



## Agenda Item 8.0

### **Report of the Education/Licensing Committee**

BRN Education/Licensing Committee | October 5, 2023

Education/Licensing Committee  
October 5, 2023

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## Agenda Item 8.2

**Review and vote on whether to approve  
previous meeting minutes**

BRN Education/Licensing Committee | October 5, 2023

STATE OF CALIFORNIA  
DEPARTMENT OF CONSUMER AFFAIRS  
BOARD OF REGISTERED NURSING  
EDUCATION/LICENSING  
COMMITTEE MEETING MINUTES

DRAFT

	<b>Date:</b>	June 29, 2023
	<b>Start Time:</b>	1:23 p.m.
	<b>Location:</b>	<p><b>NOTE:</b> Pursuant to the provisions of Government Code section 11133 a physical meeting location was not being provided.</p> <p>The Board of Registered Nursing held a public meeting via a teleconference platform.</p>
<b><u>Thursday, June 29, 2023 – 1:23 p.m. Education/Licensing Committee Meeting</u></b>		
1:23 p.m.	<b>8.0</b>	<b>Call to Order/Roll Call/Establishment of a Quorum</b>
		<i>Jovita Dominguez, President</i> called the meeting to order at: 1:23 p.m. All members <u>present</u> . Quorum was established at 1:23 p.m.
	<b>Board Members:</b>	<p>Jovita Dominguez, BSN, RN- Chairperson Mary Fagan, PhD, RN, NEA-BC – Vice President Patricia “Tricia” Wynne, Esq. Dolores Trujillo, RN</p>
	<b>Absent:</b>	Mary Fagan had technical difficulties, joined meeting at 1:29 p.m.
	<b>BRN Staff:</b>	<p>Mary Ann McCarthy, EdD, MSN, RN, PHN, Supervising Nursing Education Consultant - Staff Liaison Loretta (Lori) Melby, RN, MSN – Executive Officer Reza Pejuhesh – DCA Legal Attorney</p>
1:24 p.m.	<b>8.1</b>	<b>Public Comment for Items Not on the Agenda</b>
	<b>Public Comment for Agenda Item 8.1:</b>	No public comments.
		Patricia Wynne asked Mary Ann McCarthy, SNEC, if she had heard about the group purchasing clinical placements and selling them to students. Mary Ann said she had not heard this. Loretta Melby said Kathy Hughes sent an email earlier this week that was forwarded to Reza and Complaint Intake.

1:27 p.m.	<b>8.2</b>	<b>Review and vote on whether to approve previous meeting's minutes:</b>															
		<b>8.2.1   April 20, 2023</b>															
	<b>Committee Discussion:</b>	Mary Fagan joined the meeting at 1:29 p.m.															
	<b>Motion:</b>	<i>Jovita Dominguez to Accept</i> ELC Meeting Minutes from April 20, 2023 and allow BRN Staff to make non-substantive changes to correct name misspellings and/or typos that may be discovered in the document.															
	<b>Second:</b>	Patricia Wynne															
	<b>Public Comment for Agenda Item 8.2:</b>	No public comments.															
	<b>Vote:</b>	<table border="1"> <tr> <td></td> <td><b>JD</b></td> <td><b>MF</b></td> <td><b>DT</b></td> <td><b>PW</b></td> </tr> <tr> <td>Vote:</td> <td>Y</td> <td>Y</td> <td>Y</td> <td>Y</td> </tr> <tr> <td></td> <td colspan="4"><u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB</td> </tr> </table>		<b>JD</b>	<b>MF</b>	<b>DT</b>	<b>PW</b>	Vote:	Y	Y	Y	Y		<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB			
	<b>JD</b>	<b>MF</b>	<b>DT</b>	<b>PW</b>													
Vote:	Y	Y	Y	Y													
	<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB																
		<b>Motion Passed</b>															
1:30 p.m.	<b>8.3</b>	<b>Discussion and possible action regarding whether to recommend ratification of minor curriculum revisions and acknowledge receipt of program progress reports (16 CCR § 1426), and whether to recommend ratification of clinical facility approval or other action (16 CCR § 1427) (consent) (schools under consideration are identified in the meeting materials)</b>															
	<b>Committee Discussion:</b>	No comments or questions.															
(8:30)	<b>Motion:</b>	Jovita Dominguez to <u>Recommend</u> ratification of minor curriculum revisions, clinical agency, or facility approvals, and acknowledge receipt of program progress reports.															
	<b>Second:</b>	Patricia Wynne															
	<b>Public Comment for Agenda Item 8.3:</b>	No public comments.															
	<b>Vote:</b>	<table border="1"> <tr> <td></td> <td><b>JD</b></td> <td><b>MF</b></td> <td><b>DT</b></td> <td><b>PW</b></td> </tr> <tr> <td>Vote:</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>		<b>JD</b>	<b>MF</b>	<b>DT</b>	<b>PW</b>	Vote:									
	<b>JD</b>	<b>MF</b>	<b>DT</b>	<b>PW</b>													
Vote:																	

			Y	Y	Y	Y
			Key: Yes: Y   No: N   Abstain: A   Absent for Vote: AB			
		<b>Motion Passed</b>				
1:33 p.m.	<b>8.4</b>	<b>Discussion and possible action regarding whether to recommend approval, acceptance, or other action for approved nursing programs (consent)</b>				
		<b>Continuing approval of prelicensure nursing programs (BPC § 2788; 16 CCR §§ 1421 &amp; 1423)</b>				
		<b>8.4.1</b>	Glendale Community College Associate Degree Nursing Program			
		<b>8.4.2</b>	LA County College of Nursing and Allied Health Associate Degree Nursing Program			
		<b>8.4.3</b>	Merced College Associate Degree Nursing Program			
		<b>8.4.4</b>	Saddleback Community College Associate Degree Nursing Program			
		<b>8.4.5</b>	Santa Ana College Associate Degree Nursing Program			
		<b>Prelicensure nursing program unit adjustment or other changes (16 CCR §§ 1426 &amp; 1432) (substantive change) (no enrollment increase) (consent)</b>				
		<b>8.4.6</b>	Loma Linda University Entry Level Master's Degree Nursing Program			
		<b>8.4.7</b>	University of the Pacific Entry Level Master's Degree Nursing Program			
		<b>8.4.8</b>	California State University San Marcos Baccalaureate Degree Nursing Program			
		<b>8.4.9</b>	Unitek College Baccalaureate Degree Nursing Program			
		<b>8.4.10</b>	Career Care Institute Associate Degree Nursing Program			
		<b>8.4.11</b>	Victor Valley College Associate Degree Nursing Program			
	<b>Committee Discussion:</b>	No comments or questions.				
(11:26)	<b>Motion:</b>	Jovita Dominguez to <u>Recommend</u> continuing approval of prelicensure nursing programs, and prelicensure nursing program unit adjustment or other changes substantive change, no enrollment increase.				
	<b>Second:</b>	Dolores Trujillo				

	<b>Public Comment for Agenda Item 8.4:</b>	No public comments.				
	<b>Vote:</b>					
		Vote:	<b>JD</b>	<b>MF</b>	<b>DT</b>	<b>PW</b>
			Y	Y	Y	Y
		<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB				
		<b>Motion Passed</b>				
1:36 p.m.	<b>8.5</b>	<b>Discussion and possible action regarding whether to recommend continuing approval or other action for approved nursing program on deferred action status (BPC § 2788; 16 CCR §§ 1421 &amp; 1423) (present)</b>				
		Victor Valley College Associate Degree Nursing Program				
	<b>Committee Discussion:</b>	Patricia Wynne is impressed with the quick turnaround given the number of deficiencies they had.				
(16:08)	<b>Motion:</b>	Jovita Dominguez to <u>Recommend</u> continuing approval of Victor Valley College Associate Degree Nursing Program.				
	<b>Second:</b>	Dolores Trujillo				
	<b>Public Comment for Agenda Item 8.5:</b>	No public comments.				
	<b>Vote:</b>					
		Vote:	<b>JD</b>	<b>MF</b>	<b>DT</b>	<b>PW</b>
			Y	Y	Y	Y
		<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB				
		<b>Motion Passed</b>				
1:41 p.m.	<b>8.6</b>	<b>Discussion and possible action regarding whether to recommend continuing approval or other action for approved nursing programs BPC § 2788; 16 CCR §§ 1421 &amp; 1423) (present)</b>				
	<b>8.6.1</b>	Gurnick Academy of Medical Arts' Associate Degree of Nursing Program Fresno				
	<b>Committee Discussion:</b>	Dolores Trujillo asked about the significant increase in attrition rates. Samantha Sanchez, school representative, said this was due to the pandemic, personal, financial and some course failures as well during that time. She said they need significant mitigation to				



		<p>decrease the attrition rate making sure they provide resources for their students.</p> <p>Mary Fagan asked about the NCLEX pass rates for the most recent quarter of 51.29%. Samantha Sanchez said they are working with graduates once a week with the Inputs instructor and Assistant Director meeting with them. Current data, as of yesterday, had one failure with 18 passing. For the year, this brings their pass rate to 77.5%. Mary Ann provided additional clarification regarding the NCLEX test results. Mary Ann said the reason they were brought forward is because of the two years (20/21 and 21/22) of NCLEX scores below 75%. The program put together a plan, the NEC reviewed everything, conducted a virtual visit, and brought them forward in non-compliance.</p> <p>Mary Ann asked if the committee wants the program to return at a certain date or have any progress reports. Jovita Dominguez said progress reports would be adequate and they could be added to the August agenda or asked Mary Ann if they should they be given more time to come into compliance? Mary Ann said they could be brought back in October or November or later.</p> <p>Loretta Melby explained non-compliance of a program and the process staff does to monitor and work with a program to come into compliance. She also explained deferred action and the follow up process.</p> <p>Additional discussion ensued to determine the follow up process and interval between Loretta Melby and Jovita Dominguez. Loretta Melby read California Code of Regulations section 1431, Licensing Exam Standard to the committee.</p> <p>Patricia Wynne asked if October or November would be a reasonable amount of time for the program to get the annual exam results for consideration by the committee. Loretta Melby explained the exam results analysis process conducted once the fiscal year ends on June 30<sup>th</sup> and the length of time to implement program changes/improvements.</p>
(32:48)	<b>Motion:</b>	<p>Jovita Dominguez to <i>Recommend</i> defer action for Gurnick Academy of Medical Arts' Associate Degree of Nursing Program Fresno. Recommend to the Board to have this program return to ELC in June/August 2024 or when program is in full compliance with BRN rules and regulations with quarterly progress reports to be submitted to NEC.</p>

(44:27)	<b>Second:</b>	Dolores Trujillo				
	<b>Public Comment for Agenda Item 8.6.1:</b>	No public comments.				
	<b>Vote:</b>					
		<b>Vote:</b>	<b>JD</b>	<b>MF</b>	<b>DT</b>	<b>PW</b>
			Y	AB	Y	Y
		<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB				
		<b>Motion Passed</b>				
		<b><i>Mary Fagan dropped off call around 2:09 p.m.</i></b>				
2:09 p.m.		<b>8.6.2</b>	College of the Desert Associate Degree of Nursing Program			
	<b>Committee Discussion:</b>	<p>Dolores Trujillo asked if the program has hired any additional faculty. Sarah Fry, school representative, said the college hiring process takes some time but underwent the prioritization process through the college and were ranked first priority for a full time hire and the second hire was ranged as number seven out of 20 requests campus wide. They are awaiting the arrival of the new interim president to approve the committee rankings. They anticipate one hire but the second one might be next year. Dolores Trujillo said it sounds like two are needed. She is concerned with the enrollment increase approved recently. She asked if the student enrollments have increased yet. Sarah Fry said they were at 40 per semester and now at 60 but need to wait for the additional hires to fully realize the total increase. They are also seeking outside funding to hire more staff which is a quicker process. Dolores Trujillo asked if they were in session and Sarah said they run a LVN program during the summer.</p> <p>Patricia Wynne appreciates the discussion and asks the program to make a commitment not to expand until they get more staff.</p>				
(54:46)	<b>Motion:</b>	Jovita Dominguez to <u>Recommend</u> deferred status of College of the Desert Associate Degree Nursing Program. Recommend to the Board to have this program return to ELC in June/August 2024 or when program is in full compliance with BRN rules and regulations with quarterly progress reports to be submitted to NEC.				
	<b>Second:</b>	Dolores Trujillo				
	<b>Public Comment for Agenda Item 8.6.2:</b>	No public comment.				

	<b>Vote:</b>		<b>JD</b>	<b>MF</b>	<b>DT</b>	<b>PW</b>
		Vote:	Y	AB	Y	Y
		<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB				
		<b>Motion Passed</b>				
2:19 p.m.		<b>8.6.3</b>	Merritt College Associate Degree of Nursing Program			
	<b>Committee Discussion:</b>	<p>Patricia Wynne asked about the attrition rates. Dolores Trujillo and Jovita Dominguez agree. Patricia Wynne is glad they are pausing their incoming students to get their affairs in order. Dawn Williams, school representative, realizes they have challenges with attrition and know they need to update their curriculum. They see this because of inconsistency and instability of their faculty. They are down to four full-time faculty including herself. They are diligently developing course work for mentorship and tutoring to lessen the attrition and increase retention of students.</p> <p>Dolores Trujillo commends the pause in enrollment but is concerned with the average NCLEX score decrease from 100 to 77. She asked if this is a result of the attrition rate. Dawn Williams said the drop was during Covid and the changes necessary to continue operating. She does not believe this will happen again once they get back on track, stability of faculty, improve and change the curriculum will all work together to improve the board scores. They've been very proud of their exam scores and this drop took their breath away.</p> <p>David M. Johnson, president of Merritt, said they are back on the upswing with their exam scores look like they are around 87%. They are working to approve full-time faculty and taking this year off from receiving students is going to give them the bandwidth to address the internal challenges and focus on nursing faculty and administration working in concert to assure a positive ranking of their nursing position. He has spoken with executives, so they recognize the gravity of the situation and to bolster their signature program on campus. He expresses his appreciation for this process and Dr. Mary Ann McCarthy for her appraisal of their program. He knows they will be better as a result. They take this very seriously and he is committed to do what is necessary to return them to their standing. Jovita and Patricia appreciate the support for the nursing program.</p>				
(1:08:52)	<b>Motion:</b>	Jovita Dominguez to <u>Recommend</u> deferred status of Merritt College Associate Degree of Nursing Program. Recommend to the Board to				

		have this program return to ELC in June/August 2024 or when program is in full compliance with BRN rules and regulations with quarterly progress reports to be submitted to NEC.															
	<b>Second:</b>	Patricia Wynne															
	<b>Public Comment for Agenda Item 8.6.3:</b>	No public comments.															
	<b>Vote:</b>	<table border="1"> <tr> <td></td> <td><b>JD</b></td> <td><b>MF</b></td> <td><b>DT</b></td> <td><b>PW</b></td> </tr> <tr> <td>Vote:</td> <td>Y</td> <td>AB</td> <td>Y</td> <td>Y</td> </tr> <tr> <td></td> <td colspan="4"><u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB</td> </tr> </table>		<b>JD</b>	<b>MF</b>	<b>DT</b>	<b>PW</b>	Vote:	Y	AB	Y	Y		<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB			
	<b>JD</b>	<b>MF</b>	<b>DT</b>	<b>PW</b>													
Vote:	Y	AB	Y	Y													
	<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB																
		<b>Motion Passed</b>															
<b>Break at 2:33 to return at 2:45</b>																	
<b>Quorum re-established at 2:45 p.m.</b>																	
2:45 p.m.	<b>8.7</b>	<b>Discussion and possible action regarding acceptance of substantive changes to an approved program (present) (16 CCR §§ 1426 &amp; 1432) (present)</b>															
	<b>8.7.1</b>	Unitek College Baccalaureate Degree Nursing Program Bakersfield Campus (enrollment increase)															
	<b>Committee Discussion:</b>	<p>Dolores Trujillo asked if this is a permanent increase or partnership. Dr. Yosef, school representative, said it's permanent for the partnership. He said Community Health Systems (CHS) has 150 nurses entering in the next few years so this would be 25 students three times a year for CNAs, LVNs and any other allied health personnel would benefit from this program with scholarships the program and community health provides. Dolores Trujillo asked about the clinicals and where they would be. Dr. Stephanie Robinson said the clinicals are in Fresno and didactic is virtual. Dolores Trujillo asked if this partnership is temporary, and Dr. Robinson said they hope it is permanent, but CHS staff can speak during public comment about this.</p> <p>Patricia Wynne asked if this is a four year or two-year program. Dr. Robinson said it is a three-year program. The first year is general ed and nursing courses are in years two and three.</p> <p>Patricia Wynne asked about the program cost of \$138,000, which is high and the NCLEX pass rates that are not very impressive (75, 78). She asked what is being done to address this. Dr. Yosef said the scholarships amount to about 50% of the cost. The published cost is for the general public. Dr. Robinson addressed the pass</p>															

		<p>rates and what they do to assist students and have seen steady increase in their performance over the last three periods. They are projecting over 90% pass rate for the next calendar year. They have a full plan.</p> <p>Jovita Dominguez asked about granting credit for pre-requisites taken by students. Dr. Yosef said they look at recency and give credit. If a student has completed all pre-requisites, they are considered an advance placement student and a full year of tuition is not needed.</p> <p>Jovita Dominguez asked about enrollment numbers for this campus. Mary Ann said their total enrollment is 200 and would be 275 by adding three cohorts of 25 a year.</p> <p>Dolores Trujillo said she recommends acceptance of this change for a year and if at the end of the year they are still in partnership with CHS then they can come back and request a continuance. If the partnership ends, they revert to original enrollment. An increase was just approved a year or two ago. Loretta Melby said the enrollment increase was approved seven months ago in November 2022.</p> <p>Dr. Yosef said the agreement is for six years, but CHS is very supportive of their staff getting this opportunity to become nurses.</p> <p>Dr. Robinson discussed the faculty being hired for this enrollment increase.</p> <p>Dolores Trujillo thinks there should be a check in within three years if the contract is for six years.</p> <p>Jovita Dominguez asked about reporting to the board. Dr. Robinson said they provide data annually as an alternative site. Mary Ann said this is a request but not a requirement in statute or regulation. Dolores Trujillo said she wants to see the data annually.</p>
(1:33:27 and 1:39:13)	<b>Motion:</b>	<p>Dolores Trujillo to <u>Recommend</u> acceptance of substantive changes to an approved program, enrollment increase of 25 students, three times a year, in Fresno, CA, for Unitek College Baccalaureate Degree Nursing Program Bakersfield Campus for a total enrollment number of 275 with the caveat that this will be for the partnership between the Unitek College Bakersfield campus and Community Health Systems, and when the partnership dissolves, they go back to their original enrollment of 200 per year. The program will submit annual progress report for the alternative campus.</p>

	<b>Second:</b>	Jovita Dominguez				
	<b>Public Comment for Agenda Item 8.7.1:</b>	<p>Marie Gilbert, Director at Central California Center for Excellence in Nursing – She said there is a concern with clinical impaction in the central region as is experienced statewide. There has been a loss of clinical sites in the region. When they heard about this partnership, they reached out to Dr. Yosef and his team, and they have been responsive and collegial. Unitek hosted an academic forum inviting leadership from nursing programs. CHS is the largest health system in Fresno and has supported over 2,000 student placements over the last year. Unitek and CHS have demonstrated a commitment to create a non-conflicting clinical placement schedule and collaborate closely with academic programs in the region.</p> <p>Danny Davis, CNO for CHS – He appreciates everyone for listening to the proposal and partnership. There is a need, and they plan to help retain and keep nurses in the valley versus them leaving the area to go to other schools out of the area.</p>				
	<b>Vote:</b>		<b>JD</b>	<b>MF</b>	<b>DT</b>	<b>PW</b>
		Vote:	Y	AB	Y	Y
			<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB			
		<b>Motion Passed</b>				
3:13 p.m.		<b>8.7.2</b>	American Career College Associate Degree Nursing Program (enrollment increase)			
	<b>Committee Discussion:</b>	<p>Dolores Trujillo asked if this is a one-year increase or permanent. Mary Ann said it's one year. Loretta Melby discussed the recent enrollment increases and denials.</p> <p>Jovita Dominguez said it's hard to gauge how this will impact the areas.</p> <p>Patricia Wynne agrees because they have been turning down these requests. It would be hard for her to vote for either increase. Loretta Melby provided additional clarification.</p> <p>Julie France, school representative, said this request is based on a partnership with ten clinical partners to have LVNs upskill to RNs with the LA and Ontario facilities agreeing to provide the clinicals. The facilities have confirmed these placements would be on weekends and not displace nursing students from any other school.</p>				

		Dolores Trujillo asked if this is a one-year program from LVN to RN or two-year. Julie France said it would be 17 months. Dolores Trujillo said it would be 18 months.
(1:53:20)	<b>Motion for Los Angeles:</b>	Dolores Trujillo to <u>Recommend</u> acceptance of substantive changes to an approved program, enrollment increase of 20 students, LVN to RN step ups at the Los Angeles campus for American Career College Associate Degree Nursing Program for a total enrollment to be sustained at 170 annually for one year and when that expires, would return to 150 annual enrollment that was previously approved.
(2:00:00)	<b>Motion for Ontario:</b>	Dolores Trujillo to Recommend acceptance of substantive changes to an approved program, enrollment increase of 30 LVN to RN step up students for one year at the Ontario campus for American Career College Associate Degree Nursing Program for a total enrollment of 125.
	<b>Second:</b>	<b>Los Angeles – Jovita Dominguez Ontario – Patricia Wynne</b>
	<b>Public Comment for Agenda Item 8.7.2:</b>	<p>Ashley Laura, LVN – Currently enrolled in the ACC ADN program with significant financial support from her employer. She asks for the committees support of this application to have this incredible opportunity. She spent a great deal of time with her father who had cancer and became very fond of the nurses and felt comfortable assisting them with different tasks. She is fluent in Spanish, and this allows her to serve some of the most vulnerable patients. She is a women’s health nurse.</p> <p>Colleen Bauer, CEO at Community Hospital in Huntington Park – They are a very small safety net hospital in LA. They support primarily 90% Spanish speakers and have many LVNS who have not been able to go back to school due to lack of time. She fully supports ACC expanding the availability of opportunities for the LVNs to become RNs. This request does not displace any other students by having them on the weekends.</p> <p>Juan Carlos, LVN – He is a student at ACC and his employer is sponsoring him to get his RN at no cost. He is bilingual and has been a LVN for a decade. He cannot wait to be a RN and increase his scope of practice. His family has become a healthcare family as they have followed in his footsteps.</p>

		Alice Martanegara, Golden West College and Santa Ana College – Opposes the increase in enrollment because they listed Anaheim Regional Medical Center which is a pediatric hospital in Orange County being utilized by the campus as one of the clinical placements on Saturday and was replaced by a LVN program according to the hospital facility representative per Mary Steckler. They are in support of LVNs becoming RNs but this is taking seats from existing programs. Loretta Melby said the requests are neutral in that these are already part of the clinical makeup of the last two years. She spoke about the earlier school pausing enrollment and information provided by Joanne Spetz regarding programs that closed due to lack of clinical placements. She also spoke about the legislative bill (AB 1028) going through the process for healthcare facilities to report out clinical placements to HCAI.															
	<b>Vote:</b>	<table border="1"> <tr> <td></td> <td><b>JD</b></td> <td><b>MF</b></td> <td><b>DT</b></td> <td><b>PW</b></td> </tr> <tr> <td>Vote:</td> <td>Y</td> <td>AB</td> <td>Y</td> <td>Y</td> </tr> <tr> <td></td> <td colspan="4"><u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB</td> </tr> </table>		<b>JD</b>	<b>MF</b>	<b>DT</b>	<b>PW</b>	Vote:	Y	AB	Y	Y		<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB			
	<b>JD</b>	<b>MF</b>	<b>DT</b>	<b>PW</b>													
Vote:	Y	AB	Y	Y													
	<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB																
		<b>Motion Passed</b>															
3:51 p.m.	<b>8.8</b>	<b>Discussion and possible action regarding a feasibility study for new prelicensure nursing programs (16 CCR § 1421) (present)</b>															
	<b>8.8.1</b>	High Desert Medical College Lancaster Associate Degree Nursing Program															
	<b>Committee Discussion:</b>	<p>Dolores Trujillo asked how the students will get their hospital experience for clinicals. Dr. Michelle Welch, school representative, said they have agreements with the two local hospitals and are planning to have rotations on the weekends where there is availability for clinical placements. Mary Ann added that clinicals do not have to be completed solely in a hospital.</p> <p>Jovita Dominguez said the area for this school is not in an impacted area. She asked how many students are in the enrollment pattern. Mary Ann said they want to enroll 30 students once a year starting in January 2024. Second year they want to do the same 30 and add 20 advanced placement which is LVN to RN and will be 50 total each year.</p>															
(2:25:48)	<b>Motion:</b>	Jovita Dominguez to Recommend acceptance of a feasibility study for a new prelicensure nursing program High Desert Medical College Lancaster Associate Degree Nursing Program with an															



		enrollment pattern of 30 students once a year beginning in 2024, increasing to 50 students starting in 2025 pending completion of the requirements set forth in 16 CCR section 1421 Application for Approval including board acceptance of a self-study demonstrating that it meets the requirements of sections 1424 through 1432 and section 2786.6(a) and (b) of the Code.				
		<b>Second:</b>	<b>Patricia Wynne</b>			
	<b>Public Comment for Agenda Item 8.8.1:</b>	Christie Balad – She was asked by High Desert Medical College to address the impact of these students at ABMC. They would be able to accommodate the HDMC for their clinical site and not have any issues with displacements. They would not displace their own LVN program clinicals to allow the RN program clinicals to work. They have space in HDMC to accommodate the RN program while keeping other schools accommodated as well. ABMC would like to support the HDMC program for their community especially given the number of open RN positions they have and in the community. They are happy to have another program within the Antelope Valley.				
		<b>Vote:</b>				
			<b>JD</b>	<b>MF</b>	<b>DT</b>	<b>PW</b>
		Vote:	Y	AB	Y	Y
			<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB			
			<b>Motion Passed/Failed</b>			
4:05 p.m.		<b>8.8.2</b>	United Nursing College Associate Degree in Nursing Program			
	<b>Committee Discussion:</b>	Patricia Wynne appreciates the sensitivity of the program to the clinical impact issues facing the nursing community and board.  Dolores Trujillo asked about the various clinics for clinical rotations. Julia said they will utilize clinics and ambulatory surgery centers and urgent care centers for a majority of clinical rotations. They have a hospital unit simulation lab to augment the same acute care scenarios. They have two acute care facilities and an acute rehab to have additional experiences in a hospital setting. Dolores Trujillo asked if there are contracts with medical centers and acute rehab for clinical placement. Julia said they have the EDP-I-01s signed and two contracts in place.				

Mary Ann said a prospective program must comply with certain requirements before being presented to the committee, so all forms have been submitted.

Dolores Trujillo asked about OB and Peds. Julia said they have a site that has agreed to take them for OB, an acute care hospital and a pediatrician. There is a developmental center and urgent care center for specific pediatric patient rooms. She said they have an inpatient for OB. Loretta Melby said they must have an affiliation with an acute care setting. She asked if the hospital contracts have been implemented. Dolores said that is her concern. MJ said they've been in touch with the hospitals. Julie provided an update from the information that was originally submitted with the feasibility study a while ago. She said they have Rady's, Rancho Springs, and Inland Valley. They have been in discussion with other facilities.

Loretta Melby said this is a committee meeting and you can ask that additional documentation to be provided at the board meeting before any approval is made. She spoke about the clinics and facilities that have RNs on staff versus those that do not.

Dolores Trujillo again asked about clinical experiences which would be ideally in hospitals. Loretta Melby explained that experience must be RN based and does not have to be in a hospital. Julie went on to explain the variety of settings and experiences students will be exposed to in their program and where RNs are employed. She explained her experience working with nursing programs and education. She said they have the first semester sites established and has no worry that they will have all the clinical sites including acute care settings when they begin their clinical rotations.

Dolores Trujillo spoke about deferring this item. Loretta Melby asked if this is to defer action to the board meeting. Dolores said defer action to the board because she would like to see one acute care contract.

Patricia Wynne said she hasn't seen many of these types of items in the past but understands there are some loose ends. She would support Dolores deferring to the board meeting to come up with the contracts.

Dr. Michelle Roland, school representative, said she's been working with Dr. John Hong for quite a while, and he is very well respected in the community. She provided additional details about the clinical experiences in the variety of settings proposed. She worked at Loma Linda for 18 years which is right across the street from the

		school. She said she has worked at Rady Children’s hospital and knows Mary Fagan and have had a lot of good discussions with the developmental center in Murrieta. It is their intention to have full contracts prior to the August meeting if they are provided the opportunity to provide the self-study which is completely done. She said theirs is a unique model that is successfully running in northern California that is physician connected.															
(2:55:50)	<b>Motion:</b>	Dolores Trujillo to defer action on acceptance of a feasibility study for a new prelicensure nursing program, United Nursing College Associate Degree in Nursing Program located in Murrieta, CA to the August 2023 board meeting, pending at least one contract in place with a hospital.															
	<b>Second:</b>	Patricia Wynne															
	<b>Public Comment for Agenda Item 8.8.2:</b>	No public comments.															
	<b>Vote:</b>	<table border="1"> <tr> <td></td> <td><b>JD</b></td> <td><b>MF</b></td> <td><b>DT</b></td> <td><b>PW</b></td> </tr> <tr> <td>Vote:</td> <td>Y</td> <td>AB</td> <td>Y</td> <td>Y</td> </tr> <tr> <td></td> <td colspan="4"><u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB</td> </tr> </table>		<b>JD</b>	<b>MF</b>	<b>DT</b>	<b>PW</b>	Vote:	Y	AB	Y	Y		<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB			
	<b>JD</b>	<b>MF</b>	<b>DT</b>	<b>PW</b>													
Vote:	Y	AB	Y	Y													
	<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB																
		<b>Motion Passed</b>															
4:33 p.m.	<b>8.9</b>	<b>Adjourn</b>															
		➤ Jovita Dominguez, Chairperson, adjourned the meeting at 4:33 p.m.															

**Submitted by:**

**Accepted by:**

**Loretta Melby, MSN, RN**  
 Executive Officer  
 California Board of Registered Nursing

**Jovita Dominguez, BSN, RN**  
 Chairperson  
 California Board of Registered Nursing



## Agenda Item 8.3

**Discussion and possible action regarding whether to recommend ratification of minor curriculum revisions and acknowledge receipt of program progress reports (16 CCR § 1426), and whether to recommend ratification of clinical facility approval or other action (16 CCR § 1427) (consent) (schools under consideration are identified in the meeting materials)**

BRN Education/Licensing Committee | October 5, 2023

**BOARD OF REGISTERED NURSING  
Education/Licensing Committee  
Agenda Item Summary**

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**AGENDA ITEM: 8.3  
DATE: October 5, 2023**

**ACTION REQUESTED:** Discussion and possible action regarding whether to recommend ratification of minor curriculum revisions and acknowledge receipt of program progress reports (16 CCR § 1426), and whether to recommend ratification of clinical facility approval or other action (16 CCR § 1427) (consent) (schools under consideration are identified in the meeting materials)

**REQUESTED BY:** Mary Ann McCarthy, Supervising Nursing Education Consultant

**BACKGROUND:** According to Board policy, Nursing Education Consultants may approve minor curriculum changes that do not significantly alter philosophy, objectives, or content. Approvals must be reported to the Education/Licensing Committee and the Board.

Minor Curriculum revisions include the following categories:

- Curriculum changes
- Work Study programs
- Preceptor programs
- Public Health Nurse (PHN) certificate programs

A list of schools who have submitted Minor Curriculum Revisions, Clinical Agency or Facility Approvals, and Program Progress Reports, that have been approved by the Nursing Education Consultants, are in your materials packet as a tables named Minor Curriculum Revisions, Clinical Agency or Facility Approvals and Program Progress Reports.

This is a consent agenda item.

**NEXT STEP:** Place on Board Agenda.

**PERSON TO CONTACT:** Mary Ann McCarthy, EdD, MSN, RN, PHN  
Supervising Nursing Education Consultant

MINOR CURRICULUM REVISIONS  
Education/Licensing Committee  
October 5, 2023

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	SUMMARY OF CHANGES
Name and Degree	First Initial. Last Name	XX/YY/ZZZZ	Brief Summary
Direct Patient Care 30/500			
All Approved CA Prelicensure Programs	MA. McCarthy	08/08/2023	NECs have confirmed compliance of all current prelicensure programs to Business and Professions Code (BPC) <a href="#">Section 2786(a)(2)</a>
ELM (alpha A-Z)			
University of San Francisco Entry Level Masters Nursing Program	L. Kennelly	05/31/2023	Courses renumbered or renamed, course units adjusted and content moved to facilitate appropriate progression. Nurs 613: Intro to Nurse Leader Role (1), Nurs 613: Intro to Nurse Leader Role (1) and Nurs 615: Educator Role (1) – Removed. Nurs 660B: Practicum Part 2 (1.5), Nurs 641: Quality Improvement and Patient Safety in the Microsystem (3) - Added.
Western University of Health Sciences Entry Level Masters Degree Nursing Program	D. Shipp	09/05/2023	Courses renumbered or renamed, course units adjusted and content moved to facilitate appropriate progression. New courses created: GN 6730 Geriatric Nursing (2 units) to separate from existing MS course, GN 6731 Geriatric Nursing (1 unit) Clinical to separate from existing MS course, GN 6750 Nursing Professional Roles to replace GN 6950/6951 Advanced Professional Roles & associated Clinical Practicum and GN 6970 Advanced Pathophysiology (3 units), GN 6980 Advanced Pharmacology (3 units), GN 6990 Advanced Physical Assessment (3 units), and GN 6991 Clinical Practicum: Advanced Physical Assessment (1 unit).
BSN (alpha A-Z)			
California State University San Bernardino Baccalaureate Degree Nursing Program	D. Shipp	08/24/2023	CSUSB is implementing the following temporary minor curriculum change as they await approval from the University of its' curriculum change. Prior approved curriculum forms were approved with PHN courses included as content required for licensure. Upon discovery, CSUSB immediately revised curriculum. The Fall 2023 incoming cohort of students will be required to take NURS 3960 Clinical Practicum Seminar which will include 1 clinical unit counted toward Medical Surgical content. Additionally, NURS 4840 Leadership and

MINOR CURRICULUM REVISIONS  
Education/Licensing Committee  
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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	SUMMARY OF CHANGES Brief Summary
			Management's theory component will be reduced by 1 unit. This change does not affect the overall units at completion of program. Upon University approval, NURS 2821 Foundational course will increase from 2 units to 3 units of clinical and NURS 4840 Leadership and Management will decrease 3 units to 2 units of theory. This change will not yield an overall change to total units. The anticipated approval of the permanent curriculum change by University College Curriculum should occur in late September.
Vanguard University Baccalaureate Degree Nursing Program	K. Knight	06/26/2023	Discontinuing the Preceptorship practicum portion of the NRS 475/P Nursing Capstone course and the units will be moved to the theory portion of NRS 475 and NRS 468 Community Health .The course title will change to NRS 475 Nursing Capstone. There will be no change in the total units in the program of 125 units.
West Coast University Baccalaureate Degree	M.J. Rosenblatt	9/6/2023	Courses renumbered or renamed and course units adjusted to facilitate appropriate progression. Overall change to prelicensure units is plus 1.0 quarter units. Other degree requirements reduced by 1 quarter unit with resulting total graduation remaining 120 quarter units.
ADN (alpha A-Z)			
Butte College Associate Degree Nursing Program	K. Daugherty	07/17/2023	Update regular generic and accelerated program tracks to reflect acceptable courses/units to meet prerequisite, English and Communications, Sociology/Anthro and PE course requirements and units. Other degree/graduation units changed from 5-10 units to 3-11 units. Effective Fall 2023 generic track Nursing 51 units and content required for licensure units 79-80 unchanged. Other degree/graduation now 82-91 units. Accelerated track effective Spring 2024, Nursing units-36 and content required for licensure units-64-65 unchanged; Other degree/graduation units 3-11 units. Graduation units 67-76 units.
Gurnick Academy of Medical Arts Associate Degree Nursing Program	K. Daugherty	07/31/2023	Curriculum forms updated to reflect updated unit and courses being calculated in content required for licensure and other degree requirements. Updates to LVN 30 unit option section. Generic

MINOR CURRICULUM REVISIONS  
Education/Licensing Committee  
October 5, 2023

SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	SUMMARY OF CHANGES Brief Summary
			associate degree total Nursing units=47, CRL=74 units and total units for graduation=80 units unchanged.
Los Angeles City College Associate Degree Nursing Program	D. Schutte	08/10/2023	Updated curriculum forms, content moved to facilitate appropriate progression. Theory and corresponding clinical courses have been changed from 16-week courses to 8-week courses with theory and clinical course hours remaining the same. No change to the program's Content Required for Licensure.
Merced College Associate Degree Nursing Program	L. Kennelly	08/17/2023	Returning to original preceptor-based model for fourth semester after moving to a faculty-based model in 2020 due to Covid restrictions.
Monterey Peninsula College Associate Degree Nursing Program	G. Clerk	09/05/2023	Combining both Anatomy courses into Anatomy 1: Human Anatomy and Lab 4units to better meet the transfer requirements for the University of California system.
West Hills College Lemoore Associate Degree Nursing Program	H. Hunter	07/10/2023	Geriatric course content has been realigned and integrated to increase medical surgical content to facilitate appropriate progression. Additionally, the changes to the geriatric content will provide more geriatric hours to their LVN-RN students at the beginning of their program to be more in alignment with the traditional students when they all enter the third semester together in the program. This change would also support meeting the supervised direct hour content specific requirement for geriatrics and med/surg for the LVN-RN students.
Yuba College Associate Degree Nursing Program	K. Daugherty	06/30/2023	Effective Fall 2023 the LVN to RN Transition/Bridge course will change from a 2 units nursing theory course to a 2 units combined 1.5 units of nursing theory and a .05/half unit of clinical. LVN to RN 30 unit option will change from a total of 29 units to 25.5 units eliminating the N21 3.5 units Peds course. Other curricular changes include revision of acceptance of courses that meet general education requirements to facilitate seamless RN to BSN articulation. The curriculum forms have been updated to reflect these changes. Total nursing, content required for licensure and other degree graduation units/requirements unchanged.



**PROGRESS REPORTS**  
**Education/Licensing Committee**  
**October 5, 2023**

SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
Clinical Concerns Reported from Programs			
Merritt College Associate Degree Nursing Program	H. Hunter	08/18/2023	Actively recruiting pediatric faculty after the sudden resignation of both Peds faculty. Theory instructor onboard and waiting. Expect to know if they have a clinical instructor by week of August 28, 2023. If they do not obtain a clinical instructor then the students will have to wait until they do, perhaps delaying their completion of the program.
Sacramento City College Associate Degree Nursing Program	G. Clerk	09/06/2023	The decrease in enrollment is due to decrease in capacity of clinical facilities to provide clinical placement to meet the needs of approved enrollment pattern.
Southwestern College Associate Degree Nursing Program	H. Hunter	09/07/2023	The program reported two clinical facilities cancelled their operating room student rotations with only 1 week notice before the student rotations were going to begin. The clinical rotations at these facilities were approved May 4, 2023.
Vanguard University Baccalaureate Degree Nursing Program	K. Knight	06/26/2023	Vanguard University is discontinuing the Preceptorship practicum portion of the NRS 475/P Nursing Capstone course. The units will be moved to the theory portion of Community Health due to the continuing lack of available and appropriate clinical placement to offer equal preceptorship clinical experience to all graduating students.
Faculty Concerns Reported from Programs			
Cabrillo College Associate Degree Nursing Program	D. Schutte	03/15-16/2023	BRN approved enrollment is 35 students twice a year. Annual enrollment is 70 students per year. Since 2020, the Program has been enrolling 24 (+2 Advanced Placement LVN) students Fall/ Spring with 52 students per year due to impacted clinical placements initially associated with the COVID 19 pandemic. Currently, enrollment remains at this level due to faculty shortage
Los Angeles City College Associate Degree Nursing Program	D. Schutte	08/17/2023	Dr. Wanda Morris continues as Director with Dr. Jocelyn Turk as Asst Director. The four full-time faculty positions have been filled for the 2023-2024 academic year. The College will continue to use waivers if



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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
Dymally School of Nursing Baccalaureate Degree Nursing Program			along with the advancement in nursing positions and update to the College of Nursing Organizational Chart. Dr Sharon Cobb remains as Program Director and in the position of Assistant Dean of Prelicensure Nursing Programs. Dr. Chastity Burns remains as Assistant Director and in the position of Assistant Director of Prelicensure Nursing Programs.
Concordia University Irvine Baccalaureate Degree Nursing Program	MA. McCarthy	06/15/2033	Annual Progress Report of Secondary Site. CUI submitted a Substantive change request - Addition of Secondary Site located in Ontario in July 2022. This was approved November 15, 2022. Following BRN approval, CUI was not able to complete the move and found a similar property in nearby Rancho Cucamonga, 1.9 miles away, and still in San Bernardino County. The BRN approved the adjustment of site location at the board meeting on February 15-16, 2023. Due to delays in starting construction, the anticipated student start date was moved from fall 2023 to January 2024. The construction process is ongoing with anticipated completion in time for the January 2024 cohort. CUI has hired an Assistant Director for the secondary site in Rancho Cucamonga. Interviews are underway for two full-time faculty positions in Medical Surgical Nursing and Gerontology. A Nursing Services Coordinator position has been posted and applicants are currently being screened. In addition, they have an Admissions Site Manager and three Admissions Advisors working specifically on this expansion.
Unitek College Baccalaureate Degree Nursing Program	MA. McCarthy	07/01/2023	Annual Progress Report of Secondary Sites, through the graduation of the first two cohorts at each alternate/secondary program. Unitek has submitted reports for Bakersfield Campus (Kaweah and Sierra View Medical Centers included), Concord and Sacramento. Each report contains sufficient information in the following areas. Description of each program, enrollment, attrition, retention, re-entry statistics, comparability of program testing and applicable NCLEX-RN

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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
			preparation/performance, faculty, and support services staffing. Unitek collects, tracks, and trends all program statistics in the aggregate and by each specific location including admission/ enrollment, dismissal, re-entry, graduation, and NCLEX pass rates.
Unitek College Baccalaureate Degree Nursing Program	MA. McCarthy	09/05/2023	The new curriculum approved to start in Fall or 2023, will now begin in the 2 <sup>nd</sup> quarter of 2024 with any new students starting in April 2024. Students in program prior to April 2024 will complete the current curriculum.
University of Massachusetts Global Baccalaureate Degree Nursing Program	D. Schutte	09/05/2023	UMASS Global BSN Program's has received a second Annual Pass Rate of <75%. First Year Annual Pass Rate was 55.56%. Second Year Annual Pass Rate is 57.89%. The program is currently completing a Self-Study with an Approval Visit planned January 23 and 24, 2024. UMASS has been approved for a teach out and this is ongoing (see below)
University of Massachusetts Global Baccalaureate Degree Nursing Program	D. Schutte	09/05/2023	A Progress Report was received regarding the Teach-Out of UMASS Global BSN Program (anticipated stop date of October 2024). There are currently a total of 81 students enrolled in Cohorts 6, 7, 8, and 9. There are three full time faculty, an Assistant Director with a 6-credit teaching load, and a Director. There are 17 adjunct faculty. All teaching assignments and content experts in all areas are in place. Clinical placements are described as stable with acute care direct patient care experiences available in all content areas. NCLEX preparation and student success strategies remain in place.
ADN (alpha A-Z)			
Carrington College LVN to RN Advanced Placement Associate Degree RN program	K. Daugherty	09/07/2023	Program on defer action on continuing approval directed by the Board to return to the Board when the program was back in compliance with all Board regulations. The 2022-2023 rate was 72.86% instead of the expected rate at 75% or above. The program has submitted a comprehensive assessment and an updated corrective action plan to achieve the required 75% or higher by July 2024. The updated action plan includes working one on one with graduates and current students

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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
			to complete the ATI “green light” NCLEX testing prep. The NCSBN Mountain Measurement 2023 report is being used for ongoing course testing monitoring and analyses. Program leadership and faculty are working with Carrington’s national nursing dean to carefully review curriculum delivery, clinical application of Next Generation clinical reasoning, practice testing and remediation with alternative quizzing and exam questions.
Compton College Associate Degree Nursing Program	D. Schutte	09/05/2023	Compton College has received a First Annual Pass Rate of <75% with a pass rate of 67.27% The program is currently completing a Comprehensive Program Assessment with Plan of Corrective Actions.
El Camino College Associate Degree Nursing Program	G. Clerk	09/05/2023	El- Camino College (ECC), Currently they are approved to enroll 40 generic students and 10 advanced placement students (LVN) per semester for a total of 100 students per year. El – Camino College has experienced a decrease in advanced placement student’s enrollment averaging 2- 4 applicants per year. However, they have experienced a steady increase in qualified generic applicants more than 150 applicants per application period. ECC is requesting to have an overall number of enrollments of 50 students per semester, 100 students per year. The overall enrollment numbers remain the same. This will support greater flexibility with student enrollment beginning Spring 2024.
Gurnick Academy of Medical Arts Associate Degree Nursing Program- Fresno	K. Daugherty	07/01/2023	The Fresno program campus received Board approval for a primary main campus site at 4747 N. 1 <sup>st</sup> Street, Fresno, CA 93726 and a secondary site at 7335 N. Palm Bluffs Avenue, Fresno CA 93711 (10 minutes away from main campus) at the April Board meeting 2021. Program has notified Board that is discontinuing the use of the separate secondary education center at the Palm Bluffs site effective June 2023. There is adequate physical space at the main campus location to meet all program operational and instructional needs. ABHES also notified.

PROGRESS REPORTS  
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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
Los Angeles City College Associate Degree Nursing Program	D. Schutte	08/17/2023	The program's 2023 NCLEX Pass Rate is 81.25% up from 74.36% in 2022. Program strategies are in place to ensure student success in courses and program including NCLEX.
Los Angeles Trade Tech College Associate Degree Nursing Program	MA. McCarthy	08/17/2023	Program continues to work on Total Program Evaluation. One new med/surg faculty member started fall 2023. Interviews for another full-time OB faculty were held in August 2023. LATTC now has 9 full time faculty members, up from 8 full time faculty members for the 2022-2023. LATTC still does not have a full time counselor. They have a part time counselor who is helping out with clinical paperwork, student background and health compliance. The Assistant Director has had teaching hours decreased for the fall 2023 semester to allow for more release time. The college plans to hire a part-time student coordinator (10 hours per week) to check in on students who are showing signs of difficulties. NCLEX pass rates for quarter four was 100%. The new committees developed: Retention Committee, Program Review Committee, and Simulation Committee appear to be helpful and will continue. Simulation technology has been repaired to accommodate more robust simulation experience starting this fall 2023.
Merritt College Associate Degree Nursing Program	H. Hunter	08/18/2023	Merritt College submitted a progress report regarding the one major non-compliance and 7 related non-compliances from their February 2023 continuing approval visit. The program is now in compliance with one of the related non-compliances, 1424(f). All other related non-compliances and the one major non-compliance are still not in compliance as of 8/18/2023. The program reported, "Interviews are scheduled on Monday, August 28, 2023 for the FT position. The Assistant Director is taking on a reduced load this fall which will enable him to perform programmatic administrative duties. He will then be available to contribute to curriculum development and leadership. The college administration is acutely aware of the ADN programmatic crisis and pledges support. Recent conversation with a former district Board Member will

PROGRESS REPORTS  
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SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
			<p>strengthen the need for immediate needs and support of the program. Currently we are actively recruiting pediatric faculty after the sudden resignation of both Peds faculty. We have a theory instructor onboard and waiting. We expect to know if we have a clinical instructor by week of August 28, 2023. We have two clinical nurses that have expressed their interest. If we do not obtain a clinical instructor then the student will have to wait until we do, perhaps delaying their completion of the program. The first CDCPD Meeting (college shared governance) scheduled for Wed, September 6, 2023, the department will discuss the critical need for department faculty. We have received assurance from our VPI that we will receive the support needed to present to the committee, FT faculty will be working on meeting these needs while on reduced load this semester. By not bringing in a cohort this fall, we have the ability to adjust assignments with our remaining FT faculty to address programmatic deficiencies. We have hired two additional instructors for the Skills Lab. They will begin on August 21, 2023 first day of the semester, the assigned FT faculty has already begun development of an additional course to satisfy the required programmatic units. Our goal is that the additional N260 revised course will be completed by September 25, 2023. At that time, it will begin to proceed through the appropriate channels for refinement, review and validation through the state and college and district committees. Goal: Feb 22, 2024; Spring semester.”</p>
Mount San Antonio Associate Degree Nursing Program	H. Hunter	08/04/2023	The program did not implement their 2022 BRN approved major curriculum change in Fall of 2022. The program’s intent now is to implement the major curriculum changes approved in 2022 for Fall of 2024.
Pacific College Associate Degree Nursing Program	D. Schutte	08/22/2023	The 2023 NCLEX Pass Rate for the Pacific College ADN Program is 77.12% up from the 2022 NCLEX Pass Rate of 73.44%. The comprehensive program assessment identified ten key areas for development and each one was addressed with measure implemented

PROGRESS REPORTS  
Education/Licensing Committee  
October 5, 2023

SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
			including course and program strategies to ensure student success in courses and program including NCLEX. For the 2022/2023 NCSBN Fourth Quarter, 31 of 32 first time test takers passed with a Quarterly Pass Rate of 96.88%
APRN (alpha A-Z)			
Charles R. Drew University of Medicine and Science Mervyn M. Dymally School of Nursing Nurse Practitioner Programs	D. Schutte	06/05/2023	Charles R. Drew University of Medicine and Science Board of Trustees approved the name change of the Mervyn M. Dymally School of Nursing to the Mervyn M. Dymally College of Nursing on April 11, 2023 along with the advancement in nursing positions and update to the College of Nursing Organizational Chart. Professor Trish Williams-Forde remains as Director of PMHNP Programs and in the position of Assistant Dean of Post-Licensure Nursing Programs. Professor Emilyn Lao remains as Director of FNP Programs.
Holy Names University Nurse Practitioner Programs	K. Daugherty	08/08/2023	HNU is in the process of completing the teach out of its FNP-MSN and FNP Post Master's Certificate Nursing Programs. The teach out is expected to be completed by December 31, 2023 when HNU as an academic institution will completely close. The program has submitted updates to the FNP-MSN and FNP Post Masters (PMC) Total Curriculum Plan forms. Total program units and course content unchanged. Form updates reflect correction of course calculations and course sequencing. Total theory units in MSN-FNP track 35 units (552 hours) and FNP-PMC at 20 units (309 hours). Total clinical units is 13 units (675 hours) for each track reflects correction of previous calculations/reporting. Formal CCNE action for previously submitted CCNE notifications of program changes including teach out and closure of the university and nursing programs still in progress. Program anticipates teach out completion by end of December 2023. Program will submit letter confirming completion of teach out and closure at that time.
Point Loma Nazarene	L. Kennelly	06/28/2023	Point Loma Nazarene is completing a teach out of their Family CNS



PROGRESS REPORTS  
Education/Licensing Committee  
October 5, 2023

SCHOOL NAME Name and Degree	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
University Clinical Nurse Specialist Programs			program with only two students left. PLNU currently provides a Pediatric CNS program, an Adult/Gerontology CNS program and an Adult/Gerontology CNS that includes a Women's Health specialty. The Women's Health Specialty addition adds 3 units of theory and 2 units of practicum with the following courses: GNSG 6016 – Advanced Health Assessment: Women's Health (1 unit), GNSG 6036 – Women's Health Nursing CNS Role Acquisition I (2 units), and GNSG – 6066A – Women's Health Nursing CNS Role Acquisition Practicum (2 units).
University of California Irvine Family Nurse Practitioner Program	D. Schutte	07/31/2023	University of California FNP Program has submitted an updated Total Curriculum Plan. NS279A Frameworks of Advanced Practice Registered Nursing has been moved from Winter Year 3 to Spring Year 3 effective September 1, 2023.
University of San Francisco Entry Level Masters Degree Program	K. Knight	07/24/2023	UCSF is requesting to create a new pathway to the Doctor of Nursing Practice (DNP) degree for post-baccalaureate applicants, beginning in Summer 2024 to expand the scope of NP specialty integration with doctoral preparation. Specialty tracks will include Family Nurse Practitioner (FNP), Primary Care Nurse Practitioner (PNP), Primary Care Nurse Practitioner – Acute Care (PNP-ACNP), Neonatal Nurse Practitioner (NNP), Adult Geriatric Primary Care Nurse Practitioner (AGPCNP), Adult Geriatric Primary Acute Care Nurse Practitioner (AGACNP), Psychiatric Mental Health Nurse Practitioner (PMHNP), and Nurse-Midwifery (NMW).

CLINICAL AGENCY OR FACILITY APPROVALS  
Education/Licensing Committee  
October 05, 2023

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING
Full program name listed under appropriate degree type	First initial. Last name	XX/YY/ZZZZ	Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
<b>ELM (alpha a-z)</b>			
University of the Pacific	K. Daugherty	07/18/2023	Sutter Center for Psychiatry Sacramento, Acute, ADC-59, PMH
University of the Pacific	K. Daugherty	08/31/2023	Sutter Medical Center Sacramento, Acute Care, ADC-406, MS-G-OB Children
<b>BSN (alpha a-z)</b>			
Angeles College	MA. McCarthy	08/08/2023	Totally Kids Rehab Hospital, Acute, Non-Acute, LTC, ADC 7-52, C
California State University Bakersfield	MA. McCarthy	09/05/2023	Bakersfield Behavioral Healthcare Hospital, Acute, Ambulatory, ADC 10-19, PMH
California State University Fullerton	G. Clerk	09/06/2023	PIH Health Hospital, Acute, ADC 6-30, MS, G
Concordia University Irvine	MA. McCarthy	06/05/2023	Anaheim Community Hospital, Acute, ADC 5-38, PMH
Concordia University Irvine	MA. McCarthy	09/05/2023	Kaiser Permanente OC Irvine Medical Center, Acute, ADC- 3-48, MS-O-G
Fresno Pacific University	L. Kennelly	08/28/2023	St. Agnes Medical Center, Acute, ADC – 40, MS/O
Gurnick Academy of Medical Arts	K. Daugherty	06/14/2023	Emanuel Medical Center, Acute, ADC-88; 200 ED, MS-G-O
Mount Saint Mary's University	D. Shipp	07/24/2023	Northeast Valley Health Corporation (Community Health Centers for medical and behavioral health), Clinic, ADC 20-50, O/C/PMH/G
Mount Saint Mary's University	D. Shipp	08/15/2023	Kindred Hospital Los Angeles, Acute, ADC 5-24, MS/G
Point Loma Nazarene University	L. Kennelly	08/04/2023	The Meeting Place, Non-Health Care, ADC – 30, PMH
Sonoma State University	K. Daugherty	06/22/2023	Healdsburg Hospital, Acute, ADC-8; Non-acute ADC-17, MS-G
Sonoma State University	K. Daugherty	09/05/2023	Old Adobe Union School District Petaluma, Non-Acute-17 school sites, ADC-24-1638, C
Unitek College	MA. McCarthy	07/30/2023	Allergy Immunology & Asthma Medical Group, Clinic, ADC 50, MS-G Kaiser Permanente Sacramento Medical Center, Acute, ADC 20-45,

CLINICAL AGENCY OR FACILITY APPROVALS  
Education/Licensing Committee  
October 05, 2023

SCHOOL NAME  Full program name listed under appropriate degree type	APPROVED BY NEC First initial. Last name	DATE APPROVED XX/YY/ZZZZ	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
		08/04/2023  08/08/2023	MS-G Mercy Medical Center, Acute, ADC 20-136, MS-O-G Heritage Psychiatric Health, Long Term Care, ADC 26, PMH Capital Post-Acute, Skills Nursing Facility, ADC 121, MS-G Neurorestorative Pleasanton, Long Term Care, ADC 16, MS-G Washington Hospital Healthcare System, Acute, ADC 14-120, MS-O-G Dignity Health Woodland Memorial Hospital, Acute, ADC 7-48, MS-O-C-G Providence Petaluma Valley Hospital, Acute, ADC 10-61, MS-O-G
Unitek College	MA. McCarthy	09/06/2023	Adventist Health Feather River, Clinic, ADC 25-36, MS-O-C-G Alameda Hospital, Acute, ADC – 66, MS-G Almond Vista Healthcare, Skilled Nursing, ADC – 175, MS-G Dr. Sima Stein MD Pediatrics, Clinic Ambulatory Care, ADC – 30, C Emanuel Medical Center, Acute, ADC – 28-206, MS-O-G Kaiser Permanente - Vacaville, Acute, ADC – 24, MS-G North Bay Healthcare, Acute, ADC – 22-40, MS-O-G North Bay Vacavalley Hospital, Acute, ADC – 20, MS-G Providence Queen of the Valley Medical Center, Acute, ADC – 170, MS-G Providence Santa Rosa Memorial Hospital, Acute, ADC – 14-150, MS-O-G San Leandro Hospital, Acute, ADC – 90, MS-G AHMC Seton Medical Center, Acute, ADC – 36, MS-G VI at Palo Alto, Skilled Nursing, ADC- 44, MS-G Guardian Home Health Care & Hospice, Home Health/Hospice, ADC – 27, MS-G Golden Castle ADHC Center, Adult Day Care, ADC – 25, MS-G, Out rotation only Bakersfield Play Center, Non healthcare, ADC – 30, C, Out rotation

CLINICAL AGENCY OR FACILITY APPROVALS  
Education/Licensing Committee  
October 05, 2023

SCHOOL NAME Full program name listed under appropriate degree type	APPROVED BY NEC First initial. Last name	DATE APPROVED XX/YY/ZZZZ	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
			only San Miguel Villa, Skilled Nursing, LTC, ADC – 190, MS-G
University of Massachusetts Global	D. Schutte	07/12/2023	Southwest Healthcare Rancho Springs, Acute, ADC-196, C/MS/G
Vanguard University	K. Knight	06/29/2023	Citrus House, Telecare, Non-Acute, ADC 16, PMH
Vanguard University	K. Knight	06/29/2023	LA Step-Down, Telecare, Long-Term Care, ADC 20, PMH
Vanguard University	K. Knight	06/29/2023	Magnolia House, Telecare, Non-Acute, ADC 16, PMH
Vanguard University	K. Knight	06/29/2023	STEPS OC, Telecare, Clinic, ADC 60, PMH
ADN (alpha a-z)			
Allan Hancock LVN to RN Advanced Placement	K. Daugherty	06/07/2023	George L. Mee Memorial Hospital, Acute Care, ADC-64, MS-G
Career Care Institute	D. Schutte	06/14/2023	Los Angeles County Prison, Clinic, ADC-23, PMH
Chaffey College	H. Hunter	07/25/2023	St. Bernadine Medical Center, Acute, ADC -357, MS/O/G
Citrus College	D. Shipp	05/15/2023	Kindred Hospital Baldwin Park, Acute, Long-term Care, ADC 8-35, MS/G
College of the Desert	MA. McCarthy	07/30/2023	Bayshore Rancho Mirage Senior Living, Non-Acute LTC, ADC 22-36, MS-G  Neuro Vitality Center, Non-Acute, ADC 25-30, MS-G
College of the Sequoias	L. Kennelly	06/05/2023	Saint Agnes Medical Center – Earn and Learn, Acute, ADC – 50, MS/O/G
Evergreen Valley College	K. Knight	08/21/2023	San Jose Behavioral Health, Acute, Non-Acute, ADC 97, PMH
Grossmont College	G. Clerk	09-07-2023	Lake Side Unified School District, Non-Acute, ADC 10-20, C
Imperial Valley College	D. Shipp	08/24/2023	California Department of Corrections & Rehabilitation: Centinela, Clinic, Ambulatory Care, ADC 12-16, MS/G
Marsha Fuerst School of Nursing	D. Shipp	08/14/2023	All for Health, Health for All, Clinic, ADC 90, P

CLINICAL AGENCY OR FACILITY APPROVALS  
Education/Licensing Committee  
October 05, 2023

SCHOOL NAME Full program name listed under appropriate degree type	APPROVED BY NEC First initial. Last name	DATE APPROVED XX/YY/ZZZZ	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
Marsha Fuerst School of Nursing	D. Shipp	08/15/2023	Sierra Vista, Non-acute, ADC 116, PMH Huntington Beach Hospital, Acute, ADC 10-95, MS/PMH/G
Marsha Fuerst School of Nursing	D. Shipp	08/17/2023	West Anaheim Medical Center, Acute, ADC 15-110, MS/G Garden Park Care Center, Acute – Long Term Care, ADC 30, MS Garden Grove Hospital, Acute, ADC 10-95, MS/G
Mendocino College	L. Kennelly	05/09/2023	Redwood Cove Healthcare Center, Long-Term Care, ADC – 62, MS/G
Mendocino College	L. Kennelly	09/08/2023	Cloverdale Healthcare Center, Non-Acute, ADC – 42, G
Mount San Antonio	H. Hunter	05/16/2023	Kaiser Permanente Medical Center Los Angeles, Acute, ADC 462, MS/G/PMH
Mount San Antonio	H. Hunter	06/16/2023	Emanate Healthcare-Foothill Presbyterian Hospital, Acute, ADC 65, MS/G
Mount San Antonio	H. Hunter	06/16/2023	Emanate Healthcare-Intercommunity Hospital, Acute, ADC 98, MS
Mount San Antonio	H. Hunter	06/16/2023	Emanate Healthcare-Queen of the Valley Campus, Acute, ADC 183, MS/O/C
Napa Valley College	D. Shipp	06/16/2023	Sonoma Post-Acute, Non-acute LTC, ADC 22-31, MS/G
Pacific Union College	K. Knight	06/29/2023	Adventist Health Clear Lake, Acute, ADC 97, MS/G
Pacific Union College	K. Knight	06/29/2023	Adventist Health Howard Memorial Hospital, Acute, ADC 135, MS/C/G
Pacific Union College	K. Knight	06/28/2023	Adventist Health Mendocino Coast, Acute, ADC 43, MS/G
Pacific Union College	K. Knight	06/29/2023	Adventist Health Ukiah Valley, Acute, ADC 42, MS/O/C/G
Porterville College	L. Kennelly	08/23/2023	Sequoia Transitional Care, Long-Term Care, ADC – 95, MS/G
Rio Hondo College	D. Shipp	08/29/2023	Glendora Hospital, Acute, ADC 29, PMH
Santa Ana College	K. Knight	08/23/23	Foothill Regional Medical Center, Acute, ADC 30, C
Smith Chason	G. Clerk	07/20/2023	Los Angeles community Hospital, Acute, ADC, 20-43, MS/G Norwalk Community Hospital, Acute, ADC 20 – 32, MS/G Bellflower Community Hospital, Non-acute, ADC 30, PMH, G Paja Medical Group, Clinic, ADC 20, C,



## Agenda Item 8.4

**Discussion and possible action regarding whether to recommend approval, acceptance, or other action for approved nursing programs (consent)**

BRN Education/Licensing Committee | October 5, 2023



Prelicensure Continuing Approval Visit Consent Agenda Items  
 Education/Licensing Committee  
 October 5, 2023

SCHOOL NAME	APPROVED BY NEC	VISIT DATES	FULL COMPLIANCE REPORT
Full name and what degree program	First initial. Last name	XX/YY/ZZZZ	Enrollment Pattern – Current Enrollment Accredited By Last Accreditation Visit NCLEX-RN Pass Rates For Past 5 Years Attrition Per Annual School Survey For Past 5 Years: Consortium Matriculation and/or Concurrent Enrollment With Total Cost Of Program. Program In Compliance With All BRN Regulations.
ELM (alpha a-z)			
BSN (alpha a-z)			
ADN (alpha a-z)			
Shasta College Associate Degree Nursing Program	K. Daugherty	04/25-26/2023	Enrollment Pattern-30 students twice a year Fall and Spring semesters Current Enrollment-117 students Accredited By-None Last Accreditation Visit-Not applicable NCLEX Pass Rate Last 5 Years: 2017-18=90% 2018-19=88% 2019-20=93/19% 2020-21=96% 2021-22=90% Attrition Per the Annual School Survey Last 5 Years: 2017-18-8.75 2018-19-12.1% 2019-20-10.7% 2020-21-3.4% 2021-22-10.3% Consortium-Northern California Region Clinical Planning Matriculation and/or Concurrent Enrollment With-None



			Total Cost of Program-\$7,657.95-\$8,145.95 Program In Compliance With All Board Regulations
Yuba College Associate Degree Nursing Program	K. Daugherty	05/08-10/2023	Enrollment Pattern-30 students twice a year (Fall & Spring semesters) Current Enrollment-117 Accredited By-None Last Accreditation Visit-Not applicable NCLEX RN Pass Rate Last 5 Years: 2017-2018=84.91% 2018-2019=84.75% 2019-2020=92.31% 2020-2021=96.23% 2021-2022=96.92% Attrition Rate Per Annual School Survey Last 5 Years; 2017-2018-3.3% 2018-2019-11.7% 2019-2020-26.7% 2020-2021-15% 2021-2022-12.7% Consortium-Sacramento Area Clinical Regional Consortium Matriculation and/or Concurrent Enrollment With-None Total Cost of Program-\$6,500 Program In Compliance With All Board Regulations

Prelicensure Substantive Change No Enrollment Increase Consent Agenda Items  
Education/Licensing Committee  
October 5, 2023

SCHOOL NAME	APPROVED BY NEC	Date	FULL COMPLIANCE REPORT
ELM (alpha a-z)			
BSN (alpha a-z)			
ADN (alpha a-z)			
Cerritos College Associate Degree Nursing Program	K. Knight	07/07/2023	<p>Program Request – Cerritos College Associate Degree RN Program is requesting a major curriculum revision to change the mission, vision, philosophy, concept on nursing education, curriculum framework to a concept-based curriculum and clinical judgment model. A reduction of nursing units from 45.5 units to 36 units, course outlines, course student learning outcomes, end of program student learning outcomes, with an inclusion of a concurrent enrollment pathway option with four-year BSN program.</p> <p>Rationale for Revision – For the curriculum to remain updated, relevant, and reflective of present and future nurses, the healthcare system, and changing role of the nurse. The revision adjustment will prepare the new nurse graduates to function competently and confidently in their entry-level roles.</p> <p>Enrollment Pattern – Total annual enrollment 100 students per year. Current Enrollment – 40 Accredited By – ACEN Last Accreditation Visit – September 2021 NCLEX-RN Pass Rates for Past 2 Years: 2020-2021 – 94.1% 2021-2022 – 87.7% 2022-2023 – 92.45% Attrition Per Annual School Survey for Past 2 Years: 2020-2021 – 15.2% 2021-2022 – 18.2%</p> <p>Consortium – Orange County Long Beach Consortium</p>

Prelicensure Substantive Change No Enrollment Increase Consent Agenda Items  
Education/Licensing Committee  
October 5, 2023

			<p>Collaboration Agreements With – National University Total Cost Of Program - \$ 7,173.00 Program Was Found to Be in Compliance With All BRN Regulations.</p>
Rio Hondo College Associate Degree Nursing Program	D. Shipp	06/20/2023	<p>Program Request – Implementing a concept-based curriculum. Updated end of program student learning outcomes to make them more student centered and measurable. Decrease overall nursing units from 40 to 36, decreased pediatrics and maternal newborn units allowing for the students to have Med/Surg content in all semesters. Rationale for Revision – Update curriculum and align with RNCC to ease the transition into BSN programs and allow for concurrent enrollments with BSN programs. Enrollment Pattern – 40 students every Spring and Summer Current Enrollment – 119 students Accredited By – N/A Last Accreditation Visit – N/A NCLEX-RN Pass Rates For Past 2 Years 2020-21 = 96.10% 2021-22 = 98.11% 2022-2023 Q1= 95.16%, Q2= 83.33%, Q3= NA Attrition Per Annual School Survey For Past 2 Years: 2020-21 = 16.2% 2021-22 = 19.5% Consortium – CCPS Collaboration Agreements N/A Total Cost Of Program. \$7,450 Program is on the October agenda for Continuing Approval.</p>
San Bernardino Valley College Associate Degree Nursing Program	H. Hunter	07/17/2023	<p>Program Request- Major Curriculum revision to the mission, philosophy, values, and goals statement. Rationale for Revision – The mission statement was revised to better align with the San Bernardino Community College District’s and San Bernardino Valley College’s newly published mission statements. The current philosophy, values and goals statements were reviewed by the</p>

Prelicensure Substantive Change No Enrollment Increase Consent Agenda Items  
Education/Licensing Committee  
October 5, 2023

			<p>faculty as well, and it was determined revisions needed to be made to better meet the needs of the program's diverse student body and better align with the QSEN competencies, on which the program's curriculum is based.</p> <p>Enrollment Pattern – 45 ADN and 10 LVN-RN students every Spring and Summer</p> <p>Current Enrollment –204 students</p> <p>Accredited By – ACEN</p> <p>Last Accreditation Visit – September 28-30, 2021</p> <p>NCLEX-RN Pass Rates For Past 2 Years</p> <p>2021-22 = 78.95%</p> <p>2022-23 = 73.33%</p> <p>Attrition – Per Annual School Survey For Past 2 Years:</p> <p>2020-2021= 0%</p> <p>2021-2022=0%</p> <p>Consortium – No</p> <p>Collaboration Agreement with CSU San Bernardino (ADN-BSN)</p> <p>Total Cost Of Program. \$6000</p> <p>Program Was Found To Be In Compliance With All BRN Regulations.</p>
<p>Xavier College Associate Degree Nursing Program</p>	<p>K. Knight</p>	<p>08/14/2023</p>	<p>Program Request – Xavier College is rewriting course objectives to reflect students' progression without changing the content or structure of courses. The revised statements will serve as umbrellas of the existing content unit objectives.</p> <p>Rationale for Revision – To change the taxonomy in the weekly unit objectives to show increasing complexity in thinking skills.</p> <p>Current course objectives are limited to a single broad statement for each course reflecting up to seven of the end of program student learning outcomes (EPSLOs). The change breaks down the one statement into five into seven statements of course objectives with no change to the EPSLOs.</p> <p>Enrollment Pattern – 30 students every Spring, one time a year.</p> <p>Current Enrollment – 28</p>

Prelicensure Substantive Change No Enrollment Increase Consent Agenda Items  
 Education/Licensing Committee  
 October 5, 2023

			<p>Accredited By – Accrediting Bureau of Health Education Schools (ABHES)                  Last Accreditation Visit – 3/31/22                  NCLEX-RN Pass Rates For Past 2 Years:                  2021-2022 - 71.43%                  2022- 2023 – 83.33%                  Attrition Per Annual School Survey For Past 2 Years:                  2020-2021 - 0%                  2021-2022- 9.4%                  Consortium – None                  Collaboration Agreements With – None                  Total Cost Of Program – \$47,000                  Program Was Found To Be In Compliance With All BRN Regulations.</p>
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Clinical Practice Experience Required for Nurse Practitioner Students Enrolled in Non-California Based Nurse Practitioner Education Programs Consent Agenda Items  
Education/Licensing Committee  
October 5, 2023

SCHOOL NAME  Name Address Contact Information for Program Director	APPROVED BY NEC First initial. Last name	APPROVAL DATE XX/YY/ZZZZ	APPROVAL REPORT
APRN			
Gonzaga University Spokane, WA Joan M Owens, PhD, RN <a href="mailto:owensj@gonzaga.edu">owensj@gonzaga.edu</a>	MA. McCarthy	09/06/2023	Required document submitted and reviewed. Program Was Found To Be In Compliance With All BRN Regulations in CCR 1486 for Nurse Practitioner Students Enrolled in Non-California Based Nurse Practitioner Education Programs <ul style="list-style-type: none"> <li>• Track(s) and Students per track <ul style="list-style-type: none"> <li>○ Family – 7 students</li> <li>○ Psych/mental Health – 9 students</li> </ul> </li> </ul>
University of Charleston Charleston WV Betty Beigel <a href="mailto:bettybeigel@ucwv.edu">bettybeigel@ucwv.edu</a>	MA. McCarthy	09/06/2023	Required document submitted and reviewed. Program Was Found To Be In Compliance With All BRN Regulations in CCR 1486 for Nurse Practitioner Students Enrolled in Non-California Based Nurse Practitioner Education Programs <ul style="list-style-type: none"> <li>• Track(s) and Students per track <ul style="list-style-type: none"> <li>○ Family – 36 students</li> </ul> </li> </ul>
Wilmington University New Castle, DE Aaron Seback PhD, DNP <a href="mailto:aaron.m.seback@wilmu.edu">aaron.m.seback@wilmu.edu</a>	MA. McCarthy	09/06/2023	Required document submitted and reviewed. Program Was Found To Be In Compliance With All BRN Regulations in CCR 1486 for Nurse Practitioner Students Enrolled in Non-California Based Nurse Practitioner Education Programs <ul style="list-style-type: none"> <li>• Track(s) and Students per track <ul style="list-style-type: none"> <li>○ Family – 166 students</li> <li>○ Psych/mental Health – 54 students</li> </ul> </li> </ul>



## Agenda Item 8.5

**Discussion and possible action regarding whether to recommend continuing approval or other action for approved nursing program on deferred action status (BPC § 2788; 16 CCR §§ 1421 & 1423) (present)**

BRN Education/Licensing Committee | October 5, 2023

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 8.5.1  
**DATE:** October 5, 2023

**ACTION REQUESTED:** Discussion and possible action regarding whether to recommend continuing approval or other action for approved nursing program on deferred action status City College of San Francisco Program Associate Degree Nursing Program

**REQUESTED BY:** Donna Schutte, Nursing Education Consultant

**BACKGROUND:** A regularly scheduled continuing approval visit for City College of San Francisco Associate Degree Nursing Program was completed on April 19 & 20, 2022. The program was placed on deferred action at the August 17, 2022 Board Meeting due to non-compliance with:

1. 1424(e) The director and the assistant director shall dedicate sufficient time for the administration of the program.
2. 1424(h) The faculty shall be adequate in type and number to develop and implement the program approved by the Board.

The program is now in full compliance with all Board rules and regulations and is requesting continuing approval. A progress report to address the compliance with the regulations has been submitted. The director position is 100% release time dedicated to the ADN program. The assistant director release time has been increased from 20% to 40% each semester. The five full time faculty positions are filled with the use of three part time faculty assignments in full time load upgrades. An additional full time nursing position has been approved by the College for a total of four full time nursing positions currently advertised.

Enrollment pattern is 50 students twice a year. In the fall 2023 semester, 36 students are enrolled in first semester with total program enrollment at 147 students.

Total Cost of the Program = \$7,000 (\$3200 for San Francisco residents)

NCLEX-RN pass rates:

2020-21 = 93.02%

2021-22= 91.57%

2022-23 = 84.62%

Attrition Rate from Annual Survey Report

2020-2021-14.9%

2021-2022 -11.1%

**NEXT STEP:** Place on Board Agenda

**PERSON TO CONTACT:** Donna Schutte, DNSC, RN, NEC  
Nursing Education Consultant





# NURSING DEPARTMENT

50 Frida Kahlo Way, Box C40, San Francisco, CA 94112 (415) 239-3218 Fax: (415) 239-3989

August 12, 2023

Donna Schutte, DNSC, RN  
Nursing Education Consultant  
Board of Registered Nursing  
[Donna.Schutte@dca.ca.gov](mailto:Donna.Schutte@dca.ca.gov)  
916 995 7217

Dear Ms. Schutte,

This is a progress report in response City College of San Francisco Registered Nursing department non-compliance with Section 1424(e) and Section 1424(h). I have included previous correspondence for history and context.

Area of Non-Compliance: Section 1424(e)

The director and the assistant director shall dedicate sufficient time for the administration of the program.

1. The director position has been filled with 100% of their time dedicated to administer the Registered Nursing Program.
2. The Assistant Director's (AD) release time has been approved for 40%. Currently we are in the process of deciding who will fill this roll.

Area of Non-Compliance: Section 1424(h)

The faculty shall be adequate in type and number to develop and implement the program approved by the board and shall include at least one qualified instructor in each of the areas of nursing required by section 1426(d) who will be the content expert in that area. Nursing faculty members whose teaching responsibilities include subject matter directly related to the practice of nursing shall be clinically competent in the areas to which they are assigned.

1. We hired two full time instructors for Maternal-Newborn, four part-time instructors in June 2023, and three part-time emergency instructors in August 2023.
2. Full-time positions continue to be posted, two for Nursing of Children, one for Psychosocial Nursing and four for Medical-Surgical Nursing. At this time all positions are filled.
3. Full-time responsibilities are currently being performed by part-time faculty. Three part-time instructors have been upgraded to a full-time load. There is a potential candidate for the full-time Medical-Surgical/Fundamental's position.



# NURSING DEPARTMENT

50 Frida Kahlo Way, Box C40, San Francisco, CA 94112 (415) 239-3218 Fax: (415) 239-3989

3. Advertisement/recruitment efforts by the college. The college has posted the job announcements on a variety of sites. For example the medical surgical position is posted on Inside [Higher Ed](#) and [Glassdoor](#).
4. Currently we have an on-going posting for Registered Nursing Clinical Teaching Assistant Instructor – Amended & extended, (Temporary, Part-time pool).

Thank you for your support and for this opportunity to share this information. Several positive changes are coming.

Should you have any questions, please do not hesitate to contact Joyce Coffey at (650) 296-1345.

Sincerely,

*Joyce Coffey, RN*

Joyce Coffey, MSN/Ed, RN  
Associate Dean of Nursing  
City College of San Francisco

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 8.5.2  
**DATE:** October 5, 2023

**ACTION REQUESTED:** Discussion and possible action regarding whether to recommend continuing approval or other action for approved nursing program on deferred action status Gurnick Academy of Medical Arts Fresno Associate Degree Nursing Program

**REQUESTED BY:** Katie Daugherty, Nursing Education Consultant

**BACKGROUND:** Gurnick Academy of Medical Arts Fresno is an Associate Degree Nursing Program (six semesters-80 units). Gurnick's first continuing approval visit occurred in early in 2023 to conduct the required site visit when a program had two consecutive years of annual NCLEX pass rates <75%. The visit occurred on January 30, 2023-February 1, 2023. The Program was found to be in non-compliance with CCR 1431 NCLEX pass rate regulation requiring an annual rate at 75% or above. There were no other areas of non-compliance identified.

The NCLEX virtual school visit findings were presented at the June 29, 2023, ELC meeting. The Board action taken was to defer action on continuing approval on August 24, 2023, since the NCLEX annual rate for 2022-2023 was not available yet. The Board directed the program to return to the ELC and the Board when the program was in full compliance with Board rules and regulations.

Effective June 30, 2023, the program achieved full compliance with all Board rules and regulations by achieving a 2022-2023 annual pass rate of 77.78%. Gurnick is now returning to the Board to seek continuing approval.

Enrollment pattern= 28 students four (4) times per year. 112 students annually. Gurnick admits three generic first semester associate degree groups of 28 students three times a year and one cohort of 28 LVN to RN advanced placement students annually.

Total Cost of the Program	NCLEX Pass Rates	Attrition rates
ADN = \$94,495	2020-2021=70.33%	2020-21=7.4%
LVN to RN = \$54,510	2021-2022=63.55%	2021-22=11.6%
	2022-2023=77.78%	2022-2023=7.8%

The attached Gurnick Fresno program executive summary describes the comprehensive assessments and actions the program has taken to achieve the annual rate of 77.78%.in 2020-2023. The Program Director indicates the program intends to implement its improvement actions to maintain annual pass rates of 75% or above for 2022-2023 and beyond.

**NEXT STEP:** Place on Board Agenda

**PERSON TO CONTACT:** Katie Daugherty, MN, RN  
Nursing Education Consultant

Gurnick Academy of Medical Arts (GAMA)  
Associate Degree Nursing Program – Fresno Campus  
October 2023 Corrective Action Report Response and Executive Summary

The program is requesting continuing approval at the October and November 2023 Board Meetings because of correcting the area of noncompliance and successful achievement of an annual pass rate of 77.78% as of July 2023.

- The current last four quarters of 2022-2023, Q1 July-September 2022 (81.25%) and Q2 October-December 2022 (78.79%), Q3 January-March 2023 (61.29%), Q4 April-June 2023 (100%).
- Past NCLEX-RN Pass Rate less than 75% 2020-2021=70.33% (46/58)  
2021-2022 =63.55% (68/107)

GAMA continues to be fully committed to providing the ADN program with the necessary resources and support to sustain the correction of the area of non-compliance and to maintain compliance with all the board regulations moving forward. Gurnick Academy has been successful in improving the annual rate to 75% or higher by continuously completing comprehensive program assessments and consistently initiating detailed action plans as described in this executive summary.

General Program Information has been unchanged since the last submission. The attrition for 2022-2023 has improved and is 7.8%. Attrition has ranged from 2.25% to 11.6% per the annual school survey reports. Reasons for attrition include academic course failures, personal, family, and financial issues. Frequent consistent risk assessment and one-to-one intervention has improved the annual attrition rate.

- GAMA is a for profit institution owned and operated by Gurnick Academy of Medical Arts LLC. GAMA is ABHES accredited until February 2028.
- Program type: Associates Degree Nursing Program, six (6) semesters, two (2) years, fifteen (15) weeks per semester in length offered during Winter, Spring, and Fall (80 semester units-90 weeks).
- The curriculum consists of 47 Units of nursing, 29 units of theory, and 18 units of clinical. Total content required for licensure CRL=74 units.
- There is a 5-units RN 180 transition course required for LVN To RN Program admission. The LVN Advanced Placement student takes the RN 180 and the RN 106 Pathophysiology as part of 5<sup>th</sup> semester coursework and then completes 6<sup>th</sup> semester and graduates.
- Individualized transfer and credit exams options are available to the LVN and Military program applicants seeking advanced placement and credit for previous education and experience.
- The students admitted to the program tend to live/work in Central Valley, and other Northern California regions.
- Total Cost of Program-\$94,495.00 (Generic ADN), \$54,510.00 (LVN To RN).

- All GAMA VN graduate alumni have a grant of \$16,468.00 available for advanced placement entry.
- Total annual program Enrollment is 112 students per year (3 Generic cohorts of 28 students and 1 LVN to RN Group of 28).
- Required GPA-Cumulative GPA of 2.5 or higher in non-biology prerequisite coursework, GPA of 2.5 (on a 4-point scale) or higher in math and science prerequisite coursework.
- Required admission assessment cut score of 64%. ATI-TEAS assesses reading, science, math, and language/language use. Students admitted into the program commonly have ATI-TEAS scores in the range of 64-90.
- By Fall 2021, instruction resumed delivery on-campus face to face instructional format instead of the remote delivery that occurred during the COVID pandemic.
- Since the initial program approval all prerequisite courses, sciences, and general education courses continue to be delivered in the online format.

Resources-Faculty, Other Program Resources, Staff, and Services per CCR 1424, 1425  
 The program has maintained program leadership and faculty with little to no turnover and timely replacement of any faculty and staff vacancies. The orientation of any new faculty and staff is well organized and completed in a timely manner.

- Program Director/Dean Samantha Manlosa Sanchez, MSN/Ed (since 2016) has 100% assigned administrative time; 50% assigned at the Fresno campus, 50% at the Concord campus. PD is available by phone and email as needed at each campus.
- The Fresno program has 2 assistant directors with 100% assigned administration time, with the exception of their assigned time for theory and clinical teaching to remain current and clinically competent.
- There is a total of 46 faculty currently: (9) FT faculty and (37) part-time faculty.
- Sixteen (16) faculty are MSN prepared, 1 MHA, and 29 are BSN prepared. Three full-time faculty positions are posted and continuing to hire, and interview needed for full-time and part-time faculty but presently adequate and type and number of faculty recruited and retained. In 2019, turnover of two core full-time faculty occurred. One former full-time faculty returned in 2022 and the other left to finish a nurse practitioner program. Two full-time faculty resigned in 2023 due to relocation. The plan is to hire three more MSN prepared faculty so sufficient faculty back-up in the specialty areas is available.
- Full-time faculty positions at Gurnick Academy are non-tenure tract, “at will” 40 hours/week. Positions are 12 months year-round positions.
- The faculty staffing plan provides for an instructor to student ratio of 1:28 in theory courses and 1:7-10 in clinical courses.

- Program support staff include several 12 months employees – 2 administrative clerical staff, full-time clinical coordinator, dedicated institutional outreach clinical manager, and 2 FT simulation technicians to oversee the simulation & skills labs.
- There is sufficient physical space, equipment, and supplies available to support instruction. The Simulation Learning Center (SLC) at the Fresno Campus was upgraded in 2020. There are 4 suites that are divided into specialties. Each suite has a computer and camera integration for debriefing post-simulation. All simulation suites have mounted computer monitors that are tethered to the simulator tablets that allow for the projection of hemodynamic monitoring in real-time. Each simulation suite has breakaway ICU doors. One suite is dedicated for perioperative nursing. GAMA's recent discontinuation of the Palm Bluffs secondary site does not impact the program.
- There are adequate easily accessible support services staff to meet student teaching and learning needs in collaboration with program leadership and faculty.
- A sufficient type and number of clinical placements remain available to meet program objectives/outcomes in all required specialty areas.

CCR 1431 NCLEX Pass Rate Standard met July 2023 at 77.78% (77/99).

- The current last four quarters of 2022-2023, Q1 July-September 2022 (81.25%) and Q2 October-December 2022 (78.79%), Q3 January-March 2023 (61.29%), Q4 April-June 2023 (100%).

The program's NCLEX-RN Annual results demonstrated compliance with CCR 1431 with an annual rate higher than the required 75% in July 2023.

Listed below is a summary of the assessed factors that contributed to the low pass rates and the actions taken in the last two years to achieve an annual rate of 75% or higher.

- In July 2019, one Assistant Director was replaced by current Assistant Director, Ms. Guadalupe Otero. Ms. Otero is full-time, OB content expert, and experienced instructor/faculty.
- Currently, the core full-time faculty hired during 2020 are teaching the same theory and clinical courses every semester and most have at least 2 years teaching experience in both theory and clinical courses.
- In Spring 2022, a new Assistant Director/NCLEX Instructor was hired. This AD oversees full curriculum implementation in collaboration with the program director and faculty. Duties include integration of the ATI complete package across the curriculum and consistent continuous monitoring and communication to improve student content mastery and testing outcomes.
- The comprehensive ATI package materials were first used with the LVN To RN Advanced Placement group of graduates in 2022. The last generic cohort of graduates used a combination of former HESI/Sherpath materials and the Comprehensive ATI Predictor and Virtual ATI.

- In January 2022, GAMA partnered with ATI for full use of the complete ATI package. Sherpath/HESI has been completely phased out with the implementation of ATI.
- From January 2022 forward, the syllabi all included the complete ATI Package materials as recommended by the ATI Lead Integration Specialist Educator. This included the content mastery series of nine exams, practice focused review, proctored assessments, focused review remediations, and the comprehensive predictor exams. Content Mastery Series – includes 9 integrated standardized assessments based on the NCLEX-RN Test Plan. The test items are created by the ATI psychometric and content development subject-matter experts to ensure test-plan alignment, item development, item analysis, item performance, and equating/scaling to ensure a test is valid and without bias. The students are provided direct feedback to prepare the remediation on the content gaps following each test.
- In February 2022, ATI conducted faculty training for Item Writing, Item Analysis, and Test Blue Printing. Training was provided on NCLEX Test Plans and development of skills in relation to writing NCLEX style questions. Peer review processes for ongoing question item review were implemented. The item writing workshop involved training on writing NCLEX style items, item writing decision tree, writing items for educator-developed exams, test plan, NGN item types, and course level exams. ATI continues to offer faculty training on as needed basis. All teaching faculty are ATI champions.
- Each course integrated the NCSBN clinical judgment resources and materials in preparation for the April 1<sup>st</sup>, 2023, NGN RN exam.
- Remote Proctorio testing used during the pandemic in 2020-2021 academic years was discontinued in Fall 2021 and replaced with on campus in person proctored exams to ensure increased exam security and integrity. No issues.
- Since January 2022 the ATI based exam platform has been exclusively used. Proctors are always present during testing and have real-time access to any alerts if students attempt to open other internet windows while taking an exam.
- Program testing and pass rate results are continuously monitored and strategies to improve instruction and testing are implemented as necessary.
- The faculty continues to create course exams using ATI Customer Assessment Builder. Course test items are continually updated and refined based on testing performance, test review analyses, and student feedback.
  - Prior to administering an exam, it is reviewed by the AD NCLEX Instructor and the appropriate Content Expert for that subject.
  - The faculty review team verifies the exam matches the course syllabi, objectives and student learning outcomes, grammar/spelling is checked, recommendations applied, then exam is finalized for use.
  - Following testing, detailed test analysis is performed by the course instructor and the NCLEX Instructor using ATI Analytics: Custom Assessment Detailed Question Analysis

- Students scoring below 75% on an exam meet with the course instructor and NCLEX Instructor to develop an improvement plan. Part of the plan requires the student to complete ATI Active Learning Templates on all items listed on “Topics to Review”. Students scoring above 75% are still encouraged to complete ATI Active Learning Templates.
- Instructors have weekly office hours to meet one to one so students may ask test related questions and review missed concepts on the exam. Then, a study plan/remediation for the individual student on the topics missed is developed using the ATI focused review report.
- The course theory faculty discusses the group of concepts that were missed with the entire class to ensure mastery and understanding of previously missed concepts/content.
- All students are recommended to complete practice questions in ATI Learning Systems Dynamic Quizzing or Board Vitals. ATI allows students to view practice assessment questions, answers, and rationales.
- Saunders Practice Questions are also available to the students during the program and after graduation, giving more exposure to additional test questions and practice testing.
- Students’ exam results include “Topics to Review” for all questions answered incorrectly & students have access to this report as long as their ATI account remains active (up to 12 weeks after graduation).
- Following the first exit exam, students participate in a mandatory NCLEX Live Review provided by the ATI Specialist.
- Past delays in first-time NCLEX Testing more than 3 months after graduation that contributed to the low pass rate have been addressed by having the NCLEX instructor and administrative support staff maintain a consistent weekly follow-up with the graduates for timely first-time testing. Testing delays will be continually monitored and acted upon moving forward.

#### CCR 1425 Faculty and CCR 1426 Curriculum

- In 2020-2021 faculty driven curriculum reviews were completed for all five specialty areas. Course content/objectives continued to be mapped to the 2023 test plan.
- Faculty continue to use end of course evaluation feedback to increase consistency in student faculty communication, timely grading for assignment, better organization of lecture content and delivery, and adherence to the delivery of lecture topics as outlined in the syllabus.
- The course assessments include a review of the syllabi, learning outcomes, weekly content topics, course instructional materials, exams, end of course evaluations, review of student comments, use of clinical course evaluation tools, and course strengths and weaknesses. Most recent assessments were completed in July 2023.
- No new or other immediate course content, units, or course sequencing revisions were identified as a result of the ongoing comprehensive curriculum review by the faculty and ATI Specialist.



- Program course focus assessments are continuing in all five specialty content areas of Med-Surg, Gerontology OB, Pediatrics, and Mental Health Courses.
- The syllabi continue to be reviewed by the faculty at the end of every semester. Content Experts and Program Leadership meet with the faculty and review the student feedback and make minor adjustments in the syllabi to improve clarity.
- Student theory and clinical performance is consistently discussed during weekly and monthly faculty meetings. These meetings include program leadership, content experts, and course teaching faculty.
- Mountain Measurement Annual NCLEX reports for April 2021- March 2022 and the 2023 reports are being used to guide curriculum content review and improvement activities with the faculty. The most recent report available covers April 2022 through March 2023.
- The Program Director and Assistant Directors completed the Mountain Measurement professional development courses in Spring 2022 focusing on orientation to the NCLEX program reports and analysis to inform and guide faculty use of the available reports. The current 2022-2023 Mountain Measurement report was presented during the May 2023 faculty meeting.
- The Mountain Measurement Report indicated strengths include management of care, safety and infection control, health promotion and maintenance. An area of improvement on pharmacological and parenteral therapies was addressed by implementing weekly ATI medication templates which are added to each week of the clinical rotations, and weekly ATI Pharmacology quizzes for each system. An annual comparative study for each quarter's performance was conducted to consistently monitor and address each content dimension.
- The program remains a member of the San Joaquin Valley Nursing Education Consortium with access to 18 clinical placement in the central valley. Students clinical learning experiences continue to be done at Community Regional Medical Center, Clovis Medical Center, Saint Agnes Medical Center, Community Behavioral Health Center, Adventist Health-Delano, subacute & long-term care facilities, and outpatient clinics. Overall student evaluative feedback and clinical facility ratings show existing clinical rotations are consistently and adequately meeting program learning objectives and student learning needs.

#### CCR 1428 Student Participation

Since the January 2023 continuing approval visit, the program leadership met multiple times with students to strengthen test review processes and address timely communications for clinical schedules. Other actions taken to improve instruction and NCLEX pass rates included putting a number of print textbooks on reserve for student use.

Samantha Manlosa Sanchez, MSN/Ed, RN  
 Program Director/Dean of Nursing  
 August 23, 2023

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 8.5.3  
**DATE:** October 5, 2023

**ACTION REQUESTED:** Discussion and possible action regarding whether to recommend continuing approval or other action for approved nursing program on deferred action status Rio Hondo College Associate Degree Nursing Program

**REQUESTED BY:** Donna Shipp, Nursing Education Consultant

**BACKGROUND:** In December 2021, Rio Hondo College Associate Degree Nursing Program had a regularly scheduled continuing approval visit and was found to be in non-compliance with 5 BRN regulations. The 5 areas of non-compliance were related to the following three categories: 1) adequate resources including faculty, 2) Assistant Director roles and responsibilities and 3) faculty responsibilities. At the May 18-19, 2022 Board meeting, RHC was advised to submit a 6-month progress report and plan to return to the Board in one year. In May 2023, RHC returned to the board with 2 remaining areas of non-compliance related to adequate faculty. While one of the full-time faculty positions had been filled prior to returning to the Board in May 2023, the second full time faculty position remained vacant and RHC was working diligently to fill this position.

RHC has now filled both faculty positions and therefore resolved all areas of noncompliance related to the December 2021 Continuing Approval Visit and are in alignment with all BRN regulations at this time.

RHC is currently approved to enroll 40 students every Spring and Summer.

Total cost of the program is \$7,450.

NCLEX pass rates:

2022-2023 = 94.12%

2021-2022 = 98.11%

Program attrition rates:

2021-2022 = 19.5%

2020-2021 = 16.2%

**NEXT STEP:** Place on Board agenda.

**PERSON TO CONTACT:** Donna Shipp MSN, PHN, RN  
Nursing Education Consultant



7-13-2023

To Donna Shipp, NEC

Rio Hondo College Associate Degree Nursing Program

Progress Report, Continuing Visit Approval December 2021

1. Noncompliance with CCR Section 1424(d):

CCR Section 1424(d) The program shall have sufficient resources, including faculty, library, staff and support services, physical space, and equipment, including technology, to achieve the program's objectives.

Two open full-time faculty positions once filled will eliminate or decrease need for faculty overload assignments. Nursing support staff with one open FT Clerk position, currently posted and recruiting.

Response:

After several attempts to hire a FT nursing faculty, RHC has hired two faculty at the board of Trustees meeting on July 12, 2023. Dr. Barbara Thurn-Tamayo and Angelica Razo. Both are approved in Pediatrics and medical-Surgical Nursing. Angelica is also approved in Gerontology. Please see the attached copies of their licenses with noting prior BRN approvals. These faculty will start the onboarding process the week of July 17, 2023 and will start their teaching assignments August 18, 2023.

The Position of the Clerk Typist III was filled on June 13, 2022.

This noncompliance has been resolved.

2. Noncompliance with CCR Section 1424(e):

CCR Section 1424(e) The director and the assistant director shall dedicate sufficient time for the administration of the program.

There is not sufficient time allocated for the administration of the program by the Program Director or Assistant Director.

Resolved: as noted in the 1-31-2022 response

3. Noncompliance with CCR Section 1424(f):

CCR 1424(f) The program shall have a board-approved assistant director who is knowledgeable and current regarding the program and the policies and procedures by which it is administered, and who is delegated the authority to perform the director's duties in the director's absence.

Assistant Director is not knowledgeable and current regarding the administration of the Nursing program as evidenced by limited access to program documentation, information, and processes.

Resolved: as noted in the 1-31-2022 response

4. CCR Section 1424(g)

Faculty members shall have the primary responsibility for developing policies and procedures, planning, organizing, implementing and evaluating all aspects of the program.

Lack of Policy related to remote testing and guidelines for use of Proctorio online proctoring service.

Resolved: as noted in the 1-31-2022 response

5. Noncompliance with CCR Section 1424(h):

CCR Section 1424(h) The faculty shall be adequate in type and number to develop and implement the program approved by the board and shall include at least one qualified instructor in each of the areas of nursing required by section 1426(d) who will be the content expert in that area. Nursing faculty members whose teaching responsibilities include subject matter directly related to the practice of nursing shall be clinically competent in the areas to which they are assigned.

Response:

After several attempts to hire a FT nursing faculty, RHC has hired two faculty at the board of Trustees meeting on July 12, 2023. Dr. Barbara Thurn-Tamayo and Angelica Razo. Both are approved in Pediatrics and medical-Surgical Nursing. Angelica is also approved in Gerontology. Please see the attached copies of their licenses with noting prior BRN approvals. These faculty will start the onboarding process the week of July 17, 2023 and will start their teaching assignments August 18, 2023.

This noncompliance has been resolved.

Thank you again to the BRN and NEC Donna Shipp for their support of the Rio Hondo College ADN program. With this support, the ADN program was able to move forward with several new approaches to maintaining required documents in an electronic format that the assistant director, all faculty, and clerical personnel have access to. The school administration also recognized the need to increase release time for the assistant director to 50% to assist in maintaining ongoing program processes.

The most difficult issue is an ongoing issue throughout the state, that of attracting and retaining full-time nursing faculty. During our hiring processes, the RHC ADN program has learned about other resources and developed relationships with MSN-Ed programs to mentor these students and encouraged and supported RHC ADN graduates to become clinical faculty to “grow our own” full-time faculty. We will continue to maintain these relationships to support the MSN-Ed candidates and develop nursing faculty.



## Agenda Item 8.6

**Discussion and possible action regarding whether to recommend continuing approval or other action for an approved prelicensure nursing program with NCLEX pass rates of less than 75% for two consecutive years (BPC § 2788; 16 CCR §§ 1421, 1423, & 1431) (present)**

BRN Education/Licensing Committee | October 5, 2023

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 8.6.1  
**DATE:** October 05, 2023

**ACTION REQUESTED:** Discussion and Possible Action Regarding Whether to Recommend Continuing Approval or Other Action for an Approved Prelicensure Nursing Program with NCLEX pass rates of less than 75% for two consecutive years Cabrillo College Associate Degree Nursing Program

**REQUESTED BY:** Donna Schutte, Nursing Education Consultant

**BACKGROUND:** An Approval Visit was conducted for Cabrillo College ADN Program on March 15 and 16, 2023 in response to the program having two consecutive years of annual NCLEX pass rates <75%. One area of non-compliance was noted: CCR 1431 Licensing Examination Pass Rate Standard: The nursing program shall maintain a minimum pass rate of 75% for first time licensing examination candidates.

The Program has submitted a Progress Report outlining corrective actions taken to achieve and then maintain NCLEX Pass Rates >75. The 2022-2023 Program NCLEX Pass Rate is 93.94% placing the Program in compliance.

BRN approved enrollment is 35 students twice a year. Annual enrollment is 70 students per year. Since 2020, the Program has been enrolling 24 (+2 Advanced Placement LVN) students Fall/ Spring with 52 students per year due to impacted clinical placements initially associated with the COVID 19 pandemic. Currently, enrollment remains at this level due to faculty shortage. Program enrollment at the time of visit was 95 students with 7 full time faculty (includes Director) and 18 part time faculty. For Fall Semester, there are 9 full time faculty (includes Director) and 15 part time faculty. The program does not hold national accreditation.

NCLEX Pass Rates:

2020-21 = 71.21%

2021-22 = 64.79%

2022-23 = 93.94%

Attrition

2020-2021 - 2.8%

2021-2022 - 4.3%

Total Program Cost: \$5,550

**NEXT STEP:** Place on Board Agenda

**PERSON TO CONTACT:** Donna Schutte, DNSC, RN  
Nursing Education Consultant



Cabrillo  
College 6500  
Soquel Dr.  
Aptos CA 95003

August 2, 2023

Donna Schutte, DNSC, RN  
Nursing Education  
Consultant Board of  
Registered Nursing PO  
Box 944210  
Sacramento, CA 94244

Dear Dr. Schutte,

This letter serves the Cabrillo College Nursing Program report to the Board of Registered Nursing on our status of achieving and maintaining a first-time NCLEX pass rate within guidelines outlined in the California Code of Regulations Title 16, § 1431. Our Self Study was submitted, and Virtual Site Visit was conducted on March 15 and 16, 2023, with no additional areas of non-compliance noted.

I am pleased to share that in the previous two quarters, our first-time NCLEX pass rates were 92.86% and 100%, respectively. While several students who graduated in the spring 2023 semester are testing in the first quarter of the new academic year, we are projecting the 2022/2023 academic year's overall first-time NCLEX pass rate to be 93.94%.

We have taken multiple measures to bring our program into compliance. These changes are threaded throughout our program, from the steps that students take as they first apply and on through graduation and exam preparation. We have also built a foundation of faculty support to ensure that our instructors utilize evidence-based practices in the classroom, simulation, and clinical environment.

A significant change was eliminating our waitlist and moving exclusively to a multicriteria admissions process. Internal statistical analysis demonstrated that the eight-year gap between the completion of prerequisites and the beginning of the nursing program caused by the long waitlist was a predictor of poor first-time NCLEX performance. We also aligned our multicriteria admissions process to other community colleges in our area with high first-time NCLEX pass rates.

Once students begin our program, they can now take a one-week “Foundations” course to orient them to the program's rigors, the expectations of the profession, and the resources to manage both. We have offered the course for two semesters now. Students overwhelmingly report that “The Foundations course increased my confidence for starting the Cabrillo College Nursing Program,” “I developed a better understanding of how I’ll need to study for the Cabrillo College Nursing Program,” and “I developed a better understanding of time management skills.”

To ensure that our curriculum is aligned with the NCSBN test plan, we focused on areas of low NCLEX performance, went through level by level, and identified which areas were addressed in lecture, simulation, clinical, or some combination. As a group, we noted any areas that needed additional coverage and planned for how to address changes.

Curriculum review is an ongoing process, and a current project is mapping each one of our current exam questions to the new NCSBN NextGen test plan. We expect to have that completed in late August or early September. Once that data is compiled, we will assess what changes we could make to our exams to support NCLEX success and clinical judgment development. As part of our curriculum review, we have used the faculty support offered by our Elsevier partnership and have provided multiple training sessions on how to best utilize their products to deliver content and monitor student progress. We will continue to review and evaluate our curriculum in the spirit of continuous quality improvement.

Another significant change is our focus on HESI remediation. While we have offered HESI exams for years and discussed with students that these were a way to prepare for the rigor expected on the NCLEX, remediation was largely left to them. We found that while some students took remediation seriously, others did not, referring to the exam as the “Guessy” and a few mentioning that if they had the points they needed for a particular grade in a class, they would just mark any answer to get through the test. We decided to interrupt this thinking and incentivize the remediation work to better prepare students for the type of study habits needed for NCLEX readiness. Remediation is now a more formalized process, and points from the process count toward their final grade. We introduce them to HESI and the remediation process in their first semester of the program, and the students take multiple exams in each subsequent semester.

Our students have utilized several NCLEX preparation options, but overall we found that most of our students were successful with the Kaplan program. However, many students cited cost as a barrier and chose less expensive options. We decided to use grant-funded support and currently offer a Kaplan review course for all students in their final semester at no cost to them.

We currently have three faculty members who have part of their teaching unit allocation dedicated to Student Success. While faculty members can, of course, meet individually with students who have questions, these three have dedicated time to work with students who are at risk of failing to pass their classes or the NCLEX.



Finally, we believe that supporting our faculty is key to student success. In the same way that a good manager supports direct-care nurses by reducing extraneous workload, those of us in our program's Director and Assistant Director positions are looking at our policies, processes, and systems to make them more efficient and user-friendly. We want faculty to be able to focus on the work of preparing the next generation of nurses for practice.

Faculty members are encouraged to use department and grant funds to attend conferences and workshops for professional development. In the past semester, several faculty members attended workshops such as the New Healthcare Educator Boot Camp, the Patricia Benner Clinical Faculty and Educator Certificate workshop, and California Simulation Alliance's 2-Day Simulation Intensive.

We recognize that achieving an acceptable first-time pass rate is the starting point, not the finish line. While we are pleased with our progress so far, we are committed to continuing to create a program that serves the health and well-being of our community. As always, the Cabrillo College Nursing Program appreciates the support and guidance of the Board of Registered Nursing. Please let me know if you have any questions about this report or the work of our program.

Sincerely,

A handwritten signature in black ink that reads "J. Holm RN". The signature is written in a cursive, flowing style.

Jennifer Holm, DNP, RN,  
PHN Director of Nursing  
1 (831) 479-6121  
jeholm@cabrillo.edu

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 8.6.2  
**DATE:** October 5, 2023

**ACTION REQUESTED:** Discussion and Possible Action Regarding Whether to Recommend Continuing Approval or Other Action for an Approved Prelicensure Nursing Program with NCLEX pass rates of less than 75% for two consecutive years Career Care Institute Associate Degree of Nursing Program

**REQUESTED BY:** Donna Schutte, Nursing Education Consultant

**BACKGROUND:** An approval visit was conducted with Career Care Institute located in Lancaster, CA on June 20 and 21, 2023 in response to the program having two consecutive years of annual NCLEX pass rates <75%. At the time of the visit, it was anticipated that the program would have a third Annual NCLEX Pass Rate <75% and would continue to be non-compliance with CCR 1431 Licensing Examination Pass Rate Standard of 75%. No other areas of non-compliance were identified during the visit.

The program was approved by the BRN on September 7, 2017, is approved by the Bureau for Postsecondary Education and is accredited by the Council of Occupational Education.

The Program Director and faculty undertook comprehensive program assessment and began the implementation of corrective actions after the first year of NCLEX Pass Rates <75%. After a second annual first-time pass rate of <75%, priority was given for a major curriculum revision and move to a concept-based curriculum. Having difficulty in completing this major curriculum revision to meet BRN curriculum requirements and wanting a start date for the new curriculum of October 9, 2023, the program hired a national consultant to assist in its completion. The school visit was moved from April to June to facilitate the completion of the major curriculum revision. Curriculum revision also included faculty staff development in the effective teaching of the current and new curriculum. BRN approval of the major curriculum revision was given at the August 24, 2023 Board Meeting with an implementation date of October 9, 2023.

Enrollment pattern= 32 students once per year in October with an annual enrollment of 32. Current Enrollment at the time of the visit was 54 students.

Total Cost of the Program = \$92,590

NCLEX Pass Rates	Attrition rates
2020-2021=60.00%	2020-2022=0.0%
2021-2022=56.67%	2021-2022=14.1%
2022-2023 =57.14%	

The program director has submitted a progress report addressing their NCLEX Success and Program Improvement Plans that have been implemented. The director and faculty plan to achieve compliance with CCR Section 1431 Annual NCLEX Pass Rate > 75% for the 2023-2024 academic year.

**NEXT STEP:** Place on Board Agenda

**PERSON TO CONTACT:** Donna Schutte, DNSC, RN  
Nursing Education Consultant



Career Care Institute  
NCLEX- RN Success Plan  
August 08, 2023

At Career Care Institute, we understand that quality is not just a function of outcome but systemic. Thus, we have taken a systemic look at our educational systems, the admission process, conduct of instructions and program outcome, and we are dissatisfied with our NCLEX first time pass rate as it is below the required 75%.

The following improvement strategies are being implemented to support our students and position them to succeed:

Students: We understand the quality of students enrolling into a program is a factor in their success both in the program and at NCLEX examination; thus, the admission criteria have changed to:

Students shall be eligible for enrollment with a Pre-Admission Examination (NLN-PAX) composite score of 124 and a category score of 80 in each category: Verbal, Math, Science.

Students will maintain a passing grade of 75% in all courses to continue in the program. At-risk students are identified in the first few weeks of a course and supported with resources, tutoring and counselling.

From October 2023, a study skills course is proposed to implement as part of the new curriculum. Data from student advisements and random surveys revealed that students have difficulty studying, and the faculty believes starting this course in Term 1 will help the students develop vital study skills.

A new curriculum based on concepts that integrate the framework of Quality and Safety in Nursing Education (QSEN) and the NCSBN Clinical Judgment and Measurement Model has been proposed and awaits BRN approval for implementation with the 2023 cohort.

The Next Generation NCLEX styled questions and case studies are integrated into the teaching- learning process, including assignments and instruction deliveries.

The students now take standardized nursing-specific exams from their first Nursing course rather than wait to write a NCLEX readiness exam in their final term (Term 6). Thus, students are exposed to NCLEX-styled questions from their first nursing course and are prepared overtime.

We have formed an NCLEX Review team, and they are responsible for conducting a two-hour faculty led NCLEX review class each week. This began in June 2023 for term six students and will continue until graduation. Also, the team facilitates a one-on -one NCLEX review for interested students until they test out; this is available for all CCI students who are yet to pass their NCLEX. We are already recording success with the programs as most of the students who participated in the program have passed their NCLEX-RN.



**Career Care  
Institute**

*for a better future!*

The term six students (2021 cohort) are exposed to mock NCLEX exams weekly; their exam report is helpful in remediating their areas of weakness. The students have testified to the benefit of the review program to their learning and self-confidence.

On August 10, 2023, the graduating cohort (5th cohort) of the ADN program will write their first NLN NCLEX Readiness Examination, and the results will be used in developing a three-day on-site NLN facilitated NCLEX conference. Afterward, the students will write a second readiness exam in September 2023.

In partnership with Wolters-Kluwer, students now have access to over 1,000 nursing practice scenarios, open skills lab and clinical instructors who motivate and encourage the students to "think like a nurse" and utilize critical thinking, clinical reasoning, and clinical judgement.

Finally, all CCI students will utilize the NCLEX review program from their first nursing course. They now have access to more resources and educational/ research database like EBSCOhost, and with the introduction of a research component into the program (See program improvement document), it is our hope that CCI students will be appropriately positioned to succeed in their NCLEX- RN and we are about to raise our first-time pass rates.

Prepared by,  
Imabong Aliyu, MSN., MSC., RN  
Program Director- Associate Degree in Nursing Program



August 08, 2023  
Program Improvement Plan

To promote quality and program elevation, the ADN program will:  
Keep to policies and regulations as mandated by our regulatory agencies (California Board of Registered Nursing and the Council for Occupational Education).  
Ensure students have access to educational and research resources through the school library and educational databases like EBSCOhost.  
CCI has hired a qualified Instructor to teach students research and library skills from Term one, once a month.

We have re-introduced a research component into the program; thus, from the first nursing course in term three, students are required to write one three-page research paper specific to the course of study using the APA 7 format which forms part of their end of course final examination. Similarly in term six, students will implement a mini capstone on any topic of interest relative to the course of study; they will be assigned faculty as supervisors, and they are expected to defend their papers. This will form part of their final examination.

Although the ADN program provides over 500 direct patient care hours, we believe quality is an iterative process, so we are in the process of purchasing more simulation enabled mannequins. We have also hired IT staff with an Artificial Intelligence (AI) background who would be trained to run and coordinate the simulation scenarios. Faculty training in simulation is also underway. Additionally, we are in the process of getting video and debriefing capabilities for our simulation labs.  
CCI believes in students' retention and success; thus, our NCLEX review and retention team are supportive of students and our faculty identify at-risk students early in the program and formulate an academic plan which is followed up.

The ADN program collaborates with the admission, student services, Finance department, career services and the administration to ensure the needs of our students are appropriately addressed. We also provide reasonable academic accommodation and support services for students with documented disabilities in line with ADA. It is our belief that our program demographics should be representative of the community we serve, so CCI operates a non-discriminatory and anti-bullying policy. None of our students, faculty or staff should feel threatened and we operate in a safe and psychosocially safe environment that promotes learning and healthy work ethics.

We believe in evidence-based programs; thus, CCI aggregate data from our program graduate, terminal, and course surveys as well as occupational and community partners in implementing interventional programs. One of the outcomes from our surveys necessitated the proposal to change the program curriculum.

We believe in taking care of our workforce and retention is vital to our program. Thus, CCI strives to hire qualified faculty and reward their commitment with an annual review.



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We hope to offer certification reimbursement soon as a motivation for professionalizing education.

CCI is committed to faculty development, so we plan to train our faculty members at least twice a year through teachers' retreats and virtual teachers' development programs.

Finally, we believe in respect, the dignity of humanity and professionalism, these are the values we build into every student and faculty member in the ADN program. I see a future where the program will be endeared to the hearts of people in our communities.

Prepared by,  
Imaobong Aliyu, MSN, MSC., RN  
Program Director- Associate Degree Nursing Program.



## Agenda Item 8.7

**Discussion and possible action regarding whether  
to recommend continuing approval or other action  
for approved nursing programs  
(BPC § 2788; 16 CCR §§ 1421 & 1423) (present)**

BRN Education/Licensing Committee | October 5, 2023

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 8.7.1

**DATE:** October 5, 2023

**ACTION REQUESTED:** Discussion and possible action regarding whether to recommend continuing approval or other action for approved nursing program San Francisco State University Baccalaureate and Entry Level Master's Degree Nursing Program

**REQUESTED BY:** Heather Hunter RN MSN, Nursing Education Consultant

**BACKGROUND:** San Francisco State University pre-licensure (Baccalaureate and Entry Level Master's Degree) nursing programs had a scheduled BRN continuing approval visit in March 2023. This is a long-standing program in San Francisco, CA and is accredited by CCNE. The program's last approval was November 9, 2017, after being put on deferred status by the Board on April 5, 2017, due to multiple non-compliances identified during the continuing approval visit in November 2016. During the March 2023 continuing approval visit the program was found to be in non-compliance in six (6) major areas, seven (7) non-compliances in related areas and two (2) recommendations. During the time between the visit and this meeting the program has come into compliance with all but one non-compliance which is:

1425.1(b) Each faculty member shall participate in an orientation program

The nursing program has not established an orientation procedure that meets the requirements and was unable to provide supportive evidence that the current faculty received a faculty orientation per the regulation.

Original Non-Compliances that are now in compliance:

1. 1424 (b)(1) The nursing program shall have a written plan for evaluation of the total program,
2. 1424 (d) The program shall have sufficient resources, including faculty, staff and support services, physical space and equipment, including technology, to achieve the program's objectives.
3. 1424 (g) Faculty members shall have the primary responsibility for developing policies and procedures, planning, organizing, implementing, and evaluating all aspects of the program.
4. 1425.1(b) Each faculty member shall participate in an orientation program  
The nursing program has not established an orientation procedure that meets the requirements and was unable to provide supportive evidence that the current faculty received a faculty orientation per the regulation.
5. 1426.1 Preceptorship.
6. 1427 (b) A program that utilizes an agency or facility for clinical experience shall maintain written objectives for student learning

Related Non-Compliances to 1424(d):

1. 1424 (e) The assistant director shall dedicate sufficient time for the administration of the program.
2. 1424 (f) The program shall have a board-approved assistant director who is knowledgeable and current regarding the program and the policies and procedures



3. 1424 (h) The faculty shall be adequate in type and number
4. 1425 All faculty, the director, and the assistant director shall be approved by the board
5. 1425 (c) An instructor shall meet the following minimum qualifications
6. 1425 (d) An assistant instructor shall meet the minimum qualifications
7. 1425.1 (d) Each faculty member shall be clinically competent in the nursing area

Recommendations

1. 1428 Students shall be provided opportunity to participate with the faculty in the identification of policies and procedures related to students
2. 1429 (a) An applicant who is licensed in California as a vocational nurse 30- unit option

Enrollment pattern Fall 20 BSN students and 20 ELM students

Spring 40 BSN students

Summer 32 BSN- Accelerated students start in the summer.

Current enrollment is 120 BSN students, 30 ABSN students and 60 ELM students.

Total cost of programs.

- BSN- \$15,044
- ABSN-\$39,200
- ELM-\$26,868

NCLEX pass rates

BSN

2020-2021= 90.10%

2021-2022=88.33%

2022-2023=85.44%

ELM

2020-2021= 91.43%

2021-2022= 86.05%

2022-2023=77.50%

Attrition

BSN

2020-2021= 0%

2021-2022=6.2%

ELM

2020-2021= 0%

2021-2022=4.5%

NEXT STEP:

Place on Board agenda.

PERSON TO CONTACT:

Heather Hunter RN, MSN  
Nursing Education Consultant

## Executive Summary - Report of Findings

San Francisco State University  
Baccalaureate and Entry Level Master's Degree Nursing Program  
Continuing Approval Visit (Virtual)  
March 8-10, 2023

The following describe actions subsequent to the site visit (March 8-10, 2023) regarding non-compliance and recommendations with respect to CA BRN regulations.

### NON-COMPLIANCE:

1424 (b)(1): The program does not have a formal total program evaluation that meets all regulatory requirements.

The SoN Program Evaluation Plan is a written plan that evaluates admissions, attrition and retention of students and graduate employment in addition to NCLEX pass rates, and faculty teaching effectiveness. Annual SoN faculty review of the SoN Program Evaluation including program attrition/retention of students and graduate employment will be documented in committee meeting minutes.

1424 (d): Program does not have adequate faculty – Pediatric rotation was cancelled.

The pediatric rotation that was cancelled reflects the difficulty hiring bedside nurses to teach a Sunday rotation, rather than lack of faculty. The students from the cancelled clinical group were reassigned to other clinical groups. All students completed the required direct patient care hours and approved non-direct patient care hours through approved simulation. The SoN will continue to utilize non-weekend clinical placements and approved alternate clinical experiences to fulfill course objectives when we are unable to hire a clinical instructor for a weekend placement.

### Unqualified faculty

Three faculty who do not have clinical currency were teaching didactic courses, for which they are educationally qualified with content expertise.

A proposal for faculty to obtain clinical currency was submitted to the assigned NEC and received BRN approval. The three faculty are scheduled to work at the bedside at area hospitals during the Fall 2023 and Spring 2024 semesters to meet the clinical currency requirement for instructors and be qualified to teach starting Summer 2024.

Inadequate classroom space related to faculty teaching between 2 classrooms simultaneously.

This seems to be a misunderstanding related to our nurse practitioner program. There is adequate space for our BSN students in the skills lab. To clarify - the faculty who provided the information related to teaching between 2 classrooms, teaches in our FNP program not in our pre-licensure program. The FNP students utilize more than one classroom to better simulate a primary care exam room for student practice. Faculty in the pre-licensure program teach in one classroom with adequate space for the students to engage in classroom learning activities.

1424 (d) Related Non-Compliances: Due to lack of faculty the APD is spending most of her time teaching the simulation lab/other courses. APD is unable to complete APD responsibilities.

The standard release time for the assistant director is 20%. Our simulation program integrates simulation into various courses. Dr. Kwong teaches simulation as part of her medical-surgical classes. In discussion with Dr. Kwong, she is unaware of any APD responsibilities she has not been able to complete and denies feeling that she does not have adequate time for her APD responsibilities. The APD teaches 80% of her time and continues to receive the standard 20% release time for APD responsibilities.

1424 (f): Due to lack of faculty the APD is spending most of her time teaching the simulation lab/other courses. APD is unable to complete APD responsibilities.

The standard release time for the assistant director is 20%. Our simulation program integrates simulation into various courses. Dr. Kwong is a full-time faculty lecturer who teaches simulation as part of her medical-surgical classes. In discussion with Dr. Kwong, she is unaware of any APD responsibilities she has not been able to complete and denies feeling that she does not have adequate time for her APD responsibilities. I would appreciate it if you could please provide examples of what responsibilities are not being met.  
Progress Report: The APD teaches 80% of her time and continues to receive the standard 20% release time for APD responsibilities.

1424 (h): Faculty are unable to teach due to lack of recency and currency.

Three faculty who do not have clinical currency were teaching didactic courses, for which they are educationally qualified with content expertise.

Plan: The SoN director received approval from the assigned and supervising NECs for faculty to obtain clinical currency and BRN approval by working at the bedside at area hospitals during the Fall 2023 and Spring 2024 semesters. These faculty will not be teaching subject matter directly related to the practice of nursing in Fall 2023 and Spring 2024.  
Progress Report: Faculty with recency and currency have been hired to teach subject matter courses directly related to the practice of nursing. Faculty previously teaching these courses, who did not have recency and currency are scheduled to work at the bedside in their respective areas during the 2023-2024 academic year.

1425: Four faculty members were not approved by the BRN and did not meet the qualifications for the content area they were teaching.

All faculty were assessed for licensure, BRN approval, and currency. The BreEZe system will be reviewed monthly to ensure all faculty teaching in the are approved and current. Faculty teaching theory courses will complete an annual self-evaluation form which will include documentation of clinical experience that year. The SoN director will assign faculty clinical teaching assignments as needed to ensure faculty maintain clinical currency. All current instructors are approved by the BRN. Documentation of BRN approval (BreEZe screenshot) is maintained in the SoN. Non-qualified faculty previously teaching courses are scheduled to work at the bedside in their respective areas during the 2023-2024 academic year.

1425 (c):

- Two instructors were not approved by the BRN and did not meet the qualifications for the content area they were teaching.
- 3 approved instructors were not current in clinical practice for the content area they were teaching.

All faculty were assessed for licensure, BRN approval, and currency. The BreEZe system will be reviewed monthly to ensure all faculty teaching in the are approved and current. Faculty teaching theory courses will complete an annual self-evaluation form which will include documentation of clinical experience that year. The SoN director will assign faculty clinical teaching assignments as needed to ensure faculty maintain clinical currency. All current instructors are approved by the BRN. Documentation of BRN approval (BreEZe screenshot) is maintained in the SoN.

1425 (d): Two assistant instructors were not approved by the BRN and did not meet the qualifications for the content area they were teaching at the time of the visit.

All faculty were assessed for licensure, BRN approval, and currency. The BreEze system will be reviewed monthly to ensure all faculty teaching in the are approved and current. Faculty teaching theory courses will complete an annual self-evaluation form which will include documentation of clinical experience that year. The SoN director will assign faculty clinical teaching assignments as needed to ensure faculty maintain clinical currency. All assistant instructors are approved by the BRN. Documentation of BRN approval (BreEZe screenshot) is maintained in the SoN.

1425.1 (d): The nursing program did not monitor or track clinical competency of the faculty and did not accurately report this on the initial self-study. 3 instructors were not clinically competent to teach in the content area they were teaching in at the time of the visit.

The SoN has developed a self-evaluation form that faculty complete each June. Faculty provide information on the courses they teach, and clinical experiences. The SoN director will review the forms each summer and use these to track each faculty member's clinical currency. The SoN director will use this information to schedule faculty to teach clinicals

when necessary to maintain their currency. The three faculty who were not clinically competent are scheduled to work at the bedside and obtain BRN approval to teach. Faculty clinical competency was evaluated at the end of the 2022-2023 academic year. Evaluation forms are maintained by the SoN director.

1424 (g): Lead faculty are not communicating with clinical instructors. Theory topics were not shared with clinical instructors to ensure consistency with the implementation of the program. Clinical Instructors interviewed during the visit stated they did not know what the students were learning in the concurrent nursing theory course(s).

Our process has always been for lead faculty to routinely communicate with clinical instructors. The lead faculty meets with their respective clinical instructors prior to the start of each semester to discuss course expectations and review the course syllabus. The lead faculty provides the clinical instructors with the theory course syllabus, which outlines what students are learning each week and the clinical course syllabus electronically prior to the meeting. Clinical faculty are also given a crosswalk which identifies what students are doing each week in theory, skills lab, and clinical in one document.

The SoN developed an orientation checklist which was used starting the Fall 2023 semester. The checklist documents the clinical instructors' receipt of the syllabi and crosswalk. The checklist will be provided to each clinical instructor as part of their hiring packet. Lead faculty met with the clinical instructors from 9-3 on August 18, 2023. The lead faculty reviewed theory and clinical course syllabi and answered questions on what students will be learning each week during the semester.

1425.1(b): The nursing program has not established an orientation procedure that meets the requirements and was unable to provide supportive evidence that the current faculty received a faculty orientation per the regulation.

Our orientation process starts with a discussion between the faculty member and the SoN director. During this meeting the director discusses the overall curriculum, the specific discipline the instructor will be teaching, and student supervision and evaluation specific to the course the faculty will teach. Faculty then meet with the content lead to discuss the specific curriculum and provide additional information on teaching strategies, and student supervision and evaluation. The SoN holds a mandatory Clinical Faculty Day the week before classes start each semester. During this time, the director updates all faculty on department and program changes. The lead faculty then meet with their respective clinical instructors to review the syllabus and course expectations. This is an opportunity for clinical instructors to share their experiences and ask questions. Lead faculty are available via phone, Zoom or in person, to provide support to clinical faculty throughout the semester. The SoN developed an orientation checklist which was used starting with the Fall 2023 semester. The checklist includes a) meeting with the director and the lead faculty, b) receiving each of the syllabi and crosswalk, c) attending Clinical Faculty Day, and d) receipt of the faculty handbook, which is revised annually. The faculty handbook has been available for faculty on the SoN website; however, we plan on emailing the updated faculty handbook to all faculty each fall. The checklist will be emailed to new faculty as part of their hiring

packet. All new faculty hired met with the SoN director and the lead faculty to discuss the clinical instructor responsibilities and expectations. Each faculty received a position description and orientation checklist as part of their hiring paperwork. Lead faculty met with the clinical instructors from 9-3 on August 18, 2023. The lead faculty reviewed theory and clinical course syllabi and answered questions on what students will be learning each week during the semester.

1426.1: The program did not provide supportive documents of ongoing evaluations of the preceptors in their preceptorship program.

Capstone students complete a preceptor evaluation form at the end of the semester after completing their hours with their preceptor. The supervising faculty informally evaluates preceptors during their Zoom meetings and site visits. The SoN will continue to have students submit a preceptor evaluation upon completion of their hours with their preceptor. Supervising faculty now complete a preceptor evaluation form at the end of each student's hours with a preceptor. A supervising faculty evaluation of the preceptor form has been added to the preceptor handbook. Faculty completed this form at the end of the spring 2023 and summer 2023 semesters. The completed forms are maintained in the SoN. The SoN clinical placement coordinators shares the evaluations with the preceptors' healthcare facilities.

The program does not have an ongoing evaluation plan for the preceptors in their submitted preceptorship policies/procedures.

A preceptor evaluation form was added to the preceptor packet that all preceptors receive prior to working with a student. The supervising faculty now complete a preceptor evaluation form at the end of each student's hours with a preceptor. A supervising faculty evaluation of the preceptor form has been added to the preceptor handbook. The requirement for a supervising faculty evaluation of preceptors has been added to the SoN Program Evaluation Plan.

1427 (b): Clinical objectives were not provided to the facility prior to students arriving. Daily objectives were not posted per each clinical group in each clinical area per faculty interviews.

The SoN emails all clinical facilities the clinical course student learning objectives prior to students arriving at the facility each semester. We may have missed the posting of daily objectives specified in the regulation. Clinical instructors were instructed at Clinical Faculty Day on August 18<sup>th</sup>, to provide a hard copy of the student learning objectives to the unit manager on the first day of clinical and discuss posting daily objectives in the unit.

#### RECOMMENDATIONS:

Recommendation related to 1428: More student involvement in curriculum evaluations and faculty meetings from all cohorts.

We appreciate this recommendation. The SoN has always welcomed students in our meetings. The SoN director will meet with the Nursing Student Association president at the start of each academic year to obtain names of students from all cohorts who can attend our various department meetings and will send a personal invitation to the students with the list of meeting times and dates. Students will be listed as members of the committees.

Recommendation related to 1429 (a): Faculty and program staff education on LVN 30-unit option and credit evaluation.

Thank you for this recommendation. The SoN director will discuss the 30-unit LVN option with university advisors and office staff. Information on this option will be included in our first faculty meeting each academic year.

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM: 8.7.2**

**DATE: October 5, 2023**

**ACTION REQUESTED:** Discussion and possible action regarding whether to recommend continuing approval or other action for approved nursing programs Mission College Associate Degree Nursing Program

**REQUESTED BY:** Kimberly Knight, Nursing Education Consultant

**BACKGROUND:** A regularly scheduled Continuing Approval Visit for Mission College Associate Degree Nursing Program was completed on April 19 & 20, 2023. Enrollment pattern, 30 students annually, every summer. Current enrollment 28 students. At the time of the visit, the program was found to be in non-compliance in one (1) area CCR 1424 (d) adequate resources and five (5) areas of non-compliance related to CCR 1424 (d). The program has now come into compliance with all board rules and regulations with corrective actions listed below.

Non-Compliance:

1. CCR 1424 (d) The program shall have sufficient resources

Related Non-Compliances:

1. CCR 1424(c) There shall be an organizational chart
2. CCR 1424(e) The director and the assistant director shall dedicate sufficient time
3. CCR 1424 (h) The faculty shall be adequate in type and number to develop and implement
4. CCR 1424(g) Faculty members shall have the primary responsibility for developing
5. CCR 1431. Licensing Examination Pass Rate Standard.

Correction of Non-Compliances

1. CCR 1424(c). Mission College has submitted a new organizational chart with the Dean position filled.
2. CCR 1424(e). Teaching overload of 110% has been decreased to 80% for the Assistant Director. The Program Director has a teaching load of 50% and 50% release time.
3. CCR 1424 (h) 1426(d) 1424(g). Mission College has a Health Occupations Department including NA, VN, and LVN-RN programs. 13 of 15 faculty were part time and shared among the programs to provide a full-time load to full-time faculty. Since the time of the visit, one full time faculty has been hired in June 2023. Mission also has a plan to expand the LVN-RN cohort by fall 2024 to maintain a consistent full load for faculty to lessen the need for part time faculty. LVN-RN faculty now participate in monthly meetings to have direct input in program planning and evaluation. Scheduling has been changed to ensure that only one program is using the classrooms, SIM rooms, and Skills lab at one time.



4. CCR 1431. A comprehensive program assessment to identify variables contributing to the substandard pass rate of 69.70% for the academic year of 2021-2022 was conducted. The program implemented a plan to increase pass rates with specific corrective measures. The pass rate has increased to 83.33%.

This program is at risk due to the instability of NCLEX pass rates, implementation of recent changes to come into compliance, and the turnover of directors. Resources will need to continue to be monitored closely to ensure that they will be sustained over time.

Mission College plans to continue to work to update the NEC to maintain program in compliance.

**NCLEX Pass rates:**

2018 -19 = 76.9%

2019 - 20 = 70.0%

2020 - 21 = 81.5%

2021 - 22 = 69.7%

2022 - 23 = 83.3%

**Attrition Rates:**

2020 - 21 = 4.0%

2021 - 22 = 0%

Total Cost of the Program = \$7,000

**NEXT STEP:**

Place on Board Agenda

**PERSON TO CONTACT:**

Kimberly Knight, RN, MSN, FNP-C, PHN  
Nursing Education Consultant

June 15<sup>th</sup>, 2023  
Kimberly Knight RN, MSN, FNP-C, PHN  
Nursing Education Consultant  
BOARD OF REGISTERED NURSING  
PO Box 944210, Sacramento, CA 94233-2100  
P (916) 322-3350 F (916) 574-7697  
[Kimberly.Knight@dca.ca.gov](mailto:Kimberly.Knight@dca.ca.gov)

Dear Ms. Knight,

Enclosed please find the Mission College LVN/RN Program response to the “Consultant Approval Report” dated May 25, 2023.

The goal of this progress report is to address identified areas of non-compliance and recommendations as identified in the program “Consultant Approval Report.” The following information is included in the report:

- The cited violations/recommendations
- Stated action taken or to take to correct the problem
- Plans for items not corrected including timeframe
- Process for monitoring and evaluating planned actions
- Documentation to support action/plans

If you have any questions or need further information, please contact Judith Berkley at 408-855-5386, [Judith.berkley@missioncollege.edu](mailto:Judith.berkley@missioncollege.edu) before July 15<sup>th</sup>, after July 15<sup>th</sup>, please contact the New Program Director, Carol Hartman at 408-855-5472, [carol.hartman@missioncollege.edu](mailto:carol.hartman@missioncollege.edu). A progress report for plan will be submitted in September 2023 in preparation for the October 2023 Education Licensing Committee meeting on October 5<sup>th</sup> at which representatives from the college will be in attendance.

Sincerely,  
Judith C. Berkley  
Judith C. Berkley, APRN-FNP Phn  
Mission College Director, LVN-RN Program  
3000 Mission College Blvd., MS # 19  
Santa Clara, CA 95054  
408-855-5386

Carol D. Hartman  
Carol Hartman, RN, MSN, RNC-OB  
Assistant Director, LVN-RN Program  
3000 Mission College Blvd., MS # 19  
Santa Clara, CA 95054  
408-855-5472

## Non-Compliances

- CCR 1424(c) There shall be an organizational chart which identifies the relationships, lines of authority and channels of communication within the program, between the program and other administrative segments of the institution with which it is affiliated, and between the program, the institution, and clinical agencies.
  - Organizational chart does not include affiliated clinical agencies.
  - Organizational chart does not indicate clear lines of authority.

### Action Plan

- Develop and resubmit an updated organizational chart.
    - Timeframe for implementation
  - Submit June, 2023
    - Monitoring and Evaluation Process
  - Program Director will update when changes occur and resubmit as necessary
    - Documentation
  - Place the new organizational chart in the nursing folder in SharePoint.
- CCR 1424 (d) The program shall have sufficient resources, including faculty, library, staff and support services, physical space, and equipment, including technology, to achieve the program's objectives.
    - Number of faculty needed to achieve the program objectives has decreased in number. Total faculty 14, 1 Full time faculty on leave, 1 open position remaining.
    - All faculty are shared with Vocational Nursing program.
    - Continuity of instruction affected by inconsistent use of part time faculty.
    - Physical space is shared with Health Occupations Department CNA and LVN (Licensed Vocational Nurse) programs.

### Program and college information regarding items identified as non-compliant.

1. Mission College has a Health Occupations department which includes a Nursing Assistant (NA), Vocational Nursing (VN), and LVN/RN accelerated bridge program. The LVN/RN program is a small program of 30 students per cohort/year. This small cohort number requires faculty to be shared across the NA, VN and LVN/RN programs to provide a full-time load to full-time faculty.
2. The faculty assigned to the LVN/RN bridge program are highly skilled, and content experts in OB, Peds, Med-Surg, and Mental Health are loaded only within their expertise within the LVN/RN accelerated bridge program.
3. Our part-time faculty are long-standing qualified and BRN approved adjunct faculty with many years of clinical experience in the acute setting and at the bedside. COVID restrictions in the clinical setting required us to increase by one clinical section, which required more adjunct faculty.
4. It was unfortunate that the spring 2023 semester was impacted by the leaving of one full-time faculty member and another clinical instructor who was unable to fulfill her contract for spring 2023 clinical. Historically we utilize the same clinical instructors for the entire program for consistency of instruction.
5. While we do share physical space with our NA and VN programs, specific attention is made to scheduling so that only one program is using the classroom, SIM rooms and Skills lab at one time.

### Action Plan

- The department plan is to request 1 full-time faculty new-hire next year.
- Program will propose an increase in LVNRN accelerated bridge cohorts to 2/year which would, on alternate schedules give the full-time faculty who are qualified to teach in the accelerated LVNRN bridge program a consistent full load each semester and would lessen the need for part time faculty except in the clinical setting (Notes above in item 3).

### Timeframe for implementation

- Requests are made in the fall 2023 for spring hiring which must be approved by the academic senate through college process.
- Request for increase in LVNRN accelerated bridge cohorts to two per year will be made to college administration for approval in Fall 2023 for Fall 2024 implementation.

### Monitoring and Evaluation Process

- The incoming Program Director will meet before the fall 2023 semester with the Dean and Department Chair to manage and monitor progress of requests for additional faculty and increase in cohorts for the LVNRN accelerated bridge program.
- If approved PD will complete documentation needed for request to BRN for cohort increase to twice per year admission of 30 students

### Documentation

- Monthly progress will be documented by PD through individual and meeting notes.
- CCR 1424(e) The director and the assistant director shall dedicate sufficient time for the administration of the program.
- PD and AD do not have sufficient time to dedicate to the administration of the program. Time is spread between VN and LVN-RN accelerated bridge program. Both PD and AD teach in both programs.
- Director does not have the dedicated time, authority, or responsibility to coordinate and direct activities in developing, implementing, and managing the nursing program or its fiscal planning.
- AD does not have sufficient time to dedicate to the administration of the program. AD is teaching overload at 110%, release time is 20%.

### Action Plan

- PD will not be assigned course load of more than 1.0 /100% and the primary assignment will be in the LVNRN accelerated bridge program.
- AD will not be assigned course load of more than 1.0 /100% and the primary assignment will be in the LVNRN accelerated bridge program.
- Director will have direct input and collaborate with the Dean and Department Chair to coordinate and direct activities in developing, implementing, and managing the LVNRN accelerated bridge program.

### Timeframe for implementation

- June for incoming 2023-2024 cohort course schedules

### Monitoring

- Program Director, whose role includes faculty course instruction scheduling will monitor primary instructional load for both PD and AD to be in the LVNRN accelerated bridge program and make sure it is no more than 1.0.

### Documentation/Evaluation Process

- Scheduling both PD and AD will be evaluated through management of instructional assignments/load scheduled in the LVNRN accelerated bridge program.

- Monthly progress will be documented by PD through individual and meeting notes with the Dean and Department Chair which show direct input of PD into activities which demonstrate development, implementation, and management of the LVN RN accelerated bridge program.
- CCR 1424 (h) The faculty shall be adequate in type and number to develop and implement the program approved by the board and shall include at least one qualified instructor in each of the areas of nursing required by section 1426(d) who will be the content expert in that area.
- 13 out of 15 faculty are part time and are shared with other programs in the Health Occupations Department.
- There is 1 open position and 1 full time faculty on leave of absence.
- Continuity of instruction affected by inconsistent use of part time faculty.
- Nursing faculty members teaching subject matter not related to clinical competency or board approval.

The information regarding these items has been addressed in item #1-5 in 1424 (d)

- CCR 1424(g) Faculty members shall have the primary responsibility for developing policies and procedures, planning, organizing, implementing, and evaluating all aspects of the program.
- 13 out of 15 faculty are part time and are shared with other programs in the Health Occupations Department

The information regarding this item has been addressed in item #1-5 in 1424 (d)

#### Action Plan

- A monthly meeting will be conducted with the faculty who are assigned to instruct in the LVN RN accelerated bridge program to identify, discuss and have direct input into developing policies and procedures, planning, organizing, implementing, and evaluating all aspects of the program.
- Meetings will be scheduled by PD for the academic year beginning in June on days when all faculty are available.
- The leadership course in the spring will be assigned to a qualified medical surgical instructor

#### Timeline

- June of 2023 and continue throughout the academic year.
- Spring 2024: Leadership course is in spring semester.

#### Documentation, Monitoring,

- PD will utilize meeting minute notes of all scheduled meetings with identified topics, plans for change, evaluations of policies and procedures, planning, organizing, implementing, and evaluating all aspects of the program.
- Review and acceptance of prior meeting notes will be required.
- PD will complete course assignments with qualified approved faculty for the content area required.

#### Evaluation

- PD will review, revise, and revisit any unfinished items from these meetings.
- CCR 1431. Licensing Examination Pass Rate Standard. The nursing program shall maintain a minimum pass rate of seventy-five percent (75%) for first time licensing examination candidates.
- 2021-22 = 69.7%
- 2022-23 = QTR 1 = 50% (repeat testers only)

\*\* Repeat testers are counted?

Program evaluation for our CAV has identified test taking skills as a significant factor in our student's success on NCLEX (National Council Licensure Examination)

#### Action Plan

- Incorporation of test taking skills resources into program curriculum
- A meeting with clinical instructors will be held every 4<sup>th</sup> week to discuss evaluation and progress of clinical students and to identify students at risk so a plan can be identified and made for their success.

#### Timeframe for implementation

- 2022- 2023: Three test taking resources were utilized in the 2022-2023 cohort for students, ATI test taking strategies seminar, and live review, Lippincott adaptive quizzing through their Pass Point program, and NLN (National League of Nursing) (National League of Nursing) Live review and readiness exam.
- June 2023 will begin monthly faculty meetings to discuss course test-taking strategies and methodologies starting in the summer.

#### Monitoring and Evaluation Process

- 2022-2023 A faculty member set up and monitored mastery levels throughout the year.
- Evaluation will be evidenced by NCLEX success and increase in pass rates.
- Changes and or adaptations to test taking resources will be made post 2022-2023 graduate success on NCLEX.

#### Documentation

- Students' participation is monitored by faculty, through program tracking of content mastery, number of question completions.

#### Recommendations 2023 CAV:

- CCR 1424(f) The program shall have a board-approved assistant director who is knowledgeable and current regarding the program and the policies and procedures by which it is administered, and who is delegated the authority to perform the director's duties in the director's absence.
- Begin recruitment or preparing the next faculty member who will become AD. Program Director retiring June 2023. Assistant Director will succeed current PD. No qualified faculty to become AD.

#### Action Plan

- Full time program faculty is returning from leave and will be Assistant Director (AD) for the program Beginning in August 2023. She has previously been in the role of AD and is knowledgeable and current regarding program policies and procedures. She has also delegated authority and performed the director's duties in the director's absence during her past assignment as program AD.

#### Timeline for implementation

- August 2023, a full-time faculty member will take over the AD role for the LVNRN Bridge program.

#### Rationale for not addressing recommendation.

- Recommendation addressed.

- CCR 1425.1(b) Each faculty member shall participate in an orientation program, including, but not limited to, the program's curriculum, policies and procedures, strategies for teaching, and student supervision and evaluation.

- Faculty Handbook outdated 2020.
- Design and implement a faculty orientation process that include strategies for teaching, and detailed information on student supervision.

### Action Plan

- Contact Human Resource department to attain a current copy of the faculty handbook before July 5<sup>th</sup> when the new cohort begins.
- Once attained, provide an updated copy of the Faculty Handbook to the Board of Registered Nursing (BRN) Program Education Consultant for the BRN program files.
- Design and implement a faculty orientation process that include strategies for teaching, and detailed information on student supervision.
- A seasoned faculty member is assigned to mentor new full time and adjunct faculty members to clinical the agencies they are assigned.
- Schedule monthly department faculty meeting specifically for new faculty which includes strategies for teaching, requirements for student supervision in clinical and classroom settings, student clinical evaluations, problem solving, and documentation for program and college requirements.
- All faculty members complete an onboarding process at each of our clinical agencies before they can instruct at those facilities.

### Timeline for implementation

- Implementation of this began in April 2023 by a full-time faculty member and is scheduled for continuation in the upcoming academic year.

### Rationale for not addressing recommendation

- Recommendation addressed.