

**BOARD OF REGISTERED NURSING  
EDUCATION/LICENSING COMMITTEE MINUTES**

**DATE:** May 10, 2017  
**TIME:** 0900  
**LOCATION:** Board of Registered Nursing  
**PRESENT:** Michael Jackson, MSN, RN, Chairperson  
Raymond Mallel  
Pilar De La Cruz-Reyes, MSN, RN

**STAFF PRESENT:** Stacy Berumen, AEO; Janette Wackerly, SNEC; Carol Velas, NEC; Wayne Boyer, NEC; Katie Daugherty, NEC; Susan Engle, NEC; Shelley Ward, NEC; Lori Melby (Chouinard), NEC; Badrieh Caraway, NEC; Leslie A. Moody, NEC.

**7.0 CALL TO ORDER/ROLL CALL/ESTABLISHMENT OF A QUORUM**  
Michael Jackson called the meeting to order at 0903am and a quorum was established.

**7.0.1 VOTE ON WHETHER TO APPROVE MINUTES**  
➤ **March 8, 2017**

**ACTION: The minutes of the March 8, 2017 meeting were approved as presented.**

<b>Motion: Pilar De La Cruz-Reyes</b>		<b>Second: Ray Mallel</b>
<b>PDLR: Yes</b>	<b>MJ: Yes</b>	<b>RM: Yes</b>

**Public Input: None.**

**7.1 VOTE ON WHETHER TO RECOMMEND RATIFICATION OF MINOR CURRICULUM REVISION**

- 7.1.1 Dominican University of California Baccalaureate Degree Nursing Program
  - 7.1.2 University of California, Irvine Baccalaureate Degree Nursing Program
  - 7.1.3 Butte College Associate Degree Nursing Program
  - 7.1.4 Citrus College Associate Degree Nursing Program
  - 7.1.5 CNI College Associate Degree Nursing Program
  - 7.1.6 Imperial Valley College Associate Degree Nursing Program
  - 7.1.7 Sacramento City College Associate Degree Nursing Program
  - 7.1.8 Unitek College Associate Degree Nursing Program
  - 7.1.9 Holy Names University Nurse Practitioner Program
  - 7.1.10 University of California, Irvine Nurse Practitioner Program
- Acknowledge Receipt of Program Progress Report:
- 7.1.11 Chamberlain College of Nursing Baccalaureate Degree Nursing Program
  - 7.1.12 Dominican University of California Baccalaureate Degree Nursing Program
  - 7.1.13 Gavilan College Associate Degree Nursing Program
  - 7.1.14 Shepherd University Associate Degree Nursing Program

**ACTION: Ratify Minor Curriculum Revision and Acknowledge Receipt of Program Progress Report as presented.**

<b>Motion: Michael Jackson</b>		<b>Second: Pilar De La Cruz-Reyes</b>	
<b>PDLR: Yes</b>	<b>MJ: Yes</b>	<b>RM: Yes</b>	

**Public Input: None.**

**7.2 VOTE ON WHETHER TO RECOMMEND CONTINUATION OF APPROVAL OF PRELICENSURE NURSING PROGRAM**

The BRN staff have conducted a regularly scheduled continuing approval visit in Spring, 2017 and found that the programs below have met all Board rules and regulations for Continuation of Approval of Prelicensure Nursing Programs.

- 7.2.1 Azusa Pacific University Baccalaureate and Entry Level Master’s Degree Nursing Programs
- 7.2.2 California State University, Bakersfield Baccalaureate Degree Nursing Program
- 7.2.3 California State University, Fullerton Baccalaureate Degree Nursing Program
- 7.2.4 Carrington College LVN to RN Associate Degree Nursing Program
- 7.2.5 Citrus College Associate Degree Nursing Program
- 7.2.6 College of Marin Associate Degree Nursing Program

**ACTION: Continue approval of prelicensure nursing programs as presented.**

<b>Motion: Michael Jackson</b>		<b>Second: Pilar De La Cruz-Reyes</b>	
<b>PDLR: Yes</b>	<b>MJ: Yes</b>	<b>RM: Yes</b>	

**Public Input: None**

**7.3 VOTE ON WHETHER TO RECOMMEND CONTINUATION OF APPROVAL OF PRELICENSURE NURSING PROGRAM**

**7.3.1 American University of Health Sciences Baccalaureate Degree Nursing Program  
 Dr. Myrna Dial, Dean-School of Nursing and Dr. Marilynn Uvero, Vice President Operations and Development/Chief Operating Officer represented the program.**

Leslie Moody, NEC presented the report. A regularly scheduled continuing approval visit was conducted January 25-26, 2017 by NECs Wayne Boyer and Leslie A. Moody. The program was found to be in noncompliance with CCR 1424(d) sufficiency of resources, and recommendations were written regarding CCR 1425.1(b) orientation of faculty and CCR 1428 student participation. The program achieved initial CCNE Accreditation in 2011 with a re-accreditation visit in Fall 2016 resulting in no areas of ‘compliance concern’ per the visit report. CCNE reaccreditation is currently delayed pending resolution of the university’s institutional accreditation actions in progress. NEC meetings with students were attended by most of enrolled program students. Students identify program strengths as student support services, approachable and supportive faculty, well written course syllabi that are adhered to by instructors, clearly articulated performance expectations, well-constructed and delivered courses, and the small community feeling of the university. Students report dissatisfaction with lateness of receiving course schedules and subsequent multiple changes to the schedule after course start, occurring for the past three quarters. Program and university leadership report this has been due to unexpected faculty illness and departures, and sudden unexpected loss of clinical placements, and recognizes this has been stressful for students. The program has developed and implemented a plan to ensure adequate faculty and clinical site resources, ready availability of alternative resources to place in use when unexpected events occur, and a scheduling process that will result in timely and reliable course scheduling. Measures have also been implemented to improve the areas of student participation and orientation of faculty for which recommendations were written. A major undertaking of the faculty and program leadership has been complete mapping of the

curriculum to implement an improved process of ongoing evaluation of effectiveness of the curriculum. At this time faculty are launching a detailed evaluation of the program curriculum and anticipate major revisions to outcomes/objectives and other elements. Faculty present as a cohesive group who are eager to conduct review and updating of the program curriculum. NCLEX-RN outcomes are well above minimum performance threshold: 2013-14 80%; 2014-15 84.62%; 2015-16 91.94%.

**Dr. Dial informed that the action plan in response to visit findings was complete including the hiring and onboarding of two additional faculty.**

**ACTION: Defer action to continue approval of American University of Health Sciences Baccalaureate Degree Nursing Program. NEC will conduct a focus visit in Fall 2017 to include meeting with students. Program to return to ELC in November 2017.**

**Public Input: None.**

<b>Motion: Michael Jackson</b>		<b>Second: Pilar De La Cruz-Reyes</b>	
<b>PDLR: Yes</b>	<b>MJ: Yes</b>	<b>RM: Yes</b>	

**7.3.2 California State University, Fresno Baccalaureate Degree Nursing Program**

**Dr. F. Ndidi U. Griffin-Myers, School of Nursing Department Chair & Program Director represented the program.**

Shelley Ward, NEC presented the report. A continuing approval visit was conducted by Shelley Ward, NEC and Dr. Susan Engle, NEC on October 24-25 and December 7-8 2016, to the California State University, Fresno Baccalaureate Degree Nursing Program. Areas of non-compliance identified during the visit included: CCR Sections 1424 (h), 1425.1 (d), 1425 (f), 1426.1 (b)(6) and 1427 (a). Four recommendations were rendered related to CCR Sections: 1424 (d), 1424(e), 1424 (h), 1426 (a). The program submitted a response to address the visit findings and is attached. Since the last BRN continuing approval visit changes include a transition from designation as a Department of Nursing to a School of Nursing within the College of Health and Human Services. The Entry Level Master’s Degree Program was discontinued in May 2015. The BRN approval of a major curriculum revision occurred in September 2015, with a revised implementation date for fall 2017. Use of the San Joaquin Valley Computerized Clinical Placement System (C.C.P.S.) was instituted in 2016, to enhance effective utilization of clinical facilities. NCLEX Examination Pass Rates for First Time Candidates for academic year 2015-2016 (July-June) was at 87.96%. It has ranged from 77.00% to 91.43% during academic years 2009-2016 for students in the BSN option. The program reports using 25% of clinical practicum experience in simulation at this time.

**NEC reported the program has recognized their needs and have moved forward quickly to bring the program into compliance.**

**ACTION: Continue approval of California State University, Fresno Baccalaureate Degree Nursing Program.**

<b>Motion: Michael Jackson</b>		<b>Second: Ray Mallel</b>	
<b>PDLR: Abstain</b>	<b>MJ: Yes</b>	<b>RM: Yes</b>	

**Public Input: None.**

**7.3.3 Pacific Union College Associate Degree Nursing Program**

**Shana Ruggenberg, EdD, RNC-OB, CNS, CNE, Program Director represented the program.**

Leslie Moody, NEC presented the report. A regularly scheduled continuing approval visit was conducted on February 22-23, 2017, by Laura Shainian, NEC, and Badrieh Caraway, NEC. There was one finding of non-compliance for CCR 1424(i) Administration and Organization of the Nursing Program, which has been corrected; and two recommendations: CCR 1425(f) Faculty Qualifications & Changes, and CCR 1426(d) Required Curriculum. An action plan was implemented immediately and brought the program

into compliance. The program has ACEN accreditation thru 2019, and enrolls 27 traditional students 3 times a year (Fall/Winter/Spring), plus 18 LVN-to-RN students/once a year at alternating satellite campuses. There were 179 students enrolled at the time of the visit. As with other programs, PUC has experienced challenges with Pediatric clinical placements. To remedy the situation, the Pediatric course is taught during the spring – theory 60% and clinical 10% -and then continues into the summer for a 2-week clinical intensive when there is more availability for pediatric clinical placement. The 2-week clinical intensive completes the remaining theory (40%) & clinical hours (90%). Students expressed much satisfaction with this format. Clinical hours in the spring address health assessment (physical/developmental), skills, and simulation prior to the 2-week summer intensive.

**The program director commented that she learns something new with each visit.**

**ACTION: Continue approval of Pacific Union College Associate Degree Nursing Program.**

<b>Motion: Michael Jackson</b>		<b>Second: Ray Mallel</b>
<b>PDLR: Yes</b>	<b>MJ: Yes</b>	<b>RM: Yes</b>

**Public Input: None.**

**7.4 VOTE ON WHETHER TO RECOMMEND CONTINUATION OF APPROVAL OF ADVANCED PRACTICE NURSING PROGRAM**

The BRN staff have conducted a regularly scheduled continuing approval visit in Spring 2017 and found that the following programs have met all Board rules and regulations for Continuation of Approval of Advanced Practice Nursing Programs.

- 7.4.1 Azusa Pacific University Nurse Practitioner Program
- 7.4.2 California State University, Bakersfield Nurse Practitioner Program
- 7.4.3 California State University, Dominguez Hills Nurse Practitioner Program
- 7.4.4 California State University, Fullerton Nurse Midwifery Program
- 7.4.5 California State University, Fullerton Nurse Practitioner Program

**ACTION: Continue approval of advanced practice nursing programs as presented.**

<b>Motion: Michael Jackson</b>		<b>Second: Pilar De La Cruz-Reyes</b>
<b>PDLR: Yes</b>	<b>MJ: Yes</b>	<b>RM: Yes</b>

**Public Input: None.**

**7.5 VOTE ON WHETHER TO RECOMMEND CONTINUATION OF APPROVAL OF ADVANCED PRACTICE NURSING PROGRAM**

**7.5.1 California State University, Fresno Nurse Practitioner Program.**

**Kammi Sayaseng, Graduate Program Coordinator and Program Director represented the program.**

Shelley Ward, NEC presented the report. A continuing approval visit was conducted by Shelley Ward, NEC and Dr. Susan Engle, NEC on October 25 and December 7-8, 2016 to the California State University, Fresno Nurse Practitioner Program. One area of non-compliance was identified for CCR Section 1484 (d) (7) – Curriculum. A recommendation was rendered related to CCR Section 1484 (c) (5) – Faculty The program has addressed the area of non-compliance by submission of a minor revision to the curriculum for the post-master’s option. The School of Nursing at California State University, Fresno offers Primary Care/Family Nurse Practitioner and Primary Care/Pediatric Nurse Practitioner completion options through its CCNE accredited programs. Both programs of study offer students the opportunity to pursue a graduate education program leading to a Master of Science in Nursing, or a Post-Master’s Nurse Practitioner Certificate. The program prepares students for eligibility to apply for national certification. A Certificate of Advanced Study for Psychiatric Mental Health Nurse Practitioners is also being offered

with the support of grant funding. It is a one-year (18 semester units) post-master’s program designed to prepare primary care nurse practitioners to provide psychiatric/mental health services to patients throughout the life cycle. The Master’s Degree curriculum offered full-time (2 yr.) is comprised of (40) semester units. At the time of the visit the post-master’s degree options (FNP and PNP) was comprised of (29) semester units. There was a total of (76) enrolled students, (62) FNP and (14) PNP.

**ACTION: Continue approval of California State University, Fresno Nurse Practitioner Program.**

<b>Motion: Michael Jackson</b>		<b>Second: Ray Mallel</b>	
<b>PDLR: Abstain</b>	<b>MJ: Yes</b>	<b>RM: Yes</b>	

**Public Input: None.**

**7.6 VOTE ON WHETHER TO RECOMMEND APPROVAL OF MAJOR CURRICULUM REVISION**

The BRN staff have conducted a thorough review of these major curriculum revision proposals and found that the following programs have met all Board rules and regulations for Approval of Major Curriculum Revision.

- 7.6.1 Shasta College Associate Degree Nursing Program
- 7.6.2 Solano Community College Associate Degree Nursing Program
- 7.6.3 Ventura College Associate Degree Nursing Program

**ACTION: Approve major curriculum revisions for programs as presented.**

<b>Motion: Michael Jackson</b>		<b>Second: Pilar De La Cruz-Reyes</b>	
<b>PDLR: Yes</b>	<b>MJ: Yes</b>	<b>RM: Yes</b>	

**Public Input: None.**

**7.7 VOTE ON WHETHER TO RECOMMEND APPROVAL OF MAJOR CURRICULUM REVISION-ENROLLMENT CHANGE**

**7.7.1 Biola University, Baccalaureate Degree Nursing Program**

**Rachel Van Niekerk PhD, MSN represented the program.**

Carol Velas, NEC presented the report. A proposal for a Major Curriculum Revision, enrollment pattern change and an enrollment increase was submitted for the Baccalaureate Degree in Nursing Program with proposed implementation in Fall 2017. Biola is requesting a change in enrollment pattern including an increase of 20 students annually. Currently, Biola admits a cohort of 40 students in the Fall and would like to decrease the size of this cohort to 30 students then add an additional cohort in the Spring of 30 students. This would change the enrollment pattern from an annual enrollment to a biannual enrollment with a total of 60 students. Initially when the enrollment increase was reviewed at the March 8, 2017 ELC meeting, the committee recommended to defer action on this request and asked for the program to return at the April 5, 2017 Board meeting with additional information on clinical placement concerns for the increase in enrollment numbers. At the April 5, 2017 Board meeting, The Board recommended to defer action again and asked that the school return to the ELC on May 10, 2017 with directives for more information. In summary, Dr. Van Niekerk emailed prelicensure nursing programs using Providence Little Co. of Mary Medical Center in Torrance and Placentia Linda requesting their opposition or support with the proposed increase. Seventeen emails were sent to programs with 7 supporting and 1 opposing. Nine programs did not respond. CSU-Long Beach was emailed by Carol Velas, NEC with a return response that had general concerns of enrollment increases but no direct impact of student displacement at either hospital. Letters of support were received from both hospitals that stated there would be no displacement of students. After performing due diligence, there is clinical placement to support the increase in enrollment requested by Biola University, and no validated displacement of clinical group of students currently placed at the agencies.

**ACTION: Approve major curriculum revision-enrollment change for Biola University Baccalaureate Degree Nursing Program. Decrease the Fall 2017 enrollment to 30 students then add a second cohort of 30 students in Spring for a total annual enrollment of 60 students.**

<b>Motion: Michael Jackson</b>		<b>Second: Pilar De La Cruz-Reyes</b>	
<b>PDLR: Yes</b>	<b>MJ: Yes</b>	<b>RM: Yes</b>	

**Public Input: None.**

**7.7.2 Concordia University, Irvine Baccalaureate Degree Nursing Program  
 Terry Cottle, DNP, RN, Interim Program Director and Cheryl Smythe-Padgham, RN, DNP, WHNP-BC newly appointed Program Director represented the program.**

Leslie Moody, NEC presented the report in the absence of Laura Shainian, NEC. Concordia University Irvine (CUI) is requesting approval to increase enrollment in order to accommodate more qualified applicants to fill BSN needs in accordance with IOM recommendations and Magnet requirements. Currently, CUI is only able to offer admission to 40-45% of qualified applicants. The current pattern of enrollment has been admission of 40 students twice annually (Summer/Fall). The requested increase would allow admission of 64 students three times a year (Spring/Summer/Fall), beginning with 24 additional students admitted Summer & Fall 2017, and then 64 students three times a year beginning Spring 2018. All area prelicensure programs (38) were notified by email three times across a four-month period resulting in 6 responses of support; 25 sent no response; 3 sent comments of concern/willing to work/more info; and 4 programs objected but did not provide any specifics regarding how their students would be affected (Cypress College, Golden West College, Saddleback College, and Santa Ana College). Clinical facility communications have been reviewed and NEC has made contact as needed to confirm that all clinical facilities will provide new clinical placements without displacing existing program students. Program resources were evaluated during a visit on April 6, 2017, and the program has provided updated information as part of their enrollment increase proposal (see attached). The availability of all resources required to support the expanded enrollment has been demonstrated.

**Leslie Moody, NEC included new information from two schools, Saddleback and Santa Ana colleges. Santa Ana wrote that two clinical facilities would be impacted. The NEC reported that the Consortium-will not book clinical placements more than one year in advance. Dr. Padgham states she contacted Santa Ana College and they were able to resolve the potential clinical scheduling conflict and that the VA Hospital has found clinical space for their additional students. Simulation will be used for 10% of the clinical time. The program is exploring increased use of ambulatory and community health settings. NEC voiced concern that currently the school does not yet have confirmed clinical space for the enrollment increase for placement of the third future cohort. Ms. De La Cruz-Reyes asked if there was a conflict resolution day at the Consortium meetings. Dr. Padgham informed that conflict resolution meetings are regularly held as part of the consortium process. Ms. De La Cruz-Reyes asked whether program exceeds current enrollment, and Dr. Cottle responded that three applicants are turned away for every one admission.**

**ACTION: Approve major curriculum revision-enrollment change at Concordia University, Irvine Baccalaureate Degree Nursing Program. Increase enrollment to 64 students admitted each Summer and Fall beginning Summer 2017 for a total annual enrollment of 128 students. NEC and program will continue evaluation of clinical placements to support the proposed addition of a 64 student cohort admitted each Spring beginning Spring 2018. Program will return to ELC in Fall for review of proposal to add a Spring admission cohort of 64 students.**

<b>Motion: Michael Jackson</b>		<b>Second: Pilar De La Cruz-Reyes</b>	
<b>PDLR: Yes</b>	<b>MJ: Yes</b>	<b>RM: Yes</b>	

**Public Input: None.**

**7.7.3 Samuel Merritt University, Sacramento Baccalaureate Degree Nursing Program (ABSN) Rene Clymer-Englehart MSN, RN, Program Director and Audrey Berman, PhD, RN, Dean represented the program.**

Janette Wackerly, SNEC presented the report. Samuel Merritt University School of Nursing at the Sacramento satellite campus is seeking approval to increase enrollment in the ABSN program by 48 students with an annual September cohort. This date was chosen as it does not conflict with Samuel Merritt University current prelicensure enrollment of ABSN and ELMSN students and allows clinical site placement without displacing other programs. SMU is currently BRN approved for 48 ABSN students and 48 ELMSN students at the SMU Sacramento. Program resources including clinical placement forms, communication to all programs within a 25-mile radius, budget, classrooms and labs, faculty and support staff was evaluated and are adequate for the proposed increase. Letters of support were received from many other programs. Sierra College described concern as in 2014-2015 two hospital, Marshal Medical Center and Sutter Auburn Faith because of consistently low census and their inability to accommodate a clinical group of 10 students. Sierra College identified Chamberlain College, BSN, approved by BRN located in the area and will be competing for clinical sites within the next year. Sierra College also points out that SMU clinical placements often extend to Fridays and Mondays. Sierra College offers a BSN merger tract for half of their students and reporting being disadvantaged with their clinical partners who give preference to BSN programs for clinical sites. The Sierra College director of nursing identifies collegial relationship with Health Community Forum and the clinical placement activities.

**Rene Clymer-Englehart reported that she met with the hospital educators who said the increase could be accommodated without displacing other students, and that, although Community Colleges express concern they will be displaced from clinical sites, area programs have a long history of working together. Mr. Mallel noted the use of Saturday/Sunday clinical placement scheduling and wondered if the BRN should start looking to see if the hospitals are becoming saturated with students. NEC stated the community would be interested.**

**ACTION: Approve major curriculum revision-enrollment change for Samuel Merritt University, Sacramento Baccalaureate Degree Nursing Program (ABSN). Increase enrollment of 48 students with an annual September cohort for a total annual enrollment of 96 ABSN and 48 ELM students.**

<b>Motion: Michael Jackson</b>	<b>Second: Pilar De La Cruz-Reyes</b>
<b>PDLR: Yes</b>	<b>MJ: Yes</b>
	<b>RM: Yes</b>

**Public Input: None.**

**7.7.4 Western Governor’s University Baccalaureate Degree Nursing Program. Alice Martanegara DNP, MSN, RN Program Director represented the program.**

Carol Velas, NEC presented the report. A proposal for a Major Curriculum Revision, enrollment increase for the Baccalaureate Degree Nursing Program was revised and resubmitted (attachment 1). Western Governor’s University (WGU) has current service partnerships with Cedar Sinai Medical Center and Fountain Valley Hospital. WGU would like to add 2 students to the current Cedar Sinai Medical Center annual enrollment of 10 for a total of 12 students annually. This was requested by Cedar Sinai Medical Center. WGU would also like to request a second enrollment of 12 students, six months apart at Fountain Valley Hospital for a total annual enrollment of 24 students. This was also a request of Fountain Valley Hospital. WGU has a new partnership with Placentia Linda Hospital and they would like to enroll 10 students every six months for a total annual enrollment of 20 students. This brings the total annual enrollment of WGU to 76 students. Initially when the enrollment increase was reviewed at the March 8, 2017 ELC meeting, the committee recommended to defer action on this request and asked for the program to return at the April 5, 2017 Board meeting with additional information on clinical placement concerns

for the increase in enrollment numbers. At the April 5, 2017 Board meeting, The Board recommended to defer action again and asked that the school return to the ELC on May 10, 2017 with directives for more information. In summary, Dr. Martanegara emailed prelicensure nursing programs using Cedar-Sinai Medical Center, Fountain Valley Hospital, and Placentia Linda Hospital (CSU-Fullerton, and Cypress College) requesting their opposition or support with the proposed increase. Eighteen emails were sent to programs attending these three hospitals for clinical practice with 6 programs supporting increase in enrollment, 3 programs opposing, 1 program neither supporting nor opposing, and 8 programs that did not respond. The NEC contacted all three program directors that opposed and none of the directors would specifically verify that the enrollment increase would displace their students. Letters of support were received from all three hospitals that stated there would be no displacement of students. After performing due diligence, there is clinical placement to support the increase in enrollment requested by WGU, and no validated displacement of clinical group of students currently placed at the agencies.

**ACTION: Approve major curriculum revision-enrollment change for Western Governor’s University Baccalaureate Degree Nursing Program. Increased enrollment of two students annually at Cedar Sinai for a total annual enrollment of 12 students, a second cohort of 12 students (six months apart) at Fountain Valley Hospital for a total annual enrollment of 24 students, and 10 students every six months at Placentia Linda Hospital for a total annual enrollment of 20 students.**

<b>Motion: Michael Jackson</b>		<b>Second: Pilar De La Cruz-Reyes</b>	
<b>PDLR: Yes</b>	<b>MJ: Yes</b>	<b>RM: Yes</b>	

**Public Input: None.**

**7.7.5 Butte College Associate Degree Nursing Program**

**Susan Craig, MSN, RN, Program Director represented the program.**

Katie Daughterty, NEC presented the report. The program is requesting approval to increase first semester generic program admissions by 12 per semester twice a year resulting total program admissions of 60 instead of 48 each semester. The existing approved LVN to RN Advanced Placement admissions of 12 students per semester will not change. Using a lottery admission process, the current approved enrollment pattern is for admission of 36 first semester generic students and 12 third semester LVN to RN advanced placement students twice a year (Fall and Spring semesters) for a total number of up to 48 admissions each semester. BC reports the program continues to average 550 first semester applicants each semester and in the local region there are presently over 60 RN job vacancies. There are no nursing programs or clinical agencies objections or evidence of displacement associated with BC’s requested enrollment increase. This proposal provides evidence of all the necessary resources (budget, physical space, support services, faculty, clinical facilities/placements, letters of support, and clinical schedules etc.) to support an approval recommendation for the proposed enrollment increase beginning in Fall 2017. Ms. De La Cruz-Reyes asked about the nursing shortage in the area of Butte College and Ms. Craig responded that there was a significant shortage with 60 RN positions currently vacant. Mr. Malle member asked about NCLEX pass rates and Ms. Craig reported an average 95% pass rate.

**ACTION: Approve major curriculum revision-enrollment change for Butte College Associate Degree Nursing Program. Increase enrollment by 12 students twice a year for a total annual enrollment of 60 students in the first semester generic program.**

<b>Motion: Michael Jackson</b>		<b>Second: Pilar De La Cruz-Reyes</b>	
<b>PDLR: Yes</b>	<b>MJ: Yes</b>	<b>RM: Yes</b>	

**Public Input: None.**

**7.7.6 Cabrillo College Associate Degree Nursing Program**

**Barbara D. Johnson, Ph.D., MSN, RN, Program Director represented the program.**

Shelley Ward, NEC presented the report. The program is proposing a change in the number of student enrollments commencing in academic year 2017-2018. The enrollment change is for the addition of five (5) students each fall and each spring semester for a total increase of ten (10) students per academic year. Currently thirty (30) students are admitted each fall and spring semester. The increase in enrollments would represent thirty-five (35) student enrollments each fall and spring semester. The increase in the number of students is anticipated to focus on several primary initiatives including: addressing the impacted status of the program; expanding student experiences through coordination of clinical learning experiences in ambulatory and non-acute clinical settings, as consistent with the Newman’s Systems Model which serves as the theoretical framework of the curriculum; and to better prepare graduates for employment in evolving roles and settings as cited by a variety of professional sources. The Cabrillo College administration has demonstrated its support of the change by allocating funding to hire an additional tenure-track faculty member, and is providing support in the hiring process for new faculty. The allocation for teaching units for the Simulation Coordinator is increased. The program reported that 11.5% of simulation is used overall in the curriculum. Budgetary allocation for the Nursing Student Success Coordinator has been enhanced, and Strong Workforce funds support the addition of an Allied Health Student Success Coordinator. Campus resources such as classrooms, skills/simulation lab space is currently available to support the additional students. Computer technology upgrades are in process. The Nursing Curriculum and Clinical Facilities Form (EDP-P-11) submitted demonstrates the faculty and clinical facility placements planned to support the additional (5) students per semester. The program did contact and received correspondence from academic and clinical facilities impacted by enrollment increase, and inquired about the potential of displacement of existing pre-licensure nursing students. Responses were received with support of the initiative without anticipated displacement.

**Ms. De La Cruz-Reyes asked if the college received a capitation grant for the enrollment increase. Dr. Johnson reported that Cabrillo College did receive the Strong Workforce grant.**

**ACTION: Approve major curriculum revision-enrollment change for Cabrillo College Associate Degree Nursing Program. Increase enrollment by five students each Fall and Spring for a total annual enrollment of 70 students.**

<b>Motion: Michael Jackson</b>		<b>Second: Pilar De La Cruz-Reyes</b>	
<b>PDLR: Yes</b>	<b>MJ: Yes</b>	<b>RM: Yes</b>	

**Public Input: None.**

**7.7.7 Contra Costa College Associate Degree Nursing Program**

**Cheri Etheredge Assistant Director of Nursing and Fran Jacobs-Buster, faculty represented the program.**

Lori Melby, NEC presented the report. Contra Costa College (CCC) Associate Degree Nursing Program has been admitting 40 beginning students every fall semester and has offered advanced placement opportunities for LVNs, LPTs, foreign trained nurses, 30 unit option and transfer students based on space availability. CCC received a Strong Workforce Grant and decided that the best way they can utilize this if through a Major Curriculum to request an increase of eight (8) LVN to RN advanced placement students in to this Fall 2017 semester. The decision to enroll the advanced placement LVN to RN student was made with the attempt to have the least amount of clinical impact. The additional eight LVN to RN students would initially impact clinical sites and rotations in Intermediate Medical-Surgical and Psychiatric Nursing (3rd Semester, Fall 2017) by requiring a clinical rotation in each content area, totaling two (2) with one additional clinical impact in the final semester by requiring one (1) clinical rotation for Gerontological/Medical-Surgical Nursing (4th Semester, Fall 2018). Clinical facilities and area programs have been contacted regarding clinical displacement. No clinical displacement was reported by programs contacted.

**Mr. Mallel asked what the current LVN applicant number was. Ms. Etheredge reported she currently has 50 applications for the current enrollment period. Ms. De La Cruz asked about the percentage of simulation used in the program and Ms. Etheredge reported up to 11%.**

**ACTION: Approve major curriculum revision-enrollment change for Contra Costa College Associate Degree Nursing Program. A one-time increase of eight students in the Fall, 2017 semester resulting in a total Fall 2017 enrollment of 48 students.**

<b>Motion: Michael Jackson</b>		<b>Second: Pilar De La Cruz-Reyes</b>	
<b>PDLR: Yes</b>	<b>MJ: Yes</b>	<b>RM: Yes</b>	

**Public Input: None.**

**7.7.8 Los Angeles City College Associate Degree Nursing Program**

**Christina Baskaran PhD, MSN, RN, Program Director represented the program.**

Lori Melby, NEC presented the report. LACC reopened the Associate Degree Nursing Program in the fall of 2002. Their current enrollment is 160 students. The original BRN approved enrollment number was twenty (20) when the program was reopened in 2002. Since January, 2012, with Chancellor’s Enrollment Growth Grant, the number increased to forty (40) admissions per semester. Grants have funded the expenses related to the increase in the students. The program admits forty (40) students in spring and fall semesters. This Major Curriculum Revision is to request an increase of ten (10) students to now admit fifty (50) students per semester. This request for increase is because they received RFA 16:199 2015-1016 Enrollment Growth Grant for the Associate Degree Nursing Program from the California Community College Chancellors Office. Program resources include a large skills lab, a simulation lab, and a computer lab. Each of these spaces has been updated to serve the increased number of students. They upgraded their computer lab, purchased tables and chairs, approached clinical sites to secure additional clinical spots, and are hiring additional clinical instructor as needed to accommodate fifty (50) students. It is important to note that this increase in enrollment will not affect the clinical sites or displace any other pre licensure nursing programs. This program plans on increasing the use of simulation from 0% up to the allotted percentage of 25%. With this reworking of the clinical rotations it will not increase the number of clinicals rotations, numbers of students in a given clinical group or require any additional clinical placements.

**A committee member asked if the program director could clarify the increase in simulation from 0-25%. Dr. Baskaran reported that the program previously had simulation but lost their simulation coordinator. The program now has funding to hire a Simulation Coordinator and simulation will be used to replace up to 25% of clinical as well as in theory course.**

**ACTION: Approve major curriculum revision-enrollment change for Los Angeles City College Associate Degree Nursing Program. Increase enrollment of ten students per semester (50) for an annual enrollment of 100 students/year.**

<b>Motion: Michael Jackson</b>		<b>Second: Pilar De La Cruz-Reyes</b>	
<b>PDLR: Yes</b>	<b>MJ: Yes</b>	<b>RM: Yes</b>	

**Public Input: None.**

**7.7.9 Stanbridge University Associate Degree Nursing Program**

**Bobbie-Ann Murphy, MHA, MSN/ED, RN, and Nursing Program Director represented the program.**

Badrieh Caraway, NEC presented the report. This enrollment change is requested to allow admission of a third cohort (30 students) in 2017, when it is scheduled to admit only two cohorts, and to enroll consistently 3 cohorts of 30 students a year, to a total 90 per year (180/2yrs). Currently the program has adequate clinical spaces to handle the three cohorts per year (90 students), since the program admitted three cohorts in 2016. No additional clinical spaces would be necessary for this change in the

enrollment pattern. This change is beneficial for the program to resolve issues impacting both faculty and students including faculty assignments and program re-entry for students. In addition to mailings and e-mails to affected programs, follow-up phone calls were made to all the schools. Stanbridge University had made every effort to obtain feedback from all clinical agencies and the programs with which the Stanbridge University students are sharing clinical sites. Stanbridge University is a new member of the Orange County/Long Beach consortium and due to being new does not get priority for clinical site placement, which was given to all senior schools. Therefore, Stanbridge University would not be displacing the students in existing clinical sites. Based on the endorsements for the increased enrollment by the majority of the programs who have responded to the outreach letters, Stanbridge University is requesting Board consideration for granting them their request for an enrollment increase of 30 students every two years.

**Ms. De La Cruz-Reyes asked about program tuition. Ms. Murphy reported the program cost is \$60,000/year.**

**ACTION: Approve major curriculum revision-enrollment change for Stanbridge University Associate Degree Nursing Program. Admit a third cohort of 30 students in 2017 then consistently enroll three cohorts of 30 students for a total annual enrollment of 90 students.**

<b>Motion: Michael Jackson</b>	<b>Second: Pilar De La Cruz-Reyes</b>
<b>PDLR: Yes</b>	<b>MJ: Yes RM: Yes</b>

**Public Input: None.**

**7.8 VOTE ON WHETHER TO RECOMMEND APPROVAL OF MAJOR CURRICULUM REVISION-PROGRAM REINSTATEMENT**

**7.8.1 The Valley Foundation School of Nursing (TVFSON) at San Jose State, Nurse Practitioner Program**

**Dr. Katherine Abriam-Yago, Director of TVFSON and Dr. Deepika Goyal, FNP Program Director represented the program.** Carol Velas, NEC presented the report. The Valley Foundation School of Nursing at San Jose State University has a nursing program dating back to 1957. Currently TVFSON offers generic BSN, MSN, and DNP programs. The initial FNP program was approved in June, 1995. In 2008, it was found the program could not sustain its clinical practicums because of a lack of nurse practitioner preceptors. The program closed in good standing in June, 2010. According to Board policy, the new Program Director, Deepika Goyal PhD, RN, MS, FNP-C, submitted a major curriculum revision in September 2016 for reinstatement of the Family Nurse Practitioner Program. The major revision included documents that demonstrate adequate resources, faculty, budgets, funding sources, and clinical agencies for practicum to sustain the FNP program upon receiving the approval to reopen the FNP Option of the MSN Program. During this same time, TVFSON also submitted a substantive change notification for reinstatement of the FNP program with the Commission on Collegiate Nursing Education (CCNE). A site visit was completed on February 28, 2017 by Carol A. Velas, Nursing Education Consultant to verify resources. A meeting with proposed faculty demonstrated dedication and enthusiasm for the reinstatement of this program. The FNP program’s goal is to prepare graduates to provide the full range of psychological and social assessment, and primary care from infancy through the adult lifespan. In addition, FNP students will participate in research, education, and policy activities relevant to advanced practice nursing and diverse population health care issues. Instructional faculty for the FNP program consists of 60% full-time faculty (3) and 40% adjunct faculty (2). All faculty meet current competency in the areas they will teach. Deepika Goyal, PhD, FNP is a nationally certified FNP and is the new Program Director. Dr. Goyal will work closely with the Director of TVFSON. Clinical sites for practicums will include acute care facilities, clinics located within the community, school-based clinics, homeless shelters, and fast-paced specialty clinics affiliated with major hospital systems. The proposed FNP Program is full

time, requiring 42 units (30 theory and 12 clinical) delivered over five 15-week semesters (refer to curriculum attachment). The program would like to admit 20 students in Fall, 2017 for a total annual enrollment of 20 students. The California State University Office of the Chancellor has approved the reinstatement of the Master of Science in Nursing Degree, FNP program and TVFSON has received approval of substantive change notification for the reinstatement of the Family Nurse Practitioner track in the master's degree program by the Commission on Collegiate Nursing Education (CCNE).

**Ms. De La Cruz-Reyes asked about the 2010 program closure. Dr. Abriam-Yago reported that during that time there was not a need for the FNP and enrollments were difficult to maintain. Mr. Mallel asked about future program expansion, and Dr. Goyal reported that the program will increase the enrollment after the first cohort and also consider adding other nurse practitioner population options. Dr. Goyal asked the ELC committee if the university could begin to admit students into the program as they have many applicants already. Mr. Jackson clarified that the school must receive full Board approval before admitting into the program.**

**ACTION: Approve major curriculum revision-program reinstatement for The Valley Foundation School of Nursing Family Nurse Practitioner Program.**

<b>Motion: Michael Jackson</b>		<b>Second: Pilar De La Cruz-Reyes</b>	
<b>PDLR: Yes</b>	<b>MJ: Yes</b>	<b>RM: Yes</b>	

**Public Input: None.**

**7.9 REVIEW AND DISCUSS THE DATA REGARDING CONTINUING EDUCATION AND CONTINUING EDUCATION PROVIDER-BPC 2811.5 AND CCR 1450-1459.1.**

At the request of the Board from the April 5, 2017 meeting, Susan Engle, NEC presented this "information only" written report. The report included data for licensees audits, number of continuing education providers (active and inactive), Active Continuing Education Provider Locations (in-state, out-of-state, international), Continuing Education Provider New Applications with fees collected, Continuing Education Provider Applications received and approved, Continuing Education Provider Renewals with fees collected, Continuing Education Provider Renewal Requirements, CEP Letters sent to address deficiencies including issuance of CE using expired CEP number, a copy of the 2004 California Board of Registered Nursing Continuing Education Program Instructions, and two surveys. An analysis summary of the data from the surveys will be presented to the Education Licensing committee.

**7.10 PUBLIC COMMENT FOR ITEMS NOT ON THE AGENDA**

**None.**

**7.11 ADJOURNMENT**

The meeting was adjourned at 10:42.

Submitted by:

Accepted by:



Carol A. Velas EdD, MSN, RN  
 Nursing Education Consultant/ELC Liaison



Michael Jackson, MSN, RN  
 Chairperson