



## Agenda Item 8.0

### **Report of the Education/Licensing Committee**

BRN Education/Licensing Committee | January 25, 2024

Education/Licensing Committee  
January 25, 2024

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## Agenda Item 8.2

### **Review and Vote on Whether to Approve Previous Meeting Minutes**

BRN Education/Licensing Committee | January 25, 2024

**STATE OF CALIFORNIA  
DEPARTMENT OF CONSUMER AFFAIRS  
BOARD OF REGISTERED NURSING  
EDUCATION/LICENSING COMMITTEE  
MEETING MINUTES**

**Date:** October 5, 2023

**9:00 a.m.**

**Start Time:** 9:00 a.m.

**Location:** **NOTE:** Pursuant to the provisions of Government Code section 11133 a physical meeting location was not being provided.

**The Board of Registered Nursing held a public meeting via a teleconference platform.**

**October 5, 2023 - 9:00 a.m. BRN Education/Licensing Committee Meeting**

**9:00 a.m.**

**8.0**

**Call to order/roll call/establishment of a quorum.**

Jovita Dominguez, BSN, RN, Chairperson, called the meeting to order at: 9:00 a.m. All members present, except for Mary Fagan. Quorum was established at 9:01 a.m.

**Committee** Jovita Dominguez, BSN, RN-Chair

**Members** Dolores Trujillo, RN

**Present:** Patricia “Tricia” Wynne, Esq.

**Absent:** Mary Fagan, PhD, RN, NEA-BC

**BRN Staff:** Loretta (Lori) Melby, RN, MSN – Executive Officer

Mary Ann McCarthy EdD MSN RN PHN – Supervising Nurse Education Consultant  
Reza Pejuhesh – DCA Legal Attorney

9:02 a.m.

**8.1 Public comment for items not on the agenda; items for future agendas**

**Public Comment for Agenda Item 8.1:** No public comments.

9:05 a.m.

**8.2 Review and vote on whether to approve previous meeting minutes**  
➤ June 29, 2023

**Committee Discussion:** No comments or questions.

**Motion:** **Jovita Dominguez:** Motion to Accept Education/Licensing Committee Minutes from June 29, 2023, and allow BRN Staff to make non-substantive changes to correct name misspellings and/or typos that may be discovered in the document.

**Second:** **Dolores Trujillo**

**Public Comment for Agenda Item 8.2:** No public comments.

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>MF</b>	<b>PW</b>
Vote:	<b>Y</b>	<b>Y</b>	<b>AB</b>	<b>Y</b>
	<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB			

## Motion Passed

9:08 am

**8.3 Discussion and possible action regarding whether to recommend ratification of minor curriculum revisions and acknowledge receipt of program progress reports (16 CCR § 1426), and whether to recommend ratification of clinical facility approval or other action (16 CCR § 1427) (consent) (schools under consideration are identified in the meeting materials)**

### **Committee**

**Discussion:** No comments or questions.

**Motion:** **Jovita Dominguez:** Motion to recommend ratification of minor curriculum revisions, clinical agency, or facility approvals, and acknowledge receipt of program progress reports.

**Second:** **Patricia Wynne**

### **Public Comment for Agenda Item 8.3:**

Holly Smith, Health Policy Chair of California Nurse Midwife Association – UCSF curriculum change to change the Doctor of Nursing Practice (DNP) as the entry level degree for the nurse midwifery track. The association supports the creation of a DNP program as a matter of choice. However, the association has significant concerns and believes UCSF should still offer a master’s level program due to the workforce crisis in maternity care in California and the nation. The move to the DNP will not improve safety or quality of care for those entry level students. This will be more expensive and take longer to complete. Studies show this will disproportionately affect students of lower socioeconomic status, students of color and those in low resource geographic areas which midwife schools are trying to recruit to, so those midwives go back and practice in those areas. Without an entry level master’s degree this will have a negative effect on the maternity workforce. She asks the committee if it is in their

purview to require UCSF to retain the Master’s degree along with DNP or if there could be some type of study to look at this. Loretta Melby said it is not in the purview of the board to determine what educational programs are offered by a program. The board does not have authority to review and approve these programs. It is done on a voluntary basis by any program. She speaks about BPC 2717 regarding workforce and if this could be brought to NMAC or NEWAC.

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>MF</b>	<b>PW</b>
Vote:	<b>Y</b>	<b>Y</b>	<b>AB</b>	<b>Y</b>
<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB				

**Motion Passed**

9:16 am

**8.4 Discussion and possible action regarding whether to recommend approval, acceptance, or other action for approved nursing programs (consent)**

**Continuing approval of prelicensure nursing programs (BPC § 2788; 16 CCR §§ 1421 & 1423)**

**8.4.1** Shasta College Associate Degree Nursing Program

**8.4.2** Yuba College Associate Degree Nursing Program

**Prelicensure nursing program unit adjustment or other changes (16 CCR §§ 1426 & 1432) (substantive change) (no enrollment increase) (consent)**

**8.4.3** Cerritos College Associate Degree Nursing Program

**8.4.4** Rio Hondo College Associate Degree Nursing Program

**8.4.5** San Bernardino Valley College Associate Degree Nursing Program

**8.4.6** Xavier College Associate Degree Nursing Program

**Discussion and possible action regarding whether to recommend approval of clinical practice experience required for nurse practitioner**



**students enrolled in non-California based nurse practitioner education programs (16 CCR § 1486)**

**8.4.7** Gonzaga University Spokane, WA

**8.4.8** University of Charleston, Charleston, WV

**8.4.9** Wilmington University New Castle, DE

**Committee**

**Discussion:** Patricia Wynne asked for an explanation of why California would be looking at non-CA programs. Mary Ann McCarthy, SNEC, explained the out of state Nurse Practitioner process for programs out of state utilizing the clinical practicum experiences in California. Loretta Melby added more context and provided California Code of Regulations (CCR) section 1486 as reference. She said this used to be reviewed in the Nurse Practice committee and then ratified by full board. The public protection issue is with established education criteria set forth in CCR section 1484. Dolores Trujillo asked if the schools have a partnership with hospitals that they're doing clinical practice experience with. Loretta Melby said they have contracts, etc. set up with them and provide oversight and everyone involved in the process must be licensed in California for this to be complete.

**Motion: Jovita Dominguez:** To recommend continuing approval of prelicensure nursing programs, prelicensure nursing program unit adjustment or other changes substantive change, no enrollment increase, and approval of clinical practice experience required for nurse practitioner students enrolled in non-California based nurse practitioner education programs.

**Second: Patricia Wynne**

**Public Comment for  
Agenda Item 8.4:**

Maria Gilbert – Having difficulty unmuting. She's typing in comment. Loretta Melby read: Within the central valley there are significant challenges with securing NP clinical placements.

Marie Gilbert, Director of Central CA Center for Excellence in Nursing to address workforce issues in the region. There is a concern with California residents with California licenses meeting a need for their region for NPs when they already have students enrolled in local programs struggling to find clinical sites.

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>MF</b>	<b>PW</b>
Vote:	<b>Y</b>	<b>Y</b>	<b>AB</b>	<b>Y</b>
<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB				

**Motion Passed**

**9:28 am**

**8.5 Discussion and possible action regarding whether to recommend continuing approval or other action for approved nursing program on deferred action status (BPC § 2788; 16 CCR §§ 1421 & 1423) (present)**

**9:28 am**

**8.5.1** City College of San Francisco Associate Degree Nursing Program

**Committee**

**Discussion:** Loretta Melby explained that the schools in these agenda items were not in compliance when they had their Continuing Approval Visit, and the items of non-compliance were resolved post visit and are now in compliance for review by the committee.

After Motion before Public Comment:

Patricia Wynne said it's great to see a program like this that is struggling to receive clear direction from the NEC and Board and is now on its way to provide great nursing education in their program.

**Public Comment for  
Agenda Item 8.5.1:**

No public comments.

**Motion:** Jovita Dominguez: Motion to recommend continuing approval of City College of San Francisco Associate Degree Nursing Program.

**Second:** Patricia Wynne

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>MF</b>	<b>PW</b>
Vote:	<b>Y</b>	<b>Y</b>	<b>AB</b>	<b>Y</b>
<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB				

**Motion Passed**

**9:33 am**

**8.5.2** Gurnick Academy of Medical Arts Fresno Associate Degree Nursing Program

**Committee**

**Discussion:** No comments or questions.

**Public Comment for  
Agenda Item 8.5.2:**

No public comments.

**Motion:** Jovita Dominguez: To recommend continuing approval of Gurnick Academy of Medical Arts Fresno Associate Degree Nursing Program.

**Second:** Dolores Trujillo

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>MF</b>	<b>PW</b>
Vote:	<b>Y</b>	<b>Y</b>	<b>AB</b>	<b>Y</b>
<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB				

**Motion Passed**

**9:36 am**

**8.5.3** Rio Hondo College Associate Degree Nursing Program

**Committee**

**Discussion:** Patricia Wynne asked about the high attrition rate. Dolores Trujillo agrees with the comment. Mary Ann McCarthy does not see the school representative in the public members. She asked Donna Shipp, NEC if she was aware of any issues. Donna Shipp said she was not aware of anything specific. The school representative is not in the public. Mary Ann McCarthy asked Loretta Melby to speak to attrition generally. Loretta Melby provided context. She said the BRN does not look at actual completion of individual students. She discussed school use of Mountain Measures to help assess exam scores and attrition rates to make improvement recommendations.

**Motion:** **Jovita Dominguez:** To recommend continuing approval of Rio Hondo College Associate Degree Nursing Program.

**Second:** **Patricia Wynne**

**Public Comment for Agenda Item 8.5.3:** No public comments.

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>MF</b>	<b>PW</b>
<b>Vote:</b>	<b>Y</b>	<b>Y</b>	<b>AB</b>	<b>Y</b>
<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB				

**Motion Passed**

**5-minute bio break at 9:45 am**  
**Quorum re-established at 9:50 am**

**9:50 am**

**8.6 Discussion and possible action regarding whether to recommend continuing approval or other action for an approved prelicensure nursing program with NCLEX pass rates of less than 75% for two consecutive years (BPC § 2788; 16 CCR §§ 1421, 1423, & 1431) (present)**

### 8.6.1 Cabrillo College Associate Degree Nursing Program

#### **Committee**

**Discussion:** Loretta Melby provided explanation for board's review of schools with exam scores that do not meet the 75% pass rate.

Dolores Trujillo asked if the school has only been in compliance for the last two quarters. Mary Ann McCarthy said it has been a year. Loretta Melby said exam scores are not tracked quarterly. The board only looks at an annual pass rate.

Jovita Dominguez asked if Jennifer Holm was on the call. She asked what the difference was that created the dramatic increase. Jennifer Holm said they looked at their admissions process because some students did not gain admission for eight years which is a long length of time between completing pre-requisites and starting classes. She said the pandemic also contributed due to less clinicals. They looked at HESI testing and other ways to support students and created a more robust student success program.

Patricia Wynne congratulated the school on their success.

Dolores Trujillo asked if it would be appropriate to have the school provide quarterly reports to maintain compliance. Loretta Melby said they could require the program to submit quarterly reports to the NEC, but it might not be necessary. Mary Ann McCarthy said the NECs do this regularly. Loretta Melby said it is the NEC's role to do this. Dolores Trujillo said they've done a wonderful job and is in favor of continuing approval.

**Motion:** Dolores Trujillo: To recommend continuing approval of Cabrillo College

**Second:** Patricia Wynne

#### **Public Comment for**

**Agenda Item 8.6.1:** No public comments.

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>MF</b>	<b>PW</b>
<b>Vote:</b>	<b>Y</b>	<b>Y</b>	<b>AB</b>	<b>Y</b>
	<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB			

**Motion Passed**

**10:00 am**

**8.6.2 Career Care Institute Associate Degree Nursing Program**

**Committee**

**Discussion:** Patricia Wynne said she is concerned that this program costs 10 times as much as Cabrillo and they were able to improve their program and thinks this is doing a disservice to the students when they pay that amount of money and can't pass the test. She asked the program to address this.

Evelyn Orellana, school representative, said this issue began a year ago and they started to really put a lot of work into revising the program. They identified the curriculum was a bit deficient and took some time to identify the problem. She said it takes time to go through a quick revision and thankfully they were able to go through it this year. It took a lot of work from the faculty, previous program director, Dr. Gore, and they strongly believe the new curriculum and they listened to all of the recommendations from their NEC.

Program Director Imaobong Aliyu explained all the work put into changing the curriculum, looking at Mountain Measures, NCLEX review program, improved clinical training and didactic education, comprehensive assessments, and additional faculty training. She is positive the improvements made thus far are better prepared and hopeful the next results will be impressive.

Dolores Trujillo asked about the timeline since the exam pass rates dropped in 2020/2021 and continued to drop for the next two years. She is

also concerned with the attrition rates in the middle of 2021 and 2022. She wondered if there is a correlation with the exam scores. Ima became the Program Director this year and wasn't available then. She did explain all the work put in to turn the program around and asked for the opportunity to see what they can do. Dolores Trujillo said there are no other areas of non-compliance but based on the cost of the program she would be in favor of...

Loretta Melby spoke up to say the committee can consider opportunities for the program to come into compliance similar to other programs. She discussed ELAC (East Los Angeles College) as an example. She said this program enrolls 32 students once a year. She said they don't have large cohorts or enrollments. If the board stops enrollment, it would be very detrimental. If the board decreases enrollments, then resources would be a consideration for faculty and loads. She asked when the first graduating cohort will be that would experience the entire new curriculum.

Ima said the new curriculum would be with the October 2023 cohort that will graduate in October 2025. She does not think they have to wait until 2025 because there are other measures that have been put in place for the students graduating October 2023 and 2024. She is convinced there will be improvements in their exam scores.

Evelyn added that the average tuition for students is about \$35-40,000 because the majority come in with credits from outside.

Loretta Melby gave a variety of options for the committee to consider for the program. Dolores Trujillo thanked Loretta Melby.

Evelyn Orellana discussed warning status and how it affects their program.

Patricia Wynne is torn about this and understands the program's comments. She sees this program is in Lancaster and the students may

not have a lot of options. She wants to make sure there is a lot of interaction between the program and the board.

Evelyn Orellana explained that once a student graduates, the school continues to work with the students providing NCLEX review even though they are only measured on the first attempt. There is continuous support for their students. Patricia Wynne is happy to hear this and asked if other exam scores are reflected to the board. Loretta Melby explained the pass rates are based on the first attempt. She explained the interim permit process. If the applicant fails the exam they must wait 90 days to re-apply and pay the \$250 fee in addition to the \$200 Pearson Vue test fee.

Evelyn Orellana said the test and exam fees are included in their tuition. She would like to provide a report about students who have passed NCLEX along with their employment data. She said today is the last day of one of the cohorts and expects positive results based on the changes they have made in their program. She would like to be able to demonstrate the improvements. Ima said they did Mountain Measures report and spoke with other programs to discuss their successes. She would like the opportunity to show they can do better. The school has been very supportive in the improvements they have and continue to make.

Loretta Melby asked when the next graduation date is. Ima said October 20, 2023. Loretta Melby said there won't be good data before the next board meeting in November. She suggested bringing them back in January/February 2024 to show results from current cohort graduating at end of October. This could help the committee and board make a decision. She spoke about deferred and warning status recommendations made to the board. She also explained any additional reporting requirements for the program to come before ELC and board going forward.



**Motion: Dolores Trujillo:** To recommend deferring taking action on the continuing approval status for Career Care Institute Associate Degree Nursing program while they work to clear the areas(s) of non-compliance, give quarterly reports to the NEC to be presented quarterly to the ELC to make recommendation, and the program be available to the Board to apprise them of their progress.

**Second: Patricia Wynne**

**Public Comment for**

**Agenda Item 8.6.2:** No public comments.

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>MF</b>	<b>PW</b>
Vote:	<b>Y</b>	<b>Y</b>	<b>AB</b>	<b>Y</b>
<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB				

**Motion Passed**

10:47 am

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**8.7 Discussion and possible action regarding whether to recommend continuing approval or other action for approved nursing programs (BPC § 2788; 16 CCR §§ 1421 & 1423) (present)**

**8.7.1** San Francisco State University Baccalaureate and Entry Level Master’s Degree Nursing Programs

**Committee**

**Discussion:** Dolores Trujillo asked about the last area of non-compliance, faculty orientation.

Elaine Musselman, school representative, said they did not have a formal documentation of orientation and were focused on clinical faculty orientation rather than all faculty. Many of their faculty were tenured and there’s orientation by the university. Based on the NEC’s visit they changed what is

done and instead of having clinical faculty orientation every semester they have all faculty orientation. They now document the orientation including policies and procedures. There is a tracking mechanism for new faculty and continuing forward for the faculty.

Patricia Wynne thanks the program and is impressed with their NCLEX pass rates and attrition.

**Motion:** Dolores Trujillo recommends deferring taking action on the continuing approval status for San Francisco State University Baccalaureate and Entry Level Master’s Degree Nursing Program while they work to clear the area(s) of non-compliance quarterly reports to the NEC and return to ELC/Board in 1-year (Oct/Nov 2024).

**Second:** Jovita Dominguez

**Public Comment for Agenda Item 8.7.1:** No public comments.

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>MF</b>	<b>PW</b>
Vote:	<b>Y</b>	<b>Y</b>	<b>AB</b>	<b>Y</b>
<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB				

**Motion Passed**

**10:56 am**

**8.7.2 Mission College Associate Degree Nursing Program**

**Committee**

**Discussion:** Patricia Wynne commented on the NCLEX pass rates going up and down over the last five years. She would like to know how the program will make it consistent.

Carol Hartman, school representative, said if you look at each cohort's pass rate versus the way the board looks at the scores, they had a 78% pass rate for the graduating cohort. She said if a student does not take the exam immediately after graduation affects the pass rate. They did not feel they were being as robust as they could in providing NCLEX prep, and the pass rates came up substantially this year.

Dolores Trujillo asked if the program knew why students delayed taking the NCLEX. Carol said it was difficult. They do surveys and there were a few students who worked as LVNs and did not have the time to put into taking the test and moving forward with their RN license.

Loretta Melby discussed the enrollment numbers for the program and the BRN portal to upload information. She said the school can identify a student who may not have graduated recently and provide additional resources to the student prior to taking the exam.

Dolores Trujillo asked if the committee could defer taking action on continuing approval for this college. Loretta Melby said they could defer on anything on the agenda. She said the program is in compliance.

Patricia Wynne is in favor of continuing approval.

**Motion:** **Patricia Wynne:** Recommends continuing approval for Mission College Associate Degree Nursing.

**Second:** **Dolores Trujillo**

**Public Comment for  
Agenda Item 8.7.2:** No public comments.

**Vote:**

Vote:	<b>JD</b>	<b>DT</b>	<b>MF</b>	<b>PW</b>
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	<b>Y</b>	<b>Y</b>	<b>AB</b>	<b>Y</b>
	<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB			

**Motion Passed**

**Break taken at 11:08 am return at 11:25 am.  
Quorum re-established at 11:25 am**

**11:25 am**

**8.8 Discussion and possible action regarding acceptance of substantive changes to an approved program (present) (16 CCR §§ 1426 & 1432) (present)**

**8.8.1** Cuesta College Associate Degree Nursing Program (enrollment increase)

**Committee Discussion:**

Loretta Melby reminded the members of the limitations in what can be considered for this type of request.

Patricia Wyne asked generally about the number of clinical placements in this central California area.

Beth Johnson, school representative, said they have great community partners. There are 4-5 acute care facilities that they can put their students in. Tenant Health, Dignity Health with several facilities available to them as well as the state hospital at Atascadero. There are long-term care facilities for the geriatric portions. There are two facilities for pediatric rotations and several facilities they're working with to increase enrollment. It is important to have a livable wage for those who live in their community.

Loretta Melby asked about the LVNs getting credit for fundamentals and geriatrics. Beth said that is correct.

**Motion: Dolores Trujillo:** To recommend acceptance of the substantive change(s) requested by an approved program and approve the enrollment increase for Cuesta College Associate Degree Nursing Program with an enrollment pattern

of 46 generic students each Fall (unchanged) and 34 LVN to RN advanced placement students one a year (an increase of 30 LVN to RN advanced placement students) for an annual enrollment of 80 students.

**Second:** Patricia Wynne

**Public Comment for Agenda Item 8.8.1:** No public comment.

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>MF</b>	<b>PW</b>
Vote:	<b>Y</b>	<b>Y</b>	<b>AB</b>	<b>Y</b>
<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB				

**Motion Passed**

**Dolores Trujillo having technical issues – 5-minute break at 11:35 am  
Quorum re-established at 11:46 am**

**11:46 am**

**8.8.2** San Joaquin Delta College Associate Degree Nursing Program (enrollment increase)

**Committee**

**Discussion:** Patricia Wynne said this is a modest increase and is a very interesting program.

**Motion:** Patricia Wynne: Recommend acceptance of the substantive change(s) requested by an approved program and approve the enrollment increase for San Joaquin Delta College Associate Degree Nursing Program with an enrollment pattern of 40 generic students (unchanged) and 50 FAST/HOPE each Spring (an increase of 10 FAST/HOPE students) and 60 generic students (unchanged) in the Fall for an annual enrollment of 150 students.

**Second:** Dolores Trujillo

**Public Comment for  
Agenda Item 8.8.2:** No public comments.

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>MF</b>	<b>PW</b>
Vote:	<b>Y</b>	<b>Y</b>	<b>AB</b>	<b>Y</b>
	<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB			

**Motion Passed**

**11:52 am**

**8.8.3** Pacific Union College Associate Degree Nursing Program  
(enrollment increase)

**Committee**

**Discussion:** Mary Ann McCarthy said the materials for this program were updated prior to discussing this item. Loretta Melby pointed out a change on the data sheet to 12 students in each cohort for a total of 36 per year.

Dolores Trujillo asked if the school representative was present. Kimberly Dunker said she was present but having difficulty getting video to work.

Kimberly Dunker, school representative, discussed this new change with their partnership and Adventist Health. They acquired additional funding to support their simulation lab. Dolores Trujillo discussed the different facilities the students will access during clinical training. She said she met with Mendocino College to ensure they are not encroaching on their area. She said the students in this rural area is very excited for the opportunity.

Patricia Wynne said the enrollment increases can be challenging for the board members. It makes her happy to hear she has done some of the work for the board going out and talking with the partners to make sure there's a more cooperative spirit than a competitive spirit for the clinical positions. Kimberly explained the collaborative way they all work together.

Loretta Melby asked about travel for students. Kimberly said students from Ukiah drive about 90 minutes and stay in the dorms. There are some in Fort Bragg and they've been trying to figure out how they can be at home with their families and so this is incredible for them. They also have issues driving due to weather and students can be set up in conference rooms to beam in live to their classes if needed.

**Motion: Dolores Trujillo:** Recommend acceptance of the substantive change(s) requested by an approved program and approve the enrollment increase for Pacific Union College Associate Degree Nursing Program Angwin Campus with an enrollment pattern of 48 students in the Fall, Winter and Spring quarters (increasing by 12 students each quarter – totaling 36 new students) for an annual enrollment of 160 students at the Angwin Campus.

**Second: Patricia Wynne**

**Public Comment for Agenda Item 8.8.3:** No public comments.

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>MF</b>	<b>PW</b>
Vote:	<b>Y</b>	<b>Y</b>	<b>AB</b>	<b>Y</b>
<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB				

**Motion Passed**

**12:07 pm**

**8.8.4** Sri Sai Krish Institute Associate Degree Nursing Program (location change)

**Committee Discussion:**

Loretta Melby pointed out the regulation regarding program location that should have been done prior to the program relocating and not seeking approval after the fact. The program should have contacted the NEC to

discuss their issues. She said the NEC considers a 25-mile radius and this is 14 miles.

Dolores Trujillo asked why the school did this out of sequence and did not notify the NEC. Judy Corless, school representative, said the school notified Donna Schutte and she worked with them from the beginning. A marijuana company moved into their building and there was a lot of smoking in the hallways, a church moved in, and classrooms were remodeled and disturbed by this. Students had asthma and were sent to the emergency room. The program did not move until Donna got emergency approval from Loretta Melby. Donna did a full walkthrough to make sure the space had everything that it needed and there is three times the space now. All of this was done with Donna who did a beautiful job helping them before they moved into their space with her approval. Loretta Melby said 25 miles, but the limit is 10 miles for BPPE. She also said this was brought to the NEC and herself because the lease was terminated and no place for the students to go prior to the board meeting. It is the board's approval that is needed for this move. She was informed the lease was terminated before this could go before a board meeting.

Donna Schutte said the program bought the new location and she did visit the location. She said all of the steps taken were explained in the AIS.

Patricia Wynne made a comment that this is unfortunate that this happened the way it did. She appreciates that the program worked closely with Donna Schutte.

**Motion:** **Patricia Wynne:** To recommend acceptance of the substantive change(s) requested by an approved program and approve the location change for Sri Sai Krish Institute Associate Degree Nursing Program.

**Second:** **Jovita Dominguez**



**Public Comments  
for Agenda Item**

**8.8.4:** No public comments.

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>MF</b>	<b>PW</b>
Vote:	<b>Y</b>	<b>Y</b>	<b>AB</b>	<b>Y</b>
<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB				

**Motion Passed**

**12:19 pm**

**8.8.5** Western University of Health Sciences Entry Level Master's Degree Nursing Program (enrollment increase)

**Committee  
Discussion:**

Loretta Melby said this program is in area 8. She shared her screen to show the map where Pomona is.

Patricia Wynne asked how this change would affect programs near their location.

Michael Marinello, school representative, said they are in a somewhat rural area of LA county on the eastern edge. They reduced their overall program requirements by 35% to allow them to expand their program by 30 students but notify their clinical partners they can give these extra spots to other schools. They are proactive if they don't need the clinical spots prior to the semester starting he will ensure the clinical partners know this. This happened with Riverside University Health Services.

Loretta Melby said the passage of the sunset bill allowed the reduction in patient care hours. Michael Marinello said they previously had 1,400 hours because they are an ELM. The students complete and implement quality improvement projects in the clinical space, and they found ways to reduce hours and impact on clinical partners to decrease burden on the student.

Jovita Dominguez commends the school but asked what the other members thought.

**Motion:** **Patricia Wynne:** Recommend acceptance of the substantive change(s) requested by an approved program and approve the enrollment increase for Western University of Health Sciences entry level master’s degree nursing program with an enrollment pattern of 100 students every fall (an increase of 30 students) annually.

**Second:** **Dolores Trujillo**

**Public Comment:** No public comments.

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>MF</b>	<b>PW</b>
<b>Vote:</b>	<b>Y</b>	<b>Y</b>	<b>AB</b>	<b>Y</b>
	<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB			

**Motion Passed**

**Lunch break from 12:30 to 1 pm**  
**Quorum re-established at 1:01 pm**

**1:01 pm**

**8.8.6** West Coast University Baccalaureate Degree Nursing Program (enrollment increase)

**Committee**

**Discussion:** Loretta Melby explained this as an enrollment increase that the school has already instituted without prior board approval. Staff have been working with the program to come into compliance.

Patricia Wynne and Dolores Trujillo would like to know how this happened. Patricia Wynne said reviewing this information almost made her head explode.

Chiarina Piazza tried to explain at the same time Loretta Melby began to speak. Reza said the board staff should respond first.

Loretta Melby explained the enrollment number process for West Coast University. She also explained the various non-compliance issues for the program including the court case that has a decision and appellate decision affirming the board has the authority to regulate enrollment. Reza Pejuhesh provided additional context regarding the court cases and the opinions and offered to provide more information if the members need it.

Chiarina Piazza thanked Loretta Melby and Reza for the account. She also thanked Mary Jane Rosenblatt for her help during this process. Chiarina is the program director and dean for the school of nursing. West Coast is accredited by WASC and CCNE and been in business for over a century. They also have accreditation for their simulation centers. 70% of their student body reports to be a minority status.

*Lengthy written response read into the record by Chiarina Piazza, program director.*

Loretta Melby clarified the BRN does not put enrollment caps on anything. The board sets enrollment numbers for an annual process. The school can come back and request an enrollment increase. She said the board did not issue a letter saying they would not follow 1432. There was an update to the guidelines provided in the Director Handbook. She went on to discuss the timelines for WCU enrollment increases based on previous board meeting minutes. She said a letter from the Orange County consortium from Dr. Mary Wickman, chair, recommended a lower enrollment number. The board action letters were very generic back in 2007 so you must go to

the meeting minutes to see the enrollment numbers that were set every time they were brought before ELC and board. She understands how this can be confusing if one does not follow the board approval process.

Discussion between Reza and Chiarina over whether the board has authority to establish enrollment numbers.

Dolores Trujillo began asking about NCLEX pass rates at the various campuses being at 73 and 76%. Loretta Melby pointed out the current pass rate is 82%. Chiarina explained that they have a “no nurse left behind” policy to work with students who did not pass NCLEX the first time. She said the whole nation saw a decrease in NCLEX. She said once they brought back students into clinicals they jumped right back up. Pre-pandemic was their crown jewel because pass rates were over 90%. They work with students to pass the exam and obtain a license with a robust career services placement team to ensure they’re ready to serve the communities.

Loretta Melby said the pass rates shown are quarterly and their pass rate was 92% before dropping in the five years to 80.5%. NCSBN shows a 6% drop nationally versus almost a double percent drop at WCU. One campus is at risk because it is underneath the 75% threshold for BRN standards.

Chiarina spoke about the different geographical locations with distinct demographics.

Patricia Wynne appreciates the pride WCU has and all of the programs that come before the committee are also proud of their programs that also serve underserved populations. She is pleased to hear how well WCU is doing. She would never approve an item that increases enrollment at such an alarming level except she understands why we’ve gotten here but the board must balance the interests of all programs and if one program comes in and has 1,800 positions then that disadvantages other programs

which is what she's struggling with. This enrollment increase completely dwarfs every single enrollment increase she's ever seen. She's very concerned about what this does to highly impacted areas like Orange County and LA county. Inland Empire is a little bit different because she doesn't think it is quite as impacted.

Chiarina appreciates the feedback but is also concerned for the 55,000 potential applicants that are turned away and unable to enter into a program to become a RN and serve the community. She feels WCU is part of the solution. This request is to keep them net neutral because they have already been at these enrollment numbers for the past two years. They are not taking away anymore spots. They are trying to do this by reaching out and bridging relationships with those who feel WCU is very big. They are big with good outcomes and producing great nurses which is why their clinical partners and employers are so thankful to them.

Loretta Melby said there are 55,000 applications, not applicants. There is no way for NCSBN or CA BRN to capture individual persons. She said there is a large discussion happening at the national level where they hope to capture the individual person versus the number of applications. No matter what the decision is today or in November it does not affect the current students attending WCU. This would affect enrollments going forward. There are 3,300 students at each academic locations which is less than what is truly at each of the campuses because we did not get the numbers of what WCU enrolls into general education courses, but in their nursing core courses, which start in year two. This is for future enrollments at WCU.

Dolores Trujillo said because a program did not reach out to WCU does not mean they weren't adversely affected. The board has denied enrollment increases because of impacted areas in southern California. Some schools have made decisions to move to less impacted areas, but WCU, overall, has gobbled up a lot of the clinical spaces in southern

California. She asked how the clinical spaces are rotated and if they're in hospitals.

Chiarina said if there was clinical displacement then she would know about it. She said that if the board is hearing complaints she is not. She hopes there are no complaints but if there are she would like to know specificity of who, what, and when. She said they work really hard not to displace other programs they work with new and existing clinical partners. She said the clinical sites have been approved and the clinical agencies have signed indicating no school has been displaced. She said there is a rigorous process for the approval process. They submitted a crosswalk to the committee that demonstrates they have the clinical capacity to support their current enrollments but what they're doing in a broad and academically diverse clinical environment. They don't rely on the large magnet premier hospitals only because they recognize not all nursing students want to end up at one of those facilities. They might want primary care or somewhere else. They work with local clinics, small family practices to offer a vast history of clinical experience. If other programs are being displaced, she invites them to reach out to her because they're solutions oriented.

Loretta Melby explained the EDP-P-18 process to come into compliance with CCR 1427 to approve clinical placements and read the regulation. She discussed the various sections and what is done to meet the requirements. She spoke about the EDP-P-11 and what was done with the NEC and Licensing Chief and that WCU has done to meet the requirements. Are students getting similar clinical experiences to meet the educational requirements.

Chiarina appreciates the explanation that WCU has not shown an inadequacy of resources. She discussed board website information talking about different types of clinical sites to meet training requirements. She does not see where there needs to be a combination of acute care and

community care as long as it meets WCU's objectives. She hopes the BRN is not looking for things to be "wrong" with their program. She appreciates the regulation citations made by Loretta Melby.

Loretta Melby spoke about information in the Director's Handbook regarding clinical sites that were referenced by Chiarina. She said this is not a witch hunt to find something WCU does wrong. WCU has a solid program, longevity, okay attrition rates, and okay exam scores. She said the BRN cannot look at workforce needs but also what the BRN can look at including the adequacy of resources, availability of clinical placements in the region taking into account all other programs. She also addressed WCU's request to know about all complaints filed with the BRN against WCU. Loretta said this is not the process used by the BRN where they can always be shared with the program. She spoke about the exam pass rate and the Board's ability to use the information when making decisions.

Dolores Trujillo asked if there were any other questions or comments. Loretta Melby said the committee may want to consider public comment. Patricia Wynne is very interested in hearing public comment.

After Public Comment:

Patricia Wynne said she isn't prepared to approve this request. She feels it is unfair and is surprised that WCU is unaware of the clinical placement concerns. She feels this enormous enrollment increase disadvantages other programs and isn't ready to vote for this today. She doesn't necessarily oppose it but thinks it should go the full board rather than the committee.

**Motion: Patricia Wynne:** To defer action today on this item and put it on the agenda for the board meeting in November so the full board can look at it.

**Second: Dolores Trujillo**

**Public Comment for  
Agenda Item 8.8.6:**

Nam Tien, WCU student: He is a current student and former president of the Student Nurse Association. He chose WCU because he didn't want to wait on a list. After he has completed the majority of the program, he wholeheartedly recommends it to future students seeking to pursue nursing.

Emily Kim – She's a student at WCU Anaheim and works at UCS as a nursing assistant in the orthopedics unit. She has wanted to become a nurse since she was in fourth grade and helped care for ailing grandparents. She speaks Korean and is culturally competent. She will be the first person in her family to go into healthcare and they are proud of her. She is happy with her decision to come here. She asks for the committee to approve the application.

Kathy Hughes, Director of Nurse Alliance of California – Said the 75,000 people on the picket line are not nurses, they are allied health workers. She received a copy of the letter WCU put out to state legislators asking them to support the current enrollment and believes the letter is disingenuous and a misrepresentation of events. She's been following this since 2010 and knows full well how the approval process works. SEIU recommends not to support the current enrollment as it stands.

Jessie Roque, CNO at West Hills Hospital – He left a mayoral lunch with Karen Bass to discuss growth and the San Fernando Valley to include more infrastructure business to grow a younger population in the area. They serve a large elderly population surrounded by over 800 SNF beds. The need for support from educational partners is imperative and a goal of the mayor. The amount of support from WCU graduates affects the care they are able to give patients. They support WCU.

Anonymous, WCU Ontario campus – President of their campus chapter of the CA Nursing Students Association. She was a CNA in a SNF. She's a



patient safety advocate now. She did not want to sit on a wait list. She urges support for this application and allow others the opportunities to become RNs.

(WCU LA) Elizabeth Akausian – Student at WCU North Hollywood campus. She is in her advanced metrics term and asks the support for this application. She chose WCU after finishing her pre-requisites and taking a year to apply to 13 community colleges and CSUs. She did not get in to any of the programs. She chose WCU because others recommended the program. She is director of the student mentor program. She would like to teach and become a DNP. She asks for support.

Amy Geszi, WCU LA – She's a student at WCU North Hollywood. She came with friends from Stockton to attend WCU. She had open heart surgery when she was a child. She did not want to sit on a wait list. She said WCU is rigorous. She will graduate soon to become a pediatric nurse. She asks for support.

Annette Greenwood – CNO at Riverside Community Hospital, 517 bed acute care facility that serves inner Riverside City and surrounding areas – really appreciate the opportunity with the wonderful aspects of WCU Ontario and the work they have done to provide us with graduates on a consistent basis. Graduates that primarily live and work locally when they go into the program and create an engaged and long-term retention group of graduates that are necessary to continue our mission here in Riverside. They serve 1,100 students completing clinical rotations from multiple local educational sites. She supports them in their continued journey to provide them with great RNs.

Paula Moorfield – unable to unmute.

Daniel Contreras, WCU Ontario – He was in the Navy for eight years and did two deployments in 2012 and 13 in support of enduring freedom and

new dawn. He would like non-traditional routes to be available for others. He has provided better care to senior and veteran patients. He wanted to be a community helper when he discharged from the military. He applied to be LAPD but felt his calling was nursing. He thought he would get on the job training in the military to avoid higher learning but found that he needed the education. WCU was a good option for him and he's scheduled to graduate next year. He wants to be a flight nurse. He can deliver excellent patient care. He requests support for this.

Sharon Brown, Associate CNO Arrowhead Regional Medical Center – 456 bed level one trauma and burn center. They have worked with WCU for several years and they depend on their students to fill their much-needed vacancies. They've been able to accommodate their request for additional clinical sites. Their students are very well prepared, professional, compassionate with their care. Their employees have chosen to go to WCU for their BSN program and supports their application.

Paula Moorfield, nursing director at LA Trade Tech College – They serve their community in the heart of LA and don't have all the resources because their tuition is \$46 per unit. They don't have the big funds that West Coast has to be able to have the 200 plus student increase, but they serve their community producing nurses that are going into the hospital settings that look like the community they come from. She is against WCU being able to have this increase in students taking clinical spaces for community colleges. Their hands are tied because they are a community college and unable to obtain funds from other places like tuition to be able to get all the different resources WCU has.

Molly Hahm, Faculty from Marsha Fuerst Nursing – She is against the two WCU increases because she has heard that WCU has taken all clinical spots, day, evening and weekends.

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>MF</b>	<b>PW</b>
Vote:	<b>Y</b>	<b>Y</b>	<b>AB</b>	<b>Y</b>
	<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB			

**Motion Passed**

2:56 pm

- 8.9 Discussion and possible action regarding initial self-study for new prelicensure program (BPC § 2788; 16 CCR §§ 1421 &1423) (present)**
- 8.9.1 Lassen Community College Associate Degree Nursing Program**

**Committee Discussion:**

Dolores Trujillo thinks this is an area that needs a program. She is prepared to move forward with it. Jovita and Patricia are both in favor of this item.

**Motion:**

**Jovita Dominguez:** Recommends granting approval on the application for a new prelicensure registered nursing program with the acceptance of an initial self-study for Lassen Community College Associate Degree Nursing Program. The approved enrollment pattern is 40 students every two years (30 generic students starting Spring 2024 with 10 additional LVN to RN advanced placement students in Spring 2025) for a biennial enrollment of 40 students going forward.

**Second:**

**Dolores Trujillo**

**Public Comment for Agenda Item 8.9.1:**

No public comments.

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>MF</b>	<b>PW</b>
Vote:	<b>Y</b>	<b>Y</b>	<b>AB</b>	<b>Y</b>
	<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB			

**Motion Passed**

**3:03 pm**

**8.9.2 High Desert Medical College Associate Degree Nursing Program (Lancaster)**

**Committee Discussion:**

Dolores Trujillo said this is an area of growth and neither Jovita or Patricia had any concerns.

**Motion:**

**Jovita Dominguez:** Recommend granting approval on the application for a new prelicensure registered nursing program with acceptance of an initial self-study for High Desert Medical College Associate Degree Nursing Program (Lancaster). The approved enrollment pattern is 30 generic students annually in January 2024, followed by an enrollment pattern of 30 generic students and 20 LVN to RN advanced placement students starting in January 2025 with a continuing annual enrollment of 50 students (30 generic and 20 LVN to RN advanced placement students) going forward.

**Second:**

**Patricia Wynne**

**Public Comment for Agenda Item 8.9.2:**

No public comments.

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>MF</b>	<b>PW</b>
Vote:	<b>Y</b>	<b>Y</b>	<b>AB</b>	<b>Y</b>
	<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB			

**Motion Passed**

**3:07 pm**

**8.9.3 United Nursing College Associate Degree Nursing Program**

**Committee Discussion:**

Dolores Trujillo did not have any questions. Patricia Wynne did not have any questions.

After the Motion:

Loretta Melby spoke about the changed enrollment numbers from the August 2023 meeting to today's meeting.

Dolores Trujillo and Jovita Dominguez said they were inclined to go with the numbers requested in the feasibility approval at the August 2023 meeting.

Julia Robinson, school representative, explained that they did originally request 40 generic and 5 LVN to RN but that was over a year ago before they could get on the agenda to get these heard. They did make the change to their ask prior to the August 2023 board meeting but it wasn't reflected in the meeting materials, the AIS was incorrect but the supporting materials was correct. She respectfully requests they consider the request for 40 generic and 20 LVN to RN students.

Loretta Melby explained the error and that this was a path forward. She also said there were some delays because there were some name changes with BPPE because they did not meet all initial requirements. Once they got BPPE approval there were some other compliance issues, but no red flags raised.

Patricia Wynne said she would be willing to go along with the increase in the LVN to RN students because of their advanced placement, they're probably working, probably less impact to other programs but will go along with whatever Jovita Dominguez and Dolores Trujillo think is right.

Dolores Trujillo said she recalled the conversation for the initial request and change but thought they would come back to the board for the increase.

Loretta Melby asked about the curriculum plan and how credit is reviewed for the LVN to RN step up. Julia said they are reviewed individually but they will be given credit for their LVN work as long as it meets the BRN requirements. They have their generic education unless they have the 30 unit option. The LVN needs a little extra to move into the second year and they have a workshop developed to assist them. They will be competent to enter the third semester. They want to ensure they will be successful in the fourth semester.

**Motion: Jovita Dominguez:** To recommend granting approval on the application for a new prelicensure registered nursing program with acceptance of an initial self-study for United Nursing College Associate Degree Nursing Program. The approved enrollment pattern is 40 generic students and 20 LVN to RN students (an increase of 15 LVN to RN students) twice a year starting in January 2024 with a continuing annual enrollment of 120 students going forward (an increase of 30 students annually from the acceptance of the Feasibility study).

**Second: Dolores Trujillo**

**Public Comment for Agenda Item 8.9:** No public comments.

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>MF</b>	<b>PW</b>
Vote:	<b>Y</b>	<b>Y</b>	<b>AB</b>	<b>Y</b>
<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB				

**Motion Passed**

3:23 pm

**8.10 Discussion and possible action regarding a feasibility study for new prelicensure nursing programs (16 CCR § 1421) (present)**

### 8.10.1 California Northstate University Baccalaureate Degree Nursing Program

#### **Committee**

**Discussion:** Loretta Melby reminded the members that this is the first time these programs are coming before the committee for consideration.

Dolores Trujillo asked about the clinicals for this program being in northern California. Mary Ann McCarthy said they have to submit their clinical information. Loretta Melby pointed her to page 90 in the meeting materials.

Patricia Wynne asked how long the feasibility period lasts. Loretta Melby said it depends on the program. Board staff plan for 6 months for feasibility and 6 months for self-study.

Discussion of how long it takes a program to go through the feasibility process. Mary Ann McCarthy says they request a school to ask for an extension if they will take longer than one year.

Dolores Trujillo asked about building a teaching hospital. Mary Ann McCarthy said that is something they are working towards in the future.

All members are okay with this request.

**Motion:** **Dolores Trujillo:** To Recommend acceptance of a feasibility study for anew prelicensure nursing program, California Northstate University Baccalaureate Degree Nursing Program, with a projected enrollment pattern of 30 students three times per year for an annual enrollment of 90 students and a projected start in Fall 2024 pending completion of the requirements set forth in 16 CCR 1421 Application for Approval including Board acceptance of a self-study demonstrating that it meets the requirements of section 1424 through 1432 and sections 2786.6(a) and (b) of the code.

**Second:** **Jovita Dominguez**

**Public Comment for  
Agenda Item 8.10.1:** No public comment.

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>MF</b>	<b>PW</b>
Vote:	<b>Y</b>	<b>Y</b>	<b>AB</b>	<b>Y</b>
	<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB			

**Motion Passed**

**3:32 pm**

**8.10.2** Homestead Schools Associate Degree Nursing Program

**Committee  
Discussion:**

Jovita Dominguez is concerned this program would be in LA, region 8. Dolores Trujillo said Stanbridge was denied an increase of 20 students, American Career College denied 120 students. Patricia Wynne said this is for 90 students and they say they've secured 23. The members would like to hear from the school. Loretta Melby said a previous study was accepted in a different area.

Rafael, school representative, said the school has secured 23 clinical placements for all clinical training areas of 8-10 students in each location. This includes 5 acute hospitals. They have expressed their commitment to accept their proposed students. They will continue to secure additional clinical sites so there is no significant break in education. They have ensured they did not displace any other nursing programs. They sent letters to other program directors. They received some letters of concern with displacement. They will continue to look for additional clinical sites.

Loretta Melby discussed the number of nursing programs near the proposed program. She showed the map on the screen.

Patricia Wynne said this request seems more difficult than the last one. She said if they approve the feasibility study, they don't want to raise



anyone's expectations if they agreed to let this go forward as a feasibility study. Because the chances are pretty good, they would not approve it with 90 students with difficult placement options.

Loretta Melby explained a previous feasibility study that was approved with a recommendation to relocate to another area less impacted, which they did. It was deferred to board and the board requested the potential program applicant come forward with a different location.

Dolores Trujillo asked if the program was still online. She asked if they would be inclined to consider a different location. Rafael said they would but most of the clinical forms are within their program area. The majority of the sites they submitted said no other programs are using the clinical sites. Mary Ann McCarthy suggested going to public comment to see if anyone wanted to respond to this.

After Public Comment:

Loretta Melby discussed the clinical placement issues that face nursing programs that can be heard during public comment. She said the BRN is going to a different system, hopefully in this next year where we'll be able to pull reports to show who are at what clinical sites in the materials that were submitted to the NEC for review. She said the EDP-P-18 is not the final tool that is utilized when evaluating this. Hearing from people during public comment also informs decisions. They have also considered having NECs reach out to clinical sites to see if there would be displacement. This is a longstanding issue where the board has tried desperately to get accurate information on who is at each clinical site, who is being upset, pushed out or moved. She brought up the survey interactive dashboard on the BRN's website.

Rafael said when the healthcare facilities signed their forms, they made commitments to them to prioritize the students before other programs.

They continue to get other forms from facilities for their program and will seek others.

**Motion: Dolores Trujillo:** To defer the decision for this feasibility study to the November board meeting.

**Second: Jovita Dominguez**

**Public Comment for Agenda Item 8.10.2:**

Indiana McClellan, Southwest College – She said that she could see facilities saying no others are at the facilities because they restructured the clinical makeup of the facilities after the pandemic, and they are having difficulty getting their students back into the facilities for clinicals.

**Vote:**

	<b>JD</b>	<b>DT</b>	<b>MF</b>	<b>PW</b>
Vote:	<b>Y</b>	<b>Y</b>	<b>AB</b>	<b>Y</b>
<u>Key:</u> Yes: Y   No: N   Abstain: A   Absent for Vote: AB				

**Motion Passed**

**4:01 pm**

**8.11 Adjournment**

➤ **Jovita Dominguez, Chairperson, adjourned the meeting at 4:01pm.**

**Submitted by:**

**Accepted by:**

**Loretta Melby, MSN, RN**  
Executive Officer  
California Board of Registered Nursing

**Jovita Dominguez, BSN, RN**  
President  
California Board of Registered Nursing



## Agenda Item 8.3

**Discussion and possible action regarding whether to recommend ratification of minor curriculum revisions and acknowledge receipt of program progress reports (16 CCR § 1426), and whether to recommend ratification of clinical facility approval or other action(16 CCR § 1427) (consent)**

BRN Education/Licensing Committee | January 25, 2024

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 8.3  
**DATE:** January 25, 2023

**ACTION REQUESTED:** Discussion and possible action regarding whether to recommend ratification of minor curriculum revisions and acknowledge receipt of program progress reports (16 CCR § 1426), and whether to recommend ratification of clinical facility approval or other action (16 CCR § 1427) (consent) (schools under consideration are identified in the meeting materials)

**REQUESTED BY:** Mary Ann McCarthy, Supervising Nursing Education Consultant

**BACKGROUND:** According to Board policy, Nursing Education Consultants may review minor curriculum changes that do not significantly alter philosophy, objectives, or content and programs can implement, as needed, prior to Board approval. These requests are then reported to the Education/Licensing Committee and the Board for approval.

Minor Curriculum revisions include, but are not limited to, the following categories:

- Curriculum changes
- Work Study programs
- Preceptor programs
- Public Health Nurse (PHN) certificate programs

A list of schools who have submitted Minor Curriculum Revisions, Clinical Agency or Facility Approvals, and Program Progress Reports, that have been reviewed for implementation by the Nursing Education Consultants, are in your materials packet as tables named the same. These are consent agenda items.

**NEXT STEP:** Place on Board Agenda.

**PERSON TO CONTACT:** Mary Ann McCarthy, EdD, MSN, RN, PHN  
Supervising Nursing Education Consultant

MINOR CURRICULUM REVISIONS  
Education/Licensing Committee  
January 25, 2024

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	SUMMARY OF CHANGES
ELM (alpha A-Z)			
University of California Irvine	D. Schutte	11/20/2023	The program has requested revisions to the program's content required for licensure. Seven (7) nursing theory units moved to other degree requirements and Science units changed from 24 to 24-28 units depending on anatomy and microbiology courses taken. Total units for licensure change from 98 to 91-95. Correction made to previously approved other degree requirements of 8 units from 18 to 26 units. Other degree requirements at 33 units with total units for graduation changing from 124 to 124-128. The Total Curriculum Plan form has been updated to reflect these changes.
BSN (alpha A-Z)			
California State University San Bernardino	D. Shipp	10/30/2023	Upon review of the California State University San Bernardino pre-licensure program curriculum, it was discovered that the BSN curriculum in place approved in 2020 by the BRN, counted the community health units towards content required for licensure. The program corrected this by adding one clinical unit to the Fundamentals Course NURS 2821 and reducing one theory unit from NURS 4840 Leadership and Management. Additionally, some program content that did not meet the requirements for content required for licensure were miscategorized and have now been added to other degree requirements, correcting the Content Required for Licensure from 89 to 68. While the numbers for Required Content for Licensure have been decreased, the addition of those courses into the Other Degree Requirement section, yields a continued total unit for graduation at 120, yielding no change. The units required for licensure are 68 including 41 Nursing units (23 theory and 18 clinical). This curriculum is anticipated to begin Spring 2024.
University of California, Irvine	D. Schutte	10/31/2023	Revisions to the program's Content Required for Licensure. Two (2) nursing theory units moved to other degree requirements and 5 nursing theory units moved to Communications (Group). Total units for licensure change from 103-105 to 101-103. Total Units for Licensure

MINOR CURRICULUM REVISIONS  
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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	SUMMARY OF CHANGES
			remain the same at 173-175 units. The Total Curriculum Plan was updated to reflect the changes.
West Coast University	MJ. Rosenblatt	12/12/2023	Correction from submission on 9-8-2023. Courses renumbered or renamed and course units adjusted to facilitate appropriate progression. Overall change to prelicensure units is plus 1 semester units. Other degree requirements reduced by 1 semester unit with resulting total graduation remaining at 120 semester units.
ADN (alpha A-Z)			
Carrington College	K. Daugherty	10/03/2023  10/27/2023	Effective with admission of the first term cohort October 26, 2023, Nurs 202 offered term 1 and N250 Leadership and Management offered term 2 will be changed from an online to an on ground instructional format as part of the program's ongoing NCLEX pass rate action plan improvement strategies. There is no change in course content, units, objectives/learning outcomes, and learning activities for each of the courses.  The program two term advanced placement LVN to RN program Content Required for Licensure (CRL) was updated to include embedding direct supervised patient care evidence. The Total Curriculum Plan (TCP) form was updated with course length changes in MS Gero courses N221 and N225 and Psych Mental Health courses N210 and N215 to ten weeks. TCP form now documents correct specialty info for each course. By lengthening select term one courses, students have more weekly face to face contact with both theory and clinical instructors. Course content, units, and learning activities unchanged. CRL and graduation units and hours unchanged.
Citrus College	D. Shipp	11/15/2023	Program has participated in the Regional Nursing Curriculum Consortium (RNCC) and wishes to have their curriculum align with the ADN-BSN pathway. The minor changes include renaming and renumbering of all nursing courses. Pharmacology will now be a stand-alone course and since it is heavily embedded as Medical Surgical content it will be counted towards the Medical Surgical content required

MINOR CURRICULUM REVISIONS  
Education/Licensing Committee  
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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	SUMMARY OF CHANGES
			for licensure. Geriatrics was a stand-alone course previously (RNRS 200) and has now been removed as a stand-alone course and is integrated within all Med Surg courses. No change to overall program outcomes or mission/philosophy, nursing units, and required units for graduation. This change is anticipated to be implemented in Fall 2024.
College of the Sequoias	L. Kennelly	09/20/2023	The college has added an apprenticeship track for advanced placement LVN to RN students. Nurs 123A, 133A, 134A, 144A, 174A and 175A courses added and an LVN enrolled in the apprenticeship track will take these instead of Nurs 123, 133, 134, 144, 174 and 175. The change is to the course naming convention only and allows the school to accurately track these students for funding of this apprenticeship program and does not change course content or clinical objectives. This allows the College to offer students an apprenticeship track to earn income by completing the clinical hours at their current place of employment under the supervision of College of the Sequoias.
Copper Mountain College	D. Shipp	11/27/2023	Due to legislative changes, Copper Mountain College no longer requires RDG 051 (3 units) College Prep and Math 040 Intermediate Algebra as a prerequisite or degree requirement for any Copper Mountain College degree or program. A 4-unit Math requirement remains part of the degree requirement and students have a choice of math courses that are higher than Math 010, Math 016 or Math 040 in the College Algebra Sequence to satisfy this requirement. The overall reduction in other degree requirements is 3 units, removing RDG 051, yielding a new total of 7 units for other degree requirements and maintaining the previous 66 units for licensure making total units for graduation 73 units instead of 73-76 units.

PROGRESS REPORTS  
Education/Licensing Committee  
January 25, 2024

SCHOOL NAME	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT  Brief Summary
Clinical Concerns Reported from Programs Program Name and Degree in this list			
Southwestern College Associate Degree Nursing Program	H. Hunter	11/17/23	Program reported rejections and cancellations of clinical rotations for their students in the following content areas and facilities. <ul style="list-style-type: none"> <li>• Rady Children Hospital rejected 2 of their 3 pediatric clinical placement requests for January 2024 student cohort.</li> <li>• Kaiser rejected their request for a peri-op/M-S rotations the program has utilized for many years. PD stated Kaiser's response for the rejection was "all slots are full".</li> <li>• Navy cancelled all pediatric and OB rotations until further notice.</li> </ul>
Faculty Concerns Reported from Programs Program Name and Degree in this list			
Feasibility Abandonment			
Advanced College 5258 Pironne Ct. Salida, CA 95368	MA. McCarthy	12/11/2023	California Nurses Educational Institute has abandoned the application for a new prelicensure registered nursing program. New ADN program letter of intent was received 5/24/2022. Requirements specified in 16 CCR 1421, document EDP-I-01) was not completed, including the receipt of payment or submission of the Feasibility study. After one year's time the application is deemed to have been abandoned.
Feasibility Extension Request			
California Career Institute	MA. McCarthy	11/22/2023	Request for a six-month extension to submit our feasibility study for the new associate degree nursing program (May 2024) due to changes in institutional leadership, challenges in securing sufficient clinical sites.



PROGRESS REPORTS  
Education/Licensing Committee  
January 25, 2024

SCHOOL NAME	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT  Brief Summary
Pacific College of Health and Science	D. Schutte	11/29/2023	A second one-year extension in the submission of their Feasibility Study has been requested. As their current non-nursing campus is located in San Diego, an area of high clinical placement impact. The College is considering other location options for a Bachelor of Science in Holistic Nursing prelicensure program. Program representatives are collaborating with existing nursing programs and clinical facilities for a holistic and integrative program.
ELM (alpha A-Z)			
University of California Irvine	D. Schutte	11/06/2023	The University of California Irvine Sue & Bill Gross School of Nursing has moved to a new location on the Irvine Campus. New address is 854 Health Sciences Road, Irvine CA92697-2959. A tour of the building including the Simulation Center, Skills Lab, classrooms, offices, conference rooms and Auditorium was completed during the November 6-9, 2023 continuing approval virtual visit.
University of Pacific Sacramento	K. Daugherty	11/17/2023	Effective March 2024, program will expand program physical space following modification of the campus former Maddox Hall building previously used by the PA program. Program will expand available physical space by 8,000 square feet on the Sacramento campus. Added space will include move of department and faculty offices to larger space and eleven faculty and staff offices, three conference rooms, three more classrooms and one more simulation lab and debrief space, student study areas and access to kitchen and eating areas. One more high-fidelity simulation manikin will be purchased and program equipment and supplies augmented accordingly. Program will continue to use and maintain its two existing theory classrooms, two skills and simulation labs above the library. The Sacramento Health Sciences campus physical and mailing address is unchanged.
BSN (alpha A-Z)			
Concordia University Irvine	MA. McCarthy	12/12/2023	At the November 14-15, 2022 Board meeting the secondary site was approved. A virtual walk through of this secondary site in Rancho Cordova completed in preparation for students to begin in January

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SCHOOL NAME	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
			2024. Adequate resources were found that meet BRN rules and regulations.
Gurnick Academy of Medical Arts-Concord	K. Daugherty	11/27/2023	In 2020-2021 BSN degree program had first time annual NCLEX pass rate of 70% (35/50). In 2022- 2023 the program had a pass rate of 87.76% (86/98 passed). In Q1 2023-2024 (July 1, 2023-September 30,2023) quarterly rate was 62.50% (5/8 passed). Program continues to consistently conduct comprehensive assessments of course and NCLEX testing performance and implementation of the NCLEX action plans. NCSBN Mountain Measurement reports used to refine course testing. First continuing approval visit is scheduled for June/July 2024.
Holy Names University	K. Daugherty	11/21/2023	<p>Academic institution will close effective December 9, 2023 Plans for Dominican University to be the point of contact for records retrieval has changed. HNU records will be stored at Iron Mountain Storage at 1350 West Grand Avenue, Oakland CA 94607. HNU has provided the following long term records retrieval plan and contact information related to any requests effective immediately with the official closure of the HNU academic institution/campus formerly located at 3500 Mountain Blvd. Oakland, CA 94619.</p> <p>Please direct any requests to: Vicki Tom, President's Executive Assistant            Holy Names University            4400 Keller Avenue            Suite 140, PMB# 330            Oakland, CA 94605            Email: <a href="mailto:tom@hnu.edu">tom@hnu.edu</a>            Program Director Dr. Aimee Paulson is slated to finished her tenure as Program Director at HNU in December 2023.</p>
University of California Irvine	D. Schutte	11/06/2023	The University of California Irvine Sue & Bill Gross School of Nursing has moved to a new location on the Irvine Campus. New address is 854 Health Sciences Road, Irvine CA 92697-2959. A tour of the

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SCHOOL NAME	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
			building including the Simulation Center, Skills Lab, classrooms, offices, conference rooms and auditorium was completed during the November 6-9, 2024 continuing approval virtual visit.
University of Massachusetts Global	D. Schutte	11/14/2023	Progress continues in the Teach-Out of UMASS Global BSN Program (anticipated stop date of October 2024). The program continues with the following: a total of 81 students enrolled in Cohorts 6, 7, 8, and 9; three full time faculty, a full time Assistant Director with a 6-credit teaching load, a full time Director and 17 adjunct faculty. All teaching assignments and content experts in all areas are in place. Clinical placements are stable with acute care direct patient care experiences available in all content areas. NCLEX preparation and student success strategies remain in place. First Quarter NCLEX Pass Rate for 2023-2024 is 78.95% with 15 out of 19 graduates completing the exam successfully. Since the last Progress Report (08-14-2023), no additional students have failed any courses. The school is working with students who fail courses. The campus lease to U Mass Global remains in place through the end of Jan. 2025. Campus usage will be negotiated on a month-to-month basis for clinical skills remediation, test proctoring, indirect patient hours with simulation, and the 3 day in-person Kaplan review. All program objectives are being met with no gaps in educational requirements anticipated. The program was initially BRN approved for online delivery. Direct patient care hours are fulfilled per BRN regulations at clinical practicums in approved clinical facilities.
ADN (alpha A-Z)			
Cabrillo College	D. Schutte	11/20/2023	Program is approved for an enrollment of 35 students Fall/Spring with an annual enrollment of 70 students. Since 2020, the Program has been enrolling 24 (+2 Advanced Placement LVN) students Fall/Spring with 52 students per year due to impacted clinical placements initially associated with the COVID 10 pandemic. Currently, enrollment

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			remains at this level due to faculty shortage. Beginning Fall 2024, the Program plans to begin its return to the full BRN approved enrollment level of 35 students each semester with 32 students planned to be enrolled. Faculty hiring is increased.
Carrington College	K. Daugherty	11/20/2023	Program continues to conduct quarterly NCLEX related comprehensive assessments and consistent implementation of action plans to improve annual NCLEX pass rate for July 1, 2023-June 30, 2024. Q1 July 1, 2023-September 30,2023, the program achieved pass rate of 83.33% (20/24). Ongoing curriculum review is in progress with leadership courses now taught in a face to face on ground instructional format and select course length increased
College of the Desert	MA. McCarthy	12/01/2023	"Through the college process, the request for a FT administrator position has been placed and the position has been posted for recruitment. We anticipate having an Assistant Director in this new position for the January 2024 start. The FT Administrative Assistant is no longer shared with the Child Development and Education department and is 100% dedicated to the Nursing & Health Sciences areas. The college approved 2 FT faculty for the nursing program. Both positions are in recruitment and will be hired for a Spring (January) 2024 start.
Merritt College	H. Hunter	11/28/2023	Merritt College submitted progress report #2 regarding the one primary non-compliance and the 7 related non-compliances from their February 2023 continuing approval visit. As of 11/28/23 the program was able to hire 2 part-time instructors for their skills lab and one part-time clinical instructor for their pediatric course. The program has developed an additional course to increase their nursing theory units and is awaiting approval by the college for implementation. The program needs college approval to hire full-time nursing instructors which could help rectify the program's non-compliances related to lack of faculty resources. Additionally, at this time the program has not reviewed or updated their

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SCHOOL NAME	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
			curriculum, created a total program eval that meets the regulations or established a job description and duties for the Assistant Program Director that meets the regulations that includes sufficient release time.
Ohlone College	K. Knight	10/23/2023	Notification on 10/23/23 of the program non-compliance due to NCLEX low pass rates (less than 75%). Consistent with CCR 1421, the college has conducted a comprehensive program assessment to identify variables contributing to the substandard pass rate of 73.53% for the academic year of 2022-2023. The program has submitted a written report that includes the findings of the assessment and a plan for increasing the pass rate including specific corrective measures to be taken with necessary resources and timeframe.
Pasadena College	H. Hunter	12/18/2023	The program is increasing their enrollment from 80 students a year (40 students a semester) back towards their originally approved enrollment of 160 students a year (80 a semester) after having to decrease their enrollment in 2015 due to faculty illnesses and construction on the main campus displacing the program to an alternative site. The program has recently received a grant to support the increase and has hired more instructors.
San Bernadino Valley College	H. Hunter	11/28/2023	The program has been notified of the low NCLEX pass rates for academic year 2022/2023 that was 73.33%. Consistent with CCR 1421, the program is working on their comprehensive program assessment to identify variables contributing to the substandard pass rate. It is anticipated that the program will submit a written report that includes the findings of the assessment and a plan for increasing the pass rate including specific corrective measures to be taken with necessary resources and timeframe ASAP.
APRN (alpha A-Z)			
California State University Bakersfield	MA. McCarthy	10/01/2023	The program has notified their NEC that they will “1.Place the MSN/FNP program on moratorium and stop taking applications for Fall

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SCHOOL NAME	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
			2024, while waiting for the approval for the DNP program. 2. Discontinue the MSN/NP program in Fall 2025, contingent upon the DNP program being approved to start in Fall 2025.”
Holy Names University	K. Daugherty	11/21/2023	<p>Academic institution will close and cease to have any WASC degree granting authority effective December 9, 2023. Final FNP program teach out will be complete by December 8, 2023. Plans for Dominican University to be the point of contact for records retrieval has changed. HNU records will be stored at Iron Mountain Storage at 1350 West Grand Avenue, Oakland CA 94607. HNU has provided the following long term records retrieval plan and contact information related to any requests effective immediately with the official closure of the HNU academic institution/campus formerly located at 3500 Mountain Blvd. Oakland, CA 94619.</p> <p>Please direct any requests to: Vicki Tom, President’s Executive Assistant Holy Names University 4400 Keller Avenue Suite 140, PMB# 330 Oakland, CA 94605 Email: tom@hnu.edu PH#: 510-340-8935 Program Director Dr. Aimee Paulson is slated to finished her tenure as Program Director at HNU in December 2023.</p>
University of Phoenix	MA. McCarthy	12/05/2023	<p>Notification regarding an institutional change of control. University of Phoenix has entered into an agreement to be acquired by a new non-profit entity, Four Three Education, Inc., of which the managing member is the University of Idaho Board of Regents.</p> <p>The University formally submitted a Change of Control application to its institutional accreditor, The Higher Learning Commission (HLC) on May</p>

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SCHOOL NAME	APPROVED BY NEC First Initial. Last Name	DATE APPROVED XX/YY/ZZZZ	PROGRESS REPORT Brief Summary
			31, 2023. HLC conducted a Change of Control Evaluation Visit to the University of Phoenix on August 30-31, 2023 in Phoenix, Arizona, and following a final determination by the HLC Board of Trustees, the University's Change of Control was formally approved on November 6, 2023.
University of California	D. Schutte	11/6/3203	The University of California Irvine Sue & Bill Gross School of Nursing has moved to a new location on the Irvine Campus. New address is 854 Health Sciences Road, Irvine CA 92697-2959.

CLINICAL AGENCY OR FACILITY APPROVALS  
Education/Licensing Committee  
January 25, 2024

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
University of California, Irvine	D. Schutte	10/10/2023	UCI Health: Center for Autism & Neurodevelopment Disorders, Clinic, ADC-10, C UCI Health: UCI Family Health Center (FQHC), Clinic, ADC-6, C
BSN (alpha a-z)			
Angeles College	MA. McCarthy	10/08/2023	Windsor Care Center of North Long Beach, Long Term Care, ADC=40-65, MS-G-PMH
California State University, Bakersfield	MA. McCarthy	10/12/2023	Encompass Health Rehab Hospital, Acute, ADC= 10-30, MS-G
California State University, San Bernardino	D. Shipp	10/26/2023	Waterman Canyon Post-Acute, Long term care, ADC 83, MS/G
Concordia University Irvine	MA. McCarthy	12/17/2023	Arrowhead Regional Medical Center, Acute, ADC – 1-24, MS-G-O-C-PMH Hoag Orthopedic Institute Surgery Center, Ambulatory Care, ADC= 15, MS-G Kaiser Permanente, Ambulatory Care/Clinic, ADC = 792-1068, MS-G PIH Health Good Samaritan Hospital, Acute, ADC=18-32, MS-G PIH Health Downey Hospital, Acute, ADC=28, MS-G
Dominican University	MA. McCarthy	10/04/2023	Berkely Pediatrics, Ambulatory Care, ADC-30, Out rotation only C Pacifica Nursing and Rehab Center, Acute/LTC, ADC = 62, MS-G
Fresno Pacific University	L. Kennelly	09/14/2023	UCSF Mobile Heal, Clinic, ADC – 20, MS
Fresno Pacific University	L. Kennelly	09/18/2023	Sierra Meadows Behavioral Health, Acute, ADC – 75, PMH Valley Children’s Hospital, Acute, ADC – 66, C
Gurnick Academy of Medical Arts Concord	K. Daugherty	10/16/2023	Los Altos Subacute and Rehabilitation, Nonacute, LTC, ADC-55, MS G
Point Loma Nazarene University	L. Kennelly	11/14/2023	CRASH, Inc. Golden Hill House II, Non-Healthcare, ADC – 40, PMH
Unitek College	MA. McCarthy	11/01/2023	California Forensic Medical Group, Urgent Care, ADC=36, MS-G DaVita Bakersfield Oak St Dialysis, Clinic, ADC=22, MS-G Neurorestorative Elk Grove, Long Term Care, ADC = 15, MS-G



CLINICAL AGENCY OR FACILITY APPROVALS  
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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
			Neurorestorative Granite Bay, Long Term Care, ADC = 15, MS-G Oroville Hospital, Acute, ADC = 10-98, MS-O-G Rocklin Unified School District, Non Acute/Clinic, ADC=40, Out Rotation Only PMH-G Sequoia Transitional Care, Skilled Nursing, ADC=20, MS-G Shafter Nursing Care, Skilled Nursing, ADC = 35-60, MS-G-PMH Snowline Hospice, Hospice, ADC=40, MS-G Windsor Manor Rehab Center Concord, Skilled Nursing, ADC = 190, MS-G
University of California, Irvine	D. Schutte	10/10/2023	UCI Health: Center for Autism & Neurodevelopment Disorders, Clinic, ADC-10, C UCI Health: UCI Family Health Center (FQHC), Clinic, ADC-6, C
ADN (alpha a-z)			
Allan Hancock College	K. Daugherty	10/10/2023	Dignity Health Crisis Stabilization-Santa Maria, Acute, ADC-8, PMH G
Career Care Institute	D. Schutte	11/02/2023	High Desert Regional Health Center, Clinic, ADC-600, MS Grace Resources, Non-Healthcare, ADC 600, MS
Carrington College	K. Daugherty	09/13/2023	Providence Santa Rosa Memorial Hospital, Acute, Oncology, ADC-21, MS-G
Citrus College	D. Shipp	09/11/2023	Children's Advocacy Center, Non-acute Ambulatory Care, ADC 10-25, C/PMH Glendora Hospital, Non-acute Ambulatory Care, ADC 27-36, PMH
College of the Canyons	MA. McCarthy	10/08/2023	Adventist Health Simi Valley, Acute, ADC 4-85, MS-G
College of the Desert	MA. McCarthy	10/18/2023	Choice in Aging – Antioch, Adult Day Care, ADC=20, Out Rotation Only MS-G DAP Health, INC. (Formerly known as Desert Aids Project), Clinic, ADC= 20-40, Out rotation only – C Riverside Desert Mental Health Urgent Care, Acute, ADC-5, PMH
College of the Redwoods	L. Kennelly	11/29/2023	College of the Redwoods Child Development Center, Non-healthcare, ADC-16, C Providence/Redwood Memorial Hospital, Acute, ADC – 50, MS/G Providence/St. Joseph Hospital, Acute, ADC – 38, MS/O/C/PMH/G

CLINICAL AGENCY OR FACILITY APPROVALS  
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SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	CLINICAL SETTING Name of Facility, Type of Facility → details if not obvious (Acute/Non-Acute), Average Daily Census (ADC), Content Areas (MS/O/C/PMH/G)
Copper Mountain College	D. Shipp	10/19/2023	Neverland Childcare Center, Non-healthcare, ADC 12-18, C
High Desert Medical College Lancaster	K. Daugherty	11/30/2023	New program clinical facilities-Antelope Valley Care Center, LTC, ADC-155, MS, PMH, G Antelope Valley Medical Center, Acute, ADC-209, MS, G, OB, C, PMH Arvin Post Acute Care, LTC, ADC-77, G Del Alto Foster Care for Medically Fragile, Non-Acute, ADC-6, C Desert Canyon Post Acute, LTC, ADC-96, MS Palmdale Pediatric Center, Clinic, ADC-50, C Palmdale Regional Medical Center, Acute, ADC-135 inpatient, 205 ED, MS, O Palmdale Regional Women's Family Care Center, Clinic, ADC-45, O The Elison John Transitional Care Center, LTC, ADC-136, MS, G Totally Kids Specialty Healthcare, LTC, ADC-45, C
Marsha Fuerst School of Nursing	D. Shipp	09/26/2023	Pediatrics Urgent Care, Clinic, ADC 30, C
Moorpark College	MA. McCarthy	10/09/2023	Premier Healthcare Services, LLC dba Aveanna Healthcare, Non Acute/Ambulatory, ADC=47, Out Rotation Only MS-G-C
Napa Valley College	D. Shipp	10/20/2023	Napa Unified School District, Non-healthcare, ADC 371-1728, C
Pacific College	D. Schutte	10/03/2023	St Francis Medical Center, Acute, ADC – 260, MS, O, PMH, G
Palomar College	K. Knight	09/13/2023	Rancho Springs Medical Center, Acute, ADC – 200, MS, O
Shasta College	K. Daugherty	10/19/2023	Ridgeline Pediatric Day Health and Respite Services Brittany House, Non-acute, ADC-16, C Ridgeline Pediatric Health and Respite Services-Chinook House, Non acute, ADC-11, C
Shasta College	K. Daugherty	11/06/2023	Quartz Hill Post Acute, Non-acute, ADC-96, MS G
Sri Sai Krish Institute	D. Schutte	10/12/2023	Huntington Beach Hospital, Acute, ADC-30, MS LaPalma Intercommunity Hospital, Acute, ADC-48, MS
Sri Sai Krish Institute	D. Schutte	10/17/2023	Garden Grove Hospital Medical Center, Acute, ADC-30, MS



## Agenda Item 8.4

**Discussion and possible action regarding whether to recommend approval, acceptance, or other action for approved nursing programs (consent)**

BRN Education/Licensing Committee | January 25, 2024

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 8.4  
**DATE:** January 25, 2023

**ACTION REQUESTED:** Discussion and Possible Action Regarding Whether to Recommend Approval, Acceptance or Other Action for Approved Nursing Programs. (Consent)

1. Continuing Approval of Prelicensure Nursing Programs (BPC § 2788, 16 CCR §§ 1421, & 1423)
  
2. Discussion and possible action regarding whether to recommend approval of requested clinical practice experience for nurse practitioner students enrolled in non-California based nurse practitioner education programs (16 CCR § 1486)

**REQUESTED BY:** Mary Ann McCarthy, Supervising Nursing Education Consultant

**BACKGROUND:** The BRN staff have received and reviewed all documentation from program requests listed in Agenda Item 8.4. Information on these requests is on the lists provided in your materials packet. These programs have met all Board rules and regulations related to the requests and are consent agenda items.

**NEXT STEP:** Place on Board Agenda.

**PERSON TO CONTACT:** Mary Ann McCarthy, EdD, MSN, RN, PHN  
Supervising Nursing Education Consultant

Prelicensure Continuing Approval Visit Consent Agenda Items  
 Education/Licensing Committee  
 January 25, 2024

SCHOOL NAME	APPROVED BY NEC	VISIT DATES	FULL COMPLIANCE REPORT Enrollment Pattern – Current Enrollment Accredited By Last Accreditation Visit NCLEX-RN Pass Rates For Past 5 Years Attrition Per Annual School Survey For Past 5 Years: Consortium Matriculation and/or Concurrent Enrollment With Total Cost Of Program. Program In Compliance With All BRN Regulations.
ELM (alpha a-z)			
University of California Irvine	D. Schutte	11/09/2023	Enrollment Pattern – Annual enrollment of 40 students every Fall Quarter Current Enrollment 61 students Accredited By: Commission on Collegiate Nursing Education (CCNE) Last Accreditation Visit: This was a joint visit NCLEX-RN Pass Rates for Past 5 Years 2018-19 = NA 2019-20 = 94.74% 2020-21 = 100% 2021-22 = 95.24% 2022-23 = 95.74% 2023-24 First Quarter 94.44% Attrition 2017-18 = 0.0% 2018-19 = 0.0% 2019-20 = 5.3% 2020-21 = 0.0% 2021-22 = 2.5% Consortium -Orange County/Long Beach Consortium for Nursing; Application submitted for membership in San Diego Nursing & Allied Health Service-Education Consortium Matriculation and/or Concurrent Enrollment With: None

			Total Cost of Program: \$72,054.94 Program In Compliance with All BRN Regulations.
BSN (alpha a-z)			
Angeles College	MA. McCarthy	11/2023	Enrollment Pattern – 30 students 4 times/year, 120 students annually Current Enrollment - 226 students Accredited By - CCNE Last Accreditation Visit – This was a joint visit with CCNE NCLEX pass rates – there have been no graduates of the BSN program to date. 1st graduating class will be in March of 2024 Attrition – 3.6% Consortium – does not participate in any consortium at this time. Matriculation and/or Concurrent Enrollment With – None at this time Total Cost Of Program - \$125,000 Program In Compliance With All BRN Regulations.
California State University San Bernardino	D. Shipp	05/2023	Enrollment Pattern – 66 students (48 San Bernardino Campus and 18 Palm Desert Campus) every Spring and Fall Current Enrollment – 324 students Accredited By- CCNE Last Accreditation Visit- This was a joint visit NCLEX-RN Pass Rates For Past 5 Years 2018-19 = 90% 2019-20 = 97.87% 2020-21 = 91.67% 2021-22 = 92.13% 2022-23 = 95.76% Attrition 2020-2021= 7.1% 2019-2020= 8.0% 2018-2019= 7.1% 2017-2018= 0.0% 2016-2017= 1.8% Consortium- Inland Empire Health Education Consortium Matriculation and/or Concurrent Enrollment With - None Total Cost Of Program - \$40,942.00 Program In Compliance With All BRN Regulations.
San Francisco State University	H. Hunter	12/01/2023	CAV conducted on March 8-10, 2023 and presented to the Board on 11/2023. Program had six (6) major areas, seven (7) non-compliances in related areas and two (2) recommendations. The Board deferred taking

any action on the continued approval and requested quarterly progress reports to NEC and return to ELC/Board in 1 year. Program is now in compliance with all BRN regulations.

Enrollment Pattern  
 Fall 20 BSN students and 20 ELM students  
 Spring 40 BSN students  
 Summer 32 BSN- Accelerated students start in the summer.  
 Current enrollment is 120 BSN students, 30 ABSN students and 60 ELM students.

Accredited By – CCNE  
 Last Accreditation Visit - This was a joint visit.

NCLEX pass rates

BSN  
 2020-2021= 90.10%  
 2021-2022=88.33%  
 2022-2023=85.44%

ELM  
 2020-2021= 91.43%  
 2021-2022= 86.05%  
 2022-2023=77.50%

Attrition

BSN  
 2020-2021= 0%  
 2021-2022=6.2%

ELM  
 2020-2021= 0%  
 2021-2022=4.5%

Consortium – There is a consortium in the region.  
 Matriculation Agreement With

- College of San Mateo
- Community College of San Francisco

Total Cost Of Program  
 BSN- \$15,044  
 ELM-\$26,868  
 ABSN-\$39,200

University of California Irvine	D. Schutte	11/09/2023	<p>Enrollment Pattern – Annual enrollment of 50 students every Fall Quarter  Current Enrollment 174 students  Accredited By: Commission on Collegiate Nursing Education (CCNE)  Last Accreditation Visit: This was a joint visit  NCLEX-RN Pass Rates for Past 5 Years  2018-19 = 94%  2019-20 = 91.07%  2020-21 = 88.64%  2021-22 = 83.33%  2022-23 = 86%  2023-24 First Quarter 95.65%  Attrition –  2017-18 = 2.0%  2018-19 = 8.2  2019-20 = 8.  2020-21 = 8.8%  2021-22 = 4.2%  Consortium -Orange County/Long Beach Consortium for Nursing;  Application submitted for membership in San Diego Nursing &amp; Allied Health Service-Education Consortium  Matriculation and/or Concurrent Enrollment With: None  Total Cost of Program: \$76,397.96  Program In Compliance with All BRN Regulations.</p>
ADN (alpha a-z)			
College of the Canyons	MA. McCarthy	10/2023	<p>Enrollment Pattern – 60 students twice a year (fall/spring) and 20 advanced placement each summer. Approved for 140 students annually  Current Enrollment – 140 students  Accredited By NLN CNEA  Last Accreditation Visit This was a joint visit with NLN CNEA  NCLEX pass rates  2018-19 = 89.25  2019-20 = 89.42  2020-21 = 90.32  2021-22 = 96.20  2022-23 = 85.42  Attrition</p>



			<p>2017-18 – 8.2  2018-19 – 5.4  2019-20 – 7.0  2020-22 – 3.8  2022-23 – 6.3</p> <p>Consortium - Ventura Regional Planning, CCPS, and MyClinicalExchange are groups and tools used for clinical placement reservations”</p> <p>Program has a <u>non-concurrent</u> collaborative agreements with the BSN Program at</p> <ul style="list-style-type: none"> <li>• Ohio University</li> <li>• CSU Channel Islands</li> <li>• CSU Dominguez Hills</li> <li>• CSU Los Angeles</li> <li>• CSU Northridge</li> <li>• National University</li> </ul> <p>Total Cost Of Program - \$7000  Program In Compliance With All BRN Regulations.</p>
El Camino Community College	G. Clerk	10/27/2023	<p>Enrollment Pattern – Enrollment 40 generic students and 10 LVN to RN students twice per a year, Spring and Fall.  Current Enrollment 160 students  Accredited By: The Nursing Program is a candidate for initial Accreditation by ACEN 10-2023. This continue approval visit was conducted jointly with ACEN for the program’s initial ACEN accreditation.  Last Accreditation Visit - None  NCLEX-RN Pass Rates For Past 5 Years  2017-18 = 91.0%  2018-19 = 94.4%  2019-20 = 91.8%  2020-21 = 94.4%  2021-22 = 93.5%  2022-23 = 96.67%</p> <p>Attrition  2017 – 2018 = 17.9 %  2018 - 2019 = 3.6%  2019 – 2020 = 2.1 %  2020 – 2021 = 2.0 %</p>

			<p>2021 - 2022 = 1.2 %          Consortium Centralized Clinical Placement Service (CCPS)          Matriculation and/or Concurrent Enrollment With: None          Total Cost Of Program: \$3000          Program In Compliance With All BRN Regulations.</p>
Los Angeles Trade Tech College	MA. McCarthy	12/01/2023	<p>CAV conducted on November 16 &amp; 19, 2021 and presented to the Board on 2/16/2023. Program had 3 areas of non-compliance and no recommendations. The Board deferred taking any action on the continued approval and requested quarterly progress reports to NEC and return to ELC/Board in 1 year. Program is now in compliance with all BRN regulations.</p> <p>Enrollment Pattern – 40 students 2x a year. 80 students annually          Current Enrollment - 143 students          Accredited By – Not accredited          Last Accreditation Visit - None          NCLEX-RN Pass Rates          2016-17 = 81.82          2017-18 = 81.82          2018-19 = 87.88          2019-20 = 80.95          2020-21 = 78.87          Attrition          2016-17 = 12          2017-18 = 23          2018-19 = 30          2019-20 = 36          2020-21 = 14          Consortium - Centralized Clinical Placement System (CCPS) and My Clinical Exchange.          Matriculation Agreement With          Cal State LA          Cal State Fullerton          Cal State Northridge          Cal State Dominguez          Grand Canyon University          Total Cost Of Program - \$5000</p>
Mount San Antonio College	H. Hunter	11/09/2023	<p>Enrollment Pattern- Enrollment 60 students per semester          120 students per year</p>

			<p>Current enrollment 231 students  The program has an LPT-RN and an LVN to RN track.  Accredited By: The Nursing Program is a candidate for initial Accreditation by ACEN 11-2023. This continuing approval visit was conducted jointly with ACEN for the program's initial ACEN accreditation.  Last Accreditation Visit: None  NCLEX pass rates for the Past 5 years:  2018-19 = 95.24%  2019-20 = 96.23%  2020-21 = 89.23%  2021-22 = 94.17%  2022-23 = 88.70%  Attrition  2017-2018= 9.6%  2018-2019 = 25%  2019-2020= 16%  2020-2021= 17.2%  2021-2022=9.7%  Consortium: LA Regional Nursing Curriculum Consortium.  Matriculation and/or Concurrent Enrollment With: None  Total Cost of program = \$4,266.00  Program In Compliance with All BRN Regulations.</p>
Mount San Jacinto College	G. Clerk	09/19/2023	<p>Enrollment Pattern – Enrollment pattern 24 students in the Fall, 12 generic students, 12 Advance placement students, 48 students per year  Current Enrollment 92 students  Accredited By: The Nursing Program is a candidate for initial Accreditation by ACEN 09-2023. This continue approval visit was conducted jointly with ACEN for the program's initial ACEN accreditation.  Last Accreditation Visit: None  NCLEX pass rates.  2018-19 = 95.8%  2019-20 = 100.0%  2020-21 = 92.9%  2021-22 = 84.1%  2022-23 = 95.45%</p>

			<p>Attrition 2017 - 2018 = 15.8% 2018 - 2019 = 2.1% 2019 - 2020 = 2.9% 2021 - 2022 =16.0% Consortium: Inland Empire Healthcare Education Consortium (IEDRC). Matriculation and/or Concurrent Enrollment With: None Total Cost of Program: \$ 7,000 Program In Compliance with All BRN Regulations.</p>
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Clinical Practice Experience Required for Nurse Practitioner (NP) Students Enrolled in Non-California (CA) Based Nurse Practitioner  
Education Programs Consent Agenda Items  
Education/Licensing Committee  
January 25, 2024

SCHOOL NAME	APPROVED BY NEC	APPROVAL DATE	NP TRACK(S) OFFERED	# OF STUDENTS APPROVED PER TRACK
Required documentation was submitted and reviewed and it was determined that the program has met all board requirements and was found to be in compliance with CCR section 1486.				
Andrews University Berrien Springs, MI Carol Rossman, DNP, RN, FNP-BC, PPCNP-BC <a href="mailto:Rossman@andrews.edu">Rossman@andrews.edu</a> 269-471-3614	MA. McCarthy	11/11/2023	Family Nurse Practitioner (FNP)	20
Regis College Weston, MA Dr. Cassandra Godzik <a href="mailto:Cassandra.godzik@regiscollege.edu">Cassandra.godzik@regiscollege.edu</a> 802-558-3439	MA. McCarthy	11/11/2023	Adult Gerontology Acute Care NP (AGACNP)	2
			Adult Gerontology Primary Care NP (AGPCNP)	4
St. Louis University St. Louis, MO Joanne Thanavaro <a href="mailto:Joanne.thanavaro@slu.edu">Joanne.thanavaro@slu.edu</a> 314-977-8908	MA. McCarthy	10/22/2023	AGACNP	2
			FNP	6
			Psychiatric Mental Health NP (PMHNP)	5
			Pediatric NP (PNP)	3
University of St. Augustine for Health Sciences St. Augustine, FL Ashlee Loewen <a href="mailto:aloewen@usa.edu">aloewen@usa.edu</a> 904-770-3663	MA. McCarthy	12/12/2023	AGPCNP	25
			FNP	400
			PMHNP	108



## Agenda Item 8.5

**Discussion and possible action regarding whether to recommend continuing approval or other action for approved nursing programs (BPC § 2788; 16 CCR §§ 1421 & 1423) (present)**

BRN Education/Licensing Committee | January 25, 2024

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 8.5.1  
**DATE:** January 25, 2024

**ACTION REQUESTED:** Discussion and possible action regarding whether to recommend continuing approval or other action for approved nursing programs California State University San Marcos Baccalaureate Degree Nursing Program (BPC § 2788; 16 CCR §§ 1421 & 1423) (present)

**REQUESTED BY:** Heather Hunter RN MSN, Nursing Education Consultant

**BACKGROUND:** A regularly scheduled Continuing Approval Visit for California State University San Marcos Baccalaureate Degree Nursing Program nursing programs was completed September 11-13 2023. The program was found to be in non-compliance in seven (7) areas with six (6) related non-compliances. There were no recommendations. At the time of this meeting the program has come into compliance with 4 out of the 7 non-compliance and 2 out of the 6 related non-compliances. The program still has 3 areas of non-compliances and 4 related non-compliances they are working on to bring into full compliance. The program is accredited and this was a joint visit with CCNE.

Primary Non-Compliances:

- 1418 Eligibility for Licensure of Applicants Who Have Military Education and Experience.
- 1427(a) A nursing program shall not utilize any agency or facility for clinical experience without prior approval by the board.
- 1427(c) Each such program shall maintain written agreements with such facilities and such agreements shall include the following.

Related Non-compliances:

- 1424(b)(3) The program shall have policies and procedures regarding the granting of credit for military education and acquired knowledge by providing opportunity to obtain credit by the following methods.
- 1424(b)(4) The program shall make available the policies and procedures, including the acceptance of military coursework and experience, on the school's website.
- 1426(d)(1) Theory and clinical practice requirements of the curriculum will be adjusted in recognition of military education and experiences of the student, when applicable, through an individualized process for evaluating and granting equivalency credit for military education and experience
- 1430 Previous Education Credit. An approved nursing program shall have a process for a student to obtain credit for previous education or for other acquired knowledge in the field of nursing, including military education and experience.

Original Non-Compliances that are now in compliance:

- 1424((b)(1) The nursing program shall have a written plan for evaluation of the total program, including admission and selection procedures, attrition and retention of students, and performance of graduates in meeting community needs.

- 1425 All faculty, the director, and the assistant director shall be approved by the board pursuant to the document, "Faculty Qualifications and Changes Explanation of CCR 1425 (EDP-R-02 Rev 09/2012)
- 1425.1(b) Each faculty member shall participate in an orientation program, including, but not limited to, the program's curriculum, policies and procedures, strategies for teaching, and student supervision and evaluation.
- 1426.1(b)(6) Maintenance of preceptor records that includes names of all current preceptors, registered nurse licenses, and dates of preceptorships; and (7) Plan for an ongoing evaluation regarding the continued use of preceptors.

Related Non-Compliances to 1425 that are now in compliance::

- 1425(c) An instructor shall meet the following minimum qualifications:(1) The education requirements set forth in subsection (a)(1); and (2) Direct patient care experience within the previous five (5) years in the nursing area to which he or she is assigned,
- 1425(d) An assistant instructor shall meet the minimum qualifications:

Enrollment pattern:

Fall: 44 Generic BSN students and 60 Accelerated BSN (ABSN) students.

Spring and Summer: 60 ABSN students

Total 224 students per year.

Current enrollment 151 BSN students and 279 ABSN students.

Total cost of programs= BSN- \$44,890  
 ABSN-\$31,924

NCLEX pass rates

2018-19 = 97.12%

2019-20 = 97.66%

2020-21 = 96.13%

2021-22 = 91.87%

2022-23 = 89.79%

Attrition

2019-2020= 2.7%

2020-2021= 5.4%

2021-2022=9.4%

NEXT STEP:

Place on Board agenda.

PERSON TO CONTACT:

Heather Hunter RN, MSN  
 Nursing Education Consultant



CONSULTANT APPROVAL REPORT  
FOR INITIAL/CONTINUING PROGRAM APPROVAL REVIEW

PROGRAM NAME: California State University San Marcos  
 NEC(s): Heather Hunter NEC  
 DATE OF VISIT:  
 September 11-13,2023

PROGRAM REPLY 11-9-2023  
 Wendy Hansbrough, PhD, RN, CNE  
 Director, School of Nursing

The following is the Program Reply to the Post-Continuing Approval Visit BRN report to the CSUSM School of Nursing. Each Area of Non-Compliance is cited and reply contains the following:

- Action taken to correct the problem.
- If not corrected, the plan for correction including the time frame.
- The process for monitoring and evaluating the action.
- Documentation to support the action.

APPROVAL CRITERIA: Areas of Non-Compliance	Program Reply
<p>Regarding all instances of Non-Compliance-of the Sections related to military transfer credit process for evaluating military education and experience:            Sections 1418, 1443.5, 1426(c)(1) to (3), 1424(b)(3),1424(b)(4),1426(d)(1) &amp;1430.</p> <p>Non-Compliance The program does not have a military transfer credit process for evaluating military education and experience.</p>	<p>Action taken to correct the problem:            The University will grant undergraduate or graduate credit for learning acquired through education, training and service provided by the Armed Forces of the United States as recommended by the American Council on Education (ACE) Military Guide. Credit recommendations and potential student resources are posted on the Office of the Registrar website. The Registrar assists with evaluation of the military transcript and/or requests for application of a specific ACE-recommended course to a course at CSUSM.            Additional correction by the Program is in progress as described below.</p> <p>If not corrected, the plan for correction including the time frame:            The Program has established a plan of study for a Veterans to BSN track which follows the CSUSM Accelerated BSN curriculum. Admission criteria is being written, with anticipated enrollment beginning Fall 2024 semester. Determination of eligibility for transfer credit and credit for prior learning work will include:</p> <ol style="list-style-type: none"> <li>1. Assessment of relevant military experience and education documented on the Joint Services Transcript</li> <li>2. Courses completed through the Community College of the Air Force</li> <li>3. College Level Examination Program (CLEP) Challenge exams.</li> <li>4. SoN Director and Faculty Content Expert evaluation of military course work for credit specific to nursing.</li> </ol>

	<p>5. Evaluation of clinical competency, in the form of an NCLEX style case study to assess the steps of clinical judgement.</p> <p>6. A medication math and administration assessment. A face-to-face skills demonstration will not be included, as skills can be remediated and practiced in the laboratory and simulation setting if needed after enrollment.</p> <p>The process for monitoring and evaluating the action: The process for competency evaluation and admission effectiveness will be monitored by collecting the following data:</p> <ol style="list-style-type: none"> <li>1. # of veterans applying to the program</li> <li>2. # of veterans meeting the admission requirements</li> <li>3. # of veterans who receive credit for meeting minimum standards for competency based on the defined evaluation criteria.</li> <li>4. Course credits granted based on SoN Competency exam</li> <li>5. List of courses accepted for credits to inform decisions for future applicants.</li> <li>6. # of veterans using CLEP credits</li> <li>7. Which CLEP credits awarded.</li> <li>8. JST military experience and education awarded for credit.</li> <li>9. Course credits granted based on SoN Competency exam for each veteran applicant.</li> <li>10. Veterans' completion of the program, both on time and extended.</li> <li>11. Veterans pass rate of NCLEX.</li> </ol> <p>The admission and credit for prior learning process is expected to be completed January 31, 2024</p>
<p>Non-Compliance-1424((b)(1) The nursing program shall have a written plan for evaluation of the total program, including admission and selection procedures, attrition and retention of students, and performance of graduates in meeting community needs.</p> <ul style="list-style-type: none"> <li>• The program did not evaluate admission and selection procedures in their total program evaluation per the regulation.</li> </ul> <p>BSN Attrition – Annual School Survey: 2017-2018= 0% 2018-2019 = 1% 2019-2020= 2.7%</p>	<p>Action taken to correct the problem: The total program evaluation plan has been revised to include collection of data to be used to evaluate the results of admission and selection procedures to include:</p> <ol style="list-style-type: none"> <li>1. # of applicants per admission cycle.</li> <li>2. # of applicants meeting admission requirements</li> <li>3. # of applicants offered admission.</li> <li>4. # of accepting position.</li> </ol> <p>The process for monitoring and evaluating the action: The SoN Program Evaluation and Assessment committee will track this</p>

<p>2020-2021= 5.4% 2021-2022=9.4%</p>	<p>data, evaluate for trending, and make recommendations to the Curriculum Committee as indicated to review admission processes.</p>
<p>Non-Compliance-1425. Faculty - Qualifications and Changes. 1425 All faculty, the director, and the assistant director shall be approved by the board pursuant to the document, "Faculty Qualifications and Changes Explanation of CCR 1425 (EDP-R-02 Rev 09/2012), which is incorporated herein by reference. Each faculty member, director, and assistant director shall hold a clear and active license issued by the board and shall possess the following qualifications: See 1425(c) &amp; 1425 (d).</p> <ul style="list-style-type: none"> <li>• The program did not submit evidence that 1 instructor met the qualifications for direct patient care currency.</li> <li>• The program had 1 assistant instructor working at the level of an instructor that was not BRN approved as an instructor.</li> <li>• The program had 2 assistant instructors that were not BRN approved and did not meet the qualifications for the content area they were teaching.</li> <li>• The program did not submit evidence that 1 assistant instructor met the qualifications for direct patient care currency.</li> </ul> <p>The EDP-P-03 for the ADON and DON are on file. The program tracks and ensures that each faculty member's license is clear and active.</p>	<p>Action taken to correct the problem: The EDP-P-02 and 10 forms that were outstanding have been submitted and approved. The remediation plans for 2 faculty who need MS qualifications added to their profile, will be completed by the end of the Fall 2023 semester. These EDP-P-02 forms will be submitted for NEC review and approval at that time. The process for monitoring and evaluating the action: The Program has an established process to track faculty approval forms. That process has been expanded to track the expiration dates of EDP-P-02/10 forms, and to track faculty ongoing clinical practice and clinical teaching.</p>
<p>Non-Compliance-1425.1(b) Each faculty member s participate in an orientation program, including, but not limited to, the program's curriculum, policies a procedures, strategies for teaching, and student supervision and evaluation. The program does not have an orientation procedure that meets the regulatory requirements.</p>	<p>Action taken to correct the problem: The program has revised the faculty orientation policy and process to comply with the regulation by including the elements listed in 1425.1(b):</p> <ul style="list-style-type: none"> <li>• The program's curriculum</li> <li>• Policies and procedures</li> <li>• Teaching strategies</li> <li>• Student supervision and evaluation</li> </ul> <p>The process for monitoring and evaluating the action:</p>

	<p>The program maintains a SharePoint Folder of all new faculty orientation files maintained by the Program Assistant Director.</p> <p>Required elements of orientation are checked off using either or both of the following checklists:</p> <ul style="list-style-type: none"> <li>• New Clinical Faculty Mentoring Checklist dated 9/25/2023.</li> <li>• New Didactic Orientation Checklist dated 9/25/2023.</li> </ul> <p>All new faculty are required to complete the orientation process during their first semester teaching. Failure to complete the required orientation activities will result in the Program not offering work in subsequent semesters.</p>
<p>The program did not provide documented evidence that the program's faculty received an orientation that meets the regulatory requirements.</p>	<p>Action taken to correct the problem.</p> <p>The Program provided all faculty the updated Faculty Handbook which includes all required elements in 1425.1(b) (see Faculty Handbook dated 9/25/2023). 100% of the faculty have submitted the following attestation:</p> <p>I have received and read the Faculty Handbook for CSUSM SON and agree to abide by the policies and procedures outlined within and the following statements:</p> <ul style="list-style-type: none"> <li>• I am knowledgeable of where to find the current SON policies and procedures and how changes to policies and procedures will be communicated to me.</li> <li>• I am knowledgeable of the current SON curriculum plans, where to find information about curriculum changes, and that I am encouraged to participate in monthly SON Curriculum Committee meetings.</li> <li>• I am aware that faculty professional development workshops are offered annually to me on nursing education topics, and that if unable to attend, I can review the content of these workshops on the SON Community site. I am also aware that I have access to additional resources for enhancing my teaching/learning practice on Evolve.</li> <li>• I am aware of the CSUSM SON student evaluation processes and feel confident in my ability to provide effective and timely feedback to students.</li> </ul> <p>The process for monitoring and evaluating the action: The record of orientation is maintained in the Faculty Inservice</p>

<p>Non-Compliance-1426.1(b)(6) Maintenance of preceptor records that includes names of all current preceptors, registered nurse licenses, and dates of preceptorships; and          (7) Plan for an ongoing evaluation regarding the continued use of preceptors.</p> <ul style="list-style-type: none"> <li>• The program does not have an ongoing evaluation plan regarding the continued use of preceptors.</li> <li>• The program did not provide documented evidence evaluating their preceptors for continued use.</li> </ul> <p>Program does have preceptor courses. NURS 491 NURS 493</p> <p>Preceptors are used in the student’s last semester of study. These are non-faculty registered nurses employed in health care agencies used for clinical experiences. Preceptors mentor students on a one- to-one basis under the supervision of a faculty member. There is a preceptor handbook.</p>	<p>Education Records Community site, by the Program Assistant Director.</p> <p>Action taken to correct the problem.          The Program has revised the NURS 491 and NURS 493 syllabi, the Preceptor Handbook, and the Preceptor Clinical Experience policy regarding the maintenance of preceptor profile records to include a process for ongoing evaluation regarding the continued use of preceptors.</p> <p>If not corrected, the plan for correction including the time frame:          The correction was implemented Fall 2023. The revised preceptor evaluations which rate preceptor effectiveness, will be implemented the Fall 2023 semester. The Course Coordinator will evaluate the results and follow the policy if a preceptor rating is below the expected level.</p> <p>The process for monitoring and evaluating the action:          The Course Coordinator maintains the preceptor profile data set including preceptor evaluation data, and a list of suspended, reinstated, or “Do Not Use” preceptors per the policy. The Course Coordinator will communicate preceptor status to the Clinical Placement team to ensure information sharing regarding continued use of preceptors.</p>
<p>Non-Compliance-1427(a) A nursing program shall not utilize any agency or facility for clinical experience without prior approval by the board.          Each program must submit evidence that it has complied with the requirements of subdivisions (b), (c), and (d) of this section and the policies outlined by the board.</p> <ul style="list-style-type: none"> <li>• The program is using facilities that are not approved by the BRN.</li> </ul> <p>There is a consortium in this region. San Diego Allied Health and Nursing Consortium</p>	<p>Action taken to correct the problem:          Corrective actions are in progress as described below.</p> <p>If not corrected, the plan for correction including the time frame:          The program has not secured the evidence of compliance with 1427 (a), (b), (c), and (d) for all clinical sites as follows:</p> <ul style="list-style-type: none"> <li>• 3 sites responded to requests for completion of the EDP-P-18 form as evidence of meeting the requirements, but despite multiple requests, have not returned the form. These were externship sites, with one student each. Efforts continue to obtain the completed forms. These site will not be used unless a completed form is received to meet the requirement. The program has an affiliation agreement with this healthcare organization.</li> <li>• 1 site recently completed the EDP-P-18 form, as evidence of meeting the requirements, but entries in the last column were incorrect despite the Programs instructions for completion. It is anticipated this will be by 12/1/23. The Program has a completed affiliation</li> </ul>

	<p>agreement with this site.</p> <ul style="list-style-type: none"> <li>• 1 clinical site EDP-P-18 form was returned from the NEC for additional information. That updated form will be submitted to the NEC by 11/17/2 as evidence of meeting the requirement.</li> </ul> <p>The process for monitoring and evaluating the action: The program tracks forms completions and will continue to secure both affiliation agreements and EDP-P-18 forms for all new clinical sites. The program maintains a master list of agreements and EDP-P-18 forms.</p>
<p>Non-Compliance-1427(c) Each such program shall maintain written agreements with such facilities and such agreements shall include the following:</p> <p>(1) Assurance of the availability and appropriateness of the learning environment in relation to the program's written objectives;</p> <p>(2) Provision for orientation of faculty and students;</p> <p>(3) A specification of the responsibilities and authority of the facility's staff as related to the program and to the educational experience of the students; Assurance that staff is adequate in number and quality to ensure safe and continuous health care services to patients;</p> <p>(5) Provisions for continuing communication between the facility and the program; and</p> <p>(6) A description of the responsibilities of faculty assigned to the facility utilized by the program.</p> <p>The program does not have a current written agreement with all clinical facilities being utilized.</p>	<p>Action taken to correct the problem: Corrective actions are in progress as described below:</p> <p>If not corrected, the plan for correction including the time frame: 1 clinical site is working with the program to complete the affiliation agreement and the EDP-P-18. It is anticipated The Program will meet the 1427(d) requirement for this site by 12/15/23.</p> <p>The process for monitoring and evaluating the action: The program tracks the completion of these forms, and maintains a master list of affiliation agreements and EDP-P-18 forms.</p>

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 8.5.2  
**DATE:** January 25, 2024

**ACTION REQUESTED:** Discussion and possible action regarding whether to recommend continuing approval or other action for approved nursing program Vanguard University Baccalaureate Degree Nursing Program (BPC § 2788; 16 CCR §§ 1421 & 1423) (present)

**REQUESTED BY:** Kimberly Knight, Nursing Education Consultant

**BACKGROUND:** A regularly scheduled Continuing Approval Visit for Vanguard University Baccalaureate Degree Nursing Program was completed on September 26 & 27, 2023. The program was found to be in non-compliance in 5 areas. This program is accredited and this was a joint visit with CCNE.

**Non-Compliances:**

1. CCR 1424(b)(1) The nursing program shall have a written plan for evaluation of the total program, including admission and selection procedures.
2. CCR 1424(c) Organizational chart does not have clear lines of authority and channels of communication with administration and clinical agencies.
3. CCR 1424(d) Prelicensure program does not have sufficient faculty to achieve program objectives. CCR 1424(h) Faculty are not adequate in type and number to develop and implement the program.
4. CCR 1424(f) (A) Content Experts have not completed thirty (30) hours of continuing education of nursing education related to the designated nursing area.
5. CCR 1427(c) The written agreements for all facilities do not include all required regulations 1- 6.

**Progress on Non-Compliances to date:**

1. CCR 1424(b)(1) The informal annual evaluation of the admissions and selection process will now be formalized and included in the total evaluation plan.
2. CCR 1424(c) The program is currently streamlining the organizational chart and working with Vanguard administration on finalization.
3. CCR 1424(d) & CCR 1424(h) As of October 23 the RN-BSN program will sunset due to the declining enrollment. A proposal to terminate has been submitted and a teach out process is underway. This yields one full-time faculty to teach in the BSN prelicensure program. This change will decrease the teaching load of faculty who teach in the RN to BSN. An additional faculty position is also in consideration. The number and type of faculty in the BSN Prelicensure will be sufficient to successfully meet program objectives and develop and implement the program.
4. CCR 1424(f) (A) content experts who were under 30 hours of CEUs related to their designated nursing area have now completed 30 hours.
5. CCR 1427(c) An addendum to the affiliation agreement has been developed with consultation with Vanguard legal department. The addendum containing the

required elements of regulations has been sent to all clinical partners for signatures.

Enrollment pattern, 36 students every fall and spring, 76 students annually. Current enrollment 138 students.

NCLEX Pass Rates:

2018 - 19 = 92.8%	2021 - 22 = 86.0%
2019 - 20 = 90.3%	2022 - 23 = 96.0%
2020 - 21 = 92.3%	

Attrition Rates:

2019 - 20 = 0%
2020 - 21 = 15.8%
2021 - 22 = 10.4%

Total Cost of the Program = \$76,000

Vanguard University will work with the NEC to come into full compliance.

NEXT STEP:

Place on Board Agenda

PERSON TO CONTACT:

Kimberly Knight, RN, MSN, FNP-C, PHN  
Nursing Education Consultant



55 Fair Drive,  
Costa Mesa, CA 92626  
October 26, 2023

Kimberly Knight RN, MSN, FNP-C, PHN  
Nursing Education Consultant  
Board of Registered Nursing

Dear Ms. Kimberly Knight:

This letter is to inform you of the progress in addressing areas of noncompliance identified during the Continuing Approval Visit on Oct 2-4, 2023. This letter contains our responses to correct the problem. The actions and responses were decided through engagement and collaboration with VU administration.

**NON-COMPLIANCE:**

1424(b)(1) Program does not have a written plan of evaluation for admission and selection procedures of the total program.

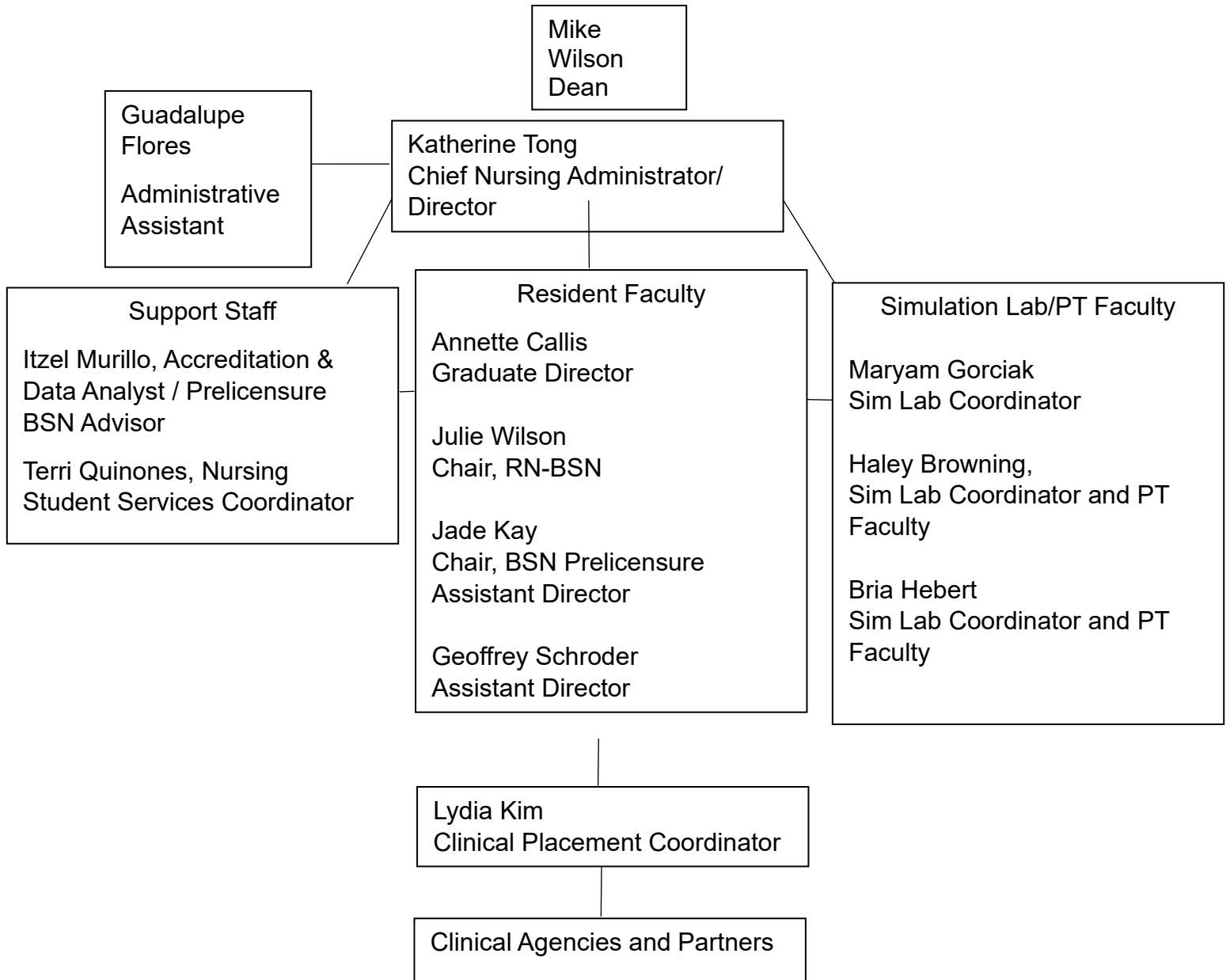
Response: There is an informal annual evaluation of Admissions and Selection Process in place. This annual evaluation will be formalized and included in the Total Evaluation Plan. STEM faculty is part of the Admissions committee to provide input on applicant performance. This process is followed in the last 2 admission cycles as a result of the Department evaluation of the Admissions and Selection Process.

1424(c) Org chart does not have clear lines of authority and channels of communication with administration and clinical agencies.

Response: We are currently streamlining the University Org Chart, working with VU administration to finalize it. Department of Nursing Org Chart below shows the lines of authority and channels of communication.

Table 1: Department of Nursing Organizational Chart

College of Arts and Sciences  
Department of Nursing



1424(d) Prelicensure program does not have sufficient faculty to achieve program objectives.

1424(h) Faculty are not adequate in type and number to develop and implement the program.

Response: The BSN Prelicensure Program admits 32 students yearly with two cohorts (64 students) enrolled every semester. Currently, there is a total of three (3) full-time and two (2) part-time faculty. The two part-time faculty teach clinical in their area of specialty in the BSN Prelicensure Program and are also responsible for the operation of the Simulation and Skills Lab. There is a third part-time staff who is on maternity leave who serves as the Simulation/Skills Coordinator. The Director of Nursing and the Assistant Director/Chair of BSN Prelicensure met with the Provost and the Dean of the College of Arts and Sciences to discuss CCR 1424(d and h). In the meeting, the budget and use of resources, including faculty and staff were examined. Plans to address the need for faculty were discussed. It was shared that the RN to BSN has been under intense program review and will likely be sunsetted. Due to the declining enrollment, a proposal to terminate has been submitted and a teach out process is underway. This yields one full-time faculty now available to teach in the BSN Prelicensure. In addition, this change will decrease the teaching load of faculty, Geoffrey Schroder and Jade Kay, who teach in the RN to BSN. The BSN Prelicensure will have a total of four (4) full-time faculty and two (2) Part-time faculty. An additional faculty position in 2024 is being considered. The faculty-to-student ratio will be 1:12.8 (4 FT and 2 PT faculty). The number and type of faculty in the BSN Prelicensure will be sufficient to successfully meet program objectives and develop and implement the program.

Table 2

BSN Prelicensure Program Full-time and Part-time Faculty

Name and Title	Educational Credentials	Area of Specialty	Relevant Certification	Practice Background	Teaching Assignment
Kay, Jade Chair of BSN Pre-Licensure Program, Associate Professor RN Lic. #: 469068	PhD, MSN, PHN, FNP-BC	Family Nurse Practitioner, Neuropsychiatry Pediatrics Medical-Surgical Geriatrics	Certified FNP – ANCC PHN	Nurse Practitioner, Associate Director, Program Director, Faculty Lead for Pediatrics	Med-Surg Pediatrics Nursing Capstone

Schroder, Geoff Assistant Director of BSN Pre-Licensure Program BSN Associate Professor RN Lic. #: 401446	Ed.D, MSN, RNC, PHN	Psych/Mental Health, Med-Surg, Geriatrics	Ed.D/CI, PHN	Mental Health Registered Nurse	Fundamentals MH Ethics
Tong, Katherine Director of Nursing, Associate Professor RN Lic. #: 437816	PhD, RN, FNP-BC	Health Assessment Theory & Lab Medical Surgical Pediatrics	CFNP PHN	Faculty and FNP Practice	Health Assessment Leadership
Wilson, Julia Professor RN Lic. #: 361377	DNP, RN, FNP-BC	Cardiac Diabetes PHN	CA public health nurse certificate	ER, neuro, maternal child health, adult medical/surgical	Community Health Health Assessment
Browning, Haley Clinical Instructor RN Lic. #: 95119424	BSN MSN (completion Fall 2023)	Pediatrics Medical Surgical Geriatrics		Pediatric Hem/Onc	Pediatrics
Hebert, Bria Clinical Instructor RN Lic. #: 95230315	BSN	Obstetrics		Labor and Delivery	OB
Maryam Gorciak Simulation/Skills Coordinator RN Lic. #: 756832	MSN	Med-Surg Geriatrics		Critical Care Med/Surg, Oncology/ Telemetry	

1425(f) (A) Content Experts have not completed thirty (30) hours of continuing education of nursing education related to the designated nursing area.

Response: Content experts, Jennifer Martin and Geoffrey Schroder, who were under the thirty (30) hrs. of required continuing education have submitted additional CEUs related to their area, completing the required thirty (30) hours. All Content Experts have now completed thirty (30) hours of continuing education in the designated nursing areas. Please see attached EDP-P-10s.

- Jade Kay - M/S
- Jade Kay - G
- Maria Ransil - OB
- Jennifer Martin - C
- Geoffrey Schroder – PMH

1427 (c) Clinical Facility contracts do not meet all required elements 1-6.

Response: An Addendum to the Affiliation Agreement has been developed in consultation with VU Legal containing required elements in the Code of Regulations 1427c. The department is now sending the Addendum to all current and new clinical partners in compliance with 1427c.

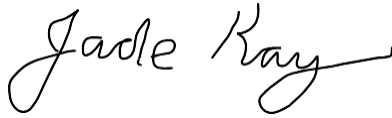
#### RECOMMENDATIONS:

1431. Create a plan to sustain corrective measures to correct low pass rates.

A more robust NCLEX preparation policy using ATI has been developed and integrated throughout the program with practice assessments and proctored exams on all core nursing courses. ATI practice assessments and proctored exams will count for 10% of the total grade in all core nursing courses. The ATI policy has been fully integrated in the Fall of 2022. In the Nursing Capstone course, the students are required to pass the Comprehensive Predictor with a score of 75%. A second opportunity to pass the test is given after two weeks of remediation. If the student does not pass the Comprehensive Predictor on the second attempt, the student will receive an incomplete grade and will remediate until the “green light” is achieved in Virtual ATI. Once the “green light” is achieved, the Incomplete grade will be changed to a course grade. From April 2023-Sept 2023, NCLEX pass rate is calculated at 90% with the implementation of the new policy.

The Department of Nursing is dedicated to providing our students with the highest quality education. The President, Provost, and Dean have expressed their commitment to the Department of Nursing.

Sincerely,

A handwritten signature in black ink that reads "Jade Kay". The letters are cursive and fluid.

Jade Kay, PhD, MSN, FNP-BC, RN  
Assistant Director

A handwritten signature in black ink that reads "Dr. Katherine Tong". The letters are cursive and fluid.

Katherine Tong, PhD, MSN, CFNP, RN  
Director of Nursing

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 8.5.3  
**DATE:** January 25, 2024

**ACTION REQUESTED:** Discussion and possible action regarding whether to recommend continuing approval or other action for approved nursing program Palomar College Associate Degree Nursing Program (BPC § 2788; 16 CCR §§ 1421 & 1423) (present)

**REQUESTED BY:** Kimberly Knight, Nursing Education Consultant

**BACKGROUND:** A regularly scheduled Continuing Approval Visit for Palomar College Associate Degree Nursing Program was completed on September 26 & 27, 2023. The program was found to be in non-compliance in two areas 1.CCR 1424(b)(1) and 2.CCR 1427(c). At the time of this meeting, CCR 1424(b)(1) is now in compliance and CCR 1427(c) is in progress however still in non-compliance. The program is accredited by ACEN and this was a joint visit.

**Non-Compliances:**

1. CCR 1424(b)(1) The nursing program shall have a written plan for evaluation of the total program, including admission and selection procedures.
2. CCR 1427(c) The written agreements for all facilities do not include all required regulations 1- 6.

**Progress on Non-Compliances:**

1. CCR 1424(b)(1) The nursing program is now in compliance and has corrected the Systematic Plan for Evaluation and included the admission and selection procedure in both the plan and program website.
2. CCR 1427(c) The Assistant chair has been working in conjunction with clinical facilities and the college to attain addendums to clinical contracts that did not adhere to the regulations 1427 (c). All contracts are projected to be completed within 3 months.

Enrollment pattern, 72 students annually, 36 every spring and fall. Current enrollment 138 students.

**NCLEX Pass Rates:**

2018 - 19 = 92.8%  
2019 - 20 = 90.3%  
2020 - 21 = 92.3%  
2021 - 22 = 86.0%  
2022 - 23 = 96.0%

Attrition Rate:

2017 -18 = 11.3%

2018 -19 = 13.4%

2019 - 20 = 2.4%

2020 - 21 = 15.8

2021 - 22 = 10.4%

Total Cost of the Program = \$5,739.00

Palomar College will work with the NEC to come into full compliance.

NEXT STEP:

Place on Board Agenda

PERSON TO CONTACT:

Kimberly Knight, RN, MSN, FNP-C, PHN  
Nursing Education Consultant



We appreciate the site visit and the ongoing approval report. The Nursing Education Program has thoroughly assessed areas of non-compliance and has either implemented changes or established plans to address each issue. The non-compliance areas and recommendations for the Palomar College Nursing Education Department are as follows:

1424(b)(1) The nursing program shall have a written plan for evaluation of the total program, including admission and selection procedures.

Noncompliance: The Total Program Evaluation does not include admission & selection procedures.

Action:

The Nursing Education Department has already fixed this issue and included the admission and selection procedure in both the website and the Systematic Plan for Evaluation. (See attached).

1424(c) There shall be an organizational chart which identifies the relationships, lines of authority and channels of communication within the program, between the program and other administrative segments of the institution with which it is affiliated, and between the program, the institution and clinical agencies

Recommendation: Revise Nursing Department Organizational chart. 2 separate organizational charts with no clear relationship between the nursing program and administrative segments of the institution. VP and Dean are not included in Nursing organizational chart.

Actions: The organizational chart has been revised and is all inclusive into 1 organizational chart.

(See Table 1 Organizational Chart attached)

1424(f) Train AD in the full role of the Program Director who is delegated the authority to perform the director's duties in the director's absence.

Recommendation: Train AD in the full role of the Program Director who can be delegated the

Authority to perform the director's duties in the director's absence.

Action: There are 2 Assistant Directors in the Nursing Education Department. The Director will ensure that they are trained to the Director role throughout this semester as

Director duties come up to ensure they are comfortable taking over the role in the Director's absence.

Timeframe: 3 Months/ By beginning of next semester

1425.1(b) Each faculty member shall participate in an orientation program, including, but not limited to, the program's curriculum, policies and procedures, strategies for teaching, and student supervision and evaluation.

RECOMMENDATION: Newly hired faculty member "started quickly". Ensure that new faculty

participate in orientation including program's curriculum, policies and procedures, strategies for

teaching, student supervision, and evaluation.

Action: The Assistant chair has been working on a Canvas course shell to help with orientation of

new faculty so they have a steady point of reference in addition to faculty and organization

orientation.

Timeframe: Should be completed in 3 months or beginning of next semester

1427(c) Each such program shall maintain written agreements with such facilities and such agreements shall include

Noncompliance: 1427(c) The written agreements for all facilities do not include all required regulations 1- 6.

Action: The Assistant chair has been working with the clinical facilities and the contracts person on campus to obtain addendums to the facilities where the items in 1427 were difficult to find or did not follow the exact language of 1427C.

Timeframe: The addendums are currently being pursued with the facilities. The goal is to have the majority completed within 1 month, but some may take up to 3 months to be complete.

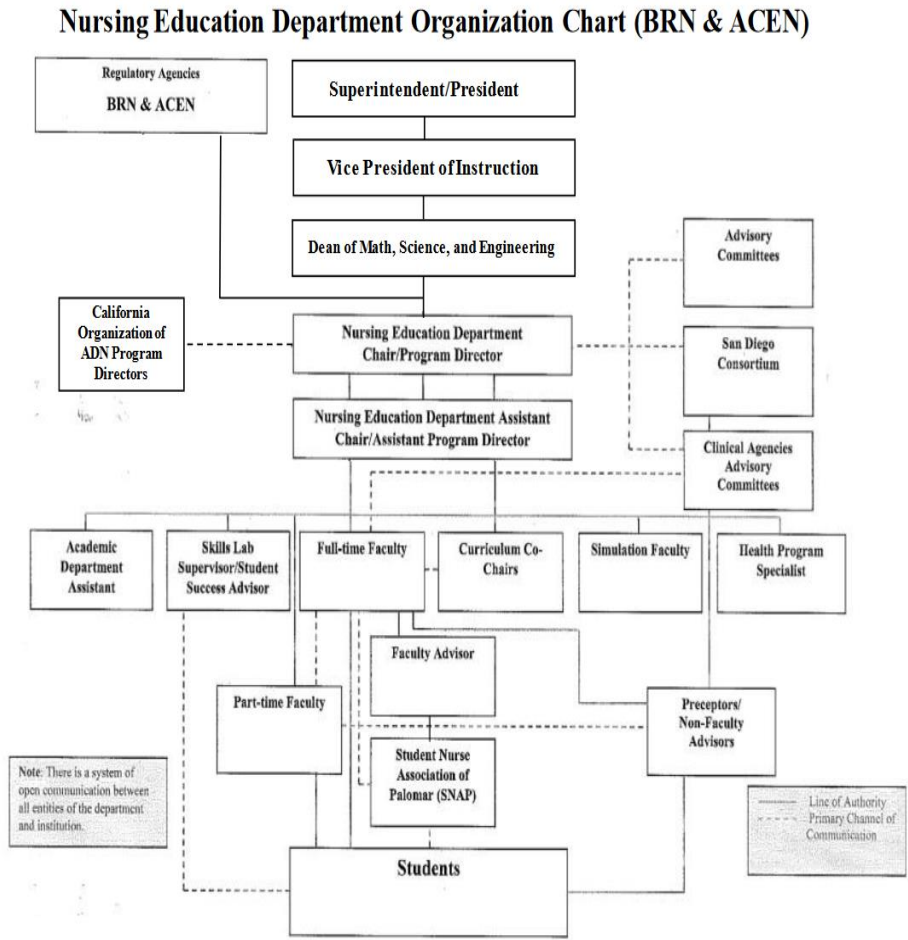
In Systematic Program Evaluation Plan (SPE):

Admission Process

- We will have two admit pools. We will accept 26 students from the points system based on the highest points and 10 students will be chosen by random selection from a pool of students who have 70 points or higher.
  - If one of the points-selected students declines their seat, then we will replace that person with the next highest points-selected student.

- If one of the randomly selected students declines, then they will be replaced by another randomly selected student.

Table 1: Organizational Chart:



Palomar College Nursing Education Department

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 8.5.4  
**DATE:** January 25, 2024

**ACTION REQUESTED:** Discussion and possible action regarding whether to recommend continuing approval or other action for approved nursing program Solano College Associate Degree Nursing Program (BPC § 2788; 16 CCR §§ 1421 & 1423) (present)

**REQUESTED BY:** Kimberly Knight, Nursing Education Consultant

**BACKGROUND:** A regularly scheduled Continuing Approval Visit for Solano Community College Associate Degree Nursing Program was completed on November 6 & 7, 2023. The program was found to be in non-compliance in 4 areas. They are not accredited.

Enrollment pattern, 48 students every fall, 48 students annually. Current enrollment 89 students.

**Non-Compliances:**

1. CCR §1424(b)(1) No written plan of evaluation for admission and selection procedures of the total program.
2. CCR §1424(h) CCR §1425.1(d) Nursing faculty not clinically competent in the areas to which they are assigned.
3. CCR §1426(g) BPC 2786 (a)(2) Program course of instruction does not meet a minimum of 500 direct patient care clinical hours in a board-approved clinical setting with a minimum of 30 hours of supervised direct patient care clinical hours dedicated to each nursing area specified by the board.
4. CCR §1427 (c) Clinical Facility contracts do not meet all required elements 1-6.

**Progress on Non-Compliances to date**

1. CCR §1424(b)(1) Review of Solano College's Total Program Evaluation Plan will now be at the beginning and end of each semester, the faculty, assistant director, and director of nursing will evaluate course and program level data. New course surveys have been developed and there will be ongoing evaluation of course data including a review of Mountain Measures. The Total Program Evaluation will become a standing agenda item at monthly program meetings.
2. CCR §1424(h) CCR §1425.1(d) A clinically competent faculty member has been re-assigned to cover simulation classes in Med-Surg content required for licensure areas.
3. CCR §1426(g) Solano College is seeking out new clinical placements, including the Kaiser Pediatric clinics in Napa, Fairfield, Vallejo, and Vacaville and community-based clinical sites. The plan is for BRN-approved placements that meet the course objectives to be in place at the start of the spring term 2024.
4. CCR §1427(c) All clinical facility contracts are being reviewed and updated. The plan is to submit to the BRN before March 2024.

NCLEX Pass Rates:

2018 - 19 = 86.7%	2021 - 22 = 80.9%
2019 - 20 = 94.7%	2022 - 23 = 100%
2020 - 21 = 91.7%	

Attrition Rate:

2019 - 20 = 2.0%
2020 - 21 = 14.7%
2021 - 22 = 8.6%

Total Cost of the Program = \$8500.00

Solano Community College will work with the NEC to come into full compliance.

NEXT STEP:

Place on Board Agenda

PERSON TO CONTACT:

Kimberly Knight, RN, MSN, FNP-C, PHN  
Nursing Education Consultant

## Executive Summary Response

In response to the recent Consultant's Approval Report, Solano Community College is addressing the areas of Non-Compliance and Recommendations.

### Non-Compliances:

CCR §1424(b)(1) The Program does not have a written plan of evaluation for admission and selection procedures of the total program.

SCC has a written plan for Total Program Evaluation, as evidenced by Attachment #1 in Section 2 of the Continuing Approval Report submitted in September. In addition, under Section 1 of the report, the last paragraph states explicitly: "Another proposed change is related to our admission process. The program uses the Chancellor's Formula Model and a lottery system for admission into the nursing program. This process includes an ATI TEAS (Test of Essential Academic Skills) with a score of 62 or higher, allowing only two lifetime attempts (see attachment 13). The program aims to increase the number of attempts a prospective student can take the ATI-TEAS to three per year and requires the most recent version (see attachment 14). We believe this to be more equitable for our potential students. Also under consideration is requiring applicants to be Certified Nursing Assistants as part of the admission process. This will decrease the time spent teaching foundational skills and allow for teaching higher-level nursing clinical reasoning content." These proposed changes will be discussed in upcoming faculty meetings.

The change to the TEAS Policy is noted in our report to the BRN, section 1, attachment 14. We plan to have this posted on our website beginning in January 2024.

Although the Solano Community College Nursing program has not engaged in evaluating data from our Total Program Evaluation Plan, it is planned that at the beginning and end of each semester, the faculty, assistant director, and director of nursing will evaluate course and program level data. New course surveys have been developed. Ongoing evaluation of course data will include a review of Mountain Measures data. Total Program Evaluation will become a standing agenda item at our monthly program meetings.

CCR §1424(h) Nursing faculty members teaching subject matter directly related to the practice of nursing are not clinically competent in the areas to which they are assigned.

CCR §1425.1(d) All faculty members are not clinically competent in the nursing content areas of instruction.

The above two areas of non-compliance are related. Solano Community College has removed the instructor who does not meet BRN minimum qualifications to teach in the nursing program. A full-time faculty member has been re-assigned to cover the Nursing Skills and Simulation classes.

CCR §1426(g) BPC 2786 (a)(2) Program course of instruction does not meet a minimum of 500 direct patient care clinical hours in a board-approved clinical setting with a minimum of 30 hours of supervised direct patient care clinical hours dedicated to each nursing area specified to each nursing area specified by the board.

The Pediatric rotation has not met the 30 hours of direct patient care. SCC is actively seeking out new clinical placements, including the Kaiser Pediatric clinics in Napa, Fairfield, Vallejo, and Vacaville. We are also seeking placements through a variety of community-based clinical sites. The plan is for BRN-approved placements that meet the course objectives to be in place at the start of the spring term.

CCR §1427© Clinical Facility contracts do not meet all required elements 1-6.

All clinical facility contracts are being reviewed and updated. The plan is to submit these to the BRN before March 2024.

Recommendations:

CCR §1424(c) Update Faculty Handbook and organizational chart to include new Program Director.

The organizational chart has been updated and is attached. The Faculty Handbook is being updated and should be completed and approved by the faculty no later than May 2024.

CCR §1424(f) Provide training to AD for increased knowledge of current program policies and procedures. Ensure that the AD has the authority to perform the director's duties in the director's absence.

Since taking on this position in July of 2023, the AD has been involved in all discussions, planning, and development of policies for the program. She attended the semi-annual CAODN conference in Monterey this fall, and plans are in place for her to attend the conference in the spring. Weekly meetings are held between the AD and DON to develop her knowledge of the roles of the AD, the

DON, and the BRN further. She has the authority to perform the director's duties in the director's absence.

CCR §1428 Provide more opportunity for students to participate with the faculty in the identification of policies and procedures related to students regarding learning experiences and curriculum.

Program meetings will be restructured beginning in January 2024 to allow students to participate more in discussions of curriculum, policy, and learning experiences. In the past, students were dismissed after they presented their concerns, etc., to allow faculty to discuss confidential student-related issues. These discussions will now occur at the end of the meetings, and students can ZOOM into the meetings to help increase participation. Also, a separate meeting is being proposed with the student leadership team, the AD, DON, and the Dean of the School of Health Sciences.





## Agenda Item 8.6

**Discussion and possible action regarding acceptance of substantive changes to an approved program (present)  
(16 CCR §§ 1426 & 1432) (present)**

BRN Education/Licensing Committee | January 25, 2024

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM: 8.6.1**

**DATE: January 25, 2024**

**ACTION REQUESTED:** Discussion and possible action regarding acceptance of substantive changes to an approved program Unitek College Baccalaureate Degree Nursing Program Fremont (enrollment increase for ADN track in Fresno CA)

**REQUESTED BY:** Mary Ann McCarthy, Supervising Nursing Education Consultant

**BACKGROUND:** In 2007, the BRN approved Unitek College, Fremont Campus ADN program (LVN-RN). In February 2019, the BRN approved the Fremont Campus Nursing program to offer the Baccalaureate Degree in Nursing and discontinue the Associate Degree Program. Enrollment is 40 students four (4) times per year, for a total annual enrollment of 160 students. The first BSN cohort at Fremont Campus graduated in June 2021.

BRN approved Unitek College's secondary campus in Bakersfield in September 2019. Enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.

BRN approved Unitek College's third campus in Concord, CA in November 2020. Enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.

BRN approved Unitek College's fourth campus in Sacramento, CA in November 2021. The start date for this pre-licensure BSN program was February 2022. Enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.

BRN approved Unitek College's enrollment increase at the Bakersfield campus in November of 2022 including Kaweah Health for 25 students, twice (2) per year, 50 students annually, and Sierra View for 15 students, twice (2) per year, 30 students annually. Students recruited within the hospital facilities and the enrollment also open to local members of the community. The start date January 2023 with the first cohort graduating November 2025.

Today, Unitek College is requesting an enrollment increase to restart the ADN track at the Fremont campus location. This track was discontinued in 2019 to start their currently approved BSN program. This proposed enrollment increase represents a total of 25 new students enrolling twice (2) a year, for a total of 50 new students annually to directly support Community Health System in Fresno. This will bring the total enrollment of the Fremont Campus from 160 BSN only students annually to 210 combined (160 BSN and 50 ADN) students annually. The proposed start is April 2024.

Unitek College, approached by Community Health System in Fresno to support a workforce partnership to bring more nurses to Fresno. Students will complete didactic education online and will complete hands-on clinical, simulation, and skills lab training on site at Community

Health System sites in Fresno. These hands-on training will be under the supervision of Unitek's BRN-approved faculty, employed by Unitek.

BSN NCLEX pass rates:

2020-21 = No graduates until 2021-22

2021-22 = 84.11

2022-23 = 81.16

2023-24 Q1 = 89.83

Past ADN NCLEX pass rates:

2015-16 = 73.58

2016-17 = 72.34

2017-18 = 87.74

2018-19 = 90.16

2018-19 = 89.57

Attrition Rate:

2020-2021 = 3.8%

2021-2022 = 2.8%

Total Program Costs \$137,902

Excerpts from the Executive summary attached: "Hiring plans include the addition of nine FT Lead Instructors and 18 adjunct part-time clinical faculty. Recruitment of qualified nursing faculty begins three months prior to course start. This timeline allows for sufficient recruitment, hiring, onboarding, and training of faculty."

"In Region 6, within a 50-mile radius of CHS in Fresno County, there are 11 nursing programs which include seven (7) ADN, three (3) BSN, and one (1) ELM program. Unitek and CHS recently discussed the proposed ADN program at the Central California Center for Excellence in Nursing Consortium Meeting on November 28, 2023. Unitek and CHS have also conducted meetings with the Director of the Central California Center for Excellence in Nursing and CHS has reached out to nursing education programs rotating at CHS to maintain an open channel of communication. Unitek will continue to collaborate and participate in the regional consortium and utilize both the CCPS Central Valley and My Clinical Exchange clinical placement systems."

A virtual site visit was made at the Community Health System sites in Fresno to ensure adequate space and resources.

NEXT STEP:

Place on Board Agenda.

PERSON TO CONTACT:

Mary Ann McCarthy EdD MSN RN PHN  
Supervising Nursing Education Consultant

### 8.6.1 Unitek College – Enrollment Increase

Unitek College is requesting an enrollment increase adding an ADN track at the Fremont campus that will admit students in the Fresno area. This proposed enrollment increase represents a total of 25 new students enrolling twice (2) a year, for a total of 50 new students annually to directly support Community Health System in Fresno. This will bring the total enrollment of the Fremont Campus from 160 annually to 210 annually.

Currently approved:

Unitek’s total annual enrollment is 675 students. For the Fremont campus, their current enrollment is 40 students four (4) times per year, for a total annual enrollment of 160 students.

Unitek’s growth over the past five years reflects three (3) new campuses and two (2) enrollment increases:

- Bakersfield campus approved in 2019 with an enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.
  - In 2022, an enrollment increase of 80 students annually was approved for the Bakersfield campus with two hospital partners in Kern County (total 200 students annually).
  - In 2023, an enrollment increase of 75 students annually was approved with hospital partners Community Medical Center in Fresno (total 275 students annually).
- Concord campus approved in 2020 with an enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.
- Sacramento campus approved in 2021 with an enrollment of 40 students three (3) times per year, for a total annual enrollment of 120 students.

Nursing Program Information					Board Meeting Information				
School	Program Ty	City	County	Regi	Meeting Da	Request Type	Enrollment Increase Request	Action	Adjustme
Unitek College	BSN - Private	Bakersfield	Kern	6	September-19	New Campus	120 annually	Approved	None
Unitek College	BSN - Private	Concord	Contra Costa	3	November-20	New Campus	120 annually	Approved	None
Unitek College	BSN - Private	Sacramento	Sacramento	1	November-21	New Campus	160 annually	Approved	None
Unitek College	BSN - Private	Bakersfield	Kern	6	November-22	Enrollment Increase	from, 120 to 200 annually, increase 80	Approved	None
Unitek College	BSN - Private	Bakersfield	Kern	6	August-23	Enrollment Increase	from 200 to 275 annually, increase 75 for 3 years	Approved	None

### Region 6 Data 2018-2023

Enrollment decisions for Region 6 for the past five (5) years has resulted in the growth of 980 new students through the approval of 12 enrollment increases (555 students annually), two (2) new programs (160 students annually), two (2) new campuses (255 students annually), and one (1) feasibility study going through the final program approval process (10 students annually).

Nursing Program Information					Board Meeting Information					Comments
School	Program Ty	City	County	Regi	Meeting Da	Request Type	Enrollment Increase Request	Action	Adjustme	
Gurnick Academy	ADN - Private	Fresno	Fresno	6	February-18	New Program	112 annually	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	November-19	Enrollment Increase	from 80 to 100 annually, increase 20	Approved	None	
Unitek College	BSN - Private	Bakersfield	Kern	6	September-19	New Campus	120 annually	Approved	None	
Fresno Pacific University	BSN - Private	Fresno	Fresno	6	June-19	Feasibility	48 annually	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	November-21	Enrollment Increase	from 100 to 120 annually, increase 20	Approved	None	
San Joaquin Valley College	ADN - Private	Visalia	Tulare	6	November-21	Enrollment Increase	from 96 to 102 annually, increase 6	Approved	None	
Marsha Fuerst SON - Glendale Care	ADN - Private	Bakersfield	Kern	6	May-21	New Campus	135 annually	Approved	None	
Fresno Pacific University	BSN - Private	Fresno	Fresno	6	May-21	Feasibility	48 annually *requested extension	Approved	None	
Unitek College	BSN - Private	Bakersfield	Kern	6	November-22	Enrollment Increase	from, 120 to 200 annually, increase 80	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	November-22	Enrollment Increase	from 100 to 120 annually, increase 20 permanent*	Approved	None	
Porterville College	ADN	Porterville	Tulare	6	November-22	Enrollment Increase	from 20 to 40 annually, increase 20	Approved	None	
Fresno Pacific University	BSN - Private	Fresno	Fresno	6	February-22	New Program	48 annually	Approved	None	
CSU Bakersfield	BSN	Bakersfield	Kern	6	February-22	Enrollment Increase	from 60 to 76 annually in 2022 and to 92 in 2024, increase 32	Approved	None	
Bakersfield College	ADN	Bakersfield	Kern	6	May-23	Enrollment Increase	from 120 to 360 annually, increase 150	Approved	None	Requested change to generic ADN - from 45 to 140 twice a year, increase 90 twice a year
College of the Sequoias	ADN	Visalia	Tulare	6	May-23	Enrollment Increase	from 120 to 200 annually, increase 80	Approved	None	Requested change to ADN Generic - from 40 to 80 students twice a year (fall/spring) - Annual enrollment 160 students.
San Joaquin Valley College	ADN - Private	Visalia	Tulare	6	May-23	Enrollment Increase	from 66 students to 102 annually, increase 36	Approved	None	Visalia requested changes: Generic ADN - from 36 students once a year to 36 students
West Hills College Lemoore	ADN	Lemoore	Kings	6	May-23	Enrollment Increase	from 34 to 50 annually, increase 16	Approved	None	Requested change to ADN Generic - from 24 to 30 students annually
Cerro Coso Community College	ADN	Ridgecrest	Kern	6	May-23	Feasibility	10 annually	Approved	None	
Unitek College	BSN - Private	Bakersfield	Kern	6	August-23	Enrollment Increase	from 200 to 275 annually, increase 75 for 3 years	Approved	None	



Substantive Change Request for Enrollment Increase – ADN Track, Unitek College,  
Fremont

Support Workforce Partnership with Community Health System (Fresno, CA)

Introduction: Unitek College (Unitek) was approached by Community Health System (CHS) administrators to collaborate by offering an ADN program for its health system and community members in Fresno, CA. CHS, the region's largest healthcare provider, is seeking to increase the number of nurses at the bedside through a shorter, more affordable, direct route to RN licensure via an ADN program that would allow their employees and community members join its nursing workforce to begin providing patient care as soon as possible to help ease their existing nursing workforce shortage conditions.

Unitek is requesting to reinstate its generic pre-licensure Associate Degree in Nursing (ADN) program that was previously offered at the main Fremont campus from 2016 to 2019, and request an initial enrollment of 50 students, admitted twice per year (25 students per cohort), to support the partnership with CHS. Unitek is proposing to begin the first cohort in April 2024, graduating in April 2026. In February 2019, the BRN approved a major curriculum revision for Unitek's teach out of the ADN program and to begin offering the Baccalaureate Degree in Nursing (BSN) program. Unitek will maintain the BSN program at the Fremont Campus alongside reintroducing the ADN program.

Purpose and Rationale: CHS and Unitek has partnered to present a positive, proactive solution for CHS's staffing vacancies for licensed nurses and unstaffed hospital beds. CHS has expressed more nurses are needed across all CHS units, most, if not all, units are working outside of the patient-to-RN ratio, and the traveler market is pulling RNs out of Fresno. CHS currently employs 3,423 registered nurses, projects more than 760 RNs leaving CHS within the next two to three years and forecasts an estimated 744 RN job openings during this time. CHS currently has over 560 open RN positions. Since the COVID-19 pandemic, CHS has lost 1,376 RNs between 2021-2022. There are 181 current nurses who are currently or will reach retirement age over the next 5 years. The turnover rate in 2022 reached 23% (over 600 RNs), reflecting the current market trends, the impact of COVID, retirements, and a more mobile workforce.

Availability of Clinical Education: Enrolled students in the proposed ADN program will complete laboratory, simulation, and clinical learning at CHS's facilities in Fresno, CA. The addition of the proposed ADN will be in Region 6, and will not disrupt current clinical placements at CHS. Students will complete clinical experiences within CHS's network of healthcare facilities. Unitek has sufficient clinical experiences to support the proposed enrollment increase and will work closely with CHS to ensure there will be no displacement of existing education programs. Unitek has a fully executed global clinical affiliation agreement, which includes five of the Community Health System facilities. To augment the clinical learning experiences, Unitek has an additional 36 clinical education affiliation agreements. CHS is dedicated to providing clinical rotations and will preserve historical rotations for existing nursing education programs currently rotating at CHS.

Impact on Nursing Education Programs: In Region 6, within a 50-mile radius of CHS in Fresno County, there are 11 nursing programs which include seven (7) ADN, three (3) BSN, and one (1) ELM program. Unitek and CHS recently discussed the proposed ADN program at the Central California Center for Excellence in Nursing Consortium Meeting on November

28, 2023. Unitek and CHS have also conducted meetings with the Director of the Central California Center for Excellence in Nursing and CHS has reached out to nursing education programs rotating at CHS to maintain an open channel of communication. Unitek will continue to collaborate and participate in the regional consortium and utilize both the CCPS Central Valley and My Clinical Exchange clinical placement systems.

Unitek and CHS has conducted an extensive analysis of current clinical rotation schedules and mapped out a proposed clinical schedule for the proposed ADN program, careful to avoid any conflicts and to ensure no disruption will occur to ongoing nursing programs currently conducting clinical rotations at CHS facilities. The EDP-P-18 forms were sent to sites with open rotations, to ensure no displacement of other education programs, for review and approval. The clinical facilities requested correlate to each nursing program course with the clinical learning objectives that can be accomplished at each of the clinical facilities, with full assurance of robust student learning and outcomes.

Clinical Schedulers will work closely with Assistant Program Directors to request available shifts not currently utilized by other schools. Unitek's clinical placement philosophy and approach will continue to be supportive and considerate of our nursing education partners in the public and private spaces. We commit to working collaboratively with all educational institutions, clinical facilities, and healthcare agencies in the San Joaquin and Fresno County areas.

Faculty Resources: Hiring plans include the addition of nine FT Lead Instructors and 18 adjunct part-time clinical faculty. Recruitment of qualified nursing faculty begins three months prior to course start. This timeline allows for sufficient recruitment, hiring, onboarding, and training of faculty. The Unitek/CHS partnership encourages educationally qualified CHS registered nurses to apply for per-diem clinical instructor positions with Unitek. Another unique strategy used to further collaborate by Unitek and CHS is the creation of a pipeline of nurse educators through an MSN tuition forgiveness program at Eagle Gate College (a member of the Unitek family of colleges).

CA BRN Nursing Program Approvals: Between 2018-2022, the BRN approved an estimated 613 seats in the region, 226 seats (37%) were approved for schools within 50 miles of CHS. In 2020, there were no seats added to Region 6. Between 2021-2022, there were 361 seats approved by the BRN in the region, however, only 94 (26%) were for schools within 50 miles of CHS.

Description of Nursing Program, Required Curriculum: The ADN program is a 2-year program with three 16-week semesters per year, 82 units (65 units required for licensure and 17 units for degree requirements). The first two semesters are prerequisite general education courses, consisting of 28 theory units and 3 lab units, for a total of 31 units. Core Nursing courses occur in the third-sixth semesters of the program. These courses consist of 33 theory units and 18 clinical units, for a total of 51 units. The proposed curriculum will meet the 500-hours direct patient care as required by the BRN and has been carefully designed to provide students with a well-rounded education that not only meets the minimum competency standards of a registered nurse but also attains a high level of performance required as specified in the Registered Nurse scope of practice, applicable in any health care setting.



Didactic courses are delivered online, asynchronously with all exams proctored and delivered face-to-face at CHS. Students enrolled in this educational partnership will be taught by experienced, qualified instructors employed by Unitek. CHS employees will be encouraged to apply for per diem clinical/lab instructor positions. CHS facilities have the necessary equipment, supplies, and resources to accommodate all ADN program learning objectives.

The full tuition is \$55,000. Unitek will provide a 20% partnership reduction, and CHS is committed to further easing the financial burden by offering financial assistance for eligible employees, including stipends and tuition reimbursement. This collective effort results in a reduced tuition potentially as low as \$29,000, before factoring in credits for college courses already completed.

**Projected Enrollments and Applicant Pool:** The hospital’s employees and the residents of the community will sustain the proposed annual enrollment of 50 students. Based on the employee analysis conducted by Community Health System, the hospital has a continual flow of employees, along with residents of the community, who will sustain the proposed enrollment of 50 seats per year. Past marketing campaigns at the Fremont campus and insights from other Unitek campuses enable the Unitek Marketing team to produce reliable projections for the Fresno County area of potential Lead Flows of prospective students, and affirm there is substantial opportunity to support the ADN program’s proposed enrollment increase. Upon completion of the nursing program and becoming licensed, graduates will be hired and trained by CHS. Graduates can continue to elevate their education and scope of practice after graduating while still employed by CHS and working to attain their BSN and MSN degrees.

**Projected Enrollment 2024-2026 (25 Students Per Cohort x 2 Cohorts = 50 Students Annually):**

Cohort	2024			2025			2026		
	Semester Start	Semester Start	Semester Start	Semester Start	Semester Start	Semester Start	Semester Start	Semester Start	Semester Start
1 (2024)	Gen Ed 25	Gen Ed 25	Nursing 25	Nursing 25	Nursing 25	Nursing 25			
2 (2024)			Gen Ed 25	Gen Ed 25	Nursing 25	Nursing 25	Nursing 25	Nursing 25	
3 (2025)				Gen Ed 25	Gen Ed 25	Nursing 25	Nursing 25	Nursing 25	Nursing 25
4 (2025)						Gen Ed 25	Gen Ed 25	Nursing 25	Nursing 25
5 (2026)							Gen Ed 25	Gen Ed 25	Nursing 25
6 (2026)									Gen Ed 25
TOTAL ENROLLMENT	25	25	50	75	75	100	100	100	100

**Community to be Served and Demand:** The percentage of the elderly population age 60 and older is projected to increase 170% between 2010-2060, and age 80 and older is projected to increase 350%, with the “population over age 85 [increasing] at an even faster rate than those over 60 years of age,” and “counties can expect to experience even higher growth rates after 2020” (State of California, Department of Aging, 2023). Attachment Q provides a more detailed feasibility study of the San Joaquin Valley region.

The proposed educational partnership will enroll students within Fresno County, where CHS is located, in the San Joaquin Valley region. CHS conducted a preliminary interest survey among their employees and an exceptionally high number of employees expressed a desire to return to school for a nursing education. CHS has expressed this survey received the highest response rate ever for an employment and career interest survey. The majority of survey participants expressed a strong interest in pursuing an RN degree, and a significant number of responses provided explicit support for an ADN program. CHS has sufficient employees in the pipeline to support the enrollment request. The CHS educational partnership addresses major barriers, such as financial constraints and nursing program accessibility, by offering a flexible hybrid learning format, combining both online and in-person learning. Moreover, it provides financial assistance to CHS employees, enabling them to pursue nursing education and advance their careers within the organization. This education pathway enhances CHS's ability to produce the nurses urgently needed to alleviate the RN shortage within their health care system. CHS has demonstrated a high level of interest from the residents within the local community who have limited higher education opportunities due to their rural locations, impacted education programs, and barriers to entering a nursing education programs within 50 miles of the Fresno.

Organizational Structure: The Academics Department is led by Abdel Yosef, Ph.D., RN, CNE (Provost & Chief Academic Officer), Christy Hennessey, DNP, MBA, RN (National Dean), and supported by Janet Stotts, MBA, MSN, RN (Regional Dean), and Kimarie Jeffreys, DNP, MHA, RN (Vice President, Nursing Academic Services – Workforce Development). James Hauschildt, MA, MSN, EdD is the Dean at the Fremont Campus, and is supported by two assistant program directors, Masha Aranovitch, MSN, RN, CNS and Sunneet Kaur, MSN, RN, FNP-BC.

Program Operations and Day-to-Day Interface with Base Campus: Students, faculty, and staff in this partnership with CHS will receive the same level of resources and support, mirroring the support provided to students and personnel at the Fremont base campus. An Assistant Program Director will be on-site at CHS to handle daily administration and coordination to ensure students receive full support with clinical, simulation, instructional resources, equipment, and supplies, and will not affect operations at the Fremont base campus.

All faculty participate in the governance of the program at all Unitek campuses through ongoing committees and regular faculty meetings to ensure input and feedback are taken into consideration as part of the continuous improvement process. Students attending Unitek through the partnership with CHS will also have an active role in the governance of the program, mirroring opportunities provided to the students at the Fremont base campus.

Weekly one-on-one meetings occur between the Assistant Program Director, Regional Workforce Development Nursing Dean, and the Vice President, Nursing Academic Services – Workforce Development, who in turn meets at least once a week with the Provost and the National Dean. Additionally, the Provost holds meetings weekly with the National Dean to maintain oversight of all programs. To foster ongoing communications, academic leadership attends a recurring forum where they can share ideas, facilitate collaboration, and ensure all campuses are supported to streamline the College missions, goals, objectives, and values. Students' progress is monitored in weekly NCLEX analysis meetings to support at-risk students, NCLEX preparation, and track pass rate outcomes.



Physical Program Resources: CHS facilities will fully accommodate the proposed enrollment at two primary locations. CHS has the resources and equipment to accommodate the proposed student enrollments and is fully dedicated to providing funding, clinical rotations, and personnel to support all students and ensure the learning objectives can be met.

Location 1: Fresno Heart & Surgical Hospital, 15 E Audubon Drive in Northern Fresno

- Simulation Education Trailer (450 SF) capable of providing medical surgical, pediatrics, OB simulation, with a control room and observation/debriefing room.
- 2 Conference Rooms for instruction, training, testing, meetings. Equipped with projector, screens, whiteboards, and internet access:
  - Conference Room #1 (122 people)
  - Education Conference Room #2 (20-25 People)
- Computer and Nursing Skills Training Lab (521 SF) - 9 computer stations, printer, internet access with an adjacent Multi-Purpose Training Lab
- Areas for Instructors and Personnel with access to printing, scanning, copying services and office supplies
- Assistant Director Office with desk, telephone, computer, locked drawers, storage
- Multiple Employee / Student Lounges, 1 Lactation Room, multiple storage areas

Location 2: Community Regional Medical Center, East Medical Plaza, 2335 E Kashian Lane, Suite 210, in Downtown Fresno

- 1,986 SF conference/training room, can accommodate up to 97 people that can be used for instruction, training, and testing. Equipped with a projector, screen, whiteboard, internet access, private restrooms, kitchen with sink, refrigerator, storage.

Additionally, CHS has approximately 7,000 S.F. planned expansion space for a future education center, located within the Community Regional Medical Center. Completion is expected within 1-2 years and will be available to all students.

Additional Learning and Program Resources: Unitek is well-positioned to add the requested cohorts and will hire additional faculty, an Assistant Program Director, and allocate additional student support services and personnel to ensure the students at CHS receive resources that are equivalent to those at the main campus. Additional positions include Nursing Education Assistant, NCLEX Success Specialist, NCLEX Coaches, Simulation Technologist/Coordinator, Testing Proctor, Academic Student Success Coordinator, Online Faculty Pool Manager, Programmatic Trainer, Faculty Success Coach, Academic Student Service Advisors, Clinical Placement Coordinator, Clinical Partnership Development Specialist, Faculty Development Specialist, Online Librarian.

Campus Operations staff will continue to provide support in areas of admissions, financial aid, registration, and technical support for students, including Campus Director, Admissions, Financial Aid, Registrar, Career Services, IT Help Desk Support, Faculty Development, Academic Advising, Online Library, Tutoring, Clinical Partnership Development Specialist, Transcript Evaluator, Learning Management System Manager, and Instructional Designer.

Additionally, we have a dedicated Workforce Development team focused on supporting students enrolled through this partnership. This team includes:

- Regional Director of Admissions
- Senior Director of Academic Services
- Career Services Manager
- Corporate Registrar
- Senior Partnership Success Manager
- VP of Academic Practice Partnerships
- Senior Manager of Financial Planning & Analysis
- VP of Marketing
- VP of Strategic Business Development
- Assistant Director of Student Success
- Student Success Coach

Learning resources include a full partnership with ATI, Brainfuse tutoring, and Picmonic. Students also have access to a telephonic counseling service, WellConnect.

Budgetary Provisions: Unitek is equipped with a strong operating cash flow and access to its parent entity's financial resources, to ensure sustainable provisions encompassing administration, corporate staff, IT support, start-up and operating expenses, marketing, personnel recruiting, salaries, and campus/student services to support the proposed increased enrollment. A three-year budget has been included in the application.

About CHS: CHS is the region's largest healthcare provider and includes three acute care facilities:

- Fresno Heart & Surgical Hospital, a 57-bed cardiovascular, bariatric, and general survey hospital located in north Fresno
- Community Regional Medical Center, a 58-acre campus located in downtown Fresno; a 58-acre campus in downtown Fresno), and
- Clovis Community Medical Center in Clovis

Unitek has partnered with CHS to help prepare nurses who are needed in the workforce, serving all regions of Fresno County including rural and isolated locations, often medically and educationally underserved. This collaborative partnership focuses on increasing education resources for the local community, improving RN supply in the San Joaquin Valley, and increasing the retention of tenured employees within the healthcare system. Enrolling students through this partnership will not only enhance educational attainment at the associate's degree level but also contribute to building a pipeline for higher-level professional education, vital for the rural areas of San Joaquin Valley.

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:8.6.2**  
**DATE:** January 25, 2023

**ACTION REQUESTED:** Discussion and possible action regarding acceptance of substantive changes to an approved program Samuel Merritt University Baccalaureate Degree Nursing Program (alternate campus in Fresno, CA) (16 CCR §§ 1426 & 1432) (present)

**REQUESTED BY:** Kimberly Knight, Nursing Education Consultant

**BACKGROUND:** Samuel Merritt School of Nursing prelicensure program is requesting a substantive change to add an additional campus in Fresno with an enrollment increase of 96 students per year to their Accelerated Baccalaureate in Science (ABSN) degree track option of their approved BSN program.

Samuel Merritt School of Nursing has been approved to offer several prelicensure programs and tracks.

Current ELM Program Enrollment pattern: ELM students are only on the Sacramento and Oakland Campuses

- (1996) Oakland Campus: 48 students  
48 students once a year. For an annual enrollment of 48 students
- (2002) Sacramento Campus: 96 students  
48 students twice a year. For an annual enrollment of 96 students.  
Total ELM enrollment: 144 students.

Current BSN Program Enrollment pattern: BSN students are only on the Oakland Campus

- (1997) Oakland Campus: 128 students  
64 students twice a year. For an annual enrollment of 128 students  
Total BSN enrollment: 128 students.

Current ABSN tracks of the BSN approved Program Enrollment pattern:

- (2005) Oakland Campus: 48 students  
48 students once a year. For an annual enrollment of 48 students
- (2006) San Francisco Peninsula Campus: 192 students  
48 students four times per year. For an annual enrollment of 192 students
- (2007) Sacramento Campus: 96 students  
48 students twice a year. For an annual enrollment of 96 students.  
Total ABSN enrollment: 336 students.

Today's request: To add an alternate campus in Fresno with an enrollment pattern of 48 students twice a year. Annual enrollment 96 students.

Description of the Institution

“Founded in 1909, Samuel Merritt University has been educating healthcare providers for more than a century. During its first 75 years, the Samuel Merritt School of Nursing, affiliated with Samuel Merritt Hospital, graduated hundreds of students with nursing diplomas. The mission of SMU is to educate students to become highly skilled and compassionate healthcare professionals who positively transform the experience of care in diverse communities.” Samuel Merritt University offers Baccalaureate, Masters, and Doctoral degree programs. Ten degrees are offered through the School of Nursing including the BSN, ABSN, RN to BSN, ELM, MSN, and DNP- FNP. In 1997 the BRN approved the start of the entry level master’s degree nursing program at the Oakland campus followed by a second ELM site in Sacramento in 2002. In 1997 a BSN program was approved to offer a generic track at the Oakland campus. Additional sites were approved to offer a ABSN track in Oakland (2005), San Francisco (2006), Sacramento (2007), and San Mateo (2007).

#### Accreditation Status

The program is accredited by the Commission on Collegiate Nursing Education (CCNE) through Fall 2030 and regionally accredited WASC through Spring 2031. The last Continuing Approval Visit (CAV) was March 14-16, 2017, with the program recently brought back into compliance with BRN rules and regulations.

#### Geographic Area

Fresno is the largest city in the Central Valley and the fifth most populated city in California. Fresno and Fresno County are growing with a population of over 1 million people with a continuing growth rate. Fresno County is projected to add nearly 222,000 people by 2050. To minimize their impact on other nursing programs, Samuel Merritt has demonstrated ongoing communication with CSU Fresno, Fresno City College, Fresno Pacific University, UCSF Fresno, the Central California Center of Excellence in Nursing, and the Central Valley Higher Education Consortium. SMU has indicated that discussions have occurred with multiple Fresno Hospitals in the Central Valley Critical Care Consortium to determine how the new program would impact clinical placements.

#### Description of the ABSN Program, Applicant Pool & Enrollment

Samuel Merritt’s ABSN fast-track program has a format designed to build upon previous learning and professional experience integrating nursing theory and clinical education. Graduates are admitted with a baccalaureate degree in another area and obtain transfer credit will obtain the BSN degree and be eligible to sit for the NCLEX. SMU seeks approval to offer two new cohorts of 48 per cohort for a total of 96 students annually, beginning April 2024 and October 2024.

#### Budget and Tuition

SMU is a tuition driven institution. The majority of funds are from tuition in addition endowments and gifts. SMU has sufficient financial resources to accommodate adding an ABSN cohort at the Fresno campus. The resources available for the Fresno campus are equivalent to campus resources at Oakland, San Francisco Peninsula, and Sacramento. A 3-year annual operating budget for 2 cohorts of 48 students per year shows a 3-year net operating profit of \$18,623,111.40.

#### Method for Determining Projected Enrollment

Samuel Merritt plans to add the university's overall marketing and promotional plan and develop a Fresno specific marketing strategy to complement the recruitment plan for this program and region. The applicant pool will come from Salesforce/Pardot, Nursing CAS, Calendly, and Zoom database of 10,000 leads and 150 Applicants. SMU has done in state outreach in Southern California and in Central Valley regions and out of state marketing in Arizona, Colorado, Hawaii, Illinois, Nevada, Ohio, Texas, and Virginia. Projected Enrollment detail includes an applicant pool of one academic year of two program starts, along with provisional admits and a waitlist group.

#### Resources

SMU has invested in a leased building in Fresno with approximately \$4 million dollars for the renovation of the space, furnishings, lab, and simulation equipment to make the Fresno campus equivalent to the Oakland and Sacramento Campuses. Samuel Merritt University will have academic and operational support staff to meet the needs of the Fresno campus, patterned after operations on the Sacramento and San Francisco Peninsula campuses. SMU has current faculty readily available to begin didactic instruction and will post faculty positions to cover clinical needs.

The program has a full time ABSN Program Director, an Interim Associate Director and an on-site campus operations manager. The campus has classroom seating capacity for cohort sizes of 48 students. A 3,000 square foot simulation center, multiple clinical skills labs, standardized patient rooms, and additional lab/simulation storage space. The Fresno campus has office space for administration, faculty, and staff for meeting and study spaces for students, including a computer lab. A virtual tour of the Fresno campus was conducted on November 29<sup>th</sup>, 2022, which revealed adequate resources and physical space for student accommodation.

#### Clinical Sites

The Nursing Curriculum and Clinical Facilities Forms (EDP-P-11) documents current faculty assignments at all ABSN campuses. Signed Clinical Facility Authorization Forms (EDP-P-18) identifies the addition of clinical placements for two additional hospital sites in Fresno.

#### Annual NCLEX Pass Rates

2019 - 2020 = 93.40%

2020 - 2021 = 84.88%

2021 - 2022 = 85.45%

2022 - 2023 = 82.05%

#### Attrition rate

2020-2021 = 3.1%

2021-2022 = 1.5%

Total Program Costs: \$ 97,586

NEXT STEP: Place on Board Agenda

PERSON TO CONTACT: Kimberly Knight, RN, MSN, FNP-C, PHN  
Nursing Education Consultant

## 8.6.2 Samuel Merritt University – New Campus

Samuel Merritt University (SMU) is requesting a new campus in Fresno, California. This enrollment request will add an alternate campus in Fresno with an enrollment pattern of 48 students twice a year (96 students annually).

Currently approved:

SMU's is approved to offer several prelicensure programs and tracks at three (3) current campuses. Their ELM program is offered at their Oakland campus (48 students annually) and their Sacramento campus (96 students annually) for a total ELM program annual enrollment of 144 students. Their current BSN program is only offered at the Oakland campus for a total of BSN program annual enrollment of 128 students. Additionally, SMU offers three (3) accelerated BSN tracks at their Oakland campus (48 students annually), San Francisco Peninsula Campus (192 students annually), and Sacramento campus (96 students annually) for a total accelerated BSN track annual enrollment of 336 students.

SMU's growth over the past five years reflects one enrollment increase where they accepted 15 students due to the closure of Holy Names University.

School	Program Type	City	County	Region	Meeting Date	Request Type	Enrollment Increase Request	Action	Adjustment
Samuel Merritt University	BSN - Private	Oakland	Alameda	3	June-22	Enrollment Increase	15 student 2022, teachout Holy Names University, *no increase	Approved	None

### Region 6 Data 2018-2023

Enrollment decisions for Region 6 for the past five (5) years has resulted in the growth of 980 new students through the approval of 12 enrollment increases (555 students annually), two (2) new programs (160 students annually), two (2) new campuses (255 students annually), and one (1) feasibility study going through the final program approval process (10 students annually).

Nursing Program Information					Board Meeting Information					
School	Program Ty	City	County	Regi	Meeting Da	Request Type	Enrollment Increase Request	Action	Adjustme	Comments
Gurnick Academy	ADN - Private	Fresno	Fresno	6	February-18	New Program	112 annually	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	November-19	Enrollment Increase	from 80 to 100 annually, increase 20	Approved	None	
Unitek College	BSN - Private	Bakersfield	Kern	6	September-19	New Campus	120 annually	Approved	None	
Fresno Pacific University	BSN - Private	Fresno	Fresno	6	June-19	Feasibility	48 annually	Approved	None	
College of the Sequoias	ADN	Visalia	Tulare	6	November-21	Enrollment Increase	from 100 to 120 annually, increase 20	Approved	None	
San Joaquin Valley College	ADN - Private	Visalia	Tulare	6	November-21	Enrollment Increase	from 96 to 102 annually, increase 6	Approved	None	
Marsha Fuerst SON - Glendale Caree	ADN - Private	Bakersfield	Kern	6	May-21	New Campus	135 annually	Approved	None	
Fresno Pacific University	BSN - Private	Fresno	Fresno	6	May-21	Feasibility	48 annually *requested extension	Approved	None	
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Porterville College	ADN	Porterville	Tulare	6	November-22	Enrollment Increase	from 20 to 40 annually, increase 20	Approved	None	
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West Hills College Lemoore	ADN	Lemoore	Kings	6	May-23	Enrollment Increase	from 34 to 50 annually, increase 16	Approved	None	Requested change to ADN Generic - from 24 to 30 students annually
Cerro Coso Community College	ADN	Ridgecrest	Kern	6	May-23	Feasibility	10 annually	Approved	None	
Unitek College	BSN - Private	Bakersfield	Kern	6	August-23	Enrollment Increase	from 200 to 275 annually, increase 75 for 3 years	Approved	None	



December 19, 2023

Kimberly Knight  
Nursing Education Consultant  
Board of Registered Nursing  
Sacramento, CA

Dear Ms. Knight:

The College of Nursing at Samuel Merritt University seeks approval to offer a new cohort of our Accelerated BSN program (ABSN) at our Fresno Campus. We would offer two cohorts annually with a maximum capacity of 48 per cohort. Our proposed inaugural cohort would start April 2024 and our second cohort would follow in the late fall, October/November. This request is for an Alternate/Secondary Site approval. The start of our ABSN in Fresno would not negatively impact our existing ABSN cohorts and would allow SMU to obtain clinical sites without displacing other programs.

Our College of Nursing (CoN) is currently BRN approved for one ABSN cohort at our Oakland campus, two cohorts at our Sacramento campus, and four cohorts at our San Francisco Peninsula campus. Given the Title 16, California Code of Regulations section 1432 (b) and the Instruction for Alternate/Secondary Program Locations form, we understand this is a major curricular change and provide the evidence below to support our request. Form EDP-R-09 is attached and the check for \$2,500 has been requested and will be forwarded to you as soon as it is received.

In considering the news of high levels of nurse retirements, and the increased needs for healthcare practitioners, we are filling that need, in part, by offering an ABSN program at our Fresno campus. Of note, we have noticed a recent trend of students from the Fresno region seeking nursing education at our CoN and enrolling in our nursing programs at the Oakland campus.

#### Budget

We have sufficient financial resources to accommodate adding two ongoing ABSN cohorts in at the Fresno campus. The resources that we have available for the Fresno campus, are equivalent to our campus resources at our Oakland, San Francisco Peninsula, and our Sacramento campuses. These includes faculty and support staff salaries, skills lab supplies and equipment, student services, and all other services currently available to our student across these campuses. Currently, we maintain a healthy waitlist at each of our campuses and believe that the same will hold true for the Fresno campus, once approved by the BRN.

#### Resources Classrooms and Labs

The campus has classroom seating capacity for a cohort size of 48 students; a 3000 square foot simulation center, available to students and community partners; multiple clinical skills lab; standardized patient rooms; and additional lab/simulation storage space. In addition, our Fresno campus has, office space for administration, faculty and

staff, and meeting and study spaces for students. Additionally, we have a student lounge, restrooms, and a dedicated lactation room. Students, faculty, and staff have free parking onsite, with full lighting in the evenings for safe access to the campus. The campus was designed to accommodate all teaching/learning methodologies with classrooms equipped for in-person and/or remote learning.

#### Faculty and support staff

Samuel Merritt University will have academic and operational support staff to meet the needs of the Fresno campus, patterned after our operations on the Sacramento and San Francisco Peninsula campuses. Our student support staff is well trained in the functions of the CoN and can address student needs. We have budgeted full-time faculty lines to the 2023-2024 Academic budget and once our proposal is approved by the BRN, we will post faculty positions to cover our clinical needs. We have current faculty readily available to begin didactic instruction. The program has a full time ABSN Program Director who maintains compliance with accreditation and regulatory standards, oversees curricular integrity, ensures adherence to policies and procedures; and coordinates all systems/mechanisms in place to meet students' needs and address their concerns. The CoN Clinical Coordination Team (see next section) will have designated staff members to focus on clinical placements for Fresno-based students. An on-site campus operations manager will work closely with the ABSN Program Director, Associate ABSN Program Director and the administrative staff to collaborate on supporting student success by coordinating the work of the CoN faculty and staff with that of Student Affairs staff.

#### Clinical placements & appropriate learning

The curriculum and experiences will be the same as the very successful program offered on the other SMU campuses to meet the BRN and CCNE accreditation standards. All students enrolled at our proposed Fresno campus will meet the required standards and outcomes, which will allow the students to sit for the NCLEX upon graduation. Clinical experiences will be scheduled in collaboration with the acute care and acute rehabilitation hospitals, clinics, direct care agencies, telehealth, and community-based centers, which provide patient care and/or education. In addition, collaboration will occur with the local nursing schools to ensure no displacement of other students.

The CoN has a Clinical Coordination Team, dedicated to working with our various clinical partners to ensure that student nurse placements are requested and coordinated in a timely manner. The clinical placement staff meet regularly with faculty and program directors to assure that placements reflect clinical needs and course objectives. Clinical placements are evaluated every semester through students' feedback and reviewed with program directors, course managers, and faculty. Our team is readily available to address any challenges that occur at the clinical setting.

The clinical placement team also reviews and verifies all facility requirements prior to placement (i.e., background screen, drug screen, health immunizations, BLS, and COVID status). The team also verifies clinical facility contracts and agreements are



in place, and all required documentation are confirmed prior to student onboarding at the local clinical site. Multiple discussions have occurred with multiple Fresno Hospitals in the Central Valley Critical Care Consortium to determine how the new program would impact their placements. We have purposely requested rotations out of their normal patterns and locations to facilitate all programs without significant impact. There are multiple sites available that would not require displacing any other nursing program within 25-mile radius Fresno area.

#### Communication to Nursing Programs

We are not planning to use the facilities identified by the Consortium as their most widely used sites (i.e., St. Agnes, Community Regional, Clovis Medical Center, UCSF Fresno Medical Center). Instead, we are concentrating on Merced, Visalia, and surrounding clinics, to facilitate our clinical placements. Fresno sites such as the VA Medical Center and Kaiser Permanente Fresno have determined that our additional students will not impact placement requests from other nursing schools and have expressed a strong desire to provide clinical learning experiences for our students at their facilities. To minimize impact on other nursing programs, we have contacted the following schools to state our desire to offer our ABSN program in the Fresno region:

Table 1: Fresno Area Nursing Schools

Institution/Organization	Contact	Date of Contact
California State University Fresno	Dr Janine Spencer, Assist Chair Dr Shauna Miller – Assist Prof Kathleen Rindahl – Dept Chair	7.26.2022 9.13.23
Fresno City College	Keisha Lewis Nesbitt	9.13.23
Fresno Pacific University	Stacy Manning Tara Dirvent- Dean Dee Hood – Prof Maryam Ghobadzadeh - Prof	9.28.22 9.13.23
UCSF Fresno	Stephanie Huerta – Education Director Michael Francis- Director Prof Development Kenny Banh- Asst Dean Undergraduate Education	9.13.23
Central California Center of Excellence in Nursing	Marie Gilbert-Director (Part of CSU Fresno)	9.13.23
Central Valley Higher Education Consortium	Benjamin Duran- Exec Director Angel Ramirez- Operations Manager	7.25.22 9.14.23

#### Enrollment

An aggressive marketing plan, followed by an aggressive strategic recruitment plan, would be essential keys to success in bringing the ABSN program to Fresno. The two primary 4-year colleges in Fresno, Fresno State and Fresno Pacific University, both offer a BSN. And of course, Fresno City College (as well as other 2-year community colleges in the Central Valley) offers the RN to BSN degree. But an ABSN will be new and uniquely different program, potentially reaching a new and different market. Our

primary target audience would be FSU and FPU graduates who were not admitted to their respective BSN programs but still want to pursue a nursing degree. Additionally, we could offer the Oakland/San Mateo/Sacramento waitlisted students an opportunity to immediately enroll at the Fresno campus instead of reapplying to their original campus for the subsequent cohort.

SMU has an admission counselor/recruiter already working out of our Fresno campus and he will be integral part of the ABSN strategic recruitment strategy. Having a recruiter already stationed and familiar with the Fresno region will be advantageous. The Office of Admission will participate in all CCC Transfer Days for campuses that are identified as potential feeders for the campus. Of critical importance in the Fresno ABSN recruitment strategy is the fact that 82% of SMU ABSN applicants attend a CCC after they have completed their bachelor's degree at a four-year university. Additionally, the Office of Admission will outreach and provide informational sessions to the PreHealth advisors at these target universities and at all California Community Colleges that fall within a 75-mile radius of SMU's Fresno campus.

Once the ABSN program is launched, SMU will continue to enhance an on-going and sustained presence at Fresno State University, Fresno Pacific University, UC Merced, Fresno City College, Reedley College, Clovis Community College, Madera College, Merced College, and other Central Valley CCC to promote and market the ABSN program locally, simultaneously promoting SMU Fresno ABSN as part of the statewide recruitment strategy.

#### Impact

On June 26, 2023, representatives from SMU (the CoN Interim Dean and the Provost) actively engaged in the 2023 San Joaquin Valley Nursing Workshop hosted at the Fresno Convention Center by Congressman Jim Costa, where the most recent data was shared on California's critical nursing shortage specifically in the San Joaquin Valley. The addition of SMU's ABSN program in the Central Valley has great potential to meet its critical workforce shortage. Considering that this catchment area is considered a Health Care Professional Shortage Area (HPSA) by the Health Resources and Services Administration (HRSA) encompassing rural, partial rural and non-rural populations, and that SMU has a proven record of attaining and meeting the goals of HRSA grants that support enhancement of the healthcare workforce in HPSA regions, our Fresno-based ABSN program has potential for high impact on the region's current and future workforce needs.

The addition of an accelerated program will provide the following positive outcomes:

- Students unable to get into current Fresno programs will have a chance for a place in nursing school. See below message on Fresno State Nursing website: <https://chhs.fresnostate.edu/nursing/degrees- programs/bsn.html>
- The accelerated nature of the program will meet the demands of rising healthcare needs and add to the medically underserved workforce within 12 to 13 months after admission of each cohort. Students tend to seek nursing positions in the hospitals where they trained and feel comfortable transitioning into

practice.

- The success of our current ABSN cohorts, comprised of mature, second-degree students with previous work and life experiences, will provide an exceptionally prepared and diverse group of nursing students (and ultimately Registered Nurses) for the Central Valley.

Table 2: Graduation rates and NCLEX pass rates for SMU ABSN last 3 years.

Year	Graduation Rate	NCLEX pass rate
2023	TBD for all cohorts (data will be available 2/1/24)	Q1 = 92% Q2 = 92% Q3 = 91%
2022	96%	84%
2021	94%	90%
2020	92%	94%

- Due to SMU staff and faculty positions affiliated with the Fresno campus that will be available if we are regularly admitting ABSN cohorts, there will be an increase in potential employment opportunities for the region’s population.
- Recent published data has highlighted the importance of nursing workforce pipelines that encourage the support of “home-grown providers” who reflect their local communities and are uniquely equipped to address negative social determinates of health resulting in chronic illness health disparities (Martinez-Hollingsworth, Hicks, Dobrota & Chu, 2021).
- The Health Sciences Simulation Center (HSSC) on the Fresno campus will afford ABSN students a premier experience with simulation-based education. Moreover, since the HSSC (fully accredited by the Society for Simulation in Healthcare since 2016) has a proven track record of successful and effective academic-workforce partnerships that have resulted in successful continuing education offerings for practicing professionals (Kaiser Permanente, Sutter Health, and others) there are potential opportunity for the HSSC to serve as a regional simulation center for nursing schools and hospitals in the San Joaquin Valley. This was a critical need identified for the region during Congressman Costa’s June 2023 Nursing Workshop.
- Students will become immersed in the Fresno community via their clinical placements and myriad co-curricular activities that are woven into the ABSN curriculum, thus increasing the likelihood that they will remain engaged and will contribute to the community needs after graduation.

#### Additional Benefits

Samuel Merritt University is a large multidisciplinary Health Sciences University, currently with 19 programs. Our nursing programs range from the BSN through the DNP degree levels. Our new MSN Clinical Leadership Education (CLE) Program, which will launch its inaugural cohort in September 2023, will provide an opportunity for working BSN-prepared nurses in the Central Valley to attain a master’s degree focused on their

development as leaders and educators in both the academic and practice settings. The MSN CLE program is primarily delivered in an online in format with minimal in-person requirements. Our health science program offerings will help mitigate lack of access to healthcare in many medically underserved areas within our state. The ability to prepare future nurses for leadership, exposure to informatics, social justice, and community-based care has been stated by Chief Nurse Officers as a growing need now and in the future.

Other health professions programs not currently available in sufficient numbers are OT/PT. As our Fresno campus grows, we hope to bring other SMU programs to the Central Valley to meet expressed workforce shortages.

Finally, service to the community is a core value of SMU and is manifest in every curriculum of every nursing program. Students and faculty engage in various areas of community service, well-orchestrated by SMU's Center for Community Engagement and the Ethnic Health Institute. SMU students have participated in Flu, COVID, and other vaccination clinics in San Francisco Public Health Department, San Mateo PHD, Contra Costa PHD and Alameda County PHD. SMU, along with First 5 Alameda County, and Family Child Care Centers, founded "Health Heroes" to meet the needs of emergency responder parents needing care for their children while working during the pandemic. This year we are working with Alameda County to provide five schools with needed health assessments and vaccination clinics. We also provide Health Fairs to residential facilities without adequate health care access. SMU nursing faculty and students provided over 5000 vaccinations at Life Long Medical and many of Federally Qualified Health Centers, and Medically Underserved Populations as the need was identified. Our mission and values to serve diverse and fragile populations is embodied in our graduates, a hallmark that we are confident will differentiate our ABSN students from others in the region.

We appreciate the opportunity to present this proposal to expand SMU's well-established ABSN Program with two cohorts of 48 students per year, admitted to our Fresno campus. We look forward to working with the BRN to bring this opportunity to fruition. Please let us know if there's any additional information needed to support the proposal.

Respectfully submitted,



Steven Rush, PhD, RN, PNP, CNS  
Interim Dean, College of Nursing