36
San Joaquin Valley College	ADN - Private	Rancho Mirage	Riverside	7	May-23	Enrollment Increase	from 96 students to 102 annually, increase 6	Approved	None	Rancho Mirage requested changes: Generic ADN - no requested change - 36 students

Feasibility Study Executive Summary
United Nursing College
Dr. Julia Robinson, DNP, MSN, APRN

Letter of Intent:
A letter of intent for the creation of a new, pre-licensure, Associate Degree in Nursing Program was submitted by United University of Nursing (UUN), doing business as (DBA) United Nursing College (UNC), on February 16, 2022. The letter of intent was acknowledged and accepted by the California Board of Registered Nursing (BRN) on April 21, 2022. In accordance with Section 2786.5(a)(1) of the Nurse Practice Act, an approval fee of $40,000 was submitted by UNC and accepted by the BRN on April 27, 2022.

Description of the Institution:
UUN/UNC is a private school approved by the Bureau of Private Postsecondary Education (BPPE) as an institution of higher learning with provisional authority to grant degrees. Under the authority of the CEO, Dr. John Hong, UUN was founded on March 8, 2022, and is on track to open its new campus in June 2023. The College has a dedicated 20,000 sq. ft. building including classrooms, instructional offices, a library with Disability Accommodation Center (DAC), a state-of-the-art simulation hospital unit, skills laboratories, and student services areas.

Under the umbrella of UUN, UNC currently offers an online RN to BSN bridge program. UUN is approved by the Board of Registered Nursing (BRN) to be a provider of continuing education courses. Additionally, UUN offers Medical Assistant Courses including the front office, back office, and a practicum. UUN runs a comprehensive Cardiopulmonary Resuscitation (CPR) program to include Basic Life Support (BLS), Advanced Cardiac Life Support (ACLS), Pediatric Advanced Life Support (PALS), Neonatal Resuscitation Program (NRP), and the post-resuscitation/pre-transport stabilization care of sick infants neonatal STABLE course.

Accreditation Status:
Institutional accreditation will be sought through the Accreditation Bureau of Health Education Schools (ABHES) during the first two years of operation and programmatic accreditation through the Accreditation Commission for Education in Nursing (ACEN) within the first five years of operation.
In accordance with Title 5, California Code of Regulations (5, CCR) section 71105(a), UNC presented its full Accreditation Plan to the BPPE for Provisional Approval to Offer Degree Programs related to registered nursing. A full strategic plan has also been submitted to the BPPE to delineate plans for the sustainability and success of all programs offered at UUN/UNC.

Geographic Area and Need for Program in Southwest California:
Riverside County, located in the Southern portion of California, is one of the largest geographical areas in California at 7303 square miles. Murrieta covers 33.6 square miles in the Southwest region with surrounding cities including Temecula, Menifee, Wildomar, French Valley, Hemet, Canyon Lake, Perris, Riverside, and San Jacinto (United States Census Bureau, 2021). Murrieta is a growing community with a population of over 110,000 people and limited options for nursing education. UNC is located off the I-215 freeway and has been specifically zoned to include acute and outpatient health services, technology and innovation centers, and education. The establishment of a School of Nursing in Murrieta will not only meet the demand for healthcare professionals but will also provide local residents with an opportunity to obtain high-quality nursing education close to home. With five acute medical centers within a five-mile radius of the future nursing school, the establishment of this program in this prime area will produce more nursing graduates prepared to work in these local healthcare settings and improve the current nursing shortage.

Economic Growth: Projected Local Growth

During 2020, the population of Murrieta exceeded 110,000 after experiencing a 133% population increase over a ten-year span, making Murrieta one of the fastest-growing cities in the state (City of Murrieta, 2022). As of July 2022, the population has grown by an additional 3,791 persons for a total population of 112,991. The City of Murrieta is known to have all the integral elements of a thriving community: a business-friendly atmosphere, a focus on growing the economy, maintaining safety and prosperity, and a high level of public service. A population of greater than 530,000 residents can be found just 20 miles outside of Murrieta, including growing families and prospective students looking to meet educational goals and advanced careers. A local program can mitigate the critical status of the nursing shortage, both locally and regionally, while providing for the local and regional workforce.

Economic Growth: Projected Regional Growth

The 2022 percentage of population growth of Riverside County (4.1%) relative to 2018 statistics far exceeds that of California (1.2%) as a whole. The projections for population growth for Riverside County rest at 20% by 2037, as compared to California at 8.4% (State of California: Department of Finance, 2021). While the surrounding counties are projected to grow more slowly than that of Riverside County, accelerated growth of these regions are also anticipated. Riverside County is predicted to sustain growth well above that of California as a whole. The projected regional growth in Murrieta, California is expected to be strong and sustainable, driven by a combination of factors such as strategic location, a diverse range of industries, and a highly skilled workforce.

Healthcare Needs in Community:

Riverside County is currently experiencing a shortage in healthcare workers, both in acute and subacute areas. Additionally, Riverside County has realized a 12.4% increase of those in the 65 years and older age group (Riverside University Health System, 2021). This group will likely have increased health concerns and comorbidities, subsequently creating an increased need for trained nurses in this region.

Nursing Workforce Needs:

According to the Bureau of Labor Statistics' *Employment Projections* 2019-2029 (2020), the projections for 2030 supply and demand for registered nurses indicate a shortage of 44,500 full-time equivalents in California alone. Riverside County, specifically in southern regions of Murrieta and Temecula, is experiencing a workforce gap, further exacerbating the already identified label as a Primary Care Health Professional Shortage Area (HPSA). The nursing shortage is having a significant impact on healthcare in Murrieta, prompting local hospitals to design new models of team care in order to mitigate unsafe staffing and nursing to patient ratios. Strategic care models are neither sustainable nor ideal for optimal health outcomes of patients, therefore demanding an increase of RNs in the community and surrounding communities. With the current and projected shortfall in RNs in Riverside County and the limited number of nursing student seats available to increase the RN workforce, the demand for additional nursing programs is well supported.

Program Description:

UNC will offer several pre-licensure pathways to earn an ADN nursing degree including the generic ADN, paramedic to ADN, and LVN to ADN, as well as the LVN-RN 30-unit non-degree option. The total program cost for each generic student is $44,172.66. Advanced placement student tuition will be based on the semester of entry into the program. The ADN program content will consist of fundamentals, OB, Peds, medical-surgical, geriatrics, and behavioral health courses. We are

prepared to start the first ADN program cohort in the spring of 2024. This program will prepare the student for successful completion of the NCLEX-RN and for entry-level registered nursing into the workforce. UNC respectfully requests the BRN to grant permission to enroll 40 students twice a year, with an addition of 20 advanced placement students in the second year of the program twice each year, for a total enrollment of 120 students each year.

Applicant Pool and Sustainability of Enrollment:
According to the 2020-2021 California Board of Registered Nursing Annual School Report (2021), only 25% of qualified nursing school applicants were accepted into a pre-licensure program; the remaining 75% of qualified applicants were not placed. The growing number of qualified applicants who are not placed each academic year would provide a rich application pool of qualified students to enter and sustain the ADN program at UNC. UNC currently has a pool of qualified applicants ready to enroll upon program approval; this is due to the steady increase of student applicants not enrolled, hitting a ten-year high at 75% in Southern California. In fact, 67% of our current applicants are from Riverside county and will add to the workforce within the local communities. With four hospitals in a 20-mile radius and multiple new medical practices, the City of Murrieta recognizes and supports the need for other institutions dedicated to healthcare education. UNC plans to maintain an applicant pool with acceptance twice per year. A comprehensive marketing and recruitment plan has been implemented by an experienced marketing and recruitment manager and a dedicated recruiter for community outreach and advertising to ensure continued interest in the program.

CCR1426 Compliance:
The proposed ADN curriculum consists of 66.5 semester units: 18 semester units in nursing theory, 18.5 semester units in nursing clinical, 6 semester units in communication, 18 semester units in science, and 6 semester units in other degree requirements. This meets compliance requirements of CCR 1426 (see Appendix B).

Budget Projection:
Appendix A depicts the proposed budget for the initial start of the ADN program at UNC as well as a five-year budget to prove sustainability. The projected budget demonstrates building of reserves to sustain the proposed program.

Resources:
UNC has all the required resources to support the ADN program and has dedicated 20,000 sq. feet for the nursing school including four lecture classrooms (903 sq. ft., 929 sq. ft., 944 sq. ft., and 1188 sq. ft.). Classrooms will support active learning and will be equipped with active learning furniture, projectors, lecture podiums, amplified audio, and adequate room for supplies and storage. Two large skills labs (939 sq. ft. and 975 sq. ft.) will be for general use, and a smaller skills lab (256 sq. ft.) will be dedicated to pediatric skills. Students will have access to supplies and equipment such as training manikins. The state-of-the-art 1900 sq. ft. simulation hospital has faculty and a dedicated Simulation Coordinator. This area has four fully-equipped simulation rooms, four control rooms, high-fidelity manikins, a nurse station, a main room for supplies, and an area for debriefing. A meditation room is designed for students to quietly rest and recuperate as needed; the space will be a carpeted room with comfortable seating. The space will double as a lactation room equipped with a sink, and students using it for this purpose will be able to lock the door from the inside for privacy purposes. The student lounge will have vending machines and a sitting area in which students can relax or study before or between classes.

UNC has dedicated 11 full-time faculty member positions to the program, and all faculty have specialties in required areas. UNC faculty have completed either their MSN or DNP in Nursing Education with teaching experience in an ADN pre-licensure program; additional adjunct faculty will assist in areas of clinical instruction. The program has one director, one assistant director, and one clinical placement coordinator. UNC has a comprehensive learning resource system that includes the Library, Disability Accommodation Center (DAC), and Online Library resources. The UNC library will be accessible to students 24/7 with access to electronic journals and the Cumulative Index of Nursing and Allied Health Literature (CINAHL). Students will also have access to Turn-it-in, an automated plagiarism checker integrated within the Canvas Learning Management System (LMS) that can proofread assignments and give advice on revisions. The 575 square foot Library will be staffed Monday through Friday from 8:00 a.m. to 5:00 p.m. to assist students. The library includes ten (10) computer workstations that will provide distraction-free studying or testing accommodations, electrical outlets for charging electronics, Wi-Fi internet access, a full complement of program textbooks, periodicals, and computer-based training modules. UNC has support services that include student crisis services and referrals for behavioral health, housing, medical services, and food pantry options. The Dean of Curriculum and Instruction (DCI) is also available by appointment to support students through development of study skills, time management, and test-taking strategies. The DAC provides a broad range of quality support services to meet the needs of students with all types of physical, psychological, and learning disabilities.

Clinical Placement and Affiliation Agreements:
UNC has secured ten clinical affiliation agreements with signed EDP-I-01 to support all required clinical hours for the RN curriculum per CCR1427; many are within our CEO's clinics. This includes specialty sites for behavioral health, obstetrics, pediatrics, and geriatric nursing.

UNC has clinical agreements with the following facilities: Dr. Sindu Pallai MD Inc. (Murrieta/pediatrics); Crestwood Recovery (Fallbrook/behavioral health); Encompass Health Acute Rehab (Murrieta/medical-surgical and geriatrics); Renaissance Village (Murrieta/geriatrics); Southwest Healthcare System-Inland Valley Hospital (Wildomar/medical-surgical and geriatrics); and United Medical Doctors (Murrieta, Temecula and Riverside/medical-surgical, geriatrics, obstetrics, pediatrics, and behavioral health).

Conclusion:
As demonstrated in the UNC Feasibility Study, the need for registered nurses in our state and county is essential, as the growth projections continue to exponentially outgrow our current resources. UNC has demonstrated the ability to provide high quality health care courses and is prepared to offer a Registered Nursing program with the same level of rigor and excellence. The goal of UNC is to ensure each graduate enters the workforce as a competent, well-trained nurse. UNC respectfully requests the Feasibility Study be approved for placement on the Board agenda for discussion and action for the approval of enrollment of 40 generic students twice a year, and 20 advanced placement students in the second year of the program twice a year for a total enrollment of 120 students every year. UNC looks forward to the opportunity of completing a self-study and thanks you for your time and consideration.

Appendix A: United Nursing College ADN Annual Budget Projections

Project Expenses	Initiation	Year 1	Year 2	Year 3	Year 4	Year 5
Payroll		1,201,270	1,705,390	1,773,024	1,825,350	1,862,784
Utilities/Lease/Building equipment/Application fees	275,000	514,872	731,010	766,110	796,814	818,137
Communications/Microsoft Suite/Learning Resources	13,500	33,640	49,820	55,000	46,000	56,000
Simulation Lab/Supplies	300,000	75,000	138,000	125,000	255,000	125,000
Total Income	0	2,584,250	4,736,625	4,736,625	4,736,625	4,736,625
Total Expenses	607,000	1,824,782	2,624,220	2,719,134	2,933,164	2,861,921
Net Income	-607,000	+759,468	+2,112,405	+2,017,491	+1,803,461	+1,874,704

Appendix B: United Nursing College ADN Program

Prerequisite Courses		
Human Anatomy with Lab		4 units
Human Physiology with Lab		4 units
Microbiology with Lab		4 units
Psychology		3 units
Sociology		3 units
College English Composition		3 units
Oral Communication		3 units
Intermediate Algebra		3 units
Humanities		3 units
	Program Courses Semester 1	
NURS 100	Fundamental Nursing Concepts	10 units
	Program Courses Semester 2	
NURS 110	Concepts of Health for the Childbearing Family	3 units
NURS 120	Concepts of Health for Pediatrics	3 units
NURS 130	Medical-Surgical Concepts	3 units
	Program Courses Semester 3	
NURS 210	Concepts of Behavioral Health	3 units
NURS 220	Concepts of Health for Geriatrics	3 units
NURS 230	Intermediate Medical-Surgical Concepts	3 units
	Program Courses Semester 4	
NURS240	Advanced Medical-Surgical Concepts	8.5 units
Total Nursing Units (Theory 18) (Clinical 18.5)		36.5

		Additional Degree Required Units	30
		Total ADN Units	66.5

References:

Bureau of Labor Statistics. (2020). Registered nurses: Occupational outlook handbook.
	https://www.bls.gov/ooh/healthcare/registered-nurses.htm

California Board of Registered Nursing. (2021). Annual school report 2020-2021.
	https://www.rn.ca.gov/pdfs/schools/2020-2021-Annual-School-Report.pdf

City of Murrieta (2022). Community Profile
	https://www.muriettaca.gov/DocumentCenter/View/8343/02-Community-Profile-September-202
	2?bidId=

Riverside University Health System. (2021). Riverside County Community Health Assessment.
	https://www.ruhealth.org/en-us/community-health/Community-Health-Assessment

State of California: Department of Finance (2021). Population Projections for California and its
	Counties 2017-2037. https://dof.ca.gov/forecasting/demographics/projections/

United States Census Bureau. (2021). QuickFacts: Murrieta city, California.
	https://www.census.gov/quickfacts/murrietacitycalifornia

Agenda Item 8.6

**Discussion and possible action regarding a feasibility study
for new prelicensure nursing program
(16 CCR § 1421) (present)**

BRN Board Meeting | August 24-25, 2023

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.6
DATE: August 24-25, 2023

ACTION REQUESTED: Discussion and Possible Action Regarding Recommending to Accept Feasibility Study New College of Nursing at Westcliff University for Proposed Pre-licensure Program with Two Tracks: Generic BSN and Entry Level Masters (ELM) for the Westcliff University Nursing Program (CCR1421)

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: After the Board's February 2023 decision to defer approval pending identification of an appropriate location, Westcliff University is proposing relocation to Corona, CA, located in Riverside County. Westcliff has the intent to begin a prelicensure nursing program with two tracks: Generic Bachelor of Science in Nursing (BSN) and Entry Level Master's (ELM). This request is to meet the substantial and growing need for RNs with BSN and ELM degrees.

Description of the Institution
Westcliff currently consists of four colleges: College of Business, College of Education, College of Technology and Engineering, and Western State College of Law. The proposed programs of nursing will be offered through the establishment of a fifth college: The College of Nursing.

Accreditation Status
In 2018 Westcliff gained accreditation through the Western Association of Schools & Colleges, WASC Senior College and University Commission and was accredited in 2020 by the Accreditation Council for Business Schools & Programs.

Geographic Area
Program reports "The Westcliff University Prelicensure Program is being proposed to be located in Corona, Riverside County, in the western region of an area known as the Inland Empire. This location placed the program among approximately 70 hospitals, including 4 Magnet hospitals and roughly 70 clinics and community health care facilities. Riverside County, the tenth largest county in the US, has only 7 prelicensure programs, among the lowest for heavily populated counties per capita in the state". Data review by NEC notes 15 prelicensure programs located within region 7 including 2 new programs and5 previously approved nursing programs expanding into the area by adding a new campus or satellite location.

Description of the BSN & ELM Programs, Applicant Pool & Enrollment

The College of Nursing's prelicensure program will have two tracks (BSN and ELM degrees). The BSN is designed for non-nurses interested in obtaining a Baccalaureate degree in nursing. The ELM is for non-nurses holding a Baccalaureate or Master's degree in other fields who are interested in obtaining a graduate degree in nursing. Graduates of both tracks are eligible to sit for the NCLEX-RN examination and attain the Public Health Nurse (PHN) certification. Westcliff's applicant pool is approximately 25,000 eligible nursing students, the aim is to enroll 80 students per year in the generic and 80 students per year in the ELM program.

Budget and Tuition

The initial and sustainable budgetary provisions for the proposed nursing program have been demonstrated by a detailed 4 - year budget showing existing liquidity to invest in the bulk of the capital expenditures with no debt and a cash reserve. Budget projection plans from 2024 to 2027 include total compensation and operating expenses that yield an increasing projected budget of now $8,738,202 by the year 2027 that is down from $12,000,546 projected at the Orange County (OC) location from 2023-2026. "Westcliff is a majority tuition funded institution. It has no public funding or endowment". With relocation the tuition rate has been lowered. The tuition for the Generic BSN is now $109,000 from $117,000 and the cost for the ELM program is now $86,945 down from $90,195.

"While the initial Generic BSN cohort is enrolled into the general education and prerequisite courses for four semesters at the start of the program, the ELM cohort begins the core nursing program immediately". A projected enrollment includes a starting cohort of 80 Generic BSN students and 80 ELM students annually. These four cohorts total 160 students enrolled in the prelicensure program per year. "Westcliff University projects first year revenue of about $15.3 million including tuition and fees. The university anticipates the program will achieve break-even during its second year (excluding capital investment). The university's projected $2.97 million capital investment is expected to be recouped by the program's third year".

Method for Determining Projected Enrollment

Westcliff's method of determining projected enrollment is through a centralized application system American Association of Colleges of Nursing Centralized Application Service. Westcliff also has a substantial applicant pool of High School and Community College transfer students and a team of advisors to assist then in navigating the prerequisites for the nursing program. This would increase the pool for the BSN Program. The plan is to sustain enrollment over the next 5 years by marketing the nursing program to multiple target markets, including local high school students, to licensed vocational nurses, and veterans in the area. "The university intends to invest $250,000 in first-year marketing of the program. Strategies including social media promotions, high school, college fairs, and targeted ad placements". In collaboration with multiple directors of local nursing programs, Diane Breckenridge has reported that "feedback thus far has been very positive" and ensures that no clinical displacement will occur.

Resources
"Westcliff is targeting a 25,000-30,000 sq ft facility to accommodate the new College of Nursing in Corona, CA" to facilitate the prelicensure nursing program. "The current capital expense estimate for the facilities buildout and equipment procurement is roughly $2.97 million. Westcliff has ample cash reserves to cover this expense". The 2.97 million is up from the proposed capital investment of $2.6 million for the OC location. The university has existing liquidity to invest in the bulk of the capital expenditures as it carries no debt and maintains cash reserves of roughly 10 million. Financing has been secured to cover 1.2 million in costs associated with mannequins and simulation equipment.

Diane Breckenridge will be the Founding Dean and Professor of Nursing. Full-time faculty leadership, including faculty in al specialty areas, will be hired to finalize the curriculum for the prelicensure program. Westcliff plans to hire an additional clinical nursing director and clinical coordinator to facilitate clinical placement of students. Simulation technicians will be hired as well as a director of student affairs, a student success coordinator, data coordinator, and tutor, along with program assistants to support leadership.

Clinical Sites
Evidence of availability of clinical placements for students of Westcliff's proposed nursing program has been demonstrated by 9 signed Facility Verification forms (EDP-P-I-01) for clinical facilities. There is one facility form for each of the following locations: Orange County, West Hollywood, Garden Grove, Monrovia, Mission Hills, Orange, Burbank, and Apple Valley. Apple Valley is the area closest to the new proposed location. The others are in the LA/OC area. Using student zip codes, Westcliff will ensure that students are placed at sites within 50 miles of their location.

NEXT STEP: Notify Program of Board Action

PERSON TO CONTACT: Kimberly Knight
                                         Nursing Education Consultant

8.6 Westcliff University

NEW NURSING PROGRAM APPROVAL REQUEST

Request for a new nursing program in Corona, California (Riverside County) moved from Orange County proposed location requested by the Board.

Enrollment request is 80 BSN and 80 ELM = 160 students annually.

Enrollment decisions for Inland Empire = Region 7 past 5 years. Growth of 1,368 new students annually approved:

School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
California Baptist University	BSN - Private	Riverside	Riverside	7	November-18	Enrollment Increase	Defer enrollment pattern change return to Board after regional summit meetings. Enrollment request from 160 to 196 annually, increase 32.	Deferred Acti	None
California Baptist University	BSN - Private	Riverside	Riverside	7	February-19	Enrollment Increase	from 160 to 196 anually, increase 32	Approved	None
Arizona College	BSN - Private	Ontario	San Bernardino	7	November-20	Feasibility	120 annually	Approved	None
CSU San Bernardino	BSN	Palm Desert	Riverside	7	April-20	Enrollment Increase	from 114 to 132, increase 18	Approved	None
Arizona College	BSN - Private	Ontario	San Bernardino	7	November-21	New Program	120 annually	Approved	None
American Career College	ADN - Private	Ontario	San Bernardino	7	November-21	New Campus	125 annually	Approved	None
Stanbridge University	BSN - Private	Riverside	Riverside	7	May-21	New Campus	160 annually	Approved	None
Palo Verde College	ADN	Blythe	Riverside	7	February-21	Feasibility	20 annually	Approved	None
Concordia University	BSN - Private	Ontario	San Bernardino	7	November-22	New Campus	216 annually	Approved	None
Palo Verde College	ADN	Blythe	Riverside	7	November-22	New Program	20 annually	Approved	None
San Joaquin Valley College	ADN - Private	Rancho Mirage	Riverside	7	August-22	New Campus	96 annually	Approved	None
Loma Linda University	BSN - Private	Loma Linda	San Bernardino	7	August-22	Enrollment Increase	from 168 to 210, increase 42	Approved	None
College of the Desert	ADN	Palm Desert	Riverside	7	August-22	Enrollment increase	from 120 to 200, increase 80	Approved	None
Riverside City College	ADN	Riverside	Riverside	7	February-23	Enrollment Increase	from 180 to 260 annually, increase of 80	Approved	None
GCC-Marsha Fuerst SON	ADN - Private	Riverside	Riverside	7	February-23	New Campus	135 annually	Approved	None
San Joaquin Valley College	ADN - Private	Ontario	Riverside	7	May-23	Enrollment Increase	from 36 students to 102 annually, increase 66	Approved	None
San Joaquin Valley College	ADN - Private	Rancho Mirage	Riverside	7	May-23	Enrollment Increase	from 96 students to 102 annually, increase 6	Approved	None

Proposed Prelicensure Program with Two Tracks: Generic BSN and ELM
- A New College of Nursing at Westcliff University -

Westcliff University is seeking approval for a prelicensure nursing program with tracks for both bachelor's- and master's-seeking students. These two tracks, known as Generic Bachelor's of Science in Nursing (Generic BSN) and Entry-Level Master's of Science in Nursing (ELM), would be housed in the University's new College of Nursing in Corona, CA. This location is a revision in response to the request from the California Board of Registered Nursing (BRN) in their February 16, 2023 meeting following a deferment of approval on Westcliff's feasibility study pending a location change. This new location allows the university to accommodate a broader range of prospective students outside in an area that the BRN has not determined to be clinically impacted. The following summary provides information pertaining to Westcliff University, the its prelicensure program, and the process the university has undertaken thus far.

Westcliff's Pursuit of a Prelicensure Nursing Program

Westcliff University recently celebrated its 30th anniversary. As a WSCUC-accredited and BPPE-approved institution, the university offers degree programs at the bachelor's, master's, and doctoral levels in four existing colleges: Business, Education, Technology & Engineering, and Law. The business degree programs are programmatically accredited by the Accreditation Council for Business Schools and Programs (ACBSP) while the juris doctor is accredited by the American Bar Association (ABA). Enrollment at Westcliff is just over 5,000 students, with 66% in business programs, 26% in tech & engineering programs, 5% in the law program, and the remaining in education.

In pursuit of the approval to start a new college of nursing, the university sent a letter of intent to the BRN on November 4, 2021 with the $40,000 fee for a new prelicensure program confirmed and received by the BRN on November 17, 2021. This letter of intent stated the university's intention to pursue the prelicensure program with the two track options: Generic BSN and ELM. Westcliff University submitted a completed feasibility study on February 24, 2022 and was put on the agenda for January 2023 ELC meeting and the February 15/16 CA BRN meeting. The BRN's decision at this time was to defer approval of Westcliff's feasibility study pending a change of location.

The planned Generic BSN and ELM tracks are both going to be recognized by AACN of CCNE accreditation and by WSCUC as two different degrees; however, students in both tracks must meet the same clinical practice standards in alignment with the BRN requirements for a prelicensure program. The end result for students in this prelicensure program, regardless of track, is to attain a Registered Nurse license with the BRN upon program completion and passing the NCLEX. Per the new AACN Essentials, upon which the curriculum has been structured, Level 1 of the Essentials Model enables schools with one prelicensure program to have multiple tracks with degree options they have approval for, such as BSN and ELM. Westcliff is developing the prelicensure program in alignment with BRN regulations while also ensuring the degrees align with
CCNE of AACN new Essentials accreditation standards. Under BRN regulations, Westcliff is also prepared for the RN-LPN and Military Trained Personnel options.

Westcliff has explored the needs for both degree tracks (Generic BSN and ELM) as part of the prelicensure nursing program. The proposed Generic BSN track addresses the need for more diverse professional nurses with a baccalaureate education to more effectively serve the underserved communities of Corona, southern California, and other areas in critical need of RNs in California, while the ELM provides students with degrees in other fields the opportunity to transition into nursing with a graduate level of education, opening up pathways to become scholar-practitioners.

The Generic BSN and the ELM

The Generic BSN provides opportunities for graduates from high schools, LVNs, and military healthcare personnel to earn a bachelor's degree, increasing the number of professional nurses in California for Magnet-designated healthcare systems and those seeking Magnet designation. The Generic BSN track of the prelicensure program runs over nine 16-week semesters with continuous enrollment in the Fall, Spring, and Summer and four weeks off per year. The first four semesters consist of general education courses, and the core nursing courses are covered in the remaining five semesters. There are 120 total units for the Generic BSN, 83 to satisfy requirements for RN licensure and 37 to satisfy remaining baccalaureate degree requirements.

The ELM track of the prelicensure program consists of the 83 units required for RN licensure across 5 semesters as students admitted to this track already have a bachelor's degree. Students pursuing the ELM must have satisfied prerequisites for the prelicensure program, either in their qualifying bachelor's degree or through other means (including taking these courses with Westcliff prior to ELM entry). See credit distribution for both tracks in Table 1.

Table 1: BSN and ELM curricula in compliance with CCR Sec. 1426

	Semester Units (CCR Sec 1426)	Proposed Prelicensure BSN	Proposed Prelicensure ELM
Theory Units	18	43.5	41.5
Clinical Units	18	18.5	20.5
Communication Units	6	6	3*
Science Units	16	18	-*
TOTAL FOR LICENSURE	58	86	65
Other Unites (BSN)		34	
TOTAL PER DEGREE		120	65

 * While not part of the ELM degree, these prerequisites are required for program entry. Students have the opportunity to satisfy unmet prerequisites with the university prior to beginning the ELM program.

The BSN and ELM curricula tracks mimic each other in most areas related to clinical practice. Two courses in the ELM, Essential Skills of Leadership and Preparation for Practice in Nursing, include an additional 90 clinical hours with increased focus on clinical leadership and community. ELM graduates are encouraged to complete the Clinical Nurse Leader (CNL) Certificate. The CNL Certificate includes 310 of the required 400 hours in a clinical supervised CNL residency, post-prelicensure, transition-into-practice program for students after they pass the NCLEX exam.

The proposed curriculum includes skills, simulations, and clinical experiences for the students to learn concurrently with theory. The procedures and policies for the skills and simulation experiences are the same for both track options. EDP-P-05a and 06 show the course sequence required for the proposed BSN and ELM tracks' curricula.

Target Start, Cohorts, and Tuition

Students are admitted to this prelicensure program in either the Fall or Spring semester of each academic year as 2 separate cohorts with 2 separate rosters of adequate faculty BRN-approved in the five specialty areas: Medical-Surgical, Geriatrics, Psychiatry, Obstetrics, and Pediatrics with content experts in all 5 areas.

The university seeks to start a cohort of 40 Generic BSN students and 40 ELM students in both the Fall and Spring starts. While the initial Generic BSN cohort is enrolled into the general education and prerequisite courses for four semesters at the start of the program, the ELM cohort begins the core nursing program immediately. These four cohorts total 160 students enrolled in the prelicensure program per year.

The total cost of attendance (minus housing) for the Generic BSN is $109k while the cost for the shorter ELM is $86k. Westcliff lowered the tuition for their programs by roughly 4-6% upon relocation to Corona to pass on real estate savings to students. These tuition rates place Westcliff in a firmly competitive position among other programs at institutions with a similar structure in the area.

Diversity and Student Success

Since its inception, Westcliff has been successful in serving the needs of a diverse student body, which currently comprises students from over 100 countries as well as an ethnically-diverse mix of domestic students (86% are people of color). Over one-half of the undergraduate population is first-generation college students, and retention rates are comparable to the national average for all college students at similar institutions (73% to 76%). The university provides additional support in the form of an in-house English language program, a writing center, and an academic resource center for student tutoring. These existing services and a Strategies for Success (S4S) Center are all available for underserved and under-resourced students at the Corona campus.

Riverside County is the 4th largest and fastest growing county in California, with a rate of ethnic diversity higher than the state average. With only seven approved prelicensure programs in the county, Westcliff's new program opens opportunities to expand the

workforce and provide culturally sensitive care to the under-represented and under-resourced. These communities consist of not only local residents but also refugees from Mexico and Latin America, Afghanistan, and most recently Ukraine, all with healthcare needs that Westcliff graduates will be prepared to meet.

As a Yellow Ribbon School, Westcliff also serves the US military with a dedicated military student advisor to connect active duty and veteran members of our Armed Forces to the resources they need to be academically, personally, and professionally successful. This is a particular passion for the college's Founding Dean and Professor of Nursing, Dr. Diane Breckenridge, who has held two Vets-to-BSN HRSA program grants that included her S4S Program. This program contributes to advancing placement of those with prior healthcare experience and securing high rates for retention and first time NCLEX pass rates.

Another focus of the S4S Program is the Hispanic, Asian, Indigenous American, and African American populations. The program has helped raise the NCLEX pass rate of students-of-color within one year at 44 schools/colleges of nursing. These programs have had retention rates between 93-100% by relying on the integration of resources proven to be successful in supporting student achievement, including the ATI test preparation program. The S4S approach was highlighted by the National Association of Hispanic Nurses (NAHN) and the Robert Wood Johnson Foundation Future of Nursing (2020) for its positive impact on Latinx student success. Most recently, East Los Angeles College (ELAC) increased their NCLEX pass rate from under 75% for over 10 years to over 85% within 6 months after employing S4S. ANA/C recently highlighted Dr. Breckenridge's S4S focus on overcoming student challenges to increase first time NCLEX pass rates and decrease the 16,000 graduates annually not passing the NCLEX, causing a greater RN shortage.

Demand for BSN and ELM Graduates

When the IOM Report on the Future of Nursing was published in 2010, there were many recommendations for nursing practice, leadership, education, and organization including the increase of RNs with BSNs to 80% by 2020 and the doubling of MSN and doctoral nurses. These targets were not met, and the needs they were attempting to address persist. Unmet employment demands continue as the 150 approved prelicensure programs in California fall short of producing a sufficient number of graduates to address the shortages. Students seeking a career in nursing may wait up to five years for entry into prelicensure programs because they are so impacted.
Under the provisions of the new AACN Essentials, which separate the MSN for prelicensure (ELM) from the MSN Advanced Practice Programs, Westcliff optimizes its impact in addressing existing needs with both ELM and Generic BSN track options for its prelicensure program. This program takes full advantage of Westcliff's investment in faculty, new facilities, and curriculum, ensuring high-definition simulation labs are part of the theory, skills, simulation, and clinical rotations with BRN-approved specialty faculty. This curricular design satisfies the 1st and 2nd AACN Essentials with theory guiding person-centered care and competency evaluations for practice-ready nurses.

Leadership and Faculty

While under the leadership of Dr. Diane Breckenridge, the prelicensure nursing programs at both National University and Charles R. Drew University flourished. Dr. Breckenridge recruited faculty, associate and assistant deans, and directors for both BSN and ELM tracks. Dr. Breckenridge ensured program compliance and successful prelicensure outcomes at both institutions with continuation approval of self-studies. She was selected to lead Westcliff's college of nursing due to her long-term tenure as a faculty member, tenured professor, chief nurse administrator, and executive director at multiple programs since 1977. In her storied career, she has contributed to starting, redeveloping, and operating 26 programs in compliance with their respective boards of registered nursing, accreditation, and other regulatory entities, including historically regional accreditors, the National League for Nurses (NLN), the Accreditation Commission for Education in Nursing (ACEN), and the CCNE of AACN.

The university is hiring nursing administrators and faculty to address the specific needs of the college pending approval of the feasibility study by the BRN. The university has also established a nursing advisory board, composed of local chief nursing officers, nursing educators, and nurses who advise the university on their pursuit of a prelicensure program. The advisory board will remain part of the College of Nursing once it opens, providing ongoing guidance to the faculty on how the program is meeting the needs of students and the community.

Faculty hiring plans complete with position descriptions and recruitment strategies guide the college in the development of its faculty for Med-Surgical, Gerontology, Obstetrics, Psychiatric/Mental Health and Pediatrics in each track. Two full-time simulation technologists support the simulation laboratories and an S4S NCLEX Coordinator.

Campus and Community

Westcliff University is ready to develop its new campus in Corona as soon as the feasibility study is approved. The new location closely mirrors the main campus facilities with traditional classrooms to support the didactic teaching of the nursing program and its prerequisites as well as new science, skills and simulation labs. Offices, classrooms, and a S4S Center (for student-centered remediation) are all included, as are an academic library, computer and IT resources, student lounge, faculty lounge, and conference rooms. The university is prepared to secure a location, adapt existing
construction plans to the new space, and secure all approvals and permits to build out the campus. Westcliff leadership has collaborated with the Economic Development Department of the City of Corona, and the university's intention to start a new nursing program aligns well with their most recent strategic plan for innovation and growth.

Clinical Placements

Adequate clinical placements for the students have been secured for appropriate competency-based RN nursing education, as evidenced by signed EDPs within the allowed distance, confirming no clinical displacement of students or programs. The

university's advisory board has already been a tremendous asset to the development of the new College of Nursing in this regard. As the advisory board has gotten to know Westcliff's intentions, members have expressed interest in serving as a clinical site provider, both for Westcliff and for other prelicensure programs in the Orange County Long Beach (OCLB), Los Angeles Health Impact, and Inland Empire Health Education (IEHE) Consortiums. Dr. Breckenridge attends consortium meetings to represent Westcliff, delivering a presentation on the university to the IEHEC in May, 2023.

Community Engagement

The university has led regular Academic Transition-to-Practice Panels, which consist of presentations, virtual networking, and discussions on local opportunities and concerns from attendees. These panels commenced on Jan 11, 2022, and have been held approximately once every other month, including a planned session on August 2nd specific to the program directors of the IEHE Consortium. Led by Dr. Breckenridge, the panel discussions provide opportunities for local nursing and nursing education leaders to share best practices for securing clinical sites without displacing current students.

Facility

Westcliff is targeting a 25,000-30,000 sq ft facility to accommodate the new College of Nursing. The renderings provided in the initial Feasibility Study submission reflect the intended design and layout to be mirrored at the new location. Space allocations include dedicated offices for the program leadership, administrative staff, and full-time faculty, with shared workspace dedicated to adjunct faculty.

The new skills and simulation laboratories are designed with the capacity for multiple exam rooms plus four large simulation rooms that include: one pediatric with a new high-fidelity junior; one high-fidelity Anne; one large glass-enclosed ICU room also with a high-fidelity G-Man; and one simulated operating/delivery room suite with a sim mom and neonate in an incubator. Ethnic/culturally sensitive simulators are being ordered to ensure a diversity, equality, and inclusive student experience. The facility aligns with the needs of the curriculum for competency skills integrated with theory, congruent with skills development, simulation practice, and clinical engagement in specialty areas.

Agenda Item 8.7

Information only: NCLEX update

BRN Board Meeting | August 24-25, 2023

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.7
DATE: August 24-25, 2023

ACTION REQUESTED: Information Only: NCLEX Pass Rate Updates

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

BACKGROUND: The Board of Registered Nursing receives quarterly reports from the National Council of State Boards of Nursing (NCSBN) about the NCLEX-RN test results by quarter and with an annual perspective. The following tables show this information for the last 12 months and by each quarter.

Table 1. NCEX RESULTS–FIRST TIME CANDIDATES
July 1, 2022-June 30, 2023*/**^/+

JURISDICTION	TOTAL TAKING TEST	PERCENT PASSED (%)
California	14,955	85.63
United States & Territories	198,318	83.18

+Note: Previous 4/1/2022-6/30/22 aggregated rates-CA (14,529-85.88%); National rate (188,207-80.83%).

Table 2. CALIFORNIA NCLEX RESULTS–FIRST TIME CANDIDATES
By Quarters and Year July 1, 2022-June 30, 2023*/**/^+

7/01/22-9/30/22*/**^		10/01/22-12/31/22*/**^		1/01/23-3/31/23*/**^		4/01/23-6/30/23*/**^+		7/01/22-6/30/23*/**^+	
# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5,420	84.43	2,059	79.84	4,637	84.04	2,839	94.72	14,955	85.63

+Note: National rate 4/1/23-6/30/23 60,822-94.31%. For previous year and quarter 4/1/22-6/30/22-CA 2,530-80.51%); National (56,399-82.19%) *CA 7/1/22-6/30/23 rates include (0), (1), (3) and (2) "re-entry" candidates tested.

Report pass rates based on 2019 and 2023 Test Plans; Passing Standard of 0.00 logits. A logit is a unit of measurement to report relative differences between candidate ability estimates and exam item difficulties. **The detailed 2019 and 2023 NCLEX-RN Test Plans are available on the NCSBN website at www.ncsbn.org. The 2023 Test Plan will remain effective through March 31, 2026, along with the NCLEX-RN Passing Standard of 0.00 logits instituted April 1, 2013. ^The October 1, 2020, NCLEX-RN Examination modifications remained effective through March 31, 2023. + is previous year/quarter data.

Data Source: NCSBN/Pearson VUE quarterly and rolling 12 months reports as of 7/3/23. Data reflects the most up-to-date and accurate numbers at the time the report is

generated. Numbers in subsequent reports may vary/change based on NCSBN/Pearson VUE and or member board submitted corrections and the date the report is generated. The NCSBN new 2023 NCLEX-RN Test Plan effective April 1, 2023, until March 31, 2026, includes the addition of Clinical Judgment as an integrated processes reflecting the NCSBN Nursing Clinical Judgement Measurement Model-NCJMM domains). 2023 NCLEX-RN Plan and Passing Standard detailed information available at https://www.ncsbn.org/public-files/2023_RN_Test%20Plan_English_FINAL.pdf . The Passing Standard link https://www.ncsbn.org/exams/before-the-exam/passing-standard.page#:~:text=PN%20Passing%20Standard

The 2023 NGN NCLEX-RN exam consists of a minimum of 85 questions/items; a minimum total of 70 scored test items plus (15) unscored pretest items and a maximum of 150 test items; a maximum total of 135 scored items plus (15) unscored pretest items. Exam length will continue to be 5 hours (with more time allowed if exam accommodations approved). More detailed information about the NCLEX-RN Examination test design and new scoring methods may be accessed at https://www.ncsbn.org/publications/ngn-news-winter-2022. Examples of the NGN RCLEX RN exam (3) cases studies (18 test questions), clinical https://www.ncsbn.org/public-files/NGN_Fall21_English_Final.pdf judgment standalone and knowledge test items, and new item types available at Examples of questions/item types include highlighting, cloze-pull down menu, matrix grid, extended multiple response, trend questions/item, extended drag and drop including bow-tie type questions. NGN NCLEX- RN exam will use partial credit scoring (polytomous) instead of the current dichotomous correct or incorrect question scoring. More details about NGN NCLEX-RN exam scoring methods available at https://www.ncsbn.org/public-files/NGN_Summer21_ENG.pdf   More NGN FAQs/Resources/Talks & Videos/Webinars information available at https://www.ncsbn.org/ngn-resources.htm and https://www.ncsbn.org/ngn-talks.htm https://www.ncsbn.org/public-files/NGN_Summer23_Eng_Final.pdf

Nursing Education Consultants (NECs) monitor the NCLEX quarterly and annual pass rates of their assigned programs. If a program's annual first-time candidate pass rate is below 75% for the annual period (July 1-June 30), the NEC emails the program written notice of non-compliance (per CCR 1431). The program submits a detailed written report identifying the specific factors contributing to the substandard annual pass rate and describing the specific plan and corrective actions to improve the annual rate. The NEC summarizes a program's NCLEX assessment and improvement plans in the ELC/Board meeting materials per the 3/16 Licensing Examination Passing Standard EDP-I-29 document. If a second consecutive year of annual pass rates <75% occurs, a continuing approval visit is scheduled within six months. Approval visit findings are presented to the ELC and full Board meetings with school representative(s) present as specified in the current BRN Prelicensure Program Directors' Handbook, Section 10.

NEXT STEP: Continue to monitor results

PERSON TO CONTACT: Katie Daugherty, MN, RN
                         Nursing Education Consultant

California Board of Registered Nursing
Table 3. NCLEX-RN Pass Rates First-Time Candidates
Comparison of National US Educated and CA Educated Pass Rates
By Degree Type
Academic Year July 1, 2022-June 30, 2023

Academic Year July 1-June 30^	July-Sept^ #Tested % Pass^		Oct-Dec^ #Tested % Pass^		Jan-Mar^ #Tested % Pass^		April-June^/+ #Tested %Pass	
National/US-Educated; All degree types*/+	58,865	(78.2)	21,631	(72.4)	56,950	(80.4)	60,820	(94.3)
CA-Educated; All degree types*/+	5,420	(84.4)	2,050	(80.0)	4,630	(84.1)	2,839	(94.7)
National-Associate Degree Rates*	25,457	(77.1)	9,123	(69.4)	26,187	(79.1)	28,244	(93.9)
CA-Associate Degree rates*	2,262	(87.1)	510	(78.6)	2,173	(86.3)	1,056	(96.0)
National BSN+ELM rates*	32,471	(79.7)	11,534	(77.5)	29,433	(83.2)	31,593	(95.3)
CA-BSN+ELM rates*	3,156	(82.5)	1,538	(80.5)	2,453	(82.1)	1,779	(93.9)

+Previous 4.1.2022-6.30.2022 Quarterly aggregated National pass rate 56,398-82.2% and CA rate 2,530-80.5%.

*National rate for All Degree types includes four categories of results: Diploma, AD, BSN+ELM, and Special Codes. Use of the Special Codes category may vary from state to state. In CA, the Special Codes category is commonly used for re-entry candidates such as eight-year retake candidates wishing to reinstate an expired license per CCR 1419.3(b). The CA aggregate rate for all degree types includes AD, BSN+ELM, and Special Codes but no diploma program rates since there are no diploma programs in CA. CA rates by specific degree type exclude special code counts since these are not reported by specific degree type. *CA rates include the specific results for the AD or the combined BSN+ELM categories; NCSBN does not currently report ELM rates as its own separate category. ^Note: Quarter to quarter reports reflect the most up-to-date and accurate numbers at the time the report

was generated 7/3/23. Rates may vary from quarter to quarter based on changes or corrections submitted after initial quarterly data was reported and when each report is generated. Quarterly data reported through March 31, 2023, reflects pass rate results based on the 2019 NCLEX-RN Test Plan and Passing standard (0,00 logits) effective until 3/31/2023. The COVID-19 pandemic resulted in exam changes effective March 25, 2020, through 3.31.23. The NCLEX-RN exam was modified by changing the minimum number of test items (75) to 60 scored items and a maximum number (145) to 130 scored test items. Exam testing time changed from 6 hours to 4 hours through 9/30/20 and then 5 hours effective October 1, 2020, until at least March 31, 2023.

Effective April 1, 2023-March 31, 2026, the new Next Generation NCLEX (NGN) RN exam will be effective. The NGN exam Passing Standard will remain at 0.00 logits (since 2013) and the exam length will continue to be 5 hours. Starting April 1, 2023, each exam candidate will take a minimum of 85 test questions (70 scored and 15 unscored pretest questions). The maximum number of test questions an exam candidate will take is 150 questions (135 scored questions and 15 unscored pretest questions/items). Each NGN RN NCLEX RN exam will include question types such as case study items, stand alone and trend alternate format items. Every exam has three case studies and candidates will answer 6 clinical judgment questions about each case study. These new Clinical Judgment case study exam questions will explicitly and more precisely measure the exam candidate's ability to make appropriate clinical judgments/decisions in relation to the six domains/layers of the NCSBN Clinical Judgment Measurement Model (NCJMM). NCSBN NCJMM domains include recognizing cues, analyzing cues, prioritizing hypotheses, generating solutions, taking action, and evaluating outcomes. There will also be from 52 to 117 knowledge questions a candidate may answer depending on exam length. The 2023 NGN NCLEX exam continues to be computer adaptive test (CAT) with the exception of the total of 18 case studies questions that are static, not adaptive exam questions. New NGN exam scoring will include three types of partial credit scoring rules/methods to score question answers instead of the former correct or incorrect scoring method. https://www.ncsbn.org/public-files/NGN_Summer21_ENG.pdf

Source: National Council of State Boards/Pearson VUE Quarterly Pass Rate Reports and NCSBN Examination publications.

For more information about the NCSBN 2023 NCLEX-RN Test Plan and Next Generation NCLEX (NGN) examination launched April 1, 2023, please access available information at https://www.ncsbn.org/public-files/2023_RN_Test%20Plan_English_FINAL.pdf.
NCLEX-RN 2023 Passing Standard information available at https://www.ncsbn.org/exams/before-the-exam/passing-standard.page
Most recent newsletter https://www.ncsbn.org/public-files/NGN_Summer23_Eng_Final.pdf
Other resources available at https://www.ncsbn.org/ngn-resources.htm and NGN talks and videos at https://www.ncsbn.org/ngn-talks.htm .

Agenda Item 8.8

Information only: Licensing update

BRN Board Meeting | August 24-25, 2023

AGENDA ITEM: 8.8
DATE: August 24-25, 2023

ACTION REQUESTED: Licensing Program Update, Information only.

REQUESTED BY: Jovita Dominguez, BSN, RN, Chair, Education/Licensing Committee

LICENSING UPDATE:
Application Processing:
As of July 25, 2023, the licensing evaluators are currently processing the initial review of:
- US exam and endorsement applications received in July,
- International exam and endorsement applications received in June, and
- APRN applications received in July.

To streamline our efforts, licensing continues working to cross-train staff, and reduce the processing time for all applications. The BRN continues to identify and make process improvements to ensure that efficiencies are identified and implemented. Additionally, the BRN is working with the BreEZe team to automate the initial review process on submission of the application and send automatic reminders to applicants whose applications remain deficient.

APRN Application Improvements:
The BRN has reviewed each APRN application to streamline its review and license issuance process. The Nurse Practitioner (NP) and Certified Nurse Midwife (CNM) application, the coordinating Furnishing (NPF and NMF) number, and the Schedule II process has been submitted for review for IT updates. This update, when completed, will combine these applications, and allow the review to happen simultaneously which reduces the requirements needed and possible deficiencies.

Statistics:
The BRN utilizes custom reports, via QBIRT, to identify areas of improvement in processes, predict workflow fluctuations, and to assign application workload to staff. The following information is gathered from the DCA Annual Report and a custom BRN Licensing Performance Measures Report.

The custom BRN Licensing Performance Measures Report utilizes initial review and deficiency dates, entered by staff on each application, to determine the processing time for an application from the received postmark date of the application.

In reviewing this data a few factors should be considered:
1. Data entry errors
    - BRN licensing management runs quarterly performance measures reports and makes every effort to validate data entered by staff to identify and fix any date entry errors.
2. Applications made deficient for three (3) years/Applications expired in error
    - At times applicants' education may be deficient in required nursing courses. In these circumstances, Licensing Program staff will make the applicant deficient in the required nursing coursework and allow three years for the coursework to be completed without requiring an additional fee or submission of previously submitted documents. In these instances, application expiration dates must be extended to allow for completion of the deficiency. Instances occur where the application expires

in error and must be reopened for processing. When this occurs the application postmark date, deficiency and initial review dates may not match original application dates and will cause discrepancies in data.

3. Dishonored check process
   - If BRN receives a dishonored check from an applicant, application processing ceases. Once fees are received to cover the dishonored check, a new postmark date is added to the application record. This creates an issue with the calculation of processing time as the postmark date will be after the initial review and deficiency dates which causes a negative number to appear on the reports. Licensing Program staff do not adjust dates related to a dishonored check clearance.

The Average Processing Time for Approved Applications table was created to provide more information on the processing time in days for each application type. This table captures the processing time in days for Exam, Endorsement and Advanced Practice applications and breaks out the application type California, US or International:
- Exam applications: Receipt of an application to approval for exam minus the deficiency period.
- Endorsement and Advanced Practice applications: Receipt of an application to licensure minus the deficiency period.

Average Processing Time for Approved Applications			
Application Type	Fiscal Year 2020-2021	Fiscal Year 2021-2022	Fiscal Year 2022-2023
RN Exam			
California	51	37	29
US	51	31	14
International	60	66	69
RN Endorsement			
US	64	69	44
International	48	64	58
Certifications			
Clinical Nurse Specialists	54	5	3
Nurse Practitioner	45	12	4
Nurse Practitioner Furnishing	51	13	6
Nurse Anesthetist	34	8	3
Nurse Midwife	36	10	10
Nurse Midwife Furnishing	37	15	7
Public Health Nurse	61	41	9
Psychiatric Mental Health Nurse	59	17	9

The Licensing Applications Received table provides the total number of applications the BRN

received by fiscal year:

Licensing Applications Received				
Application Type	Fiscal Year 2019-2020	Fiscal Year 2020-2021	Fiscal Year 2021-2022	Fiscal Year 2022-2023
Exams	16,174	17,923	19,679	20,628
Endorsement	17,706	23,602	38,490	37,629
Repeat/Reapply	5,990	6,096	7,978	11,144
Advanced Practice	9,450	10,204	11,527	14,564
Total	49,322	57,825	77,674	83,965

The Additional Request Received table provides the total number of out-going verifications, aka out of state verification, and Inactive to Active requests the BRN received by fiscal year:

Additional Requests Received				
Request Type	Fiscal Year 2019-2020	Fiscal Year 2020-2021	Fiscal Year 2021-2022	Fiscal Year 2022-2023
Out of State Verification	21,233	17,245	14,409	3,690
Inactive to Active	2,548	926	941	961
Total	23,781	18,171	15,350	4,651

The BRN will also be updating this process to no longer publish initial review timelines and rather publish licensing issuance timelines on our website as this timeframe is much more informative to applicants who are planning to relocate to and/or accept job offers in California.

NEXT STEP: Continue to monitor business processes, timeframe improvement and staff hiring.

PERSON TO CONTACT: Christina Sprigg, Deputy Chief
                       Licensing Program
                       (916) 574-7614
                       Christina.Sprigg@dca.ca.gov