

**BOARD OF REGISTERED NURSING
EDUCATION/LICENSING COMMITTEE MINUTES**

DATE: March 5, 2015

TIME: 0900-1200

LOCATION: Hilton Los Angeles Airport
5711 West Century Blvd.
Los Angeles, CA 90045

PRESENT: Michael Jackson, MSN, RN, Chairperson
Jeanette Dong

ABSENT: Raymond Mallel
Beverly Hayden-Pugh, MA, RN

STAFF PRESENT: Louise Bailey, Executive Officer; Stacy Berumen, AEO; Miyo Minato, SNEC; Katie Daugherty, NEC; Shelley Ward, NEC; Laura Shainian, NEC; Janette Wackerly, SNEC; Lori Chouinard, NEC; Carol Velas, NEC; Susan Engle, NEC; Carol Mackay, NEC; Badrieh Caraway, NEC; Linda Sperling, NEC; Leslie A. Moody, NEC; Julie Campbell-Warnock, Research Program Specialist.

7.0 CALL TO ORDER

Michael Jackson called the meeting to order at 0915 AM and Committee members introduced themselves. Mr. Jackson announced that the committee did not have a quorum therefore would meet as a sub-committee with recommendations regarding each action item sent forward to the full Board.

7.1 VOTE ON WHETHER TO APPROVE MINUTES

The minutes of the January 8, 2015 meeting could not be approved due to lack of quorum and will be forwarded to the May meeting agenda for approval consideration.

Public Input: None.

7.2 VOTE ON WHETHER TO RECOMMEND RATIFICATION OF MINOR CURRICULUM REVISION

- 7.2.1 National University Baccalaureate Degree Nursing Program
- 7.2.2 University of San Francisco Entry Level Master's Degree Nursing Program
- 7.2.3 Carrington College LVN to RN Associate Degree Nursing Program
- 7.2.4 Rio Hondo Associate Degree Nursing Program
- 7.2.5 San Diego State University Nurse Practitioner and Nurse Midwifery Programs
- 7.2.6 United States University Nurse Practitioner Program

Acknowledge Receipt of Program Progress Report:

- 7.2.7 California State University, San Marcos Baccalaureate Degree Nursing Program
- 7.2.8 Dominican University of California Baccalaureate Degree Nursing Program
- 7.2.9 Holy Names University LVN to Baccalaureate Degree Nursing Program
- 7.2.10 Mt. Saint Mary's College Baccalaureate Degree Nursing Program
- 7.2.11 San Diego State University Baccalaureate Degree Nursing Program

- 7.2.12 Carrington College LVN to RN Associate Degree Nursing Program
- 7.2.13 East Los Angeles College Associate Degree Nursing Program
- 7.2.14 ITT Technical Institute, Rancho Cordova Associate Degree Nursing Program
- 7.2.15 Mission College Associate Degree Nursing Program
- 7.2.16 Unitek College Associate Degree Nursing Program

RECOMMENDATION (M.Jackson, J.Dong): Ratify Minor Curriculum Revision and Acknowledge Receipt of Program Progress Report as presented.

Public Input: None.

7.3 VOTE ON WHETHER TO RECOMMEND CONTINUATION OF APPROVAL OF PRELICENSURE NURSING PROGRAM

7.3.1 National University Baccalaureate Degree Nursing Program.

Diane M. Breckenridge, PhD, MSN, RN, ANEF, Department Chair & Professor, and Gloria McNeal, PhD, MSN, RN, Dean represented the program.

Leslie A. Moody, NEC presented this report. Diane Breckenridge, PhD, MSN, RN, ANEF was assigned as program director beginning 10/10/2014. There have been four other program directors since 2010. NU is private non-profit and WASC accredited. The nursing program is accredited by CCNE through 2021. The NU BSN program received initial BRN approval in August 2004 for enrollment at the San Diego campus. Additional campuses began enrolling students at Fresno in 2008 and at Los Angeles in 2009 with BRN approval. Attendance for the nursing program is continuous and courses are presented in condensed 4-8 week timeframes. The approved admission pattern is 50 students four times/year (Oct, Jan, Apr, July) and 20 LVN-RN advanced placement students two times/year at the San Diego campus. Twenty students are admitted twice yearly (Oct, Apr) at each of the Los Angeles and Fresno campuses. Enrollment at the time of visit totaled 507 for all campuses (San Diego 346; Los Angeles 77; Fresno 84). A regularly scheduled continuing approval visit for the NU program was conducted across an extended period from November 12 through December 11, 2014 to accomplish visits to all three program campuses which are geographically remote from each other.

The primary campus site in San Diego was visited on November 12-13, 2014 by NECs Leslie Moody, Carol Mackay and Carol Velas, where an overall evaluation of the program's structure, resources and delivery was completed in addition to evaluation of site specific resources. Meetings were held with university and program leadership, admissions staff, faculty and students, the campus was toured, program documents were reviewed and clinical sites were visited. Multiple areas of concern were identified at this site and have now been corrected. The Los Angeles extended campus was visited on December 10, 2014 by Carol Velas, NEC and Miyo Minato, SNEC. Meetings were held with the program director and site assistant director, admissions staff, students and faculty, and the physical plant was toured. Ms. Jocelyn Corrao, assistant director at this site, was knowledgeable regarding the program and reported the allotted 40% release time was adequate to perform assigned duties. Students at this site voiced concern about a lack of consistent information and direction regarding the required program curriculum. The extended campus in Fresno was visited by Leslie A. Moody, NEC on December 11, 2014. Meetings were held with the program director and site assistant director, admissions staff, students and faculty, and the physical plant was toured with multiple areas of concern identified which are now corrected. A summary chart of findings by campus was presented identifying areas of noncompliance and recommendations written. Areas of concern noted during this visit which were recurrent from past visits of 2008, 2010, and 2012, despite previously implemented corrections, included: unapproved faculty/inadequate faculty (2008, 2010); appointment of unapproved assistant director (2010); faculty orientation

(2008); inadequate lab resources (2008, 2010); lines of authority and communication (2008, 2010); inadequate clerical staff (2012); incomplete program records/data (2008, 2012). Geographic distance between the three campuses and frequent program director turnover are factors contributing to difficulty sustaining improvements and achieving consistent program delivery.

Students report strengths of the program include peer camaraderie, earning a BSN, accessibility of staff and faculty, faculty expertise, and effective clinical learning experiences, and noted that communication with program leadership/faculty/staff was recently improving. Program faculty are competent and knowledgeable in their respective content areas, and maintain strong collaboration between full-time and part-time faculty to ensure instructional continuity and consistency. Many have been teaching in the program for several years and all demonstrate strong commitment to student success and management of the curriculum, ensuring that course content reflects current best practice standards. Technology is increasingly used to conduct program meetings and communicate to across the three campuses to ensure effective coordination. Many improvements have been made in the past five years to student support services and instructional content/design to improve graduates' critical thinking and address attrition/retention concerns. Graduates' NCLEX outcomes are consistently above minimum required performance threshold with improvement for the past three years: 2009-10 77.70%; 2010-11 75.53%; 2011-12 81.56%; 2012-13 92.34%; 2013-14 92.92%; 2014-15 1st quarter 95.12%, 2nd quarter 94.67%.

University leadership Dr. Gloria McNeal - Dean, Ms. Debra Bean – Provost, and Dr. Michael R. Cunningham – Chancellor/President, report they are not planning enrollment growth at this time but instead want to focus on strengthening resources to improve existing program quality. The program may seek Board permission for enrollment expansion in the future for admission of additional students to meet specifications of the HRSA grant awarded to serve military veterans, but for now these students are being enrolled within the current BRN approved pattern and number. The program has submitted an acceptable corrective plan of action and progress report that reflects correction of areas of noncompliance and recommendation. Hiring of additional faculty is in process. NEC recommended continue approval and NEC to conduct an Interim Visit Fall 2016 with Self-Study required.

Ms. Dong advised that it is unacceptable that a program requires the level of monitoring that has been needed by this program to be repeatedly returned to compliant practices, and asked for additional explanation regarding the program's recurring noncompliance. Dr. McNeal responded that the program had previously not had an RN in the position of Dean, and that the university administrators' support of nursing program compliance had not been consistent which is now corrected with the recent change of administrative leadership. Mr. Jackson expressed concern about letting too much time elapse prior to the next planned visit and suggested the visit should be conducted in one year.

RECOMMENDATION (M.Jackson, J.Dong): Continue Approval of National University Baccalaureate Degree Nursing Program. NEC to conduct Interim Visit in Spring 2016 with program required to submit a Self-Study.

Public Input: None.

7.3.2 Cuesta College Associate Degree Nursing Program.

Marsha Scott, MSN, RN, Program Director, and Jason Curtis, PhD, Dean represented the program.

Laura Shainian, NEC presented this report. A regularly scheduled continuing approval visit was conducted on November 18-19, 2014, by Nursing Education Consultants Laura Shainian and Lori Chouinard. There was one finding of non-compliance for Inconsistent Implementation of Curriculum:

CCR 1426(a) Curriculum; and two recommendations: CCR 1424(b)1 Total Program Evaluation, and CCR 1426(f) Clinical Facilities, which are detailed in the Report of Findings and the Consultant's Report. The program submitted a progress report on January 27, 2015 which includes corrective actions for the non-compliance and two recommendations.

The program utilizes an integrated curriculum model for clinical so that clinical courses have more than one content area. For example, the second semester clinical course includes Obstetrics, Pediatrics, and Med-Surg – students rotate thru these areas over the 18-week semester. It was discovered that the clinical hours in three of the four integrated courses was not being implemented as approved. The submitted progress report demonstrates this has been corrected so that hours are consistent and in compliance. The program submitted a revised total program evaluation plan which allows the program to fully review all program elements. Student feedback regarding the program's Clinical Evaluation Tool indicated students felt the grading was unclear, subjective, & inconsistent. The progress report indicated that a task force of nursing faculty and students was formed to review and revise the current tool.

The program has partnerships with two ADN-to-BSN programs: California State University Channel Islands and Chamberlin College. In Spring 2015, the program will host an ADN-to-BSN Transfer Fair for students who wish to further their education. NCLEX pass rates have been above 90% for the past 10 years. Employer surveys are overall positive and employment rates of new graduates are at 89-92% one year post graduation – many of the 2014 graduates received job offers prior to graduation. NEC recommendation is for continuing approval.

Mr. Jackson commented on the high NCLEX pass rates and the high rate of graduates' employment, and asked about the facilities hiring graduates. Ms. Scott reported that many students are hired by area acute care hospitals and graduates are also hired by correctional facilities, long-term care facilities and physician offices.

RECOMMENDATION (M.Jackson, J.Dong): Continue Approval of Cuesta College Associate Degree Nursing Program.

Public Input: None.

7.3.3 Mt. San Jacinto College, MVC Associate Degree Nursing Program.

Raelene Brooks, MSN, RN, CCRN, Interim Associate Dean, Nursing/Allied Health Unit represented the program.

Shelley Ward, NEC presented this report. A continuing approval visit was conducted at the Mt. San Jacinto College, MVC Associate Degree Nursing Program on November 6th and 7th, 2014, by Shelley Ward, NEC, Miyo Minato, SNEC and Susan Engle, NEC. The program was found to be in non-compliance with CCR Section 1426 (g)(2) – Curriculum Hours related to percent of non-direct patient care activities, and 1427(c) – Clinical Facility Agreements. Three recommendations were rendered. The program submitted a progress report to address the areas of non-compliance. The college has allocated funding for 10 full-time faculty teaching positions. Two positions were vacant. An unanticipated faculty member's leave and the need for an assignment modification for another was impacting full-time faculty workload at the time of the visit. A specific recruitment and hiring schedule is planned over the next year. Program administration relayed that difficulties in hiring qualified faculty have occurred with some issues related to college human resources services. Students participated in task forces influencing change in the medication dosage examination policy and program survey tools. Students felt the program is engaging their participation and communicating effectively on significant issues. The program collaborates with the college Business Services for the execution and maintenance of the clinical affiliation agreements. Developing and implementing a plan to ensure that affiliation agreements are established and maintained

per regulation, and issues related to college human resource services was discussed with program and college administration. The NCLEX-RN examination pass rate has consistently been above the 75% pass rate standard: 2014-2015 - 92.31% (July to Dec.); 2013-2014 - 91.11%; 2012-2013 - 96.49%; 2011-2012 - 85.96%; 2010-2011 - 84.81%; 2009-2010 - 96%. NEC recommendation was for continuing approval.

RECOMMENDATION (M.Jackson, J.Dong): Continue Approval of Mt. San Jacinto College, MVC Associate Degree Nursing Program.

Public Input: None.

7.4 VOTE ON WHETHER TO RECOMMEND APPROVAL OF MAJOR CURRICULUM REVISION

7.4.1 College of Marin Associate Degree Nursing Program.

Rosalind Hartman, MSN, RN, Interim Dean/Director Nursing, and Marshall Alameida, PhD, CNS, RN, Dean of Health Sciences represented the program.

Janette Wackerly, SNEC presented this report. The nursing program is moving from an eclectic curriculum model to a curriculum design founded on the Quality and Safety Education of Nursing (QSEN) model, National League for Nursing competencies, and the National Council of State Boards of Nursing NLEX test plan. The proposed model has eight core competencies and eight integrated processes deemed by faculty as essential for pre-licensure nursing education in order to prepare for entry-level registered nursing practice. Course units have been redistributed to allow a redistribution of content. The total nursing units remain at 38.5 (20 theory units; 18.5 clinical units). The proposed revisions will allow for logical and systematic leveling of medical surgical content from basic nursing concepts, to nursing management of clients with common and recurring medical-surgical conditions, to nursing management of moderately complex medical-surgical clients. Pediatric, Maternal-Child, and Mental Health and Care of the Older Adult courses were revised to incorporate the new Program Student Learning Outcomes and changes in care delivery. The course changes were mapped out in the rotation plan to assure that the current clinical sites would accommodate the new rotations. A detailed description of the new curriculum was reviewed by the SNEC, including a list of new course numbers, titles, and units, and the program's rationale for the revision was reviewed. SNEC recommendation is for approval of the revision.

RECOMMENDATION (M.Jackson, J.Dong): Approve major curriculum revision for College of Marin Associate Degree Nursing Program.

Public Input: None.

7.5 VOTE ON WHETHER TO RECOMMEND GRANTING INITIAL APPROVAL OF PRELICENSURE NURSING PROGRAM

7.5.1 University of California, Davis Betty Irene Moore School of Nursing Entry Level Master's Degree Nursing Program.

Theresa A. Harvath, PhD, RN, Program Director; Heather M. Young, PhD, RN, Associate Vice Chancellor and Dean; Kupiri Ackerman-Barger, PhD, RN, Assistant Director; and Lisa Benavides, Director of Strategic Planning, represented the program.

Katie Daugherty, NEC presented this report. Dr. Harvath, FAAN was appointed Program Director shortly after the BRN accepted UCD's feasibility study in March/April 2014. The program submitted the required initial program approval self-study report and supporting evidence on January 12, 2015. An initial program approval site visit was conducted by Katie Daugherty, NEC on January 28-29, and February 2, and 9, 2015 following an earlier series of clinical site visits to verify the appropriateness and adequacy of selected clinical placements for the proposed MEPN program. The program was found to be in compliance with the Board's rules and regulations and no recommendations were made. A compliance summary was presented and detailed information

was provided in the Consultant's Report of Findings and Initial Program Approval Report. The addition of the MEPN program completes the originally conceived plans for the launch of the UCD BIMSON. The SON is accredited by the Commission for Collegiate Nursing Education through 2017. Clinical placements are identified for all content areas and will not displace existing students. The NEC verified that local nursing education program directors (ARC, CSUS, SCC, & SM) continue to support the UCD MEPN program start up effective Summer 2016. Dr. Harvath continues to participate in the various clinical facilities regional planning meetings such as Healthy Community Forum and the Psych/Mental Health planning group. There have been no issues or concerns expressed by the planning group members interviewed in relation to the establishment of the UCD MEPN program. As of February 2015, Dr. Harvath will be joining the separate Kaiser Permanente and VA clinical placement planning groups. There is sufficient compliance evidence to support initial program approval. Based on a program start date in June 2016, NEC site visits will be made in Quarter 3 (winter quarter 2016) and Quarter 6 (fall 2017) to verify program implementation as initially approved and ongoing compliance with the regulations.

Ms. Dong asked how the program would ensure clinical competency of faculty and Dr. Harvath explained that the faculty maintain competency through clinical practice and instruction. Mr. Jackson asked whether any students of other programs will be displaced from clinical facilities and Ms. Daugherty advised that there will be no displacement of other programs' students. Ms. Minato asked for clarification regarding graduate nursing education options as part of the Entry Level Master's Degree curriculum and Ms. Daugherty described roles. Committee members asked about renewability of grant funds and program cost to students. Program representatives advised that the start-up grant funds are not renewable but ongoing financial support of the program is budgeted by the school, cost to students for the program is \$93,000, and some students will receive a one-time \$18,000 award and students can also apply for other forms of financial aid.

RECOMMENDATION (M.Jackson, J.Dong): Grant initial program approval for the University of California Davis Betty Irene Moore School of Nursing Entry Level Master's Degree Nursing Program.

Public Input: None.

7.6 VOTE ON WHETHER TO RECOMMEND ACCEPTANCE OF FEASIBILITY STUDY FOR PRELICENSURE NURSING PROGRAM

7.6.1 Chamberlain College of Nursing Baccalaureate Degree Nursing Program.

Jan DeMasters, PhD, RN and Roberta Haley, PhD, RN represented the school.

Carol Mackay, NEC presented this report. Dr. DeMasters is responsible for the development of a new Baccalaureate Degree Nursing (BSN) program for Chamberlain College of Nursing (CCN) in California. The Chamberlain College of Nursing Feasibility Study dated August 9, 2014 is the first FS submitted by CCN. Following review of this FS, the BRN requested additional information to demonstrate compliance with the BRN requirements. CCN submitted a revised FS November 14, 2014. CCN FS was first on the agenda of the January 8, 2015 BRN Education Licensing Committee (ELC) meeting held in Los Angeles and Committee determination was postponed to the March 5, 2015 meeting in Northern California to provide opportunity for input by existing nursing programs in the geographic area of the proposed new program. A summary was provided to describe how CCN meets the BRN requirements as outlined in Step 3 of the *Instructions for Institutions Seeking Approval of New Prelicensure Registered Nursing Program (EDP-1-01(REV03/10))*. Chamberlain College of Nursing, formerly Deaconess College of Nursing, is a private degree granting institution of higher learning. In March 2005, DeVry Education Group Inc. acquired Deaconess College of Nursing. In 2006, the name was changed to Chamberlain

College of Nursing. The CCN FS is seeking approval for an onsite prelicensure BSN degree program in Sacramento, California. The proposed Chamberlain campus will be located at 10971 Sun Center Drive, Rancho Cordova, CA 95670, site of an existing CCN campus. CCN is institutionally accredited by the Higher Learning Commission (HCL) and is a member of the North Central Association of Colleges and Schools (NCACS). The next ten-year reaffirmation visit by NCACS will be in 2015-2016.

Chamberlain's BSN degree program is accredited by the Commission on Collegiate Nursing Education (CCNE). A ten-year reaccreditation visit was conducted in February 2014, and the results of the review are expected in November 2014. CCN is exempt from approval by the California Bureau of Private Postsecondary Education based on the College's NCACS accreditation. NCLEX pass rate of CCN BSN graduates of the program in other states for the past 4 years was presented and above the CA minimum of 75%. The proposed new BSN program can be completed in nine semesters, three years of full time enrollment. The CCN BSN program consists of 129 credit hours: 60 credit hours in liberal arts and sciences provided through a consortium agreement with DeVry university, and 69 credit hours in the nursing major. Information was reviewed regarding number of existing programs in the Sacramento region and potential applicant pool, clinical placements, budget, clinical facilities and other required resources. The proposed enrollment/admissions pattern was reviewed. Concern has been communicated with CCN regarding the high enrollment numbers and the rapid program growth. It was explained that typically the BRN approves a fixed number for student admissions and program growth is slow. The requirement that Schools of Nursing must seek BRN approval to make changes in enrollment numbers was also clarified. New program implementation is planned to occur no later than two years from BRN acceptance of the CCN FS (4/2017). The Chamberlain College of Nursing Feasibility Study meets all BRN Feasibility Study requirements with concerns remaining regarding admission and enrollment projections and the availability of clinical placements.

Mr. Jackson expressed concern regarding the proposed enrollment/admission plan. Ms. Mackay reported that she has discussed with the school that enrollment/admissions approval for a new program is usually more conservative than what is proposed in the FS. Ms. DeMasters explained that not all admitted students begin in the nursing courses as many need to first complete prerequisite coursework. It was identified that this will need further consideration in the self-study phase of the new program proposal review. Ms. Mackay provided additional clarification regarding the proposed program's planned clinical placements and additional information was provided by school representatives. Ms. Dong inquired about distances of proposed clinical facilities from the school campus, and Ms. Mackay reported that six of the proposed clinical facilities are located more than 50 miles from the school. The school representatives responded that commitments have been obtained from more clinical facilities than will be needed and that the school will use a computer program to plot student addresses compared to clinical site locations so that students can be scheduled at the nearest facility. Ms. Dong asked whether all clinical facilities listed in the FS report materials will be either verified or removed from the list. Ms. Mackay informed that the number of placements available indicated on the facility verification forms reflect fewer placements than indicated on the school's report, but that during the self-study phase of the approval process additional forms and information are required which will provide more accurate information and include information regarding other schools using the facilities for clinical placements. Additional evaluation of the proposed enrollment/admission pattern and clinical facilities will be conducted as part of the self-study phase of the approval process.

RECOMMENDATION (M.Jackson, J.Dong): Accept the Feasibility Study for Chamberlain College of Nursing Baccalaureate Degree Nursing Program.

Public Input: Dr. Marshall Alameida of the College of Marin expressed concern that addition of BSN programs can result in displacement of ADN program students related to clinical facility

preference. Elsa Monroe, RN agreed and also encouraged the Board to require that programs are NLN accredited.

7.7 GUIDELINE: CA RN LICENSURE QUALIFICATIONS FOR PERSONS SERVING IN MEDICAL CORPS OF ARMED SERVICES

Miyo Minato, SNEC presented this report. Persons with prior healthcare related military education and service frequently have questions regarding eligibility for RN licensure. The guideline was created to meet this need and, with the Committee's endorsement and after presentation to the full Board in April at the regular meeting, will be posted to the BRN website to provide convenient access to information for these potential applicants.

Ms. Minato explained the need for the guideline related to inquiries from potential licensure applicants who often do not qualify and are confused about the regulatory requirements. Mr. Jackson asked whether different consideration is given based on the type of corpsman experience and Ms. Minato explained that nursing programs can determine whether to grant credit. Ms. Dong asked whether the guideline has been circulated to other agencies for feedback and Ms. Minato explained that this was not necessary since the guideline only provides an explanation of BRN regulations.

Public Input: None.

7.8 2013-2014 ANNUAL SCHOOL SURVEY REPORTS

Julie Campbell-Warnock, Research Program Specialist presented this report. The Regional Annual School Reports present the historical analyses of nursing program data from the 2004-2005 BRN Annual School Survey through the 2013-2014 survey for the nine economic regions in California. Each region has a separate report. All data are presented in aggregate form, and describe the overall trends in these regions over the specified time periods. The data items addressed include the numbers of nursing programs, enrollments, completions, retention rates, student and faculty census information, simulation centers and student access to clinical sites and experiences. The nine regions include: (1) Northern California, (2) Northern Sacramento Valley, (3) Greater Sacramento, (4) Bay Area, (5) San Joaquin Valley, (7) Central Coast, (8) Southern California I (Los Angeles and Ventura Counties), (9) Southern California II (Orange, Riverside, and San Bernardino Counties), and (10) Southern Border Region. Counties within each region are detailed in the corresponding report. The Central Sierra (Region 6) does not have any nursing programs and was, therefore, not included in the analyses. The San Francisco Bay Area Report (Region 4) is attached as a sample. Final reports will be made available to the public on the BRN website after review by the full Board.

Public Input: None.

7.9 PUBLIC COMMENT FOR ITEMS NOT ON THE AGENDA

Ms. Elsa Monroe expressed that it is important to continue offering RN professional entry at ADN level which creates additional opportunity for socioeconomically challenged persons and those living in rural areas.

7.10 ADJOURNMENT

The meeting was adjourned at 1122 AM.

Submitted by:

Leslie A. Moody

Leslie A. Moody, MSN, MAEd, RN
Nursing Education Consultant/ELC Liaison

Accepted by:

Michael D. Jackson, MSN, RN.

Michael Jackson, MSN, RN
Chairperson