



Agenda Item 8.0

Report of the Education/Licensing Committee

BRN Board Meeting | August 17, 2022

BRN Board Meeting
 Education/Licensing Committee
 August 17, 2022

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Agenda Item 8.1

Discussion and Possible Action Regarding ELC Recommendations on Consent Agenda Items

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**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

AGENDA ITEM: 8.1.1
DATE: August 17, 2022

ACTION REQUESTED: Discussion And Possible Action Regarding Board Approval of ELC Recommendation to Approve Minor Curriculum Revisions (16 CCR § 1426), Acknowledge Program Progress Reports (16 CCR § 1423), and Accept Clinical Facility Approvals (16 CCR § 1427) (Consent)

REQUESTED BY: Jovita Dominguez, BSN, RN Chair, Education/Licensing Committee

BACKGROUND: According to Board policy, Nursing Education Consultants may approve minor curriculum changes that do not significantly alter philosophy, objectives, or content. Approvals must be reported to the Education/Licensing Committee and the Board.

Minor Curriculum revisions include the following categories:

- Curriculum changes
- Work Study programs
- Preceptor programs
- Public Health Nurse (PHN) certificate programs

A list of schools who have submitted Minor Curriculum Revisions, Clinical Agency or Facility Approvals, and Program Progress Reports, that have been approved by the Nursing Education Consultants, are in your materials packet in tables named with the same names. This is a consent agenda item.

ELC Vote: Jovita Dominguez – Yes; Mary Fagan – Yes; Susan Naranjo – ABS; Patricia Wynne – Yes

NEXT STEP: Notify Programs of Board Action.

PERSON TO CONTACT: Mary Ann McCarthy, EdD, MSN, RN, PHN
Supervising Nursing Education Consultant

MINOR CURRICULUM REVISIONS
Education/Licensing Committee
August 17, 2022

SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	SUMMARY OF CHANGES Brief Summary
ELM (alpha A-Z)			
California Baptist University Entry Level Master Degree Nursing Program	D. Shipp	04/26/2022	Permanent- Minor curriculum change includes Fundamental Nursing Skills - didactic & clinical split into separate courses numbers: Didactic NUR 502, Clinical NUR 502P; Physical Assessment - didactic & clinical split into separate courses numbers: Didactic NUR 512, Clinical NUR 512P; deleting courses NUR 515 Pathophysiology and NUR 516 Pharmacology and adding NURS 518 PathoPharm I and NUR 519 PathoPharm II as combined courses and offering them earlier per student request/feedback to have the information sooner in the program. Additionally, the program revised EDPP-06 and EDPP-05 for clarity, appropriately moving courses from Required for Licensure and added them to the Other Degree Requirement section and included the specialty post-licensure concentration units in overall total units for graduation, yielding a range of 144-148 depending on concentration completed. Total units for licensure total 78 units.
BSN (alpha A-Z)			
California Baptist University Baccalaureate Degree Nursing Program	D. Shipp	04/26/2022	Permanent- Minor curriculum change includes Fundamental Nursing Skills - didactic & clinical split into separate courses numbers: Didactic NUR 215, Clinical NUR 216; Physical Assessment - didactic & clinical split into separate courses numbers: Didactic NUR 235, Clinical NUR 237; combining Pathophysiology & Pharmacology courses. Combo courses are NUR 318 Patho/Pharm I (taken 1 st semester) & NUR 319 Patho/Pharm II (taken second semester) and removing NUR 315 Pathophysiology and NUR 320 Pharmacology; resequencing of NUR 301 Nursing Informatics from 1 st semester to 4 th semester of nursing. The university also decreased its GE requirement, removing Foreign Language (6 units) requirement and adding GE for Creative World (3 units) and an optional NUR 101 Intro to Nsg Profession (1 unit) which

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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	SUMMARY OF CHANGES Brief Summary
			changes the overall units for graduation from 129 to 126-127. Additionally, the program revised EDPP-06 and EDPP-05 for clarity, appropriately moving courses from Required for Licensure and added them to the Other Degree Requirement section. Total units for licensure are 81.
CNI College Baccalaureate Degree Nursing Program	D. Shipp	04/20/2022	Permanent-Minor curriculum change includes the removal of NURS 100 (5u) and the creation of two separate courses that cover the same content: CNI 110 (2u) and NURS 205 (3u). While NURS 100 was titled a nursing course, there was only a small portion of nursing specific content. The course covered success strategies for CNI students, hence the renaming CNI 110 Success Strategies. NURS 205 Introduction to the Profession will cover the nursing specific content that was originally covered in the NURS 100 course. The revision also includes the removal of NURS 360 (4u) as it was redundant to NURS 430 Population Health and the addition of NURS 380 Disaster Management. NURS 450 Integrations was increased from 3u to 6u and NURS 370 (OB) and NURS 375 (Peds) were both increased from 6 units to 7 units. Additionally, the program revised EDPP-06 for clarity, moving some courses from Required for Licensure and added them to the Other Degree Requirement section, with no overall change to total units for graduation. Total quarter units for Licensure are 113 units and 180 total units for graduation.
Chamberlain University's College of Nursing – Rancho Cordova Baccalaureate Degree Nursing Program	D. Schutte	04/27/2022	Permanent. Minor Curriculum Revision moves PHN certification requirements from Content Required for Licensure to Other Degree requirements with the planned date of implementation January 1, 2023. Includes change in MATH 114: Algebra for College Student (T=4u) to MATH 105: Contemporary Mathematics (T=3u); NR 224 Fundamentals Skills (T=2u, L=1u) to NR229 Fundamentals Skills (T=2u, Cl=2u); NR-444 Community Health (T=2u, Cl=3u) to NR 442 Community Health (T=2u,

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			CI=2u); an NR 453 Capstone Course from (T=2u, CI=1u) to T=2u, CI=2u). Total Units for Licensure move from 77 to 74 units and Other Degree Requirements Units from 49 to 52 units with Total Units for Graduation remaining at 126 units. EDP-P-06 Content Required for Licensure, EDP-P-05a Total Curriculum Plan, and EDP-P-17 Education Requirements for Public Health Nurse updated.
Chamberlain University's College of Nursing -Irwindale Baccalaureate Degree Nursing Program	D. Schutte	04/27/2022	Permanent. Minor Curriculum Revision moves PHN certification requirements from Content Required for Licensure to Other Degree requirements with the planned date of implementation January 1, 2023. Includes change in MATH 114: Algebra for College Student (T=4u) to MATH 105: Contemporary Mathematics (T=3u); NR 224 Fundamentals Skills (T=2u, L=1u) to NR229 Fundamentals Skills (T=2u, CI=2u); NR-444 Community Health (T=2u, CI=3u) to NR 442 Community Health (T=2u, CI=2u); an NR 453 Capstone Course from (T=2u, CI=1u) to T=2u, CI=2u). Total Units for Licensure move from 77 to 74 units and Other Degree Requirements Units from 49 to 52 units with Total Units for Graduation remaining at 126 units. EDP-P-06 Content Required for Licensure, EDP-P-05a Total Curriculum Plan, and EDP-P-17 Education Requirements for Public Health Nurse updated.
Gurnick Academy of Medical Arts Baccalaureate Degree Program-Concord	K. Daugherty	03/28/2022	Permanent-Signed off BRN curriculum forms (EDP-P-P 05, 06, and PHN 17) revised to reflect complete and accurate curriculum information related to the curriculum BRN approved for implementation in May 2020. Form updates reflect the program requirement that LVN to BSN degree students must complete N180 Transition course (5 units) prior to entering the rest of the nursing courses in the nursing program. PHN form updated to include Health Assessment and Statistic courses. There are no content or unit changes in the two existing generic and LVN to BSN degree tracks.

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ADN (alpha A-Z)			
DeAnza College Associate Degree Nursing Program	D. Schutte	03/10/2022	Permanent. Correction and update to program's EDP-P-06 Content Required for Licensure and EDP-P-05a Total Curriculum Plan. Nursing clinical units move from 30.5 to 27 units. Total Units for Licensure move from 100.5 to 97 units. Update to Other Degree Requirements with move from 14 to 16 units. Total units for graduation move from 114.5 to 113 units.
Pacific College Associate Degree Nursing Program	D. Schutte	04/25/2022	Permanent. Two (2) units in NUR 107-C Transition to Professional Practice Clinical (Semester Four) moves to NUR 102 Intermediate Medical-Surgical Clinical (Semester Two) effective for Cohort 5 students beginning Summer Semester 2022 (start date May 9, 2022). There is no change in Total Units for Licensure and Other Degree Requirements. EDP-P-06 Content Required for Licensure and EDP-P-05 Total Curriculum Plan updated to reflect this change.
Pasadena City College Associate Degree Nursing Program	MJ. Rosenblatt	04/20/2022	Permanent. Reduction of one (1) unit of clinical total, 0.5 from Beginning MedSurg NURS 051L and 0.5 unit from Intermediate MedSurg NURS 052L. Purpose to remove unnecessary costs and time to program completion. Initiate Fall 2022. Total clinical units will be reduced from 19 to 18 units. EDP-P-06 and EDP-P-05a updated.

PROGRESS REPORTS
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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
Feasibility Abandonment			
California Career Institute 1240 S. State College Blvd. Ste. 135 Anaheim, CA 92806	MA. McCarthy	07/29/2022	reference (EDP-I-01 pg.5 Abandonment of application) Career Institute has abandoned the application for a new prelicensure registered nursing program. New ADN program letter of intent was received 09-01-2020. Requirements specified in 16 CCR 1421 ,document EDP-I-01) was not completed, including the receipt of payment or submission of the Feasibility study. After one year's time the application is deemed to have been abandoned.
University of La Verne 1950 Third Street La Verne, CA 91750	MA. McCarthy	07/29/2022	University of La Verne has abandoned the application for a new prelicensure registered nursing program. New BSN program letter of intent was received 05-11-2021. Requirements specified in 16 CCR 1421 ,document EDP-I-01) was not completed, including the receipt of payment or submission of the Feasibility study. After one year's time the application is deemed to have been abandoned.
ELM (alpha A-Z)			
University of California San Francisco Entry Level Master's Degree Nursing Program	K. Knight	03/29/2022	One time reduction in the number of students accepted June 2022 into the Entry Level Master's Degree Program from 80 students to 48 students. This reduction is necessary due to multiple faculty vacancies. Time is needed for recruitment and onboarding of new faculty.
BSN (alpha A-Z)			
Fresno Pacific University, Baccalaureate Degree Nursing Program	L. Kennelly	04/22/2022	FPU received initial program approval on 2/16/22 with quarterly progress reports for the first year. Dr. Wickman hired as Interim PD. Faculty search is still in process for more FT/adjunct but has been able to fill some positions. There are currently 9 faculty approved through the BRN (including PD/AD). A clinical placement assistant and program assistant have been hired. Five faculty offices for FT faculty have been set up as well as cubicles for adjuncts. Plans are underway for a 4-bed skills lab and 2 bed sim lab (2 nd sim lab). IT dept has contracted out AV projects to support education such as instructor podiums. Clinical

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			placements for fundamentals are taking place in skills lab, Fresno VA, and local SNF's.
ADN (alpha A-Z)			
Chabot College Associate Degree Nursing Program	L. Kennelly	05/05/2022	Chabot has had 2 FT tenure tract positions open since March 2022 with no applicants. Another faculty just resigned (totaling 3) and another will retire in January 2023 (totaling 4). Because of the faculty shortage, the plan is to not admit a class in August 2022 (hold enrollment) while continuing with second year students. Chabot would re-evaluate enrollment pause in August of 2024 to admit students or not depending on resources.
Los Angeles Trade Tech Associate Degree Nursing Program	MA. McCarthy	06/01/2022 04/18/2022	<p>Update - Have interviewed for OB and med/surg instructors. The final list will be submitted to the president 6-1-22. Candidates for both MS and OB will be submitted. System in place for total program evaluation. Administrative Assistants are tracking attrition per semester and tracking students who have graduated. They are also compiling and distributing information regarding evaluations from facilities and students. Report is given during faculty meetings and then places the information in the faculty canvas shell for everyone to have access.</p> <p>Non-Compliance #1 – 1424(b)(1) - The program is beginning a comprehensive Total Program Evaluation Plan.</p> <p>Non-Compliance #2 - 1424 (d)(h) – The program has posted the announcement for two full-time positions, hired 4 new adjunct instructors. The Instructors' (full-time) load will decrease with the new hires and the new adjuncts that have been hired. The library is now open Monday through Thursday from 8am-4pm. They have ordered the equipment required to fix computers in our lab as well as our simulation lab. They have been approved to replace the simulation technician.</p>

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			<p>There is no one on the list in the district pool so when they get a list of people, then we will begin to interview.</p> <p>They currently have 1 full-time counselor in Health and Related Science (HRS), and she has 2 days of release time. She also focuses on biology and public health (she is a pathway counselor). They have 4 part time counselors. For the summer we will have 1 full-time counselor with 2 days of release time (pathway counselor focusing on biology and public health) and two part-time counselors.</p> <p>Non-Compliance #3 – 1424(e) The Program Director is not expected to teach in the fall. One of the full-time positions is for an OB instructor. The Assistant Director will have very minimal overload in the fall. With the addition of a full-time instructor for med/surg, that has decreased her load.</p>
Mount Saint Mary's University Associate Degree Nursing Program	D. Shipp	04/20/2022	MSMU ADN program currently on warning status and is on a teach out plan to end this program December 2022. This quarterly Progress report outlines the ongoing interventions as stated in comprehensive assessment and plan related to substandard NCLEX scores. 2020-2021 academic year yielded an annual result of 73.44%: Jul-Sep 67.57%, Oct-Dec 78.57%, Jan-Mar 100%, Apr-Jun 83.33%. First quarter of 2021-2022, Jul-Sep was below 75% at 65.52% and second quarter 2021-2022, Oct-Dec was 75.86% and third quarter 2021-2022, Jan-Mar was 64.71%.
Victor Valley College Associate Degree Nursing Program	D. Shipp	05/04/2022	VVC has submitted their first requested Progress Report after being brought to the Board in February 2022. VVC had 16 areas of non-compliance during their December 2021 routine CAV. Prior to being presented to the Board in February 2022, VVC had resolved 7 areas of non-compliance and the board voted to defer action on their continuing approval and requested quarterly progress reports in addition to also

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			<p>requesting VVC to return before the Board in one year. Since February 2022 Board meeting, the program has resolved 2 additional areas of non-compliance; CCR 1424(e) The Program Director and Assistant Director will have sufficient time to administer the program and CCR 1428 Student Participation. Effective 3/1/2022, the AD has had an increase in release time from 20 hours to 50 hours and this will be supported and sustained by general funds. Student participation has been implemented on all committees associated with the nursing program. One student from each cohort volunteers to participate on a committee and attend all meetings. This will be sustained by the students using their participation time at committee meetings to count towards their community service requirement for graduation. This new process was initiated this spring with excellent student attendance reported by Program Director.</p> <p>VVC continues to work on the following 7 areas of non-compliance. CCR 1424(b)(1) Total Program Evaluation has had a few revisions with hopes of capturing student, faculty and service-partner feedback. Process has gone electronic and first set of evaluations will be reviewed by the Evaluation Committee upon completion of the spring and fall semesters. CCR 1424(a), 1425.1(a) and 1426(b) all pertaining to curriculum revision and faculty responsibility is being addressed with the rewriting of philosophy and curriculum. The new curriculum is slated to be complete by end of Spring 2022 semester. A major curriculum revision will be submitted to NEC for board approval upon completion of its development. Faculty is involved with the curriculum change and the program is utilizing the services of a Nurse Educator Consultant. CCR 1424(d) related to sufficient resources and CCR 1424(h) faculty shall be adequate in number, remains an area of non-compliance due to 3 open full time faculty positions. The school has</p>

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			posted all three faculty positions as of 3/18/2022 and interviews are slated to begin 5/23/2022. CCR 1424(g) related to faculty responsibilities with policy and procedure development has been addressed with two meetings already conducted and several policies rewritten and/or developed. Will monitor for sustainability with submission of next quarterly progress report.
APRN (alpha A-Z)			
Cal State University, Fresno Post Master's FNP Program	L. Kennelly	03/30/2022	Post-master's student will have the option of taking NURS 225 – 3 units (Advanced nursing issues: Health care policy, ethics, and role development) in the Fall of year 1 or NURS 290 – 1 unit (Independent study) in the Spring of year 2. Total program units are 30 or 33 depending on option chosen by student.
Cal State University, Fresno Post Master's Psych Mental Health NP Program	L. Kennelly	04/14/2022	Reinstating post master's PMH NP certificate program that was closed in Fall of 2019. Changes to previous program include: Change of title to course NURS 243 to Management of Psychiatric Disorders and Mental Health Problems Across the Life Span; NURS 244 Advanced Psychopharmacology went from 2 to 3 units; Nurse 245 Management of Common Psychiatric conditions Across the Life Span Practicum – Course hours increased from 103 to 108; NURS 247 Management and Care of Patients with Acute and Chronic Psychiatric Conditions – Retitled course and delineates that 45 hours of the 206 will be in psychotherapy; and NURS 249 Management and Mental Health Care of Special Populations Practicum – revised title and delineates that 45 hours of the 206 are to be in psychotherapy. Overall, program units will increase from 18-19 units and practicum hours will increase from 515-520 hours.

CLINICAL AGENCY OR FACILITY APPROVALS
Education/Licensing Committee
August 17, 2022

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING
Full name and what degree program	First initial. Last name	XX/YY/ZZZZ	Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
ELM (alpha a-z)			
Charles R. Drew University of Medicine and Science, Mervyn M. Dymally School of Nursing Entry Level Masters Nursing Program	D. Schutte	05/11/2022	Kaiser Permanente Los Angeles Medical Center-Sunset, Acute, ADC-56, MS,O,C, PMH
BSN (alpha a-z)			
Angeles College Baccalaureate Degree Nursing Program	MA. McCarthy	04/12/2022	California Post- Acute Care, Non Acute, Long Term Care, ADC = 46, MS-G
Angeles College Baccalaureate Degree Nursing Program	MA. McCarthy	03/29/2022	Complete Care Community Health Center - Huntington Park, Clinic, ADC= 30-80. O-C-G
Angeles College Baccalaureate Degree Nursing Program	MA. McCarthy	03/29/2022	Complete Care Community Health Center - South Gate, Clinic, ADC= 30-80. O-C-G
Chamberlain University Baccalaureate Degree Nursing Program-Irwindale	D. Schutte	05/16/2022	Riverside Community Hospital, Acute, ADC-373, MS, O, G
Charles R. Drew University of Medicine and Science, Mervyn M. Dymally School of Nursing Baccalaureate Degree Nursing Program	D. Schutte	05/11/2022	Kaiser Permanente Los Angeles Medical Center-Sunset, Acute, ADC-56, MS, O, C, PMH
Concordia University Irvine Baccalaureate Degree Nursing Program	MA. McCarthy	05/03/2022	Alta Med/PACE, Non Acute/Ambulatory, ADC=40, MS-G

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SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	DATE APPROVED XX/YY/ZZZZ	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
Concordia University Irvine Baccalaureate Degree Nursing Program	MA. McCarthy	05/24/2022	Christ Lutheran Church and School, Non healthcare, ADC = 12-25, C
Concordia University Irvine Baccalaureate Degree Nursing Program	MA. McCarthy	05/24/2022	Illumination Foundation Mental Health, Non Healthcare, ADC= 40-67, PMH
Concordia University Irvine Baccalaureate Degree Nursing Program	MA. McCarthy	05/24/2022	Mission Hospital Laguna Beach, Acute, ADC 8-15, PMH
Concordia University Irvine Baccalaureate Degree Nursing Program	MA. McCarthy	05/24/2022	Thomas House Family Shelter, Non Acute, ADC=13, C
Dominican University Baccalaureate Degree Nursing Program	MA. McCarthy	04/24/2022	South Marin Wellness, Long Term Care, ADC = 26-46, MS-PMH-G
University of Massachusetts Global Baccalaureate Degree Nursing Program	D. Schutte	04/12/2022	Stanford Court Skilled Nursing and Rehabilitation Center, Long Term Care, ADC-90, MS, G
University of Massachusetts Global Baccalaureate Degree Nursing Program	D. Schutte	04/19/2022	Castle Manor Nursing & Rehabilitation Center, Long Term Care, ADC-85, MS, G Bradley Court, Long Term Care, ADC-28, MS, G
University of Massachusetts Global Baccalaureate Degree Nursing Program	D. Schutte	04/27/2022	Arbor Hills Nursing Center, Long Term Care, ADC-78, MS, G
University of Massachusetts Global Baccalaureate Degree Nursing Program	D. Schutte	05/02/2022	Friendship Manor Skilled Nursing and Rehabilitation, Acute, Long-Term Care, ADC-72, MS, G

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING
Full name and what degree program	First initial. Last name	XX/YY/ZZZZ	Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
University of Massachusetts Global Baccalaureate Degree Nursing Program	D. Schutte	05/03/2022	Select Specialty Hospital of San Diego, Acute, Long-Term Care, ADC – 156, MS
Vanguard University Baccalaureate Degree Nursing Program	D. Schutte	03/18/2022	Temecula Valley Hospital, Acute, ADC-10, MS, G
ADN (alpha a-z)			
Carrington College LVN to RN Advance Placement Bridge Program	K. Daugherty	05/03/2022	Sutter Care at Home, Ambulatory, ADC-30, M, G
College of the Canyons Associate Degree Nursing Program	MA. McCarthy	03/26/2022	Kaiser Woodland Hills, Acute, ADC=30, MS-G
College of the Redwoods Associate Degree Nursing Program	L. Kennelly	4/4/2022	Mad River Community Hospital, Acute, ADC=82, MS/O/G
Compton College Associate Degree Nursing Program	D. Schutte	03/09/2022	Community Hospital of Huntington Park, Acute, Clinic, Ambulatory Care, ADC-12, MS, G Coast Plaza Hospital, Acute-ADC 20, Long Term Care-ADC-19, Clinic & Ambulatory Care-ADC-9, MS, G
Compton College Associate Degree Nursing Program	D. Schutte	04/06/2022	East Los Angeles Doctors Hospital, Acute-ADC-20, Non-Acute -11, Long Term Care-ADC-19, Clinic & Ambulatory Care -ADC-3, MS, O, G
Gurnick Academy of Medical Arts Associate Degree Nursing Program	K. Daugherty	03/22/2022	Adventist Health-Delano-Acute, Non-Acute-LTC-ADC Acute-52; Non-Acute LTC-45; MS, G, OB, C
Hartnell College Associate Degree Nursing Program	MA. McCarthy	03/04/2022	Alsana: An Eating Recovery Community, Non-Acute, ADC=12, C-PMH Out rotation only.

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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING
Full name and what degree program	First initial. Last name	XX/YY/ZZZZ	Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
Los Angeles Harbor Associate Degree Nursing Program	MA. McCarthy	03/26/2022	Caring House, Incorporated, Non-Acute, ADC=4, G and Preceptorship. Out rotation only.
Los Medanos College Associate Degree Nursing Program	K. Daugherty	04/22/2022	Generations HealthCare-Non-acute, ADC-30 Short term care, ADC-35 Long term care, MS, G
Marsha Fuerst School of Nursing Associate Degree Nursing Program	D. Shipp	3/28/2022	ECS Head Start, Non-Healthcare, ADC 39-244, C
Marsha Fuerst School of Nursing Associate Degree Nursing Program	D. Shipp	3/30/2022	LAC-USC Medical Center, Acute, ADC 4-28, MS/O/C
Victor Valley College Associate Degree Nursing Program	D. Shipp	4/27/2022	Barstow Community Hospital, Acute, ADC 4-85, MS/G

Prelicensure Continuing Approval Visit Consent Agenda Items
Education/Licensing Committee
August 17, 2022

SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	VISIT DATES XX/YY/ZZZZ	FULL COMPLIANCE REPORT Enrollment Pattern – Current Enrollment Accredited By Last Accreditation Visit NCLEX-RN Pass Rates For Past 5 Years Attrition Per Annual School Survey For Past 5 Years: Consortium Collaboration Agreements With Total Cost Of Program. Program Was Found To Be In Compliance With All BRN Regulations.
ELM (alpha a-z)			
BSN (alpha a-z)			
California State University Bakersfield Baccalaureate Degree Nursing Program	MA. McCarthy	03/07-08/2022	Enrollment Pattern – 60 students annually Current Enrollment - 176 students Accredited By - CCNE Last Accreditation Visit: 2021 NCLEX-RN Pass Rates For Past 5 Years 2017-18 = 92 2018-19 = 98.21 2019-20 = 97.92 2020-21 = 98.08 2021-22 = Q1=98.18 Q2=100 Q3 = No test takers Attrition Per Annual School Survey For Past 5 Years: 2015-16 = 3.6 2016-17 = 12.7 2017-18 = 7.0 2018-19 = 3.4 2019-20 = 7.3 Consortium - No Program has affiliation agreements with no concurrent enrollment with three ADN Programs.

			Total Cost Of Program: \$22,266 Program Was Found To Be In Compliance With All BRN Regulations.
Holy Names University Baccalaureate Nursing Degree Program	K. Daugherty	03/21/2022	Enrollment Pattern-20 students once a year Summer semester Current enrollment pattern-14 students in progress; graduation expect mid-August 2022. Accredited By: CCNE Last Accreditation Visit-March 9-11-2022 NCLEX Pass Rates since inception in 2018; 2019-2020=100%; 2020-2021=100%; last two quarters J-S 2021=100%; O-D 2021=90.91% Attrition—program started Summer 2018; 2018-2019=23.08%; 2019-2020=20.0%; 2020-2021=31.25.%, to date 2021-2022=26.32%. Consortium - No Collaboration agreements - No Total Program Cost-\$80,000 15 months program Program Was Found to Be in Compliance with All BRN Regulations. One recommendation-CCR 1424(b) (1)-Total Program Evaluation-Continue to improve retention and on time completion rates.
ADN (alpha a-z)			
Cypress College Associate Degree Nursing Program	MJ Rosenblatt	April 5-7, 2022	Enrollment Pattern – 32 students twice a year, Fall and Spring. 10 admitted for career mobility (LVNs and LPTs) Total approved is 148 students per year. Current enrollment 122 students. Accredited by: ACEN Last visit: March 2020. Next Visit: Fall 2027 NCLEX pass rates: 2017-18 = 91.0% 2018-19 = 89.5% 2019-20 = 85.2% 2020-21 = 84.08% 2021-22 = Q1 = 77.78% Q2 = 50% Q3 = 76.19% Attrition Per Annual School Survey For Past 5 Years: 2016-2017 – 28.7% 2017-2018 = 12.4% 2018-2019 = 13.9% 2019-2020 = 20.4% 2020-2021 = 14.1% Consortium: North Orange County/Long Beach Area

			<p>No concurrent enrollment agreements with BSN programs Total Cost Of Program: \$5250 Program Was Found To Be In Compliance With All BRN Regulations. Recommendations: Two CCR Section 1424(d): Increase classified staff to support simulation coordination and clinical coordination; fill vacancies of faculty retirements to return to pre-pandemic enrollment; simulation space redesign to accommodate investment in equipment; modernization and expansion of space related to local bond issue. CCR Section 1430: previous education credit: expand outreach and information to prospective veteran applicants for advance placement enrollment.</p>
Moorpark College Associate Degree Nursing Program	MA. McCarthy	04/18-19/2022	<p>FULL COMPLIANCE REPORT Enrollment Pattern – 44 students twice a year Current Enrollment - 126 Accredited By ACEN Last Accreditation Visit – February 2020 NCLEX-RN Pass Rates For Past 5 Years 2017-18 =98.81 2018-19 = 95 2019-20 = 100 2020-21 = 100 2021-22 = Q1 = 100% Q2=No test takers Q3=93.94 Attrition Per Annual School Survey For Past 5 Years: 2015-16 = 25.6 2016-17 = 29 2017-18 = 27.5 2018-19 = 15.7 2019-20 = 19.5 Consortium - No Concurrent Collaboration Agreements With - None Total Cost Of Program: \$6,621 Recommendation: Monitor attrition rates closely and continue to work on ways to reduce attrition rates. Program Was Found To Be In Compliance With All BRN Regulations.</p>

Nurse Practitioner Continuing Approval Visit Consent Agenda Items
Education/Licensing Committee
August 17, 2022

SCHOOL NAME Full name and what degree program	APPROVED BY NEC First initial. Last name	VISIT DATES XX/YY/ZZZZ	FULL COMPLIANCE REPORT NP Programs Offered - Enrollment Pattern – Current Enrollment - Accredited By - Last Accreditation Visit Total Cost Of Program. Program Was Found To Be In Compliance With All BRN Regulations.
APRN (alpha a-z)			
California State University Bakersfield Advanced Practice Degree Nursing Program	MA. McCarthy	03/09-10/2022	NP Programs Offered- MSN/FNP Enrollment Pattern- 20 students annually (Fall) Current enrollment- 34 students (15 first year; 19 second year) Accredited By-CCNE Last Accreditation Visit- Continuous Improvement Progress Report 2020 Total Cost Of Program-\$23,203.80- \$23,622.80 Program Was Found To Be in Compliance With All BRN Regulations.

Prelicensure Substantive Change No Enrollment Increase Consent Agenda Items
Education/Licensing Committee
August 17, 2022

SCHOOL NAME	APPROVED BY NEC	Date	FULL COMPLIANCE REPORT
ELM (alpha a-z)			
BSN (alpha a-z)			
California State University Fresno, Baccalaureate Degree Program	L. Kennelly	04/05/2022	<p>Program Request – Updated philosophy, conceptual framework and program goals. Elimination of NURS 110A and those 3 units added to Med/surg clinicals 10L, 110L, and 140L. Removing gerontology from Nurs 10/10L and creating separate gerontology course – Nurse 158/158L.</p> <p>Rationale for Revision –Align with the BSN Essentials.</p> <p>Enrollment Pattern – 60 students, 2x a year, Fall and Spring</p> <p>Current Enrollment – 300 students</p> <p>Accredited By - CCNE</p> <p>Last Accreditation Visit – 09/09/2019</p> <p>NCLEX-RN Pass Rates For Past 2 Years</p> <p>2019-20 = 93.08%</p> <p>2020-21 = 92.04%</p> <p>Attrition Per Annual School Survey For Past 2 Years:</p> <p>2018-19 = 3.3%</p> <p>2019-20 = 1.7%</p> <p>Consortium – San Joaquin Valley Nursing Education Consortium</p> <p>Collaboration Agreements - No</p> <p>Total Cost Of Program - \$20,000</p> <p>Program Was Found To Be In Compliance With All BRN Regulations.</p>
ADN (alpha a-z)			
Cuesta College Associate Degree Nursing Program	L. Kennelly	04/18/2022	<p>Program Request – Updated philosophy.</p> <p>Rationale for Revision –Last philosophy revision was in 1983 so updating to modern healthcare verbiage/culture.</p> <p>Enrollment Pattern – 46 students, 1x a year, Fall</p> <p>Current Enrollment – 86 students</p> <p>Accredited By – No</p>

Prelicensure Substantive Change No Enrollment Increase Consent Agenda Items
Education/Licensing Committee
August 17, 2022

			<p>Last Accreditation Visit – N/A NCLEX-RN Pass Rates For Past 2 Years 2019-20 = 97.3% 2020-21 = 93.18% Attrition Per Annual School Survey For Past 2 Years: 2018-19 = 8.2% 2019-20 = 6.1% Consortium – No Collaboration Agreements - No Total Cost Of Program - \$8,540 Program Was Found To Be In Compliance With All BRN Regulations.</p>
<p>Fresno City College Associate Degree Nursing Program</p>	<p>D. Shipp</p>	<p>04/18/2022</p>	<p>Program request and Rationale- Revision to program mission, vision and core values which now incorporates NLN and QSEN competencies. The program also is removing RN-53 Gerontology course as it was duplication of the gerontological content already embedded and taught within the Medical - Surgical courses. Gerontological nursing will remain in all nursing courses and RN-51 and RN-61 had several revisions to the course objectives which was a recommendation from NEC during 2019 CAV. Additionally, to reduce number of units in the second semester of the program, which students reported as most difficult semester, Pharmacology (RN-35B, 2 units) is now separated out into RN-37B (1 unit) during second semester and RN-37C (1 unit) during third semester. Program has also reduced PMH clinical units by 0.5 unit and Advanced M/S Clinical by 0.5 unit. This yields an overall reduction from clinical units of 19 to 18. Additionally, the program revised EDPP-06 and EDPP-05 for clarity, appropriately moving courses from Required for Licensure and added them to the Other Degree Requirement section and theory units have decreased from 23 to 18.5. Enrollment Pattern – 110 students every Fall, 110 students every Spring and 24 students every summer into the LVN Bridge; 244 students annually</p>

Prelicensure Substantive Change No Enrollment Increase Consent Agenda Items
Education/Licensing Committee
August 17, 2022

			<p>Current Enrollment – 464 Accredited By - NA Last Accreditation Visit – NA NCLEX-RN Pass Rates For Past 2 Years 2019-20 = 86.50% 2020-21 = 80.68% Attrition Per Annual School Survey For Past 2 Years: 2018-19 = 5.2% 2019-20 = 9.1% Consortium – San Joaquin Valley Nursing Education Consortium Collaboration Agreements - No Total Cost Of Program - \$8,500 Program Was Found To Be In Compliance With All BRN Regulations</p>
<p>Ohlone College Associate Degree Nursing Program</p>	<p>K. Knight</p>	<p>03/31/2022</p>	<p>Program Request – Changes to End of Program Student Learning Outcomes and updates to curriculum. Decreased nursing units from 39 to 36 units. Changed from two (8) week courses per semester to (16) week courses per semester. Rationale for Revision – To comply with accrediting body and to have measurable outcomes. Update and align with current nursing education and practice. Support student success with implementing change in teaching methodologies and include clinical judgement model to prepare for NCLEX and to assist with lack of clinical facilities across the state. Enrollment Pattern – 20 students two times per year (Fall and Spring). Total annual enrollment – 40. Current Enrollment – 65 Accredited By – ACEN Last Accreditation Visit – ACEN - 2018 NCLEX-RN Pass Rates For Past 2 Years: 2019-2020 – 100% 2020-2021 – 88.57% Attrition Per Annual School Survey For Past 2 Years: 2019-2020 – 2.4%</p>

Prelicensure Substantive Change No Enrollment Increase Consent Agenda Items
 Education/Licensing Committee
 August 17, 2022

			2020-2021 – 2.4% Consortium – No Non-concurrent Collaboration Agreements With – Cal State Univ. of East Bay RN to BSN & Univ of Phoenix ADN to BSN Total Cost Of Program – \$5500 Program Was Found To Be In Compliance With All BRN Regulations.



Agenda Item 8.2

Discussion and Possible Action Regarding ELC Recommendations

BRN Board Meeting | August 17, 2022

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.2.1
DATE: August 17, 2022

ACTION REQUESTED: Discussion And Possible Action Regarding Board Approval of ELC Recommendation to Accept Program Progress Report (16 CCR § 1423.2) East Los Angeles College Associate Degree Nursing Program

REQUESTED BY Jovita Dominguez, BSN, RN Chair, Education/Licensing Committee

BACKGROUND: At the November 2019 Board Meeting the BRN changed Continue Approval Status of East Los Angeles College Associate Degree Nursing Program to Warning Status with Intent to Close the Program and required Monthly Progress Reports to be submitted to the Nursing Education Consultant, and the school to be present at all ELC and Board meetings. At that time the program was found to be in non-compliance in six (6) areas. Another area of non-compliance was added in May 2021.

Additional background regarding enrollment: At the May 2021 Board meeting the Board paused enrollment for Fall 2021. At the November 2021 Board meeting the Board granted enrollment of 30 students twice per year starting in January 2022.

Remaining Non-Compliances

1. 16 CCR Section 1431–Licensing and Examination Pass rate Standard
2020-2021 Annual – 64.81
2. 16 CCR § 1424 (d) The program shall have sufficient resources related to faculty/staff
Continuing – See hiring update in program report

Updates

1. NCLEX pass rates remain <75

2012-13 = 62.28
2013-14 = 59.45
2014-15 = 61.67
2015-16 = 64.71
2016-17 = 73.47
2017-18 = 75.27
2018-19 = 74.67
2019-20 = 72.22
2020-21 = 64.81

2021-2022 = Q1=77.8 Q2 = 54.55 Q3 = 87.5 Q4 = 90%

A report for this meeting was submitted from the ELAC nursing leadership team. The report is included in the materials packet.

Update – 06-01-2022

ELAC Nursing Program
Hiring Update
5-31-2022

1. Full-time Faculty Hiring: Two Med/Surg faculty position open. Received only two applications with May 13, 2022 closing date. Extended job posting to June 3rd, 2022. Position also advertised through COADN email list and CCC Registry.

<https://laccd.csod.com/ats/careersite/JobDetails.aspx?site=6&id=1243>

2. Adjunct Faculty Hiring: Hired Mr. Zachary Uniza and Ms. Yini Wang in May 2022. Both are ELAC Nursing Graduates.

3. Student Success Coordinator: College President Dr. Roman approved 0.6 release time for this position and Dr. Rachel Plotkin will take on this role effective July 2022.

4. Remediation Specialist: Dr. Roman approved 0.4 release time for this position and Ms. Jennifer Figueroa will take on this role effective July 2022.

5. Skills Lab Instructional Assistant (IA) Hiring: Hired Ms. Jacalyn Ho as the second full-time skills lab IA classified staff. She will start in Fall 2022.

ELC Vote: Jovita Dominguez – Yes; Mary Fagan – Yes; Susan Naranjo-ABS; Patricia Wynne – Yes

NEXT STEP: Notify Program of Board Action.

PERSON TO CONTACT: Mary Ann McCarthy EdD MSN RN PHN
Supervising Nursing Education Consultant

EAST LOS ANGELES COLLEGE

ALBERTO J. ROMÁN, DPA
PRESIDENT

1301 AVENIDA CESAR CHAVEZ
MONTEREY PARK, CALIFORNIA 91754
323 265 8650



East Los Angeles College - Progress Report Education Licensing Committee Meeting

Below please find the updates as of April 2022:

Remaining Non-Compliances

I. 16 CCR Section 1431 - Licensing and Examination Pass Rate Standards

1. NCLEX Pass rates:

Jan-Mar 2022 Quarter: 87.5%, 7 out of 8 first time takers passed. Four additional students from Dec. 2021 graduating class took NCLEX in April 2022 and passed. Congratulations to new ELAC RNs! April-June quarter results will be available in July 2022.

2. ELAC Nursing continues to work with two consultants: Dr. Diane Breckenridge, creator of Risk Assessment Profile and Strategies for Success Program (RAPSS), and Ms. Miyo Minato, retired NEC. Both consultants continue to meet with Program Director Dr. Brenda Chan and faculty regularly to provide guidance, consultation, and assistance with ATI resources integration into the course syllabus to promote student success. Dr. Diane Breckenridge's Risk Assessment tool is being used for Individual Success Plans (ISP) for all students in the program. Each student is meeting with Student Success Advisor Ms. Jacqueline Velasquez to establish rapport and to discuss success strategies and challenges. Dr. Diane Breckenridge also met with graduating seniors to provide success strategies and emphasized the importance of completing the Virtual ATI program and achieving 96% predictability, also known as the "Green-Light" status before taking NCLEX.

3. In the month of March and April 2022, multiple NCLEX support meetings were held during lunch hour to provide support and resources to Dec. 2021 graduating class and past graduates who are actively preparing for NCLEX. Meetings were hosted by Dr. Chan, Dr. Diane Breckenridge and Ms. Jennifer Figueroa. Virtual ATI Weekly progress report received and reviewed with graduates to determine strengths and weaknesses in the content areas. ATI Virtual coach continues to work with ELAC graduates to provide support. Many June 2022 graduates have completed 50-75% of the Virtual ATI program. Their average probability of passing NCLEX is 91% according to ATI reporting. June 2022 graduates would be the first group completing the new curriculum implemented in Fall 2020.

4. For our continuing students, those who finished the first year, according to ATI reports, this class has a 94% probability of passing NCLEX. They started ATI in Spring 2021 and have utilized the platform for over a year.

5. Ms. Jackie Velasquez, Student Success Advisor (SSA), continued to meet with students in the program to develop Individual Success Plans (ISPs) and provided test taking strategy workshops for students in all semesters.

Report from SSA: For the second quarter of Spring 2022, a total of 22 students were referred by faculty due to low examination scores, less than 80%. Five students were self-referred for their own learning needs. About 90% of the students' meetings were conducted 1:1 virtually. Most students referred were from the 1st semester. After meeting with the students, some of the factors that shared by the students which resulted in low test scores were: lack of ability to review all required material before the examination due to poor time management and/or attempting to memorize the material rather than understanding the concept as a whole. SSA reviewed with all students the importance of conceptualized learning versus memorization. Five students needed assistance in the topics of medication calculation, effective material retention, review of content, and how to answer "select all that apply" questions. All students received weekly emails to be made aware of virtual office hours to help with their needs. Also discussed with the professor in regards to specific at risk students.

6. Additional NCLEX related success strategies implemented by faculty:

- Students were given case studies to complete weekly and NCLEX style questions were reviewed at the end of lecture to help prepare for NCLEX
- Courses incorporated ATI practice and proctored assessments to help further develop content knowledge and test taking strategies
- NCLEX focused learning activities included concept map presentation, interactive case studies and adaptive quizzing
- Reviewed NCLEX style questions with students analyzing how to evaluate prioritization and delegation concepts while answering the questions
- Encourage students to talk through their approach to critical thinking and clinical judgment while providing patient care. Provided positive input for correct clinical judgment and constructive instructions to correct students' clinical judgment
- Utilized adaptive quizzing to the proficient level helps students successfully retain content

7. Faculty professional development continues with NCLEX Next Gen and ATI resources. Majority of faculty have attended several NCLEX NGN item writing workshops. Program Director and Assistant Directors attended COADN Fall and Spring Conferences.

II. 16 CCR Section 1424 (d) The program shall have sufficient resources related to faculty/staff

1. Full-time Faculty Hiring:

<https://laccd.csod.com/ats/careersite/JobDetails.aspx?site=6&id=1243>

Closing date: May 13,2022.

Two med/surg tenure track positions: hiring applicants who have recent and strong bedside RN experience and previous teaching experiences. Applicants who have been approved by the BRN as "Instructor" are encouraged to apply.

2. Adjunct Faculty Hiring:

Newly hired: 3

Pending to hire: 3

Pending BRN approval: 2

With the addition of the new adjunct faculty (Table 1), clinical staffing needs are being met. The program will have sufficient faculty to meet the needs of the students.

Table 1. Adjunct Faculty Hiring

Newly Hired	Pending to Hire	Pending BRN Approval
Kathaleen Chang	Samantha Wang*	Zachary Uniza*
Natalie Mota*	Josephine Meraz*	Yini Wang*
Margarette Duong	Andrew Chan*	

*ELAC Nursing Graduates

3. Student Success Coordinator, D-Basis (12-month contract): applicant with at least three years of teaching experience in the community college setting and has knowledge and experience with assisting students in NCLEX prep and simulation. Job announcements pending posting to the district website.

4. Skills Lab Instructional Assistant (IA) Hiring

- a. Hiring a second IA. Job announcement was posted at the LACCD web portal. <https://www.jobapscloud.com/LACCD/specs/classspecdisplay.asp?ClassNumber=4580&R1=undefined&R3=undefined>
- b. We have two applicants applied for the position. Interview is set up on April 28th, 2022.
- c. One existing full-time Instructional Assistant is working in the skills lab from 0730-1600, Mondays through Fridays.

Another important update:

Dr. Laura Cantu, Dean of Instruction is leaving ELAC and has accepted a position at LA Mission College. Dr. Steve Reynolds will be acting as the supervising Dean for the Nursing department. Dr. Reynolds has a strong background in working with Accreditation, STEM disciplines, and another community college Nursing department before he joined ELAC in 2019.

Thank you for the opportunity to provide this information. Lots of positive changes are coming and thank you for your continued support!

Respectfully submitted by,

Steve Reynolds, Ed.D.
Dean Instructional Services
Accreditation Liaison Officer

Brenda Chan, DNP RN PHN FNP
Program Director/Chairperson

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.2.2
DATE: August 17, 2022

ACTION REQUESTED: Discussion and Possible Action Regarding Board Approval of ELC Recommendation to Defer Action on Continuing Approval (BPC § 2788, 16 CCR §§ 1421, & 1423) City College of San Francisco Associate Degree Nursing Program

REQUESTED BY: Jovita Dominguez, BSN, RN Chair, Education/Licensing Committee

BACKGROUND: A regularly scheduled Continuing Approval Visit for City College of San Francisco Associate Degree Nursing Program was completed by Dr Donna Schutte, April 19 & 20, 2022. Enrollment pattern, 50 students 2 times a year, Fall and Spring Semesters with semester length at 17.5 weeks. Current enrollment 178 students.

Total Cost of the Program = \$4,700

NCLEX-RN pass rates are maintained above the minimum pass rate since 2015-2016.

2016-17 = 97.26%	2019-20 = 90.67%
2017-18 = 91.67%%	2020-21 = 93.02%
2018-19 = 92.31%	2021-22= Q1= 96.43, Q2 = 83.33, Q = 96.30 Q4 = 81.25

Attrition rate from Annual Survey Report (2019-2020) = 12.9%

During the virtual 2022 Continuing Approval Visit, CCSF Associate Degree Nursing Program was found to be in non-compliance with 2 BRN regulations:

1. 1424(e) The director and the assistant director shall dedicate sufficient time for the administration of the program.
2. 1424(h) The faculty shall be adequate in type and number to develop and implement the program approved by the Board.

The program has submitted a response to address and resolve the 2 areas of non-compliance. The job announcement/description for the Director position has been revised as the Associate Dean of Nursing with 100% release time dedicated to the ADN Program. It is hoped to be filled by July 1, 2022. The Assistant Director release time has been increased from 20% to 40%. The 3 full-time faculty positions remain fully funded along with 2 additional positions with increased recruitment efforts underway which includes collaboration with UCSF and other clinical partners.

CCSF to work with and update NEC to bring program into compliance.

ELC Vote: Jovita Dominguez – Yes; Mary Fagan – Yes; Susan Naranjo-ABS; Patricia Wynne – Yes

NEXT STEP: Notify Program of Board Action.

PERSON TO CONTACT: Donna Schutte, DNSC, RN, NEC
Nursing Education Consultant

Report of Findings

City College of San Francisco Associate Degree Nursing Program
Continuing Approval Visit
April 19-20, 2022

NON-COMPLIANCE:

1424(e) The director and the assistant director shall dedicate sufficient time for the administration of the program.

Since the last Continuing Approval Visit (CAV), April 10-12, 2017, the total administrative reassigned time for the Director and Assistant Director has decreased from a combined total of 120% (Director 100% and Assistant Director 20%) to 70% (Director 50% and Assistant Director 20% overload assignment). The current Director approved February 26, 2021, is the fourth change in the Director position since the last CAV. This is at a time when enrollments continue at the same previously approved levels of 50 students entering two times a year and at a time when the program has increased clinical placement and nursing department requirements. There is need to address the administrative reassigned time allocated for the Nursing Department.

1424(h) The faculty shall be adequate in type and number to develop and implement the program approved by the board.

At the last April 10-12, 2017 CAV, there were 13 full-time faculty and 19 part-time faculty. Currently, there are 8 full-time faculty and 29 part time faculty with 5 (five) unfilled full-time faculty positions and 2 (two) additional full-time faculty planning to retire within the next two years. The full-time faculty are providing all theory instruction for their courses individually and not as a 2-faculty team as approved by the BRN. With an increased reliance on part time faculty for clinical instruction, additional demands are being placed on them to ensure effective course communication, continued student success, consistency in clinical instruction, and meet their department responsibilities. The full-time faculty are carrying overloads greater than the College allowable maximum of 1.4 FTE to meet instructional and department needs. There is need to ensure the adequate type and number of full-time faculty to implement the BRN approved program now and going forward.

RECOMMENDATIONS:

None.

Donna Schutte, DNSC, RN, NEC

April 20, 2022



NURSING DEPARTMENT

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May 1, 2022

Donna Schutte, DNSC, RN
Nursing Education Consultant
Board of Registered Nursing
Donna.Schutte@dca.ca.gov
916 995 7217

Dear Ms. Schutte,

This is a response to the Consultant Approval Report, which I received April, 2022. Per your email, I am submitting this response by the deadline May 5, 2022.

The college is fully committed to providing the program the necessary support and resources to correct the areas of non-compliance.

Background information

City College of San Francisco (CCSF) is a public community college. The Registered Nursing Program is a two-year Associate Degree Program. Currently we enroll 50 students each semester.

For the last 4-5 years the nursing department has seen a decrease in full-time faculty from 13 full-time faculty to 8 full-time faculty. The decrease is due to a variety of reasons, faculty retiring or returning to work in the public or private sector. There are 29 part-time faculty (includes one licensed pharmacist).

While, we are currently working with a shortage, the faculty remain dedicated to this program and have strived to maintain the high standards of our Registered Nursing Program.

The program has a Director and an Assistant Director. In 2019 we were granted approved to have a position for an Associate Dean who was the Registered Nursing Director, Licensed Vocational Nurse Director, and oversees the Health Aid and Certified Nurse Assistant Program. The Associate Dean was hired in fall 2019. Unfortunately, the Associate Dean quit unexpectedly February 28, 2021. Debra Giusto returned from retirement to be the interim Registered Nursing Director. D. Giusto has 50% Release time for the RN Program (21 hours/week), 29% release time for grant management spring, fall, and summer and 6.7% (0.067) teaching.

Despite our challenges over the past few years, the department has been able to provide quality instruction and achieve the learning outcomes for the program. Some of the highlights include the following:



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The attrition rate has improved, our attrition is below our benchmark of 15%. It is no higher than 11% for our cohorts since we implemented the multi-criterion selection process in spring 2018. Our annual pass rates have consistently averaged above 90%, the final semester narrative exit surveys for graduating students over the last five years demonstrate that there is a persistent, substantive pattern of satisfaction within the Registered Nursing Program, and employee surveys over the last five years demonstrate they are satisfied with our graduate's performance as Registered Nurses.

Area of Non-Compliance: Section 1424(e)

The director and the assistant director shall dedicate sufficient time for the administration of the program.

Non-Compliance:

"Since the last Continuing Approval Visit (CAV), April 10-12, 2017, the total administrative reassigned time for the Director and the Assistant Director has decreased from a combined total of 120% (Director 100% and Assistant Director 20%) to 70% (Director 50% and Assistant Director 20% overload assignment). The current Director approved February 26, 2021, is the fourth change in the Director position since the last CAV. This is at a time when enrollments continue at the same previously approved levels of 50 students entering two times a year and at a time when the program has increased clinical placement and nursing department requirements. There is need to address the administrative reassigned time allocated for the Nursing Department with the return of the Director position reassigned time to 100% with an additional 20% reassigned time for a total of 40% reassigned time for the Assistant Director."

1. The position for the Associate Dean for Nursing Pathways has been posted since March 2021.
2. The position has been posted on a variety of sites, like Indeed and LinkedIn. There have been many recruitment efforts such as, it is addressed at every advisory meeting and outreach to hospital leaders like, University of California San Francisco (UCSF).
3. There were two candidates that applied to the Associate Dean position but were not qualified.
4. There have been no applicants since.
5. Registered Nursing Department leaders (Director, Assistant Director, and the Department Chair) and faculty met with Dr Edith Kaeuper, Dean of Allied Health, Physical Education & Social Services and Tom Boegel, Vice Chancellor of Academic Affairs to address our areas of non-compliance and discuss how we can initiate immediate actions and develop a concrete plan to address how to fill the director position, as well as the full-time faculty vacancies. This meeting was followed by an additional meeting with Chancellor David Martin to address the same concerns.
6. As a result of our actions, we were able to secure approval for a director position that will dedicate 100% of their time to administer the Registered Nursing Program. We are hopeful that this will increase interest and the applicant pool. I am working closely with



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administration and the Department chair and have completed the announcement I anticipate this new position will be posted by the end of May or early June 2022.

7. The job announcement for the Associate Dean of Nursing has been revised to reflect the function of the Director of Nursing. The Associate Dean of Nursing will be dedicated to the RN Program with 100% release time.
8. We have received interest in the Associate Dean position from a qualified candidate that will meet the BRN qualifications.
9. The Assistant Director's release time will be increased from 20% to 40%.

Area of Non-Compliance: Section 1424(h)

The faculty shall be adequate in type and number to develop and implement the program approved by the board and shall include at least one qualified instructor in each of the areas of nursing required by section 1426(d) who will be the content expert in that area. Nursing faculty members whose teaching responsibilities include subject matter directly related to the practice of nursing shall be clinically competent in the areas to which they are assigned.

Non-Compliance:

“At the last April 10-12, 2017 CAV, there were 13 full-time faculty and 19 part-time faculty. Currently, there are 8 full-time faculty and 29 part time faculty with 5 (five) unfilled full-time faculty positions and 2 (two) additional full-time faculty planning to retire within the next two years. The full-time faculty are providing all theory instruction for their courses individually and not as a 2-faculty team as approved by the BRN. With an increased reliance on part time faculty for clinical instruction, additional demands are being placed on them to ensure effective course communication, continued student success, consistency in clinical instruction, and meet their department responsibilities. The full-time faculty are carrying overloads greater than the College allowable maximum of 1.4 FTE to meet instructional and department needs. There is need to ensure the adequate type and number of full-time faculty to implement the BRN approved program now and going forward with a minimum of three of the five open full-time faculty positions filled.”

1. Our vacant positions and active recruitment have been happening when positions are approved by the college and posted.
2. Currently the following full-time positions are posted, one for Maternal-Newborn, one for Nursing of Children, and three for Medical-Surgical Nursing.
3. Advertisement/recruitment efforts by the college. The college has posted the job announcements on a variety of sites like, the medical surgical position posted on Inside Higher Ed <https://careers.insidehighered.com/job/2195077/nursing-registered-medical-surgical-nursing-instructor-full-time-tenure-track/>

Also listed on Indeed:

<https://www.indeed.com/jobs?q=Tenure%20Track%20Faculty%20Registered%20Nursing%20CCSF&l=San%20Francisco%2C%20CA&vjk=c649a9d5ea331514>

And Glassdoor: https://www.glassdoor.com/Job/san-francisco-nursing-faculty-jobs-SRCH_IL.0,13_IC1147401_KO14,29.htm



NURSING DEPARTMENT

50 Frida Kahlo Way, Box C40, San Francisco, CA 94112 (415) 239-3218 Fax: (415) 239-3989

4. Our Dean Dr Edith Kaeuper of Allied Health and I have met with UCSF Nurse leaders from their Education Department regarding recruitment of their nurses to help fill our staffing needs, for the Director and full-time, part-time faculty positions. The Nurse Leaders sent out an email to all staff. We had a good response of qualified candidates for part-time clinical faculty positions.
5. We will meet with UCSF May 11, to reach out to explore other staffing options.
6. In spring 2022 a candidate for Maternal-Newborn was hired but declined the position.
7. A current part-time faculty in Nursing of Children has expressed an interest in the full-time Nursing of Children position, she completes her MSN August 2022.
8. There have been no applicants for the other full-time positions.
9. Currently we have an on-going posting for Registered Nursing Clinical Teaching Assistant Instructor – Amended & extended, (Temporary, Part-time pool).

Thank you for your support and for this opportunity to share this information. Several positive changes are coming.

Should you have any questions, please do not hesitate to contact me at (415)518-0380.

Sincerely,

A handwritten signature in cursive script that reads "Debra M. Giusto".

Debra M. Giusto, R.N., MSN



SCHOOL OF HEALTH, PHYSICAL EDUCATION & SOCIAL SERVICES

1860 HAYES STREET • SAN FRANCISCO, CA 94117 • 415.561.1900 • FAX 415.561.1999 • WWW.CCSF.EDU

Donna Schutte, DNSC, RN Nursing Education Consultant Board of Registered Nursing
Donna.Schutte@dca.ca.gov 916 995 7217

Dear Dr. Schutte,

First, I want to thank you for your virtual visit to our nursing program at City College of San Francisco. We are very proud of our program and want to fully support it in every way.

As requested, I am also writing to provide an action plan for supporting the Registered Nursing Program at City College of San Francisco. You outlined three major points during the exit interview:

1. The first point was that the Associate Dean of Nursing be dedicated to the RN program.
2. The second one was to increase the release time for the Assistant Director from 20% to 40%.
3. The third was to finish hiring three of the five vacant positions.

We have addressed the first finding by rewriting the job announcement for the Associate Dean of Nursing so that it reflects the new focus of the job duties, Director of Nursing. This job announcement should be up on our website shortly. We have already received interest from a viable candidate that will fully meet the BRN criteria for a director by July 1.

We have addressed the second finding by committing to increasing the amount of release time for the Assistant Director from 20% to 40%.

We addressed the third finding by posting active listings for the following positions:

- Nursing-Registered (Pediatrics) Instructor, (Full-Time, Tenured Track)
- Nursing-Registered (Medical-Surgical Nursing) Instructor, (Full-Time, Tenure Track)- 3 positions.
- Nursing-Registered (Maternal/Newborn) Instructor, (Full-Time, Tenure-Track) - AMENDED & EXTENDED



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In addition, the following part-time pool announcement is also active:

- Registered Nursing Clinical Teaching Assistant Instructor - AMENDED & EXTENDED, (Temporary, Part-Time Pool).

We are also currently exploring how we can partner with UCSF to address our staffing needs. We will meet with them on May 11, and we are very hopeful that this will lead to a partnership that will benefit both programs.

Sincerely,

A handwritten signature in cursive script, appearing to read "Edith A. L. Kaeuper".

Dr. Edith A. L. Kaeuper
Dean School of Health, Physical Education & Social Services and John Adams Science
194/John Adams
50 Frida Kahlo Way
City College of San Francisco San Francisco CA 94112
Tel: 415-271-5137

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.2.3
DATE: August 17, 2022

ACTION REQUESTED: Discussion and Possible Action Regarding Board Approval of ELC Recommendation to Defer Action on Continuing Approval (BPC § 2788, 16 CCR §§ 1421, & 1423)
Golden West College Associate Degree Nursing Program

REQUESTED BY: Jovita Dominguez, BSN, RN Chair, Education/Licensing Committee

BACKGROUND: A regular scheduled continuing approval visit for Golden West College Associate Degree Nursing Program completed by Mary Jane Rosenblatt NEC, March 1-3, 2022. The visit was joint with ACEN. GWC has 16-week semesters. Enrollment pattern, 50 students 2x a year, Fall and Spring, 100 students per year. Current enrollment 173 students due to reduction during COVID. The Nursing Program is Accredited by Accreditation Commission for Education in Nursing (ACEN): Current visit joint with BRN CAV 3.1.-3.3.2022. Total Cost of the Program = \$5700

NCLEX pass rates:

2016-17 = 91.0% 2017-18 = 92.5% 2018-19 = 82.1% 2019-20 = 92.86% 2020-21 = 91.57%
2021-22 = Q1 – 97.62, Q2 – 66.67, Q3 – 100, Q4 – 100

Attrition – Annual School Survey:

2016-2017 = 14.9% 2017-2018 = 5.7% 2018-2019 = 6.8% 2019-2020 = 7%

GWC is found to be in non-compliance in three (3) areas:

#1. 1424 (d)(h) The program shall have sufficient resources, including faculty, library, staff and support services, physical space, and equipment, including technology, to achieve the programs objectives.

Faculty: 4 full time faculty have retired; positions have not been filled, no hiring plan.

Currently 8 FT faculty.

Staff: Sim tech, part time on loan from district IT

Technology: simulation area construction update does not have plan to update Wi-Fi, voice technology, electronic health record or medication dispensing system. Faculty have not been involved in expansion plan to close gaps in clinical experiences available in orange County/Long Beach consortium.

#2 1424(e) The director and the assistant director shall dedicate sufficient time for the administration of the program

Assistant program director has no release time for duties and is content expert for geriatrics

#3. § 1426. Required Curriculum. (c) The curriculum shall consist of not less than fifty-eight (58) semester units, which shall include at least eighteen (18) semester units in theory

(f) The program shall have tools to evaluate a student's academic progress, performance, and clinical learning experiences that are directly related to course objectives.

§ 1425.1. Faculty Responsibilities.

(a) Each faculty member shall assume responsibility and accountability for instruction, evaluation of students, and planning and implementing curriculum content.

Faculty could not articulate the planning and implementation of the curriculum content revision, including simulation and adjustment of teaching modality to include the nationally normed assessments which have been purchased for inclusion to the curriculum revision proposed to be initiated Fall 2022.

Response from GWC:

- MOU revised, assistant program director has release time for activities as APD.
- Faculty retreat scheduled for May 31-June 2, 2022 to map and align new curriculum including integration of ATI and simulation into learning activities, assessment and evaluation.
- Updated EDP-P-05a and EDP-P-06 in process with results of faculty retreat
- Recruitment of vacated faculty positions to be addressed in the existing fashion as directed by college leadership
- Simulation project has been adjusted to include faculty input and capability to address clinical site limitations

GWC to work with and update NEC to bring program into compliance.

ELC Vote: Jovita Dominguez – Yes; Mary Fagan – Yes; Susan Naranjo-ABS; Patricia Wynne – Yes

NEXT STEP: Notify Program of Board Action.

PERSON TO CONTACT: Mary Jane Rosenblatt, RN, MSN, NE-A, PHN
Nursing Education Consultant

Report Of Findings

Golden West College
Associate Degree In Nursing Program
Continuing Approval Visit (Virtual)
Joint Visit With ACEN
March 1-9, 2022

NON-COMPLIANCES:

#1. 1424 (d)(h) The program shall have sufficient resources, including faculty, library, staff and support services, physical space, and equipment, including technology, to achieve the programs objectives.

- One district staff from IT assigned to the ADN program part time to support the simulation lab and no faculty assigned to simulation.
- Since the prior BRN approval visit, in Fall 2016, faculty have diminished from 12 full time instructors to 8. There has not been a reduction in enrollment during this time.
- There is no plan for succession of BRN qualified instructors for vacancies.
- The assistant program director is teaching full time and is the content expert for geriatrics. The position has no release time and is paid a stipend.
- The simulation area is scheduled to have a construction update; in addition to space design, equipment including electronic health record and medication dispensing system, wi-fi and voice technology need updating. The faculty could not describe the expansion of the simulation technology to close gaps in clinical experiences available in the Orange County Long Beach consortium.

§ 1426. Required Curriculum. (c) The curriculum shall consist of not less than fifty-eight (58) semester units, which shall include at least eighteen (18) semester units in theory

(f) The program shall have tools to evaluate a student's academic progress, performance, and clinical learning experiences that are directly related to course objectives.

§ 1425.1. Faculty Responsibilities.

(a) Each faculty member shall assume responsibility and accountability for instruction, evaluation of students, and planning and implementing curriculum content.

- Faculty could not articulate the planning and implementation of the curriculum content revision, including simulation and adjustment of teaching modality to include the nationally normed assessments which have been purchased for inclusion to the curriculum revision proposed to be initiated Fall 2022.

The nursing program is unable to make needed corrections to come into BRN compliance without significant and immediate College and District support.

Recommendations:

§ 1426. Required Curriculum

- The proposed curriculum revision increases theory for specialty areas of mental health, obstetrics, and pediatrics by 3 units based upon additional time in the classroom for theory, which is in excess prelicensure requirement. Recommend examine theory instruction methods to maintain units according to prelicensure requirements.
- Include simulation in all content areas
- Consolidate clinical schedules to have one content area and avoid overlapping schedules of differing content areas.

#1. 1424 resources

- Hire one classified staff as Simulation Curriculum Coordinator position, and one instructor position to assure participation in curriculum development, expansion of simulation to all content areas, and evaluation of the simulation program. It is imperative to support the investment in the new building and simulation lab with the appropriate instructor position. This is supported by further development of simulation technology and research supporting student outcomes. An instructor level presence will reduce the threat to the continued clinical success of Golden West nursing students due to diminishing clinical placements.
- Develop a hiring plan to hire at least two qualified instructor level faculty in addition to the Simulation instructor and allow release time for the assistant program director
- Complete fundamentals clinical in the skills lab to assure adequate direct patient care capacity at existing clinical placements.

NEC: Mary Jane Rosenblatt, MSN, RN, NE-A, PHN

Date: March 16, 2022

Golden West College Associate Degree
Nursing Program

Response To BRN Report of Findings
Continuing Approval Visit (Virtual) Joint Visit With ACEN
March 1-9, 2022

Responses to Areas of Non-Compliance:

Non-Compliance #1

CCR1424 (d)(h) The program shall have sufficient resources, including faculty, library, staff and support services, physical space, and equipment, including technology, to achieve the programs objectives.

- A. One district staff from IT assigned to the ADN program part time to support the simulation lab and no faculty assigned to simulation.
 1. Plan of correction
 - Allocate funding for a maximum of two faculty to add time to complete the certified national simulation training and assist other faculty with creating scenarios and other curricular activities.
 - Work with district to reorganize IT simulation staff to report to Nursing.
 2. Process for correction monitoring and evaluation
 - Progress report on status update for faculty and IT simulation assignments.
 3. Supporting documentation
 - Leadership approval for faculty stipend to support training and time to work with faculty and students in the simulation center.
- B. Since the prior BRN approval visit, in Fall 2016, faculty have diminished from 12 full time instructors to 8. There has not been a reduction in enrollment during this time.

Plan of correction

 - The nursing faculty will continue to request additional faculty hires through our internal process. Within the college means, faculty hires will receive strong consideration from the President's office.
 - Create strategic plan with GWC Foundation for additional funding from the community partners to support hiring additional faculty.
 2. Supporting documentation
 - Faculty request through college's process.
- C. There is no plan for succession of BRN qualified instructors for vacancies.
 1. Plan of correction
 - The nursing department will continue to request additional faculty hires through our internal process. Within the college means, faculty positions will receive strong consideration from the President's office.
 - Professional development and cross training for PT faculty.
 2. Supporting documentation
 - Develop succession plan for PT clinical faculty to teach in the classroom.
- D. The assistant program director is teaching full time and is the content expert for geriatrics. The position has no release time and is paid a stipend.

Golden West College Associate Degree
Nursing Program

Current stipend for the Assistant Director of Nursing is 2 LHE (4.5 hours per week).

1. Plan of correction
 - Revise the Assistant Director of Nursing assignment from 2 LHE stipend to 3.0 LHE release time of the faculty's teaching base load beginning Fall 2022-2023 academic year.
 2. Process for correction monitoring and evaluation:
 - Update current AD MOU with the total release time and forward to CFE union- and district board for approval.
 3. Supporting documentation
 - Assistant Director of Nursing MOU upon approval by the College and CFE.
- E. The simulation area is scheduled to have a construction update; in addition to space design, equipment including electronic health record and medication dispensing system, wi-fi and voice technology need updating. The faculty could not describe the expansion of the simulation technology to close gaps in clinical experiences available in the Orange County Long Beach consortium.

Plan of correction:

- a) The college has submitted a project outline with anticipation of project funding through HEERF funding and state earmark projects.
 - Project completion date: TBD
 - Process for correction monitoring and evaluation:
 - TBD once funds are identified and work towards completion of the modifications to the simulation lab.
 - Supporting documentation (pending):
 - Application for funding
 - Architect communication on the nursing simulation project
- b) Faculty orientation to the existing simulation center
 - Implementation date: Spring 2023
 - Supporting documentation: Simulation orientation plan and schedule upon confirmation of training funds from the district.
- c) New medication dispensing system (pyxis) request to purchase has been made. Funds are allocated for purchase.
 - Implementation date: Fall 2022 semester
 - Process for correction monitoring and evaluation
 - Provide purchase order/invoice for medication dispensing system upon approval from Coast District purchasing.
 - Supporting documentation: pending
- d) Electronic Health Record (EHR) documentation system
 - Current students have the ATI Complete Package which includes the EHR Tutor documentation system.
 - Implementation date: Fall 2021 semester.
 - Supporting documentation: ATI EHR Tutor description, ATI purchase order.

Golden West College Associate Degree
Nursing Program

Non-Compliance #2

CCR1426 Required Curriculum

- (c) The curriculum shall consist of not less than fifty-eight (58) semester units, which shall include at least eighteen (18) semester units in theory.
- (f) The program shall have tools to evaluate a student's academic progress, performance, and clinical learning experiences that are directly related to course objectives.

Plan of correction:

The new curriculum has been revised to consist of 36 nursing core units (18 theory and 18 clinical units). Total program: 70 credit units.

- Supporting document: EDP-P-05 and EDP-P-06
- Implementation date: The revised nursing curriculum is scheduled on the college's curriculum committee agenda on 9/6/22 for the first reading and on the 9/20/22 agenda for approval. Curriculum will launch in the Spring 2023 semester.

Non-Compliance #3

CCR1425.1 Faculty Responsibilities

- (a) Each faculty member shall assume responsibility and accountability for instruction, evaluation of students, and planning and implementing curriculum content.

- A. Faculty could not articulate the planning and implementation of the curriculum content revision, including simulation and adjustment of teaching modality to include the nationally normed assessments which have been purchased for inclusion to the curriculum revision proposed to be initiated Fall 2022.

Plan of correction:

1. All faculty (full-time and part-time) are scheduled for a 3-day retreat on May 31-June 2 to map and align the curriculum to the NCLEX Blueprint to the new curriculum and includes the integration of ATI and simulation into its learning activities, assessment, and evaluation.
 - Implementation date: May 31-June 2, 2022
2. Faculty handbook revised and updated to include *Faculty Responsibilities* section.
 - Supporting evidence: Faculty Handbook
 - Implementation date: Fall 2022 semester

Areas of Recommendations

Recommendation #1

CCR1426 Required Curriculum

- A. The proposed curriculum revision increases theory for specialty areas of mental health, obstetrics, and pediatrics by 3 units based upon additional time in the classroom for theory, which is in excess prelicensure requirement. Recommend examine theory instruction methods to maintain units according to prelicensure requirements.

Plan of correction:

- The new curriculum will consist of 36 nursing core units (18 theory and 18 clinical units).
- Submitted to CCI May agenda (college's curriculum committee).

Golden West College Associate Degree
Nursing Program

- Implementation date: As soon as possible, no later than Fall 2023
- B. Include simulation in all content areas
Plan of correction:
 - Faculty simulation training and professional development will start in Fall 2022 semester to address the integration of simulation in all areas of the clinical courses.
 - Simulation is scheduled for full integration in all clinical courses in the new curriculum.
 - Implementation date: Spring 2023 semester
- C. Consolidate clinical schedules to have one content area and avoid overlapping schedules of differing content areas.
Plan of correction:
 - The new curriculum will allow the student to complete their clinical content in each area concurrently with their theory content without overlapping schedules.
 - Implementation date: Fall 2022 semester

Recommendation #2
CCR1424 Resources

- A. Hire one classified staff as Simulation Curriculum Coordinator position, and one instructor position to assure participation in curriculum development, expansion of simulation to all content areas, and evaluation of the simulation program. It is imperative to support the investment in the new building and simulation lab with the appropriate instructor position. This is supported by further development of simulation technology and research supporting student outcomes. An instructor level presence will reduce the threat to the continued clinical success of Golden West nursing students due to diminishing clinical placements.
 - See response to Non-Compliance#1(A)
- B. Develop a hiring plan to hire at least two qualified instructor level faculty in addition to the Simulation instructor and allow release time for the assistant program director.
 - See response to Non-Compliance#1(B)
- Complete fundamentals clinical in the skills lab to assure adequate direct patient care capacity at existing clinical placements.

Plan of correction:

1st semester faculty team have realigned the semester clinical hours to 5 weeks of lab, 5 weeks of simulation, and 5 weeks of non-acute direct clinical training.

Date of Implementation: Fall 2022 semester

Supporting evidence: 1st semester clinical weekly lesson plan.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.2.4
DATE: August 17, 2022

ACTION REQUESTED: Discussion and Possible Action Regarding Board Approval of ELC Recommendation to Approve Initial Self-Study for a New Prelicensure Program (BPC § 2788; 16 CCR §§ 1421 & 1423) William Jessup University Baccalaureate Degree Nursing Program

REQUESTED BY: Jovita Dominguez, BSN, RN Chair, Education/Licensing Committee

BACKGROUND: William Jessup University is a private faith-based for-profit academic institution located in the city of Rocklin a part of the Greater Sacramento region (El Dorado, Placer and Yuba) counties. The Feasibility Study was accepted by the Board on May 12, 2021, with approval to admit 60 students once a year each Spring semester. Jennifer Millar, MSN, RN was approved as the program director on October 6, 2021. Dr. Angie Strawn, one of two planned Assistant Director's was approved as AD in October 2021.

In this self-study phase for initial program approval WJU decided to incrementally phase-in the Board approved enrollment pattern to admit 60 students once a year Spring semester. Instead of 60 new admits, the program plans to admit 40 students Spring 2023; 50 in Spring 2024 and 60 in Spring 2025 and then 60 every Spring thereafter.

Admission/graduation by cohort:

- Cohort #1 admit 40 students Spring 2023; graduate first cohort Spring 2025
- Cohort #2 admit 50 Spring 2024; graduate cohort Spring 2026
- Cohort #3 admit 60 Spring 2025; graduate cohort Spring 2027
- Cohort #4 admit 60 Spring 2026; graduate cohort Spring 2028

In Spring 2027, WJU's approved enrollment pattern to admit 60 students each Spring will be fully implemented with three cohorts of 60 students in each Spring term and a total of 180 students enrolled annually each Spring semester.

Total program cost is \$102, 300.00.

Curriculum-The BSN-129 units. Consists of 1.5 years (3 semesters) of prerequisite and general education courses plus the 2.5 years (5 semesters) of coursework in the nursing major. Total content required for licensure (CRL)=81 units and includes 48 units of prelicensure nursing theory (30 units) and (18 units) of clinical coursework. Besides the 81 units students also complete 48 units of other degree/graduation requirements including PHN theory and clinical coursework for CA PHN certification =129 units.

Initial program approval review was done via a series of virtual/telephonic activities culminating with a virtual site visit to the Rocklin main campus April 27, 2022. The program was found to be in compliance with all Board regulations and rules. Enough resources are

available and planned to support the new BSN program. The program has 7 clinical contracts to provide students clinical rotations in all clinical practice areas required for licensure. Clinical facility authorization forms signed by the 7 clinical agencies attests placements will not result in clinical displacement. The program plans to participate in the Greater Sacramento Regional clinical planning consortium.

With a Spring 2023 start, WJU will increase the supply of new BSN RNs by 40 in Spring 2025; 50 in Spring 2026, and 60 RNs by 2027 and then 60 a year thereafter.

The Regional Nursing Summits Summary Report. Bridging the Gaps in Pre-licensure RN Clinical Education Capacity, the Sacramento Region, indicates the Supply and Demand of RNs in the Sacramento & Northern Regions (2018 Spetz & Lee) RN labor markets “as balanced” pg.50 and projected growth of new graduations might be more than needed, but not something to worry about” as the region has a greater proportion of RNs at or above retirement age. (pg.50). <https://healthimpact.org/wp-content/uploads/2019/01/Final-Report-Regional-Summits-01-02-18.pdf>

The program’s data agrees with the data reviewed by the BRN.

ELC Vote: Jovita Dominguez – Yes; Mary Fagan – Yes; Susan Naranjo-ABS; Patricia Wynne – Yes

NEXT STEPS: Notify Program of Board Action.

PERSON TO CONTACT: Katie Daugherty, MN, RN
Nursing Education Consultant

William Jessup University Executive Summary

This is the executive summary for the initial program approval self-study phase of Board review. As submitted to the California Board of Registered Nursing (BRN) by William Jessup University (WJU), the report provides the required evidence for initial program approval and briefly describes WJU compliance with rules and regulations from the California Business and Professions Code, Division 2. Healing Arts, Chapter 6. Nursing, Article 2. Scope of Regulation, and California Code of Regulations, Title 16, Professional and Vocational Regulations, Article 3 required for Pre-licensure Nursing Programs.

General Information About WJU

William Jessup University (WJU) is located at 2121 University Avenue, in Rocklin, California, 95765. WJU is a private educational institution founded in 1939 as San Jose Christian College and operated under the direction of a Board of Trustees. WJU president (Dr. John Jackson) manages university governance, property, affairs, and business. The main campus comprises six schools: School of Business; Education; Theology and Leadership; Humanities and the Arts; Psychology; and Natural and Applied Sciences. In addition, the Bachelor of Science in Nursing (BSN) degree program is part of the Health Science Division of the School of Natural and Applied Sciences. Total institutional enrollment is approximately 1,700 students. WSCUC accredits WJU with its next accreditation site visit expected in Fall 2023.

WJU BSN degree program has been developed to deliver excellent educational preparation that meets the same rigorous program assessment and evaluation standards as other WJU programs. BSN program CCNE initial accreditation is planned before the first BSN program cohort graduates. The site visit date is yet to be determined.

Part 1. BSN General Program Description

Program type: Bachelor of Science in Nursing Degree Program.

Projected Applicant Pool

- o Individuals seeking Faith-based University educational preparation
- o Applicants from the local areas of Placer, Yuba, Nevada, El Dorado Counties, and the Greater Sacramento Area.
- o There are about 69 applicants with transcripts on file and identified as eligible for Admission in Spring 2023. This initial pool comprises 23 Transfer applicants and about 46 WJU students who have taken the prerequisites and other general education preparation at WJU. The Nursing CAS system is to be used to manage application processes.

Admission Requirements include specific GPA levels, ATI-TEAS testing, military credit, transfer credit, and LVN advance placement. Written policies and procedures such as credit/credit by exam competency evaluation. The ATI-TEAS test is required for admission with a minimum score of 75%.

- o A grade of B or better is required for sciences.
- o For admission, the cumulative GPA requirement is 3.0

Program Length is 8 semesters; each semester is 15 weeks

- o Three semesters of prerequisite and general education courses are completed before taking the 5 semesters of nursing courses (nursing core).

Program Enrollment Pattern: Although approved for 60 admissions each Spring (FS May 2021), The following admission numbers are planned for the Spring 2023, 2024, and 2025 admission years.

- Spring 2023 admit a total of 40 students
- Spring 2024 admit 50 students
- Spring 2025 admit 60 students and then 60 students every Spring thereafter.

Total Program Enrollment: At full capacity (Spring 2027), enrollment will be 180 students.

Total Program Cost: \$25,200 per year for a total of \$100,800.00 if all semesters are taken at WJU. A 30% discount on tuition is offered to all nursing students. Additional program fees will be approximately \$1500 (uniforms, etc.). Scholarships and financial aid are available.

BSN Curriculum: 129 units for BSN degree completion

- The program of study has 81 units of content required for licensure coursework. The total number of nursing units is 48 units; 30 units for nursing theory and 18 units for clinical. There are also a total of 48 units of other degree-required courses.
- The four years of BSN degree preparation total eight-semester; 3 semesters (1.5) years of prerequisite science, communications, and general education completed prior to admission to the nursing major course series. There are five semesters of nursing courses in the nursing major taken over 2.5 years.
- Required prerequisite sciences will be offered each semester, and additional sections added if needed to provide a sufficient pipeline of applicants for the last five semesters of the nursing program. In addition, Bible courses will be offered in multiple sessions each semester and summer to meet on-time program and degree completion requirements.
- Public Health theory and clinical courses with 90 hours of supervised clinical experiences necessary for BRN PHN certification as part of the degree preparation.
- Curriculum design is mapped to meet AACN Essentials: Core Competencies for Professional Nursing Education (AACN, 2021), QSEN Competencies, and BRN regulations. In addition, curriculum and course syllabi are mapped to NCSBN NCLEX RN Test Plan.
- ATI Complete NCLEX Prep Package will be purchased for each student by WJU at no additional cost to the students and to support content mastery in all five specialty areas (medical-surgical, geriatrics, obstetrics, pediatrics, psych/mental). In addition, there will be full integration of the Complete ATI that will be a comprehensive testing/assessment to prepare graduates to take and pass the Next Gen NCLEX® licensure examination on the first attempt within 3 months of graduation.
- Nursing Courses will be delivered in an on-campus face-to-face instructional format.

Part 2. Workforce Supply and Demand Dynamics Supporting Initial Program Approval

William Jessup University is in the Western part of Placer County. Placer County is surrounded by Nevada, Yuba, and El Dorado Counties. The population of Placer County in 2010 increased to 347,102, representing a 41% increase over the last 10 years, and it is recognized as the fastest-growing county in the Sacramento Region. Placer County is also the home to three of the fastest-

growing cities in the state over the last 10 years, including Lincoln (289%), Rocklin (57%), and Roseville (46%). The RN workforce data and links below support the initial program to address the Sacramento Region Demand and Supply for RNs in 2025 and beyond.

- WJU will be able to supply 40 new BSN degree graduates to the labor force in Spring 2025 and an additional 50 new graduates in 2026.
- From Spring 2027 and beyond with 60 new BSN RN graduates each year.
- 2017 Health Workforce Report shows this area as a designated federal Healthcare Provider Shortage Area (HPSA). [Workforce data](#)
- 2019 Greater Sacramento Occupational Data and Market Analysis shows Registered Nursing as the #1 occupational need. [Bureau of Labor statistics](#)
- California has had one of the lowest ratios of employed RNs per-100,000 population in the United States at approximately 625 RNs-per-100,000 population. California's employed RNs-per-100,000 population ratio should be closer to the 25th percentile nationwide (which would be 756 employed RNs per 100,000) or even at the national average (825 employed RNs per 100,000 population). [Nurse to population ratio](#)
- The U.S. Health and Human Services, Health Resources and Services Administration, National Center for Workforce Analysis report a projected a supply vs. demand in California by 2030 of -44,500 RNs. (2017). [Health and Human Services Data](#)
- 2021 Health Workforce Research describes the impact of COVID-19 on RN Workforce and shows a current shortage of RN's that will continue through 2026 [Spetz Article](#)
- State of California Employment Development Department reports a projected workforce need by 2028 of 14,480 RNs in the Placer, El Dorado, Sacramento and Yolo Counties. [EDD Data](#) . In 2019-2020 664 students graduated from the 9 schools in Sacramento; 242 have a Bachelor of Science degree in Nursing. [BRN interactive dashboard](#)



Part 3. Regulatory Compliance Administration (CCR 1424)

- Jennifer Millar, MSN, RN, is the approved full-time program director hired in October 2021. Dr. Angela Strawn, EdD, MSN, RN, is one of two planned Assistant Directors. Dr. Strawn was hired in April 2021 as a consultant for the program and was approved as Assistant Director in October 2021.
- Ms. Millar will have 100% assigned time to administer the program. Her position is a 12-month position. A Faculty Approval will be submitted to the BRN to maintain recency. MS. Millar's position is not a tenure track position.

- Both directors have EDP-P-03s approvals on file. In addition, effective Spring 2023, the plan is to appoint one of the yet-to-be-hired full-time tenure track faculty as a second Assistant Director.
- WJU is fiscally sound and has funded \$2 million for program startup costs, including the addition of the newly constructed skills and simulation labs. Program Director works with the School of Natural and Applied Sciences Dean to manage and administer the budget.
- The BSN Program is projected to be financially self-sufficient by 2025. There is currently \$4 million in reserves for the Nursing Program
- A comprehensive Total Evaluation Plan (TEP) has been developed and aligned with assessment, evaluation, and institutional effectiveness standards at WJU. There are sufficient established assessment and evaluation processes to support continuous program review and improvement described in the TEP.
- All student support and success resources are well established at WJU, and for the past several months working with the BSN program director to be ready for the Spring 2023 startup.
- Appropriate electronic record keeping, storage, and retrieval processes and procedures are established for the nursing program, including periodic monitoring systems to verify complete program files are maintained. A contract with Complio® is in progress for onboarding students and faculty and completing background checks.

Physical space sufficient to meet regulations

On-campus nursing theory classroom space and availability

- There are ample campus computer labs and enough state-of-the-art classrooms, equipment, and technology to support the instructional needs of the nursing program. A multipurpose annex building of about 60,000 square feet is available for nursing use as needed. Future consideration includes moving the Science and Nursing departments to the annex building.

On-campus Clinical skills and Simulation labs availability

- The newly constructed 6,000 square feet of Simulation lab is equipped with 2 high fidelity rooms, each with a control center and debrief room, plus two skills rooms with 4 hospital beds, 1 gurney, and 1 exam table. The skills rooms provide space for task trainers, tables & chairs for classroom-type learning. The simulation center also has storage areas, a prep room, and office space for the simulation coordinator and faculty.
 - Simulation equipment includes: (with a variety of skin tones)
 - 1 3G Sim Man, 2 Sim Juniors, 2 Sim babies
 - 8 nursing Anne's, 1 Lucina birthing manikin
 - Variety of task trainers: IV arms, Chester Chest, 6 Alaris IV pumps
 - Medispense cart and a crash cart,
 - SimIQ software, Laerdal cloud-based sim scenarios
 - Hand washing stations with running water in all skills and sim spaces
 - (8/12) Wall panels with suction/oxygen/tele monitoring capability
 - WiFi capability in all areas of Sim lab for students and faculty
 - Debrief sim/skills lab playback in all skills/sim spaces
- The library occupies 24,000 square feet of space, with 253 seats throughout the library, including 38 in the Media Lab and 19 in the Innovation Center. There are 49 computers (Mac & PC's) for student use and WiFi. The library houses 55,000 books in print and has access to over 400,000 e-books plus several journal discovery tools. Subscriptions to an appropriate number and type of nursing and healthcare-related databases to support faculty and students
- Moodle is the Learning Management System (LMS) used by students and faculty with 24/7 IT support available.
- Faculty offices/work areas are equipped with computers, phones, etc.

Faculty (CCR 1425 & 1425.1)

- Program faculty (full-time and part-time) are responsible and accountable for the development, planning, implementation, and evaluation of the total program. Therefore, at startup, the faculty will function as a faculty of the whole and meet weekly, monthly, and as needed to implement the curriculum, instruction, and continuous reassessment as described in the Total Evaluation Plan-TEP.
- Full-time faculty will teach both theory and clinicals in each assigned course.
- Hired faculty will include a qualified faculty Content Expert (CE) in each of the five content areas of medical/surgical, geriatrics, obstetrics, pediatrics, and psych/mental health.
- WJU expects to hire 12 FTEs and 16 PTEs. All full-time positions are tenure track positions (after 7 years). Part-time positions are "at-will" positions.
- A faculty handbook and faculty orientation plans are in various planning and development stages for classroom, skills, simulation, and clinical site onboarding. TEP, Evaluation & Assessment, Moodle, ATI Complete package, simulation resources, library, and other IT support and smart classroom teaching effectiveness.
- Key/essential support hires -1-FT Clinical coordinator, 1-FT Simulation Coordinator, and 1-FT Administrative Assistant by October 2022.
- Faculty Hiring plan confirms the plan to hire 12 FT faculty and 16 PT faculty. Faculty will be hired 6 months before need, so there is enough time to orient faculty to WJU and the program.
- The faculty staffing plan provides a clinical instructor-to-student ratio of 8-10. Classroom ratios will be 1:40 in 2023, 1:50 in 2024, and then 1:60 from 2025 and beyond. In some theory courses, a team-teaching approach may be used. All faculty teaching in any CRL specialty area will have BRN faculty approval to teach that specialty area content.
- Program Director has already received 21 CVs for faculty consideration, including several with BRN faculty approval.

Required Curriculum (CCR 1426 & 1426.1)

- The Total Curriculum Plan required content for licensure, and the PHN Certification forms meet regulations, including the required concurrent delivery of theory and clinical courses. BPC 2725, CCR 1443.5 and required implicit bias content integrated across curriculum per laws and regulations
- No curriculum changes will be made to the approved curriculum without obtaining prior Board approval before implementing any changes.
- The educational framework incorporates the nursing metaparadigm, nursing process, Quality and Safety in Nursing Education (QSEN) competencies, the BRN required content for licensure, American Nursing Association Scope and Standards of Practice (ANA, 2021), Scope and Standards for Public Health Nursing (2013), and the American Association of Colleges of Nursing (AACN) Core Competencies for Professional Nursing Education (2021) educational domains
- Program policies and procedures to evaluate and grant credit for prior military education and experiences, transfer credit, credit/credit by exams that comply with Board regulations.
- William Jessup University will not be using Preceptorships in the Program

Clinical Facilities (CCR 1427)

- There are clinical placements in all five required content areas- medical/surgical, geriatrics, obstetrics, pediatrics, and psychiatry/mental health. In addition, secured sites have the capacity to provide necessary clinical placements and offer WJU clinical placements.
- Seven signed Clinical Affiliation Agreements, and EDP-P-18 Clinical Site Verification Forms are on file.
- The clinical instructor-to-student ratio is 1:8-10, depending on the clinical site.
- The program and the clinical partners validate that no clinical displacement of current nursing programs in the region will occur with the addition of the WJU BSN program placements.
- Most clinical experiences will occur in Sacramento and Placer County, where nurses have a critical shortage. [Bureau of Labor Statistics](#)
- The program has an engaged advisory board that has contributed to program planning, curricular advisement, and identifying and securing clinical rotations that meet course and program learning objectives and outcomes.
- Once the program is approved, the program director will be a part of the Sacramento Academic Alliance for Nursing Education (SACANE) clinical group

Student Participation (CCR 1428)

- Town Halls will be conducted during the semester to get student feedback
- Program Director and Full-time Faculty will post open office hours to support students
- The nursing program will establish a nursing student council by 2024

LVN 30-unit Option (CCR 1429)

- The LVN 30-unit option is provided. Counseling, evaluation, and advisement staff are available to guide applicants considering this option. Admission will be on a space-available basis.

Previous Credit (CCR 1430)

- Processes in place for applicant transcripts review and evaluation. Transfer credit, credit for previous military education and experiences, and credit by exam described in the college catalog, SHB, and online.

Licensing Exam (CCR 1431)

- Program Director and Assistant Director are familiar with annual NCLEX pass rate requirements and the critical importance of frequent, continuous monitoring of all aspects of program assessment and testing. A benchmark of 80% or higher has been identified. Program faculty will have a thorough orientation to program testing and integration of the ATI Complete Package from the program's start. The early hire of FT faculty will be time used to have ATI education experts assist faculty in using recommended ATI best practices strategies in all the nursing courses. Electronic tracking and trending to course testing to be established before the start of instruction.

Changes to An Approved Program (CCR 1432)

- Program Director and Assistant Director are familiar with these regulatory requirements and, in the self-study phase, have been familiarizing WJU leadership, various operational support services teams, and various communities of interest with Board regulations and policies and the launch of the new BSN degree program.

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.2.5
DATE: August 17, 2022

ACTION REQUESTED: Discussion and Possible Action Regarding Board Approval of ELC Recommendation to Accept Substantive Changes to an Approved Program (Enrollment Increase) (16 CCR §§ 1426 & 1432) Loma Linda University School of Nursing Baccalaureate Degree Program

REQUESTED BY: Jovita Dominguez, BSN, RN Chair, Education/Licensing Committee

BACKGROUND: Loma Linda University School of Nursing Baccalaureate Degree Program is requesting an enrollment increase to their existing BSN pre-licensure program.

- Last continuing approval was Fall 2019
- Enrollment pattern of 60 students every fall quarter, 54 students every winter quarter and 54 students every spring quarter for a total of 168 students annually.
- Total cost of program \$79,000
- Last two years NCLEX: 2020-2021 90.34%, 2019-2020 91.56%
- Current NCLEX Pass Rates:
 - 2021-2022: Q 1 = 80%, Q 2 = 50%, 3 = 85.11%, Q Q4 = 78.43
- Attrition rate: 2019-2020 = 1.2%, school reports current attrition rate for 2020-2021 at 8%

LLU is requesting an increase from its current quarterly enrollment pattern of 60, 54 and 54 to a consistent enrollment pattern of 70 students every quarter, yielding an annual enrollment of 210 students. This enrollment is an increase of 42 students annually and the program has demonstrated adequate resources to support this enrollment increase. According to the Program Director (PD), the clinical placement resources available to support this increase are the newly opened Troesh Medical Campus at Loma Linda University with more units and student opportunities than previous Loma Linda University Medical Center and the Loma Linda University Children's Hospital. Both facilities opened August 8, 2021. PD also reported a hiring plan to increase clinical faculty to maintain a clinical ration of 1:8, this plan includes the hiring of 1-2 additional PT faculty.

This enrollment increase request is substantiated by a reported "demand for nurses in the local hospitals and surrounding community" and aligns with the need for additional new graduate nurses in the Inland Empire Region as described in the [2018 Regional Nursing Summits Summary Report](#) page 82-83.

The program's data agrees with data reviewed by the BRN.

ELC Vote: Jovita Dominguez – Yes; Mary Fagan – Yes; Susan Naranjo-ABS; Patricia Wynne – Yes

NEXT STEP: Notify Program of Board Action.

PERSON TO CONTACT: Donna Shipp MSN, RN, PHN
Nursing Education Consultant



LOMA LINDA UNIVERSITY

School of Nursing

February 2, 2022

Donna Shipp, MS, RN
Nurse Education Consultant
Board of Registered Nursing
Donna.Shipp@dca.ca.gov

Dear Mrs. Shipp,

Loma Linda University School of Nursing is requesting an increase in the number in the prelicensure students accepted into the program each quarter. According to the 2021-2022 BRN Directors Handbook, page 20, this is a major change. The implementation date will be Fall 2022.

Term	Current enrollment	Proposed increase
Fall quarter	60 students	70 students
Winter quarter	54 students	70 students
Spring quarter	54 students	70 students

The rationale for this change is the need to increase enrollment to assist in meeting the demand for nurses in the local hospitals and surrounding community. This change will increase the number of new nurses entering the workforce.

The resources for this increase are available due to the opening of the new Troesh Medical Campus at Loma Linda University and Loma Linda University Children’s Hospital. These facilities opened August 8, 2021. The student experience will be improved by their clinical experience in a state-of-the-art medical center. The nurse leaders of the Medical Center and Children’s Hospital fully support this increase as evidence in the attached letters of support. Courses not occurring in the hospital setting will have clinical placements due to relationships with a large home health care facility in Southern California and established connections with public health facilities in the Inland Empire.

Accompanying are forms: EDP-P-05a, EDP-P-06, EDP-P-11 and EDP-R-09 – the fee for Major Curriculum Revision (copy – original sent to BRN in Sacramento with check).

Please let me know if there are any additional questions.
Thank you greatly for facilitating this through the BRN pathway,
Cordially,

Elizabeth Bossert, PhD, RN
Dean

Brandie Richards, DNP, RN
Associate Dean, Undergraduate Nursing

A Seventh-day Adventist Institution

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**BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary**

AGENDA ITEM: 8.2.6

DATE: August 17, 2022

ACTION REQUESTED: Discussion and Possible Action Regarding Board Approval of ELC Recommendation to Accept Substantive Changes to an Approved Program Chamberlain University's College of Nursing Rancho Cordova Baccalaureate Degree Nursing Program (Enrollment Increase) (16 CCR §§ 1426 & 1432)

REQUESTED BY: Jovita Dominguez, BSN, RN Chair, Education/Licensing Committee

BACKGROUND: Chamberlain University College of Nursing-Rancho Cordova is requesting an enrollment increase. The program is currently approved for an enrollment pattern of 45 students three times a year (January, May, and September) for an annual enrollment of 135 students. The program is requesting to phase-in over 2 years, a total program enrollment increase from 45 to 80 students 3 times per year with annual enrollment of 240 students:

Beginning January 2023, an increase from 45 to 60 students 3 times per year for an annual enrollment of 180 students. Additional clinical placements start January 2024.

Beginning January 2024, an increase from 60 to 80 students 3 times a year for an annual enrollment of 240 students. Additional clinical placements start January 2025.

Current program enrollment is 395 students. The University is accredited by the Higher Learning Commission. The 3-year program (9 semesters) is accredited by the Commission on Collegiate Nursing Education through December 31, 2024 with next site visit scheduled for Spring 2024. The last Continuing Approval Visit held August 21-23, 2019 with program in compliance with BRN rules and regulations.

The Rancho Cordova Campus is a stand-alone campus with sufficient resources and facilities. All documents faculty that support the enrollment increase are on file with the BRN. Clinical Facility Authorization Forms are on file with the BRN for 21 clinical facilities with additional BRN approved clinical facilities available as backup if needed.

This Enrollment Increase Request was presented at the Sacramento Area Nursing Education Consortium Meeting on April 11, 2022. Program Director reports no voiced concerns. A copy of these minutes for this meeting is on file with the BRN.

Annual NCLEX Pass Rates

2019-2020 97.80%

2020-2021 95.92%

2021-2022 Q1 = 75%, Q2 = 91.18, Q3 = 88.89%, Q4 = 90%

Attrition Rate

2018-2019 - 23.7%

2019-2020 - 14.4%

2020-2021 – 6.1%

Total Cost of Program - \$96,595.

In [Supply and Demand of RNs in the Sacramento and Northern Regions](#), Spetz and Lee (2018) describe RN labor markets as balanced in the Sacramento Region with a greater proportion of RNs at or above retirement age.

Program Data is consistent with BRN Data.

ELC Vote: Jovita Dominguez – Yes; Mary Fagan – Yes; Susan Naranjo-ABS; Patricia Wynne – Yes

NEXT STEP:

Notify Program of Board Action.

PERSON TO CONTACT:

Donna Schutte, DNSC, RN
Nursing Education Consultant

Substantive Change – Enrollment Increase
Submitted to California Board of Registered Nursing

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Chamberlain University's College of Nursing (Chamberlain) – Rancho Cordova/Sacramento Bachelor of Science in Nursing degree program (Program) respectfully submits this Substantive Change – Enrollment Increase. Chamberlain requests the California Board of Registered Nursing (CA BRN) approve this phased increase in student enrollment substantive change request:

- Effective January 2023 increase from 45 new students three times a year to 60 new students three times a year with the additional clinical placements starting in January 2024
- Effective January 2024 increase from 60 new students three times a year to 80 new students three times a year with the additional clinical placements starting in January 2025

If approved, the first additional 15 graduates would enter the nursing workforce in early 2027. Chamberlain is accredited by the Higher Learning Commission and programmatically accredited by the Commission on Collegiate Nursing Education. The California Board of Registered Nursing (CA BRN) approved the Program's continuing approval self-study and site visit in 2019 and found the Program to be in full compliance with the CA BRN rules and regulations for a Bachelor of Science in Nursing degree program. The California Bureau for Private Postsecondary Education (BPPE) reviewed the Rancho Cordova/Sacramento Campus with its last site visit on January 28, 2022 and found no outstanding compliance issues. The Bachelor of Science in Nursing (BSN) degree program is approved by HLC, CCNE, and BPPE to offer this degree through distance education. The BSN degree is the only academic program offered at this campus. This substantive change request demonstrates that the Program has access to clinical facilities without displacing other schools' students.

Nursing professionals are in high demand and will continue to be in the future with the Bureau of Labor Statistics (2017) employment forecasting the profession of nursing will outpace all other professions in job growth by 2024 (American Association of Colleges of Nursing [AACN], 2017). The Health Resources and Services Administration (HRSA) 2013 RN Workforce Supply and Demand Report agrees, predicting a significant gap in California's supply and demand through 2030 with a shortage of 44,500 RN (11.5%) (USDHHS, 2017). Similarly, the Employment Development Department for the State of California (2020) projects a 16.2% statewide increase in RN job growth from 2016 to 2026 with a 21.4% increase in the Sacramento Metro Area. Additionally, Spetz (2019) pointed out although the demand for registered nurses across California continues the demand is strongest in the Sacramento and northern county regions as well as the San Francisco Bay area. Chu, Spetz, and Bates (2017) found employers in Sacramento and Northern California ranked "nursing demand" at 4.08 on a 5-point scale (1 being least need and 5 being greatest need) (p. 62). Additionally, Chu, Spetz, and Bates (2017) explained that healthcare reform (Medi-Cal and Affordable Care Act) will continue to impact nursing care further increasing the role of nursing and the demand for nurses well into the future (p.11). Spetz (2018) and Snavelly (2016) both found a greater proportion of nurses at or above retirement age in the Sacramento area, further supporting the estimates of demand. Among the solutions to combat the projected shortage is to use new graduate nurses to fill vacancies created by the retiring workforce (Jones et al., 2017). These workforce projections are displayed in Table 1: Registered Nurse Estimated Employment and Projection Growth.

	Estimated Employment	Projected Employment	Percent Change	Job Openings
California (2016-2026)	282,000	327,800	16.2%	199,400
Sacramento Metro Area (2016-2026)	19,090	23,170	21.4%	14,720

Source: Employment Development Department: State of California (2020).

The 2017 and 2018 California Surveys of Nurse Employers indicated that many chief nurse executives experienced difficulties filling nursing positions, with over 85% of hospitals reporting higher demand than supply. In addition, these nurse leaders have reported an increasing vacancy rate since 2013. Since 2020, the COVID-19 pandemic has heightened these difficulties and resulted in increasing need for dependence on traveler RNs and temporary staffing agencies. In addition, nursing retirements are occurring at a pace greater than originally estimated prior to 2020. Incredible Health analyzed data of over 400,000 nurses nation-wide and surveyed 2,500 nurses in February 2022. In this third annual *Nursing In The Time Of COVID-19* report, "more than one-third (34%) of nurses say it's very likely that they will leave their roles by the end of 2022 and 44% cited burnout and a high-stress environment as the reason for their desire to leave." While not all nurses who plan to quit their jobs will leave the nursing field, 40% plan to pursue a nursing role elsewhere, but "nearly a third (32%) of nurses plan to leave the field altogether or retire." (Incredible Health, 2022). This situation further extends employment opportunities for newly graduated nurses, of which 80-81% report securing employment within twelve months of becoming licensed as a registered nurse in 2017 (HealthImpact, 2018). Greater Sacramento area had 1930 qualified applicants in 2019-2020, which resulted in 66.6% of applicants not being admitted into nursing programs (<https://www.rn.ca.gov/forms/rnsurvey201718.shtml>).

Chamberlain has received feedback consistent with the situation described above from eight industry partners including: Dignity Health, City of Rancho Cordova, Rancho Cordova Chamberlain of Commerce, Joshua's House Hospice, the Sacramento Life Center, and the Folsom Cordova Unified School District.

In order to meet clinical assignment needs and the growing nursing demands of California, collaboration, innovation, and creativity amongst colleges and clinical partners is imperative (Berg, 2019). The changing healthcare climate with more focus on wellness and community-based healthcare demonstrates that nurses of the future should be focusing on these types of experiences (Rother & Lavizzo-Mourey, 2009). As suggested in the 2019 Regional Nursing Summits Report (Berg, 2019), Chamberlain uses and will continue to use non-acute clinical settings including experiences such as telehealth and hospice. Chu, Bates, and Spetz (2017) and Chu and Spetz (2020) support these types of clinical experiences for students as the healthcare landscape changes with the aging population creating new and diverse lines of service. As Zhang, Tai, Pforsich, and Lin (2017) indicated even though RN supply has improved in recently years, perhaps due to the recession and the addition of nursing schools, the improvements may not be enough to overcome the future demand resulting in a projected shortage of -141,348 RNs. Various estimates exist to quantify the national and local shortage of nurses; however, experts agree there will be a nationwide and California state nursing shortage in the future and that the number of new nurses will not meet projected needs (Zhang et al., 2017). Table 2: RN Supply Demand Gap Projections in California, provides comparative data analysis for this narrative.

Table 2: RN Supply Demand Gap Projections in California (SOC Code: 29-1141)			
Author(s)	Projected Supply 2030	Projected Demand 2030	Projected Gap/ Shortage 2030
Spetz (2019)	323,258	336,107	-12,849 (-3.8%)
HRSA (2017)	343,400	387,900	-44,500 (-11.5%)
Zhang et al. (2017)			-141,348

Chamberlain admits students three times each year; January, May and September with the opportunity to start courses twice each semester. Based on the number of inquiries and total qualified applicants, the Program anticipates continued full new enrollments each session. The May 2022 enrollment is 395 students. Chamberlain continues to offer courses each session and promotes flexible student progression by awarding transfer credit for previously completed general education courses through creation of individualized academic plans that promote student retention. Chamberlain anticipates, with an approved enrollment increase, new student enrollments will continue to result in filled admissions to the Program. Following this enrollment increase, the total student enrollment projection is 651 students within the next three years.

The Program has committed a significant financial investment in its pledge to ensure that adequate faculty, clinical sites, campus space, and student support resources coincide with this request. The proposed budget is provided to reflect financial consideration for this request and is on file at the CA BRN. The current 126 credit hour total program cost for students starting the BSN program with no prior academic credit is \$96,595. Tuition is \$720 per credit hour for a Total Tuition cost of \$90,720. This tuition rate has not increased since the program received CA BRN Continuing Approval on November 19, 2019 and will not increase in FY23 for continuing students. For FY21, the Median Graduate Debt was \$40,705, with the graduate's Median Tuition, Fees, Books, & Supplies at \$60,983.

Chamberlain College of Nursing - Rancho Cordova/Sacramento Campus is a stand-alone campus with sufficient resources and facilities to accommodate enrollment of up to 240 new students each year. The campus has 29,346 square feet of dedicated space with ample space available to accommodate the anticipated new student enrollments using expanded hours of operation into evening or weekend hours and with use of selected hybrid course offerings. Within this space are six classrooms, a wet science laboratory, two nursing skills/health assessment laboratories, a SIMCARE CENTER™, the Center for Academic Success (CAS), a meditation room, both group and private student study rooms, a wellness room, student common areas with vending or food service, an admission services area with interview rooms, student services offices, storage areas, and faculty and administrative offices. Technology resources include computers for all campus colleagues with hardware and software available in classrooms for presentations, lectures, and conferences. All classrooms are technology-enhanced to create new opportunities in teaching and learning by integrating virtual education using streaming technologies and mobile computers for student use. Conference rooms are available in the faculty suite and lab areas to allow for private and small group conferencing between faculty and with students. The campus also has a student computer laboratory where students may study and complete assignments or utilize for standardized testing as needed. Complimentary Wi-Fi is available for use throughout the campus.

Since the first cohort of students was admitted to the Chamberlain campus in 2016, interest in the BSN degree program has grown. In response, the campus expanded faculty and staff positions to support continued student success and positive program outcomes. Chamberlain is committed to supporting student learning and will maintain faculty-to-student ratios in classroom and clinical learning activities corresponding with the current state of one faculty member/22-45

students in the didactic classroom and one clinical faculty/8-10 students in the clinical area. The Program also plans to continue accommodating specialty clinical site requirements of one faculty member/4-6 students as requested.

Full-time nursing faculty and staff positions will be added to support this proposed enrollment increase. Chamberlain intends to add additional full-time faculty for each additional 40 students. In addition, visiting professors (VP) nursing faculty are added, as needed, to maintain clinical faculty-to-student ratios of one clinical faculty per 8-10 students (or less) in the clinical areas. In the 2021 CA BRN Annual Survey Chamberlain reported 10 full-time faculty and 20 part-time faculty. Since completion of the Annual Survey, the campus has added one additional full-time nursing faculty for a total of 11 full-time nursing faculty and 20 part-time faculty (visiting professors). In addition, additional support services colleagues, including full-time student learning specialists (BSN prepared tutors) will be added as enrollment grows. See Table 3: Proposed Staffing Model, below for additional information.

Table 3: Proposed Staffing Model					
Position/Enrollment Projection	400	500	600	700	800
Administrative Coordinator I/II	1	1	1	2	2
Operations Coordinator	1	1	1	1	1
Associate Dean, Faculty	1	2	2	2	2
Campus President	1	1	1	1	1
Clinical Coordinator	1	1	2	2	2
FT Faculty, Nursing	10	13	15	18	20
FT Faculty, Science/General Education	1	1	1	1	2
IT Technology and Simulation Support	1	1	1	1	1
Student Learning Specialist	3	4	4	5	6
Dean of Academic Affairs (Supports >1 campus)	1	1	1	1	1
Director of Campus Operations (Supports >1 campus)	1	1	1	1	1
Visiting Professors (Part-time Nursing Faculty added as needed to fill all clinical group needs)	20	Added as needed to meet clinical group needs			
TOTAL	22	27	30	35	39

As of April 22, 2022, the Program has 47 Clinical Affiliation Agreements for agencies currently providing clinical learning placements for the Program. Detailed information on each site is on file at the CA BRN. Acute care clinical sites include: Advanced Home Health, Inc., Crestwood Behavioral Health, Inc.-Sacramento, Dameron Hospital, Dignity Health /Dignity Community Care (California) Doctor's Hospital of Manteca, Folsom Cordova Unified School District, Heritage Oaks Hospital, Joshua's House, Lodi Nursing and Rehabilitation, Marshall Medical Center, Mercy General Hospital, Mercy Hospital of Folsom, Mercy San Juan Medical Center, Methodist Hospital of Sacramento (Dignity Health California), The Milieu Center, My Friends Pediatric Day Care, Northbay Medical Center, St. Joseph's Medical Center, Sonoma Valley Hospital, Sutter Care at Home, Sutter Medical Center Sacramento, Sutter Auburn Faith Hospital, Sutter Roseville Medical Center, Sierra Vista Hospital, VacaValley Hospital, Vibra Hospital Sacramento, WellSpace Health, and Woodland Memorial Hospital. The following agencies are non-acute care clinical sites for community-based clinical experiences: Bishop Gallegos Maternity Home, Dixon Montessori Charter School, Homeless Assistance Resource Team-Carmichael, Montessori Children's School, Our Lady of Grace School, Sacramento Life Center, Sacramento Loaves & Fishes, Sacramento Waldorf School, St. Elizabeth Ann Seton Catholic School, St. Charles Borromeo School, St. Roberts Catholic School, Sierra Nevada Memorial Hospital, Snowline Hospice, Sutter Care at Home-Sacramento, Vacaville Social Services, We Love Our City, and Yolo Hospice.

These existing agreements have the capacity to accommodate the additional student placement requests for the enrollment increase. Since July 2020, Chamberlain has added 13 additional clinical sites in anticipation of requesting this enrollment increase. Signed Clinical Facility Authorization Forms (EDP-P-18) and Clinical Affiliation Agreements for clinical sites are on file at the CA BRN. The total number of currently contracted clinical placements for students demonstrates more than sufficient space in current and future state to accommodate this requested enrollment increase. The Clinical and Facilities Forms (EDP-P-11) demonstrate the five-year projection of clinical facilities.

Current student/alumni/employer data reflects that qualified applicants meet and maintain the criteria for success as evidenced by:

- The number of inquiries for BSN program admission reported in the 2021 CA BRN Annual Survey was 866 applications. Out of these 866 applications, 410 were reviewed, 224 were qualified for admission which resulted in 140 new enrollments.
- For the March 2022 session, 392 of the Rancho Cordova students started the nursing program with an average of 47 qualified transfer credits. This suggests there continues to be a pool of qualified nursing students in the Rancho Cordova/Sacramento area who have been completing non-nursing coursework in anticipation of admission to a nursing program. Increasing the number of student enrollments for the Program will begin to reduce this backlog of qualified students and continue to add new BSN graduates into the California workforce.
- The Program has achieved strong performance metrics in NCLEX-RN® pass rates since opening in 2016. The CA BRN reported 2018-2019 NCLEX-RN® first-time pass rate was 93.22% (N=59), the 2019-2020 NCLEX-RN® first-time pass rate was 97.8% (N=91), and the 2020-2021 NCLEX-RN® first-time pass rate was 95.92% (N=98).
- Completed End of Course Surveys comments includes from November/January/March sessions:
 - NR-103 This is an essential class and appropriately titled, to transition to nursing school and get to know one's cohort. I appreciate the self-care instruction and the variety of topics that are introduced and discussed.
 - NR-103 I truly loved this course and was so thankful for the lessons about mindfulness, how to navigate ATI, campus and student resources and many more. I feel as though I learned a lot about Chamberlain in the short 8 weeks and feel a lot more comfortable about the next two years. Great entry level course.
 - NR-446 This course tied everything I've learned over the last 2 years together.
 - NR-452 I have no criticism to add about this course. I thoroughly enjoyed it and am very happy this is how I ended my time in nursing school.
- Completed alumni surveys included comments such as:
 - I have recommended Chamberlain to multiple friends, some of which have attended and graduated from Chamberlain now. The program is one of the only BSN programs in the area, has nice small class sizes, had good clinical opportunities, and offers a higher chance of being accepted than Sacramento state's nursing program.
 - Chamberlain enabled me to achieve my goals by guiding me along the way and providing the educated and skills needed to succeed.
 - Great overall experience during my time at the university. Had a rough moment that was resolved with the assistance of school faculty and staff.
- 100% of employers attending the Campus Community Advisory Committee responded they would hire Chamberlain graduates, with one comment being: "Very impressed by outcomes" (3/3/20 Minutes and 09/13/2021 Minutes).

In the spirit of collaboration, Chamberlain shared at the April 11, 2022 SACANE meeting its intent to seek an enrollment increase. There were no concerns expressed. In attendance were member schools.

The impact of the proposed changes would be minimal to the currently enrolled students, faculty, staff, colleagues, and campus resources. There will be no clinical displacement of other registered nursing students in other pre-licensure programs. Faculty will have little change to their workload due to the increase of additional full-time faculty and visiting professors. Overall program effectiveness, as well as the impact of increased total enrollments for the Program, will be evaluated using the Systematic Evaluation Plan (SEP)/Total Program Evaluation (TPE). Data from the SEP/TPE is reviewed by Program leaders on a regular basis to foster improvements and respond with decisions based on data.

References

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BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.2.7

DATE: August 17, 2022

ACTION REQUESTED: Discussion and Possible Action Regarding Board Approval of ELC Recommendation to Accept Substantive Changes to an Approved Program College of the Desert Associate Degree Nursing Program (Enrollment Increase) (16 CCR §§ 1426 & 1432)

REQUESTED BY: Jovita Dominguez, BSN, RN Chair, Education/Licensing Committee

BACKGROUND: College of the Desert Associate Degree Nursing Program is requesting a substantive curriculum (to include philosophy, threads, outcomes) revision and an enrollment increase. Current approved enrollment pattern is 60 students twice a year for 120 students annually. The request is to enroll 100 students twice a year for 200 students annually. College of the Desert demonstrates sufficient resources and facilities.

“The rationale for the increase in enrollments includes two planned partnership programs, as well as meeting community needs for RNs. Eisenhower Health has partnered with our program to offer an additional 30 LVN to RN seats. Eisenhower Health provides time off or flexible scheduling for current employed LVN students so they can attend classes. COD offers evening theory classes and 1 day/week of clinical to facilitate the working schedule. This program will start its first cohort in Fall 2022.”

NCLEX Pass Rates 2019-20 = 94
 2020-21= 86.84
 2021-22 = Q1 = 86.11 Q2 = No test takers Q3 = 94.44%, Q4 = 87.50%

Attrition Rates 2018-19 = 19.2
 2019-20 = 14.9
 2020-21 = 5.3

Total Cost of Program – < \$5000

“Recent regional forecasts indicate that there is substantial variation across regions, with projected shortages in the Central Valley, Central Coast, and San Francisco Bay Areas, and projected surpluses in other regions (although the labor markets in the Inland Empire and Southern Border regions are comparatively well-balanced).” Forecasts of the Registered Nurse Workforce in California, page 30. <https://www.rn.ca.gov/pdfs/forms/forecast2019.pdf>
The program’s data varies from data reviewed by the BRN; it does not show the same workforce need.

ELC Vote: Jovita Dominguez – Yes; Mary Fagan – Yes; Susan Naranjo-ABS; Patricia Wynne – Yes

NEXT STEP: Notify Program of Board Action.

PERSON TO CONTACT: Mary Ann McCarthy EdD MSN RN PHN
Supervising Nursing Education Consultant

April 12, 2022

Dr. Mary Ann McCarthy
Supervising Nursing Education Consultant Board of Registered Nursing
1747 N. Market Blvd, Suite 150
Sacramento, CA 95834-1924

RE: Major Curriculum Revision with Enrollment Increase Request

Board Members:

The College of the Desert (COD) Associate Degree Nursing (ADN) program is requesting a major curriculum revision with an increase in enrollments. The proposed curriculum would be implemented in the fall 2022 semester.

The proposed curriculum changes include the separation of specialty content from current integrated courses, the addition of topics recommended by the American Association of Colleges of Nursing (AACN) Essentials and Nurse of the Future, and distributes current content in a more logical and scaffolded manner. Furthermore, revisions were made to the program concepts/threads as well as the course and program Student Learning Outcomes (SLOs). Other proposed changes include redistribution of course units, reducing the number of hours spent in specialty areas and thus leading to an increase in hours spent on medical/surgical, core content. Finally, our program philosophy was slightly revised with input from new faculty members.

We believe these changes will increase the “knowledge, skills, and abilities necessary to function in accordance with the registered nurse scope of practice” (16 CCR §1426) and better prepare graduates for the ever-changing healthcare environment. We also believe the changes proposed will aid graduates with the Next Generation NCLEX-RN and clinical judgment with the increased core content and focus on metacognition to enhance decision-making skills.

The separation of specialty content into short-term courses will aid in staffing and clinical site space. The sequence of the program will divide cohorts into two groups, thus dividing the need for specialty clinical sites and staff by 50%. Added benefits include offering international and advanced placement students the ability to tailor their educational journey rather than taking integrated courses that have some content previously learned.

The curriculum revision process allowed us to add additional content requested from our advisory boards supported by recent research. We feel the addition of these topics will increase the knowledge base and preparation of our graduates. Additional content

BOARD OF TRUSTEES

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includes population health, continuum of care, systems-based practice, a shift to ambulatory care and preventative healthcare, and a focus on employability skills.

Previous curriculum threads were formatted as concepts and sub-concepts and are integrated throughout the program. These concepts follow through to our course SLOs and End of Program SLOs (EPSLOs).

The philosophy was derived from discussions with new faculty members in the department. Much of the current philosophy remained in the revision with some attention to changes in healthcare and education within the last several years.

Finally, the faculty believes that having increased and consistent medical/surgical courses will increase student success and preparation for the transition to practice. Currently, the curriculum can be viewed as fragmented. Students have large gaps of time away from the medical/surgical units while they are focusing on specialty populations. The addition of a medical/surgical-focused course allows content to be added in areas of genetics, employability skills, and other areas as previously mentioned. The continuity of medical/surgical courses offered each semester will increase student learning and with more time in clinical in medical/surgical areas, increase student clinical judgment.

We propose to increase enrollments to 100 students twice a year. Currently, we admit 30 students to the first semester for the traditional ADN cohort and 30 students to the LVN to RN transition cohort. The increase to 100 students would allow 60 students to be admitted to the traditional ADN track and up to 40 students in the LVN to RN Transition track.

The rationale for the increase in enrollments includes two planned partnership programs, as well as meeting community needs for RNs. Eisenhower Health has partnered with our program to offer an additional 30 LVN to RN seats. Eisenhower Health provides time off or flexible scheduling for current employed LVN students so they can attend classes. COD offers evening theory classes and 1 day/week of clinical to facilitate the working schedule. This program will start its first cohort in Fall 2022.

In Fall 2023, COD plans to offer the first cohort of a Concurrent Enrollment Program (CEP) with California State University, San Bernardino. Students will be enrolled in both COD and CSUSB courses simultaneously. This will streamline and decrease the time necessary to obtain a BSN. Students in the CEP will have their BSN only two semesters after graduating with the ADN. COD plans to start our first cohort with only 15 students but would like to steadily increase the cohort size to 30.

We have discussed this plan with our two local public nursing schools and three major hospital facilities. We have also received verbal and email support from all. Clinical facility place is always a concern when addressing enrollments. To address the increased need for clinical space, Eisenhower Health has opened up its facility to support the potential growth of our program. Furthermore, we have plotted out the

space required for this growth, and utilizing evenings and weekends for clinical, we do not anticipate any displacement or difficulty.

In congruence with these planned partnerships, the community has an increasing need for RNs. Data from HealthImpact, 2019, Survey of Recent RN Graduates, demonstrates the Inland Empire region has a higher-than-average New Graduate employment rate. The Centers of Excellence (COE) For Labor Market Research identifies a 12% increase in employment in the next three years (2024). The COE “recommends creating new or expanding registered nursing programs to meet the regional need for more workers.”

Immediate needs in our Coachella valley are obvious in job openings. One of our local hospitals, Eisenhower Health, has opened up an additional New Graduate Residency program, to two per year, to facilitate the increase in new graduate hires. Eisenhower currently has 117 job openings for Registered Nurses (RN). The Desert Care Network, which comprises the remaining hospitals in our valley, has over 122 job openings for RNs. Eisenhower’s CNO has verbally stated that they are unable to meet their new graduate demands from the local supply of nurses and are advertising out of state and internationally. All the facilities in the Coachella Valley are supportive, and actively hire ADN graduates with contracts upon hire regarding BSN obtainment within three years.

We feel that COD can help meet the needs of our community by increasing enrollments in our RN program. We also have plans to increase our LVN and CNA cohort sizes to continually feed the pipeline of nurses in the Coachella Valley as is the mission of our school.

Sincerely,

A handwritten signature in cursive script, appearing to read "Sarah Fry".

Sarah Fry, MSN, RN, PHN
Director of Nursing & Allied Health

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.2.8

DATE: August 17, 2022

ACTION REQUESTED: Discussion and Possible Action Regarding Board Approval of ELC Recommendation to Accept Substantive Changes to an Approved Program San Joaquin Valley College Associate Degree Nursing Program (Addition of a New Campus or Location) (16 CCR 1432)

REQUESTED BY: Jovita Dominguez, BSN, RN Chair, Education/Licensing Committee

BACKGROUND: San Joaquin Valley College requests to add a third campus located in Rancho Mirage. Enrollment request of two cohorts of 36 students to the generic track and one cohort of 24 advance placement students for a total annual enrollment of 96, for an eventual total annual enrollment of 192 students per year at this campus.

SJVC has two existing campuses in Visalia and Ontario. The current enrollment at each campus is 36 generic students annually, and 30 advance placement students at the Visalia campus for a total program enrollment of 204 students. The addition of the new campus will have an eventual total enrollment of 396 students at three campuses.

SJVC is accredited by WSCUC and approved by BPPE until November 6, 2026. There are no changes to the curriculum. Adequate clinical agreements with BRN approved sites have been completed for all content areas.

NCLEX Pass Rates:

2016-2017: 81% 2017-2018 = 83.51% 2018-2019 = 83.72% 2019-2020 = 86.32% 2020-2021 = 88.37% 2021-2022 Q1 = No test takers, Q2 = 1 test taker passed, Q3 = 91.86, Q4 1 test taker = 0%

Attrition Rates: 2021 = 5.2% 2020 = 12.5% 2019 = 1% 2018 = 7.7% 2017 = 10.4%

Total Program Costs Generic track: \$69,677.00 Advance Placement \$39,303.50

Adequate space and resources have been added to an existing SJVC campus that houses other health science programs. There is a budget plan, and purchase orders generated for additional equipment for skills and simulation labs and other supplies. Faculty have been hired and a number who teach at the Ontario campus are within driving range of the Rancho Mirage campus.

“Recent regional forecasts indicate that there is substantial variation across regions, with projected shortages in the Central Valley, Central Coast, and San Francisco Bay Areas, and projected surpluses in other regions (although the labor markets in the Inland Empire and Southern Border regions are comparatively well-balanced).” Forecasts of the Registered Nurse Workforce in California, page 30. <https://www.rn.ca.gov/pdfs/forms/forecast2019.pdf>

The program’s data varies from data reviewed by the BRN; it does not show the same workforce need.

ELC Vote: Jovita Dominguez – Yes; Mary Fagan – Yes; Susan Naranjo-ABS; Patricia Wynne – Yes

NEXT STEP: Notify Program of Board Action.

PERSON TO CONTACT: Mary Jane Rosenblatt, RN, MSN, NE-A, PHN
Supervising Nursing Education Consultant

April 18, 2022

Dear Ms. Rosenblatt,

San Joaquin Valley College (SJVC) respectfully submits this substantive change request seeking approval from the California Board of Registered Nursing (CA-BRN) to add SJVC's Rancho Mirage campus, located at 34275 Monterey Ave, Rancho Mirage, CA 92270, as an additional campus location for the Registered Nursing (RN) Program. SJVC requests to enroll two cohorts of 36 students into the Generic-RN program track and an Advanced Placement (LVN-RN/Military Eligible) Track of 24 students. The first cohort will start in August 2023, the second in March/April 2024 and then add the additional Advanced Placement cohort in January 2025. SJVC's RN Program is one program currently offered at the Visalia and Ontario campuses. If approved, the Rancho Mirage campus will provide a third location at which the existing RN Program will be offered.

History of San Joaquin Valley College's Registered Nursing Program:

In 2006, SJVC was approved by the BRN to enroll an LVN-RN cohort in January of each year at the Visalia campus. Then, in 2008, the BRN approved the addition of a Generic-RN cohort to enroll in the spring of each year. In June of 2015, a second campus in Ontario, CA, was approved by way of a major curriculum revision. This revision allowed three cohorts of displaced Everest College nursing students to transfer credit, complete their remaining nursing coursework, and graduate with an Associate Degree in Nursing (ADN) from SJVC. This was due to the sudden closure of Everest College and its umbrella corporation, Corinthian Colleges. In 2018, the BRN granted continuing approval to the RN Program, allowing for 24 Advanced Placement (LVN-RN Bridge/Military Eligible) students and 36 Generic-RN students to enroll annually at the Visalia campus, and 36 Generic-RN students to enroll annually at the Ontario campus. In November of 2021, at the request of a primary clinical partner, the BRN granted SJVC approval to increase the Advanced Placement track from 24 to 30 students annually.

Program Outcomes:

San Joaquin Valley College continues to maintain positive NCLEX-RN pass rates even with the orderly teach down of students absorbed into the program from Everest College and has seen a steady upward trend upward of more than 12% over the last five years.

NCLEX Pass Rates for RN Program:

Year	1st Time Testers	1st Time Passers	% Passed to Date
07/2016-06/2017	101	81	80.20%
07/2017-06/2018	97	81	83.51%
07/2018-06/2019	129	108	83.72%
07/2019-06/2020	95	82	86.32%
07/2020-06/2021	86	76	88.37%
07/2021-06/2022	90	83	92.22% YTD

RN Program Attrition, Retention and Program Completion Rates:

Year	Start #	Attrition		Retention		Completion	
		#	%	#	%	#	%
2017	144	15	10.4%	129	89.6%	129	89.6%
2018	104	8	7.7%	96	92.3%	96	92.3%
2019	96	1	1%	95	99%	95	99%
2020	96	12	12.5%	84	87.5%	84	87.5%
2021	96	5	5.2%	91	94.8%	91	94.8%
2022	102	0	102	102	100%	pending	pending

RN Program Employment Rates for the last five years:

Year	Grads	Eligible	Verified	Verified Employment %
2017	67	59	56	94.9%
2018	123	101	88	87.1%
2019	130	111	91	82.0%
2020	84	73	58	79.5%
2021	91	87	68	78.2%
2022	pending	pending	pending	pending

Cost for the RN Program:

As of 4/19/22, the total cost for the Generic-RN program track is \$69,677.00. The total cost for students choosing the Advanced Placement track or the 30-Unit Certificate Option is \$39,303.50.

Programmatic Data:

According to the 2010-2020 Interactive RN Survey made available at <https://www.rn.ca.gov/forms/rnsurvey201718>, there are eight colleges offering pre-licensure Associates Degree in Nursing (ADN) in the Inland Empire/San Bernardino and Riverside County Regions. The Inland Empire Region had over 2,655 qualified applicants that same year for all three prelicensure degree programs (Associate, Baccalaureate, and Entry-Level Masters), however, there were only 1,149 available seats for these programs with 569 of these being ADN program opportunities. The 2-year projected enrollment for this region is 1,073 students. There are only two colleges located in the Coachella Valley offering ADN opportunities to applicants that combined, accept less than 100 students annually. Applicants who are eligible but not accepted to either school, face high costs to relocate or face driving a minimal of 75 miles-100 miles each way if accepted to another school within the Inland Empire region. This created a tremendous need for additional enrollment opportunities for applicants living in the Coachella Valley and surrounding desert communities.

Supply and Demand:

In a recent article from the University of St. Augustine for Health Sciences, “The 2021 American Nursing Shortage: A Data Study” May 2021, reported “The Bureau of Health Workforce projects that California will face the largest nursing shortage of any state, with

a projected shortfall of 44,500 nurses by 2030. In contrast, the state of Florida will have a projected surplus of more than 53,000 RNs by 2030.”

Registered Nurse Shortages by State (Projected) Difference between supply and demand expected by 2030 Most Severe Shortages				
Rank	State	Supply (2030)	Demand (2030)	Difference
1	California	343,400	387,900	-44,500
2	Texas	235,400	269,300	-15,900
3	New Jersey	90,800	102,200	-11,400
4	South Carolina	52,100	62,500	-10,400
5	Alaska	18,400	23,800	-5,400
6	Georgia	98,800	101,000	-2,200
7	South Dakota	11,700	13,600	-1,900
8	Montana	12,300	12,100	200
9	North Dakota	9,900	9,200	700
10	New Hampshire	21,300	20,200	1,100

Sources: U.S. Health and Human Services, Health Resources and Services Administration, National Center for Health Workforce Analysis, “Supply and Demand Projections of the Nursing Workforce: 2014-2030”, 2017:
<https://bhw.hrsa.gov/sites/default/files/bureau-health-workforce/data-research/nchwa-hrsa-nursing-report.pdf>

The addition of an RN Program at the Rancho Mirage Campus would be of great benefit to the local communities. Many of the communities are underserved, widespread geographically, and have minimal health care options due to the outmigration of California nurses to other states, increasing popularity of travel nursing, loss of nurses due to overwork secondary to staffing shortages, reduction of the nursing workforce due to Covid-19-related stresses, local and nationwide aging nursing workforce. Additionally, in a recent job search of 24 local healthcare facilities/clinics surrounding the Rancho Mirage Campus, the SJVC team found nearly 700 posted job vacancies for RNs in healthcare organizations within the campus service area. Of the four hospitals that serve the Coachella Valley: Eisenhower Medical Center, JFK Memorial Hospital, and Desert Regional Medical Center and Hi-Desert Medical Center, there are almost 200 posted RN job vacancies as of April 20, 2022. The Desert Healthcare District & Foundation Community Health Needs Assessment of the Coachella Valley, 2020 publication reported that there are roughly 430,889 people living in the Coachella Valley with the population expected to grow to 476,106 by the year 2024.

New Graduate Transition of Roles and Retention in Employment:

The information presented above regarding the Supply and Demand of Registered Nurses demonstrates a national, regional, county, and Coachella Valley area nursing shortage. Another concern of healthcare facilities is the attrition of new graduate nurses

and the transition period they experience that is difficult as they evolve from the role of student nurse to registered nurse. In a recent Nursing Management journal article 97 hospitals, nationwide, reported that in 2019 the turnover rate for new graduate nurses within their first year was 17% (Sanchez & Fusilier, 2020). These authors point out the components of “transition shock” including role stress, role ambiguity, and role overload. The cost of training a new graduate varies between \$17,000.00 and \$60,000.00 depending on the institution. This data shows that retaining nurses, especially new graduate nurses, is paramount. Table 2 identifies the percentage of new graduate nurses considering job or career changes within the first 1-2 years of being hired.

Table 2: Percentage of RNs Considering a Job Change Within 1-2 Years

Criteria	Percent of RNs
Not considering job change	36.0%
Considering job change same employer	22.8%
Considering job change different employer	31.8%
Considering career change outside nursing	1.3%

Of the three primary hospitals in Coachella Valley, Eisenhower Medical Center (a 454-bed facility) and JFK Memorial Hospital (a 145-bed facility) have already partnered with SJVC. Both agencies have expressed that with very few RN Programs available in the region, the addition of SJVC’s RN Program at the Rancho Mirage campus will be of great benefit providing new grads job opportunities to help decrease nursing shortages they are experiencing. Additionally, LVNs, and other healthcare personnel working at these facilities will have opportunity to advance their careers and shift into RN roles upon graduation.

Budget:

San Joaquin Valley College has approved a complete budget including all facility buildouts, skills/simulation/supplies equipment needs and the faculty hiring plan/timeline for the RN Program at the Rancho Mirage campus.

Facilities and Skills/Simulation Equipment:

SJVC’s Rancho Mirage campus has identified three dedicated classrooms with computers, one 6-bed RN skills lab, and one simulation room to accommodate the two 36 Generic-RN starts and advanced placement start of 24 students annually. Purchase orders for new high, mid, and low-fidelity simulation equipment from Laerdal have been placed, SIM/Skills Lab medical equipment and supplies have been identified/sourced. As existing classroom, lab, and faculty office space is already available, minimal build-out will be needed for the campus to adequately accommodate the RN Program. The LVN Program has dedicated classroom/skills/SIM lab space, which will be used/shared with the RN Program as needed. Additional computer labs and a student library/resource center and student lounge are also available.

New RN Faculty for the Rancho Mirage Campus:

The RN Program Director was hired in July of 2017 and oversees the RN Program with the support of Assistant Directors, faculty, and administrative teams on each campus. An

Assistant Program Director (APD) for the Rancho Mirage campus is planned to be hired by August 2022, and a start-up team consisting of two-three full time Lead RN faculty, the Clinical Coordinator, and the Program Administrative Assistant are planned to be hired and in place by February-March 2023. If approved, classes will start at the end of August 2023. SJVC has an established plan and timeline to hire the remaining RN faculty for the Rancho Mirage campus, starting off with faculty to accommodate a cohort of 24-36 students in August 2023 and progressing to full capacity by 2025. This number will flex depending on the faculty hired and what specialties they are able to be approved for Med Surg, Mental Health, Pediatrics, OB and/or Gerontology.

Clinical Sites Available:

To date, SJVC has obtained seven EDP-P-18 Clinical Facility Approvals. Of the three primary hospitals located in the Coachella Valley, SJVC already has well-established clinical partnerships with two, Eisenhower Medical Center and JFK Memorial Hospital. Eisenhower has acute and ambulatory care facilities that provide full clinical rotations for SJVC's Fundamentals, Beginning, Intermediate, Advanced Med Surg, OB, Peds, and Gerontology courses. JFK's acute care facilities offer full rotations for the med surg, maternal child, and gerontology/community courses. Totally Kids Rehabilitation Hospital is another well-established clinical partner that provides acute and long-term care clinical rotations for the pediatrics and med surg courses. The San Bernardino County and Riverside County Preschool Services have numerous sites available for SJVC students, with many of the Preschool/Head Start sites located close to the Rancho Mirage campus, providing Peds experiences for students. RI International, a Mental Health Crisis Urgent Care, and Telecare Riverside County CSU and PHF facilities are also local agencies that provide quality clinical experiences for the mental health courses. In addition to the EP-P-18s already in place, SJVC has obtained letters of support from San Geronio Memorial Hospital an acute care site that offers full clinical rotation opportunities for the med surg and maternal child courses and Wildwood Canyon Villa Assisted Living and Memory Care, offering gerontology and mental health clinical opportunities. Applicable affiliation agreements and EDP-P-18s are in progress.

Learning Tools, NCLEX and Application Resources:

SJVC's students are fully supported in their learning resources. In addition to E-Books and some hardcover textbooks, students are provided with online learning resources through Assessment Technologies Institute (ATI), LIRN, LLRC, Gale, eBrary, nursing journals, and nursing publications. All students have "ATI Complete" integrated throughout the program. The NCLEX-RN prep tools included are ATI Capstone, a 3-Day Live Review, and 12-week Virtual ATI. Additionally, SJVC offers group tutoring through the Student Success Program (SSP) which is led by each course's lead faculty. One-to-one tutoring is also available with faculty when needed and requested. Our students are well prepared to take NCLEX-RN soon after graduation as demonstrated by our most recent NCLEX pass rates. To encourage graduates to test early, SJVC covers the cost of licensure by paying for the initial BRN application fees.

Thank you for considering this request to add an additional campus location and nursing students in Rancho Mirage for SJVC's RN Program.

Respectfully submitted,

Martha Keough

Martha Keough, MSN, RN
SJVC RN Program Director
Martha.Keough@sjvc.edu

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MK/rc



Agenda Item 8.3

NCLEX Update (Information only)

BRN Board Meeting | August 17, 2022

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.3
DATE: August 17, 2022

ACTION REQUESTED: Information Only: NCLEX Pass Rate Updates

REQUESTED BY: Jovita Dominguez, BSN, RN Chair, Education/Licensing Committee

BACKGROUND: The Board of Registered Nursing receives quarterly reports from the National Council of State Boards of Nursing (NCSBN) about the NCLEX-RN test results by quarter and with an annual perspective. The following tables show this information for the last 12 months and by each quarter.

Table 1. NCLEX RESULTS—FIRST TIME CANDIDATES
 July 1, 2021-June 30, 2022**/**^/+

JURISDICTION	TOTAL TAKING TEST	PERCENT PASSED (%)
California	14,529	85.88
United States & Territories	188,207	80.83

+Note: For 7/1/20-6/30/21 aggregate-CA (12,633-89.16%); National (184,508-84.47%)

Table 2. CALIFORNIA NCLEX RESULTS—FIRST TIME CANDIDATES
 By Quarters and Year July 1, 2021-June 30, 2022**/**^/

7/01/21- 9/30/21**/**^		10/01/21- 12/31/21**/**^		1/01/22- 3/31/22**/**^		4/01/22- 6/30/22**/**^+		7/01/21- 6/30/22**/**^	
# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5,398	89.09	2,380	83.32	4,221	86.43	2,530	80.51	14,529	85.88

+Note: For the 4/1/21-6/30/21 quarter CA (2,856-86.18%); National (56,836-85.69%)

* CA rates include (1), (0), (3) and (1) “re-entry” candidates tested. Pass rate results are based on the 2019 Test Plan and Passing Standard of 0.00 logits. A logit is a unit of measurement to report relative differences between candidate ability estimates and exam item difficulties.

Data Source: NCSBN/Pearson VUE quarterly and rolling 12 months reports as of 7/1/22. Data reflects the most up-to-date and accurate numbers at the time the report is generated. Numbers in subsequent reports may vary/change based on NCSBN/Pearson VUE and or member board submitted corrections and the date the report is generated.

**2019 NCLEX-RN Test Plan and Passing Standard: The detailed 2019 NCLEX-RN Test Plan is available on the NCSBN website at www.ncsbn.org. The 2019 NCLEX-RN Test Plan is effective April 1, 2019, through March 31, 2023. The NCLEX-RN Passing Standard of 0.00 logit that was instituted effective April 1, 2013, and will be effective until

March 31, 2023. ^Effective October 1, 2020, exam modifications to the NCLEX-RN Examination remain effective through March 31, 2023. More information regarding the exam modifications is available at www.ncsbn.org/14950.htm .

In March 2021, NCSBN updated Next Generation NCLEX (NGN) examination information at its Midyear meeting. Dr. Phil Dickison, PhD, RN, Chief Operating Officer's presentation materials are available at <https://www.ncsbn.org/15336.htm>. Materials provide information on latest status of the NGN project, examples of NGN cases studies, clinical judgment standalone and knowledge test items, and new item types to be introduced for the NGN exam. This will include highlighting, cloze-pull down menu, matrix grid, extended multiple response, trend item, and extended drag and drop including bow-tie type questions. The NGN to be launched April 1, 2023, will use partial credit scoring (polytomous) instead of the current correct or incorrect (dichotomous) question scoring. The NGN exam will consist of a minimum of (70) total scored test items plus (15) unscored pretest items and a maximum of (135) total scored items plus (15) unscored pretest items. More details about NGN NCLEX RN exam scoring methods is described at https://www.ncsbn.org/NGN_Winter22_English_Final.pdf Total exam time allowed will continue to be 5 hours (with more time allowed if accommodations apply). Beta testing (end to end testing of all elements of NGN exam prior to the April 2023 launch) are planned in 2022 in December 2022 with the "Live Beta Test" (exam with nursing students expected to graduate after April 2023). The "Live Beta Test" with students will be a fully functional exam but scoring/results will not count. Results will be used internally by NCSBN for quality control purposes. NGN FAQs/Resources/Talks & Videos/Webinars information is available at <https://www.ncsbn.org/ngn-resources.htm> and <https://www.ncsbn.org/ngn-talks.htm> NCSBN has published in 2022 the Knowledge Survey Results 2021 RN Practice Analysis Results https://www.ncsbn.org/21_NCLEX_RN_PA.pdf

Nursing Education Consultants (NECs) NCLEX Pass Rate Monitoring: Nursing Education Consultants (NECs) monitor the NCLEX results of their assigned programs. When a program's annual first-time candidate pass rate is below 75% for the academic year (July 1-June 30), the NEC sends the program written notice of non-compliance (per CCR 1431). The program submits a detailed written assessment of the factors contributing to the annual substandard pass rate along with a corrective action plan to improve the annual rate. The NEC summarizes the program's NCLEX assessment and improvement action plans in the ELC/Board meeting materials per the 3/16 revision of the Licensing Examination Passing Standard EDP-I-29 document. If a second consecutive year of annual substandard performance occurs, a continuing approval visit will be scheduled within six months, and the NEC's continuing approval visit findings reported to ELC with program representatives in attendance per EDP-I-29 as included in the 2021 Program Directors' Handbook Section 10.

NEXT STEP: Continue to monitor results
PERSON TO CONTACT: Katie Daugherty, MN, RN
Nursing Education Consultant

California Board of Registered Nursing
 Table 3. NCLEX-RN Pass Rates First-Time Candidates
 Comparison of National US Educated and CA Educated Pass Rates
 By Degree Type
 Academic Year July 1, 2021-June 30, 2022

Academic Year July 1-June 30 [^]	July-Sept [^] #Tested % Pass [^]	Oct-Dec [^] #Tested % Pass	Jan-Mar [^] #Tested % Pass	April-June ^{^/+} #Tested %Pass
National/US-Educated; All degree types* ^{+/+}	60,857 (81.1)	19,883 (71.9)	51,039 (82.4)	56,398 (82.2)
CA-Educated; All degree types* ^{+/+}	5,397 (89.0)	2,380 (83.3)	4,221 (86.4)	2,530 (80.5)
National-Associate Degree Rates*	27,703 (77.3)	9,416 (64.7)	24,255 (79.2)	26,869 (80.3)
CA-Associate Degree rates*	2,481 (89.9)	711 (82.5)	2,027 (88.0)	1,105 (84.7)
National BSN+ELM rates*	32,329 (84.3)	10,175 (78.6)	26,170 (85.5)	28,749 (84.1)
CA-BSN+ELM rates*	2,915 (88.3)	1,668 (83.6)	2,190 (84.8)	1,420 (77.3)

+Note: 2021 (4/1/21-6/30/21) quarter comparison for all degree types/aggregate-National (56,836-85.6%); CA (2,865-86.1%)

*National rate for All Degree types includes four categories of results: Diploma, AD, BSN+ELM, and Special Codes. Use of the Special Codes category may vary from state to state. In CA, the Special Codes category is commonly used for re-entry candidates such as eight-year retake candidates wishing to reinstate an expired license per CCR 1419.3(b). The CA aggregate rate for all degree types includes AD, BSN+ELM, and Special Codes but no diploma program rates since there are no diploma programs in CA. CA rates by specific degree type exclude special code counts since these are not reported by specific degree type. *CA rates include the specific results for the AD or the combined BSN+ELM categories; NCSBN does not currently report ELM rates as its

own separate category. ^Note: Quarter to quarter reports reflect the most up-to-date and accurate numbers at the time the report was generated 7/1/22. Typically, the numbers/corrections have not significantly changed the previously reported quarterly pass rate. The data reflects pass rate results based on the 2019 NCLEX-RN Test Plan and Passing standard effective until 3/31/2023. The 2019 NCLEX RN Passing Standard remains at 0.00 logit. Due to the COVID-19 pandemic from March 25, 2020 to the present, the NCLEX-RN exam was modified by changing the minimum number of test items to 60 scored items and a maximum number of 130 scored test items. Exam testing time was changed from 6 hours to 4 hours through 9/30/20. Effective October 1, 2020-March 31, 2023, 15 unscored pretest items have been re-introduced on the exam. This means the NCLEX RN Exam will have a minimum of 75 test items (minimum of 60 scored items) and a maximum of 145 test items (maximum of 130 scored questions). The NGN Research Section has been added back to the exam and the exam length is 5 hours.

Source: National Council of State Boards/PearsonVUE Quarterly Pass Rate Reports and NCSBN Examination Modification publications. For more information about the NCSBN NEXT Generation NCLEX (NGN) examination expected to launch no sooner than April 1, 2023, please access available resources at <https://www.ncsbn.org/ngn-resources.htm> and NGN talks and videos at <https://www.ncsbn.org/ngn-talks.htm> .



Agenda Item 8.4

Licensing Unit Update (Information only)

BRN Board Meeting | August 17, 2022

BOARD OF REGISTERED NURSING
Education/Licensing Committee
Agenda Item Summary

AGENDA ITEM: 8.4
DATE: August 17, 2022

ACTION REQUESTED: Licensing Program Update, Information only.

REQUESTED BY: Jovita Dominguez, BSN, RN Chair, Education/Licensing Committee

LICENSING UPDATE:

Application Processing:

The licensing evaluators are currently processing the initial review of:

- US and International exam and endorsement applications received in June,
- APRN applications received in July,
- Out-going verifications received in July and August,
- Inactive to Active requests received in August.

To streamline our efforts, licensing continues working to become more paperless, cross-train staff, and reduce the processing time for all applications. The BRN continues to identify and make process improvements to ensure that efficiencies are identified and implemented.

California Graduate Nursing Program Director Portal:

The BRN continues working in collaboration with DCA and the contracted IT vendor to ensure the new secure education history portal available to the California Board approved Nursing Programs remains fully functioning. With the completion of the most recent graduating classes, Directors of Nursing (DONs) identified an issue when they were attempting to log into the portal. The contracted IT vendor worked to resolve the login error and staff will continue to monitor the system to ensure technology issues are identified and resolved timely.

Additionally, the portal has been expanded to include Nurse Practitioner, Nurse Practitioner Furnishing, Certified Nurse Midwife and Certified Nurse Midwife Furnishing education submissions from California Board approved programs. Licensing Program staff worked with the advanced practice DONs to provide training and an overview of the added features and certifications. The Public Health Nurse (PHN) certification was also added to the portal to assist with streamlining the education collection process for PHN certification.

Through the implementation of this process, staff confirmed that students are submitting applications more than two weeks in advance of graduation; this early application lengthens the time of processes as it takes anywhere from two to six weeks for the academic institutions to confer the degree for the DONs to submit the graduation data needed to process the application. Licensing Program staff and NECs have been working with each DON to educate them on the timeframes. Additionally, with the changes in the overall process management and staff have been streamlining the reasonable accommodations process to eliminate unnecessary manual intervention between board staff and the Pearson Vue accommodations system. This will assist in timelier processing of accommodation requests.

Licensing Program staff and NECs will continue to monitor the process and work with each California approved Nursing Program to ensure success of the California Graduate Nursing Program Director Portal.

Nursys®:

The BRN has been working with DCA IT staff to review the data interface between BreZE and Nursys® and the daily transmission of licensure information. Data discrepancies have been identified and IT staff are validating the data exchanges and updating the interface to include additional data points that are not being transmitted to Nursys® currently. This will assist with the overall cleanliness of the data sent to Nursys® and will ensure all verifications data is complete, accurate and available in Nursys®.

Statistics:

The BRN utilizes custom reports, via QBIRT, to identify areas of improvement in processes, predict workflow fluctuations, and to assign application workload to staff. The following information is gathered from the DCA Annual Report and a custom BRN Licensing Performance Measures Report.

The custom BRN Licensing Performance Measures Report utilizes initial review and deficiency dates, entered by staff on each application, to determine the processing time for an application from the received postmark date of the application.

In reviewing this data a few factors should be considered:

1. Data entry errors
 - BRN licensing management runs quarterly performance measures reports and makes every effort to validate data entered by staff to identify and fix any date entry errors.
2. Applications made deficient for three (3) years/Applications expired in error
 - At times applicants' education may be deficient in required nursing courses. In these circumstances, Licensing Program staff will make the applicant deficient in the required nursing coursework and allow three years for the coursework to be completed without requiring an additional fee or submission of previously submitted documents. In these instances, application expiration dates must be extended to allow for completion of the deficiency. Instances occur where the application expires in error and must be reopened for processing. When this occurs the application postmark date, deficiency and initial review dates may not match original application dates and will cause discrepancies in data.
3. Dishonored check process
 - If BRN receives a dishonored check from an applicant, application processing ceases. Once fees are received to cover the dishonored check, a new postmark date is added to the application record. This creates an issue with the calculation of processing time as the postmark date will be after the initial review and deficiency dates which causes a negative number to appear on the reports. Licensing Program staff do not adjust dates related to a dishonored check clearance.

This new table, Average Processing Time for Approved Applications, was created to provide more information on the processing time for each application type. This new table captures the processing time for Exam, Endorsement and Advanced Practice applications and breaks out the application type California, US or International:

- Exam applications: Receipt of an application to approval for exam minus the deficiency period.
- Endorsement and Advanced Practice applications: Receipt of an application to licensure minus the deficiency period.

Average Processing Time for Approved Applications		
Application Type	Fiscal Year 2020-2021	Fiscal Year 2021-2022
RN Exam		
California	51	37
US	51	31
International	60	66
RN Endorsement		
US	64	69
International	48	64
Certifications		
Clinical Nurse Specialists	54	5
Nurse Practitioner	45	12
Nurse Practitioner Furnishing	51	13
Nurse Anesthetist	34	8
Nurse Midwife	36	10
Nurse Midwife Furnishing	37	15
Public Health Nurse	61	41
Psychiatric Mental Health Nurse	59	17

The Licensing Applications Received table provides the total number of applications the BRN received by fiscal year:

Licensing Applications Received				
Application Type	Fiscal Year 2019-2020	Fiscal Year 2020-2021	Fiscal Year 2021-2022	Fiscal Year 2022-2023 (as of 7/31/22)
Exams	16,174	17,923	19,679	1,337
Endorsement	17,706	23,602	38,490	3,802
Repeat/Reapply	5,990	6,096	7,978	979
Advanced Practice	9,450	10,204	11,527	1,503
Total	49,322	57,825	77,674	7,621

The Additional Request Received table provides the total number of out-going verifications, aka out of state verification, and Inactive to Active requests the BRN received by fiscal year:

Additional Requests Received				
Request Type	Fiscal Year 2019-2020	Fiscal Year 2020-2021	Fiscal Year 2021-2022	Fiscal Year 2022-2023 (as of 7/31/22)
Out of State Verification	21,233	17,245	14,409	365
Inactive to Active	2,548	926	941	85
Total	23,781	18,171	15,350	450

NEXT STEP: Continue to monitor business processes, timeframe improvement and staff hiring.

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