

**BOARD OF REGISTERED NURSING
EDUCATION/LICENSING COMMITTEE MINUTES**

DATE: October 6, 2016
TIME: 0900
LOCATION: DoubleTree by Hilton
2233 Ventura Street
Fresno, CA 93721

PRESENT: Michael Jackson, MSN, RN, Chairperson
Pilar De La Cruz-Reyes, MSN, RN
Elizabeth Woods, MSN, FNP, RN
Trande Phillips, RN

STAFF PRESENT: Stacy Berumen, AEO; Miyo Minato, SNEC; Janette Wackerly, SNEC; Carol Velas, NEC; Laura Shainian, NEC; Badrieh Caraway, NEC; Katie Daugherty, NEC; Susan Engle, NEC; Shelley Ward, NEC; Leslie A. Moody, NEC.

7.0 CALL TO ORDER/ROLL CALL/ESTABLISHMENT OF A QUORUM

Michael Jackson called the meeting to order at 0900 am and a quorum was established with Trande Phillips and Elizabeth Woods substituting for absent members Donna Gerber and Ramond Mallel.

7.0.1 VOTE ON WHETHER TO APPROVE MINUTES

➤ **August 11, 2016**

ACTION: The minutes of the August 11, 2016 meeting were approved as presented.

Motion: Pilar De La Cruz-Reyes		Second: Michael Jackson	
MJ: Aye	PDLCR: Aye	EW: Aye	TP: Aye

Public Input: None.

7.1 VOTE ON WHETHER TO RECOMMEND RATIFICATION OF MINOR CURRICULUM REVISION

- 7.1.1 California State University, Fullerton Baccalaureate Degree Nursing Program
- 7.1.2 Charles R. Drew University of Medicine and Science, Mervyn M. Dymally School of Nursing Entry Level Master's Degree Nursing Program
- 7.1.3 Loma Linda University Baccalaureate Degree Nursing Program
- 7.1.4 Mount Saint Mary's University, Los Angeles Baccalaureate Degree Nursing Program
- 7.1.5 Simpson University Baccalaureate Degree Nursing Program
- 7.1.6 The Valley Foundation School of Nursing at San Jose State University Baccalaureate Degree Nursing Program
- 7.1.7 University of California, Davis Betty Irene Moore School of Nursing Entry Level Master's Degree Nursing Program
- 7.1.8 University of California, San Francisco Entry Level Master's Degree Nursing Program
- 7.1.9 University of San Francisco Baccalaureate Degree Nursing Program
- 7.1.10 University of San Francisco Entry Level Master's Degree Nursing Program
- 7.1.11 Carrington College LVN to RN Associate Degree Nursing Program

- 7.1.12 College of the Canyons Associate Degree Nursing Program
- 7.1.13 Evergreen Valley College Associate Degree Nursing Program
- 7.1.14 Los Angeles Harbor College Associate Degree Nursing Program
- 7.1.15 Mendocino College Associate Degree Nursing Program
- 7.1.16 Modesto Junior College Associate Degree Nursing Program
- 7.1.17 Monterey Peninsula College Associate Degree Nursing Program
- 7.1.18 Porterville College Associate Degree Nursing Program
- 7.1.19 San Joaquin Delta College Associate Degree Nursing Program
- 7.1.20 West Hills College Lemoore Associate Degree Nursing Program
- 7.1.21 University of San Francisco Nurse Practitioner Program
- 7.1.22 University of California, Los Angeles Nurse Practitioner Program

Acknowledge Receipt of Program Progress Report:

- 7.1.23 Charles R. Drew University of Medicine and Science, Mervyn M. Dymally School of Nursing Entry Level Master’s Degree Nursing Program
- 7.1.24 Napa Valley College Associate Degree Nursing Program

ACTION: Ratify Minor Curriculum Revision and Acknowledge Receipt of Program Progress Report as presented.

Motion: Michael Jackson		Second: Elizabeth Woods	
MJ: Aye	PDLCR: Aye	EW: Aye	TP: Aye

Public Input: None.

7.2 VOTE ON WHETHER TO RECOMMEND CONTINUATION OF APPROVAL OF PRELICENSURE NURSING PROGRAM

7.2.1 California State University, East Bay Baccalaureate Degree Nursing Program.

Dr. Lynn Van Hofwegen, Chair of Nursing & Health Sciences Department represented this program. Susan C. Engle, NEC presented this report. A regularly scheduled continuing approval visit was conducted March 1-3, 2016 by Nursing Education Consultants Susan Engle and Shelley Ward. There were no findings of noncompliance. Recommendations were made in three areas: 1424. Administration and Organization of the Nursing Program, 1426.1. Preceptorship, and 1427. Clinical Facilities. The program submitted a progress report that addressed the recommendations. Graduates of the program have the requisite knowledge and skills to pursue graduate study in nursing. California State University East Bay Department of Nursing and Health Sciences collaborates with several Associate Degree Nursing programs to offer an ADN to BSN program.

ACTION: Continue approval of California State University, East Bay Baccalaureate Degree Nursing Program.

Motion: Michael Jackson		Second: Pilar De La Cruz-Reyes	
MJ: Aye	PDLCR: Aye	EW: Aye	TP: Aye

Public Input: None.

7.2.2 Dominican University of California Baccalaureate Degree Nursing Program.

Dr. Andrea Renwanz Boyle, Chair/Professor represented the program.

Susan C. Engle, NEC presented this report. Dominican University of California Baccalaureate Degree Nursing Program was found to be in first-year non-compliance with CCR 1431 Licensing Examination Pass Rate Standard for 2013-2014 during the regularly scheduled continuing approval visit conducted April 13-15, 2015. The Board placed the program on deferred action to continue approval with progress report required and return to Education Licensing Committee in August 2016. Prior to conducting the regularly scheduled continuing approval visit, the program was notified of non-compliance with CCR

1431. The program conducted a comprehensive program assessment and identified variables contributing to the substandard pass rate. The program’s progress report with plan for increasing the pass rate was acknowledged at the March 5, 2015 ELC meeting. The program was found to be in non-compliance with CCR 1431 for the second consecutive year, at the end of 2014/2015. A board approval visit was conducted on March 30, 2016 and it was determined that the program was effectively implementing the corrective action plan. The 2015-2016 NCLEX pass rate is 83.95%. The corrective plan includes a trigger that is immediately implemented if pass rates fall below 85%.

Dr. Boyle provided additional details regarding identification of factors contributing to low NCLEX-RN outcomes, and assurance of ongoing monitoring to sustain improvement.

ACTION: Continue approval of Dominican University of California Baccalaureate Degree Nursing Program.

Motion: Michael Jackson		Second: Pilar De La Cruz-Reyes	
MJ: Aye	PDLCR: Aye	EW: Aye	TP: Aye

Public Input: None.

7.2.3 Mount Saint Mary’s University (MSMU), Los Angeles Baccalaureate Degree Nursing Program.

Dr. Mary Ann McCarthy, TBSN Program Director, Ms. Mary Sloper, ABSN Program Director Accelerated BSN Program, Dr. Leah Fitzgerald, Dean of Nursing, and Dr. Robert Perrins, Provost/Academic Vice President represented the program.

Miyo Minato, SNEC presented this report. On February 22nd, 2016 Loretta Chouinard, Nursing Education Consultant and Miyo Minato, Supervising Nursing Education Consultant conducted an approval visit at Mount Saint Mary’s University Los Angeles Chalon and Doheny campuses Baccalaureate Degree Nursing Program. This visit was done subsequent to the school’s first-time pass rate below seventy five percent (75%) for two (2) consecutive academic years. In addition to the non-compliance related to section 1431 Licensing Examination Pass Rate Standard, a second non-compliance for section 1424 (h) Program Administration and Faculty Qualifications with a related section 1424(d) Sufficiency of Resources was identified. One recommendation for 1424(b)(1) Total Program Evaluation was given. The Board reviewed the report of MSMU-BSN Program at the ELC meeting on May 12, 2016 and recommended to defer action and wait for availability of the full year 2015-16 NCLEX pass rate results before determining whether to continue approval of the program. The Board approved the ELC recommendation on June 16, 2016. BRN results from 2011-2016 five year results show a significant improved annual rate last academic year, 2015-2016 to 74.70% (124 passed/166) from 60.56% (86 passed/142). The corrected pass rate for MSMU-BSN program is 75.16%. MSMU-BSN’s progress report received in September addressed areas of noncompliance and recommendation and shows continued effort by the program to implement the corrective action plan reported at the May 2016 ELC, and shows administration’s commitment. Continued implementation of the action plan and systematic review of program evaluation plan must continue to sustain the improvement that it has demonstrated between the last two academic years. At this time, the program is in compliance with the Board rules and regulations.

Committee member asked about the number of full-time faculty. Dr. McCarthy described levels of full and part-time faculty. Ms. De La Cruz-Reyes asked about use of simulation and Dr. McCarthy informed that simulation is used for approximately 10% of instruction and that each class uses some simulation. Ms. Phillips asked how the school will sustain the improvement to pass rates and Dr. McCarthy explained that she is working with the college’s Institutional Research (IR) department to develop an intense plan for sustaining compliant pass rates. Ms. Minato added that past small faculty number which resulted in lack of faculty time for total program evaluation and contributed to program performance issues. Hiring of three new faculty resolved this problem. Dr.

McCarthy elaborated that IR will be involved in the evaluation process and increased faculty will allow more time for attention to total program evaluation. Ms. Woods asked about ongoing support for graduates who were unsuccessful with NCLEX-RN exam and Dr. McCarthy explained the system for follow-up and resources available.

ACTION: Continue approval of Mount Saint Mary's University, Los Angeles Baccalaureate Degree Nursing Program.

Motion: Michael Jackson		Second: Pilar De La Cruz-Reyes	
MJ: Aye	PDLCR: Aye	EW: Aye	TP: Aye

Public Input: None.

7.2.4 University of Phoenix at Modesto Baccalaureate Degree Nursing Program.

Ms. Jennifer Millar, Director/Program Manager, and Ms. Debra Pence, Campus Chair represented the program.

Susan C. Engle, NEC presented this report. University of Phoenix (UOP) Licensed Vocational Nurse to Bachelor of Science in Nursing (LVN to BSN) Program was found to be in first-year non-compliance with CCR 1431 Licensing Examination Pass Rate Standard for 2013-2014 (68.18%). The program submitted a progress report which identified findings that contributed to the NCLEX pass rate for first time testers to be below 75%. In a letter dated September 17, 2015, Ms. Evans and UOP leadership were notified that the program was in non-compliance with CCR 1431 for the second consecutive year (2014-2015 56.67%). On February 16, 2016, Janette Wackerly, Supervising Nursing Education Consultant and Susan Engle, Nursing Education Consultant conducted a continuing approval visit. The program directors, UOP leadership representatives and the NECs have worked closely to identify gaps. In the progress report for the October 6, 2016 ELC meeting, the program identified five areas that contributed to the substandard NCLEX pass rate. The LVN to BSN UOP program annual pass rate for first time testers has improved and is 76.47% (n=34) for the 2015-16 year. The next continuing approval visit is scheduled for Spring 2017.

Ms. Phillips asked how the program will sustain compliant pass rates. Ms. Millar explained there is a multilevel approach planned which includes monthly faculty development workshops, instruction in quiz and test writing to increase rigor, and faculty mentor assigned to each student. Ms. Phillips asked if faculty mentoring will continue and Ms. Millar assured it would. Ms. Woods asked if evaluation is performed to determine whether graduates who fail NCLEX had experienced difficulty throughout the program. Ms. Millar confirmed that evaluation is performed and the problem identified is usually one of test-taking, and that not all students actively seek assistance which prompted the new approach of assigning a faculty mentor to each student and requiring regular contact. In response to identification of this deficit, the faculty is teaching test-taking strategies. Ms. De La Cruz-Reyes asked whether the program utilized peer mentors and Ms. Millar informed the program was not utilizing peer mentors at this time. Ms. De La Cruz-Reyes asked about faculty number and Ms. Millar provided that information.

ACTION: Continue approval of University of Phoenix at Modesto Baccalaureate Degree Nursing Program.

Motion: Michael Jackson		Second: Pilar De La Cruz-Reyes	
MJ: Aye	PDLCR: Aye	EW: Aye	TP: Aye

Public Input: None.

7.2.5 Fresno City College Associate Degree Nursing Program.

Ms. Stephanie R. Robinson, Program Director and Ms. Pam Vogel, Assistant Director represented the program.

Shelley Ward, NEC presented this report. The program has been in defer action to continue approval status per Board action on February 5, 2015, related to non-compliance with CCR Section 1431 Licensing Examination Pass Rate Standard. NCLEX- RN examination pass rates for first time candidates were below 75% in academic years 2013-14 (65.82%), and 2014-15 (67.30%). Progress reports to address the findings were submitted by the program as requested by the Nursing Education Consultant, and were previously provided to the ELC Committee. An interim visit to the nursing program was conducted on 10/27/15. The 9/1/16 progress report identifies strategies that faculty implemented that are considered to have improved the annual pass rate for academic year 2015-16, now at 76.02% for first-time candidates, above the 75% requirement.

Ms. Robinson identified the sub cohort of LVN students who were having difficulty with passing the NCLEX. Strategies for the corrective plan concentrated on this sub cohort specifically with other general actions implemented including Multi-Criteria Screening process approved by the California Chancellor’s office. The committee asked if there were enough clinical placements for specialty areas as this is a common problem across the state. Ms. Robinson shared that students are in acute care settings the majority of the time with the exception of the first semester students who are in long term care settings.

ACTION: Continue approval of Fresno City College Associate Degree Nursing Program.

Motion: Michael Jackson		Second: Pilar De La Cruz-Reyes	
MJ: Aye	PDLCR: Aye	EW: Aye	TP: Aye

Public Input: None.

7.2.6 San Joaquin Delta College Associate Degree Nursing Program.

Ms. Lisa Lucchesi, Program Director and Ms. Julie Kay, former Program Director represented the program.

Katie Daugherty, NEC presented this report. A continuing approval visit was conducted by Katie Daugherty, NEC and Janette Wackerly, Supervising NEC on May 9-11, 2016. Since the last continuing approval visit the program has established and maintained sufficient resources including physical space, faculty, technology/support services and clinical placements for the existing enrollment pattern and potential program expansion as additional grant funding opportunities become available. One area of non-compliance was identified related to CCR 1425 and 1425.1 Faculty and geriatric faculty approval. Two recommendations related to 1424 (d) Administration/Resources and CCR 1426 (d) Curriculum were made. Following the visit, SJDC took immediate action and has provided sufficient evidence correcting the area of non-compliance and addressing correction of the recommendation.

The committee asked how the program was successful in getting all faculty remediated in geriatrics. Ms. Lucchesi admitted there was oversight providing paperwork for the approval of faculty and some slipped through the cracks, though all appropriate faculty are now Geri approved.

ACTION: Continue approval of San Joaquin Delta College Associate Degree Nursing Program.

Motion: Michael Jackson		Second: Pilar De La Cruz-Reyes	
MJ: Aye	PDLCR: Aye	EW: Aye	TP: Aye

Public Input: None.

7.3 VOTE ON WHETHER TO RECOMMEND APPROVAL OF MAJOR CURRICULUM REVISION

7.3.1 Azusa Pacific University (APU) Baccalaureate Degree Nursing Program (curriculum, enrollment increase).

Dr. Renee Pozza, Associate Dean/Director and Dr. Grace Moorfield, Chair Undergraduate Program represented the school.

Badrieh Caraway, NEC presented this report. The program is requesting approval for increased enrollment in the Two Plus Two option and in the LVN to BSN option. Background and history of the program’s admission/enrollment patterns for the current traditional BSN students, the RN-BSN students, the High Desert Regional Center (HDRC) Two Plus Two students and the Inland Empire Regional Campus (IERC) LVN-BSN students was presented. The program would like to increase enrollment of the HDRC Two Plus Two program by 10 students three times per year so that enrollment will be 30 students admitted each Fall, Spring, and Summer, and **LVN-BSN program (currently enrolling 20 students each Fall, Spring and Summer at the Monrovia campus) to also admit a cohort of 20 students at the Inland Empire Regional Campus.** [I am going to have to clarify this with Badrieh as it seems to say two different things in the AIS regarding the change in enrollment for this LVN-BSN option] The increase in enrollment will not impact the existing students. Classrooms, lab space and equipment have been expanded to accommodate the increased enrollment.

The program also requested approval of curriculum revisions proposed in response to undergraduate level faculty and student feedback, recommendations from the School of Nursing Curriculum Committee, the APU General Education Committee and the Office of the Provost. The anticipated implementation date is Spring 2017. Revisions to curriculum include: reduction of 18 units of general education requirements for graduation resulting in reduction of total units for graduation from 134-140 units to 120-128 units (the range of total units to graduate is varied for each program due to differences in general education requirements between the programs); corrected course content designations to more accurately reflect actual content; identified common threads and made modification to incorporate them in appropriately designated courses per content; change of some course names and numbers.

Ms. De La Cruz-Reyes asked whether the program had adequate clinical sites without displacing students in other programs. Dr. Pozza identified that Desert Valley and St. Mary’s have already committed to taking the additional students. Mr. Jackson asked if someone was present in the audience from Victor Valley College or other potentially affected programs who would like to make a public comment. There was no response from the audience. A committee member asked how much simulation was included in the curriculum and if there is a Simulation Coordinator. Dr. Pozza answered 8-10% and that all courses had some simulation. Currently there is a Simulation Technician and Skills Coordinator shared between the two locations. With the increase, there will be a dedicated Simulation coordinator at each location. The committee asked how long clinical shifts were and how far students have to travel to get to their clinical sites. Dr. Pozza informed that: clinical shifts vary from 6-12 hours; students may have to travel some distance and accept the need for travel to clinical sites. APU has taken into consideration the time students need to rest and be ready for classes when creating course and clinical schedules. Mr. Jackson expressed that potentially affected nursing programs schools in the area should have an opportunity to give input regarding the proposed enrollment increase. Badrieh Caraway advised there are few BSN programs in this area.

ACTION: Enrollment Increase: The Committee deferred consideration of the enrollment increase proposal to hearing by the full Board at the November 10, 2106 meeting. Badrieh Caraway, NEC is directed to work with APU to obtain statements from potentially affected nursing programs within the area of APU program campuses where enrollment increase is planned. Curriculum Revision: Approve major curriculum revision for Azusa Pacific University (APU) Baccalaureate Degree Nursing Program.

Motion: Michael Jackson		Second: Pilar De La Cruz-Reyes	
MJ: Aye	PDLCR: Aye	EW: Aye	TP: Aye

Public Input: None.

7.3.2 Azusa Pacific University (APU) Entry Level Master’s (ELM) Degree Nursing Program (curriculum).

Dr. Renee Pozza, Associate Dean/Director represented the program.

Badrieh Caraway, NEC presented this report. The APU nursing program submitted a major curriculum revision to the Entry Level Masters (ELM) program with request for re-designation of six courses currently counted as part of the required content for the Medical-Surgical and Geriatric courses to “Other nursing requirements.” Course re-designation will assist the program with identification of the core didactic and clinical components for Medical-Surgical and Geriatric courses, and appropriate allocation /assignment of the faculty and other resources. The anticipated implementation date is September 15, 2016.

ACTION: Approve major curriculum revision for Azusa Pacific University Entry Level Master’s Degree Nursing Program.

Motion: Michael Jackson		Second: Pilar De La Cruz-Reyes	
MJ: Aye	PDLCR: Aye	EW: Aye	TP: Aye

Public Input: None.

7.3.3 American River College Associate Degree Nursing Program (curriculum).

Ms. Vicky Maryatt, Director of Nursing and Dr. Debra Aucoin, Lead Faculty represented the program.

Susan C. Engle, NEC presented this report. Dr. Aucoin-Ratcliff worked with faculty, students, curriculum committee, community partners, and the program director on this major curriculum revision proposal. The decision for this major curriculum revision proposal was based on the Institute of Medicine recommendations, faculty agreement that curriculum revision has been needed for decades, recommendations in the 2004 & 2012 Continuing Approval Visit Reports, and student evaluations expressing dissatisfaction with the structure of courses particularly in the second semester. The conceptual framework will change from Orem’s Self-Care Model to a Concept Based Approach with Quality Safety Education for Nurses (QSEN) pre-licensure competencies are threaded through the program. The rationale for changing the conceptual framework is to better prepare nurses. The proposed curriculum will improve the education of students by preparing them to engage in deep and critical thinking rather than by content heavy memorization of diagnoses and interventions. The proposed curriculum has four primary nursing courses, six nursing concepts, and three healthcare concepts to direct the curriculum. Concepts will be applied across the program and aligned with student learning outcomes. The proposed curriculum will affect clinical facilities currently utilized for the second semester maternal-child/pediatrics where the focus will be on wellness; the clinical experiences will take place in clinics and agencies in the community that focus primarily on wellness. The acute maternal/pediatrics experiences will occur in the fourth semester and will utilize existing facilities. The philosophy, course descriptions, course objectives, and learning outcomes for the program have been updated to reflect the proposed curricular changes. Speech 331 (group discussion) has been deleted due to non-transferability to BSN programs. Implementation will begin Spring 2017 with the first semester nursing course, with total revision implemented in all four semesters by Fall 2018. The American River College Curriculum Review Committee has approved the proposed course descriptions and overall learning outcomes.

The committee commended the Program Director and Lead faculty for focusing on the future and new roles being identified.

ACTION: Approve major curriculum revision for American River College Associate Degree Nursing Program.

Motion: Michael Jackson	Second: Pilar De La Cruz-Reyes
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MJ: Aye	PDLCR: Aye	EW: Aye	TP: Aye
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Public Input: None.

**7.3.4 College of the Siskiyous (COS) LVN to RN Associate Degree Nursing Program (curriculum)
 Ms. Cora Brownell, MSN, RN, Program Director represented this program.**

Katie Daughtery, NEC presented this report. Revisions refine leveling of content and performance expectations across the curriculum and address the related curriculum recommendation that was part of the program’s last continuing approval visit findings. Changes will increase student understanding of RN level functions/standards of competent performance, roles, regulations/scope of practice, critical thinking, and improve clinical application of theory in clinical practice. Following Board approval, the revised curriculum will be implemented with the class starting in Fall 2017. COS has provided sufficient detailed evidence to support this major curriculum change.

The committee commended the Program Director on using words like divergent and diverse when revising their curriculum. Ms. De La Cruz-Reyes requested explanation of rationale for increase in theory units and decrease in clinical units. Ms. Brownell informed that mental health and maternal/child theory courses needed more time for the material to be taught and were increased by 0.5 units reassigned from each course’s clinical units.

ACTION: Approve major curriculum revision for College of the Siskiyous LVN to RN Associate Degree Nursing Program.

Motion: Michael Jackson	Second: Pilar De La Cruz-Reyes		
MJ: Aye	PDLCR: Aye	EW: Aye	TP: Aye

Public Input: None.

**7.3.5 San Joaquin Delta College (SJDC) Associate Degree Nursing Program (enrollment increase)
 Ms. Lisa Lucchesi, Program Director represented the program.**

Katie Daugherty, NEC presented this report. Background and history of enrollment patterns was presented. SJDC’s nursing program is requesting approval for increased program enrollment for a grant funded one time two semesters duration (Spring 2017 and Fall 2017) to admit ~23 but no more than 30 LVN to RN students. The grant is a collaborative effort of the Community College Chancellor’s Office, the SJDC Career and Technical Education and Nursing divisions and SEIU Local 1000 Unit 20 representing LVN employees working at three correctional facilities in the SJDC district, including the Mule Creek Prison-Ione, Dual Vocational Institution in Tracy, and the California Health Care Facility (CHCF) facility in Stockton. Faculty will use the same academic and clinical performance standards to evaluate grant funded third and fourth semester students as all other program students. Total nursing program enrollment with the grant funded students is expected to be ~187 for Spring and Fall 2017 semesters. Clinical coursework and placements for the grant funded program students will be at facilities currently in use by the program without displacing other program’s students. Ms. Lucchesi reports she has verified this fact individually with all the clinical agencies since there is not a clinical regional planning group in existence. The program has provided sufficient evidence of adequate planning, preparation and allocation of required resources to support additional enrollment of up to 30 LVN to RN advanced placement students one time only in each of Spring 2017 and Fall 2017.

Ms. De La Cruz-Reyes asked if faculty will be increased to accommodate the increase in students, and if the increase in students in the clinical settings would displace other students. Ms. Lucchesi responded that two additional clinical faculty will be hired, and verified she has received confirmation from clinical sites that this increase would not impact other programs. Ms. Phillips asked if the LVNs would receive the same clinical experience as other students including OB and

Peds. Ms. Lucchesi stated that the students would complete an LVN bridge course for OB/Peds and complete the same clinical courses as other students.

ACTION: Approve additional enrollment of thirty (30) students in Spring 2017 and Fall 2017 semesters for San Joaquin Delta College Associate Degree Nursing Program.

Motion: Michael Jackson		Second: Pilar De La Cruz-Reyes	
MJ: Aye	PDLCR: Aye	EW: Aye	TP: Aye

Public Input: Elizabeth Dietz commended the state for this grant funding and voiced concern about continuation after grant funding is exhausted. Valerie Fisher of the Health Workforce Initiative explained that she has assisted the correctional facilities and SEIU to develop this grant, and more of these grant opportunities are planned for the future.

7.4 VOTE ON WHETHER TO RECOMMEND CHANGING WARNING STATUS

7.4.1 Shepherd University Associate Degree Nursing Program.

Ms. Misun Sprina Jeon, ADN Program Director, Dr. Karen Kim, Chair/Faculty and Sue Albert, Nursing Consultant represented the program.

Miyo Minato, SNEC, presented this report. Background and historical information was reviewed. At the March 10, 2016 ELC/April 14, 2016 Board meetings, action was taken to Continue Warning Status with the program to return to ELC in October 2016 when complete 2015-16 year NCLEX-RN data would be available. The 2015-2016 annual pass rate, though improved from the previous year of 29.69%, is 65.79% (25passed/36). SU submitted the final progress report on Sept. 12, 2016 and reported that the cohort groups after 2014 show improved pass rate. The previous two progress reports to the Board showed actions taken by SU to improve the graduate outcome. Multiple actions were implemented and small incremental improvements were observed in the last two years. Specific problem area that the program identified and addressed at the beginning was that low NCLEX results related to admission of primarily LVN advanced placement cohort, including a larger than the usual number of 30-Unit Option (non-degree) students. These students completed only courses in the second year of the curriculum. As one of the corrective actions, SU's enrollment pattern that was inconsistent with the approved pattern was corrected, and SU changed admission and progression standards, increasing admission GPA and TEAS and course repeats. The program has not had openings for 30 Unit-Option track since 2013. Another possible problem area identified was the large population of English-as-second-language students. However, SU's data did not support this assumption as being a problem since this group of students performed better on NCLEX than the native English group. The Action Plan included retaining Sue Albert, MSN, RN as a consultant, who has many years of experience as Nursing Director/Dean at College of the Canyons ADN Program, to work with faculty to strengthen their teaching skills and to revise their curriculum. The program's support services have been systematized, additional resources, such as standardized tests and Kaplan test reviews, were added. The program evaluation plan is being used systematically to review data and make changes as needed. SU has been working diligently to make changes, and faculty are observing significant improvements. However, improvements are in very small increments. Despite their efforts, the overall effect on the program's pass rate continues to show substandard first-time pass rate. The program has corrected all areas of noncompliance identified at the time of the 2014 visit, except for Section 1431, Licensing Pass Rate Standard. Their data have the passing rate for the three cohort groups for the 2015-2016 academic year as 76.67%. Despite the overall pass rate of 65.79% for the current academic year, faculty at SU are encouraged with the three cohort graduates having achieved a 76.67%, recognizing it as significant improvement.

The committee asked several questions in regards to stability of staff, current attrition rates, strategies to get students to take NCLEX after graduation, and admission practices. Ms. Jeon addressed all questions by explaining that initially many LVN students were admitted and most took the 30 unit option. Initially the program did not have a strong core staff but since 2012-2013 they have 6 full-time faculty who are assigned to students as mentors and they have strengthened tutoring for all students. The current attrition rate of 45% is of concern to the program and various corrective strategies have been implemented including making the TEAS exam mandatory and using higher scores than the national average for admission of students. Ms. Albert added that there was an increased loss of students immediately following implementation of the new strengthened curriculum but student support measures have now been implemented to decrease attrition. Ms. Jeon expressed her frustration at the inability to understand or pinpoint the reason for students waiting longer than 3 months to take the NCLEX. The committee asked about international students. Ms. Jeon informed that approximately 5% of the student body is international and that those students express they want to stay in the U.S.A. following program completion. Ms. Woods asked about program entrance requirements and Ms. Jeon explained the criteria. Ms. De La Cruz-Reyes asked about enrollment/admission levels and pattern and Ms. Jeon informed that although past approved enrollment was of thirty-three (33) students twice per year, admissions had been reduced to fifteen (15) twice per year both to improve outcomes and due to difficulty attracting applicants related to the program’s warning status. Ms. Jeon requested that the Committee recommend removal of warning status but the Committee informed this is not possible due to the program’s continued substandard performance related to NCLEX-RN outcomes. The Committee asked about total cost of the program and Ms. Jeon replied \$65,000.00
ACTION: Continue Warning Status for Shepherd University Associate Degree Nursing Program with program to return to Education/Licensing Committee in October 2017. Program is to submit quarterly progress reports (January 2017, April 2017, July 2017, September 2017) and the NEC is to make at least one site visit to program in Spring 2017.

Motion: Michael Jackson		Second: Pilar De La Cruz-Reyes	
MJ: Aye	PDLCR: Aye	EW: Aye	TP: Aye

Public Input: None.

7.4.2 Charles R. Drew University of Medicine and Science, Mervyn M. Dymally School of Nursing Entry Level Master’s Degree Nursing Program.

Dr. Margaret Avila, Program Director and Dr. Steve Michael, Provost represented the program. Laura Shainian, NEC presented this report. The program is being presented subsequent to the Board June 16, 2016 decision to issue Warning Status with Intent to Close CDU ELM Nursing Program and to require the program return to the October 2016 ELC for further consideration. The Warning Status was issued as a result of the program’s continued non-compliance with required NCLEX pass rate, which originates from its June 15-16, 2015 regularly scheduled continuing approval visit. Findings for the visit were two areas of non-compliance – one area was corrected; the non-compliance for CCR 1431 NCLEX Pass Rate continues. At the June 16 Board meeting, the reported annual NCLEX pass rate was 53.33% (three quarters). Since that time, one graduate has tested during the fourth quarter (April-June) which resulted in: 1 taken / 0 passed – for a final Annual Pass Rate of 45.95% for the 2015-16 academic year. The next quarterly results (July-Sept) will become available in November. ELC Recommendations approved by the Board at the June meeting included a one-time enrollment of 20 students for Fall 2016 admission & that additional enrollment would require approval by the Board, and that the program would provide monthly progress reports to the NEC. Monthly progress reports for June – September described implementation of the program’s restructured plan for assessing student performance in the program,

remediating as needed, and testing for readiness before taking the NCLEX. This included NCLEX reviews provided by a newly hired consultant for 5th semester students completing the prelicensure portion of the curriculum, and HESI Exit Exam testing to ensure readiness. As a result of these measures, the program reported strong assessment test scores for Cohorts 9 and 10 that indicate a 95.0% to 98.32% probability of passing the NCLEX. Cohort 9 graduated 27 students on August 31 – the program reported three students have taken and passed the NCLEX. Cohort 10 students are currently in the 6th semester and will be provided with additional NCLEX review sessions & testing (HESI CAT) before taking the NCLEX and graduating on December 31. There are a total of 109 students in the program: 31 students in Cohort 10 (6th semester), 31 students in Cohort 11 (4th semester), 18 students in Cohort 12 (3rd semester), 20 students in Cohort 13 (first semester), plus 1 student from Cohort 7, and 8 students from Cohort 9. Other activities/improvement measures reported by the program include a review of faculty profiles relative to teaching assignments & content experts, and the hire of a Simulation Specialist to oversee simulation and work with the program’s simulation technician. Faculty orientation now consists of a more structured mentorship for new faculty as well as for adjunct clinical instructors, and a new 12-week Faculty Professional Development Workshop Series has been instituted to assist with enhancing teaching practices. An updated faculty roster shows 17 faculty: 11 Fulltime/ 6 Part-time, which represents a loss of 4 faculty (2FT/2PT) and a gain of 3 faculty (1FT/2PT) since April 2016. The faculty ratio at the June 2015 CAV was 15 full-time and 3 part-time. While the program is closely maintaining its total number of faculty, the turnover continues to present some problems as reported by students during an NEC visit to the program on September 21-22, 2016. Students in Cohorts 10, 11 & 12 reported clinical groups not starting on time due to faculty or facility issues, which was similarly identified by students in Fall/Spring 2015-16. The program has been working to recruit and stabilize its core faculty, and is currently reviewing 2 prospective candidates for faculty approval. Total Program Evaluation is occurring as evidenced by student survey data (i.e. course, faculty, clinical, skills lab) from Spring 2016 which garnered satisfactory ratings in all areas. A newly formed Program Evaluation Committee plans to meet every other month and at the end of each academic year, and the Total Program Evaluation Plan is being updated. Over the past summer, the curriculum was mapped to BRN requirements and the NCLEX-RN test plan to ensure content and identify areas for improvement. A revised clinical evaluation tool is being piloted and there are plans for submission of a major curriculum revision proposal to be implemented Fall 2017. Students voiced appreciation of the changes being made in the program – NEC shared their feedback with the program director. Student representatives for each cohort have begun to attend faculty meetings; they will also be invited to the appropriate committee meetings where specific issues/concerns can be addressed for a response.

Ms. De La Cruz-Reyes asked why four faculty left the program and what kind of tutoring is available for the students getting ready to take the NCLEX. Dr. Avila explained that faculty left the program by choice, one for return to school and another for an illness. Dr. Avila also explained that the contract with HESI is exhausted and the school has hired a consultant to teach an eight week/eight hours a week interactive review for their students.

ACTION: Continue Warning Status with quarterly progress reports to NEC, and program to return to ELC in March 2017. The program may enroll one additional cohort of 20 students for Spring 2017 admission.

Motion: Michael Jackson		Second: Pilar De La Cruz-Reyes	
MJ: Aye	PDLCR: Aye	EW: Aye	TP: Aye

Public Input: None.

**7.5 VOTE ON WHETHER TO RECOMMEND ACCEPTING PROGRAM CLOSURE
 Progress Report for Holy Names University LVN to BSN Baccalaureate Degree Nursing Program.**

Dr. Edith Jenkins-Weinrub, Program Director and Dr. Beth Martin, Vice-President of Academics and Instruction represented the program.

Katie Daugherty, NEC, presented this report. Background information and history was presented. In October 2015 HNU was presented at the ELC with a progress report on its deferred action status due to its multiple years of low annual (July 1-June 30) NCLEX pass rates below the required 75%. From January 2014 to the present HNU voluntarily suspended enrollment into this degree option to correct the low NCLEX pass rates. When HNU did not achieve the required annual rate by the October 2015 ELC meeting, HNU requested Board approval to “teach out” this degree option. In October 2015, HNU reported it planned to submit a major curriculum change proposal in Fall 2016 replacing the LVN-BSN degree program with its own small (16 admits/yr.) generic BSN degree program beginning in Fall 2017. However, because of a variety of institutional factors and changes including recent August changes in senior administrative staff including the HNU President and several of the Vice President level staff, HNU is requesting Board approval for the following actions at this time: Complete the LVN to BSN “teach out” in December 2016 as planned; Obtain approval for official closure of the LVN to BSN degree program effective with the graduation of the 6 remaining students in December 2016; Opt out of submission of a major curriculum change for a generic BSN degree program in Fall 2016; instead HNU is voluntarily electing to pursue potential/future approval of a generic BSN degree option by completing and submitting all the requirements as specified in the Board’s written instructions outlined in board document EDP-I-10 entitled: INSTRUCTIONS FOR INSTITUTIONS SEEKING APPROVAL OF NEW PRELICENSURE REGISTERED NURSING PROGRAM (effective 10/21/10).

Ms. Woods asked if the program knew why graduates didn’t take the NCLEX soon after program completion. Dr. Jenkins-Weinrub stated that students report a variety of reasons including wanting a vacation and the inability to pay debts owed the university (1-2% of students) which prevents release of transcripts.

ACTION: Accept the Holy Names University LVN to BSN Baccalaureate Degree Nursing Program teach out plan with program official closure to occur effective December 2016 when final cohort graduates. The school may submit a future proposal for program re-opening in accordance with Board policy. If the letter of intent to open the program is received within five years from the date of the last graduating class, the request will be considered a Major Curriculum Revision (Guidelines For Closure And/Or Re-Opening Of A Board-Approved Nursing Program EDP-I-10 Rev 9/11).

-Motion: Michael Jackson		Second: Pilar De La Cruz-Reyes	
MJ: Aye	PDLCR: Aye	EW: Aye	TP: Aye

Public Input: None.

7.6 VOTE ON WHETHER TO ACKNOWLEDGE UNITED STATES UNIVERSITY ENTRY LEVEL MASTER’S DEGREE NURSING PROGRAM COMPLIANCE WITH SECTION 1431 AND ACCEPT NOTICE OF PROGRAM CLOSURE

Dr. Renee P. McLeod, Dean /Professor represented the program.

Leslie A. Moody, NEC, present this report. Background information and history was presented. The program is an ELM program with ABSN option. The program returned to ELC for review at the August 2015 meeting at which time it was decided there was insufficient data regarding graduates’ NCLEX-RN performance to grant continuing approval and the program was directed to return when more data was available for final Cohorts 8 (graduated Fall 2014) and 9 (graduated Fall 2015). Current NCLEX-RN results of Cohort 8 graduates are: 15 taken with 12 passed for a cohort success rate of 80%; Cohort 9 graduates: 17 taken with 13 passed for a cohort success rate of 76.5%. Outcomes for both cohorts exceed the required minimum performance threshold of 75% NCLEX-RN first time test-taker pass rate. This

success places the program into compliance in the area of NCLEX outcomes which was the one remaining area of noncompliance. All student cohorts have now completed the program. At this time, the school does not plan to admit additional program cohorts and will suspend enrollment indefinitely. USU will continue to operate as an accredited university offering multiple academic programs including the BRN-approved Nurse Practitioner Program. Past prelicensure nursing student files will continue to be maintained in secure files with transcripts available to students per university policy and practices under the stewardship of Ms. Jennifer Strobel, Registrar. Request is currently that the Board acknowledge the program’s successful resolution of the remaining area of noncompliance in regards to CCR 1431 NCLEX-RN pass rate, allowing the program to close in good standing. In accordance with Board policy “Guidelines For Closure And/Or Re-Opening Of A Board-Approved Nursing Program (EDP-I-10 Rev 9/11)” the program would have the opportunity to request approval to re-open the program as a Major Curriculum Revision process, if the letter of intent is received within five years from the date of the last graduating class (October 2015). This process would require the program to submit a complete self-study with a continuing approval visit conducted to verify adequate program resources and systems to support successful program delivery.

ACTION: Acknowledge that United State University Entry Level Master’s Program is in compliance with requirements of CCR 1431 and accept Notice of Program Closure in good standing. The school may submit a future proposal for program re-opening in accordance with Board policy. If the letter of intent to open the program is received within five years from the date of the last graduating class, the request will be considered a Major Curriculum Revision (Guidelines For Closure And/Or Re-Opening Of A Board-Approved Nursing Program EDP-I-10 Rev 9/11).

Motion: Michael Jackson		Second: Pilar De La Cruz-Reyes	
MJ: Aye	PDLCR: Aye	EW: Aye	TP: Aye

Public Input: None.

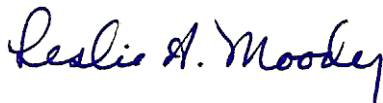
7.7 PUBLIC COMMENT FOR ITEMS NOT ON THE AGENDA

Public Input: None.

7.8 ADJOURNMENT

The meeting was adjourned at 11:50am.

Submitted by:



Leslie A. Moody, RN, MSN, MAEd
Nursing Education Consultant/ELC Liaison

Accepted by:



Michael Jackson, MSN, RN
Chairperson