

**BOARD OF REGISTERED NURSING
EDUCATION/LICENSING COMMITTEE MINUTES**

DATE: March 8, 2017
TIME: 0900
LOCATION: Board of Registered Nursing
PRESENT: Michael Jackson, MSN, RN, Chairperson
Raymond Mallel
Pilar De La Cruz-Reyes, MSN, RN
Donna Gerber

STAFF PRESENT: Stacy Berumen, AEO; Miyo Minato, SNEC; Janette Wackerly, SNEC; Carol Velas, NEC; Linda Sperling, NEC; Laura Shainian, NEC; Wayne Boyer, NEC; Katie Daugherty, NEC; Susan Engle, NEC; Shelley Ward, NEC; Lori Melby (Chouinard), NEC; Leslie A. Moody, NEC.

7.0 CALL TO ORDER/ROLL CALL/ESTABLISHMENT OF A QUORUM

Michael Jackson called the meeting to order at 0917 am and a quorum was established with all Committee members present. Note that Mr. Mallel departed the meeting at approximately 12:00 but a quorum was maintained with three Committee members remaining.

7.0.1 VOTE ON WHETHER TO APPROVE MINUTES

➤ **January 11, 2017**

ACTION: The minutes of the January 11, 2017 meeting were approved as presented.

Motion: Pilar De La Cruz-Reyes		Second: Michael Jackson	
MJ: Aye	RM: Aye	PDLCR: Aye	DG: Abstained

Public Input: None.

7.1 VOTE ON WHETHER TO RECOMMEND RATIFICATION OF MINOR CURRICULUM REVISION

- 7.1.1 California State University, Bakersfield Baccalaureate Degree Nursing Program
- 7.1.2 California State University, Stanislaus Baccalaureate Degree Nursing Program
- 7.1.3 Carrington College LVN to RN Associate Degree Nursing Program
- 7.1.4 City College of San Francisco Associate Degree Nursing Program
- 7.1.5 Mission College Associate Degree Nursing Program
- 7.1.6 Napa Valley College Associate Degree Nursing Program
- 7.1.7 San Joaquin Delta College Associate Degree Nursing Program
- 7.1.8 Sierra College Associate Degree Nursing Program

Acknowledge Receipt of Program Progress Report:

- 7.1.9 Charles R. Drew University of Medicine and Science, Mervyn M. Dymally School of Nursing Entry Level Master's Degree Nursing Program
- 7.1.10 Holy Names University LVN to BSN Baccalaureate Degree Nursing Program
- 7.1.11 Simpson University Baccalaureate Nursing Program
- 7.1.12 University of Phoenix, Modesto LVN-BSN Degree Nursing Program

- 7.1.13 Bakersfield College Associate Degree Nursing Program
- 7.1.14 East Los Angeles College Associate Degree Nursing Program
- 7.1.15 Mendocino College Associate Degree Nursing Program
- 7.1.16 Shepherd University Associate Degree Nursing Program
- 7.1.17 Unitek College Associate Degree Nursing Program
- 7.1.18 Weimar Institute Associate Degree Nursing Program
- 7.1.19 University of Phoenix Nurse Practitioner Program (Costa Mesa, Pasadena, Ontario)
- 7.1.20 University of Phoenix Nurse Practitioner Program (Sacramento)

ACTION: Ratify Minor Curriculum Revision and Acknowledge Receipt of Program Progress Report as presented.

Motion: Michael Jackson		Second: Donna Gerber	
MJ: Aye	RM: Aye	PDLCR: Aye	DG: Aye

Public Input: None.

7.2 VOTE ON WHETHER TO RECOMMEND CONTINUATION OF APPROVAL OF PRELICENSURE NURSING PROGRAM

7.2.1 San Francisco State University Baccalaureate and Entry Level Master’s Degree Nursing Program.

Dr. Elaine Musselman, Assistant Program Director represented the program.

Shelley Ward, NEC presented this report. A continuing approval visit was conducted by Shelley Ward, NEC and Dr. Susan Engle, NEC on November 14-17, 2016, to the San Francisco State University Baccalaureate Degree and Entry Level Master’s Degree Program. Areas of non-compliance: CCR Sections 1424 (d) – Resources, 1425.1 (d) – Faculty Responsibilities, 1426 (a) – Required Curriculum, 1426.1 (b)(6)- Preceptorship, 1427 (a)- Clinical Facilities and 1431- Licensing Examination Pass Rate Standard. Two recommendations were rendered. Annual NCLEX examination pass rates for the BSN program ranged from 76.98% to 90.38% from 2009-2016. ELM-MSN pass rates ranged from 63.64% to 100% from 2009-2016. The below 75% pass rate requirement specific to the ELM option occurred in the July 2015- June 2016 time frame. The assessment and plan for correction addressing the ELM option submitted in 2016 notes that low number of test takers (N=11), and the prior curriculum were in part contributing factors. The program implemented a major curriculum revision for the BSN program in fall 2013, and for the ELM option in fall 2014; in part, to align with changes in healthcare, nursing education, technology and community population profiles. The pass rate is at 88.24% for all ELM-MSN test takers from July 2016- December 2016. A reassessment of the annual NCLEX pass rate for the ELM option will occur when the pass rates for July 2016- June 2017 are available.

Ms. Donna Gerber asked about cause of the drop in pass rates. Dr. Musselman responded that the admission criteria did not support the best candidates for admission and doesn’t identify English as Second Language (ESL) students. She feels the ESL student is better equipped to be admitted into the BSN program instead of the ELM program. Ms. De La Cruz-Reyes asked if students were advised of the need for family support in nursing school. Dr. Musselman responded there wasn’t anything formal but all students see advisement counselors to review support needed for success in the program, including family support. Ms. De La Cruz-Reyes asked for clarification about the expired clinical affiliate contracts. Ms. Ward clarified that two long-standing agreements had not been updated. Dr. Musselman further updated this is now the responsibility of the Clinical Placement Coordinator.

ACTION: Defer action to continue approval for San Francisco State University Baccalaureate and Entry Level Master’s Degree Nursing Program. Program to submit progress report and return to ELC in October 2017.

Motion: Donna Gerber		Second: Michael Jackson	
MJ: Aye	RM: Aye	PDLCR: Aye	DG: Aye

Public Input: None

7.2.2 College of San Mateo Associate Degree Nursing Program.

Ms. Jane McAteer, Program Director represented the program.

Susan C. Engle, NEC presented this report. A regularly scheduled continuing approval visit was conducted by Susan Engle, NEC and Janette Wackerly, SNEC on September 26-28, 2016. One area of non-compliance was identified CCR 1424. Administration and Organization of the Nursing Program subsections (e) The director and the assistant director shall dedicate sufficient time for the administration of the program and (g) Faculty members shall have the primary responsibility for developing policies and procedures, planning, organizing, implementing and evaluating all aspects of the program. Four recommendations were made: CCR 1424 (b)(1) and (d) Administration and Organization of the Nursing Program; CCR 1425.1.(b) Faculty Responsibilities; CCR 1426(b) Required Curriculum; and CCR1427 Clinical Facilities. The program submitted a report that includes improvement activities to address area of non-compliance and recommendations.

Ms. McAteer commented that she is continuing to implement the Action Plan including the faculty handbook, orientation of faculty, curriculum updates and hiring faculty. Mr. Mallel asked how many faculty applications are received and Ms. McAteer informed 1-4 applications for each vacancy. Mr. Jackson asked about the salary range and Ms. McAteer estimated approximately \$70,000.00 plus benefits. Ms. McAteer reported 20-25% simulation used with a focus in Pediatrics. Ms. Donna Gerber asked if there were problems with clinical sites. Ms. McAteer responded there are some challenges with clinical placements especially in Pediatrics. She included that a 25-year historical placement in San Francisco has declined their students because the school is not in San Francisco County and the facility now has a policy of only placing students from in-county schools. Mr. Jackson asked if the placements are being given to another school and Ms. McAteer informed they are not. Ms. De La Cruz-Reyes asked whether Assistant Director’s 5% release time is adequate. Ms. McAteer reported she anticipates this will increase in the future. Ms. De La Cruz-Reyes asked if the Faculty Handbook was available now. Ms. McAteer stated it will be presented at the next faculty meeting. Ms. Gerber asked how many student placements are needed for pediatrics, and Ms. McAteer responded that the rotation is twice during the Spring for a total of 60 students.

ACTION: Continue approval of College of San Mateo Associate Degree Nursing Program.

Motion: Michael Jackson		Second: Ray Mallel	
MJ: Aye	RM: Aye	PDLCR: Aye	DG: Aye

Public Input: None.

7.2.3 Butte College Associate Degree Nursing Program.

Ms. Susan Craig, Program Director, and Ms. Denise Adams, Dean-CTE, represented the program.

Katie Daugherty, NEC presented this report. A continuing approval visit was conducted December 5-7, 2016 by Katie Daugherty, NEC and Janette Wackerly, SNEC. One area of non-compliance, CCR 1424 (e) Program Administration and CCR 1427 (c) was identified, and two areas of recommendations were made: CCR 1424 (d), (h)/Faculty Resources and CCR 1426 Curriculum/1427 Clinical Facilities. The program took immediate action to correct the area of non-compliance and address the visit

recommendations. Sufficient evidence has been provided to correct the area of non-compliance. The total RN program enrollment at the time of the visit was ~ 216 students. A lottery admission process is used and applicants may wait up to 3-4 years before being admitted into the program. Retention rates have been typically in the range of 80-90% or higher the last five years. The program back fills program vacancies with re-admissions, transfer, and/or LVN-RN advanced placement eligible admissions with the goal to achieve a total of 48 graduates each AY.

Mr. Mallel asked how many people were on the admission waitlist. Ms. Craig reported they receive approximately 500 applicants. Ms. De La Cruz-Reyes asked about nursing shortage in the area and Ms. Craig advised there is a shortage and approximately three quarters of program graduates are hired by local hospitals. Ms. De La Cruz-Reyes and Mr. Mallel asked what would be needed to expand enrollment. Ms. Craig responded that additional faculty would be required. Ms. Daugherty advised that the college is exploring opportunities to increase enrollment increase while ensuring other programs would not be affected. Ms. Adams reported grant funding is available but there are challenges getting qualified faculty, particularly in the specialty areas. The program is considering rearranging schedules and new teaching strategies as they move forward. Ms. Craig reported 12% use of simulation. Ms. De La Cruz Reyes suggested employing hospital nurses as faculty and Ms. Craig advised the program employs many area hospital nurses as clinical instructors.

ACTION: Continue approval of Butte College Associate Degree Nursing Program.

Motion: Michael Jackson		Second: Donna Gerber	
MJ: Aye	RM: Aye	PDLCR: Aye	DG: Aye

Public Input: None.

7.2.4 Sierra College (SC) Associate Degree Nursing Program.

Ms. Nancy James, Program Director represented the program.

Katie Daugherty, NEC presented this report. A continuing approval visit was conducted by Katie Daugherty, NEC and Janette Wackerly, SNEC November 15-17, 2016. The program was found to be in non-compliance in one area, CCR 1425/CCR 1425.1 Faculty related to required geriatric faculty approval. Two recommendations were made in the areas of CCR 1424 (b), (b) (1), Program Administration/ Policies & Procedures/Evaluation and CCR 1424 (g) Administration/ Faculty and CCR 1426 Curriculum/CCR 1427 Clinical Facilities. The program promptly corrected the area of non-compliance and submitted a written response outlining planned actions to address the recommendations. For the past two admission cycles, the program has carefully monitored first semester retention rates in order to determine the need for further admission criteria revisions that ensure maximum retention and on-time program completion. The program is considering implementation of the Community College Chancellor’s Office Multi-criteria formula and other pre-nursing preparation activities/support services to improve retention rates, particularly first semester. Annual first time NCLEX-RN pass rates have consistently been 92 %-100% the last nine academic years. SC participates in an AD to BSN Merger/Collaborative with two other Sacramento region AD programs (up to 45 students). In December 2016 a total of 33 graduates completed the CSU Sacramento RN to BSN program within six months of completing their AD program. A second cohort is enrolled now and a third cohort is slated to participate in the collaborative project beginning in Summer 2017.

Ms. De La Cruz-Reyes asked for clarification of the 6 month graduation for CSU Sacramento RN-BSN program. Ms. James clarified that students are admitted to CSU Sacramento in the summer between their first and second year at SC and continue dual enrollment at both colleges. After graduation from SC and taking NCLEX, students continue for 6 months and graduate with their BSN from CSU Sacramento. Ms. Gerber asked if there were problems with clinical placements.

Ms. James responded that Kaiser and the local hospitals are supportive of their students but expansion into Grass Valley for pediatrics has added needed clinical experiences, and Sutter Hospital doesn't accept ADN preceptor students and so preceptorship was discontinued. Ms. De La Cruz-Reyes asked about amount of simulation used and Ms. James responded it is approximately 15% which will likely increase when they are able to fill the sim coordinator position for which they plan to augment support with additional grant funding.

ACTION: Continue approval of Sierra College Associate Degree Nursing Program.

Motion: Michael Jackson		Second: Donna Gerber	
MJ: Aye	RM: Aye	PDLCR: Aye	DG: Aye

Public Input: None.

7.3 VOTE ON WHETHER TO RECOMMEND CONTINUATION OF APPROVAL OF ADVANCED PRACTICE NURSING PROGRAM

7.3.1 San Francisco State University Nurse Practitioner Program.

Ms. Connie Carr, Program Director represented the program.

Shelley Ward, NEC presented this report. The Family Nurse Practitioner program confers a Master of Science in Nursing Degree and also offers a Post-Master's Certificate option. There were (23) students in the master's degree option, and (10) in the post-master's option at the time of the approval visit. The MSN degree option is offered full-time (2 yr.) or part-time (3 yr.), and consists of a total of (52) semester units. The post-master's certificate option (2 yr.) is a total of (31) semester units. The full-time program and certificate option is scheduled over (4) semesters. A continuing approval visit was conducted by Shelley Ward, NEC and Dr. Susan Engle, NEC on November 16-17, 2016, to the San Francisco State University Family Nurse Practitioner Program, in conjunction with the prelicensure program visit. No areas of non-compliance were identified. Two recommendations were rendered in the area of curriculum - CCR Section 1484 (d)(12)(I) – Pharmacology and 1484 (d)(12) (P) –Legal Implications of Advanced Practice. The program submitted a response to address the recommendations. The program meets requirements for nurse practitioner programs as stated in CCR 1484 Standards of Education Sections (a) - (d).

ACTION: Continue approval of San Francisco State University Nurse Practitioner Program.

Motion: Michael Jackson		Second: Donna Gerber	
MJ: Aye	RM: Aye	PDLCR: Aye	DG: Aye

Public Input: None.

7.4 VOTE ON WHETHER TO RECOMMEND APPROVAL OF MAJOR CURRICULUM REVISION

7.4.1 Biola University Baccalaureate Degree Nursing Program. (curriculum revision, enrollment increase)

Dr. Rachel Van Niekerk, Program Director represented the program.

Carol Velas, NEC presented this report. Biola is a private, Christian University offering a five-year generic baccalaureate degree nursing program. Through student evaluations and in being responsible to their student's time and money, the major curriculum revision request proposes to decrease the length of the program from 5 years to 4.5 years, decreasing the required content from 55 units to 48.5 units (29 units of nursing theory to 27 units, 26 units of clinical to 21.5 units). Level 1 Spring semester was heavy with units/content so some content was moved into the Level 1 Fall semester. NURS 440 Intro to Nsg Research and NURS 207 Pharmacology are available online in the summer so their sixth and eighth semesters are lighter. Biola is making a concerted effort to graduate generalist versus specialist and therefore devote more time and energy into their medical surgical courses. Psych/mental health, obstetrics, and pediatrics clinicals have decreased by ½ unit, from 90 to 67.5 hours. Biola is also

requesting a change in enrollment pattern including an increase of 20 students annually. Currently, Biola admits a cohort of 40 students in the Fall and would like to decrease the size of this cohort to 30 and add an additional cohort in the Spring of 30 students. This would increase total annual enrollment to 60. Clinical sites have been obtained for this increase and move of OB and Peds to a new semester. There is no indication that students from other nursing programs will be displaced.

Mr. Mallel asked for clarification regarding reduction of units. Dr. Velas and Ms. Van Niekerk informed that decrease was only in specialty areas of peds, OB and psych and that the reduction only eliminated non-direct patient care activities. Ms. De La Cruz-Reyes expressed concern that reduction in med/surg clinical hours could result in inadequate preparation for graduates to provide competent care. Ms. Van Niekerk clarified the reduction affected only specialty areas and responded to Committee questions to inform that simulation is used for approximately 15% of clinical hours and program tuition is approximately \$19,000/year (\$38,000/year with room/board). ACTION: Approve major curriculum revision, and enrollment increase to admit 30 students each Spring and Fall, for Biola University Baccalaureate Degree Nursing Program.

Motion: Michael Jackson		Second: Donna Gerber	
MJ: Aye	RM: Aye	PDLCR: Aye	DG: Aye

Public Input: None.

7.4.2 California State University, Channel Islands (CSUCI) Baccalaureate Degree Nursing Program. (curriculum revision)

Dr. Karen Jensen, Dean and Program Director represented the program.

Loretta Melby, NEC presented this report. The CSUCI baccalaureate degree nursing program received initial program approval from the BRN in 2007. In September 2010 the CSUCI nursing program received BRN approval to open an extension campus near Santa Barbara in Goleta where they admit a cohort of 22 students annually each Spring. Both campuses share the same curriculum. A major curriculum revision was proposed in response to the Commission on Collegiate Nursing Education accreditation interim report. The changes reflect the consistency of the Program Mission, Goals, and Student Learning Outcomes to insure they meet the Essentials of Baccalaureate Education for Professional Nursing Practice 2008 as published by the American Association of Colleges of Nursing. There is no change in units.

Ms. Gerber asked about program cost and Dr. Jensen responded the cost is \$3,000.00 per semester.

Ms. Pilar De La Cruz-Reyes asked about simulation was used across the curriculum. Dr. Jensen replied that the program has had a robust simulation lab and program for the past 10 years and each course uses 25% simulation. Mr. Mallel asked about enrollment and Dr. Jensen reported that CSUCI admits 44 students annually with another 22 students in Santa Barbara for a total of 120 students.

ACTION: Approve major curriculum revision for California State University, Channel Islands.

Motion: Donna Gerber		Second: Michael Jackson	
MJ: Aye	RM: Aye	PDLCR: Aye	DG: Aye

Public Input: None.

7.4.3 Western Governors University (WGU) Baccalaureate Degree Nursing Program (curriculum revision, enrollment increase)

Dr. Alice Martanegara, Program Director represented the program.

Carol Velas, NEC presented this report. WGU is a unique competency-based, asynchronous, single-curriculum prelicensure program partnering with hospitals to develop Baccalaureate prepared registered nurses who complete all clinical practice in their hospital settings. Clinical practicums use hospital registered nurses as clinical instructors who oversee a cohort of 10 students, and 1:1 RN Clinical Coach

assigned to each student for each clinical rotation. Students gain competency-based knowledge, skill, and ability for each course in WGU’s Skills/Simulation lab in Santa Ana prior to entering the clinical setting. WGU is eight semesters in length and the tuition is \$35,865.00 for the total program (8 terms). Most students come into the program with prerequisites already completed and the cost for only the nursing content (5 terms) is \$22,680.00. A proposal for a Major Curriculum Revision and enrollment increase was submitted with planned implementation in April 2017. WGU is requesting replacement, addition, and sun-setting of some courses and course code changes for other courses. There is no change to total program units. WGU is also requesting an increase of 70 students for a total program enrollment of 100 students annually on a rolling basis. The partnership between hospitals and WGU includes clinical sites at those hospitals with students on various units and shifts. A site visit on March 8, 2017, confirmed the skills/simulation lab is adequate to accommodate additional students. Letters confirming the requested enrollment increase would not displace students from other nursing programs were received from Cedar Sinai Medical Center, Huntington Hospital, Fountain Valley Hospital, and Placentia Linda Hospitals. **Ms. De La Cruz-Reyes asked if WGU paid their preceptors. Dr. Martanegara clarified the Clinical Coaches (CC) are not paid, and explained the Academic Service Partnership model, philosophy and delivery of the program. Ms. Minato, SNEC explained the model of supervision for the program utilizes hospital staff RNs as coaches, not Preceptors. Ms. Gerber asked if the Clinical Instructors were employed by the hospitals, WGU, or both. Dr. Martanegara explained that Clinical Instructors are WGU faculty and the CCs are Clinical Teaching Assistants, both approved by the BRN. Ms. De La Cruz Reyes asked what happens to the student if the CC calls in sick. Dr. Martanegara responded that the student would go home because they follow the shift of the CC. Ms. Gerber asked about the use of simulation and Dr. Martanegara responded 25% simulation is used for each course. Ms. Gerber asked if WGU provided confirmation they are not displacing students from other schools in the area. Dr. Martanegara explained the enrollment doesn’t occur until a hospital contacts them and can guarantee clinical placement for the 2-year program. Ms. Minato suggested the program contact all the schools that are using the clinical site to ensure the increase will not displace other students.**

ACTION:

- **Approve major curriculum revision for Western Governors University Baccalaureate Degree Nursing Program.**
- **Defer action to approve enrollment increase for Western Governors University Baccalaureate Degree Nursing Program. Program is requested to provide evidence of communication with other nursing programs utilizing the same clinical facilities to identify whether enrollment increase will displace other programs’ students.**

Motion: Michael Jackson		Second: Donna Gerber	
MJ: Aye	RM: Aye	PDLCR: Aye	DG: Aye

Public Input: Holly Kirkland Walsh asked about WGU retention and Dr. Martanegara responded the rate was 90%. One former and one current WGU student spoke to inform that the program model provided an education opportunity that accommodated their lifestyle needs. Print letters of support from other WGU students were also presented.

7.4.4 Bakersfield College Associate Degree Nursing Program (curriculum revision)

Ms. Carla Gard, Program Director and Ms. Debra Kennedy, Assistant Director represented the program.

Linda Sperling, NEC presented this report. The program submitted a major curriculum revision proposal to be implemented in the Fall 2017. This process started in response to subsequent findings during an ongoing comprehensive analysis of data from the Annual Program Reviews. This change will support the

educational needs of the students by better aligning with the rapidly changing healthcare environment and the knowledge, skills, and attitudes needed for the student to safely transition into practice as an entry level nurse. Specific benefits for the students include a more seamless transition from simple to complex levels within the program, while simultaneously strengthening the student’s clinical reasoning and judgement skills, and will provide an uninterrupted clinical experience. Revised units: Total Nursing Units decreased from 41 to 38 units: Theory decreased from 21.5 to 19.5 units; Clinical hours decreased from 19.5 to 18.5 units. Total Units for Licensure decreased from 71 to 68 units. No changes to Communication or Science units, or Other Degree Requirements. Total Units for Graduation decreased from 81 to 78 units.

Ms. De La Cruz-Reyes asked about clinical hours’ decrease and content area. Ms. Gard clarified the 1 unit decrease in Peds which was added to Med/Surg. Ms. De La Cruz-Reyes asked about use of simulation and Ms. Gard explained the use is 15-25% depending on the course, with pediatrics using the most simulation. Ms. Gerber asked about clinical availability and Ms. Kennedy informed there are nine schools in Bakersfield that work together using a clinical tool to ensure all students have clinical placements. Some new schools do not use the tool. Ms. Gerber asked if this has impacted clinical placements. Ms. Kennedy reported it has not impacted placements and their service providers are asking the schools to increase enrollment.

ACTION: Approve major curriculum revision for Bakersfield College Associate Degree Nursing Program.

Motion: Michael Jackson		Second: Pilar De La Cruz-Reyes	
MJ: Aye	RM: Aye	PDLCR: Aye	DG: Aye

Public Input: None.

7.4.5 College of the Redwoods (COR) Associate Degree Nursing Program (curriculum revision)

Dr. Alison Pritchard-Stull, Program Director and Ms. Roberta Farrar, Assistant Director represented the program.

Carol Velas, NEC presented this report. A major curriculum revision proposal was submitted with planned implementation Fall 2018. During the last continuing approval visit (2015), the faculty verbalized their understanding that a major curriculum revision was needed. The entire faculty attended a Concept-Based Curriculum (CBC) conference and returned with enthusiastic agreement to move forward with CBC. Other considerations for this revision included the need to meet changing needs of the nursing profession, nursing education, and the provision of quality healthcare. For the past two years the entire faculty have worked intensively and collaboratively to develop this curriculum, incorporate active teaching/learning strategies, thoughtful and thorough scaffolding of concepts, and course/clinical syllabi that are consistent across all four semesters. COR has adopted an organizing framework based on Quality and Safety in Nursing Education (QSEN), supplemented by Massachusetts Nurse of the Future (2010), NLN Education Competencies Model (2010), and BRN regulations. The faculty adopted the conceptual approach described by Jean Giddens PhD, RN, FAAN, Linda Caputi, EdD, MSN, RN, CNE, and others including 43 curricular concepts chosen using Giddens Concepts for Nursing Practice (2017) text and based on the most serious and commonly occurring health problems in the US and /or their community. The prerequisites for this program have not been impacted by the new curriculum. No clinical sites were impacted by these changes.

ACTION: Approve major curriculum revision for College of the Redwoods Associate Degree Nursing Program.

Motion: Michael Jackson		Second: Donna Gerber	
MJ: Aye	RM: Aye	PDLCR: Aye	DG: Aye

Public Input: None.

7.4.6 Los Angeles City College (LACC) Associate Degree Nursing Program (enrollment increase)

Dr. Christiana Baskaran, Program Director; Ms. Alison Jones, Dean; and Ms. Laura Berry, Assistant Director represented the program.

Loretta Melby, NEC presented the report. LACC reopened the Associate Degree Nursing Program in the fall of 2002. Their current enrollment is 160 students. The original BRN approved enrollment number was twenty in 2002. Since January 2012, with Chancellor’s Enrollment Growth Grant, the number increased to forty admissions each Spring and Fall semester. The program is now requesting approval for an increase of ten students, to admit fifty students per semester. This request for increase is due to receiving additional Enrollment Growth Grant for the Associate Degree Nursing Program from the California Community College Chancellors Office. Program resources include a large skills lab, a simulation lab, and a computer lab. Each of these spaces has been updated to serve the increased number of students. They upgraded their computer lab, purchased tables and chairs, approached clinical sites to secure additional clinical spots, and are hiring additional clinical instructor as needed to accommodate fifty (50) students. Total cost of the program is \$7,500.00. Simulation is not currently used in this curriculum.

Mr. Jackson asked if the increase in enrollment will impact other nursing students at the clinical sites. Dr. Baskaran responded that she is working with all the clinical sites and doesn’t think the increase will impact other students. Good Samaritan Hospital has agreed to take students into Med/Surg but there is still a need for Peds and OB. Ms. Gerber asked for documentation from other schools that the increase will not displace their students. Ms. De La Cruz-Reyes asked if LACC uses CCPS. Dr. Baskaran reported the program uses the computerized clinical placement system, however, not all hospital use the system. Ms. Melby clarified that the program does not currently use simulation for clinical hours so the program could implement use of up to 25% simulation. Ms. De La Cruz-Reyes asked about adequacy of the simulation lab. Dr. Baskaran responded that the simulation lab is fully functional but at a site other than the main campus and there is a need for a Simulation Technician.

ACTION: Defer action to approve enrollment increase for Los Angeles City College Associate Degree Nursing Program. Program is requested to provide evidence of communication with other nursing programs utilizing the same clinical facilities to identify whether enrollment increase will displace other programs’ students.

Motion: Michael Jackson	Second: Donna Gerber		
MJ: Aye		PDLCR: Aye	DG: Aye

Public Input: None.

7.4.7 Stanbridge University Associate Degree Nursing Program (enrollment increase)

Bobbie-Ann Murphy, MHA, MSN/ED, RN, Program Director and Minerva Valdenor MSN, RN, Assistant Director represent the program.

Miyo Minato, SNEC presented this report for Badrieh Caraway. The initial admission pattern consisted of alternating admission of 60 students and 90 students every other year, totaling 150 students every two years. The program’s initial plan proposed to admit 30 students once in 2014, twice in 2015 (60), three times in 2016 (90), and then every other quarter, or five times every two years (150). This enrollment change is requested to allow admission of a third cohort (30 students) in 2017, when it is scheduled to admit only two cohorts, and to enroll consistently 3 cohorts of 30 students a year, to total 90 per year (180/2yrs). Currently the program has adequate clinical spaces to handle the three cohorts per year (90 students), since the program admitted three cohorts in 2016. No additional clinical spaces would be necessary for this change in the enrollment pattern. Additionally this change is beneficial for the program to resolve the following issues impacting both faculty and students: inconsistent faculty loads throughout

the year and long wait time for students to re-enroll. Letters of support were received from Dr. Baskaran, Director of Nursing, Los Angeles City College; Ms. Grochow, Director Nursing Quality/Research/Education, UC Irvine Health; Ms. Somesla, Chief Nursing Officer, College Medical Center, Long Beach; and Ms. Stockton, Director Professional Education, Orange Coast Medical Center. Letter of opposition was received from Dr. Pestolisi, Assistant Dean, Saddleback College.

Ms. De La Cruz-Reyes asked for clarification of the enrollment. Ms. Murphy explained the enrollment history and current cycle of 3 cohorts of 30 students for a total of 90 students per year. She also explained that the clinical shifts were changed from 2-8hr shifts to 1-12hr shift freeing up one more day of the week. Ms. Gerber stated that she needed to be consistent with all schools and is requesting letters from each school impacted by the enrollment increase. Mr. Jackson commented that schools must be transparent to all schools. Ms. Minato, SNEC explained the process of the NEC in reviewing the clinical verification and approval forms and clarified that the Program Director would generate a letter to schools in the region that explains their enrollment increase and gives the school an opportunity to respond as well as come to the meeting and voice their opinions. Ms. Gerber asked about total cost of the program and Ms. Murphy responded that the cost was \$30,000.00/year and they have had 100% NCLEX pass rates. Ms. Murphy asked if she needed to contact all schools. It was clarified that communication should be made with all schools using the same clinical facilities as the Stanbridge University program.

ACTION: Defer action to approve enrollment increase for Stanbridge University Associate Degree Nursing Program. Program is requested to provide evidence of communication with other nursing programs utilizing the same clinical facilities to identify whether enrollment increase will displace other programs' students.

Motion: Michael Jackson	Second: Donna Gerber		
MJ: Aye		PDLCR: Aye	DG: Aye

Public Input: Diane Pestolisi, Assistant Dean, Saddleback College suggested communication take place between the program directors to resolve clinical placement conflicts/questions prior to the program presenting a proposal to the ELC.

7.5 VOTE ON WHETHER TO RECOMMEND CHANGING WARNING STATUS

7.5.1 Charles R. Drew University of Medicine and Science, Mervyn M. Dymally School of Nursing Entry Level Master's Degree Nursing Program.

Dr. Margaret Avila, Program Director and Dr. Steven O. Michael, Provost represented the program.

Laura Shainian, NEC presented this report. A progress report subsequent to the Boards' decision to continue Warning Status at the November 10, 2016 meeting was presented. The program was placed on Warning Status June 16, 2016 as a result of the program's persistent substandard NCLEX pass rate (CCR 1431 NCLEX Pass Rate). The two recent quarters of NCLEX results for 2016-17 have been received for the program: 80.00% (July-Sept 2016) and 89.47% (Oct-Dec 2016). The combined average to date is 87.5%. The 87.5% is not too far from the program's predictive testing data for the two most recent graduating cohorts (Aug & Dec 2016) which indicated a strong probability of passing the NCLEX (95%-98.32%). Currently, before 5th semester students are cleared to take the NCLEX, they must complete an intensive, structured review, and meet required HESI benchmarks. Changes are producing positive outcomes which has created an atmosphere of success & support for students, and provided the faculty with a renewed sense of ownership and commitment to their role in the program. The program requests permission to admit an additional cohort.

Dr. Michael, Provost made a statement that he is financially, morally, and ethically supportive of the nursing program at Charles Drew University and he added the nursing leadership has had a big

impact. Ms. De La Cruz-Reyes asked about improvement in NCLEX pass rates. Dr. Avila believes the change in the environment and culture of the school has increased the confidence and commitment of faculty and students, and the program has received strong support from the Provost regarding curriculum revision and professional development opportunities for the faculty. Mr. Mallel asked if students receive NCLEX preparation support. Dr. Avila informed that Hesi Exit exams and remediation are used. The NCLEX Review Coordinator is also available to provide support for students in groups or 1:1. The consultant is now working on changes in the infrastructure of the program. Dr. Michael informed that students who failed out of the program are allowed re-admission without additional cost. Ms. Gerber asked about cost of the program and Dr. Avila reported it is \$67,000 for six semesters. Ms. Del La Cruz-Reyes asked about simulation and Dr. Avila responded that simulation is used for 25% of clinical hours.

ACTION: Continue warning status for Charles Drew University of Medicine and Science, Mervyn M. Dymally School of Nursing Entry Level Master’s Degree Nursing Program with program to provide progress report and return to ELC in October 2017. Grant approval for enrollment of one new cohort of up to thirty students.

Motion: Michael Jackson	Second: Donna Gerber		
MJ: Aye		PDLCR: Aye	DG: Aye

Public Input: None.

7.5.2 East Los Angeles College Associate Degree Nursing Program.

Ms. Lurelean Gaines, Program Director represented the program.

Laura Shainian, NEC presented this report. The program is being presented for progress report subsequent to the Board’s decision to continue Warning Status (February 6, 2014) as a result of continued non-compliance for substandard NCLEX pass rate at the program’s October 7-8, 2013 continuing approval visit. Since the September 2016 Board meeting, two quarters of NCLEX results for 2016-17 have been received for the program: 77.27% (July-Sept 2016) and 76.19% (Oct-Dec 2016), with the combined average to date of 76.92%. Data for July-Sept & Oct-Dec showed more graduates testing within 3 months as previously reported by the program, and that even a majority of those who tested within 4-6 months were successful (86.6%). This upward trend has been long-awaited as the program has struggled with up to a third of graduates from each cohort either delaying testing or not testing at all. With only 61.49% of delayed testers passing, it has negatively impacted the program’s NCLEX pass rate. Over the past year, one of the factors which has contributed significantly to student performance in the program has been use of Kaplan standardized testing. As a result, faculty have noticed a positive change in students as they progress in the program – they have increased confidence and are more intent on working to achieve success. Students identified as “at risk” are referred to the program’s Remediation Specialist (RS) for individual remediation. Students who fail or withdraw from a course are required to complete a remediation plan over the next quarter before reentering the program. A full-time faculty member has been assigned as Remediation Specialist (RS) until this position can be filled.

Ms. Gaines reported the program received a \$2,000,000.00 donation for the ELAC and six other programs disbursed over eight years. \$500.00 will be paid to students who take and pass the NCLEX within 3 months of graduation. Mr. Mallel asked how much of the money ELAC was given and Ms. Gaines said it was dependent on the number of graduates. Ms. De La Cruz-Reyes asked about the effectiveness of the Remediation Specialist. Ms. Gaines responded the Remediating Specialist tracks students weekly and communicates with Program Director and students regularly. Mr. Mallel asked if Kaplan is helping and Ms. Gaines confirmed it is because the exams have a weighted value and the students are held accountable. Ms. De La Cruz-Reyes asked about remediation for students who don’t pass the Kaplan exams and Ms. Gaines advised they would

need to remediate. Ms. Gerber asked about the cost of the program and Ms. Gaines responded that the cost is between \$7,000.00-\$9,000.00. Ms. Gerber asked if clinical placements were problematic. Ms. Gaines responded that they were not because they use USC. Ms. De La Cruz-Reyes asked about use of simulation and Ms. Gaines informed program use 15-20% simulation, mainly for OB and Peds.

ACTION: Continue warning status for East Los Angeles College Associate Degree Nursing Program with program to provide progress report and return to ELC in October 2017. Grant approval for enrollment of one new cohort of up to thirty students.

Motion: Michael Jackson	Second: Pilar De La Cruz-Reyes		
MJ: Aye		PDLCR: Aye	DG: Aye

Public Input: None.

7.6 VOTE ON WHETHER TO RECOMMEND ACCEPTANCE OF FEASIBILITY STUDY FOR PRELICENSURE NURSING PROGRAM

7.6.1 Vanguard University Southern California Baccalaureate Degree Nursing Program.

Dr. Mary Wickman, Professor and Director of Nursing and Dr. Doretha O’Quinn, Provost/Vice President of Academic Affairs represented the program.

Leslie Moody, NEC presented this report. Vanguard University Southern California (VUSC) submitted a Feasibility Study (FS) November 9, 2016 and addendum January 12, 2017, for a new prelicensure Baccalaureate Degree Nursing program. VUSC is a private, not-for-profit Christian university, accredited by WASC Senior College and University Commission and the Commission on Collegiate Nursing Education accreditation. VUSC proposes to begin enrollment of students into prerequisite courses beginning Fall 2017. The generic prelicensure BSN program will be presented in 16-week semester format of 8 semesters, Fall and Spring. Total units for graduation 128: Core 48 units, Sciences 24units, and nursing 56 units (35 Lecture; 21 Clinical). A BSN degree will be awarded upon successful completion. The school would like to begin Fall 2017 with initial enrollment of 24 students into prerequisite courses and those students would begin nursing courses in Fall 2018, with subsequent annual admission of 30 students thereafter. This would produce total enrollment of 54 students in nursing courses by 2019-20, and 60 students in nursing courses beginning 2020-21 academic year and forward. VUSC already has in operation the usual array of student services provided on the campus. The program plans to assign students to 50% acute care, 25% outpatient/community-based, and 25% simulation for each course’s clinical hours. The school will utilize the Orange County/Long Beach Consortium and direct arrangement with existing clinical partners to arrange clinical placements for the prelicensure students. Type and number of clinical facility placements indicated are adequate to accommodate the initial enrollment proposed. The VUSC Feasibility Study meets BRN requirements. Areas of concern to be further explored and developed in the Self-Study phase (pending ELC and Board approval of FS) are in regards to the skills/lab space and equipment which may not be adequate to support prelicensure student enrollment in addition to the university’s existing nursing students, especially considering the plan to utilize 25% simulation for clinical hours. The budget does not currently include adequate start-up monies to fund addition of space and/or equipment for the skills/simulation lab.

Ms. Moody informed that the proposed timeline to begin admissions had been discussed with the school to clarify that it was not likely program approval would be accomplished for admissions to begin Fall 2017. Ms. Moody provided updated information regarding letters of support received by VUSC from various agencies. Ms. Gerber asked for clarification that more detailed evaluation regarding projected program resources and ability to deliver the program effectively is conducted during the Self-Study phase, and Ms. Moody confirmed that is correct. Dr. Wickman and Dr.

O’Quinn informed that a donation of funds is now committed to the school to support the cost of lab expansion and additional equipment.

ACTION: Accept the Feasibility Study for Vanguard University Southern California Baccalaureate Degree Nursing Program.

Motion: Michael Jackson	Second: Pilar De La Cruz-Reyes
MJ: Aye	PDLCR: Aye
	DG: Aye

Public Input: None.

7.7 2015-2016 REGIONAL ANNUAL SCHOOL REPORT (DRAFT)

Julie Campbell-Warnock, Research Program Specialist presented this report. The Regional Annual School Reports present the historical analyses of nursing program data from the 2006-2007 BRN Annual School Survey through the 2015-2016 survey for the nine economic regions in California. Each region has a separate report. All data are presented in aggregate form, and describe the overall trends in these regions over the specified time periods. The data items addressed include the numbers of nursing programs, enrollments, completions, retention rates, student and faculty census information, simulation centers and student access to clinical sites and experiences. The nine regions include: (1) Northern California, (2) Northern Sacramento Valley, (3) Greater Sacramento, (4) Bay Area, (5) San Joaquin Valley, (7) Central Coast, (8) Southern California I (Los Angeles and Ventura Counties), (9) Southern California II (Orange, Riverside, and San Bernardino Counties), and (10) Southern Border Region. Counties within each region are detailed in the corresponding report. The Central Sierra (Region 6) does not have any nursing programs and was, therefore, not included in the analyses. Final reports will be made available to the public on the BRN website after reports are reviewed by the full Board and finalized.

Mr. Jackson asked if the reports will be available online. Ms. Campbell-Warnock responded that they will when finalized.

Public Input: None.

7.8 REPORT OF THE NURSING EDUCATION AND WORKFORCE ADVISORY COMMITTEE (NEWAC) MEETING

Julie Campbell-Warnock, Research Program Specialist presented this report. The newly formed NEWAC is the combination of the Education Issues Workgroup (EIW) and the Nursing Workforce Advisory Committee (NWAC) as recommended by the legislature during the BRNs Sunset Review process and approved by the Board in June 2015. The first meeting was held on January 26, 2017. There was a meeting location at the BRN in Sacramento and three teleconference sites. The purpose of the NEWAC is to bring together educator and employer representatives and stakeholders to communicate, collaborate and assist one another on relevant nursing issues and identify how the Board might assist in these efforts. Current committee members include representatives from: Pre and post licensure nursing programs, RN employers. RN and APRN practice, the Public, Office of State Health Planning and Development - Health Professions Education Foundation and Health Workforce Development Division, UCSF, HealthImpact, California Hospital Association, UNAC/UHCP, Community College Chancellor’s Office, ANA-C, CAN, ACNL, and a BRN Board Member. The committee addressed many topics at the first meeting including; Annual School Survey Work, RN recruitment in California-Ways to increase diversity, Clinical Practice Sites, Clinical Simulation, Changes in RN education for ambulatory care, and recent nursing research and ideas for possible additional research.

Ms. Gerber asked about length of the meetings. Ms. Campbell-Warnock advised the meetings were three hours. Mr. Jackson asked where the meetings were held and Ms. Campbell-Warnock reported the meetings were held at the BRN.

Public Input: None.

7.9 DISCUSSION REGARDING PRELICENSURE NURSING PROGRAM CLINICAL FACILITY DISPLACEMENT

Leslie Moody presented this report. Public input at the February 2017 Board meeting included concerns expressed by nursing programs that new prelicensure programs and expansion of existing programs is resulting in displacement of existing prelicensure nursing students. Associate Degree nursing programs may be the most significantly affected. CCR Section 1427(d) requires that: In selecting a new clinical agency or facility for student placement, the program shall take into consideration the impact that an additional group of students would have on students of other nursing programs already assigned to the agency or facility.

Ms. Moody updated that the NEWAC workgroup has discussed the issue and further discussion will be part of the agenda. Ms. Minato, SNEC developed a nationwide survey of all State Board of Nursing through NCSBN to see learn about policies of other States. The survey will close March 9, 2017. Dr. Morris, EO informed he has scheduled a roundtable meeting with stakeholders including program deans/directors, hospital executives and others to discuss this issue. Mr. Jackson stated direction has been given to staff that new programs and existing programs requesting approval for enrollment increase must provide evidence of communication with other nursing programs using the same clinical facilities to determine whether there will be displacement of existing students.

ACTION: The Committee directed staff to present an updated report at the May 2017 ELC meeting.

Public Input: Dr. Wickham from Vanguard University Southern California reported Orange County has the Orange County/Long Beach Consortium that meets four times per year to assign placement of students for participating programs/facilities. Dr. Wickham states she hopes clinical placement concerns/conflicts can be resolved at the Consortium level. Charles Hossler, WGU National Manager of Compliance & Accreditation asked to be invited to participate in the roundtable meeting with Dr. Morris. He also suggested that schools should be required to bring evidence of student displacement for increased accuracy in identifying displacement of students by a new or expanding program. Ms. Gerber concurred that when the Board is making decisions about enrollment increase it is important to have complete information. Ms. De La Cruz-Reyes informed that Fresno County manages clinical placement in face-to-face meetings. Dr. Pestolisi, Program Director at Saddleback College submitted to the Committee letters from COADN-South in support of evaluating displacement of students. Dr. Pestolisi reported that recent studies show there is currently a balance between RNs retiring and those graduating, and expressed concern that cut scores and applications using ATI test score for admission may have a disproportionate impact on some students.

7.10 EDUCATION/LICENSING COMMITTEE GOALS AND OBJECTIVES 2017-19 – DRAFT

Leslie Moody, NEC presented this report. Education/Licensing Committee goals and objectives are reviewed biennially and revised as needed. The 2015-17 ELC Goals and Objectives have been reviewed and revised to produce the attached recommended DRAFT - 2017-2019 ELC Goals and Objectives. Substantive changes include deletion of some objectives that have been met, completed or have become institutionalized as part of routine procedure (old numbers 1.6, 1.9, 2.6, 2.7, 3.4 – refer to 2015-17 Goals/Objectives adopted Feb 2015); addition of new objectives or re-wording of existing objectives to address new topics of relevance (highlighted in yellow); and renumbering of objectives relevant to deletions and additions. If approved, these goals/objectives will be applied and tracked beginning July 2017.

ACTION: Approve the Education/Licensing Committee Goals and Objectives 2017-2019 as presented.

Motion: Michael Jackson		Second: Donna Gerber	
MJ: Aye	RM: --	PDLCR: Aye	DG: Aye

Public Input: Ms. Soci Kim gave verbal input and provided print input to the Committee expressing concerns and recommendations regarding management of continuing education courses and providers. Ms. Gerber noted there was nothing in the draft ELC Goals and Objectives 2017-19 that would be inconsistent with the input of Ms. Kim thus no recommendation is made for revision of the ELC Goals/Objectives.

7.11 DISCUSSION AND POSSIBLE RECOMMENDATION WITH DIRECTION TO STAFF REGARDING CONTINUING EDUCATION - B&PC 2811.5 and CCR Sections 1450-1459.1

Susan Engle, NEC presented this report. SB 1039 (Sen. Hill) Chaptered 799 signed by the Governor September 29, 2016 revised Business & Professions Code Section 2811.5 reads in part:

(b) For purposes of this section, the board shall, by regulation, establish standards for continuing education. The standards shall be established in a manner to ensure that a variety of alternative forms of continuing education are available to licensees, including, but not limited to, academic studies, in-service education, institutes, seminars, lectures, conferences, workshops, extension studies, and home study programs. The standards shall take cognizance of specialized areas of practice, and content shall be relevant to the practice of nursing and shall be related to the scientific knowledge or technical skills required for the practice of nursing or be related to direct or indirect patient or client care. The continuing education standards established by the board shall not exceed 30 hours of direct participation in a course or courses approved by the board, or its equivalent in the units of measure adopted by the board.

(c) The board shall audit continuing education providers at least once every five years to ensure adherence to regulatory requirements, and shall withhold or rescind approval from any provider that is in violation of the regulatory requirements.

Dr. Engle provided additional information regarding recent BRN activity in regards to monitoring of continuing education providers. Ms. De La Cruz-Reyes asked if delinquent CEPs are directed to cease. Dr. Engle responded that most of them were sent a notification and have now been renewed. Ms. Gerber commented the CEP renewal is multi-faceted and wonders whether the BRN should stop accepting new CEP applications until there is more information. Dr. Morris endorsed this action. Ms. De La Cruz-Reyes asked if there were instructions for checking CEP licenses on the BRN website. Ms. Engle reviewed specific instructions.

ACTION: Staff is directed to collect additional data and present an expanded report at the May 2017 Education/Licensing Committee meeting. The BRN will suspend acceptance of new Continuing Education Provider applications and notice of this action is to be posted on the BRN website.

Motion: Donna Gerber		Second: Michael Jackson	
MJ: Aye	RM: --	PDLCR: Aye	DG: Aye

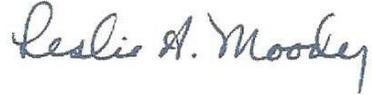
Public Input: Ms. Soci Kim, California Nurses Association representative referred to her comments made in Public Comments for previous agenda item 7.10.

7.12 PUBLIC COMMENT FOR ITEMS NOT ON THE AGENDA
None.

7.13 ADJOURNMENT

The meeting was adjourned at 13:25.

Submitted by:



Leslie A. Moody, MSN, MAEd, RN
Nursing Education Consultant/ELC Liaison

Accepted by:



Michael Jackson, MSN, RN
Chairperson