

**BOARD OF REGISTERED NURSING
EDUCATION/LICENSING COMMITTEE MINUTES**

DATE: October 8, 2015

TIME: 0900-1130

LOCATION: Embassy Suites Santa Ana
Orange County Airport North
1325 E. Dyer Road
Santa Ana, CA 92705

PRESENT: Michael Jackson, MSN, RN, Chairperson
Raymond Mallel

ABSENT: Jeanette Dong

STAFF PRESENT: Louise Bailey, Executive Officer; Stacy Berumen, AEO; Miyo Minato, SNEC; Katie Daugherty, NEC; Janette Wackerly, SNEC; Leslie A. Moody, NEC; Shelley Ward, NEC; Badrieh Caraway, NEC; Susan Engle, NEC; Carol Mackay, NEC.

7.0 CALL TO ORDER/ROLL CALL/ESTABLISHMENT OF A QUORUM

Michael Jackson called the meeting to order at 09:15am. A quorum was established with two of the three committee members in attendance. It was determined that Mr. Jackson would abstain from voting on item 7.4.3 regarding CSU San Marcos Major Curriculum Revision due to a conflict of interest, but that this would not preclude the item being heard and recommendation for action being made to the Board.

7.1 VOTE ON WHETHER TO APPROVE MINUTES

7.1.1 August 6, 2015

ACTION: The minutes of the August 6, 2015 meeting were approved as presented.

Motion: Michael Jackson	Second: Ray Mallel
MJ: Aye	RM: Aye

Public Input: None.

7.2 VOTE ON WHETHER TO RECOMMEND RATIFICATION OF MINOR CURRICULUM REVISION

- 7.2.1 Charles R. Drew University of Medicine and Science Entry Level Master’s Degree Nursing Program
- 7.2.2 Mount Saint Mary’s University, Los Angeles Baccalaureate Degree Nursing Program
- 7.2.3 Samuel Merritt University Baccalaureate Degree Nursing Program
- 7.2.4 Sonoma State University Baccalaureate Degree Nursing Program
- 7.2.5 The Valley Foundation School of Nursing at San Jose State University Baccalaureate Degree Nursing Program
- 7.2.6 University of California, Irvine Baccalaureate Degree Nursing Program
- 7.2.7 University of California, San Francisco Entry Level Master’s Degree Nursing Program
- 7.2.8 Carrington College LVN-RN Associate Degree Nursing Program

7.2.9 El Camino College and Compton Community Education Center Associate Degree Nursing Program

7.2.10 Mount Saint Mary's University, Los Angeles Associate Degree Nursing Program

7.2.11 Pasadena City College Associate Degree Nursing Program

Acknowledge Receipt of Program Progress Report:

7.2.12 Mount Saint Mary's University, Los Angeles Baccalaureate Degree Nursing Program

7.2.13 University of San Diego Hahn School of Nursing Entry Level Master's Degree Nursing Program

7.2.14 Western Governors University Baccalaureate Degree Nursing Program

7.2.15 Carrington College LVN-RN Associate Degree Nursing Program

7.2.16 Fresno City College Associate Degree Nursing Program

7.2.17 Los Angeles Southwest College Associate Degree Nursing Program

7.2.18 Mendocino College Associate Degree Nursing Program

7.2.19 Mount Saint Mary's University, Los Angeles Associate Degree Nursing Program

7.2.20 Solano Community College Associate Degree Nursing Program

7.2.21 Victor Valley College Associate Degree Nursing Program

ACTION: Ratify Minor Curriculum Revision and Acknowledge Receipt of Program Progress Report as presented.

Motion: Michael Jackson		Second: Ray Mallel
MJ: Aye	RM: Aye	

Public Input: None.

7.3 VOTE ON WHETHER TO RECOMMEND CONTINUATION OF APPROVAL OF PRELICENSURE NURSING PROGRAM

7.3.1 Charles R. Drew University (CDU) of Medicine and Science Entry Level Master's Degree Nursing Program for Clinical Nurse Leader (CNL).

Dr. Sheldon D. Fields, Dean/Program Director and Dr. Rebecca Harris-Smith, Associate Dean/Assistant Program Director represented the program.

Miyo Minato, SNEC presented this report. CDU is a private, non-profit, non-sectarian, minority-serving medical and health sciences institution located in the Watts-Willowbrook section of south Los Angeles. Initial approval of the CDU ELM Program for CNL was given on May 9, 2009, and ELM program started in Fall 2010 with Cohort 1 of 18 students and in Spring 2011 with Cohort 2 of 11 students. On June 15 – 16, 2015 Miyo Minato, SNEC, and Laura Shainian, and Dr. Linda Sperling, NECs, conducted the first continuing approval visit. This visit was initially scheduled on December 2014 but was re-scheduled due to a change in the program's leadership. This continuing approval visit also included the focus visit pursuant to CCR section 1431(b), annual NCLEX-RN pass rate below 75% for two consecutive years. The program was found to be in non-compliance in two areas: CCR 1426.1 Preceptorship and CCR 1431 NCLEX Pass Rate. Six recommendations involving eight sections were given: Curriculum CCR 1424(a) Philosophy and related section CCR 1426(b) Unifying theme; CCR 1424(b)(1) Total Program Evaluation; CCR 1424(c) Organizational Chart and related section CCR 1424(f) Assistant Director duties; CCR 1425(f) Content Expert; CCR 1425.1(b) Faculty Orientation; CCR 1426(f) Clinical Evaluation Tool. The program submitted a progress report on September 14, 2015 that shows plans and identified timeline for implementation of corrective actions.

Institutional and program leadership changes that have occurred in the 5 years since program implementation were described. Following the initial successful outcomes for the first two cohorts of graduates in 2012-2013 with NCLEX pass rate of 95% (19/20), the program has experienced two years of below 75% pass rate with subsequent graduates, Cohorts 3, 4, 5, and 6: 2013-2014, 47.62% (30/62

passed); 2014-2015 (3 quarters), 51.47% (35/68 passed). Starting with Cohort 3, the program admitted 40 students each semester. The program submitted a minor curriculum change in 2013, extending the program from five semesters to six semesters, and changed clinical experience, adding preceptorship experience (Residency 1, in the 5th semester) to enhance students' understanding of clinical nursing concepts and improve success on the licensing exam. However, this change had a delayed impact since the change is now being done with Cohort 7 for the first time because the change was implemented with the entering class of Fall 2013 and not with the group that was in their 5th semester in 2013. At this time, the preceptorship course did not include all required components. Cohort 7 is also taking their NCLEX at the end of the 5th semester instead of the 6th semester, at the completion of the CNL curriculum. This change shortens the time between students' last direct patient care clinical and taking the NCLEX-RN exam. The program acknowledged the highly complex process involved to identify the reasons for the pass rate and plans for improvement. They engaged a curriculum consultant from UCSF School of Nursing to assist. Their report reviewed and identified eight areas affecting students' performance, including issues related to admission, student population, academic rigor, testing delays, English as second language, deficient basic reading/math skills, faculty development, and student support. The program must continue the careful data collection and analyses in order to clearly target their interventions for improvement. The program is implementing HESI pre-admission testing, starting with Cohort 11, Fall 2015. The faculty has reviewed policies and practices, and is revising their course progression, such as passing score, course repeat policy, etc. Additionally, the faculty and the program are strengthening student learning resources to increase student success. Another area related to plans for improving student success is a major curriculum revision that the program has already identified and has been working on. This is an ongoing process for the faculty, and will help to strengthen the curriculum and their graduates. The recommendations made related to curriculum address this current work of faculty members.

Dr. Fields explained the program has applied use of standardized exams and other measures which are expected to improve graduate outcomes and that preceptor noncompliance was related to maintenance of records. Mr. Mallel asked for clarification regarding faculty and Dr. Fields responded that there are 14 full-time and 2 part-time faculty. Mr. Jackson asked whether the faculty continue in practice to which Dr. Fields responded that most faculty continue in clinical practice. Dr. Fields provided additional information regarding program, curriculum and student support improvements. Mr. Jackson asked about the success of the school's Nurse Practitioner Program and Dr. Fields informed that the pass rate for national certification exams is approximately 90%. Mr. Mallel asked about student success issues including language barriers. Dr. Fields advised that an analysis of student characteristics had been performed to identify factors contributing to poor NCLEX outcomes so that solutions can be focused. It was found that many students were working full-time, had commute to school of one hour or more, were below university admission standards, and for many English was a second language for which tutors have now been provided. Mr. Jackson noted that many schools with large populations of ESL students are able to meet or exceed the minimum required NCLEX-RN pass rate performance threshold. Mr. Mallel observed that in 2012/13 the NCLEX-RN pass rate was 95% but declined to 47.62% in 2013/14 concurrent with increased enrollment, and asked whether there are adequate clinical facilities to support student learning. The program representative provided a description of multiple varied clinical facilities. Ms. Minato informed that the program delayed implementation of some program improvement measures and confirmed that the enrollment beginning with cohort 3 had approximately doubled. Ms. Minato advised that additional time would be needed to observe whether corrective actions now implemented would produce successful results.

ACTION: Defer action to continue approval of Charles R. Drew University of Medicine and Science Entry Level Master’s Degree Nursing Program for Clinical Nurse Leader, with progress report required and return to Education/Licensing Committee in May 2016. Enrollments are not to exceed forty students twice per year.

Motion: Michael Jackson	Second: Ray Mallel
MJ: Aye	RM: Aye

Public Input: Dr. Geneviève M. Clavreul expressed concern regarding allowing the program additional time to correct areas of noncompliance.

7.3.2 Gavilan College LVN to RN Associate Degree Nursing Program.

Ms. Debra Amaro, Interim Program Director represented the program.

Susan Engle, NEC presented this report. Debra Amaro was appointed Interim Director February 26, 2015 to cover previous program director Director Karen Bedell’s period of leave and subsequent retirement. The director has 50% release time to administer the LVN to RN program. Susan Turner RN, MSN, FNP was appointed assistant director January 22, 2007. The assistant director has 0% percent release time to assist the director in administering the program. A regularly scheduled continuing approval visit was conducted May 11-13, 2015 by Susan Engle and Katie Daugherty, Nursing Education Consultants. The program was found to have one area of non-compliance CCR 1424. Administration and Organization of the Nursing Program: the director and assistant director have insufficient time to administer all aspects of the program and to ensure compliance with the regulations. Recommendations were made for CCR 1424 Sufficient Resources, 1425 Faculty, 1426 Curriculum, 1428 Student Participation, and 1431. Licensing Examination pass rate standard. The program submitted a progress report to address the area of non-compliance and the recommendations.

Ms. Engle noted that the program’s 2014-15 NCLEX-RN pass rate was below threshold at 69.23% and advised that Board policy will be followed regarding monitoring for a first-year failure to meet standard. Mr. Mallel requested additional information from the program regarding the pass rate and Ms. Amaro informed that the program was affected by multiple factors including changes of program director, issues with clinical faculty, program and curriculum design which needed strengthening, and that the program will conduct thorough review and take corrective action for these areas of concern.

ACTION: Continue approval of Gavilan College LVN to RN Associate Degree Nursing Program.

Motion: Michael Jackson	Second: Ray Mallel
MJ: Aye	RM: Aye

Public Input: None.

7.3.3 Holy Names University (HNU) LVN to Baccalaureate Degree Nursing Program.

Dr. Edith Jenkins-Weinrub, Program Director/Department of Nursing Chair and Ms. Beth Martin, VP Academic Affairs represented the program.

Katie Daugherty, NEC presented this report. Dr. Jenkins-Weinrub has been at HNU for the last 15 years, and became the Program Director (PD) / Department of Nursing (DON) Chair in June 2014. Dr. Jenkins-Weinrub, participated as the former program assistant director (AD) in the program’s first continuing approval visit in April 2014 and represented HNU at the August 2014 Education/Licensing Committee (ELC) when the continuing approval visit findings were presented. Due to the finding of annual NCLEX pass rate below 75%, the program was placed on deferred action at the September 2014 Board meeting. HNU voluntarily suspended program enrollment in January 2014. Currently a total of 51 students remain in the program and are expected to graduate by December 2016.

The continuing approval visit conducted in April 2014 identified three areas of non-compliance: sufficient faculty resources; submission of required BRN paperwork; and a second annual school pass rate below the required 75% at 62.79%. The first two areas were corrected. Because of the remaining non-compliance concerning the required NCLEX pass rate, the program was placed on deferred action and required to submit progress reports and return to the ELC in 2015 for re-evaluation when the 2014/2015 pass rate results were available. Over the past year the appropriate progress reports were submitted and reported to ELC and the Board. The most recent annual NCLEX pass rate (July 1, 2014- June 30, 2015) is 42.4% for the total of 33 first time testers. A progress report outlined the key factors affecting pass rates and the actions/solutions implemented for improvement since 2012. HNU reports current stable program leadership, a stable group of 14 FT/PT experienced faculty, curriculum mapped to the NCLEX test blueprint, and continuing access and use of an adequate number and type of clinical facility placements. Evidence shows increasing effectiveness in meeting program learning objectives/outcomes with the exception of the required annual NCLEX pass rate. As part of the program's proposed actions, HNU has decided to request approval for teach-out of the remaining 51 students enrolled in this degree option and provided a proposed plan. The school plans a future request for approval to offer a generic BSN program. **Mr. Mallel asked the program to identify corrective actions that resulted in NCLEX-RN outcomes improvement. Program representatives described interventions and reported that changes in leadership and faculty have increased the level of experience and expectations. Ms. Daugherty explained some of the challenges peculiar to LVN to RN programs. Mr. Mallel commented that evaluation of these issues is important to identification and resolution of the issues.** **ACTION: Continue to defer action for continuing approval of Holy Names University LVN to Baccalaureate Degree Nursing Program. Accept the program's teach-out plan for existing students with no additional enrollment of students. Program will provide progress report and return to Education/Licensing Committee in October 2016.**

Motion: Michael Jackson	Second: Ray Mallel
MJ: Aye	RM: Aye

Public Input: A member of the public inquired about the teach-out plan. It was explained that this plan is to ensure currently enrolled students have the opportunity to complete the program, and that details are available in the agenda packet documents which can be accessed on the BRN website.

7.4 VOTE ON WHETHER TO RECOMMEND APPROVAL OF MAJOR CURRICULUM REVISION

7.4.1 Azusa Pacific University (APU) Entry Level Master's Degree Nursing Program (ELM). Dr. Renee Pozza, Associate Dean, School of Nursing represented the program.

Badrieh Caraway, NEC presented this report. A major curriculum revision proposal was submitted to offer an additional track in Healthcare Administration for ELM students, to be implemented in Spring 2016. The ELM- Healthcare Administration track would prepare students for a role in nursing leadership. The curriculum replicates the current BRN approved ELM program with the addition of post-licensure course work to support the track, and will prepare students for eligibility to sit for either the certification in Executive Nursing Practice or Nurse Manager and Leader offered by the American Organization of Nurse Executives. Students may take the post-licensure coursework in a full or part time format. The Healthcare Administration Track utilizes existing core graduate curriculum and secondary specialization courses in nursing. Two courses will be taken in the School of Business at APU. The Healthcare Administration coursework will include 37 units for a total ELM program of 107 units. Enrollment is approximately 20 students per cohort, three times per year, at three site locations (Azusa/Monrovia, San

Diego, Inland Empire), for a total of 180 students per calendar year. Total program length varies from 3-6 years depending on full time or part time study.

Adding the nursing administration master’s track will help meet the leadership needs of health care organizations responsible for increasingly complex, high acuity patient populations. The University has approved the development and implementation of the Healthcare Administration track and has approved fiscal support for the program including budget for faculty. A current faculty member will assume leadership for this additional track as a program director. Additional clinical placement needs should be minimal as the curriculum is based on practical experiences in healthcare organizations. Current full time faculty will serve as the preceptors and mentors to the students in this track. There will be no negative impact on students enrolled in the ELM program. Current students will be advised on the new option and allowed to continue with their program plan or change to the new track if desired. Beginning in Spring 2016 students will be informed about their curriculum options in information meetings, orientation meetings, and individual advising appointments. The University Graduate Catalog, marketing materials and website postings will be updated to reflect the additional Health Care Administration track.

ACTION: Approve major curriculum revision for Azusa Pacific University Entry Level Master’s Degree Nursing Program.

Motion: Michael Jackson		Second: Ray Mallel
MJ: Aye	RM: Aye	

Public Input: None.

7.4.2 California State University, San Bernardino Baccalaureate Degree Nursing Program

Dr. Mary Anne Schultz, Chair Department of Nursing and Director represented the program.

Badrieh Caraway, NEC presented this report. The major curriculum revision is planned to be implemented beginning Fall 2016. Revision of the curriculum was required for the program to meet Executive Order 1084 to reduce curriculum units from 184 to 180. The program’s faculty and students worked with the curriculum committee and other college departments to review nursing program curriculum and degree requirements, and develop the proposal. The revision includes updated language of the American Association of Colleges of Nursing’s, integration of the Quality and Safety Education for Nurses competencies, and strengthening of courses and overall program outcomes. Summary of the revision elements was presented. Complete documentation including course syllabi and content distribution map had been reviewed by the NEC found to demonstrate total curriculum integration of the revised structure, philosophy, framework and concepts. The revised units are: Nursing -67 units: (Theory-40 units and Clinical-27 units), Communication-12 units; Sciences -32units; Total units for graduation-180 units. This proposal meets BRN rules and regulations.

• **ACTION: Approve major curriculum revision for California State University, San Bernardino Baccalaureate Degree Nursing Program.**

Motion: Michael Jackson		Second: Ray Mallel
MJ: Aye	RM: Aye	

Public Input: None.

7.4.3 California State University, San Marcos Baccalaureate Degree Nursing Program.

Dr. Denise Boren, Program Director represented the program.

Leslie A. Moody, NEC presented this report. The CSU Chancellor’s Office Executive Order 1084 included requirements for change related to prerequisites, articulation and maximum units allowed for degree requirement (120 units). To comply with this mandate, CSUSM program faculty conducted a detailed curriculum review of prerequisites, program courses and overall graduation requirements. This

work resulted in identification of content redundancy across courses, duplicated course requirement for graduation, and other opportunities to create a more streamlined and focused nursing curriculum. The proposed revision decreases program units as well as overall units required for graduation for both the generic and accelerated tracks of this program, while continuing to provide appropriate depth and scope of prelicensure nursing education. The total BSN curriculum is reduced by 14 units, from 134 units to 120 units. The revision will be implemented for new admissions to both generic and accelerated options beginning Fall 2015. Curriculum revisions will not be applied to current program students. The revision will benefit students through improved concentration of content delivery and decreased unit requirements, which also reduces cost for students. The proposed revised curriculum meets BRN requirements.

ACTION: Approve major curriculum revision for California State University, San Marcos Baccalaureate Degree Nursing Program.

Motion: Michael Jackson		Second: Ray Mallel	
MJ: Aye	RM: Aye		

Public Input: None.

7.4.4 University of San Francisco (USF) Entry Level Master’s Degree Nursing Program. Dr. Scott Ziehm, Associate Dean for Pre-Licensure Programs & Accreditation represented the program.

Shelley Ward, NEC presented this report. The University previously established an extended campus location for the BSN program option (Board approval November 2014) at its campus in Sacramento. USF is requesting approval to establish an alternative campus site location in Orange County, CA, to offer its BRN approved Entry Level Master’s Degree Clinical Nurse Leader Option at this location, and will continue to offer the same option at the main campus location. The program, in partnership with the Sisters of St. Joseph of Orange, has designated the alternate campus site to be located at the St. Joseph’s Center in the city of Orange. USF has operated the Sport Management Master’s Degree program at this center since 1983. Prospective applicant pool data has been analyzed via survey and other methods to establish the demand for the program at this location. The intent is in part to increase the diversity of master’s prepared registered nurses to serve community needs.

The program intends to enroll (24) students each fall on an ongoing basis, after the initial enrollment of (24) students in Spring 2016 and Fall 2016 in the first year of the program. The curriculum will be the same as the curriculum on the main campus, consisting of 6 semesters nursing coursework after completion of program prerequisites. Total Units for Licensure is 73, Nursing Units are 41 (23 theory/18 clinical), Science Units are 26, and Communication Units are 6. Other degree requirements are 27. Total units required for the degree are 100. Students take the NCLEX- RN examination after completion of the 5th semester. The St. Joseph’s Center plans to ensure adequate physical plant, faculty, skills/sim lab space, computer lab, library, student financial aid and support services, and other resources was presented. The program has secured commitments to place students for clinical rotations at St. Joseph Hospital; St. Jude Medical Center; St. Francis Medical Center; AltaMed Health Services Corporation; Anaheim Global Medical Center; Miller Children’s and Women’s Hospital of Long Beach, California; Orange County Health Care Agency clinics; University of California, Irvine Medical Center; and Children’s Hospital Los Angeles.

Ms. Ward advised that an assistant director is already appointed and faculty identified for the first year of the program. The program reports that no students of other nursing programs will be displaced from clinical facilities. Dr. Ziehm stated the university is only considering this extension due to the request of the Sisters at St. Josephs who feel strongly this program is necessary to meet nursing leadership needs in Orange County.

ACTION: Approve major curriculum revision for University of San Francisco Entry Level Master’s Degree Nursing Program – Clinical Nurse Leader Option.

Motion: Michael Jackson		Second: Ray Mallel
MJ: Aye	RM: Aye	

Public Input: None.

7.5 VOTE ON WHETHER TO RECOMMEND GRANT INITIAL APPROVAL OF NEW PRELICENSURE NURSING PROGRAM

7.5.1 Chamberlain College of Nursing Baccalaureate Degree Nursing Program.

Dr. Laura Smith-McKenna, Program Director, Angela Strawn, Assistant Director, and Ruth Weibel, Director of Accreditation represented the program.

Sue Engle, NEC presented this report. Dr. Laura Smith-McKenna, PhD, RN was appointed the program director effective June 3, 2015. Angela Strawn was appointed Assistant Director May 27, 2015. An initial program approval site visit was conducted by Susan C. Engle, Nursing Education Consultant on June 23 and July 22, 2015 (refer to the Consultant Approval Report Initial Prelicensure Program Visit and the Report of Findings for details). The program was found to be in compliance with the Board’s rules and regulations and no recommendations were made. Chamberlain’s BSN degree program had a CCNE site visit in 2013-2014 and received continued accreditation through 2024. The history of Chamberlain College and other campuses/programs within and outside of California, and total cost of program per student was reviewed. Information was presented regarding all required resources including: clinical sites and driving distances from the program’s location to the clinical agencies; program plan for assigning students to clinical sites based on student proximity to the clinical agency or facility; faculty and faculty recruitment; student support services; the Chamberlain Care Student Success Model; library and services; simulation, skills and computer labs; technology; and the college’s approach to student recruitment to create an ethnically diverse student population and accommodate foreign student applicants.

Ms. Engle reported that the school plans to implement the nursing program in May 2016 if Board approval is granted. Dr. Smith-McKenna reported receiving a great deal of support from the national offices of Chamberlain College in regards to development of the program. Mr. Mallel noted the approximately \$80,000 program cost and asked whether financial aid is available for students. Program representatives informed that there are multiple aid opportunities and assistance obtaining aid is provided so that students rarely pay the entire cost out of pocket.

ACTION: Grant initial approval of Chamberlain College of Nursing Baccalaureate Degree Nursing Program with enrollment of thirty students three times per year.

Motion: Michael Jackson		Second: Ray Mallel
MJ: Aye	RM: Aye	

Public Input: None.

7.6 VOTE ON WHETHER TO RECOMMEND ACCEPTANCE OF FEASIBILITY STUDY FOR PRELICENSURE NURSING PROGRAM

7.6.1 Gurnick Academy of Medical Arts, Fresno Associate Degree Nursing Program.

Dr. Karen Johnson-Brennan, Director of RN-BSN Program at Gurnick Academy, Concord, and Dr. Larisa Revzina, Chief Academic Officer, represented the program.

Carol Mackay, NEC presented this report. July 29, 2015 Gurnick Academy of Medical Arts submitted a Feasibility Study (FS) for a new Associate Degree Nursing Program. Dr. Karen Johnson-Brennan, Director of the RN-BSN program on the Gurnick Academy Concord campus, is responsible for the development of the FS. Details relating to the FS are provided in the Nursing Education Consultant

(NEC) Report. A summary of highlights from the proposal was presented to include institutional history, proposed program and curriculum, applicant pool, resources, budget, and clinical facilities. NCLEX-RN pass rate for the school's existing programs indicated since 2012 the NCLEX-PN pass rates (75%-83%) for first time candidates from the GA Fresno campus have meet the BRN minimum standard of 75% success rate. However, in the second quarter of 2015, the pass rate dropped (64.71%, N 17). The school attributes the decline to a vacant position that has responsibility for assisting students to prepare for NCLEX-PN. The position has been filled and a return to satisfactory NCLEX-PN pass rates is expected. The FS meets the BRN requirements. Three concerns about the FS are: recent NCLEX-PN pass rates, operationalization of the new Student Services Resource Center, and clinical placements in the pediatric and psychiatric nursing areas. These areas, as well as all BRN regulations, will be thoroughly reviewed during the Self Study phase of new RN program approval process.

Mr. Mallel expressed concern that positive NCLEX outcomes were reliant upon a single faculty.

Dr. Johnson-Brennan informed that faculty are provided a one and one-half month orientation which includes clinical, and updated that an additional nine clinical facilities have been secured to ensure adequate pediatric experiences and efforts continue to add psych and peds facilities.

ACTION: Accept feasibility study for Gurnick Academy of Medical Arts Associate Degree Nursing Program.

Motion: Michael Jackson	Second: Ray Mallel
MJ: Aye	RM: Aye

Public Input: Several members of the public spoke to express opinions regarding the importance of retaining capable faculty, varying student needs including LVN-RN, the need for consistently applied student success measures, the potential need for additional academic strengthening of LVN-RN students to ensure RN program success, and the challenges of attracting new faculty since many positions have salaries lower than service sector nursing jobs requiring comparable experience and credentials.

7.6.2 Pacific College (PC) Associate Degree Nursing Program

Ms. Judy Corless, Consultant, Dr. Sybil Damon, Consultant, Mr. Bill Nelson, President/Owner, and Mr. Brian Chilstrom, Vice-President represented the program.

In July 2015, Judy Corless, MN, RN, consultant, submitted the most recent Feasibility Study (FS) for a new Associated Degree Nursing program. PC has been working toward establishing an ADN program for many years, and was in the process of FS review when the BRN placed a moratorium on accepting FS in June 2011. After the moratorium was lifted (May 2013), PC submitted a new FS (June 2013): however, there was a delay in reviewing this document until the school's NCLEX-PN pass rates improved, which has now occurred with NCLEX-PN pass rates for the last four consecutive quarters (07/01/2014-06/30/2015) at 75.9% (83). Specifics of the program delivery, curriculum and enrollments plans were presented. Information was reviewed regarding institutional description, intended location of the program, physical plant facilities, and accreditation. Tuition for the four semesters of PC nursing courses will be \$46,600. The FS demonstrated clinical placements to support student placement in all BRN required clinical areas. There are two weak areas relating to clinical placements in the pediatric and psychiatric areas. The concerns pertain to census and location. PC is a member of the Orange County clinical placement consortium. There is no clinical placement consortium in LA. PC works directly with the facilities for placements in the LA area.

The PC FS meets all BRN FS requirements. Two weak areas are NCLEX-PN pass rates and the availability and adequacy (census and location) of the clinical placements in the pediatric and psychiatric

nursing areas. These areas, as well as all BRN regulations for schools, will be reviewed thoroughly during the Self Study phase of new RN program approval process.

ACTION: Accept Feasibility Study for Pacific College Associate Degree Nursing Program.

Motion: Michael Jackson	Second: Ray Mallel
MJ: Aye	RM: Aye

Public Input: Members of the public spoke to note the cost of private school nursing programs and that many available student nurse grants are not awarded due to lack of applications.

7.7 PUBLIC COMMENT FOR ITEMS NOT ON THE AGENDA

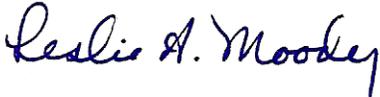
Ms. Celeste Pederson, a past cohort 8 student of the United States University ELM/ABSN nursing program related that she had failed out of the program and was unable to later re-enter. She subsequently made a complaint to the BRN but feels that the school provided misinformation regarding her situation and requests the Board re-evaluate.

Dr. Geneviève M. Clavreul reported hearing of many cases of nurses with false licensure discovered in Massachusetts and Minnesota.

7.8 ADJOURNMENT

The meeting was adjourned at 11:30am.

Submitted by:



Leslie A. Moody, MSN, MAEd, RN
Nursing Education Consultant/ELC Liaison

Accepted by:



Michael Jackson, MSN, RN
Chairperson