

**BOARD OF REGISTERED NURSING
EDUCATION/LICENSING COMMITTEE MINUTES**

DATE: October 9, 2014

TIME: 0900-1200

LOCATION: Hilton Garden Inn San Francisco/Oakland Bay Bridge
1800 Powell Street
Emeryville, CA 94608

PRESENT: Michael Jackson, MSN, RN, Chairperson
Beverly Hayden-Pugh, MA, RN
Raymond Mallel
Jeanette Dong

STAFF PRESENT: Louise Bailey, Executive Officer; Stacy Berumen, AEO; Miyo Minato, SNEC; Katie Daugherty, NEC; Shelley Ward, NEC; Kay Weinkam, NEC; Laura Shainian, NEC; Janette Wackerly, SNEC; Lori Chouinard, NEC; Carol Velas, NEC; Susan Engle, NEC; Carol Mackay, NEC; Badrieh Caraway, NEC; Leslie A. Moody, NEC.

7.0 CALL TO ORDER

Michael Jackson called the meeting to order at 0910 AM and Committee members introduced themselves.

7.1 VOTE ON WHETHER TO APPROVE MINUTES

ACTION: The minutes of May 7, 2014 and August 7, 2014 were approved as presented.

M/S/C: Michael Jackson/Beverly Hayden-Pugh.

Public input: None.

**7.2 VOTE ON WHETHER TO RATIFY MINOR CURRICULUM REVISION AND
ACKNOWLEDGE RECEIPT OF PROGRAM PROGRESS REPORT**

- 7.1.1 Loma Linda University Baccalaureate Degree Nursing Program
 - 7.1.2 Biola University Baccalaureate Degree Nursing Program
 - 7.1.3 Bakersfield College Associate Degree Nursing Program
 - 7.1.4 Los Angeles Trade Technical College Associate Degree Nursing Program
 - 7.1.5 San Joaquin Valley College Associate Degree Nursing Program
- Acknowledge Receipt of Program Progress Report:**
- 7.1.6 California Baptist University Baccalaureate Degree Nursing Program
 - 7.1.7 Concordia University, Irvine Baccalaureate Degree Nursing Program
 - 7.1.8 Holy Names University LVN to RN Baccalaureate Degree Nursing Program
 - 7.1.9 Carrington College LVN to RN Associate Degree Nursing Program
 - 7.1.10 Southwestern College Associate Degree Nursing Program

Leslie A. Moody, NEC presented this report.

ACTION: Ratify Minor Curriculum Revision and Acknowledge Receipt of Program Progress Report as presented.

M/S/C: Michael Jackson/Jeanette Dong.

Public input: None.

7.3 VOTE ON WHETHER TO CONTINUE APPROVAL OF PRELICENSURE NURSING PROGRAM

7.3.1 American University of Health Sciences Baccalaureate Degree Nursing Program.

Dr. Anita Bralock, Dean/Program Director, Dr. Joyce Newman Giger, President, and Pastor Gregory Johnson, COO, represented the program.

Leslie A. Moody, NEC presented this report. The program is being presented to ELC subsequent to the Board’s action on February 6, 2013 to defer action to continue approval of AUHS BSN Program for the non-compliance finding related to CCR Section 1431 Licensing Pass Rate Standard lower than 75%. An initial plan for corrective actions, which included revising admission standards and a major curriculum revision, was Board approved June 2013. In August 2013 the Board received a progress report that provided a detailed analysis of student profiles, data, and plan for continuing improvement based on their evaluation. The school identified that comprehension of English language was one major concern for their students - 88.9% of graduates who failed the NCLEX-RN exam in 2012-2013 were of Asian ethnicity with English as a second language. Further program corrections focused on improving students’ comprehension, interpretation, and deciphering of questions, in addition to their testing strategies. Subsequently, the program submitted a third progress report providing a detailed update on their plan to improve student success which reflected ongoing monitoring of students’ achievement and included multiple improvement measures. The 2013-14 annual report for AUHS NCLEX-RN exam outcomes reflects an 80% pass rate placing the program in full compliance with CCR Section 1431.

ACTION: Continue Approval of American University of Health Sciences Baccalaureate Degree Nursing Program.

M/S/C: Michael Jackson/Jeanette Dong.

Public input: None.

7.3.2 De Anza College Associate Degree Nursing Program.

Ms. Judith Clavijo, Program Director.

Susan Engle, NEC presented this report. A continuing approval visit was conducted April 22-24, 2014 by Nursing Education Consultants Kelly McHan and Susan Engle. The program was found to be in compliance with regulation and BRN guidelines. Six recommendations related to three regulations were made; CCR Section 1425.1(a) with reference to 1424(d) and 1414(h) Faculty, CCR Section 1424(b)(1) Total Program Evaluation Plan, and CCR 1424(d) Resources. Resources include a nursing skills lab with beds, headwalls, mannequins, and other anatomical models and training units to accommodate the student enrollment. Separate lab rooms for maternal/child simulators and high-fidelity adult simulators are adjacent. The college is in the process of enhancing simulation experiences through the addition of 4 video cameras in the high-fidelity simulation lab and installing a viewing/debriefing room with four screens and other technological resources for enriched learning through human simulator technology. A health careers resource center shared with other disciplines in the Biological Sciences Division, but located in the nursing department, contains study tables, computers, current textbooks and videos for student use. The program utilizes an online course management system. Strengths: The program enjoys a stable full-time faculty and students voiced admiration for faculty’s clinical expertise in their respective nursing areas. Students affirm that faculty members are responsive and supportive, with particular appreciation directed toward the program director. Challenges: The program has experienced decreasing clinical sites as some facilities have withdrawn affiliation.

NCLEX outcomes have ranged from 76% to 90% over academic years 2009/2010 – 2012-2013.

	JUL-SEP	OCT-DEC	JAN-MAR	APR-JUN	ANNUAL RATE
2009-2010	18 taken; 16 passed 88.89%	8 taken; 5 passed 62.50%	24 taken; 20 passed 83.33%	35 taken; 32 passed 91.43%	85 taken; 73 passed 85.88%

2010-2011	23 taken; 14 passed 60.87%	4 taken; 2 passed 50%	21 taken; 16 passed 76.19%	27 taken; 25 passed 92.59%	75 taken; 57 passed 76.0%
2011-2012	21 taken; 20 passed 95.24%	3 taken; 1 passed 33.33%	18 taken; 18 passed 100%	18 taken; 15 passed 83.33%	60 taken; 54 passed 90.00%
2012-2013	20 taken; 18 passed 90.0%	4 taken; 4 passed 100%	18 taken; 16 passed 88.89%	17 taken; 14 passed 82.35%	59 taken; 52 passed 88.14%
2013-2014	19 taken; 13 passed 68%	6 taken; 3 passed 50.0%	8 taken; 6 passed 75%	18 taken; 14 passed 77.78%	52 taken; 36 passed 69.23%

Since the continuing approval visit, the 2013/14 NCLEX pass rates were made available. The finding for DeAnza College Nursing program does not meet the threshold of 75%. The program director received written notice of the program’s non-compliance with CCR Section 1431 Licensing Examination Pass Rate Standard. Management of Pre-licensure Nursing Program Substandard NCLEX-RN Performance procedure will be followed.

Ms. Clavijo reported that the sim lab is now better equipped and multiple steps have been taken to improve NCLEX. Beverly Hayden-Pugh and Jeanette Dong asked questions regarding the program’s efforts to thoroughly analyze the issues related to English language problems and whether the program was utilizing the college’s resources to support students with learning disabilities. Ms. Clavijo assured that all student services resources will be accessed. Susan Engle, NEC clarified that this was the program’s first year of noncompliance with the minimum 75% NCLEX pass rate (CCR Section 1431) and that the Board procedure would be followed for managing this area of concern.

ACTION: Continue Approval of De Anza College Associate Degree Nursing Program.

M/S/C: Michael Jackson/Beverly Hayden-Pugh.

Public input: None.

7.4 VOTE ON WHETHER TO APPROVE MAJOR CURRICULUM REVISION

7.4.1 University of San Francisco Baccalaureate Degree Nursing Program.

Dr. Judith Karshmer, Professor and Dean of the School of Nursing and Health Professions, Dr. Patricia Lynch, Associate Dean, and Ms. Octavia Struve, Assistant Director, represented the program . Kay Weinkam, NEC presented this report. The Board granted continuing approval to the University of San Francisco Baccalaureate Degree Nursing Program on September 23, 2009. There were no areas of non-compliance. The average NCLEX pass rates for the academic years 2008-2009 through 2012-2013 is 88%. The Board also approved a major curriculum change for the baccalaureate degree nursing program in September 2009. Since then, there have been three approved minor curriculum changes, the most recent in June 2013. Although the program presented new curriculum forms with its proposal, and they are included in these materials, the curriculum replicates what has already been last approved in 2013 for the baccalaureate degree program. The University of San Francisco has operated a branch campus in Sacramento for over thirty years, offering bachelors’ and masters’ degree programs, and is requesting approval to offer its Board-approved baccalaureate in nursing program at this Sacramento campus. The School of Nursing and Health Professions has established a partnership with the VA Northern California Health Care System (VANCHCS) and is one of three national partnerships to receive funding from the VA with a Veterans Administration Nursing Academic Partnership Grant. This grant will to enable the partnership to collaboratively prepare a nursing workforce that has experience with the growing patient population of veterans. The program will enroll twenty students once a year. Although it will provide priority admission to veterans, the program will also be attractive to those students who are committed to providing professional nursing care to the veteran population. This would then have the effect of increasing the number of baccalaureate-prepared nurses for the eleven sites within the VANCHCS. There will be an assistant director on site to provide support and supervision for the Sacramento campus. The faculty will coordinate the skills lab, including supervision of skills practice during the open lab time. There will be a half-time program assistant available the first year of the program. The Program has addressed the resources

available in its original proposal as well as supplemental material. The clinical sites that will be used for this program are: The outpatient clinic, Center for Rehabilitation and Extended Care, Community Living Center, and ambulatory surgery center in Martinez; the outpatient clinic at McClellan; the Sacramento VA Medical Center; and the David Grant USAF Medical Center at Travis AFB. Each cohort for clinical rotations will consist of five students.

Michael Jackson asked about pediatric rotations to which the program representative clarified that peds rotations are scheduled in settings primarily outpatient which have strong RN roll and will provide appropriate experiences including such as IV therapy. The program director confirmed that military veterans will receive a discount and that VA funding as well as faculty sharing provide program support. Ray Mallel asked whether recruitment of students targeted veterans to which the program director replied that recruitment efforts included activities at veteran's centers and the Joining Forces Campaign for all service branches. Committee members asked about credit for prior military coursework and experience. Program representative advised that evaluation of all prior coursework and experience is managed by the college's evaluation center, and that military course credit was usually found to apply to the college's EMT program but not equivalent for nursing courses. Michael Jackson asked whether non-citizen students would be excluded since the program uses military clinical facilities. The program director advised it would not be prohibitive but would take longer to process these students.

ACTION: Approve Major Curriculum Revision for University of San Francisco Baccalaureate Degree Nursing Program.

M/S/C: Michael Jackson/Jeanette Dong.

Public input: Dr. Tammy Altmann from San Francisco State University expressed concerns regarding the impact on clinical placements for existing programs also utilizing the military clinical facilities, reporting that SFSU clinical placements were already affected. It was clarified that SFSU had been asked to change their regular schedule to an alternate day for one semester. Jeanette Dong advised that this conflict is not within the authority of the BRN to resolve, and that concerns should be discussed with the VA and then with the congressional representative for assistance if needed.

7.4.2 Antelope Valley College Associate Degree Nursing Program

Dr. Karen Cowell, Dean, Health Sciences, Director of Nursing represented the program.

Laura Shainian, NEC presented this report. The program has submitted a major curriculum revision proposal to be implemented Fall 2015. The revision is being made to strengthen the program and align the curriculum with the transfer model curriculum. There have been two previous major curriculum revisions (1980 and 2008). This proposal involves extensive changes that reflect revisions to the program philosophy & conceptual framework, graduate learning outcomes, the curricular plan and hours, course content and units, and the evaluation process. The changes will apply to generic, LVN-to-RN, and 30-unit option students.

A summary of changes was presented. The revised units are: Nursing Units decreased from 40.5 to 36 units; Theory decreased from 20.5 to 18 units; Clinical decreased from 20 to 18 units. Total Units for Licensure decreased from 65.5 to 61 units. No changes to Communication and Science units. Other degree requirements increased from 7 to 13 units to align with requirements for the transfer model curriculum, as well as CSU and AVC graduation requirements. Total Units for Graduation increased from 72.5 to 74. This proposal meets BRN rules and regulations and details of the curriculum changes are outlined in the attachments to this Agenda Item Summary.

Dr. Cowell added that this revision will better align the program curriculum with CSU requirements for transfer, and will also provide an improved experience for LVN to RN students.

ACTION: Approve Major Curriculum Revision for Antelope Valley College Associate Degree Nursing Program.

M/S/C: Michael Jackson/Beverly Hayden-Pugh.

Public input: None.

7.4.3 East Los Angeles College Associate Degree Nursing Program

Ms. Lurelean Gaines, Program Director/Chairperson represented the program.

Shelley Ward, NEC presented this report. The program submitted a major curriculum revision as required by the Board (letter dated July 31, 2014), responding to the area of non-compliance - CCR Section 1426 (b) Required Curriculum, identified during the October 2013 continuing approval visit. The faculty defined four goals to influence achieving the ADN program mission, and to guide student instruction and the achievement of program/objectives outcomes; redeveloped vision and values statements; and revised the program philosophy statement, program outcome indicators and terminal outcomes/objectives that serves as the basis of the curriculum. The revisions focus on the major initiatives of incorporating all curriculum plan required elements as stated in Nursing Practice Act regulation with NCLEX-Test Plan elements, and ensuring it is reflective of current healthcare trends and initiatives. The curriculum was redesigned to include seven major concepts in which related competencies are clearly defined. The intent is to position students to have the knowledge, skills and abilities to function and meet the minimum competency standards of a registered nurse. All theory and clinical courses have been modified to include the major concepts and the specific competencies required to meet course objectives and program outcomes. All program syllabi have been revised. The clinical evaluation tool has been redesigned to reflect the concepts; sub-concepts within the context of (5) course specific performance levels defined as Fundamental, Beginning Novice, Novice, Intermediate Novice, and Advanced Beginner consistent with the program's philosophy. Each course contains the specific theory and clinical course objectives, and competencies to measure student performance. The program intends to strengthen a student-centered approach for the integration of theory and clinical practice with the use of simulation and with the variety of planned learning experiences in the clinical setting. The program uses an 18-week semester system. The units of theory and clinical instruction remain the same and are as follows: Total nursing units: 41.5 (theory units: 23.5; clinical units: 18); Communication Units: 6; Science Units: 21 or 22; Total Units for Licensure: 68.5 or 69.5; Other Degree Requirements: 12; Total Units for Graduation: 80.5 or 81.5. Faculty intends to implement the curriculum with newly enrolled students in Spring 2015. The major curriculum revision meets BRN requirements.

Michael Jackson asked for clarification regarding whether the program remains on Defer Action To Continue Approval status. Shelley Ward advised that the program remains on Defer Action related to the substandard NCLEX performance and will return to ELC at the August 2015 meeting for a progress report.

ACTION: Approve Major Curriculum Revision for East Los Angeles College Associate Degree Nursing Program.

M/S/C: Jeanette Dong/Michael Jackson.

Public input: None.

7.4.4 Santa Rosa Junior College Associate Degree Nursing Program

Dr. Anna Valdez, Director ADN Program represented the program.

Janette Wackerly, SNEC presented this report. The director and faculty are requesting approval to change the conceptual framework for the ADN curriculum from Orem's Self Care Deficit Theory to the "Readiness for Practice" model. The rationale for revising the conceptual framework is that faculty determined the new model will better prepare the graduates for contemporary nursing practice. The

proposed model consists of seven major concepts that form the framework for the curriculum and five integrated processes are threaded through all levels in the curriculum. The seven major concepts include Safety, Quality Improvement, Informatics and Evidence-based Practice, Collaboration and Teamwork, Patient and Family-Centered Care, Psychosocial Integrity and Physiological Integrity. The five integrated process threaded through all levels in the curriculum are Nursing Process, Critical Thinking, Pharmacological and Parental Therapies, Health Promotion, and Teaching and Learning. Both the conceptual framework and the integrated processes draw heavily from two primary sources: The Quality and Safety in Nursing Education (QSEN) Prelicensure Knowledge, Skills and Attitudes; Client Needs as set forth in the current edition of the National Council of State Boards (NCSBN) of Nursing's NCLEX-RN Test Plan. The proposed revisions to the conceptual framework will allow for better alignment with the concepts outlined in CCR 1426. The request for revision does not require any changes to the total curriculum plan. Course numbers, descriptions, and primary content will remain unchanged. Changes include removal of Orem's Theory language/instruction and greater emphasis placed on concepts of safety, collaborative and evidence-based practice and information technology.

Michael Jackson and Raymond Malle asked for further information regarding Orem's Self-Care Deficit Theory and differences between contemporary theories. Dr. Valdez provided additional information.

ACTION: Approve Major Curriculum Revision for Santa Rosa Junior College Associate Degree Nursing Program.

M/S/C: Michael Jackson/Jeanette Dong.

Public input: Dr. Joyce Giger expressed concern that the program's new model may not address culturally competent care and advised that the goal should be to teach nursing care rather than teaching to the test. Dr. Valdez agreed to the importance of culturally competent care and elaborated that one of the program's seven core concepts included patient centered culturally competent care.

7.5 VOTE ON WHETHER TO CHANGE WARNING STATUS WITH INTENT TO WITHDRAW APPROVAL FOR SAN JOAQUIN VALLEY COLLEGE ASSOCIATE DEGREE NURSING PROGRAM

Dr. Janine Spencer, Program Director, and Tammy Olsen, Academic Dean represented the program.

Susan Engle, NEC presented this report. Dr. Janine Spencer, SJVC nursing program director, has submitted a request to remove the program from warning status and to enroll thirty-six LVN-RN students. The Board, at its November 6, 2013 meeting, placed San Joaquin Valley College nursing program on "Warning Status with Intent to Withdraw Program Approval" and to "restrict program admissions to twenty-four LVN-RN students January 2014 until the program's December 2013 LVN-RN students NCLEX-RN results are available and found to be at or above the minimum pass rate of 75%." The finding for the December 2013 LVN-RN NCLEX-RN pass rate is 70.8% (24 taken). This pass rate is not in compliance with the Board action. The program restricted enrollment of the LVN-RN students January 2014 to twenty-four. The program implemented a Board approved major curriculum revision in January 2014 which was purposefully developed with a focus on improving outcomes for the LVN-RN cohort. The impact of the curriculum revision will not be evident until the January 2014 LVN-RN students graduate December 2014 and have taken the NCLEX exam in 2015. The program has received ongoing consultation from the NEC assigned to the program. On April 9, 2014 Kelly McHan and I met with the Dr. Spencer, program director; Kathy Defede, assistant director; Donald Wright, Campus Director; Greg Osborn, Director of Corporate Compliance at which time the program's NCLEX pass rate and the BRN standard were discussed. On September 15, 2014 I spoke with Dr. Spencer and Greg Osborn. Dr. Spencer

and Greg Osborn are aware of the Board's action for the LVN-RN December 2013 graduates NCLEX pass rate requirement. Initial program approval was granted for an LVN-RN program in 2005 and in June 2008 approval was granted for a generic program. A regularly scheduled continuing approval visit was conducted in October 2011 resulting in findings of noncompliance in six areas, including CCR Section 1431. Licensing Examination Pass Rate Standard which requires a minimum performance of 75% pass for first time NCLEX-RN test-takers, with the program's performance 2010/11 53.95%. By April 2012 all areas of noncompliance were resolved with the exception of the NCLEX-RN pass rate which continued to be substandard with 2011-12 pass rate of 60.29%. A progress report was presented at the October 2013 Education/Licensing Committee meeting which identified that the program had conducted an analysis and identified that it was primarily the LVN-RN students experiencing difficulty with NCLEX-RN passing. Corrective measures were implemented but LVN-RN NCLEX-RN performance had not yet achieved minimum performance threshold. Consequently, on November 6, 2013, the Board placed the program on Warning Status with Intent to Withdraw Program Approval and restricted program admission of LVN-RN students to only one additional LVN-RN cohort limited to twenty-four (24) students in January 2014 with no further additional enrollment of LVN-RN students until NCLEX-RN results of LVN-RN cohort graduating December 2013 are available and found to be at or above the minimum pass rate of 75%.

Jeanette Dong asked for clarification of the NCLEX pass rate information. Dr. Spencer explained that the data presented in the report reflected improved pass rate by cohort for students recently completed. Susan Engle additional clarified that compliance with the required minimum 75% pass rate is measured by annual pass rate, and not by cohort performance. Dr. Spencer added that there have been signification changes implemented and that prior students who performed poorly on NCLEX were those who had significant delays between graduation and NCLEX examination.

ACTION: Grant Continuing Approval to San Joaquin Valley College Associate Degree Nursing Program with LVN-RN student enrollment limited to twenty-four per year.

M/S/C: Michael Jackson/Raymond Mallel. Jeanette Dong abstained from voting.

Public input: None.

7.6 VOTE ON WHETHER TO GRANT INITIAL APPROVAL OF PRELICENSURE NURSING PROGRAM

7.6.1 American Career College Associate Degree Nursing Program

Ms. Ellen M. Lewis, Program Director, Mr. Thomas McNamara, President, and Darcy Dauderis, Vice President represented the program.

Shelley Ward, NEC presented this report. The feasibility study for the proposed program was accepted by the Board at the February 6, 2014 meeting. An initial program approval site visit for the American Career College Associate Degree in Nursing program at the Los Angeles campus location was conducted on August 5, 2014 by Shelley Ward, NEC. The program was found to be in compliance with the Board's rules and regulations. A history of the college was presented and noted that American Career College (ACC) is a private post-secondary institution approved by way of accreditation (institutional) to operate and offer Associate Degree programs by the State of California's Bureau for Private Postsecondary Education (BPPE). ACC has been accredited by the Accrediting Bureau of Health Education Schools (ABHES) since 1982, and accreditation is granted through December 2017. The college offers both diploma and associate degree programs in twelve (12) specialized allied health disciplines, in which programmatic accreditation when applicable, is maintained and is in good standing. American Career College has locations in Los Angeles, Orange County, Long Beach, Lynwood (at St. Francis Medical Center) and Ontario. The college offers a vocational nursing education program. The college has provided notification to both ABHES and to BPPE regarding the establishment of the ADN program.

The Los Angeles campus of American Career College physical characteristics, campus resources, program leadership and faculty were described. A faculty hiring and staffing plan based on the enrollment of (30) students twice a year for the first two years of the program has been generated. The program intends to initiate the program with generic student enrollment (February 2015 and September 2015). The generic ADN program curriculum is intended to be completed in (20) continuous months (1.6 years), and includes the content required for licensure and college degree requirements. It is designed to offer an Associate of Science in Nursing Degree upon program completion. The curriculum plan was explained. Use of clinical simulation is included in the curriculum design. Clinical sites were reviewed and it was noted that some new facilities have replaced agencies presented in the feasibility study in part related to changes in the organizational structure at certain facilities. During site visits clinical facility representatives expressed that satisfaction with other American Career College education programs as being a factor in deciding to accept the ADN program students, and that adding the students would not displace other R.N. program students. NCLEX/PN First-Time Pass Rates for the Los Angeles campus were reviewed. The ADN program will have a full-time retention specialist with similar qualifications as nursing faculty to promote student success and anticipates future enrollment of LVN-ADN curriculum option students.

ACTION: Grant Initial Approval for the American Career College Associate Degree Nursing Program, Los Angeles Campus, with enrollment of thirty students twice per year.

M/S/C: Michael Jackson/Jeanette Dong.

Public input: None.

7.6 BRN 2013-2014 ANNUAL SCHOOL SURVEY

Leslie A. Moody, NEC presented this information only report written by Julie Campbell-Warnock, Research Program Specialist. The BRN 2013-2014 Annual School Survey is available online for nursing programs to complete. The BRN requests nursing programs to complete the survey as soon as possible so data can be compiled and reported in a timely manner. The deadline for submitting responses is November 14, 2014. The time period for the data being collected is from August 1, 2013 to July 31, 2014 and the survey census date is October 15, 2014. All nursing program directors in California should have received e-mail notification of the survey on October 1, 2014. In order for schools to obtain access to the survey in a timely manner, they are asked to notify the BRN of any program director email address changes as soon as possible, or if email notification regarding the survey is not received. The survey collects data on enrollments, graduations, faculty, etc. from California pre-licensure nursing programs. While much of the content remains similar, revisions are made in order to collect more accurate data or to obtain information on current issues. The UCSF research center completes the data collection and reporting on behalf of the BRN. Reports compiled from data collected from previous surveys can be found on the BRN Web site at <http://rn.ca.gov/forms/pubs.shtml>. Assistance for survey respondents is available from the BRN's Nursing Education Consultants and research specialist for content and from UCSF staff for technical issues. The Board anticipates that a draft statewide report will be available for the January/February 2015 Education Licensing Committee meeting and regional reports in March/April 2015. Data will be presented in aggregate form and will describe overall trends for both statewide and regional areas.

Public input: None.

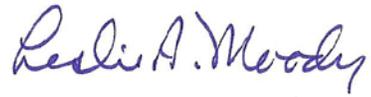
7.8 PUBLIC COMMENT FOR ITEMS NOT ON THE AGENDA

Public input: None.

7.9 ADJOURNMENT

Meeting adjourned at 11:15am.

Submitted by:



Leslie A. Moody, MSN, MAEd, RN
Nursing Education Consultant/ELC Liaison

Accepted by:



Michael Jackson, MSN, RN
Chairperson